**English as an Additional Language**

**or Dialect (EAL/D)**

**Form for eligibility for enrolment in Year 12 General and Foundation English as an Additional Language or Dialect (EAL/D) and for extra time to complete the OLNA**

**To be retained on file at school**

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Form for eligibility for enrolment in Year 12 General and Foundation English as an Additional Language or Dialect (EAL/D) and for extra time to complete the Online Literacy and Numeracy Assessment (OLNA)

**All students intending to enrol in a Year 12 General or Foundation EAL/D course and/or eligible for extra time to complete the OLNA must complete this form.**

* Answer ALL questions, unless otherwise indicated.
* Submit this form to the school principal or the principal’s delegate; **do not submit to the School Curriculum and Standards Authority (the Authority)**.
* This completed form and any supporting documentation are to be kept on file **at the school** for one year from the year that the student finishes Year 12; this information may be requested at any time by the Authority for auditing purposes.

**Section 1 – Student information**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |
| *Name of school* |  | *Western Australian student number*  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Legal family name of the student* |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *First given name* |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| *Second given name* |
| D | D | M | M | Y | Y | Y | Y |  | M | F | O |
| *Date of birth* | *Gender* |

Country of birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(If not Australia, please provide a copy of your **passport ID page** to your school.)

Date of arrival in Australia (if applicable): \_\_\_/\_\_\_/\_\_\_

All countries of residence: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 2 – Student’s educational background**

First language learned: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional languages acquired: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you identify as Aboriginal or Torres Strait Islander or from Cocos Island or Christmas Island? Yes □ No □

**Section 3 – Teacher comments**

*To be completed by an EAL/D or English teacher or OLNA coordinator to verify that the student is a genuine EAL/D learner.*

This student is a genuine English as an additional language or dialect learner for the following reason (please tick):

□ This student was born outside of Australia and/or his/her first language is not English.

(A copy of the student’s **passport ID page** must be attached to this form.)

□ This student is Aboriginal or Torres Strait Islander, or from Cocos Island or Christmas Island, and he/she is acquiring Standard Australian English as an additional language/dialect.

□ This student is deaf or hard-of-hearing and communicates using signing, such as Auslan (Australian Sign Language), as his/her first language.

Level that student has attained on the EAL/D Progress Map: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

General comments about student’s learning/English/progress:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Section 4 – Declarations**

|  |
| --- |
| **STUDENT DECLARATION**I am a genuine English as an additional language or dialect learner and I certify that, to the best of my knowledge, all the information I have given in order to complete this form is correct.Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| **TEACHER AND PRINCIPAL DECLARATIONS/ENDORSEMENT****Teacher declaration:**I declare that this student is a genuine English as an additional language or dialect learner, and is eligible for the following (please tick any that apply):□ Enrolment in Year 12 Foundation EAL/D□ Enrolment in Year 12 General EAL/D □ Extra time to complete the OLNAA copy of the student’s passport ID page is attached to this form: Yes □ No □**Name of teacher:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Principal endorsement and declaration:***To be completed by the principal to verify that the student is a genuine EAL/D learner.*I certify that, to the best of my knowledge, the information in this form is true and correct.I declare that this student is a genuine English as an additional language or dialect learner and eligible for enrolment in Year 12 General and/or Foundation EAL/D and/or for extra time to complete the OLNA. A copy of this form and any required supporting documents will be held on file at the school.**Name of Principal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Signature:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |