

# School Curriculum and Standards Authority

Table 4.10 Course absentee and anomalous performer rate in relation to the date of the written component of the ATAR course examination, 2018

| Course                                    | Date of examination | Absentees of candidates from the written component of the ATAR examination as a percentage of enrolments | Anomalous performers of the written component of the ATAR examination as a percentage of those who sat the written component of the ATAR examination |
|---|---------------------|--|--|
| Japanese: Background Language - Written   | October 18          | 0  | 0  |
| Japanese: First Language - Written        | October 18          | 0  | 0  |
| Indonesian: Background Language - Written | October 22          | 0  | 0  |
| Indonesian: First Language - Written      | October 22          | 0  | 0  |
| Chinese: Background Language - Written    | October 23          | 0  | 0  |
| Arabic - Written                          | October 23          | 15.15  | 3.57   |
| Chin Hakha - Written                      | October 23          | 0  | 0  |
| Croatian - Written                        | October 23          | 0  | 0  |
| Dutch - Written                           | October 23          | 33.33  | 0  |
| Filipino - Written                        | October 23          | 0  | 0  |
| Hebrew - Written                          | October 23          | 0  | 0  |
| Hindi - Written                           | October 23          | 0  | 0  |
| Hungarian - Written                       | October 23          | 0  | 0  |
| Karen - Written                           | October 23          | 0  | 0  |
| Khmer - Written                           | October 23          | 0  | 0  |
| Persian: Background Speaker - Written     | October 23          | 20   | 0  |
| Polish - Written                          | October 23          | 0  | 0  |
| Portuguese - Written                      | October 23          | 0  | 0  |
| Punjabi - Written                         | October 23          | 0  | 0  |
| Russian (continuers) - Written            | October 23          | 0  | 0  |
| Serbian - Written                         | October 23          | 0  | 0  |
| Sinhala - Written                         | October 23          | 0  | 0  |
| Tamil - Written                           | October 23          | 0  | 0  |
| Turkish - Written                         | October 23          | 0  | 0  |
| Auslan - Written                          | October 24          | 0  | 0  |
| Malay: Background Speaker - Written       | October 24          | 25   | 0  |
| Chinese: First Language - Written         | October 26          | 1.77   | 0.9  |
| Chemistry - Written                       | October 29          | 0.9  | 2.62   |
| Geography - Written                       | October 29          | 1.63   | 2.66   |
| German: Background Language - Written     | October 29          | 0  | 0  |
| German: Second Language - Written         | October 29          | 2.63   | 0  |
| Aviation - Written                        | October 30          | 0  | 0  |
| Modern History - Written                  | October 30          | 1.33   | 2.94   |
| Accounting and Finance - Written          | October 30          | 1.32   | 3.24   |
| Animal Production Systems - Written       | October 30          | 0  | 5  |
| Korean: Background Language - Written     | October 31          | 0  | 0  |
| Economics - Written                       | October 31          | 1.05   | 1.97   |
| Plant Production Systems - Written        | October 31          | 1.82   | 0  |
| Chinese: Second Language - Written        | October 31          | 0  | 1.59   |
| Drama - Written                           | October 31          | 2.48   | 2.84   |

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|--|---------------------|--|--|
| English - Written                                      | November 01         | 1.09   | 2.82   |
| English as an Additional Language or Dialect - Written | November 01         | 1.07   | 2.09   |
| Literature - Written                                   | November 01         | 0.75   | 2.2  |
| Mathematics Methods - Written                          | November 02         | 0.88   | 3.19   |
| Indonesian: Second Language - Written                  | November 02         | 0  | 5.17   |
| Visual Arts - Written                                  | November 02         | 1.52   | 3.22   |
| Physics - Written                                      | November 05         | 1.03   | 2.84   |
| Psychology - Written                                   | November 05         | 1.36   | 2.75   |
| Human Biology - Written                                | November 06         | 1.02   | 2.42   |
| Business Management and Enterprise - Written           | November 06         | 1.37   | 2.08   |
| Japanese: Second Language - Written                    | November 06         | 0.63   | 1.89   |
| Mathematics Applications - Written                     | November 07         | 2.02   | 2.63   |
| Career and Enterprise - Written                        | November 07         | 1.22   | 3.09   |
| Materials Design and Technology - Written              | November 07         | 0  | 2.42   |
| Mathematics Specialist - Written                       | November 07         | 1.21   | 3.62   |
| Marine and Maritime Studies - Written                  | November 08         | 3.85   | 1.6  |
| Philosophy and Ethics - Written                        | November 08         | 2.34   | 2.87   |
| Religion and Life - Written                            | November 08         | 0.81   | 3.11   |
| Politics and Law - Written                             | November 08         | 1.11   | 2.91   |
| Biology - Written                                      | November 09         | 1.13   | 2.78   |
| Italian: Background Language - Written                 | November 09         | 0  | 0  |
| Spanish - Written                                      | November 09         | 0  | 0  |
| French: Background Language - Written                  | November 09         | 10   | 0  |
| Physical Education Studies - Written                   | November 09         | 1.62   | 2.11   |
| Applied Information Technology - Written               | November 12         | 0.56   | 2.98   |
| Earth and Environmental Science - Written              | November 12         | 1.69   | 1.72   |
| Integrated Science - Written                           | November 12         | 0  | 5.06   |
| Media Production and Analysis - Written                | November 12         | 2.91   | 3.89   |
| Computer Science - Written                             | November 13         | 1.88   | 2.35   |
| Dance - Written  | November 13         | 3.08   | 4.55   |
| Outdoor Education - Written                            | November 13         | 1.26   | 2.13   |
| Children, Family and the Community - Written           | November 13         | 0.99   | 0  |
| Music - Written  | November 13         | 1.16   | 1.46   |
| Engineering Studies - Written                          | November 14         | 0.41   | 2.08   |
| Food Science and Technology - Written                  | November 14         | 0.81   | 2.45   |
| French: Second Language - Written                      | November 14         | 0  | 1.73   |
| Health Studies - Written                               | November 15         | 1.76   | 3.14   |
| Design - Written                                       | November 15         | 1.34   | 1.91   |
| Ancient History - Written                              | November 16         | 2.21   | 2.26   |
| Italian: Second Language - Written                     | November 16         | 1.72   | 3.07   |

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Table 4.10 Course absentee and anomalous performer rate in relation to the date of the written component of the ATAR course examination, 2018

| Course               | Date of examination | Absentees of candidates from the written component of the ATAR examination as a percentage of enrolments | Anomalous performers of the written component of the ATAR examination as a percentage of those who sat the written component of the ATAR examination |
|----------------------|---------------------|--|--|
| Vietnamese - Written | November 20         | 0  | 0  |