## School Curriculum and Standards Authority

Table 2.3 Number and percentage of Year 11 students who completed Preliminary course units by gender, 2022

| Course units within learning areas | Gender of student | Number of students who completed the unit | $\begin{gathered} \text { Percentage of } \\ \text { Year } 11 \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| English |  |  |  |
| English: P1ENG | Male | 88 |  |
|  | Female | 45 |  |
|  | Other | 0 |  |
|  | Persons | 133 | 0.39 |
| English: P2ENG | Male | 70 |  |
|  | Female | 34 |  |
|  | Other | 0 |  |
|  | Persons | 104 | 0.3 |
| English: P3ENG | Male | 2 |  |
|  | Female | 5 |  |
|  | Other | 0 |  |
|  | Persons | 7 | 0.02 |
| English: P4ENG | Male | 2 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |
| Health and Physical Education |  |  |  |
| Health and Physical Education: P1HPE | Male | 22 |  |
|  | Female | 16 |  |
|  | Other | 0 |  |
|  | Persons | 38 | 0.11 |
| Health and Physical Education: P2HPE | Male | 13 |  |
|  | Female | 8 |  |
|  | Other | 0 |  |
|  | Persons | 21 | 0.06 |
| Health and Physical Education: P3HPE | Male | 12 |  |
|  | Female | 9 |  |
|  | Other | 0 |  |
|  | Persons | 21 | 0.06 |
| Health and Physical Education: P4HPE | Male | 2 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |
| Humanities and Social Sciences |  |  |  |
| Business Management and Enterprise: P1BME | Male | 1 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Business Management and Enterprise: P2BME | Male | 1 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |

## School Curriculum and Standards Authority

Table 2.3 Number and percentage of Year 11 students who completed Preliminary course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | Percentage of Year 11 population |
| :---: | :---: | :---: | :---: |
| Humanities and Social Sciences |  |  |  |
| Business Management and Enterprise: P3BME | Male | 0 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 2 | 0.01 |
| Business Management and Enterprise: P4BME | Male | 0 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 2 | 0.01 |
| Religion and Life: P1REL | Male | 22 |  |
|  | Female | 7 |  |
|  | Other | 0 |  |
|  | Persons | 29 | 0.09 |
| Religion and Life: P2REL | Male | 19 |  |
|  | Female | 7 |  |
|  | Other | 0 |  |
|  | Persons | 26 | 0.08 |
| Religion and Life: P3REL | Male | 2 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |
| Religion and Life: P4REL | Male | 2 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |
| Mathematics |  |  |  |
| Mathematics: P1MAT | Male | 79 |  |
|  | Female | 45 |  |
|  | Other | 0 |  |
|  | Persons | 124 | 0.36 |
| Mathematics: P2MAT | Male | 60 |  |
|  | Female | 31 |  |
|  | Other | 0 |  |
|  | Persons | 91 | 0.27 |
| Mathematics: P3MAT | Male | 2 |  |
|  | Female | 6 |  |
|  | Other | 0 |  |
|  | Persons | 8 | 0.02 |
| Mathematics: P4MAT | Male | 2 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |

## School Curriculum and Standards Authority

Table 2.3 Number and percentage of Year 11 students who completed Preliminary course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | $\begin{gathered} \text { Percentage of } \\ \text { Year } 11 \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Technology and Enterprise |  |  |  |
| Food Science and Technology: P1FST | Male | 21 |  |
|  | Female | 14 |  |
|  | Other | 0 |  |
|  | Persons | 35 | 0.1 |
| Food Science and Technology: P2FST | Male | 7 |  |
|  | Female | 5 |  |
|  | Other | 0 |  |
|  | Persons | 12 | 0.04 |
| Food Science and Technology: P3FST | Male | 2 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |
| Food Science and Technology: P4FST | Male | 2 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |
| Materials Design and Technology: P1MDTM |  | 7 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 7 | 0.02 |
| Materials Design and Technology: P1MDTT | Male | 0 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Materials Design and Technology: <br> P1MDTW |  | 11 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 11 | 0.03 |
| Materials Design and Technology: P2MDTM | Male | 5 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 5 | 0.01 |
| Materials Design and Technology: P2MDTT | Male | 0 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Materials Design and Technology: P2MDTW | Male | 10 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 11 | 0.03 |

## School Curriculum and Standards Authority

Table 2.3 Number and percentage of Year 11 students who completed Preliminary course units by gender, 2022 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | $\begin{gathered} \text { Percentage of } \\ \text { Year } 11 \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| The Arts |  |  |  |
| Visual Arts: P1VAR | Male | 17 |  |
|  | Female | 18 |  |
|  | Other | 0 |  |
|  | Persons | 35 | 0.1 |
| Visual Arts: P2VAR | Male | 7 |  |
|  | Female | 9 |  |
|  | Other | 1 |  |
|  | Persons | 17 | 0.05 |
| Visual Arts: P3VAR | Male | 2 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 4 | 0.01 |
| Visual Arts: P4VAR | Male | 2 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 4 | 0.01 |

