

School Curriculum and Standards Authority

Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use presentation skills	11036	0	0	0	18	15	33	18	15	33
Develop basic message writing skills	11037	0	0	0	0	4	4	0	4	4
Ballet technique 1	13951	0	0	0	0	3	3	0	3	3
Body conditioning 1	13952	0	0	0	0	3	3	0	3	3
Contemporary dance 1	13953	0	0	0	0	3	3	0	3	3
Improvisation	13954	0	0	0	0	3	3	0	3	3
Ballet performance studies 1	13955	0	0	0	0	3	3	0	3	3
Spanish dance 1	13956	0	0	0	0	3	3	0	3	3
Repertoire variations 1	13957	0	0	0	0	3	3	0	3	3
Ballet repertoire of the 19th and early 20th century	13958	0	0	0	0	4	4	0	4	4
Ballet technique theory 1	13959	0	0	0	0	3	3	0	3	3
Dance history	13960	0	0	0	0	4	4	0	4	4
Production and design	13961	0	0	0	0	4	4	0	4	4
Rhythmic studies 1	13962	0	0	0	0	4	4	0	4	4
Bio-mechanics	13963	0	0	0	0	3	3	0	3	3
Acting	13964	0	0	0	0	3	3	0	3	3
The personal aspects of the dancer	13965	0	0	0	0	3	3	0	3	3
Develop awareness and technical skills in ballet	14265	0	0	0	3	13	16	3	13	16
Develop awareness and technical skills in contemporary dance	14266	0	0	0	3	13	16	3	13	16
Refine ballet technique and expand range of skills	14267	0	0	0	1	15	16	1	15	16
Use practical experience to develop basic contemporary dance technique	14268	0	0	0	1	15	16	1	15	16
Develop basic knowledge of workplace relations	20007	0	0	0	18	9	27	18	9	27
Identify how Christian scripture, life and practice are understood today	21316	0	0	0	6	15	21	6	15	21
Identifies theological data	21317	0	0	0	6	16	22	6	16	22
Identifies a range of information within a theological theme or issue	21318	0	0	0	6	15	21	6	15	21
Identifies new theological insights	21319	0	0	0	6	15	21	6	15	21
Identifies theological knowledge in relation to the Christian way of life	21320	0	0	0	6	16	22	6	16	22
Communicates theology in everyday language	21321	0	0	0	6	16	22	6	16	22
Communication	21739	0	0	0	43	12	55	43	12	55
Introduction to practical numeracy	21740	0	0	0	43	12	55	43	12	55
Personal development I	21741	0	0	0	43	12	55	43	12	55
Introduction to technology	21742	0	0	0	43	11	54	43	11	54
Program support I	21743	0	0	0	43	12	55	43	12	55
Community participation I	21744	0	0	0	3	0	3	3	0	3
Introduction to enterprise	21745	0	0	0	40	11	51	40	11	51
Learning through practice I	21746	0	0	0	43	11	54	43	11	54
Communication for living	21747	0	0	0	32	19	51	32	19	51
Practical numeracy	21748	0	0	0	5	12	17	5	12	17
Introduction to career development	21749	0	0	0	47	25	72	47	25	72
Technology for living	21750	0	0	0	31	19	50	31	19	50
Program support 2	21751	0	0	0	10	7	17	10	7	17

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Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Community participation 2	21752	0	0	0	3	6	9	3	6	9
Enterprise	21753	0	0	0	2	0	2	2	0	2
Learning through practice 2	21755	0	0	0	46	20	66	46	20	66
Workplace practice	21756	0	0	0	26	10	36	26	10	36
Personal development 2	21757	0	0	0	6	3	9	6	3	9
Health and wellbeing	21758	0	0	0	2	6	8	2	6	8
Develop self	23407	0	0	0	149	130	279	149	130	279
Introduction to applied leadership	23408	0	0	0	139	126	265	139	126	265
Effective team membership	23409	0	0	0	159	154	313	159	154	313
Personal role in society	23410	0	0	0	138	127	265	138	127	265
Develop problem solving skills	23411	0	0	0	158	154	312	158	154	312
Develop self awareness	23412	0	0	0	1	0	1	1	0	1
Develop leadership skills	23413	0	0	0	1	0	1	1	0	1
Establish effective working relationships	23414	0	0	0	1	0	1	1	0	1
Communicate effectively	23415	0	0	0	1	0	1	1	0	1
Promote a socially diverse environment	23416	0	0	0	12	7	19	12	7	19
Verify human role in a flight operations safety	24140	0	0	0	4	0	4	4	0	4
Outline aeronautical essentials	24141	0	0	0	17	2	19	17	2	19
Determine factors influencing aircraft performance	24142	0	0	0	6	0	6	6	0	6
Explain air navigation concepts	24143	0	0	0	18	1	19	18	1	19
Describe operations of aircraft engine and systems	24144	0	0	0	13	2	15	13	2	15
Explicate meteorological influences on flight operations	24145	0	0	0	20	2	22	20	2	22
Clarify prime aerodynamic postulations	24146	0	0	0	7	0	7	7	0	7
Identify flight operations legal requirements	24147	0	0	0	10	0	10	10	0	10
Delineate advanced aircraft systems	24148	0	0	0	15	0	15	15	0	15
Explain airline scheduling process	24149	0	0	0	27	3	30	27	3	30
Prepare flight plan for airline operations	24150	0	0	0	14	0	14	14	0	14
Identify navigation rules applied in flight operations	24151	0	0	0	13	0	13	13	0	13
Establish performance and loading criteria for flight operations	24153	0	0	0	13	0	13	13	0	13
Reveal airline planning and operating procedures	24154	0	0	0	29	2	31	29	2	31
ENGL 164 English 1 - getting into writing	25600	0	0	0	8	11	19	8	11	19
ENGL 165 English 2 - communicating clearly	25601	0	0	0	11	6	17	11	6	17
ENGL 166 English 3 - powerful paragraphs	25602	0	0	0	7	5	12	7	5	12
ENGL 167 English 4 - structured writing: essay and report	25603	0	0	0	5	6	11	5	6	11
ENGL 168 English 5 - media and you	25604	0	0	0	4	5	9	4	5	9
MATH 212 Mathematics 1 - getting started	25605	0	0	0	8	8	16	8	8	16
MATH 213 Mathematics 2 - expanding mathematical connections	25606	0	0	0	8	6	14	8	6	14
MATH 214 Mathematics 3 - working with data	25607	0	0	0	6	3	9	6	3	9
MATH 215 Mathematics 4 - using formula	25608	0	0	0	4	3	7	4	3	7
MATH 216 Mathematics 5 - active mathematics	25609	0	0	0	4	5	9	4	5	9
COMP 372 Computing basics	25610	0	0	0	5	5	10	5	5	10
ACCS 215 The environment and you	25611	0	0	0	5	4	9	5	4	9

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Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
ACCS 213 Preparing for tomorrow	25612	0	0	0	4	7	11	4	7	11
ACCS 210 Living in Australia	25613	0	0	0	7	5	12	7	5	12
ACCS 218 Personal development	25614	0	0	0	4	6	10	4	6	10
ACCS 217 Introductory vocational training	25615	0	0	0	1	0	1	1	0	1
COMP 373 Computing 1 - know those keys	25616	0	0	0	4	4	8	4	4	8
COMP 374 Computing 2 - what's the word?	25617	0	0	0	5	5	10	5	5	10
COMP 375 Computing 3 - using spreadsheets	25618	0	0	0	5	3	8	5	3	8
SCNC 133 Science - substances	25621	0	0	0	4	5	9	4	5	9
ACCS 208 Diverse Australia	25622	0	0	0	4	6	10	4	6	10
ACCS 207 Australia in the world	25623	0	0	0	4	4	8	4	4	8
ACCS 212 Popular culture	25624	0	0	0	5	5	10	5	5	10
ACCS 214 Preparing for vocational education and training (VET)	25625	0	0	0	7	4	11	7	4	11
Develop career and learning development plan	27834	0	0	0	69	69	138	69	69	138
Follow fundamental OHS principles and procedures	27835	0	3	3	181	194	375	181	197	378
Present a positive image in the workplace	27836	0	0	0	57	61	118	57	61	118
Participate in structured workplace learning	27837	0	0	0	57	60	117	57	60	117
Receive and convey messages	27838	0	0	0	48	57	105	48	57	105
Apply an enterprising approach in a team project	27839	0	3	3	141	115	256	141	118	259
Locate and select relevant information	27840	0	0	0	39	51	90	39	51	90
Apply job search and interview skills	27841	0	0	0	61	61	122	61	61	122
Develop basic knowledge of rights and responsibilities in the workplace	27842	0	0	0	39	51	90	39	51	90
Apply an enterprising approach in an approved project	27844	0	0	0	1	0	1	1	0	1
Undertake an individual or team enterprise project	27854	0	0	0	71	75	146	71	75	146
Manage personal employment options	27855	0	0	0	72	75	147	72	75	147
Manage career planning and further learning	27856	0	0	0	70	75	145	70	75	145
Participate in structured workplace learning 2	27857	0	0	0	71	75	146	71	75	146
Apply an enterprising approach in a team project	27860	0	0	0	44	39	83	44	39	83
Develop a basic knowledge of workplace relations	27861	0	0	0	43	46	89	43	46	89
Apply job search and interview skills	27862	0	0	0	41	37	78	41	37	78
Work safely	27863	0	0	0	83	65	148	83	65	148
Present a positive image in the workplace	27864	0	0	0	61	53	114	61	53	114
Develop career and learning development plan	27865	0	0	0	59	51	110	59	51	110
Participate in structured workplace learning	27866	0	0	0	42	35	77	42	35	77
LDWA102 Introduction to applied leadership	38912	0	0	0	3	2	5	3	2	5
LDWA103 Effective team membership	38913	0	0	0	3	2	5	3	2	5
LDWA104 Personal role in society	38914	0	0	0	3	2	5	3	2	5
Produce simple engineering drawings	41991	0	0	0	5	0	5	5	0	5
Use a personal computer in engineering	41992	0	0	0	5	0	5	5	0	5
Use arithmetic and algebra in engineering	41993	0	0	0	3	0	3	3	0	3
Use computers for drafting	41994	0	0	0	5	0	5	5	0	5
Use geometry and trigonometry in engineering	41995	0	0	0	4	0	4	4	0	4

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Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use mechanics in engineering	41996	0	0	0	3	0	3	3	0	3
Use scale models in engineering	41997	0	0	0	5	0	5	5	0	5
Use science in engineering	41998	0	0	0	3	0	3	3	0	3
Work in an equine organisation	47293	0	0	0	1	18	19	1	18	19
Respond to equine injury and disease	47294	0	0	0	0	16	16	0	16	16
Equine form and function	47295	0	0	0	0	25	25	0	25	25
Equine anatomy and physiology	47296	0	0	0	0	16	16	0	16	16
Undertake a basic project - 1	50647	0	0	0	3	0	3	3	0	3
Undertake a basic project - 3	50649	0	0	0	5	0	5	5	0	5
Use effective study skills and write in academic format	55260	0	0	0	4	59	63	4	59	63
Use mathematics in nursing applications	55261	0	0	0	4	62	66	4	62	66
Develop knowledge of microbiology for use in health settings	55262	0	0	0	4	63	67	4	63	67
Use fundamentals of physics and chemistry in a health context	55263	0	0	0	4	59	63	4	59	63
CBS2001 (Japanese)	65693	0	0	0	3	4	7	3	4	7
CBS2002 (Japanese)	65694	0	0	0	3	4	7	3	4	7
CBS3001 (Japanese)	65697	0	0	0	3	5	8	3	5	8
CBS3002 (Japanese)	65698	0	0	0	3	5	8	3	5	8
CBS3003 (Japanese)	65699	0	0	0	3	5	8	3	5	8
CBS3004 (Japanese)	65700	0	0	0	3	5	8	3	5	8
LOTE2001 (Indonesian)	65729	0	0	0	1	0	1	1	0	1
Conduct basic oral communication for social purposes in a language other than English (LOTE)	65983	0	0	0	16	31	47	16	31	47
Conduct basic workplace oral communication in a language other than English (LOTE)	65984	0	0	0	14	29	43	14	29	43
Read and write basic documents for social purposes in a language other than English (LOTE)	65985	0	0	0	5	14	19	5	14	19
Read and write basic workplace documents in a language other than English (LOTE)	65986	0	0	0	4	12	16	4	12	16
Conduct routine oral communication for social purposes in a language other than English (LOTE)	65987	0	0	0	5	21	26	5	21	26
Conduct routine workplace oral communication in a language other than English (LOTE)	65988	0	0	0	3	10	13	3	10	13
Read and write routine documents for social purposes in a language other than English (LOTE)	65989	0	0	0	3	13	16	3	13	16
Read and write routine workplace documents in a language other than English (LOTE)	65990	0	0	0	1	4	5	1	4	5
Conduct basic oral communication for social purposes in a language other than English (Japanese)	66008	0	0	0	13	27	40	13	27	40
Conduct basic workplace oral communication in a language other than English (Japanese)	66009	0	0	0	13	19	32	13	19	32
Read and write basic documents for social purposes in a language other than English (Japanese)	66010	0	0	0	19	32	51	19	32	51
Read and write basic workplace documents in a language other than English (Japanese)	66011	0	0	0	15	23	38	15	23	38
Conduct basic oral communication for social purposes in a language other than English (French)	66012	0	0	0	27	41	68	27	41	68
Conduct basic workplace oral communication in a language other than English (French)	66013	0	0	0	27	42	69	27	42	69

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Read and write basic documents for social purposes in a language other than English (French)	66014	0	0	0	28	43	71	28	43	71
Read and write basic workplace documents in a language other than English (French)	66015	0	0	0	28	43	71	28	43	71
Conduct basic oral communication for social purposes in a language other than English (German)	66016	0	0	0	1	2	3	1	2	3
Conduct basic workplace oral communication in a language other than English (German)	66017	0	0	0	1	2	3	1	2	3
Read and write basic documents for social purposes in a language other than English (German)	66018	0	0	0	1	2	3	1	2	3
Read and write basic workplace documents in a language other than English (German)	66019	0	0	0	1	2	3	1	2	3
Conduct basic oral communication for social purposes in a language other than English (Indonesian)	66021	0	0	0	5	6	11	5	6	11
Conduct basic workplace oral communication in a language other than English (Indonesian)	66022	0	0	0	5	6	11	5	6	11
Read and write basic documents for social purposes in a language other than English (Indonesian)	66023	0	0	0	5	6	11	5	6	11
Read and write basic workplace documents in a language other than English (Indonesian)	66024	0	0	0	5	6	11	5	6	11
Conduct routine oral communication for social purposes in a language other than English (Japanese)	66041	0	0	0	8	12	20	8	12	20
Conduct routine workplace oral communication in a language other than English (Japanese)	66042	0	0	0	8	7	15	8	7	15
Read and write routine documents for social purposes in a language other than English (Japanese)	66043	0	0	0	8	12	20	8	12	20
Read and write routine workplace documents in a language other than English (Japanese)	66044	0	0	0	8	6	14	8	6	14
Conduct routine oral communication for social purposes in a language other than English (Indonesian)	66049	0	0	0	0	3	3	0	3	3
Read and write routine documents for social purposes in a language other than English (Indonesian)	66051	0	0	0	0	3	3	0	3	3
Identify and develop a career path in the equine industry	73121	0	0	0	1	31	32	1	31	32
Horse riding or driving skills 1	73124	0	0	0	1	15	16	1	15	16
Horse riding or driving skills 2 - specific equine discipline	73127	0	0	0	0	8	8	0	8	8
Assist in the conduct of an event in the equine industry	73128	0	0	0	0	6	6	0	6	6
Assist in preparation of a horse for competition	73131	0	0	0	0	3	3	0	3	3
Identify horse breeding principles and assist in practices	73132	0	0	0	0	3	3	0	3	3
Communication for work	81355	0	0	0	1	0	1	1	0	1
Australian environmental issues	81362	0	0	0	4	4	8	4	4	8
Create short simple texts for learning purposes	81369	0	0	0	18	13	31	18	13	31
Develop verbal communication skills	81375	0	0	0	2	0	2	2	0	2
Use computer language and perform simple computing tasks	81376	0	0	0	22	17	39	22	17	39
Access the internet for language learning	81377	0	0	0	18	11	29	18	11	29
Community options	81380	0	0	0	2	0	2	2	0	2
Indigenous history	81384	0	0	0	1	2	3	1	2	3
Develop and document a learning plan and portfolio with guidance	81385	0	0	0	36	6	42	36	6	42

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		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Conduct a project with guidance	81386	0	0	0	45	19	64	45	19	64
Engage with simple texts for personal purposes	81387	0	0	0	46	17	63	46	17	63
Engage with simple texts for learning purposes	81388	0	0	0	47	16	63	47	16	63
Engage with simple texts for employment purposes	81389	0	0	0	29	2	31	29	2	31
Engage with simple texts to participate in the community	81390	0	0	0	26	15	41	26	15	41
Create simple texts for personal purposes	81391	0	0	0	47	17	64	47	17	64
Create simple texts for learning purposes	81392	0	0	0	47	16	63	47	16	63
Create simple texts for employment purposes	81393	0	0	0	45	3	48	45	3	48
Create simple texts to participate in the community	81394	0	0	0	25	15	40	25	15	40
Work with time, money and directions in simple everyday situations	81395	0	0	0	50	15	65	50	15	65
Work with simple measurement and design	81396	0	0	0	6	1	7	6	1	7
Work with simple numerical and statistical information	81397	0	0	0	46	15	61	46	15	61
Communicate with others in familiar and predictable contexts	81398	0	0	0	17	15	32	17	15	32
Participate in a practical placement	81399	0	0	0	94	63	157	94	63	157
Investigate a social issue	81403	0	0	0	12	10	22	12	10	22
Elections & government	81404	0	0	0	1	4	5	1	4	5
The legal system	81405	0	0	0	14	9	23	14	9	23
Driving & owning a car	81406	0	0	0	42	27	69	42	27	69
Investigating current issues	81408	0	0	0	23	25	48	23	25	48
Develop and document a learning plan and portfolio	81409	0	0	0	98	62	160	98	62	160
Plan and undertake a project	81410	0	0	0	101	60	161	101	60	161
Engage with texts of limited complexity for personal purposes	81411	0	0	0	107	58	165	107	58	165
Engage with texts of limited complexity for learning purposes	81412	0	0	0	98	51	149	98	51	149
Engage with texts of limited complexity for employment purposes	81413	0	0	0	19	5	24	19	5	24
Engage with texts of limited complexity to participate in the community	81414	0	0	0	69	40	109	69	40	109
Create texts of limited complexity for personal purposes	81415	0	0	0	104	61	165	104	61	165
Create texts of limited complexity for learning purposes	81416	0	0	0	91	48	139	91	48	139
Create texts of limited complexity to participate in the community	81417	0	0	0	66	42	108	66	42	108
Work with time, money and directions in familiar situations	81418	0	0	0	78	46	124	78	46	124
Work with measurement and design in familiar situations	81419	0	0	0	53	37	90	53	37	90
Work with numerical and statistical information in familiar situations	81420	0	0	0	31	6	37	31	6	37
Undertake a simple investigation of health and wellbeing	81422	0	0	0	9	16	25	9	16	25
Research pathways and produce a learning plan and portfolio	81428	0	0	0	101	58	159	101	58	159
Implement and review a project	81429	0	0	0	99	60	159	99	60	159
Engage with texts of some complexity for personal purposes	81430	0	0	0	74	56	130	74	56	130
Engage with texts of some complexity for learning purposes	81431	0	0	0	60	32	92	60	32	92

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Engage with texts of some complexity for employment purposes	81432	0	0	0	39	12	51	39	12	51
Engage with texts of some complexity to participate in the community	81433	0	0	0	33	25	58	33	25	58
Create texts of some complexity for personal purposes	81434	0	0	0	73	46	119	73	46	119
Create texts of some complexity for learning purposes	81435	0	0	0	64	30	94	64	30	94
Create a range of texts of some complexity to participate in the workplace	81436	0	0	0	26	7	33	26	7	33
Create texts of some complexity to participate in the community	81437	0	0	0	33	24	57	33	24	57
Investigate and interpret measurements and related formulae for everyday purposes	81438	0	0	0	73	34	107	73	34	107
Investigate, interpret and produce numerical and statistical information	81439	0	0	0	47	29	76	47	29	76
Investigate and use simple mathematical formulae for everyday purposes	81440	0	0	0	89	54	143	89	54	143
Investigate the solar system	81444	0	0	0	1	3	4	1	3	4
Evaluate pathway options, design a learning plan and compile a portfolio	81447	0	0	0	0	7	7	0	7	7
Engage with a range of complex texts for personal purposes	81448	0	0	0	0	8	8	0	8	8
Engage with a range of complex texts for learning purposes	81449	0	0	0	0	2	2	0	2	2
Engage with a range of complex texts to participate in the community	81451	0	0	0	0	6	6	0	6	6
Create a range of complex texts for personal purposes	81452	0	0	0	0	6	6	0	6	6
Create a range of complex texts for learning purposes	81453	0	0	0	0	2	2	0	2	2
Create a range of complex texts to participate in the community	81454	0	0	0	0	6	6	0	6	6
Analyse and evaluate numerical and statistical information	81455	0	0	0	0	2	2	0	2	2
Use formal mathematical concepts and techniques to analyse and solve problems	81457	0	0	0	0	5	5	0	5	5
Design and review a project	81458	0	0	0	0	1	1	0	1	1
Work with numbers and money in simple familiar situations	81553	0	0	0	2	2	4	2	2	4
Investigate and interpret shapes and measurements and related formulae in a range of contexts	81560	0	0	0	0	3	3	0	3	3
Investigate numerical and statistical information in a range of contexts	81561	0	0	0	0	3	3	0	3	3
Investigate and use simple mathematical formulae and problem solving techniques in a range of contexts	81562	0	0	0	0	3	3	0	3	3
Work with a range of numbers and money in familiar and routine situations	81563	0	0	0	16	8	24	16	8	24
Work with and interpret directions in familiar and routine situations	81564	0	0	0	0	3	3	0	3	3
Work with measurement in familiar and routine situations	81565	0	0	0	3	3	6	3	3	6
Work with design and shape in familiar and routine situations	81566	0	0	0	13	10	23	13	10	23
Work with and interpret numerical information in familiar and routine texts	81567	0	0	0	10	4	14	10	4	14
Work with and interpret statistical information in familiar and routine texts	81568	0	0	0	13	7	20	13	7	20
Undertake a SAL work placement 1	82030	0	0	0	0	16	16	0	16	16
Undertake a SAL work placement 2	82031	0	0	0	0	13	13	0	13	13
Undertake a SAL work placement 3	82032	0	0	0	0	12	12	0	12	12

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Undertake a SAL basic project 1	82033	0	0	0	0	22	22	0	22	22
Undertake a SAL basic project 2	82034	0	0	0	0	21	21	0	21	21
Literacy 2	99023	0	0	0	2	3	5	2	3	5
Numeracy 2	99024	0	0	0	2	2	4	2	2	4
Vocational skills (for learners with a disability)	99041	0	0	0	1	2	3	1	2	3
Literacy 3	99043	0	0	0	5	10	15	5	10	15
Numeracy 3	99044	0	0	0	4	8	12	4	8	12
ICT General 3	99047	0	0	0	5	8	13	5	8	13
OH&S awareness 3	99058	0	0	0	7	9	16	7	9	16
Workplace preparation 3	99062	0	0	0	3	8	11	3	8	11
Provide advice on selection and care of aquatic animals	ACMCAS303A	0	0	0	0	1	1	0	1	1
Work in the animal care industry	ACMGAS201A	0	0	0	3	35	38	3	35	38
Participate in workplace communications	ACMGAS202A	0	0	0	0	21	21	0	21	21
Complete animal care hygiene routines	ACMGAS203A	0	0	0	3	32	35	3	32	35
Feed and water animals	ACMGAS204A	0	0	0	3	35	38	3	35	38
Assist in health care of animals	ACMGAS205A	0	0	0	0	19	19	0	19	19
Provide basic first aid for animals	ACMGAS206A	0	0	0	0	17	17	0	17	17
Provide reception services for an animal care facility	ACMGAS207A	0	0	0	0	13	13	0	13	13
Source information for animal care needs	ACMGAS208A	0	0	0	0	18	18	0	18	18
Provide information on companion animals, products and services	ACMGAS209A	0	0	0	0	17	17	0	17	17
Provide enrichment for animals	ACMGAS302A	0	0	0	0	1	1	0	1	1
Plan for and provide nutritional requirements for animals	ACMGAS303A	0	0	0	0	1	1	0	1	1
Comply with infection control policies and procedures in animal work	ACMINF301A	0	0	0	0	1	1	0	1	1
Participate in occupational health and safety processes	ACMOHS201A	0	0	0	3	34	37	3	34	37
Provide basic care of birds	ACMSPE302A	0	0	0	0	1	1	0	1	1
Provide basic care of dogs	ACMSPE304A	0	0	0	0	13	13	0	13	13
Provide basic care of freshwater fish	ACMSPE307A	0	0	0	3	13	16	3	13	16
Provide basic care of non-venomous reptiles	ACMSPE311A	0	0	0	0	1	1	0	1	1
Provide basic care of rodents and rabbits	ACMSPE312A	0	0	0	0	1	1	0	1	1
Participate in environmentally sustainable work practices	ACMSUS201A	0	0	0	0	18	18	0	18	18
Carry out daily clinic routines	ACMVET202A	0	0	0	0	3	3	0	3	3
Assist with surgery preparation	ACMVET203A	0	0	0	0	3	3	0	3	3
Adapt to work requirements in agri-food industry	AGFCMN101A	0	0	0	0	1	1	0	1	1
Apply effective work practices	AGFCMN102A	0	0	0	0	1	1	0	1	1
Demonstrate care and apply safe practices at work	AGFCMN103A	0	0	0	0	1	1	0	1	1
Contribute to work activities to produce food	AGFCMN202A	0	0	0	1	1	2	1	1	2
Assist with artificial insemination procedures	AHCAIS201A	0	0	0	7	6	13	7	6	13
Operate and maintain chainsaws	AHCARB205A	0	0	0	1	1	2	1	1	2
Assist agricultural crop establishment	AHCBAC201A	0	0	0	54	13	67	54	13	67
Assist agricultural crop maintenance	AHCBAC202A	0	0	0	4	1	5	4	1	5
Assist agricultural crop harvesting	AHCBAC203A	0	0	0	21	9	30	21	9	30
Prepare grain storages	AHCBAC204A	0	0	0	11	2	13	11	2	13

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Establish agricultural crops	AHCBAC306A	0	0	0	2	0	2	2	0	2
Maintain agricultural crops	AHCBAC307A	0	0	0	2	0	2	2	0	2
Undertake agricultural crop harvesting activities	AHCBAC308A	0	0	0	2	0	2	2	0	2
Support beekeeping work	AHCBEK201A	0	0	0	1	0	1	1	0	1
Use a bee smoker	AHCBEK202A	0	0	0	1	0	1	1	0	1
Open and reassemble a beehive	AHCBEK203A	0	0	0	1	0	1	1	0	1
Remove a honey crop from a hive	AHCBEK304A	0	0	0	1	0	1	1	0	1
Extract honey	AHCBEK305A	0	0	0	1	0	1	1	0	1
Inspect and clean machinery for plant, animal and soil material	AHCBIO201A	0	0	0	21	3	24	21	3	24
Follow site quarantine procedures	AHCBIO202A	0	0	0	16	4	20	16	4	20
Follow basic chemical safety rules	AHCCHM101A	0	0	0	41	33	74	41	33	74
Apply chemicals under supervision	AHCCHM201A	0	0	0	106	44	150	106	44	150
Prepare and apply chemicals	AHCCHM303A	0	0	0	2	1	3	2	1	3
Transport, handle and store chemicals	AHCCHM304A	0	0	0	0	1	1	0	1	1
Milk livestock	AHCDRY201A	0	0	0	62	30	92	62	30	92
Recognise fauna	AHCFAU201A	0	0	0	3	1	4	3	1	4
Monitor horse health and welfare	AHCHBR201A	0	0	0	1	33	34	1	33	34
Handle young horses	AHCHBR202A	0	0	0	0	10	10	0	10	10
Provide daily care for horses	AHCHBR203A	0	0	0	6	31	37	6	31	37
Observe and report plants and/or animals	AHCILM202A	0	0	0	4	1	5	4	1	5
Carry out basic electric fencing operations	AHCINF201A	0	0	0	24	13	37	24	13	37
Install, maintain and repair fencing	AHCINF202A	0	0	0	92	43	135	92	43	135
Maintain properties and structures	AHCINF203A	0	0	0	26	5	31	26	5	31
Fabricate and repair metal or plastic structures	AHCINF204A	0	0	0	41	10	51	41	10	51
Implement property improvement, construction and repair	AHCINF301A	0	0	0	1	0	1	1	0	1
Plan and construct conventional fencing	AHCINF303A	0	0	0	2	0	2	2	0	2
Support irrigation work	AHCIRG101A	0	0	0	8	11	19	8	11	19
Install micro-irrigation systems	AHCIRG203A	0	0	0	13	6	19	13	6	19
Maintain pressurised irrigation systems	AHCIRG206A	0	0	0	5	1	6	5	1	6
Establish and maintain an irrigation-related environmental protection program	AHCIRG505A	0	0	0	0	1	1	0	1	1
Support landscape work	AHCLSC101A	0	0	0	23	14	37	23	14	37
Assist with landscape construction work	AHCLSC201A	0	0	0	22	6	28	22	6	28
Install aggregate paths	AHCLSC203A	0	0	0	0	1	1	0	1	1
Lay paving	AHCLSC204A	0	0	0	13	6	19	13	6	19
Support extensive livestock work	AHCLSK101A	0	0	0	36	22	58	36	22	58
Support intensive livestock work	AHCLSK102A	0	0	0	4	10	14	4	10	14
Assist with feeding in a production system	AHCLSK201A	0	0	0	33	7	40	33	7	40
Care for health and welfare of livestock	AHCLSK202A	0	0	0	22	15	37	22	15	37
Carry out birthing duties	AHCLSK203A	0	0	0	3	3	6	3	3	6
Carry out regular livestock observation	AHCLSK204A	0	0	0	37	24	61	37	24	61
Handle livestock using basic techniques	AHCLSK205A	0	0	0	109	72	181	109	72	181
Identify and mark livestock	AHCLSK206A	0	0	0	110	51	161	110	51	161
Load and unload livestock	AHCLSK207A	0	0	0	17	30	47	17	30	47

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Monitor livestock to parturition	AHCLSK208A	0	0	0	19	12	31	19	12	31
Monitor water supplies	AHCLSK209A	0	0	0	13	13	26	13	13	26
Muster and move livestock	AHCLSK210A	0	0	0	109	63	172	109	63	172
Provide feed for livestock	AHCLSK211A	0	0	0	118	55	173	118	55	173
Ride horses to carry out stock work	AHCLSK212A	0	0	0	5	21	26	5	21	26
Clean out production sheds	AHCLSK213A	0	0	0	27	5	32	27	5	32
Maintain production growing environments	AHCLSK214A	0	0	0	32	1	33	32	1	33
Carry out alpaca handling and husbandry operations	AHCLSK215A	0	0	0	6	3	9	6	3	9
Administer medication to livestock	AHCLSK301A	0	0	0	1	0	1	1	0	1
Maintain livestock water supplies	AHCLSK305A	0	0	0	14	7	21	14	7	21
Prepare livestock for competition	AHCLSK316A	0	0	0	1	11	12	1	11	12
Castrate livestock	AHCLSK325A	0	0	0	15	7	22	15	7	22
Assist with routine maintenance of machinery and equipment	AHCMOM101A	0	0	0	68	12	80	68	12	80
Operate two wheel motorbikes	AHCMOM201A	0	0	0	12	5	17	12	5	17
Operate tractors	AHCMOM202A	0	0	0	147	51	198	147	51	198
Operate basic machinery and equipment	AHCMOM203A	0	0	0	121	35	156	121	35	156
Undertake operational maintenance of machinery	AHCMOM204A	0	0	0	68	16	84	68	16	84
Operate vehicles	AHCMOM205A	0	0	0	145	52	197	145	52	197
Conduct front-end loader operations	AHCMOM207A	0	0	0	27	6	33	27	6	33
Operate quad bikes	AHCMOM212A	0	0	0	18	3	21	18	3	21
Operate machinery and equipment	AHCMOM304A	0	0	0	41	11	52	41	11	52
Operate specialised machinery and equipment	AHCMOM305A	0	0	0	1	0	1	1	0	1
Operate broadacre sowing machinery and equipment	AHCMOM309A	0	0	0	1	0	1	1	0	1
Support natural area conservation	AHCNAR101A	0	0	0	23	5	28	23	5	28
Support native seed collection	AHCNAR102A	0	0	0	5	0	5	5	0	5
Carry out natural area restoration works	AHCNAR201A	0	0	0	8	6	14	8	6	14
Maintain natural areas	AHCNAR301A	0	0	0	1	0	1	1	0	1
Implement revegetation works	AHCNAR303A	0	0	0	1	0	1	1	0	1
Support nursery work	AHCNSY101A	0	0	0	81	32	113	81	32	113
Pot up plants	AHCNSY201A	0	0	0	36	10	46	36	10	46
Tend nursery plants	AHCNSY202A	0	0	0	16	4	20	16	4	20
Undertake propagation activities	AHCNSY203A	0	0	0	43	27	70	43	27	70
Maintain indoor plants	AHCNSY204A	0	0	0	12	6	18	12	6	18
Work safely	AHCOHS101A	0	0	0	124	75	199	124	75	199
Participate in OHS processes	AHCOHS201A	0	0	0	231	86	317	231	86	317
Contribute to OHS processes	AHCOHS301A	0	0	0	8	2	10	8	2	10
Maintain occupational health and safety (OHS) processes	AHCOHS401A	0	0	0	8	11	19	8	11	19
Support organic production	AHCORG101A	0	0	0	1	3	4	1	3	4
Recognise plants	AHCPDM201A	0	0	0	22	13	35	22	13	35
Collect, prepare and preserve plant specimens	AHCPDM202A	0	0	0	1	0	1	1	0	1
Support gardening work	AHCPGD101A	0	0	0	70	43	113	70	43	113
Plant trees and shrubs	AHCPGD201A	0	0	0	24	16	40	24	16	40
Prepare and maintain plant displays	AHCPGD202A	0	0	0	4	2	6	4	2	6

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prune shrubs and small trees	AHCPGD203A	0	0	0	9	5	14	9	5	14
Support horticultural production	AHCPHT101A	0	0	0	56	44	100	56	44	100
Carry out canopy maintenance	AHCPHT202A	0	0	0	1	0	1	1	0	1
Support horticultural crop harvesting	AHCPHT203A	0	0	0	21	15	36	21	15	36
Collect store and handle eggs from breeder flocks	AHCPHY201A	0	0	0	33	1	34	33	1	34
Maintain health and welfare of poultry	AHCPHY202A	0	0	0	79	19	98	79	19	98
Collect and pack eggs for human consumption	AHCPHY204A	0	0	0	82	21	103	82	21	103
Treat weeds	AHCPMG201A	0	0	0	37	11	48	37	11	48
Treat plant pests, diseases and disorders	AHCPMG202A	0	0	0	9	8	17	9	8	17
Control weeds	AHCPMG301A	0	0	0	1	0	1	1	0	1
Control plant pests, diseases and disorders	AHCPMG302A	0	0	0	0	1	1	0	1	1
Care for health and welfare of pigs	AHCPRK201A	0	0	0	3	3	6	3	3	6
Move and handle pigs	AHCPRK203A	0	0	0	17	6	23	17	6	23
Undertake basic shearing and crutching	AHCSHG101A	0	0	0	11	4	15	11	4	15
Crutch sheep	AHCSHG201A	0	0	0	78	15	93	78	15	93
Assist in preparing for shearing and crutching	AHCSHG202A	0	0	0	81	47	128	81	47	128
Shear sheep to novice level	AHCSHG203A	0	0	0	41	0	41	41	0	41
Shear sheep to improver level	AHCSHG204A	0	0	0	20	0	20	20	0	20
Grind combs and cutters for machine shearing	AHCSHG205A	0	0	0	62	3	65	62	3	65
Prepare handpiece and downtube for machine shearing	AHCSHG206A	0	0	0	76	13	89	76	13	89
Oversee and instruct shed staff	AHCSHG407A	0	0	0	8	10	18	8	10	18
Determine basic properties of soil and/or growing media	AHCSOL201A	0	0	0	59	14	73	59	14	73
Support turf work	AHCTRF101A	0	0	0	2	0	2	2	0	2
Renovate grassed areas	AHCTRF203A	0	0	0	0	1	1	0	1	1
Support woolshed activities	AHCWOL101A	0	0	0	3	1	4	3	1	4
Pen sheep	AHCWOL201A	0	0	0	117	60	177	117	60	177
Perform board duties	AHCWOL202A	0	0	0	85	46	131	85	46	131
Carry out wool pressing	AHCWOL203A	0	0	0	104	48	152	104	48	152
Appraise wool using industry descriptions	AHCWOL301A	0	0	0	8	10	18	8	10	18
Prepare wool based on its characteristics	AHCWOL303A	0	0	0	8	10	18	8	10	18
Prepare fleece wool for classing	AHCWOL304A	0	0	0	15	12	27	15	12	27
Prepare skirtings and oddments	AHCWOL305A	0	0	0	13	12	25	13	12	25
Supervise clip preparation	AHCWOL306A	0	0	0	8	10	18	8	10	18
Document a wool clip	AHCWOL307A	0	0	0	8	10	18	8	10	18
Prepare facilities for shearing and crutching	AHCWOL308A	0	0	0	15	12	27	15	12	27
Press wool for a clip	AHCWOL310A	0	0	0	5	2	7	5	2	7
Perform shed duties	AHCWOL311A	0	0	0	5	2	7	5	2	7
Class fleece wool	AHCWOL405A	0	0	0	8	10	18	8	10	18
Maintain the workplace	AHCWRK101A	0	0	0	129	73	202	129	73	202
Observe and report on weather	AHCWRK201A	0	0	0	30	8	38	30	8	38
Observe environmental work practices	AHCWRK202A	0	0	0	40	27	67	40	27	67
Work effectively in the industry	AHCWRK204A	0	0	0	164	72	236	164	72	236
Participate in workplace communications	AHCWRK205A	0	0	0	146	51	197	146	51	197

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Collect and record production data	AHCWRK207A	0	0	0	8	9	17	8	9	17
Participate in environmentally sustainable work practices	AHCWRK209A	0	0	0	178	57	235	178	57	235
Respond to emergencies	AHCWRK303A	0	0	0	1	0	1	1	0	1
Coordinate work site activities	AHCWRK305A	0	0	0	1	0	1	1	0	1
Comply with industry quality assurance requirements	AHCWRK306A	0	0	0	15	13	28	15	13	28
Conduct site inspections	AHCWRK311A	0	0	0	1	0	1	1	0	1
Implement and monitor environmentally sustainable work practices	AHCWRK313A	0	0	0	2	1	3	2	1	3
Repair bicycle steering systems	AUR15666A	0	0	0	1	0	1	1	0	1
Remove, repair and refit bicycle tyres	AUR18168A	0	0	0	1	0	1	1	0	1
Repair bicycle wheels	AUR18266A	0	0	0	17	8	25	17	8	25
Operate information technology systems	AURA254180A	0	0	0	2	0	2	2	0	2
Identify environmental regulations and best practice in a workplace or business	AURC172003A	0	0	0	415	65	480	415	65	480
Write routine texts in the workplace and complete automotive documentation	AURC251179A	0	0	0	32	2	34	32	2	34
Read in the workplace	AURC251356A	0	0	0	289	15	304	289	15	304
Use numbers in the workplace	AURC251677A	0	0	0	287	15	302	287	15	302
Apply basic automotive troubleshooting processes	AURC252103A	0	0	0	22	3	25	22	3	25
Contribute to quality work outcomes	AURC261314A	0	0	0	1	0	1	1	0	1
Apply safe working practices	AURC270103A	0	0	0	842	99	941	842	99	941
Establish relations with customers	AURC270421A	0	0	0	22	1	23	22	1	23
Work effectively with others	AURC270688A	0	0	0	33	1	34	33	1	34
Communicate effectively in the workplace	AURC270789A	0	0	0	78	11	89	78	11	89
Apply environmental regulations and best practice in a workplace or business	AURC272003A	0	0	0	3	0	3	3	0	3
Remove and tag automotive electrical system components	AURE100064A	0	0	0	43	4	47	43	4	47
Test, service and maintain battery storage systems	AURE118671A	0	0	0	23	1	24	23	1	24
Remove and replace electrical/electronic units/assemblies	AURE218664A	0	0	0	9	0	9	9	0	9
Service, maintain or replace batteries	AURE218670A	0	0	0	283	60	343	283	60	343
Test, service and charge batteries	AURE218676A	0	0	0	243	18	261	243	18	261
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	160	30	190	160	30	190
Install, test and repair low voltage wiring/lighting systems	AURE219331A	0	0	0	57	6	63	57	6	63
Manufacture and repair wiring harness/looms	AURE220140A	0	0	0	1	0	1	1	0	1
Carry out soldering of electrical wiring/circuits	AURE224008A	0	0	0	2	0	2	2	0	2
Repair electrical systems	AURE318866A	0	0	0	1	0	1	1	0	1
Repair ignition systems	AURE320666A	0	0	0	1	0	1	1	0	1
Operate in a motorsport environment	AURM240080B	0	0	0	4	0	4	4	0	4
Set up and dismantle temporary work location and equipment	AURM240172B	0	0	0	4	0	4	4	0	4
Perform pit lane/service area operations	AURM340951B	0	0	0	4	0	4	4	0	4
Service line trimming systems and components	AURP245465B	0	0	0	27	3	30	27	3	30
Identify and select automotive parts and products	AURS238127A	0	0	0	3	1	4	3	1	4
Carry out cash and/or credit/funds transfer transactions	AURS241608A	0	0	0	1	0	1	1	0	1
Sell product(s)	AURS241769A	0	0	0	1	0	1	1	0	1

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply legal requirements relating to product sales	AURS241803A	0	0	0	1	0	1	1	0	1
Remove and tag engine system components	AURT100064A	0	0	0	246	45	291	246	45	291
Remove and tag steering, suspension and brake system components	AURT100164A	0	0	0	31	3	34	31	3	34
Remove and tag transmission system components	AURT100264A	0	0	0	7	3	10	7	3	10
Carry out workshop practice activities	AURT100308A	0	0	0	363	57	420	363	57	420
Use and maintain basic measuring devices	AURT125667A	0	0	0	309	51	360	309	51	360
Carry out servicing operations	AURT200108A	0	0	0	366	42	408	366	42	408
Select and use bearings, seals, gaskets, sealants and adhesives	AURT200368A	0	0	0	114	5	119	114	5	119
Remove and install engine assemblies	AURT201164A	0	0	0	7	0	7	7	0	7
Inspect and service engines	AURT201170A	0	0	0	410	47	457	410	47	457
Repair cooling systems	AURT202166A	0	0	0	62	1	63	62	1	63
Repair cooling systems	AURT202166B	0	0	0	1	0	1	1	0	1
Inspect and service cooling systems	AURT202170A	0	0	0	312	26	338	312	26	338
Inspect and service cooling systems	AURT202170B	0	0	0	18	3	21	18	3	21
Service petrol fuel systems	AURT203170A	0	0	0	86	10	96	86	10	96
Service petrol fuel systems	AURT203170B	0	0	0	160	24	184	160	24	184
Service diesel fuel injection systems	AURT203670A	0	0	0	55	3	58	55	3	58
Service diesel fuel injection systems	AURT203670B	0	0	0	2	0	2	2	0	2
Inspect and service emission control systems	AURT204670A	0	0	0	2	0	2	2	0	2
Repair exhaust system components	AURT205166A	0	0	0	1	0	1	1	0	1
Inspect and service transmissions (manual)	AURT206670A	0	0	0	198	18	216	198	18	216
Inspect and service transmissions (automatic)	AURT207170A	0	0	0	122	7	129	122	7	129
Service hydraulic systems	AURT209170A	0	0	0	14	10	24	14	10	24
Inspect and service braking systems	AURT210170A	0	0	0	235	21	256	235	21	256
Machine brake drums and brake disc rotors	AURT210736A	0	0	0	34	1	35	34	1	35
Inspect and service air braking systems	AURT211170A	0	0	0	1	0	1	1	0	1
Service final drive assemblies	AURT212670A	0	0	0	147	9	156	147	9	156
Remove and refit driveline components	AURT213165A	0	0	0	51	1	52	51	1	52
Service final drive (driveline)	AURT213170A	0	0	0	140	9	149	140	9	149
Inspect and service steering systems	AURT215170A	0	0	0	201	17	218	201	17	218
Inspect and service suspension systems	AURT216170A	0	0	0	175	16	191	175	16	191
Balance wheels and tyres	AURT217606A	0	0	0	152	21	173	152	21	173
Remove, fit and inspect wheel assemblies	AURT217665A	0	0	0	24	7	31	24	7	31
Select tyres and rims for specific applications (light)	AURT217668A	0	0	0	9	2	11	9	2	11
Remove, inspect, repair and fit tyres and tubes (light)	AURT217766A	0	0	0	115	22	137	115	22	137
Remove, inspect, repair and fit tyres and tubes (heavy)	AURT217966A	0	0	0	1	0	1	1	0	1
Fit tyres and rims for specific applications (heavy)	AURT217985A	0	0	0	1	0	1	1	0	1
Install air conditioning systems	AURT222631A	0	0	0	1	0	1	1	0	1
Service air conditioning systems	AURT222670A	0	0	0	1	0	1	1	0	1
Produce drawings from design concepts	AURT225191A	0	0	0	10	0	10	10	0	10
Use and maintain measuring equipment	AURT225667A	0	0	0	245	23	268	245	23	268
Carry out pre-repair operations (mechanical)	AURT226008A	0	0	0	3	1	4	3	1	4

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use and maintain workplace tools and equipment	AURT270278A	0	0	0	776	103	879	776	103	879
Implement and monitor environmental regulations in the automotive mechanical industry	AURT271781A	0	0	0	436	41	477	436	41	477
Repair engines and associated engine components	AURT301166A	0	0	0	1	0	1	1	0	1
Inspect and repair engine forced induction systems	AURT305671A	0	0	0	2	0	2	2	0	2
Inspect, service and/or repair clutch assemblies and associated operating system components	AURT306170A	0	0	0	11	5	16	11	5	16
Manufacture and install fluid power hose assemblies	AURT309140A	0	0	0	1	0	1	1	0	1
Repair hydraulic braking systems	AURT310166A	0	0	0	20	0	20	20	0	20
Repair steering systems	AURT315166A	0	0	0	15	0	15	15	0	15
Repair suspension systems	AURT316166A	0	0	0	1	0	1	1	0	1
Identify and fit tyres and rims for specific applications (heavy)	AURT317968A	0	0	0	1	0	1	1	0	1
Carry out vehicle safety/roadworthy inspection	AURT365508A	0	0	0	46	3	49	46	3	49
Carry out diagnostic procedures	AURT366108A	0	0	0	10	4	14	10	4	14
Repair final drive/driveline (heavy vehicle)	AURTH313166A	0	0	0	1	0	1	1	0	1
Repair suspension systems (heavy vehicle)	AURTH316166A	0	0	0	1	0	1	1	0	1
Repair final drive - driveline (light vehicle)	AURTL313166A	0	0	0	2	0	2	2	0	2
Repair steering systems (light vehicle)	AURTL315166A	0	0	0	1	0	1	1	0	1
Carry out wheel alignment operations (light vehicle)	AURTL317108A	0	0	0	1	0	1	1	0	1
Remove and tag vehicle body system components	AURV100064A	0	0	0	16	6	22	16	6	22
Carry out fabrication of components	AURV224508A	0	0	0	19	0	19	19	0	19
Carry out panel repairs	AURV225908A	0	0	0	5	0	5	5	0	5
Carry out pre-repair operations (vehicle body)	AURV226108A	0	0	0	20	10	30	20	10	30
Remove, replace and realign bolt-on panels, sections and fittings	AURV226864A	0	0	0	58	6	64	58	6	64
Remove and replace/fit protector mouldings, transfers and decals	AURV226965A	0	0	0	3	0	3	3	0	3
Remove and replace mechanical units/assemblies	AURV227064A	0	0	0	4	0	4	4	0	4
Apply paint removal methods	AURV229503A	0	0	0	10	0	10	10	0	10
Apply acrylic lacquer refinishing materials	AURV229603AA	0	0	0	2	0	2	2	0	2
Carry out masking procedures	AURV229608A	0	0	0	23	0	23	23	0	23
Prepare spray painting materials and equipment	AURV229749A	0	0	0	14	0	14	14	0	14
Apply fundamental colour matching techniques	AURV229803AA	0	0	0	2	0	2	2	0	2
Apply rust prevention and sound deadening materials	AURV230203A	0	0	0	3	0	3	3	0	3
Prepare vehicle components for paint repairs	AURV230349A	0	0	0	22	4	26	22	4	26
Apply paint touchup techniques	AURV230449A	0	0	0	2	0	2	2	0	2
Prepare vehicle/component/equipment for customer use	AURV231649A	0	0	0	6	0	6	6	0	6
Wash/clean vehicle body and door cavities	AURV231786A	0	0	0	1	1	2	1	1	2
Wash/clean vehicle body and door cavities	AURV231786AA	0	0	0	49	8	57	49	8	57
Wash/clean vehicle engine and engine compartment	AURV231786BA	0	0	0	3	0	3	3	0	3
Remove and replace seats and internal fittings	AURV231964A	0	0	0	1	0	1	1	0	1

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply environmental regulations and best practice in the body repair industry	AURV271403A	0	0	0	7	0	7	7	0	7
Carry out manual metal arc welding procedures	AURV281108A	0	0	0	12	2	14	12	2	14
Carry out gas metal arc (MIG) welding procedures	AURV281308A	0	0	0	1	0	1	1	0	1
Repair body panels (metal finishing)	AURV326266BA	0	0	0	5	0	5	5	0	5
Repair body panels (incorporating filler)	AURV326266CA	0	0	0	1	0	1	1	0	1
Use hand and power tools	BCC1005A	0	0	0	26	15	41	26	15	41
Carry out concrete work	BCC2009A	0	0	0	2	0	2	2	0	2
Follow OH&S policies & procedures	BCCCM1001C	0	0	0	5	0	5	5	0	5
Drain and dewater site	BCCCM2004B	0	0	0	26	4	30	26	4	30
Install trench support	BCCCM2010B	0	0	0	5	0	5	5	0	5
Follow OH&S policies and procedures	BCGCM1001B	0	0	0	4	0	4	4	0	4
Plan and organise work	BCGCM1003B	0	0	0	17	1	18	17	1	18
Produce technical drawings to architectural conventions using CAD software	BDCAD401A	0	0	0	1	0	1	1	0	1
Apply communication processes in the design office	BDOFF401A	0	0	0	1	0	1	1	0	1
Produce working drawings of single level residential dwellings	BDWDG401A	0	0	0	1	0	1	1	0	1
Use business equipment and resources	BSBADM101A	0	0	0	796	921	1717	796	921	1717
Produce texts from notes	BSBADM302B	0	0	0	0	9	9	0	9	9
Produce texts from audio transcription	BSBADM303B	0	0	0	0	9	9	0	9	9
Organise schedules	BSBADM307A	0	0	0	1	0	1	1	0	1
Organise schedules	BSBADM307B	0	0	0	5	46	51	5	46	51
Maintain business resources	BSBADM311A	0	0	0	27	48	75	27	48	75
Organise meetings	BSBADM405B	0	0	0	101	152	253	101	152	253
Organise business travel	BSBADM406B	0	0	0	2	3	5	2	3	5
Administer projects	BSBADM407B	0	0	0	8	8	16	8	8	16
Action customer contact	BSBCCO201A	0	0	0	0	4	4	0	4	4
Conduct customer contact	BSBCCO203A	0	0	0	9	2	11	9	2	11
Prepare for work in a customer contact environment	BSBCCO205A	0	0	0	9	2	11	9	2	11
Provide sales solutions to customers	BSBCCO304B	0	0	0	0	4	4	0	4	4
Apply basic communication skills	BSBCMM101A	0	0	0	1534	1696	3230	1534	1696	3230
Communicate in the workplace	BSBCMM201A	0	0	0	722	1229	1951	722	1229	1951
Process customer complaints	BSBCMM301A	0	0	0	39	51	90	39	51	90
Process customer complaints	BSBCMM301B	0	0	0	11	35	46	11	35	46
Make a presentation	BSBCMM401A	0	0	0	11	62	73	11	62	73
Prepare for work	BSBCMN101A	0	0	0	169	43	212	169	43	212
Complete daily work activities	BSBCMN102A	0	0	0	153	26	179	153	26	179
Apply basic communication skills	BSBCMN103A	0	0	0	4	5	9	4	5	9
Use business equipment	BSBCMN105A	0	0	0	10	0	10	10	0	10
Follow workplace safety procedures	BSBCMN106A	0	0	0	205	123	328	205	123	328
Operate a personal computer	BSBCMN107A	0	0	0	30	9	39	30	9	39
Develop keyboard skills	BSBCMN108A	0	0	0	9	5	14	9	5	14
Work effectively in a business environment	BSBCMN201A	0	0	0	9	2	11	9	2	11
Organise and complete daily work activities	BSBCMN202A	0	0	0	244	108	352	244	108	352
Communicate in the workplace	BSBCMN203A	0	0	0	12	12	24	12	12	24

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work effectively with others	BSBCMN204A	0	0	0	35	42	77	35	42	77
Use business technology	BSBCMN205A	0	0	0	19	8	27	19	8	27
Process and maintain workplace information	BSBCMN206A	0	0	0	12	9	21	12	9	21
Prepare and process financial/business documents	BSBCMN207A	0	0	0	11	7	18	11	7	18
Handle mail	BSBCMN212A	0	0	0	10	7	17	10	7	17
Produce simple word-processed documents	BSBCMN213A	0	0	0	2	18	20	2	18	20
Create and use simple spreadsheets	BSBCMN214A	0	0	0	11	13	24	11	13	24
Participate in environmental work practices	BSBCMN215A	0	0	0	2	0	2	2	0	2
Organise personal work priorities and development	BSBCMN302A	0	0	0	3	1	4	3	1	4
Contribute to personal skill development and learning	BSBCMN304A	0	0	0	14	0	14	14	0	14
Maintain financial records	BSBCMN308A	0	0	0	0	1	1	0	1	1
Maintain workplace safety	BSBCMN311B	0	0	0	2	8	10	2	8	10
Meet customer needs and expectations	BSBCMN317A	0	0	0	1	0	1	1	0	1
Develop work priorities	BSBCMN402A	0	0	0	1	0	1	1	0	1
Apply critical thinking techniques	BSBCRT101A	0	0	0	187	217	404	187	217	404
Develop and extend critical and creative thinking skills	BSBCRT301A	0	0	0	95	49	144	95	49	144
Deliver a service to customers	BSBCUS201A	0	0	0	349	596	945	349	596	945
Deliver a service to customers	BSBCUS201B	0	0	0	111	194	305	111	194	305
Deliver and monitor a service to customers	BSBCUS301A	0	0	0	73	101	174	73	101	174
Deliver and monitor a service to customers	BSBCUS301B	0	0	0	86	112	198	86	112	198
Coordinate implementation of customer service strategies	BSBCUS401A	0	0	0	87	81	168	87	81	168
Coordinate implementation of customer service strategies	BSBCUS401B	0	0	0	9	60	69	9	60	69
Address customer needs	BSBCUS402A	0	0	0	97	98	195	97	98	195
Address customer needs	BSBCUS402B	0	0	0	2	43	45	2	43	45
Implement customer service standards	BSBCUS403A	0	0	0	85	69	154	85	69	154
Implement customer service standards	BSBCUS403B	0	0	0	0	35	35	0	35	35
Follow a design process	BSBDES201A	0	0	0	201	249	450	201	249	450
Evaluate the nature of design in a specific industry context	BSBDES202A	0	0	0	6	10	16	6	10	16
Explore the use of colour	BSBDES301A	0	0	0	32	65	97	32	65	97
Explore and apply the creative design process to 2D forms	BSBDES302A	0	0	0	101	80	181	101	80	181
Explore and apply the creative design process to 3D forms	BSBDES303A	0	0	0	62	76	138	62	76	138
Source and apply design industry knowledge	BSBDES304A	0	0	0	0	1	1	0	1	1
Source and apply information on the history and theory of design	BSBDES305A	0	0	0	12	22	34	12	22	34
Generate design solutions	BSBDES401A	0	0	0	0	1	1	0	1	1
Interpret and respond to a design brief	BSBDES402A	0	0	0	14	17	31	14	17	31
Work effectively with diversity	BSBDIV301A	0	0	0	144	232	376	144	232	376
Review and maintain a website	BSBEBU401A	0	0	0	21	20	41	21	20	41
Search and assess online business information	BSBEBUS301A	0	0	0	0	1	1	0	1	1
Use and maintain electronic mail system	BSBEBUS302A	0	0	0	0	1	1	0	1	1
Participate in a virtual community	BSBEBUS303A	0	0	0	0	1	1	0	1	1
Maintain financial records	BSBFIA301A	0	0	0	28	60	88	28	60	88

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Process payroll	BSBFIA302A	0	0	0	1	18	19	1	18	19
Process accounts payable and receivable	BSBFIA303A	0	0	0	0	12	12	0	12	12
Prepare financial reports	BSBFIA401A	0	0	0	1	13	14	1	13	14
Report on financial activity	BSBFIA402A	0	0	0	0	1	1	0	1	1
Contribute to effective workplace relationships	BSBFLM303A	0	0	0	1	0	1	1	0	1
Contribute to effective workplace relationships	BSBFLM303B	0	0	0	2	2	4	2	2	4
Contribute to effective workplace relationships	BSBFLM303C	0	0	0	12	65	77	12	65	77
Contribute to team effectiveness	BSBFLM312B	0	0	0	6	13	19	6	13	19
Contribute to team effectiveness	BSBFLM312C	0	0	0	11	15	26	11	15	26
Work effectively in a business environment	BSBIND201A	0	0	0	876	1313	2189	876	1313	2189
Process and maintain workplace information	BSBINM201A	0	0	0	396	824	1220	396	824	1220
Handle mail	BSBINM202A	0	0	0	273	565	838	273	565	838
Organise workplace information	BSBINM301A	0	0	0	86	139	225	86	139	225
Utilise a knowledge management system	BSBINM302A	0	0	0	0	3	3	0	3	3
Handle receipt and despatch of information	BSBINM303A	0	0	0	2	10	12	2	10	12
Implement workplace information system	BSBINM401A	0	0	0	2	10	12	2	10	12
Contribute to workplace innovation	BSBINN201A	0	0	0	138	264	402	138	264	402
Promote innovation in a team environment	BSBINN301A	0	0	0	10	18	28	10	18	28
Operate a personal computer	BSBITU101A	0	0	0	1298	1510	2808	1298	1510	2808
Develop keyboard skills	BSBITU102A	0	0	0	645	943	1588	645	943	1588
Produce simple word processed documents	BSBITU201A	0	0	0	711	1377	2088	711	1377	2088
Create and use spreadsheets	BSBITU202A	0	0	0	578	1062	1640	578	1062	1640
Communicate electronically	BSBITU203A	0	0	0	377	849	1226	377	849	1226
Create and use databases	BSBITU301A	0	0	0	27	74	101	27	74	101
Create electronic presentations	BSBITU302A	0	0	0	9	63	72	9	63	72
Create electronic presentations	BSBITU302B	0	0	0	185	232	417	185	232	417
Design and produce text documents	BSBITU303A	0	0	0	113	222	335	113	222	335
Produce spreadsheets	BSBITU304A	0	0	0	137	191	328	137	191	328
Conduct online transactions	BSBITU305A	0	0	0	1	5	6	1	5	6
Design and produce business documents	BSBITU306A	0	0	0	155	274	429	155	274	429
Develop keyboarding speed and accuracy	BSBITU307A	0	0	0	5	39	44	5	39	44
Produce desktop published documents	BSBITU309A	0	0	0	91	156	247	91	156	247
Design and develop complex text documents	BSBITU401A	0	0	0	90	111	201	90	111	201
Produce complex desktop published documents	BSBITU404A	0	0	0	2	3	5	2	3	5
Plan skills development	BSBLED101A	0	0	0	636	627	1263	636	627	1263
Develop teams and individuals	BSBLED401A	0	0	0	93	120	213	93	120	213
Apply knowledge of the legal system to complete tasks	BSBLEG301A	0	0	0	1	5	6	1	5	6
Apply the principles of confidentiality and security within the legal environment	BSBLEG304A	0	0	0	2	14	16	2	14	16
Use legal terminology in order to carry out tasks	BSBLEG305A	0	0	0	2	14	16	2	14	16
Maintain records for time and disbursements in a legal practice	BSBLEG306A	0	0	0	2	12	14	2	12	14
Use basic medical terminology	BSBMED201A	0	0	0	0	1	1	0	1	1
Interpret and apply medical terminology appropriately	BSBMED301B	0	0	0	2	40	42	2	40	42
Show leadership in the workplace	BSBMGT401A	0	0	0	15	36	51	15	36	51

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Implement operational plan	BSBMGT402A	0	0	0	20	37	57	20	37	57
Conduct electronic marketing communications	BSBMKG412A	0	0	0	14	26	40	14	26	40
Promote products and services	BSBMKG413A	0	0	0	113	154	267	113	154	267
Undertake marketing activities	BSBMKG414B	0	0	0	8	8	16	8	8	16
Participate in OHS processes	BSBOHS201A	6	17	23	2946	3826	6772	2952	3843	6795
Apply knowledge of OHS legislation in the workplace	BSBOHS301B	0	0	0	150	218	368	150	218	368
Participate effectively in OHS communication and consultative processes	BSBOHS302B	0	0	0	120	27	147	120	27	147
Contribute to OHS hazard identification and risk assessment	BSBOHS303B	0	0	0	7	8	15	7	8	15
Contribute to OHS hazard control	BSBOHS304B	0	0	0	7	4	11	7	4	11
Contribute to implementing emergency prevention activities and response procedures	BSBOHS306B	0	0	0	2	12	14	2	12	14
Contribute to the implementation of a systematic approach to managing OHS	BSBOHS401B	0	0	0	1	1	2	1	1	2
Contribute to the implementation of the OHS consultation process	BSBOHS402B	0	0	0	20	1	21	20	1	21
Identify hazards and assess OHS risks	BSBOHS403B	0	0	0	1	0	1	1	0	1
Contribute to the implementation of strategies to control OHS risk	BSBOHS404B	0	0	0	1	0	1	1	0	1
Contribute to the implementation of emergency procedures	BSBOHS405B	0	0	0	1	0	1	1	0	1
Use equipment to conduct workplace monitoring	BSBOHS406C	0	0	0	1	0	1	1	0	1
Monitor a safe workplace	BSBOHS407A	0	0	0	111	154	265	111	154	265
Assist with compliance with OHS and other relevant laws	BSBOHS408A	0	0	0	0	1	1	0	1	1
Recommend products and services	BSBPRO301A	0	0	0	7	46	53	7	46	53
Purchase goods and services	BSBPUR301B	0	0	0	24	48	72	24	48	72
Analyse and present research information	BSBRES401A	0	0	0	17	32	49	17	32	49
Retrieve information from records	BSBRKG303B	0	0	0	0	4	4	0	4	4
Maintain business records	BSBRKG304B	0	0	0	0	4	4	0	4	4
Provide information from and about records	BSBRKG402B	0	0	0	85	101	186	85	101	186
Identify risk and apply risk management processes	BSBRSK401A	0	0	0	4	7	11	4	7	11
Research business opportunities	BSBSBM301A	0	0	0	0	1	1	0	1	1
Identify suitability for micro business	BSBSMB201A	0	0	0	22	49	71	22	49	71
Establish legal and risk management requirements of small business	BSBSMB401A	0	0	0	0	1	1	0	1	1
Plan small business finances	BSBSMB402A	0	0	0	0	1	1	0	1	1
Market the small business	BSBSMB403A	0	0	0	0	1	1	0	1	1
Undertake small business planning	BSBSMB404A	0	0	0	0	1	1	0	1	1
Monitor and manage small business operations	BSBSMB405B	0	0	0	0	1	1	0	1	1
Manage small business finances	BSBSMB406A	0	0	0	0	1	1	0	1	1
Manage a small team	BSBSMB407A	0	0	0	0	1	1	0	1	1
Participate in environmentally sustainable work practices	BSBSUS201A	0	0	0	736	689	1425	736	689	1425
Implement and monitor environmentally sustainable work practices	BSBSUS301A	0	0	0	171	73	244	171	73	244
Manage personal stress in the workplace	BSBWOR201A	0	0	0	14	6	20	14	6	20
Organise and complete daily work activities	BSBWOR202A	0	0	0	2320	2382	4702	2320	2382	4702
Work effectively with others	BSBWOR203A	0	0	0	613	1026	1639	613	1026	1639

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work effectively with others	BSBWOR203B	0	0	0	175	301	476	175	301	476
Use business technology	BSBWOR204A	0	0	0	506	1045	1551	506	1045	1551
Organise personal work priorities and development	BSBWOR301A	0	0	0	94	212	306	94	212	306
Organise personal work priorities and development	BSBWOR301B	0	0	0	78	176	254	78	176	254
Establish effective workplace relationships	BSBWOR401A	0	0	0	8	8	16	8	8	16
Promote team effectiveness	BSBWOR402A	0	0	0	15	62	77	15	62	77
Develop work priorities	BSBWOR404A	0	0	0	4	8	12	4	8	12
Develop work priorities	BSBWOR404B	0	0	0	10	20	30	10	20	30
Write simple documents	BSBWRT301A	0	0	0	164	239	403	164	239	403
Write complex documents	BSBWRT401A	0	0	0	94	113	207	94	113	207
Provide food services	CHCAC316C	0	0	0	1	12	13	1	12	13
Support older people to maintain their independence	CHCAC317A	0	0	0	1	24	25	1	24	25
Work effectively with older people	CHCAC318A	0	0	0	1	22	23	1	22	23
Work effectively with older people	CHCAC318B	0	0	0	0	12	12	0	12	12
Provide support to people living with dementia	CHCAC319A	0	0	0	0	26	26	0	26	26
Advocate for clients	CHCAD401D	0	0	0	0	3	3	0	3	3
Undertake basic administrative duties	CHCADMIN201C	0	0	0	3	50	53	3	50	53
Undertake basic administrative duties	CHCADMIN201D	0	0	0	0	50	50	0	50	50
Work within the administration protocols of the organisation	CHCADMIN305D	0	0	0	0	2	2	0	2	2
Prepare for alcohol and other drugs work	CHCAOD201D	0	0	0	2	6	8	2	6	8
Work effectively in the alcohol and other drugs sector	CHCAOD402A	0	0	0	0	1	1	0	1	1
Work within a community development framework	CHCCD412A	0	0	0	0	5	5	0	5	5
Support behaviour of children and young people	CHCCHILD301A	0	0	0	7	90	97	7	90	97
Identify and respond to children and young people at risk	CHCCHILD401A	0	0	0	1	65	66	1	65	66
Ensure children's health and safety	CHCCN301A	0	0	0	6	140	146	6	140	146
Ensure the health and safety of children	CHCCN301B	0	0	0	1	176	177	1	176	177
Provide care for children	CHCCN302A	0	0	0	0	67	67	0	67	67
Contribute to provision of nutritionally balanced food in a safe and hygienic manner	CHCCN303A	0	0	0	3	189	192	3	189	192
Provide care for babies	CHCCN305A	0	0	0	0	3	3	0	3	3
Provide care for babies	CHCCN305B	0	0	0	0	38	38	0	38	38
Communicate with people accessing the services of the organisation	CHCCOM201C	0	0	0	21	442	463	21	442	463
Communicate appropriately with clients and colleagues	CHCCOM302C	0	0	0	0	46	46	0	46	46
Deliver service to clients	CHCCS200D	0	0	0	1	26	27	1	26	27
Prepare for work in the community services industry	CHCCS201A	0	0	0	0	3	3	0	3	3
Prepare for work in the community sector	CHCCS211A	0	0	0	207	755	962	207	755	962
Prepare for work in the community sector	CHCCS211B	0	0	0	12	3	15	12	3	15
Work within a legal and ethical framework.	CHCCS301A	0	0	0	0	3	3	0	3	3
Provide first point of contact	CHCCS308B	0	0	0	2	16	18	2	16	18
Support inclusive practice in the workplace	CHCCS310A	0	0	0	0	28	28	0	28	28
Use electronic learning materials	CHCCS312A	0	0	0	0	15	15	0	15	15

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work within a relevant legal and ethical framework	CHCCS400A	0	0	0	0	8	8	0	8	8
Work within a relevant legal and ethical framework	CHCCS400B	0	0	0	0	60	60	0	60	60
Facilitate responsible behaviour	CHCCS401B	0	0	0	1	1	2	1	1	2
Identify and address specific client needs	CHCCS405C	0	0	0	0	9	9	0	9	9
Work effectively in the community sector	CHCCS411A	0	0	0	2	20	22	2	20	22
Work effectively in the community sector	CHCCS411B	0	0	0	0	23	23	0	23	23
Work effectively with people with a disability	CHCDIS301A	0	0	0	7	9	16	7	9	16
Work effectively with people with a disability	CHCDIS301B	0	0	0	0	1	1	0	1	1
Support community participation and inclusion	CHCDIS322A	0	0	0	0	1	1	0	1	1
Comply with legislative, policy and industrial requirements in the education environment	CHCEDS301A	0	0	0	11	80	91	11	80	91
Facilitate implementation of planned educational programs	CHCEDS302A	0	0	0	6	53	59	6	53	59
Contribute to student education in all developmental domains	CHCEDS303A	0	0	0	9	88	97	9	88	97
Contribute to organisation and management of classroom or centre	CHCEDS304A	0	0	0	11	64	75	11	64	75
Support the development of reading skills	CHCEDS305A	0	0	0	8	76	84	8	76	84
Support the development of writing skills	CHCEDS306A	0	0	0	8	77	85	8	77	85
Support the development of numeracy skills	CHCEDS307A	0	0	0	6	54	60	6	54	60
Support the development of oral language skills	CHCEDS308A	0	0	0	3	52	55	3	52	55
Contribute to the safety and health of students	CHCEDS311A	0	0	0	0	1	1	0	1	1
Work with diversity in the education environment	CHCEDS312A	0	0	0	11	78	89	11	78	89
Communicate with students	CHCEDS313A	0	0	0	4	70	74	4	70	74
Communicate with students	CHCEDS313B	0	0	0	5	54	59	5	54	59
Work effectively in an education team	CHCEDS314A	0	0	0	7	71	78	7	71	78
Work effectively in an education team	CHCEDS314B	0	0	0	5	19	24	5	19	24
Support students with additional needs in the classroom	CHCEDS315B	0	0	0	7	49	56	7	49	56
Comply with school administrative requirements	CHCEDS316A	0	0	0	3	56	59	3	56	59
Comply with school administrative requirements	CHCEDS316B	0	0	0	9	33	42	9	33	42
Set up and sustain individual and small group learning areas	CHCEDS320A	0	0	0	1	29	30	1	29	30
Contribute to the health and safety of students	CHCEDS331A	0	0	0	5	22	27	5	22	27
Support students with additional needs in the classroom environment	CHCEDS335A	0	0	0	5	14	19	5	14	19
Collect and analyse information to inform work strategies	CHCEDS407A	0	0	0	0	4	4	0	4	4
Assist in facilitation of student learning	CHCEDS410A	0	0	0	0	4	4	0	4	4
Use high-level communication skills in the education workplace	CHCEDS411A	0	0	0	0	5	5	0	5	5
Contribute to continuous improvement processes within the education environment	CHCEDS412A	0	0	0	0	4	4	0	4	4
Support students with learning difficulties and learning disabilities	CHCEDS413A	0	0	0	0	4	4	0	4	4
Support students with autism spectrum disorder	CHCEDS414A	0	0	0	0	3	3	0	3	3
Facilitate learning for students with disabilities	CHCEDS417A	0	0	0	0	4	4	0	4	4
Facilitate learning for students with intellectual disabilities	CHCEDS424A	0	0	0	0	4	4	0	4	4

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Facilitate learning for students with speech/language disabilities	CHCEDS425A	0	0	0	0	4	4	0	4	4
Facilitate learning for students with physical disabilities	CHCEDS427A	0	0	0	0	4	4	0	4	4
Provide support to students with autism spectrum disorder	CHCEDS434A	0	0	0	0	1	1	0	1	1
Support the development of children	CHCFC301A	0	0	0	9	201	210	9	201	210
Support the activities of existing groups	CHCGROUP201C	0	0	0	1	1	2	1	1	2
Support group activities	CHCGROUP302D	0	0	0	9	98	107	9	98	107
Communicate with children	CHCIC201B	0	0	0	3	230	233	3	230	233
Interact effectively with children	CHCIC301D	0	0	0	0	35	35	0	35	35
Interact effectively with children	CHCIC301E	0	0	0	0	56	56	0	56	56
Support Aboriginal and/or Torres Strait Islander families to participate in children's services	CHCIC302A	0	0	0	0	19	19	0	19	19
Provide support to meet personal care needs	CHCICS301A	0	0	0	2	39	41	2	39	41
Participate in the implementation of individualised plans	CHCICS302A	0	0	0	0	28	28	0	28	28
Support individual health and emotional well being	CHCICS303A	0	0	0	0	19	19	0	19	19
Comply with information requirements of the aged care and community care sectors	CHCINF408C	0	0	0	0	18	18	0	18	18
Recognise stages of lifespan development	CHCLD315A	0	0	0	1	36	37	1	36	37
Work effectively in mental health	CHCMH301A	0	0	0	0	2	2	0	2	2
Participate in networks	CHCNET301D	0	0	0	0	7	7	0	7	7
Support clients and groups to learn practical aspects of oral health care	CHCOHC402A	0	0	0	0	1	1	0	1	1
Follow OHS procedures	CHCOHS201A	0	0	0	6	12	18	6	12	18
Follow safety procedures for direct care work	CHCOHS312A	0	0	0	2	34	36	2	34	36
Follow safety procedures for direct care work	CHCOHS312B	0	0	0	1	112	113	1	112	113
Follow policies, procedures and programs of the organisation	CHCORG201A	0	0	0	5	98	103	5	98	103
Follow policies, procedures and programs of the organisation	CHCORG201B	0	0	0	5	325	330	5	325	330
Work with others	CHCORG202C	0	0	0	19	414	433	19	414	433
Participate effectively in the work environment	CHCORG303A	0	0	0	1	51	52	1	51	52
Participate effectively in the work environment	CHCORG303B	0	0	0	0	65	65	0	65	65
Maintain an effective work environment	CHCORG405C	0	0	0	0	20	20	0	20	20
Maintain an effective work environment	CHCORG405D	0	0	0	2	22	24	2	22	24
Deliver care services using a palliative approach	CHCPA301B	0	0	0	0	19	19	0	19	19
Provide experiences to support children's play and learning	CHCPR301A	0	0	0	5	101	106	5	101	106
Provide experiences to support children's play and learning	CHCPR301B	0	0	0	0	111	111	0	111	111
Support sustainable practice	CHCPR302A	0	0	0	0	9	9	0	9	9
Develop understanding of children's interests and developmental needs	CHCPR303D	0	0	0	0	33	33	0	33	33
Organise experiences to facilitate and enhance children's development	CHCPR502D	0	0	0	0	3	3	0	3	3
Organise experiences to facilitate and enhance children's development	CHCPR502E	0	0	0	0	3	3	0	3	3
Work effectively with families to care for the child	CHCRF301D	0	0	0	1	39	40	1	39	40
Work effectively with families to care for the child	CHCRF301E	0	0	0	0	60	60	0	60	60
Be an effective volunteer	CHCVOL201A	0	0	0	2	4	6	2	4	6

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work effectively with young people	CHCYTH301D	0	0	0	3	16	19	3	16	19
Work effectively with young people	CHCYTH301E	0	0	0	0	22	22	0	22	22
Handle and prepare bricklaying and blocklaying materials	CPCCBL2001A	0	0	0	132	8	140	132	8	140
Use bricklaying and blocklaying tools and equipment	CPCCBL2002A	0	0	0	125	3	128	125	3	128
Carry out cavity brick construction	CPCCBL3003A	0	0	0	1	0	1	1	0	1
Lay masonry walls and corners	CPCCBL3005A	0	0	0	13	0	13	13	0	13
Install flashings and damp proof course	CPCCBL3009A	0	0	0	1	0	1	1	0	1
Handle carpentry materials	CPCCCA2001A	0	0	0	72	2	74	72	2	74
Use carpentry tools and equipment	CPCCCA2002A	0	0	0	205	4	209	205	4	209
Erect and dismantle formwork for footings and slabs on ground	CPCCCA2003A	0	0	0	245	8	253	245	8	253
Handle carpentry materials	CPCCCA2011A	0	0	0	82	3	85	82	3	85
Carry out general demolition of minor building structures	CPCCCA3001A	0	0	0	19	0	19	19	0	19
Carry out setting out	CPCCCA3002A	0	0	0	89	1	90	89	1	90
Install flooring systems	CPCCCA3003A	0	0	0	106	1	107	106	1	107
Construct wall frames	CPCCCA3004A	0	0	0	51	1	52	51	1	52
Construct ceiling frames	CPCCCA3005A	0	0	0	1	0	1	1	0	1
Erect roof trusses	CPCCCA3006A	0	0	0	26	0	26	26	0	26
Construct pitched roofs	CPCCCA3007A	0	0	0	1	0	1	1	0	1
Construct eaves	CPCCCA3008A	0	0	0	1	0	1	1	0	1
Erect and dismantle formwork to suspended slabs, columns, beams and walls	CPCCCA3019A	0	0	0	1	0	1	1	0	1
Carry out levelling operations	CPCCCA3023A	0	0	0	53	0	53	53	0	53
Undertake basic estimation and costing	CPCCCM1001A	0	0	0	7	0	7	7	0	7
Work effectively and sustainably in the construction industry	CPCCCM1002A	0	0	0	369	45	414	369	45	414
Plan and organise work	CPCCCM1003A	0	0	0	338	37	375	338	37	375
Conduct workplace communication	CPCCCM1004A	0	0	0	355	37	392	355	37	392
Carry out measurements and calculations	CPCCCM1005A	0	0	0	353	26	379	353	26	379
Work safely at heights	CPCCCM1006A	0	0	0	75	2	77	75	2	77
Undertake basic estimation and costing	CPCCCM1011A	0	0	0	92	7	99	92	7	99
Work effectively and sustainably in the construction industry	CPCCCM1012A	0	0	0	665	38	703	665	38	703
Plan and organise work	CPCCCM1013A	0	0	0	678	50	728	678	50	728
Conduct workplace communication	CPCCCM1014A	0	0	0	620	24	644	620	24	644
Carry out measurements and calculations	CPCCCM1015A	0	0	0	556	15	571	556	15	571
Read and interpret plans and specifications	CPCCCM2001A	0	0	0	883	43	926	883	43	926
Carry out excavation	CPCCCM2002A	0	0	0	200	7	207	200	7	207
Calculate and cost construction work	CPCCCM2003A	0	0	0	2	0	2	2	0	2
Calculate and cost construction work	CPCCCM2003B	0	0	0	3	1	4	3	1	4
Handle construction materials	CPCCCM2004A	0	0	0	667	55	722	667	55	722
Use construction tools and equipment	CPCCCM2005A	0	0	0	582	34	616	582	34	616
Apply basic levelling procedures	CPCCCM2006A	0	0	0	848	41	889	848	41	889
Use explosive power tools	CPCCCM2007A	0	0	0	86	2	88	86	2	88
Erect and dismantle restricted height scaffolding	CPCCCM2008A	0	0	0	386	17	403	386	17	403
Carry out basic demolition	CPCCCM2009A	0	0	0	109	11	120	109	11	120

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work safely at heights	CPCCCM2010A	0	0	0	145	6	151	145	6	151
Work safely around power sources, services and assets	CPCCCM3003A	0	0	0	83	0	83	83	0	83
Carry out concreting to simple forms	CPCCCO2003A	0	0	0	110	7	117	110	7	117
Carry out concrete work	CPCCCO2004A	0	0	0	8	0	8	8	0	8
Carry out concreting to simple forms	CPCCCO2013A	0	0	0	226	1	227	226	1	227
Use static machines	CPCCJN3001A	0	0	0	50	0	50	50	0	50
Work safely in the construction industry	CPCCOHS1001A	0	0	0	1262	125	1387	1262	125	1387
Apply OHS requirements, policies and procedures in the construction industry	CPCCOHS2001A	0	0	0	1026	48	1074	1026	48	1074
Fix standard plasterboard wall sheets	CPCCPB3001A	0	0	0	8	0	8	8	0	8
Erect and maintain trestle and plank systems	CPCCPB3026A	0	0	0	17	4	21	17	4	21
Handle painting and decorating materials	CPCCPD2001A	0	0	0	5	1	6	5	1	6
Use painting and decorating tools and equipment	CPCCPD2002A	0	0	0	14	1	15	14	1	15
Remove and replace doors and door and window components	CPCCPD2003A	0	0	0	4	0	4	4	0	4
Handle painting and decorating materials	CPCCPD2011A	0	0	0	11	3	14	11	3	14
Use painting and decorating tools and equipment	CPCCPD2012A	0	0	0	11	3	14	11	3	14
Remove and replace doors and door and window components	CPCCPD2013A	0	0	0	9	1	10	9	1	10
Prepare surfaces for painting	CPCCPD3001A	0	0	0	5	1	6	5	1	6
Apply paint by brush and roller	CPCCPD3002A	0	0	0	5	1	6	5	1	6
Prepare surfaces for painting	CPCCPD3021A	0	0	0	11	3	14	11	3	14
Apply paint by brush and roller	CPCCPD3022A	0	0	0	11	3	14	11	3	14
Use steelfixing tools and equipment	CPCCSF2002A	0	0	0	7	2	9	7	2	9
Place and fix reinforcement materials	CPCCSF2004A	0	0	0	149	6	155	149	6	155
Handle solid plastering materials	CPCCSP2001A	0	0	0	32	5	37	32	5	37
Use solid plastering tools and equipment	CPCCSP2002A	0	0	0	4	1	5	4	1	5
Prepare surfaces for plastering	CPCCSP2003A	0	0	0	26	1	27	26	1	27
Prepare for stonemasonry construction process	CPCCST2001A	0	0	0	15	0	15	15	0	15
Undertake a basic construction project	CPCCVE1001A	0	0	0	211	19	230	211	19	230
Undertake a basic computer design project	CPCCVE1002A	0	0	0	33	4	37	33	4	37
Undertake a basic construction project	CPCCVE1011A	0	0	0	274	13	287	274	13	287
Complete penetrations and flashings	CPCCWC2001A	0	0	0	3	0	3	3	0	3
Handle wall and floor tiling materials	CPCCWF2001A	0	0	0	40	5	45	40	5	45
Use wall and floor tiling tools and equipment	CPCCWF2002A	0	0	0	16	1	17	16	1	17
Prepare surfaces for tiling application	CPCCWF3001A	0	0	0	11	0	11	11	0	11
Repair wall and floor tiles	CPCCWF3004A	0	0	0	8	0	8	8	0	8
Work effectively in the plumbing and services sector	CPCPCM2001A	0	0	0	15	0	15	15	0	15
Carry out interactive workplace communication	CPCPCM2002A	0	0	0	66	0	66	66	0	66
Carry out OHS requirements	CPCPCM2003A	0	0	0	15	0	15	15	0	15
Read plans and calculate plumbing quantities	CPCPCM2004A	0	0	0	65	0	65	65	0	65
Handle and store plumbing materials	CPCPCM2005A	0	0	0	16	0	16	16	0	16
Use plumbing hand and power tools	CPCPCM2006A	0	0	0	16	0	16	16	0	16
Carry out levelling	CPCPCM2007A	0	0	0	1	0	1	1	0	1
Cut and join sheet metal	CPCPCM2008A	0	0	0	3	0	3	3	0	3

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Cut using oxy-LPG-acetylene equipment	CPCPCM2009A	0	0	0	2	0	2	2	0	2
Mark out materials	CPCPCM2010A	0	0	0	17	0	17	17	0	17
Apply first aid in the workplace	CPCPCM2011A	0	0	0	55	0	55	55	0	55
Weld using oxy-acetylene equipment	CPCPCM2012A	0	0	0	10	0	10	10	0	10
Weld using arc welding equipment	CPCPCM2013A	0	0	0	2	0	2	2	0	2
Carry out simple concreting and rendering	CPCPCM2014A	0	0	0	3	0	3	3	0	3
Work effectively in the plumbing and services sector	CPCPCM2021A	0	0	0	50	0	50	50	0	50
Carry out OHS requirements	CPCPCM2023A	0	0	0	47	0	47	47	0	47
Handle and store plumbing materials	CPCPCM2025A	0	0	0	47	0	47	47	0	47
Use plumbing hand and power tools	CPCPCM2026A	0	0	0	48	0	48	48	0	48
Carry out levelling	CPCPCM2027A	0	0	0	48	0	48	48	0	48
Cut and join sheet metal	CPCPCM2028A	0	0	0	48	0	48	48	0	48
Cut using oxy-LPG-acetylene equipment	CPCPCM2029A	0	0	0	48	0	48	48	0	48
Mark out materials	CPCPCM2030A	0	0	0	48	0	48	48	0	48
Weld using oxy-acetylene equipment	CPCPCM2032A	0	0	0	48	0	48	48	0	48
Weld using arc welding equipment	CPCPCM2033A	0	0	0	48	0	48	48	0	48
Carry out simple concreting and rendering	CPCPCM2034A	0	0	0	48	0	48	48	0	48
Work safely on roofs	CPCPCM2035A	0	0	0	48	0	48	48	0	48
Fabricate and install non-ferrous pressure piping	CPCPCM3003A	0	0	0	2	0	2	2	0	2
Fabricate and install non-ferrous pressure piping	CPCPCM3013A	0	0	0	48	0	48	48	0	48
Produce 2-D architectural drawings using CAD software	CPCPCM4003A	0	0	0	16	6	22	16	6	22
Install stormwater and sub-soil drainage systems	CPCPDR2014A	0	0	0	48	0	48	48	0	48
Drain work site	CPCPDR2015A	0	0	0	49	0	49	49	0	49
Collect and process property information	CPPDSM3006B	0	0	0	4	5	9	4	5	9
Identify risks and opportunities in the property industry	CPPDSM3007B	0	0	0	4	5	9	4	5	9
Maintain workplace safety in the property industry	CPPDSM3009A	0	0	0	7	5	12	7	5	12
Meet customer needs and expectations in the property industry	CPPDSM3010B	0	0	0	4	3	7	4	3	7
Monitor building facilities	CPPDSM3011B	0	0	0	4	5	9	4	5	9
Work in the property industry	CPPDSM3016A	0	0	0	5	7	12	5	7	12
Communicate with clients as part of agency operations	CPPDSM3019B	0	0	0	4	5	9	4	5	9
Identify legal and ethical requirements of property management to complete agency work	CPPDSM4007A	0	0	0	7	5	12	7	5	12
Identify legal and ethical requirements of property sales to complete agency work	CPPDSM4008A	0	0	0	0	1	1	0	1	1
Work in the real estate industry	CPPDSM4080A	0	0	0	0	1	1	0	1	1
Identify and report security risk situations	CPPSEC1001A	0	0	0	3	5	8	3	5	8
Communicate effectively in the security industry	CPPSEC2001A	0	0	0	3	5	8	3	5	8
Follow workplace safety procedures in the security industry	CPPSEC2002A	0	0	0	3	5	8	3	5	8
Work effectively in the security industry	CPPSEC2003A	0	0	0	3	5	8	3	5	8
Respond to security risk situation	CPPSEC2004A	0	0	0	3	5	8	3	5	8
Work as part of a security team	CPPSEC2005A	0	0	0	3	5	8	3	5	8
Provide security services to clients	CPPSEC2006A	0	0	0	3	5	8	3	5	8

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Protect safety of persons	CPPSEC2010A	0	0	0	3	5	8	3	5	8
Control access to and exit from premises	CPPSEC2011A	0	0	0	3	5	8	3	5	8
Monitor and control individual and crowd behaviour	CPPSEC2012A	0	0	0	3	5	8	3	5	8
Operate basic security equipment	CPPSEC2014A	0	0	0	3	5	8	3	5	8
Patrol premises	CPPSEC2015A	0	0	0	3	5	8	3	5	8
Protect self and others using basic defensive techniques	CPPSEC2017A	0	0	0	3	5	8	3	5	8
Manage conflict through negotiation	CPPSEC3002A	0	0	0	3	5	8	3	5	8
Control persons using empty hand techniques	CPPSEC3013A	0	0	0	3	5	8	3	5	8
Prepare for work in the spatial information services industry	CPPSIS2001A	0	0	0	18	0	18	18	0	18
Prepare for work in the spatial information services industry	CPPSIS2001B	0	0	0	1	0	1	1	0	1
Assist in the collection of basic spatial data	CPPSIS2002A	0	0	0	19	0	19	19	0	19
Assist in the storage and retrieval of spatial data	CPPSIS2003A	0	0	0	19	0	19	19	0	19
Assist in the selection, operation and maintenance of equipment and supplies	CPPSIS2004A	0	0	0	19	0	19	19	0	19
Assist in field activity	CPPSIS2005A	0	0	0	19	0	19	19	0	19
Use information technology for spatial information services activity	CPPSIS2007A	0	0	0	19	0	19	19	0	19
Develop basic dance techniques	CUADAN201A	0	0	0	3	40	43	3	40	43
Incorporate artistic expression into basic dance performances	CUADAN202A	0	0	0	1	18	19	1	18	19
Perform basic jazz dance technique	CUADAN203A	0	0	0	1	0	1	1	0	1
Perform basic contemporary dance technique	CUADAN205A	0	0	0	1	17	18	1	17	18
Perform basic tap technique	CUADAN207A	0	0	0	1	0	1	1	0	1
Perform basic street dance technique	CUADAN208A	0	0	0	1	17	18	1	17	18
Perform basic cultural dance technique	CUADAN209A	0	0	0	1	17	18	1	17	18
Increase depth of ballet dance technique	CUADAN306A	0	0	0	0	1	1	0	1	1
Increase depth of contemporary dance technique	CUADAN308A	0	0	0	0	1	1	0	1	1
Follow basic safe dance practices	CUAOMS101A	0	0	0	1	17	18	1	17	18
Develop a basic level of physical condition for dance performance	CUAOMS201A	0	0	0	0	17	17	0	17	17
Prepare self for performances	CUAPRF201A	0	0	0	1	17	18	1	17	18
Develop performance techniques	CUAPRF307A	0	0	0	0	1	1	0	1	1
Apply a general knowledge of vision systems to work activities	CUEAUD06B	0	0	0	10	12	22	10	12	22
Manage own work and learning	CUECOR01B	0	0	0	2	14	16	2	14	16
Manage own work and learning	CUECOR01C	0	0	0	80	149	229	80	149	229
Work with others	CUECOR02B	0	0	0	29	56	85	29	56	85
Work with others	CUECOR02C	0	0	0	60	135	195	60	135	195
Provide quality service to customers	CUECOR03A	0	0	0	3	5	8	3	5	8
Provide quality service to customers	CUECOR03B	0	0	0	0	3	3	0	3	3
Usher patrons	CUEFOH04C	6	17	23	20	26	46	26	43	69
Process financial transactions	CUEFOH07B	0	0	0	3	2	5	3	2	5
Provide venue information and assistance	CUEFOH09B	0	0	0	1	8	9	1	8	9
Source and apply entertainment industry knowledge	CUEIND01B	0	0	0	0	5	5	0	5	5
Source and apply entertainment industry knowledge	CUEIND01C	0	0	0	3	5	8	3	5	8

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Source and apply entertainment industry knowledge	CUEIND01D	0	0	0	1	10	11	1	10	11
Apply a general knowledge of lighting to work activities	CUELGT09A	0	0	0	0	1	1	0	1	1
Apply a general knowledge of lighting to work activities	CUELGT09B	0	0	0	9	13	22	9	13	22
Apply a general knowledge of props construction	CUEPRP03B	0	0	0	22	37	59	22	37	59
Apply set construction techniques	CUESET05C	0	0	0	1	0	1	1	0	1
Analyse performance outline/script	CUESMT12A	0	0	0	3	16	19	3	16	19
Repair and maintain audio equipment	CUESOU01C	0	0	0	6	2	8	6	2	8
Operate professional audio equipment	CUESOU03C	0	0	0	2	0	2	2	0	2
Apply a general knowledge of audio to work activities	CUESOU07B	0	0	0	81	78	159	81	78	159
Select and manage microphone and other audio input sources	CUESOU08B	0	0	0	3	1	4	3	1	4
Apply a general knowledge of staging to work activities	CUESTA05C	0	0	0	39	71	110	39	71	110
Handle physical elements during bump in_bump out	CUETGE15B	0	0	0	82	105	187	82	105	187
Create 2D digital animations	CUFANM301A	0	0	0	121	66	187	121	66	187
Create 3D digital animations	CUFANM302A	0	0	0	33	11	44	33	11	44
Create 3D digital models	CUFANM303A	0	0	0	23	3	26	23	3	26
Compose camera shots and operate a camera	CUFCAM03A	0	0	0	15	2	17	15	2	17
Assist with a basic camera shoot	CUFCAM201A	14	20	34	153	139	292	167	159	326
Implement copyright arrangements	CUFCMP301A	0	0	0	38	51	89	38	51	89
Maintain interactive content	CUFDIG201A	0	0	0	174	122	296	174	122	296
Prepare video assets	CUFDIG301A	0	0	0	26	13	39	26	13	39
Author interactive sequences	CUFDIG302A	0	0	0	53	23	76	53	23	76
Produce and prepare photo images	CUFDIG303A	0	0	0	239	96	335	239	96	335
Create visual design components	CUFDIG304A	0	0	0	32	16	48	32	16	48
Author interactive media	CUFDIG401A	0	0	0	0	1	1	0	1	1
Design web environments	CUFDIG502A	0	0	0	0	1	1	0	1	1
Develop and apply industry knowledge	CUFGEN01A	0	0	0	2	0	2	2	0	2
Produce and manipulate digital images	CUFIMA01A	0	0	0	15	3	18	15	3	18
Develop and apply creative arts industry knowledge	CUFIND201A	0	0	0	426	489	915	426	489	915
Work effectively in the screen and media industries	CUFIND301A	0	0	0	48	20	68	48	20	68
Work effectively in the screen and media industries	CUFIND301B	0	0	0	29	15	44	29	15	44
Apply a general knowledge of lighting to work activities	CUFLGT101A	0	0	0	31	52	83	31	52	83
Operate floor electrics	CUFLGT304A	0	0	0	0	1	1	0	1	1
Use an authoring tool to create an interactive sequence	CUFMEM01A	0	0	0	2	11	13	2	11	13
Perform basic vision and sound editing	CUFPOS201A	14	20	34	170	113	283	184	133	317
Repair, maintain and alter props	CUFPRP201A	0	0	0	3	2	5	3	2	5
Collect and organise content for broadcast or publication	CUFRES201A	0	0	0	32	56	88	32	56	88
Follow health, safety and security procedures	CUFSAF01B	0	0	0	0	15	15	0	15	15
Perform basic sound editing	CUFSOU204A	9	7	16	153	79	232	162	86	248
Prepare audio assets	CUFSOU301A	0	0	0	30	20	50	30	20	50
Compile audio material for broadcast	CUFSOU302A	0	0	0	16	11	27	16	11	27

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Write content for a range of media	CUFWRT301A	0	0	0	14	3	17	14	3	17
Write simple stories	CUFWRT302A	0	0	0	0	1	1	0	1	1
Provide multimedia support	CULDMT301A	0	0	0	0	13	13	0	13	13
Use multimedia	CULLB307C	0	0	0	76	69	145	76	69	145
Use and adapt to changes in technology	CUSGEN01A	0	0	0	5	22	27	5	22	27
Work effectively in the music industry	CUSIND301A	0	0	0	23	40	63	23	40	63
Work effectively in the music industry	CUSIND301B	0	0	0	4	3	7	4	3	7
Plan a career in the creative arts industry	CUSIND302A	0	0	0	4	3	7	4	3	7
Compose simple songs or musical pieces	CUSMCP301A	0	0	0	17	22	39	17	22	39
Write song lyrics	CUSMCP302A	0	0	0	7	15	22	7	15	22
Develop simple musical pieces using electronic media	CUSMCP303A	0	0	0	9	8	17	9	8	17
Develop techniques for arranging music	CUSMCP401A	0	0	0	4	10	14	4	10	14
Develop and apply musical ideas and listening skills	CUSMLT201A	0	0	0	66	41	107	66	41	107
Apply knowledge of music culture to music making	CUSMLT202A	0	0	0	0	2	2	0	2	2
Apply knowledge of genre to music making	CUSMLT301A	0	0	0	8	11	19	8	11	19
Develop and apply aural-perception skills	CUSMLT302A	0	0	0	6	5	11	6	5	11
Notate music	CUSMLT303A	0	0	0	22	27	49	22	27	49
Develop skills to play or sing music	CUSMPF101A	0	0	0	30	40	70	30	40	70
Develop ensemble skills to perform simple musical parts	CUSMPF102A	0	0	0	30	34	64	30	34	64
Play or sing simple musical pieces	CUSMPF201A	0	0	0	117	111	228	117	111	228
Incorporate music technology into performance	CUSMPF202A	0	0	0	71	44	115	71	44	115
Develop ensemble skills for playing or singing music	CUSMPF203A	0	0	0	126	142	268	126	142	268
Play music from simple written notation	CUSMPF204A	0	0	0	82	94	176	82	94	176
Develop technical skills in performance	CUSMPF301A	0	0	0	19	26	45	19	26	45
Prepare for performances	CUSMPF302A	0	0	0	52	63	115	52	63	115
Contribute to backup accompaniment	CUSMPF303A	0	0	0	28	37	65	28	37	65
Make a music demo	CUSMPF304A	0	0	0	26	38	64	26	38	64
Develop improvisation skills	CUSMPF305A	0	0	0	8	7	15	8	7	15
Rehearse music for group performances	CUSMPF401A	0	0	0	0	2	2	0	2	2
Develop and maintain stagecraft skills	CUSMPF402A	0	0	0	0	2	2	0	2	2
Develop repertoire as part of a backup group	CUSMPF403A	0	0	0	0	1	1	0	1	1
Perform music as part of a group	CUSMPF404A	0	0	0	3	7	10	3	7	10
Develop instrumental techniques	CUSMPF405A	0	0	0	0	2	2	0	2	2
Perform music as a soloist	CUSMPF406A	0	0	0	1	5	6	1	5	6
Follow occupational health and safety procedures	CUSOHS301A	0	0	0	339	292	631	339	292	631
Collect and organise information	CUSRAD01A	0	0	0	30	72	102	30	72	102
Record sound	CUSSOU04A	0	0	0	5	5	10	5	5	10
Assist with sound recordings	CUSSOU201A	0	0	0	75	41	116	75	41	116
Mix sound in a broadcasting environment	CUSSOU202A	0	0	0	17	11	28	17	11	28
Provide sound reinforcement	CUSSOU301A	0	0	0	10	24	34	10	24	34
Record and mix a basic music demo	CUSSOU302A	0	0	0	3	1	4	3	1	4
Set up and disassemble audio equipment	CUSSOU303A	0	0	0	17	30	47	17	30	47
Use basic drawing techniques	CUVACD101A	0	0	0	31	51	82	31	51	82

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012
(cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Produce drawings to communicate ideas	CUVACD301A	0	0	0	1	3	4	1	3	4
Develop ceramic skills	CUVCER201A	0	0	0	0	4	4	0	4	4
Source concept for own work	CUVCOR01B	0	0	0	144	260	404	144	260	404
Develop and articulate concept for own work	CUVCOR02A	0	0	0	9	16	25	9	16	25
Develop and articulate concept for own work	CUVCOR02B	0	0	0	246	526	772	246	526	772
Develop, refine and communicate concept for own work	CUVCOR03B	0	0	0	30	56	86	30	56	86
Use drawing techniques to represent the object or idea	CUVCOR07A	0	0	0	2	2	4	2	2	4
Use drawing techniques to represent the object or idea	CUVCOR07B	0	0	0	342	670	1012	342	670	1012
Produce drawings to represent and communicate the concept	CUVCOR08B	0	0	0	96	147	243	96	147	243
Source information on history and theory and apply to own area of work	CUVCOR11A	0	0	0	1	16	17	1	16	17
Source information on history and theory and apply to own area of work	CUVCOR11B	0	0	0	155	506	661	155	506	661
Review history and theory for application to artistic practice	CUVCOR12B	0	0	0	30	55	85	30	55	85
Produce computer-aided drawings	CUVCRS03B	0	0	0	24	3	27	24	3	27
Produce technical drawings	CUVCRS04B	0	0	0	30	12	42	30	12	42
Use typography techniques for design work	CUVCRS05B	0	0	0	12	23	35	12	23	35
Document the work progress	CUVCRS08B	0	0	0	0	6	6	0	6	6
Select and prepare work for exhibition	CUVCRS11B	0	0	0	12	30	42	12	30	42
Store finished work	CUVCRS13B	0	0	0	81	269	350	81	269	350
Integrate colour theory and design processes in response to a brief	CUVDES04A	0	0	0	12	22	34	12	22	34
Integrate colour theory and design processes in response to a brief	CUVDES04B	0	0	0	0	10	10	0	10	10
Develop digital imaging skills	CUVDIG201A	0	0	0	10	35	45	10	35	45
Develop drawing skills	CUVDRA201A	0	0	0	6	0	6	6	0	6
Research and apply techniques for illustrative work	CUVDSP11B	0	0	0	12	22	34	12	22	34
Share ideas in the workplace	CUVICS02B	0	0	0	9	15	24	9	15	24
Develop painting skills	CUVPAI201A	0	0	0	6	4	10	6	4	10
Use a 35mm SLR camera or digital equivalent	CUVPHI05A	0	0	0	3	4	7	3	4	7
Use a 35mm SLR camera or digital equivalent	CUVPHI05B	0	0	0	12	10	22	12	10	22
Plan and carry out image capture in response to a brief	CUVPHI06B	0	0	0	3	6	9	3	6	9
Enhance, manipulate and output photoimages	CUVPHI08B	0	0	0	2	6	8	2	6	8
Capture photographic images	CUVPHI302A	0	0	0	1	4	5	1	4	5
Develop self as artist	CUVPRP01B	0	0	0	0	1	1	0	1	1
Develop understanding of own Aboriginal or Torres Strait Islander identity	CUVPRP02A	0	0	0	2	2	4	2	2	4
Use ideas and techniques for creative work	CUVPRP101A	0	0	0	5	16	21	5	16	21
Make simple creative work	CUVPRP201A	0	0	0	17	32	49	17	32	49
Store finished creative work	CUVPRP203A	0	0	0	0	5	5	0	5	5
Produce creative work	CUVPRP301A	0	0	0	1	3	4	1	3	4
Source and use information relevant to own arts practice	CUVRES201A	0	0	0	11	30	41	11	30	41
Develop sculptural skills	CUVSCU201A	0	0	0	6	0	6	6	0	6
Develop skills in textile work	CUVTEX201A	0	0	0	10	2	12	10	2	12
Apply techniques to produce ceramics	CUVVSP04A	0	0	0	1	0	1	1	0	1

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply techniques to produce ceramics	CUVVSP04B	0	0	0	102	237	339	102	237	339
Produce ceramics	CUVVSP05B	0	0	0	15	19	34	15	19	34
Apply techniques to produce digital images	CUVVSP11A	0	0	0	48	39	87	48	39	87
Apply techniques to produce digital images	CUVVSP11B	0	0	0	156	280	436	156	280	436
Produce digital images	CUVVSP12B	0	0	0	33	41	74	33	41	74
Research and experiment with techniques for digital image enhancement and manipulation	CUVVSP13B	0	0	0	15	29	44	15	29	44
Apply techniques to produce drawings	CUVVSP14A	0	0	0	0	1	1	0	1	1
Apply techniques to produce drawings	CUVVSP14B	0	0	0	162	309	471	162	309	471
Produce drawings	CUVVSP15B	0	0	0	34	82	116	34	82	116
Apply techniques to produce video art	CUVVSP18B	0	0	0	25	19	44	25	19	44
Produce video art	CUVVSP19B	0	0	0	17	7	24	17	7	24
Apply techniques to produce jewellery	CUVVSP26B	0	0	0	7	101	108	7	101	108
Produce jewellery	CUVVSP27B	0	0	0	10	103	113	10	103	113
Apply techniques to produce paintings	CUVVSP34A	0	0	0	1	2	3	1	2	3
Apply techniques to produce paintings	CUVVSP34B	0	0	0	121	420	541	121	420	541
Produce paintings	CUVVSP35B	0	0	0	19	115	134	19	115	134
Research and experiment with techniques to produce paintings	CUVVSP36B	0	0	0	7	36	43	7	36	43
Apply techniques to produce prints	CUVVSP44A	0	0	0	1	2	3	1	2	3
Apply techniques to produce prints	CUVVSP44B	0	0	0	95	372	467	95	372	467
Produce prints	CUVVSP45B	0	0	0	18	141	159	18	141	159
Research and experiment with techniques to produce prints	CUVVSP46A	0	0	0	0	3	3	0	3	3
Apply techniques to produce sculpture	CUVVSP50B	0	0	0	103	224	327	103	224	327
Produce sculpture	CUVVSP51B	0	0	0	15	19	34	15	19	34
Apply techniques to produce textile/fibre work	CUVVSP54B	0	0	0	45	218	263	45	218	263
Produce textile/fibre work	CUVVSP55B	0	0	0	2	68	70	2	68	70
Apply techniques to produce wood objects	CUVVSP57B	0	0	0	25	0	25	25	0	25
Produce wood objects	CUVVSP58B	0	0	0	14	1	15	14	1	15
Carry out transfer operations	FDFCELTRFB	0	0	0	6	3	9	6	3	9
Use basic mathematical concepts	FDFCORBM2A	0	0	0	1	2	3	1	2	3
Follow work procedures to maintain food safety	FDFCORFSY1A	0	0	0	15	8	23	15	8	23
Follow work procedures to maintain health and safety	FDFCORHS1A	0	0	0	16	10	26	16	10	26
Follow work procedures to maintain quality	FDFCORQAS1A	0	0	0	15	8	23	15	8	23
Communicate workplace information	FDFCORWCM1A	0	0	0	16	10	26	16	10	26
Use numerical applications in the workplace	FDFOP2061A	0	0	0	1	0	1	1	0	1
Measure and record workplace information	FDFOPTMR1A	0	0	0	0	2	2	0	2	2
Participate in work teams and groups	FDFOPTTG2A	0	0	0	9	4	13	9	4	13
Bake bread	FDFRB3005A	0	0	0	0	2	2	0	2	2
Bake bread	FDFRB3005B	0	0	0	0	1	1	0	1	1
Form and fill pastry products	FDFRBFF2B	0	0	0	0	1	1	0	1	1
Prepare fillings	FDFRBPF2B	0	0	0	0	1	1	0	1	1
Scale and mould dough for intermediate proof	FDFRB5M2B	0	0	0	0	1	1	0	1	1
Hand prune vines	FDFWGG2003A	0	0	0	15	22	37	15	22	37
Pick grapes by hand	FDFWGG2024A	0	0	0	7	3	10	7	3	10

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Hand prune vines	FDFWGGHPVB	0	0	0	11	7	18	11	7	18
Pick grapes by hand	FDFWGGPGHB	0	0	0	10	7	17	10	7	17
Take vine cuttings	FDFWGGVCB	0	0	0	7	6	13	7	6	13
Perform effectively in the workplace (induction)	FDFWIUINDB	0	0	0	16	9	25	16	9	25
Work within a financial services industry context	FNBFS01A	0	0	0	2	9	11	2	9	11
Process financial transactions and extract interim reports	FNSACC301A	0	0	0	20	66	86	20	66	86
Administer subsidiary accounts and ledgers	FNSACC302A	0	0	0	3	11	14	3	11	14
Perform financial calculations	FNSACC303A	0	0	0	1	17	18	1	17	18
Prepare operational budgets	FNSACC402A	0	0	0	0	1	1	0	1	1
Make decisions in a legal context	FNSACC403A	0	0	0	0	3	3	0	3	3
Prepare financial statements for non-reporting entities	FNSACC404A	0	0	0	0	2	2	0	2	2
Set up and operate a computerised accounting system	FNSACC406A	0	0	0	0	3	3	0	3	3
Prepare operational budgets	FNSACCT403B	0	0	0	8	7	15	8	7	15
Establish client relationship and analyse needs	FNSASIC301C	0	0	0	0	4	4	0	4	4
Develop and implement policies and procedures relevant to bookkeeping activities	FNSBKG401A	0	0	0	0	3	3	0	3	3
Establish and maintain a cash accounting system	FNSBKG402A	0	0	0	0	3	3	0	3	3
Establish and maintain an accrual accounting system	FNSBKG403A	0	0	0	0	3	3	0	3	3
Carry out business activity and instalment activity statement tasks	FNSBKG404A	0	0	0	0	2	2	0	2	2
Establish and maintain a payroll system	FNSBKG405A	0	0	0	1	6	7	1	6	7
Develop and use a personal budget	FNSFLT201A	0	0	0	0	5	5	0	5	5
Develop and use a personal budget	FNSFLT201B	0	0	0	25	14	39	25	14	39
Develop and use a personal budget	FNSFLT201A	0	0	0	47	80	127	47	80	127
Develop and use a personal budget	FNSFLT201B	0	0	0	12	6	18	12	6	18
Develop and use a savings plan	FNSFLT202A	0	0	0	28	48	76	28	48	76
Develop understanding of debt and consumer credit	FNSFLT203A	0	0	0	24	46	70	24	46	70
Develop understanding of superannuation	FNSFLT204A	0	0	0	27	47	74	27	47	74
Develop understanding of the Australian financial system and markets	FNSFLT205A	0	0	0	26	45	71	26	45	71
Develop understanding of taxation	FNSFLT206A	0	0	0	31	48	79	31	48	79
Maintain daily financial/business records	FNSICGEN305A	0	0	0	24	49	73	24	49	73
Maintain daily financial/business records	FNSICGEN305B	0	0	0	58	205	263	58	205	263
Work effectively in the financial services industry	FNSINC301A	0	0	0	3	16	19	3	16	19
Apply principles of professional practice to work in the financial services industry	FNSINC401A	0	0	0	1	6	7	1	6	7
Provide customer service in a retail agency	FNSRTS301A	0	0	0	0	1	1	0	1	1
Balance retail transactions	FNSRTS303A	0	0	0	0	1	1	0	1	1
Process customer accounts	FNSRTS305A	0	0	0	0	1	1	0	1	1
Process customer transactions	FNSRTS306A	0	0	0	0	1	1	0	1	1
Maintain automatic teller machine (ATM) services	FNSRTS307A	0	0	0	0	4	4	0	4	4
Work effectively in the forest and forest products industry	FPICOR2201B	0	0	0	6	4	10	6	4	10
Communicate and interact effectively in the workplace	FPICOR2202B	0	0	0	6	4	10	6	4	10

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow environmental care procedures	FPICOR2203B	0	0	0	6	4	10	6	4	10
Follow fire prevention procedures	FPICOR2204B	0	0	0	6	4	10	6	4	10
Follow OHS policies and procedures	FPICOR2205B	0	0	0	6	4	10	6	4	10
Use hand-held tools	FPICOT2219B	0	0	0	5	4	9	5	4	9
Select trees for tending operations	FPICOT2220B	0	0	0	5	4	9	5	4	9
Maintain chainsaws	FPICOT2237A	0	0	0	6	1	7	6	1	7
Trim and cut felled trees	FPICOT2239A	0	0	0	6	1	7	6	1	7
Navigate in remote or trackless areas	FPICOT3202B	0	0	0	1	0	1	1	0	1
Conduct seed collecting operations	FPIFGM008A	0	0	0	1	0	1	1	0	1
Collect, treat and store seed	FPIFGM162A	0	0	0	1	2	3	1	2	3
Plant trees by hand	FPIFGM2203B	0	0	0	5	4	9	5	4	9
Prune trees	FPIFGM2205B	0	0	0	4	4	8	4	4	8
Measure trees	FPIFGM2215B	0	0	0	6	4	10	6	4	10
Apply an enterprising approach in a team project	GENENP101B	0	0	0	12	20	32	12	20	32
Follow fundamental OHS principles and procedures	GENOHS101B	0	0	0	12	19	31	12	19	31
Assist nursing team in an acute care environment	HLTAIN301B	0	0	0	2	14	16	2	14	16
Provide support in an acute care environment	HLTAIN302A	0	0	0	0	2	2	0	2	2
Provide support in an acute care environment	HLTAIN302B	0	0	0	0	5	5	0	5	5
Recognise healthy body systems in a health care context	HLTAP301A	0	0	0	4	63	67	4	63	67
Recognise healthy body systems in a health care context	HLTAP301B	0	0	0	2	90	92	2	90	92
Confirm physical health status	HLTAP401B	0	0	0	0	2	2	0	2	2
Use specific health terminology to communicate effectively	HLTCOM408B	0	0	0	4	65	69	4	65	69
Communicate effectively with clients/patients	HLTCOM4A	0	0	0	1	0	1	1	0	1
Perform CPR	HLTCPR201A	0	0	0	48	34	82	48	34	82
Perform CPR	HLTCPR201B	0	0	0	100	75	175	100	75	175
Maintain high standard of client service	HLTCSD201B	0	0	0	1	8	9	1	8	9
Maintain high standard of client service	HLTCSD201C	0	0	0	3	18	21	3	18	21
Prepare and maintain beds	HLTCSD203B	0	0	0	1	16	17	1	16	17
Prepare and maintain beds	HLTCSD203C	0	0	0	4	55	59	4	55	59
Transport clients	HLTCSD208B	0	0	0	0	1	1	0	1	1
Transport clients	HLTCSD208C	0	0	0	2	17	19	2	17	19
Support the care of clients	HLTCSD304C	0	0	0	0	2	2	0	2	2
Assist with client movement	HLTCSD305B	0	0	0	0	1	1	0	1	1
Assist with client movement	HLTCSD305C	0	0	0	1	15	16	1	15	16
Respond effectively to difficult or challenging behaviour	HLTCSD306B	0	0	0	6	17	23	6	17	23
Respond effectively to difficult or challenging behaviour	HLTCSD306C	0	0	0	4	51	55	4	51	55
Assist with dental radiography	HLTDA304B	0	0	0	0	1	1	0	1	1
Promote positive health outcomes	HLTEN413A	0	0	0	0	1	1	0	1	1
Apply effective communication skills in nursing practice	HLTEN502B	0	0	0	0	6	6	0	6	6
Apply reflective practice, critical thinking and analysis in health	HLTEN508B	0	0	0	0	6	6	0	6	6
Apply understanding of the Australian health care system	HLTEN516B	0	0	0	2	40	42	2	40	42

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply basic first aid	HLTFA1A	0	0	0	1	17	18	1	17	18
Provide basic emergency life support	HLTFA201A	0	0	0	185	130	315	185	130	315
Provide basic emergency life support	HLTFA201B	0	0	0	115	63	178	115	63	178
Apply first aid	HLTFA301B	0	0	0	1593	1102	2695	1593	1102	2695
Apply first aid	HLTFA301C	0	0	0	630	592	1222	630	592	1222
Follow basic food safety practices	HLTFS207B	0	0	0	1	3	4	1	3	4
Follow basic food safety practices	HLTFS207C	0	0	0	0	56	56	0	56	56
Prepare foods suitable for a range of food service settings	HLTFS302C	0	0	0	0	8	8	0	8	8
Communicate and work effectively in health	HLTHIR301A	0	0	0	0	9	9	0	9	9
Communicate and work effectively in health	HLTHIR301B	0	0	0	7	89	96	7	89	96
Work effectively with culturally diverse clients and co-workers	HLTHIR403B	0	0	0	0	12	12	0	12	12
Work effectively with culturally diverse clients and co-workers	HLTHIR403C	0	0	0	10	146	156	10	146	156
Work effectively with Aboriginal and/or Torres Strait Islander people	HLTHIR404D	0	0	0	3	47	50	3	47	50
Follow safe manual handling practices	HLTHSE204B	0	0	0	1	10	11	1	10	11
Follow safe manual handling practices	HLTHSE204C	0	0	0	4	54	58	4	54	58
Comply with infection control policies and procedures in health work	HLTIN301A	0	0	0	1	9	10	1	9	10
Comply with infection control policies and procedures	HLTIN301B	0	0	0	1	8	9	1	8	9
Comply with infection control policies and procedures	HLTIN301C	0	0	0	8	102	110	8	102	110
Process reusable instruments and equipment in health work	HLTIN302A	0	0	0	0	1	1	0	1	1
Collect and manage linen stock at user-location	HLTMS201B	0	0	0	1	10	11	1	10	11
Collect and manage linen stock at user-location	HLTMS201C	0	0	0	4	50	54	4	50	54
Perform general cleaning tasks in a clinical setting	HLTMS206B	0	0	0	1	5	6	1	5	6
Plan meals and menus to meet cultural and religious needs	HLTNA304C	0	0	0	1	16	17	1	16	17
Participate in OHS processes	HLTOHS200A	0	0	0	193	339	532	193	339	532
Participate in OHS processes	HLTOHS200B	0	0	0	27	419	446	27	419	446
Contribute to OHS processes	HLTOHS300A	0	0	0	3	68	71	3	68	71
Contribute to OHS processes	HLTOHS300B	0	0	0	8	116	124	8	116	124
Clean reusable medical equipment	HLTSTE301C	0	0	0	2	13	15	2	13	15
Provide theatre support services	HLTTH301C	0	0	0	1	11	12	1	11	12
Provide equipment support in an acute care environment	HLTTH302C	0	0	0	1	12	13	1	12	13
Identify and move to maintain a sterile field	HLTTH303C	0	0	0	1	11	12	1	11	12
Participate in WHS processes	HLTWHS200A	0	0	0	20	5	25	20	5	25
Determine and confirm client business expectations and needs	ICAA4041C	0	0	0	5	0	5	5	0	5
Develop macros and templates for clients using standard products	ICAB3018B	0	0	0	5	1	6	5	1	6
Create a simple mark up language document to specification	ICAB4135A	0	0	0	11	0	11	11	0	11
Use structured query language to create database structures and manipulate data	ICAB4136B	0	0	0	1	0	1	1	0	1
Produce basic client side script for dynamic web pages	ICAB4137B	0	0	0	2	0	2	2	0	2
Use development software and IT tools to build a basic website	ICAB4169A	0	0	0	1	0	1	1	0	1

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012
(cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use development software and IT tools to build a basic website	ICAB4169B	0	0	0	17	2	19	17	2	19
Develop cascading style sheets	ICAB4171A	0	0	0	1	0	1	1	0	1
Create scripts for networking	ICAB4220B	0	0	0	12	0	12	12	0	12
Apply mathematical techniques for software development	ICAB4224B	0	0	0	1	0	1	1	0	1
Automate processes	ICAB4225B	0	0	0	6	0	6	6	0	6
Receive and process oral and written communication	ICAD2003B	0	0	0	32	30	62	32	30	62
Design organisational documents using computing packages	ICAD2012A	0	0	0	29	9	38	29	9	38
Design organisational documents using computing packages	ICAD2012B	0	0	0	158	135	293	158	135	293
Create user documentation	ICAD3218A	0	0	0	4	0	4	4	0	4
Create user documentation	ICAD3218B	0	0	0	73	46	119	73	46	119
Develop and present a feasibility report	ICAD4043B	0	0	0	5	0	5	5	0	5
Maintain information standards	ICAD4190B	0	0	0	2	0	2	2	0	2
Develop guidelines for uploading information to a website	ICAD4198B	0	0	0	2	0	2	2	0	2
Write content for web pages	ICAD4209B	0	0	0	2	0	2	2	0	2
Create technical documentation	ICAD4217B	0	0	0	21	0	21	21	0	21
Create basic databases	ICADBS403A	0	0	0	6	1	7	6	1	7
Integrate commercial computing packages	ICAI2013B	0	0	0	19	19	38	19	19	38
Install software applications	ICAI2015B	0	0	0	96	61	157	96	61	157
Install and optimise operating system software	ICAI3020B	0	0	0	9	1	10	9	1	10
Connect internal hardware components	ICAI3021B	0	0	0	27	24	51	27	24	51
Install and manage network protocols	ICAI3101B	0	0	0	23	0	23	23	0	23
Implement system software changes	ICAI3110B	0	0	0	4	1	5	4	1	5
Implement system software changes	ICAI3110C	0	0	0	8	1	9	8	1	9
Install network hardware to a network	ICAI4029B	0	0	0	3	0	3	3	0	3
Install network hardware to a network	ICAI4029C	0	0	0	13	0	13	13	0	13
Install software to networked computers	ICAI4030B	0	0	0	13	0	13	13	0	13
Install and configure a network	ICAI4097C	0	0	0	13	0	13	13	0	13
Build an intranet	ICAI4099B	0	0	0	13	0	13	13	0	13
Install and maintain a server	ICAI4188A	0	0	0	1	0	1	1	0	1
Install and maintain a server	ICAI4188B	0	0	0	14	0	14	14	0	14
Operate a personal computer	ICAICT101A	0	0	0	549	315	864	549	315	864
Operate word-processing applications	ICAICT102A	0	0	0	477	263	740	477	263	740
Use, communicate and search securely on the internet	ICAICT103A	0	0	0	428	240	668	428	240	668
Use digital devices	ICAICT104A	0	0	0	417	239	656	417	239	656
Operate spreadsheet applications	ICAICT105A	0	0	0	443	239	682	443	239	682
Operate presentation packages	ICAICT106A	0	0	0	407	248	655	407	248	655
Use personal productivity tools	ICAICT107A	0	0	0	42	20	62	42	20	62
Use digital literacy skills to access the internet	ICAICT108A	0	0	0	52	31	83	52	31	83
Use computer operating systems and hardware	ICAICT201A	0	0	0	389	264	653	389	264	653
Work and communicate effectively in an IT environment	ICAICT202A	0	0	0	517	262	779	517	262	779
Operate application software packages	ICAICT203A	0	0	0	535	336	871	535	336	871

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate a digital media technology package	ICAICT204A	0	0	0	360	259	619	360	259	619
Design basic organisational documents using computing packages	ICAICT205A	0	0	0	398	247	645	398	247	645
Install software applications	ICAICT206A	0	0	0	175	131	306	175	131	306
Integrate commercial computing packages	ICAICT207A	0	0	0	236	137	373	236	137	373
Interact with ICT clients	ICAICT209A	0	0	0	50	18	68	50	18	68
Operate database applications	ICAICT210A	0	0	0	96	53	149	96	53	149
Create user documentation	ICAICT301A	0	0	0	132	39	171	132	39	171
Install and optimise operating system software	ICAICT302A	0	0	0	147	20	167	147	20	167
Connect internal hardware components	ICAICT303A	0	0	0	108	11	119	108	11	119
Implement system software changes	ICAICT304A	0	0	0	29	2	31	29	2	31
Identify and use current industry-specific technologies	ICAICT305A	0	0	0	3	1	4	3	1	4
Migrate to new technology	ICAICT306A	0	0	0	33	3	36	33	3	36
Customise packaged software applications for clients	ICAICT307A	0	0	0	17	2	19	17	2	19
Use advanced features of computer applications	ICAICT308A	0	0	0	17	3	20	17	3	20
Create technical documentation	ICAICT408A	0	0	0	11	0	11	11	0	11
Develop macros and templates for clients using standard products	ICAICT409A	0	0	0	17	2	19	17	2	19
Contribute to copyright, ethics and privacy in an IT environment	ICAICT418A	0	0	0	26	0	26	26	0	26
Research and review hardware technology options for organisations	ICAICT501A	0	0	0	7	0	7	7	0	7
Match IT needs with the strategic direction of the enterprise	ICAICT511A	0	0	0	7	0	7	7	0	7
Work effectively in an information technology environment	ICAITW001B	0	0	0	9	0	9	9	0	9
Operate computer hardware	ICAITU005B	0	0	0	5	7	12	5	7	12
Operate computing packages	ICAITU006B	0	0	0	5	7	12	5	7	12
Operate computing packages	ICAITU006C	0	0	0	3	2	5	3	2	5
Design organisational documents using computing packages	ICAITU012B	0	0	0	20	3	23	20	3	23
Integrate commercial computing packages	ICAITU013B	0	0	0	1	2	3	1	2	3
Operate a word processing application	ICAITU129A	0	0	0	43	23	66	43	23	66
Send and retrieve information over the Internet using browsers and email	ICAITU133A	0	0	0	0	1	1	0	1	1
Provide network systems administration	ICANWK301A	0	0	0	29	3	32	29	3	32
Determine and action network problems	ICANWK302A	0	0	0	21	2	23	21	2	23
Administer network peripherals	ICANWK304A	0	0	0	53	5	58	53	5	58
Install and manage network protocols	ICANWK305A	0	0	0	48	4	52	48	4	52
Install and maintain valid authentication processes	ICANWK503A	0	0	0	5	0	5	5	0	5
Design, build and test a network server	ICANWK505A	0	0	0	7	0	7	7	0	7
Manage network security	ICANWK511A	0	0	0	5	0	5	5	0	5
Manage system security	ICANWK513A	0	0	0	5	0	5	5	0	5
Determine best-fit topology for a local network	ICANWK516A	0	0	0	7	0	7	7	0	7
Install and configure network access storage devices	ICANWK524A	0	0	0	7	0	7	7	0	7
Install and manage complex ICT networks	ICANWK529A	0	0	0	7	0	7	7	0	7
Identify and resolve network problems	ICANWK532A	0	0	0	8	0	8	8	0	8
Maintain inventories for equipment, software and documentation	ICAS2008B	0	0	0	31	4	35	31	4	35

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Interact with clients	ICAS2009A	0	0	0	2	0	2	2	0	2
Interact with clients	ICAS2009B	0	0	0	42	26	68	42	26	68
Apply problem solving techniques to routine malfunctions	ICAS2010B	0	0	0	20	15	35	20	15	35
Connect hardware peripherals	ICAS2014A	0	0	0	5	0	5	5	0	5
Connect hardware peripherals	ICAS2014B	0	0	0	122	105	227	122	105	227
Maintain system integrity	ICAS2017B	0	0	0	17	8	25	17	8	25
Detect and protect from spam and destructive software	ICAS2243A	0	0	0	0	2	2	0	2	2
Detect and protect from spam and destructive software	ICAS2243B	0	0	0	49	27	76	49	27	76
Provide basic system administration	ICAS3024B	0	0	0	3	1	4	3	1	4
Provide advice to clients	ICAS3031B	0	0	0	16	2	18	16	2	18
Provide network systems administration	ICAS3032B	0	0	0	10	0	10	10	0	10
Determine and action network problems	ICAS3034B	0	0	0	10	0	10	10	0	10
Maintain equipment and software in working order	ICAS3115B	0	0	0	9	5	14	9	5	14
Configure and administer a network operating system	ICAS3120B	0	0	0	20	0	20	20	0	20
Configure and administer a network operating system	ICAS3120C	0	0	0	4	0	4	4	0	4
Administer network peripherals	ICAS3121A	0	0	0	10	19	29	10	19	29
Administer network peripherals	ICAS3121B	0	0	0	8	1	9	8	1	9
Care for computer hardware	ICAS3234B	0	0	0	45	17	62	45	17	62
Monitor and administer network security	ICAS4124A	0	0	0	1	0	1	1	0	1
Monitor and administer network security	ICAS4124B	0	0	0	12	0	12	12	0	12
Support system software	ICAS4127A	0	0	0	1	0	1	1	0	1
Support system software	ICAS4127B	0	0	0	13	0	13	13	0	13
Maintain inventories for equipment, software and documentation	ICASAS201A	0	0	0	2	2	4	2	2	4
Apply problem-solving techniques to routine IT malfunctions	ICASAS202A	0	0	0	16	10	26	16	10	26
Connect hardware peripherals	ICASAS203A	0	0	0	248	178	426	248	178	426
Record client support requirements	ICASAS204A	0	0	0	11	4	15	11	4	15
Maintain IT system integrity	ICASAS205A	0	0	0	66	23	89	66	23	89
Detect and protect from spam and destructive software	ICASAS206A	0	0	0	204	126	330	204	126	330
Protect and secure information assets	ICASAS207A	0	0	0	13	1	14	13	1	14
Maintain IT equipment and consumables	ICASAS208A	0	0	0	53	31	84	53	31	84
Connect and use a home-based local wireless network	ICASAS209A	0	0	0	35	22	57	35	22	57
Run standard diagnostic tests	ICASAS301A	0	0	0	112	15	127	112	15	127
Care for computer hardware	ICASAS303A	0	0	0	54	10	64	54	10	64
Provide basic system administration	ICASAS304A	0	0	0	77	9	86	77	9	86
Provide IT advice to clients	ICASAS305A	0	0	0	41	3	44	41	3	44
Maintain equipment and software	ICASAS306A	0	0	0	41	3	44	41	3	44
Install, configure and secure a small office home office network	ICASAS307A	0	0	0	57	8	65	57	8	65
Perform systems tests	ICASAS503A	0	0	0	7	0	7	7	0	7
Manage the testing process	ICASAS515A	0	0	0	7	0	7	7	0	7
Run standard diagnostic tests	ICAT3025B	0	0	0	22	6	28	22	6	28
Locate equipment, system and software faults	ICAT4221B	0	0	0	13	0	13	13	0	13

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate a personal computer	ICAU1128A	0	0	0	10	13	23	10	13	23
Operate a personal computer	ICAU1128B	0	0	0	661	522	1183	661	522	1183
Operate a word processing application	ICAU1129B	0	0	0	309	227	536	309	227	536
Operate a spreadsheet application	ICAU1130B	0	0	0	188	130	318	188	130	318
Operate a database application	ICAU1131A	0	0	0	2	0	2	2	0	2
Operate a database application	ICAU1131B	0	0	0	52	40	92	52	40	92
Operate a presentation package	ICAU1132B	0	0	0	216	194	410	216	194	410
Send and retrieve information using web browsers and email	ICAU1133A	0	0	0	5	3	8	5	3	8
Send and retrieve information using web browsers and email	ICAU1133B	0	0	0	185	181	366	185	181	366
Locate and use relevant on line information	ICAU1204A	0	0	0	24	15	39	24	15	39
Locate and use relevant online information	ICAU1204B	0	0	0	124	124	248	124	124	248
Operate computer hardware	ICAU2005A	0	0	0	0	1	1	0	1	1
Operate computer hardware	ICAU2005B	0	0	0	175	118	293	175	118	293
Operate computing packages	ICAU2006A	0	0	0	2	0	2	2	0	2
Operate computing packages	ICAU2006B	0	0	0	248	227	475	248	227	475
Maintain equipment and consumables	ICAU2007B	0	0	0	93	70	163	93	70	163
Integrate commercial computing packages	ICAU2013A	0	0	0	1	0	1	1	0	1
Integrate commercial computing packages	ICAU2013B	0	0	0	143	103	246	143	103	246
Use computer operating system	ICAU2231A	0	0	0	9	0	9	9	0	9
Use computer operating system	ICAU2231B	0	0	0	178	128	306	178	128	306
Apply occupational health and safety procedures	ICAU3004A	0	0	0	3	1	4	3	1	4
Apply occupational health and safety procedures	ICAU3004B	0	0	0	42	18	60	42	18	60
Migrate to new technology	ICAU3019B	0	0	0	27	9	36	27	9	36
Customise packaged software applications for clients	ICAU3028B	0	0	0	18	17	35	18	17	35
Use advanced features of computer applications	ICAU3126A	0	0	0	1	3	4	1	3	4
Use advanced features of computer applications	ICAU3126B	0	0	0	14	9	23	14	9	23
Work effectively in an IT environment	ICAW2001B	0	0	0	197	137	334	197	137	334
Communicate in the workplace	ICAW2002B	0	0	0	171	141	312	171	141	312
Work individually or as a team member to achieve organisational goals	ICAW2011B	0	0	0	27	13	40	27	13	40
Maintain ethical conduct	ICAW4214A	0	0	0	1	0	1	1	0	1
Maintain ethical conduct	ICAW4214B	0	0	0	5	0	5	5	0	5
Use social media tools for collaboration and engagement	ICAWEB201A	0	0	0	359	194	553	359	194	553
Create a simple markup language document	ICAWEB301A	0	0	0	19	5	24	19	5	24
Build simple websites using commercial programs	ICAWEB302A	0	0	0	80	17	97	80	17	97
Produce digital images for the web	ICAWEB303A	0	0	0	24	5	29	24	5	29
Use development software and IT tools to build a basic website	ICAWEB418A	0	0	0	18	2	20	18	2	20
Access and use the Internet	ICPMM263A	0	0	0	15	13	28	15	13	28
Access and use the Internet	ICPMM263B	0	0	0	103	86	189	103	86	189
Access and use the Internet	ICPMM263C	0	0	0	247	177	424	247	177	424
Create and test a CD-ROM/DVD	ICPMM296A	0	0	0	11	30	41	11	30	41
Capture a digital image	ICPMM321A	0	0	0	12	1	13	12	1	13

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Capture a digital image	ICPMM321B	0	0	0	103	123	226	103	123	226
Capture a digital image	ICPMM321C	0	0	0	334	269	603	334	269	603
Edit a digital image	ICPMM322B	0	0	0	35	49	84	35	49	84
Edit a digital image	ICPMM322C	0	0	0	28	43	71	28	43	71
Incorporate video into multimedia presentations	ICPMM346B	0	0	0	4	2	6	4	2	6
Access the Internet	ICPMM63BA	0	0	0	25	13	38	25	13	38
Create web pages with multimedia	ICPMM65DA	0	0	0	1	0	1	1	0	1
Develop a basic design concept	ICPPP211C	0	0	0	6	7	13	6	7	13
Select and apply type	ICPPP221B	0	0	0	4	18	22	4	18	22
Select and apply type	ICPPP221C	0	0	0	6	8	14	6	8	14
Produce pages using a page layout application	ICPPP224C	0	0	0	9	11	20	9	11	20
Produce graphics using a graphics application	ICPPP225B	0	0	0	3	8	11	3	8	11
Produce graphics using a graphics application	ICPPP225C	0	0	0	6	7	13	6	7	13
Electronically combine and assemble data	ICPPP232B	0	0	0	0	2	2	0	2	2
Produce PDF files for online or screen display	ICPPP284A	0	0	0	3	2	5	3	2	5
Scan images for reproduction	ICPPP286A	0	0	0	3	2	5	3	2	5
Develop a detailed design concept	ICPPP311A	0	0	0	2	0	2	2	0	2
Inspect quality against required standards	ICPSU216C	0	0	0	3	3	6	3	3	6
Maintain a safe work environment	ICPSU260C	0	0	0	6	8	14	6	8	14
Follow OHS practices and identify environmental hazards	ICPSU261C	0	0	0	8	5	13	8	5	13
Communicate in the workplace	ICPSU262C	0	0	0	4	3	7	4	3	7
Use computer systems	ICPSU281C	0	0	0	6	8	14	6	8	14
Joint metallic conductor cable on customer premises	ICTCBL2016A	0	0	0	62	3	65	62	3	65
Alter services to existing cable system	ICTCBL2017A	0	0	0	84	3	87	84	3	87
Install, maintain and modify customer premises communications cabling: ACMA Restricted Rule	ICTCBL2136A	0	0	0	95	3	98	95	3	98
Install and terminate coaxial cable	ICTCBL3011A	0	0	0	18	0	18	18	0	18
Manage customer relationships	ICTCC330A	0	0	0	3	7	10	3	7	10
Manage customer relationships	ICTCC330B	0	0	0	0	1	1	0	1	1
Train customers in new technology	ICTEDU3053A	0	0	0	18	0	18	18	0	18
Follow Occupational Health and Safety and environmental policy and procedures	ICTOHS2170A	0	0	0	99	3	102	99	3	102
Install a satellite antenna	ICTRFN2163A	0	0	0	100	3	103	100	3	103
Install a terrestrial antenna	ICTRFN2164A	0	0	0	98	3	101	98	3	101
Implement server virtualisation for a sustainable ICT system	ICTSUS5187A	0	0	0	7	0	7	7	0	7
Use electrical skills in telecommunications work	ICTTEN2007A	0	0	0	98	3	101	98	3	101
Install and test an internet protocol device in convergence networks	ICTTEN2105A	0	0	0	99	3	102	99	3	102
Use hand and power tools	ICTTEN2140A	0	0	0	100	3	103	100	3	103
Install and configure a home or small office network	ICTTEN2207A	0	0	0	17	0	17	17	0	17
Build and maintain a secure network	ICTTEN2209A	0	0	0	14	0	14	14	0	14
Install, configure and test a server	ICTTEN5201A	0	0	0	7	0	7	7	0	7
Produce an ICT network architecture design	ICTTEN6206A	0	0	0	7	0	7	7	0	7
Follow safe working policies and practices	LMFCR0001B	0	0	0	45	16	61	45	16	61

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012
(cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Communicate in the workplace	LMFCR0002B	0	0	0	42	12	54	42	12	54
Carry out measurements and calculations	LMFCR0003A	0	0	0	2	0	2	2	0	2
Carry out measurements and calculations	LMFCR0003B	0	0	0	56	39	95	56	39	95
Work effectively with others	LMFCR0004B	0	0	0	42	13	55	42	13	55
Complete a basic furniture finishing product	LMFFF1001B	0	0	0	34	0	34	34	0	34
Use furniture finishing sector hand and power tools	LMFFF2001B	0	0	0	40	1	41	40	1	41
Prepare surfaces for finishing	LMFFF2004B	0	0	0	166	16	182	166	16	182
Apply surface coatings by spray gun	LMFFF2006B	0	0	0	53	5	58	53	5	58
Construct a basic timber furnishing product	LMFFM1001B	0	0	0	477	46	523	477	46	523
Operate basic woodworking machines	LMFFM1002B	0	0	0	50	2	52	50	2	52
Use furniture making sector hand and power tools	LMFFM2001B	0	0	0	606	55	661	606	55	661
Assemble furnishing components	LMFFM2002B	0	0	0	205	12	217	205	12	217
Select and apply hardware	LMFFM2003B	0	0	0	124	10	134	124	10	134
Apply sheet laminates by hand	LMFFM2004B	0	0	0	32	2	34	32	2	34
Join solid timber	LMFFM2005B	0	0	0	155	12	167	155	12	167
Hand make timber joints	LMFFM2006B	0	0	0	357	47	404	357	47	404
Follow plans to assemble production furniture	LMFFM2007B	0	0	0	16	1	17	16	1	17
Set up, operate and maintain basic static machines	LMFFM2010B	0	0	0	65	0	65	65	0	65
Apply manufactured board conversion techniques	LMFFM2011B	0	0	0	20	0	20	20	0	20
Construct furniture using leg and rail method	LMFFM3002B	0	0	0	94	9	103	94	9	103
Complete a basic glass and glazing project	LMFGG1001B	0	0	0	1	0	1	1	0	1
Use glass and glazing sector hand and power tools	LMFGG2001B	0	0	0	1	0	1	1	0	1
Apply First Aid	LMFGG2002B	0	0	0	1	0	1	1	0	1
Operate glass freefall rack and table	LMFGG2003B	0	0	0	1	0	1	1	0	1
Process thin glass by hand	LMFGG2004B	0	0	0	1	0	1	1	0	1
Move glass sheets by hand	LMFGG2005B	0	0	0	1	0	1	1	0	1
Read and interpret work documents	LMFGN3001B	0	0	0	4	0	4	4	0	4
Use picture framing sector hand and power tools	LMFPF2001B	0	0	0	5	22	27	5	22	27
Cut single layer fabrics	LMFSF2001B	0	0	0	0	19	19	0	19	19
Produce a simple garment	LMTCL1001B	0	0	0	10	47	57	10	47	57
Use a sewing machine	LMTCL2001A	0	0	0	0	1	1	0	1	1
Use a sewing machine	LMTCL2001B	0	0	0	2	66	68	2	66	68
Identify fibres and fabrics	LMTCL2003B	0	0	0	1	60	61	1	60	61
Sew components	LMTCL2004B	0	0	0	1	31	32	1	31	32
Modify patterns to create basic styles	LMTCL2010B	0	0	0	0	17	17	0	17	17
Draw and interpret a basic sketch	LMTCL2011B	0	0	0	2	29	31	2	29	31
Identify fabric performance and handling requirements	LMTCL3001B	0	0	0	1	9	10	1	9	10
Develop patterns from a block using basic patternmaking principles	LMTCL3009B	0	0	0	1	6	7	1	6	7
Sew woven and stretch knit garments	LMTCL3010B	0	0	0	0	8	8	0	8	8
Design and produce a simple garment	LMTFD2001B	0	0	0	0	4	4	0	4	4
Identify design process for fashion designs	LMTFD2005B	0	0	0	1	22	23	1	22	23
Draw a trade drawing for fashion design	LMTFD3004B	0	0	0	1	10	11	1	10	11

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use electronic fashion design tools	LMTFD4020B	0	0	0	0	6	6	0	6	6
Follow defined OHS policies and procedures	LMTGN2001B	0	0	0	2	55	57	2	55	57
Apply quality standards	LMTGN2002B	0	0	0	0	39	39	0	39	39
Work in the textiles, clothing and footwear industry	LMTGN2003B	0	0	0	0	17	17	0	17	17
Operate computing technology in a textiles, clothing and footwear workplace	LMTGN2009B	0	0	0	1	18	19	1	18	19
Make a simple headpiece	LMTML1001A	0	0	0	2	30	32	2	30	32
Make a small furniture item from timber	MCMP296A	0	0	0	8	1	9	8	1	9
Make an object from metal	MCMP298A	0	0	0	5	1	6	5	1	6
Sustain process improvements	MCMS201A	0	0	0	0	1	1	0	1	1
Apply quality standards	MCMT251A	0	0	0	3	0	3	3	0	3
Interpret occupational health and safety practices in aviation maintenance	MEA101B	0	0	0	14	0	14	14	0	14
Plan and organise aviation maintenance work activities	MEA103B	0	0	0	12	0	12	12	0	12
Apply quality standards applicable to aviation maintenance processes	MEA105B	0	0	0	14	0	14	14	0	14
Interpret and use aviation maintenance industry manuals and specifications	MEA107B	0	0	0	14	0	14	14	0	14
Complete aviation maintenance industry documentation	MEA108B	0	0	0	12	0	12	12	0	12
Perform basic hand skills, standard trade practices and fundamentals in aviation maintenance	MEA109B	0	0	0	12	0	12	12	0	12
Apply self in the aviation maintenance environment	MEA117A	0	0	0	12	0	12	12	0	12
Use electrical test equipment to perform basic electrical tests	MEA240B	0	0	0	12	0	12	12	0	12
Dismantle, inspect, maintain and assemble aircraft basic hydraulic and pneumatic components or parts	MEA329B	0	0	0	12	0	12	12	0	12
Dismantle, inspect, maintain and assemble aircraft non-primary structural removable components or parts and internal fittings	MEA330B	0	0	0	11	0	11	11	0	11
Dismantle, inspect, maintain and assemble aircraft mechanical components or parts	MEA332B	0	0	0	12	0	12	12	0	12
Perform manual production assembly	MEM03001B	0	0	0	76	2	78	76	2	78
Perform precision assembly	MEM03002B	0	0	0	1	0	1	1	0	1
Perform sheet and plate assembly	MEM03003B	0	0	0	383	14	397	383	14	397
Operate melting furnaces	MEM04001B	0	0	0	10	0	10	10	0	10
Prepare and mix sand for metal moulding	MEM04004B	0	0	0	10	0	10	10	0	10
Pour molten metal	MEM04007B	0	0	0	10	0	10	10	0	10
Fettle and trim metal castings/forgings	MEM04008B	0	0	0	75	0	75	75	0	75
Perform manual soldering/desoldering - electrical/electronic components	MEM05001B	0	0	0	8	3	11	8	3	11
Perform soft soldering	MEM05003B	0	0	0	63	5	68	63	5	68
Perform routine oxy acetylene welding	MEM05004C	0	0	0	960	71	1031	960	71	1031
Carry out mechanical cutting	MEM05005B	0	0	0	577	21	598	577	21	598
Perform brazing and/or silver soldering	MEM05006B	0	0	0	624	58	682	624	58	682
Perform brazing and or silver soldering	MEM05006C	0	0	0	154	21	175	154	21	175
Perform manual heating and thermal cutting	MEM05007C	0	0	0	506	27	533	506	27	533
Perform advanced manual thermal cutting, gouging and shaping	MEM05008C	0	0	0	1	0	1	1	0	1
Perform automated thermal cutting	MEM05009C	0	0	0	1	0	1	1	0	1
Perform routine manual metal arc welding	MEM05012C	0	0	0	897	55	952	897	55	952

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform manual production welding	MEM05013C	0	0	0	97	3	100	97	3	100
Weld using manual metal arc welding process	MEM05015C	0	0	0	2	0	2	2	0	2
Weld using manual metal arc welding process	MEM05015D	0	0	0	1	0	1	1	0	1
Weld using gas metal arc welding process	MEM05017D	0	0	0	3	0	3	3	0	3
Weld using gas tungsten arc welding process	MEM05019D	0	0	0	1	0	1	1	0	1
Perform routine gas tungsten arc welding	MEM05049B	0	0	0	38	1	39	38	1	39
Perform routine gas metal arc welding	MEM05050B	0	0	0	565	32	597	565	32	597
Select welding processes	MEM05051A	0	0	0	38	0	38	38	0	38
Apply safe welding practices	MEM05052A	0	0	0	37	0	37	37	0	37
Perform hand forging	MEM06001B	0	0	0	10	0	10	10	0	10
Perform basic incidental heat/quenching, tempering and annealing	MEM06007B	0	0	0	118	14	132	118	14	132
Perform operational maintenance of machines/equipment	MEM07001B	0	0	0	150	12	162	150	12	162
Perform general machining	MEM07005C	0	0	0	1	0	1	1	0	1
Operate and monitor machine/process	MEM07024B	0	0	0	56	2	58	56	2	58
Operate computer controlled machines/processes	MEM07028B	0	0	0	13	0	13	13	0	13
Perform metal spinning lathe operations (basic)	MEM07030C	0	0	0	11	0	11	11	0	11
Use workshop machines for basic operations	MEM07032B	0	0	0	933	68	1001	933	68	1001
Manually finish/polish materials	MEM08010B	0	0	0	112	2	114	112	2	114
Apply protective coatings (basic)	MEM08014B	0	0	0	14	6	20	14	6	20
Interpret technical drawing	MEM09002B	0	0	0	407	21	428	407	21	428
Erect/dismantle scaffolding and equipment	MEM11001C	0	0	0	3	0	3	3	0	3
Undertake manual handling	MEM11011B	0	0	0	326	16	342	326	16	342
Use comparison and basic measuring devices	MEM12001B	0	0	0	502	35	537	502	35	537
Mark off/out (general engineering)	MEM12006B	0	0	0	25	0	25	25	0	25
Mark off/out (general engineering)	MEM12006C	0	0	0	1	0	1	1	0	1
Perform engineering measurements	MEM12023A	0	0	0	730	44	774	730	44	774
Perform computations	MEM12024A	0	0	0	363	13	376	363	13	376
Perform emergency first aid	MEM13001B	0	0	0	251	47	298	251	47	298
Undertake occupational health and safety activities in the workplace	MEM13002B	0	0	0	71	12	83	71	12	83
Work safely with industrial chemicals and materials	MEM13003B	0	0	0	19	16	35	19	16	35
Work safely with molten metals/glass	MEM13004B	0	0	0	41	1	42	41	1	42
Apply principles of occupational health and safety in the work environment	MEM13014A	0	0	0	1385	107	1492	1385	107	1492
Plan to undertake a routine task	MEM14004A	0	0	0	1273	112	1385	1273	112	1385
Plan a complete activity	MEM14005A	0	0	0	634	30	664	634	30	664
Apply quality systems	MEM15002A	0	0	0	518	44	562	518	44	562
Apply quality procedures	MEM15024A	0	0	0	1158	72	1230	1158	72	1230
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16005A	0	0	0	32	1	33	32	1	33
Organise and communicate information	MEM16006A	0	0	0	311	33	344	311	33	344
Work with others in a manufacturing, engineering or related environment	MEM16007A	0	0	0	1258	89	1347	1258	89	1347
Interact with computing technology	MEM16008A	0	0	0	434	34	468	434	34	468
Assist in the provision of on the job training	MEM17003A	0	0	0	2	2	4	2	2	4

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use hand tools	MEM18001C	0	0	0	1445	158	1603	1445	158	1603
Use power tools/hand held operations	MEM18002B	0	0	0	1317	76	1393	1317	76	1393
Use tools for precision work	MEM18003C	0	0	0	2	0	2	2	0	2
Maintain engine cooling systems	MEM18024B	0	0	0	13	0	13	13	0	13
Service combustion engines	MEM18025B	0	0	0	66	4	70	66	4	70
Maintain wheels and tyres	MEM18038B	0	0	0	2	0	2	2	0	2
Dismantle, replace and assemble engineering components	MEM18055B	0	0	0	97	3	100	97	3	100
Test, recover, evacuate and charge refrigeration systems	MEM18086B	0	0	0	1	0	1	1	0	1
Use computer aided drafting systems to produce basic engineering drawings	MEM30001A	0	0	0	64	4	68	64	4	68
Produce basic engineering graphics	MEM30002A	0	0	0	54	3	57	54	3	57
Produce detailed engineering drawings	MEM30003A	0	0	0	28	1	29	28	1	29
Calculate force systems within simple beam structures	MEM30005A	0	0	0	5	0	5	5	0	5
Calculate stresses in simple structures	MEM30006A	0	0	0	5	0	5	5	0	5
Select common engineering materials	MEM30007A	0	0	0	21	3	24	21	3	24
Apply basic economic and ergonomic concepts to evaluate engineering applications	MEM30008A	0	0	0	7	0	7	7	0	7
Apply mathematical techniques in a manufacturing engineering or related environment	MEM30012A	0	0	0	9	0	9	9	0	9
Analyse a simple electrical system circuit	MEM30025A	0	0	0	20	1	21	20	1	21
Classify recreational boating technologies and features	MEM50001B	0	0	0	5	0	5	5	0	5
Work safely on marine craft	MEM50002B	0	0	0	5	0	5	5	0	5
Follow work procedures to maintain the marine environment	MEM50003B	0	0	0	5	0	5	5	0	5
Carry out trip preparation and planning	MEM50008B	0	0	0	61	59	120	61	59	120
Safely operate a mechanically powered recreational boat	MEM50009B	0	0	0	108	69	177	108	69	177
Respond to boating emergencies and incidents	MEM50010B	0	0	0	51	35	86	51	35	86
Operate a computer to produce documents	MNCG1026A	0	0	0	6	1	7	6	1	7
Monitor process capability	MSACMT250A	0	0	0	0	1	1	0	1	1
Participate in environmentally sustainable work practices	MSAENV272A	0	0	0	1	14	15	1	14	15
Participate in environmentally sustainable work practices	MSAENV272B	0	0	0	270	60	330	270	60	330
Adapt to work requirements in industry	MSAPCI101	0	0	0	5	3	8	5	3	8
Adapt to work in industry	MSAPCI101A	0	0	0	41	1	42	41	1	42
Apply effective work practices	MSAPCI102	0	0	0	5	3	8	5	3	8
Apply effective work practices	MSAPCI102A	0	0	0	43	3	46	43	3	46
Demonstrate care and apply safe practices at work	MSAPCI103	0	0	0	5	3	8	5	3	8
Demonstrate care and apply safe practices at work	MSAPCI103A	0	0	0	44	1	45	44	1	45
Make a small furniture item from timber	MSAPCII296A	0	0	0	2	0	2	2	0	2
Make an object from metal	MSAPCII298A	0	0	0	35	0	35	35	0	35
Follow OHS procedures	MSAPMOHS100A	0	0	0	509	58	567	509	58	567
Follow emergency response procedures	MSAPMOHS110A	0	0	0	24	4	28	24	4	28
Work safely	MSAPMOHS200A	0	0	0	65	10	75	65	10	75
Provide initial first aid response	MSAPMOHS220A	0	0	0	4	2	6	4	2	6

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use equipment	MSAPMOPS100A	0	0	0	11	0	11	11	0	11
Make measurements	MSAPMOPS101A	0	0	0	576	42	618	576	42	618
Operate equipment	MSAPMOPS200A	0	0	0	15	1	16	15	1	16
Use organisation computers or data systems	MSAPMOPS212A	0	0	0	5	1	6	5	1	6
Layout and cut materials	MSAPMOPS244A	0	0	0	2	0	2	2	0	2
Work in accordance with an issued permit	MSAPMPER200B	0	0	0	4	0	4	4	0	4
Work in accordance with an issued permit	MSAPMPER200C	0	0	0	11	1	12	11	1	12
Apply workplace procedures	MSAPMSUP100A	0	0	0	9	2	11	9	2	11
Clean workplace or equipment	MSAPMSUP101A	0	0	0	9	2	11	9	2	11
Communicate in the workplace	MSAPMSUP102A	0	0	0	564	43	607	564	43	607
Work in a team	MSAPMSUP106A	0	0	0	561	45	606	561	45	606
Achieve work outcomes	MSAPMSUP200A	0	0	0	3	0	3	3	0	3
Process and record information	MSAPMSUP210A	0	0	0	9	1	10	9	1	10
Monitor process operations	MSAPMSUP230A	0	0	0	2	0	2	2	0	2
Work within a laboratory_field workplace (induction)	MSL912001A	0	0	0	22	32	54	22	32	54
Communicate with other people	MSL913001A	0	0	0	20	29	49	20	29	49
Plan and conduct laboratory/field work	MSL913002A	0	0	0	8	19	27	8	19	27
Record and present data	MSL922001A	0	0	0	26	36	62	26	36	62
Maintain the laboratory_field workplace fit for purpose	MSL933001A	0	0	0	0	6	6	0	6	6
Contribute to the achievement of quality objectives	MSL933002A	0	0	0	2	7	9	2	7	9
Participate in laboratory_field workplace safety	MSL943002A	0	0	0	28	46	74	28	46	74
Collect routine site samples	MSL952001A	0	0	0	29	39	68	29	39	68
Handle and transport samples or equipment	MSL952002A	0	0	0	1	16	17	1	16	17
Conduct routine site measurements	MSL972001A	0	0	0	26	24	50	26	24	50
Perform basic tests	MSL973001A	0	0	0	20	23	43	20	23	43
Prepare working solutions	MSL973002A	0	0	0	2	1	3	2	1	3
Prepare culture media	MSL973003A	0	0	0	0	11	11	0	11	11
Perform aseptic techniques	MSL973004A	0	0	0	2	1	3	2	1	3
Perform microscopic examination	MSL973007A	0	0	0	2	12	14	2	12	14
Capture and manage scientific images	MSL974008A	0	0	0	6	14	20	6	14	20
Maintain personal equipment	MTMCOR201A	0	0	0	0	1	1	0	1	1
Apply hygiene and sanitation practices	MTMCOR202A	0	0	0	0	1	1	0	1	1
Apply Quality Assurance practices	MTMCOR203A	0	0	0	0	1	1	0	1	1
Follow safe work policies and procedures	MTMCOR204A	0	0	0	0	1	1	0	1	1
Communicate in the workplace	MTMCOR205A	0	0	0	0	1	1	0	1	1
Overview the meat industry	MTMCOR206A	0	0	0	0	1	1	0	1	1
Sharpen knives	MTMMP11C	0	0	0	1	0	1	1	0	1
Maintain personal equipment	MTMMP1C	0	0	0	2	0	2	2	0	2
Apply hygiene and sanitation practices	MTMMP2C	0	0	0	2	0	2	2	0	2
Apply quality assurance practices	MTMMP3C	0	0	0	2	0	2	2	0	2
Follow safe work policies and procedures	MTMMP4C	0	0	0	2	0	2	2	0	2
Communicate in the workplace	MTMMP5C	0	0	0	2	0	2	2	0	2
Overview the meat industry	MTMMP6C	0	0	0	2	0	2	2	0	2
Inspect meat for defects	MTMP2071B	0	0	0	1	0	1	1	0	1

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Inspect meat for defects	MTMP2071C	0	0	0	0	1	1	0	1	1
Identify cuts and specifications	MTMP2074B	0	0	0	1	0	1	1	0	1
Pack meat products	MTMP2075B	0	0	0	1	0	1	1	0	1
Pack meat products	MTMP2075C	0	0	0	0	1	1	0	1	1
Locate storage areas and product	MTMP2135C	0	0	0	0	1	1	0	1	1
Overview cleaning program	MTMP2196B	0	0	0	1	0	1	1	0	1
Clean work area during operations	MTMPS201B	0	0	0	1	0	1	1	0	1
Clean work area during operations	MTMPS201C	0	0	0	0	1	1	0	1	1
Sharpen knives	MTMPSR203A	0	0	0	1	0	1	1	0	1
Identify species and meat cuts	MTMR101B	0	0	0	1	0	1	1	0	1
Identify species and meat cuts	MTMR101C	0	0	0	1	0	1	1	0	1
Trim meat for further processing	MTMR102B	0	0	0	1	0	1	1	0	1
Trim meat for further processing	MTMR102C	0	0	0	1	0	1	1	0	1
Store meat product	MTMR103B	0	0	0	1	0	1	1	0	1
Store meat product	MTMR103C	0	0	0	1	0	1	1	0	1
Prepare minced meat and minced meat products	MTMR104B	0	0	0	1	0	1	1	0	1
Provide service to customers	MTMR106B	0	0	0	1	0	1	1	0	1
Provide service to customers	MTMR106C	0	0	0	1	0	1	1	0	1
Process sales transactions	MTMR107B	0	0	0	1	0	1	1	0	1
Process sales transactions	MTMR107C	0	0	0	1	0	1	1	0	1
Provide advice on cooking and storage of meat products	MTMR202B	0	0	0	1	0	1	1	0	1
Select, weigh and package meat for sale	MTMR203B	0	0	0	1	0	1	1	0	1
Select, weigh and package meat for sale	MTMR203C	0	0	0	1	0	1	1	0	1
Package product using manual packing and labelling equipment	MTMR204B	0	0	0	1	0	1	1	0	1
Package product using manual packing and labelling equipment	MTMR204C	0	0	0	1	1	2	1	1	2
Vacuum pack product in a retail operation	MTMR208A	0	0	0	1	0	1	1	0	1
Vacuum pack product in a retail operation	MTMR208B	0	0	0	1	1	2	1	1	2
Produce and sell value-added products	MTMR211B	0	0	0	1	0	1	1	0	1
Trim meat to specifications	MTMSR202C	0	0	0	1	0	1	1	0	1
Package product using automatic packing and labelling equipment	MTMSR203C	0	0	0	1	0	1	1	0	1
Read dials and indicators	PMAOPS101C	0	0	0	5	0	5	5	0	5
Select and prepare materials	PMAOPS105C	0	0	0	9	2	11	9	2	11
Operate fluid flow equipment	PMAOPS201B	0	0	0	7	0	7	7	0	7
Operate fluid mixing equipment	PMAOPS202B	0	0	0	5	0	5	5	0	5
Operate separation equipment	PMAOPS206B	0	0	0	5	0	5	5	0	5
Operate and monitor valve systems	PMAOPS223B	0	0	0	16	1	17	16	1	17
Interpret process plant schematics	PMAOPS280A	0	0	0	7	2	9	7	2	9
Shift materials safely by hand	PMBHAN103C	0	0	0	3	0	3	3	0	3
Operate injection moulding equipment	PMBPROD210B	0	0	0	0	1	1	0	1	1
Operate thermoforming equipment	PMBPROD212A	0	0	0	2	0	2	2	0	2
Use materials and process knowledge to complete work operations	PMBPROD235C	0	0	0	2	1	3	2	1	3
Fabricate materials	PMBPROD245C	0	0	0	2	0	2	2	0	2
Operate granulating equipment	PMBPROD259C	0	0	0	0	1	1	0	1	1

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Assemble mould	PMBPROD282B	0	0	0	0	1	1	0	1	1
Weld plastics materials	PMBPROD287B	0	0	0	2	0	2	2	0	2
Clean a food handling area	PRMCL38A	0	0	0	2	0	2	2	0	2
Participate in workplace safety arrangements	PRMCMN201A	0	0	0	19	0	19	19	0	19
Lead small teams	PRSSO323A	0	0	0	0	1	1	0	1	1
Work in a public sector environment	PSPGOV201B	0	0	0	0	4	4	0	4	4
Use routine workplace communication techniques	PSPGOV202B	0	0	0	19	4	23	19	4	23
Deliver a service to clients	PSPGOV203B	0	0	0	0	2	2	0	2	2
Access and use resources	PSPGOV204B	0	0	0	0	1	1	0	1	1
Handle workplace information	PSPGOV206B	0	0	0	0	2	2	0	2	2
Use technology in the workplace	PSPGOV207B	0	0	0	0	3	3	0	3	3
Follow workplace safety procedures	PSPOHS201B	0	0	0	0	3	3	0	3	3
Manage simple projects	PSPPM402B	0	0	0	6	0	6	6	0	6
Communicate in the workplace	PUACOM001B	0	0	0	0	17	17	0	17	17
Communicate in the workplace	PUACOM001C	0	0	0	7	9	16	7	9	16
Provide emergency care	PUAEME001B	0	0	0	6	8	14	6	8	14
Follow defined occupational health and safety policies and procedures	PUAOHS001C	0	0	0	7	9	16	7	9	16
Operate communications systems and equipment	PUAOPE002A	0	0	0	27	12	39	27	12	39
Operate communications systems and equipment	PUAOPE002B	0	0	0	6	8	14	6	8	14
Operate communications systems and equipment	PUAOPE013A	0	0	0	1	1	2	1	1	2
Participate in an aquatic rescue operation	PUASAR009B	0	0	0	6	8	14	6	8	14
Apply surf awareness and self-rescue skills	PUASAR012B	0	0	0	6	8	14	6	8	14
Apply surf awareness and self-rescue skills	PUASAR012C	0	0	0	1	1	2	1	1	2
Participate in an aquatic rescue operation	PUASAR013A	0	0	0	1	1	2	1	1	2
Work in a team	PUATEA001B	0	0	0	7	9	16	7	9	16
Work effectively in a public safety organisation	PUATEA004C	0	0	0	6	8	14	6	8	14
Work effectively in a public safety organisation	PUATEA004D	0	0	0	1	1	2	1	1	2
Maintain greyhounds, standardbreds or thoroughbreds in a healthy state and safe environment	RGR016B	0	0	0	0	1	1	0	1	1
Comply with the rules of racing and related protocols	RGRCMN001A	0	0	0	0	17	17	0	17	17
Investigate job opportunities in racing and related industries	RGRCMN002A	0	0	0	0	15	15	0	15	15
Manage personal health and fitness	RGRCMN003A	0	0	0	0	2	2	0	2	2
Follow OHS procedures and observe environmental work practices	RGRCMN201A	0	0	0	1	19	20	1	19	20
Achieve requirements for industry induction	RGRCMN202A	0	0	0	0	17	17	0	17	17
Catch and handle quiet horses under supervision	RGRPSH101A	0	0	0	0	2	2	0	2	2
Perform basic stable duties	RGRPSH102A	0	0	0	1	2	3	1	2	3
Handle horses	RGRPSH201A	0	0	0	0	20	20	0	20	20
Assist with transportation of horses	RGRPSH202A	0	0	0	0	17	17	0	17	17
Perform basic driving tasks	RGRPSH203A	0	0	0	0	4	4	0	4	4
Prepare to drive jog work	RGRPSH204A	0	0	0	0	2	2	0	2	2
Perform basic riding tasks	RGRPSH205A	0	0	0	0	17	17	0	17	17

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop riding skills for flatwork	RGRPSH206A	0	0	0	0	14	14	0	14	14
Perform stable duties	RGRPSH207A	0	0	0	0	17	17	0	17	17
Attend horses at trackwork	RGRPSH208A	0	0	0	0	17	17	0	17	17
Attend horses at race meetings and trials	RGRPSH209A	0	0	0	0	17	17	0	17	17
Implement stable operations	RGRPSH301A	0	0	0	0	3	3	0	3	3
Supervise handling of horses	RGRPSH302A	0	0	0	0	1	1	0	1	1
Supervise transportation of horses	RGRPSH303A	0	0	0	0	1	1	0	1	1
Identify factors that affect racehorse performance	RGRPSH304A	0	0	0	0	3	3	0	3	3
Develop basic trackwork riding skills	RGRPSH306A	0	0	0	0	2	2	0	2	2
Exercise horses in pacework	RGRPSH307A	0	0	0	0	2	2	0	2	2
Provide first aid and emergency care for horses	RGRPSH308A	0	0	0	0	1	1	0	1	1
Implement feeding programs for racehorses under direction	RGRPSH309A	0	0	0	0	1	1	0	1	1
Ride horses at trackwork	RGRPSH404A	0	0	0	0	2	2	0	2	2
Plan and organise work	RIIBEF201A	1	0	1	40	18	58	41	18	59
Plan and organise work	RIIBEF201B	0	0	0	25	7	32	25	7	32
Carry out measurements and calculations	RIICCM201A	0	0	0	37	20	57	37	20	57
Identify, locate and protect underground services	RIICCM202A	0	0	0	12	2	14	12	2	14
Read and interpret plans and specifications	RIICCM203A	0	0	0	11	1	12	11	1	12
Place and fix reinforcement materials	RIICCM204A	0	0	0	3	0	3	3	0	3
Carry out manual excavation	RIICCM205A	0	0	0	11	1	12	11	1	12
Spread and compact materials manually	RIICCM207A	0	0	0	19	2	21	19	2	21
Carry out basic levelling	RIICCM208A	0	0	0	12	2	14	12	2	14
Carry out concrete work	RIICCM209A	0	0	0	3	0	3	3	0	3
Install trench support	RIICCM210A	0	0	0	55	0	55	55	0	55
Erect and dismantle temporary fencing and gates	RIICCM211A	0	0	0	1	0	1	1	0	1
Communicate in the workplace	RIICOM201A	0	0	0	78	28	106	78	28	106
Lay pipes	RIICRC208A	0	0	0	9	2	11	9	2	11
Identify and assess environmental and heritage concerns	RIIENV201A	0	0	0	11	0	11	11	0	11
Conduct fire team operations	RIIERR201A	0	0	0	6	0	6	6	0	6
Use hand and power tools	RIIG2003A	0	0	0	12	1	13	12	1	13
Operate small plant and equipment	RIIG2004A	0	0	0	10	0	10	10	0	10
Comply with site work processes/procedures	RIIGOV201A	0	0	0	9	0	9	9	0	9
Conduct basic scaffolding operations	RIIHAN211A	0	0	0	2	0	2	2	0	2
Work safely and follow OHS policies and procedures	RIIOHS201A	0	0	0	88	28	116	88	28	116
Enter and work in confined spaces	RIIOHS202A	0	0	0	9	0	9	9	0	9
Work safely at heights	RIIOHS204A	0	0	0	1	0	1	1	0	1
Maintain and monitor site quality standards	RIIQUA201A	0	0	0	19	0	19	19	0	19
Conduct local risk control	RIIRIS201A	0	0	0	10	3	13	10	3	13
Conduct local risk control	RIIRIS201B	1	0	1	15	0	15	16	0	16
Handle resources and infrastructure materials and safely dispose of non toxic materials	RIISAM201A	1	0	1	20	2	22	21	2	23
Use hand and power tools	RIISAM203A	0	0	0	60	22	82	60	22	82
Use hand and power tools	RIISAM203B	0	0	0	5	0	5	5	0	5

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate small plant and equipment	RIISAM204A	0	0	0	126	14	140	126	14	140
Cut, weld and bend materials	RIISAM205A	0	0	0	6	2	8	6	2	8
Read and interpret maps	RIISTD201A	0	0	0	11	8	19	11	8	19
Collect routine site samples	RIISTD202A	0	0	0	11	0	11	11	0	11
Drain and dewater civil construction site	RIIWMG203A	0	0	0	12	2	14	12	2	14
Support nursery work	RTC1006A	0	0	0	14	7	21	14	7	21
Maintain the workplace	RTC1201A	0	0	0	11	5	16	11	5	16
Support landscape work	RTC1202A	0	0	0	7	5	12	7	5	12
Operate basic machinery and equipment	RTC1301A	0	0	0	13	5	18	13	5	18
Assist with routine maintenance of machinery and equipment	RTC1302A	0	0	0	4	0	4	4	0	4
Follow basic chemical safety rules	RTC1701A	0	0	0	4	0	4	4	0	4
Prepare for work	RTC1801A	0	0	0	48	22	70	48	22	70
Plant trees and shrubs	RTC2012A	0	0	0	5	20	25	5	20	25
Recognise plants	RTC2016A	0	0	0	38	19	57	38	19	57
Undertake propagation activities	RTC2026A	0	0	0	8	1	9	8	1	9
Install, maintain and repair fencing	RTC2209A	0	0	0	25	16	41	25	16	41
Maintain properties and structures	RTC2210A	0	0	0	35	0	35	35	0	35
Undertake operational maintenance of machinery	RTC2301A	0	0	0	48	11	59	48	11	59
Operate and maintain chainsaws	RTC2304A	0	0	0	0	1	1	0	1	1
Operate vehicles	RTC2306A	0	0	0	65	25	90	65	25	90
Operate machinery and equipment	RTC2307A	0	0	0	31	5	36	31	5	36
Operate tractors	RTC2309A	0	0	0	68	26	94	68	26	94
Treat weeds	RTC2401A	0	0	0	3	4	7	3	4	7
Treat plant pests, diseases and disorders	RTC2404A	0	0	0	1	1	2	1	1	2
Follow OHS procedures	RTC2701A	0	0	0	87	37	124	87	37	124
Observe environmental work practices	RTC2702A	0	0	0	46	22	68	46	22	68
Provide basic first aid	RTC2704A	0	0	0	90	47	137	90	47	137
Work effectively in the industry	RTC2705A	0	0	0	55	44	99	55	44	99
Apply chemicals under supervision	RTC2706A	0	0	0	49	18	67	49	18	67
Participate in workplace communications	RTC2801A	0	0	0	79	33	112	79	33	112
Provide information on plants and their culture	RTC3016A	0	0	0	1	0	1	1	0	1
Undertake a site assessment	RTC3218A	0	0	0	1	0	1	1	0	1
Control weeds	RTC3401A	0	0	0	1	0	1	1	0	1
Respond to emergencies	RTC3701A	0	0	0	1	0	1	1	0	1
Implement and monitor the enterprise OHS program	RTC4701A	0	0	0	2	0	2	2	0	2
Support natural area conservation	RTD1501A	0	0	0	0	1	1	0	1	1
Collect, prepare and preserve plant specimens	RTD2004A	0	0	0	2	9	11	2	9	11
Carry out natural area restoration works	RTD2022A	0	0	0	1	2	3	1	2	3
Recognise animals	RTD2126A	0	0	0	2	4	6	2	4	6
Conduct erosion and sediment control activities	RTD2202A	0	0	0	0	1	1	0	1	1
Install aggregate paths	RTD2206A	0	0	0	7	0	7	7	0	7
Clean machinery of plant, animal and soil material	RTD2313A	0	0	0	1	2	3	1	2	3
Operate in isolated and remote situations	RTD2703A	0	0	0	1	1	2	1	1	2

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Observe and report plants and/or animals	RTD2803A	0	0	0	4	11	15	4	11	15
Implement revegetation works	RTD3034A	0	0	0	1	0	1	1	0	1
Maintain natural areas	RTD3505A	0	0	0	1	0	1	1	0	1
Undertake sampling and testing of water	RTD3507A	0	0	0	1	0	1	1	0	1
Support horticultural production	RTE1005A	0	0	0	2	0	2	2	0	2
Support extensive livestock work	RTE1101A	0	0	0	0	1	1	0	1	1
Support woolshed activities	RTE1103A	0	0	0	1	0	1	1	0	1
Undertake basic shearing and crutching	RTE1105A	0	0	0	1	0	1	1	0	1
Support irrigation work	RTE1601A	0	0	0	7	1	8	7	1	8
Assist agricultural crop establishment	RTE2011A	0	0	0	14	5	19	14	5	19
Assist agricultural crop maintenance	RTE2029A	0	0	0	1	0	1	1	0	1
Assist agricultural crop harvesting	RTE2030A	0	0	0	13	5	18	13	5	18
Brood poultry	RTE2102A	0	0	0	1	2	3	1	2	3
Carry out milking shed routines	RTE2103A	0	0	0	39	15	54	39	15	54
Carry out regular horse observation	RTE2104A	0	0	0	0	8	8	0	8	8
Collect, store and handle eggs from breeder flocks	RTE2105A	0	0	0	2	0	2	2	0	2
Crutch sheep	RTE2107A	0	0	0	3	3	6	3	3	6
Maintain livestock water supplies	RTE2110A	0	0	0	21	22	43	21	22	43
Identify and mark livestock	RTE2111A	0	0	0	29	8	37	29	8	37
Milk livestock	RTE2112A	0	0	0	53	19	72	53	19	72
Monitor livestock to parturition	RTE2113A	0	0	0	11	6	17	11	6	17
Monitor water supplies	RTE2114A	0	0	0	13	5	18	13	5	18
Muster and move livestock	RTE2115A	0	0	0	53	20	73	53	20	73
Pen sheep	RTE2117A	0	0	0	13	11	24	13	11	24
Handle livestock using basic techniques	RTE2118A	0	0	0	18	16	34	18	16	34
Perform board duties	RTE2119A	0	0	0	10	5	15	10	5	15
Assist with pressing wool	RTE2120A	0	0	0	7	1	8	7	1	8
Provide daily care for horses	RTE2121A	0	0	0	1	17	18	1	17	18
Carry out birthing duties	RTE2124A	0	0	0	2	1	3	2	1	3
Castrate livestock	RTE2127A	0	0	0	18	3	21	18	3	21
Provide feed for livestock	RTE2128A	0	0	0	26	11	37	26	11	37
Provide feed for livestock	RTE2128B	0	0	0	6	14	20	6	14	20
Move and handle pigs	RTE2129A	0	0	0	2	1	3	2	1	3
Ride and care for horses and equipment	RTE2130A	0	0	0	8	4	12	8	4	12
Care for health and welfare of livestock	RTE2131A	0	0	0	0	1	1	0	1	1
Care for health and welfare of livestock	RTE2131B	0	0	0	1	0	1	1	0	1
Assist with artificial insemination procedures	RTE2132A	0	0	0	4	5	9	4	5	9
Assist with feeding in an intensive production system	RTE2134A	0	0	0	39	16	55	39	16	55
Load and unload livestock	RTE2136A	0	0	0	6	5	11	6	5	11
Assist with natural mating procedures and parturition of horses	RTE2137A	0	0	0	0	3	3	0	3	3
Maintain health and welfare of poultry	RTE2140A	0	0	0	37	15	52	37	15	52
Collect and pack eggs for human consumption	RTE2142A	0	0	0	1	3	4	1	3	4
Carry out regular livestock observation	RTE2144A	0	0	0	4	2	6	4	2	6
Care for weaner and grower pigs	RTE2145A	0	0	0	2	1	3	2	1	3

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Mix and mill standard stockfeed	RTE2146A	0	0	0	2	1	3	2	1	3
Maintain intensive production growing environments	RTE2150A	0	0	0	2	1	3	2	1	3
Carry out basic electric fencing operations	RTE2201A	0	0	0	3	1	4	3	1	4
Fabricate and repair metal or plastic structures	RTE2205A	0	0	0	27	5	32	27	5	32
Prepare grain storages	RTE2212A	0	0	0	11	5	16	11	5	16
Clean out intensive production sheds	RTE2214A	0	0	0	2	1	3	2	1	3
Assist in preparing for shearing and crutching	RTE2216A	0	0	0	1	0	1	1	0	1
Operate ride-on vehicles	RTE2308A	0	0	0	23	10	33	23	10	33
Observe and report on weather	RTE2503A	0	0	0	1	0	1	1	0	1
Lay irrigation and/or drainage pipes	RTE2603A	0	0	0	8	2	10	8	2	10
Maintain pressurised irrigation systems	RTE2606A	0	0	0	3	0	3	3	0	3
Install micro-irrigation systems	RTE2607A	0	0	0	1	3	4	1	3	4
Follow site quarantine procedures	RTE2707A	0	0	0	1	1	2	1	1	2
Collect and record production data	RTE2902A	0	0	0	3	0	3	3	0	3
Apply quality assurance procedures in wool preparation	RTE3103A	0	0	0	2	0	2	2	0	2
Implement feeding plans for livestock	RTE3114A	0	0	0	0	1	1	0	1	1
Supervise clip preparation	RTE3130A	0	0	0	2	0	2	2	0	2
Prepare livestock for competition	RTE3133A	0	0	0	1	1	2	1	1	2
Comply with industry animal welfare requirements	RTE3136A	0	0	0	0	1	1	0	1	1
Carry out basic hoof care procedures	RTE3137A	0	0	0	0	1	1	0	1	1
Determine wool characteristics	RTE3138A	0	0	0	2	0	2	2	0	2
Prepare fleece wool for classing	RTE3141A	0	0	0	2	0	2	2	0	2
Prevent and treat equine injury and disease	RTE3144A	0	0	0	0	1	1	0	1	1
Press wool	RTE3145A	0	0	0	2	0	2	2	0	2
Assess conformation of horses	RTE3148A	0	0	0	0	1	1	0	1	1
Carry out workplace OHS procedures	RTE3713A	0	0	0	0	1	1	0	1	1
Support turf work	RTF1003A	0	0	0	5	3	8	5	3	8
Support gardening work	RTF1004A	0	0	0	20	7	27	20	7	27
Maintain indoor plants	RTF2008A	0	0	0	8	0	8	8	0	8
Pot-on plants	RTF2013A	0	0	0	2	1	3	2	1	3
Prepare and maintain plant displays	RTF2014A	0	0	0	8	1	9	8	1	9
Prune shrubs and small trees	RTF2017A	0	0	0	5	0	5	5	0	5
Renovate grassed areas	RTF2019A	0	0	0	5	0	5	5	0	5
Support turf establishment	RTF2023A	0	0	0	7	0	7	7	0	7
Tend nursery plants	RTF2024A	0	0	0	7	1	8	7	1	8
Transplant small trees	RTF2025A	0	0	0	7	0	7	7	0	7
Construct low-profile timber or modular retaining walls	RTF2204A	0	0	0	7	0	7	7	0	7
Lay paving	RTF2208A	0	0	0	7	0	7	7	0	7
Assist with landscape construction work	RTF2215A	0	0	0	7	1	8	7	1	8
Determine basic properties of soil/growing media	RTF2504A	0	0	0	7	2	9	7	2	9
Select horses for breeding	RUAAG3700HBA	0	0	0	0	1	1	0	1	1
Prepare for animal care work	RUV1101A	0	0	0	1	1	2	1	1	2
Support animal care work	RUV1102A	0	0	0	1	1	2	1	1	2

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work in the animal care industry	RUV2101A	0	0	0	4	5	9	4	5	9
Follow OHS procedures in an animal care environment	RUV2102A	0	0	0	6	14	20	6	14	20
Assist with general animal care	RUV2103A	0	0	0	4	4	8	4	4	8
Provide food and water for animals	RUV2104A	0	0	0	4	4	8	4	4	8
Participate in workplace communications	RUV2105A	0	0	0	6	15	21	6	15	21
Assist with food preparation	RUV2106A	0	0	0	2	2	4	2	2	4
Provide basic first aid for animals	RUV2107A	0	0	0	3	6	9	3	6	9
Provide information on companion animals, products and services	RUV2501A	0	0	0	1	4	5	1	4	5
Carry out veterinary reception duties	RUV2601A	0	0	0	2	12	14	2	12	14
Carry out daily clinic routines	RUV2602A	0	0	0	3	11	14	3	11	14
Assist with surgery preparations	RUV2603A	0	0	0	2	11	13	2	11	13
Rehabilitate and release native wildlife	RUV3401A	0	0	0	1	0	1	1	0	1
Care for young animals	RUV3411A	0	0	0	1	0	1	1	0	1
Provide enrichment for companion animals	RUV3505A	0	0	0	0	1	1	0	1	1
Capture, handle and transport companion animals	RUV3506A	0	0	0	0	1	1	0	1	1
Class fleece wool (Part 1 of 2 RTE3108A)	S3927	0	0	0	2	0	2	2	0	2
Carry out basic aquaculture activities	SFIAQUA102A	0	0	0	32	25	57	32	25	57
Carry out basic aquaculture activities	SFIAQUA102B	0	0	0	15	12	27	15	12	27
Collect broodstock and seedstock	SFIAQUA201B	0	0	0	4	8	12	4	8	12
Feed stock	SFIAQUA205B	0	0	0	13	14	27	13	14	27
Feed stock	SFIAQUA205C	0	0	0	7	5	12	7	5	12
Handle stock	SFIAQUA206B	0	0	0	22	15	37	22	15	37
Handle stock	SFIAQUA206C	0	0	0	7	5	12	7	5	12
Manipulate stock culture environment	SFIAQUA209B	0	0	0	29	16	45	29	16	45
Monitor stock and environmental conditions	SFIAQUA213B	0	0	0	15	8	23	15	8	23
Produce algal or live-feed cultures	SFIAQUA214A	0	0	0	15	6	21	15	6	21
Harvest aquacultured stock	SFIAQUA216A	0	0	0	15	5	20	15	5	20
Maintain stock culture and other farm structures	SFIAQUA217A	0	0	0	5	3	8	5	3	8
Maintain stock culture, holding and other farm structures	SFIAQUA217B	0	0	0	15	12	27	15	12	27
Control predators, pests and diseases	SFIAQUA218A	0	0	0	4	1	5	4	1	5
Control predators and pests	SFIAQUA221A	0	0	0	15	12	27	15	12	27
Control diseases	SFIAQUA222A	0	0	0	15	12	27	15	12	27
Apply basic food handling and safety practices	SFICORE101B	0	0	0	45	21	66	45	21	66
Apply basic food handling and safety practices	SFICORE101C	0	0	0	15	12	27	15	12	27
Communicate in the seafood industry	SFICORE103B	0	0	0	54	29	83	54	29	83
Work effectively in the seafood industry	SFICORE105A	0	0	0	45	21	66	45	21	66
Work effectively in the seafood industry	SFICORE105B	0	0	0	14	12	26	14	12	26
Meet workplace OHS requirements	SFICORE106A	0	0	0	54	21	75	54	21	75
Meet workplace OHS requirements	SFICORE106B	0	0	0	15	12	27	15	12	27
Participate in environmentally sustainable work practices	SFIEMS201A	0	0	0	1	0	1	1	0	1
Provide support for diving operations	SFIFISH201B	0	0	0	30	0	30	30	0	30
Cook on board a vessel	SFIFISH202B	0	0	0	7	4	11	7	4	11

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Maintain, prepare, deploy and retrieve pots and traps to land catch	SFIFISH204B	0	0	0	7	4	11	7	4	11
Maintain, prepare, deploy and retrieve hand operated lines to land catch	SFIFISH206B	0	0	0	38	4	42	38	4	42
Maintain the temperature of seafood	SFIFISH209B	0	0	0	12	5	17	12	5	17
Apply deckhand skills aboard a fishing vessel	SFIFISH215A	0	0	0	7	4	11	7	4	11
Perform breath hold diving operations	SFIFISH307B	0	0	0	64	25	89	64	25	89
Collect reliable scientific data and samples	SFIOBSV302A	0	0	0	6	14	20	6	14	20
Clean fish	SFIPROC101B	0	0	0	42	6	48	42	6	48
Clean work area	SFIPROC102B	0	0	0	11	17	28	11	17	28
Clean work area	SFIPROC102C	0	0	0	45	12	57	45	12	57
Fillet fish and prepare portions	SFIPROC105A	0	0	0	10	16	26	10	16	26
Work with knives	SFIPROC106A	0	0	0	46	19	65	46	19	65
Operate a small vessel	SFISHIP206B	0	0	0	23	2	25	23	2	25
Operate and maintain outboard motors	SFISHIP207B	0	0	0	29	16	45	29	16	45
Prepare for maintenance	SFISHIP211B	0	0	0	23	2	25	23	2	25
Take emergency action on board a vessel	SFISHIP212B	0	0	0	43	7	50	43	7	50
Prepare and pack stock for live transport	SFISTOR201A	0	0	0	1	0	1	1	0	1
Prepare and pack stock for live transport	SFISTOR201B	0	0	0	13	6	19	13	6	19
Assemble floristry products	SFLDEC201A	0	0	0	0	2	2	0	2	2
Construct hand tied floristry products	SFLDEC304A	0	0	0	0	3	3	0	3	3
Construct floristry products with a base medium	SFLDEC306A	0	0	0	0	1	1	0	1	1
Source information on floristry products and services	SFLSOP201A	0	0	0	0	4	4	0	4	4
Recognise flower and plant materials	SFLSOP202A	0	0	0	0	4	4	0	4	4
Receive and store floristry stock	SFLSOP203A	0	0	0	0	4	4	0	4	4
Prepare and care for floristry stock	SFLSOP204A	0	0	0	0	3	3	0	3	3
Display and merchandise floristry stock	SFLSOP205A	0	0	0	0	3	3	0	3	3
Provide quality service to floristry customers	SFLSOP306A	0	0	0	0	1	1	0	1	1
Sell floristry products	SFLSOP307A	0	0	0	0	1	1	0	1	1
Prepare quotations for floristry products	SFLSOP308A	0	0	0	0	1	1	0	1	1
Perform body massage	SIBBBOS401A	0	0	0	0	2	2	0	2	2
Apply the principles of skin biology to beauty treatments	SIBBCCS301A	0	0	0	0	27	27	0	27	27
Advise on beauty services	SIBBCCS302A	0	0	0	0	27	27	0	27	27
Recognise body structures and systems in a beauty therapy context	SIBBCCS403A	0	0	0	0	2	2	0	2	2
Work in a skin therapies framework	SIBBCCS404A	0	0	0	0	3	3	0	3	3
Develop treatment plans	SIBBCCS405A	0	0	0	0	3	3	0	3	3
Use electricity in beauty therapy treatments	SIBBCCS406A	0	0	0	0	1	1	0	1	1
Interpret the chemical composition and physical actions of cosmetic products	SIBBCCS407A	0	0	0	0	1	1	0	1	1
Promote healthy nutritional options in a beauty therapy context	SIBBCCS408A	0	0	0	0	1	1	0	1	1
Demonstrate retail skin care products	SIBBFAS201A	0	0	0	1	180	181	1	180	181
Provide lash and brow treatments	SIBBFAS302A	0	0	0	0	26	26	0	26	26
Design and apply remedial camouflage make-up	SIBBFAS303A	0	0	0	1	69	70	1	69	70
Provide facial treatments	SIBBFAS404A	0	0	0	0	3	3	0	3	3
Provide advanced facial treatments	SIBBFAS405A	0	0	0	0	1	1	0	1	1

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform waxing treatments	SIBBHRS301A	0	0	0	0	26	26	0	26	26
Work in a nail services framework	SIBBNLS201A	0	0	0	1	103	104	1	103	104
Provide manicure and pedicure services	SIBBNLS202A	0	0	0	1	122	123	1	122	123
Apply ultraviolet gel nail enhancement	SIBBNLS203A	0	0	0	0	14	14	0	14	14
Apply acrylic nail enhancement	SIBBNLS204A	0	0	0	0	32	32	0	32	32
Apply nail art	SIBBNLS205A	0	0	0	1	65	66	1	65	66
Use electric file equipment for nails	SIBBNLS206A	0	0	0	0	7	7	0	7	7
Apply advanced nail art	SIBBNLS207A	0	0	0	0	2	2	0	2	2
Research and apply beauty industry information	SIBBRES201A	0	0	0	0	70	70	0	70	70
Pierce ears	SIBBSKS201A	0	0	0	0	3	3	0	3	3
Conduct financial transactions	SIBXCCS201A	0	0	0	1	162	163	1	162	163
Provide service to clients	SIBXCCS202A	0	0	0	1	172	173	1	172	173
Design and apply make-up	SIBXFAS201A	0	0	0	1	167	168	1	167	168
Design and apply make-up for photography	SIBXFAS202A	0	0	0	1	100	101	1	100	101
Perform shampoo and basin services	SIHHBAS201A	0	0	0	1	59	60	1	59	60
Perform head, neck and shoulder massage	SIHHBAS202A	0	0	0	2	50	52	2	50	52
Greet and prepare clients for salon services	SIHHCCS201A	0	0	0	1	59	60	1	59	60
Apply hair colour products	SIHHCLS201A	0	0	0	1	45	46	1	45	46
Dry hair to shape	SIHHHDS201A	0	0	0	2	64	66	2	64	66
Apply hair braiding techniques	SIHHHDS202A	0	0	0	0	24	24	0	24	24
Rinse and neutralise chemically restructured hair	SIHHHRS201A	0	0	0	1	22	23	1	22	23
Maintain and organise tools, equipment and work areas	SIHHIND201A	0	0	0	1	47	48	1	47	48
Develop hairdressing industry knowledge	SIHHIND202A	0	0	0	1	51	52	1	51	52
Apply salon safety procedures	SIHHOHS201A	0	0	0	1	59	60	1	59	60
Accept prescriptions and deliver medicine	SIRPDIS001A	0	0	0	1	3	4	1	3	4
Support the sale of pharmacy and pharmacist-only medicines	SIRPPKS001A	0	0	0	1	2	3	1	2	3
Identify, locate and sell products related to allergies	SIRPPKS002A	0	0	0	1	3	4	1	3	4
Identify, locate and sell analgesic and antiinflammatory products	SIRPPKS003A	0	0	0	1	3	4	1	3	4
Identify, locate and sell baby and infant products	SIRPPKS004A	0	0	0	1	2	3	1	2	3
Identify, locate and sell cough and cold products	SIRPPKS005A	0	0	0	1	3	4	1	3	4
Identify, locate and sell eye, ear and oral care products	SIRPPKS006A	0	0	0	1	2	3	1	2	3
Identify, locate and sell products for gastrointestinal conditions	SIRPPKS007A	0	0	0	1	3	4	1	3	4
Identify, locate and sell first aid and wound care products	SIRPPKS008A	0	0	0	1	3	4	1	3	4
Identify, locate and sell products for skin and fungal conditions	SIRPPKS009A	0	0	0	1	2	3	1	2	3
Apply retail food safety practices	SIRRFSA001A	0	0	0	6	13	19	6	13	19
Monitor food safety program	SIRRFSA002A	0	0	0	1	1	2	1	1	2
Prepare and display fast food items	SIRRMER003A	0	0	0	5	5	10	5	5	10
Advise on fast food products	SIRRRPK003A	0	0	0	3	5	8	3	5	8
Recommend specialised products and services	SIRRRPK014A	0	0	0	1	2	3	1	2	3
Apply retail office procedures	SIRXADM001A	0	0	0	0	10	10	0	10	10

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply point-of-sale handling procedures	SIRXCCS001A	0	0	0	31	108	139	31	108	139
Interact with customers	SIRXCCS002A	0	0	0	28	111	139	28	111	139
Coordinate interaction with customers	SIRXCCS003A	0	0	0	0	1	1	0	1	1
Develop business to business relationships	SIRXCCS004A	0	0	0	1	0	1	1	0	1
Maintain business to business relationships	SIRXCCS006A	0	0	0	1	0	1	1	0	1
Organise and maintain work areas	SIRXCLM001A	0	0	0	81	365	446	81	365	446
Communicate in the workplace	SIRXCOM001A	0	0	0	103	493	596	103	493	596
Balance point-of-sale terminal	SIRXFIN001A	0	0	0	8	45	53	8	45	53
Operate retail technology	SIRXICT001A	0	0	0	99	200	299	99	200	299
Work effectively in a retail environment	SIRXIND001A	0	0	0	86	403	489	86	403	489
Perform stock control procedures	SIRXINV001A	0	0	0	25	86	111	25	86	111
Maintain and order stock	SIRXINV002A	0	0	0	2	4	6	2	4	6
Merchandise products	SIRXMER001A	0	0	0	13	227	240	13	227	240
Monitor in-store visual merchandising display	SIRXMER003A	0	0	0	0	7	7	0	7	7
Create a display	SIRXMER005A	0	0	0	13	67	80	13	67	80
Coordinate work teams	SIRXMGT001A	0	0	0	1	1	2	1	1	2
Maintain employee relations	SIRXMGT002A	0	0	0	0	1	1	0	1	1
Profile a retail market	SIRXMPR001A	0	0	0	1	1	2	1	1	2
Provide marketing and promotion program support	SIRXMPR002A	0	0	0	0	9	9	0	9	9
Apply safe working practices	SIRXOHS001A	0	0	0	99	465	564	99	465	564
Maintain store safety	SIRXOHS002A	0	0	0	1	2	3	1	2	3
Develop innovative ideas at work	SIRXQUA001A	0	0	0	1	1	2	1	1	2
Recommend health and nutritional products and services	SIRXRPK001A	0	0	0	1	3	4	1	3	4
Recommend hair, beauty and cosmetic products and services	SIRXRPK002A	0	0	0	3	165	168	3	165	168
Minimise theft	SIRXRSK001A	0	0	0	27	110	137	27	110	137
Maintain store security	SIRXRSK002A	0	0	0	1	2	3	1	2	3
Sell products and services	SIRXSLS001A	0	0	0	34	336	370	34	336	370
Advise on products and services	SIRXSLS002A	7	17	24	43	82	125	50	99	149
Coordinate sales performance	SIRXSLS003A	0	0	0	1	0	1	1	0	1
Build relationships with customers	SIRXSLS004A	0	0	0	1	1	2	1	1	2
Monitor pool water quality	SISCAQU201A	0	0	0	3	0	3	3	0	3
Perform basic water rescues	SISCAQU202A	0	0	0	51	10	61	51	10	61
Supervise clients at an aquatic facility or environment	SISCAQU306A	0	0	0	1	0	1	1	0	1
Perform advanced water rescues	SISCAQU307A	0	0	0	1	0	1	1	0	1
Facilitate community development through recreational activities	SISCCRD301A	0	0	0	1	0	1	1	0	1
Apply legal and ethical instructional skills	SISCCRO302A	0	0	0	1	0	1	1	0	1
Provide fitness orientation and health screening	SISFFIT301A	0	0	0	1	4	5	1	4	5
Provide quality service in the fitness industry	SISFFIT302A	0	0	0	0	4	4	0	4	4
Develop and apply an awareness of specific populations to exercise delivery	SISFFIT303A	0	0	0	0	1	1	0	1	1
Instruct and monitor fitness programs	SISFFIT304A	0	0	0	1	1	2	1	1	2
Apply anatomy and physiology principles in a fitness context	SISFFIT305A	0	0	0	1	3	4	1	3	4
Provide healthy eating information to clients in accordance with recommended guidelines	SISFFIT306A	0	0	0	13	16	29	13	16	29

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Undertake client health assessment	SISFFIT307A	0	0	0	1	4	5	1	4	5
Plan and deliver gym programs	SISFFIT308A	0	0	0	0	1	1	0	1	1
Plan and deliver group exercise sessions	SISFFIT309A	0	0	0	12	12	24	12	12	24
Plan and deliver an endurance training program	SISFFIT312A	0	0	0	0	1	1	0	1	1
Demonstrate abseiling skills on artificial surfaces	SISOABA201A	0	0	0	100	60	160	100	60	160
Demonstrate abseiling skills on natural surfaces	SISOABN201A	0	0	0	48	27	75	48	27	75
Safeguard an abseiler using a single rope belay system	SISOABN202A	0	0	0	66	39	105	66	39	105
Demonstrate bushwalking skills in a controlled environment	SISOBWG201A	0	0	0	103	68	171	103	68	171
Demonstrate top rope climbing skills on artificial surfaces	SISOCAL201A	0	0	0	39	28	67	39	28	67
Demonstrate top rope climbing skills on natural surfaces	SISOCLN201A	0	0	0	6	3	9	6	3	9
Demonstrate simple canoeing skills	SISOCNE201A	0	0	0	111	51	162	111	51	162
Perform deep water rescues	SISOCNE202A	0	0	0	94	53	147	94	53	147
Apply canoeing skills	SISOCNE303A	0	0	0	1	0	1	1	0	1
Demonstrate caving skills	SISOCVE201A	0	0	0	13	5	18	13	5	18
Select, set up and maintain a bike	SISOCYT201A	0	0	0	71	37	108	71	37	108
Demonstrate basic cycling skills	SISOCYT202A	0	0	0	98	42	140	98	42	140
Handle horses	SISOEQO201A	0	0	0	1	0	1	1	0	1
Demonstrate basic horse riding skills	SISOEQO202A	0	0	0	1	0	1	1	0	1
Catch and handle fish	SISOFSH201A	0	0	0	129	52	181	129	52	181
Select, catch and use bait	SISOFSH202A	0	0	0	10	6	16	10	6	16
Select, rig and use terminal tackle	SISOFSH203A	0	0	0	28	13	41	28	13	41
Locate and attract fish	SISOFSH206A	0	0	0	37	21	58	37	21	58
Demonstrate simple kayaking skills	SISOKYK201A	0	0	0	57	25	82	57	25	82
Demonstrate simple sea kayaking skills	SISOKYS201A	0	0	0	14	11	25	14	11	25
Demonstrate basic off-road cycling skills	SISOMBK201A	0	0	0	103	48	151	103	48	151
Demonstrate navigation skills in a controlled environment	SISONAV201A	0	0	0	254	135	389	254	135	389
Assist in conducting outdoor recreation sessions	SISOODR201A	0	0	0	210	117	327	210	117	327
Plan outdoor recreation activities	SISOODR302A	0	0	0	34	11	45	34	11	45
Minimise environmental impact	SISOOPS201A	0	0	0	367	161	528	367	161	528
Use and maintain a temporary or overnight site	SISOOPS202A	0	0	0	250	103	353	250	103	353
Interpret weather conditions in the field	SISOOPS306A	0	0	0	40	3	43	40	3	43
SCUBA dive in open water to a maximum depth of 18 metres	SISOSCB301A	0	0	0	30	1	31	30	1	31
Demonstrate snorkelling activities	SISOSNK201A	0	0	0	185	93	278	185	93	278
Demonstrate surf survival and self rescue skills	SISOSRF201A	0	0	0	108	48	156	108	48	156
Demonstrate basic surfing manoeuvres in controlled conditions	SISOSRF202A	0	0	0	85	43	128	85	43	128
Demonstrate self rescue skills in white water	SISOWWR201A	0	0	0	20	5	25	20	5	25
Demonstrate basic skills to sail a small boat in controlled conditions	SISOYSB201A	0	0	0	135	49	184	135	49	184
Perform the intermediate skills of Australian Football	SISSAFL201A	0	0	0	145	36	181	145	36	181
Perform the intermediate tactics of Australian Football	SISSAFL202A	0	0	0	118	19	137	118	19	137

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012
(cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Participate in conditioning for Australian Football	SISSAFL203A	0	0	0	107	2	109	107	2	109
Teach the fundamental skills of athletics	SISSATH201A	0	0	0	124	102	226	124	102	226
Teach fundamental basketball skills	SISSBSB201A	0	0	0	414	215	629	414	215	629
Teach fundamental basketball tactics and game strategy	SISSBSB202A	0	0	0	351	167	518	351	167	518
Apply legal and ethical coaching practices	SISSCGP201A	0	0	0	510	243	753	510	243	753
Reflect on professional coaching role and practice	SISSCGP202A	0	0	0	355	179	534	355	179	534
Coach junior players to develop fundamental perceptual motor skills	SISSCGP303A	0	0	0	303	149	452	303	149	452
Coach junior sports players	SISSCGP304A	0	0	0	6	0	6	6	0	6
Plan coaching programs for junior sports players	SISSCGP305A	0	0	0	3	15	18	3	15	18
Customise coaching for special needs groups	SISSCGP306A	0	0	0	14	6	20	14	6	20
Perform the intermediate skills of cricket	SISSCKT201A	0	0	0	99	20	119	99	20	119
Perform the intermediate tactics and strategies of cricket	SISSCKT202A	0	0	0	89	5	94	89	5	94
Prepare a pre or post event meal	SISSCOP201A	0	0	0	125	40	165	125	40	165
Develop a personal management plan	SISSCOP202A	0	0	0	90	21	111	90	21	111
Develop personal media skills	SISSCOP204A	0	0	0	75	13	88	75	13	88
Develop a personal financial plan	SISSCOP205A	0	0	0	93	13	106	93	13	106
Prepare a sponsorship proposal	SISSCOP306A	0	0	0	6	11	17	6	11	17
Design an athlete's diet	SISSCOP309A	0	0	0	1	0	1	1	0	1
Perform the A grade skills of golf	SISSGLF201A	0	0	0	8	1	9	8	1	9
Apply the A grade tactics and strategies of golf	SISSGLF202A	0	0	0	8	1	9	8	1	9
Interpret and apply the rules of golf at the A grade level	SISSGLF203A	0	0	0	8	1	9	8	1	9
Teach fundamental gymnastic skills	SISSGYN201A	0	0	0	1	0	1	1	0	1
Teach the intermediate skills of martial arts	SISSMAR201A	0	0	0	13	2	15	13	2	15
Use intermediate level netball skills	SISSNTB201A	0	0	0	101	87	188	101	87	188
Use intermediate level netball tactics and game strategy in netball play	SISSNTB202A	0	0	0	88	79	167	88	79	167
Participate in conditioning for netball	SISSNTB203A	0	0	0	145	86	231	145	86	231
Teach foundation netball skills	SISSNTB204A	0	0	0	78	83	161	78	83	161
Conduct games or competitions	SISSOGP301A	0	0	0	109	57	166	109	57	166
Teach the skills of Rugby League for modified games	SISSRGL204A	0	0	0	35	12	47	35	12	47
Officiate junior level Rugby Union	SISSRGU204A	0	0	0	1	0	1	1	0	1
Officiate local or district level Rugby Union	SISSRGU205A	0	0	0	1	0	1	1	0	1
Perform advanced level soccer skills	SISSSOC301A	0	0	0	50	18	68	50	18	68
Perform advanced level soccer tactics and strategies	SISSSOC302A	0	0	0	65	35	100	65	35	100
Implement sports injury prevention	SISSSPT201A	0	0	0	546	247	793	546	247	793
Provide initial management of sports injuries	SISSSPT302A	0	0	0	55	28	83	55	28	83
Conduct basic warm-up and cool-down programs	SISSSPT303A	0	0	0	254	139	393	254	139	393
Tape ankle, thumb and fingers	SISSSPT304A	0	0	0	22	17	39	22	17	39
Conduct advanced taping	SISSSPT307A	0	0	0	6	11	17	6	11	17
Teach the fundamental skills of squash	SISSSQU201A	0	0	0	81	28	109	81	28	109
Teach the basic tactics and strategies of squash	SISSSQU202A	0	0	0	82	29	111	82	29	111

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Instruct strength and conditioning techniques	SISSTC301A	0	0	0	8	31	39	8	31	39
Develop strength and conditioning programs	SISSTC402A	0	0	0	1	0	1	1	0	1
Teach the basic skills of surf life saving	SISSTC201A	0	0	0	1	0	1	1	0	1
Assist in conducting tennis activities for beginner players	SISSTNS201A	0	0	0	208	71	279	208	71	279
Interpret and apply the rules of tennis	SISSTNS202A	0	0	0	102	42	144	102	42	144
Perform the intermediate skills of Touch	SISSTOU201A	0	0	0	45	34	79	45	34	79
Perform the intermediate tactics and strategies of Touch	SISSTOU202A	0	0	0	36	47	83	36	47	83
Teach fundamental tenpin bowling skills	SISSTPB201A	0	0	0	29	6	35	29	6	35
Provide equipment for activities	SISXCAI101A	0	0	0	751	373	1124	751	373	1124
Assist in preparing and conducting sport and recreation sessions	SISXCAI102A	0	0	0	1258	699	1957	1258	699	1957
Plan and conduct sport and recreation sessions	SISXCAI303A	0	0	0	67	47	114	67	47	114
Plan and conduct sport and recreation programs	SISXCAI304A	0	0	0	12	2	14	12	2	14
Facilitate groups	SISXCAI306A	0	0	0	1	0	1	1	0	1
Provide customer service	SISXCCS201A	0	0	0	27	19	46	27	19	46
Respond to emergency situations	SISXEMR201A	0	0	0	540	274	814	540	274	814
Maintain sport and recreation equipment for activities	SISXFAC201A	0	0	0	289	173	462	289	173	462
Maintain sport and recreation facilities	SISXFAC202A	0	0	0	84	56	140	84	56	140
Work effectively in sport and recreation environments	SISXIND101A	0	0	0	1429	747	2176	1429	747	2176
Process entry transactions	SISXIND202A	0	0	0	4	6	10	4	6	10
Follow occupational health and safety policies	SISXOHS101A	0	0	0	1679	875	2554	1679	875	2554
Provide public education on the use of resources	SISXRES301A	0	0	0	1	0	1	1	0	1
Undertake risk analysis of activities	SISXRSK301A	0	0	0	12	9	21	12	9	21
Clean premises and equipment	SITHACS006A	0	0	0	1	12	13	1	12	13
Clean premises and equipment	SITHACS006B	0	0	0	9	47	56	9	47	56
Organise and prepare food	SITHCCC001A	0	0	0	87	165	252	87	165	252
Organise and prepare food	SITHCCC001B	0	0	0	196	399	595	196	399	595
Present food	SITHCCC002A	0	0	0	283	483	766	283	483	766
Receive and store kitchen supplies	SITHCCC003A	0	0	0	73	130	203	73	130	203
Receive and store kitchen supplies	SITHCCC003B	0	0	0	145	234	379	145	234	379
Clean and maintain kitchen premises	SITHCCC004A	0	0	0	84	158	242	84	158	242
Clean and maintain kitchen premises	SITHCCC004B	0	0	0	181	290	471	181	290	471
Use basic methods of cookery	SITHCCC005A	0	0	0	188	342	530	188	342	530
Prepare appetisers and salads	SITHCCC006A	0	0	0	174	293	467	174	293	467
Prepare sandwiches	SITHCCC007A	0	0	0	200	437	637	200	437	637
Prepare stocks, sauces and soups	SITHCCC008A	0	0	0	99	152	251	99	152	251
Prepare vegetables, fruit, eggs and farinaceous dishes	SITHCCC009A	0	0	0	112	170	282	112	170	282
Select, prepare and cook poultry	SITHCCC010A	0	0	0	3	23	26	3	23	26
Select, prepare and cook seafood	SITHCCC011A	0	0	0	2	22	24	2	22	24
Select, prepare and cook meat	SITHCCC012A	0	0	0	6	23	29	6	23	29
Prepare hot and cold desserts	SITHCCC013A	0	0	0	7	36	43	7	36	43
Prepare pastries, cakes and yeast goods	SITHCCC014A	0	0	0	4	26	30	4	26	30
Plan and prepare food for buffets	SITHCCC015A	0	0	0	2	5	7	2	5	7

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop cost-effective menus	SITHCCC016A	0	0	0	2	21	23	2	21	23
Handle and serve cheese	SITHCCC021A	0	0	0	4	3	7	4	3	7
Handle and serve cheese	SITHCCC021B	0	0	0	10	9	19	10	9	19
Select, prepare and serve specialised food items	SITHCCC023B	0	0	0	0	1	1	0	1	1
Prepare, cook and serve food for food service	SITHCCC027A	0	0	0	140	236	376	140	236	376
Prepare, cook and serve food for menus	SITHCCC028A	0	0	0	2	13	15	2	13	15
Prepare foods according to dietary and cultural needs	SITHCCC029A	0	0	0	8	32	40	8	32	40
Package prepared foodstuffs	SITHCCC030A	0	0	0	24	43	67	24	43	67
Operate a fast food outlet	SITHCCC031A	0	0	0	2	5	7	2	5	7
Serve food and beverage to customers	SITHFAB003A	0	0	0	20	128	148	20	128	148
Provide food and beverage service	SITHFAB004A	0	0	0	3	20	23	3	20	23
Provide table service of alcoholic beverages	SITHFAB005A	0	0	0	0	1	1	0	1	1
Provide responsible service of alcohol	SITHFAB009A	0	0	0	114	324	438	114	324	438
Prepare and serve non alcoholic beverages	SITHFAB010A	0	0	0	23	80	103	23	80	103
Prepare and serve non alcoholic beverages	SITHFAB010B	0	0	0	30	106	136	30	106	136
Prepare and serve non alcoholic beverages	SITHFAB010C	0	0	0	122	357	479	122	357	479
Develop and update food and beverage knowledge	SITHFAB011A	0	0	0	26	128	154	26	128	154
Prepare and serve espresso coffee	SITHFAB012A	0	0	0	90	234	324	90	234	324
Prepare and serve espresso coffee	SITHFAB012B	0	0	0	106	358	464	106	358	464
Apply food and beverage skills in the workplace	SITHFAB020A	0	0	0	8	69	77	8	69	77
Develop and update hospitality industry knowledge	SITHIND001A	0	0	0	95	270	365	95	270	365
Develop and update hospitality industry knowledge	SITHIND001B	0	0	0	196	472	668	196	472	668
Apply hospitality skills in the workplace	SITHIND002A	0	0	0	49	137	186	49	137	186
Provide and coordinate hospitality service	SITHIND003A	0	0	0	1	1	2	1	1	2
Prepare and produce cakes	SITHPAT002A	0	0	0	3	6	9	3	6	9
Prepare and produce yeast goods	SITHPAT003A	0	0	0	3	6	9	3	6	9
Work as a guide	SITTGDE001A	0	0	0	0	1	1	0	1	1
Prepare and present tour commentaries or activities	SITTGDE006A	0	0	0	0	1	1	0	1	1
Develop and maintain the general and regional knowledge required by guides	SITTGDE007A	0	0	0	0	1	1	0	1	1
Interpret aspects of local Australian Indigenous culture	SITTGDE009A	0	0	0	25	77	102	25	77	102
Plan and organise daily work	SITTHPR301B	0	0	0	0	11	11	0	11	11
Develop and update tourism industry knowledge	SITTIND001A	0	0	0	28	83	111	28	83	111
Develop and update tourism industry knowledge	SITTIND001B	0	0	0	42	194	236	42	194	236
Set up and operate a camp site	SITTTOP004B	0	0	0	1	0	1	1	0	1
Provide camp site catering	SITTTOP005A	0	0	0	1	0	1	1	0	1
Operate an online information system	SITTTSL001A	0	0	0	1	3	4	1	3	4
Access and interpret product information	SITTTSL002A	0	0	0	7	47	54	7	47	54
Source and provide international destination information and advice	SITTTSL003A	0	0	0	3	20	23	3	20	23
Source and provide Australian destination information and advice	SITTTSL004A	0	0	0	36	118	154	36	118	154
Sell tourism products and services	SITTTSL005A	0	0	0	4	8	12	4	8	12

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare quotations	SITTTSL006A	0	0	0	0	5	5	0	5	5
Prepare quotations	SITTTSL006B	0	0	0	0	1	1	0	1	1
Book and coordinate supplier services	SITTTSL008A	0	0	0	0	6	6	0	6	6
Book and coordinate supplier services	SITTTSL008B	0	0	0	1	15	16	1	15	16
Process travel-related documentation	SITTTSL009A	0	0	0	0	7	7	0	7	7
Provide venue information and assistance	SITTVAF001A	0	0	0	4	38	42	4	38	42
Provide a briefing or scripted commentary	SITTVAF002A	0	0	0	4	3	7	4	3	7
Perform office procedures	SITXADM001A	0	0	0	48	202	250	48	202	250
Source and present information	SITXADM002A	0	0	0	14	43	57	14	43	57
Plan and manage meetings	SITXADM004A	0	0	0	1	16	17	1	16	17
Provide visitor information	SITXCCS001A	0	0	0	31	47	78	31	47	78
Provide visitor information	SITXCCS001B	0	0	0	33	220	253	33	220	253
Provide quality customer service	SITXCCS002A	0	0	0	5	50	55	5	50	55
Work with colleagues and customers	SITXCOM001A	0	0	0	403	1037	1440	403	1037	1440
Work in a socially diverse environment	SITXCOM002A	0	0	0	403	1092	1495	403	1092	1495
Deal with conflict situations	SITXCOM003A	0	0	0	3	49	52	3	49	52
Communicate on the telephone	SITXCOM004A	0	0	0	96	263	359	96	263	359
Make presentations	SITXCOM005A	0	0	0	0	11	11	0	11	11
Participate in environmentally sustainable work practices	SITXENV001A	0	0	0	3	26	29	3	26	29
Develop and update event industry knowledge	SITXEVT001A	0	0	0	0	2	2	0	2	2
Develop and update event industry knowledge	SITXEVT001B	0	0	0	2	53	55	2	53	55
Provide event staging support	SITXEVT002B	0	0	0	7	26	33	7	26	33
Process and monitor event registrations	SITXEVT003A	0	0	0	1	7	8	1	7	8
Coordinate on-site event registrations	SITXEVT004A	0	0	0	0	2	2	0	2	2
Coordinate on-site event registrations	SITXEVT004B	0	0	0	2	46	48	2	46	48
Organise in-house events or functions	SITXEVT005B	0	0	0	1	15	16	1	15	16
Process financial transactions	SITXFIN001A	0	0	0	48	123	171	48	123	171
Implement food safety procedures	SITXFSA001A	0	0	0	26	36	62	26	36	62
Coach others in job skills	SITXHRM001A	0	0	0	3	27	30	3	27	30
Receive and store stock	SITXINV001A	0	0	0	3	13	16	3	13	16
Create a promotional display or stand	SITXMPR002A	0	0	0	2	54	56	2	54	56
Follow health, safety and security procedures	SITXOHS001A	0	0	0	93	183	276	93	183	276
Follow health, safety and security procedures	SITXOHS001B	0	0	0	327	968	1295	327	968	1295
Follow workplace hygiene procedures	SITXOHS002A	0	0	0	436	975	1411	436	975	1411
Contribute to workplace improvements	SITXQUA001A	0	0	0	0	1	1	0	1	1
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003A	0	0	0	35	22	57	35	22	57
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003B	0	0	0	15	6	21	15	6	21
Support delivery of a group activity	SRCCAP004A	0	0	0	21	13	34	21	13	34
Perform warm-up stretching and cool-down techniques before and after participation in an activity	SRCCAP005A	0	0	0	19	17	36	19	17	36
Access information and resources for community recreation	SRCCRD001B	0	0	0	16	14	30	16	14	30
Apply the principles of community development to community recreation work	SRCCRD002B	0	0	0	38	27	65	38	27	65

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Promote access, equity and diversity in community recreation	SRCCRD003B	0	0	0	19	15	34	19	15	34
Assist with recreation games not requiring equipment	SRCCRO001B	0	0	0	17	14	31	17	14	31
Respond to clients at risk	SRCCRO002B	0	0	0	40	32	72	40	32	72
Apply point of sale handling procedures in a recreation setting	SRCCRO003B	0	0	0	38	29	67	38	29	67
Work within a budget for a recreation initiative or program	SRCCRO004B	0	0	0	18	15	33	18	15	33
Operate in accordance with accepted instructional practice, styles & legal & ethical responsibilities	SRCCRO007B	0	0	0	3	1	4	3	1	4
Deliver an approved community fitness program to promote wellbeing	SRFCFP001A	0	0	0	0	3	3	0	3	3
Plan and deliver exercise for children and young adolescents	SRFCHA001A	0	0	0	1	0	1	1	0	1
Plan and instruct an endurance training program	SRFETP001A	0	0	0	1	0	1	1	0	1
Provide orientation to clients prior to undertaking a fitness program	SRFFIT001B	0	0	0	1	0	1	1	0	1
Undertake client induction and screening	SRFFIT003B	0	0	0	1	0	1	1	0	1
Develop basic fitness programs	SRFFIT004B	0	0	0	13	12	25	13	12	25
Apply basic exercise science to exercise instruction	SRFFIT005B	0	0	0	11	3	14	11	3	14
Use and maintain core fitness industry equipment	SRFFIT006B	0	0	0	1	0	1	1	0	1
Undertake relevant exercise planning and programming	SRFFIT007B	0	0	0	1	0	1	1	0	1
Utilise a broad knowledge of exercise science in exercise planning, programming and instruction	SRFFIT008B	0	0	0	1	0	1	1	0	1
Undertake postural appraisal of low risk clients	SRFFIT009B	0	0	0	1	0	1	1	0	1
Utilise a broad range of fitness equipment	SRFFIT010B	0	0	0	1	0	1	1	0	1
Provide exercise for fitness industry clients with special requirements	SRFFIT011B	0	0	0	1	0	1	1	0	1
Utilise an understanding of motivational psychology with fitness clients	SRFFIT012B	0	0	0	1	0	1	1	0	1
Provide information and exercise related to nutrition and body composition	SRFFIT013B	0	0	0	1	0	1	1	0	1
Provide advice to clients on the application of basic anatomy and physiology to fitness programs	SRFFIT014A	0	0	0	1	0	1	1	0	1
Provide nutrition advice to clients in accordance with recommended guidelines	SRFFIT015A	0	0	0	1	0	1	1	0	1
Provide information about injury prevention and management to fitness clients	SRFFSP002A	0	0	0	1	0	1	1	0	1
Instruct fitness activity skills to a client using fitness equipment	SRFGYM001B	0	0	0	1	0	1	1	0	1
Customise gym instructional skills to include specific areas of expertise current in the fitness industry	SRFGYM002B	0	0	0	1	0	1	1	0	1
Plan and deliver exercise for older adults	SRFOLD001B	0	0	0	1	0	1	1	0	1
Plan and deliver personal training	SRFPTI001B	0	0	0	1	0	1	1	0	1
Develop and apply an awareness of specific populations to exercise delivery	SRFSPP002A	0	0	0	1	0	1	1	0	1
Demonstrate simple abseiling skills on natural surfaces	SROABN001A	0	0	0	30	16	46	30	16	46
Safeguard an abseiler using a single rope belay system	SROABN002A	0	0	0	30	16	46	30	16	46
Demonstrate bushwalking skills in tracked or easy untracked areas	SROBWG001A	0	0	0	54	20	74	54	20	74
Demonstrate simple climbing skills on artificial surfaces	SROCLA001A	0	0	0	13	5	18	13	5	18

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Demonstrate simple canoeing skills	SROCNE001A	0	0	0	34	9	43	34	9	43
Perform deep water rescues	SROCNE003A	0	0	0	17	6	23	17	6	23
Select, set up and maintain a bike	SROCYT001A	0	0	0	68	24	92	68	24	92
Demonstrate basic cycling skills	SROCYT002A	0	0	0	59	17	76	59	17	76
Handle horses safely	SROEQO001A	0	0	0	1	25	26	1	25	26
Demonstrate basic horseriding skills	SROEQO002A	0	0	0	0	2	2	0	2	2
Determine nutritional requirements for horses	SROEQO008A	0	0	0	0	16	16	0	16	16
Demonstrate simple kayaking skills	SROKYK001A	0	0	0	1	0	1	1	0	1
Demonstrate basic off-road cycling skills	SROMBK001B	0	0	0	15	2	17	15	2	17
Navigate in tracked or easy untracked areas	SRONAV001B	0	0	0	95	39	134	95	39	134
Apply basic outdoor recreation logistics	SROODR001A	0	0	0	55	24	79	55	24	79
Plan outdoor recreation activities	SROODR002A	0	0	0	15	2	17	15	2	17
Assist in conducting outdoor recreation sessions	SROODR004A	0	0	0	73	29	102	73	29	102
Implement minimal environmental impact practices	SROOPS001B	0	0	0	75	31	106	75	31	106
Plan for minimal environmental impact	SROOPS002B	0	0	0	30	8	38	30	8	38
Apply weather information	SROOPS003B	0	0	0	23	6	29	23	6	29
Use and maintain a temporary or overnight site	SROOPS006B	0	0	0	66	28	94	66	28	94
Interpret weather for marine environments	SROOPS007A	0	0	0	6	10	16	6	10	16
Apply rafting skills on moving water	SRORAF001B	0	0	0	26	16	42	26	16	42
SCUBA dive in open water to a maximum depth of 18 metres	SROSCB001A	0	0	0	1	1	2	1	1	2
Participate in snorkelling activities	SROSNK001A	0	0	0	13	1	14	13	1	14
Apply surf survival and self rescue skills	SROSRF001B	0	0	0	5	3	8	5	3	8
Perform basic surfing manoeuvres in controlled conditions	SROSRF002B	0	0	0	6	3	9	6	3	9
Apply self rescue skills in white water	SROWWR001B	0	0	0	27	16	43	27	16	43
Comply with maritime rules and regulations	SROYAC001B	0	0	0	20	13	33	20	13	33
Perform the intermediate skills of Australian football	SRSAFL001A	0	0	0	61	5	66	61	5	66
Perform the intermediate tactics of Australian football	SRSAFL002A	0	0	0	55	5	60	55	5	60
Participate in conditioning for Australian football	SRSAFL003A	0	0	0	57	5	62	57	5	62
Teach and/or develop the fundamental skills of athletics	SRSATH001A	0	0	0	16	9	25	16	9	25
Manage an athletics competition/event at a beginner level	SRSATH002A	0	0	0	16	8	24	16	8	24
Teach or develop the basic skills of basketball	SRSBSB001A	0	0	0	16	11	27	16	11	27
Teach or develop the basic tactics and strategies of basketball	SRSBSB002A	0	0	0	16	11	27	16	11	27
Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRSCGP001A	0	0	0	218	72	290	218	72	290
Include special interest groups or people with special needs	SRSCGP002A	0	0	0	1	0	1	1	0	1
Customise coaching to include children	SRSCGP005A	0	0	0	12	8	20	12	8	20
Coach participants	SRSCGP018A	0	0	0	55	36	91	55	36	91
Perform the intermediate skills of cricket	SRSCKT001A	0	0	0	40	0	40	40	0	40
Perform the intermediate tactics and strategies of cricket in a competitive situation	SRSCKT002A	0	0	0	40	0	40	40	0	40
Interpret and apply the laws of cricket in a competition game at a local or district level	SRSCKT003A	0	0	0	26	0	26	26	0	26

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Participate in conditioning for cricket	SRSCKT004A	0	0	0	10	0	10	10	0	10
Prepare for public speaking	SRSCOP001B	0	0	0	176	31	207	176	31	207
Plan for and participate in a media interview	SRSCOP002B	0	0	0	175	31	206	175	31	206
Demonstrate personal image and presentation skills	SRSCOP003B	0	0	0	175	31	206	175	31	206
Develop negotiation skills	SRSCOP004B	0	0	0	169	31	200	169	31	200
Demonstrate basic assertive communication skills	SRSCOP005B	0	0	0	193	52	245	193	52	245
Complete a tax return	SRSCOP006B	0	0	0	170	31	201	170	31	201
Develop a financial goal setting plan	SRSCOP007B	0	0	0	174	31	205	174	31	205
Prepare a pre-event or post-event meal	SRSCOP008B	0	0	0	112	21	133	112	21	133
Collect information on drugs in sport	SRSCOP009B	0	0	0	195	52	247	195	52	247
Collect information on stress management	SRSCOP010B	0	0	0	176	31	207	176	31	207
Develop an integrated time management plan	SRSCOP011B	0	0	0	178	31	209	178	31	209
Develop a travel and accommodation plan	SRSCOP012B	0	0	0	178	31	209	178	31	209
Develop a career goal setting plan	SRSCOP013B	0	0	0	161	31	192	161	31	192
Prepare to study	SRSCOP014B	0	0	0	165	27	192	165	27	192
Develop knowledge of the martial arts industry	SRSMAR001A	0	0	0	7	2	9	7	2	9
Collect fundamental information on the philosophy and structure of the martial arts industry	SRSMAR002A	0	0	0	7	2	9	7	2	9
Collect information on the philosophy and foundations of the martial arts industry	SRSMAR003A	0	0	0	7	2	9	7	2	9
Teach or develop the basic skills of martial arts	SRSMAR004A	0	0	0	12	7	19	12	7	19
Perform the intermediate skills of netball	SRSNTB001A	0	0	0	0	13	13	0	13	13
Perform the intermediate tactics and strategies of netball in a competitive situation	SRSNTB002A	0	0	0	0	13	13	0	13	13
Participate in conditioning for netball	SRSNTB003A	0	0	0	0	13	13	0	13	13
Teach and develop the fundamental skills of netball	SRSNTB004A	0	0	0	28	27	55	28	27	55
Interpret and apply the fundamental rules of netball at the beginner level	SRSNTB005A	0	0	0	5	8	13	5	8	13
Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk	SRSOGP001A	0	0	0	20	7	27	20	7	27
Apply rules and regulations to conduct games and competitions	SRSOGP002A	0	0	0	219	70	289	219	70	289
Perform the intermediate skills of rugby league	SRSRGL001A	0	0	0	9	0	9	9	0	9
Perform the intermediate tactics and strategies of rugby league in a competitive situation	SRSRGL002A	0	0	0	9	0	9	9	0	9
Participate in conditioning for rugby league	SRSRGL003A	0	0	0	9	0	9	9	0	9
Interpret and apply the fundamental laws of soccer at a junior or beginner level	SRSSOC001B	0	0	0	16	9	25	16	9	25
Develop and maintain volunteer participation	SRSSPA008A	0	0	0	6	2	8	6	2	8
Develop practices to conduct effective club management	SRSSPA009A	0	0	0	11	7	18	11	7	18
Implement injury prevention and apply basic sports first aid	SRSSPT001A	0	0	0	211	69	280	211	69	280
Tape ankle, thumb and fingers	SRSSPT007B	0	0	0	146	29	175	146	29	175
Assist in conducting safe tennis activities for beginner players	SRSTNS001A	0	0	0	13	8	21	13	8	21
Interpret and apply the rules of modified touch in a competition game at a local or district level	SRSTOU001A	0	0	0	7	7	14	7	7	14

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use communication strategies to referee modified touch at a local or district level	SRSTOU002A	0	0	0	7	7	14	7	7	14
Demonstrate positioning skills relevant to refereeing modified touch at a local or district level	SRSTOU003A	0	0	0	9	10	19	9	10	19
Teach and/or develop the fundamental skills of tenpin bowling	SRSTPB001A	0	0	0	7	2	9	7	2	9
Conduct learn to bowl league competitions	SRSTPB002A	0	0	0	7	2	9	7	2	9
Assist in preparing sport and recreation sessions for participants	SRXCAI001B	0	0	0	266	101	367	266	101	367
Assist in conducting sport and recreation sessions for participants	SRXCAI002B	0	0	0	252	92	344	252	92	344
Provide equipment for activities	SRXCAI003B	0	0	0	212	74	286	212	74	286
Plan a session or program for participants	SRXCAI004B	0	0	0	2	1	3	2	1	3
Conduct a sport and recreation session for participants	SRXCAI005B	0	0	0	2	0	2	2	0	2
Organise a sport and recreation program	SRXCAI006B	0	0	0	2	1	3	2	1	3
Conduct a sport and recreation program	SRXCAI007B	0	0	0	2	1	3	2	1	3
Respond to emergency situations	SRXEMR001A	0	0	0	77	35	112	77	35	112
Maintain equipment for activities	SRXFAC001B	0	0	0	103	53	156	103	53	156
Maintain sport and recreational facilities	SRXFAC002A	0	0	0	0	1	1	0	1	1
Maintain sport and recreational facilities	SRXFAC002B	0	0	0	9	6	15	9	6	15
Provide first aid	SRXFAD001A	0	0	0	321	113	434	321	113	434
Provide advanced first aid response	SRXFAD002A	0	0	0	193	42	235	193	42	235
Create client relationship	SRXGCSO01A	0	0	0	1	0	1	1	0	1
Deal with client feedback	SRXGCSO02A	0	0	0	342	128	470	342	128	470
Meet client needs and expectations	SRXGCSO04A	0	0	0	1	0	1	1	0	1
Address client needs	SRXGCSO06A	0	0	0	1	0	1	1	0	1
Process client complaints	SRXGCST03A	0	0	0	3	1	4	3	1	4
Coordinate client service activities	SRXGCST05A	0	0	0	1	0	1	1	0	1
Facilitate a group	SRXGRO001A	0	0	0	3	1	4	3	1	4
Deal with conflict	SRXGRO002A	0	0	0	0	1	1	0	1	1
Provide leadership to groups	SRXGRO003A	0	0	0	2	1	3	2	1	3
Develop knowledge of the sport and recreation industry	SRXINU001A	0	0	0	250	100	350	250	100	350
Apply sport and recreation law	SRXINU002A	0	0	0	1	0	1	1	0	1
Analyse participation patterns in specific markets of the leisure and recreation industry	SRXINU003A	0	0	0	1	0	1	1	0	1
Promote compliance with laws and legal principles	SRXINU004A	0	0	0	1	0	1	1	0	1
Conduct projects	SRXOGN001A	0	0	0	1	0	1	1	0	1
Follow defined occupational health and safety policies and procedures	SRXOHS001B	0	0	0	276	123	399	276	123	399
Implement and monitor the organisation's occupational health and safety policies, procedures and pro	SRXOHS002B	0	0	0	1	0	1	1	0	1
Undertake risk analysis of activities	SRXRIK001A	0	0	0	13	13	26	13	13	26
Manage an organisation's risk	SRXRIK002A	0	0	0	2	0	2	2	0	2
Provide training through instruction and demonstration of work skills	TAADEL301A	0	0	0	0	1	1	0	1	1
Apply seamanship skills and techniques when operating a small vessel within the limits of responsibility of a coxswain	TDMMC707C	0	0	0	15	11	26	15	11	26
Manoeuvre a domestic vessel within the limits of responsibility of a coxswain	TDMMC907C	0	0	0	9	1	10	9	1	10

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Contribute to effective communications and teamwork on a coastal vessel	TDMME1107A	0	0	0	41	30	71	41	30	71
Transmit and receive information by marine radio or telephone	TDMME507B	0	0	0	10	1	11	10	1	11
Provide elementary first aid	TDMMF1007B	0	0	0	26	14	40	26	14	40
Survive at sea in the event of vessel abandonment	TDMMF1107B	0	0	0	44	30	74	44	30	74
Apply domestic regulations and industry practices when operating a small coastal vessel	TDMMF3207C	0	0	0	31	15	46	31	15	46
Observe safety and emergency procedures on a coastal vessel	TDMMF5407A	0	0	0	37	25	62	37	25	62
Fight and extinguish fires on board a coastal vessel	TDMMF5507A	0	0	0	36	25	61	36	25	61
Assist in safe operations and emergency procedures on a coastal vessel	TDMMF5707A	0	0	0	25	16	41	25	16	41
Plan and navigate a short voyage within inshore limits	TDMMH1207B	0	0	0	6	14	20	6	14	20
Operate and carry out basic service checks on small vessel marine propulsion systems	TDMMR3007B	0	0	0	1	0	1	1	0	1
Operate and carry out basic servicing on auxiliary systems	TDMMR3107B	0	0	0	1	0	1	1	0	1
Operate and carry out basic routine servicing of marine extra low and low voltage electrical systems	TDMMR3207B	0	0	0	1	0	1	1	0	1
Carry out refuelling and fuel transfer operations	TDMMR5407B	0	0	0	1	0	1	1	0	1
Assist in routine deck operations within the limits of responsibility of a general purpose hand	TDMMR6007A	0	0	0	32	16	48	32	16	48
Ensure compliance with environmental considerations in a small domestic vessel	TDMMU507B	0	0	0	25	15	40	25	15	40
Package goods	TDTA1197B	0	0	0	1	0	1	1	0	1
Prepare workplace documents	TDTE497B	0	0	0	0	2	2	0	2	2
Carry out basic workplace calculations	TDTE597B	0	0	0	9	0	9	9	0	9
Interpret road maps and navigate pre-determined routes	TDTH197C	0	0	0	17	9	26	17	9	26
Receive and store kitchen supplies	THHBKA03B	0	0	0	1	0	1	1	0	1
Clean and maintain kitchen premises	THHBKA04B	0	0	0	1	2	3	1	2	3
Work with colleagues and customers	THHCOR01B	0	0	0	2	0	2	2	0	2
Promote products and services to customers	THHGCS02B	0	0	0	10	7	17	10	7	17
Follow workplace hygiene procedures	THHGHS01B	0	0	0	1	0	1	1	0	1
Coordinate the production of brochures and marketing materials	THTSMA01B	0	0	0	10	7	17	10	7	17
Create a promotional display/stand	THTSMA02B	0	0	0	10	7	17	10	7	17
Package goods	TLIA1107C	0	0	0	4	0	4	4	0	4
Pick and process orders	TLIA1207C	0	0	0	12	0	12	12	0	12
Receive goods	TLIA1307C	0	0	0	10	0	10	10	0	10
Use product knowledge to complete work operations	TLIA1407C	0	0	0	12	0	12	12	0	12
Replenish stock	TLIA2007C	0	0	0	3	0	3	3	0	3
Package goods	TLIA2011A	0	0	0	5	0	5	5	0	5
Pick and process orders	TLIA2012A	0	0	0	4	0	4	4	0	4
Receive goods	TLIA2013A	0	0	0	7	5	12	7	5	12
Replenish stock	TLIA2020A	0	0	0	4	0	4	4	0	4
Despatch stock	TLIA2021A	0	0	0	5	4	9	5	4	9
Participate in stocktakes	TLIA2022A	0	0	0	3	0	3	3	0	3

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Despatch stock	TLIA2107C	0	0	0	3	0	3	3	0	3
Participate in stocktakes	TLIA2207C	0	0	0	4	0	4	4	0	4
Identify products and store to specifications	TLIA3017A	0	0	0	3	0	3	3	0	3
Carry out delivery operations	TLIA4407B	0	0	0	1	0	1	1	0	1
Check and assess operational capabilities of equipment	TLIB107C	0	0	0	3	0	3	3	0	3
Maintain and use hand tools	TLIB2807B	0	0	0	2	0	2	2	0	2
Clean up plant, equipment and worksite	TLIB3107B	0	0	0	1	0	1	1	0	1
Shift materials safely using manual handling methods	TLID1001A	0	0	0	9	5	14	9	5	14
Operate a forklift	TLID1007C	0	0	0	1	0	1	1	0	1
Shift materials safely using manual handling methods	TLID107C	0	0	0	14	0	14	14	0	14
Operate specialised load shifting equipment	TLID1207C	0	0	0	1	0	1	1	0	1
Move materials mechanically using automated equipment	TLID1307C	0	0	0	2	0	2	2	0	2
Handle dangerous goods/hazardous substances	TLID2003A	0	0	0	2	0	2	2	0	2
Load and unload goods/cargo	TLID2004A	0	0	0	3	1	4	3	1	4
Shift a load using manually-operated equipment	TLID207C	0	0	0	8	0	8	8	0	8
Load and unload goods/cargo	TLID407C	0	0	0	11	0	11	11	0	11
Carry out basic workplace calculations	TLIE1005A	0	0	0	0	1	1	0	1	1
Present routine workplace information	TLIE107C	0	0	0	2	0	2	2	0	2
Present routine workplace information	TLIE2001A	0	0	0	2	4	6	2	4	6
Process workplace documentation	TLIE2008A	0	0	0	3	0	3	3	0	3
Prepare workplace documents	TLIE3004A	0	0	0	1	1	2	1	1	2
Participate in basic workplace communication	TLIE307C	0	0	0	21	1	22	21	1	22
Prepare workplace documents	TLIE407C	0	0	0	49	1	50	49	1	50
Carry out basic workplace calculations	TLIE507C	0	0	0	36	13	49	36	13	49
Use communication systems	TLIE707B	0	0	0	7	5	12	7	5	12
Process workplace documentation	TLIE807C	0	0	0	2	0	2	2	0	2
Follow occupational health and safety procedures	TLIF1001A	0	0	0	8	5	13	8	5	13
Apply fatigue management strategies	TLIF1007C	0	0	0	2	0	2	2	0	2
Follow occupational health and safety procedures	TLIF107C	0	0	0	16	0	16	16	0	16
Apply fatigue management strategies	TLIF2010A	0	0	0	2	4	6	2	4	6
Conduct housekeeping activities	TLIF207C	0	0	0	4	0	4	4	0	4
Apply accident-emergency procedures	TLIF607C	0	0	0	2	0	2	2	0	2
Work effectively with others	TLIG107C	0	0	0	4	0	4	4	0	4
Work in a socially diverse environment	TLIG2007A	0	0	0	5	4	9	5	4	9
Work in a socially diverse environment	TLIG707B	0	0	0	3	0	3	3	0	3
Interpret road maps and navigate pre-determined routes	TLIH2001A	0	0	0	1	0	1	1	0	1
Prioritise courier/delivery operations	TLIH2003A	0	0	0	1	0	1	1	0	1
Prioritise courier/delivery operations	TLIH307C	0	0	0	2	0	2	2	0	2
Apply customer service skills	TLII207D	0	0	0	11	0	11	11	0	11
Apply quality procedures	TLIJ107C	0	0	0	2	0	2	2	0	2
Apply quality procedures	TLIJ2001A	0	0	0	5	4	9	5	4	9

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use infotechnology devices and computer applications in the workplace	TLIK107C	0	0	0	1	0	1	1	0	1
Apply keyboard skills	TLIK307C	0	0	0	1	0	1	1	0	1
Complete workplace orientation/induction procedures	TLIL1001A	0	0	0	8	1	9	8	1	9
Complete workplace orientation/induction procedures	TLIL107C	0	0	0	13	0	13	13	0	13
Follow security procedures	TLIO207D	0	0	0	5	0	5	5	0	5
Demonstrate care and apply safe practices at work	TLIPC1001A	0	0	0	4	0	4	4	0	4
Adapt to work requirements in the transport and logistics industry	TLIPC1002A	0	0	0	4	0	4	4	0	4
Apply effective work practices	TLIPC1003A	0	0	0	6	1	7	6	1	7
Complete small store operations	TLIPC1005A	0	0	0	3	1	4	3	1	4
Sell products and services	TLIQ1207B	0	0	0	7	0	7	7	0	7
Marine biology	TOU025	0	0	0	10	0	10	10	0	10
Assemble electronic apparatus	UEENEEA001B	0	0	0	11	0	11	11	0	11
Select electronic components	UEENEEA002B	0	0	0	11	0	11	11	0	11
Maintain documentation	UEENEEC001B	0	0	0	7	0	7	7	0	7
Use basic computer applications relevant to a Part 2.1D - computer systems units workplace	UEENEED001B	0	0	0	81	5	86	81	5	86
Administer user networks	UEENEED015B	0	0	0	14	0	14	14	0	14
Set up and configure basic local area network	UEENEED046B	0	0	0	14	0	14	14	0	14
Apply OHS practices in the workplace	UEENEEE001B	0	0	0	297	9	306	297	9	306
Dismantle, assemble and fabricate electrotechnology components	UEENEEE002B	0	0	0	237	6	243	237	6	243
Solve problems in extra-low voltage single path circuits	UEENEEE003B	0	0	0	262	8	270	262	8	270
Solve problems in multiple path d.c. circuits	UEENEEE004B	0	0	0	208	7	215	208	7	215
Fix and secure equipment	UEENEEE005B	0	0	0	240	5	245	240	5	245
Use drawings, diagrams, schedules and manuals	UEENEEE007B	0	0	0	215	3	218	215	3	218
Lay wiring/cabling and terminate accessories for extra-low voltage circuits	UEENEEE008B	0	0	0	106	1	107	106	1	107
Provide basic instruction in the use of electrotechnology apparatus	UEENEEE020B	0	0	0	7	0	7	7	0	7
Document occupational hazards and risks in electrical	UEENEEE033B	0	0	0	23	0	23	23	0	23
Participate in development and follow a personal competency development plan	UEENEEE038B	0	0	0	2	1	3	2	1	3
Identify and select components/accessories/materials for electrotechnology work activities	UEENEEE040B	0	0	0	33	0	33	33	0	33
Use of routine equipment/plant/technologies in an electrotechnology environment	UEENEEE041B	0	0	0	161	5	166	161	5	166
Carry out routine work activities in an electrotechnology environment	UEENEEE048B	0	0	0	73	4	77	73	4	77
Carry out routine work activities in an electrotechnology environment	UEENEEE048C	0	0	0	117	1	118	117	1	118
Identify and select components, accessories and materials for electrotechnology work activities	UEENEEE079A	0	0	0	157	2	159	157	2	159
Solve problems in electromagnetic circuits	UEENEEO001B	0	0	0	77	1	78	77	1	78
Solve problems in single and three phase low voltage circuits	UEENEEO002B	0	0	0	1	0	1	1	0	1
Install wiring and accessories for low voltage circuits	UEENEEO003B	0	0	0	1	0	1	1	0	1
Participate in environmentally sustainable work practices	UEENEEO042A	0	0	0	137	3	140	137	3	140

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Attach cords and plugs to electrical equipment for connection to a single phase 250 Volt supply	UEEENEEP002B	0	0	0	24	0	24	24	0	24
Weld using gas metal arc welding process (GMAW)	UTPNEG091A	0	0	0	2	0	2	2	0	2
Basic personal letter writing	VBQM301	0	0	0	6	1	7	6	1	7
Health care	VBQM477	0	0	0	8	1	9	8	1	9
The legal system	VBQM481	0	0	0	8	0	8	8	0	8
Investigating Current Issues	VBQM484	0	0	0	5	1	6	5	1	6
Develop a basic level of physical condition for dance performance	VBQU065	0	0	0	0	16	16	0	16	16
Develop basic dance techniques	VBQU066	0	0	0	0	16	16	0	16	16
Prepare self for a dance performance	VBQU067	0	0	0	0	5	5	0	5	5
Refine basic dance techniques	VBQU068	0	0	0	0	4	4	0	4	4
Apply basic dance techniques for performances	VBQU069	0	0	0	0	5	5	0	5	5
Develop and document a learning plan and portfolio	VBQU130	0	0	0	13	2	15	13	2	15
Plan and undertake a project	VBQU131	0	0	0	13	2	15	13	2	15
Engage with texts of limited complexity for personal purposes	VBQU132	0	0	0	13	2	15	13	2	15
Engage with texts of limited complexity for learning purposes	VBQU133	0	0	0	13	2	15	13	2	15
Engage with texts of limited complexity to participate in the community	VBQU135	0	0	0	13	2	15	13	2	15
Create texts of limited complexity for personal purposes	VBQU136	0	0	0	13	2	15	13	2	15
Create texts of limited complexity for learning purposes	VBQU137	0	0	0	13	2	15	13	2	15
Create texts of limited complexity to participate in the community	VBQU138	0	0	0	13	2	15	13	2	15
Research pathways and produce a learning plan and portfolio	VBQU142	0	0	0	23	1	24	23	1	24
Implement and review a project	VBQU143	0	0	0	21	1	22	21	1	22
Engage with texts of some complexity for personal purposes	VBQU144	0	0	0	25	1	26	25	1	26
Engage with texts of some complexity for learning purposes	VBQU145	0	0	0	8	0	8	8	0	8
Engage with texts of some complexity for employment purposes	VBQU146	0	0	0	7	0	7	7	0	7
Engage with texts of some complexity to participate in the community	VBQU147	0	0	0	7	1	8	7	1	8
Create texts of some complexity for personal purposes	VBQU148	0	0	0	22	1	23	22	1	23
Create texts of some complexity for learning purposes	VBQU149	0	0	0	8	0	8	8	0	8
Create a range of texts of some complexity to participate in the workplace	VBQU150	0	0	0	7	0	7	7	0	7
Create texts of some complexity to participate in the community	VBQU151	0	0	0	5	1	6	5	1	6
Investigate and use simple mathematical formulae for everyday purposes	VBQU154	0	0	0	12	0	12	12	0	12
Evaluate pathway options, design a learning plan and compile a portfolio	VBQU155	0	0	0	2	2	4	2	2	4
Engage with a range of complex texts for personal purposes	VBQU156	0	0	0	2	3	5	2	3	5
Engage with a range of complex texts to participate in the community	VBQU159	0	0	0	2	3	5	2	3	5
Create a range of complex texts for personal purposes	VBQU160	0	0	0	2	3	5	2	3	5
Create a range of complex texts to participate in the community	VBQU162	0	0	0	2	3	5	2	3	5

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Analyse and evaluate numerical and statistical information	VBQU163	0	0	0	2	1	3	2	1	3
Use algebraic techniques to analyse mathematical problems	VBQU164	0	0	0	0	2	2	0	2	2
Use formal mathematical concepts and techniques to analyse and solve problems	VBQU165	0	0	0	2	3	5	2	3	5
Participate in a practical placement	VBQU171	0	0	0	27	3	30	27	3	30
Undertake a simple investigation of health and wellbeing	VBQU173	0	0	0	7	1	8	7	1	8
Design and review a project	VBQU186	0	0	0	2	1	3	2	1	3
Develop basic message writing skills	VPAU108	0	0	0	6	1	7	6	1	7
Investigate and interpret shapes and measurements and related formulae in a range of contexts	VU20812	0	0	0	14	2	16	14	2	16
Investigate numerical and statistical information in a range of contexts	VU20813	0	0	0	7	1	8	7	1	8
Investigate and use simple mathematical formulae and problem solving techniques in a range of contexts	VU20814	0	0	0	9	3	12	9	3	12
Develop awareness and technical skills in ballet	WAAPA00021	0	0	0	0	1	1	0	1	1
Develop awareness and technical skills in contemporary dance	WAAPA00022	0	0	0	0	1	1	0	1	1
Refine ballet technique and expand range of skills	WAAPA00023	0	0	0	0	1	1	0	1	1
Use practical experience to develop basic contemporary dance technique	WAAPA00024	0	0	0	0	1	1	0	1	1
Provide manicure and pedicure services	WRBBS201B	0	0	0	0	6	6	0	6	6
Apply gel nail enhancement	WRBBS202A	0	0	0	0	19	19	0	19	19
Apply acrylic nail enhancement	WRBBS203A	0	0	0	0	20	20	0	20	20
Apply nail art	WRBBS204B	0	0	0	0	1	1	0	1	1
Conduct financial transactions	WRBCS201B	0	0	0	0	14	14	0	14	14
Apply techniques to update beauty industry knowledge	WRBCS202A	0	0	0	0	14	14	0	14	14
Provide service to clients	WRBCS203B	0	0	0	0	14	14	0	14	14
Apply knowledge of nail science to nail services	WRBCS204A	0	0	0	0	6	6	0	6	6
Apply knowledge of skin biology to beauty treatments	WRBCS305A	0	0	0	0	20	20	0	20	20
Advise on beauty services	WRBCS306B	0	0	0	0	20	20	0	20	20
Demonstrate retail skin care products	WRBFS201B	0	0	0	0	12	12	0	12	12
Design and apply make-up	WRBFS202B	0	0	0	1	43	44	1	43	44
Design and apply make-up for photography	WRBFS203B	0	0	0	0	8	8	0	8	8
Design and apply remedial camouflage	WRBFS204B	0	0	0	0	8	8	0	8	8
Provide lash and brow treatments	WRBFS305B	0	0	0	0	20	20	0	20	20
Provide temporary epilation and bleaching treatments	WRBSS302B	0	0	0	0	20	20	0	20	20
Provide service to floristry customers	WRFO201B	0	0	0	0	2	2	0	2	2
Care for floristry stock and merchandise	WRFO202B	0	0	0	0	1	1	0	1	1
Prepare and display floristry stock	WRFO203B	0	0	0	0	2	2	0	2	2
Assemble and prepare floristry products	WRFO204B	0	0	0	0	1	1	0	1	1
Apply temporary hair colour and remove residual colour products	WRHCL201A	0	0	0	0	31	31	0	31	31
Rinse and neutralise chemically curled or volumised hair	WRHCR201A	0	0	0	0	3	3	0	3	3
Prepare clients for salon services	WRHCS201A	0	0	0	1	68	69	1	68	69
Maintain tools and equipment	WRHCS202B	0	0	0	1	78	79	1	78	79

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Table 5.10 Successful completions of units of competency studied in addition to School Curriculum and Standards Authority courses (VET credit transfer), by sex, 2012
(cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Maintain and organise work areas	WRHCS204A	0	0	0	1	79	80	1	79	80
Follow personal health and safety routines at work	WRHCS205A	0	0	0	1	84	85	1	84	85
Perform head, neck and shoulder massage	WRHCS206A	0	0	0	1	67	68	1	67	68
Develop hairdressing industry knowledge	WRHCS207A	0	0	0	0	17	17	0	17	17
Dry hair to shape	WRHHD201A	0	0	0	1	65	66	1	65	66
Apply single, two and three strand braiding techniques	WRHHD202A	0	0	0	1	45	46	1	45	46
Profile a retail market	WRR07A	0	0	0	0	1	1	0	1	1
Operate retail equipment	WRRCA1B	0	0	0	0	4	4	0	4	4
Communicate in the workplace	WRRCS1B	0	0	0	0	12	12	0	12	12
Apply point of sale handling procedures	WRRCS2B	0	0	0	0	2	2	0	2	2
Interact with customers	WRRCS3B	0	0	0	0	1	1	0	1	1
Work effectively in a retail environment	WRRER1B	0	0	0	0	20	20	0	20	20
Balance register/terminal	WRRF1B	0	0	0	0	2	2	0	2	2
Perform stock control procedures	WRR11B	0	0	0	0	2	2	0	2	2
Apply safe working practices	WRRLP1B	0	0	0	0	19	19	0	19	19
Minimise theft	WRRLP2B	0	0	0	0	7	7	0	7	7
Merchandise products	WRRM1B	0	0	0	0	17	17	0	17	17
Perform routine housekeeping duties	WRRM2B	0	0	0	0	12	12	0	12	12
Create a display for a small business	WRRM6A	0	0	0	0	5	5	0	5	5
Sell products and services	WRRS1B	0	0	0	8	18	26	8	18	26
Advise on products and services	WRRS2B	0	0	0	7	3	10	7	3	10