School Curriculum and Standards Authority

Table 5.9 Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply an enterprising approach in a team project	27860	0	0	0	45	28	73	45	28	73
Develop a basic knowledge of workplace relations	27861	0	0	0	47	27	74	47	27	74
Apply job search and interview skills	27862	0	0	0	46	29	75	46	29	75
Work safely	27863	0	0	0	45	30	75	45	30	75
Present a positive image in the workplace	27864	0	0	0	44	30	74	44	30	74
Develop career and learning development plan	27865	0	0	0	47	29	76	47	29	76
Participate in structured workplace learning	27866	0	0	0	45	30	75	45	30	75
Conduct basic workplace oral communication in a language other than English (Japanese)	66009	0	0	0	9	13	22	9	13	22
Read and write basic workplace documents in a language other than English (Japanese)	66011	0	0	0	9	13	22	9	13	22
Conduct basic workplace oral communication in a language other than English (Indonesian)	66022	0	0	0	9	16	25	9	16	25
Read and write basic workplace documents in a language other than English (Indonesian)	66024	0	0	0	9	16	25	9	16	25
Conduct routine oral communication for social purposes in a language other than English (French)	66033	0	0	0	19	35	54	19	35	54
Conduct routine workplace oral communication in a language other than English (French)	66034	0	0	0	7	23	30	7	23	30
Read and write routine documents for social purposes in a language other than English (French)	66035	0	0	0	19	34	53	19	34	53
Read and write routine workplace documents in a language other than English (French)	66036	0	0	0	7	23	30	7	23	30
Conduct routine oral communication for social purposes in a language other than English (Japanese)	66041	0	0	0	2	6	8	2	6	8
Conduct routine workplace oral communication in a language other than English (Japanese)	66042	0	0	0	5	8	13	5	8	13
Read and write routine documents for social purposes in a language other than English (Japanese)	66043	0	0	0	2	6	8	2	6	8
Read and write routine workplace documents in a language other than English (Japanese)	66044	0	0	0	5	8	13	5	8	13
Conduct routine oral communication for social purposes in a language other than English (Indonesian)	66049	0	0	0	3	4	7	3	4	7
Conduct routine workplace oral communication in a language other than English (Indonesian)	66050	0	0	0	2	5	7	2	5	7
Read and write routine documents for social purposes in a language other than English (Indonesian)	66051	0	0	0	3	4	7	3	4	7
Read and write routine workplace documents in a language other than English (Indonesian)	66052	0	0	0	2	5	7	2	5	7
Apply chemicals under supervision	AHCCHM201A	0	0	0	36	5	41	36	5	41
Install, maintain and repair fencing	AHCINF202A	0	0	0	37	5	42	37	5	42
Maintain properties and structures	AHCINF203A	0	0	0	33	0	33	33	0	33
Fabricate and repair metal or plastic structures	AHCINF204A	0	0	0	33	0	33	33	0	33
Care for health and welfare of livestock	AHCLSK202A	0	0	0	1	1	2	1	1	2
Carry out regular livestock observation	AHCLSK204A	0	0	0	30	1	31	30	1	31
Handle livestock using basic techniques	AHCLSK205A	0	0	0	37	6	43	37	6	43
Identify and mark livestock	AHCLSK206A	0	0	0	4	5	9	4	5	9
Load and unload livestock	AHCLSK207A	0	0	0	0	1	1	0	1	1
Monitor water supplies	AHCLSK209A	0	0	0	2	6	8	2	6	8

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Muster and move livestock	AHCLSK210A	0	0	0	37	6	43	37	6	43
Provide feed for livestock	AHCLSK211A	0	0	0	37	5	42	37	5	42
Maintain livestock water supplies	AHCLSK305A	0	0	0	4	3	7	4	3	7
Operate tractors	AHCMOM202A	0	0	0	41	9	50	41	9	50
Operate basic machinery and equipment	AHCMOM203A	0	0	0	3	5	8	3	5	8
Undertake operational maintenance of machinery	AHCMOM204A	0	0	0	33	1	34	33	1	34
Operate vehicles	AHCMOM205A	0	0	0	35	0	35	35	0	35
Carry out natural area restoration works	AHCNAR201A	0	0	0	3	3	6	3	3	6
Pot up plants	AHCNSY201A	0	0	0	1	6	7	1	6	7
Undertake propagation activities	AHCNSY203A	0	0	0	2	6	8	2	6	8
Participate in OHS processes	AHCOHS201A	0	0	0	40	9	49	40	9	49
Plant horticultural crops	AHCPHT201A	0	0	0	3	3	6	3	3	6
Support horticultural crop harvesting	AHCPHT203A	0	0	0	3	3	6	3	3	6
Maintain health and welfare of poultry	AHCPLY202A	0	0	0	1	0	1	1	0	1
Treat weeds	AHCPMG201A	0	0	0	3	3	6	3	3	6
Treat plant pests, diseases and disorders	AHCPMG202A	0	0	0	2	6	8	2	6	8
Assist in preparing for shearing and crutching	AHCSHG202A	0	0	0	1	0	1	1	0	1
Determine basic properties of soil and/or growing media	AHCSOL201A	0	0	0	3	10	13	3	10	13
Pen sheep	AHCWOL201A	0	0	0	1	0	1	1	0	1
Carry out wool pressing	AHCWOL203A	0	0	0	1	0	1	1	0	1
Observe and report on weather	AHCWRK201A	0	0	0	3	3	6	3	3	6
Work effectively in the industry	AHCWRK204A	0	0	0	36	0	36	36	0	36
Participate in workplace communications	AHCWRK205A	0	0	0	40	9	49	40	9	49
Participate in environmentally sustainable work practices	AHCWRK209A	0	0	0	40	14	54	40	14	54
Apply basic automotive troubleshooting processes	AURC252103A	0	0	0	6	0	6	6	0	6
Apply safe working practices	AURC270103A	0	0	0	17	1	18	17	1	18
Work effectively with others	AURC270688A	0	0	0	4	0	4	4	0	4
Service, maintain or replace batteries	AURE218670A	0	0	0	4	0	4	4	0	4
Test, service and charge batteries	AURE218676A	0	0	0	13	0	13	13	0	13
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	6	0	6	6	0	6
Carry out servicing operations	AURT200108A	0	0	0	9	0	9	9	0	9
Select and use bearings, seals, gaskets, sealants and adhesives	AURT200368A	0	0	0	4	0	4	4	0	4
Remove and install engine assemblies	AURT201164A	0	0	0	4	0	4	4	0	4
Inspect and service engines	AURT201170A	0	0	0	4	0	4	4	0	4
Inspect and service cooling systems	AURT202170A	0	0	0	4	0	4	4	0	4
Inspect and service cooling systems	AURT202170B	0	0	0	28	2	30	28	2	30
Inspect and service transmissions (manual)	AURT206670A	0	0	0	6	0	6	6	0	6
Inspect and service braking systems	AURT210170A	0	0	0	29	1	30	29	1	30
Inspect and service steering systems	AURT215170A	0	0	0	10	0	10	10	0	10
Use and maintain workplace tools and equipment	AURT270278A	0	0	0	36	2	38	36	2	38
Implement and monitor environmental regulations in the automotive mechanical industry	AURT271781A	0	0	0	6	0	6	6	0	6
Use business equipment and resources	BSBADM101A	0	0	0	2	27	29	2	27	29

School Curriculum and Standards Authority

Table 5.9 Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply basic communication skills	BSBCMM101A	0	0	0	20	56	76	20	56	76
Communicate in the workplace	BSBCMM201A	0	0	0	39	50	89	39	50	89
Maintain workplace safety	BSBCMN311B	0	0	0	0	1	1	0	1	1
Apply critical thinking techniques	BSBCRT101A	0	0	0	11	20	31	11	20	31
Develop and extend critical and creative thinking skills	BSBCRT301A	0	0	0	19	0	19	19	0	19
Deliver a service to customers	BSBCUS201B	0	0	0	26	56	82	26	56	82
Follow a design process	BSBDES201A	0	0	0	84	41	125	84	41	125
Evaluate the nature of design in a specific industry context	BSBDES202A	0	0	0	19	0	19	19	0	19
Explore the use of colour	BSBDES301A	0	0	0	11	18	29	11	18	29
Explore and apply the creative design process to 2D forms	BSBDES302A	0	0	0	12	18	30	12	18	30
Explore and apply the creative design process to 3D forms	BSBDES303A	0	0	0	12	18	30	12	18	30
Source and apply information on the history and theory of design	BSBDES305A	0	0	0	12	18	30	12	18	30
Work effectively with diversity	BSBDIV301A	0	0	0	11	14	25	11	14	25
Contribute to effective workplace relationships	BSBFLM303C	0	0	0	0	7	7	0	7	7
Contribute to team effectiveness	BSBFLM312C	0	0	0	0	7	7	0	7	7
Work effectively in a business environment	BSBIND201A	0	0	0	36	74	110	36	74	110
Process and maintain workplace information	BSBINM201A	0	0	0	32	29	61	32	29	61
Handle mail	BSBINM202A	0	0	0	22	21	43	22	21	43
Organise workplace information	BSBINM301A	0	0	0	0	7	7	0	7	7
Contribute to workplace innovation	BSBINN201A	0	0	0	9	5	14	9	5	14
Operate a personal computer	BSBITU101A	0	0	0	48	43	91	48	43	91
Develop keyboard skills	BSBITU102A	0	0	0	17	45	62	17	45	62
Produce simple word processed documents	BSBITU201A	0	0	0	27	31	58	27	31	58
Create and use spreadsheets	BSBITU202A	0	0	0	30	84	114	30	84	114
Communicate electronically	BSBITU203A	0	0	0	25	25	50	25	25	50
Create electronic presentations	BSBITU302B	0	0	0	2	7	9	2	7	9
Design and produce text documents	BSBITU303A	0	0	0	0	7	7	0	7	7
Produce spreadsheets	BSBITU304A	0	0	0	0	7	7	0	7	7
Design and produce business documents	BSBITU306A	0	0	0	0	8	8	0	8	8
Develop keyboarding speed and accuracy	BSBITU307A	0	0	0	0	6	6	0	6	6
Produce desktop published documents	BSBITU309A	0	0	0	0	7	7	0	7	7
Plan skills development	BSBLED101A	0	0	0	61	53	114	61	53	114
Participate in OHS processes	BSBOHS201A	0	0	0	320	246	566	320	246	566
Apply knowledge of OHS legislation in the workplace	BSBOHS301B	0	0	0	0	7	7	0	7	7
Participate in environmentally sustainable work practices	BSBSUS201A	0	0	0	104	52	156	104	52	156
Organise and complete daily work activities	BSBWOR202A	0	0	0	323	181	504	323	181	504
Work effectively with others	BSBWOR203A	0	0	0	69	64	133	69	64	133
Work effectively with others	BSBWOR203B	0	0	0	26	28	54	26	28	54
Use business technology	BSBWOR204A	0	0	0	27	40	67	27	40	67
Organise personal work priorities and development	BSBWOR301B	0	0	0	0	7	7	0	7	7
Write simple documents	BSBWRT301A	0	0	0	0	7	7	0	7	7
Support community resources	CHCCD307C	0	0	0	0	11	11	0	11	11

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Ensure the health and safety of children	CHCCN301B	0	0	0	0	12	12	0	12	12
Ensure the health and safety of children	CHCCN301C	0	0	0	0	9	9	0	9	9
Contribute to provision of nutritionally balanced food in a safe and hygienic manner	CHCCN303A	0	0	0	0	64	64	0	64	64
Communicate with people accessing the services of the organisation	CHCCOM201C	0	0	0	0	77	77	0	77	77
Communicate appropriately with clients and colleagues	CHCCOM302D	0	0	0	0	1	1	0	1	1
Deliver service to clients	CHCCS200D	0	0	0	0	12	12	0	12	12
Prepare for work in the community sector	CHCCS211A	0	0	0	0	9	9	0	9	9
Prepare for work in the community sector	CHCCS211B	0	0	0	0	52	52	0	52	52
Prepare for disability work	CHCDIS220B	0	0	0	0	54	54	0	54	54
Work with diversity in the education environment	CHCEDS312A	0	0	0	0	8	8	0	8	8
Support the development of children	CHCFC301A	0	0	0	0	27	27	0	27	27
Communicate with children	CHCIC201B	0	0	0	0	34	34	0	34	34
Follow policies, procedures and programs of the organisation	CHCORG201B	0	0	0	0	14	14	0	14	14
Follow policies, procedures and programs of the organisation	CHCORG201C	0	0	0	0	32	32	0	32	32
Work with others	CHCORG202C	0	0	0	0	37	37	0	37	37
Provide experiences to support children's play and learning	CHCPR301B	0	0	0	0	9	9	0	9	9
Provide experiences to support children's play and learning	CHCPR301C	0	0	0	0	6	6	0	6	6
Work effectively with young people	CHCYTH301E	0	0	0	0	8	8	0	8	8
Use carpentry tools and equipment	CPCCCA2002B	0	0	0	26	0	26	26	0	26
Handle carpentry materials	CPCCCA2011A	0	0	0	26	0	26	26	0	26
Work effectively and sustainably in the construction industry	CPCCCM1012A	0	0	0	38	0	38	38	0	38
Plan and organise work	CPCCCM1013A	0	0	0	38	0	38	38	0	38
Conduct workplace communication	CPCCCM1014A	0	0	0	39	0	39	39	0	39
Carry out measurements and calculations	CPCCCM1015A	0	0	0	27	0	27	27	0	27
Read and interpret plans and specifications	CPCCCM2001A	0	0	0	38	0	38	38	0	38
Handle construction materials	CPCCCM2004A	0	0	0	25	0	25	25	0	25
Use construction tools and equipment	CPCCCM2005B	0	0	0	12	0	12	12	0	12
Apply basic levelling procedures	CPCCCM2006B	0	0	0	24	0	24	24	0	24
Carry out concreting to simple forms	CPCCCO2013A	0	0	0	12	0	12	12	0	12
Work safely in the construction industry	CPCCOHS1001A	0	0	0	13	0	13	13	0	13
Apply OHS requirements, policies and procedures in the construction industry	CPCCOHS2001A	0	0	0	13	0	13	13	0	13
Undertake a basic construction project	CPCCVE1011A	0	0	0	12	0	12	12	0	12
Manage own work and learning	CUECOR01C	0	0	0	4	6	10	4	6	10
Work with others	CUECOR02C	0	0	0	9	14	23	9	14	23
Provide quality service to customers	CUECOR03B	0	0	0	4	6	10	4	6	10
Usher patrons	CUEFOH04C	0	0	0	9	14	23	9	14	23
Source and apply entertainment industry knowledge	CUEIND01D	0	0	0	4	6	10	4	6	10
Apply a general knowledge of audio to work activities	CUESOU07B	0	0	0	8	7	15	8	7	15
Apply a general knowledge of staging to work activities	CUESTA05C	0	0	0	9	14	23	9	14	23
Handle physical elements during bump in/bump out	CUETGE15B	0	0	0	12	19	31	12	19	31

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Assist with a basic camera shoot	CUFCAM201A	0	0	0	13	23	36	13	23	36
Maintain interactive content	CUFDIG201A	0	0	0	19	0	19	19	0	19
Prepare video assets	CUFDIG301A	0	0	0	19	0	19	19	0	19
Author interactive sequences	CUFDIG302A	0	0	0	19	0	19	19	0	19
Produce and prepare photo images	CUFDIG303A	0	0	0	71	14	85	71	14	85
Create visual design components	CUFDIG304A	0	0	0	29	2	31	29	2	31
Develop and apply creative arts industry knowledge	CUFIND201A	0	0	0	37	48	85	37	48	85
Work effectively in the screen and media industries	CUFIND301B	0	0	0	19	0	19	19	0	19
Apply a general knowledge of lighting to work activities	CUFLGT101A	0	0	0	5	8	13	5	8	13
Perform basic vision and sound editing	CUFPOS201A	0	0	0	68	43	111	68	43	111
Collect and organise content for broadcast or publication	CUFRES201A	0	0	0	19	1	20	19	1	20
Perform basic sound editing	CUFSOU204A	0	0	0	21	6	27	21	6	27
Prepare audio assets	CUFSOU301A	0	0	0	19	0	19	19	0	19
Write content for a range of media	CUFWRT301A	0	0	0	19	0	19	19	0	19
Use multimedia	CULLB307C	0	0	0	11	7	18	11	7	18
Assist with the promotion of creative acts	CUSMKG301A	0	0	0	5	8	13	5	8	13
Develop and apply musical ideas and listening skills	CUSMLT201A	0	0	0	31	25	56	31	25	56
Develop skills to play or sing music	CUSMPF101A	0	0	0	5	5	10	5	5	10
Develop ensemble skills to perform simple musical parts	CUSMPF102A	0	0	0	5	5	10	5	5	10
Play or sing simple musical pieces	CUSMPF201A	0	0	0	20	18	38	20	18	38
Incorporate music technology into performance	CUSMPF202A	0	0	0	11	8	19	11	8	19
Develop ensemble skills for playing or singing music	CUSMPF203A	0	0	0	20	18	38	20	18	38
Play music from simple written notation	CUSMPF204A	0	0	0	7	12	19	7	12	19
Follow occupational health and safety procedures	CUSOHS301A	0	0	0	30	17	47	30	17	47
Assist with sound recordings	CUSSOU201A	0	0	0	12	9	21	12	9	21
Use basic drawing techniques	CUVACD101A	0	0	0	92	55	147	92	55	147
Develop drawing skills to communicate ideas	CUVACD201A	0	0	0	48	32	80	48	32	80
Produce computer-aided drawings	CUVACD302A	0	0	0	0	1	1	0	1	1
Produce technical drawings	CUVACD303A	0	0	0	35	0	35	35	0	35
Integrate colour theory and design processes	CUVACD401A	0	0	0	12	18	30	12	18	30
Develop ceramic skills	CUVCER201A	0	0	0	7	9	16	7	9	16
Develop digital imaging skills	CUVDIG201A	0	0	0	13	32	45	13	32	45
Produce digital images	CUVDIG301A	0	0	0	35	0	35	35	0	35
Experiment with techniques to enhance digital images	CUVDIG401A	0	0	0	12	18	30	12	18	30
Use typography techniques	CUVGRD302A	0	0	0	12	18	30	12	18	30
Research and apply techniques for illustrative work	CUVILL401A	0	0	0	12	18	30	12	18	30
Develop painting skills	CUVPAI201A	0	0	0	1	14	15	1	14	15
Produce paintings	CUVPAI301A	0	0	0	1	14	15	1	14	15
Make simple creative work	CUVPRP201A	0	0	0	98	50	148	98	50	148
Store finished creative work	CUVPRP203A	0	0	0	9	28	37	9	28	37
Produce creative work	CUVPRP301A	0	0	0	12	18	30	12	18	30

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Select and prepare creative work for exhibition	CUVPRP303A	0	0	0	12	18	30	12	18	30
Source and use information relevant to own arts practice	CUVRES201A	0	0	0	110	75	185	110	75	185
Apply knowledge of history and theory to own arts practice	CUVRES301A	0	0	0	12	18	30	12	18	30
Develop woodworking skills	CUVWOO201A	0	0	0	11	3	14	11	3	14
Perform CPR	HLTCPR211A	0	0	0	17	5	22	17	5	22
Provide basic emergency life support	HLTFA201A	0	0	0	1	0	1	1	0	1
Apply first aid	HLTFA301B	0	0	0	220	114	334	220	114	334
Apply first aid	HLTFA301C	0	0	0	130	16	146	130	16	146
Apply first aid	HLTFA311A	0	0	0	9	24	33	9	24	33
Follow basic food safety practices	HLTFS207C	0	0	0	0	55	55	0	55	55
Apply and monitor food safety requirements	HLTFS310C	0	0	0	0	53	53	0	53	53
Participate in OHS processes	HLTOHS200B	0	0	0	0	3	3	0	3	3
Contribute to OHS processes	HLTOHS300B	0	0	0	0	2	2	0	2	2
Participate in WHS processes	HLTWHS200A	0	0	0	0	32	32	0	32	32
Operate a personal computer	ICAICT101A	0	0	0	65	19	84	65	19	84
Operate word-processing applications	ICAICT102A	0	0	0	71	25	96	71	25	96
Use, communicate and search securely on the internet	ICAICT103A	0	0	0	64	23	87	64	23	87
Use digital devices	ICAICT104A	0	0	0	70	36	106	70	36	106
Operate spreadsheet applications	ICAICT105A	0	0	0	56	16	72	56	16	72
Operate presentation packages	ICAICT106A	0	0	0	24	9	33	24	9	33
Use digital literacy skills to access the internet	ICAICT108A	0	0	0	1	0	1	1	0	1
Use computer operating systems and hardware	ICAICT201A	0	0	0	108	53	161	108	53	161
Work and communicate effectively in an IT environment	ICAICT202A	0	0	0	88	50	138	88	50	138
Operate application software packages	ICAICT203A	0	0	0	100	53	153	100	53	153
Operate a digital media technology package	ICAICT204A	0	0	0	111	58	169	111	58	169
Design basic organisational documents using computing packages	ICAICT205A	0	0	0	47	41	88	47	41	88
Install software applications	ICAICT206A	0	0	0	35	25	60	35	25	60
Integrate commercial computing packages	ICAICT207A	0	0	0	32	28	60	32	28	60
Operate accounting applications	ICAICT208A	0	0	0	1	8	9	1	8	9
Interact with ICT clients	ICAICT209A	0	0	0	14	0	14	14	0	14
Operate database applications	ICAICT210A	0	0	0	16	25	41	16	25	41
Identify and use basic current industry-specific technologies	ICAICT211A	0	0	0	40	16	56	40	16	56
Apply problem-solving techniques to routine IT malfunctions	ICASAS202A	0	0	0	15	0	15	15	0	15
Connect hardware peripherals	ICASAS203A	0	0	0	71	27	98	71	27	98
Record client support requirements	ICASAS204A	0	0	0	4	2	6	4	2	6
Detect and protect from spam and destructive software	ICASAS206A	0	0	0	31	5	36	31	5	36
Maintain IT equipment and consumables	ICASAS208A	0	0	0	35	4	39	35	4	39
Connect and use a home-based local wireless network	ICASAS209A	0	0	0	14	8	22	14	8	22
Operate a personal computer	ICAU1128B	0	0	0	13	18	31	13	18	31
Operate a word processing application	ICAU1129B	0	0	0	0	1	1	0	1	1
Locate and use relevant online information	ICAU1204B	0	0	0	7	7	14	7	7	14

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate computing packages	ICAU2006B	0	0	0	51	37	88	51	37	88
Use social media tools for collaboration and engagement	ICAWEB201A	0	0	0	110	49	159	110	49	159
Build simple websites using commercial programs	ICAWEB302A	0	0	0	7	2	9	7	2	9
Access and use the Internet	ICPMM263C	0	0	0	61	40	101	61	40	101
Create and test a CD-ROM/DVD	ICPMM296A	0	0	0	3	13	16	3	13	16
Capture a digital image	ICPMM321C	0	0	0	79	25	104	79	25	104
Edit a digital image	ICPMM322C	0	0	0	14	7	21	14	7	21
Follow safe working policies and practices	LMFCR0001B	0	0	0	0	1	1	0	1	1
Communicate in the workplace	LMFCR0002B	0	0	0	0	1	1	0	1	1
Carry out measurements and calculations	LMFCR0003B	0	0	0	10	4	14	10	4	14
Work effectively with others	LMFCR0004B	0	0	0	0	1	1	0	1	1
Complete a basic furniture finishing product	LMFFF1001B	0	0	0	11	1	12	11	1	12
Use furniture finishing sector hand and power tools	LMFFF2001B	0	0	0	20	7	27	20	7	27
Prepare surfaces for finishing	LMFFF2004B	0	0	0	21	6	27	21	6	27
Construct a basic timber furnishing product	LMFFM1001B	0	0	0	22	12	34	22	12	34
Operate basic woodworking machines	LMFFM1002B	0	0	0	11	0	11	11	0	11
Use furniture making sector hand and power tools	LMFFM2001B	0	0	0	24	8	32	24	8	32
Assemble furnishing components	LMFFM2002B	0	0	0	19	10	29	19	10	29
Join solid timber	LMFFM2005B	0	0	0	12	3	15	12	3	15
Hand make timber joints	LMFFM2006B	0	0	0	39	11	50	39	11	50
Produce a simple garment	LMTCL1001B	0	0	0	0	9	9	0	9	9
Use a sewing machine	LMTCL2001B	0	0	0	0	18	18	0	18	18
Identify fibres and fabrics	LMTCL2003B	0	0	0	0	17	17	0	17	17
Sew components	LMTCL2004B	0	0	0	0	7	7	0	7	7
Finish garment production	LMTCL2008B	0	0	0	0	9	9	0	9	9
Modify patterns to create basic styles	LMTCL2010B	0	0	0	0	9	9	0	9	9
Draw and interpret a basic sketch	LMTCL2011B	0	0	0	0	14	14	0	14	14
Design and produce a simple garment	LMTFD2001B	0	0	0	0	9	9	0	9	9
Identify design process for fashion designs	LMTFD2005B	0	0	0	0	9	9	0	9	9
Follow defined OHS policies and procedures	LMTGN2001B	0	0	0	0	19	19	0	19	19
Apply quality standards	LMTGN2002B	0	0	0	0	17	17	0	17	17
Perform manual production assembly	MEM03001B	0	0	0	8	0	8	8	0	8
Perform precision assembly	MEM03002B	0	0	0	11	3	14	11	3	14
Perform sheet and plate assembly	MEM03003B	0	0	0	15	0	15	15	0	15
Perform routine oxy acetylene welding	MEM05004C	0	0	0	31	2	33	31	2	33
Perform brazing and/or silver soldering	MEM05006B	0	0	0	1	0	1	1	0	1
Perform brazing and or silver soldering	MEM05006C	0	0	0	28	5	33	28	5	33
Perform routine manual metal arc welding	MEM05012C	0	0	0	29	4	33	29	4	33
Perform manual production welding	MEM05013C	0	0	0	8	0	8	8	0	8
Perform routine gas metal arc welding	MEM05050B	0	0	0	4	0	4	4	0	4
Use workshop machines for basic operations	MEM07032B	0	0	0	42	5	47	42	5	47
Manually finish/polish materials	MEM08010B	0	0	0	15	0	15	15	0	15
Interpret technical drawing	MEM09002B	0	0	0	9	2	11	9	2	11
Perform engineering measurements	MEM12023A	0	0	0	26	3	29	26	3	29

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform computations	MEM12024A	0	0	0	21	5	26	21	5	26
Apply principles of occupational health and safety in the work environment	MEM13014A	0	0	0	26	5	31	26	5	31
Plan to undertake a routine task	MEM14004A	0	0	0	23	5	28	23	5	28
Plan a complete activity	MEM14005A	0	0	0	32	2	34	32	2	34
Apply quality systems	MEM15002A	0	0	0	20	3	23	20	3	23
Apply quality procedures	MEM15024A	0	0	0	19	2	21	19	2	21
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16005A	0	0	0	9	2	11	9	2	11
Organise and communicate information	MEM16006A	0	0	0	8	0	8	8	0	8
Work with others in a manufacturing, engineering or related environment	MEM16007A	0	0	0	25	4	29	25	4	29
Interact with computing technology	MEM16008A	0	0	0	65	4	69	65	4	69
Use hand tools	MEM18001C	0	0	0	80	10	90	80	10	90
Use power tools/hand held operations	MEM18002B	0	0	0	76	5	81	76	5	81
Operate computer-aided design (CAD) system to produce basic drawing elements	MEM30031A	0	0	0	7	4	11	7	4	11
Produce basic engineering drawings	MEM30032A	0	0	0	7	4	11	7	4	11
Use computer-aided design (CAD) to create and display 3-D models	MEM30033A	0	0	0	7	4	11	7	4	11
Carry out trip preparation and planning	MEM50008B	0	0	0	13	19	32	13	19	32
Safely operate a mechanically powered recreational boat	MEM50009B	0	0	0	13	18	31	13	18	31
Respond to boating emergencies and incidents	MEM50010B	0	0	0	13	19	32	13	19	32
Participate in environmentally sustainable work practices	MSAENV272A	0	0	0	11	2	13	11	2	13
Participate in environmentally sustainable work practices	MSAENV272B	0	0	0	3	11	14	3	11	14
Follow OHS procedures	MSAPMOHS100A	0	0	0	35	12	47	35	12	47
Make measurements	MSAPMOPS101A	0	0	0	36	13	49	36	13	49
Communicate in the workplace	MSAPMSUP102A	0	0	0	35	13	48	35	13	48
Work in a team	MSAPMSUP106A	0	0	0	35	13	48	35	13	48
Work within a laboratory_field workplace (induction)	MSL912001A	0	0	0	14	4	18	14	4	18
Communicate with other people	MSL913001A	0	0	0	14	5	19	14	5	19
Record and present data	MSL922001A	0	0	0	14	5	19	14	5	19
Participate in laboratory/field workplace safety	MSL943002A	0	0	0	14	4	18	14	4	18
Collect routine site samples	MSL952001A	0	0	0	14	4	18	14	4	18
Conduct routine site measurements	MSL972001A	0	0	0	14	4	18	14	4	18
Perform basic tests	MSL973001A	0	0	0	11	2	13	11	2	13
Perform microscopic examination	MSL973007A	0	0	0	6	4	10	6	4	10
Carry out basic aquaculture activities	SFIAQUA102B	0	0	0	5	4	9	5	4	9
Handle stock	SFIAQUA206C	0	0	0	5	4	9	5	4	9
Apply basic food handling and safety practices	SFICORE101C	0	0	0	5	4	9	5	4	9
Communicate in the seafood industry	SFICORE103C	0	0	0	5	4	9	5	4	9
Work effectively in the seafood industry	SFICORE105B	0	0	0	5	4	9	5	4	9
Meet workplace OHS requirements	SFICORE106B	0	0	0	5	4	9	5	4	9
Clean work area	SFIPROC102C	0	0	0	5	4	9	5	4	9
Perform basic water rescues	SISCAQU202A	0	0	0	16	0	16	16	0	16
Facilitate inclusion for people with a disability	SISCCRD303A	0	0	0	28	12	40	28	12	40

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Assist with recreation games not requiring equipment	SISCCRO301A	0	0	0	28	12	40	28	12	40
Demonstrate abseiling skills on artificial surfaces	SISOABA201A	0	0	0	44	0	44	44	0	44
Safeguard an abseiler using a single rope belay system	SISOABN202A	0	0	0	27	0	27	27	0	27
Demonstrate bushwalking skills in a controlled environment	SISOBWG201A	0	0	0	20	0	20	20	0	20
Demonstrate top rope climbing skills on artificial surfaces	SISOCLA201A	0	0	0	28	0	28	28	0	28
Demonstrate simple canoeing skills	SISOCNE201A	0	0	0	2	0	2	2	0	2
Demonstrate caving skills	SISOCVE201A	0	0	0	20	0	20	20	0	20
Select, set up and maintain a bike	SISOCYT201A	0	0	0	24	0	24	24	0	24
Demonstrate simple kayaking skills	SISOKYK201A	0	0	0	23	0	23	23	0	23
Demonstrate basic off-road cycling skills	SISOMBK201A	0	0	0	27	0	27	27	0	27
Demonstrate navigation skills in a controlled environment	SISONAV201A	0	0	0	22	0	22	22	0	22
Assist in conducting outdoor recreation sessions	SISOODR201A	0	0	0	25	0	25	25	0	25
Minimise environmental impact	SISOOPS201A	0	0	0	27	0	27	27	0	27
Use and maintain a temporary or overnight site	SISOOPS202A	0	0	0	24	0	24	24	0	24
Teach the fundamental skills of athletics	SISSATH201A	0	0	0	39	14	53	39	14	53
Teach fundamental basketball skills	SISSBSB201A	0	0	0	93	51	144	93	51	144
Teach fundamental basketball tactics and game strategy	SISSBSB202A	0	0	0	66	35	101	66	35	101
Apply legal and ethical coaching practices	SISSCGP201A	0	0	0	219	66	285	219	66	285
Reflect on professional coaching role and practice	SISSCGP202A	0	0	0	109	31	140	109	31	140
Coach junior players to develop fundamental perceptual motor skills	SISSCGP303A	0	0	0	80	33	113	80	33	113
Develop nutritional strategies	SISSCGP309A	0	0	0	18	0	18	18	0	18
Perform the intermediate skills of cricket	SISSCKT201A	0	0	0	4	6	10	4	6	10
Perform the intermediate tactics and strategies of cricket	SISSCKT202A	0	0	0	4	6	10	4	6	10
Prepare a pre or post event meal	SISSCOP201A	0	0	0	44	0	44	44	0	44
Design an athlete's diet	SISSCOP309A	0	0	0	43	23	66	43	23	66
Use intermediate level netball skills	SISSNTB201A	0	0	0	32	12	44	32	12	44
Use intermediate level netball tactics and game strategy in netball play	SISSNTB202A	0	0	0	32	12	44	32	12	44
Participate in conditioning for netball	SISSNTB203A	0	0	0	35	22	57	35	22	57
Perform advanced level soccer skills	SISSSOC301A	0	0	0	60	1	61	60	1	61
Perform advanced level soccer tactics and strategies	SISSSOC302A	0	0	0	60	1	61	60	1	61
Implement sports injury prevention	SISSSPT201A	0	0	0	120	33	153	120	33	153
Conduct basic warm-up and cool-down programs	SISSSPT303A	0	0	0	110	14	124	110	14	124
Instruct strength and conditioning techniques	SISSSTC301A	0	0	0	15	0	15	15	0	15
Assist in conducting tennis activities for beginner players	SISSTNS201A	0	0	0	34	22	56	34	22	56
Interpret and apply the rules of tennis	SISSTNS202A	0	0	0	40	0	40	40	0	40
Teach the intermediate skills of volleyball	SISSVOL301A	0	0	0	27	6	33	27	6	33
Teach the intermediate tactics and strategies of volleyball	SISSVOL302A	0	0	0	27	6	33	27	6	33
Provide equipment for activities	SISXCAI101A	0	0	0	89	43	132	89	43	132

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Assist in preparing and conducting sport and recreation sessions	SISXCAI102A	0	0	0	218	74	292	218	74	292
Plan and conduct sport and recreation sessions	SISXCAI303A	0	0	0	13	0	13	13	0	13
Respond to emergency situations	SISXEMR201A	0	0	0	173	35	208	173	35	208
Maintain sport and recreation equipment for activities	SISXFAC201A	0	0	0	52	6	58	52	6	58
Maintain sport and recreation facilities	SISXFAC202A	0	0	0	56	19	75	56	19	75
Work effectively in sport and recreation environments	SISXIND101A	0	0	0	276	79	355	276	79	355
Follow occupational health and safety policies	SISXOHS101A	0	0	0	253	70	323	253	70	323
Clean premises and equipment	SITHACS006B	0	0	0	1	30	31	1	30	31
Organise and prepare food	SITHCCC001A	0	0	0	0	4	4	0	4	4
Organise and prepare food	SITHCCC001B	0	0	0	12	26	38	12	26	38
Present food	SITHCCC002A	0	0	0	12	24	36	12	24	36
Receive and store kitchen supplies	SITHCCC003A	0	0	0	4	8	12	4	8	12
Receive and store kitchen supplies	SITHCCC003B	0	0	0	12	14	26	12	14	26
Clean and maintain kitchen premises	SITHCCC004A	0	0	0	0	4	4	0	4	4
Clean and maintain kitchen premises	SITHCCC004B	0	0	0	11	18	29	11	18	29
Use basic methods of cookery	SITHCCC005A	0	0	0	8	9	17	8	9	17
Prepare appetisers and salads	SITHCCC006A	0	0	0	12	15	27	12	15	27
Prepare sandwiches	SITHCCC007A	0	0	0	17	28	45	17	28	45
Prepare stocks, sauces and soups	SITHCCC008A	0	0	0	1	4	5	1	4	5
Prepare hot and cold desserts	SITHCCC013A	0	0	0	3	1	4	3	1	4
Plan and prepare food for buffets	SITHCCC015A	0	0	0	1	4	5	1	4	5
Prepare, cook and serve food for food service	SITHCCC027A	0	0	0	4	5	9	4	5	9
Serve food and beverage to customers	SITHFAB003A	0	0	0	4	4	8	4	4	8
Provide responsible service of alcohol	SITHFAB009A	0	0	0	6	46	52	6	46	52
Prepare and serve non alcoholic beverages	SITHFAB010C	0	0	0	14	65	79	14	65	79
Develop and update food and beverage knowledge	SITHFAB011A	0	0	0	1	22	23	1	22	23
Prepare and serve espresso coffee	SITHFAB012B	0	0	0	9	53	62	9	53	62
Develop and update hospitality industry knowledge	SITHIND001A	0	0	0	1	8	9	1	8	9
Develop and update hospitality industry knowledge	SITHIND001B	0	0	0	21	60	81	21	60	81
Apply hospitality skills in the workplace	SITHIND002A	0	0	0	1	22	23	1	22	23
Develop and update tourism industry knowledge	SITTIND001B	0	0	0	1	29	30	1	29	30
Source and provide Australian destination information and advice	SITTTSL004A	0	0	0	2	38	40	2	38	40
Book and coordinate supplier services	SITTTSL008B	0	0	0	2	38	40	2	38	40
Perform office procedures	SITXADM001A	0	0	0	2	39	41	2	39	41
Write business documents	SITXADM003A	0	0	0	2	39	41	2	39	41
Provide quality customer service	SITXCCS002A	0	0	0	2	37	39	2	37	39
Work with colleagues and customers	SITXCOM001A	0	0	0	34	105	139	34	105	139
Work in a socially diverse environment	SITXCOM002A	0	0	0	18	87	105	18	87	105
Deal with conflict situations	SITXCOM003A	0	0	0	2	38	40	2	38	40
Communicate on the telephone	SITXCOM004A	0	0	0	2	7	9	2	7	9
Participate in environmentally sustainable work practices	SITXENV001A	0	0	0	2	38	40	2	38	40

School Curriculum and Standards Authority

Table 5.9   Successful completions of units of competency integrated in School Curriculum and Standards Authority courses, by sex, 2013 (cont)

Units of competency	Unit code	Years 8 and 9 students			Years 10 to 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Develop and update event industry knowledge	SITXEVT001B	0	0	0	28	12	40	28	12	40
Process financial transactions	SITXFIN001A	0	0	0	0	19	19	0	19	19
Follow health, safety and security procedures	SITXOHS001A	0	0	0	0	4	4	0	4	4
Follow health, safety and security procedures	SITXOHS001B	0	0	0	30	101	131	30	101	131
Follow workplace hygiene procedures	SITXOHS002A	0	0	0	31	108	139	31	108	139
Comply with maritime rules and regulations	SROYAC001B	0	0	0	0	1	1	0	1	1
Shift materials safely using manual handling methods	TLID1001A	0	0	0	7	6	13	7	6	13