



## SUMMARY OF BOARD RESOLUTIONS 2019

### Board Meeting Number 61 – 19 March 2019

Ref	Resolution
1/19	The Board confirmed the minutes of the meeting held on 4 December 2018 as an accurate record of that meeting.
2/19	The Board endorsed a change to the current English as an Additional Language/Dialect (EAL/D) eligibility process to allow schools to determine eligibility for enrolment in Year 12 EAL/D Foundation and Year 12 EAL/D General courses, and therefore, grant an extra 10 minutes completion time in each OLNA test.
3/19	The Board noted the 2018–19 Financial Report for the period 1 July 2018 to 28 February 2019.
4/19	The Board noted the draft minutes of the Standards Committee meeting held on 19 February 2019.
5/19	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 26 February 2019.
6/19	The Board noted the draft record of the Audit and Risk Management Committee meeting held on 7 March 2019 and the Corporate Risk Register.
7/19	The Board noted the register of records (2014/16090 – item number 138-155) to which the School Curriculum and Standards Authority Common Seal has recently been affixed.
8/19	The Board noted the School Curriculum and Standards Executive Director’s report.
9/19	The Board endorsed the draft conclusions and the recommendations for the review of the option of a Vocational Education and Training (VET) Certificate II or higher to be used to achieve a Western Australian Certificate of Education (WACE).
10/19	With regard to the Japanese School in Perth the Board approved: <ul style="list-style-type: none"><li>• alternative Curriculum Recognition for Health and Physical Education until 31 December 2021</li><li>• provisional status for Technologies and The Arts. This provisional status is conditional on the school seeking appropriate support to meet the Authority’s requirements and resubmitting their documentation to the Authority at the end of Semester 2, 2019 (Thursday 19 December 2019)</li><li>• on-going provisional status for Alternative Reporting Recognition. This provisional status is conditional on the school seeking appropriate support to meet the Authority’s requirements and resubmitting their documentation to the Authority at the end of Semester 2, 2019 (Thursday, 19 December 2019). Note: Provisional status for Alternative Reporting Recognition is linked to the approval of Technologies and The Arts.</li></ul>
11/19	The Board noted the update on the results of the compliance review conducted by the School Curriculum and Standards Authority of the implementation of the <i>Western Australian Curriculum and Assessment Outline</i> by the Australian International School in Dhaka, Bangladesh.
12/19	The Board noted the update on the implementation process for the School Curriculum and Standards Authority newly formed Curriculum Advisory Committees.
13/19	The Board noted the provision of Year 11 and Year 12 Languages and Year 12 enrolment data in Western Australia in 2018.

Ref	Resolution
14/19	The Board noted the <i>Year 12 Achievement Data 2018</i> publication.
15/19	The Board noted the enrolment data provided for Science, Technology, Engineering and Mathematics (STEM) related Western Australian Certificate of Education (WACE) courses or Vocational, Education and Training (VET) qualifications in 2018.
16/19	The Board noted the information provided in the <i>University Admission 2021, Admission Requirements for School Leavers completing Year 12 in 2020</i> publication.
17/19	The Board noted the National Assessment Program – Information and Communication Technology (NAP-ICT) Literacy 2017 Report.
18/19	The Board noted the update in relation to Vocational Education and Training (VET) issues experienced in 2018 and the current situation.
19/19	The Board noted the update on the status of the development of the Student Records Management System.
20/19	<p>The Board noted the outcomes of the implementation of the following 2018 delegated WACE implementation committee meetings:</p> <ul style="list-style-type: none"> <li>• Report on 2018 appeals related to eligibility to enrol in English as an Additional Language/Dialect (EALD) and applications for permission to enrol in a Western Australian Certificate of Education (WACE) language course (2019/8079)</li> <li>• Online Literacy and Numeracy Assessment (OLNA) Breaches Committee (2018/58819)</li> <li>• Online Literacy and Numeracy (OLNA) Breaches Appeals Committee (2018/58821)</li> <li>• School Assessment Appeals Committee (2018/63331)</li> <li>• WACE Requirements Special Considerations Committee (2018/54592)</li> <li>• VET WACE Requirements Special Considerations Committee (2018/61054)</li> <li>• Examination Rules Committee (2019/1976) <ul style="list-style-type: none"> <li>○ Breaches of Examination Rules Committee</li> <li>○ Breaches of Examination Rules Appeals Committee</li> <li>○ Exhibitions and Awards Committee</li> <li>○ Sickness/Misadventure Committee</li> <li>○ Special Examination Arrangements Committee.</li> </ul> </li> </ul>
21/19	The Board noted the recommendations in the Coroner Fogliani's Report into 13 child and youth suicides in the Kimberley.
22/19	Subject to the Board-in-confidence process.
23/19	The Board endorsed, subject to the approval of the Minister, the appointment of Ms Eileen Climo as a member of the School Curriculum and Standards Authority Curriculum and Assessment Committee for a term of office expiring 1 March 2020.
24/19	The Board approved the Chaoyang Bilingual School to deliver the Western Australian Certificate of Education from January 2020, with preparatory processes to commence in August 2019.
25/19	The Board approved the Western Australian International School System (school) to deliver the Western Australian Certificate of Education from January 2020, with preparatory processes to commence in August 2019.
26/19	The Board noted the Chair's letter to the Editor of The West Australian Newspaper regarding the teaching of History in the Western Australian curriculum.

## Board Meeting Number 62 – 30 April 2019

Ref	Resolution
27/19	The Board confirmed the minutes of the meeting held on 19 March 2019 as an accurate record of that meeting.
28/19	The Board: <ul style="list-style-type: none"><li>noted the 2018-19 Financial Report for the period 1 July 2018 to 28 February 2019</li><li>endorsed the new format for the financial report.</li></ul>
29/19	The Board: <ul style="list-style-type: none"><li>endorsed the 2019-20 Annual Estimates for forwarding to the Minister for Education and Training for approval</li><li>noted agencies are required to submit the Annual Estimates for the 2019-20 financial year to the Minister for approval by Thursday, 9 May 2019</li><li>noted covering letters for the Minister and the Under Treasurer will be prepared for the Chair, Emeritus Professor Patrick Garnett through the Chief Finance Officer, Mr Jay Peckitt.</li></ul>
30/19	The Board noted the minutes of International Education Advisory Committee meetings held on 5 November 2018, 15 February 2019 and 1 March 2019.
31/19	The Board noted the draft record of the Secondary Principals' Advisory Committee held on 14 March 2019.
32/19	The Board noted the draft record of the Primary Principals' Advisory Committee held on 21 March 2019.
33/19	The Board noted the School Curriculum and Standards Executive Director's report.
34/19	The Board noted the report titled <i>Senior School Curriculum and Certification Committee review of the option of a VET Certificate II or higher to be used to achieve a Western Australian Certificate of Education (WACE)</i> and the Authority's communication strategy which will be implemented following the Minister's announcement.
35/19	That the Board noted the 2019 Syllabus Delivery Audit findings and endorsed the recommendation that the 2020 audit will focus both on the audit of syllabus and assessment outlines and a review of assessment tasks.
36/19	The Board noted the update on the 2019 Syllabus Review process.
37/19	The Board noted the progress of the review of the <i>Pre-primary to Year 10: Teaching, Assessing and Reporting Policy</i> and associated <i>Policy Standards for Pre-primary to Year 10: Teaching, Assessing and Reporting</i> .
38/19	The Board noted the information on the review of the <i>Melbourne Declaration on Educational Goals for Young Australians</i> .
39/19	The Board noted the information concerning the <i>Brightpath</i> project and its connection to the policy initiatives within the National School Reform Agreement.
40/19	The Board noted the summary of the Small Group Moderation Seminars and the Meeting WACE Requirements Seminars for 2019.
41/19	The Board approved the Experimental School Affiliated to Nanjing Normal University, China, to deliver the WACE from February 2020, with preparatory processes to commence in August 2019.
42/19	The Board approved International College of Science and Business at Sichuan International Studies University to deliver the WACE from February 2020, with preparatory processes to commence in August 2019.

<b>Ref</b>	<b>Resolution</b>																																				
<b>43/19</b>	The Board noted the update on the progress of the School Curriculum and Standards Amendment Regulations 2019.																																				
<b>44/19</b>	The Board noted the update on the status of the development of the Student Records Management System.																																				
<b>45/19</b>	The Board noted the National Assessment Program – Literacy and Numeracy 2018 Final Report.																																				
<b>46/19</b>	The Board approved the new Endorsed Programs listed below:																																				
	<table border="1"> <thead> <tr> <th><b>Program provider</b></th> <th><b>Program title</b></th> <th><b>Endorsement period</b></th> </tr> </thead> <tbody> <tr> <td>North Lake Senior Campus</td> <td>Preparing for Access and Transition</td> <td>2019– 2022</td> </tr> <tr> <td>Emmanuel Christian Community School</td> <td>Christian Studies</td> <td>2019–2022</td> </tr> <tr> <td>Prendiville Catholic College</td> <td>Technology, Innovation, Design and Enterprise (TIDE)</td> <td>2019–2022</td> </tr> <tr> <td>(Award Scheme Development and Accreditation Network (ASDAN)</td> <td>Bronze Award</td> <td>2019–2024</td> </tr> <tr> <td>ASDAN</td> <td>Silver Challenge Award</td> <td>2019–2024</td> </tr> <tr> <td>ASDAN</td> <td>Silver Award</td> <td>2019–2024</td> </tr> <tr> <td>ASDAN</td> <td>Gold Award</td> <td>2019–2024</td> </tr> <tr> <td>Codemaster Institute Pty Ltd</td> <td>Web-development for Industry Module 1 Front-end Design</td> <td>2019–2024</td> </tr> <tr> <td>Codemaster Institute Pty Ltd</td> <td>Web-development for Industry Module 2 Web Programming</td> <td>2019–2024</td> </tr> <tr> <td>Codemaster Institute Pty Ltd</td> <td>Web-development for Industry Module 3 Back-end Development and Hosting</td> <td>2019–2024</td> </tr> <tr> <td>Codemaster Institute Pty Ltd</td> <td>Web-development for Industry Module 4 Frameworks and Industry Requirements</td> <td>2019–2024</td> </tr> </tbody> </table>	<b>Program provider</b>	<b>Program title</b>	<b>Endorsement period</b>	North Lake Senior Campus	Preparing for Access and Transition	2019– 2022	Emmanuel Christian Community School	Christian Studies	2019–2022	Prendiville Catholic College	Technology, Innovation, Design and Enterprise (TIDE)	2019–2022	(Award Scheme Development and Accreditation Network (ASDAN)	Bronze Award	2019–2024	ASDAN	Silver Challenge Award	2019–2024	ASDAN	Silver Award	2019–2024	ASDAN	Gold Award	2019–2024	Codemaster Institute Pty Ltd	Web-development for Industry Module 1 Front-end Design	2019–2024	Codemaster Institute Pty Ltd	Web-development for Industry Module 2 Web Programming	2019–2024	Codemaster Institute Pty Ltd	Web-development for Industry Module 3 Back-end Development and Hosting	2019–2024	Codemaster Institute Pty Ltd	Web-development for Industry Module 4 Frameworks and Industry Requirements	2019–2024
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<b>47/19</b>	The Board noted the briefing on the report by Hon Steven Joyce: Strengthening Skills – Expert Review of Australia’s Vocational Education and Training System.																																				
<b>48/19</b>	The Board endorsed, subject to the approval of the Minister, the appointment of Ms Jillian Jamieson as a member of the School Curriculum and Standards Authority Curriculum and Assessment Committee for a term of office expiring on 1 August 2021.																																				
<b>49/19</b>	Subject to the Board-in-confidence process.																																				

## Board Meeting Number 63 – 18 June 2019

Ref	Resolution
50/19	The Board confirmed the minutes of the meeting held on 30 April 2019 as an accurate record of that meeting.
51/19	The Board noted the 2018-19 Financial Report for the period 1 July 2018 to 30 April 2019.
52/19	The Board noted the minutes of International Education Advisory Committee meeting held on 15 April 2019.
53/19	The Board noted the draft record of meeting of the School Systems and Sector Executive Forum held on 11 June 2019.
54/19	The Board noted the School Curriculum and Standards A/Executive Director's report.
55/19	The Board approved Alternative Curriculum Recognition for Humanities and Social Sciences for The Japanese School in Perth until 31 December 2021.
56/19	The Board noted the feedback provided by the Curriculum Advisory Committees on syllabuses being reviewed in 2019.
57/19	The Board approved the removal of the Unit 3 General elective <i>China from the time of the Warring States to the rise and fall of the Qin dynasty c. 475–c. 206 BC</i> and the removal of the Unit 3 General elective <i>Emergence of the Greek City states in the archaic period to the fall of the Pisistratid Tyranny in Athens c.800–512/11 BC</i> from the Year 12 General Ancient History course.
58/19	The Board: <ul style="list-style-type: none"><li>noted the progress on planning for the 2020 Syllabus Delivery Audit</li><li>endorsed the recommendation that the 2020 audit will focus both on the audit of syllabus and assessment outlines and a review of assessment tasks and the adjusted timing for this activity.</li></ul>
59/19	The Board noted the update on the review of the special examination arrangements.
60/19	The Board noted the update on the progress of making the <i>School Curriculum and Standards Authority Amendment Regulations 2018</i> .
61/19	The Board noted the update on the National Assessment Program – Literacy and Numeracy Online 2019.
62/19	The Board noted the overview of Round 1, 2019 Online Literacy and Numeracy Assessment.
63/19	The Board noted the update on the status of the development of the Student Records Management System.
64/19	The Board noted the implementation update on the recommendations of the Senior School Curriculum and Certification Committee review of the option of a VET Certificate II or higher to be used to achieve a WACE.
65/19	The Board noted the update on the State STEM Strategy.

## Board Meeting Number 64 – 13 August 2019

Ref	Resolution
66/19	The Board confirmed the minutes of the meeting held on 18 June 2019 as an accurate record of that meeting.
67/19	The Board noted the 2018-19 Financial Report for the period 1 July 2018 to 30 June 2019.
68/19	The Board noted the minutes of International Education Advisory Committee meeting held on 9 July 2019.
69/19	The Board noted the draft minutes of the meeting of the Standards Committee held on 23 July 2019.
70/19	The Board noted the draft record of meeting of the Audit and Risk Management Committee held on 23 July 2019.
71/19	The Board noted the draft record of meeting of the Curriculum and Assessment Committee held on 23 July 2019.
72/19	The Board noted the VET Working Group record of meeting held on 2 July 2019.
73/19	The Board noted the draft record of meeting of the Endorsed Programs Working Group held on 26 June 2019.
74/19	The Board noted the Tertiary Institutions Service Centre – Year 12 Participation Rates record of meeting held on 26 June 2019.
75/19	The Board noted the practice and procedures for paying non-statutory committee members and advisory groups.
76/19	The Board noted the School Curriculum and Standards Executive Director's report.
77/19	The Board endorsed in-principle the School Curriculum and Standards Authority 2018–19 Annual Report subject to the provision of feedback by 19 August 2019.
78/19	The Board requested that the Curriculum Advisory Committees provide feedback on the following syllabuses to inform the 2020 syllabus review process: <ul style="list-style-type: none"><li>• Year 11 and 12 Ancient History (ATAR)</li><li>• Year 11 and 12 Computer Science (ATAR)</li><li>• Year 11 and 12 Design (ATAR)</li><li>• Year 11 and 12 Economics (ATAR)</li><li>• Year 11 and 12 Engineering Studies (ATAR)</li><li>• Year 11 and 12 Engineering Studies (General)</li><li>• Year 11 and 12 Human Biology (General)</li><li>• Year 11 and 12 Modern History (ATAR)</li><li>• Year 11 and 12 Music (ATAR)</li><li>• Year 11 and 12 Psychology (ATAR).</li></ul>
79/19	The Board noted the International Education Expansion Strategy progress update.
80/19	The Board approved Fuzhou Furen International School, China to deliver the Western Australian Certificate of Education (WACE).
81/19	The Board approved Hohhot No. 14 Middle School, China to deliver the Western Australian Certificate of Education (WACE).
82/19	The Board approved Jiangyan No. 2 High School, China to deliver the Australian Matriculation (AUSMAT) program.

Ref	Resolution
83/19	The Board approved additional marking of NAPLAN 2019 writing assessments.
84/19	<p>The Board endorsed the amended principles for setting the dates of the Year 12 ATAR course written examinations.</p> <ul style="list-style-type: none"> <li>• The Year 12 ATAR course written examinations will commence on Monday of the week in which November 1 falls on a weekday; and Monday of the following week, when November 1 falls on a weekend.</li> <li>• The written examination period will be for a period of approximately 15 weekdays.</li> <li>• Large candidature examinations will be scheduled, where possible, in the first 10 days of the examination period.</li> <li>• No practical examinations will be scheduled on the weekend immediately prior to the commencement of the written examinations.</li> </ul>
85/19	The Board approved the <i>Guidelines for the delivery of Certificate IV and above VET qualifications to Senior Secondary students</i> to be distributed to schools in Term 3, 2019.
86/19	<p>The Board endorsed:</p> <ul style="list-style-type: none"> <li>• the paper entitled Tertiary Institutions Service Centre (TISC) English Language Competency (ELC)</li> <li>• the presentation of the findings to the TISC with a suggestion to consider revising the current ELC concessions to cut-scores of 50 for Literature and 55 for English and English as an Additional Language or Dialect.</li> </ul>
87/19	The Board noted the update on the 2019 syllabus review process.
88/19	<p>The Board accepted the recommendation from the Audit and Risk Management (ARM) committee that:</p> <ul style="list-style-type: none"> <li>• the Authority migrate their current identified risks from our current excel spreadsheet into RiskCloud</li> <li>• the Risk Management Working Group and identified key Authority personnel facilitate the migration to RiskCloud <ul style="list-style-type: none"> <li>○ The Risk Management Working Group undertake training provided by the Department of Education Risk Cloud Team.</li> <li>○ The Risk Management Working Group review the existing risks to link relevant controls and map possible treatments that lower the overall risk level in the Risk Cloud tool.</li> <li>○ The ARM committee review in their November meeting the reports generated by the migrated Risk Register database in the Risk Cloud to provide advice and recommendations to the Board regarding further refinements to the database.</li> </ul> </li> </ul>
89/19	The Board noted the update on the status of the development of the Student Records Management System.
90/19	The Board noted the communication to the Education and Health Standing Committee – Inquiry into digital innovation.
91/19	The Board noted the National Centre for Vocational Education Research’s (NCVER) report – <i>School-to-work pathways</i> .

## Board Meeting Number 65 – 17 September 2019

Ref	Resolution
92/19	The Board confirmed the minutes of the meeting held on 13 August 2019 as an accurate record of that meeting.
93/19	The Board noted the draft record of the Primary Principals' Advisory Committee meeting held on 26 July 2019.
94/19	The Board noted the draft record of the School Systems and Sector Executives Forum meeting held on 20 August 2019.
95/19	The Board noted the minutes of the International Education Advisory Committee meeting held on 30 August 2019.
96/19	The Board noted the School Curriculum and Standards Executive Director's report.
97/19	The Board noted the summary of the 2019 Years 6 and 7 moderation process.
98/19	The Board noted the 2019 Syllabus Review update.
99/19	The Board approved the inclusion of the Aboriginal and Intercultural Studies course in the 2020 syllabus review process.
100/19	The Board noted the international education expansion update.
101/19	The Board noted the <i>School Curriculum and Standards Authority Act 1997</i> Regulations progress update.
102/19	The Board noted the paper Online Assessments and endorsed the recommendation to adopt a "wait and see" approach, monitoring developments in other jurisdictions, and reassesses the feasibility of an online EST pilot at a future time.
103/19	The Board: <ol style="list-style-type: none"><li>1. approved the Department of Training and Workforce Development's application for recognition of 22289VIC – Certificate II in Integrated Technologies (Robotics) for secondary students within the WACE; and</li><li>2. Supported the review of the current policy <i>Nationally Recognised Vocational Education and Training Accredited Courses WACE Recognition Arrangements</i>.</li></ol>
104/19	The Board noted the NAPLAN 2019 Summary Report
105/19	The Board noted the update on access to information related to the Beazley Medal, Awards and Exhibitions announcement and the release of the Year 12 student achievement data.
106/19	The Board noted the update on the status of the development of the Student Records Management System.



Ref	Resolution
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**107/19** The Board approved the new Endorsed Programs listed below:

Program provider	Program title	Endorsement period
Cannington Education Support Centre	Building and Automotive Maintenance Skills for Life (Tradestart)	2019–2022
Cannington Education Support Centre	Craft, Design and Technology	2019–2022

**108/19** The Board noted the meeting dates for key committees and the following Board meeting dates for 2020:

- Tuesday, 10 March 2020, 8:00 am – 11:00 am
- Tuesday, 28 April 2020, 8:00 am – 11:00 am
- Tuesday, 2 June 2020, 8:00 am – 11:00 am
- Tuesday, 28 July 2020, 8:00 am – 11:00 am
- Tuesday, 15 September 2020, 8:00 am – 11:00 am
- Tuesday, 27 October 2020, 8:00 am – 11:00 am
- Tuesday, 8 December 2020, 8:00 am – 11:00 am.

## Board Meeting Number 66 - 5 November 2019

Ref	Resolution																																																
109/19	The Board confirmed the minutes of the meeting held on 17 September 2019 as an accurate record of that meeting.																																																
110/19	The Board noted the 2019-20 Financial Report for the period 1 July 2019 to 30 September 2019.																																																
111/19	The Board noted the draft minutes Curriculum and Assessment Committee meeting held on 22 October 2019.																																																
112/19	The Board noted the School Curriculum and Standards Executive Director's report.																																																
113/19	The Board noted the progress on planning for: <ul style="list-style-type: none"> <li>the 2020 Syllabus Delivery Audit</li> <li>the pilot Assessment Review Trial process requiring submission by schools of assessment tasks and associated marking keys for review by the Authority.</li> </ul>																																																
114/19	The Board noted the summary of the 2019 consensus moderation process and endorsed the proposed courses for consensus moderation in 2020. <table border="1" data-bbox="272 871 1074 1536"> <thead> <tr> <th>Course</th> <th>Type</th> <th>Year</th> </tr> </thead> <tbody> <tr><td>Accounting and Finance</td><td>General</td><td>12</td></tr> <tr><td>Ancient History</td><td>General</td><td>12</td></tr> <tr><td>Biology</td><td>General</td><td>12</td></tr> <tr><td>English</td><td>General</td><td>12</td></tr> <tr><td>Food Science Technology</td><td>General</td><td>12</td></tr> <tr><td>Geography</td><td>General</td><td>12</td></tr> <tr><td>Human Biology</td><td>General</td><td>12</td></tr> <tr><td>Marine and Maritime Studies</td><td>General</td><td>12</td></tr> <tr><td>Visual Arts</td><td>General</td><td>12</td></tr> <tr><td>French: Second Language</td><td>ATAR</td><td>11</td></tr> <tr><td>Italian: Second Language</td><td>ATAR</td><td>11</td></tr> <tr><td>Japanese: Second Language</td><td>ATAR</td><td>11</td></tr> <tr><td>Chinese: Second Language</td><td>ATAR</td><td>12</td></tr> <tr><td>German: Second Language</td><td>ATAR</td><td>12</td></tr> <tr><td>Indonesian: Second Language</td><td>ATAR</td><td>12</td></tr> </tbody> </table>	Course	Type	Year	Accounting and Finance	General	12	Ancient History	General	12	Biology	General	12	English	General	12	Food Science Technology	General	12	Geography	General	12	Human Biology	General	12	Marine and Maritime Studies	General	12	Visual Arts	General	12	French: Second Language	ATAR	11	Italian: Second Language	ATAR	11	Japanese: Second Language	ATAR	11	Chinese: Second Language	ATAR	12	German: Second Language	ATAR	12	Indonesian: Second Language	ATAR	12
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Chinese: Second Language	ATAR	12																																															
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115/19	The Board noted the feedback from the Curriculum Advisory Committees on the Year 6 and Year 7 moderation process in 2019 and the options for moderation processes in 2020.																																																
116/19	The Board decided, at this stage, not to pursue collaboration with Western Australian schools/colleges in implementing the Authority's international education program.																																																
117/19	The Board approved that: <ul style="list-style-type: none"> <li>the Authority will set its own Chinese First Language examination from 2020</li> <li>the Authority will develop a Western Australian Chinese: First Language Course (a Year 11 and Year 12 course that is consistent with existing Languages courses) to commence for Year 11 students in 2022.</li> </ul>																																																

Ref	Resolution
<b>118/19</b>	<p>The Board:</p> <ul style="list-style-type: none"> <li>• noted the new Malaysian Ministry of Education policies that may impact on schools offering the AUSMAT and requested that further information be obtained regarding these requirements</li> <li>• approved the establishment of a new curriculum program, to be known as the AUSMAT Extension Program, to meet the Malaysian Ministry of Education minimum duration requirements.</li> </ul>
<b>119/19</b>	<p>The Board noted the information provided in the NAPLAN Writing 2019 update.</p>
<b>120/19</b>	<p>The Board noted the proposed 2020 NAPLAN Online processes and procedures for Western Australian Schools.</p>
<b>121/19</b>	<p>The Board:</p> <ul style="list-style-type: none"> <li>• noted the paper on the use of university-developed endorsed programs as enabling programs for university entry</li> <li>• requested further information regarding the enrolment profiles of students currently enrolled in university-developed endorsed programs</li> <li>• requested meetings with schools and universities regarding the use of university-developed endorsed programs for the purpose of direct entry to universities</li> <li>• supported an in-principle position that, pending further consideration, university-developed endorsed programs which function as enabling programs for university entry should be discontinued as WACE-approved courses as soon as practicable.</li> </ul>
<b>122/19</b>	<p>The Board noted the update on the status of the development of the Student Records Management System.</p>
<b>123/19</b>	<p>The Board:</p> <ul style="list-style-type: none"> <li>• noted the feedback provided by Curriculum Advisory Committees in relation to the numbers of summative assessments required in Year 11 and 12 courses</li> <li>• supported an in-principle position that, as courses are presented for review, the requirement that each mode of assessment be undertaken at least twice in each course be examined</li> <li>• supported an in-principle position that, depending on additional feedback received, a maximum number of summative assessments in each syllabus should be identified.</li> </ul>
<b>124/19</b>	<p>The Board noted progress on the Authority's submission to the Review of Senior Secondary Pathways into work, further education and training.</p>

## Board Meeting Number 67 – 3 December 2019

Ref	Resolution
125/19	The Board confirmed the minutes of the meeting held on 5 November 2019 as an accurate record of that meeting.
126/19	The Board noted the 2019-20 Financial Report for the period 1 July 2019 to 31 October 2019.
127/19	The Board noted the draft minutes of the Standards Committee meeting held on 12 November 2019.
128/19	The Board noted the draft minutes of the Curriculum and Assessment Committee meeting held on 19 November 2019.
129/19	The Board noted the draft record of the Secondary Discussion Forum held on 25 November 2019.
130/19	The Board noted the register of records (2014/16090 – item numbers 156-157) to which the School Curriculum and Standards Authority Common Seal has recently been affixed.
131/19	The Board noted the School Curriculum and Standards Executive Director’s report.
132/19	The Board noted the paper and endorsed the option to increase the existing fees and charges by the Consumer Price Index (CPI) – 2.25%, effective 1st July 2020.
133/19	The Board agreed that: <ul style="list-style-type: none"><li>• Decisions regarding acceleration of students in Pre-primary – Year 10 are left to schools and parents on the basis of an Individual Education Plan set by the school and signed off by the parent. Schools report on a student’s progress/achievement in terms of the modified curriculum. The School Curriculum and Standards Authority may record these decisions for tracking purposes.</li><li>• A set of guidelines of good practice be produced in 2020 and brought to the Board for approval for schools to use commencing semester 2, 2020.</li></ul>
134/19	The Board noted <ul style="list-style-type: none"><li>• the range of issues arising in relation to requests to change academic year;</li><li>• that Mr Chris Booth has been contracted to review the current Gifted and Talented processes and practices; issues that have arisen; practices in other jurisdictions; and, review the school systems/sector related policies and/or legislation and provide advice to the Board; and</li><li>• that further work will need to be undertaken in relation to the CARE schools in 2020.</li></ul>

Ref	Resolution
<b>135/19</b>	<p>The Board noted the feedback provided by the Curriculum Advisory Committees on syllabuses being reviewed in 2020 and endorsed the proposed approach, noting:</p> <p>Courses requiring major changes to the syllabus:</p> <ul style="list-style-type: none"> <li>• Year 11 and 12 Computer Science (ATAR)</li> <li>• Year 11 and 12 Design (ATAR)</li> <li>• Year 11 and 12 Music (ATAR)</li> <li>• Year 11 and 12 Psychology (ATAR)</li> <li>• Year 11 and 12 Human Biology (General).</li> </ul> <p>Courses requiring moderate changes to the syllabus:</p> <ul style="list-style-type: none"> <li>• Year 11 and 12 Ancient History (ATAR)</li> <li>• Year 11 and 12 Economics (ATAR)</li> <li>• Year 11 and 12 Engineering Studies (ATAR)</li> <li>• Year 11 and 12 Modern History (ATAR).</li> </ul>
<b>136/19</b>	The Board approved Tianfu College of Southwestern University of Finance and Economics, China, to deliver the Western Australian Certificate of Education (WACE) with preparatory processes commencing in 2020.
<b>137/19</b>	The Board approved Shanghai Jian Qiao University, China, to deliver the Western Australian Certificate of Education (WACE) with preparatory processes commencing in 2020.
<b>138/19</b>	The Board approved Qingdao Oriental Riverside International School, China, to deliver the Western Australian Certificate of Education (WACE) with preparatory processes commencing in 2020 and a 12-month contract review clause.
<b>139/19</b>	The Board approved Princeton International School, China, to deliver the WACE and the <i>Outline</i> with preparatory processes commencing in 2020, subject to validation of the school approval through the Western Australian Government Office (WAGO) in Shanghai.
<b>140/19</b>	The Board noted the paper and endorsed investigation as to whether the General course and/or VET pathway to achieve a WACE and Foundation courses should be made available to overseas schools, with findings to be presented to the Board for decision in 2020.
<b>141/19</b>	The Board noted the report of the Online Literacy and Numeracy Assessment (OLNA) Breaches Committee relating to OLNA Round 1 and 2 in 2019.
<b>142/19</b>	The Board noted the update on the status of the development of the Student Records Management System.
<b>143/19</b>	The Board noted the report <i>Review of Special Provisions for ATAR course examinations</i> by Mr John Firth.
<b>144/19</b>	The Board approved the response to the <i>Review of Senior Secondary Pathways into Work, Further Education and Training</i> .