Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| English |  |  |  |  |  |  |
| English: A1ENG | 86 | 1 | 29 | 51 | 0 | 167 |
| English: A2ENG | 62 | 1 | 25 | 42 | 1 | 131 |
| English: AEENG | 78 | 1 | 25 | 45 | 3 | 152 |
| English: ATENG | 2 | 0 | 0 | 0 | 0 | 2 |
| English: F1ENG | 38 | 1 | 10 | 8 | 0 | 57 |
| English: F2ENG | 32 | 1 | 5 | 9 | 0 | 47 |
| English: FEENG | 34 | 1 | 12 | 7 | 0 | 54 |
| English: G1ENG | 83 | 1 | 28 | 41 | 0 | 153 |
| English: G2ENG | 99 | 1 | 33 | 46 | 0 | 179 |
| English: GEENG | 79 | 1 | 25 | 48 | 0 | 153 |
| English: GTENG | 1 | 0 | 0 | 0 | 0 | 1 |
| English: P1ENG | 17 | 1 | 10 | 8 | 0 | 36 |
| English: P2ENG | 14 | 1 | 9 | 8 | 0 | 32 |
| English: P3ENG | 2 | 0 | 0 | 0 | 0 | 2 |
| English: P4ENG | 2 | 0 | 0 | 0 | 0 | 2 |
| English as an Additional Language or Dialect: A1ELD | 18 | 0 | 2 | 7 | 1 | 28 |
| English as an Additional Language or Dialect: A2ELD | 12 | 1 | 2 | 7 | 2 | 24 |
| English as an Additional Language or Dialect: AEELD | 18 | 1 | 3 | 9 | 5 | 36 |
| English as an Additional Language or Dialect: F1ELD | 8 | 0 | 3 | 0 | 0 | 11 |
| English as an Additional Language or Dialect: F2ELD | 8 | 0 | 3 | 0 | 0 | 11 |
| English as an Additional Language or Dialect: FEELD | 4 | 0 | 0 | 0 | 0 | 4 |
| English as an Additional Language or Dialect: FTELD | 1 | 0 | 0 | 0 | 0 | 1 |
| English as an Additional Language or Dialect: G1ELD | 12 | 1 | 2 | 2 | 0 | 17 |
| English as an Additional Language or Dialect: G2ELD | 13 | 1 | 2 | 3 | 0 | 19 |
| English as an Additional Language or Dialect: GEELD | 17 | 1 | 1 | 0 | 0 | 19 |
| Literature: A1LIT | 22 | 1 | 19 | 21 | 0 | 63 |
| Literature: A2LIT | 9 | 1 | 12 | 13 | 0 | 35 |
| Literature: AELIT | 27 | 1 | 20 | 23 | 0 | 71 |
| Literature: ATLIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Literature: G1LIT | 2 | 0 | 0 | 1 | 0 | 3 |
| Literature: G2LIT | 3 | 0 | 0 | 1 | 0 | 4 |
| Literature: GELIT | 1 | 0 | 0 | 0 | 0 | 1 |
| Health and Physical Education |  |  |  |  |  |  |
| Health and Physical Education: P1HPE | 8 | 0 | 4 | 0 | 0 | 12 |
| Health and Physical Education: P2HPE | 6 | 0 | 4 | 0 | 0 | 10 |
| Health and Physical Education: P3HPE | 1 | 0 | 0 | 0 | 0 | 1 |
| Health and Physical Education: P4HPE | 1 | 0 | 0 | 0 | 0 | 1 |
| Health Studies: A1HEA | 16 | 1 | 3 | 9 | 0 | 29 |
| Health Studies: A2HEA | 13 | 1 | 3 | 7 | 0 | 24 |
| Health Studies: AEHEA | 24 | 1 | 2 | 8 | 0 | 35 |

[^0]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Health and Physical Education |  |  |  |  |  |  |
| Health Studies: G1HEA | 32 | 1 | 0 | 5 | 0 | 38 |
| Health Studies: G2HEA | 45 | 1 | 1 | 7 | 0 | 54 |
| Health Studies: GEHEA | 40 | 1 | 3 | 6 | 0 | 50 |
| Health Studies: GTHEA | 1 | 0 | 0 | 1 | 0 | 2 |
| Health, Physical and Outdoor Education: F1HPO | 4 | 0 | 3 | 0 | 0 | 7 |
| Health, Physical and Outdoor Education: F2HPO | 3 | 0 | 2 | 0 | 0 | 5 |
| Health, Physical and Outdoor Education: FEHPO | 9 | 0 | 0 | 0 | 0 | 9 |
| Outdoor Education: A1OED | 2 | 0 | 3 | 5 | 0 | 10 |
| Outdoor Education: A2OED | 1 | 0 | 3 | 3 | 0 | 7 |
| Outdoor Education: AEOED | 2 | 0 | 4 | 7 | 0 | 13 |
| Outdoor Education: G1OED | 27 | 0 | 9 | 15 | 0 | 51 |
| Outdoor Education: G2OED | 31 | 0 | 9 | 14 | 0 | 54 |
| Outdoor Education: GEOED | 38 | 0 | 6 | 17 | 0 | 61 |
| Outdoor Education: GTOED | 1 | 0 | 0 | 0 | 0 | 1 |
| Physical Education Studies: A1PES | 37 | 0 | 24 | 31 | 0 | 92 |
| Physical Education Studies: A2PES | 19 | 0 | 20 | 25 | 0 | 64 |
| Physical Education Studies: AEPES | 49 | 0 | 22 | 31 | 0 | 102 |
| Physical Education Studies: ATPES | 1 | 0 | 0 | 1 | 0 | 2 |
| Physical Education Studies: G1PES | 57 | 0 | 11 | 22 | 0 | 90 |
| Physical Education Studies: G2PES | 73 | 0 | 18 | 26 | 0 | 117 |
| Physical Education Studies: GEPES | 70 | 0 | 15 | 26 | 0 | 111 |
| Physical Education Studies: GTPES | 1 | 0 | 0 | 0 | 0 | 1 |
| Sport and Recreation (VET industry specific): VEVSRS | 4 | 1 | 0 | 4 | 0 | 9 |
| Sport and Recreation (VET industry specific): VTVSRS | 4 | 1 | 0 | 4 | 0 | 9 |
| Humanities and Social Sciences |  |  |  |  |  |  |
| Aboriginal and Intercultural Studies: G1AIS | 1 | 0 | 1 | 0 | 0 | 2 |
| Aboriginal and Intercultural Studies: G2AIS | 3 | 0 | 1 | 0 | 0 | 4 |
| Aboriginal and Intercultural Studies: GEAIS | 5 | 0 | 0 | 0 | 0 | 5 |
| Accounting and Finance: A1ACF | 16 | 1 | 13 | 16 | 1 | 47 |
| Accounting and Finance: A2ACF | 8 | 0 | 13 | 13 | 2 | 36 |
| Accounting and Finance: AEACF | 15 | 1 | 10 | 18 | 6 | 50 |
| Accounting and Finance: ATACF | 1 | 0 | 0 | 0 | 0 | 1 |
| Accounting and Finance: G1ACF | 8 | 0 | 0 | 2 | 0 | 10 |
| Accounting and Finance: G2ACF | 6 | 0 | 0 | 1 | 0 | 7 |
| Accounting and Finance: GEACF | 4 | 0 | 1 | 2 | 0 | 7 |
| Accounting and Finance: GTACF | 1 | 0 | 0 | 0 | 0 | 1 |
| Ancient History: A1HIA | 3 | 0 | 0 | 1 | 0 | 4 |
| Ancient History: A2HIA | 2 | 0 | 0 | 2 | 0 | 4 |
| Ancient History: AEHIA | 5 | 0 | 0 | 4 | 0 | 9 |
| Ancient History: G1 HIA | 12 | 0 | 0 | 4 | 0 | 16 |
| Ancient History: G2HIA | 12 | 0 | 0 | 3 | 0 | 15 |

[^1]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Humanities and Social Sciences |  |  |  |  |  |  |
| Ancient History: GEHIA | 9 | 0 | 0 | 2 | 0 | 11 |
| Business Management and Enterprise: A1BME | 8 | 0 | 3 | 12 | 1 | 24 |
| Business Management and Enterprise: A2BME | 5 | 0 | 2 | 12 | 2 | 21 |
| Business Management and Enterprise: AEBME | 6 | 0 | 2 | 12 | 6 | 26 |
| Business Management and Enterprise: ATBME | 0 | 0 | 0 | 1 | 0 | 1 |
| Business Management and Enterprise: G1BME | 20 | 0 | 7 | 10 | 0 | 37 |
| Business Management and Enterprise: G2BME | 23 | 1 | 7 | 12 | 0 | 43 |
| Business Management and Enterprise: GEBME | 16 | 1 | 2 | 11 | 0 | 30 |
| Business Management and Enterprise: P1BME | 3 | 0 | 1 | 0 | 0 | 4 |
| Business Management and Enterprise: P2BME | 2 | 0 | 1 | 0 | 0 | 3 |
| Career and Enterprise: A1CAE | 4 | 0 | 1 | 1 | 0 | 6 |
| Career and Enterprise: A2CAE | 3 | 0 | 1 | 0 | 0 | 4 |
| Career and Enterprise: AECAE | 3 | 0 | 0 | 2 | 0 | 5 |
| Career and Enterprise: F1CAE | 8 | 1 | 1 | 1 | 0 | 11 |
| Career and Enterprise: F2CAE | 6 | 1 | 0 | 1 | 0 | 8 |
| Career and Enterprise: FECAE | 7 | 1 | 1 | 0 | 0 | 9 |
| Career and Enterprise: G1CAE | 57 | 1 | 11 | 11 | 0 | 80 |
| Career and Enterprise: G2CAE | 66 | 1 | 11 | 13 | 0 | 91 |
| Career and Enterprise: GECAE | 48 | 1 | 6 | 17 | 0 | 72 |
| Economics: A1ECO | 30 | 1 | 18 | 26 | 1 | 76 |
| Economics: A2ECO | 20 | 1 | 15 | 22 | 1 | 59 |
| Economics: AEECO | 28 | 1 | 18 | 23 | 4 | 74 |
| Economics: ATECO | 1 | 0 | 1 | 0 | 0 | 2 |
| Economics: G1ECO | 1 | 0 | 0 | 0 | 0 | 1 |
| Economics: G2ECO | 1 | 0 | 1 | 0 | 0 | 2 |
| Economics: GEECO | 0 | 0 | 1 | 0 | 0 | 1 |
| Geography: A1GEO | 49 | 1 | 14 | 27 | 0 | 91 |
| Geography: A2GEO | 36 | 1 | 15 | 27 | 0 | 79 |
| Geography: AEGEO | 51 | 1 | 16 | 27 | 0 | 95 |
| Geography: ATGEO | 1 | 0 | 0 | 0 | 0 | 1 |
| Geography: G1GEO | 14 | 0 | 0 | 4 | 0 | 18 |
| Geography: G2GEO | 15 | 1 | 1 | 5 | 0 | 22 |
| Geography: GEGEO | 12 | 1 | 1 | 1 | 0 | 15 |
| Modern History: A1HIM | 59 | 1 | 22 | 31 | 0 | 113 |
| Modern History: A2HIM | 38 | 1 | 17 | 23 | 0 | 79 |
| Modern History: AEHIM | 60 | 1 | 22 | 36 | 0 | 119 |
| Modern History: G1 HIM | 12 | 0 | 1 | 2 | 0 | 15 |
| Modern History: G2HIM | 14 | 1 | 1 | 1 | 0 | 17 |
| Modern History: GEHIM | 8 | 1 | 3 | 2 | 0 | 14 |
| Modern History: GTHIM | 0 | 0 | 0 | 1 | 0 | 1 |
| Philosophy and Ethics: A1PAE | 3 | 0 | 0 | 6 | 0 | 9 |

[^2]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Humanities and Social Sciences |  |  |  |  |  |  |
| Philosophy and Ethics: A2PAE | 4 | 0 | 0 | 4 | 0 | 8 |
| Philosophy and Ethics: AEPAE | 6 | 0 | 0 | 10 | 0 | 16 |
| Philosophy and Ethics: ATPAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Philosophy and Ethics: G1PAE | 1 | 0 | 0 | 1 | 0 | 2 |
| Philosophy and Ethics: G2PAE | 1 | 0 | 0 | 1 | 0 | 2 |
| Philosophy and Ethics: GEPAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Politics and Law: A1PAL | 17 | 1 | 14 | 21 | 0 | 53 |
| Politics and Law: A2PAL | 12 | 0 | 11 | 16 | 0 | 39 |
| Politics and Law: AEPAL | 25 | 1 | 10 | 28 | 0 | 64 |
| Politics and Law: ATPAL | 1 | 0 | 0 | 0 | 0 | 1 |
| Politics and Law: G1PAL | 1 | 0 | 0 | 0 | 0 | 1 |
| Politics and Law: G2PAL | 3 | 0 | 0 | 1 | 0 | 4 |
| Politics and Law: GEPAL | 2 | 0 | 1 | 1 | 0 | 4 |
| Religion and Life: A1REL | 0 | 0 | 28 | 2 | 0 | 30 |
| Religion and Life: A2REL | 0 | 0 | 22 | 3 | 0 | 25 |
| Religion and Life: AEREL | 0 | 0 | 25 | 3 | 0 | 28 |
| Religion and Life: G1REL | 0 | 0 | 32 | 4 | 0 | 36 |
| Religion and Life: G2REL | 0 | 0 | 31 | 4 | 0 | 35 |
| Religion and Life: GEREL | 0 | 0 | 26 | 3 | 0 | 29 |
| Religion and Life: GTREL | 0 | 0 | 0 | 1 | 0 | 1 |
| Religion and Life: P1REL | 0 | 0 | 14 | 1 | 0 | 15 |
| Religion and Life: P2REL | 0 | 0 | 15 | 1 | 0 | 16 |
| Languages |  |  |  |  |  |  |
| Arabic: A1ARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Arabic: A2ARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Arabic: AEARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Arabic: ATARA | 0 | 0 | 0 | 2 | 0 | 2 |
| Auslan: AEAUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Background Language: A1CBL | 2 | 0 | 0 | 0 | 0 | 2 |
| Chinese: Background Language: A2CBL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Background Language: AECBL | 3 | 0 | 0 | 0 | 0 | 3 |
| Chinese: Background Language: ATCBL | 1 | 0 | 0 | 1 | 0 | 2 |
| Chinese: First Language: A1CFL | 2 | 0 | 0 | 1 | 0 | 3 |
| Chinese: First Language: A2CFL | 2 | 0 | 0 | 2 | 0 | 4 |
| Chinese: First Language: AECFL | 4 | 0 | 0 | 1 | 2 | 7 |
| Chinese: First Language: ATCFL | 1 | 0 | 0 | 1 | 0 | 2 |
| Chinese: Second Language: A1CSL | 1 | 0 | 2 | 2 | 0 | 5 |
| Chinese: Second Language: A2CSL | 1 | 0 | 2 | 1 | 0 | 4 |
| Chinese: Second Language: AECSL | 8 | 0 | 0 | 5 | 0 | 13 |
| Chinese: Second Language: ATCSL | 2 | 0 | 0 | 1 | 0 | 3 |
| French: Background Language: A1FBL | 0 | 0 | 0 | 1 | 0 | 1 |

[^3]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Languages |  |  |  |  |  |  |
| French: Background Language: A2FBL | 0 | 0 | 0 | 1 | 0 | 1 |
| French: Background Language: AEFBL | 0 | 0 | 1 | 1 | 0 | 2 |
| French: Background Language: ATFBL | 0 | 0 | 0 | 1 | 0 | 1 |
| French: Second Language: A1FSL | 5 | 1 | 6 | 14 | 0 | 26 |
| French: Second Language: A2FSL | 2 | 0 | 5 | 10 | 0 | 17 |
| French: Second Language: AEFSL | 9 | 1 | 4 | 12 | 0 | 26 |
| French: Second Language: ATFSL | 2 | 0 | 0 | 2 | 0 | 4 |
| German: Second Language: AEGSL | 2 | 0 | 0 | 1 | 0 | 3 |
| German: Second Language: ATGSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Hebrew: AEHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: First Language: AEIFL | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: Second Language: A1IND | 1 | 0 | 1 | 4 | 0 | 6 |
| Indonesian: Second Language: A2IND | 1 | 0 | 1 | 2 | 0 | 4 |
| Indonesian: Second Language: AEIND | 0 | 1 | 3 | 6 | 0 | 10 |
| Indonesian: Second Language: ATIND | 0 | 0 | 0 | 2 | 0 | 2 |
| Indonesian: Second Language: G1IND | 1 | 0 | 0 | 1 | 0 | 2 |
| Indonesian: Second Language: G2IND | 1 | 0 | 0 | 1 | 0 | 2 |
| Italian: Second Language: A1ISL | 5 | 0 | 8 | 3 | 0 | 16 |
| Italian: Second Language: A2ISL | 3 | 0 | 8 | 2 | 0 | 13 |
| Italian: Second Language: AEISL | 7 | 1 | 11 | 3 | 0 | 22 |
| Italian: Second Language: ATISL | 1 | 0 | 0 | 0 | 0 | 1 |
| Italian: Second Language: G1ISL | 1 | 0 | 0 | 0 | 0 | 1 |
| Italian: Second Language: G2ISL | 1 | 0 | 0 | 0 | 0 | 1 |
| Japanese: Second Language: A1JSL | 4 | 0 | 2 | 6 | 0 | 12 |
| Japanese: Second Language: A2JSL | 4 | 0 | 2 | 3 | 0 | 9 |
| Japanese: Second Language: AEJSL | 12 | 1 | 4 | 13 | 0 | 30 |
| Japanese: Second Language: ATJSL | 2 | 0 | 0 | 1 | 0 | 3 |
| Japanese: Second Language: G1JSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Japanese: Second Language: G2JSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Japanese: Second Language: GEJSL | 1 | 0 | 0 | 1 | 0 | 2 |
| Modern Greek: AEGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Polish: ATPOL | 0 | 0 | 1 | 0 | 0 | 1 |
| Mathematics |  |  |  |  |  |  |
| Mathematics: F1MAT | 39 | 1 | 14 | 12 | 0 | 66 |
| Mathematics: F2MAT | 39 | 1 | 10 | 12 | 0 | 62 |
| Mathematics: FEMAT | 39 | 1 | 15 | 9 | 0 | 64 |
| Mathematics: FTMAT | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics: P1MAT | 16 | 1 | 10 | 5 | 0 | 32 |
| Mathematics: P2MAT | 16 | 1 | 9 | 5 | 0 | 31 |
| Mathematics: P3MAT | 2 | 0 | 0 | 1 | 0 | 3 |
| Mathematics: P4MAT | 1 | 0 | 0 | 0 | 0 | 1 |

[^4]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Mathematics |  |  |  |  |  |  |
| Mathematics Applications: A1MAA | 80 | 1 | 29 | 49 | 1 | 160 |
| Mathematics Applications: A2MAA | 77 | 1 | 28 | 47 | 1 | 154 |
| Mathematics Applications: AEMAA | 84 | 1 | 25 | 46 | 2 | 158 |
| Mathematics Applications: ATMAA | 1 | 0 | 0 | 3 | 0 | 4 |
| Mathematics Essential: G1MAE | 86 | 1 | 28 | 46 | 0 | 161 |
| Mathematics Essential: G2MAE | 100 | 1 | 34 | 52 | 0 | 187 |
| Mathematics Essential: GEMAE | 82 | 1 | 26 | 48 | 0 | 157 |
| Mathematics Essential: GTMAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics Methods: A1MAM | 70 | 1 | 28 | 42 | 1 | 142 |
| Mathematics Methods: A2MAM | 28 | 1 | 14 | 27 | 2 | 72 |
| Mathematics Methods: AEMAM | 78 | 1 | 24 | 40 | 7 | 150 |
| Mathematics Methods: ATMAM | 3 | 0 | 1 | 1 | 0 | 5 |
| Mathematics Specialist: A1MAS | 30 | 1 | 18 | 30 | 0 | 79 |
| Mathematics Specialist: A2MAS | 16 | 0 | 11 | 20 | 1 | 48 |
| Mathematics Specialist: AEMAS | 55 | 1 | 21 | 32 | 4 | 113 |
| Science |  |  |  |  |  |  |
| Animal Production Systems: A1APS | 3 | 0 | 0 | 0 | 0 | 3 |
| Animal Production Systems: A2APS | 2 | 0 | 0 | 0 | 0 | 2 |
| Animal Production Systems: AEAPS | 6 | 0 | 0 | 1 | 0 | 7 |
| Animal Production Systems: G1APS | 4 | 0 | 0 | 1 | 0 | 5 |
| Animal Production Systems: G2APS | 2 | 0 | 0 | 0 | 0 | 2 |
| Animal Production Systems: GEAPS | 5 | 0 | 1 | 1 | 0 | 7 |
| Aviation: A1AVN | 1 | 0 | 1 | 0 | 0 | 2 |
| Aviation: A2AVN | 1 | 0 | 1 | 0 | 0 | 2 |
| Aviation: AEAVN | 1 | 0 | 0 | 0 | 0 | 1 |
| Aviation: G1AVN | 1 | 0 | 1 | 0 | 0 | 2 |
| Aviation: G2AVN | 1 | 0 | 1 | 0 | 0 | 2 |
| Aviation: GEAVN | 1 | 0 | 0 | 0 | 0 | 1 |
| Biology: A1BLY | 38 | 1 | 19 | 34 | 0 | 92 |
| Biology: A2BLY | 29 | 1 | 16 | 20 | 1 | 67 |
| Biology: AEBLY | 49 | 1 | 21 | 25 | 2 | 98 |
| Biology: ATBLY | 2 | 0 | 0 | 0 | 0 | 2 |
| Biology: G1BLY | 0 | 0 | 0 | 1 | 0 | 1 |
| Biology: G2BLY | 1 | 0 | 1 | 0 | 0 | 2 |
| Biology: GEBLY | 1 | 0 | 0 | 3 | 0 | 4 |
| Chemistry: A1CHE | 76 | 1 | 24 | 44 | 1 | 146 |
| Chemistry: A2CHE | 36 | 1 | 14 | 30 | 1 | 82 |
| Chemistry: AECHE | 75 | 1 | 25 | 43 | 6 | 150 |
| Chemistry: ATCHE | 2 | 0 | 0 | 0 | 0 | 2 |
| Chemistry: G1CHE | 2 | 0 | 0 | 1 | 0 | 3 |
| Chemistry: G2CHE | 3 | 0 | 0 | 2 | 0 | 5 |

[^5]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Chemistry: GECHE | 3 | 0 | 0 | 0 | 0 | 3 |
| Earth and Environmental Science: A1EES | 5 | 0 | 6 | 0 | 0 | 11 |
| Earth and Environmental Science: A2EES | 4 | 0 | 3 | 0 | 0 | 7 |
| Earth and Environmental Science: AEEES | 8 | 0 | 5 | 1 | 0 | 14 |
| Earth and Environmental Science: G1EES | 1 | 0 | 1 | 0 | 0 | 2 |
| Earth and Environmental Science: G2EES | 1 | 0 | 1 | 0 | 0 | 2 |
| Human Biology: A1HBY | 75 | 1 | 26 | 47 | 1 | 150 |
| Human Biology: A2HBY | 50 | 1 | 19 | 35 | 1 | 106 |
| Human Biology: AEHBY | 76 | 1 | 25 | 42 | 1 | 145 |
| Human Biology: ATHBY | 2 | 1 | 0 | 2 | 0 | 5 |
| Human Biology: G1HBY | 25 | 1 | 11 | 10 | 0 | 47 |
| Human Biology: G2HBY | 30 | 1 | 13 | 13 | 0 | 57 |
| Human Biology: GEHBY | 24 | 1 | 12 | 7 | 0 | 44 |
| Integrated Science: A1ISC | 4 | 0 | 0 | 1 | 0 | 5 |
| Integrated Science: A2ISC | 2 | 0 | 0 | 0 | 0 | 2 |
| Integrated Science: AEISC | 4 | 0 | 0 | 3 | 0 | 7 |
| Integrated Science: G1ISC | 28 | 1 | 11 | 15 | 0 | 55 |
| Integrated Science: G2ISC | 40 | 1 | 10 | 20 | 0 | 71 |
| Integrated Science: GEISC | 24 | 1 | 8 | 16 | 0 | 49 |
| Marine and Maritime Studies: A1MMS | 3 | 0 | 0 | 5 | 0 | 8 |
| Marine and Maritime Studies: A2MMS | 2 | 0 | 0 | 3 | 0 | 5 |
| Marine and Maritime Studies: AEMMS | 3 | 0 | 1 | 2 | 0 | 6 |
| Marine and Maritime Studies: G1MMS | 6 | 0 | 4 | 2 | 0 | 12 |
| Marine and Maritime Studies: G2MMS | 7 | 0 | 4 | 3 | 0 | 14 |
| Marine and Maritime Studies: GEMMS | 8 | 0 | 4 | 3 | 0 | 15 |
| Marine and Maritime Studies: GTMMS | 1 | 0 | 0 | 0 | 0 | 1 |
| Physics: A1PHY | 62 | 1 | 26 | 36 | 1 | 126 |
| Physics: A2PHY | 25 | 1 | 15 | 27 | 2 | 70 |
| Physics: AEPHY | 70 | 1 | 23 | 37 | 5 | 136 |
| Physics: ATPHY | 2 | 0 | 0 | 0 | 0 | 2 |
| Physics: G1PHY | 0 | 0 | 0 | 1 | 0 | 1 |
| Physics: GEPHY | 0 | 0 | 0 | 1 | 0 | 1 |
| Plant Production Systems: A1PPS | 2 | 0 | 0 | 0 | 0 | 2 |
| Plant Production Systems: A2PPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Plant Production Systems: AEPPS | 5 | 0 | 0 | 0 | 0 | 5 |
| Plant Production Systems: G1PPS | 3 | 0 | 0 | 1 | 0 | 4 |
| Plant Production Systems: G2PPS | 3 | 0 | 0 | 1 | 0 | 4 |
| Plant Production Systems: GEPPS | 5 | 0 | 0 | 0 | 0 | 5 |
| Psychology: A1PSY | 33 | 1 | 10 | 25 | 1 | 70 |
| Psychology: A2PSY | 22 | 1 | 8 | 17 | 1 | 49 |
| Psychology: AEPSY | 34 | 1 | 13 | 21 | 1 | 70 |

[^6]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Psychology: ATPSY | 1 | 0 | 0 | 0 | 0 | 1 |
| Psychology: G1PSY | 15 | 0 | 3 | 1 | 0 | 19 |
| Psychology: G2PSY | 16 | 0 | 3 | 2 | 0 | 21 |
| Psychology: GEPSY | 17 | 0 | 2 | 1 | 0 | 20 |
| Technology and Enterprise |  |  |  |  |  |  |
| Applied Information Technology: A1AIT | 12 | 1 | 7 | 14 | 0 | 34 |
| Applied Information Technology: A2AIT | 10 | 1 | 7 | 9 | 0 | 27 |
| Applied Information Technology: AEAIT | 14 | 1 | 7 | 15 | 0 | 37 |
| Applied Information Technology: F1AIT | 2 | 0 | 0 | 1 | 0 | 3 |
| Applied Information Technology: F2AIT | 2 | 0 | 0 | 0 | 0 | 2 |
| Applied Information Technology: G1AIT | 18 | 1 | 6 | 7 | 1 | 33 |
| Applied Information Technology: G2AIT | 23 | 1 | 6 | 9 | 1 | 40 |
| Applied Information Technology: GEAIT | 23 | 1 | 4 | 8 | 1 | 37 |
| Automotive (VET industry specific): VEVAUP | 2 | 0 | 1 | 0 | 0 | 3 |
| Automotive (VET industry specific): VEVAUV | 2 | 0 | 1 | 2 | 0 | 5 |
| Automotive (VET industry specific): VTVAUP | 2 | 0 | 1 | 0 | 0 | 3 |
| Automotive (VET industry specific): VTVAUV | 2 | 0 | 1 | 2 | 0 | 5 |
| Automotive Engineering and Technology: G1AET | 11 | 0 | 0 | 1 | 0 | 12 |
| Automotive Engineering and Technology: G2AET | 14 | 1 | 1 | 1 | 0 | 17 |
| Automotive Engineering and Technology: GEAET | 14 | 1 | 1 | 1 | 0 | 17 |
| Building and Construction: G1BCN | 13 | 0 | 2 | 1 | 0 | 16 |
| Building and Construction: G2BCN | 17 | 0 | 2 | 1 | 0 | 20 |
| Building and Construction: GEBCN | 19 | 0 | 1 | 0 | 0 | 20 |
| Business and Financial Services (VET industry specific): VEVBFB | 7 | 0 | 1 | 3 | 0 | 11 |
| Business and Financial Services (VET industry specific): VEVBFS | 1 | 0 | 0 | 0 | 0 | 1 |
| Business and Financial Services (VET industry specific): VTVBFB | 7 | 0 | 1 | 3 | 0 | 11 |
| Business and Financial Services (VET industry specific): VTVBFS | 1 | 0 | 0 | 0 | 0 | 1 |
| Children, Family and the Community: A1CFC | 1 | 0 | 3 | 2 | 0 | 6 |
| Children, Family and the Community: A2CFC | 1 | 0 | 4 | 3 | 0 | 8 |
| Children, Family and the Community: AECFC | 1 | 0 | 4 | 4 | 0 | 9 |
| Children, Family and the Community: G1CFC | 28 | 1 | 9 | 11 | 0 | 49 |
| Children, Family and the Community: G2CFC | 28 | 1 | 9 | 13 | 0 | 51 |
| Children, Family and the Community: GECFC | 30 | 1 | 8 | 11 | 0 | 50 |
| Community Services and Health (VET industry specific): VEVCSC | 1 | 0 | 0 | 3 | 0 | 4 |
| Community Services and Health (VET industry specific): VEVCSE | 1 | 0 | 2 | 5 | 0 | 8 |
| Community Services and Health (VET industry specific): VEVCSH | 0 | 0 | 0 | 1 | 0 | 1 |

[^7]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterpris |  |  |  |  |  |  |
| Community Services and Health (VET industry specific): VEVCSS | 7 | 0 | 0 | 0 | 0 | 7 |
| Community Services and Health (VET industry specific): VTVCSC | 1 | 0 | 0 | 3 | 0 | 4 |
| Community Services and Health (VET industry specific): VTVCSE | 1 | 0 | 2 | 5 | 0 | 8 |
| Community Services and Health (VET industry specific): VTVCSH | 0 | 0 | 0 | 1 | 0 | 1 |
| Community Services and Health (VET industry specific): VTVCSS | 7 | 0 | 0 | 0 | 0 | 7 |
| Computer Science: A1CSC | 13 | 1 | 2 | 12 | 0 | 28 |
| Computer Science: A2CSC | 10 | 0 | 2 | 8 | 0 | 20 |
| Computer Science: AECSC | 18 | 1 | 4 | 11 | 1 | 35 |
| Computer Science: ATCSC | 2 | 0 | 1 | 3 | 0 | 6 |
| Computer Science: G1CSC | 7 | 0 | 0 | 2 | 0 | 9 |
| Computer Science: G2CSC | 7 | 0 | 0 | 3 | 0 | 10 |
| Computer Science: GECSC | 7 | 0 | 0 | 3 | 0 | 10 |
| Construction Industries (VET industry specific): VEVCO | 6 | 0 | 2 | 3 | 0 | 11 |
| Construction Industries (VET industry specific): VEVCOE | 3 | 0 | 1 | 2 | 0 | 6 |
| Construction Industries (VET industry specific): VEVCON | 0 | 0 | 1 | 0 | 0 | 1 |
| Construction Industries (VET industry specific): VEVCOP | 3 | 0 | 1 | 1 | 0 | 5 |
| Construction Industries (VET industry specific): VEVCOR | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction Industries (VET industry specific): VTVCO | 6 | 0 | 2 | 3 | 0 | 11 |
| Construction Industries (VET industry specific): VTVCOE | 3 | 0 | 1 | 2 | 0 | 6 |
| Construction Industries (VET industry specific): VTVCON | 0 | 0 | 1 | 0 | 0 | 1 |
| Construction Industries (VET industry specific): VTVCOP | 3 | 0 | 1 | 1 | 0 | 5 |
| Construction Industries (VET industry specific): VTVCOR | 1 | 0 | 0 | 0 | 0 | 1 |
| Creative Industries (VET industry specific): VEVCI | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries (VET industry specific): VEVCIT | 1 | 0 | 0 | 1 | 0 | 2 |
| Creative Industries (VET industry specific): VEVCIV | 0 | 0 | 1 | 0 | 0 | 1 |
| Creative Industries (VET industry specific): VTVCI | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries (VET industry specific): VTVCIT | 1 | 0 | 0 | 1 | 0 | 2 |
| Creative Industries (VET industry specific): VTVCIV | 0 | 0 | 1 | 0 | 0 | 1 |
| Design: A1DES | 11 | 0 | 6 | 11 | 0 | 28 |
| Design: A2DES | 11 | 0 | 6 | 9 | 0 | 26 |
| Design: AEDES | 10 | 0 | 5 | 13 | 0 | 28 |
| Design: ATDES | 0 | 0 | 1 | 0 | 0 | 1 |
| Design: G1DESD | 2 | 0 | 1 | 1 | 0 | 4 |
| Design: G1DESG | 8 | 0 | 3 | 3 | 0 | 14 |
| Design: G1DESP | 26 | 1 | 2 | 2 | 1 | 32 |
| Design: G1DEST | 14 | 1 | 3 | 4 | 0 | 22 |
| Design: G2DESD | 3 | 0 | 2 | 1 | 0 | 6 |
| Design: G2DESG | 10 | 0 | 5 | 3 | 0 | 18 |

[^8]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Design: G2DESP | 36 | 1 | 3 | 6 | 1 | 47 |
| Design: G2DEST | 12 | 1 | 3 | 4 | 0 | 20 |
| Design: GEDESD | 3 | 0 | 2 | 0 | 0 | 5 |
| Design: GEDESG | 6 | 0 | 4 | 1 | 0 | 11 |
| Design: GEDESP | 30 | 1 | 1 | 8 | 1 | 41 |
| Design: GEDEST | 8 | 1 | 3 | 2 | 0 | 14 |
| Design: GTDESP | 0 | 0 | 0 | 1 | 0 | 1 |
| Engineering (VET Industry specific): VEVEN | 1 | 0 | 0 | 0 | 0 | 1 |
| Engineering (VET Industry specific): VEVENV | 3 | 0 | 0 | 1 | 0 | 4 |
| Engineering (VET Industry specific): VTVEN | 1 | 0 | 0 | 0 | 0 | 1 |
| Engineering (VET Industry specific): VTVENV | 3 | 0 | 0 | 1 | 0 | 4 |
| Engineering Studies: A1EST | 3 | 0 | 1 | 7 | 0 | 11 |
| Engineering Studies: A2EST | 2 | 0 | 1 | 6 | 0 | 9 |
| Engineering Studies: AEEST | 5 | 0 | 1 | 8 | 0 | 14 |
| Engineering Studies: G1EST | 7 | 0 | 2 | 4 | 0 | 13 |
| Engineering Studies: G2EST | 8 | 0 | 2 | 6 | 0 | 16 |
| Engineering Studies: GEEST | 7 | 0 | 3 | 3 | 0 | 13 |
| Food Science and Technology: A1FST | 3 | 0 | 1 | 7 | 0 | 11 |
| Food Science and Technology: A2FST | 5 | 0 | 0 | 8 | 0 | 13 |
| Food Science and Technology: AEFST | 5 | 0 | 1 | 6 | 0 | 12 |
| Food Science and Technology: ATFST | 0 | 0 | 0 | 1 | 0 | 1 |
| Food Science and Technology: G1FST | 46 | 0 | 16 | 19 | 0 | 81 |
| Food Science and Technology: G2FST | 57 | 0 | 17 | 20 | 0 | 94 |
| Food Science and Technology: GEFST | 62 | 0 | 11 | 22 | 0 | 95 |
| Food Science and Technology: GTFST | 1 | 0 | 0 | 0 | 0 | 1 |
| Food Science and Technology: P1FST | 8 | 0 | 5 | 3 | 0 | 16 |
| Food Science and Technology: P2FST | 5 | 0 | 5 | 2 | 0 | 12 |
| Food Science and Technology: P3FST | 1 | 0 | 0 | 0 | 0 | 1 |
| Food Science and Technology: P4FST | 1 | 0 | 0 | 0 | 0 | 1 |
| Hospitality and Tourism (VET industry specific): VEVHTF | 4 | 0 | 0 | 1 | 0 | 5 |
| Hospitality and Tourism (VET industry specific): VEVHTK | 1 | 0 | 0 | 0 | 0 | 1 |
| Hospitality and Tourism (VET industry specific): VTVHTF | 4 | 0 | 0 | 1 | 0 | 5 |
| Hospitality and Tourism (VET industry specific): VTVHTK | 1 | 0 | 0 | 0 | 0 | 1 |
| Information and Communications Technology (VET industry specific): VEVITG | 1 | 0 | 1 | 2 | 0 | 4 |
| Information and Communications Technology (VET industry specific): VEVITS | 1 | 0 | 0 | 0 | 0 | 1 |
| Information and Communications Technology (VET industry specific): VTVITG | 1 | 0 | 1 | 2 | 0 | 4 |
| Information and Communications Technology (VET industry specific): VTVITS | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: A1MDTM | 0 | 0 | 1 | 2 | 0 | 3 |
| Materials Design and Technology: A1MDTT | 0 | 0 | 1 | 2 | 0 | 3 |

[^9]Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Materials Design and Technology: A1MDTW | 0 | 0 | 1 | 4 | 0 | 5 |
| Materials Design and Technology: A2MDTT | 0 | 0 | 1 | 2 | 0 | 3 |
| Materials Design and Technology: A2MDTW | 0 | 0 | 2 | 3 | 0 | 5 |
| Materials Design and Technology: AEMDTM | 0 | 0 | 1 | 3 | 0 | 4 |
| Materials Design and Technology: AEMDTT | 1 | 0 | 0 | 6 | 0 | 7 |
| Materials Design and Technology: AEMDTW | 1 | 0 | 3 | 5 | 0 | 9 |
| Materials Design and Technology: G1MDTM | 32 | 0 | 8 | 5 | 0 | 45 |
| Materials Design and Technology: G1MDTT | 5 | 0 | 5 | 6 | 0 | 16 |
| Materials Design and Technology: G1MDTW | 51 | 0 | 11 | 18 | 0 | 80 |
| Materials Design and Technology: G2MDTM | 39 | 0 | 9 | 4 | 0 | 52 |
| Materials Design and Technology: G2MDTT | 8 | 0 | 5 | 8 | 0 | 21 |
| Materials Design and Technology: G2MDTW | 58 | 0 | 10 | 20 | 0 | 88 |
| Materials Design and Technology: GEMDTM | 43 | 0 | 9 | 11 | 0 | 63 |
| Materials Design and Technology: GEMDTT | 10 | 0 | 1 | 3 | 0 | 14 |
| Materials Design and Technology: GEMDTW | 58 | 0 | 13 | 20 | 0 | 91 |
| Materials Design and Technology: GTMDTM | 3 | 0 | 0 | 0 | 0 | 3 |
| Materials Design and Technology: GTMDTW | 4 | 0 | 0 | 0 | 0 | 4 |
| Materials Design and Technology: P1MDTM | 3 | 0 | 1 | 0 | 0 | 4 |
| Materials Design and Technology: P1MDTW | 3 | 0 | 3 | 1 | 0 | 7 |
| Materials Design and Technology: P2MDTM | 2 | 0 | 1 | 0 | 0 | 3 |
| Materials Design and Technology: P2MDTW | 0 | 0 | 3 | 0 | 0 | 3 |
| Primary Industries (VET industry specific): VEVPIA | 5 | 0 | 1 | 0 | 0 | 6 |
| Primary Industries (VET industry specific): VTVPIA | 5 | 0 | 1 | 0 | 0 | 6 |
| The Arts |  |  |  |  |  |  |
| Dance: A1DAN | 6 | 0 | 5 | 7 | 0 | 18 |
| Dance: A2DAN | 4 | 0 | 3 | 5 | 0 | 12 |
| Dance: AEDAN | 12 | 0 | 8 | 5 | 0 | 25 |
| Dance: ATDAN | 0 | 0 | 0 | 1 | 0 | 1 |
| Dance: G1DAN | 15 | 0 | 1 | 0 | 0 | 16 |
| Dance: G2DAN | 17 | 0 | 1 | 1 | 0 | 19 |
| Dance: GEDAN | 20 | 0 | 7 | 3 | 0 | 30 |
| Drama: A1DRA | 15 | 0 | 16 | 19 | 0 | 50 |
| Drama: A2DRA | 5 | 0 | 12 | 17 | 0 | 34 |
| Drama: AEDRA | 21 | 0 | 16 | 21 | 0 | 58 |
| Drama: ATDRA | 0 | 0 | 0 | 1 | 0 | 1 |
| Drama: G1DRA | 24 | 0 | 7 | 7 | 0 | 38 |
| Drama: G2DRA | 29 | 0 | 8 | 9 | 0 | 46 |
| Drama: GEDRA | 22 | 0 | 8 | 11 | 0 | 41 |
| Drama: GTDRA | 0 | 0 | 0 | 1 | 0 | 1 |
| Media Production and Analysis: A1MPA | 11 | 1 | 8 | 16 | 0 | 36 |
| Media Production and Analysis: A2MPA | 12 | 0 | 8 | 14 | 0 | 34 |

[^10]
## School Curriculum and Standards Authority

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| The Arts |  |  |  |  |  |  |
| Media Production and Analysis: AEMPA | 18 | 1 | 6 | 16 | 0 | 41 |
| Media Production and Analysis: G1MPA | 22 | 0 | 4 | 10 | 0 | 36 |
| Media Production and Analysis: G2MPA | 27 | 0 | 3 | 13 | 0 | 43 |
| Media Production and Analysis: GEMPA | 31 | 0 | 6 | 12 | 0 | 49 |
| Music: A1MUSC | 4 | 0 | 1 | 7 | 0 | 12 |
| Music: A1MUSJ | 1 | 0 | 0 | 2 | 0 | 3 |
| Music: A1MUSW | 5 | 0 | 5 | 4 | 0 | 14 |
| Music: A2MUSC | 2 | 0 | 0 | 5 | 0 | 7 |
| Music: A2MUSJ | 0 | 0 | 0 | 1 | 0 | 1 |
| Music: A2MUSW | 3 | 0 | 5 | 4 | 0 | 12 |
| Music: AEMUSC | 6 | 0 | 4 | 5 | 0 | 15 |
| Music: AEMUSJ | 5 | 0 | 1 | 2 | 0 | 8 |
| Music: AEMUSW | 13 | 0 | 5 | 14 | 0 | 32 |
| Music: ATMUSW | 2 | 0 | 0 | 3 | 0 | 5 |
| Music: G1MUS | 7 | 0 | 5 | 7 | 0 | 19 |
| Music: G2MUS | 7 | 0 | 6 | 8 | 0 | 21 |
| Music: GEMUS | 13 | 0 | 4 | 6 | 0 | 23 |
| Visual Arts: A1VAR | 27 | 1 | 17 | 22 | 0 | 67 |
| Visual Arts: A2VAR | 14 | 1 | 14 | 20 | 0 | 49 |
| Visual Arts: AEVAR | 35 | 1 | 21 | 25 | 0 | 82 |
| Visual Arts: ATVAR | 1 | 0 | 0 | 1 | 0 | 2 |
| Visual Arts: G1VAR | 47 | 1 | 9 | 30 | 0 | 87 |
| Visual Arts: G2VAR | 70 | 1 | 15 | 32 | 0 | 118 |
| Visual Arts: GEVAR | 57 | 1 | 14 | 31 | 0 | 103 |
| Visual Arts: GTVAR | 2 | 0 | 1 | 0 | 0 | 3 |
| Visual Arts: P1VAR | 6 | 1 | 2 | 1 | 0 | 10 |
| Visual Arts: P2VAR | 6 | 1 | 2 | 1 | 0 | 10 |

[^11]
[^0]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^1]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^2]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^3]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^4]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^5]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^6]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^7]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^8]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^9]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^10]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^11]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

