## School Curriculum and Standards Authority

Table 3.3 Number and percentage of Year 12 students who completed Preliminary course units by gender, 2023

| Course units within learning areas | Gender of student | Number of students who completed the unit | $\begin{gathered} \text { Percentage of } \\ \text { Year } 12 \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| English |  |  |  |
| English: P1ENG | Male | 10 |  |
|  | Female | 8 |  |
|  | Other | 0 |  |
|  | Persons | 18 | 0.05 |
| English: P2ENG | Male | 7 |  |
|  | Female | 6 |  |
|  | Other | 0 |  |
|  | Persons | 13 | 0.04 |
| English: P3ENG | Male | 80 |  |
|  | Female | 41 |  |
|  | Other | 0 |  |
|  | Persons | 121 | 0.37 |
| English: P4ENG | Male | 67 |  |
|  | Female | 34 |  |
|  | Other | 0 |  |
|  | Persons | 101 | 0.31 |
| Health and Physical Education |  |  |  |
| Health and Physical Education: P1HPE | Male | 4 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 8 | 0.02 |
| Health and Physical Education: P2HPE | Male | 7 |  |
|  | Female | 8 |  |
|  | Other | 0 |  |
|  | Persons | 15 | 0.05 |
| Health and Physical Education: P3HPE | Male | 26 |  |
|  | Female | 10 |  |
|  | Other | 0 |  |
|  | Persons | 36 | 0.11 |
| Health and Physical Education: P4HPE | Male | 35 |  |
|  | Female | 14 |  |
|  | Other | 0 |  |
|  | Persons | 49 | 0.15 |
| Humanities and Social Sciences |  |  |  |
| Business Management and Enterprise: P1BME | Male | 6 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 10 | 0.03 |
| Business Management and Enterprise: P3BME | Male | 1 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |

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Table 3.3 Number and percentage of Year 12 students who completed Preliminary course units by gender, 2023 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | $\begin{gathered} \text { Percentage of } \\ \text { Year } 12 \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Humanities and Social Sciences |  |  |  |
| Business Management and Enterprise: P4BME | Male | 1 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Religion and Life: P1REL | Male | 2 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 6 | 0.02 |
| Religion and Life: P2REL | Male | 1 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 3 | 0.01 |
| Religion and Life: P3REL | Male | 22 |  |
|  | Female | 8 |  |
|  | Other | 0 |  |
|  | Persons | 30 | 0.09 |
| Religion and Life: P4REL | Male | 19 |  |
|  | Female | 7 |  |
|  | Other | 0 |  |
|  | Persons | 26 | 0.08 |
| Mathematics |  |  |  |
| Mathematics: P1MAT | Male | 10 |  |
|  | Female | 10 |  |
|  | Other | 0 |  |
|  | Persons | 20 | 0.06 |
| Mathematics: P2MAT | Male | 9 |  |
|  | Female | 8 |  |
|  | Other | 0 |  |
|  | Persons | 17 | 0.05 |
| Mathematics: P3MAT | Male | 75 |  |
|  | Female | 42 |  |
|  | Other | 0 |  |
|  | Persons | 117 | 0.36 |
| Mathematics: P4MAT | Male | 46 |  |
|  | Female | 22 |  |
|  | Other | 0 |  |
|  | Persons | 68 | 0.21 |
| Technology and Enterprise |  |  |  |
| Food Science and Technology: P1FST | Male | 4 |  |
|  | Female | 6 |  |
|  | Other | 0 |  |
|  | Persons | 10 | 0.03 |

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Table 3.3 Number and percentage of Year 12 students who completed Preliminary course units by gender, 2023 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | $\begin{gathered} \text { Percentage of } \\ \text { Year } 12 \\ \text { population } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Technology and Enterprise |  |  |  |
| Food Science and Technology: P2FST | Male | 2 |  |
|  | Female | 3 |  |
|  | Other | 0 |  |
|  | Persons | 5 | 0.02 |
| Food Science and Technology: P3FST | Male | 14 |  |
|  | Female | 5 |  |
|  | Other | 0 |  |
|  | Persons | 19 | 0.06 |
| Food Science and Technology: P4FST | Male | 12 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 16 | 0.05 |
| Materials Design and Technology: P1MDTM | Male | 3 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 3 | 0.01 |
| Materials Design and Technology: <br> P1MDTT | Male | 11 |  |
|  | Female | 6 |  |
|  | Other | 0 |  |
|  | Persons | 17 | 0.05 |
| Materials Design and Technology: P1MDTW |  | 2 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 4 | 0.01 |
| Materials Design and Technology: P2MDTM | Male | 2 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 2 | 0.01 |
| Materials Design and Technology: P2MDTW | Male | 9 |  |
|  | Female | 6 |  |
|  | Other | 0 |  |
|  | Persons | 15 | 0.05 |
| Materials Design and Technology: <br> P3MDTM | Male | 2 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 2 | 0.01 |
| Materials Design and Technology: <br> P3MDTT | Male | 0 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |

## School Curriculum and Standards Authority

Table 3.3 Number and percentage of Year 12 students who completed Preliminary course units by gender, 2023 (cont)

| Course units within learning areas | Gender of student | Number of students who completed the unit | Percentage of Year 12 population |
| :---: | :---: | :---: | :---: |
| Technology and Enterprise <br> Materials Design and Technology: P3MDTW |  |  |  |
|  | Male | 8 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 8 | 0.02 |
| Materials Design and Technology: P4MDTT |  | 0 |  |
|  | Female | 1 |  |
|  | Other | 0 |  |
|  | Persons | 1 | 0.01 |
| Materials Design and Technology: P4MDTW | Male | 5 |  |
|  | Female | 0 |  |
|  | Other | 0 |  |
|  | Persons | 5 | 0.02 |
| The Arts |  |  |  |
| Visual Arts: P1VAR | Male | 18 |  |
|  | Female | 12 |  |
|  | Other | 0 |  |
|  | Persons | 30 | 0.09 |
| Visual Arts: P2VAR | Male | 7 |  |
|  | Female | 2 |  |
|  | Other | 0 |  |
|  | Persons | 9 | 0.03 |
| Visual Arts: P3VAR | Male | 8 |  |
|  | Female | 8 |  |
|  | Other | 1 |  |
|  | Persons | 17 | 0.05 |
| Visual Arts: P4VAR | Male | 3 |  |
|  | Female | 4 |  |
|  | Other | 0 |  |
|  | Persons | 7 | 0.02 |

