Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2022

			Number of schools with students who completed the program							Number of students who				
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	completed the program						
			Other	Catholic schools	Independent schools	schools		Male	Female	Other	Total			
Authority-de	eveloped													
ADAM	School Curriculum and Standards Authority: Administration and Management	1	0	0	1	0	2	2	16	0	18			
ADCAP	School Curriculum and Standards Authority: Community Arts Performance	2	0	0	0	0	2	10	6	0	16			
ADCS	School Curriculum and Standards Authority: Community Service	8	0	0	0	0	8	27	17	0	44			
ADESP	School Curriculum and Standards Authority: Elite Sports Performance	2	0	1	2	0	5	4	2	0	6			
ADMPE	School Curriculum and Standards Authority: Music Performance Ensemble	2	0	0	1	0	3	14	16	0	30			
ADOEP	School Curriculum and Standards Authority: Off-campus Enrichment Program	1	0	0	3	0	4	54	88	0	142			
ADRP	School Curriculum and Standards Authority: Recreational Pursuits	3	0	1	0	0	4	29	11	0	40			
ADSP	School Curriculum and Standards Authority: School Production	6	0	1	3	0	10	35	69	1	105			
ADWPL	School Curriculum and Standards Authority: Workplace Learning*	32	0	8	14	0	54	378	307	3	688			
Provider-de	veloped	1												
PASDWR	ASDAN: Preparatory Award Programs – Workright	4	0	0	0	0	4	48	18	0	66			
PASD69	ASDAN: Preparatory Award Programs Towards Independence - E-safety	2	0	0	0	0	2	32	9	0	41			
PASD72	ASDAN: Preparatory Award Programs Towards Independence - Independent Living: Progression	1	0	0	0	0	1	5	3	0	8			
PASD49	ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise	3	0	0	0	0	3	8	1	0	9			
PASD41	ASDAN: Preparatory Award Programs Towards Independence – Citizenship	1	0	0	0	0	1	0	1	0	1			
PASD03	ASDAN: Preparatory Award Programs Towards Independence – Current Affairs	1	0	0	0	0	1	1	0	0	1			
PASD60	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Sensory)	1	0	0	0	0	1	0	1	0	1			
PASD65	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression)	1	0	0	0	0	1	3	0	0	3			
PASD39	ASDAN: Preparatory Award Programs Towards Independence – Environment	1	0	0	1	0	2	2	0	0	2			

^{*} Completion refers to the achievement of at least one hour of ADWPL.

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2022 (cont)

			Number of schools with students who completed the program							Number of students who				
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	completed the program						
			Other	Catholic schools	Independent schools	schools		Male	Female	Other	Total			
Provider-developed														
PASD09	ASDAN: Preparatory Award Programs Towards Independence – Independent Living	1	0	0	0	0	1	1	0	0	1			
PASD33	ASDAN: Preparatory Award Programs Towards Independence – Making Pictures	1	0	0	0	0	1	6	1	0	7			
PASD54	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction)	1	0	0	0	0	1	0	1	0	1			
PASD56	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking – Sensory Experience	1	0	0	0	0	1	1	0	0	1			
PASD57	ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction)	2	0	0	0	0	2	1	2	0	3			
PASD13	ASDAN: Preparatory Award Programs Towards Independence – Out in the Community	2	0	0	0	0	2	2	1	0	3			
PASD15	ASDAN: Preparatory Award Programs Towards Independence – Personal Safety	1	0	0	0	0	1	2	0	0	2			
PASD20	ASDAN: Preparatory Award Programs Towards Independence – Practical Workshops	1	0	0	0	0	1	4	0	0	4			
PASD22	ASDAN: Preparatory Award Programs Towards Independence – Recognising and Using Everyday Signs	1	0	0	0	0	1	4	1	0	5			
PASD40	ASDAN: Preparatory Award Programs Towards Independence – Relationships	1	0	0	0	0	1	5	2	0	7			
PASD28	ASDAN: Preparatory Award Programs Towards Independence – Using Transport	1	0	1	0	0	2	8	6	0	14			
PASD30	ASDAN: Preparatory Award Programs Towards Independence – Work Awareness	6	0	0	0	0	6	29	11	0	40			
PASDT1	ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How	3	0	0	0	0	3	14	5	0	19			
PASDT2	ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices	4	0	0	0	0	4	20	7	0	27			
PASDT3	ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good	5	0	0	0	0	5	20	8	0	28			

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2022 (cont)

			Number of schools with students who completed the program							Number of students who				
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	completed the program						
			Other	Catholic schools	Independent schools	schools		Male	Female	Other	Total			
Provider-developed														
PASDT4	ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward	5	0	0	0	0	5	34	8	0	42			
PASDT5	ASDAN: Preparatory Award Programs Transition Challenge Module 5 – Taking the Lead	2	0	0	0	0	2	5	1	0	6			
PASDT7	ASDAN: Preparatory Award Programs Transition Challenge Module 7 – Cognition (Sensory)	1	0	0	0	0	1	1	0	0	1			
PASDS3	ASDAN: Short Course - Animal Care	0	0	0	1	0	1	0	2	0	2			
PASDS4	ASDAN: Short Course - Careers and Experiencing Work	1	0	0	1	0	2	30	2	0	32			
PASDS5	ASDAN: Short Course - Citizenship	1	0	0	0	0	1	3	2	0	5			
PASDS7	ASDAN: Short Course - Environmental	0	0	0	1	0	1	0	5	0	5			
PASDS13	ASDAN: Short Course - Living Independently	1	0	0	0	0	1	7	0	0	7			
PASDS	ASDAN: Short Course - PSHE Personal Social Health and Economic Education.	1	0	0	0	0	1	1	1	0	2			
PASDS15	ASDAN: Short Course - Roadwise	1	0	0	0	0	1	4	2	0	6			
PASDS17	ASDAN: Short Course - Science	0	0	0	1	0	1	0	4	0	4			
PAFSO	Australian Air Force Cadets: Senior Non-commissioned Officers Course	0	0	1	0	0	1	0	1	0	1			
PAR1A	Australian Army Cadets: Annual Camp Tier 1A	0	0	0	1	0	1	1	0	0	1			
PAR2A	Australian Army Cadets: Annual Camp Tier 2A	0	0	0	1	0	1	0	3	0	3			
PAR2B	Australian Army Cadets: Annual Camp Tier 2B	0	0	0	1	0	1	0	5	0	5			
PARJO	Australian Army Cadets: Junior Leader's Course	2	0	0	2	0	4	3	5	0	8			
PARSO	Australian Army Cadets: Senior Leader's Course	1	0	0	1	0	2	1	2	0	3			
PARWO	Australian Army Cadets: Warrant Officers Course	1	0	0	0	0	1	0	1	0	1			
PAMG	Australian Music Examinations Board: AMEB AWARD PROGRAM - GOLD	0	0	0	1	0	1	0	1	0	1			
PAMS	Australian Music Examinations Board: AMEB AWARD PROGRAM - SILVER	1	0	0	0	0	1	1	0	0	1			

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2022 (cont)

		Numb	er of scho	ols with stud	ogram	Number of students who						
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	٥	completed the program			
			Other	Catholic schools	Independent schools	schools		Male	Female	Other	Total	
Provider-dev	veloped											
PAMP5	Australian Music Examinations Board: Practice of Music Grade 5	1	0	0	0	0	1	1	0	0	1	
PAMP6	Australian Music Examinations Board: Practice of Music Grade 6	1	0	0	0	0	1	1	0	0	1	
PAMS5	Australian Music Examinations Board: Solo Speech Performance Grade 5	0	0	0	1	0	1	0	1	0	1	
PAMS6	Australian Music Examinations Board: Solo Speech Performance Grade 6	0	0	0	1	0	1	0	3	0	3	
PAMS7	Australian Music Examinations Board: Solo Speech Performance Grade 7	0	0	0	2	0	2	0	3	0	3	
PAMST6	Australian Music Examinations Board: Speech and Performance Theory Grade 6	0	0	0	3	0	3	1	9	0	10	
PAMT3	Australian Music Examinations Board: Theory of Music Grade 3	0	0	0	2	0	2	1	4	0	5	
PAMT4	Australian Music Examinations Board: Theory of Music Grade 4	0	0	0	1	0	1	0	1	0	1	
PCHPCE	Chevron Australia: Powering Careers in Energy	4	0	1	1	0	6	63	35	0	98	
PCOB6	Comdance Home of CSTD: Classical Ballet Grade 6	0	0	0	1	0	1	0	1	0	1	
PCOJ7	Comdance Home of CSTD: Modern Jazz Grade 7	0	0	0	1	0	1	0	1	0	1	
PCOJ8	Comdance Home of CSTD: Modern Jazz Grade 8	0	0	1	0	0	1	0	1	0	1	
PCOTGB8	Comdance Home of CSTD: Tap Dance Grade 8	0	0	1	0	0	1	0	1	0	1	
PFRC	Curtin University: FIRST Robotics Competition	1	0	0	0	0	1	1	0	0	1	
PPWBR1	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level One	5	0	0	1	0	6	55	44	1	100	
PPWBR2	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Two	2	0	0	0	0	2	7	7	0	14	
PK4L+	Department of Education: Keys4Life – Plus	7	0	2	3	0	12	204	178	1	383	
PK4L	Department of Education: Keys4Life – Pre-driver Education Course	28	0	6	25	0	59	2303	2623	6	4932	
PFES1	Department of Fire and Emergency Services: Cadet Level One	1	0	0	0	0	1	4	2	0	6	
PFEFR	Department of Fire and Emergency Services: Cadet Recruit	2	0	0	3	0	5	21	12	0	33	
PDTRST	Department of Transport: WA Recreational Skipper's Ticket	4	0	0	6	0	10	15	117	0	132	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2022 (cont)

			er of scho	ols with stud	ogram	Number of students who						
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas Tota		completed the program				
			Other	Catholic schools	Independent schools	schools	. • • • • • • • • • • • • • • • • • • •	Male	Female	Other	Total	
Provider-dev	veloped											
PRAID20	Dive RAID International: Open Water 20 Diver	1 1	0	0	1	0	2	1	1	0	2	
PRPL	Global Drone Solutions: Remote Pilots Licence	2	0	0	0	0	2	12	11	0	23	
PTCP	Great Southern Training Hub (Albany Baptist Church): The Core Project	0	0	0	1	0	1	13	25	0	38	
PHODR	Holyoake Institute: DRUMBEAT Social Development Program	1	0	0	0	0	1	8	4	0	12	
PEASY	Horse Vision Centre: Equine Assisted Supporting Youth (EASY) Program	1	0	0	0	0	1	3	8	0	11	
PIPDS	Impowrd Pty Ltd: Developing Social Skills	1	0	0	1	0	2	1	1	0	2	
PIPEA	Impowrd Pty Ltd: The Employment Advantage	5	0	1	5	0	11	153	174	0	327	
PIMS	Instrumental Music School Services: Instrumental and Ensemble Music Performance	1	0	0	0	0	1	1	4	0	5	
PJSIT	Just Start IT International Pty Ltd: Just Start IT	1	0	2	0	0	3	26	22	0	48	
PKICIP	Kwinana Industries Council: iProjects	4	0	2	6	0	12	42	41	0	83	
PLYEV	Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage	14	0	3	9	0	26	30	27	0	57	
PLBCS	Life Business Consultancy: Coaching Young People for Success Program	2	0	1	2	0	5	55	214	0	269	
PLEO	Lions Club International : Leo Club	1	0	0	0	0	1	10	1	0	11	
PLAP5	London Academy of Music and Dramatic Art: Level 2 Award in Performance Grade 5	0	0	0	1	0	1	0	2	0	2	
PST	MieLab Pty Ltd: Shark Tank eSchool Program	0	0	0	1	0	1	5	8	0	13	
POBS	Outward Bound Australia: School Program	0	0	0	1	0	1	35	30	0	65	
PPADAOW	Professional Association of Diving Instructors (PADI): Advanced Open Water Diver	0	0	0	1	0	1	0	11	0	11	
PPADOW	Professional Association of Diving Instructors (PADI): Open Water Diver	1	0	0	2	0	3	6	4	0	10	
PTART	Public Transport Authority: Right Track	1	0	0	0	0	1	6	3	0	9	
SSISO	Re-Engineering Australia Foundation: Level 2 - Large ROV	1	0	0	0	0	1	4	2	0	6	
SSISDB	Re-Engineering Australia Foundation: Level 4 - Submarine	1	0	0	0	0	1	2	0	0	2	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2022 (cont)

			Number of schools with students who completed the program							Number of students who				
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	٠	ompleted	the progra	ım			
			Other	Catholic schools	Independent schools	schools		Male	Female	Other	Total			
Provider-developed														
PROIN	Rotary International: Interact	2	0	0	0	0	2	5	27	0	32			
PRAD7	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet)	0	0	1	0	0	1	0	1	0	1			
PRLBM	Royal Life Saving Society WA Inc.: Bronze Medallion	2	0	0	7	0	9	215	304	0	519			
PSLBM	Surf Life Saving WA: Bronze Medallion	1	0	2	2	0	5	3	2	0	5			
PSLIRBC	Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate	1	0	1	1	0	3	3	0	0	3			
PDEB	The Duke of Edinburgh's International Award - Australia (WA): The Duke of Edinburgh's International Award - Bronze	9	0	4	14	0	27	84	136	0	220			
PDES	The Duke of Edinburgh's International Award - Australia (WA): The Duke of Edinburgh's International Award - Silver	5	0	1	6	0	12	8	15	0	23			
PGCB6	The Graduate College of Dance: Classical Ballet Graduate Level 1	0	0	0	1	0	1	0	1	0	1			
PGCB7	The Graduate College of Dance: Classical Ballet Graduate Level 2	1	0	0	2	0	3	0	3	0	3			
PLSMTS	The Law Society of Western Australia: Mock Trial Competition - Standard Level	6	0	2	9	0	17	41	92	0	133			
PBC	The Royal Commonwealth Society Western Australia Branch Inc: The Royal Commonwealth Society Western Australia Branch Inc: Certificate in Better Citizenship	0	0	0	1	0	1	2	0	0	2			
PTCD5	Trinity College London: Drama and Speech Grade 5	0	0	0	1	0	1	0	6	0	6			
PTCD7	Trinity College London: Drama and Speech Grade 7	0	0	0	1	0	1	0	1	0	1			
PUNGCS1	United Nations Association of Australia (WA): Unit 1: Global Goals and the Local Community	3	0	0	0	0	3	63	67	0	130			
PSCRAM1	WA Dispute Resolution Association: Schools Conflict Resolution and Mediation (SCRAM)	1	0	0	0	0	1	4	5	0	9			
PYMYP	Y WA: Western Australian Youth Parliament	5	0	0	0	0	5	1	4	0	5			
School-deve	School-developed													
SALTA	Alta-1: Personal Recovery and Community Building	0	0	0	1	0	1	0	1	0	1			

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2022 (cont)

Endorsed programs within categories		Numb	er of scho	ols with stud	ogram	Number of students who					
		Gover	Government Non-government O		Overseas	Total	С	completed the program			
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Other	Total
School-deve	School-developed										
SCVCT1	Canning Vale College: Circus Troupe 1 – Entry Level	1	0	0	0	0	1	1	3	0	4
SCARY	Carmel School: Yahadut	0	0	0	1	0	1	15	16	0	31
SDUEL1	Duncraig Senior High School: Eco Leader 1	1	0	0	0	0	1	3	1	0	4
SPMIRP	Perth Modern School: Independent Research Project	1	0	0	0	0	1	3	4	1	8
SPMSP	Perth Modern School: STEAM Project	1	0	0	0	0	1	7	2	0	9