Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023

| Course units within learning areas | Govern | nment | Non-g | overnment | Overseas | Total |
|---|---------|--------|------------------|---------------------|----------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| English | | | | | | |
| English: A1ENG | 99 | 1 | 34 | 64 | 0 | 198 |
| English: A2ENG | 56 | 1 | 26 | 49 | 0 | 132 |
| English: AEENG | 90 | 1 | 27 | 57 | 1 | 176 |
| English: ATENG | 1 | 0 | 0 | 0 | 0 | 1 |
| English: F1ENG | 38 | 1 | 12 | 19 | 0 | 70 |
| English: F2ENG | 33 | 1 | 10 | 16 | 0 | 60 |
| English: FEENG | 30 | 1 | 12 | 18 | 0 | 61 |
| English: G1ENG | 91 | 1 | 27 | 57 | 1 | 177 |
| English: G2ENG | 109 | 1 | 36 | 67 | 2 | 215 |
| English: GEENG | 91 | 1 | 26 | 66 | 2 | 186 |
| English: GTENG | 2 | 0 | 0 | 1 | 0 | 3 |
| English: P1ENG | 15 | 1 | 10 | 7 | 0 | 33 |
| English: P2ENG | 15 | 1 | 7 | 6 | 0 | 29 |
| English: P3ENG | 3 | 0 | 0 | 1 | 0 | 4 |
| English: P4ENG | 2 | 0 | 0 | 1 | 0 | 3 |
| English as an Additional Language or Dialect: A1ELD | 8 | 0 | 2 | 4 | 1 | 15 |
| English as an Additional Language or Dialect: A2ELD | 8 | 1 | 3 | 6 | 2 | 20 |
| English as an Additional Language or Dialect: AEELD | 10 | 1 | 2 | 13 | 10 | 36 |
| English as an Additional Language or Dialect: F1ELD | 7 | 1 | 2 | 0 | 0 | 10 |
| English as an Additional Language or Dialect: F2ELD | 3 | 1 | 2 | 0 | 0 | 6 |
| English as an Additional Language or Dialect: FEELD | 7 | 1 | 0 | 1 | 0 | 9 |
| English as an Additional Language or Dialect: G1ELD | 13 | 0 | 2 | 1 | 0 | 16 |
| English as an Additional Language or Dialect: G2ELD | 17 | 1 | 2 | 1 | 0 | 21 |
| English as an Additional Language or Dialect: GEELD | 14 | 1 | 1 | 1 | 1 | 18 |
| Literature: A1LIT | 23 | 1 | 19 | 28 | 0 | 71 |
| Literature: A2LIT | 9 | 1 | 13 | 12 | 0 | 35 |
| Literature: AELIT | 27 | 1 | 16 | 34 | 0 | 78 |
| Literature: ATLIT | 1 | 0 | 1 | 0 | 0 | 2 |
| Literature: G1LIT | 2 | 0 | 0 | 0 | 0 | 2 |
| Literature: G2LIT | 3 | 0 | 0 | 0 | 0 | 3 |
| Literature: GELIT | 2 | 0 | 0 | 1 | 0 | 3 |
| Health and Physical Education | | | | | | |
| Health and Physical Education: P1HPE | 2 | 0 | 3 | 3 | 0 | 8 |
| Health and Physical Education: P2HPE | 4 | 0 | 2 | 3 | 0 | 9 |
| Health and Physical Education: P3HPE | 1 | 0 | 0 | 0 | 0 | 1 |
| Health Studies: A1HEA | 29 | 1 | 4 | 15 | 0 | 49 |
| Health Studies: A2HEA | 19 | 1 | 2 | 11 | 0 | 33 |
| Health Studies: AEHEA | 33 | 1 | 7 | 14 | 0 | 55 |
| Health Studies: G1HEA | 55 | 1 | 3 | 8 | 0 | 67 |
| Health Studies: G2HEA | 65 | 1 | 4 | 14 | 0 | 84 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Govern | nment | Non-g | overnment | Overseas | Total |
|---|---------|--------|------------------|---------------------|----------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Health and Physical Education | | | | | | |
| Health Studies: GEHEA | 55 | 1 | 4 | 13 | 0 | 73 |
| Health, Physical and Outdoor Education: F1HPO | 6 | 0 | 2 | 0 | 0 | 8 |
| Health, Physical and Outdoor Education: F2HPO | 3 | 0 | 2 | 0 | 0 | 5 |
| Health, Physical and Outdoor Education: FEHPO | 7 | 0 | 0 | 1 | 0 | 8 |
| Outdoor Education: A1OED | 1 | 0 | 2 | 5 | 0 | 8 |
| Outdoor Education: A2OED | 0 | 0 | 2 | 2 | 0 | 4 |
| Outdoor Education: AEOED | 3 | 0 | 2 | 11 | 0 | 16 |
| Outdoor Education: ATOED | 0 | 0 | 1 | 0 | 0 | 1 |
| Outdoor Education: G10ED | 49 | 0 | 13 | 29 | 0 | 91 |
| Outdoor Education: G2OED | 49 | 0 | 14 | 29 | 0 | 92 |
| Outdoor Education: GEOED | 58 | 0 | 11 | 33 | 0 | 102 |
| Outdoor Education: GTOED | 3 | 0 | 0 | 0 | 0 | 3 |
| Physical Education Studies: A1PES | 30 | 0 | 19 | 35 | 0 | 84 |
| Physical Education Studies: A2PES | 17 | 0 | 16 | 30 | 0 | 63 |
| Physical Education Studies: AEPES | 39 | 0 | 23 | 39 | 0 | 101 |
| Physical Education Studies: ATPES | 1 | 0 | 0 | 0 | 0 | 1 |
| Physical Education Studies: G1PES | 77 | 0 | 17 | 38 | 0 | 132 |
| Physical Education Studies: G2PES | 97 | 0 | 22 | 41 | 0 | 160 |
| Physical Education Studies: GEPES | 89 | 0 | 18 | 47 | 0 | 154 |
| Physical Education Studies: GTPES | 1 | 0 | 0 | 0 | 0 | 1 |
| Sport and Recreation (VET industry specific): VEVSRS | 1 1 | 0 | 1 | 1 | 0 | 3 |
| Sport and Recreation (VET industry specific): VTVSRS | 1 1 | 0 | 1 | 1 | 0 | 3 |
| Humanities and Social Sciences | , | Ĭ | ' | | | |
| Aboriginal and Intercultural Studies: G1AIS | 6 | 0 | 1 | 1 | 0 | 8 |
| Aboriginal and Intercultural Studies: G2AIS | 8 | 0 | 1 | 1 | 0 | 10 |
| Aboriginal and Intercultural Studies: GEAIS | 9 | 0 | 0 | 3 | 0 | 12 |
| Accounting and Finance: A1ACF | 15 | 1 | 13 | 23 | 1 | 53 |
| Accounting and Finance: A2ACF | 9 | 1 | 10 | 14 | 2 | 36 |
| Accounting and Finance: AEACF | 15 | 1 | 14 | 21 | 9 | 60 |
| Accounting and Finance: ATACF | 1 | 0 | 0 | 0 | 0 | 1 |
| Accounting and Finance: G1ACF | 7 | 0 | 1 | 1 | 0 | 9 |
| Accounting and Finance: G2ACF | 6 | 0 | 0 | 1 | 0 | 7 |
| Accounting and Finance: GEACF | 6 | 0 | 2 | 4 | 0 | 12 |
| Ancient History: A1HIA | 4 | 0 | 0 | 3 | 0 | 7 |
| Ancient History: A2HIA | 2 | 0 | 0 | 1 | 0 | 3 |
| Ancient History: AEHIA | 4 | 0 | 1 | 5 | 0 | 10 |
| Ancient History: G1HIA | 13 | 0 | 0 | 2 | 0 | 15 |
| Ancient History: G2HIA | 15 | 0 | 0 | 4 | 0 | 19 |
| Ancient History: GEHIA | 14 | 0 | 0 | 2 | 0 | 16 |
| Business and Financial Services (VET industry specific): VEVBFB | 2 | 0 | 0 | 1 | 0 | 3 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Govern | nment | Non-g | overnment | Overseas schools | Total |
|---|---------|--------|------------------|------------------------|---------------------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Humanities and Social Sciences | | | | | | |
| Business and Financial Services (VET industry specific): VEVBFS | 1 | 0 | 0 | 3 | 0 | 4 |
| Business and Financial Services (VET industry specific): VTVBFB | 2 | 0 | 0 | 1 | 0 | 3 |
| Business and Financial Services (VET industry specific): VTVBFS | 1 | 0 | 0 | 3 | 0 | 4 |
| Business Management and Enterprise: A1BME | 11 | 0 | 4 | 16 | 1 | 32 |
| Business Management and Enterprise: A2BME | 8 | 0 | 4 | 15 | 1 | 28 |
| Business Management and Enterprise: AEBME | 12 | 0 | 3 | 20 | 7 | 42 |
| Business Management and Enterprise: ATBME | 0 | 0 | 1 | 0 | 0 | 1 |
| Business Management and Enterprise: G1BME | 30 | 1 | 10 | 13 | 1 | 55 |
| Business Management and Enterprise: G2BME | 31 | 1 | 12 | 21 | 1 | 66 |
| Business Management and Enterprise: GEBME | 31 | 1 | 7 | 24 | 1 | 64 |
| Business Management and Enterprise: GTBME | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Management and Enterprise: P1BME | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Management and Enterprise: P2BME | 1 | 0 | 0 | 0 | 0 | 1 |
| Career and Enterprise: A1CAE | 6 | 0 | 0 | 0 | 0 | 6 |
| Career and Enterprise: A2CAE | 5 | 0 | 0 | 0 | 0 | 5 |
| Career and Enterprise: AECAE | 7 | 0 | 0 | 0 | 0 | 7 |
| Career and Enterprise: F1CAE | 8 | 0 | 2 | 0 | 0 | 10 |
| Career and Enterprise: F2CAE | 7 | 1 | 1 | О | 0 | 9 |
| Career and Enterprise: FECAE | 7 | 1 | 1 | 0 | 0 | 9 |
| Career and Enterprise: G1CAE | 66 | 1 | 12 | 25 | 0 | 104 |
| Career and Enterprise: G2CAE | 72 | 1 | 14 | 28 | 0 | 115 |
| Career and Enterprise: GECAE | 69 | 1 | 8 | 24 | 0 | 102 |
| Career and Enterprise: GTCAE | 2 | 0 | 0 | 0 | 0 | 2 |
| Community Services and Health (VET industry specific): VEVCSC | 0 | 0 | 0 | 2 | 0 | 2 |
| Community Services and Health (VET industry specific): VEVCSE | 1 | 0 | 0 | 4 | 0 | 5 |
| Community Services and Health (VET industry specific): VEVCSS | 0 | 0 | 0 | 1 | 0 | 1 |
| Community Services and Health (VET industry specific): VTVCSC | 0 | 0 | 0 | 2 | 0 | 2 |
| Community Services and Health (VET industry specific): VTVCSE | 1 | 0 | 0 | 4 | 0 | 5 |
| Community Services and Health (VET industry specific): VTVCSS | 0 | 0 | 0 | 1 | 0 | 1 |
| Economics: A1ECO | 32 | 1 | 22 | 31 | 1 | 87 |
| Economics: A2ECO | 24 | 0 | 17 | 22 | 2 | 65 |
| Economics: AEECO | 33 | 1 | 16 | 33 | 6 | 89 |
| Economics: ATECO | 1 | 0 | 0 | 0 | 0 | 1 |
| Economics: G1ECO | 1 | 0 | 2 | 1 | 0 | 4 |
| Economics: G2ECO | 1 | 0 | 2 | 1 | 0 | 4 |
| Economics: GEECO | 0 | 0 | 1 | 0 | 0 | 1 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Govern | ıment | Non-g | overnment | Overseas schools | Total |
|---|---------|--------|------------------|---------------------|---------------------|-------|
| | Schools | Other* | Catholic schools | Independent schools | | |
| Humanities and Social Sciences | | | | | | |
| Geography: A1GEO | 38 | 1 | 13 | 33 | 0 | 85 |
| Geography: A2GEO | 29 | 1 | 11 | 27 | 0 | 68 |
| Geography: AEGEO | 46 | 1 | 8 | 33 | 0 | 88 |
| Geography: G1GEO | 10 | 0 | 2 | 5 | 0 | 17 |
| Geography: G2GEO | 19 | 1 | 2 | 8 | 0 | 30 |
| Geography: GEGEO | 19 | 1 | 3 | 7 | 0 | 30 |
| Hospitality and Tourism (VET industry specific): VEVHTF | 3 | 0 | 1 | 1 | 0 | 5 |
| Hospitality and Tourism (VET industry specific): VEVHTK | 1 | 0 | 0 | 1 | 0 | 2 |
| Hospitality and Tourism (VET industry specific): VEVHTU | 0 | 0 | 0 | 1 | 0 | 1 |
| Hospitality and Tourism (VET industry specific): VTVHTF | 3 | 0 | 1 | 1 | 0 | 5 |
| Hospitality and Tourism (VET industry specific): VTVHTK | 1 | 0 | 0 | 1 | 0 | 2 |
| Hospitality and Tourism (VET industry specific): VTVHTU | 0 | 0 | 0 | 1 | 0 | 1 |
| Modern History: A1HIM | 61 | 1 | 20 | 41 | 0 | 123 |
| Modern History: A2HIM | 34 | 1 | 15 | 30 | 0 | 80 |
| Modern History: AEHIM | 57 | 1 | 19 | 43 | 1 | 121 |
| Modern History: ATHIM | 2 | 0 | 0 | 0 | 0 | 2 |
| Modern History: G1HIM | 21 | 1 | 4 | 4 | 0 | 30 |
| Modern History: G2HIM | 25 | 1 | 5 | 5 | 0 | 36 |
| Modern History: GEHIM | 23 | 1 | 6 | 3 | 0 | 33 |
| Philosophy and Ethics: A1PAE | 4 | 0 | 0 | 4 | 0 | 8 |
| Philosophy and Ethics: A2PAE | 1 | 0 | 0 | 3 | 0 | 4 |
| Philosophy and Ethics: AEPAE | 5 | 0 | 0 | 5 | 0 | 10 |
| Philosophy and Ethics: G1PAE | 2 | 0 | 0 | 1 | 0 | 3 |
| Philosophy and Ethics: G2PAE | 2 | 0 | 0 | 1 | 0 | 3 |
| Philosophy and Ethics: GEPAE | 4 | 0 | 0 | 0 | 0 | 4 |
| Philosophy and Ethics: GTPAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Politics and Law: A1PAL | 21 | 1 | 17 | 26 | 0 | 65 |
| Politics and Law: A2PAL | 11 | 1 | 10 | 17 | 0 | 39 |
| Politics and Law: AEPAL | 24 | 1 | 16 | 29 | 0 | 70 |
| Politics and Law: G1PAL | 0 | 0 | 2 | 1 | 0 | 3 |
| Politics and Law: G2PAL | 0 | 1 | 1 | 1 | 0 | 3 |
| Politics and Law: GEPAL | 0 | 1 | 1 | 0 | 0 | 2 |
| Religion and Life: A1REL | 0 | 0 | 30 | 5 | 0 | 35 |
| Religion and Life: A2REL | 0 | 0 | 19 | 4 | 0 | 23 |
| Religion and Life: AEREL | 0 | 0 | 25 | 5 | 0 | 30 |
| Religion and Life: F1REL | 0 | 0 | 4 | 1 | 0 | 5 |
| Religion and Life: F2REL | 0 | 0 | 3 | 1 | 0 | 4 |
| Religion and Life: FEREL | 0 | 0 | 3 | 0 | 0 | 3 |
| Religion and Life: G1REL | 0 | 0 | 30 | 8 | 0 | 38 |
| Religion and Life: G2REL | 0 | 0 | 33 | 7 | 0 | 40 |
| Religion and Life: GEREL | 0 | 0 | 28 | 7 | 0 | 35 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Govern | ıment | Non-g | overnment | Overseas | Total |
|-------------------------------------|---------|--------|------------------|---------------------|----------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Humanities and Social Sciences | | | | | | |
| Religion and Life: GTREL | 0 | 0 | 1 | 1 | 0 | 2 |
| Religion and Life: P1REL | 0 | 0 | 10 | 2 | 0 | 12 |
| Religion and Life: P2REL | 0 | 0 | 8 | 2 | 0 | 10 |
| Languages | | | | | | |
| Arabic: A1ARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Arabic: AEARA | 0 | 0 | 0 | 3 | 0 | 3 |
| Arabic: ATARA | 0 | 0 | 0 | 1 | 0 | 1 |
| Auslan: A1AUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Auslan: AEAUS | 2 | 0 | 0 | 0 | 0 | 2 |
| Chinese: Background Language: A1CBL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Background Language: A2CBL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Background Language: AECBL | 3 | 0 | 0 | 1 | 0 | 4 |
| Chinese: Background Language: ATCBL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: First Language: A1CFL | 1 | 0 | 0 | 1 | 0 | 2 |
| Chinese: First Language: A2CFL | 2 | 0 | 0 | 0 | 1 | 3 |
| Chinese: First Language: AECFL | 2 | 0 | 0 | 1 | 3 | 6 |
| Chinese: First Language: ATCFL | 0 | 0 | 0 | 1 | 0 | 1 |
| Chinese: Second Language: A1CSL | 3 | 0 | 1 | 4 | 0 | 8 |
| Chinese: Second Language: A2CSL | 1 | 0 | 1 | 1 | 0 | 3 |
| Chinese: Second Language: AECSL | 5 | 1 | 0 | 10 | 0 | 16 |
| Chinese: Second Language: ATCSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Chinese: Second Language: G2CSL | 0 | 0 | 0 | 1 | 0 | 1 |
| Chinese: Second Language: GECSL | 0 | 0 | 0 | 1 | 0 | 1 |
| French: Background Language: AEFBL | 0 | 0 | 0 | 1 | 0 | 1 |
| French: Background Language: ATFBL | 0 | 0 | 0 | 1 | 0 | 1 |
| French: Second Language: A1FSL | 9 | 1 | 3 | 13 | 0 | 26 |
| French: Second Language: A2FSL | 2 | 1 | 2 | 8 | 0 | 13 |
| French: Second Language: AEFSL | 10 | 1 | 3 | 15 | 0 | 29 |
| French: Second Language: ATFSL | 2 | 0 | 0 | 0 | 0 | 2 |
| German: Second Language: A1GSL | 1 | 0 | 0 | 0 | 0 | 1 |
| German: Second Language: AEGSL | 2 | 0 | 0 | 1 | 0 | 3 |
| German: Second Language: ATGSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Hebrew: AEHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: First Language: AEIFL | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: Second Language: A1IND | 1 | 1 | 2 | 2 | 0 | 6 |
| Indonesian: Second Language: A2IND | 1 | 0 | 1 | 1 | 0 | 3 |
| Indonesian: Second Language: AEIND | 1 | 1 | 2 | 4 | 0 | 8 |
| Indonesian: Second Language: ATIND | 0 | 0 | 0 | 1 | 0 | 1 |
| Italian: Second Language: A1ISL | 3 | 1 | 4 | 3 | 0 | 11 |
| Italian: Second Language: A2ISL | 1 | 0 | 5 | 3 | 0 | 9 |
| Italian: Second Language: AEISL | 6 | 1 | 13 | 4 | 0 | 24 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Govern | nment | Non-g | overnment | Overseas schools | Total |
|---|---------|----------|------------------|---------------------|------------------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Languages | | | | | | |
| Italian: Second Language: ATISL | 1 | 0 | 1 | 0 | 0 | 2 |
| Italian: Second Language: GEISL | 0 | 0 | 1 | 0 | 0 | 1 |
| Japanese: Second Language: A1JSL | 8 | 1 | 4 | 8 | 0 | 21 |
| Japanese: Second Language: A2JSL | 3 | 1 | 3 | 2 | 0 | 9 |
| Japanese: Second Language: AEJSL | 9 | 1 | 3 | 12 | 0 | 25 |
| Japanese: Second Language: ATJSL | 2 | 0 | 0 | 0 | 0 | 2 |
| Japanese: Second Language: G1JSL | 0 | 0 | 0 | 1 | 0 | 1 |
| Japanese: Second Language: G2JSL | 0 | 0 | 1 | 2 | 0 | 3 |
| Japanese: Second Language: GEJSL | 1 | 0 | 1 | 0 | 0 | 2 |
| Korean: Second Language: A1KOR | 1 | 0 | 0 | 0 | 0 | 1 |
| Korean: Second Language: AFKOR | 1 | 1 | 0 | 0 | 0 | 2 |
| Modern Greek: ATGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Russian: ATRUS | 1 | 0 | 0 | 0 | 0 | 1 |
| Sinhala: ATSIN | 1 | 0 | 0 | 0 | 0 | 1 |
| Turkish: ATTUR | 0 | 0 | 0 | 1 | 0 | 1 |
| Mathematics | | | | · | | · |
| Mathematics: F1MAT | 41 | 1 | 11 | 19 | 0 | 72 |
| Mathematics: F2MAT | 38 | 1 1 | 8 | 21 | 0 | 68 |
| Mathematics: FEMAT | 36 | 1 1 | 12 | 21 | 0 | 70 |
| Mathematics: P1MAT | 16 | 1 1 | 8 | 7 | 0 | 32 |
| Mathematics: P2MAT | 15 | ' 1 | 6 | 7 | 0 | 29 |
| Mathematics: P3MAT | 2 | 0 | 0 | 0 | 0 | 2 |
| Mathematics: P4MAT | 2 | 0 | 0 | 0 | 0 | 2 |
| Mathematics Applications: A1MAA | 96 | 1 | 33 | 65 | 2 | 197 |
| | 80 | ' 1 | 31 | 66 | 3 | 181 |
| Mathematics Applications: A2MAA | 94 | | | | 4 | 182 |
| Mathematics Applications: AEMAA | 1 | 1 | 26 | 57 | 0 | 1 |
| Mathematics Applications: ATMAA Mathematics Essential: G1MAE | 0 | 0 | 0 | 1 50 | 1 | 182 |
| | 93 | 1 | 28 | 59 74 | 1 | 223 |
| Mathematics Essential: G2MAE | 111 | 1 | 36 | 74 | 1 | |
| Mathematics Essential: GEMAE | 96 | 1 | 28 | 63 | | 189 |
| Mathematics Essential: GTMAE | 3 | 0 | 0 | 0 | 0 2 | 3 |
| Mathematics Methods: A1MAM | 76 | 1 | 28 | 61 | | 168 |
| Mathematics Methods: A2MAM | 36 | 1 | 14 | 29 | 1 | 81 |
| Mathematics Methods: AEMAM | 72 | 1 | 24 | 52 | 9 | 158 |
| Mathematics Methods: ATMAM | 3 | 0 | 3 | 3 | 0 | 9 |
| Mathematics Specialist: A1MAS | 35 | 1 | 19 | 37 | 0 | 92 |
| Mathematics Specialist: A2MAS | 12 | 1 | 10 | 21 | 0 | 44 |
| Mathematics Specialist: AEMAS | 45 | 1 | 22 | 38 | 5 | 111 |
| Mathematics Specialist: ATMAS | 0 | 0 | 1 | 0 | 0 | 1 |
| Science | | | | | | |
| Animal Production Systems: A1APS | 1 | 0 | 0 | 0 | 0 | 1 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Gover | nment | Non-g | overnment | Overseas | Total |
|--|---------|--------|------------------|---------------------|----------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Science | | | | | | |
| Animal Production Systems: AEAPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Animal Production Systems: G1APS | 3 | 0 | 0 | 0 | 0 | 3 |
| Animal Production Systems: G2APS | 4 | 0 | 0 | 0 | 0 | 4 |
| Animal Production Systems: GEAPS | 5 | 0 | 1 | 1 | 0 | 7 |
| Biology: A1BLY | 47 | 1 | 20 | 36 | 0 | 104 |
| Biology: A2BLY | 26 | 1 | 16 | 23 | 0 | 66 |
| Biology: AEBLY | 49 | 1 | 18 | 34 | 2 | 104 |
| Biology: G1BLY | 4 | 0 | 0 | 1 | 0 | 5 |
| Biology: G2BLY | 5 | 0 | 2 | 1 | 0 | 8 |
| Biology: GEBLY | 4 | 0 | 3 | 1 | 0 | 8 |
| Chemistry: A1CHE | 77 | 1 | 28 | 57 | 0 | 163 |
| Chemistry: A2CHE | 38 | 1 | 17 | 32 | 1 | 89 |
| Chemistry: AECHE | 80 | 1 | 24 | 52 | 9 | 166 |
| Chemistry: ATCHE | 2 | 0 | 0 | 2 | 0 | 4 |
| Chemistry: G1CHE | 3 | 0 | 0 | 0 | 0 | 3 |
| Chemistry: G2CHE | 4 | 0 | 0 | 1 | 0 | 5 |
| Chemistry: GECHE | 4 | 0 | 0 | 1 | 0 | 5 |
| Earth and Environmental Science: A1EES | 4 | 0 | 2 | 0 | 0 | 6 |
| Earth and Environmental Science: A2EES | 1 | 0 | 2 | 1 | 0 | 4 |
| Earth and Environmental Science: AEEES | 6 | 0 | 3 | 1 | 0 | 10 |
| Earth and Environmental Science: G1EES | 2 | 0 | 0 | 1 | 0 | 3 |
| Earth and Environmental Science: G2EES | 1 | 0 | 0 | 1 | 0 | 2 |
| Earth and Environmental Science: GEEES | 1 | 0 | 0 | 1 | 0 | 2 |
| Human Biology: A1HBY | 87 | 1 | 32 | 64 | 0 | 184 |
| Human Biology: A2HBY | 44 | 1 | 21 | 45 | 1 | 112 |
| Human Biology: AEHBY | 82 | 1 | 26 | 55 | 2 | 166 |
| Human Biology: ATHBY | 1 | 0 | 0 | 0 | 0 | 1 |
| Human Biology: G1HBY | 46 | 1 | 11 | 26 | 0 | 84 |
| Human Biology: G2HBY | 54 | 1 | 21 | 28 | 0 | 104 |
| Human Biology: GEHBY | 52 | 1 | 17 | 29 | 0 | 99 |
| Integrated Science: A1ISC | 2 | 0 | 0 | 0 | 0 | 2 |
| Integrated Science: A2ISC | 2 | 0 | 0 | 0 | 0 | 2 |
| Integrated Science: AEISC | 3 | 0 | 0 | 1 | 0 | 4 |
| Integrated Science: G1ISC | 38 | 1 | 7 | 14 | 0 | 60 |
| Integrated Science: G2ISC | 46 | 1 | 9 | 19 | 0 | 75 |
| Integrated Science: GEISC | 41 | 1 | 5 | 19 | 0 | 66 |
| Marine and Maritime Studies: A1MMS | 1 | 0 | 1 | 5 | 0 | 7 |
| Marine and Maritime Studies: A2MMS | 1 | 0 | 1 | 3 | 0 | 5 |
| Marine and Maritime Studies: AEMMS | 2 | 0 | 1 | 7 | 0 | 10 |
| Marine and Maritime Studies: G1MMS | 8 | 0 | 6 | 8 | 0 | 22 |
| Marine and Maritime Studies: G2MMS | 9 | 0 | 5 | 7 | 0 | 21 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Govern | nment | Non-g | overnment | Overseas | Total |
|--|---------|--------|------------------|---------------------|----------|----------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Science | | | | | | |
| Marine and Maritime Studies: GEMMS | 10 | 0 | 6 | 11 | 0 | 27 |
| Marine and Maritime Studies: GTMMS | 1 | 0 | 0 | 0 | 0 | 1 |
| Physics: A1PHY | 65 | 1 | 25 | 46 | 1 | 138 |
| Physics: A2PHY | 28 | 1 | 15 | 26 | 1 | 71 |
| Physics: AEPHY | 71 | 1 | 23 | 49 | 8 | 152 |
| Plant Production Systems: A1PPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Plant Production Systems: AEPPS | 3 | 0 | 0 | 0 | 0 | 3 |
| Plant Production Systems: G1PPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Plant Production Systems: G2PPS | 5 | 0 | 0 | 0 | 0 | 5 |
| Plant Production Systems: GEPPS | 7 | 0 | 0 | 0 | 0 | 7 |
| Plant Production Systems: GTPPS | 1 | 0 | 0 | 0 | 0 | 1 |
| Primary Industries (VET industry specific): VEVPIA | 5 | 0 | 1 | 1 | 0 | 7 |
| Primary Industries (VET industry specific): VTVPIA | 5 | 0 | 1 | 1 | 0 | 7 |
| Psychology: A1PSY | 39 | 1 | 19 | 34 | 0 | 93 |
| Psychology: A2PSY | 21 | 1 | 13 | 18 | 0 | 53 |
| Psychology: AEPSY | 43 | 1 | 21 | 38 | 1 | 104 |
| Psychology: ATPSY | 0 | 0 | 0 | 1 | 0 | 1 |
| Psychology: G1PSY | 41 | 0 | 8 | 12 | 0 | 61 |
| Psychology: G2PSY | 45 | 0 | 8 | 13 | 0 | 66 |
| Psychology: GEPSY | 43 | 0 | 7 | 11 | 0 | 61 |
| Technology and Enterprise | | | | | | |
| | 0 | 1 | , | 11 | 0 | 24 |
| Applied Information Technology: A1AIT | 9 | 1 | 3 | | 0 | 17 |
| Applied Information Technology: A2AIT | 6 | 0 | 2 | 9 | 1 | 30 |
| Applied Information Technology: AEAIT | 9 | 1 | 6 | 13 | 0 | 2 |
| Applied Information Technology: F1AIT | 1 | 0 | 0 | 1 | 0 | |
| Applied Information Technology: F2AIT | 2 | 0 | 0 | 1 | 0 | 3 1 |
| Applied Information Technology: FEAIT | 0 | 0 | 1 | 0 | 0 | 35 |
| Applied Information Technology: G1AIT | 19 | 0 | 4 | 12 | 0 | |
| Applied Information Technology: G2AIT | 30 | 0 | 6 | 16 | | 52 54 |
| Applied Information Technology: GEAIT | 34 | 0 | 2 | 15 | 0 | 51 |
| Automotive (VET industry specific): VEVAUV | 2 | 0 | 0 | 1 | 0 | 3 |
| Automotive (VET industry specific): VTVAUV | 2 | 0 | 0 | 1 | 0 | 3 |
| Automotive Engineering and Technology: G1AET | 13 | 1 | 1 | 2 | 0 | 17 |
| Automotive Engineering and Technology: G2AET | 15 | 1 | 1 | 1 | 0 | 18 |
| Automotive Engineering and Technology: GEAET | 15 | 1 | 1 | 1 | 0 | 18 |
| Aviation: A1AVN | 3 | 0 | 1 | 0 | 0 | 4 |
| Aviation: A2AVN | 2 | 0 | 1 | 0 | 0 | 3 |
| Aviation: AEAVN | 1 - | 0 | 0 | 0 | 0 | 1 |
| Aviation: G1AVN | 5 | 0 | 0 | 0 | 0 | 5 |
| Aviation: G2AVN | 4 | 0 | 0 | 0 | 0 | 4 |
| Aviation: GEAVN | 3 | 0 | 0 | 0 | 0 | 3 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Govern | nment | Non-g | overnment | Overseas | Total |
|---|---------|--------|------------------|---------------------|----------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Technology and Enterprise | | | | | | |
| Building and Construction: G1BCN | 25 | 0 | 0 | 3 | 0 | 28 |
| Building and Construction: G2BCN | 28 | 0 | 1 | 3 | 0 | 32 |
| Building and Construction: GEBCN | 28 | 0 | 2 | 5 | 0 | 35 |
| Building and Construction: GTBCN | 1 | 0 | 0 | 0 | 0 | 1 |
| Children, Family and the Community: A1CFC | 0 | 0 | 1 | 6 | 0 | 7 |
| Children, Family and the Community: A2CFC | 0 | 0 | 1 | 4 | 0 | 5 |
| Children, Family and the Community: AECFC | 0 | 0 | 1 | 3 | 0 | 4 |
| Children, Family and the Community: G1CFC | 30 | 0 | 10 | 15 | 0 | 55 |
| Children, Family and the Community: G2CFC | 39 | 1 | 11 | 17 | 0 | 68 |
| Children, Family and the Community: GECFC | 41 | 1 | 11 | 16 | 0 | 69 |
| Computer Science: A1CSC | 14 | 1 | 4 | 12 | 0 | 31 |
| Computer Science: A2CSC | 5 | 1 | 4 | 3 | 0 | 13 |
| Computer Science: AECSC | 16 | 1 | 5 | 16 | 0 | 38 |
| Computer Science: ATCSC | 0 | 0 | 1 | 1 | 0 | 2 |
| Computer Science: G1CSC | 6 | 1 | 1 | 3 | 0 | 11 |
| Computer Science: G2CSC | 10 | 1 | 2 | 7 | 1 | 21 |
| Computer Science: GECSC | 14 | 1 | 4 | 7 | 1 | 27 |
| Construction Industries (VET industry specific): VEVCO | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction Industries (VET industry specific): VEVCOD | 0 | 0 | 0 | 1 | 0 | 1 |
| Construction Industries (VET industry specific): VEVCOE | 1 | 0 | 0 | 2 | 0 | 3 |
| Construction Industries (VET industry specific): VEVCOP | 1 | 0 | 0 | 1 | 0 | 2 |
| Construction Industries (VET industry specific): VEVCOR | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction Industries (VET industry specific): VTVCO | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction Industries (VET industry specific): VTVCOD | 0 | 0 | 0 | 1 | 0 | 1 |
| Construction Industries (VET industry specific): VTVCOE | 1 | 0 | 0 | 2 | 0 | 3 |
| Construction Industries (VET industry specific): VTVCOP | 1 | 0 | 0 | 1 | 0 | 2 |
| Construction Industries (VET industry specific): VTVCOR | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: A1DES | 7 | 0 | 7 | 6 | 0 | 20 |
| Design: A2DES | 7 | 0 | 6 | 5 | 0 | 18 |
| Design: AEDES | 10 | 0 | 4 | 9 | 0 | 23 |
| Design: G1DESD | 6 | 0 | 1 | 3 | 0 | 10 |
| Design: G1DESG | 13 | 0 | 4 | 4 | 0 | 21 |
| Design: G1DESP | 25 | 1 | 2 | 8 | 1 | 37 |
| Design: G1DEST | 11 | 0 | 2 | 1 | 0 | 14 |
| Design: G2DESD | 7 | 0 | 1 | 4 | 0 | 12 |
| Design: G2DESG | 16 | 0 | 2 | 5 | 0 | 23 |
| Design: G2DESP | 35 | 1 | 4 | 11 | 0 | 51 |
| Design: G2DEST | 12 | 1 | 2 | 3 | 0 | 18 |
| Design: GEDESD | 6 | 0 | 3 | 2 | 0 | 11 |
| Design: GEDESG | 12 | 0 | 3 | 5 | 0 | 20 |
| Design: GEDESP | 31 | 1 | 7 | 11 | 1 | 51 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Govern | nment | Non-g | overnment | Overseas | Total |
|---|---------|--------|------------------|---------------------|----------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Technology and Enterprise | | | | | | |
| Design: GEDEST | 10 | 1 | 3 | 2 | 0 | 16 |
| Design: GTDESP | 2 | 0 | 0 | 0 | 0 | 2 |
| Engineering (VET Industry specific): VEVEN | 1 | 0 | 0 | 1 | 0 | 2 |
| Engineering (VET Industry specific): VEVENV | 1 | 0 | 0 | 0 | 0 | 1 |
| Engineering (VET Industry specific): VTVEN | 1 | 0 | 0 | 1 | 0 | 2 |
| Engineering (VET Industry specific): VTVENV | 1 | 0 | 0 | 0 | 0 | 1 |
| Engineering Studies: A1EST | 10 | 0 | 3 | 9 | 0 | 22 |
| Engineering Studies: A2EST | 6 | 0 | 3 | 4 | 0 | 13 |
| Engineering Studies: AEEST | 9 | 0 | 1 | 12 | 0 | 22 |
| Engineering Studies: G1EST | 15 | 0 | 4 | 8 | 0 | 27 |
| Engineering Studies: G2EST | 19 | 0 | 4 | 8 | 0 | 31 |
| Engineering Studies: GEEST | 18 | 0 | 2 | 8 | 0 | 28 |
| Food Science and Technology: A1FST | 3 | 0 | 0 | 7 | 0 | 10 |
| Food Science and Technology: A2FST | 3 | 0 | 0 | 5 | 0 | 8 |
| Food Science and Technology: AEFST | 3 | 0 | 0 | 7 | 0 | 10 |
| Food Science and Technology: G1FST | 72 | 0 | 16 | 30 | 0 | 118 |
| Food Science and Technology: G2FST | 85 | 0 | 21 | 37 | 0 | 143 |
| Food Science and Technology: GEFST | 77 | 0 | 19 | 30 | 0 | 126 |
| Food Science and Technology: GTFST | 1 | 0 | 0 | 0 | 0 | 1 |
| Food Science and Technology: P1FST | 6 | 0 | 6 | 4 | 0 | 16 |
| Food Science and Technology: P2FST | 5 | 0 | 3 | 4 | 0 | 12 |
| Food Science and Technology: P3FST | 1 | 0 | 0 | 0 | 0 | 1 |
| Food Science and Technology: P4FST | 1 | 0 | 0 | 0 | 0 | 1 |
| Information and Communications Technology (VET industry specific): VEVITG | 0 | 0 | 0 | 1 | 0 | 1 |
| Information and Communications Technology (VET industry specific): VTVITG | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: A1MDTM | 0 | 0 | 1 | 0 | 0 | 1 |
| Materials Design and Technology: A1MDTT | 0 | 0 | 0 | 2 | 0 | 2 |
| Materials Design and Technology: A1MDTW | 1 | 0 | 0 | 4 | 0 | 5 |
| Materials Design and Technology: A2MDTT | 0 | 0 | 0 | 2 | 0 | 2 |
| Materials Design and Technology: A2MDTW | 0 | 0 | 1 | 4 | 0 | 5 |
| Materials Design and Technology: AEMDTM | 0 | 0 | 1 | 2 | 0 | 3 |
| Materials Design and Technology: AEMDTT | 0 | 0 | 0 | 5 | 0 | 5 |
| Materials Design and Technology: AEMDTW | 1 | 0 | 2 | 4 | 0 | 7 |
| Materials Design and Technology: G1MDTM | 51 | 0 | 9 | 5 | 0 | 65 |
| Materials Design and Technology: G1MDTT | 7 | 0 | 4 | 8 | 0 | 19 |
| Materials Design and Technology: G1MDTW | 59 | 1 | 14 | 31 | 0 | 105 |
| Materials Design and Technology: G2MDTM | 57 | 0 | 12 | 9 | 0 | 78 |
| Materials Design and Technology: G2MDTT | 12 | 0 | 6 | 9 | 0 | 27 |
| Materials Design and Technology: G2MDTW | 72 | 0 | 22 | 37 | 0 | 131 |
| Materials Design and Technology: GEMDTM | 57 | 0 | 9 | 15 | 0 | 81 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Government | | Non-g | overnment | Overseas | Total |
|---|------------|--------|------------------|---------------------|----------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| Technology and Enterprise | | | | | | |
| Materials Design and Technology: GEMDTT | 12 | 0 | 5 | 10 | 0 | 27 |
| Materials Design and Technology: GEMDTW | 75 | 1 | 15 | 36 | 0 | 127 |
| Materials Design and Technology: GTMDTW | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: P1MDTM | 1 | 0 | 0 | 1 | 0 | 2 |
| Materials Design and Technology: P1MDTT | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: P1MDTW | 1 | 1 | 1 | 1 | 0 | 4 |
| Materials Design and Technology: P2MDTM | 1 | 0 | 0 | 1 | 0 | 2 |
| Materials Design and Technology: P2MDTW | 2 | 0 | 1 | 1 | 0 | 4 |
| The Arts | | | | | | |
| Creative Industries (VET industry specific): VEVCID | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries (VET industry specific): VEVCIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries (VET industry specific): VTVCID | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries (VET industry specific): VTVCIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Dance: A1DAN | 3 | 0 | 3 | 9 | 0 | 15 |
| Dance: A2DAN | 1 | 0 | 3 | 6 | 0 | 10 |
| Dance: AEDAN | 7 | 0 | 6 | 9 | 0 | 22 |
| Dance: G1DAN | 16 | 0 | 4 | 5 | 0 | 25 |
| Dance: G2DAN | 18 | 0 | 3 | 6 | 0 | 27 |
| Dance: GEDAN | 25 | 0 | 5 | 10 | 0 | 40 |
| Drama: A1DRA | 10 | 0 | 8 | 17 | 0 | 35 |
| Drama: A2DRA | 4 | 0 | 8 | 14 | 0 | 26 |
| Drama: AEDRA | 11 | 0 | 8 | 31 | 0 | 50 |
| Drama: ATDRA | 0 | 0 | 1 | 0 | 0 | 1 |
| Drama: G1DRA | 25 | 0 | 7 | 14 | 0 | 46 |
| Drama: G2DRA | 28 | 0 | 6 | 21 | 0 | 55 |
| Drama: GEDRA | 36 | 0 | 10 | 24 | 0 | 70 |
| Drama: GTDRA | 1 | 0 | 2 | 0 | 0 | 3 |
| Media Production and Analysis: A1MPA | 16 | 1 | 8 | 13 | 0 | 38 |
| Media Production and Analysis: A2MPA | 11 | 1 | 7 | 12 | 0 | 31 |
| Media Production and Analysis: AEMPA | 18 | 1 | 8 | 14 | 1 | 42 |
| Media Production and Analysis: G1MPA | 32 | 1 | 8 | 15 | 0 | 56 |
| Media Production and Analysis: G2MPA | 42 | 0 | 11 | 21 | 0 | 74 |
| Media Production and Analysis: GEMPA | 39 | 1 | 9 | 20 | 0 | 69 |
| Media Production and Analysis: GTMPA | 2 | 0 | 0 | 0 | 0 | 2 |
| Music: A1MUS | 7 | 0 | 3 | 14 | 0 | 24 |
| Music: A2MUS | 2 | 0 | 5 | 7 | 0 | 14 |
| Music: AEMUS | 17 | 0 | 7 | 20 | 0 | 44 |
| Music: ATMUSW | 1 | 0 | 0 | 0 | 0 | 1 |
| Music: G1MUS | 10 | 0 | 4 | 8 | 0 | 22 |
| Music: G2MUS | 8 | 0 | 5 | 14 | 0 | 27 |
| Music: GEMUS | 16 | 0 | 5 | 8 | 0 | 29 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

Table 2.1 Number of schools offering courses to Year 11 students by school type, 2023 (cont)

| Course units within learning areas | Government | | Non-go | overnment | Overseas | Total |
|------------------------------------|------------|--------|------------------|---------------------|----------|-------|
| | Schools | Other* | Catholic schools | Independent schools | schools | |
| The Arts | | | | | | |
| Visual Arts: A1VAR | 24 | 1 | 12 | 24 | 0 | 61 |
| Visual Arts: A2VAR | 8 | 1 | 13 | 18 | 0 | 40 |
| Visual Arts: AEVAR | 28 | 1 | 17 | 36 | 0 | 82 |
| Visual Arts: G1VAR | 65 | 1 | 18 | 40 | 0 | 124 |
| Visual Arts: G2VAR | 88 | 1 | 25 | 52 | 0 | 166 |
| Visual Arts: GEVAR | 82 | 1 | 17 | 51 | 0 | 151 |
| Visual Arts: GTVAR | 2 | 0 | 0 | 1 | 0 | 3 |
| Visual Arts: P1VAR | 8 | 0 | 3 | 4 | 0 | 15 |
| Visual Arts: P2VAR | 8 | 0 | 2 | 4 | 0 | 14 |

^{*} This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.