Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2019

			er of scho	ols with stud	dents who com	pleted the pr	ogram	Number of students who					
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	۰	completed	the progra	m		
			Other	Catholic schools	Independent schools	schools		Male	Female	Not Specified	Total		
Authority-de	eveloped												
ADAM	School Curriculum and Standards Authority: Administration and Management	3	0	1	0	0	4	5	19	0	24		
ADCAP	School Curriculum and Standards Authority: Community Arts Performance	3	0	1	0	0	4	13	11	0	24		
ADCS	School Curriculum and Standards Authority: Community Service	2	0	0	5	0	7	19	6	0	25		
ADESP	School Curriculum and Standards Authority: Elite Sports Performance	4	0	3	4	0	11	8	26	0	34		
ADMPE	School Curriculum and Standards Authority: Music Performance Ensemble	4	0	1	3	0	8	36	54	0	90		
ADOEP	School Curriculum and Standards Authority: Off-campus Enrichment Program	9	0	2	9	0	20	98	124	0	222		
ADRP	School Curriculum and Standards Authority: Recreational Pursuits	3	0	3	1	0	7	33	20	0	53		
ADSP	School Curriculum and Standards Authority: School Production	5	0	2	4	0	11	41	78	0	119		
ADWPL	School Curriculum and Standards Authority: Workplace Learning*	30	0	9	14	0	53	337	253	0	590		
Provider-de	veloped	1											
PASDWR	ASDAN: Preparatory Award Programs – Workright	3	0	0	0	0	3	26	9	0	35		
PASD67	ASDAN: Preparatory Award Programs Towards Independence - Baking (Introduction)	1	0	0	0	0	1	1	0	0	1		
PASD69	ASDAN: Preparatory Award Programs Towards Independence - E-safety	4	0	0	0	0	4	28	7	0	35		
PASD70	ASDAN: Preparatory Award Programs Towards Independence - Geography	0	0	1	0	0	1	2	0	0	2		
PASD78	ASDAN: Preparatory Award Programs Towards Independence - Personal Care Routines: Introduction	1	0	0	0	0	1	1	3	0	4		
PASD49	ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise	1	0	0	0	0	1	3	1	0	4		
PASD62	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Progression)	2	0	0	0	0	2	1	2	0	3		
PASD60	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Sensory)	1	0	0	0	0	1	1	0	0	1		
PASD65	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression)	2	0	0	0	0	2	8	3	0	11		

^{*} Completion refers to the achievement of at least one hour of ADWPL.

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2019 (cont)

		Numb	er of scho	ols with stud	lents who com	pleted the pr	ogram	Number of students who					
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	c	ompleted	I the progra	m		
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Not Specified	Total		
Provider-de	veloped												
PASD51	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Events	1	0	0	0	0	1	0	1	0	1		
PASD53	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – People	1	0	0	0	0	1	1	0	0	1		
PASD04	ASDAN: Preparatory Award Programs Towards Independence – Everyday Living	1	0	0	0	0	1	1	0	0	1		
PASD08	ASDAN: Preparatory Award Programs Towards Independence – Horticulture	2	0	0	0	0	2	6	0	0	6		
PASD09	ASDAN: Preparatory Award Programs Towards Independence – Independent Living	2	0	0	0	0	2	1	4	0	5		
PASD10	ASDAN: Preparatory Award Programs Towards Independence – Knowing About Myself	1	0	0	0	0	1	1	0	0	1		
PASD54	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction)	3	0	0	0	0	3	4	3	0	7		
PASD55	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Progression)	1	0	0	1	0	2	1	1	0	2		
PASD57	ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction)	1	0	0	0	0	1	1	0	0	1		
PASD43	ASDAN: Preparatory Award Programs Towards Independence – Multi-Sensory Experiences	1	0	0	0	0	1	0	2	0	2		
PASD38	ASDAN: Preparatory Award Programs Towards Independence – Myself and Others	2	0	0	0	0	2	13	3	0	16		
PASD13	ASDAN: Preparatory Award Programs Towards Independence – Out in the Community	1	0	0	0	0	1	0	1	0	1		
PASD15	ASDAN: Preparatory Award Programs Towards Independence – Personal Safety	1	0	1	0	0	2	2	2	0	4		
PASD45	ASDAN: Preparatory Award Programs Towards Independence – Photography/Multimedia	1	0	0	0	0	1	1	0	0	1		
PASD18	ASDAN: Preparatory Award Programs Towards Independence – Popular Culture	2	0	0	0	0	2	1	4	0	5		

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2019 (cont)

			er of scho	ols with stud	lents who com	pleted the pr	ogram	Number of students who					
	Endorsed programs within categories	Gover	nment	Non-government		Overseas	Total	c	ompleted	the progra	ım		
			Other	Catholic schools	Independent schools	schools		Male	Female	Not Specified	Total		
Provider-de	veloped												
PASD40	ASDAN: Preparatory Award Programs Towards Independence – Relationships	1	0	0	0	0	1	3	3	0	6		
PASD24	ASDAN: Preparatory Award Programs Towards Independence – Sound, Rhythm and Music	1	0	0	0	0	1	0	2	0	2		
PASD26	ASDAN: Preparatory Award Programs Towards Independence – Sports Studies	1	0	0	1	0	2	3	0	0	3		
PASD63	ASDAN: Preparatory Award Programs Towards Independence – Using Computer Technologies	1	0	0	0	0	1	2	0	0	2		
PASD36	ASDAN: Preparatory Award Programs Towards Independence – Using ICT	1	0	0	0	0	1	1	0	0	1		
PASD28	ASDAN: Preparatory Award Programs Towards Independence – Using Transport	3	0	0	0	0	3	19	17	0	36		
PASD30	ASDAN: Preparatory Award Programs Towards Independence – Work Awareness	6	0	1	0	0	7	18	18	0	36		
PASDT1	ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How	3	0	1	1	0	5	19	15	0	34		
PASDT2	ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices	4	0	0	1	0	5	19	13	0	32		
PASDT3	ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good	3	0	0	0	0	3	10	3	0	13		
PASDT4	ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward	0	0	1	0	0	1	1	0	0	1		
PASDT5	ASDAN: Preparatory Award Programs Transition Challenge Module 5 – Taking the Lead	1	0	1	0	0	2	8	1	0	9		
PASDT6	ASDAN: Preparatory Award Programs Transition Challenge Module 6 – Communication and Interaction (Sensory)	1	0	0	0	0	1	1	0	0	1		
PASDT7	ASDAN: Preparatory Award Programs Transition Challenge Module 7 – Cognition (Sensory)	1	0	0	0	0	1	1	3	0	4		
PASDT8	ASDAN: Preparatory Award Programs Transition Challenge Module 8 – Physical (Sensory)	1	0	0	0	0	1	1	3	0	4		

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2019 (cont)

			er of scho	ols with stud	dents who com	pleted the pr	ogram	Number of students who					
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	٥	ompleted	I the progra	m		
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Not Specified	Total		
Provider-dev	veloped												
PASDT9	ASDAN: Preparatory Award Programs Transition Challenge Module 9 – Selfhelp and Independence (Sensory)	1	0	0	0	0	1	4	0	0	4		
PASDS6	ASDAN: Short Course - Enterprise	0	0	1	0	0	1	3	1	0	4		
PASDS13	ASDAN: Short Course - Living Independently	1	0	0	0	0	1	5	2	0	7		
PABP5	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 5	0	0	1	0	0	1	1	1	0	2		
PABP6	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 6	1	0	0	0	0	1	1	0	0	1		
PAFJO	Australian Air Force Cadets: Junior Non-commissioned Officers Course	1	0	1	0	0	2	2	0	0	2		
PAFPT	Australian Air Force Cadets: Proficiency Stage Training	1	0	0	0	0	1	1	0	0	1		
PAR1B	Australian Army Cadets: Annual Camp Tier 1B	1	0	0	0	0	1	1	0	0	1		
PAR2A	Australian Army Cadets: Annual Camp Tier 2A	0	0	0	1	0	1	0	1	0	1		
PAR2B	Australian Army Cadets: Annual Camp Tier 2B	2	0	1	1	0	4	4	0	0	4		
PARJO	Australian Army Cadets: Junior Leader's Course	1	0	1	2	0	4	8	0	0	8		
PARSO	Australian Army Cadets: Senior Leader's Course	0	0	0	2	0	2	2	0	0	2		
PAUEE	Australian Business Week Limited: Enterprise Education	0	0	0	1	0	1	29	28	0	57		
PAGP5	Australian Guild of Music Education: Practice of Music Grade 5	1	0	0	0	0	1	0	1	0	1		
PAGP6	Australian Guild of Music Education: Practice of Music Grade 6	1	0	0	0	0	1	0	1	0	1		
PAGP7	Australian Guild of Music Education: Practice of Music Grade 7	1	0	0	0	0	1	0	1	0	1		
PAMPA2	Australian Music Examinations Board: Practice of Music Advancing Step 2	1	0	0	0	0	1	0	1	0	1		
PAMPA3	Australian Music Examinations Board: Practice of Music Advancing Step 3	1	0	0	0	0	1	0	1	0	1		
PAMPA4	Australian Music Examinations Board: Practice of Music Advancing Step 4	1	0	0	0	0	1	0	1	0	1		
PAMPA	Australian Music Examinations Board: Practice of Music Associate Diploma (AMusA)	0	0	0	1	0	1	0	1	0	1		

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2019 (cont)

			er of scho	ols with stud	lents who com	pleted the pr	ogram	Number of students who					
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	٥	ompleted	I the progra	ım		
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Not Specified	Total		
Provider-de	veloped												
PAMPCP	Australian Music Examinations Board: Practice of Music Certificate of Performance	1	0	0	0	0	1	1	0	0	1		
PAMP5	Australian Music Examinations Board: Practice of Music Grade 5	1	0	0	2	0	3	0	3	0	3		
PAMP6	Australian Music Examinations Board: Practice of Music Grade 6	2	0	0	2	0	4	2	2	0	4		
PAMP7	Australian Music Examinations Board: Practice of Music Grade 7	1	0	0	0	0	1	0	1	0	1		
PAMS6	Australian Music Examinations Board: Solo Speech Performance Grade 6	1	0	1	1	0	3	0	21	0	21		
PAMST4	Australian Music Examinations Board: Speech and Performance Theory Grade 4	1	0	0	0	0	1	0	1	0	1		
PAMST6	Australian Music Examinations Board: Speech and Performance Theory Grade 6	0	0	0	1	0	1	0	3	0	3		
PAMT3	Australian Music Examinations Board: Theory of Music Grade 3	3	0	0	2	0	5	1	9	0	10		
PAMT4	Australian Music Examinations Board: Theory of Music Grade 4	1	0	0	0	0	1	1	0	0	1		
PAMT5	Australian Music Examinations Board: Theory of Music Grade 5	1	0	0	2	0	3	1	2	0	3		
PDEB	Awards WA Inc.: The Duke of Edinburgh's International Award - Bronze	11	0	1	13	0	25	80	84	0	164		
PDES	Awards WA Inc.: The Duke of Edinburgh's International Award - Silver	3	0	0	3	0	6	7	4	0	11		
PBBWAS	Boys' Brigade Australia: Sir William A Smith Award	1	0	0	0	0	1	1	0	0	1		
PCHPCE	Chevron Australia: Powering Careers in Energy	3	0	1	0	0	4	68	13	0	81		
PPWBR1	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level One	5	0	0	1	0	6	69	67	0	136		
PPWBR3	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Three	1	0	0	0	0	1	8	6	0	14		
PFES1	Department of Fire and Emergency Services: Cadets Level One	2	0	0	3	0	5	16	9	0	25		
PDTRST	Department of Transport: WA Recreational Skipper's Ticket	2	0	1	8	0	11	61	108	0	169		
PDBR	Dismantle Inc.: BikeRescue	1	0	0	0	0	1	1	0	0	1		
PENSS	Enhanced Learning Educational Services: Study Skills Handbook	0	0	0	1	0	1	0	1	0	1		

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2019 (cont)

			er of scho	ols with stud	dents who com	pleted the pr	ogram	Number of students who					
	Endorsed programs within categories	Government Non-go		vernment	Overseas	Total	ď	completed	the progra	m			
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Not Specified	Total		
Provider-dev	veloped												
PGGQG	Girl Guides Australia: Queen's Guide Award	0	0	0	1	0	1	0	1	0	1		
PIPDS	Image Power Australia Pty Ltd: Developing Social Skills	1	0	0	0	0	1	8	6	0	14		
PIPEA	Image Power Australia Pty Ltd: The Employment Advantage	1	0	0	1	0	2	41	30	0	71		
PIBPP	International Baccalaureate Organisation: Middle Years Programme Personal Project	0	0	1	0	0	1	0	80	0	80		
PJSIT	Just Start IT International Pty Ltd: Just Start IT	2	0	2	0	0	4	72	24	0	96		
PKICIP	Kwinana Industries Council: iProjects	2	0	1	4	0	7	25	29	0	54		
PLYEV	Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage	14	0	8	13	0	35	33	45	0	78		
PLBCC	Life Business Consultancy: Coaching Young People for Success - Career Coaching Program	2	0	0	1	0	3	14	111	0	125		
PLEO	Lions Club International : Leo Club	1	0	0	0	0	1	5	6	0	11		
PLAP5	London Academy of Music and Dramatic Art: Level 2 Award in Performance Grade 5	0	0	0	1	0	1	0	17	0	17		
POBN	Outward Bound Australia: Navigator Program	0	0	0	1	0	1	1	0	0	1		
POBS	Outward Bound Australia: School Program	0	0	0	2	0	2	86	62	0	148		
PPCC	Pony Club Association of Western Australia: PCA Efficiency C Standard	0	0	0	1	0	1	0	1	0	1		
PXPP	Prodigy Learning: Microsoft Office Specialist PowerPoint	0	0	0	1	0	1	1	0	0	1		
PPADAOW	Professional Association of Diving Instructors (PADI): Advanced Open Water Diver	0	0	0	1	0	1	0	10	0	10		
PPADOW	Professional Association of Diving Instructors (PADI): Open Water Diver	1	0	0	4	0	5	4	8	0	12		
PTART	Public Transport Authority: Right Track	1	0	0	0	0	1	8	2	0	10		
PROIN	Rotary International: Interact	2	0	0	0	0	2	5	16	0	21		
PRAD7	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet)	0	0	0	1	0	1	0	1	0	1		

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2019 (cont)

		Numb	er of scho	ols with stud	dents who com	pleted the pr	ogram	Number of students who				
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	٥	ompleted	I the progra	ım	
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Not Specified	Total	
Provider-dev	veloped											
PRADVAF	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Advanced Foundation (Ballet)	0	0	0	1	0	1	0	1	0	1	
PRADVI	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate (Ballet)	0	0	0	1	0	1	0	2	0	2	
PRADVA1	Royal Academy of Dance: Level 4 Certificate in Vocational Graded Examination in Dance Advanced 1 (Ballet)	0	0	1	0	0	1	0	1	0	1	
PRADVA2	Royal Academy of Dance: Level 4 Diploma in Vocational Graded Examination in Dance Advanced 2 (Ballet)	1	0	0	0	0	1	0	1	0	1	
PRLBM	Royal Life Saving Society WA Inc.: Bronze Medallion	1	0	5	6	0	12	212	204	0	416	
PK4L+	School Drug Education and Road Aware: Keys for Life – Plus	4	0	1	2	0	7	203	151	0	354	
PK4L	School Drug Education and Road Aware: Keys for Life – Pre-driver Education Course	28	0	9	14	0	51	1872	2245	2	4119	
PSSIOW	Scuba Schools International Australia: Open Water Diver	1	0	0	0	0	1	11	24	0	35	
PSLBM	Surf Life Saving WA: Bronze Medallion	2	0	0	3	0	5	2	3	0	5	
PSLIRBC	Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate	0	0	0	1	0	1	0	1	0	1	
PLDBM	The Church of Jesus Christ of Latter-day Saints: Seminary - Book of Mormon	1	0	0	0	0	1	0	1	0	1	
PLDDC	The Church of Jesus Christ of Latter-day Saints: Seminary - Doctrine and Covenants	1	0	0	0	0	1	0	1	0	1	
PGCB6	The Graduate College of Dance: Classical Ballet Level 6	0	0	0	2	0	2	0	2	0	2	
PGCB7	The Graduate College of Dance: Classical Ballet Level 7	1	0	0	0	0	1	0	1	0	1	
PLSMTA	The Law Society of Western Australia: Mock Trial Competition - Advanced Level	1	0	2	3	0	6	7	12	0	19	
PLSMTS	The Law Society of Western Australia: Mock Trial Competition - Standard Level	13	0	4	12	0	29	66	119	0	185	
PTICC	Toastmasters International: Competent Communicator Award	1	0	0	0	0	1	0	1	0	1	
PUNGCS1	United Nations Association of Australia (WA): Unit 1: Global Goals and the Local Community	1	0	0	0	0	1	20	36	0	56	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2019 (cont)

	Endorsed programs within categories		Number of schools with students who completed the program							Number of students who				
			Government Non-govern		vernment	Overseas	Total	completed the program						
:		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Not Specified	Total			
Provider-dev	reloped													
PSCRAM1	WA Dispute Resolution Association: Schools Conflict Resolution and Mediation (SCRAM)	2	0	0	0	0	2	10	18	0	28			
PLRSE	WA/La Réunion Student Exchange (Inc): Student Exchange Program	1	0	0	0	0	1	1	1	0	2			
PWADL	Western Australian Debating League Incorporated: Senior Debating Program	0	0	1	0	0	1	0	1	0	1			
PYMYP	YMCA: Western Australian Youth Parliament	0	0	1	0	0	1	0	1	0	1			
School-deve	loped													
SCVCT1	Canning Vale College: Circus Troupe 1 – Entry Level	1	0	0	0	0	1	1	13	0	14			
SDUEL1	Duncraig Senior High School: Eco Leader 1	1	0	0	0	0	1	3	1	0	4			
SPMIRP	Perth Modern School: Independent Research Project	1	0	0	0	0	1	0	1	0	1			