Government of Western Australia School Curriculum and Standards Authority

## Year 12 Student Achievement Data

## 2015

Released by

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## BACKGROUND

This information package presents summary Year 12 student achievement data for schools that had Year 12 students in 2015.

## Context for 2015

2015 was the sixth year that schools could select from the full list of 52 Western Australian Certificate of Education (WACE) courses. Each school offered its students a range of these courses.

The 2015 data include achievement in the following WACE courses:

| Aboriginal and Intercultural Studies | Geography |
| :--- | :--- |
| Aboriginal Languages of WA | German |
| Accounting and Finance | Health Studies |
| Ancient History | Human Biological Science |
| Animal Production Systems | Indonesian: Second Language |
| Applied Information Technology | Integrated Science |
| Automotive Engineering and Technology | Italian |
| Aviation | Japanese: Second Language |
| Biological Sciences | Literature |
| Building and Construction | Marine and Maritime Technology |
| Business Management and Enterprise | Materials Design and Technology |
| Career and Enterprise | Mathematics (2A/2B, 2C/2D, 3A/3B, 3C/3D) |
| Chemistry | Mathematics: Specialist (3A/3B, 3C/3D) |
| Children, Family and the Community | Media Production and Analysis |
| Chinese: Second Language | Modern History |
| Computer Science | Music |
| Dance | Outdoor Education |
| Design | Philosophy and Ethics |
| Drama | Physical Education Studies |
| Earth and Environmental Science | Physics |
| Economics | Plant Production Systems |
| Engineering Studies | Politics and Law |
| English | Psychology |
| English as an Additional Language/Dialect | Religion and Life |
| Food Science and Technology | Visual Arts |
| French | Workplace Learning |

Examinations in these courses were compulsory for Year 12 students who were studying a pair of Stage 3 units, unless they were exempt. Students who were studying a pair of Stage 2 units could elect to sit the examination since, for these courses, examinations were not compulsory.

In 2015, there were 24,895 Year 12 students. Comparatively, there were 16,837 in 2014 (Note: Half cohort of Year 12 students), 24,556 in 2013, 23,879 in 2012, 23,564 in 2011 and 23,153 in 2010.

Of these 24,895 Year 12 students, 23,475 were eligible for a WACE.

## Interpreting data tables

The data tables are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the performance of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.

The data that will be of interest to the community are the proportions, at each school, of:

- students who sat the WACE course examinations and who achieved a WACE course score of 75 and above
- students who sat the WACE course examinations and who achieved a WACE course score of 65 and above
- VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate I or higher qualification.
- VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate II or higher qualification.

There are three sets of tables presented.

1. Table 1 identifies first 50 schools, in rank order, for each of the criteria mentioned above.
2. Table 2 lists all schools, in alphabetical order, for each of the criteria mentioned above, plus WACE achievements, WACE course unit completions for each school, WACE course unit achievements at Stage 2 and Stage 3 for each school, schools with the highest achieving students in each Stage 2 and Stage 3 WACE course, VET participation and qualifications achieved for each school and endorsed program completions for each school.
3. Table 3 presents the Year 12 State statistics for 2015.

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## DATA HIGHLIGHTS

## Year 12 population

- In 2015, 24,895 Year 12 students undertook studies towards the WACE. This is a increase of 47.8 per cent on the 16,837 students in 2014. In 2014, there was a half cohort of Year 12 students.
- In addition, in 2015 3,619 (1,574 in 2014 and 3,287 in 2013) 17 year olds were engaged in apprenticeships, traineeships, employment and/or training. These young people were not enrolled in schools.
- In 2015, there was a decrease in the number of students repeating or re-entering Year 12 (from 255 in 2014 to 151 in 2015).
- In 2015, the number of mature-age Year 12 students increased to 306 compared with 289 in 2014.


## Secondary WACE achievement

- Of the 24,895 Year 12 students ( 16,837 in 2014, 24,556 in 2013), 23,475 full-time students were eligible to achieve a WACE (15,607 in 2014, 22,934 in 2013).
- In 2015, 22,630 (96.4 per cent) of eligible Year 12 students achieved a WACE. This compares to 14,982 (96.0 per cent) in 2014 and 22,229 (96.9 per cent) in 2013.


## WACE course examinations

- There were 13,680 Year 12 students ( 58.3 per cent of Year 12 students who undertook full time studies towards the WACE) who sat four or more WACE course examinations in 2015. In 2014, there were 9,152 Year 12 students ( 58.6 per cent) who sat four or more WACE course examinations.
- In 2015, Stage 2 examinations were not compulsory.
- Students who sit four or more WACE course examinations are could be eligible for an ATAR.


## WACE courses

- In 2015, 23,475 (15,604 in 2014, 22,933 in 2013) Year 12 students completed at least two WACE course units. Of these, 11,763 ( 50.1 per cent) achieved an A grade in at least one course unit. In 2014, 8,154 (52.2 per cent) and in 2013, 12,187 (53.1 per cent) achieved an A grade in at least one course.


## VET

- In 2015, 46.4 per cent ( 41.1 per cent in 2014, 42.0 per cent in 2013) of Year 12 students participated in VET programs.
- In 2015, 11,796 Year 12 students achieved at least one VET qualification in Year 10, 11 or 12, compared with 7,044 in 2014 and 10,067 in 2013.
- In 2015, there were 10,843 Certificates II, III or IV achieved. Comparative figures for 2014 and 2013 were 7,994 and 10,661 respectively. In 2015, 2,345 students achieved Certificate III and 480 students achieved a Certificate IV. The respective numbers in 2014 were 1,064 and 263 and in 2013 were 1,272 and 319.
- In 2015, the five most popular qualifications were Certificate II in Business, Certificate II in Sport and Recreation, Certificate II in Visual Arts, Certificate II in Information, Digital Media and Technology and Certificate II in Hospitality.


## School profile

The following table shows the number of schools from each system/sector and metropolitan and country region.

| System/Sector | Region | Number |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 |
| Public | Metropolitan | 60 | 63 | 63 | 95 | 92 | 96 |
|  | Country | 35 | 29 | 33 |  |  |  |
| Catholic | Metropolitan | 29 | 27 | 29 | 36 | 33 | 37 |
|  | Country | 7 | 6 | 8 |  |  |  |
| Independent | Metropolitan | 44 | 37 | 46 | 50 | 41 | 52 |
|  | Country | 6 | 4 | 6 |  |  |  |

In 2015, there were 25 (28 in 2014) public schools, 2 ( 6 in 2014) Catholic schools and 17 (26 in 2014) independent schools that had fewer than 20 full-time eligible WACE Year 12 students. These schools are omitted from the attached tables.

Senior campuses (Cyril Jackson Senior campus and North Lake Senior campus), senior colleges (Canning College and Tuart College), overseas schools, the Schools of Isolated and Distance Education and primary schools are also omitted.

## Achievement Tables

## 2015

## 2015 Student Achievement Tables

The following tables present a number of different ways to represent the relative achievements of students at different schools. These tables do not contain information about the 'value adding' of schools to each of their students over their years of senior secondary schooling. A school may appear in none of these tables but may have improved, significantly beyond expectation, the achievements of its students during these years.

Each way of presenting data has its limitations, and conclusions drawn from these tables must be made cautiously. For example, and in relation to the $75+$ table, a school may have a large number of students with WACE course scores of 74 , but no students with a Western Australian Certificate of Education (WACE) course score above 74, and hence the school will not appear in this table. Thus, failure to appear in this table does not imply that students at this school have not performed well.

## Table 1: First 50 WACE course examinations schools (WACE Stage 3 course score of 75+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 75 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 75 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent standard in a WACE course - i.e. a WACE course score of above 75.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are not included.

## Table 2: First 50 WACE course examinations schools (WACE Stage 3 course score of 65+)

This statistic is based on the count of Stage 3 courses in a school where a WACE course score of 65 or above was achieved. This count of courses takes into account students who achieved at this level in one or several courses (e.g. a student who achieved four WACE course scores above 65 is included in the calculation four times). This count is then converted to a percentage of the total Stage 3 courses examined at the school.

The table recognises schools which have a high proportion of students who have achieved the excellent or high standard in a WACE course - i.e. a WACE course score of above 65.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are not included.

## Table 3a: First 50 VET schools - achievement

This table shows the percentage of VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate I or higher qualification. Schools are ranked according to the percentage of students who have completed at least one AQF VET Certificate I or higher qualification.

Schools with fewer than 20 full-time eligible Year 12 students, or with fewer than 10 students enrolled in at least 1 VET unit of competency, are omitted.

## Table 3b: First 50 VET schools - achievement

This table shows the percentage of VET students in a school who completed at least one Australian Qualifications Framework (AQF) VET Certificate II or higher qualification. Schools are ranked according to the percentage of students who have completed at least one AQF VET Certificate II or higher qualification.

Schools with fewer than 20 full-time eligible Year 12 students, or with fewer than 10 students enrolled in at least 1 VET unit of competency, are omitted.

## Table 1 First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

Based on the number of Stage 3 course enrolments in the school where a WACE course score of 75 or above was achieved.

| Rank | School | Total Stage 3 unit pairs | Number of 75+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Carmel School | 149 | 63 | 42.28 |
| 2 | Perth Modern School | 1103 | 448 | 40.62 |
| 3 | St Mary's Anglican Girls' School | 705 | 269 | 38.16 |
| 4 | St Hilda's Anglican School For Girls | 655 | 248 | 37.86 |
| 5 | Methodist Ladies' College | 487 | 158 | 32.44 |
| 6 | Penrhos College | 695 | 197 | 28.35 |
| 7 | Presbyterian Ladies' College | 630 | 176 | 27.94 |
| 8 | Christ Church Grammar School | 862 | 220 | 25.52 |
| 9 | All Saints' College | 633 | 158 | 24.96 |
| 10 | Hale School | 986 | 246 | 24.95 |
| 11 | John XXIII College | 698 | 174 | 24.93 |
| 12 | Santa Maria College | 755 | 167 | 22.12 |
| 13 | St Andrew's Grammar | 83 | 18 | 21.69 |
| 14 | Ursula Frayne Catholic College | 363 | 78 | 21.49 |
| 15 | Sacred Heart College | 644 | 135 | 20.96 |
| 16 | John Curtin College of the Arts | 726 | 151 | 20.80 |
| 17 | Willetton Senior High School | 1302 | 261 | 20.05 |
| 18 | Rossmoyne Senior High School | 1474 | 280 | 19.00 |
| 19 | Thornlie Christian College | 101 | 19 | 18.81 |
| 20 | Scotch College | 771 | 144 | 18.68 |
| 21 | Iona Presentation College | 557 | 103 | 18.49 |
| 22 | Shenton College | 970 | 178 | 18.35 |
| 23 | Perth College | 596 | 109 | 18.29 |
| 24 | Mount Barker Community College | 100 | 18 | 18.00 |
| 25 | Newman College | 513 | 86 | 16.76 |
| 26 | WA College of Agriculture - Denmark | 59 | 9 | 15.25 |
| 27 | St George's Anglican Grammar School | 156 | 23 | 14.74 |
| 28 | Churchlands Senior High School | 1043 | 151 | 14.48 |
| 29 | Helena College | 296 | 41 | 13.85 |
| 30 | Esperance Senior High School | 218 | 30 | 13.76 |
| 31 | Kelmscott Senior High School | 299 | 41 | 13.71 |
| 32 | Kearnan College | 66 | 9 | 13.64 |
| 33 | Applecross Senior High School | 886 | 120 | 13.54 |
| 34 | Trinity College | 798 | 98 | 12.28 |
| 35 | Kingsway Christian College | 400 | 49 | 12.25 |
| 36 | Aquinas College | 647 | 79 | 12.21 |
| 37 | Duncraig Senior High School | 600 | 73 | 12.17 |
| 38 | Mercedes College | 634 | 76 | 11.99 |
| 39 | Servite College | 460 | 55 | 11.96 |
| 40 | Bunbury Cathedral Grammar School | 539 | 63 | 11.69 |
| 41 | St Joseph's College | 112 | 13 | 11.61 |
| 42 | Mount Lawley Senior High School | 881 | 101 | 11.46 |
| 43 | Lake Joondalup Baptist College | 421 | 48 | 11.40 |
| 44 | Manea Senior College | 414 | 47 | 11.35 |
| 45 | CBC Fremantle | 384 | 43 | 11.20 |
| 46 | Cape Naturaliste College | 73 | 8 | 10.96 |
| 47 | Leeming Senior High School | 321 | 35 | 10.90 |
| 48 | St Stephen's School - Carramar Campus | 351 | 38 | 10.83 |
| 49 | St Luke's College | 139 | 15 | 10.79 |
| 50 | Chisholm Catholic College | 938 | 101 | 10.77 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 75+)

This table displays schools with the highest proportions of students who demonstrated excellent achievement in Stage 3 of a course. To demonstrate excellent achievement a student needs to achieve a WACE course score of 75 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to achieve a WACE.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to achieve a WACE and who sat the WACE course examinations for Stage 3 of the course.

## Number of 75+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 75 or higher was achieved.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 2 First 50 WACE course examination schools (WACE Stage 3 course score of $65+$ )

Based on the number of Stage 3 course enrolments in the school where a WACE course score of 65 or above was achieved.

| Rank | School | Total Stage 3 unit pairs | Number of 65+ | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | St Mary's Anglican Girls' School | 705 | 513 | 72.77 |
| 2 | St Hilda's Anglican School For Girls | 655 | 454 | 69.31 |
| 3 | Perth Modern School | 1103 | 736 | 66.73 |
| 4 | Carmel School | 149 | 97 | 65.10 |
| 5 | Methodist Ladies' College | 487 | 306 | 62.83 |
| 6 | Presbyterian Ladies' College | 630 | 379 | 60.16 |
| 7 | John XXIII College | 698 | 386 | 55.30 |
| 8 | Penrhos College | 695 | 380 | 54.68 |
| 9 | Christ Church Grammar School | 862 | 470 | 54.52 |
| 10 | Mount Barker Community College | 100 | 53 | 53.00 |
| 11 | Santa Maria College | 755 | 394 | 52.19 |
| 12 | All Saints' College | 633 | 327 | 51.66 |
| 13 | Hale School | 986 | 504 | 51.12 |
| 14 | Iona Presentation College | 557 | 273 | 49.01 |
| 15 | Perth College | 596 | 281 | 47.15 |
| 16 | Sacred Heart College | 644 | 302 | 46.89 |
| 17 | John Curtin College of the Arts | 726 | 338 | 46.56 |
| 18 | Scotch College | 771 | 358 | 46.43 |
| 19 | Ursula Frayne Catholic College | 363 | 168 | 46.28 |
| 20 | Newman College | 513 | 235 | 45.81 |
| 21 | Willetton Senior High School | 1302 | 588 | 45.16 |
| 22 | Shenton College | 970 | 432 | 44.54 |
| 23 | Rossmoyne Senior High School | 1474 | 647 | 43.89 |
| 24 | Rehoboth Christian College | 68 | 29 | 42.65 |
| 25 | Kearnan College | 66 | 28 | 42.42 |
| 26 | Corpus Christi College | 580 | 234 | 40.34 |
| 27 | Aquinas College | 647 | 258 | 39.88 |
| 28 | Applecross Senior High School | 886 | 346 | 39.05 |
| 29 | St Andrew's Grammar | 83 | 32 | 38.55 |
| 30 | Esperance Senior High School | 218 | 84 | 38.53 |
| 31 | Churchlands Senior High School | 1043 | 397 | 38.06 |
| 32 | St Stephen's School - Carramar Campus | 351 | 129 | 36.75 |
| 33 | Thornlie Christian College | 101 | 37 | 36.63 |
| 34 | Chisholm Catholic College | 938 | 342 | 36.46 |
| 35 | Mercedes College | 634 | 224 | 35.33 |
| 36 | Bunbury Cathedral Grammar School | 539 | 190 | 35.25 |
| 37 | Trinity College | 798 | 278 | 34.84 |
| 38 | Duncraig Senior High School | 600 | 208 | 34.67 |
| 39 | Helena College | 296 | 101 | 34.12 |
| 40 | Lesmurdie Senior High School | 399 | 136 | 34.09 |
| 41 | Bunbury Catholic College | 505 | 170 | 33.66 |
| 42 | Lake Joondalup Baptist College | 421 | 141 | 33.49 |
| 43 | St Stephen's School - Duncraig Campus | 499 | 166 | 33.27 |
| 44 | Wesley College | 755 | 247 | 32.72 |
| 45 | John Septimus Roe Anglican Community School | 533 | 170 | 31.89 |
| 45 | Prendiville Catholic College | 461 | 147 | 31.89 |
| 47 | CBC Fremantle | 384 | 122 | 31.77 |
| 48 | John Calvin Christian College | 108 | 34 | 31.48 |
| 49 | St Mark's Anglican Community School | 670 | 210 | 31.34 |
| 50 | Mount Lawley Senior High School | 881 | 275 | 31.21 |

## First 50 WACE course examination schools (WACE Stage 3 course score of 65+)

This table displays schools with the highest proportions of students who demonstrated high or excellent achievement in Stage 3 of a course. To demonstrate high or excellent achievement a student needs to achieve a WACE course score of 65 or higher.

To be included in the table a student must be a full-time Year 12 student who is eligible to achieve a WACE.

## Total Stage 3 Unit Pairs

This column shows the number of Stage 3 unit pairs completed by full-time Year 12 students who were eligible to achieve a WACE and who sat the WACE course examinations for Stage 3 of the course.

## Number of 65+

This column shows the number of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

## \%

This column refers to the percentage of Stage 3 course unit pairs which were completed and where a WACE course score of 65 or higher was achieved.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 3a First 50 VET schools - achievement

(Vocational Education and Training)
Based on the percentage of VET students who achieved an AQF VET Certificate I or higher qualification in Year 12. Some students may have completed more than one qualification.

| Rank | School | Number of VET students | Achieved a Certificate I+ in Year 12 | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Aquinas College | 60 | 60 | 100.00 |
| 1 | Ashdale Secondary College | 106 | 106 | 100.00 |
| 1 | Australian Islamic College - Kewdale | 51 | 51 | 100.00 |
| 1 | Belmont City College | 70 | 70 | 100.00 |
| 1 | Bunbury Cathedral Grammar School | 15 | 15 | 100.00 |
| 1 | Central Midlands Senior High School | 29 | 29 | 100.00 |
| 1 | Como Secondary College | 56 | 56 | 100.00 |
| 1 | Emmanuel Catholic College | 72 | 72 | 100.00 |
| 1 | Great Southern Grammar | 28 | 28 | 100.00 |
| 1 | Guildford Grammar School | 33 | 33 | 100.00 |
| 1 | John Curtin College of the Arts | 134 | 134 | 100.00 |
| 1 | John Wollaston Anglican Community School | 38 | 38 | 100.00 |
| 1 | John XXIII College | 17 | 17 | 100.00 |
| 1 | Kearnan College | 12 | 12 | 100.00 |
| 1 | Mazenod College | 51 | 51 | 100.00 |
| 1 | Newman Senior High School | 25 | 25 | 100.00 |
| 1 | Santa Maria College | 44 | 44 | 100.00 |
| 1 | South Fremantle Senior High School | 42 | 42 | 100.00 |
| 1 | St Brigid's College | 42 | 42 | 100.00 |
| 1 | St Stephen's School - Carramar Campus | 80 | 80 | 100.00 |
| 1 | St Stephen's School - Duncraig Campus | 87 | 87 | 100.00 |
| 1 | Tom Price Senior High School | 25 | 25 | 100.00 |
| 1 | Ursula Frayne Catholic College | 45 | 45 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 |
| 1 | WA College of Agriculture - Denmark | 43 | 43 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 30 | 30 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 50 | 50 | 100.00 |
| 28 | Corpus Christi College | 87 | 86 | 98.85 |
| 29 | John Tonkin College | 70 | 69 | 98.57 |
| 30 | Balcatta Senior High School | 66 | 65 | 98.48 |
| 31 | Gilmore College | 65 | 64 | 98.46 |
| 31 | MacKillop Catholic College | 65 | 64 | 98.46 |
| 33 | Atwell College | 105 | 103 | 98.10 |
| 34 | Narrogin Senior High School | 91 | 89 | 97.80 |
| 35 | Lesmurdie Senior High School | 114 | 111 | 97.37 |
| 36 | Shenton College | 147 | 143 | 97.28 |
| 37 | Thornlie Senior High School | 108 | 105 | 97.22 |
| 38 | Wanneroo Secondary College | 141 | 137 | 97.16 |
| 39 | Lake Joondalup Baptist College | 31 | 30 | 96.77 |
| 40 | Churchlands Senior High School | 122 | 118 | 96.72 |
| 41 | Governor Stirling Senior High School | 84 | 81 | 96.43 |
| 41 | Southern Hills Christian College | 28 | 27 | 96.43 |
| 43 | Ellenbrook Christian College | 26 | 25 | 96.15 |
| 44 | Hampton Senior High School | 102 | 98 | 96.08 |
| 44 | Nagle Catholic College | 51 | 49 | 96.08 |
| 46 | Comet Bay College | 146 | 140 | 95.89 |
| 47 | Mindarie Senior College | 306 | 293 | 95.75 |
| 48 | Ballajura Community College | 141 | 135 | 95.74 |
| 49 | Warwick Senior High School | 46 | 44 | 95.65 |
| 50 | Swan Christian College | 136 | 130 | 95.59 |

## First 50 VET Schools - achievement

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the required number of units of competency for a particular qualification.

## Number of VET students

This column refers to the number of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency.

## Achieved a Certificate I+ in Year 12

This column refers to the number of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate I or higher.

## \%

This column refers to the percentage of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate I or higher.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.


## Table 3b First 50 VET schools - achievement

(Vocational Education and Training)
Based on the percentage of VET students who achieved an AQF VET Certificate II or higher qualification in Year 12. Some students may have completed more than one qualification.

| Rank | School | Number of VET students | Achieved a Certificate II+ in Year 12 | \% |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Aquinas College | 60 | 60 | 100.00 |
| 1 | Ashdale Secondary College | 106 | 106 | 100.00 |
| 1 | Australian Islamic College - Kewdale | 51 | 51 | 100.00 |
| 1 | Belmont City College | 70 | 70 | 100.00 |
| 1 | Bunbury Cathedral Grammar School | 15 | 15 | 100.00 |
| 1 | Central Midlands Senior High School | 29 | 29 | 100.00 |
| 1 | Como Secondary College | 56 | 56 | 100.00 |
| 1 | Emmanuel Catholic College | 72 | 72 | 100.00 |
| 1 | Guildford Grammar School | 33 | 33 | 100.00 |
| 1 | John Curtin College of the Arts | 134 | 134 | 100.00 |
| 1 | John Wollaston Anglican Community School | 38 | 38 | 100.00 |
| 1 | John XXIII College | 17 | 17 | 100.00 |
| 1 | Kearnan College | 12 | 12 | 100.00 |
| 1 | Mazenod College | 51 | 51 | 100.00 |
| 1 | Newman Senior High School | 25 | 25 | 100.00 |
| 1 | Santa Maria College | 44 | 44 | 100.00 |
| 1 | South Fremantle Senior High School | 42 | 42 | 100.00 |
| 1 | St Brigid's College | 42 | 42 | 100.00 |
| 1 | St Stephen's School - Carramar Campus | 80 | 80 | 100.00 |
| 1 | St Stephen's School - Duncraig Campus | 87 | 87 | 100.00 |
| 1 | Tom Price Senior High School | 25 | 25 | 100.00 |
| 1 | Ursula Frayne Catholic College | 45 | 45 | 100.00 |
| 1 | WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 |
| 1 | WA College of Agriculture - Denmark | 43 | 43 | 100.00 |
| 1 | WA College of Agriculture - Harvey | 30 | 30 | 100.00 |
| 1 | WA College of Agriculture - Narrogin | 50 | 50 | 100.00 |
| 27 | Corpus Christi College | 87 | 86 | 98.85 |
| 28 | John Tonkin College | 70 | 69 | 98.57 |
| 29 | Balcatta Senior High School | 66 | 65 | 98.48 |
| 30 | Gilmore College | 65 | 64 | 98.46 |
| 30 | MacKillop Catholic College | 65 | 64 | 98.46 |
| 32 | Lesmurdie Senior High School | 114 | 111 | 97.37 |
| 33 | Shenton College | 147 | 143 | 97.28 |
| 34 | Wanneroo Secondary College | 141 | 137 | 97.16 |
| 35 | Atwell College | 105 | 102 | 97.14 |
| 36 | Churchlands Senior High School | 122 | 118 | 96.72 |
| 37 | Governor Stirling Senior High School | 84 | 81 | 96.43 |
| 37 | Great Southern Grammar | 28 | 27 | 96.43 |
| 39 | Ellenbrook Christian College | 26 | 25 | 96.15 |
| 40 | Hampton Senior High School | 102 | 98 | 96.08 |
| 40 | Nagle Catholic College | 51 | 49 | 96.08 |
| 42 | Ballajura Community College | 141 | 135 | 95.74 |
| 43 | Warwick Senior High School | 46 | 44 | 95.65 |
| 44 | Swan Christian College | 136 | 130 | 95.59 |
| 45 | Canning Vale College | 154 | 147 | 95.45 |
| 45 | St Luke's College | 22 | 21 | 95.45 |
| 47 | Comet Bay College | 146 | 139 | 95.21 |
| 48 | Mount Lawley Senior High School | 144 | 137 | 95.14 |
| 49 | Belridge Secondary College | 82 | 78 | 95.12 |
| 50 | Ocean Reef Senior High School | 162 | 154 | 95.06 |

## First 50 VET Schools - achievement

A 'VET qualification' is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. A 'full VET qualification' refers to completion of the required number of units of competency for a particular qualification.

## Number of VET students

This column refers to the number of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency.

## Achieved a Certificate II+ in Year 12

This column refers to the number of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

## \%

This column refers to the percentage of VET students in the school cohort who have completed at least one AQF VET qualification at Certificate II or higher.

Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.

The data in this table are about the achievement of students at schools and should not be used to draw simplistic conclusions about the performance of schools. The following general qualifiers should be recognised:

- many factors affect student achievement, some of which are outside the control of schools. These include differences in ability, cultural and language background, educational background of parents and economic differences
- no single table or data source should prevail in drawing conclusions about the achievement of students at schools. A more realistic picture is gained from a composite view of all tables
- the statistics of a single year should not be considered in isolation, rather the trend or pattern over a number of years should be considered
- small numbers of candidates at a school can bias inferences, particularly with percentages.


# Year 12 Student Achievement Data 

## 2015

## Table 1: 2015 WACE achievement

The following notes provide definitions and explanations of each of the data columns in Table 1.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to achieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

Achievement of a WACE signifies that a student has successfully met the breadth and depth, the achievement standard and English language competence requirements in their senior secondary schooling. For 2015 and beyond these requirements are:

## Breadth and depth

Complete a minimum of 20 course units or the equivalent.
The 20 course units must include at least:

- four course units from English, Literature and/or English as an Additional Language or Dialect, studied during Year 11 and Year 12 (at least two of these units must be completed in Year 12)
- one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) completed in Year 12.


## Achievement standard

Achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.
P-Stage units, endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

## English language competence

Achieve a C grade or better in any Stage 1 or higher course unit from English, Literature and/or English as an Additional Language or Dialect (except 1A and 1B for English as an Additional Language or Dialect).
For students who have not achieved a C grade in one of their English, Literature and/or English as an Additional Language or Dialect course units, schools will need to compare a selection of the student's work with the work samples provided by the School Curriculum and Standards Authority to verify the student has demonstrated the required standard.

## Number

This column refers to the number of full-time eligible Year 12 students who achieved a WACE.

## Percentage

This column expresses the number of students who achieved a WACE as a percentage of all students eligible for a WACE.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- 'All students' totals and percentages refer to totals and percentages for all eligible Year 12 students.


## Table 1: 2015 WACE achievement

(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Albany Senior High School | 169 | 158 | 93.49 |
| All Saints' College | 138 | 134 | 97.10 |
| Applecross Senior High School | 262 | 256 | 97.71 |
| Aquinas College | 188 | 186 | 98.94 |
| Aranmore Catholic College | 94 | 92 | 97.87 |
| Armadale Senior High School | 82 | 75 | 91.46 |
| Ashdale Secondary College | 171 | 171 | 100.00 |
| Atwell College | 125 | 124 | 99.20 |
| Austin Cove Baptist College | 27 | 26 | 96.30 |
| Australian Islamic College - Kewdale | 78 | 78 | 100.00 |
| Australind Senior High School | 136 | 129 | 94.85 |
| Balcatta Senior High School | 85 | 84 | 98.82 |
| Balga Senior High School | 50 | 39 | 78.00 |
| Ballajura Community College | 228 | 220 | 96.49 |
| Belmont City College | 77 | 77 | 100.00 |
| Belridge Secondary College | 102 | 99 | 97.06 |
| Broome Senior High School | 93 | 86 | 92.47 |
| Bullsbrook College | 47 | 47 | 100.00 |
| Bunbury Cathedral Grammar School | 119 | 119 | 100.00 |
| Bunbury Catholic College | 175 | 173 | 98.86 |
| Bunbury Senior High School | 88 | 86 | 97.73 |
| Busselton Senior High School | 73 | 71 | 97.26 |
| Canning Vale College | 211 | 202 | 95.73 |
| Cape Naturaliste College | 58 | 58 | 100.00 |
| Carey Baptist College | 118 | 117 | 99.15 |
| Carine Senior High School | 229 | 229 | 100.00 |
| Carmel Adventist College | 35 | 32 | 91.43 |
| Carmel School | 33 | 33 | 100.00 |
| CBC Fremantle | 118 | 118 | 100.00 |
| Cecil Andrews Senior High School | 47 | 46 | 97.87 |
| Central Midlands Senior High School | 29 | 29 | 100.00 |
| Chisholm Catholic College | 286 | 284 | 99.30 |
| Christ Church Grammar School | 183 | 183 | 100.00 |
| Churchlands Senior High School | 297 | 294 | 98.99 |
| Clarkson Community High School | 94 | 91 | 96.81 |
| Clontarf Aboriginal College | 22 | 20 | 90.91 |
| Collie Senior High School | 62 | 58 | 93.55 |
| Comet Bay College | 228 | 227 | 99.56 |
| Como Secondary College | 107 | 106 | 99.07 |
| Coodanup Community College | 35 | 33 | 94.29 |
| Corpus Christi College | 178 | 178 | 100.00 |
| Dalyellup College | 59 | 55 | 93.22 |
| Darling Range Sports College | 115 | 112 | 97.39 |
| Denmark Senior High School | 45 | 44 | 97.78 |
| Duncraig Senior High School | 226 | 218 | 96.46 |
| Eastern Goldfields College | 190 | 190 | 100.00 |
| Eastern Hills Senior High School | 107 | 93 | 86.92 |
| Eaton Community College | 26 | 25 | 96.15 |
| Ellenbrook Christian College | 48 | 45 | 93.75 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Ellenbrook Secondary College | 186 | 185 | 99.46 |
| Emmanuel Catholic College | 110 | 110 | 100.00 |
| Esperance Senior High School | 131 | 131 | 100.00 |
| Foundation Christian College | 33 | 28 | 84.85 |
| Frederick Irwin Anglican School | 146 | 143 | 97.95 |
| Georgiana Molloy Anglican School | 53 | 53 | 100.00 |
| Geraldton Grammar School | 46 | 41 | 89.13 |
| Geraldton Senior College | 199 | 197 | 98.99 |
| Gilmore College | 97 | 80 | 82.47 |
| Girrawheen Senior High School | 60 | 60 | 100.00 |
| Governor Stirling Senior High School | 90 | 86 | 95.56 |
| Grace Christian School | 33 | 29 | 87.88 |
| Great Southern Grammar | 80 | 80 | 100.00 |
| Greenwood College | 123 | 120 | 97.56 |
| Guildford Grammar School | 127 | 125 | 98.43 |
| Hale School | 210 | 210 | 100.00 |
| Halls Head College | 131 | 117 | 89.31 |
| Hamilton Senior High School | 67 | 62 | 92.54 |
| Hampton Senior High School | 128 | 121 | 94.53 |
| Hedland Senior High School | 71 | 66 | 92.96 |
| Helena College | 77 | 76 | 98.70 |
| Holy Cross College | 25 | 25 | 100.00 |
| Iona Presentation College | 153 | 153 | 100.00 |
| Irene McCormack Catholic College | 115 | 115 | 100.00 |
| John Calvin Christian College | 40 | 40 | 100.00 |
| John Curtin College of the Arts | 219 | 218 | 99.54 |
| John Forrest Secondary College | 109 | 106 | 97.25 |
| John Paul College | 57 | 56 | 98.25 |
| John Septimus Roe Anglican Community School | 161 | 159 | 98.76 |
| John Tonkin College | 128 | 126 | 98.44 |
| John Wollaston Anglican Community School | 58 | 58 | 100.00 |
| John XXIII College | 169 | 169 | 100.00 |
| Kalamunda Senior High School | 145 | 136 | 93.79 |
| Karratha Senior High School | 79 | 77 | 97.47 |
| Katanning Senior High School | 44 | 43 | 97.73 |
| Kearnan College | 22 | 22 | 100.00 |
| Kelmscott Senior High School | 201 | 190 | 94.53 |
| Kennedy Baptist College | 194 | 188 | 96.91 |
| Kent Street Senior High School | 134 | 122 | 91.04 |
| Kiara College | 51 | 45 | 88.24 |
| Kingsway Christian College | 96 | 86 | 89.58 |
| Kolbe Catholic College | 158 | 158 | 100.00 |
| Kununurra District High School | 29 | 27 | 93.10 |
| La Salle College | 223 | 221 | 99.10 |
| Lake Joondalup Baptist College | 108 | 107 | 99.07 |
| Lakeland Senior High School | 59 | 56 | 94.92 |
| Leeming Senior High School | 142 | 135 | 95.07 |
| Lesmurdie Senior High School | 175 | 175 | 100.00 |
| Living Waters Lutheran College | 63 | 63 | 100.00 |
| Lumen Christi College | 172 | 170 | 98.84 |
| Lynwood Senior High School | 283 | 273 | 96.47 |
| MacKillop Catholic College | 104 | 101 | 97.12 |
| Mandurah Baptist College | 98 | 91 | 92.86 |


| School Name | Number F/T eligible Year 12 students | Achieving the WACE |  |
| :---: | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Mandurah Catholic College | 166 | 163 | 98.19 |
| Manea Senior College | 221 | 217 | 98.19 |
| Manjimup Senior High School | 87 | 82 | 94.25 |
| Margaret River Senior High School | 84 | 84 | 100.00 |
| Mater Dei College | 164 | 154 | 93.90 |
| Mazenod College | 124 | 124 | 100.00 |
| Melville Senior High School | 155 | 155 | 100.00 |
| Mercedes College | 153 | 152 | 99.35 |
| Mercy College | 185 | 182 | 98.38 |
| Merredin College | 40 | 39 | 97.50 |
| Methodist Ladies' College | 101 | 100 | 99.01 |
| Mindarie Senior College | 407 | 397 | 97.54 |
| Mirrabooka Senior High School | 95 | 93 | 97.89 |
| Morley Senior High School | 160 | 150 | 93.75 |
| Mount Barker Community College | 58 | 51 | 87.93 |
| Mount Lawley Senior High School | 259 | 255 | 98.46 |
| Nagle Catholic College | 155 | 154 | 99.35 |
| Narrogin Senior High School | 102 | 97 | 95.10 |
| Newman College | 150 | 149 | 99.33 |
| Newman Senior High School | 33 | 32 | 96.97 |
| Newton Moore Senior High School | 52 | 49 | 94.23 |
| North Albany Senior High School | 41 | 35 | 85.37 |
| Northam Senior High School | 105 | 95 | 90.48 |
| Ocean Reef Senior High School | 201 | 187 | 93.03 |
| Penrhos College | 158 | 158 | 100.00 |
| Perth College | 138 | 138 | 100.00 |
| Perth Modern School | 208 | 207 | 99.52 |
| Peter Carnley Anglican Community School | 46 | 46 | 100.00 |
| Peter Moyes Anglican Community School | 121 | 121 | 100.00 |
| Pinjarra Senior High School | 82 | 71 | 86.59 |
| Prendiville Catholic College | 155 | 141 | 90.97 |
| Presbyterian Ladies' College | 140 | 139 | 99.29 |
| Quinns Baptist College | 68 | 65 | 95.59 |
| Rehoboth Christian College | 27 | 26 | 96.30 |
| Rockingham Senior High School | 108 | 100 | 92.59 |
| Rossmoyne Senior High School | 362 | 360 | 99.45 |
| Sacred Heart College | 182 | 182 | 100.00 |
| Safety Bay Senior High School | 126 | 123 | 97.62 |
| Santa Maria College | 199 | 199 | 100.00 |
| Scotch College | 182 | 177 | 97.25 |
| Serpentine-Jarrahdale Grammar School | 48 | 46 | 95.83 |
| Servite College | 152 | 149 | 98.03 |
| Seton Catholic College | 154 | 154 | 100.00 |
| Sevenoaks Senior College | 174 | 170 | 97.70 |
| Shenton College | 265 | 265 | 100.00 |
| South Coast Baptist College | 33 | 33 | 100.00 |
| South Fremantle Senior High School | 45 | 44 | 97.78 |
| Southern Hills Christian College | 41 | 38 | 92.68 |
| Southern River College | 50 | 50 | 100.00 |
| St Andrew's Grammar | 28 | 28 | 100.00 |
| St Brigid's College | 116 | 114 | 98.28 |
| St George's Anglican Grammar School | 37 | 37 | 100.00 |


|  | Number F/T <br> eligible Year <br> School Name | Achieving the WACE |  |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
|  | Number | Percentage |  |
| St Hilda's Anglican School For Girls | 145 | 144 | 99.31 |
| St Joseph's College | 32 | 32 | 100.00 |
| St Luke's College | 57 | 57 | 100.00 |
| St Mark's Anglican Community School | 159 | 159 | 100.00 |
| St Mary's Anglican Girls' School | 163 | 163 | 100.00 |
| St Mary's College | 25 | 25 | 100.00 |
| St Norbert College | 133 | 133 | 100.00 |
| St Stephen's School - Carramar Campus | 121 | 120 | 99.17 |
| St Stephen's School - Duncraig Campus | 153 | 146 | 95.42 |
| Strathalbyn Christian College | 27 | 25 | 92.59 |
| Swan Christian College | 179 | 179 | 100.00 |
| Swan Valley Anglican Community School | 54 | 54 | 100.00 |
| Swan View Senior High School | 52 | 50 | 96.15 |
| Thornlie Christian College | 44 | 41 | 93.18 |
| Thornlie Senior High School | 133 | 120 | 90.23 |
| Tom Price Senior High School | 36 | 36 | 100.00 |
| Tranby College | 100 | 97 | 97.00 |
| Trinity College | 175 | 175 | 100.00 |
| Ursula Frayne Catholic College | 114 | 113 | 99.12 |
| Wanneroo Secondary College | 153 | 150 | 98.04 |
| Warnbro Community High School | 167 | 162 | 97.01 |
| Warwick Senior High School | 57 | 57 | 100.00 |
| Wesley College | 179 | 179 | 100.00 |
| WA College of Agriculture - Cunderdin | 61 | 60 | 98.36 |
| WA College of Agriculture - Denmark | 43 | 40 | 93.02 |
| WA College of Agriculture - Harvey | 30 | 30 | 100.00 |
| WA College of Agriculture - Narrogin | 50 | 49 | 98.00 |
| Willetton Senior High School | 386 | 372 | 96.37 |
| Woodthorpe School | 20 | 20 | 100.00 |
| Woodvale Secondary College | 247 | 242 | 97.98 |
| All students | 23475 | 22630 | 96.40 |
|  |  |  |  |

## Table 2: Overall 2015 WACE course completions

The following notes provide definitions and explanations of each of the data columns in Table 2.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to achieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of units completed

This column provides the total number of Preliminary Stage, Stage 1, Stage 2 and Stage 3 course units that have been completed by students at the school.

## Units completed at each stage

## Preliminary

These two columns provide the number of Preliminary Stage units completed at the school and their percentage of the total number of units completed

## Stage 1

These two columns provide the number of Stage 1 units completed at the school and their percentage of the total number of units completed

## Stage 2

These two columns provide the number of Stage 2 units completed at the school and their percentage of the total number of units completed

## Stage 3

These two columns provide the number of Stage 3 units completed at the school and their percentage of the total number of units completed

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- All students totals and percentages refer to totals and percentages for all eligible Year 12 students.


## Table 2: Overall 2015 WACE course completions

(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 169 | 1698 | 0 | 0.00 | 734 | 43.23 | 98 | 5.77 | 866 | 51.00 |
| All Saints' College | 138 | 1418 | 0 | 0.00 | 50 | 3.53 | 96 | 6.77 | 1272 | 89.70 |
| Applecross Senior High School | 262 | 2448 | 0 | 0.00 | 452 | 18.46 | 182 | 7.43 | 1814 | 74.11 |
| Aquinas College | 188 | 2206 | 0 | 0.00 | 708 | 32.09 | 192 | 8.70 | 1306 | 59.21 |
| Aranmore Catholic College | 94 | 1077 | 0 | 0.00 | 598 | 55.52 | 49 | 4.55 | 430 | 39.93 |
| Armadale Senior High School | 82 | 686 | 0 | 0.00 | 610 | 88.92 | 16 | 2.33 | 60 | 8.75 |
| Ashdale Secondary College | 171 | 1654 | 0 | 0.00 | 996 | 60.22 | 16 | 0.97 | 642 | 38.81 |
| Atwell College | 125 | 1029 | 0 | 0.00 | 327 | 31.78 | 228 | 22.16 | 474 | 46.06 |
| Austin Cove Baptist College | 27 | 259 | 0 | 0.00 | 104 | 40.15 | 14 | 5.41 | 141 | 54.44 |
| Australian Islamic College - Kewdale | 78 | 641 | 0 | 0.00 | 168 | 26.21 | 85 | 13.26 | 388 | 60.53 |
| Australind Senior High School | 136 | 1182 | 0 | 0.00 | 490 | 41.46 | 84 | 7.11 | 608 | 51.43 |
| Balcatta Senior High School | 85 | 721 | 0 | 0.00 | 266 | 36.89 | 147 | 20.39 | 308 | 42.72 |
| Balga Senior High School | 50 | 414 | 0 | 0.00 | 326 | 78.74 | 88 | 21.26 | 0 | 0.00 |
| Ballajura Community College | 228 | 2105 | 0 | 0.00 | 915 | 43.47 | 154 | 7.32 | 1036 | 49.21 |
| Belmont City College | 77 | 783 | 0 | 0.00 | 529 | 67.56 | 67 | 8.56 | 187 | 23.88 |
| Belridge Secondary College | 102 | 917 | 0 | 0.00 | 493 | 53.76 | 153 | 16.68 | 271 | 29.56 |
| Broome Senior High School | 93 | 879 | 0 | 0.00 | 453 | 51.54 | 72 | 8.19 | 354 | 40.27 |
| Bullsbrook College | 47 | 416 | 0 | 0.00 | 306 | 73.56 | 18 | 4.33 | 92 | 22.11 |
| Bunbury Cathedral Grammar School | 119 | 1199 | 0 | 0.00 | 36 | 3.00 | 80 | 6.67 | 1083 | 90.33 |
| Bunbury Catholic College | 175 | 1743 | 0 | 0.00 | 416 | 23.87 | 282 | 16.18 | 1045 | 59.95 |
| Bunbury Senior High School | 88 | 862 | 0 | 0.00 | 434 | 50.35 | 40 | 4.64 | 388 | 45.01 |
| Busselton Senior High School | 73 | 587 | 0 | 0.00 | 306 | 52.13 | 32 | 5.45 | 249 | 42.42 |
| Canning Vale College | 211 | 2128 | 0 | 0.00 | 788 | 37.03 | 400 | 18.80 | 940 | 44.17 |
| Cape Naturaliste College | 58 | 483 | 0 | 0.00 | 284 | 58.80 | 44 | 9.11 | 155 | 32.09 |
| Carey Baptist College | 118 | 1125 | 0 | 0.00 | 272 | 24.18 | 114 | 10.13 | 739 | 65.69 |
| Carine Senior High School | 229 | 2304 | 0 | 0.00 | 822 | 35.68 | 211 | 9.16 | 1271 | 55.16 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Carmel Adventist College | 35 | 376 | 0 | 0.00 | 160 | 42.55 | 12 | 3.19 | 204 | 54.26 |
| Carmel School | 33 | 344 | 0 | 0.00 | 12 | 3.49 | 26 | 7.56 | 306 | 88.95 |
| CBC Fremantle | 118 | 1387 | 0 | 0.00 | 548 | 39.51 | 56 | 4.04 | 783 | 56.45 |
| Cecil Andrews Senior High School | 47 | 437 | 0 | 0.00 | 325 | 74.37 | 38 | 8.70 | 74 | 16.93 |
| Central Midlands Senior High School | 29 | 238 | 0 | 0.00 | 180 | 75.63 | 20 | 8.40 | 38 | 15.97 |
| Chisholm Catholic College | 286 | 3024 | 0 | 0.00 | 495 | 16.37 | 615 | 20.34 | 1914 | 63.29 |
| Christ Church Grammar School | 183 | 1926 | 0 | 0.00 | 118 | 6.13 | 80 | 4.15 | 1728 | 89.72 |
| Churchlands Senior High School | 297 | 2891 | 0 | 0.00 | 450 | 15.57 | 286 | 9.89 | 2155 | 74.54 |
| Clarkson Community High School | 94 | 864 | 0 | 0.00 | 632 | 73.15 | 122 | 14.12 | 110 | 12.73 |
| Clontarf Aboriginal College | 22 | 178 | 0 | 0.00 | 150 | 84.27 | 28 | 15.73 | 0 | 0.00 |
| Collie Senior High School | 62 | 527 | 0 | 0.00 | 283 | 53.70 | 70 | 13.28 | 174 | 33.02 |
| Comet Bay College | 228 | 1984 | 0 | 0.00 | 1113 | 56.10 | 255 | 12.85 | 616 | 31.05 |
| Como Secondary College | 107 | 1190 | 0 | 0.00 | 507 | 42.61 | 38 | 3.19 | 645 | 54.20 |
| Coodanup Community College | 35 | 337 | 0 | 0.00 | 309 | 91.69 | 26 | 7.72 | 2 | 0.59 |
| Corpus Christi College | 178 | 1896 | 0 | 0.00 | 493 | 26.00 | 183 | 9.65 | 1220 | 64.35 |
| Dalyellup College | 59 | 552 | 0 | 0.00 | 307 | 55.62 | 72 | 13.04 | 173 | 31.34 |
| Darling Range Sports College | 115 | 982 | 0 | 0.00 | 663 | 67.52 | 46 | 4.68 | 273 | 27.80 |
| Denmark Senior High School | 45 | 412 | 0 | 0.00 | 72 | 17.48 | 36 | 8.74 | 304 | 73.78 |
| Duncraig Senior High School | 226 | 2205 | 0 | 0.00 | 734 | 33.29 | 242 | 10.98 | 1229 | 55.73 |
| Eastern Goldfields College | 190 | 1934 | 0 | 0.00 | 1434 | 74.15 | 69 | 3.57 | 431 | 22.28 |
| Eastern Hills Senior High School | 107 | 987 | 0 | 0.00 | 74 | 7.50 | 428 | 43.36 | 485 | 49.14 |
| Eaton Community College | 26 | 257 | 0 | 0.00 | 195 | 75.88 | 12 | 4.67 | 50 | 19.45 |
| Ellenbrook Christian College | 48 | 473 | 0 | 0.00 | 147 | 31.08 | 68 | 14.38 | 258 | 54.54 |
| Ellenbrook Secondary College | 186 | 1713 | 0 | 0.00 | 1045 | 61.00 | 148 | 8.64 | 520 | 30.36 |
| Emmanuel Catholic College | 110 | 1135 | 0 | 0.00 | 564 | 49.69 | 91 | 8.02 | 480 | 42.29 |
| Esperance Senior High School | 131 | 1021 | 0 | 0.00 | 524 | 51.32 | 49 | 4.80 | 448 | 43.88 |
| Foundation Christian College | 33 | 369 | 0 | 0.00 | 176 | 47.70 | 67 | 18.16 | 126 | 34.14 |
| Frederick Irwin Anglican School | 146 | 1469 | 0 | 0.00 | 209 | 14.23 | 228 | 15.52 | 1032 | 70.25 |
| Georgiana Molloy Anglican School | 53 | 550 | 0 | 0.00 | 53 | 9.64 | 96 | 17.45 | 401 | 72.91 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Geraldton Grammar School | 46 | 437 | 0 | 0.00 | 26 | 5.95 | 111 | 25.40 | 300 | 68.65 |
| Geraldton Senior College | 199 | 1782 | 0 | 0.00 | 1184 | 66.44 | 211 | 11.84 | 387 | 21.72 |
| Gilmore College | 97 | 910 | 0 | 0.00 | 692 | 76.04 | 116 | 12.75 | 102 | 11.21 |
| Girrawheen Senior High School | 60 | 590 | 0 | 0.00 | 444 | 75.25 | 25 | 4.24 | 121 | 20.51 |
| Governor Stirling Senior High School | 90 | 734 | 0 | 0.00 | 476 | 64.85 | 38 | 5.18 | 220 | 29.97 |
| Grace Christian School | 33 | 280 | 0 | 0.00 | 72 | 25.71 | 24 | 8.57 | 184 | 65.72 |
| Great Southern Grammar | 80 | 814 | 2 | 0.25 | 114 | 14.00 | 78 | 9.58 | 620 | 76.17 |
| Greenwood College | 123 | 1118 | 0 | 0.00 | 647 | 57.87 | 132 | 11.81 | 339 | 30.32 |
| Guildford Grammar School | 127 | 1376 | 0 | 0.00 | 220 | 15.99 | 92 | 6.69 | 1064 | 77.32 |
| Hale School | 210 | 2202 | 0 | 0.00 | 108 | 4.90 | 111 | 5.04 | 1983 | 90.06 |
| Halls Head College | 131 | 1138 | 0 | 0.00 | 416 | 36.56 | 316 | 27.77 | 406 | 35.67 |
| Hamilton Senior High School | 67 | 587 | 0 | 0.00 | 468 | 79.73 | 31 | 5.28 | 88 | 14.99 |
| Hampton Senior High School | 128 | 1118 | 0 | 0.00 | 372 | 33.27 | 142 | 12.70 | 604 | 54.03 |
| Hedland Senior High School | 71 | 709 | 0 | 0.00 | 427 | 60.23 | 80 | 11.28 | 202 | 28.49 |
| Helena College | 77 | 874 | 0 | 0.00 | 227 | 25.97 | 50 | 5.72 | 597 | 68.31 |
| Holy Cross College | 25 | 234 | 0 | 0.00 | 125 | 53.42 | 10 | 4.27 | 99 | 42.31 |
| Iona Presentation College | 153 | 1705 | 0 | 0.00 | 519 | 30.44 | 49 | 2.87 | 1137 | 66.69 |
| Irene McCormack Catholic College | 115 | 1211 | 0 | 0.00 | 443 | 36.58 | 115 | 9.50 | 653 | 53.92 |
| John Calvin Christian College | 40 | 426 | 0 | 0.00 | 162 | 38.03 | 48 | 11.27 | 216 | 50.70 |
| John Curtin College of the Arts | 219 | 2125 | 0 | 0.00 | 434 | 20.42 | 216 | 10.16 | 1475 | 69.42 |
| John Forrest Secondary College | 109 | 1085 | 0 | 0.00 | 489 | 45.07 | 194 | 17.88 | 402 | 37.05 |
| John Paul College | 57 | 592 | 0 | 0.00 | 262 | 44.26 | 42 | 7.09 | 288 | 48.65 |
| John Septimus Roe Anglican Community School | 161 | 1927 | 0 | 0.00 | 585 | 30.36 | 269 | 13.96 | 1073 | 55.68 |
| John Tonkin College | 128 | 1213 | 0 | 0.00 | 805 | 66.36 | 102 | 8.41 | 306 | 25.23 |
| John Wollaston Anglican Community School | 58 | 550 | 0 | 0.00 | 208 | 37.82 | 110 | 20.00 | 232 | 42.18 |
| John XXIII College | 169 | 1920 | 0 | 0.00 | 402 | 20.94 | 110 | 5.73 | 1408 | 73.33 |
| Kalamunda Senior High School | 145 | 1288 | 0 | 0.00 | 585 | 45.42 | 97 | 7.53 | 606 | 47.05 |
| Karratha Senior High School | 79 | 853 | 0 | 0.00 | 612 | 71.75 | 105 | 12.31 | 136 | 15.94 |
| Katanning Senior High School | 44 | 403 | 0 | 0.00 | 305 | 75.68 | 12 | 2.98 | 86 | 21.34 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Kearnan College | 22 | 204 | 0 | 0.00 | 66 | 32.35 | 0 | 0.00 | 138 | 67.65 |
| Kelmscott Senior High School | 201 | 2099 | 0 | 0.00 | 1311 | 62.46 | 141 | 6.72 | 647 | 30.82 |
| Kennedy Baptist College | 194 | 2067 | 0 | 0.00 | 810 | 39.19 | 137 | 6.63 | 1120 | 54.18 |
| Kent Street Senior High School | 134 | 1207 | 0 | 0.00 | 357 | 29.58 | 241 | 19.97 | 609 | 50.45 |
| Kiara College | 51 | 451 | 0 | 0.00 | 359 | 79.60 | 26 | 5.76 | 66 | 14.64 |
| Kingsway Christian College | 96 | 1030 | 0 | 0.00 | 205 | 19.90 | 20 | 1.94 | 805 | 78.16 |
| Kolbe Catholic College | 158 | 1699 | 2 | 0.12 | 724 | 42.61 | 256 | 15.07 | 717 | 42.20 |
| Kununurra District High School | 29 | 217 | 0 | 0.00 | 122 | 56.22 | 7 | 3.23 | 88 | 40.55 |
| La Salle College | 223 | 2248 | 0 | 0.00 | 926 | 41.19 | 276 | 12.28 | 1046 | 46.53 |
| Lake Joondalup Baptist College | 108 | 1107 | 0 | 0.00 | 141 | 12.74 | 106 | 9.58 | 860 | 77.68 |
| Lakeland Senior High School | 59 | 558 | 0 | 0.00 | 364 | 65.23 | 0 | 0.00 | 194 | 34.77 |
| Leeming Senior High School | 142 | 1356 | 0 | 0.00 | 610 | 44.99 | 62 | 4.57 | 684 | 50.44 |
| Lesmurdie Senior High School | 175 | 1828 | 0 | 0.00 | 934 | 51.09 | 84 | 4.60 | 810 | 44.31 |
| Living Waters Lutheran College | 63 | 627 | 0 | 0.00 | 286 | 45.61 | 47 | 7.50 | 294 | 46.89 |
| Lumen Christi College | 172 | 1881 | 0 | 0.00 | 907 | 48.22 | 111 | 5.90 | 863 | 45.88 |
| Lynwood Senior High School | 283 | 2376 | 0 | 0.00 | 1535 | 64.60 | 144 | 6.06 | 697 | 29.34 |
| MacKillop Catholic College | 104 | 1064 | 0 | 0.00 | 272 | 25.56 | 122 | 11.47 | 670 | 62.97 |
| Mandurah Baptist College | 98 | 1012 | 0 | 0.00 | 301 | 29.74 | 149 | 14.72 | 562 | 55.54 |
| Mandurah Catholic College | 166 | 1750 | 0 | 0.00 | 821 | 46.91 | 193 | 11.03 | 736 | 42.06 |
| Manea Senior College | 221 | 1855 | 0 | 0.00 | 768 | 41.40 | 183 | 9.87 | 904 | 48.73 |
| Manjimup Senior High School | 87 | 708 | 0 | 0.00 | 410 | 57.91 | 45 | 6.36 | 253 | 35.73 |
| Margaret River Senior High School | 84 | 782 | 0 | 0.00 | 415 | 53.07 | 40 | 5.12 | 327 | 41.81 |
| Mater Dei College | 164 | 1514 | 0 | 0.00 | 324 | 21.40 | 186 | 12.29 | 1004 | 66.31 |
| Mazenod College | 124 | 1416 | 0 | 0.00 | 503 | 35.52 | 86 | 6.07 | 827 | 58.41 |
| Melville Senior High School | 155 | 1508 | 0 | 0.00 | 503 | 33.36 | 23 | 1.53 | 982 | 65.11 |
| Mercedes College | 153 | 1698 | 0 | 0.00 | 268 | 15.78 | 144 | 8.48 | 1286 | 75.74 |
| Mercy College | 185 | 1935 | 1 | 0.05 | 801 | 41.40 | 136 | 7.03 | 997 | 51.52 |
| Merredin College | 40 | 326 | 0 | 0.00 | 243 | 74.54 | 0 | 0.00 | 83 | 25.46 |
| Methodist Ladies' College | 101 | 1021 | 0 | 0.00 | 0 | 0.00 | 42 | 4.11 | 979 | 95.89 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Mindarie Senior College | 407 | 3584 | 0 | 0.00 | 1802 | 50.28 | 380 | 10.60 | 1402 | 39.12 |
| Mirrabooka Senior High School | 95 | 925 | 0 | 0.00 | 602 | 65.08 | 79 | 8.54 | 244 | 26.38 |
| Morley Senior High School | 160 | 1756 | 0 | 0.00 | 372 | 21.18 | 535 | 30.47 | 849 | 48.35 |
| Mount Barker Community College | 58 | 478 | 0 | 0.00 | 244 | 51.05 | 23 | 4.81 | 211 | 44.14 |
| Mount Lawley Senior High School | 259 | 2708 | 0 | 0.00 | 708 | 26.14 | 180 | 6.65 | 1820 | 67.21 |
| Nagle Catholic College | 155 | 1503 | 0 | 0.00 | 491 | 32.67 | 114 | 7.58 | 898 | 59.75 |
| Narrogin Senior High School | 102 | 964 | 0 | 0.00 | 563 | 58.40 | 68 | 7.05 | 333 | 34.55 |
| Newman College | 150 | 1616 | 0 | 0.00 | 431 | 26.67 | 128 | 7.92 | 1057 | 65.41 |
| Newman Senior High School | 33 | 314 | 0 | 0.00 | 207 | 65.92 | 2 | 0.64 | 105 | 33.44 |
| Newton Moore Senior High School | 52 | 444 | 0 | 0.00 | 255 | 57.43 | 41 | 9.23 | 148 | 33.34 |
| North Albany Senior High School | 41 | 364 | 0 | 0.00 | 210 | 57.69 | 40 | 10.99 | 114 | 31.32 |
| Northam Senior High School | 105 | 1032 | 0 | 0.00 | 667 | 64.63 | 102 | 9.88 | 263 | 25.49 |
| Ocean Reef Senior High School | 201 | 1780 | 0 | 0.00 | 562 | 31.57 | 274 | 15.39 | 944 | 53.04 |
| Penrhos College | 158 | 1614 | 0 | 0.00 | 98 | 6.07 | 112 | 6.94 | 1404 | 86.99 |
| Perth College | 138 | 1466 | 0 | 0.00 | 51 | 3.48 | 216 | 14.73 | 1199 | 81.79 |
| Perth Modern School | 208 | 2249 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 2249 | 100.00 |
| Peter Carnley Anglican Community School | 46 | 399 | 0 | 0.00 | 139 | 34.84 | 62 | 15.54 | 198 | 49.62 |
| Peter Moyes Anglican Community School | 121 | 1188 | 0 | 0.00 | 130 | 10.94 | 136 | 11.45 | 922 | 77.61 |
| Pinjarra Senior High School | 82 | 708 | 0 | 0.00 | 436 | 61.58 | 112 | 15.82 | 160 | 22.60 |
| Prendiville Catholic College | 155 | 1534 | 0 | 0.00 | 222 | 14.47 | 358 | 23.34 | 954 | 62.19 |
| Presbyterian Ladies' College | 140 | 1403 | 0 | 0.00 | 11 | 0.78 | 124 | 8.84 | 1268 | 90.38 |
| Quinns Baptist College | 68 | 658 | 0 | 0.00 | 138 | 20.97 | 102 | 15.50 | 418 | 63.53 |
| Rehoboth Christian College | 27 | 236 | 0 | 0.00 | 50 | 21.19 | 46 | 19.49 | 140 | 59.32 |
| Rockingham Senior High School | 108 | 962 | 0 | 0.00 | 621 | 64.55 | 102 | 10.60 | 239 | 24.85 |
| Rossmoyne Senior High School | 362 | 3637 | 0 | 0.00 | 285 | 7.84 | 283 | 7.78 | 3069 | 84.38 |
| Sacred Heart College | 182 | 2032 | 0 | 0.00 | 603 | 29.68 | 120 | 5.91 | 1309 | 64.41 |
| Safety Bay Senior High School | 126 | 1158 | 0 | 0.00 | 543 | 46.89 | 290 | 25.04 | 325 | 28.07 |
| Santa Maria College | 199 | 2161 | 0 | 0.00 | 450 | 20.82 | 195 | 9.02 | 1516 | 70.16 |
| Scotch College | 182 | 1850 | 0 | 0.00 | 198 | 10.70 | 98 | 5.30 | 1554 | 84.00 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Serpentine-Jarrahdale Grammar School | 48 | 469 | 0 | 0.00 | 200 | 42.64 | 60 | 12.79 | 209 | 44.57 |
| Servite College | 152 | 1820 | 0 | 0.00 | 788 | 43.30 | 104 | 5.71 | 928 | 50.99 |
| Seton Catholic College | 154 | 1686 | 0 | 0.00 | 657 | 38.97 | 108 | 6.41 | 921 | 54.62 |
| Sevenoaks Senior College | 174 | 1588 | 0 | 0.00 | 1039 | 65.43 | 123 | 7.75 | 426 | 26.82 |
| Shenton College | 265 | 2514 | 0 | 0.00 | 293 | 11.65 | 209 | 8.31 | 2012 | 80.04 |
| South Coast Baptist College | 33 | 277 | 0 | 0.00 | 122 | 44.04 | 56 | 20.22 | 99 | 35.74 |
| South Fremantle Senior High School | 45 | 390 | 0 | 0.00 | 167 | 42.82 | 102 | 26.15 | 121 | 31.03 |
| Southern Hills Christian College | 41 | 328 | 0 | 0.00 | 84 | 25.61 | 60 | 18.29 | 184 | 56.10 |
| Southern River College | 50 | 408 | 0 | 0.00 | 220 | 53.92 | 110 | 26.96 | 78 | 19.12 |
| St Andrew's Grammar | 28 | 304 | 0 | 0.00 | 71 | 23.36 | 57 | 18.75 | 176 | 57.89 |
| St Brigid's College | 116 | 1231 | 0 | 0.00 | 226 | 18.36 | 154 | 12.51 | 851 | 69.13 |
| St George's Anglican Grammar School | 37 | 367 | 0 | 0.00 | 18 | 4.90 | 34 | 9.26 | 315 | 85.84 |
| St Hilda's Anglican School For Girls | 145 | 1451 | 0 | 0.00 | 15 | 1.03 | 112 | 7.72 | 1324 | 91.25 |
| St Joseph's College | 32 | 311 | 1 | 0.32 | 78 | 25.08 | 4 | 1.29 | 228 | 73.31 |
| St Luke's College | 57 | 628 | 0 | 0.00 | 265 | 42.20 | 74 | 11.78 | 289 | 46.02 |
| St Mark's Anglican Community School | 159 | 1633 | 0 | 0.00 | 124 | 7.59 | 152 | 9.31 | 1357 | 83.10 |
| St Mary's Anglican Girls' School | 163 | 1690 | 0 | 0.00 | 103 | 6.09 | 175 | 10.36 | 1412 | 83.55 |
| St Mary's College | 25 | 239 | 0 | 0.00 | 122 | 51.05 | 14 | 5.86 | 103 | 43.09 |
| St Norbert College | 133 | 1356 | 0 | 0.00 | 772 | 56.93 | 31 | 2.29 | 553 | 40.78 |
| St Stephen's School - Carramar Campus | 121 | 1042 | 0 | 0.00 | 74 | 7.10 | 241 | 23.13 | 727 | 69.77 |
| St Stephen's School - Duncraig Campus | 153 | 1306 | 0 | 0.00 | 34 | 2.60 | 190 | 14.55 | 1082 | 82.85 |
| Strathalbyn Christian College | 27 | 244 | 0 | 0.00 | 26 | 10.66 | 68 | 27.87 | 150 | 61.47 |
| Swan Christian College | 179 | 1483 | 0 | 0.00 | 505 | 34.05 | 259 | 17.46 | 719 | 48.49 |
| Swan Valley Anglican Community School | 54 | 546 | 0 | 0.00 | 84 | 15.38 | 117 | 21.43 | 345 | 63.19 |
| Swan View Senior High School | 52 | 426 | 0 | 0.00 | 282 | 66.20 | 36 | 8.45 | 108 | 25.35 |
| Thornlie Christian College | 44 | 420 | 0 | 0.00 | 150 | 35.71 | 68 | 16.19 | 202 | 48.10 |
| Thornlie Senior High School | 133 | 1267 | 0 | 0.00 | 813 | 64.17 | 124 | 9.79 | 330 | 26.04 |
| Tom Price Senior High School | 36 | 334 | 0 | 0.00 | 209 | 62.57 | 32 | 9.58 | 93 | 27.85 |
| Tranby College | 100 | 951 | 0 | 0.00 | 324 | 34.07 | 124 | 13.04 | 503 | 52.89 |


| School | Number F/T eligible Year 12 students | Total number of units completed | Units completed at each stage |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | P Stage |  | Stage 1 |  | Stage 2 |  | Stage 3 |  |
|  |  |  | No. | \% | No. | \% | No. | \% | No. | \% |
| Trinity College | 175 | 1982 | 0 | 0.00 | 293 | 14.78 | 65 | 3.28 | 1624 | 81.94 |
| Ursula Frayne Catholic College | 114 | 1212 | 0 | 0.00 | 348 | 28.71 | 104 | 8.58 | 760 | 62.71 |
| Wanneroo Secondary College | 153 | 1471 | 0 | 0.00 | 846 | 57.51 | 156 | 10.61 | 469 | 31.88 |
| Warnbro Community High School | 167 | 1684 | 0 | 0.00 | 1096 | 65.08 | 216 | 12.83 | 372 | 22.09 |
| Warwick Senior High School | 57 | 529 | 0 | 0.00 | 341 | 64.46 | 44 | 8.32 | 144 | 27.22 |
| Wesley College | 179 | 1817 | 0 | 0.00 | 159 | 8.75 | 130 | 7.15 | 1528 | 84.10 |
| WA College of Agriculture - Cunderdin | 61 | 744 | 0 | 0.00 | 402 | 54.03 | 206 | 27.69 | 136 | 18.28 |
| WA College of Agriculture - Denmark | 43 | 421 | 0 | 0.00 | 111 | 26.37 | 192 | 45.61 | 118 | 28.02 |
| WA College of Agriculture - Harvey | 30 | 217 | 0 | 0.00 | 185 | 85.25 | 16 | 7.37 | 16 | 7.38 |
| WA College of Agriculture - Narrogin | 50 | 452 | 0 | 0.00 | 170 | 37.61 | 226 | 50.00 | 56 | 12.39 |
| Willetton Senior High School | 386 | 3895 | 0 | 0.00 | 1014 | 26.03 | 254 | 6.52 | 2627 | 67.45 |
| Woodthorpe School | 20 | 180 | 0 | 0.00 | 52 | 28.89 | 66 | 36.67 | 62 | 34.44 |
| Woodvale Secondary College | 247 | 2158 | 0 | 0.00 | 680 | 31.51 | 385 | 17.84 | 1093 | 50.65 |
| All students | 23475 | 230060 | 25 | 0.01 | 78330 | 34.05 | 23166 | 10.06 | 128539 | 55.87 |

## Table 3: Overall 2015 Stage 2 and Stage 3 WACE course achievements

The following notes provide definitions and explanations of each of the data columns in Table 3.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

A 'full-time' student is in Year 11 or 12 and has results for at least eight School Curriculum and Standards Authority course units (or equivalent) in the current year, and in addition is eligible to achieve a WACE. A 'result' in a course unit means the awarding of one of the grades A, B, C, D, E, or U (unfinished).

## Total number of unit pairs examined

This column provides the total number of Stage 2 and Stage 3 course unit pairs that have been completed by students at the school and for which the WACE course examination was sat.

## Stage 2 units

## Number Stage 2 unit pairs examined

This column provides the number of Stage 2 units pairs examined.
Stage 2 courses with WACE course score of 65 or more
These two columns provide the number of Stage 2 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined.

## Stage 2 courses with WACE course score of 75 or more

These two columns provide the number of Stage 2 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 2 unit pairs examined.

## Stage 3 units

Number Stage 3 unit pairs examined
These columns provide the number of Stage 3 units pairs examined.
Stage 3 courses with WACE course score of 65 or more
These two columns provide the number of Stage 3 units pairs where a WACE course score of 65 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined.
Stage 3 courses with WACE course score of 75 or more
These two columns provide the number of Stage 3 units pairs where a WACE course score of 75 or more was achieved and this number as a percentage of the total number Stage 3 unit pairs examined.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 50 Stage 3 unit pairs are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.
- For students studying a minority of courses at school/s other than their main school, results of these courses are included in the main school statistics.
- 'All students' totals and percentages refer to totals and percentages for all eligible Year 12 students.


## Table 3: Overall 2015 Stage 2 and Stage 3 WACE course achievements

(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| School | Number F/T eligible Year 12 students | $\begin{aligned} & \text { Total } \\ & \text { number } \\ & \text { of unit } \\ & \text { pairs } \\ & \text { examined } \end{aligned}$ | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Albany Senior High School | 169 | 458 | 30 | 9 | 30.00 | 5 | 16.67 | 428 | 131 | 30.61 | 37 | 8.64 |
| All Saints' College | 138 | 676 | 43 | 21 | 48.84 | 9 | 20.93 | 633 | 327 | 51.66 | 158 | 24.96 |
| Applecross Senior High School | 262 | 957 | 71 | 26 | 36.62 | 6 | 8.45 | 886 | 346 | 39.05 | 120 | 13.54 |
| Aquinas College | 188 | 737 | 90 | 25 | 27.78 | 9 | 10.00 | 647 | 258 | 39.88 | 79 | 12.21 |
| Aranmore Catholic College | 94 | 207 | 7 | 4 | 57.14 | 2 | 28.57 | 200 | 57 | 28.50 | 17 | 8.50 |
| Ashdale Secondary College | 171 | 318 | 7 | 5 | 71.43 | 3 | 42.86 | 311 | 92 | 29.58 | 22 | 7.07 |
| Atwell College | 125 | 252 | 15 | 2 | 13.33 | 1 | 6.67 | 237 | 27 | 11.39 | 5 | 2.11 |
| Austin Cove Baptist College | 27 | 72 | 5 | 0 | 0.00 | 0 | 0.00 | 67 | 10 | 14.93 | 1 | 1.49 |
| Australian Islamic College - Kewdale | 78 | 210 | 30 | 10 | 33.33 | 1 | 3.33 | 180 | 30 | 16.67 | 4 | 2.22 |
| Australind Senior High School | 136 | 306 | 10 | 2 | 20.00 | 0 | 0.00 | 296 | 88 | 29.73 | 23 | 7.77 |
| Balcatta Senior High School | 85 | 150 | 10 | 4 | 40.00 | 1 | 10.00 | 140 | 27 | 19.29 | 4 | 2.86 |
| Ballajura Community College | 228 | 571 | 71 | 11 | 15.49 | 3 | 4.23 | 500 | 111 | 22.20 | 29 | 5.80 |
| Belmont City College | 77 | 64 | 5 | 3 | 60.00 | 0 | 0.00 | 59 | 10 | 16.95 | 3 | 5.08 |
| Belridge Secondary College | 102 | 151 | 24 | 1 | 4.17 | 1 | 4.17 | 127 | 18 | 14.17 | 2 | 1.57 |
| Broome Senior High School | 93 | 186 | 29 | 9 | 31.03 | 3 | 10.34 | 157 | 45 | 28.66 | 14 | 8.92 |
| Bunbury Cathedral Grammar School | 119 | 573 | 34 | 9 | 26.47 | 2 | 5.88 | 539 | 190 | 35.25 | 63 | 11.69 |
| Bunbury Catholic College | 175 | 565 | 60 | 11 | 18.33 | 3 | 5.00 | 505 | 170 | 33.66 | 44 | 8.71 |
| Bunbury Senior High School | 88 | 200 | 15 | 2 | 13.33 | 0 | 0.00 | 185 | 43 | 23.24 | 9 | 4.86 |
| Busselton Senior High School | 73 | 130 | 8 | 0 | 0.00 | 0 | 0.00 | 122 | 15 | 12.30 | 4 | 3.28 |
| Canning Vale College | 211 | 514 | 54 | 6 | 11.11 | 1 | 1.85 | 460 | 88 | 19.13 | 15 | 3.26 |
| Cape Naturaliste College | 58 | 84 | 11 | 4 | 36.36 | 2 | 18.18 | 73 | 15 | 20.55 | 8 | 10.96 |
| Carey Baptist College | 118 | 423 | 56 | 16 | 28.57 | 3 | 5.36 | 367 | 102 | 27.79 | 33 | 8.99 |
| Carine Senior High School | 229 | 666 | 52 | 29 | 55.77 | 12 | 23.08 | 614 | 184 | 29.97 | 43 | 7.00 |
| Carmel Adventist College | 35 | 101 | 0 | 0 | 0.00 | 0 | 0.00 | 101 | 17 | 16.83 | 5 | 4.95 |
| Carmel School | 33 | 162 | 13 | 3 | 23.08 | 2 | 15.38 | 149 | 97 | 65.10 | 63 | 42.28 |
| CBC Fremantle | 118 | 411 | 27 | 18 | 66.67 | 8 | 29.63 | 384 | 122 | 31.77 | 43 | 11.20 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> Stage 2 unit pairs <br> examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Chisholm Catholic College | 286 | 1159 | 221 | 78 | 35.29 | 23 | 10.41 | 938 | 342 | 36.46 | 101 | 10.77 |
| Christ Church Grammar School | 183 | 899 | 37 | 13 | 35.14 | 3 | 8.11 | 862 | 470 | 54.52 | 220 | 25.52 |
| Churchlands Senior High School | 297 | 1095 | 52 | 13 | 25.00 | 3 | 5.77 | 1043 | 397 | 38.06 | 151 | 14.48 |
| Clarkson Community High School | 94 | 70 | 19 | 1 | 5.26 | 1 | 5.26 | 51 | 1 | 1.96 | 0 | 0.00 |
| Collie Senior High School | 62 | 105 | 18 | 12 | 66.67 | 10 | 55.56 | 87 | 14 | 16.09 | 4 | 4.60 |
| Comet Bay College | 228 | 350 | 55 | 23 | 41.82 | 8 | 14.55 | 295 | 64 | 21.69 | 10 | 3.39 |
| Como Secondary College | 107 | 312 | 8 | 2 | 25.00 | 0 | 0.00 | 304 | 67 | 22.04 | 20 | 6.58 |
| Corpus Christi College | 178 | 602 | 22 | 5 | 22.73 | 0 | 0.00 | 580 | 234 | 40.34 | 60 | 10.34 |
| Dalyellup College | 59 | 97 | 11 | 3 | 27.27 | 2 | 18.18 | 86 | 1 | 1.16 | 0 | 0.00 |
| Darling Range Sports College | 115 | 113 | 3 | 1 | 33.33 | 1 | 33.33 | 110 | 18 | 16.36 | 0 | 0.00 |
| Denmark Senior High School | 45 | 161 | 15 | 2 | 13.33 | 0 | 0.00 | 146 | 17 | 11.64 | 3 | 2.05 |
| Duncraig Senior High School | 226 | 652 | 52 | 16 | 30.77 | 8 | 15.38 | 600 | 208 | 34.67 | 73 | 12.17 |
| Eastern Goldfields College | 190 | 229 | 22 | 16 | 72.73 | 9 | 40.91 | 207 | 41 | 19.81 | 9 | 4.35 |
| Eastern Hills Senior High School | 107 | 304 | 86 | 30 | 34.88 | 16 | 18.60 | 218 | 42 | 19.27 | 5 | 2.29 |
| Ellenbrook Christian College | 48 | 148 | 27 | 2 | 7.41 | 0 | 0.00 | 121 | 21 | 17.36 | 3 | 2.48 |
| Ellenbrook Secondary College | 186 | 294 | 48 | 12 | 25.00 | 1 | 2.08 | 246 | 35 | 14.23 | 6 | 2.44 |
| Emmanuel Catholic College | 110 | 269 | 34 | 7 | 20.59 | 3 | 8.82 | 235 | 61 | 25.96 | 12 | 5.11 |
| Esperance Senior High School | 131 | 240 | 22 | 6 | 27.27 | 1 | 4.55 | 218 | 84 | 38.53 | 30 | 13.76 |
| Foundation Christian College | 33 | 94 | 31 | 6 | 19.35 | 1 | 3.23 | 63 | 4 | 6.35 | 0 | 0.00 |
| Frederick Irwin Anglican School | 146 | 613 | 106 | 25 | 23.58 | 9 | 8.49 | 507 | 126 | 24.85 | 37 | 7.30 |
| Georgiana Molloy Anglican School | 53 | 223 | 24 | 8 | 33.33 | 2 | 8.33 | 199 | 36 | 18.09 | 5 | 2.51 |
| Geraldton Grammar School | 46 | 180 | 35 | 8 | 22.86 | 1 | 2.86 | 145 | 13 | 8.97 | 2 | 1.38 |
| Geraldton Senior College | 199 | 197 | 20 | 2 | 10.00 | 1 | 5.00 | 177 | 25 | 14.12 | 8 | 4.52 |
| Girrawheen Senior High School | 60 | 65 | 8 | 1 | 12.50 | 1 | 12.50 | 57 | 3 | 5.26 | 0 | 0.00 |
| Governor Stirling Senior High School | 90 | 85 | 1 | 0 | 0.00 | 0 | 0.00 | 84 | 21 | 25.00 | 4 | 4.76 |
| Grace Christian School | 33 | 97 | 9 | 3 | 33.33 | 1 | 11.11 | 88 | 16 | 18.18 | 8 | 9.09 |
| Great Southern Grammar | 80 | 335 | 25 | 6 | 24.00 | 1 | 4.00 | 310 | 71 | 22.90 | 15 | 4.84 |
| Greenwood College | 123 | 214 | 49 | 21 | 42.86 | 7 | 14.29 | 165 | 35 | 21.21 | 7 | 4.24 |
| Guildford Grammar School | 127 | 556 | 34 | 7 | 20.59 | 2 | 5.88 | 522 | 146 | 27.97 | 45 | 8.62 |
| Hale School | 210 | 1028 | 42 | 16 | 38.10 | 7 | 16.67 | 986 | 504 | 51.12 | 246 | 24.95 |
| Halls Head College | 131 | 203 | 25 | 4 | 16.00 | 1 | 4.00 | 178 | 20 | 11.24 | 3 | 1.69 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Hampton Senior High School | 128 | 316 | 34 | 2 | 5.88 | 0 | 0.00 | 282 | 47 | 16.67 | 8 | 2.84 |
| Hedland Senior High School | 71 | 108 | 13 | 3 | 23.08 | 0 | 0.00 | 95 | 11 | 11.58 | 5 | 5.26 |
| Helena College | 77 | 321 | 25 | 22 | 88.00 | 15 | 60.00 | 296 | 101 | 34.12 | 41 | 13.85 |
| Iona Presentation College | 153 | 579 | 22 | 11 | 50.00 | 4 | 18.18 | 557 | 273 | 49.01 | 103 | 18.49 |
| Irene McCormack Catholic College | 115 | 357 | 33 | 2 | 6.06 | 1 | 3.03 | 324 | 38 | 11.73 | 8 | 2.47 |
| John Calvin Christian College | 40 | 119 | 11 | 8 | 72.73 | 7 | 63.64 | 108 | 34 | 31.48 | 9 | 8.33 |
| John Curtin College of the Arts | 219 | 815 | 89 | 25 | 28.09 | 7 | 7.87 | 726 | 338 | 46.56 | 151 | 20.80 |
| John Forrest Secondary College | 109 | 213 | 26 | 2 | 7.69 | 0 | 0.00 | 187 | 40 | 21.39 | 5 | 2.67 |
| John Paul College | 57 | 155 | 15 | 6 | 40.00 | 2 | 13.33 | 140 | 27 | 19.29 | 5 | 3.57 |
| John Septimus Roe Anglican Community School | 161 | 619 | 86 | 23 | 26.74 | 6 | 6.98 | 533 | 170 | 31.89 | 56 | 10.51 |
| John Tonkin College | 128 | 157 | 19 | 3 | 15.79 | 1 | 5.26 | 138 | 23 | 16.67 | 7 | 5.07 |
| John Wollaston Anglican Community School | 58 | 133 | 23 | 12 | 52.17 | 2 | 8.70 | 110 | 31 | 28.18 | 10 | 9.09 |
| John XXIII College | 169 | 751 | 53 | 20 | 37.74 | 11 | 20.75 | 698 | 386 | 55.30 | 174 | 24.93 |
| Kalamunda Senior High School | 145 | 297 | 27 | 8 | 29.63 | 3 | 11.11 | 270 | 26 | 9.63 | 3 | 1.11 |
| Karratha Senior High School | 79 | 65 | 6 | 0 | 0.00 | 0 | 0.00 | 59 | 7 | 11.86 | 3 | 5.08 |
| Kearnan College | 22 | 66 | 0 | 0 | 0.00 | 0 | 0.00 | 66 | 28 | 42.42 | 9 | 13.64 |
| Kelmscott Senior High School | 201 | 330 | 31 | 13 | 41.94 | 3 | 9.68 | 299 | 91 | 30.43 | 41 | 13.71 |
| Kennedy Baptist College | 194 | 586 | 43 | 14 | 32.56 | 1 | 2.33 | 543 | 142 | 26.15 | 54 | 9.94 |
| Kent Street Senior High School | 134 | 332 | 64 | 14 | 21.88 | 4 | 6.25 | 268 | 43 | 16.04 | 8 | 2.99 |
| Kingsway Christian College | 96 | 408 | 8 | 2 | 25.00 | 1 | 12.50 | 400 | 113 | 28.25 | 49 | 12.25 |
| Kolbe Catholic College | 158 | 396 | 66 | 11 | 16.67 | 2 | 3.03 | 330 | 100 | 30.30 | 31 | 9.39 |
| La Salle College | 223 | 599 | 97 | 19 | 19.59 | 4 | 4.12 | 502 | 130 | 25.90 | 44 | 8.76 |
| Lake Joondalup Baptist College | 108 | 468 | 47 | 16 | 34.04 | 4 | 8.51 | 421 | 141 | 33.49 | 48 | 11.40 |
| Lakeland Senior High School | 59 | 96 | 0 | 0 | 0.00 | 0 | 0.00 | 96 | 17 | 17.71 | 4 | 4.17 |
| Leeming Senior High School | 142 | 346 | 25 | 9 | 36.00 | 3 | 12.00 | 321 | 86 | 26.79 | 35 | 10.90 |
| Lesmurdie Senior High School | 175 | 439 | 40 | 23 | 57.50 | 12 | 30.00 | 399 | 136 | 34.09 | 42 | 10.53 |
| Living Waters Lutheran College | 63 | 163 | 21 | 8 | 38.10 | 2 | 9.52 | 142 | 22 | 15.49 | 7 | 4.93 |
| Lumen Christi College | 172 | 433 | 36 | 5 | 13.89 | 0 | 0.00 | 397 | 50 | 12.59 | 3 | 0.76 |
| Lynwood Senior High School | 283 | 361 | 41 | 17 | 41.46 | 8 | 19.51 | 320 | 70 | 21.88 | 20 | 6.25 |
| MacKillop Catholic College | 104 | 375 | 44 | 20 | 45.45 | 9 | 20.45 | 331 | 75 | 22.66 | 18 | 5.44 |
| Mandurah Baptist College | 98 | 332 | 58 | 10 | 17.24 | 3 | 5.17 | 274 | 51 | 18.61 | 8 | 2.92 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Mandurah Catholic College | 166 | 420 | 55 | 19 | 34.55 | 6 | 10.91 | 365 | 96 | 26.30 | 22 | 6.03 |
| Manea Senior College | 221 | 466 | 52 | 16 | 30.77 | 10 | 19.23 | 414 | 124 | 29.95 | 47 | 11.35 |
| Manjimup Senior High School | 87 | 131 | 11 | 4 | 36.36 | 1 | 9.09 | 120 | 27 | 22.50 | 3 | 2.50 |
| Margaret River Senior High School | 84 | 160 | 8 | 2 | 25.00 | 1 | 12.50 | 152 | 36 | 23.68 | 5 | 3.29 |
| Mater Dei College | 164 | 549 | 58 | 13 | 22.41 | 1 | 1.72 | 491 | 115 | 23.42 | 27 | 5.50 |
| Mazenod College | 124 | 433 | 35 | 19 | 54.29 | 9 | 25.71 | 398 | 108 | 27.14 | 38 | 9.55 |
| Melville Senior High School | 155 | 454 | 7 | 1 | 14.29 | 0 | 0.00 | 447 | 139 | 31.10 | 42 | 9.40 |
| Mercedes College | 153 | 688 | 54 | 7 | 12.96 | 0 | 0.00 | 634 | 224 | 35.33 | 76 | 11.99 |
| Mercy College | 185 | 546 | 56 | 26 | 46.43 | 8 | 14.29 | 490 | 108 | 22.04 | 21 | 4.29 |
| Methodist Ladies' College | 101 | 507 | 20 | 13 | 65.00 | 7 | 35.00 | 487 | 306 | 62.83 | 158 | 32.44 |
| Mindarie Senior College | 407 | 690 | 53 | 7 | 13.21 | 0 | 0.00 | 637 | 124 | 19.47 | 36 | 5.65 |
| Mirrabooka Senior High School | 95 | 130 | 15 | 6 | 40.00 | 5 | 33.33 | 115 | 14 | 12.17 | 6 | 5.22 |
| Morley Senior High School | 160 | 455 | 68 | 22 | 32.35 | 9 | 13.24 | 387 | 53 | 13.70 | 20 | 5.17 |
| Mount Barker Community College | 58 | 110 | 10 | 6 | 60.00 | 5 | 50.00 | 100 | 53 | 53.00 | 18 | 18.00 |
| Mount Lawley Senior High School | 259 | 958 | 77 | 21 | 27.27 | 5 | 6.49 | 881 | 275 | 31.21 | 101 | 11.46 |
| Nagle Catholic College | 155 | 489 | 46 | 13 | 28.26 | 3 | 6.52 | 443 | 77 | 17.38 | 26 | 5.87 |
| Narrogin Senior High School | 102 | 172 | 16 | 4 | 25.00 | 0 | 0.00 | 156 | 21 | 13.46 | 1 | 0.64 |
| Newman College | 150 | 566 | 53 | 20 | 37.74 | 4 | 7.55 | 513 | 235 | 45.81 | 86 | 16.76 |
| Newman Senior High School | 33 | 50 | 0 | 0 | 0.00 | 0 | 0.00 | 50 | 3 | 6.00 | 0 | 0.00 |
| Newton Moore Senior High School | 52 | 74 | 5 | 2 | 40.00 | 1 | 20.00 | 69 | 9 | 13.04 | 0 | 0.00 |
| North Albany Senior High School | 41 | 67 | 10 | 4 | 40.00 | 2 | 20.00 | 57 | 6 | 10.53 | 0 | 0.00 |
| Northam Senior High School | 105 | 135 | 12 | 2 | 16.67 | 0 | 0.00 | 123 | 20 | 16.26 | 4 | 3.25 |
| Ocean Reef Senior High School | 201 | 497 | 60 | 9 | 15.00 | 1 | 1.67 | 437 | 72 | 16.48 | 12 | 2.75 |
| Penrhos College | 158 | 729 | 34 | 18 | 52.94 | 9 | 26.47 | 695 | 380 | 54.68 | 197 | 28.35 |
| Perth College | 138 | 699 | 103 | 45 | 43.69 | 15 | 14.56 | 596 | 281 | 47.15 | 109 | 18.29 |
| Perth Modern School | 208 | 1103 | 0 | 0 | 0.00 | 0 | 0.00 | 1103 | 736 | 66.73 | 448 | 40.62 |
| Peter Carnley Anglican Community School | 46 | 130 | 31 | 9 | 29.03 | 5 | 16.13 | 99 | 21 | 21.21 | 2 | 2.02 |
| Peter Moyes Anglican Community School | 121 | 500 | 46 | 9 | 19.57 | 1 | 2.17 | 454 | 115 | 25.33 | 26 | 5.73 |
| Pinjarra Senior High School | 82 | 74 | 9 | 0 | 0.00 | 0 | 0.00 | 65 | 12 | 18.46 | 6 | 9.23 |
| Prendiville Catholic College | 155 | 563 | 102 | 42 | 41.18 | 13 | 12.75 | 461 | 147 | 31.89 | 33 | 7.16 |
| Presbyterian Ladies' College | 140 | 686 | 56 | 24 | 42.86 | 8 | 14.29 | 630 | 379 | 60.16 | 176 | 27.94 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Quinns Baptist College | 68 | 240 | 38 | 5 | 13.16 | 0 | 0.00 | 202 | 24 | 11.88 | 6 | 2.97 |
| Rehoboth Christian College | 27 | 75 | 7 | 3 | 42.86 | 2 | 28.57 | 68 | 29 | 42.65 | 6 | 8.82 |
| Rockingham Senior High School | 108 | 125 | 13 | 3 | 23.08 | 1 | 7.69 | 112 | 5 | 4.46 | 0 | 0.00 |
| Rossmoyne Senior High School | 362 | 1581 | 107 | 46 | 42.99 | 15 | 14.02 | 1474 | 647 | 43.89 | 280 | 19.00 |
| Sacred Heart College | 182 | 691 | 47 | 29 | 61.70 | 13 | 27.66 | 644 | 302 | 46.89 | 135 | 20.96 |
| Safety Bay Senior High School | 126 | 157 | 11 | 0 | 0.00 | 0 | 0.00 | 146 | 15 | 10.27 | 3 | 2.05 |
| Santa Maria College | 199 | 835 | 80 | 58 | 72.50 | 38 | 47.50 | 755 | 394 | 52.19 | 167 | 22.12 |
| Scotch College | 182 | 818 | 47 | 18 | 38.30 | 3 | 6.38 | 771 | 358 | 46.43 | 144 | 18.68 |
| Serpentine-Jarrahdale Grammar School | 48 | 128 | 30 | 5 | 16.67 | 0 | 0.00 | 98 | 19 | 19.39 | 6 | 6.12 |
| Servite College | 152 | 509 | 49 | 25 | 51.02 | 9 | 18.37 | 460 | 139 | 30.22 | 55 | 11.96 |
| Seton Catholic College | 154 | 495 | 46 | 8 | 17.39 | 1 | 2.17 | 449 | 129 | 28.73 | 39 | 8.69 |
| Sevenoaks Senior College | 174 | 224 | 36 | 8 | 22.22 | 3 | 8.33 | 188 | 18 | 9.57 | 5 | 2.66 |
| Shenton College | 265 | 1028 | 58 | 26 | 44.83 | 9 | 15.52 | 970 | 432 | 44.54 | 178 | 18.35 |
| South Fremantle Senior High School | 45 | 72 | 14 | 0 | 0.00 | 0 | 0.00 | 58 | 1 | 1.72 | 0 | 0.00 |
| Southern Hills Christian College | 41 | 100 | 12 | 1 | 8.33 | 0 | 0.00 | 88 | 4 | 4.55 | 0 | 0.00 |
| St Andrew's Grammar | 28 | 97 | 14 | 6 | 42.86 | 2 | 14.29 | 83 | 32 | 38.55 | 18 | 21.69 |
| St Brigid's College | 116 | 477 | 52 | 13 | 25.00 | 7 | 13.46 | 425 | 79 | 18.59 | 12 | 2.82 |
| St George's Anglican Grammar School | 37 | 164 | 8 | 2 | 25.00 | 2 | 25.00 | 156 | 47 | 30.13 | 23 | 14.74 |
| St Hilda's Anglican School For Girls | 145 | 704 | 49 | 19 | 38.78 | 10 | 20.41 | 655 | 454 | 69.31 | 248 | 37.86 |
| St Joseph's College | 32 | 113 | 1 | 0 | 0.00 | 0 | 0.00 | 112 | 34 | 30.36 | 13 | 11.61 |
| St Luke's College | 57 | 153 | 14 | 3 | 21.43 | 2 | 14.29 | 139 | 36 | 25.90 | 15 | 10.79 |
| St Mark's Anglican Community School | 159 | 731 | 61 | 16 | 26.23 | 7 | 11.48 | 670 | 210 | 31.34 | 64 | 9.55 |
| St Mary's Anglican Girls' School | 163 | 758 | 53 | 33 | 62.26 | 17 | 32.08 | 705 | 513 | 72.77 | 269 | 38.16 |
| St Mary's College | 25 | 53 | 2 | 1 | 50.00 | 0 | 0.00 | 51 | 8 | 15.69 | 0 | 0.00 |
| St Norbert College | 133 | 281 | 12 | 2 | 16.67 | 0 | 0.00 | 269 | 56 | 20.82 | 10 | 3.72 |
| St Stephen's School - Carramar Campus | 121 | 427 | 76 | 29 | 38.16 | 11 | 14.47 | 351 | 129 | 36.75 | 38 | 10.83 |
| St Stephen's School - Duncraig Campus | 153 | 525 | 26 | 7 | 26.92 | 3 | 11.54 | 499 | 166 | 33.27 | 37 | 7.41 |
| Strathalbyn Christian College | 27 | 106 | 32 | 7 | 21.88 | 3 | 9.38 | 74 | 16 | 21.62 | 4 | 5.41 |
| Swan Christian College | 179 | 379 | 54 | 14 | 25.93 | 4 | 7.41 | 325 | 97 | 29.85 | 33 | 10.15 |
| Swan Valley Anglican Community School | 54 | 229 | 58 | 26 | 44.83 | 7 | 12.07 | 171 | 52 | 30.41 | 17 | 9.94 |
| Swan View Senior High School | 52 | 59 | 9 | 1 | 11.11 | 0 | 0.00 | 50 | 0 | 0.00 | 0 | 0.00 |


| School | Number F/T eligible Year 12 students | Total number of unit pairs examined | Stage 2 unit pairs |  |  |  |  | Stage 3 unit pairs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number Stage 2 unit pairs examined | Stage 2 courses with WACE course score of 65 or more |  | Stage 2 courses with WACE course score of 75 or more |  | Number Stage 3 unit pairs examined | Stage 3 courses with WACE course score of 65 or more |  | Stage 3 courses with WACE course score of 75 or more |  |
|  |  |  |  | No. | \% | No. | \% |  | No. | \% | No. | \% |
| Thornlie Christian College | 44 | 131 | 30 | 14 | 46.67 | 4 | 13.33 | 101 | 37 | 36.63 | 19 | 18.81 |
| Thornlie Senior High School | 133 | 196 | 42 | 2 | 4.76 | 0 | 0.00 | 154 | 11 | 7.14 | 2 | 1.30 |
| Tranby College | 100 | 274 | 38 | 9 | 23.68 | 1 | 2.63 | 236 | 53 | 22.46 | 25 | 10.59 |
| Trinity College | 175 | 815 | 17 | 8 | 47.06 | 5 | 29.41 | 798 | 278 | 34.84 | 98 | 12.28 |
| Ursula Frayne Catholic College | 114 | 396 | 33 | 12 | 36.36 | 4 | 12.12 | 363 | 168 | 46.28 | 78 | 21.49 |
| Wanneroo Secondary College | 153 | 239 | 25 | 4 | 16.00 | 0 | 0.00 | 214 | 13 | 6.07 | 4 | 1.87 |
| Warnbro Community High School | 167 | 183 | 26 | 4 | 15.38 | 1 | 3.85 | 157 | 6 | 3.82 | 0 | 0.00 |
| Warwick Senior High School | 57 | 76 | 4 | 0 | 0.00 | 0 | 0.00 | 72 | 9 | 12.50 | 0 | 0.00 |
| Wesley College | 179 | 809 | 54 | 7 | 12.96 | 1 | 1.85 | 755 | 247 | 32.72 | 81 | 10.73 |
| WA College of Agriculture - Cunderdin | 61 | 68 | 0 | 0 | 0.00 | 0 | 0.00 | 68 | 5 | 7.35 | 2 | 2.94 |
| WA College of Agriculture - Denmark | 43 | 65 | 6 | 3 | 50.00 | 2 | 33.33 | 59 | 14 | 23.73 | 9 | 15.25 |
| Willetton Senior High School | 386 | 1380 | 78 | 43 | 55.13 | 16 | 20.51 | 1302 | 588 | 45.16 | 261 | 20.05 |
| Woodvale Secondary College | 247 | 521 | 28 | 6 | 21.43 | 1 | 3.57 | 493 | 115 | 23.33 | 34 | 6.90 |
| Thornlie Christian College | 44 | 131 | 30 | 14 | 46.67 | 4 | 13.33 | 101 | 37 | 36.63 | 19 | 18.81 |
| All students | 23475 | 68336 | 6212 | 1971 | 31.72 | 715 | 11.51 | 62124 | 20688 | 33.30 | 7780 | 12.52 |

## Table 4a: 2015 schools with highest performing students in Stage 3 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 3 of that course. Depending on the number of schools teaching Stage 3 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in Stage 3 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 3 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 3 of the course. The WACE course listings do not include schools where fewer than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 4a: 2015 schools with highest performing students in Stage 3 of each WACE course
(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Accounting and Finance | 3 | 83 | All Saints' College <br> Applecross Senior High School <br> Aquinas College <br> Carmel School <br> Christ Church Grammar School <br> Duncraig Senior High School <br> Hale School <br> John XXIII College <br> Melville Senior High School <br> Methodist Ladies' College <br> Morley Senior High School <br> Rossmoyne Senior High School <br> Scotch College <br> St Mary's Anglican Girls' School <br> Wesley College |
| Ancient History | 3 | 16 | Christ Church Grammar School <br> Hale School <br> Perth Modern School <br> Shenton College |
| Animal Production Systems | 3 | 5 | Western Australian College of Agriculture - Denmark |
| Applied Information Technology | 3 | 70 | All Saints' College <br> Aquinas College <br> Ballajura Community College |

\(\left.$$
\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\
\text { of } \\
\text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\
\hline \text { Applied Information Technology (cont) } & 3 & 70 & \begin{array}{l}\text { Bunbury Senior High School } \\
\text { Hale School } \\
\text { John Septimus Roe Anglican Community School } \\
\text { Kingsway Christian College } \\
\text { Kolbe Catholic College } \\
\text { Manea Senior College } \\
\text { Methodist Ladies' College } \\
\text { Penrhos College } \\
\text { St Mary's Anglican Girls' School } \\
\text { St Stephen's School - Carramar Campus } \\
\text { Wesley College }\end{array} \\
\hline \text { Aviation } & 3 & 9 & \begin{array}{l}\text { Kent Street Senior High School }\end{array} \\
\hline \text { Biological Sciences } & 3 & 115 & \begin{array}{l}\text { Albany Senior High School } \\
\text { Churchlands Senior High School } \\
\text { Esperance Senior High School } \\
\text { Helena College } \\
\text { lona Presentation College } \\
\text { Kennedy Baptist College } \\
\text { Lesmurdie Senior High School }\end{array}
$$ <br>
Mater Dei College <br>
Penrhos College <br>
Perth Modern School <br>
Presbyterian Ladies' College <br>
Shenton College <br>
St Hilda's Anglican School For Girls <br>
St Mary's Anglican Girls' School <br>

Willetton Senior High School\end{array}\right]\)| Chisholm Catholic College |
| :--- |
| Manea Senior College |$|$| Business Management and Enterprise |
| :--- |
| 3 |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Business Management and Enterprise (cont) | 3 | 32 | Mater Dei College <br> Safety Bay Senior High School <br> Santa Maria College <br> Scotch College <br> St Hilda's Anglican School For Girls <br> Tranby College <br> Wesley College |
| Career and Enterprise | 3 | 7 | Lake Joondalup Baptist College <br> Rossmoyne Senior High School |
| Chemistry | 3 | 191 | All Saints' College <br> Carmel School <br> CBC Fremantle <br> Christ Church Grammar School <br> Hale School <br> John XXIII College <br> Kingsway Christian College <br> Methodist Ladies' College <br> Perth College |
| Perth Modern School |  |  |  |
| Presbyterian Ladies' College |  |  |  |
| Servite College |  |  |  |
| St Hilda's Anglican School For Girls |  |  |  |
| St Mary's Anglican Girls' School |  |  |  |
| St Stephen's School - Carramar Campus |  |  |  |$|$| Lake Joondalup Baptist College |
| :--- |
| Mercedes College |

$\left.\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Computer Science } & 3 & 37 & \begin{array}{l}\text { All Saints' College } \\ \text { Ballajura Community College } \\ \text { Christ Church Grammar School } \\ \text { Duncraig Senior High School } \\ \text { Ellenbrook Secondary College } \\ \text { John Septimus Roe Anglican Community School } \\ \text { Kingsway Christian College } \\ \text { Mindarie Senior College } \\ \text { Perth Modern School } \\ \text { Servite College } \\ \text { Shenton College } \\ \text { Wesley College }\end{array} \\ \hline \text { Dance } & 3 & 39 & \begin{array}{l}\text { All Saints' College } \\ \text { John Curtin College of the Arts } \\ \text { La Salle College } \\ \text { St Mary's Anglican Girls' School }\end{array} \\ \hline \text { Design } & 3 & 38 & \begin{array}{l}\text { Applecross Senior High School } \\ \text { Emmanuel Catholic College } \\ \text { Melville Senior High School }\end{array} \\ \text { Nagle Catholic College } \\ \text { Penrhos College } \\ \text { Perth Modern School } \\ \text { Trinity College }\end{array} \right\rvert\, \begin{array}{l}\text { All Saints' College } \\ \text { lona Presentation College } \\ \text { John Curtin College of the Arts } \\ \text { John XXIII College } \\ \text { Mercedes College } \\ \text { Penrhos College }\end{array}\right\}$
$\left.\begin{array}{|l|c|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \text { School (Alphabetical) } \\ \hline \text { Drama (cont) } & 3 & 100 & \begin{array}{l}\text { Perth College } \\ \text { Presbyterian Ladies' College } \\ \text { Scotch College } \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School }\end{array} \\ \hline \text { Earth and Environmental Science } & 3 & 18 & \begin{array}{l}\text { Bullsbrook College } \\ \text { Bunbury Catholic College } \\ \text { Churchlands Senior High School } \\ \text { Kent Street Senior High School } \\ \text { La Salle College } \\ \text { Mazenod College } \\ \text { Nagle Catholic College } \\ \text { Newman College } \\ \text { Prendiville Catholic College }\end{array} \\ \hline \text { Economics } & 3 & 103 & \begin{array}{l}\text { All Saints' College } \\ \text { Christ Church Grammar School } \\ \text { John XXIII College } \\ \text { Mount Lawley Senior High School }\end{array} \\ \text { Perth Modern School } \\ \text { Prendiville Catholic College } \\ \text { Rossmoyne Senior High School } \\ \text { Santa Maria College } \\ \text { Shenton College } \\ \text { St Andrew's Grammar } \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mark's Anglican Community School } \\ \text { St Mary's Anglican Girls' School } \\ \text { Trinity College } \\ \text { Ursula Frayne Catholic College }\end{array}\right\}$
$\left.\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Engineering Studies } & 3 & 23 & \begin{array}{l}\text { Frederick Irwin Anglican School } \\ \text { Hale School } \\ \text { John Septimus Roe Anglican Community School } \\ \text { Kingsway Christian College } \\ \text { Lumen Christi College } \\ \text { Mount Lawley Senior High School } \\ \text { Peter Moyes Anglican Community School } \\ \text { Shenton College } \\ \text { Wesley College } \\ \text { Willetton Senior High School }\end{array} \\ \hline \text { English } & 3 & 203 & \begin{array}{l}\text { Broome Senior High School } \\ \text { Holy Cross College } \\ \text { lona Presentation College } \\ \text { John Curtin College of the Arts } \\ \text { Kearnan College } \\ \text { Kelmscott Senior High School } \\ \text { Manea Senior College }\end{array} \\ \text { Methodist Ladies' College }\end{array}\right\} \left.\begin{array}{l}\text { Penrhos College } \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies' College } \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School } \\ \text { Swan Valley Anglican Community School } \\ \text { Ursula Frayne Catholic College }\end{array} \right\rvert\, \begin{array}{l}\text { Churchlands Senior High School } \\ \text { Rossmoyne Senior High School } \\ \text { Willetton Senior High School }\end{array}\right\}$
$\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \text { School (Alphabetical) } \\ \hline \text { Food Science and Technology } & 3 & 17 & \begin{array}{l}\text { Denmark Senior High School } \\ \text { Penrhos College } \\ \text { Presbyterian Ladies' College } \\ \text { St Stephen's School - Duncraig Campus } \\ \text { Willetton Senior High School }\end{array} \\ \hline \text { French } & 3 & 39 & \begin{array}{l}\text { Applecross Senior High School } \\ \text { Churchlands Senior High School } \\ \text { Hale School } \\ \text { Mount Lawley Senior High School } \\ \text { Penrhos College } \\ \text { Perth College } \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies' College } \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School }\end{array} \\ \hline \text { Geography } & 3 & 127 & \begin{array}{l}\text { All Saints' College } \\ \text { Australind Senior High School } \\ \text { Christ Church Grammar School }\end{array} \\ \text { Esperance Senior High School } \\ \text { Guildford Grammar School } \\ \text { John Calvin Christian College } \\ \text { Mindarie Senior College } \\ \text { Mount Barker Community College } \\ \text { Penrhos College } \\ \text { Perth College } \\ \text { Presbyterian Ladies' College } \\ \text { Scotch College } \\ \text { Shenton College } \\ \text { St Hilda's Anglican School For Girls }\end{array}\right\}$
\(\left.\left.$$
\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\
\text { of } \\
\text { schools }\end{array} & \text { School (Alphabetical) } \\
\hline \text { Geography (cont) } & 3 & 127 & \text { St Mary's Anglican Girls' School } \\
\hline \text { Health Studies } & 3 & 27 & \begin{array}{l}\text { Albany Senior High School } \\
\text { John Tonkin College } \\
\text { Kennedy Baptist College } \\
\text { Lake Joondalup Baptist College } \\
\text { Lesmurdie Senior High School } \\
\text { Melville Senior High School } \\
\text { Nagle Catholic College } \\
\text { St Mark's Anglican Community School } \\
\text { Willetton Senior High School }\end{array} \\
\hline \text { Human Biological Science } & 3 & 182 & \begin{array}{l}\text { Aquinas College } \\
\text { Carmel School } \\
\text { John XXIII College } \\
\text { Kingsway Christian College } \\
\text { Methodist Ladies' College }\end{array} \\
\text { Penrhos College } \\
\text { Perth College } \\
\text { Perth Modern School } \\
\text { Presbyterian Ladies' College } \\
\text { Sacred Heart College }\end{array}
$$\right\} \begin{array}{l}Santa Maria College <br>
St Hilda's Anglican School For Girls <br>
St Mary's Anglican Girls' School <br>
Swan Christian College <br>

Willetton Senior High School\end{array}\right\}\)| All Saints' College |
| :--- |

\(\left.$$
\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\
\text { of } \\
\text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\
\hline \text { Italian (cont) } & 3 & 34 & \begin{array}{l}\text { Mount Lawley Senior High School } \\
\text { Prendiville Catholic College } \\
\text { Santa Maria College } \\
\text { Servite College }\end{array} \\
\hline \text { Japanese: Second Language } & 3 & 41 & \begin{array}{l}\text { Applecross Senior High School } \\
\text { Methodist Ladies' College } \\
\text { Rossmoyne Senior High School } \\
\text { Willetton Senior High School }\end{array} \\
\hline \text { Literature } & 3 & 98 & \begin{array}{l}\text { Carmel School } \\
\text { Hale School } \\
\text { John Curtin College of the Arts } \\
\text { John XXIII College }\end{array}
$$ <br>
Methodist Ladies' College <br>
Penrhos College <br>
Perth Modern School <br>
Presbyterian Ladies' College <br>
Rossmoyne Senior High School <br>
Santa Maria College <br>

Shenton College\end{array}\right\}\)| St Hilda's Anglican School For Girls |
| :--- |
| St Mary's Anglican Girls' School |
| Trinity College |
| Wesley College |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Mathematics (cont) | 3 AB | 179 | Carmel School <br> CBC Fremantle <br> Hale School <br> Mount Lawley Senior High School <br> Penrhos College <br> Presbyterian Ladies' College <br> Sacred Heart College <br> Santa Maria College <br> Servite College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Ursula Frayne Catholic College <br> Willetton Senior High School |
| Mathematics | 3 (180 | All Saints' College <br> CBC Fremantle <br> Carmel School <br> John Curtin College of the Arts <br> John XXIII College <br> Lynwood Senior High School <br> Mount Lawley Senior High School <br> Newman College <br> Perth College <br> Santa Maria College <br> Servite College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> Thornlie Christian College <br> Ursula Frayne Catholic College <br> Willetton Senior High School |  |


| Course | Stage | Number of schools | School (Alphabetical) |
| :---: | :---: | :---: | :---: |
| Mathematics: Specialist | 3CD | 144 | All Saints' College CBC Fremantle Churchlands Senior High School Hale School John Curtin College of the Arts John XXIII College <br> Manea Senior College <br> Newman College <br> Perth Modern School <br> Rossmoyne Senior High School <br> Sacred Heart College <br> Servite College <br> Ursula Frayne Catholic College Willetton Senior High School |
| Media Production and Analysis | 3 | 75 | Helena College <br> Iona Presentation College <br> John Septimus Roe Anglican Community School <br> Mindarie Senior College <br> Presbyterian Ladies' College <br> Scotch College <br> Shenton College <br> St Mary's Anglican Girls' School <br> Swan Christian College <br> Woodvale Secondary College |
| Modern History | 3 | 170 | Aquinas College <br> Aranmore Catholic College <br> Christ Church Grammar School <br> Hale School <br> John Curtin College of the Arts |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Modern History (cont) | 3 | 170 | Methodist Ladies' College <br> Penrhos College <br> Perth Modern School <br> Presbyterian Ladies' College <br> Sacred Heart College <br> Scotch College <br> Shenton College <br> St Hilda's Anglican School For Girls <br> St Mary's Anglican Girls' School <br> St Stephen's School - Carramar Campus <br> Swan Christian College <br> Ursula Frayne Catholic College |
| Music | 3 | 76 | Churchlands Senior High School <br> Perth Modern School |
| Rossmoyne Senior High School <br> Shenton College <br> St Mary's Anglican Girls' School |  |  |  |
| Outdoor Education | 3 | 24 | Lesmurdie Senior High School <br> Mandurah Catholic College <br> Newman College <br> Seton Catholic College |
| Philosophy and Ethics | 3 | 15 | Christ Church Grammar School <br> Hale School <br> St Hilda's Anglican School For Girls <br> St Mark's Anglican Community School <br> Willetton Senior High School |
| Physical Education Studies | 3 | 131 | All Saints' College <br> Christ Church Grammar School <br> Guildford Grammar School |

$\left.\left.\left.\begin{array}{|l|c|c|l|}\hline \text { Course } & \text { Stage } & \begin{array}{l}\text { Number } \\ \text { of } \\ \text { schools }\end{array} & \begin{array}{l}\text { School (Alphabetical) }\end{array} \\ \hline \text { Physical Education Studies (cont) } & 3 & 131 & \begin{array}{l}\text { John XXIII College } \\ \text { Newman College } \\ \text { Penrhos College } \\ \text { Perth College } \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies' College } \\ \text { Sacred Heart College } \\ \text { Santa Maria College } \\ \text { Shenton College } \\ \text { St Mark's Anglican Community School } \\ \text { St Mary's Anglican Girls' School } \\ \text { Trinity College }\end{array} \\ \hline \text { Physics } & 3 & 181 & \begin{array}{l}\text { All Saints' College } \\ \text { Carmel School } \\ \text { CBC Fremantle }\end{array} \\ \text { Christ Church Grammar School } \\ \text { Hale School } \\ \text { John XXIII College } \\ \text { Kennedy Baptist College } \\ \text { Leeming Senior High School } \\ \text { Lesmurdie Senior High School }\end{array}\right\} \begin{array}{l}\text { Methodist Ladies' College } \\ \text { Perth Modern School } \\ \text { Presbyterian Ladies' College } \\ \text { St Hilda's Anglican School For Girls } \\ \text { St Mary's Anglican Girls' School } \\ \text { St Stephen's School - Carramar Campus }\end{array}\right\} \begin{array}{l}\text { Western Australian College of Agriculture - Cunderdin } \\ \text { Western Australian College of Agriculture - Denmark }\end{array}\right\}$

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Politics and Law |  |  |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Psychology (cont) | 3 | 57 | Willetton Senior High School |
| Religion and Life | Carmel School <br> Chisholm Catholic College <br> Holy Cross College <br> lona Presentation College <br> John XXIII College <br> Kolbe Catholic College <br> Mercedes College <br> Newman College <br> Sacred Heart College <br> Santa Maria College <br> St Joseph's College |  |  |
| Visual Arts | 3 | 119 | Applecross Senior High School <br> Carine Senior High School <br> Frederick Irwin Anglican School <br> lona Presentation College <br> John Curtin College of the Arts <br> John XXIII College |
| Newman College |  |  |  |

## Table 4b: 2015 schools with highest performing students in Stage 2 of each WACE course

This table lists, for each WACE course/stage, an alphabetical sort of schools with the highest performing students.

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more in Stage 2 of that course. Depending on the number of schools teaching Stage 2 of the course, up to 15 schools with the highest percentage are listed. This list recognises the strength of achievement of schools in Stage 2 of a particular course.

The list does not discriminate between schools with high or low enrolment in Stage 2 of the course. To be entered in this table, schools must have at least 10 students with a WACE course score in Stage 2 of the course. The WACE course listings do not include schools where fewer than $10 \%$ of students had WACE course scores of 75 or more.

WACE courses not listed have no eligible schools.
Schools with low enrolment may demonstrate anomalous results in any given year.

## General Points

- Schools must have at least 10 students with a WACE course score in the course/stage.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 4b: 2015 schools with highest performing students in Stage 2 of each WACE course

(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Applied Information Technology | 2 | 9 | Morley Senior High School |
| Business Management and Enterprise | 2 | 11 | Hale School <br> St Mary's Anglican Girls' School |
| Children, Family and the Community | 2 | 17 | La Salle College |
| English | 2 | 100 | Applecross Senior High School <br> Bunbury Catholic College <br> Comet Bay College <br> Greenwood College <br> John Septimus Roe Anglican Community School <br> John Wollaston Anglican Community School <br> Kent Street Senior High School <br> Living Waters Lutheran College <br> Mandurah Catholic College <br> Manea Senior College <br> Rossmoyne Senior High School <br> St Brigid's College <br> St Stephen's School - Carramar Campus <br> Swan Valley Anglican Community School <br> Thornlie Christian College |
|  | 2 | 11 | Leeming Senior High School |
| English as an Additional Language or Dialect | 2 | 9 | St Mark's Anglican Community School <br> St Mary's Anglican Girls' School |
| Food Science and Technology | 2 | 4 | Eastern Hills Senior High School |
| Health Studies | 2 |  |  |


| Course | Stage | Number <br> of <br> schools | School (Alphabetical) |
| :--- | :---: | :---: | :--- |
| Human Biological Science | 2 | 9 | Perth College |
| Literature | 2 | 1 | Woodthorpe School |
| Materials Design and Technology | 2 | 7 | Perth College |
| Mathematics | 2 AB | 35 | Emmanuel Catholic College <br> Frederick Irwin Anglican School |
| Mathematics | 183 | Carine Senior High School <br> CBC Fremantle <br> Collie Senior High School <br> Duncraig Senior High School <br> Eastern Goldfields College <br> Helena College <br> Lesmurdie Senior High School <br> Manea Senior College <br> Methodist Ladies' College <br> Mirrabooka Senior High School <br> Mount Barker Community College <br> Peter Carnley Anglican Community School <br> Sacred Heart College <br> Santa Maria College <br> Trinity College |  |
| Music | 2 | 4 | Eastern Hills Senior High School <br> Greenwood College <br> Chisholm Catholic College |
| Psychology | 2 | 4 | 3 |

## Table 5: 2015 Vocational Education and Training (VET) participation and achievement

This table gives a breakdown of student participation and achievement in VET. VET in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

An AQF VET qualification is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. The achievement of an AQF VET qualification refers to completion of the required number of units of competency for the particular qualification.

The following notes provide definitions and explanations of each of the data columns in Table 5.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Completed at least one uoc in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed at least one VET unit of competency.

## Completed at least 220 nominal hours of VET study in Year 12

These columns refer to the number and percentage of full-time eligible Year 12 students who completed 220 or more nominal hours of VET in Year 12.

## Completed Certificate I in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I over Years 10 to 12.

## Completed Certificate II in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II over Years 10 to 12.

## Completed Certificate III or higher in Year 10 to Year 12

These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate III or higher over Years 10 to 12.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 5: 2015 Vocational Education and Training (VET) - participation and achievement
(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| School | Number <br> F/T <br> eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Albany Senior High School | 169 | 43 | 25.44 | 29 | 17.16 | 3 | 1.78 | 36 | 21.30 | 5 | 2.96 |
| Applecross Senior High School | 262 | 142 | 54.2 | 108 | 41.22 | 36 | 13.74 | 83 | 31.68 | 65 | 24.81 |
| Aquinas College | 188 | 60 | 31.91 | 60 | 31.91 | 1 | 0.53 | 39 | 20.74 | 32 | 17.02 |
| Aranmore Catholic College | 94 | 27 | 28.72 | 27 | 28.72 | 0 | 0.00 | 21 | 22.34 | 1 | 1.06 |
| Armadale Senior High School | 82 | 76 | 92.68 | 53 | 64.63 | 27 | 32.93 | 70 | 85.37 | 2 | 2.44 |
| Ashdale Secondary College | 171 | 106 | 61.99 | 101 | 59.06 | 17 | 9.94 | 161 | 94.15 | 48 | 28.07 |
| Atwell College | 125 | 105 | 84.00 | 91 | 72.80 | 9 | 7.20 | 102 | 81.60 | 24 | 19.20 |
| Austin Cove Baptist College | 27 | 11 | 40.74 | 7 | 25.93 | 0 | 0.00 | 9 | 33.33 | 1 | 3.70 |
| Australian Islamic College - Kewdale | 78 | 51 | 65.38 | 51 | 65.38 | 0 | 0.00 | 51 | 65.38 | 2 | 2.56 |
| Australind Senior High School | 136 | 75 | 55.15 | 74 | 54.41 | 16 | 11.76 | 57 | 41.91 | 1 | 0.74 |
| Balcatta Senior High School | 85 | 66 | 77.65 | 62 | 72.94 | 8 | 9.41 | 62 | 72.94 | 48 | 56.47 |
| Balga Senior High School | 50 | 48 | 96.00 | 43 | 86.00 | 16 | 32.00 | 28 | 56.00 | 2 | 4.00 |
| Ballajura Community College | 228 | 141 | 61.84 | 140 | 61.40 | 0 | 0.00 | 146 | 64.04 | 8 | 3.51 |
| Belmont City College | 77 | 70 | 90.91 | 70 | 90.91 | 3 | 3.90 | 72 | 93.51 | 8 | 10.39 |
| Belridge Secondary College | 102 | 82 | 80.39 | 77 | 75.49 | 0 | 0.00 | 76 | 74.51 | 18 | 17.65 |
| Broome Senior High School | 93 | 83 | 89.25 | 74 | 79.57 | 50 | 53.76 | 70 | 75.27 | 38 | 40.86 |
| Bullsbrook College | 47 | 34 | 72.34 | 31 | 65.96 | 0 | 0.00 | 39 | 82.98 | 2 | 4.26 |
| Bunbury Cathedral Grammar School | 119 | 15 | 12.61 | 9 | 7.56 | 0 | 0.00 | 9 | 7.56 | 9 | 7.56 |
| Bunbury Catholic College | 175 | 112 | 64.00 | 88 | 50.29 | 161 | 92.00 | 90 | 51.43 | 28 | 16.00 |
| Bunbury Senior High School | 88 | 61 | 69.32 | 32 | 36.36 | 0 | 0.00 | 51 | 57.95 | 5 | 5.68 |
| Busselton Senior High School | 73 | 44 | 60.27 | 22 | 30.14 | 3 | 4.11 | 41 | 56.16 | 0 | 0.00 |
| Canning Vale College | 211 | 154 | 72.99 | 90 | 42.65 | 56 | 26.54 | 147 | 69.67 | 18 | 8.53 |
| Cape Naturaliste College | 58 | 49 | 84.48 | 41 | 70.69 | 17 | 29.31 | 45 | 77.59 | 1 | 1.72 |
| Carey Baptist College | 118 | 50 | 42.37 | 48 | 40.68 | 29 | 24.58 | 38 | 32.20 | 24 | 20.34 |
| Carine Senior High School | 229 | 119 | 51.97 | 113 | 49.34 | 30 | 13.10 | 106 | 46.29 | 11 | 4.80 |
| CBC Fremantle | 118 | 61 | 51.69 | 39 | 33.05 | 0 | 0.00 | 48 | 40.68 | 27 | 22.88 |
| Cecil Andrews Senior High School | 47 | 39 | 82.98 | 30 | 63.83 | 2 | 4.26 | 41 | 87.23 | 5 | 10.64 |
| Central Midlands Senior High School | 29 | 29 | 100.00 | 2 | 6.90 | 1 | 3.45 | 29 | 100.00 | 0 | 0.00 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Chisholm Catholic College | 286 | 143 | 50.00 | 130 | 45.45 | 98 | 34.27 | 128 | 44.76 | 27 | 9.44 |
| Christ Church Grammar School | 183 | 16 | 8.74 | 13 | 7.10 | 0 | 0.00 | 3 | 1.64 | 10 | 5.46 |
| Churchlands Senior High School | 297 | 122 | 41.08 | 121 | 40.74 | 29 | 9.76 | 117 | 39.39 | 25 | 8.42 |
| Clarkson Community High School | 94 | 79 | 84.04 | 56 | 59.57 | 48 | 51.06 | 84 | 89.36 | 8 | 8.51 |
| Clontarf Aboriginal College | 22 | 22 | 100.00 | 22 | 100.00 | 1 | 4.55 | 17 | 77.27 | 0 | 0.00 |
| Collie Senior High School | 62 | 41 | 66.13 | 34 | 54.84 | 11 | 17.74 | 34 | 54.84 | 0 | 0.00 |
| Comet Bay College | 228 | 146 | 64.04 | 130 | 57.02 | 18 | 7.89 | 156 | 68.42 | 51 | 22.37 |
| Como Secondary College | 107 | 56 | 52.34 | 56 | 52.34 | 55 | 51.40 | 79 | 73.83 | 0 | 0.00 |
| Coodanup Community College | 35 | 28 | 80.00 | 17 | 48.57 | 19 | 54.29 | 21 | 60.00 | 1 | 2.86 |
| Corpus Christi College | 178 | 87 | 48.88 | 87 | 48.88 | 5 | 2.81 | 64 | 35.96 | 48 | 26.97 |
| Dalyellup College | 59 | 44 | 74.58 | 34 | 57.63 | 1 | 1.69 | 37 | 62.71 | 1 | 1.69 |
| Darling Range Sports College | 115 | 98 | 85.22 | 85 | 73.91 | 0 | 0.00 | 79 | 68.70 | 45 | 39.13 |
| Denmark Senior High School | 45 | 16 | 35.56 | 14 | 31.11 | 0 | 0.00 | 12 | 26.67 | 0 | 0.00 |
| Duncraig Senior High School | 226 | 113 | 50.00 | 93 | 41.15 | 3 | 1.33 | 101 | 44.69 | 41 | 18.14 |
| Eastern Goldfields College | 190 | 94 | 49.47 | 76 | 40.00 | 8 | 4.21 | 99 | 52.11 | 7 | 3.68 |
| Eastern Hills Senior High School | 107 | 82 | 76.64 | 67 | 62.62 | 4 | 3.74 | 77 | 71.96 | 5 | 4.67 |
| Eaton Community College | 26 | 20 | 76.92 | 18 | 69.23 | 0 | 0.00 | 16 | 61.54 | 1 | 3.85 |
| Ellenbrook Christian College | 48 | 26 | 54.17 | 15 | 31.25 | 0 | 0.00 | 25 | 52.08 | 0 | 0.00 |
| Ellenbrook Secondary College | 186 | 143 | 76.88 | 117 | 62.90 | 1 | 0.54 | 142 | 76.34 | 44 | 23.66 |
| Emmanuel Catholic College | 110 | 72 | 65.45 | 72 | 65.45 | 62 | 56.36 | 76 | 69.09 | 6 | 5.45 |
| Esperance Senior High School | 131 | 74 | 56.49 | 63 | 48.09 | 7 | 5.34 | 69 | 52.67 | 11 | 8.40 |
| Geraldton Grammar School | 46 | 10 | 21.74 | 10 | 21.74 | 0 | 0.00 | 6 | 13.04 | 1 | 2.17 |
| Geraldton Senior College | 199 | 162 | 81.41 | 117 | 58.79 | 19 | 9.55 | 154 | 77.39 | 15 | 7.54 |
| Gilmore College | 97 | 65 | 67.01 | 38 | 39.18 | 0 | 0.00 | 61 | 62.89 | 5 | 5.15 |
| Girrawheen Senior High School | 60 | 31 | 51.67 | 30 | 50.00 | 1 | 1.67 | 32 | 53.33 | 3 | 5.00 |
| Governor Stirling Senior High School | 90 | 84 | 93.33 | 63 | 70.00 | 2 | 2.22 | 81 | 90.00 | 1 | 1.11 |
| Grace Christian School | 33 | 20 | 60.61 | 19 | 57.58 | 0 | 0.00 | 9 | 27.27 | 8 | 24.24 |
| Great Southern Grammar | 80 | 28 | 35.00 | 27 | 33.75 | 25 | 31.25 | 27 | 33.75 | 1 | 1.25 |
| Greenwood College | 123 | 94 | 76.42 | 78 | 63.41 | 42 | 34.15 | 73 | 59.35 | 32 | 26.02 |
| Guildford Grammar School | 127 | 33 | 25.98 | 33 | 25.98 | 0 | 0.00 | 34 | 26.77 | 6 | 4.72 |
| Hale School | 210 | 11 | 5.24 | 2 | 0.95 | 1 | 0.48 | 2 | 0.95 | 0 | 0.00 |


| School | Number <br> F/T <br> eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Halls Head College | 131 | 113 | 86.26 | 89 | 67.94 | 1 | 0.76 | 100 | 76.34 | 22 | 16.79 |
| Hamilton Senior High School | 67 | 55 | 82.09 | 46 | 68.66 | 23 | 34.33 | 55 | 82.09 | 3 | 4.48 |
| Hampton Senior High School | 128 | 102 | 79.69 | 98 | 76.56 | 91 | 71.09 | 115 | 89.84 | 54 | 42.19 |
| Hedland Senior High School | 71 | 42 | 59.15 | 14 | 19.72 | 1 | 1.41 | 45 | 63.38 | 0 | 0.00 |
| Holy Cross College | 25 | 20 | 80.00 | 20 | 80.00 | 0 | 0.00 | 19 | 76.00 | 1 | 4.00 |
| Iona Presentation College | 153 | 35 | 22.88 | 35 | 22.88 | 0 | 0.00 | 0 | 0.00 | 33 | 21.57 |
| Irene McCormack Catholic College | 115 | 61 | 53.04 | 61 | 53.04 | 9 | 7.83 | 41 | 35.65 | 36 | 31.30 |
| John Calvin Christian College | 40 | 23 | 57.50 | 23 | 57.50 | 10 | 25.00 | 20 | 50.00 | 4 | 10.00 |
| John Curtin College of the Arts | 219 | 134 | 61.19 | 36 | 16.44 | 34 | 15.53 | 136 | 62.10 | 27 | 12.33 |
| John Forrest Secondary College | 109 | 95 | 87.16 | 84 | 77.06 | 5 | 4.59 | 81 | 74.31 | 2 | 1.83 |
| John Paul College | 57 | 14 | 24.56 | 13 | 22.81 | 13 | 22.81 | 14 | 24.56 | 0 | 0.00 |
| John Septimus Roe Anglican Community School | 161 | 24 | 14.91 | 10 | 6.21 | 1 | 0.62 | 8 | 4.97 | 1 | 0.62 |
| John Tonkin College | 128 | 70 | 54.69 | 47 | 36.72 | 43 | 33.59 | 59 | 46.09 | 34 | 26.56 |
| John Wollaston Anglican Community School | 58 | 38 | 65.52 | 38 | 65.52 | 52 | 89.66 | 39 | 67.24 | 10 | 17.24 |
| John XXIII College | 169 | 17 | 10.06 | 11 | 6.51 | 0 | 0.00 | 17 | 10.06 | 0 | 0.00 |
| Kalamunda Senior High School | 145 | 115 | 79.31 | 110 | 75.86 | 42 | 28.97 | 119 | 82.07 | 19 | 13.10 |
| Karratha Senior High School | 79 | 65 | 82.28 | 48 | 60.76 | 3 | 3.80 | 55 | 69.62 | 5 | 6.33 |
| Katanning Senior High School | 44 | 36 | 81.82 | 36 | 81.82 | 1 | 2.27 | 26 | 59.09 | 2 | 4.55 |
| Kearnan College | 22 | 12 | 54.55 | 12 | 54.55 | 0 | 0.00 | 12 | 54.55 | 1 | 4.55 |
| Kelmscott Senior High School | 201 | 104 | 51.74 | 71 | 35.32 | 17 | 8.46 | 95 | 47.26 | 28 | 13.93 |
| Kennedy Baptist College | 194 | 20 | 10.31 | 14 | 7.22 | 0 | 0.00 | 17 | 8.76 | 6 | 3.09 |
| Kent Street Senior High School | 134 | 104 | 77.61 | 69 | 51.49 | 4 | 2.99 | 87 | 64.93 | 11 | 8.21 |
| Kiara College | 51 | 51 | 100.00 | 47 | 92.16 | 23 | 45.10 | 43 | 84.31 | 8 | 15.69 |
| Kolbe Catholic College | 158 | 127 | 80.38 | 107 | 67.72 | 2 | 1.27 | 115 | 72.78 | 16 | 10.13 |
| Kununurra District High School | 29 | 22 | 75.86 | 17 | 58.62 | 8 | 27.59 | 20 | 68.97 | 1 | 3.45 |
| La Salle College | 223 | 124 | 55.61 | 117 | 52.47 | 108 | 48.43 | 112 | 50.22 | 12 | 5.38 |
| Lake Joondalup Baptist College | 108 | 31 | 28.70 | 30 | 27.78 | 51 | 47.22 | 27 | 25.00 | 6 | 5.56 |
| Lakeland Senior High School | 59 | 44 | 74.58 | 38 | 64.41 | 0 | 0.00 | 37 | 62.71 | 2 | 3.39 |
| Leeming Senior High School | 142 | 105 | 73.94 | 63 | 44.37 | 13 | 9.15 | 97 | 68.31 | 1 | 0.70 |
| Lesmurdie Senior High School | 175 | 114 | 65.14 | 103 | 58.86 | 24 | 13.71 | 121 | 69.14 | 37 | 21.14 |
| Living Waters Lutheran College | 63 | 17 | 26.98 | 14 | 22.22 | 0 | 0.00 | 11 | 17.46 | 9 | 14.29 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Lumen Christi College | 172 | 70 | 40.70 | 67 | 38.95 | 163 | 94.77 | 46 | 26.74 | 40 | 23.26 |
| Lynwood Senior High School | 283 | 210 | 74.20 | 140 | 49.47 | 15 | 5.30 | 206 | 72.79 | 106 | 37.46 |
| MacKillop Catholic College | 104 | 65 | 62.50 | 58 | 55.77 | 19 | 18.27 | 64 | 61.54 | 12 | 11.54 |
| Mandurah Baptist College | 98 | 11 | 11.22 | 8 | 8.16 | 1 | 1.02 | 6 | 6.12 | 4 | 4.08 |
| Mandurah Catholic College | 166 | 100 | 60.24 | 99 | 59.64 | 0 | 0.00 | 93 | 56.02 | 36 | 21.69 |
| Manea Senior College | 221 | 124 | 56.11 | 97 | 43.89 | 16 | 7.24 | 91 | 41.18 | 70 | 31.67 |
| Manjimup Senior High School | 87 | 62 | 71.26 | 36 | 41.38 | 10 | 11.49 | 46 | 52.87 | 0 | 0.00 |
| Margaret River Senior High School | 84 | 57 | 67.86 | 39 | 46.43 | 1 | 1.19 | 40 | 47.62 | 17 | 20.24 |
| Mater Dei College | 164 | 107 | 65.24 | 93 | 56.71 | 13 | 7.93 | 107 | 65.24 | 33 | 20.12 |
| Mazenod College | 124 | 51 | 41.13 | 51 | 41.13 | 22 | 17.74 | 51 | 41.13 | 0 | 0.00 |
| Melville Senior High School | 155 | 102 | 65.81 | 80 | 51.61 | 0 | 0.00 | 21 | 13.55 | 1 | 0.65 |
| Mercedes College | 153 | 33 | 21.57 | 33 | 21.57 | 18 | 11.76 | 7 | 4.58 | 18 | 11.76 |
| Mercy College | 185 | 111 | 60.00 | 96 | 51.89 | 99 | 53.51 | 63 | 34.05 | 0 | 0.00 |
| Merredin College | 40 | 38 | 95.00 | 32 | 80.00 | 0 | 0.00 | 32 | 80.00 | 2 | 5.00 |
| Mindarie Senior College | 407 | 306 | 75.18 | 297 | 72.97 | 27 | 6.63 | 275 | 67.57 | 47 | 11.55 |
| Mirrabooka Senior High School | 95 | 74 | 77.89 | 67 | 70.53 | 10 | 10.53 | 63 | 66.32 | 7 | 7.37 |
| Morley Senior High School | 160 | 98 | 61.25 | 42 | 26.25 | 19 | 11.88 | 85 | 53.13 | 7 | 4.38 |
| Mount Barker Community College | 58 | 35 | 60.34 | 23 | 39.66 | 21 | 36.21 | 15 | 25.86 | 11 | 18.97 |
| Mount Lawley Senior High School | 259 | 144 | 55.60 | 113 | 43.63 | 34 | 13.13 | 141 | 54.44 | 3 | 1.16 |
| Nagle Catholic College | 155 | 51 | 32.90 | 43 | 27.74 | 12 | 7.74 | 56 | 36.13 | 5 | 3.23 |
| Narrogin Senior High School | 102 | 91 | 89.22 | 69 | 67.65 | 81 | 79.41 | 76 | 74.51 | 16 | 15.69 |
| Newman College | 150 | 54 | 36.00 | 54 | 36.00 | 11 | 7.33 | 9 | 6.00 | 0 | 0.00 |
| Newman Senior High School | 33 | 25 | 75.76 | 20 | 60.61 | 7 | 21.21 | 26 | 78.79 | 0 | 0.00 |
| Newton Moore Senior High School | 52 | 45 | 86.54 | 35 | 67.31 | 0 | 0.00 | 27 | 51.92 | 6 | 11.54 |
| North Albany Senior High School | 41 | 25 | 60.98 | 13 | 31.71 | 6 | 14.63 | 21 | 51.22 | 2 | 4.88 |
| Northam Senior High School | 105 | 86 | 81.90 | 69 | 65.71 | 8 | 7.62 | 69 | 65.71 | 0 | 0.00 |
| Ocean Reef Senior High School | 201 | 162 | 80.60 | 149 | 74.13 | 58 | 28.86 | 146 | 72.64 | 48 | 23.88 |
| Penrhos College | 158 | 14 | 8.86 | 13 | 8.23 | 0 | 0.00 | 2 | 1.27 | 12 | 7.59 |
| Perth College | 138 | 22 | 15.94 | 5 | 3.62 | 1 | 0.72 | 4 | 2.90 | 1 | 0.72 |
| Peter Carnley Anglican Community School | 46 | 25 | 54.35 | 19 | 41.30 | 17 | 36.96 | 13 | 28.26 | 1 | 2.17 |
| Peter Moyes Anglican Community School | 121 | 26 | 21.49 | 25 | 20.66 | 67 | 55.37 | 31 | 25.62 | 19 | 15.70 |


| School | Number F/T eligible <br> Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Pinjarra Senior High School | 82 | 70 | 85.37 | 55 | 67.07 | 1 | 1.22 | 54 | 65.85 | 9 | 10.98 |
| Prendiville Catholic College | 155 | 55 | 35.48 | 55 | 35.48 | 18 | 11.61 | 12 | 7.74 | 29 | 18.71 |
| Quinns Baptist College | 68 | 20 | 29.41 | 20 | 29.41 | 0 | 0.00 | 1 | 1.47 | 18 | 26.47 |
| Rehoboth Christian College | 27 | 11 | 40.74 | 6 | 22.22 | 0 | 0.00 | 3 | 11.11 | 5 | 18.52 |
| Rockingham Senior High School | 108 | 103 | 95.37 | 59 | 54.63 | 6 | 5.56 | 78 | 72.22 | 24 | 22.22 |
| Rossmoyne Senior High School | 362 | 92 | 25.41 | 72 | 19.89 | 3 | 0.83 | 94 | 25.97 | 19 | 5.25 |
| Sacred Heart College | 182 | 46 | 25.27 | 36 | 19.78 | 9 | 4.95 | 12 | 6.59 | 32 | 17.58 |
| Safety Bay Senior High School | 126 | 124 | 98.41 | 95 | 75.40 | 0 | 0.00 | 103 | 81.75 | 15 | 11.90 |
| Santa Maria College | 199 | 44 | 22.11 | 39 | 19.60 | 45 | 22.61 | 19 | 9.55 | 32 | 16.08 |
| Scotch College | 182 | 15 | 8.24 | 14 | 7.69 | 1 | 0.55 | 3 | 1.65 | 10 | 5.49 |
| Serpentine-Jarrahdale Grammar School | 48 | 17 | 35.42 | 12 | 25.00 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |
| Servite College | 152 | 15 | 9.87 | 15 | 9.87 | 1 | 0.66 | 10 | 6.58 | 3 | 1.97 |
| Seton Catholic College | 154 | 59 | 38.31 | 45 | 29.22 | 68 | 44.16 | 52 | 33.77 | 0 | 0.00 |
| Sevenoaks Senior College | 174 | 101 | 58.05 | 66 | 37.93 | 41 | 23.56 | 67 | 38.51 | 9 | 5.17 |
| Shenton College | 265 | 147 | 55.47 | 146 | 55.09 | 0 | 0.00 | 140 | 52.83 | 8 | 3.02 |
| South Coast Baptist College | 33 | 18 | 54.55 | 17 | 51.52 | 0 | 0.00 | 13 | 39.39 | 8 | 24.24 |
| South Fremantle Senior High School | 45 | 42 | 93.33 | 36 | 80.00 | 3 | 6.67 | 37 | 82.22 | 15 | 33.33 |
| Southern Hills Christian College | 41 | 28 | 68.29 | 26 | 63.41 | 17 | 41.46 | 17 | 41.46 | 13 | 31.71 |
| Southern River College | 50 | 50 | 100.00 | 49 | 98.00 | 11 | 22.00 | 44 | 88.00 | 11 | 22.00 |
| St Brigid's College | 116 | 42 | 36.21 | 42 | 36.21 | 1 | 0.86 | 13 | 11.21 | 30 | 25.86 |
| St Luke's College | 57 | 22 | 38.60 | 22 | 38.60 | 0 | 0.00 | 21 | 36.84 | 2 | 3.51 |
| St Mark's Anglican Community School | 159 | 27 | 16.98 | 25 | 15.72 | 10 | 6.29 | 28 | 17.61 | 8 | 5.03 |
| St Mary's Anglican Girls' School | 163 | 12 | 7.36 | 12 | 7.36 | 0 | 0.00 | 7 | 4.29 | 1 | 0.61 |
| St Mary's College | 25 | 19 | 76.00 | 18 | 72.00 | 12 | 48.00 | 15 | 60.00 | 4 | 16.00 |
| St Norbert College | 133 | 77 | 57.89 | 76 | 57.14 | 3 | 2.26 | 62 | 46.62 | 41 | 30.83 |
| St Stephen's School - Carramar Campus | 121 | 80 | 66.12 | 63 | 52.07 | 50 | 41.32 | 96 | 79.34 | 63 | 52.07 |
| St Stephen's School - Duncraig Campus | 153 | 87 | 56.86 | 72 | 47.06 | 86 | 56.21 | 100 | 65.36 | 72 | 47.06 |
| Swan Christian College | 179 | 136 | 75.98 | 136 | 75.98 | 2 | 1.12 | 58 | 32.40 | 114 | 63.69 |
| Swan View Senior High School | 52 | 52 | 100.00 | 43 | 82.69 | 1 | 1.92 | 39 | 75.00 | 8 | 15.38 |
| Thornlie Christian College | 44 | 16 | 36.36 | 9 | 20.45 | 28 | 63.64 | 15 | 34.09 | 14 | 31.82 |
| Thornlie Senior High School | 133 | 108 | 81.20 | 89 | 66.92 | 85 | 63.91 | 108 | 81.20 | 9 | 6.77 |


| School | Number F/T eligible Year 12 | Completed at least one uoc in Year 12 |  | Competed at least 220 nominal hours of VET study in Year 12 |  | Completed Certificate I in Year 10 to 12 |  | Completed Certificate II in Years 10 to 12 |  | Completed Certificate III or higher in Years 10 to 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No | \% | No. | \% | No. | \% | No. | \% |
| Tom Price Senior High School | 36 | 25 | 69.44 | 19 | 52.78 | 2 | 5.56 | 25 | 69.44 | 0 | 0.00 |
| Tranby College | 100 | 46 | 46.00 | 40 | 40.00 | 20 | 20.00 | 48 | 48.00 | 11 | 11.00 |
| Trinity College | 175 | 35 | 20.00 | 35 | 20.00 | 11 | 6.29 | 15 | 8.57 | 18 | 10.29 |
| Ursula Frayne Catholic College | 114 | 45 | 39.47 | 45 | 39.47 | 50 | 43.86 | 40 | 35.09 | 23 | 20.18 |
| Wanneroo Secondary College | 153 | 141 | 92.16 | 141 | 92.16 | 1 | 0.65 | 137 | 89.54 | 76 | 49.67 |
| Warnbro Community High School | 167 | 145 | 86.83 | 125 | 74.85 | 25 | 14.97 | 122 | 73.05 | 8 | 4.79 |
| Warwick Senior High School | 57 | 46 | 80.70 | 35 | 61.40 | 0 | 0.00 | 44 | 77.19 | 11 | 19.30 |
| Wesley College | 179 | 19 | 10.61 | 18 | 10.06 | 5 | 2.79 | 25 | 13.97 | 12 | 6.70 |
| WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 | 61 | 100.00 | 28 | 45.90 | 61 | 100.00 | 0 | 0.00 |
| WA College of Agriculture - Denmark | 43 | 43 | 100.00 | 43 | 100.00 | 27 | 62.79 | 43 | 100.00 | 0 | 0.00 |
| WA College of Agriculture - Harvey | 30 | 30 | 100.00 | 30 | 100.00 | 25 | 83.33 | 30 | 100.00 | 13 | 43.33 |
| WA College of Agriculture - Narrogin | 50 | 50 | 100.00 | 50 | 100.00 | 30 | 60.00 | 50 | 100.00 | 18 | 36.00 |
| Willetton Senior High School | 386 | 156 | 40.41 | 138 | 35.75 | 2 | 0.52 | 138 | 35.75 | 22 | 5.70 |
| Woodthorpe School | 20 | 14 | 70.00 | 12 | 60.00 | 0 | 0.00 | 10 | 50.00 | 1 | 5.00 |
| Woodvale Secondary College | 247 | 203 | 82.19 | 188 | 76.11 | 147 | 59.51 | 188 | 76.11 | 65 | 26.32 |
| All students | 23475 | 11217 | 47.78 | 9354 | 39.84 | 3169 | 13.50 | 9680 | 41.24 | 2683 | 11.43 |

## Table 6a: 2015 Year 12 Vocational Education and Training (VET) - achievement

The following notes provide definitions and explanations of each of the data columns in Table 6a.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Participation in VET in Year 12

This column refers to the number and percentage of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency in Year 12.

## Achieved AQF Cert I or higher in Year 12

This column refers to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I or higher in Year 12.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 6a: 2015 Year 12 Vocational Education and Training (VET) - achievement
(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert I or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Albany Senior High School | 169 | 43 | 25.44 | 32 | 74.42 |
| Applecross Senior High School | 262 | 142 | 54.20 | 128 | 90.14 |
| Aquinas College | 188 | 60 | 31.91 | 60 | 100.00 |
| Aranmore Catholic College | 94 | 27 | 28.72 | 21 | 77.78 |
| Armadale Senior High School | 82 | 76 | 92.68 | 67 | 88.16 |
| Ashdale Secondary College | 171 | 106 | 61.99 | 106 | 100.00 |
| Atwell College | 125 | 105 | 84.00 | 103 | 98.10 |
| Austin Cove Baptist College | 27 | 11 | 40.74 | 10 | 90.91 |
| Australian Islamic College - Kewdale | 78 | 51 | 65.38 | 51 | 100.00 |
| Australind Senior High School | 136 | 75 | 55.15 | 60 | 80.00 |
| Balcatta Senior High School | 85 | 66 | 77.65 | 65 | 98.48 |
| Balga Senior High School | 50 | 48 | 96.00 | 28 | 58.33 |
| Ballajura Community College | 228 | 141 | 61.84 | 135 | 95.74 |
| Belmont City College | 77 | 70 | 90.91 | 70 | 100.00 |
| Belridge Secondary College | 102 | 82 | 80.39 | 78 | 95.12 |
| Broome Senior High School | 93 | 83 | 89.25 | 75 | 90.36 |
| Bullsbrook College | 47 | 34 | 72.34 | 26 | 76.47 |
| Bunbury Cathedral Grammar School | 119 | 15 | 12.61 | 15 | 100.00 |
| Bunbury Catholic College | 175 | 112 | 64.00 | 100 | 89.29 |
| Bunbury Senior High School | 88 | 61 | 69.32 | 53 | 86.89 |
| Busselton Senior High School | 73 | 44 | 60.27 | 41 | 93.18 |
| Canning Vale College | 211 | 154 | 72.99 | 147 | 95.45 |
| Cape Naturaliste College | 58 | 49 | 84.48 | 45 | 91.84 |
| Carey Baptist College | 118 | 50 | 42.37 | 43 | 86.00 |
| Carine Senior High School | 229 | 119 | 51.97 | 107 | 89.92 |
| CBC Fremantle | 118 | 61 | 51.69 | 56 | 91.80 |
| Cecil Andrews Senior High School | 47 | 39 | 82.98 | 36 | 92.31 |
| Central Midlands Senior High School | 29 | 29 | 100.00 | 29 | 100.00 |
| Chisholm Catholic College | 286 | 143 | 50.00 | 131 | 91.61 |
| Christ Church Grammar School | 183 | 16 | 8.74 | 13 | 81.25 |
| Churchlands Senior High School | 297 | 122 | 41.08 | 118 | 96.72 |
| Clarkson Community High School | 94 | 79 | 84.04 | 74 | 93.67 |
| Clontarf Aboriginal College | 22 | 22 | 100.00 | 16 | 72.73 |
| Collie Senior High School | 62 | 41 | 66.13 | 29 | 70.73 |
| Comet Bay College | 228 | 146 | 64.04 | 140 | 95.89 |
| Como Secondary College | 107 | 56 | 52.34 | 56 | 100.00 |
| Coodanup Community College | 35 | 28 | 80.00 | 16 | 57.14 |
| Corpus Christi College | 178 | 87 | 48.88 | 86 | 98.85 |
| Dalyellup College | 59 | 44 | 74.58 | 35 | 79.55 |
| Darling Range Sports College | 115 | 98 | 85.22 | 88 | 89.80 |
| Denmark Senior High School | 45 | 16 | 35.56 | 8 | 50.00 |
| Duncraig Senior High School | 226 | 113 | 50.00 | 106 | 93.81 |
| Eastern Goldfields College | 190 | 94 | 49.47 | 68 | 72.34 |
| Eastern Hills Senior High School | 107 | 82 | 76.64 | 77 | 93.90 |
| Eaton Community College | 26 | 20 | 76.92 | 17 | 85.00 |
| Ellenbrook Christian College | 48 | 26 | 54.17 | 25 | 96.15 |
| Ellenbrook Secondary College | 186 | 143 | 76.88 | 134 | 93.71 |
| Emmanuel Catholic College | 110 | 72 | 65.45 | 72 | 100.00 |


| School | Number <br> F/T <br> eligible <br> Year 12 <br> students | Participation in VET in Year 12 |  | Achieved AQF Cert I or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Esperance Senior High School | 131 | 74 | 56.49 | 69 | 93.24 |
| Geraldton Grammar School | 46 | 10 | 21.74 | 4 | 40.00 |
| Geraldton Senior College | 199 | 162 | 81.41 | 152 | 93.83 |
| Gilmore College | 97 | 65 | 67.01 | 64 | 98.46 |
| Girrawheen Senior High School | 60 | 31 | 51.67 | 27 | 87.10 |
| Governor Stirling Senior High School | 90 | 84 | 93.33 | 81 | 96.43 |
| Grace Christian School | 33 | 20 | 60.61 | 13 | 65.00 |
| Great Southern Grammar | 80 | 28 | 35.00 | 28 | 100.00 |
| Greenwood College | 123 | 94 | 76.42 | 86 | 91.49 |
| Guildford Grammar School | 127 | 33 | 25.98 | 33 | 100.00 |
| Hale School | 210 | 11 | 5.24 | 2 | 18.18 |
| Halls Head College | 131 | 113 | 86.26 | 90 | 79.65 |
| Hamilton Senior High School | 67 | 55 | 82.09 | 51 | 92.73 |
| Hampton Senior High School | 128 | 102 | 79.69 | 98 | 96.08 |
| Hedland Senior High School | 71 | 42 | 59.15 | 38 | 90.48 |
| Holy Cross College | 25 | 20 | 80.00 | 19 | 95.00 |
| Iona Presentation College | 153 | 35 | 22.88 | 33 | 94.29 |
| Irene McCormack Catholic College | 115 | 61 | 53.04 | 55 | 90.16 |
| John Calvin Christian College | 40 | 23 | 57.50 | 20 | 86.96 |
| John Curtin College of the Arts | 219 | 134 | 61.19 | 134 | 100.00 |
| John Forrest Secondary College | 109 | 95 | 87.16 | 76 | 80.00 |
| John Paul College | 57 | 14 | 24.56 | 11 | 78.57 |
| John Septimus Roe Anglican Community School | 161 | 24 | 14.91 | 9 | 37.50 |
| John Tonkin College | 128 | 70 | 54.69 | 69 | 98.57 |
| John Wollaston Anglican Community School | 58 | 38 | 65.52 | 38 | 100.00 |
| John XXIII College | 169 | 17 | 10.06 | 17 | 100.00 |
| Kalamunda Senior High School | 145 | 115 | 79.31 | 104 | 90.43 |
| Karratha Senior High School | 79 | 65 | 82.28 | 60 | 92.31 |
| Katanning Senior High School | 44 | 36 | 81.82 | 29 | 80.56 |
| Kearnan College | 22 | 12 | 54.55 | 12 | 100.00 |
| Kelmscott Senior High School | 201 | 104 | 51.74 | 83 | 79.81 |
| Kennedy Baptist College | 194 | 20 | 10.31 | 14 | 70.00 |
| Kent Street Senior High School | 134 | 104 | 77.61 | 94 | 90.38 |
| Kiara College | 51 | 51 | 100.00 | 47 | 92.16 |
| Kolbe Catholic College | 158 | 127 | 80.38 | 120 | 94.49 |
| Kununurra District High School | 29 | 22 | 75.86 | 19 | 86.36 |
| La Salle College | 223 | 124 | 55.61 | 107 | 86.29 |
| Lake Joondalup Baptist College | 108 | 31 | 28.70 | 30 | 96.77 |
| Lakeland Senior High School | 59 | 44 | 74.58 | 37 | 84.09 |
| Leeming Senior High School | 142 | 105 | 73.94 | 97 | 92.38 |
| Lesmurdie Senior High School | 175 | 114 | 65.14 | 111 | 97.37 |
| Living Waters Lutheran College | 63 | 17 | 26.98 | 16 | 94.12 |
| Lumen Christi College | 172 | 70 | 40.70 | 61 | 87.14 |
| Lynwood Senior High School | 283 | 210 | 74.20 | 199 | 94.76 |
| MacKillop Catholic College | 104 | 65 | 62.50 | 64 | 98.46 |
| Mandurah Baptist College | 98 | 11 | 11.22 | 7 | 63.64 |
| Mandurah Catholic College | 166 | 100 | 60.24 | 94 | 94.00 |
| Manea Senior College | 221 | 124 | 56.11 | 108 | 87.10 |
| Manjimup Senior High School | 87 | 62 | 71.26 | 46 | 74.19 |
| Margaret River Senior High School | 84 | 57 | 67.86 | 49 | 85.96 |
| Mater Dei College | 164 | 107 | 65.24 | 94 | 87.85 |
| Mazenod College | 124 | 51 | 41.13 | 51 | 100.00 |


| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert I or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Melville Senior High School | 155 | 102 | 65.81 | 19 | 18.63 |
| Mercedes College | 153 | 33 | 21.57 | 24 | 72.73 |
| Mercy College | 185 | 111 | 60.00 | 0 | 0.00 |
| Merredin College | 40 | 38 | 95.00 | 34 | 89.47 |
| Mindarie Senior College | 407 | 306 | 75.18 | 293 | 95.75 |
| Mirrabooka Senior High School | 95 | 74 | 77.89 | 67 | 90.54 |
| Morley Senior High School | 160 | 98 | 61.25 | 88 | 89.80 |
| Mount Barker Community College | 58 | 35 | 60.34 | 22 | 62.86 |
| Mount Lawley Senior High School | 259 | 144 | 55.60 | 137 | 95.14 |
| Nagle Catholic College | 155 | 51 | 32.90 | 49 | 96.08 |
| Narrogin Senior High School | 102 | 91 | 89.22 | 89 | 97.80 |
| Newman College | 150 | 54 | 36.00 | 0 | 0.00 |
| Newman Senior High School | 33 | 25 | 75.76 | 25 | 100.00 |
| Newton Moore Senior High School | 52 | 45 | 86.54 | 27 | 60.00 |
| North Albany Senior High School | 41 | 25 | 60.98 | 20 | 80.00 |
| Northam Senior High School | 105 | 86 | 81.90 | 67 | 77.91 |
| Ocean Reef Senior High School | 201 | 162 | 80.60 | 154 | 95.06 |
| Penrhos College | 158 | 14 | 8.86 | 13 | 92.86 |
| Perth College | 138 | 22 | 15.94 | 6 | 27.27 |
| Peter Carnley Anglican Community School | 46 | 25 | 54.35 | 14 | 56.00 |
| Peter Moyes Anglican Community School | 121 | 26 | 21.49 | 23 | 88.46 |
| Pinjarra Senior High School | 82 | 70 | 85.37 | 50 | 71.43 |
| Prendiville Catholic College | 155 | 55 | 35.48 | 36 | 65.45 |
| Quinns Baptist College | 68 | 20 | 29.41 | 19 | 95.00 |
| Rehoboth Christian College | 27 | 11 | 40.74 | 8 | 72.73 |
| Rockingham Senior High School | 108 | 103 | 95.37 | 77 | 74.76 |
| Rossmoyne Senior High School | 362 | 92 | 25.41 | 85 | 92.39 |
| Sacred Heart College | 182 | 46 | 25.27 | 35 | 76.09 |
| Safety Bay Senior High School | 126 | 124 | 98.41 | 109 | 87.90 |
| Santa Maria College | 199 | 44 | 22.11 | 44 | 100.00 |
| Scotch College | 182 | 15 | 8.24 | 13 | 86.67 |
| Serpentine-Jarrahdale Grammar School | 48 | 17 | 35.42 | 0 | 0.00 |
| Servite College | 152 | 15 | 9.87 | 8 | 53.33 |
| Seton Catholic College | 154 | 59 | 38.31 | 52 | 88.14 |
| Sevenoaks Senior College | 174 | 101 | 58.05 | 61 | 60.40 |
| Shenton College | 265 | 147 | 55.47 | 143 | 97.28 |
| South Coast Baptist College | 33 | 18 | 54.55 | 16 | 88.89 |
| South Fremantle Senior High School | 45 | 42 | 93.33 | 42 | 100.00 |
| Southern Hills Christian College | 41 | 28 | 68.29 | 27 | 96.43 |
| Southern River College | 50 | 50 | 100.00 | 40 | 80.00 |
| St Brigid's College | 116 | 42 | 36.21 | 42 | 100.00 |
| St Luke's College | 57 | 22 | 38.60 | 21 | 95.45 |
| St Mark's Anglican Community School | 159 | 27 | 16.98 | 23 | 85.19 |
| St Mary's Anglican Girls' School | 163 | 12 | 7.36 | 8 | 66.67 |
| St Mary's College | 25 | 19 | 76.00 | 15 | 78.95 |
| St Norbert College | 133 | 77 | 57.89 | 68 | 88.31 |
| St Stephen's School - Carramar Campus | 121 | 80 | 66.12 | 80 | 100.00 |
| St Stephen's School - Duncraig Campus | 153 | 87 | 56.86 | 87 | 100.00 |
| Swan Christian College | 179 | 136 | 75.98 | 130 | 95.59 |
| Swan View Senior High School | 52 | 52 | 100.00 | 41 | 78.85 |
| Thornlie Christian College | 44 | 16 | 36.36 | 14 | 87.50 |
| Thornlie Senior High School | 133 | 108 | 81.20 | 105 | 97.22 |


| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert I or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Tom Price Senior High School | 36 | 25 | 69.44 | 25 | 100.00 |
| Tranby College | 100 | 46 | 46.00 | 36 | 78.26 |
| Trinity College | 175 | 35 | 20.00 | 33 | 94.29 |
| Ursula Frayne Catholic College | 114 | 45 | 39.47 | 45 | 100.00 |
| Wanneroo Secondary College | 153 | 141 | 92.16 | 137 | 97.16 |
| Warnbro Community High School | 167 | 145 | 86.83 | 125 | 86.21 |
| Warwick Senior High School | 57 | 46 | 80.70 | 44 | 95.65 |
| Wesley College | 179 | 19 | 10.61 | 18 | 94.74 |
| WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 | 61 | 100.00 |
| WA College of Agriculture - Denmark | 43 | 43 | 100.00 | 43 | 100.00 |
| WA College of Agriculture - Harvey | 30 | 30 | 100.00 | 30 | 100.00 |
| WA College of Agriculture - Narrogin | 50 | 50 | 100.00 | 50 | 100.00 |
| Willetton Senior High School | 386 | 156 | 40.41 | 144 | 92.31 |
| Woodthorpe School | 20 | 14 | 70.00 | 11 | 78.57 |
| Woodvale Secondary College | 247 | 203 | 82.19 | 180 | 88.67 |
| All students | 23475 | 11514 | 49.05 | 10088 | 42.97 |

## Table 6b: 2015 Year 12 Vocational Education and Training (VET) - achievement

The following notes provide definitions and explanations of each of the data columns in Table 6b.

## Number F/T eligible Year 12 students

This column provides the number of full-time eligible Year 12 students registered at the school.

## Participation in VET in Year 12

This column refers to the number and percentage of full-time eligible Year 12 students who were enrolled in at least one VET unit of competency in Year 12.

## Achieved AQF Cert II or higher in Year 12

This column refers to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II or higher in Year 12.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students or with fewer than 10 students enrolled in at least 1 VET unit of competency are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.

Table 6b: 2015 Year 12 Vocational Education and Training (VET) - achievement
(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Albany Senior High School | 169 | 43 | 25.44 | 32 | 74.42 |
| Applecross Senior High School | 262 | 142 | 54.20 | 123 | 86.62 |
| Aquinas College | 188 | 60 | 31.91 | 60 | 100.00 |
| Aranmore Catholic College | 94 | 27 | 28.72 | 21 | 77.78 |
| Armadale Senior High School | 82 | 76 | 92.68 | 67 | 88.16 |
| Ashdale Secondary College | 171 | 106 | 61.99 | 106 | 100.00 |
| Atwell College | 125 | 105 | 84.00 | 102 | 97.14 |
| Austin Cove Baptist College | 27 | 11 | 40.74 | 10 | 90.91 |
| Australian Islamic College - Kewdale | 78 | 51 | 65.38 | 51 | 100.00 |
| Australind Senior High School | 136 | 75 | 55.15 | 58 | 77.33 |
| Balcatta Senior High School | 85 | 66 | 77.65 | 65 | 98.48 |
| Balga Senior High School | 50 | 48 | 96.00 | 28 | 58.33 |
| Ballajura Community College | 228 | 141 | 61.84 | 135 | 95.74 |
| Belmont City College | 77 | 70 | 90.91 | 70 | 100.00 |
| Belridge Secondary College | 102 | 82 | 80.39 | 78 | 95.12 |
| Broome Senior High School | 93 | 83 | 89.25 | 74 | 89.16 |
| Bullsbrook College | 47 | 34 | 72.34 | 26 | 76.47 |
| Bunbury Cathedral Grammar School | 119 | 15 | 12.61 | 15 | 100.00 |
| Bunbury Catholic College | 175 | 112 | 64.00 | 100 | 89.29 |
| Bunbury Senior High School | 88 | 61 | 69.32 | 53 | 86.89 |
| Busselton Senior High School | 73 | 44 | 60.27 | 41 | 93.18 |
| Canning Vale College | 211 | 154 | 72.99 | 147 | 95.45 |
| Cape Naturaliste College | 58 | 49 | 84.48 | 45 | 91.84 |
| Carey Baptist College | 118 | 50 | 42.37 | 43 | 86.00 |
| Carine Senior High School | 229 | 119 | 51.97 | 107 | 89.92 |
| CBC Fremantle | 118 | 61 | 51.69 | 56 | 91.80 |
| Cecil Andrews Senior High School | 47 | 39 | 82.98 | 36 | 92.31 |
| Central Midlands Senior High School | 29 | 29 | 100.00 | 29 | 100.00 |
| Chisholm Catholic College | 286 | 143 | 50.00 | 131 | 91.61 |
| Christ Church Grammar School | 183 | 16 | 8.74 | 13 | 81.25 |
| Churchlands Senior High School | 297 | 122 | 41.08 | 118 | 96.72 |
| Clarkson Community High School | 94 | 79 | 84.04 | 74 | 93.67 |
| Clontarf Aboriginal College | 22 | 22 | 100.00 | 16 | 72.73 |
| Collie Senior High School | 62 | 41 | 66.13 | 29 | 70.73 |
| Comet Bay College | 228 | 146 | 64.04 | 139 | 95.21 |
| Como Secondary College | 107 | 56 | 52.34 | 56 | 100.00 |
| Coodanup Community College | 35 | 28 | 80.00 | 14 | 50.00 |
| Corpus Christi College | 178 | 87 | 48.88 | 86 | 98.85 |
| Dalyellup College | 59 | 44 | 74.58 | 35 | 79.55 |
| Darling Range Sports College | 115 | 98 | 85.22 | 88 | 89.80 |
| Denmark Senior High School | 45 | 16 | 35.56 | 8 | 50.00 |
| Duncraig Senior High School | 226 | 113 | 50.00 | 106 | 93.81 |
| Eastern Goldfields College | 190 | 94 | 49.47 | 68 | 72.34 |
| Eastern Hills Senior High School | 107 | 82 | 76.64 | 77 | 93.90 |
| Eaton Community College | 26 | 20 | 76.92 | 17 | 85.00 |
| Ellenbrook Christian College | 48 | 26 | 54.17 | 25 | 96.15 |
| Ellenbrook Secondary College | 186 | 143 | 76.88 | 134 | 93.71 |
| Emmanuel Catholic College | 110 | 72 | 65.45 | 72 | 100.00 |


| School | Number <br> F/T <br> eligible <br> Year 12 <br> students | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Esperance Senior High School | 131 | 74 | 56.49 | 69 | 93.24 |
| Geraldton Grammar School | 46 | 10 | 21.74 | 4 | 40.00 |
| Geraldton Senior College | 199 | 162 | 81.41 | 152 | 93.83 |
| Gilmore College | 97 | 65 | 67.01 | 64 | 98.46 |
| Girrawheen Senior High School | 60 | 31 | 51.67 | 27 | 87.10 |
| Governor Stirling Senior High School | 90 | 84 | 93.33 | 81 | 96.43 |
| Grace Christian School | 33 | 20 | 60.61 | 13 | 65.00 |
| Great Southern Grammar | 80 | 28 | 35.00 | 27 | 96.43 |
| Greenwood College | 123 | 94 | 76.42 | 86 | 91.49 |
| Guildford Grammar School | 127 | 33 | 25.98 | 33 | 100.00 |
| Hale School | 210 | 11 | 5.24 | 2 | 18.18 |
| Halls Head College | 131 | 113 | 86.26 | 90 | 79.65 |
| Hamilton Senior High School | 67 | 55 | 82.09 | 51 | 92.73 |
| Hampton Senior High School | 128 | 102 | 79.69 | 98 | 96.08 |
| Hedland Senior High School | 71 | 42 | 59.15 | 38 | 90.48 |
| Holy Cross College | 25 | 20 | 80.00 | 19 | 95.00 |
| Iona Presentation College | 153 | 35 | 22.88 | 33 | 94.29 |
| Irene McCormack Catholic College | 115 | 61 | 53.04 | 55 | 90.16 |
| John Calvin Christian College | 40 | 23 | 57.50 | 20 | 86.96 |
| John Curtin College of the Arts | 219 | 134 | 61.19 | 134 | 100.00 |
| John Forrest Secondary College | 109 | 95 | 87.16 | 76 | 80.00 |
| John Paul College | 57 | 14 | 24.56 | 11 | 78.57 |
| John Septimus Roe Anglican Community School | 161 | 24 | 14.91 | 9 | 37.50 |
| John Tonkin College | 128 | 70 | 54.69 | 69 | 98.57 |
| John Wollaston Anglican Community School | 58 | 38 | 65.52 | 38 | 100.00 |
| John XXIII College | 169 | 17 | 10.06 | 17 | 100.00 |
| Kalamunda Senior High School | 145 | 115 | 79.31 | 104 | 90.43 |
| Karratha Senior High School | 79 | 65 | 82.28 | 60 | 92.31 |
| Katanning Senior High School | 44 | 36 | 81.82 | 28 | 77.78 |
| Kearnan College | 22 | 12 | 54.55 | 12 | 100.00 |
| Kelmscott Senior High School | 201 | 104 | 51.74 | 83 | 79.81 |
| Kennedy Baptist College | 194 | 20 | 10.31 | 14 | 70.00 |
| Kent Street Senior High School | 134 | 104 | 77.61 | 94 | 90.38 |
| Kiara College | 51 | 51 | 100.00 | 47 | 92.16 |
| Kolbe Catholic College | 158 | 127 | 80.38 | 120 | 94.49 |
| Kununurra District High School | 29 | 22 | 75.86 | 19 | 86.36 |
| La Salle College | 223 | 124 | 55.61 | 100 | 80.65 |
| Lake Joondalup Baptist College | 108 | 31 | 28.70 | 28 | 90.32 |
| Lakeland Senior High School | 59 | 44 | 74.58 | 37 | 84.09 |
| Leeming Senior High School | 142 | 105 | 73.94 | 97 | 92.38 |
| Lesmurdie Senior High School | 175 | 114 | 65.14 | 111 | 97.37 |
| Living Waters Lutheran College | 63 | 17 | 26.98 | 16 | 94.12 |
| Lumen Christi College | 172 | 70 | 40.70 | 61 | 87.14 |
| Lynwood Senior High School | 283 | 210 | 74.20 | 199 | 94.76 |
| MacKillop Catholic College | 104 | 65 | 62.50 | 64 | 98.46 |
| Mandurah Baptist College | 98 | 11 | 11.22 | 7 | 63.64 |
| Mandurah Catholic College | 166 | 100 | 60.24 | 94 | 94.00 |
| Manea Senior College | 221 | 124 | 56.11 | 108 | 87.10 |
| Manjimup Senior High School | 87 | 62 | 71.26 | 46 | 74.19 |
| Margaret River Senior High School | 84 | 57 | 67.86 | 49 | 85.96 |
| Mater Dei College | 164 | 107 | 65.24 | 94 | 87.85 |
| Mazenod College | 124 | 51 | 41.13 | 51 | 100.00 |


| School | Number F/T eligible Year 12 students | Participation in VET in Year 12 |  | Achieved AQF Cert II or higher in Year 12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | \% | No. | \% |
| Melville Senior High School | 155 | 102 | 65.81 | 19 | 18.63 |
| Mercedes College | 153 | 33 | 21.57 | 24 | 72.73 |
| Mercy College | 185 | 111 | 60.00 | 0 | 0.00 |
| Merredin College | 40 | 38 | 95.00 | 34 | 89.47 |
| Mindarie Senior College | 407 | 306 | 75.18 | 289 | 94.44 |
| Mirrabooka Senior High School | 95 | 74 | 77.89 | 65 | 87.84 |
| Morley Senior High School | 160 | 98 | 61.25 | 88 | 89.80 |
| Mount Barker Community College | 58 | 35 | 60.34 | 22 | 62.86 |
| Mount Lawley Senior High School | 259 | 144 | 55.60 | 137 | 95.14 |
| Nagle Catholic College | 155 | 51 | 32.90 | 49 | 96.08 |
| Narrogin Senior High School | 102 | 91 | 89.22 | 85 | 93.41 |
| Newman College | 150 | 54 | 36.00 | 0 | 0.00 |
| Newman Senior High School | 33 | 25 | 75.76 | 25 | 100.00 |
| Newton Moore Senior High School | 52 | 45 | 86.54 | 27 | 60.00 |
| North Albany Senior High School | 41 | 25 | 60.98 | 15 | 60.00 |
| Northam Senior High School | 105 | 86 | 81.90 | 67 | 77.91 |
| Ocean Reef Senior High School | 201 | 162 | 80.60 | 154 | 95.06 |
| Penrhos College | 158 | 14 | 8.86 | 13 | 92.86 |
| Perth College | 138 | 22 | 15.94 | 5 | 22.73 |
| Peter Carnley Anglican Community School | 46 | 25 | 54.35 | 14 | 56.00 |
| Peter Moyes Anglican Community School | 121 | 26 | 21.49 | 23 | 88.46 |
| Pinjarra Senior High School | 82 | 70 | 85.37 | 50 | 71.43 |
| Prendiville Catholic College | 155 | 55 | 35.48 | 36 | 65.45 |
| Quinns Baptist College | 68 | 20 | 29.41 | 19 | 95.00 |
| Rehoboth Christian College | 27 | 11 | 40.74 | 8 | 72.73 |
| Rockingham Senior High School | 108 | 103 | 95.37 | 77 | 74.76 |
| Rossmoyne Senior High School | 362 | 92 | 25.41 | 85 | 92.39 |
| Sacred Heart College | 182 | 46 | 25.27 | 35 | 76.09 |
| Safety Bay Senior High School | 126 | 124 | 98.41 | 109 | 87.90 |
| Santa Maria College | 199 | 44 | 22.11 | 44 | 100.00 |
| Scotch College | 182 | 15 | 8.24 | 13 | 86.67 |
| Serpentine-Jarrahdale Grammar School | 48 | 17 | 35.42 | 0 | 0.00 |
| Servite College | 152 | 15 | 9.87 | 8 | 53.33 |
| Seton Catholic College | 154 | 59 | 38.31 | 52 | 88.14 |
| Sevenoaks Senior College | 174 | 101 | 58.05 | 61 | 60.40 |
| Shenton College | 265 | 147 | 55.47 | 143 | 97.28 |
| South Coast Baptist College | 33 | 18 | 54.55 | 16 | 88.89 |
| South Fremantle Senior High School | 45 | 42 | 93.33 | 42 | 100.00 |
| Southern Hills Christian College | 41 | 28 | 68.29 | 26 | 92.86 |
| Southern River College | 50 | 50 | 100.00 | 40 | 80.00 |
| St Brigid's College | 116 | 42 | 36.21 | 42 | 100.00 |
| St Luke's College | 57 | 22 | 38.60 | 21 | 95.45 |
| St Mark's Anglican Community School | 159 | 27 | 16.98 | 23 | 85.19 |
| St Mary's Anglican Girls' School | 163 | 12 | 7.36 | 8 | 66.67 |
| St Mary's College | 25 | 19 | 76.00 | 15 | 78.95 |
| St Norbert College | 133 | 77 | 57.89 | 68 | 88.31 |
| St Stephen's School - Carramar Campus | 121 | 80 | 66.12 | 80 | 100.00 |
| St Stephen's School - Duncraig Campus | 153 | 87 | 56.86 | 87 | 100.00 |
| Swan Christian College | 179 | 136 | 75.98 | 130 | 95.59 |
| Swan View Senior High School | 52 | 52 | 100.00 | 41 | 78.85 |
| Thornlie Christian College | 44 | 16 | 36.36 | 14 | 87.50 |
| Thornlie Senior High School | 133 | 108 | 81.20 | 102 | 94.44 |


|  | Number <br> F/T <br> School |  | Participation in <br> VET in Year 12 |  | Achieved AQF <br> Cert II or higher <br> in Year 12 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Year 12 <br> students | No. | $\%$ | No. | $\%$ |  |
| Tom Price Senior High School | 36 | 25 | 69.44 | 25 | 100.00 |  |
| Tranby College | 100 | 46 | 46.00 | 35 | 76.09 |  |
| Trinity College | 175 | 35 | 20.00 | 33 | 94.29 |  |
| Ursula Frayne Catholic College | 114 | 45 | 39.47 | 45 | 100.00 |  |
| Wanneroo Secondary College | 153 | 141 | 92.16 | 137 | 97.16 |  |
| Warnbro Community High School | 167 | 145 | 86.83 | 125 | 86.21 |  |
| Warwick Senior High School | 57 | 46 | 80.70 | 44 | 95.65 |  |
| Wesley College | 179 | 19 | 10.61 | 18 | 94.74 |  |
| WA College of Agriculture - Cunderdin | 61 | 61 | 100.00 | 61 | 100.00 |  |
| WA College of Agriculture - Denmark | 43 | 43 | 100.00 | 43 | 100.00 |  |
| WA College of Agriculture - Harvey | 30 | 30 | 100.00 | 30 | 100.00 |  |
| WA College of Agriculture - Narrogin | 50 | 50 | 100.00 | 50 | 100.00 |  |
| Willetton Senior High School | 386 | 156 | 40.41 | 144 | 92.31 |  |
| Woodthorpe School | 20 | 14 | 70.00 | 11 | 78.57 |  |
| Woodvale Secondary College | 247 | 203 | 82.19 | 177 | 87.19 |  |
| All students | 23475 | 11165 | 47.56 | 9771 | 41.62 |  |

## Table 7: 2015 Vocational Education and Training (VET) qualifications awarded

This table gives a breakdown of student achievement, in Year 12, of VET qualifications by certificate. It only includes students eligible to achieve a WACE and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table 7: 2015 Vocational Education and Training (VET) qualifications awarded
(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 10432NAT | Certificate III in Christian Ministry and Theology | 3 | 4 | 7 | 3 | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21908VIC | Certificate II in Equine Industry | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| 22125VIC | Certificate IV in Ministry | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22149VIC | Certificate II in Applied Language | 9 | 24 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 24 | 33 |
| 22150VIC | Certificate III in Applied Language | 35 | 64 | 99 | 11 | 31 | 42 | 18 | 16 | 34 | 6 | 17 | 23 |
| 22237VIC | Certificate II in General Education for Adults | 11 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 11 |
| 22246VIC | Certificate II in Certificate II in Equine Studies | 1 | 18 | 19 | 0 | 0 | 0 | 0 | 9 | 9 | 1 | 9 | 10 |
| 22251VIC | Certificate II in EAL (Access) | 5 | 8 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 8 | 13 |
| 30771QLD | Certificate III in Christian Ministry and Theology | 3 | 4 | 7 | 3 | 4 | 7 | 0 | 0 | 0 | 0 | 0 | 0 |
| 30981QLD | Certificate II in Workplace Practices | 7 | 10 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 10 | 17 |
| 52201 | Certificate II in Plumbing and Gas Fitting (Pre-Apprenticeship) | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| 52327 | Certificate II in Building and Construction (Pathway - Para Professional) | 2 | 1 | 3 | 0 | 0 | 0 | 2 | 1 | 3 | 0 | 0 | 0 |
| 52386 | Certificate IV in Preparation for Entry into Nursing | 0 | 4 | 4 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 |
| 52443WA | Certificate II in Building and Construction (Pathway - Trades) | 158 | 3 | 161 | 15 | 0 | 15 | 13 | 0 | 13 | 130 | 3 | 133 |
| 52529WA | Certificate I in Gaining Access to Training and Employment (GATE) | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 52560WA | Certificate I in Leadership Development | 8 | 12 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 12 | 20 |
| 52562WA | Certificate II in Leadership Development | 36 | 32 | 68 | 0 | 7 | 7 | 4 | 3 | 7 | 32 | 22 | 54 |
| 52620WA | Certificate II in Performing Arts | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| 52636WA | Certificate IV in Aeronautics (Commercial Pilot Theory - Single Engine) | 7 | 1 | 8 | 0 | 0 | 0 | 1 | 0 | 1 | 6 | 1 | 7 |
| 52642WA | Certificate II in Building and Construction (Pathway - Para Professional) | 17 | 3 | 20 | 2 | 2 | 4 | 4 | 0 | 4 | 11 | 1 | 12 |
| 52689WA | Certificate IV in Preparation for Nursing Education | 4 | 81 | 85 | 0 | 4 | 4 | 0 | 29 | 29 | 4 | 48 | 52 |
| 52700WA | Certificate II in Plumbing | 25 | 0 | 25 | 1 | 0 | 1 | 12 | 0 | 12 | 12 | 0 | 12 |
| 52701WA | Certificate III in Ballet Performance | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
| ACM20110 | Certificate II in Animal Studies | 3 | 26 | 29 | 1 | 1 | 2 | 0 | 0 | 0 | 2 | 25 | 27 |
| ACM30110 | Certificate III in Animal Studies | 1 | 7 | 8 | 0 | 2 | 2 | 0 | 2 | 2 | 1 | 3 | 4 |
| ACM30410 | Certificate III in Companion Animal Services | 1 | 7 | 8 | 1 | 2 | 3 | 0 | 0 | 0 | 0 | 5 | 5 |
| AHC10110 | Certificate I in Conservation and Land Management | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| AHC10210 | Certificate I in AgriFood Operations | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| AHC20110 | Certificate II in Agriculture | 135 | 92 | 227 | 0 | 0 | 0 | 2 | 5 | 7 | 133 | 87 | 220 |
| AHC20310 | Certificate II in Production Horticulture | 25 | 25 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 25 | 25 | 50 |
| AHC20410 | Certificate II in Horticulture | 7 | 8 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 8 | 15 |
| AHC21010 | Certificate II in Conservation and Land Management | 6 | 15 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 15 | 21 |
| AHC21210 | Certificate II in Rural Operations | 18 | 17 | 35 | 0 | 0 | 0 | 0 | 0 | 0 | 18 | 17 | 35 |
| AHC21310 | Certificate II in Shearing | 8 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| AHC21410 | Certificate II in Wool Handling | 58 | 45 | 103 | 0 | 0 | 0 | 2 | 5 | 7 | 56 | 40 | 96 |
| AHC30110 | Certificate III in Agriculture | 3 | 10 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 10 | 13 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| AHC31410 | Certificate III in Conservation and Land Management | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| AHC33110 | Certificate III in Advanced Wool Handling | 6 | 10 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 10 | 16 |
| AUR10105 | Certificate I in Automotive | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| AUR10112 | Certificate I in Automotive Vocational Preparation | 4 | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 0 | 3 |
| AUR20112 | Certificate II in Automotive Administration | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| AUR20412 | Certificate II in Automotive Electrical Technology | 5 | 0 | 5 | 0 | 0 | 0 | 2 | 0 | 2 | 3 | 0 | 3 |
| AUR20512 | Certificate II in Automotive Servicing Technology | 158 | 18 | 176 | 7 | 0 | 7 | 4 | 1 | 5 | 147 | 17 | 164 |
| AUR20705 | Certificate II in Automotive Mechanical | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| AUR20712 | Certificate II in Automotive Vocational Preparation | 206 | 12 | 218 | 21 | 0 | 21 | 12 | 0 | 12 | 173 | 12 | 185 |
| AUR20912 | Certificate II in Automotive Body Repair Technology | 5 | 2 | 7 | 0 | 1 | 1 | 0 | 0 | 0 | 5 | 1 | 6 |
| AUR21812 | Certificate II in Automotive Steering and Suspension System Technology | 7 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 7 |
| AUR21913 | Certificate II in Automotive Tyre Servicing Technology | 6 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| AVI30208 | Certificate III in Aviation (Flight Operations) | 0 | 17 | 17 | 0 | 2 | 2 | 0 | 5 | 5 | 0 | 10 | 10 |
| BSB10112 | Certificate I in Business | 44 | 32 | 76 | 0 | 2 | 2 | 0 | 0 | 0 | 44 | 30 | 74 |
| BSB20107 | Certificate II in Business | 2 | 8 | 10 | 1 | 3 | 4 | 1 | 4 | 5 | 0 | 1 | 1 |
| BSB20112 | Certificate II in Business | 630 | 956 | 1586 | 68 | 62 | 130 | 126 | 134 | 260 | 436 | 760 | 1196 |
| BSB20115 | Certificate II in Business | 2 | 6 | 8 | 0 | 0 | 0 | 2 | 6 | 8 | 0 | 0 | 0 |
| BSB30110 | Certificate III in Business | 1 | 7 | 8 | 1 | 4 | 5 | 0 | 3 | 3 | 0 | 0 | 0 |
| BSB30112 | Certificate III in Business | 227 | 377 | 604 | 72 | 32 | 104 | 40 | 109 | 149 | 115 | 236 | 351 |
| BSB30412 | Certificate III in Business Administration | 4 | 11 | 15 | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 11 | 14 |
| BSB30712 | Certificate III in Work Health and Safety | 4 | 0 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 3 |
| BSB31012 | Certificate III in Business Administration (Legal) | 2 | 1 | 3 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| BSB40212 | Certificate IV in Business | 142 | 146 | 288 | 39 | 44 | 83 | 88 | 69 | 157 | 15 | 33 | 48 |
| BSB40507 | Certificate IV in Business Administration | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 2 |
| BSB41412 | Certificate IV in Work Health and Safety | 10 | 12 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 12 | 22 |
| CHC10108 | Certificate I in Work Preparation (Community services) | 2 | 6 | 8 | 0 | 4 | 4 | 0 | 0 | 0 | 2 | 2 | 4 |
| CHC20112 | Certificate II in Community Services | 21 | 402 | 423 | 3 | 15 | 18 | 1 | 46 | 47 | 17 | 341 | 358 |
| CHC30112 | Certificate III in Community Services Work | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| CHC30113 | Certificate III in Early Childhood Education and Care | 0 | 28 | 28 | 0 | 3 | 3 | 0 | 5 | 5 | 0 | 20 | 20 |
| CHC30212 | Certificate III in Aged Care | 1 | 2 | 3 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 |
| CHC30213 | Certificate III in Education Support | 1 | 89 | 90 | 0 | 5 | 5 | 0 | 21 | 21 | 1 | 63 | 64 |
| CHC30408 | Certificate III in Disability | 1 | 14 | 15 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 14 | 14 |
| CHC30712 | Certificate III in Children's Services | 0 | 4 | 4 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 1 | 1 |
| CHC30812 | Certificate III in Education Support | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| CHC40213 | Certificate IV in Education Support | 2 | 14 | 16 | 0 | 7 | 7 | 2 | 6 | 8 | 0 | 1 | 1 |
| CHC51712 | Diploma of Counselling | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| CPC10111 | Certificate I in Construction | 24 | 1 | 25 | 0 | 0 | 0 | 0 | 0 | 0 | 24 | 1 | 25 |
| CPC20112 | Certificate II in Construction | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| CPC20211 | Certificate II in Construction Pathways | 115 | 9 | 124 | 15 | 0 | 15 | 9 | 0 | 9 | 91 | 9 | 100 |
| CUA20111 | Certificate II in Dance | 0 | 39 | 39 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 36 | 36 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| CUA20113 | Certificate II in Dance | 3 | 78 | 81 | 0 | 9 | 9 | 0 | 11 | 11 | 3 | 58 | 61 |
| CUA20213 | Certificate II in Live Production and Services | 17 | 43 | 60 | 3 | 3 | 6 | 0 | 0 | 0 | 14 | 40 | 54 |
| CUA30113 | Certificate III in Dance | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| CUE20103 | Certificate II in Live Production, Theatre and Events | 9 | 11 | 20 | 1 | 0 | 1 | 0 | 0 | 0 | 8 | 11 | 19 |
| CUF20107 | Certificate II in Creative Industries (Media) | 137 | 95 | 232 | 8 | 3 | 11 | 24 | 18 | 42 | 105 | 74 | 179 |
| CUF30107 | Certificate III in Media | 61 | 44 | 105 | 19 | 22 | 41 | 0 | 3 | 3 | 42 | 19 | 61 |
| CUF40207 | Certificate IV in Interactive Digital Media | 6 | 1 | 7 | 3 | 0 | 3 | 2 | 0 | 2 | 1 | 1 | 2 |
| CUS20109 | Certificate II in Music | 76 | 87 | 163 | 8 | 18 | 26 | 8 | 6 | 14 | 60 | 63 | 123 |
| CUS30109 | Certificate III in Music | 61 | 66 | 127 | 9 | 10 | 19 | 18 | 17 | 35 | 34 | 39 | 73 |
| CUS30209 | Certificate III in Technical Production | 8 | 3 | 11 | 1 | 1 | 2 | 2 | 0 | 2 | 5 | 2 | 7 |
| CUS40109 | Certificate IV in Music | 5 | 5 | 10 | 0 | 0 | 0 | 4 | 1 | 5 | 1 | 4 | 5 |
| CUS40209 | Certificate IV in Sound Production | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| CUV10111 | Certificate I in Visual Arts | 3 | 16 | 19 | 0 | 0 | 0 | 2 | 5 | 7 | 1 | 11 | 12 |
| CUV20111 | Certificate II in Visual Arts | 409 | 396 | 805 | 41 | 20 | 61 | 110 | 41 | 151 | 258 | 335 | 593 |
| CUV30111 | Certificate III in Visual Arts | 118 | 211 | 329 | 14 | 29 | 43 | 16 | 47 | 63 | 88 | 135 | 223 |
| CUV30311 | Certificate III in Design Fundamentals | 4 | 6 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 6 | 10 |
| CUV40311 | Certificate IV in Design | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| FDF20510 | Certificate II in Retail Baking Assistance | 1 | 5 | 6 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 4 | 5 |
| FNS20111 | Certificate II in Financial Services | 22 | 44 | 66 | 14 | 11 | 25 | 6 | 18 | 24 | 2 | 15 | 17 |
| FNS30111 | Certificate III in Financial Services | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| FNS30311 | Certificate III in Accounts Administration | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| FPI20111 | Certificate II in Forest Growing and Management | 6 | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 2 | 8 |
| FPI20511 | Certificate II in Timber Manufactured Products | 8 | 0 | 8 | 8 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| FSK20113 | Certificate II in Skills for Work and Vocational Pathways | 83 | 73 | 156 | 0 | 0 | 0 | 68 | 62 | 130 | 15 | 11 | 26 |
| HLT21112 | Certificate II in Emergency Medical Service First Response | 2 | 6 | 8 | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 4 | 5 |
| HLT21207 | Certificate II in Health Support Services | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| HLT21212 | Certificate II in Health Support Services | 4 | 15 | 19 | 0 | 0 | 0 | 1 | 4 | 5 | 3 | 11 | 14 |
| HLT32412 | Certificate III in Allied Health Assistance | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| HLT32512 | Certificate III in Health Services Assistance | 6 | 79 | 85 | 0 | 9 | 9 | 0 | 9 | 9 | 6 | 61 | 67 |
| HLT41012 | Certificate IV in Health Care (Ambulance) | 1 | 4 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| ICA10111 | Certificate I in Information, Digital Media and Technology | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 1 | 5 |
| ICA20111 | Certificate II in Information, Digital Media and Technology | 508 | 247 | 755 | 24 | 16 | 40 | 83 | 26 | 109 | 401 | 205 | 606 |
| ICA30111 | Certificate III in Information, Digital Media and Technology | 88 | 17 | 105 | 21 | 3 | 24 | 3 | 0 | 3 | 64 | 14 | 78 |
| ICA40411 | Certificate IV in Information Technology Networking | 11 | 1 | 12 | 3 | 0 | 3 | 2 | 1 | 3 | 6 | 0 | 6 |
| ICA40911 | Certificate IV in Digital and Interactive Games | 5 | 0 | 5 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 0 | 4 |
| ICP20310 | Certificate II in Printing and Graphic Arts (Digital Printing) | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| ICT20115 | Certificate II in Information, Digital Media and Technology | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| ICT20213 | Certificate II in Telecommunications | 14 | 4 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 4 | 18 |
| LMF10108 | Certificate I in Furnishing | 50 | 21 | 71 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 21 | 71 |
| LMF40408 | Certificate IV in Interior Decoration | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| LMT11107 | Certificate I in Textiles Clothing and Footwear | 0 | 15 | 15 | 0 | 0 | 0 | 0 | 15 | 15 | 0 | 0 | 0 |
| LMT21707 | Certificate II in Applied Fashion Design and Technology | 2 | 46 | 48 | 0 | 1 | 1 | 0 | 8 | 8 | 2 | 37 | 39 |
| MAR20313 | Certificate II in Maritime Operations (Coxswain Grade 1 Near Coastal) | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| MEA20411 | Certificate II in Aeroskills | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| MEM10105 | Certificate I in Engineering | 44 | 1 | 45 | 5 | 0 | 5 | 0 | 0 | 0 | 39 | 1 | 40 |
| MEM20105 | Certificate II in Engineering | 326 | 26 | 352 | 21 | 0 | 21 | 49 | 0 | 49 | 256 | 26 | 282 |
| MEM20305 | Certificate II in Boating Services | 9 | 7 | 16 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 7 | 16 |
| MEM20413 | Certificate II in Engineering Pathways | 379 | 19 | 398 | 25 | 0 | 25 | 84 | 4 | 88 | 270 | 15 | 285 |
| MEM30505 | Certificate III in Engineering - Technical | 30 | 1 | 31 | 4 | 0 | 4 | 12 | 1 | 13 | 14 | 0 | 14 |
| MSA20107 | Certificate II in Process Manufacturing | 5 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| MSF10113 | Certificate I in Furnishing | 12 | 0 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 0 | 12 |
| MSF20313 | Certificate II in Furniture Making | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| MSL20109 | Certificate II in Sampling and Measurement | 73 | 67 | 140 | 0 | 0 | 0 | 29 | 20 | 49 | 44 | 47 | 91 |
| MSL30109 | Certificate III in Laboratory Skills | 6 | 5 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 5 | 11 |
| PMA20108 | Certificate II in Process Plant Operations | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| PMA20113 | Certificate II in Process Plant Operations | 14 | 1 | 15 | 2 | 0 | 2 | 1 | 0 | 1 | 11 | 1 | 12 |
| PSP20112 | Certificate II in Government | 4 | 10 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 10 | 14 |
| RGR20108 | Certificate II in Racing (Stablehand) | 0 | 10 | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 10 |
| RGR30108 | Certificate III in Racing (Trackrider) | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| RII20109 | Certificate II in Resources and Infrastructure Work Preparation | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| RII20712 | Certificate II in Civil Construction | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| RII20713 | Certificate II in Civil Construction | 4 | 0 | 4 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 |
| SFI10111 | Certificate I in Aquaculture | 12 | 9 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 12 | 9 | 21 |
| SFI10211 | Certificate I in Fishing Operations | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| SFI20111 | Certificate II in Aquaculture | 8 | 12 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 12 | 20 |
| SFI20211 | Certificate II in Fishing Operations | 10 | 3 | 13 | 1 | 0 | 1 | 0 | 0 | 0 | 9 | 3 | 12 |
| SFI30111 | Certificate III in Aquaculture | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| SFI30211 | Certificate III in Fishing Operations | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 |
| SIB20110 | Certificate II in Retail Make-Up and Skin Care | 1 | 106 | 107 | 0 | 7 | 7 | 0 | 11 | 11 | 1 | 88 | 89 |
| SIB20210 | Certificate II in Nail Technology | 0 | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| SIB30110 | Certificate III in Beauty Services | 0 | 31 | 31 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 30 | 30 |
| SIB40110 | Certificate IV in Beauty Therapy | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 |
| SIH20111 | Certificate II in Hairdressing | 0 | 63 | 63 | 0 | 4 | 4 | 0 | 12 | 12 | 0 | 47 | 47 |
| SIR10112 | Certificate I in Retail Services | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| SIR20112 | Certificate II in Community Pharmacy | 0 | 7 | 7 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 5 | 5 |
| SIR20212 | Certificate II in Retail Services | 30 | 61 | 91 | 4 | 4 | 8 | 2 | 8 | 10 | 24 | 49 | 73 |
| SIR30212 | Certificate III in Retail Operations | 6 | 11 | 17 | 0 | 2 | 2 | 2 | 0 | 2 | 4 | 9 | 13 |
| SIS10112 | Certificate I in Sport and Recreation | 4 | 5 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 5 | 9 |
| SIS10113 | Certificate I in Sport and Recreation | 8 | 8 | 16 | 1 | 0 | 1 | 0 | 0 | 0 | 7 | 8 | 15 |
| SIS20110 | Certificate II in Community Activities | 5 | 4 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 9 |


| Code | Name | Statewide |  |  | Independent |  |  | Catholic |  |  | Public |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | $\begin{aligned} & \text { Fem } \\ & \text { ale } \end{aligned}$ | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| SIS20113 | Certificate II in Community Activities | 5 | 6 | 11 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 6 | 10 |
| SIS20210 | Certificate II in Outdoor Recreation | 59 | 29 | 88 | 0 | 0 | 0 | 19 | 0 | 19 | 40 | 29 | 69 |
| SIS20213 | Certificate II in Outdoor Recreation | 380 | 245 | 625 | 41 | 34 | 75 | 93 | 65 | 158 | 246 | 146 | 392 |
| SIS20312 | Certificate II in Sport and Recreation | 143 | 77 | 220 | 0 | 1 | 1 | 21 | 12 | 33 | 122 | 64 | 186 |
| SIS20313 | Certificate II in Sport and Recreation | 904 | 498 | 1402 | 31 | 10 | 41 | 221 | 90 | 311 | 652 | 398 | 1050 |
| SIS20412 | Certificate II in Sport Career Oriented Participation | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| SIS20512 | Certificate II in Sport Coaching | 63 | 34 | 97 | 0 | 0 | 0 | 0 | 0 | 0 | 63 | 34 | 97 |
| SIS20513 | Certificate II in Sport Coaching | 216 | 135 | 351 | 19 | 7 | 26 | 26 | 8 | 34 | 171 | 120 | 291 |
| SIS30310 | Certificate III in Fitness | 2 | 2 | 4 | 1 | 0 | 1 | 0 | 2 | 2 | 1 | 0 | 1 |
| SIS30313 | Certificate III in Fitness | 18 | 4 | 22 | 12 | 1 | 13 | 4 | 0 | 4 | 2 | 3 | 5 |
| SIS30413 | Certificate III in Outdoor Recreation | 2 | 1 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 2 |
| SIS30510 | Certificate III in Sport and Recreation | 10 | 3 | 13 | 0 | 0 | 0 | 10 | 3 | 13 | 0 | 0 | 0 |
| SIS30512 | Certificate III in Sport and Recreation | 19 | 6 | 25 | 0 | 0 | 0 | 5 | 5 | 10 | 14 | 1 | 15 |
| SIS30513 | Certificate III in Sport and Recreation | 200 | 102 | 302 | 33 | 18 | 51 | 18 | 5 | 23 | 149 | 79 | 228 |
| SIS40210 | Certificate IV in Fitness | 3 | 0 | 3 | 3 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| SIT10213 | Certificate I in Hospitality | 14 | 20 | 34 | 1 | 2 | 3 | 1 | 1 | 2 | 12 | 17 | 29 |
| SIT20112 | Certificate II in Tourism | 36 | 141 | 177 | 1 | 1 | 2 | 1 | 17 | 18 | 34 | 123 | 157 |
| SIT20212 | Certificate II in Hospitality | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| SIT20213 | Certificate II in Hospitality | 140 | 543 | 683 | 33 | 77 | 110 | 23 | 116 | 139 | 84 | 350 | 434 |
| SIT20312 | Certificate II in Kitchen Operations | 69 | 205 | 274 | 6 | 12 | 18 | 4 | 25 | 29 | 59 | 168 | 227 |
| SIT30112 | Certificate III in Tourism | 11 | 58 | 69 | 6 | 11 | 17 | 1 | 9 | 10 | 4 | 38 | 42 |
| SIT30612 | Certificate III in Events | 4 | 27 | 31 | 0 | 2 | 2 | 1 | 4 | 5 | 3 | 21 | 24 |
| SIT30712 | Certificate III in Hospitality | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| SIT30713 | Certificate III in Hospitality | 12 | 27 | 39 | 11 | 21 | 32 | 0 | 1 | 1 | 1 | 5 | 6 |
| SIT30813 | Certificate III in Commercial Cookery | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
| TAE40110 | Certificate IV in Training and Assessment | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| TDM20307 | Certificate II in Transport and Distribution (Coastal Maritime Operations Coxswain) | 10 | 2 | 12 | 0 | 0 | 0 | 10 | 2 | 12 | 0 | 0 | 0 |
| TLI21610 | Certificate II in Warehousing Operations | 7 | 2 | 9 | 0 | 0 | 0 | 1 | 0 | 1 | 6 | 2 | 8 |
| TLI32410 | Certificate III in Logistics | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| UEE20511 | Certificate II in Computer Assembly and Repair | 9 | 0 | 9 | 1 | 0 | 1 | 1 | 0 | 1 | 7 | 0 | 7 |
| UEE20711 | Certificate II in Data and Voice Communications | 9 | 0 | 9 | 0 | 0 | 0 | 3 | 0 | 3 | 6 | 0 | 6 |
| UEE21911 | Certificate II in Electronics | 16 | 0 | 16 | 1 | 0 | 1 | 1 | 0 | 1 | 14 | 0 | 14 |
| UEE22011 | Certificate II in Electrotechnology (Career Start) | 130 | 5 | 135 | 28 | 0 | 28 | 21 | 0 | 21 | 81 | 5 | 86 |

## Table 8: 2015 endorsed programs completion

This table gives a breakdown of Year 12 student participation in endorsed programs by school.

The following notes provide definitions and explanations of each of the data columns in Table 8.

## Number F/T eligible Year 12 students.

This column provides the number of full-time eligible Year 12 students registered at the school.

## Workplace learning

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a workplace learning endorsed program and the total unit equivalents achieved.

## Authority-developed

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in an Authority-developed endorsed program and the total unit equivalents achieved.

## Provider-developed

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a provider-developed endorsed program and the total unit equivalents achieved.

## School-developed

These columns refer to the number and percentage of full-time eligible Year 12 students who were involved in a school-developed endorsed program and the total unit equivalents achieved.

## General Points

- Schools with fewer than 20 full-time eligible Year 12 students are omitted.
- Canning College, Cyril Jackson Senior Campus, North Lake Senior Campus, Tuart College, overseas schools, Schools of Isolated and Distance Education and primary schools are omitted.


## Table 8: Endorsed programs completion

(as recorded by the School Curriculum and Standards Authority as at 31 December 2015)

| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | Authority-developed |  | Provider-developed |  | School-developed |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Albany Senior High School | 169 | 0 | 0 | 0 | 0 | 6 | 6 | 0 | 0 |
| All Saints' College | 138 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 |
| Applecross Senior High School | 262 | 18 | 62 | 1 | 3 | 25 | 27 | 0 | 0 |
| Aquinas College | 188 | 9 | 17 | 0 | 0 | 0 | 0 | 0 | 0 |
| Aranmore Catholic College | 94 | 24 | 31 | 15 | 30 | 0 | 0 | 0 | 0 |
| Armadale Senior High School | 82 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ashdale Secondary College | 171 | 95 | 160 | 0 | 0 | 1 | 4 | 0 | 0 |
| Atwell College | 125 | 43 | 124 | 0 | 0 | 1 | 1 | 0 | 0 |
| Austin Cove Baptist College | 27 | 5 | 10 | 0 | 0 | 0 | 0 | 0 | 0 |
| Australind Senior High School | 136 | 78 | 95 | 12 | 12 | 1 | 1 | 0 | 0 |
| Balcatta Senior High School | 85 | 24 | 55 | 4 | 16 | 2 | 8 | 0 | 0 |
| Balga Senior High School | 50 | 22 | 34 | 13 | 13 | 10 | 28 | 1 | 2 |
| Ballajura Community College | 228 | 58 | 112 | 3 | 3 | 4 | 4 | 0 | 0 |
| Belmont City College | 77 | 11 | 26 | 0 | 0 | 2 | 9 | 0 | 0 |
| Belridge Secondary College | 102 | 20 | 21 | 0 | 0 | 0 | 0 | 0 | 0 |
| Broome Senior High School | 93 | 7 | 11 | 0 | 0 | 4 | 13 | 0 | 0 |
| Bullsbrook College | 47 | 33 | 81 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bunbury Cathedral Grammar School | 119 | 0 | 0 | 0 | 0 | 13 | 17 | 0 | 0 |
| Bunbury Catholic College | 175 | 3 | 6 | 0 | 0 | 11 | 13 | 0 | 0 |
| Bunbury Senior High School | 88 | 29 | 46 | 0 | 0 | 0 | 0 | 9 | 18 |
| Busselton Senior High School | 73 | 44 | 117 | 2 | 2 | 0 | 0 | 0 | 0 |
| Canning Vale College | 211 | 28 | 35 | 7 | 7 | 0 | 0 | 8 | 8 |
| Cape Naturaliste College | 58 | 29 | 24 | 0 | 0 | 0 | 0 | 0 | 0 |
| Carey Baptist College | 118 | 0 | 0 | 8 | 9 | 1 | 6 | 0 | 0 |
| Carine Senior High School | 229 | 27 | 53 | 2 | 4 | 24 | 24 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | Authority developed |  | Provider developed |  | School developed |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Carmel School | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 10 |
| Central Midlands Senior High School | 29 | 25 | 51 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chisholm Catholic College | 286 | 0 | 0 | 62 | 73 | 5 | 12 | 0 | 0 |
| Christ Church Grammar School | 183 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 |
| Churchlands Senior High School | 297 | 50 | 90 | 0 | 0 | 1 | 4 | 0 | 0 |
| Clarkson Community High School | 94 | 0 | 0 | 5 | 5 | 0 | 0 | 0 | 0 |
| Clontarf Aboriginal College | 22 | 13 | 72 | 21 | 21 | 2 | 2 | 0 | 0 |
| Collie Senior High School | 62 | 0 | 0 | 7 | 14 | 2 | 2 | 0 | 0 |
| Comet Bay College | 228 | 49 | 91 | 0 | 0 | 13 | 13 | 0 | 0 |
| Como Secondary College | 107 | 0 | 0 | 3 | 12 | 6 | 6 | 0 | 0 |
| Corpus Christi College | 178 | 17 | 42 | 2 | 4 | 9 | 10 | 0 | 0 |
| Dalyellup College | 59 | 26 | 76 | 1 | 3 | 4 | 8 | 0 | 0 |
| Darling Range Sports College | 115 | 71 | 82 | 0 | 0 | 0 | 0 | 21 | 42 |
| Denmark Senior High School | 45 | 8 | 12 | 9 | 9 | 0 | 0 | 0 | 0 |
| Duncraig Senior High School | 226 | 51 | 90 | 0 | 0 | 3 | 7 | 3 | 3 |
| Eastern Goldfields College | 190 | 1 | 2 | 0 | 0 | 8 | 15 | 0 | 0 |
| Eastern Hills Senior High School | 107 | 0 | 0 | 0 | 0 | 13 | 43 | 0 | 0 |
| Eaton Community College | 26 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Ellenbrook Christian College | 48 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Ellenbrook Secondary College | 186 | 47 | 81 | 0 | 0 | 17 | 54 | 0 | 0 |
| Emmanuel Catholic College | 110 | 13 | 25 | 0 | 0 | 8 | 9 | 0 | 0 |
| Esperance Senior High School | 131 | 74 | 177 | 0 | 0 | 4 | 8 | 0 | 0 |
| Frederick Irwin Anglican School | 146 | 0 | 0 | 14 | 48 | 1 | 1 | 0 | 0 |
| Georgiana Molloy Anglican School | 53 | 3 | 6 | 1 | 1 | 9 | 12 | 0 | 0 |
| Geraldton Grammar School | 46 | 4 | 8 | 0 | 0 | 1 | 5 | 0 | 0 |
| Geraldton Senior College | 199 | 27 | 70 | 1 | 2 | 2 | 12 | 0 | 0 |
| Gilmore College | 97 | 33 | 83 | 11 | 11 | 6 | 6 | 0 | 0 |
| Girrawheen Senior High School | 60 | 7 | 14 | 3 | 3 | 0 | 0 | 0 | 0 |
| Governor Stirling Senior High School | 90 | 11 | 15 | 0 | 0 | 2 | 2 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | Authority developed |  | Provider developed |  | School developed |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Grace Christian School | 33 | 2 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Great Southern Grammar | 80 | 13 | 33 | 4 | 4 | 7 | 8 | 0 | 0 |
| Greenwood College | 123 | 36 | 52 | 0 | 0 | 1 | 1 | 0 | 0 |
| Guildford Grammar School | 127 | 0 | 0 | 0 | 0 | 11 | 15 | 0 | 0 |
| Hale School | 210 | 0 | 0 | 0 | 0 | 41 | 63 | 0 | 0 |
| Halls Head College | 131 | 12 | 13 | 0 | 0 | 1 | 3 | 0 | 0 |
| Hamilton Senior High School | 67 | 20 | 40 | 0 | 0 | 7 | 18 | 0 | 0 |
| Hampton Senior High School | 128 | 24 | 144 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hedland Senior High School | 71 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Helena College | 77 | 20 | 40 | 0 | 0 | 0 | 0 | 0 | 0 |
| Irene McCormack Catholic College | 115 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| John Calvin Christian College | 40 | 0 | 0 | 0 | 0 | 0 | 0 | 40 | 40 |
| John Curtin College of the Arts | 219 | 0 | 0 | 0 | 0 | 4 | 4 | 9 | 9 |
| John Paul College | 57 | 21 | 57 | 0 | 0 | 1 | 4 | 0 | 0 |
| John Septimus Roe Anglican Community School | 161 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 0 |
| John Tonkin College | 128 | 1 | 2 | 0 | 0 | 7 | 7 | 0 | 0 |
| John Wollaston Anglican Community School | 58 | 16 | 31 | 0 | 0 | 3 | 5 | 0 | 0 |
| John XXIII College | 169 | 0 | 0 | 7 | 25 | 0 | 0 | 0 | 0 |
| Kalamunda Senior High School | 145 | 46 | 39 | 0 | 0 | 0 | 0 | 0 | 0 |
| Karratha Senior High School | 79 | 1 | 1 | 0 | 0 | 25 | 25 | 0 | 0 |
| Katanning Senior High School | 44 | 26 | 60 | 0 | 0 | 0 | 0 | 0 | 0 |
| Kelmscott Senior High School | 201 | 23 | 53 | 4 | 4 | 5 | 5 | 0 | 0 |
| Kennedy Baptist College | 194 | 9 | 19 | 3 | 8 | 60 | 113 | 0 | 0 |
| Kent Street Senior High School | 134 | 0 | 0 | 2 | 5 | 23 | 51 | 0 | 0 |
| Kingsway Christian College | 96 | 0 | 0 | 0 | 0 | 9 | 10 | 0 | 0 |
| Kolbe Catholic College | 158 | 0 | 0 | 31 | 37 | 7 | 11 | 0 | 0 |
| Kununurra District High School | 29 | 16 | 32 | 0 | 0 | 2 | 3 | 0 | 0 |
| La Salle College | 223 | 54 | 139 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lake Joondalup Baptist College | 108 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | Authority developed |  | Provider developed |  | School developed |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Lakeland Senior High School | 59 | 1 | 1 | 3 | 3 | 0 | 0 | 0 | 0 |
| Leeming Senior High School | 142 | 48 | 139 | 10 | 22 | 4 | 4 | 0 | 0 |
| Lesmurdie Senior High School | 175 | 32 | 92 | 8 | 9 | 3 | 3 | 0 | 0 |
| Living Waters Lutheran College | 63 | 13 | 45 | 9 | 16 | 1 | 1 | 0 | 0 |
| Lumen Christi College | 172 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lynwood Senior High School | 283 | 104 | 523 | 10 | 10 | 15 | 26 | 0 | 0 |
| MacKillop Catholic College | 104 | 0 | 0 | 32 | 32 | 2 | 2 | 0 | 0 |
| Mandurah Baptist College | 98 | 4 | 9 | 15 | 18 | 12 | 25 | 0 | 0 |
| Mandurah Catholic College | 166 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 |
| Manea Senior College | 221 | 120 | 172 | 3 | 3 | 0 | 0 | 0 | 0 |
| Manjimup Senior High School | 87 | 26 | 34 | 0 | 0 | 16 | 62 | 0 | 0 |
| Margaret River Senior High School | 84 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 |
| Mater Dei College | 164 | 23 | 45 | 23 | 23 | 0 | 0 | 0 | 0 |
| Melville Senior High School | 155 | 0 | 0 | 8 | 11 | 0 | 0 | 0 | 0 |
| Mercedes College | 153 | 1 | 3 | 0 | 0 | 22 | 35 | 0 | 0 |
| Mercy College | 185 | 0 | 0 | 0 | 0 | 1 | 6 | 0 | 0 |
| Merredin College | 40 | 30 | 102 | 0 | 0 | 0 | 0 | 0 | 0 |
| Methodist Ladies' College | 101 | 1 | 2 | 0 | 0 | 1 | 3 | 0 | 0 |
| Mindarie Senior College | 407 | 69 | 174 | 0 | 0 | 7 | 28 | 0 | 0 |
| Morley Senior High School | 160 | 20 | 37 | 0 | 0 | 2 | 2 | 0 | 0 |
| Mount Barker Community College | 58 | 18 | 43 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mount Lawley Senior High School | 259 | 25 | 61 | 2 | 2 | 29 | 41 | 1 | 1 |
| Nagle Catholic College | 155 | 35 | 84 | 0 | 0 | 2 | 5 | 0 | 0 |
| Narrogin Senior High School | 102 | 18 | 40 | 0 | 0 | 11 | 11 | 0 | 0 |
| Newman College | 150 | 0 | 0 | 0 | 0 | 4 | 11 | 0 | 0 |
| Newton Moore Senior High School | 52 | 17 | 37 | 0 | 0 | 0 | 0 | 0 | 0 |
| Northam Senior High School | 105 | 34 | 92 | 0 | 0 | 1 | 4 | 0 | 0 |
| Ocean Reef Senior High School | 201 | 36 | 72 | 0 | 0 | 1 | 2 | 0 | 0 |
| Penrhos College | 158 | 0 | 0 | 1 | 2 | 20 | 24 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | Authority developed |  | Provider developed |  | School developed |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| Perth College | 138 | 0 | 0 | 0 | 0 | 26 | 32 | 0 | 0 |
| Perth Modern School | 208 | 1 | 3 | 62 | 64 | 47 | 59 | 0 | 0 |
| Peter Carnley Anglican Community School | 46 | 0 | 0 | 5 | 5 | 3 | 3 | 0 | 0 |
| Peter Moyes Anglican Community School | 121 | 6 | 22 | 0 | 0 | 5 | 5 | 0 | 0 |
| Pinjarra Senior High School | 82 | 0 | 0 | 23 | 23 | 0 | 0 | 0 | 0 |
| Prendiville Catholic College | 155 | 10 | 22 | 0 | 0 | 0 | 0 | 0 | 0 |
| Presbyterian Ladies' College | 140 | 1 | 2 | 0 | 0 | 16 | 24 | 0 | 0 |
| Quinns Baptist College | 68 | 4 | 9 | 0 | 0 | 3 | 3 | 0 | 0 |
| Rehoboth Christian College | 27 | 8 | 16 | 0 | 0 | 1 | 4 | 0 | 0 |
| Rockingham Senior High School | 108 | 19 | 36 | 0 | 0 | 1 | 5 | 0 | 0 |
| Rossmoyne Senior High School | 362 | 4 | 7 | 36 | 76 | 145 | 186 | 0 | 0 |
| Sacred Heart College | 182 | 46 | 52 | 42 | 45 | 6 | 7 | 0 | 0 |
| Safety Bay Senior High School | 126 | 0 | 0 | 0 | 0 | 10 | 10 | 0 | 0 |
| Santa Maria College | 199 | 0 | 0 | 35 | 38 | 22 | 28 | 0 | 0 |
| Scotch College | 182 | 8 | 11 | 0 | 0 | 29 | 49 | 0 | 0 |
| Serpentine-Jarrahdale Grammar School | 48 | 2 | 2 | 16 | 16 | 1 | 2 | 0 | 0 |
| Servite College | 152 | 7 | 9 | 0 | 0 | 8 | 8 | 0 | 0 |
| Sevenoaks Senior College | 174 | 75 | 146 | 0 | 0 | 2 | 4 | 0 | 0 |
| Shenton College | 265 | 17 | 32 | 11 | 23 | 43 | 65 | 0 | 0 |
| South Coast Baptist College | 33 | 3 | 10 | 5 | 5 | 0 | 0 | 0 | 0 |
| South Fremantle Senior High School | 45 | 0 | 0 | 9 | 12 | 19 | 19 | 0 | 0 |
| Southern Hills Christian College | 41 | 0 | 0 | 0 | 0 | 7 | 7 | 0 | 0 |
| Southern River College | 50 | 18 | 38 | 0 | 0 | 0 | 0 | 0 | 0 |
| St Brigid's College | 116 | 0 | 0 | 116 | 123 | 1 | 2 | 0 | 0 |
| St George's Anglican Grammar School | 37 | 0 | 0 | 10 | 23 | 1 | 1 | 0 | 0 |
| St Hilda's Anglican School For Girls | 145 | 1 | 1 | 0 | 0 | 22 | 37 | 0 | 0 |
| St Luke's College | 57 | 31 | 118 | 0 | 0 | 2 | 1 | 0 | 0 |
| St Mark's Anglican Community School | 159 | 0 | 0 | 3 | 6 | 6 | 7 | 0 | 0 |
| St Mary's Anglican Girls' School | 163 | 0 | 0 | 0 | 0 | 23 | 32 | 0 | 0 |


| School | Number F/T eligible Year 12 students | Number of students involved and unit equivalence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Workplace learning |  | Authority developed |  | Provider developed |  | School developed |  |
|  |  | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence | No. | Unit equivalence |
| St Mary's College | 25 | 8 | 0 | 7 | 7 | 0 | 0 | 0 | 0 |
| St Norbert College | 133 | 47 | 90 | 18 | 18 | 1 | 1 | 0 | 0 |
| St Stephen's School - Carramar Campus | 121 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| St Stephen's School - Duncraig Campus | 153 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| Strathalbyn Christian College | 27 | 3 | 6 | 0 | 0 | 0 | 0 | 27 | 54 |
| Swan Christian College | 179 | 2 | 0 | 0 | 0 | 2 | 2 | 0 | 0 |
| Thornlie Christian College | 44 | 0 | 0 | 0 | 0 | 1 | 6 | 0 | 0 |
| Thornlie Senior High School | 133 | 86 | 136 | 0 | 0 | 8 | 16 | 0 | 0 |
| Tom Price Senior High School | 36 | 4 | 2 | 0 | 0 | 7 | 17 | 0 | 0 |
| Tranby College | 100 | 0 | 0 | 8 | 8 | 18 | 30 | 0 | 0 |
| Trinity College | 175 | 2 | 6 | 0 | 0 | 1 | 2 | 0 | 0 |
| Ursula Frayne Catholic College | 114 | 22 | 84 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wanneroo Secondary College | 153 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 |
| Warnbro Community High School | 167 | 19 | 40 | 0 | 0 | 11 | 11 | 0 | 0 |
| Warwick Senior High School | 57 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wesley College | 179 | 9 | 19 | 0 | 0 | 9 | 16 | 0 | 0 |
| WA College of Agriculture - Cunderdin | 61 | 61 | 122 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Denmark | 43 | 43 | 174 | 0 | 0 | 0 | 0 | 0 | 0 |
| WA College of Agriculture - Harvey | 30 | 2 | 3 | 0 | 0 | 3 | 3 | 0 | 0 |
| WA College of Agriculture - Narrogin | 50 | 49 | 106 | 0 | 0 | 0 | 0 | 0 | 0 |
| Willetton Senior High School | 386 | 26 | 48 | 0 | 0 | 26 | 37 | 0 | 0 |
| Woodvale Secondary College | 247 | 71 | 144 | 4 | 5 | 1 | 4 | 0 | 0 |

## Explanatory notes for Year 12 statistical reports, 2015

These notes are provided to assist schools to understand the parameters used by the School Curriculum and Standards Authority in the compilation of the statistical reports on Year 12 State Statistics for 2015 (STS009). This report relates to the participation and achievement of Year 12 students.

## STS009 - Year 12 State statistics

This report consists of seven sections and can be downloaded from SIRS using the following pathway:
reports > other reports> report type: statistics > report: STS009 - Year 12 State statistics or STS009 - Year 12 State statistics Part 2.

## Section 1: Summary school statistics

1a Student population
This provides the number of Year 12 students who completed at least one course unit or equivalent and the number of 'repeaters', 're-enterers', overseas students and mature-age students.
Note: 'Completing' a course unit is defined as obtaining either a grade (A, B, C, D, or E ) in the course unit or $U$ notation.
'Repeaters' are Year 12 students who complete at least one course unit or equivalent in the year following first enrolment in Year 12.
'Re-enterers' are Year 12 students who complete at least one course unit or equivalent more than one year after first enrolment in Year 12.
'Mature-age' students were aged 19 or more on 1 March of the year in which their results were awarded.

1b Western Australian Certificate of Education (WACE)
This provides the number of full-time students who are eligible to achieve the WACE, achieve English language competence and who achieved the WACE.

The WACE is awarded to students who have successfully met the requirements for breadth and depth, the achievement standard and English language competence in their senior secondary schooling.

For 2015, these requirements were:
Breadth and depth
Students must complete at least 20 units of which at least 10 must be from WACE courses.

The 20 units must include at least:

- four different course units from English, Literature and/or English as an Additional Language/Dialect studied during Year 11 and Year 12 (at least two of these must be completed in Year 12), and
- one pair of course units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) in Year 12.


## Achievement standard

Students must achieve a C grade average or better across the best 16 course units of which at least eight must be completed in Year 12.

Preliminary Stage units, endorsed programs and/or VET credit transfer can reduce the required number of course units by up to six units.

## English language competence

Students must achieve a C grade or better in any Stage 1 or higher course unit from English, Literature, and/or English as an Additional Language or Dialect (except 1A and 1B for English as an Additional Language or Dialect).

When students have not achieved a C grade in one of their English, Literature and/or English as an Additional Language or Dialect course units, schools may alternatively determine that a student has met the standard for English language competence through a review of samples of work by the student.

The detailed requirements for achievement of the WACE are provided in the information paper The WACE - Your Guide to the Western Australian Certificate of Education, Statement of Results and Course Report 2015 and also on the Authority's website at http://www.scsa.wa.edu.au/internet/Senior Secondary/Certification Student Achievement.

It has been agreed, in consultation with stakeholders, that the percentage of graduating students is calculated from a base population consisting only of those fulltime Year 12 students who could have achieved the WACE (if they had achieved at a suitable standard). The population of full-time students eligible to achieve the WACE is also used as a base when calculating the numbers of WACE examination students, course unit students and VET students.

WACE course unit students
This provides the number of full-time students who are eligible to achieve the WACE, and who obtained a grade of $A, B, C, D$ or $E$ (or a $U$ notation in exceptional circumstances) in at least two course units. Also included is the number of these students who obtained a grade of $A$ in at least one course unit.

Generally, students taking fewer than four pairs of course units at Stage 2 or Stage 3 in Year 12 are not able to obtain an ATAR, so they may be regarded as not aspiring to university study in the following year.

## WACE examination students

This provides the number of students who are eligible to achieve the WACE, and who obtained four or more WACE course scores. Usually students aspiring to enter university need at least four scaled scores to obtain an ATAR. Also included is the number of these students who obtained a WACE course score of 75 or more.

VET students
This provides the number of full-time students eligible to achieve the WACE who enrolled in at least one VET unit of competency in Year 12.

Also reported are the number of students who achieved one or more VET qualification/s in Year 10, Year 11 or Year 12 and the number of students who achieved a Certificate II or higher in Year 10, Year 11 or Year 12.

Students in this category may also be included in category 1c or category 1d.
Endorsed program students
These students are defined as full-time students who are eligible to achieve a WACE, and who were enrolled in at least one endorsed program.

Also reported is the number of students who achieved a result in at least one endorsed program.

Students in this category may also be included in category 1c or category 1d.

## Section 2: WACE course units

Table 2 shows the distribution of full-time students eligible to achieve the WACE, by the number of course units completed by each student.

## Section 3: WACE course examinations

Table 3 shows the distribution of full-time students eligible to achieve the WACE, by the number of WACE course examinations sat by each student. Sub-totals show the number of students who sat the WACE examination (Stage 2 or Stage 3) in enough courses to obtain an ATAR (at least four) and the number who sat the WACE examination in less than four courses. The number of WACE course examinations sat by a student is defined as the number of WACE course scores obtained.

## Section 4: VET studies

VET credit transfer units of competency count towards achievement of the WACE. Where VET units of competency are integrated in Authority courses, they cannot be used to claim VET unit equivalents.

Table 4a shows the distribution of unit equivalents achieved for VET units of competency amongst full-time students eligible to achieve the WACE. A total of 55 nominal hours of VET credit transfer units of competency is equivalent to one course unit.

Table 4b shows the distribution of VET qualifications achieved amongst full-time students eligible to achieve the WACE. Students who have achieved more than one VET qualification will be counted as many times as they have achieved qualifications.

## Section 5: Endorsed programs

Endorsed programs count towards the achievement of the WACE.
Table 5 shows the distribution of unit equivalents achieved for endorsed programs amongst full-time students eligible to achieve the WACE. A unit equivalent of an endorsed program is equivalent to one course unit.

## Section 6a: Summary of students' results by grade for course units

Table 6a shows the number and percentage of Year 12 students awarded each of the grades (A, B, C, D and E) for each WACE course unit by gender. In addition, statistical tests have been carried out to compare the performance of:
i) males against females within the school group and within the State
ii) the school group against the whole State cohort.

Under the heading better performing group the following entries may be found:

| Entry | Meaning |
| :--- | :--- |
| Males | In this school, males had higher grades than females. |
| Females | In this school, females had higher grades than males. |
| School | Students in this school had higher grades than the State average. |
| State | Students in this school had lower grades than the State average. |
| NS | The statistical test showed no significant difference between groups. |
| - | No test was carried out because there were not enough candidates. |

Section 6b: Summary of students' completions for $P$ Stage course units Table 6b shows the number of Year 12 students who completed $P$ Stage course units by gender.

## Section 7: Summary of WACE course scores

Table 7 shows the distribution of WACE course scores achieved by students for each Stage 2 and Stage 3 course (i.e. pair of units) offered at a school.

This distribution is shown in two ways:
i) summary statistics of mean, maximum, minimum and standard deviation of WACE course scores
ii) counts and percentages of students with WACE course scores in each of the five achievement bands (or standards).

## Year 12 State Statistics for 2015

## Section 1 Summary Statistics

## 1a Student Population

| Number of students in year 12 | 24895 |
| :--- | ---: |
| Number of students repeating/re-entering year 12 | 151 |
| Number of overseas full fee paying students | 1199 |
| Number of mature age students | 306 |

## 1b Western Australian Certificate of Education (WACE)

Number of full-time students eligible to achieve WACE
Number of full-time students with English language competence 23357
Number of full-time students who achieved WACE 22630

1c WACE Course Units (2 or more WACE course units)
Number of full-time eligible students with results in 2+ course units 23475
Number of full-time eligible students with 1+ A grade in a course unit 11763
1d WACE Examination Students (4 or more WACE Course Scores)
Number of full-time eligible students with 4+ WACE course scores 13680
Number of full-time eligible students with 1+ WACE course score of 75 or more 4191
1e VET
Number of full-time eligible students enrolled in 1+ unit of competency (in Year 12
Number of full-time eligible students who achieved 1+ qualification (in Year 10, Year 11 or Year 12)
Number of full-time eligible students who achieved 1+ qualification at Certificate II or higher (in Year 10, Year 11 or Year 12)

## 1f Endorsed Programs

Number of full-time eligible students enrolled in $1+$ endorsed program
Number of full-time eligible students who achieved a result in $1+$ endorsed program

Section 2 WACE Course Units

| Sex of Student | Number of course units completed by full-time eligible students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13+ | Total |
| Female | 0 | 0 | 0 | 0 | 84 | 39 | 498 | 161 | 2026 | 302 | 6126 | 404 | 2179 | 151 | 11970 |
| Male | 0 | 0 | 1 | 0 | 135 | 29 | 552 | 198 | 1961 | 203 | 5351 | 361 | 2530 | 184 | 11505 |
| Persons | 0 | 0 | 1 | 0 | 219 | 68 | 1050 | 359 | 3987 | 505 | 11477 | 765 | 4709 | 335 | 23475 |

## Section 3 WACE Course Examinations

| Sex of Student | Number of full-time eligible students who sat specified numbers of WACE course examinations |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | Total <br> $1-3$ | 4 | 5 | $6+$ | Total <br> $4-6+$ | Overall Total |  |  |
| Female | 3927 | 318 | 163 | 174 | 655 | 2083 | 4668 | 637 | 7388 | 11970 |  |  |
| Male | 4561 | 345 | 151 | 156 | 652 | 1568 | 4060 | 664 | 6292 | 11505 |  |  |
| Persons | 8488 | 663 | 314 | 330 | 1307 | 3651 | 8728 | 1301 | 13680 | 23475 |  |  |

See 'Explanatory Notes' for further explanation of these statistics. This publication is available on our website at the following address: www.scsa.wa.edu.au

## Year 12 State Statistics for 2015

## Section 4 VET Studies

## 4a

| Sex of Student | Number of unit equivalents achieved as units of competency by full-time eligible students |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |  |
| Female | 6516 | 143 | 397 | 438 | 750 | 767 | 2959 | 11970 |  |
| Male | 5803 | 184 | 405 | 425 | 815 | 782 | 3091 | 11505 |  |
| Persons | 12319 | 327 | 802 | 863 | 1565 | 1549 | 6050 | 23475 |  |

4b

| Sex of Student | Number of qualifications achieved by full time eligible students |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Nil | Cert I | Cert II | Cert III | Cert IV |
| Female | 6942 | 150 | 5270 | 1375 | 281 |
| Male | 6422 | 240 | 6079 | 970 | 199 |
| Persons | 13364 | 390 | 11349 | 2345 | 480 |

## Section 5 Endorsed Programs

| Sex of Student | Number of unit equivalents achieved as endorsed programs by full-time eligible students |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0 | 1 | 2 | 3 | 4 | 5 | $6+$ | Total |
| Female | 10742 | 874 | 211 | 46 | 77 | 14 | 6 | 11970 |
| Male | 10655 | 555 | 193 | 43 | 37 | 10 | 12 | 11505 |
| Persons | 21397 | 1429 | 404 | 89 | 114 | 24 | 18 | 23475 |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Aboriginal Languages of Western Australia | 1AABL | Female <br> Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} 4 & (57.1) \\ 0 & (0.0) \\ 4 & (57.1) \end{array}$ | $\begin{array}{lr} \hline 1 & (14.3) \\ 0 & (0.0) \\ 1 & (14.3) \end{array}$ | 2 $(28.6)$ <br> 0 $(0.0)$ <br> 2 $(28.6)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 7 \\ & 0 \\ & 7 \end{aligned}$ | - |
| Accounting and Finance | 1AACF | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 2 & (14.3) \\ 0 & (0.0) \\ 2 & (7.4) \end{array}$ | 5 $(35.7)$ <br> 3 $(23.1)$ <br> 8 $(29.6)$ | 5 $(35.7)$ <br> 4 $(30.8)$ <br> 9 $(33.3)$ | 2 $(14.3)$ <br> 6 $(46.2)$ <br> 8 $(29.6)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 14 \\ & 13 \\ & 27 \end{aligned}$ | NS |
| Accounting and Finance | 1BACF | Female <br> Male <br> Persons | 3 $(12.0)$ <br> 3 $(13.0)$ <br> 6 $(12.5)$ | 12 $(48.0)$ <br> 7 $(30.4)$ <br> 19 $(39.6)$ | 8 $(32.0)$ <br> 9 $(39.1)$ <br> 17 $(35.4)$ | 2 $(8.0)$ <br> 3 $(13.0)$ <br> 5 $(10.4)$ | 0 $(0.0)$ <br> 1 $(4.3)$ <br> 1 $(2.1)$ | $\begin{aligned} & 25 \\ & 23 \\ & 48 \end{aligned}$ | NS |
| Accounting and Finance | 2AACF | Female Male Persons | 6 $(20.0)$ <br> 2 $(22.2)$ <br> 8 $(20.5)$ | 10 $(33.3)$ <br> 1 $(11.1)$ <br> 11 $(28.2)$ | 9 $(30.0)$ <br> 4 $(44.4)$ <br> 13 $(33.3)$ | 4 $(13.3)$ <br> 2 $(22.2)$ <br> 6 $(15.4)$ | $\begin{array}{ll} \hline 1 & (3.3) \\ 0 & (0.0) \\ 1 & (2.6) \end{array}$ | $\begin{array}{r} 30 \\ 9 \\ 39 \end{array}$ | NS |
| Accounting and Finance | 2BACF | Female <br> Male <br> Persons | 4 $(26.7)$ <br> 1 $(16.7)$ <br> 5 $(23.8)$ | $\begin{array}{lr} \hline 2 & (13.3) \\ 0 & (0.0) \\ 2 & (9.5) \end{array}$ | 5 $(33.3)$ <br> 3 $(50.0)$ <br> 8 $(38.1)$ | 3 $(20.0)$ <br> 1 $(16.7)$ <br> 4 $(19.0)$ | 1 $(6.7)$ <br> 1 $(16.7)$ <br> 2 $(9.5)$ | $\begin{array}{r} 15 \\ 6 \\ 21 \end{array}$ | - |
| Accounting and Finance | 3AACF | Female <br> Male <br> Persons | 151 $(23.7)$ <br> 147 $(19.7)$ <br> 298 $(21.5)$ | 158 $(24.8)$ <br> 187 $(25.1)$ <br> 345 $(24.9)$ | 234 $(36.7)$ <br> 268 $(35.9)$ <br> 502 $(36.3)$ | 77 $(12.1)$ <br> 105 $(14.1)$ <br> 182 $(13.2)$ | 18 $(2.8)$ <br> 39 $(5.2)$ <br> 57 $(4.1)$ | $\begin{array}{r} 638 \\ 746 \\ 1384 \end{array}$ | NS |
| Accounting and Finance | 3BACF | Female | 141 (22.3) | 157 (24.8) | 236 (37.3) | 79 (12.5) | 20 (3.2) | 633 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 145 & (19.8) \\ 286 & (21.0) \end{array}$ | 185 $(25.3)$ <br> 342 $(25.1)$ | 260 $(35.5)$ <br> 496 $(36.3)$ | 99 $(13.5)$ <br> 178 $(13.0)$ | 43 $(5.9)$ <br> 63 $(4.6)$ | $\begin{array}{r} 732 \\ 1365 \end{array}$ | NS |
| Automotive Engineering and Technology | 1AAET | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 6 $(13.3)$ <br> 6 $(12.0)$ | 1 $(20.0)$ <br> 10 $(22.2)$ <br> 11 $(22.0)$ | 2 $(40.0)$ <br> 26 $(57.8)$ <br> 28 $(56.0)$ | $\begin{array}{lr} 2 & (40.0) \\ 2 & (4.4) \\ 4 & (8.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(2.2)$ <br> 1 $(2.0)$ | $\begin{array}{r} 5 \\ 45 \\ 50 \end{array}$ | - |
| Automotive Engineering and Technology | 1BAET | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 7 $(10.6)$ <br> 7 $(9.9)$ | 0 $(0.0)$ <br> 12 $(18.2)$ <br> 12 $(16.9)$ | 3 $(60.0)$ <br> 34 $(51.5)$ <br> 37 $(52.1)$ | 0 $(0.0)$ <br> 6 $(9.1)$ <br> 6 $(8.5)$ | 2 $(40.0)$ <br> 7 $(10.6)$ <br> 9 $(12.7)$ | $\begin{array}{r} 5 \\ 66 \\ 71 \end{array}$ | - |
| Automotive Engineering and Technology | 1CAET | Female <br> Male <br> Persons | 3 $(27.3)$ <br> 20 $(11.9)$ <br> 23 $(12.8)$ | 4 $(36.4)$ <br> 56 $(33.3)$ <br> 60 $(33.5)$ | 3 $(27.3)$ <br> 78 $(46.4)$ <br> 81 $(45.3)$ | 0 $(0.0)$ <br> 9 $(5.4)$ <br> 9 $(5.0)$ | 1 $(9.1)$ <br> 5 $(3.0)$ <br> 6 $(3.4)$ | $\begin{array}{r} 11 \\ 168 \\ 179 \end{array}$ | NS |
| Automotive Engineering and Technology | 1DAET | Female <br> Male <br> Persons | 4 $(40.0)$ <br> 15 $(9.6)$ <br> 19 $(11.4)$ | 4 $(40.0)$ <br> 56 $(35.7)$ <br> 60 $(35.9)$ | 2 $(20.0)$ <br> 78 $(49.7)$ <br> 80 $(47.9)$ | 0 $(0.0)$ <br> 4 $(2.5)$ <br> 4 $(2.4)$ | 0 $(0.0)$ <br> 4 $(2.5)$ <br> 4 $(2.4)$ | $\begin{array}{r} 10 \\ 157 \\ 167 \end{array}$ | NS |
| Automotive Engineering and Technology | 2AAET | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(15.8)$ <br> 3 $(14.3)$ | 0 $(0.0)$ <br> 7 $(36.8)$ <br> 7 $(33.3)$ | 1 $(50.0)$ <br> 7 $(36.8)$ <br> 8 $(38.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(50.0)$ <br> 2 $(10.5)$ <br> 3 $(14.3)$ | $\begin{array}{r} 2 \\ 19 \\ 21 \end{array}$ | - |
| Automotive Engineering and Technology | 2BAET | Female <br> Male | $\begin{array}{lr} \hline 0 & (0.0) \\ 3 & (15.8) \end{array}$ | $\begin{array}{rr\|} \hline 0 & (0.0) \\ 7 & (36.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 7 & (36.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 2 & (10.5) \end{array}$ | 2 19 | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name |  | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C |  | D |  | E |  | Total |  |
| Applied Information Technology | 1CAIT | Female <br> Male <br> Persons | 43 $(22.3)$ <br> 21 $(6.5)$ <br> 64 $(12.4)$ | 72 $(37.3)$ <br> 95 $(29.2)$ <br> 167 $(32.2)$ | 68 $(35.2)$ <br> 162 $(49.8)$ <br> 230 $(44.4)$ |  | 5 $(2.6)$ <br> 27 $(8.3)$ <br> 32 $(6.2)$ |  | 5 $(2.6)$ <br> 20 $(6.2)$ <br> 25 $(4.8)$ |  | $\begin{aligned} & 193 \\ & 325 \\ & 518 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 1DAIT | Female <br> Male <br> Persons | 49 $(26.3)$ <br> 27 $(8.7)$ <br> 76 $(15.3)$ | 67 $(36.0)$ <br> 87 $(27.9)$ <br> 154 $(30.9)$ | 61 $(32.8)$ <br> 160 $(51.3)$ <br> 221 $(44.4)$ |  | $\begin{array}{rr\|} \hline 5 & (2.7) \\ 17 & (5.4) \\ 22 & (4.4) \end{array}$ |  | $\begin{array}{cc} \hline 4 & (2.2) \\ 21 & (6.7) \\ 25 & (5.0) \end{array}$ |  | $\begin{aligned} & 186 \\ & 312 \\ & 498 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 2AAIT | Female <br> Male <br> Persons | 15 $(24.6)$ <br> 11 $(20.0)$ <br> 26 $(22.4)$ | 19 $(31.1)$ <br> 14 $(25.5)$ <br> 33 $(28.4)$ | 18 $(29.5)$ <br> 19 $(34.5)$ <br> 37 $(31.9)$ |  | 6 $(9.8)$ <br> 8 $(14.5)$ <br> 14 $(12.1)$ |  | $\begin{array}{ll} \hline 3 & (4.9) \\ 3 & (5.5) \\ 6 & (5.2) \end{array}$ |  | $\begin{array}{r} 61 \\ 55 \\ 116 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 2BAIT | Female <br> Male <br> Persons | 17 $(27.9)$ <br> 11 $(20.0)$ <br> 28 $(24.1)$ | 17 $(27.9)$ <br> 16 $(29.1)$ <br> 33 $(28.4)$ | 16 $(26.2)$ <br> 16 $(29.1)$ <br> 32 $(27.6)$ |  | 5 $(8.2)$ <br> 5 $(9.1)$ <br> 10 $(8.6)$ |  | 6 $(9.8)$ <br> 7 $(12.7)$ <br> 13 $(11.2)$ |  | $\begin{array}{r} 61 \\ 55 \\ 116 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 3AAIT | Female <br> Male <br> Persons | 68 $(24.6)$ <br> 86 $(16.6)$ <br> 154 $(19.4)$ | 93 $(33.7)$ <br> 157 $(30.3)$ <br> 250 $(31.4)$ | 100 $(36.2)$ <br> 228 $(43.9)$ <br> 328 $(41.3)$ |  | 13 $(4.7)$ <br> 35 $(6.7)$ <br> 48 $(6.0)$ |  | 2 $(0.7)$ <br> 13 $(2.5)$ <br> 15 $(1.9)$ |  | $\begin{aligned} & 276 \\ & 519 \\ & 795 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Information Technology | 3BAIT | Female <br> Male <br> Persons | 66 $(24.0)$ <br> 90 $(17.6)$ <br> 156 $(19.8)$ | 93 $(33.8)$ <br> 147 $(28.7)$ <br> 240 $(30.5)$ | 99 $(36.0)$ <br> 227 $(44.3)$ <br> 326 $(41.4)$ |  | 13 $(4.7)$ <br> 36 $(7.0)$ <br> 49 $(6.2)$ |  | 4 $(1.5)$ <br> 12 $(2.3)$ <br> 16 $(2.0)$ |  | $\begin{aligned} & 275 \\ & 512 \\ & 787 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Animal Production Systems | 1AAPS | Female | $0 \quad(0.0)$ | $0 \quad(0.0)$ | $0 \quad(0.0)$ |  | $0 \quad(0.0)$ |  | $0 \quad(0.0)$ |  | $0$ |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (100.0) \\ 1 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $1$ | - |
| Animal Production Systems | 1BAPS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(4.8)$ <br> 1 $(4.8)$ | 0 $(0.0)$ <br> 18 $(85.7)$ <br> 18 $(85.7)$ | 0 $(0.0)$ <br> 2 $(9.5)$ <br> 2 $(9.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 21 \\ 21 \end{array}$ | - |
| Animal Production Systems | 1CAPS | Female <br> Male <br> Persons | 4 $(18.2)$ <br> 3 $(6.5)$ <br> 7 $(10.3)$ | 8 $(36.4)$ <br> 7 $(15.2)$ <br> 15 $(22.1)$ | 8 $(36.4)$ <br> 30 $(65.2)$ <br> 38 $(55.9)$ | 2 $(9.1)$ <br> 3 $(6.5)$ <br> 5 $(7.4)$ | 0 $(0.0)$ <br> 3 $(6.5)$ <br> 3 $(4.4)$ | $\begin{aligned} & 22 \\ & 46 \\ & 68 \end{aligned}$ | NS |
| Animal Production Systems | 1DAPS | Female <br> Male <br> Persons | 4 $(13.3)$ <br> 4 $(5.5)$ <br> 8 $(7.8)$ | 12 $(40.0)$ <br> 16 $(21.9)$ <br> 28 $(27.2)$ | 12 $(40.0)$ <br> 42 $(57.5)$ <br> 54 $(52.4)$ | 2 $(6.7)$ <br> 9 $(12.3)$ <br> 11 $(10.7)$ | 0 $(0.0)$ <br> 2 $(2.7)$ <br> 2 $(1.9)$ | $\begin{array}{r} 30 \\ 73 \\ 103 \end{array}$ | NS |
| Animal Production Systems | 2AAPS | Female <br> Male <br> Persons | 3 $(9.4)$ <br> 2 $(12.5)$ <br> 5 $(10.4)$ | 6 $(18.8)$ <br> 4 $(25.0)$ <br> 10 $(20.8)$ | 20 $(62.5)$ <br> 9 $(56.2)$ <br> 29 $(60.4)$ | 3 $(9.4)$ <br> 1 $(6.2)$ <br> 4 $(8.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 32 \\ & 16 \\ & 48 \end{aligned}$ | NS |
| Animal Production Systems | 2BAPS | Female <br> Male <br> Persons | 3 $(9.4)$ <br> 2 $(12.5)$ <br> 5 $(10.4)$ | 6 $(18.8)$ <br> 4 $(25.0)$ <br> 10 $(20.8)$ | 20 $(62.5)$ <br> 9 $(56.2)$ <br> 29 $(60.4)$ | 3 $(9.4)$ <br> 1 $(6.2)$ <br> 4 $(8.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 32 \\ & 16 \\ & 48 \end{aligned}$ | NS |
| Animal Production Systems | 3AAPS | Female <br> Male | $\begin{array}{lr} \hline 7 & (17.9) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 11 & (28.2) \\ 7 & (26.9) \end{array}$ | $\begin{array}{ll} \hline 19 & (48.7) \\ 15 & (57.7) \end{array}$ | $\begin{array}{lr} \hline 2 & (5.1) \\ 4 & (15.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 39 \\ & 26 \end{aligned}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 7 (10.8) | 18 (27.7) | $34 \quad$ (52.3) | 6 (9.2) | 0 (0.0) | 65 |  |
| Animal Production Systems | 3BAPS | Female <br> Male <br> Persons | 7 $(18.4)$ <br> 0 $(0.0)$ <br> 7 $(10.9)$ | 11 $(28.9)$ <br> 7 $(26.9)$ <br> 18 $(28.1)$ | 18 $(47.4)$ <br> 15 $(57.7)$ <br> 33 $(51.6)$ | 2 $(5.3)$ <br> 4 $(15.4)$ <br> 6 $(9.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 38 \\ & 26 \\ & 64 \end{aligned}$ | NS |
| Arabic | 3AARA | Female <br> Male <br> Persons | 4 $(50.0)$ <br> 1 $(50.0)$ <br> 5 $(50.0)$ | 1 $(12.5)$ <br> 0 $(0.0)$ <br> 1 $(10.0)$ | 3 $(37.5)$ <br> 1 $(50.0)$ <br> 4 $(40.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 2 \\ 10 \end{array}$ | - |
| Arabic | 3BARA | Female <br> Male <br> Persons | 4 $(50.0)$ <br> 1 $(50.0)$ <br> 5 $(50.0)$ | 1 $(12.5)$ <br> 0 $(0.0)$ <br> 1 $(10.0)$ | 3 $(37.5)$ <br> 1 $(50.0)$ <br> 4 $(40.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 8 \\ 2 \\ 10 \end{array}$ | - |
| Aviation | 3AAVN | Female <br> Male <br> Persons | 1 $(11.1)$ <br> 4 $(9.8)$ <br> 5 $(10.0)$ | 2 $(22.2)$ <br> 18 $(43.9)$ <br> 20 $(40.0)$ | 5 $(55.6)$ <br> 13 $(31.7)$ <br> 18 $(36.0)$ | 0 $(0.0)$ <br> 5 $(12.2)$ <br> 5 $(10.0)$ | 1 $(11.1)$ <br> 1 $(2.4)$ <br> 2 $(4.0)$ | $\begin{array}{r} 9 \\ 41 \\ 50 \end{array}$ | NS |
| Aviation | 3BAVN | Female <br> Male <br> Persons | 1 $(11.1)$ <br> 4 $(10.3)$ <br> 5 $(10.4)$ | 2 $(22.2)$ <br> 18 $(46.2)$ <br> 20 $(41.7)$ | 5 $(55.6)$ <br> 13 $(33.3)$ <br> 18 $(37.5)$ | 0 $(0.0)$ <br> 3 $(7.7)$ <br> 3 $(6.2)$ | 1 $(11.1)$ <br> 1 $(2.6)$ <br> 2 $(4.2)$ | $\begin{array}{r} 9 \\ 39 \\ 48 \end{array}$ | NS |
| Building and Construction | 1ABCN | Female <br> Male <br> Persons | 1 $(10.0)$ <br> 15 $(14.9)$ <br> 16 $(14.4)$ | 2 $(20.0)$ <br> 17 $(16.8)$ <br> 19 $(17.1)$ | 2 $(20.0)$ <br> 52 $(51.5)$ <br> 54 $(48.6)$ | 0 $(0.0)$ <br> 7 $(6.9)$ <br> 7 $(6.3)$ | 5 $(50.0)$ <br> 10 $(9.9)$ <br> 15 $(13.5)$ | $\begin{array}{r} 10 \\ 101 \\ 111 \end{array}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Building and Construction | 1BBCN | Female <br> Male <br> Persons | 1 $(10.0)$ <br> 22 $(17.6)$ <br> 23 $(17.0)$ | 2 $(20.0)$ <br> 25 $(20.0)$ <br> 27 $(20.0)$ | 2 $(20.0)$ <br> 61 $(48.8)$ <br> 63 $(46.7)$ | 0 $(0.0)$ <br> 5 $(4.0)$ <br> 5 $(3.7)$ | 5 $(50.0)$ <br> 12 $(9.6)$ <br> 17 $(12.6)$ | $\begin{array}{r} 10 \\ 125 \\ 135 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Building and Construction | 1CBCN | Female <br> Male <br> Persons | 2 $(10.0)$ <br> 24 $(12.8)$ <br> 26 $(12.5)$ | 5 $(25.0)$ <br> 60 $(31.9)$ <br> 65 $(31.2)$ | 10 $(50.0)$ <br> 89 $(47.3)$ <br> 99 $(47.6)$ | $\begin{array}{\|cc} \hline 3 & (15.0) \\ 9 & (4.8) \\ 12 & (5.8) \end{array}$ | 0 $(0.0)$ <br> 6 $(3.2)$ <br> 6 $(2.9)$ | $\begin{array}{r} 20 \\ 188 \\ 208 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Building and Construction | 1DBCN | Female <br> Male <br> Persons | 3 $(21.4)$ <br> 20 $(11.4)$ <br> 23 $(12.1)$ | 3 $(21.4)$ <br> 59 $(33.5)$ <br> 62 $(32.6)$ | 5 $(35.7)$ <br> 87 $(49.4)$ <br> 92 $(48.4)$ | $\begin{array}{rr} \hline 2 & (14.3) \\ 6 & (3.4) \\ 8 & (4.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (7.1) \\ 4 & (2.3) \\ 5 & (2.6) \end{array}$ | $\begin{array}{r} 14 \\ 176 \\ 190 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 1 ABIO | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 3 $(37.5)$ <br> 5 $(31.2)$ | 3 $(37.5)$ <br> 0 $(0.0)$ <br> 3 $(18.8)$ | 2 $(25.0)$ <br> 1 $(12.5)$ <br> 3 $(18.8)$ | 0 $(0.0)$ <br> 2 $(25.0)$ <br> 2 $(12.5)$ | 1 $(12.5)$ <br> 2 $(25.0)$ <br> 3 $(18.8)$ | $\begin{array}{r} 8 \\ 8 \\ 16 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 1 BBIO | Female Male <br> Persons | 2 $(25.0)$ <br> 3 $(42.9)$ <br> 5 $(33.3)$ | 3 $(37.5)$ <br> 0 $(0.0)$ <br> 3 $(20.0)$ | 2 $(25.0)$ <br> 1 $(14.3)$ <br> 3 $(20.0)$ | 0 $(0.0)$ <br> 2 $(28.6)$ <br> 2 $(13.3)$ | 1 $(12.5)$ <br> 1 $(14.3)$ <br> 2 $(13.3)$ | $\begin{array}{r} 8 \\ 7 \\ 15 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 3 ABIO | Female Male <br> Persons | 207 $(19.2)$ <br> 82 $(12.6)$ <br> 289 $(16.7)$ | 341 $(31.7)$ <br> 159 $(24.3)$ <br> 500 $(28.9)$ <br>   | 413 $(38.3)$ <br> 316 $(48.4)$ <br> 729 $(42.1)$ | 96 $(8.9)$ <br> 83 $(12.7)$ <br> 179 $(10.3)$ | 20 $(1.9)$ <br> 13 $(2.0)$ <br> 33 $(1.9)$ | $\begin{array}{r} 1077 \\ 653 \\ 1730 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Biological Sciences | 3BBIO | Female | 207 (19.7) | 340 (32.4) | 403 (38.4) | 84 (8.0) | 15 (1.4) | 1049 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | 85 $(13.2)$ <br> 292 $(17.2)$ | 155 $(24.0)$ <br> 495 $(29.2)$ | $\begin{array}{ll} \hline 315 & (48.8) \\ 718 & (42.4) \end{array}$ | $\begin{array}{rr} \hline 78 & (12.1) \\ 162 & (9.6) \end{array}$ | $\begin{array}{ll} \hline 12 & (1.9) \\ 27 & (1.6) \end{array}$ | $\begin{array}{r} 645 \\ 1694 \end{array}$ | FEMALES |
| Business Management and Enterprise | 1ABME | Female <br> Male <br> Persons | 21 $(30.0)$ <br> 3 $(7.7)$ <br> 24 $(22.0)$ | 21 $(30.0)$ <br> 13 $(33.3)$ <br> 34 $(31.2)$ | 23 $(32.9)$ <br> 19 $(48.7)$ <br> 42 $(38.5)$ | 2 $(2.9)$ <br> 2 $(5.1)$ <br> 4 $(3.7)$ | 3 $(4.3)$ <br> 2 $(5.1)$ <br> 5 $(4.6)$ | $\begin{array}{r} 70 \\ 39 \\ 109 \end{array}$ | NS |
| Business Management and Enterprise | 1BBME | Female <br> Male <br> Persons | 22 $(30.6)$ <br> 4 $(10.0)$ <br> 26 $(23.2)$ | 24 $(33.3)$ <br> 10 $(25.0)$ <br> 34 $(30.4)$ | 23 $(31.9)$ <br> 20 $(50.0)$ <br> 43 $(38.4)$ | 0 $(0.0)$ <br> 3 $(7.5)$ <br> 3 $(2.7)$ | 3 $(4.2)$ <br> 3 $(7.5)$ <br> 6 $(5.4)$ | $\begin{array}{r} 72 \\ 40 \\ 112 \end{array}$ | FEMALES |
| Business Management and Enterprise | 1CBME | Female <br> Male <br> Persons | 97 $(39.4)$ <br> 40 $(15.6)$ <br> 137 $(27.2)$ | 75 $(30.5)$ <br> 67 $(26.1)$ <br> 142 $(28.2)$ | 61 $(24.8)$ <br> 122 $(47.5)$ <br> 183 $(36.4)$ | 10 $(4.1)$ <br> 22 $(8.6)$ <br> 32 $(6.4)$ | 3 $(1.2)$ <br> 6 $(2.3)$ <br> 9 $(1.8)$ | $\begin{aligned} & 246 \\ & 257 \\ & 503 \end{aligned}$ | FEMALES |
| Business Management and Enterprise | 1DBME | Female <br> Male <br> Persons | 92 $(37.4)$ <br> 42 $(15.6)$ <br> 134 $(26.0)$ | 71 $(28.9)$ <br> 69 $(25.6)$ <br> 140 $(27.1)$ | 74 $(30.1)$ <br> 126 $(46.7)$ <br> 200 $(38.8)$ | 6 $(2.4)$ <br> 25 $(9.3)$ <br> 31 $(6.0)$ | 3 $(1.2)$ <br> 8 $(3.0)$ <br> 11 $(2.1)$ | $\begin{aligned} & 246 \\ & 270 \\ & 516 \end{aligned}$ | FEMALES |
| Business Management and Enterprise | 2ABME | Female <br> Male <br> Persons | 28 $(29.2)$ <br> 9 $(13.2)$ <br> 37 $(22.6)$ | 38 $(39.6)$ <br> 23 $(33.8)$ <br> 61 $(37.2)$ | 19 $(19.8)$ <br> 30 $(44.1)$ <br> 49 $(29.9)$ | 9 $(9.4)$ <br> 5 $(7.4)$ <br> 14 $(8.5)$ | 2 $(2.1)$ <br> 1 $(1.5)$ <br> 3 $(1.8)$ | $\begin{array}{r} 96 \\ 68 \\ 164 \end{array}$ | FEMALES |
| Business Management and Enterprise | 2BBME | Female <br> Male | 31 $(32.6)$ <br> 10 $(14.7)$ | 37 $(38.9)$ <br> 20 $(29.4)$ | 17 $(17.9)$ <br> 30 $(44.1)$ | 7 $(7.4)$ <br> 6 $(8.8)$ | $\begin{array}{ll} \hline 3 & (3.2) \\ 2 & (2.9) \end{array}$ | $\begin{aligned} & 95 \\ & 68 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B |  | C |  | D |  | E |  | Total |  |
|  |  | Persons | 41 (25.2) | 57 | (35.0) | 47 | (28.8) | 13 | (8.0) | 5 | (3.1) | 163 |  |
| Business Management and Enterprise | 3ABME | Female <br> Male <br> Persons | 68 $(16.0)$ <br> 48 $(12.1)$ <br> 116 $(14.1)$ | 130 $(30.7)$ <br> 115 $(28.9)$ <br> 245 $(29.8)$ |  | 163 $(38.4)$ <br> 164 $(41.2)$ <br> 327 $(39.8)$ |  | 44 $(10.4)$ <br> 52 $(13.1)$ <br> 96 $(11.7)$ |  | 19 $(4.5)$ <br> 19 $(4.8)$ <br> 38 $(4.6)$ |  | $\begin{aligned} & 424 \\ & 398 \\ & 822 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business Management and Enterprise | 3BBME | Female <br> Male <br> Persons | 68 $(16.1)$ <br> 49 $(12.3)$ <br> 117 $(14.3)$ | 129 $(30.5)$ <br> 113 $(28.5)$ <br> 242 $(29.5)$ |  | 161 $(38.1)$ <br> 164 $(41.3)$ <br> 325 $(39.6)$ |  | 46 $(10.9)$ <br> 50 $(12.6)$ <br> 96 $(11.7)$ |  | 19 $(4.5)$ <br> 21 $(5.3)$ <br> 40 $(4.9)$ |  | $\begin{aligned} & 423 \\ & 397 \\ & 820 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1ACAE | Female <br> Male <br> Persons | 55 $(39.0)$ <br> 26 $(19.5)$ <br> 81 $(29.6)$ | 43 $(30.5)$ <br> 41 $(30.8)$ <br> 84 $(30.7)$ |  | 31 $(22.0)$ <br> 52 $(39.1)$ <br> 83 $(30.3)$ |  | 7 $(5.0)$ <br> 7 $(5.3)$ <br> 14 $(5.1)$ |  | 5 $(3.5)$ <br> 7 $(5.3)$ <br> 12 $(4.4)$ |  | $\begin{gathered} 141 \\ 133 \\ 274 \end{gathered}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1BCAE | Female <br> Male <br> Persons | 80 $(35.9)$ <br> 33 $(14.1)$ <br> 113 $(24.7)$ | 75 $(33.6)$ <br> 66 $(28.2)$ <br> 141 $(30.9)$ |  | 59 $(26.5)$ <br> 109 $(46.6)$ <br> 168 $(36.8)$ |  | 3 $(1.3)$ <br> 10 $(4.3)$ <br> 13 $(2.8)$ |  | 6 $(2.7)$ <br> 16 $(6.8)$ <br> 22 $(4.8)$ |  | $\begin{aligned} & 223 \\ & 234 \\ & 457 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1CCAE | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 264 & (31.7) \\ 98 & (11.6) \\ 362 & (21.6) \end{array}$ | 260 $(31.2)$ <br> 208 $(24.7)$ <br> 468 $(28.0)$ |  | 230 $(27.6)$ <br> 412 $(48.9)$ <br> 642 $(38.4)$ |  | 32 $(3.8)$ <br> 67 $(8.0)$ <br> 99 $(5.9)$ |  | 46 $(5.5)$ <br> 57 $(6.8)$ <br> 103 $(6.2)$ |  | $\begin{array}{r} 832 \\ 842 \\ 1674 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 1DCAE | Female <br> Male <br> Persons | 319 $(32.9)$ <br> 118 $(11.3)$ <br> 437 $(21.7)$ | 307 $(31.6)$ <br> 292 $(28.0)$ <br> 599 $(29.7)$ |  | 276 $(28.4)$ <br> 499 $(47.8)$ <br> 775 $(38.5)$ |  | 22 $(2.3)$ <br> 63 $(6.0)$ <br> 85 $(4.2)$ |  | 47 $(4.8)$ <br> 72 $(6.9)$ <br> 119 $(5.9)$ |  | $\begin{array}{r} 971 \\ 1044 \\ 2015 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Career and Enterprise | 2ACAE | Female | 22 (28.9) | 34 (44.7) | 14 (18.4) | 4 (5.3) | 2 (2.6) | 76 |  |
|  |  |  | 10 (12.8) | 23 (29.5) | 31 (39.7) | $6 \quad(7.7)$ | 8 (10.3) | 78 | FEMALES |
|  |  | Persons | 32 (20.8) | 57 (37.0) | 45 (29.2) | 10 (6.5) | 10 (6.5) | 154 |  |
| Career and Enterprise | 2BCAE | Female <br> Male <br> Persons | 17 $(26.6)$ <br> 9 $(12.3)$ <br> 26 $(19.0)$ | $\begin{array}{ll} \hline 33 & (51.6) \\ 20 & (27.4) \\ 53 & (38.7) \end{array}$ | 10 $(15.6)$ <br> 29 $(39.7)$ <br> 39 $(28.5)$ | $\begin{array}{rr} \hline 2 & (3.1) \\ 9 & (12.3) \\ 11 & (8.0) \end{array}$ | 2 $(3.1)$ <br> 6 $(8.2)$ <br> 8 $(5.8)$ | $\begin{array}{r} 64 \\ 73 \\ 137 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3ACAE | Female <br> Male <br> Persons | 30 $(26.3)$ <br> 10 $(15.2)$ <br> 40 $(22.2)$ | 34 $(29.8)$ <br> 22 $(33.3)$ <br> 56 $(31.1)$ | 38 $(33.3)$ <br> 31 $(47.0)$ <br> 69 $(38.3)$ | 10 $(8.8)$ <br> 3 $(4.5)$ <br> 13 $(7.2)$ | 2 $(1.8)$ <br> 0 $(0.0)$ <br> 2 $(1.1)$ | $\begin{array}{r} 114 \\ 66 \\ 180 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Career and Enterprise | 3BCAE | Female <br> Male <br> Persons | 30 $(26.8)$ <br> 10 $(15.9)$ <br> 40 $(22.9)$ | 27 $(24.1)$ <br> 21 $(33.3)$ <br> 48 $(27.4)$ | 44 $(39.3)$ <br> 32 $(50.8)$ <br> 76 $(43.4)$ | 7 $(6.2)$ <br> 0 $(0.0)$ <br> 7 $(4.0)$ | 4 $(3.6)$ <br> 0 $(0.0)$ <br> 4 $(2.3)$ | $\begin{array}{r} 112 \\ 63 \\ 175 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speaker | 3ACBS | Female Male <br> Persons | 14 $(31.1)$ <br> 4 $(10.3)$ <br> 18 $(21.4)$ | 20 $(44.4)$ <br> 15 $(38.5)$ <br> 35 $(41.7)$ | 9 $(20.0)$ <br> 17 $(43.6)$ <br> 26 $(31.0)$ | 2 $(4.4)$ <br> 3 $(7.7)$ <br> 5 $(6.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 45 \\ & 39 \\ & 84 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Chinese: Background Speaker | 3BCBS | Female <br> Male <br> Persons | 15 $(33.3)$ <br> 3 $(7.7)$ <br> 18 $(21.4)$ | 18 $(40.0)$ <br> 17 $(43.6)$ <br> 35 $(41.7)$ | 10 $(22.2)$ <br> 17 $(43.6)$ <br> 27 $(32.1)$ | 2 $(4.4)$ <br> 2 $(5.1)$ <br> 4 $(4.8)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 45 \\ & 39 \\ & 84 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Children, Family and the Community | 1ACFCC | Female | 33 (24.3) | 45 (33.1) | 42 (30.9) | 12 (8.8) | 4 (2.9) | 136 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 0 $(0.0)$ <br> 33 $(23.1)$ | 0 $(0.0)$ <br> 45 $(31.5)$ | $\begin{array}{rr} \hline 6 & (85.7) \\ 48 & (33.6) \end{array}$ | 0 $(0.0)$ <br> 12 $(8.4)$ | $\begin{array}{rr} \hline 1 & (14.3) \\ 5 & (3.5) \end{array}$ | $\begin{array}{r} 7 \\ 143 \end{array}$ | - |
| Children, Family and the Community | 1ACFCL | Female <br> Male <br> Persons | 6 $(50.0)$ <br> 0 $(0.0)$ <br> 6 $(46.2)$ | 5 $(41.7)$ <br> 0 $(0.0)$ <br> 5 $(38.5)$ | 1 $(8.3)$ <br> 1 $(100.0)$ <br> 2 $(15.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 1 \\ 13 \end{array}$ | - |
| Children, Family and the Community | 1BCFCC | Female <br> Male <br> Persons | 46 $(35.7)$ <br> 0 $(0.0)$ <br> 46 $(33.8)$ | 37 $(28.7)$ <br> 0 $(0.0)$ <br> 37 $(27.2)$ | 37 $(28.7)$ <br> 3 $(42.9)$ <br> 40 $(29.4)$ | 6 $(4.7)$ <br> 1 $(14.3)$ <br> 7 $(5.1)$ | 3 $(2.3)$ <br> 3 $(42.9)$ <br> 6 $(4.4)$ | $\begin{array}{r} 129 \\ 7 \\ 136 \end{array}$ | - |
| Children, Family and the Community | 1BCFCL | Female <br> Male <br> Persons | 4 $(36.4)$ <br> 0 $(0.0)$ <br> 4 $(36.4)$ | 4 $(36.4)$ <br> 0 $(0.0)$ <br> 4 $(36.4)$ | 2 $(18.2)$ <br> 0 $(0.0)$ <br> 2 $(18.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(9.1)$ <br> 0 $(0.0)$ <br> 1 $(9.1)$ | $\begin{array}{r} 11 \\ 0 \\ 11 \end{array}$ | - |
| Children, Family and the Community | 1CCFCC | Female <br> Male <br> Persons | 160 $(33.5)$ <br> 1 $(5.6)$ <br> 161 $(32.5)$ | 168 $(35.1)$ <br> 8 $(44.4)$ <br> 176 $(35.5)$ | 130 $(27.2)$ <br> 9 $(50.0)$ <br> 139 $(28.0)$ | 14 $(2.9)$ <br> 0 $(0.0)$ <br> 14 $(2.8)$ | 6 $(1.3)$ <br> 0 $(0.0)$ <br> 6 $(1.2)$ | $\begin{array}{r} 478 \\ 18 \\ 496 \end{array}$ | NS |
| Children, Family and the Community | 1CCFCL | Female <br> Male <br> Persons | 49 $(23.9)$ <br> 1 $(3.1)$ <br> 50 $(21.1)$ | 76 $(37.1)$ <br> 10 $(31.2)$ <br> 86 $(36.3)$ | 69 $(33.7)$ <br> 18 $(56.2)$ <br> 87 $(36.7)$ | 7 $(3.4)$ <br> 1 $(3.1)$ <br> 8 $(3.4)$ | 4 $(2.0)$ <br> 2 $(6.2)$ <br> 6 $(2.5)$ | $\begin{array}{r} 205 \\ 32 \\ 237 \end{array}$ | NS |
| Children, Family and the Community | 1DCFCC | Female <br> Male | $\begin{array}{rr} \hline 164 & (34.1) \\ 2 & (10.5) \end{array}$ | 177 $(36.8)$ <br> 10 $(52.6)$ | 127 $(26.4)$ <br> 7 $(36.8)$ | $\begin{array}{ll} \hline 9 & (1.9) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 4 & (0.8) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 481 \\ 19 \end{array}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 166 (33.2) | 187 (37.4) | 134 (26.8) | 9 (1.8) | 4 (0.8) | 500 |  |
| Children, Family and the Community | 1DCFCL | Female <br> Male <br> Persons | 56 $(27.3)$ <br> 0 $(0.0)$ <br> 56 $(23.6)$ | 75 $(36.6)$ <br> 8 $(25.0)$ <br> 83 $(35.0)$ | 67 $(32.7)$ <br> 16 $(50.0)$ <br> 83 $(35.0)$ | $\begin{array}{rr} \hline 3 & (1.5) \\ 7 & (21.9) \\ 10 & (4.2) \end{array}$ | 4 $(2.0)$ <br> 1 $(3.1)$ <br> 5 $(2.1)$ | $\begin{array}{r} 205 \\ 32 \\ 237 \end{array}$ | FEMALES |
| Children, Family and the Community | 2ACFC | Female <br> Male <br> Persons | 44 $(21.7)$ <br> 0 $(0.0)$ <br> 44 $(21.3)$ | 74 $(36.5)$ <br> 2 $(50.0)$ <br> 76 $(36.7)$ | 65 $(32.0)$ <br> 2 $(50.0)$ <br> 67 $(32.4)$ | 17 $(8.4)$ <br> 0 $(0.0)$ <br> 17 $(8.2)$ | 3 $(1.5)$ <br> 0 $(0.0)$ <br> 3 $(1.4)$ | $\begin{array}{r} 203 \\ 4 \\ 207 \end{array}$ | - |
| Children, Family and the Community | 2BCFC | Female <br> Male <br> Persons | 43 $(21.3)$ <br> 0 $(0.0)$ <br> 43 $(20.9)$ | 78 $(38.6)$ <br> 3 $(75.0)$ <br> 81 $(39.3)$ | 66 $(32.7)$ <br> 1 $(25.0)$ <br> 67 $(32.5)$ | 12 $(5.9)$ <br> 0 $(0.0)$ <br> 12 $(5.8)$ | 3 $(1.5)$ <br> 0 $(0.0)$ <br> 3 $(1.5)$ | $\begin{array}{r} 202 \\ 4 \\ 206 \end{array}$ | - |
| Children, Family and the Community | 3ACFC | Female <br> Male <br> Persons | 22 $(20.6)$ <br> 0 $(0.0)$ <br> 22 $(20.2)$ | 37 $(34.6)$ <br> 0 $(0.0)$ <br> 37 $(33.9)$ | 46 $(43.0)$ <br> 2 $(100.0)$ <br> 48 $(44.0)$ | $\begin{array}{ll} 2 & (1.9) \\ 0 & (0.0) \\ 2 & (1.8) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 107 \\ 2 \\ 109 \end{array}$ | - |
| Children, Family and the Community | 3BCFC | Female <br> Male <br> Persons | 22 $(21.0)$ <br> 0 $(0.0)$ <br> 22 $(20.6)$ | 36 $(34.3)$ <br> 0 $(0.0)$ <br> 36 $(33.6)$ | 45 $(42.9)$ <br> 2 $(100.0)$ <br> 47 $(43.9)$ | 2 $(1.9)$ <br> 0 $(0.0)$ <br> 2 $(1.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 105 \\ 2 \\ 107 \end{array}$ | - |
| Chemistry | 1ACHE | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 6 & (13.0) \end{array}$ | $\begin{array}{rr} 5 & (17.9) \\ 11 & (23.9) \end{array}$ | 11 $(39.3)$ <br> 15 $(32.6)$ | $\begin{array}{ll} \hline 8 & (28.6) \\ 9 & (19.6) \end{array}$ | $\begin{array}{ll} \hline 4 & (14.3) \\ 5 & (10.9) \end{array}$ | $\begin{aligned} & 28 \\ & 46 \end{aligned}$ | FEMALES |
| Computer Science | 3ACSC | Female <br> Male <br> Persons | 6 $(16.7)$ <br> 84 $(22.5)$ <br> 90 $(22.0)$ | 10 $(27.8)$ <br> 98 $(26.3)$ <br> 108 $(26.4)$ | 13 $(36.1)$ <br> 142 $(38.1)$ <br> 155 $(37.9)$ | 7 $(19.4)$ <br> 35 $(9.4)$ <br> 42 $(10.3)$ | 0 $(0.0)$ <br> 14 $(3.8)$ <br> 14 $(3.4)$ | $\begin{array}{r} 36 \\ 373 \\ 409 \end{array}$ | NS |
| Computer Science | 3BCSC | Female <br> Male <br> Persons | 7 $(19.4)$ <br> 85 $(22.8)$ <br> 92 $(22.5)$ | 8 $(22.2)$ <br> 94 $(25.3)$ <br> 102 $(25.0)$ | 15 $(41.7)$ <br> 143 $(38.4)$ <br> 158 $(38.7)$ | 5 $(13.9)$ <br> 35 $(9.4)$ <br> 40 $(9.8)$ | 1 $(2.8)$ <br> 15 $(4.0)$ <br> 16 $(3.9)$ | $\begin{array}{r} 36 \\ 372 \\ 408 \end{array}$ | NS |
| Chinese: Second Language | 2ACSL | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Chinese: Second Language | 2BCSL | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Chinese: Second Language | 3ACSL | Female <br> Male <br> Persons | 7 $(22.6)$ <br> 10 $(33.3)$ <br> 17 $(27.9)$ | 13 $(41.9)$ <br> 12 $(40.0)$ <br> 25 $(41.0)$ | 9 $(29.0)$ <br> 5 $(16.7)$ <br> 14 $(23.0)$ | 2 $(6.5)$ <br> 2 $(6.7)$ <br> 4 $(6.6)$ | 0 $(0.0)$ <br> 1 $(3.3)$ <br> 1 $(1.6)$ | $\begin{aligned} & 31 \\ & 30 \\ & 61 \end{aligned}$ | NS |
| Chinese: Second Language | 3BCSL | Female <br> Male | $\begin{array}{rr} \hline 6 & (20.0) \\ 10 & (33.3) \end{array}$ | 13 $(43.3)$ <br> 12 $(40.0)$ | $\begin{array}{ll} \hline 9 & (30.0) \\ 5 & (16.7) \end{array}$ | 2 $(6.7)$ <br> 2 $(6.7)$ | 0 $(0.0)$ <br> 1 $(3.3)$ | $\begin{aligned} & 30 \\ & 30 \end{aligned}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 16 (26.7) | 25 (41.7) | 14 (23.3) | 4 (6.7) | 1 (1.7) | 60 |  |
| Dance | 1ADAN | Female <br> Male <br> Persons | 26 $(25.2)$ <br> 1 $(10.0)$ <br> 27 $(23.9)$ | 38 $(36.9)$ <br> 3 $(30.0)$ <br> 41 $(36.3)$ | 36 $(35.0)$ <br> 6 $(60.0)$ <br> 42 $(37.2)$ | 2 $(1.9)$ <br> 0 $(0.0)$ <br> 2 $(1.8)$ | 1 $(1.0)$ <br> 0 $(0.0)$ <br> 1 $(0.9)$ | $\begin{array}{r} 103 \\ 10 \\ 113 \end{array}$ | NS |
| Dance | 1BDAN | Female <br> Male <br> Persons | 29 $(27.1)$ <br> 2 $(20.0)$ <br> 31 $(26.5)$ | 42 $(39.3)$ <br> 3 $(30.0)$ <br> 45 $(38.5)$ | 31 $(29.0)$ <br> 4 $(40.0)$ <br> 35 $(29.9)$ | 3 $(2.8)$ <br> 0 $(0.0)$ <br> 3 $(2.6)$ | 2 $(1.9)$ <br> 1 $(10.0)$ <br> 3 $(2.6)$ | $\begin{array}{r} 107 \\ 10 \\ 117 \end{array}$ | NS |
| Dance | 2ADAN | Female <br> Male <br> Persons | 20 $(24.1)$ <br> 0 $(0.0)$ <br> 20 $(22.7)$ | 24 $(28.9)$ <br> 0 $(0.0)$ <br> 24 $(27.3)$ | 38 $(45.8)$ <br> 3 $(60.0)$ <br> 41 $(46.6)$ | 1 $(1.2)$ <br> 2 $(40.0)$ <br> 3 $(3.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 83 \\ 5 \\ 88 \end{array}$ | - |
| Dance | 2BDAN | Female <br> Male <br> Persons | 16 $(20.5)$ <br> 0 $(0.0)$ <br> 16 $(19.5)$ | 25 $(32.1)$ <br> 1 $(25.0)$ <br> 26 $(31.7)$ | 34 $(43.6)$ <br> 1 $(25.0)$ <br> 35 $(42.7)$ | 0 $(0.0)$ <br> 2 $(50.0)$ <br> 2 $(2.4)$ | 3 $(3.8)$ <br> 0 $(0.0)$ <br> 3 $(3.7)$ | $\begin{array}{r} 78 \\ 4 \\ 82 \end{array}$ | - |
| Dance | 3ADAN | Female <br> Male <br> Persons | 68 $(22.8)$ <br> 3 $(16.7)$ <br> 71 $(22.5)$ | 119 $(39.9)$ <br> 5 $(27.8)$ <br> 124 $(39.2)$ | 100 $(33.6)$ <br> 10 $(55.6)$ <br> 110 $(34.8)$ | 8 $(2.7)$ <br> 0 $(0.0)$ <br> 8 $(2.5)$ | 3 $(1.0)$ <br> 0 $(0.0)$ <br> 3 $(0.9)$ | $\begin{array}{r} 298 \\ 18 \\ 316 \end{array}$ | NS |
| Dance | 3BDAN | Female <br> Male <br> Persons | 68 $(23.6)$ <br> 3 $(16.7)$ <br> 71 $(23.2)$ | 118 $(41.0)$ <br> 6 $(33.3)$ <br> 124 $(40.5)$ | 93 $(32.3)$ <br> 9 $(50.0)$ <br> 102 $(33.3)$ | 6 $(2.1)$ <br> 0 $(0.0)$ <br> 6 $(2.0)$ | 3 $(1.0)$ <br> 0 $(0.0)$ <br> 3 $(1.0)$ | $\begin{array}{r} 288 \\ 18 \\ 306 \end{array}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Design | 1 ADESD | Female <br> Male <br> Persons | 3 $(60.0)$ <br> 0 $(0.0)$ <br> 3 $(37.5)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(12.5)$ | 2 $(40.0)$ <br> 2 $(66.7)$ <br> 4 $(50.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 5 \\ & 3 \\ & 8 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESG | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 23 & (54.8) \\ 4 & (7.4) \\ 27 & (28.1) \end{array}$ | 9 $(21.4)$ <br> 9 $(16.7)$ <br> 18 $(18.8)$ | 9 $(21.4)$ <br> 22 $(40.7)$ <br> 31 $(32.3)$ | 1 $(2.4)$ <br> 13 $(24.1)$ <br> 14 $(14.6)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 6 & (11.1) \\ 6 & (6.2) \end{array}$ | $\begin{aligned} & 42 \\ & 54 \\ & 96 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADESP | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 8 & (13.8) \\ 3 & (7.9) \\ 11 & (11.5) \end{array}$ | $\begin{array}{ll} \hline 24 & (41.4) \\ 12 & (31.6) \\ 36 & (37.5) \end{array}$ | 23 $(39.7)$ <br> 15 $(39.5)$ <br> 38 $(39.6)$ | $\begin{array}{rr} \hline 1 & (1.7) \\ 4 & (10.5) \\ 5 & (5.2) \end{array}$ | 2 $(3.4)$ <br> 4 $(10.5)$ <br> 6 $(6.2)$ | $\begin{aligned} & 58 \\ & 38 \\ & 96 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1ADEST | Female <br> Male <br> Persons | 3 $(27.3)$ <br> 9 $(25.7)$ <br> 12 $(26.1)$ | 4 $(36.4)$ <br> 9 $(25.7)$ <br> 13 $(28.3)$ | 4 $(36.4)$ <br> 14 $(40.0)$ <br> 18 $(39.1)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 3 & (8.6) \\ 3 & (6.5) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 11 \\ & 35 \\ & 46 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1BDESD | Female <br> Male <br> Persons | $\begin{array}{rr} 3 & (60.0) \\ 0 & (0.0) \\ 3 & (37.5) \end{array}$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(12.5)$ | 2 $(40.0)$ <br> 2 $(66.7)$ <br> 4 $(50.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 538 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1BDESG | Female <br> Male <br> Persons | 21 $(48.8)$ <br> 4 $(7.8)$ <br> 25 $(26.6)$ | 9 $(20.9)$ <br> 8 $(15.7)$ <br> 17 $(18.1)$ | 10 $(23.3)$ <br> 25 $(49.0)$ <br> 35 $(37.2)$ | $\begin{array}{rr} \hline 1 & (2.3) \\ 9 & (17.6) \\ 10 & (10.6) \end{array}$ | $\begin{array}{ll} \hline 2 & (4.7) \\ 5 & (9.8) \\ 7 & (7.4) \end{array}$ | $\begin{aligned} & 43 \\ & 51 \\ & 94 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Design | 1BDESP | $\left.$Female 9 $(15.8)$ 19 $(33.3)$ 25 $(43.9)$ 2 $(3.5)$ 2 $(3.5)$$\quad 57 \right\rvert\,$ |  |  |  |  |  |  |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{rr} \hline 3 & (8.3) \\ 12 & (12.9) \end{array}$ | $\begin{array}{ll} \hline 10 & (27.8) \\ 29 & (31.2) \end{array}$ | 17 $(47.2)$ <br> 42 $(45.2)$ | $\begin{array}{lr} \hline 4 & (11.1) \\ 6 & (6.5) \end{array}$ | $\begin{array}{ll} \hline 2 & (5.6) \\ 4 & (4.3) \end{array}$ | $\begin{aligned} & 36 \\ & 93 \end{aligned}$ | NS |
| Design | 1BDEST | Female <br> Male <br> Persons | 3 $(27.3)$ <br> 8 $(15.1)$ <br> 11 $(17.2)$ | 5 $(45.5)$ <br> 19 $(35.8)$ <br> 24 $(37.5)$ | 3 $(27.3)$ <br> 23 $(43.4)$ <br> 26 $(40.6)$ | 0 $(0.0)$ <br> 3 $(5.7)$ <br> 3 $(4.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{gathered} 11 \\ 53 \\ 64 \end{gathered}$ | NS |
| Design | 1CDESD | Female <br> Male <br> Persons | 11 $(16.2)$ <br> 7 $(18.4)$ <br> 18 $(17.0)$ | 34 $(50.0)$ <br> 16 $(42.1)$ <br> 50 $(47.2)$ | 16 $(23.5)$ <br> 10 $(26.3)$ <br> 26 $(24.5)$ | 5 $(7.4)$ <br> 1 $(2.6)$ <br> 6 $(5.7)$ | 2 $(2.9)$ <br> 4 $(10.5)$ <br> 6 $(5.7)$ | $\begin{array}{r} 68 \\ 38 \\ 106 \end{array}$ | NS |
| Design | 1CDESG | Female <br> Male <br> Persons | 30 $(42.3)$ <br> 5 $(9.1)$ <br> 35 $(27.8)$ | 22 $(31.0)$ <br> 10 $(18.2)$ <br> 32 $(25.4)$ | 13 $(18.3)$ <br> 31 $(56.4)$ <br> 44 $(34.9)$ | 5 $(7.0)$ <br> 8 $(14.5)$ <br> 13 $(10.3)$ | 1 $(1.4)$ <br> 1 $(1.8)$ <br> 2 $(1.6)$ | $\begin{array}{r} 71 \\ 55 \\ 126 \end{array}$ | FEMALES |
| Design | 1CDESP | Female <br> Male <br> Persons | 129 $(26.2)$ <br> 37 $(11.0)$ <br> 166 $(20.0)$ | 141 $(28.7)$ <br> 75 $(22.3)$ <br> 216 $(26.1)$ | 177 $(36.0)$ <br> 143 $(42.4)$ <br> 320 $(38.6)$ | 23 $(4.7)$ <br> 45 $(13.4)$ <br> 68 $(8.2)$ | 22 $(4.5)$ <br> 37 $(11.0)$ <br> 59 $(7.1)$ | $\begin{aligned} & 492 \\ & 337 \\ & 829 \end{aligned}$ | FEMALES |
| Design | 1CDEST | Female <br> Male <br> Persons | 14 $(24.1)$ <br> 67 $(17.3)$ <br> 81 $(18.2)$ | 16 $(27.6)$ <br> 94 $(24.3)$ <br> 110 $(24.7)$ | 21 $(36.2)$ <br> 180 $(46.5)$ <br> 201 $(45.2)$ | 5 $(8.6)$ <br> 29 $(7.5)$ <br> 34 $(7.6)$ | 2 $(3.4)$ <br> 17 $(4.4)$ <br> 19 $(4.3)$ | $\begin{array}{r} 58 \\ 387 \\ 445 \end{array}$ | NS |
| Design | 1DDESD | Female <br> Male | $\begin{array}{rr} 14 & (20.3) \\ 7 & (19.4) \end{array}$ | 31 $(44.9)$ <br> 18 $(50.0)$ | $\begin{array}{rr} \hline 21 & (30.4) \\ 8 & (22.2) \end{array}$ | $\begin{array}{ll} \hline 2 & (2.9) \\ 1 & (2.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (1.4) \\ 2 & (5.6) \end{array}$ | 69 36 | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $21 \quad(20.0)$ | 49 (46.7) | 29 (27.6) | 3 (2.9) | 3 (2.9) | 105 |  |
| Design | 1DDESG | Female <br> Male <br> Persons | 27 $(39.1)$ <br> 5 $(9.3)$ <br> 32 $(26.0)$ | 24 $(34.8)$ <br> 10 $(18.5)$ <br> 34 $(27.6)$ | 16 $(23.2)$ <br> 32 $(59.3)$ <br> 48 $(39.0)$ | 1 $(1.4)$ <br> 6 $(11.1)$ <br> 7 $(5.7)$ | 1 $(1.4)$ <br> 1 $(1.9)$ <br> 2 $(1.6)$ | $\begin{array}{r} 69 \\ 54 \\ 123 \end{array}$ | FEMALES |
| Design | 1DDESP | Female <br> Male <br> Persons | 141 $(29.9)$ <br> 31 $(9.7)$ <br> 172 $(21.7)$ | 142 $(30.1)$ <br> 76 $(23.7)$ <br> 218 $(27.5)$ | 156 $(33.1)$ <br> 165 $(51.4)$ <br> 321 $(40.5)$ | 17 $(3.6)$ <br> 24 $(7.5)$ <br> 41 $(5.2)$ | 16 $(3.4)$ <br> 25 $(7.8)$ <br> 41 $(5.2)$ | $\begin{aligned} & 472 \\ & 321 \\ & 793 \end{aligned}$ | FEMALES |
| Design | 1DDEST | Female <br> Male <br> Persons | 18 $(30.5)$ <br> 67 $(17.6)$ <br> 85 $(19.3)$ | 11 $(18.6)$ <br> 95 $(24.9)$ <br> 106 $(24.1)$ | 26 $(44.1)$ <br> 188 $(49.3)$ <br> 214 $(48.6)$ | 3 $(5.1)$ <br> 16 $(4.2)$ <br> 19 $(4.3)$ | 1 $(1.7)$ <br> 15 $(3.9)$ <br> 16 $(3.6)$ | $\begin{array}{r} 59 \\ 381 \\ 440 \end{array}$ | NS |
| Design | 2ADESG | Female <br> Male <br> Persons | 8 $(33.3)$ <br> 5 $(13.5)$ <br> 13 $(21.3)$ | 7 $(29.2)$ <br> 4 $(10.8)$ <br> 11 $(18.0)$ | 8 $(33.3)$ <br> 13 $(35.1)$ <br> 21 $(34.4)$ | 1 $(4.2)$ <br> 10 $(27.0)$ <br> 11 $(18.0)$ | 0 $(0.0)$ <br> 5 $(13.5)$ <br> 5 $(8.2)$ | $\begin{aligned} & 24 \\ & 37 \\ & 61 \end{aligned}$ | FEMALES |
| Design | 2ADESP | Female <br> Male <br> Persons | 9 $(25.0)$ <br> 2 $(7.1)$ <br> 11 $(17.2)$ | 11 $(30.6)$ <br> 10 $(35.7)$ <br> 21 $(32.8)$ | 13 $(36.1)$ <br> 12 $(42.9)$ <br> 25 $(39.1)$ | 2 $(5.6)$ <br> 1 $(3.6)$ <br> 3 $(4.7)$ | 1 $(2.8)$ <br> 3 $(10.7)$ <br> 4 $(6.2)$ | $\begin{aligned} & 36 \\ & 28 \\ & 64 \end{aligned}$ | NS |
| Design | 2ADEST | Female <br> Male <br> Persons | 1 $(14.3)$ <br> 1 $(3.7)$ <br> 2 $(5.9)$ | 3 $(42.9)$ <br> 11 $(40.7)$ <br> 14 $(41.2)$ | 3 $(42.9)$ <br> 14 $(51.9)$ <br> 17 $(50.0)$ | 0 $(0.0)$ <br> 1 $(3.7)$ <br> 1 $(2.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{gathered} 7 \\ 27 \\ 34 \end{gathered}$ | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Design | 2BDESG | Female | 8 (33.3) | 7 (29.2) | 8 (33.3) | 1 (4.2) | 0 (0.0) | 24 |  |
|  |  | Male | 5 (14.3) | 4 (11.4) | 13 (37.1) | 10 (28.6) | 3 (8.6) | 35 | FEMALES |
|  |  | Persons | 13 (22.0) | 11 (18.6) | 21 (35.6) | 11 (18.6) | 3 (5.1) | 59 |  |
| Design | 2BDESP | Female | 9 (25.7) | 11 (31.4) | 12 (34.3) | 2 (5.7) | 1 (2.9) | 35 |  |
|  |  | Male | 2 (7.1) | 10 (35.7) | 12 (42.9) | 1 (3.6) | 3 (10.7) | 28 | NS |
|  |  | Persons | 11 (17.5) | 21 (33.3) | 24 (38.1) | 3 (4.8) | 4 (6.3) | 63 |  |
| Design | 2BDEST | Female | 2 (28.6) | 2 (28.6) | 3 (42.9) | 0 (0.0) | 0 (0.0) | 7 |  |
|  |  | Male | 2 (7.4) | 8 (29.6) | 16 (59.3) | 1 (3.7) | 0 (0.0) | 27 | - |
|  |  | Persons | 4 (11.8) | 10 (29.4) | 19 (55.9) | 1 (2.9) | 0 (0.0) | 34 |  |
| Design | 3ADESD | Female | 4 (40.0) | 2 (20.0) | 4 (40.0) | 0 (0.0) | 0 (0.0) | 10 |  |
|  |  | Male | 5 (29.4) | 3 (17.6) | 6 (35.3) | 3 (17.6) | 0 (0.0) | 17 | NS |
|  |  | Persons | 9 (33.3) | 5 (18.5) | 10 (37.0) | 3 (11.1) | 0 (0.0) | 27 |  |
| Design | 3ADESG | Female | 32 (34.0) | 31 (33.0) | 25 (26.6) | 5 (5.3) | 1 (1.1) | 94 |  |
|  |  | Male | 14 (17.9) | 20 (25.6) | 35 (44.9) | 5 (6.4) | 4 (5.1) | 78 | FEMALES |
|  |  | Persons | 46 (26.7) | 51 (29.7) | 60 (34.9) | 10 (5.8) | $5 \quad(2.9)$ | 172 |  |
| Design | 3ADESP | Female | 28 (17.0) | 62 (37.6) | 66 (40.0) | 8 (4.8) | 1 (0.6) | 165 |  |
|  |  | Male | 13 (15.7) | 16 (19.3) | $46 \quad$ (55.4) | 5 (6.0) | 3 (3.6) | 83 | FEMALES |
|  |  | Persons | 41 (16.5) | 78 (31.5) | 112 (45.2) | 13 (5.2) | 4 (1.6) | 248 |  |
| Design | 3ADEST | Female | 5 (35.7) | 8 (57.1) | 1 (7.1) | 0 (0.0) | 0 (0.0) | 14 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing <br> Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 10 & (17.5) \\ 15 & (21.1) \end{array}$ | $\begin{array}{ll} \hline 21 & (36.8) \\ 29 & (40.8) \end{array}$ | 23 $(40.4)$ <br> 24 $(33.8)$ | $\begin{array}{ll} \hline 3 & (5.3) \\ 3 & (4.2) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 57 \\ & 71 \end{aligned}$ | NS |
| Design | 3BDESD | Female <br> Male <br> Persons | 4 $(40.0)$ <br> 5 $(29.4)$ <br> 9 $(33.3)$ | 2 $(20.0)$ <br> 3 $(17.6)$ <br> 5 $(18.5)$ | 4 $(40.0)$ <br> 6 $(35.3)$ <br> 10 $(37.0)$ | 0 $(0.0)$ <br> 3 $(17.6)$ <br> 3 $(11.1)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 10 \\ & 17 \\ & 27 \end{aligned}$ | NS |
| Design | 3BDESG | Female <br> Male <br> Persons | 32 $(34.0)$ <br> 14 $(18.4)$ <br> 46 $(27.1)$ | 32 $(34.0)$ <br> 20 $(26.3)$ <br> 52 $(30.6)$ | 25 $(26.6)$ <br> 33 $(43.4)$ <br> 58 $(34.1)$ | 4 $(4.3)$ <br> 5 $(6.6)$ <br> 9 $(5.3)$ | 1 $(1.1)$ <br> 4 $(5.3)$ <br> 5 $(2.9)$ | $\begin{array}{r} 94 \\ 76 \\ 170 \end{array}$ | FEMALES |
| Design | 3BDESP | Female <br> Male <br> Persons | 28 $(17.8)$ <br> 13 $(16.5)$ <br> 41 $(17.4)$ | 63 $(40.1)$ <br> 15 $(19.0)$ <br> 78 $(33.1)$ | 59 $(37.6)$ <br> 46 $(58.2)$ <br> 105 $(44.5)$ | 6 $(3.8)$ <br> 3 $(3.8)$ <br> 9 $(3.8)$ | 1 $(0.6)$ <br> 2 $(2.5)$ <br> 3 $(1.3)$ | $\begin{array}{r} 157 \\ 79 \\ 236 \end{array}$ | NS |
| Design | 3BDEST | Female <br> Male <br> Persons | 5 $(35.7)$ <br> 10 $(17.5)$ <br> 15 $(21.1)$ | 8 $(57.1)$ <br> 20 $(35.1)$ <br> 28 $(39.4)$ | 1 $(7.1)$ <br> 25 $(43.9)$ <br> 26 $(36.6)$ | 0 $(0.0)$ <br> 2 $(3.5)$ <br> 2 $(2.8)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 14 \\ & 57 \\ & 71 \end{aligned}$ | NS |
| Drama | 1ADRA | Female <br> Male <br> Persons | 24 $(22.2)$ <br> 8 $(9.4)$ <br> 32 $(16.6)$ | 41 $(38.0)$ <br> 21 $(24.7)$ <br> 62 $(32.1)$ | 33 $(30.6)$ <br> 42 $(49.4)$ <br> 75 $(38.9)$ | 3 $(2.8)$ <br> 8 $(9.4)$ <br> 11 $(5.7)$ | 7 $(6.5)$ <br> 6 $(7.1)$ <br> 13 $(6.7)$ | $\begin{array}{r} 108 \\ 85 \\ 193 \end{array}$ | FEMALES |
| Drama | 1BDRA | Female Male | $\begin{array}{rr} \hline 26 & (26.8) \\ 8 & (10.5) \end{array}$ | $\begin{array}{ll} \hline 35 & (36.1) \\ 21 & (27.6) \end{array}$ | 31 $(32.0)$ <br> 39 $(51.3)$ | $\begin{array}{ll} \hline 3 & (3.1) \\ 6 & (7.9) \end{array}$ | $\begin{array}{ll} \hline 2 & (2.1) \\ 2 & (2.6) \end{array}$ | $\begin{aligned} & 97 \\ & 76 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 34 (19.7) | $56 \quad$ (32.4) | $70 \quad(40.5)$ | 9 (5.2) | 4 (2.3) | 173 |  |
| Drama | 2ADRA | Female <br> Male <br> Persons | 5 $(6.2)$ <br> 6 $(7.6)$ <br> 11 $(6.9)$ | 27 $(33.8)$ <br> 14 $(17.7)$ <br> 41 $(25.8)$ | 44 $(55.0)$ <br> 44 $(55.7)$ <br> 88 $(55.3)$ | 4 $(5.0)$ <br> 9 $(11.4)$ <br> 13 $(8.2)$ | 0 $(0.0)$ <br> 6 $(7.6)$ <br> 6 $(3.8)$ | $\begin{array}{r} 80 \\ 79 \\ 159 \end{array}$ | NS |
| Drama | 2BDRA | Female <br> Male <br> Persons | 4 $(5.1)$ <br> 7 $(9.7)$ <br> 11 $(7.3)$ | 30 $(38.0)$ <br> 14 $(19.4)$ <br> 44 $(29.1)$ | 41 $(51.9)$ <br> 41 $(56.9)$ <br> 82 $(54.3)$ | 3 $(3.8)$ <br> 7 $(9.7)$ <br> 10 $(6.6)$ | 1 $(1.3)$ <br> 3 $(4.2)$ <br> 4 $(2.6)$ | $\begin{array}{r} 79 \\ 72 \\ 151 \end{array}$ | NS |
| Drama | 3ADRA | Female <br> Male <br> Persons | 142 $(23.8)$ <br> 38 $(13.5)$ <br> 180 $(20.5)$ | 211 $(35.3)$ <br> 92 $(32.7)$ <br> 303 $(34.5)$ | 226 $(37.9)$ <br> 127 $(45.2)$ <br> 353 $(40.2)$ | 15 $(2.5)$ <br> 18 $(6.4)$ <br> 33 $(3.8)$ | 3 $(0.5)$ <br> 6 $(2.1)$ <br> 9 $(1.0)$ | $\begin{aligned} & 597 \\ & 281 \\ & 878 \end{aligned}$ | FEMALES |
| Drama | 3BDRA | Female <br> Male <br> Persons | 139 $(23.8)$ <br> 36 $(12.9)$ <br> 175 $(20.3)$ | 206 $(35.3)$ <br> 95 $(34.2)$ <br> 301 $(35.0)$ | 226 $(38.8)$ <br> 128 $(46.0)$ <br> 354 $(41.1)$ | 9 $(1.5)$ <br> 13 $(4.7)$ <br> 22 $(2.6)$ | 3 $(0.5)$ <br> 6 $(2.2)$ <br> 9 $(1.0)$ | $\begin{aligned} & 583 \\ & 278 \\ & 861 \end{aligned}$ | FEMALES |
| Economics | 1AECO | Female <br> Male <br> Persons | 5 $(38.5)$ <br> 2 $(16.7)$ <br> 7 $(28.0)$ | 6 $(46.2)$ <br> 5 $(41.7)$ <br> 11 $(44.0)$ | 2 $(15.4)$ <br> 4 $(33.3)$ <br> 6 $(24.0)$ | 0 $(0.0)$ <br> 1 $(8.3)$ <br> 1 $(4.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 13 \\ & 12 \\ & 25 \end{aligned}$ | NS |
| Economics | 1BECO | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(100.0)$ <br> 1 $(50.0)$ <br> 2 $(66.7)$ | 0 $(0.0)$ <br> 1 $(50.0)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 2 3 | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Economics | 2AECO | Female <br> Male <br> Persons | 0 (0.0) | $\begin{array}{ll} 1 & (100.0) \\ 1 & (20.0) \\ 2 & (33.3) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 4 $(80.0)$ <br> 4 $(66.7)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 1 \\ & 5 \\ & 6 \end{aligned}$ |  |
|  |  |  | 0 (0.0) |  |  |  |  |  |  |
|  |  |  | 0 (0.0) |  |  |  |  |  |  |
| Economics | 2BECO | Female <br> Male <br> Persons | 0 (0.0) | 1 $(100.0)$ <br> 1 $(20.0)$ <br> 2 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 3 $(60.0)$ <br> 3 $(50.0)$ | 0 $(0.0)$ <br> 1 $(20.0)$ <br> 1 $(16.7)$ | $\begin{aligned} & 1 \\ & 5 \\ & 6 \end{aligned}$ | - |
|  |  |  | 0 (0.0) |  |  |  |  |  |  |
|  |  |  | $0 \quad(0.0)$ |  |  |  |  |  |  |
| Economics | 3AECO | Female <br> Male <br> Persons | 209 (22.9) | 217 $(23.8)$ <br> 287 $(25.9)$ <br> 504 $(24.9)$ | 356 $(39.1)$ <br> 455 $(41.0)$ <br> 811 $(40.1)$ | 102 $(11.2)$ <br> 144 $(13.0)$ <br> 246 $(12.2)$ | 27 $(3.0)$ <br> 22 $(2.0)$ <br> 49 $(2.4)$ | $\begin{array}{r} 911 \\ 1110 \\ 2021 \end{array}$ | NS |
|  |  |  | 202 (18.2) |  |  |  |  |  |  |
|  |  |  | 411 (20.3) |  |  |  |  |  |  |
| Economics | 3BECO | Female <br> Male <br> Persons | 210 (23.4) | 216 $(24.0)$ <br> 281 $(25.6)$ <br> 497 $(24.9)$ | 348 $(38.7)$ <br> 450 $(40.9)$ <br> 798 $(39.9)$ | 100 $(11.1)$ <br> 140 $(12.7)$ <br> 240 $(12.0)$ | 25 $(2.8)$ <br> 22 $(2.0)$ <br> 47 $(2.4)$ | $\begin{array}{r} 899 \\ 1099 \\ 1998 \end{array}$ | NS |
|  |  |  | 206 (18.7) |  |  |  |  |  |  |
|  |  |  | 416 (20.8) |  |  |  |  |  |  |
| Earth and Environmental Science | 1AEES | Female <br> Male <br> Persons | 16 (35.6) | 15 $(33.3)$ <br> 19 $(39.6)$ <br> 34 $(36.6)$ | 8 $(17.8)$ <br> 20 $(41.7)$ <br> 28 $(30.1)$ | 6 $(13.3)$ <br> 1 $(2.1)$ <br> 7 $(7.5)$ | $\begin{array}{ll} 0 & (0.0) \\ 1 & (2.1) \\ 1 & (1.1) \end{array}$ | $\begin{aligned} & 45 \\ & 48 \\ & 93 \end{aligned}$ | NS |
|  |  |  | 7 (14.6) |  |  |  |  |  |  |
|  |  |  | 23 (24.7) |  |  |  |  |  |  |
| Earth and Environmental Science | 1BEES | Female <br> Male <br> Persons | 16 (36.4) | 18 $(40.9)$ <br> 16 $(33.3)$ <br> 34 $(37.0)$ | 9 $(20.5)$ <br> 22 $(45.8)$ <br> 31 $(33.7)$ | 1 $(2.3)$ <br> 2 $(4.2)$ <br> 3 $(3.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 44 \\ & 48 \\ & 92 \end{aligned}$ | NS |
|  |  |  | 8 (16.7) |  |  |  |  |  |  |
|  |  |  | 24 (26.1) |  |  |  |  |  |  |
| Earth and Environmental Science | 2AEES | Female | 0 (0.0) | 0 (0.0) | $\begin{array}{ll} \hline & (50.0) \end{array}$ | 1 (50.0) | $\begin{array}{ll} \hline 0 & (0.0) \end{array}$ | 2 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 1 & (14.3) \\ 1 & (11.1) \end{array}$ | $\begin{array}{ll} \hline 5 & (71.4) \\ 6 & (66.7) \end{array}$ | $\begin{array}{ll} \hline 1 & (14.3) \\ 2 & (22.2) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 7 9 | - |
| Earth and Environmental Science | 2BEES | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(14.3)$ <br> 1 $(11.1)$ | 1 $(50.0)$ <br> 5 $(71.4)$ <br> 6 $(66.7)$ | 1 $(50.0)$ <br> 1 $(14.3)$ <br> 2 $(22.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 7 9 | - |
| Earth and Environmental Science | 3AEES | Female <br> Male <br> Persons | 11 $(12.1)$ <br> 22 $(13.8)$ <br> 33 $(13.2)$ | 28 $(30.8)$ <br> 37 $(23.3)$ <br> 65 $(26.0)$ | 44 $(48.4)$ <br> 76 $(47.8)$ <br> 120 $(48.0)$ | 6 $(6.6)$ <br> 18 $(11.3)$ <br> 24 $(9.6)$ | 2 $(2.2)$ <br> 6 $(3.8)$ <br> 8 $(3.2)$ | $\begin{array}{r} 91 \\ 159 \\ 250 \end{array}$ | NS |
| Earth and Environmental Science | 3BEES | Female <br> Male <br> Persons | 9 $(10.2)$ <br> 20 $(12.9)$ <br> 29 $(11.9)$ | 29 $(33.0)$ <br> 38 $(24.5)$ <br> 67 $(27.6)$ | 41 $(46.6)$ <br> 75 $(48.4)$ <br> 116 $(47.7)$ | 6 $(6.8)$ <br> 16 $(10.3)$ <br> 22 $(9.1)$ | 3 $(3.4)$ <br> 6 $(3.9)$ <br> 9 $(3.7)$ | $\begin{array}{r} 88 \\ 155 \\ 243 \end{array}$ | NS |
| English as an Additional Language or Dialect | 1AELD | Female <br> Male <br> Persons | 1 $(20.0)$ <br> 2 $(25.0)$ <br> 3 $(23.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 $(20.0)$ <br> 2 $(25.0)$ <br> 3 $(23.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 $(60.0)$ <br> 4 $(50.0)$ <br> 7 $(53.8)$ | 5 8 13 | - |
| English as an Additional Language or Dialect | 1BELD | Female <br> Male <br> Persons | 1 $(20.0)$ <br> 1 $(12.5)$ <br> 2 $(15.4)$ | 0 $(0.0)$ <br> 1 $(12.5)$ <br> 1 $(7.7)$ | 1 $(20.0)$ <br> 2 $(25.0)$ <br> 3 $(23.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 3 $(60.0)$ <br> 4 $(50.0)$ <br> 7 $(53.8)$ | 5 8 13 | - |
| English as an Additional Language or Dialect | 1CELD | Female <br> Male | $\begin{array}{lr} \hline 21 & (16.7) \\ 13 & (7.9) \end{array}$ | 51 $(40.5)$ <br> 47 $(28.5)$ | 50 $(39.7)$ <br> 87 $(52.7)$ | $\begin{array}{rr} \hline 2 & (1.6) \\ 11 & (6.7) \end{array}$ | $\begin{array}{ll} \hline 2 & (1.6) \\ 7 & (4.2) \end{array}$ | $\begin{aligned} & 126 \\ & 165 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| English | 1BENG | Female <br> Male <br> Persons | 34 $(16.0)$ <br> 12 $(4.4)$ <br> 46 $(9.5)$ | 73 $(34.4)$ <br> 81 $(29.8)$ <br> 154 $(31.8)$ | 85 $(40.1)$ <br> 147 $(54.0)$ <br> 232 $(47.9)$ | 9 $(4.2)$ <br> 13 $(4.8)$ <br> 22 $(4.5)$ | 11 $(5.2)$ <br> 19 $(7.0)$ <br> 30 $(6.2)$ | $\begin{aligned} & 212 \\ & 272 \\ & 484 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 1CENG | Female <br> Male <br> Persons | 665 $(22.7)$ <br> 261 $(7.0)$ <br> 926 $(13.9)$ | 1080 $(36.8)$ <br> 1031 $(27.6)$ <br> 2111 $(31.7)$ | 1038 $(35.4)$ <br> 2049 $(54.9)$ <br> 3087 $(46.3)$ | 90 $(3.1)$ <br> 231 $(6.2)$ <br> 321 $(4.8)$ | 61 $(2.1)$ <br> 160 $(4.3)$ <br> 221 $(3.3)$ | $\begin{aligned} & 2934 \\ & 3732 \\ & 6666 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 1DENG | Female <br> Male <br> Persons | $\begin{array}{lr} \hline 676 & (23.3) \\ 266 & (7.3) \\ 942 & (14.4) \end{array}$ | 1081 $(37.3)$ <br> 1039 $(28.5)$ <br> 2120 $(32.4)$ | 1001 $(34.5)$ <br> 2077 $(56.9)$ <br> 3078 $(47.0)$ | 62 $(2.1)$ <br> 135 $(3.7)$ <br> 197 $(3.0)$ | 78 $(2.7)$ <br> 131 $(3.6)$ <br> 209 $(3.2)$ | $\begin{aligned} & 2898 \\ & 3648 \\ & 6546 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 2AENG | Female Male Persons | 14 $(7.0)$ <br> 8 $(3.7)$ <br> 22 $(5.3)$ | 50 $(24.9)$ <br> 35 $(16.2)$ <br> 85 $(20.4)$ | 117 $(58.2)$ <br> 144 $(66.7)$ <br> 261 $(62.6)$ | 19 $(9.5)$ <br> 23 $(10.6)$ <br> 42 $(10.1)$ | 1 $(0.5)$ <br> 6 $(2.8)$ <br> 7 $(1.7)$ | $\begin{aligned} & 201 \\ & 216 \\ & 417 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 2BENG | Female <br> Male <br> Persons | 16 $(8.1)$ <br> 7 $(3.2)$ <br> 23 $(5.6)$ | 47 $(23.9)$ <br> 35 $(16.2)$ <br> 82 $(19.9)$ | 119 $(60.4)$ <br> 144 $(66.7)$ <br> 263 $(63.7)$ | 14 $(7.1)$ <br> 24 $(11.1)$ <br> 38 $(9.2)$ | 1 $(0.5)$ <br> 6 $(2.8)$ <br> 7 $(1.7)$ | $\begin{aligned} & 197 \\ & 216 \\ & 413 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 2CENG | Female <br> Male <br> Persons | 84 $(7.7)$ <br> 30 $(2.5)$ <br> 114 $(4.9)$ | 334 $(30.4)$ <br> 246 $(20.2)$ <br> 580 $(25.1)$ | 606 $(55.2)$ <br> 810 $(66.6)$ <br> 1416 $(61.2)$ | 51 $(4.6)$ <br> 108 $(8.9)$ <br> 159 $(6.9)$ | 22 $(2.0)$ <br> 22 $(1.8)$ <br> 44 $(1.9)$ | $\begin{aligned} & 1097 \\ & 1216 \\ & 2313 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| English | 2DENG | Female | 92 (8.5) | 335 (30.9) | 594 (54.8) | 48 (4.4) | 15 (1.4) | 1084 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | 37 $(3.1)$ <br> 129 $(5.7)$ | 241 $(20.3)$ <br> 576 $(25.3)$ | $\begin{array}{rr} \hline 804 & (67.6) \\ 1398 & (61.5) \end{array}$ | 83 $(7.0)$ <br> 131 $(5.8)$ | $\begin{array}{ll} 24 & (2.0) \\ 39 & (1.7) \end{array}$ | $\begin{aligned} & \hline 1189 \\ & 2273 \end{aligned}$ | FEMALES |
| English | 3AENG | Female <br> Male <br> Persons | 728 $(13.3)$ <br> 306 $(6.3)$ <br> 1034 $(10.0)$ | 1848 $(33.6)$ <br> 1208 $(25.0)$ <br> 3056 $(29.6)$ | 2763 $(50.3)$ <br> 3032 $(62.8)$ <br> 5795 $(56.2)$ | 129 $(2.3)$ <br> 241 $(5.0)$ <br> 370 $(3.6)$ | 25 $(0.5)$ <br> 38 $(0.8)$ <br> 63 $(0.6)$ | $\begin{array}{r} 5493 \\ 4825 \\ 10318 \end{array}$ | FEMALES |
| English | 3BENG | Female <br> Male <br> Persons | 743 $(13.6)$ <br> 310 $(6.5)$ <br> 1053 $(10.3)$ | 1873 $(34.3)$ <br> 1222 $(25.5)$ <br> 3095 $(30.2)$ | 2692 $(49.4)$ <br> 2997 $(62.5)$ <br> 5689 $(55.5)$ | 121 $(2.2)$ <br> 230 $(4.8)$ <br> 351 $(3.4)$ | 24 $(0.4)$ <br> 40 $(0.8)$ <br> 64 $(0.6)$ | $\begin{array}{r} 5453 \\ 4799 \\ 10252 \end{array}$ | FEMALES |
| Engineering Studies | 1AEST | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 2 $(11.8)$ <br> 2 $(11.8)$ | 0 $(0.0)$ <br> 3 $(17.6)$ <br> 3 $(17.6)$ | 0 $(0.0)$ <br> 11 $(64.7)$ <br> 11 $(64.7)$ | 0 $(0.0)$ <br> 1 $(5.9)$ <br> 1 $(5.9)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 17 \\ 17 \end{array}$ | - |
| Engineering Studies | 1BEST | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(6.2)$ <br> 1 $(6.2)$ | 0 $(0.0)$ <br> 5 $(31.2)$ <br> 5 $(31.2)$ | 0 $(0.0)$ <br> 10 $(62.5)$ <br> 10 $(62.5)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 16 \\ 16 \end{array}$ | - |
| Engineering Studies | 2AEST | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 7 $(20.0)$ <br> 7 $(19.4)$ | 0 $(0.0)$ <br> 12 $(34.3)$ <br> 12 $(33.3)$ | 0 $(0.0)$ <br> 13 $(37.1)$ <br> 13 $(36.1)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (2.8) \end{array}$ | 0 $(0.0)$ <br> 3 $(8.6)$ <br> 3 $(8.3)$ | $\begin{array}{r} 1 \\ 35 \\ 36 \end{array}$ | - |
| Engineering Studies | 2BEST | Female <br> Male | $\begin{array}{lr} \hline 0 & (0.0) \\ 5 & (23.8) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 3 & (14.3) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 12 & (57.1) \end{array}$ | $\begin{array}{rr} \hline 1 & (100.0) \\ 1 & (4.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 1 21 | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 5 (22.7) | 3 (13.6) | 12 (54.5) | 2 (9.1) | 0 (0.0) | 22 |  |
| Engineering Studies | 3AEST | Female <br> Male <br> Persons | 2 $(20.0)$ <br> 59 $(22.3)$ <br> 61 $(22.3)$ | 7 $(70.0)$ <br> 88 $(33.3)$ <br> 95 $(34.7)$ | 1 $(10.0)$ <br> 99 $(37.5)$ <br> 100 $(36.5)$ | 0 $(0.0)$ <br> 17 $(6.4)$ <br> 17 $(6.2)$ | 0 $(0.0)$ <br> 1 $(0.4)$ <br> 1 $(0.4)$ | $\begin{array}{r} 10 \\ 264 \\ 274 \end{array}$ | NS |
| Engineering Studies | 3BEST | Female <br> Male <br> Persons | 2 $(20.0)$ <br> 57 $(22.1)$ <br> 59 $(22.0)$ | 6 $(60.0)$ <br> 79 $(30.6)$ <br> 85 $(31.7)$ | 2 $(20.0)$ <br> 103 $(39.9)$ <br> 105 $(39.2)$ | 0 $(0.0)$ <br> 17 $(6.6)$ <br> 17 $(6.3)$ | 0 $(0.0)$ <br> 2 $(0.8)$ <br> 2 $(0.7)$ | $\begin{array}{r} 10 \\ 258 \\ 268 \end{array}$ | NS |
| French | 3AFRE | Female <br> Male <br> Persons | 83 $(24.5)$ <br> 31 $(22.5)$ <br> 114 $(23.9)$ | 102 $(30.1)$ <br> 36 $(26.1)$ <br> 138 $(28.9)$ | 118 $(34.8)$ <br> 61 $(44.2)$ <br> 179 $(37.5)$ | 32 $(9.4)$ <br> 9 $(6.5)$ <br> 41 $(8.6)$ | 4 $(1.2)$ <br> 1 $(0.7)$ <br> 5 $(1.0)$ | $\begin{aligned} & 339 \\ & 138 \\ & 477 \end{aligned}$ | NS |
| French | 3BFRE | Female <br> Male <br> Persons | 83 $(25.2)$ <br> 31 $(22.5)$ <br> 114 $(24.4)$ | 102 $(30.9)$ <br> 36 $(26.1)$ <br> 138 $(29.5)$ | 116 $(35.2)$ <br> 61 $(44.2)$ <br> 177 $(37.8)$ | 27 $(8.2)$ <br> 9 $(6.5)$ <br> 36 $(7.7)$ | 2 $(0.6)$ <br> 1 $(0.7)$ <br> 3 $(0.6)$ | $\begin{aligned} & 330 \\ & 138 \\ & 468 \end{aligned}$ | NS |
| Food Science and Technology | 1AFSTH | Female Male <br> Persons | 73 $(19.9)$ <br> 13 $(7.5)$ <br> 86 $(16.0)$ | 114 $(31.1)$ <br> 41 $(23.7)$ <br> 155 $(28.8)$ | 152 $(41.5)$ <br> 96 $(55.5)$ <br> 248 $(46.0)$ | 15 $(4.1)$ <br> 14 $(8.1)$ <br> 29 $(5.4)$ | 12 $(3.3)$ <br> 9 $(5.2)$ <br> 21 $(3.9)$ | $\begin{aligned} & 366 \\ & 173 \\ & 539 \end{aligned}$ | FEMALES |
| Food Science and Technology | 1AFSTN | Female <br> Male <br> Persons | 28 $(31.8)$ <br> 1 $(2.7)$ <br> 29 $(23.2)$ | 37 $(42.0)$ <br> 16 $(43.2)$ <br> 53 $(42.4)$ | 18 $(20.5)$ <br> 11 $(29.7)$ <br> 29 $(23.2)$ | 5 $(5.7)$ <br> 5 $(13.5)$ <br> 10 $(8.0)$ | 0 $(0.0)$ <br> 4 $(10.8)$ <br> 4 $(3.2)$ | $\begin{array}{r} 88 \\ 37 \\ 125 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Food Science and Technology | 1AFSTP | Female <br> Male <br> Persons | 0 (0.0) | 10 $(40.0)$ <br> 1 $(11.1)$ <br> 11 $(32.4)$ | 14 $(56.0)$ <br> 5 $(55.6)$ <br> 19 $(55.9)$ | 1 $(4.0)$ <br> 2 $(22.2)$ <br> 3 $(8.8)$ | 0 $(0.0)$ <br> 1 $(11.1)$ <br> 1 $(2.9)$ | $\begin{array}{r} 25 \\ 9 \\ 34 \end{array}$ | NS |
|  |  |  | 0 (0.0) |  |  |  |  |  |  |
|  |  |  | $0 \quad(0.0)$ |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTH | Female <br> Male <br> Persons | 78 (21.7) | 126 $(35.0)$ <br> 42 $(24.4)$ <br> 168 $(31.6)$ | 128 $(35.6)$ <br> 96 $(55.8)$ <br> 224 $(42.1)$ | 18 $(5.0)$ <br> 14 $(8.1)$ <br> 32 $(6.0)$ | 10 $(2.8)$ <br> 8 $(4.7)$ <br> 18 $(3.4)$ | $\begin{aligned} & 360 \\ & 172 \\ & 532 \end{aligned}$ | FEMALES |
|  |  |  | 12 (7.0) |  |  |  |  |  |  |
|  |  |  | 90 (16.9) |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTN | Female <br> Male <br> Persons | 27 $(29.7)$ <br> 2 $(5.3)$ <br> 29 $(22.5)$ | 33 $(36.3)$ <br> 12 $(31.6)$ <br> 45 $(34.9)$ | 27 $(29.7)$ <br> 16 $(42.1)$ <br> 43 $(33.3)$ | $\begin{array}{ll} \hline 3 & (3.3) \\ 3 & (7.9) \\ 6 & (4.7) \end{array}$ | $\begin{array}{lr} \hline 1 & (1.1) \\ 5 & (13.2) \\ 6 & (4.7) \end{array}$ | $\begin{array}{r} 91 \\ 38 \\ 129 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1BFSTP | Female <br> Male <br> Persons | 1 $(4.2)$ <br> 1 $(11.1)$ <br> 2 $(6.1)$ | 8 $(33.3)$ <br> 0 $(0.0)$ <br> 8 $(24.2)$ | 14 $(58.3)$ <br> 6 $(66.7)$ <br> 20 $(60.6)$ | 1 $(4.2)$ <br> 1 $(11.1)$ <br> 2 $(6.1)$ | 0 $(0.0)$ <br> 1 $(11.1)$ <br> 1 $(3.0)$ | $\begin{array}{r} 24 \\ 9 \\ 33 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1CFSTH | Female <br> Male <br> Persons | 271 $(29.9)$ <br> 36 $(8.1)$ <br> 307 $(22.8)$ | 312 $(34.4)$ <br> 135 $(30.5)$ <br> 447 $(33.2)$ | 273 $(30.1)$ <br> 211 $(47.7)$ <br> 484 $(35.9)$ | 32 $(3.5)$ <br> 35 $(7.9)$ <br> 67 $(5.0)$ | 18 $(2.0)$ <br> 25 $(5.7)$ <br> 43 $(3.2)$ | $\begin{array}{r} 906 \\ 442 \\ 1348 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1CFSTN | Female <br> Male <br> Persons | 49 $(27.8)$ <br> 8 $(8.4)$ <br> 57 $(21.0)$ | 81 $(46.0)$ <br> 21 $(22.1)$ <br> 102 $(37.6)$ | 39 $(22.2)$ <br> 51 $(53.7)$ <br> 90 $(33.2)$ | 4 $(2.3)$ <br> 11 $(11.6)$ <br> 15 $(5.5)$ | 3 $(1.7)$ <br> 4 $(4.2)$ <br> 7 $(2.6)$ | $\begin{array}{r} 176 \\ 95 \\ 271 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Food Science and Technology | 1CFSTP | Female | 15 (36.6) | $9 \quad(22.0)$ | 14 (34.1) | 2 (4.9) | 1 (2.4) | 41 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 1 & (3.7) \\ 16 & (23.5) \end{array}$ | $\begin{array}{rr} 5 & (18.5) \\ 14 & (20.6) \end{array}$ | 12 $(44.4)$ <br> 26 $(38.2)$ | $\begin{array}{rr\|} \hline 3 & (11.1) \\ 5 & (7.4) \end{array}$ | $\begin{array}{ll} \hline 6 & (22.2) \\ 7 & (10.3) \end{array}$ | $\begin{aligned} & 27 \\ & 68 \end{aligned}$ | FEMALES |
| Food Science and Technology | 1DFSTH | Female <br> Male <br> Persons | 278 $(31.4)$ <br> 38 $(8.9)$ <br> 316 $(24.1)$ | 306 $(34.5)$ <br> 127 $(29.9)$ <br> 433 $(33.0)$ | 260 $(29.3)$ <br> 210 $(49.4)$ <br> 470 $(35.9)$ | 22 $(2.5)$ <br> 29 $(6.8)$ <br> 51 $(3.9)$ | 20 $(2.3)$ <br> 21 $(4.9)$ <br> 41 $(3.1)$ | $\begin{array}{r} 886 \\ 425 \\ 1311 \end{array}$ | FEMALES |
| Food Science and Technology | 1DFSTN | Female <br> Male <br> Persons | 61 $(36.5)$ <br> 6 $(6.7)$ <br> 67 $(26.1)$ | 70 $(41.9)$ <br> 23 $(25.6)$ <br> 93 $(36.2)$ | 27 $(16.2)$ <br> 45 $(50.0)$ <br> 72 $(28.0)$ | 4 $(2.4)$ <br> 7 $(7.8)$ <br> 11 $(4.3)$ | 5 $(3.0)$ <br> 9 $(10.0)$ <br> 14 $(5.4)$ | $\begin{array}{r} 167 \\ 90 \\ 257 \end{array}$ | FEMALES |
| Food Science and Technology | 1DFSTP | Female <br> Male <br> Persons | 14 $(36.8)$ <br> 1 $(3.8)$ <br> 15 $(23.4)$ | 11 $(28.9)$ <br> 6 $(23.1)$ <br> 17 $(26.6)$ | 12 $(31.6)$ <br> 13 $(50.0)$ <br> 25 $(39.1)$ | 1 $(2.6)$ <br> 2 $(7.7)$ <br> 3 $(4.7)$ | 0 $(0.0)$ <br> 4 $(15.4)$ <br> 4 $(6.2)$ | $\begin{aligned} & 38 \\ & 26 \\ & 64 \end{aligned}$ | FEMALES |
| Food Science and Technology | 2AFST | Female <br> Male <br> Persons | 25 $(22.9)$ <br> 1 $(2.4)$ <br> 26 $(17.2)$ | 35 $(32.1)$ <br> 11 $(26.2)$ <br> 46 $(30.5)$ | 46 $(42.2)$ <br> 19 $(45.2)$ <br> 65 $(43.0)$ | 3 $(2.8)$ <br> 5 $(11.9)$ <br> 8 $(5.3)$ | 0 $(0.0)$ <br> 6 $(14.3)$ <br> 6 $(4.0)$ | $\begin{array}{r} 109 \\ 42 \\ 151 \end{array}$ | FEMALES |
| Food Science and Technology | 2BFST | Female <br> Male <br> Persons | 31 $(29.2)$ <br> 1 $(2.4)$ <br> 32 $(21.8)$ | 36 $(34.0)$ <br> 11 $(26.8)$ <br> 47 $(32.0)$ | 36 $(34.0)$ <br> 20 $(48.8)$ <br> 56 $(38.1)$ | 3 $(2.8)$ <br> 5 $(12.2)$ <br> 8 $(5.4)$ | 0 $(0.0)$ <br> 4 $(9.8)$ <br> 4 $(2.7)$ | $\begin{array}{r} 106 \\ 41 \\ 147 \end{array}$ | FEMALES |
| Food Science and Technology | 3AFST | Female <br> Male | 60 $(32.4)$ <br> 6 $(12.5)$ | 69 $(37.3)$ <br> 14 $(29.2)$ | 51 $(27.6)$ <br> 23 $(47.9)$ | $\begin{array}{\|ll\|} \hline 5 & (2.7) \\ 4 & (8.3) \end{array}$ | 0 $(0.0)$ <br> 1 $(2.1)$ | $\begin{array}{r} 185 \\ 48 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 66 (28.3) | 83 (35.6) | $74 \quad$ (31.8) | 9 (3.9) | 1 (0.4) | 233 |  |
| Food Science and Technology | 3BFST | Female <br> Male <br> Persons | 60 $(32.8)$ <br> 6 $(12.8)$ <br> 66 $(28.7)$ | 69 $(37.7)$ <br> 14 $(29.8)$ <br> 83 $(36.1)$ | 50 $(27.3)$ <br> 23 $(48.9)$ <br> 73 $(31.7)$ | 4 $(2.2)$ <br> 3 $(6.4)$ <br> 7 $(3.0)$ | 0 $(0.0)$ <br> 1 $(2.1)$ <br> 1 $(0.4)$ | $\begin{array}{r} 183 \\ 47 \\ 230 \end{array}$ | FEMALES |
| Geography | 1AGEO | Female <br> Male <br> Persons | 8 $(25.8)$ <br> 8 $(20.5)$ <br> 16 $(22.9)$ | 14 $(45.2)$ <br> 9 $(23.1)$ <br> 23 $(32.9)$ | 6 $(19.4)$ <br> 17 $(43.6)$ <br> 23 $(32.9)$ | 2 $(6.5)$ <br> 4 $(10.3)$ <br> 6 $(8.6)$ | 1 $(3.2)$ <br> 1 $(2.6)$ <br> 2 $(2.9)$ | $\begin{aligned} & 31 \\ & 39 \\ & 70 \end{aligned}$ | NS |
| Geography | 1BGEO | Female <br> Male <br> Persons | 14 $(42.4)$ <br> 1 $(2.4)$ <br> 15 $(20.3)$ | 8 $(24.2)$ <br> 11 $(26.8)$ <br> 19 $(25.7)$ | 8 $(24.2)$ <br> 13 $(31.7)$ <br> 21 $(28.4)$ | 1 $(3.0)$ <br> 9 $(22.0)$ <br> 10 $(13.5)$ | 2 $(6.1)$ <br> 7 $(17.1)$ <br> 9 $(12.2)$ | $\begin{aligned} & 33 \\ & 41 \\ & 74 \end{aligned}$ | FEMALES |
| Geography | 2AGEO | Female <br> Male <br> Persons | 3 $(14.3)$ <br> 1 $(6.2)$ <br> 4 $(10.8)$ | 5 $(23.8)$ <br> 6 $(37.5)$ <br> 11 $(29.7)$ | 8 $(38.1)$ <br> 5 $(31.2)$ <br> 13 $(35.1)$ | 3 $(14.3)$ <br> 4 $(25.0)$ <br> 7 $(18.9)$ | 2 $(9.5)$ <br> 0 $(0.0)$ <br> 2 $(5.4)$ | $\begin{aligned} & 21 \\ & 16 \\ & 37 \end{aligned}$ | NS |
| Geography | 2BGEO | Female <br> Male <br> Persons | 3 $(14.3)$ <br> 1 $(6.7)$ <br> 4 $(11.1)$ | 6 $(28.6)$ <br> 6 $(40.0)$ <br> 12 $(33.3)$ | 8 $(38.1)$ <br> 5 $(33.3)$ <br> 13 $(36.1)$ | 2 $(9.5)$ <br> 3 $(20.0)$ <br> 5 $(13.9)$ | 2 $(9.5)$ <br> 0 $(0.0)$ <br> 2 $(5.6)$ | $\begin{aligned} & 21 \\ & 15 \\ & 36 \end{aligned}$ | NS |
| Geography | 3AGEO | Female <br> Male <br> Persons | 156 $(14.5)$ <br> 89 $(10.0)$ <br> 245 $(12.5)$ | 308 $(28.7)$ <br> 190 $(21.4)$ <br> 498 $(25.4)$ | 510 $(47.5)$ <br> 488 $(55.1)$ <br> 998 $(50.9)$ | 92 $(8.6)$ <br> 103 $(11.6)$ <br> 195 $(9.9)$ | 8 $(0.7)$ <br> 16 $(1.8)$ <br> 24 $(1.2)$ | $\begin{array}{r} 1074 \\ 886 \\ 1960 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{ll} \hline 1 & (50.0) \\ 1 & (33.3) \end{array}$ | 0 $(0.0)$ <br> 1 $(33.3)$ | $\begin{array}{ll} \hline 1 & (50.0) \\ 1 & (33.3) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 2 3 | - |
| Human Biological Science | 1AHBS | Female <br> Male <br> Persons | 10 $(52.6)$ <br> 4 $(50.0)$ <br> 14 $(51.9)$ | 2 $(10.5)$ <br> 1 $(12.5)$ <br> 3 $(11.1)$ | 6 $(31.6)$ <br> 1 $(12.5)$ <br> 7 $(25.9)$ | 1 $(5.3)$ <br> 0 $(0.0)$ <br> 1 $(3.7)$ | 0 $(0.0)$ <br> 2 $(25.0)$ <br> 2 $(7.4)$ | $\begin{array}{r} 19 \\ 8 \\ 27 \end{array}$ | NS |
| Human Biological Science | 1BHBS | Female <br> Male <br> Persons | 10 $(58.8)$ <br> 4 $(66.7)$ <br> 14 $(60.9)$ | 1 $(5.9)$ <br> 0 $(0.0)$ <br> 1 $(4.3)$ | 4 $(23.5)$ <br> 1 $(16.7)$ <br> 5 $(21.7)$ | 1 $(5.9)$ <br> 0 $(0.0)$ <br> 1 $(4.3)$ | 1 $(5.9)$ <br> 1 $(16.7)$ <br> 2 $(8.7)$ | 17 6 23 | - |
| Human Biological Science | 2AHBS | Female <br> Male <br> Persons | 2 $(2.1)$ <br> 2 $(5.1)$ <br> 4 $(3.0)$ | 13 $(13.5)$ <br> 5 $(12.8)$ <br> 18 $(13.3)$ | 49 $(51.0)$ <br> 21 $(53.8)$ <br> 70 $(51.9)$ | 24 $(25.0)$ <br> 5 $(12.8)$ <br> 29 $(21.5)$ | 8 $(8.3)$ <br> 6 $(15.4)$ <br> 14 $(10.4)$ | $\begin{array}{r} 96 \\ 39 \\ 135 \end{array}$ | NS |
| Human Biological Science | 2BHBS | Female <br> Male <br> Persons | 2 $(2.2)$ <br> 2 $(5.1)$ <br> 4 $(3.1)$ | 12 $(13.0)$ <br> 3 $(7.7)$ <br> 15 $(11.5)$ | 53 $(57.6)$ <br> 23 $(59.0)$ <br> 76 $(58.0)$ | 19 $(20.7)$ <br> 6 $(15.4)$ <br> 25 $(19.1)$ | 6 $(6.5)$ <br> 5 $(12.8)$ <br> 11 $(8.4)$ | $\begin{array}{r} 92 \\ 39 \\ 131 \end{array}$ | NS |
| Human Biological Science | 3AHBS | Female <br> Male <br> Persons | 658 $(20.6)$ <br> 242 $(16.7)$ <br> 900 $(19.4)$ | 859 $(26.9)$ <br> 339 $(23.4)$ <br> 1198 $(25.8)$ | 1280 $(40.1)$ <br> 668 $(46.2)$ <br> 1948 $(42.0)$ | 341 $(10.7)$ <br> 176 $(12.2)$ <br> 517 $(11.1)$ | 54 $(1.7)$ <br> 22 $(1.5)$ <br> 76 $(1.6)$ | $\begin{aligned} & 3192 \\ & 1447 \\ & 4639 \end{aligned}$ | FEMALES |
| Human Biological Science | 3BHBS | Female <br> Male | 659 $(21.1)$ <br> 242 $(17.0)$ | 852 $(27.3)$ <br> 336 $(23.7)$ | 1260 $(40.4)$ <br> 663 $(46.7)$ | 312 $(10.0)$ <br> 160 $(11.3)$ | $\begin{array}{ll} \hline 39 & (1.2) \\ 19 & (1.3) \end{array}$ | $\begin{aligned} & 3122 \\ & 1420 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 901 (19.8) | $1188 \quad(26.2)$ | $1923 \quad$ (42.3) | 472 (10.4) | 58 (1.3) | 4542 |  |
| Heritage Chinese Mandarin | 3AHCM | Female <br> Male <br> Persons | 4 $(26.7)$ <br> 1 $(14.3)$ <br> 5 $(22.7)$ | 5 $(33.3)$ <br> 1 $(14.3)$ <br> 6 $(27.3)$ | 4 $(26.7)$ <br> 3 $(42.9)$ <br> 7 $(31.8)$ | 2 $(13.3)$ <br> 2 $(28.6)$ <br> 4 $(18.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 15 \\ 7 \\ 22 \end{array}$ | - |
| Heritage Chinese Mandarin | 3BHCM | Female <br> Male <br> Persons | 4 $(33.3)$ <br> 1 $(14.3)$ <br> 5 $(26.3)$ | 3 $(25.0)$ <br> 1 $(14.3)$ <br> 4 $(21.1)$ | 3 $(25.0)$ <br> 3 $(42.9)$ <br> 6 $(31.6)$ | 2 $(16.7)$ <br> 2 $(28.6)$ <br> 4 $(21.1)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 12 \\ 7 \\ 19 \end{array}$ | - |
| Health Studies | 1AHEA | Female <br> Male <br> Persons | 26 $(40.0)$ <br> 10 $(14.9)$ <br> 36 $(27.3)$ | 16 $(24.6)$ <br> 13 $(19.4)$ <br> 29 $(22.0)$ | 17 $(26.2)$ <br> 31 $(46.3)$ <br> 48 $(36.4)$ | 2 $(3.1)$ <br> 7 $(10.4)$ <br> 9 $(6.8)$ | 4 $(6.2)$ <br> 6 $(9.0)$ <br> 10 $(7.6)$ | $\begin{array}{r} 65 \\ 67 \\ 132 \end{array}$ | FEMALES |
| Health Studies | 1BHEA | Female <br> Male <br> Persons | 29 $(43.9)$ <br> 11 $(16.4)$ <br> 40 $(30.1)$ | 12 $(18.2)$ <br> 14 $(20.9)$ <br> 26 $(19.5)$ | 17 $(25.8)$ <br> 27 $(40.3)$ <br> 44 $(33.1)$ | 4 $(6.1)$ <br> 9 $(13.4)$ <br> 13 $(9.8)$ | 4 $(6.1)$ <br> 6 $(9.0)$ <br> 10 $(7.5)$ | $\begin{array}{r} 66 \\ 67 \\ 133 \end{array}$ | FEMALES |
| Health Studies | 1CHEA | Female <br> Male <br> Persons | 140 $(28.3)$ <br> 29 $(10.1)$ <br> 169 $(21.7)$ | 167 $(33.8)$ <br> 61 $(21.3)$ <br> 228 $(29.2)$ | 131 $(26.5)$ <br> 134 $(46.9)$ <br> 265 $(34.0)$ | 33 $(6.7)$ <br> 30 $(10.5)$ <br> 63 $(8.1)$ | 23 $(4.7)$ <br> 32 $(11.2)$ <br> 55 $(7.1)$ | $\begin{aligned} & 494 \\ & 286 \\ & 780 \end{aligned}$ | FEMALES |
| Health Studies | 1DHEA | Female <br> Male <br> Persons | 152 $(31.5)$ <br> 26 $(9.4)$ <br> 178 $(23.5)$ | 161 $(33.3)$ <br> 70 $(25.4)$ <br> 231 $(30.4)$ | 124 $(25.7)$ <br> 126 $(45.7)$ <br> 250 $(32.9)$ | 16 $(3.3)$ <br> 24 $(8.7)$ <br> 40 $(5.3)$ | 30 $(6.2)$ <br> 30 $(10.9)$ <br> 60 $(7.9)$ | $\begin{aligned} & 483 \\ & 276 \\ & 759 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Health Studies | 2AHEA | Female | 16 (30.2) | 15 (28.3) | 17 (32.1) | 3 (5.7) | 2 (3.8) | 53 |  |
|  |  |  | 3 (12.5) | 4 (16.7) | 11 (45.8) | 4 (16.7) | 2 (8.3) | 24 | NS |
|  |  | Persons | 19 (24.7) | 19 (24.7) | 28 (36.4) | 7 (9.1) | 4 (5.2) | 77 |  |
| Health Studies | 2BHEA | Female <br> Male <br> Persons | 15 $(30.0)$ <br> 3 $(14.3)$ <br> 18 $(25.4)$ | $\begin{aligned} \hline 15 & (30.0) \\ 3 & (14.3) \\ 18 & (25.4) \end{aligned}$ | 14 $(28.0)$ <br> 9 $(42.9)$ <br> 23 $(32.4)$ | 4 $(8.0)$ <br> 4 $(19.0)$ <br> 8 $(11.3)$ | 2 $(4.0)$ <br> 2 $(9.5)$ <br> 4 $(5.6)$ | $\begin{aligned} & 50 \\ & 21 \\ & 71 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Health Studies | 3AHEA | Female <br> Male <br> Persons | 68 $(21.1)$ <br> 11 $(8.5)$ <br> 79 $(17.5)$ | 97 $(30.0)$ <br> 31 $(24.0)$ <br> 128 $(28.3)$ | 128 $(39.6)$ <br> 64 $(49.6)$ <br> 192 $(42.5)$ | 22 $(6.8)$ <br> 15 $(11.6)$ <br> 37 $(8.2)$ | 8 $(2.5)$ <br> 8 $(6.2)$ <br> 16 $(3.5)$ | $\begin{aligned} & 323 \\ & 129 \\ & 452 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Health Studies | 3BHEA | Female <br> Male <br> Persons | 69 $(22.0)$ <br> 11 $(8.7)$ <br> 80 $(18.2)$ | 98 $(31.3)$ <br> 28 $(22.2)$ <br> 126 $(28.7)$ | 125 $(39.9)$ <br> 67 $(53.2)$ <br> 192 $(43.7)$ | 15 $(4.8)$ <br> 14 $(11.1)$ <br> 29 $(6.6)$ | 6 $(1.9)$ <br> 6 $(4.8)$ <br> 12 $(2.7)$ | $\begin{aligned} & 313 \\ & 126 \\ & 439 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Hebrew | 3AHEB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 2 $(66.7)$ <br> 2 $(50.0)$ | $\begin{array}{cc} \hline 1 & (100.0) \\ 1 & (33.3) \\ 2 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 3 \\ & 4 \end{aligned}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Hebrew | 3BHEB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 2 $(66.7)$ <br> 2 $(50.0)$ | $\begin{array}{cc} \hline 1 & (100.0) \\ 1 & (33.3) \\ 2 & (50.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $1$ <br> 3 <br> 4 | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Ancient History | 1 AHIA | Female | 13 (24.1) | 12 (22.2) | 21 (38.9) | 4 (7.4) | 4 (7.4) | 54 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 7 & (14.0) \\ 20 & (19.2) \end{array}$ | 11 $(22.0)$ <br> 23 $(22.1)$ | $\begin{array}{ll} \hline 25 & (50.0) \\ 46 & (44.2) \end{array}$ | $\begin{array}{ll} \hline 4 & (8.0) \\ 8 & (7.7) \end{array}$ | $\begin{array}{ll} \hline 3 & (6.0) \\ 7 & (6.7) \end{array}$ | $\begin{array}{r} 50 \\ 104 \end{array}$ | NS |
| Ancient History | 1BHIA | Female <br> Male <br> Persons | 14 $(26.9)$ <br> 7 $(14.3)$ <br> 21 $(20.8)$ | 10 $(19.2)$ <br> 7 $(14.3)$ <br> 17 $(16.8)$ | 21 $(40.4)$ <br> 28 $(57.1)$ <br> 49 $(48.5)$ | 2 $(3.8)$ <br> 3 $(6.1)$ <br> 5 $(5.0)$ | 5 $(9.6)$ <br> 4 $(8.2)$ <br> 9 $(8.9)$ | $\begin{array}{r} 52 \\ 49 \\ 101 \end{array}$ | NS |
| Ancient History | 2AHIA | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 4 $(20.0)$ <br> 2 $(6.9)$ <br> 6 $(12.2)$ | 12 $(60.0)$ <br> 22 $(75.9)$ <br> 34 $(69.4)$ | 3 $(15.0)$ <br> 2 $(6.9)$ <br> 5 $(10.2)$ | 1 $(5.0)$ <br> 3 $(10.3)$ <br> 4 $(8.2)$ | $\begin{aligned} & 20 \\ & 29 \\ & 49 \end{aligned}$ | NS |
| Ancient History | 2BHIA | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 $(10.5)$ <br> 2 $(7.7)$ <br> 4 $(8.9)$ | 12 $(63.2)$ <br> 21 $(80.8)$ <br> 33 $(73.3)$ | 1 $(5.3)$ <br> 3 $(11.5)$ <br> 4 $(8.9)$ | $\begin{array}{rr} 4 & (21.1) \\ 0 & (0.0) \\ 4 & (8.9) \end{array}$ | $\begin{aligned} & 19 \\ & 26 \\ & 45 \end{aligned}$ | NS |
| Ancient History | 3AHIA | Female <br> Male <br> Persons | 24 $(22.2)$ <br> 18 $(23.1)$ <br> 42 $(22.6)$ | 33 $(30.6)$ <br> 25 $(32.1)$ <br> 58 $(31.2)$ | 43 $(39.8)$ <br> 30 $(38.5)$ <br> 73 $(39.2)$ | 8 $(7.4)$ <br> 3 $(3.8)$ <br> 11 $(5.9)$ | 0 $(0.0)$ <br> 2 $(2.6)$ <br> 2 $(1.1)$ | $\begin{array}{r} 108 \\ 78 \\ 186 \end{array}$ | NS |
| Ancient History | 3BHIA | Female <br> Male <br> Persons | 24 $(22.6)$ <br> 19 $(24.7)$ <br> 43 $(23.5)$ | 29 $(27.4)$ <br> 24 $(31.2)$ <br> 53 $(29.0)$ | 47 $(44.3)$ <br> 30 $(39.0)$ <br> 77 $(42.1)$ | 6 $(5.7)$ <br> 2 $(2.6)$ <br> 8 $(4.4)$ | 0 $(0.0)$ <br> 2 $(2.6)$ <br> 2 $(1.1)$ | $\begin{array}{r} 106 \\ 77 \\ 183 \end{array}$ | NS |
| Modern History | 1AHIM | Female <br> Male | 28 $(29.2)$ <br> 12 $(11.9)$ | 37 $(38.5)$ <br> 36 $(35.6)$ | 28 $(29.2)$ <br> 37 $(36.6)$ | $\begin{array}{rr} \hline 1 & (1.0) \\ 11 & (10.9) \end{array}$ | $\begin{array}{ll} 2 & (2.1) \\ 5 & (5.0) \end{array}$ | 96 101 | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Indonesian: Background Speaker | 3BIBS | Female | 0 (0.0) | 2 (33.3) | 3 (50.0) | 1 (16.7) | 0 (0.0) | 6 |  |
|  |  | Male <br> Persons | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 2 & (33.3) \end{array}$ | $\begin{array}{lr} 0 & (0.0) \\ 3 & (50.0) \end{array}$ | $\begin{array}{rr} 0 & (0.0) \\ 1 & (16.7) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 | - |
| Indonesian: Second Language | 1AIND | Female | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 |  |
|  |  |  | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 1 (100.0) | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 1 | - |
|  |  | Persons | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | 0 (0.0) | 1 |  |
| Indonesian: Second Language | 1BIND | Female | $0 \quad(0.0)$ | 0 (0.0) | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 0 |  |
|  |  | Male | $0 \quad(0.0)$ | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 | - |
|  |  | Persons | 0 (0.0) | 0 (0.0) | 1 (100.0) | $0 \quad(0.0)$ | 0 (0.0) | 1 |  |
| Indonesian: Second Language | 2AIND | Female | $0 \quad(0.0)$ | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
|  |  | Male | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 | - |
|  |  | Persons | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 2 (100.0) | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 2 |  |
| Indonesian: Second Language | 2BIND | Female | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 1 |  |
|  |  | Male | $0 \quad(0.0)$ | 0 (0.0) | 1 (100.0) | 0 (0.0) | 0 (0.0) | 1 | - |
|  |  | Persons | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 2 (100.0) | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 2 |  |
| Indonesian: Second Language | 3AIND | Female | 9 (23.7) | 10 (26.3) | 16 (42.1) | 2 (5.3) | 1 (2.6) | 38 |  |
|  |  | Male | 10 (28.6) | 15 (42.9) | $9 \quad(25.7)$ | 1 (2.9) | 0 (0.0) | 35 | NS |
|  |  | Persons | 19 (26.0) | 25 (34.2) | 25 (34.2) | 3 (4.1) | 1 (1.4) | 73 |  |
| Indonesian: Second Language | 3BIND | Female | 9 (23.7) | 10 (26.3) | 16 (42.1) | 2 (5.3) | 1 (2.6) | 38 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 10 $(28.6)$ <br> 19 $(26.0)$ | 15 $(42.9)$ <br> 25 $(34.2)$ | $\begin{array}{rr} 9 & (25.7) \\ 25 & (34.2) \end{array}$ | $\begin{array}{ll} \hline 1 & (2.9) \\ 3 & (4.1) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (1.4) \end{array}$ | $\begin{aligned} & 35 \\ & 73 \end{aligned}$ | NS |
| Integrated Science | 1AISC | Female <br> Male <br> Persons | 47 $(25.7)$ <br> 23 $(14.9)$ <br> 70 $(20.8)$ | 57 $(31.1)$ <br> 51 $(33.1)$ <br> 108 $(32.0)$ | 70 $(38.3)$ <br> 71 $(46.1)$ <br> 141 $(41.8)$ | 6 $(3.3)$ <br> 8 $(5.2)$ <br> 14 $(4.2)$ | 3 $(1.6)$ <br> 1 $(0.6)$ <br> 4 $(1.2)$ | $\begin{aligned} & \hline 183 \\ & 154 \\ & 337 \end{aligned}$ | NS |
| Integrated Science | 1BISC | Female <br> Male <br> Persons | 48 $(26.1)$ <br> 27 $(17.8)$ <br> 75 $(22.3)$ | 56 $(30.4)$ <br> 52 $(34.2)$ <br> 108 $(32.1)$ | 74 $(40.2)$ <br> 66 $(43.4)$ <br> 140 $(41.7)$ | 5 $(2.7)$ <br> 6 $(3.9)$ <br> 11 $(3.3)$ | 1 $(0.5)$ <br> 1 $(0.7)$ <br> 2 $(0.6)$ | $\begin{aligned} & 184 \\ & 152 \\ & 336 \end{aligned}$ | NS |
| Integrated Science | 1CISC | Female <br> Male <br> Persons | 214 $(30.4)$ <br> 113 $(13.5)$ <br> 327 $(21.2)$ | 225 $(32.0)$ <br> 255 $(30.4)$ <br> 480 $(31.1)$ | 213 $(30.3)$ <br> 368 $(43.9)$ <br> 581 $(37.7)$ | 25 $(3.6)$ <br> 76 $(9.1)$ <br> 101 $(6.5)$ | 27 $(3.8)$ <br> 26 $(3.1)$ <br> 53 $(3.4)$ | $\begin{array}{r} \hline 704 \\ 838 \\ 1542 \end{array}$ | FEMALES |
| Integrated Science | 1DISC | Female <br> Male <br> Persons | 226 $(31.2)$ <br> 112 $(13.3)$ <br> 338 $(21.6)$ | 240 $(33.1)$ <br> 278 $(33.0)$ <br> 518 $(33.0)$ | 217 $(29.9)$ <br> 379 $(45.0)$ <br> 596 $(38.0)$ | 22 $(3.0)$ <br> 49 $(5.8)$ <br> 71 $(4.5)$ | 20 $(2.8)$ <br> 25 $(3.0)$ <br> 45 $(2.9)$ | $\begin{array}{r} 725 \\ 843 \\ 1568 \end{array}$ | FEMALES |
| Integrated Science | 2AISC | Female <br> Male <br> Persons | 2 $(11.1)$ <br> 3 $(11.5)$ <br> 5 $(11.4)$ | 8 $(44.4)$ <br> 9 $(34.6)$ <br> 17 $(38.6)$ | 6 $(33.3)$ <br> 12 $(46.2)$ <br> 18 $(40.9)$ | 2 $(11.1)$ <br> 2 $(7.7)$ <br> 4 $(9.1)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 18 \\ & 26 \\ & 44 \end{aligned}$ | NS |
| Integrated Science | 2BISC | Female <br> Male | $\begin{array}{ll} \hline 2 & (11.1) \\ 3 & (11.5) \end{array}$ | $\begin{array}{ll\|} \hline 8 & (44.4) \\ 9 & (34.6) \end{array}$ | $\begin{array}{rr} 6 & (33.3) \\ 12 & (46.2) \end{array}$ | $\begin{array}{lr} \hline 2 & (11.1) \\ 2 & (7.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 18 \\ & 26 \end{aligned}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 21 & (21.4) \\ 80 & (27.6) \end{array}$ | 35 $(35.7)$ <br> 79 $(27.2)$ | 34 $(34.7)$ <br> 98 $(33.8)$ | $\begin{array}{rr} 5 & (5.1) \\ 28 & (9.7) \end{array}$ | $\begin{array}{ll} \hline 3 & (3.1) \\ 5 & (1.7) \end{array}$ | $\begin{array}{r} 98 \\ 290 \end{array}$ | NS |
| Japanese: Second Language | 3BJSL | Female <br> Male <br> Persons | 59 $(31.4)$ <br> 21 $(21.6)$ <br> 80 $(28.1)$ | 45 $(23.9)$ <br> 37 $(38.1)$ <br> 82 $(28.8)$ | 63 $(33.5)$ <br> 31 $(32.0)$ <br> 94 $(33.0)$ | 19 $(10.1)$ <br> 6 $(6.2)$ <br> 25 $(8.8)$ | 2 $(1.1)$ <br> 2 $(2.1)$ <br> 4 $(1.4)$ | $\begin{array}{r} 188 \\ 97 \\ 285 \end{array}$ | NS |
| Literature | 1ALIT | Female <br> Male <br> Persons | 5 $(6.4)$ <br> 0 $(0.0)$ <br> 5 $(3.6)$ | 33 $(42.3)$ <br> 7 $(11.5)$ <br> 40 $(28.8)$ | 35 $(44.9)$ <br> 45 $(73.8)$ <br> 80 $(57.6)$ | 3 $(3.8)$ <br> 5 $(8.2)$ <br> 8 $(5.8)$ | 2 $(2.6)$ <br> 4 $(6.6)$ <br> 6 $(4.3)$ | $\begin{array}{r} \hline 78 \\ 61 \\ 139 \end{array}$ | FEMALES |
| Literature | 1BLIT | Female <br> Male <br> Persons | 7 $(9.1)$ <br> 1 $(1.5)$ <br> 8 $(5.6)$ | 31 $(40.3)$ <br> 10 $(15.4)$ <br> 41 $(28.9)$ | 33 $(42.9)$ <br> 42 $(64.6)$ <br> 75 $(52.8)$ | 4 $(5.2)$ <br> 11 $(16.9)$ <br> 15 $(10.6)$ | 2 $(2.6)$ <br> 1 $(1.5)$ <br> 3 $(2.1)$ | $\begin{array}{r} 77 \\ 65 \\ 142 \end{array}$ | FEMALES |
| Literature | 1CLIT | Female <br> Male <br> Persons | 7 $(7.5)$ <br> 4 $(4.3)$ <br> 11 $(5.9)$ | 32 $(34.4)$ <br> 13 $(14.0)$ <br> 45 $(24.2)$ | 49 $(52.7)$ <br> 65 $(69.9)$ <br> 114 $(61.3)$ | 4 $(4.3)$ <br> 8 $(8.6)$ <br> 12 $(6.5)$ | 1 $(1.1)$ <br> 3 $(3.2)$ <br> 4 $(2.2)$ | $\begin{array}{r} 93 \\ 93 \\ 186 \end{array}$ | FEMALES |
| Literature | 1DLIT | Female <br> Male <br> Persons | 11 $(12.1)$ <br> 4 $(4.3)$ <br> 15 $(8.2)$ | 37 $(40.7)$ <br> 14 $(15.2)$ <br> 51 $(27.9)$ | 41 $(45.1)$ <br> 64 $(69.6)$ <br> 105 $(57.4)$ | 2 $(2.2)$ <br> 8 $(8.7)$ <br> 10 $(5.5)$ | 0 $(0.0)$ <br> 2 $(2.2)$ <br> 2 $(1.1)$ | $\begin{array}{r} 91 \\ 92 \\ 183 \end{array}$ | FEMALES |
| Literature | 2ALIT | Female <br> Male | $\begin{array}{ll} \hline 3 & (42.9) \\ 1 & (25.0) \end{array}$ | $\begin{array}{ll} \hline 2 & (28.6) \\ 2 & (50.0) \end{array}$ | $\begin{array}{lr} \hline 2 & (28.6) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 1 & (25.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 7 4 | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 4 (36.4) | $4 \quad$ (36.4) | 2 (18.2) | 1 (9.1) | $0 \quad(0.0)$ | 11 |  |
| Literature | 2BLIT | Female <br> Male <br> Persons | 3 $(42.9)$ <br> 1 $(25.0)$ <br> 4 $(36.4)$ | 2 $(28.6)$ <br> 2 $(50.0)$ <br> 4 $(36.4)$ | $\begin{array}{lr} 2 & (28.6) \\ 0 & (0.0) \\ 2 & (18.2) \end{array}$ | 0 $(0.0)$ <br> 1 $(25.0)$ <br> 1 $(9.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 7 \\ 4 \\ 11 \end{array}$ | - |
| Literature | 3ALIT | Female <br> Male <br> Persons | 338 $(28.1)$ <br> 137 $(26.1)$ <br> 475 $(27.5)$ | 489 $(40.6)$ <br> 202 $(38.5)$ <br> 691 $(40.0)$ | 359 $(29.8)$ <br> 176 $(33.5)$ <br> 535 $(31.0)$ | 14 $(1.2)$ <br> 8 $(1.5)$ <br> 22 $(1.3)$ | 3 $(0.2)$ <br> 2 $(0.4)$ <br> 5 $(0.3)$ | $\begin{array}{r} 1203 \\ 525 \\ 1728 \end{array}$ | NS |
| Literature | 3BLIT | Female <br> Male <br> Persons | 340 $(28.4)$ <br> 139 $(26.5)$ <br> 479 $(27.8)$ | 485 $(40.5)$ <br> 201 $(38.3)$ <br> 686 $(39.8)$ | 358 $(29.9)$ <br> 176 $(33.5)$ <br> 534 $(31.0)$ | 12 $(1.0)$ <br> 7 $(1.3)$ <br> 19 $(1.1)$ | 3 $(0.3)$ <br> 2 $(0.4)$ <br> 5 $(0.3)$ | $\begin{array}{r} 1198 \\ 525 \\ 1723 \end{array}$ | NS |
| Mathematics Specialist | 3CMAS | Female <br> Male <br> Persons | 146 $(29.7)$ <br> 295 $(27.1)$ <br> 441 $(27.9)$ | 111 $(22.6)$ <br> 276 $(25.3)$ <br> 387 $(24.5)$ | 176 $(35.8)$ <br> 352 $(32.3)$ <br> 528 $(33.4)$ | 45 $(9.2)$ <br> 117 $(10.7)$ <br> 162 $(10.3)$ | 13 $(2.6)$ <br> 49 $(4.5)$ <br> 62 $(3.9)$ | $\begin{array}{r} 491 \\ 1089 \\ 1580 \end{array}$ | NS |
| Mathematics Specialist | 3DMAS | Female <br> Male <br> Persons | 144 $(29.7)$ <br> 293 $(27.5)$ <br> 437 $(28.2)$ | 105 $(21.6)$ <br> 277 $(26.0)$ <br> 382 $(24.6)$ | 174 $(35.9)$ <br> 348 $(32.6)$ <br> 522 $(33.6)$ | 45 $(9.3)$ <br> 104 $(9.7)$ <br> 149 $(9.6)$ | 17 $(3.5)$ <br> 45 $(4.2)$ <br> 62 $(4.0)$ | $\begin{array}{r} 485 \\ 1067 \\ 1552 \end{array}$ | NS |
| Mathematics | 1AMAT | Female <br> Male <br> Persons | 15 $(32.6)$ <br> 10 $(23.8)$ <br> 25 $(28.4)$ | 9 $(19.6)$ <br> 13 $(31.0)$ <br> 22 $(25.0)$ | 13 $(28.3)$ <br> 10 $(23.8)$ <br> 23 $(26.1)$ | 2 $(4.3)$ <br> 0 $(0.0)$ <br> 2 $(2.3)$ | 7 $(15.2)$ <br> 9 $(21.4)$ <br> 16 $(18.2)$ | $\begin{aligned} & 46 \\ & 42 \\ & 88 \end{aligned}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Mathematics | 1BMAT | Female <br> Male <br> Persons | 29 (19.9) | 39 (26.7) | $55 \quad(37.7)$ | 5 (3.4) | 18 (12.3) | 146 |  |
|  |  |  | 23 (18.5) | $34 \quad(27.4)$ | 48 (38.7) | 7 (5.6) | 12 (9.7) | 124 | NS |
|  |  |  | 52 (19.3) | 73 (27.0) | 103 (38.1) | 12 (4.4) | 30 (11.1) | 270 |  |
| Mathematics | 1CMAT | Female <br> Male <br> Persons | 57 (26.6) | $65 \quad(30.4)$ | 76 (35.5) | 6 (2.8) | 10 (4.7) | 214 |  |
|  |  |  | 47 (27.8) | $52 \quad(30.8)$ | 56 (33.1) | 8 (4.7) | 6 (3.6) | 169 | NS |
|  |  |  | 104 (27.2) | 117 (30.5) | 132 (34.5) | 14 (3.7) | 16 (4.2) | 383 |  |
| Mathematics | 1DMAT | Female <br> Male <br> Persons | 733 (26.7) | 763 (27.8) | 958 (34.9) | 189 (6.9) | 101 (3.7) | 2744 |  |
|  |  |  | 652 (22.2) | 854 (29.0) | 1075 (36.5) | 231 (7.8) | 131 (4.5) | 2943 | FEMALES |
|  |  |  | 1385 (24.4) | $1617 \quad(28.4)$ | 2033 (35.7) | $420 \quad$ (7.4) | 232 (4.1) | 5687 |  |
| Mathematics | 1EMAT | Female <br> Male <br> Persons | 732 (27.0) | 769 (28.3) | 963 (35.5) | 150 (5.5) | 99 (3.6) | 2713 |  |
|  |  |  | 630 (21.8) | 831 (28.8) | 1096 (38.0) | 207 (7.2) | 120 (4.2) | 2884 | FEMALES |
|  |  |  | 1362 (24.3) | $1600 \quad(28.6)$ | 2059 (36.8) | $357 \quad(6.4)$ | $219$ |  |  |
| Mathematics | 2AMAT | Female <br> Male <br> Persons | 96 (15.8) | 120 (19.7) | 271 (44.6) | 78 (12.8) | 43 (7.1) | 608 |  |
|  |  |  | 72 (10.9) | 140 (21.1) | 303 (45.7) | 102 (15.4) | 46 (6.9) | 663 | NS |
|  |  |  | 168 (13.2) | 260 (20.5) | 574 (45.2) | 180 (14.2) | 89 (7.0) | 1271 |  |
| Mathematics | 2BMAT | Female <br> Male <br> Persons | 70 (12.6) | 130 (23.4) | 251 (45.1) | 67 (12.1) | 38 (6.8) | 556 |  |
|  |  |  | 68 (10.3) | 145 (22.0) | 313 (47.6) | 92 (14.0) | $40 \quad(6.1)$ | 658 | NS |
|  |  |  | 138 (11.4) | 275 (22.7) | 564 (46.5) | 159 (13.1) | $78 \quad$ (6.4) | 1214 |  |
| Mathematics | 2CMAT | Female | 350 (13.3) | 568 (21.6) | 1238 (47.0) | 389 (14.8) | 87 (3.3) | 2632 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | 226 $(9.6)$ <br> 576 $(11.6)$ | $\begin{array}{rr} \hline 514 & (21.9) \\ 1082 & (21.8) \end{array}$ | $\begin{array}{ll} \hline 1084 & (46.3) \\ 2322 & (46.7) \end{array}$ | $\begin{array}{ll} \hline 405 & (17.3) \\ 794 & (16.0) \end{array}$ | $\begin{array}{ll} \hline 113 & (4.8) \\ 200 & (4.0) \end{array}$ | $\begin{aligned} & 2342 \\ & 4974 \end{aligned}$ | FEMALES |
| Mathematics | 2DMAT | Female <br> Male <br> Persons | 350 $(13.6)$ <br> 227 $(9.9)$ <br> 577 $(11.9)$ | 563 $(21.8)$ <br> 520 $(22.8)$ <br> 1083 $(22.3)$ | 1218 $(47.3)$ <br> 1057 $(46.3)$ <br> 2275 $(46.8)$ | 367 $(14.2)$ <br> 379 $(16.6)$ <br> 746 $(15.4)$ | 79 $(3.1)$ <br> 99 $(4.3)$ <br> 178 $(3.7)$ | $\begin{aligned} & 2577 \\ & 2282 \\ & 4859 \end{aligned}$ | NS |
| Mathematics | 3AMAT | Female <br> Male <br> Persons | 544 $(18.3)$ <br> 401 $(15.2)$ <br> 945 $(16.9)$ | 747 $(25.2)$ <br> 637 $(24.2)$ <br> 1384 $(24.7)$ | 1188 $(40.0)$ <br> 1117 $(42.4)$ <br> 2305 $(41.1)$ | 410 $(13.8)$ <br> 384 $(14.6)$ <br> 794 $(14.2)$ | 78 $(2.6)$ <br> 98 $(3.7)$ <br> 176 $(3.1)$ | $\begin{aligned} & 2967 \\ & 2637 \\ & 5604 \end{aligned}$ | FEMALES |
| Mathematics | 3BMAT | Female <br> Male <br> Persons | 544 $(18.5)$ <br> 401 $(15.3)$ <br> 945 $(17.0)$ | 744 $(25.3)$ <br> 632 $(24.2)$ <br> 1376 $(24.8)$ | 1173 $(40.0)$ <br> 1112 $(42.6)$ <br> 2285 $(41.2)$ | 399 $(13.6)$ <br> 375 $(14.4)$ <br> 774 $(13.9)$ | 76 $(2.6)$ <br> 93 $(3.6)$ <br> 169 $(3.0)$ | $\begin{aligned} & 2936 \\ & 2613 \\ & 5549 \end{aligned}$ | FEMALES |
| Mathematics | 3CMAT | Female <br> Male <br> Persons | 473 $(29.1)$ <br> 671 $(28.6)$ <br> 1144 $(28.8)$ | 396 $(24.4)$ <br> 509 $(21.7)$ <br> 905 $(22.8)$ | 544 $(33.5)$ <br> 803 $(34.2)$ <br> 1347 $(33.9)$ | 180 $(11.1)$ <br> 292 $(12.4)$ <br> 472 $(11.9)$ | 31 $(1.9)$ <br> 72 $(3.1)$ <br> 103 $(2.6)$ | $\begin{aligned} & 1624 \\ & 2347 \\ & 3971 \end{aligned}$ | NS |
| Mathematics | 3DMAT | Female <br> Male <br> Persons | 472 $(29.3)$ <br> 672 $(28.8)$ <br> 1144 $(29.0)$ | 402 $(24.9)$ <br> 509 $(21.8)$ <br> 911 $(23.1)$ | 537 $(33.3)$ <br> 804 $(34.5)$ <br> 1341 $(34.0)$ | 170 $(10.5)$ <br> 280 $(12.0)$ <br> 450 $(11.4)$ | 31 $(1.9)$ <br> 66 $(2.8)$ <br> 97 $(2.5)$ | $\begin{aligned} & 1612 \\ & 2331 \\ & 3943 \end{aligned}$ | NS |
| Materials Design and Technology | 1AMDTM | Female <br> Male | 0 $(0.0)$ <br> 25 $(20.7)$ | 9 $(90.0)$ <br> 35 $(28.9)$ | 0 $(0.0)$ <br> 49 $(40.5)$ | $\begin{array}{\|rr\|} \hline 1 & (10.0) \\ 7 & (5.8) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 5 & (4.1) \end{array}$ | $\begin{array}{r} 10 \\ 121 \end{array}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 25 (19.1) | $44 \quad$ (33.6) | 49 (37.4) | 8 (6.1) | $5 \quad(3.8)$ | 131 |  |
| Materials Design and Technology | 1AMDTT | Female <br> Male <br> Persons | 16 $(22.9)$ <br> 0 $(0.0)$ <br> 16 $(22.9)$ | 32 $(45.7)$ <br> 0 $(0.0)$ <br> 32 $(45.7)$ | 18 $(25.7)$ <br> 0 $(0.0)$ <br> 18 $(25.7)$ | 2 $(2.9)$ <br> 0 $(0.0)$ <br> 2 $(2.9)$ | 2 $(2.9)$ <br> 0 $(0.0)$ <br> 2 $(2.9)$ | $\begin{array}{r} 70 \\ 0 \\ 70 \end{array}$ | - |
| Materials Design and Technology | 1AMDTW | Female <br> Male <br> Persons | 4 $(11.4)$ <br> 21 $(16.3)$ <br> 25 $(15.2)$ | 6 $(17.1)$ <br> 37 $(28.7)$ <br> 43 $(26.2)$ | 15 $(42.9)$ <br> 41 $(31.8)$ <br> 56 $(34.1)$ | 5 $(14.3)$ <br> 14 $(10.9)$ <br> 19 $(11.6)$ | 5 $(14.3)$ <br> 16 $(12.4)$ <br> 21 $(12.8)$ | $\begin{array}{r} 35 \\ 129 \\ 164 \end{array}$ | NS |
| Materials Design and Technology | 1BMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 31 $(23.5)$ <br> 31 $(21.8)$ | 7 $(70.0)$ <br> 39 $(29.5)$ <br> 46 $(32.4)$ | 2 $(20.0)$ <br> 50 $(37.9)$ <br> 52 $(36.6)$ | 1 $(10.0)$ <br> 7 $(5.3)$ <br> 8 $(5.6)$ | 0 $(0.0)$ <br> 5 $(3.8)$ <br> 5 $(3.5)$ | $\begin{array}{r} 10 \\ 132 \\ 142 \end{array}$ | NS |
| Materials Design and Technology | 1BMDTT | Female <br> Male <br> Persons | 15 $(21.4)$ <br> 0 $(0.0)$ <br> 15 $(21.4)$ | 29 $(41.4)$ <br> 0 $(0.0)$ <br> 29 $(41.4)$ | 22 $(31.4)$ <br> 0 $(0.0)$ <br> 22 $(31.4)$ | 1 $(1.4)$ <br> 0 $(0.0)$ <br> 1 $(1.4)$ | 3 $(4.3)$ <br> 0 $(0.0)$ <br> 3 $(4.3)$ | $\begin{array}{r} 70 \\ 0 \\ 70 \end{array}$ | - |
| Materials Design and Technology | 1BMDTW | Female <br> Male <br> Persons | 5 $(14.3)$ <br> 26 $(21.1)$ <br> 31 $(19.6)$ | 7 $(20.0)$ <br> 25 $(20.3)$ <br> 32 $(20.3)$ | 14 $(40.0)$ <br> 39 $(31.7)$ <br> 53 $(33.5)$ | 3 $(8.6)$ <br> 19 $(15.4)$ <br> 22 $(13.9)$ | 6 $(17.1)$ <br> 14 $(11.4)$ <br> 20 $(12.7)$ | $\begin{array}{r} 35 \\ 123 \\ 158 \end{array}$ | NS |
| Materials Design and Technology | 1CMDTM | Female <br> Male <br> Persons | 12 $(19.0)$ <br> 70 $(11.1)$ <br> 82 $(11.8)$ | 13 $(20.6)$ <br> 188 $(29.8)$ <br> 201 $(29.0)$ | 32 $(50.8)$ <br> 289 $(45.8)$ <br> 321 $(46.3)$ | 4 $(6.3)$ <br> 53 $(8.4)$ <br> 57 $(8.2)$ | 2 $(3.2)$ <br> 31 $(4.9)$ <br> 33 $(4.8)$ | $\begin{array}{r} 63 \\ 631 \\ 694 \end{array}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Materials Design and Technology | 1CMDTT | Female <br> Male <br> Persons | 41 $(35.0)$ <br> 2 $(50.0)$ <br> 43 $(35.5)$ | 26 $(22.2)$ <br> 0 $(0.0)$ <br> 26 $(21.5)$ | 36 $(30.8)$ <br> 2 $(50.0)$ <br> 38 $(31.4)$ | 12 $(10.3)$ <br> 0 $(0.0)$ <br> 12 $(9.9)$ | 2 $(1.7)$ <br> 0 $(0.0)$ <br> 2 $(1.7)$ | $\begin{array}{r} 117 \\ 4 \\ 121 \end{array}$ |  |
|  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1CMDTW | Female <br> Male <br> Persons | 18 $(15.7)$ <br> 137 $(13.6)$ <br> 155 $(13.9)$ | 41 $(35.7)$ <br> 286 $(28.5)$ <br> 327 $(29.2)$ | 47 $(40.9)$ <br> 479 $(47.7)$ <br> 526 $(47.0)$ | 6 $(5.2)$ <br> 73 $(7.3)$ <br> 79 $(7.1)$ | 3 $(2.6)$ <br> 29 $(2.9)$ <br> 32 $(2.9)$ | $\begin{array}{r} 115 \\ 1004 \\ 1119 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1DMDTM | Female <br> Male <br> Persons | 13 $(20.6)$ <br> 81 $(13.5)$ <br> 94 $(14.2)$ | 14 $(22.2)$ <br> 177 $(29.5)$ <br> 191 $(28.9)$ | 31 $(49.2)$ <br> 266 $(44.4)$ <br> 297 $(44.9)$ | 2 $(3.2)$ <br> 54 $(9.0)$ <br> 56 $(8.5)$ | 3 $(4.8)$ <br> 21 $(3.5)$ <br> 24 $(3.6)$ | $\begin{array}{r} 63 \\ 599 \\ 662 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1DMDTT | Female <br> Male <br> Persons | 39 $(34.5)$ <br> 1 $(25.0)$ <br> 40 $(34.2)$ | 31 $(27.4)$ <br> 1 $(25.0)$ <br> 32 $(27.4)$ | 30 $(26.5)$ <br> 1 $(25.0)$ <br> 31 $(26.5)$ | 12 $(10.6)$ <br> 0 $(0.0)$ <br> 12 $(10.3)$ | 1 $(0.9)$ <br> 1 $(25.0)$ <br> 2 $(1.7)$ | $\begin{array}{r} 113 \\ 4 \\ 117 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 1DMDTW | Female <br> Male <br> Persons | 19 $(16.5)$ <br> 138 $(14.3)$ <br> 157 $(14.5)$ | 37 $(32.2)$ <br> 260 $(26.9)$ <br> 297 $(27.4)$ | 50 $(43.5)$ <br> 472 $(48.8)$ <br> 522 $(48.2)$ | 7 $(6.1)$ <br> 70 $(7.2)$ <br> 77 $(7.1)$ | 2 $(1.7)$ <br> 27 $(2.8)$ <br> 29 $(2.7)$ | $\begin{array}{r} 115 \\ 967 \\ 1082 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2AMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 4 $(80.0)$ <br> 8 $(61.5)$ <br> 12 $(66.7)$ | 1 $(20.0)$ <br> 5 $(38.5)$ <br> 6 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 13 \\ 18 \end{array}$ | - |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Materials Design and Technology | 2AMDTT | Female | 7 (24.1) | 9 (31.0) | 10 (34.5) | 3 (10.3) | 0 (0.0) | 29 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{lr} \hline 0 & (0.0) \\ 7 & (24.1) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 9 & (31.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 10 & (34.5) \end{array}$ | 0 $(0.0)$ <br> 3 $(10.3)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 0 \\ 29 \end{array}$ | - |
| Materials Design and Technology | 2AMDTW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 5 $(14.3)$ <br> 5 $(13.2)$ | 1 $(33.3)$ <br> 7 $(20.0)$ <br> 8 $(21.1)$ | 2 $(66.7)$ <br> 20 $(57.1)$ <br> 22 $(57.9)$ | 0 $(0.0)$ <br> 1 $(2.9)$ <br> 1 $(2.6)$ | 0 $(0.0)$ <br> 2 $(5.7)$ <br> 2 $(5.3)$ | $\begin{array}{r} 3 \\ 35 \\ 38 \end{array}$ | - |
| Materials Design and Technology | 2BMDTM | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 4 $(80.0)$ <br> 6 $(46.2)$ <br> 10 $(55.6)$ | 1 $(20.0)$ <br> 7 $(53.8)$ <br> 8 $(44.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 5 \\ 13 \\ 18 \end{array}$ | - |
| Materials Design and Technology | 2BMDTT | Female <br> Male <br> Persons | 7 $(24.1)$ <br> 0 $(0.0)$ <br> 7 $(24.1)$ | 9 $(31.0)$ <br> 0 $(0.0)$ <br> 9 $(31.0)$ | 10 $(34.5)$ <br> 0 $(0.0)$ <br> 10 $(34.5)$ | 3 $(10.3)$ <br> 0 $(0.0)$ <br> 3 $(10.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 29 \\ 0 \\ 29 \end{array}$ | - |
| Materials Design and Technology | 2BMDTW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 5 $(14.3)$ <br> 5 $(13.2)$ | 1 $(33.3)$ <br> 7 $(20.0)$ <br> 8 $(21.1)$ | 2 $(66.7)$ <br> 20 $(57.1)$ <br> 22 $(57.9)$ | 0 $(0.0)$ <br> 1 $(2.9)$ <br> 1 $(2.6)$ | 0 $(0.0)$ <br> 2 $(5.7)$ <br> 2 $(5.3)$ | $\begin{array}{r} 3 \\ 35 \\ 38 \end{array}$ | - |
| Materials Design and Technology | 3AMDTM | Female <br> Male <br> Persons | 1 $(100.0)$ <br> 4 $(30.8)$ <br> 5 $(35.7)$ | 0 $(0.0)$ <br> 3 $(23.1)$ <br> 3 $(21.4)$ | 0 $(0.0)$ <br> 5 $(38.5)$ <br> 5 $(35.7)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 1 $(7.7)$ <br> 1 $(7.1)$ | $\begin{array}{r} 1 \\ 13 \\ 14 \end{array}$ | - |
| Materials Design and Technology | 3AMDTT | Female <br> Male | $\begin{array}{rr} \hline 37 & (52.9) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 24 & (34.3) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 9 & (12.9) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 70 | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 37 (52.9) | 24 (34.3) | 9 (12.9) | 0 (0.0) | $0 \quad(0.0)$ | 70 |  |
| Materials Design and Technology | 3AMDTW | Female <br> Male <br> Persons | 2 $(13.3)$ <br> 18 $(16.4)$ <br> 20 $(16.0)$ | 9 $(60.0)$ <br> 41 $(37.3)$ <br> 50 $(40.0)$ | 3 $(20.0)$ <br> 41 $(37.3)$ <br> 44 $(35.2)$ | 1 $(6.7)$ <br> 10 $(9.1)$ <br> 11 $(8.8)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 15 \\ 110 \\ 125 \end{array}$ | NS |
| Materials Design and Technology | 3BMDTM | Female <br> Male <br> Persons | 1 $(100.0)$ <br> 4 $(30.8)$ <br> 5 $(35.7)$ | 0 $(0.0)$ <br> 3 $(23.1)$ <br> 3 $(21.4)$ | 0 $(0.0)$ <br> 5 $(38.5)$ <br> 5 $(35.7)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 1 $(7.7)$ <br> 1 $(7.1)$ | $\begin{array}{r} 1 \\ 13 \\ 14 \end{array}$ | - |
| Materials Design and Technology | 3BMDTT | Female <br> Male <br> Persons | 37 $(53.6)$ <br> 0 $(0.0)$ <br> 37 $(53.6)$ | 24 $(34.8)$ <br> 0 $(0.0)$ <br> 24 $(34.8)$ | 8 $(11.6)$ <br> 0 $(0.0)$ <br> 8 $(11.6)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 69 \\ 0 \\ 69 \end{array}$ | - |
| Materials Design and Technology | 3BMDTW | Female <br> Male <br> Persons | 2 $(14.3)$ <br> 18 $(16.4)$ <br> 20 $(16.1)$ | 9 $(64.3)$ <br> 41 $(37.3)$ <br> 50 $(40.3)$ | 3 $(21.4)$ <br> 41 $(37.3)$ <br> 44 $(35.5)$ | 0 $(0.0)$ <br> 10 $(9.1)$ <br> 10 $(8.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 14 \\ 110 \\ 124 \end{array}$ | NS |
| Marine and Maritime Studies | 1AMMS | Female <br> Male <br> Persons | 2 $(50.0)$ <br> 0 $(0.0)$ <br> 2 $(13.3)$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(6.7)$ | 2 $(50.0)$ <br> 5 $(45.5)$ <br> 7 $(46.7)$ | 0 $(0.0)$ <br> 4 $(36.4)$ <br> 4 $(26.7)$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(6.7)$ | $\begin{array}{r} 4 \\ 11 \\ 15 \end{array}$ | - |
| Marine and Maritime Studies | 1BMMS | Female <br> Male <br> Persons | 1 $(33.3)$ <br> 0 $(0.0)$ <br> 1 $(7.1)$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(7.1)$ | 2 $(66.7)$ <br> 5 $(45.5)$ <br> 7 $(50.0)$ | 0 $(0.0)$ <br> 4 $(36.4)$ <br> 4 $(28.6)$ | 0 $(0.0)$ <br> 1 $(9.1)$ <br> 1 $(7.1)$ | $\begin{array}{r} 3 \\ 11 \\ 14 \end{array}$ | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E |  |  |
| Marine and Maritime Studies | 1CMMS | Female <br> Male <br> Persons | 8 $(33.3)$ <br> 42 $(33.3)$ <br> 50 $(33.3)$ | 11 $(45.8)$ <br> 44 $(34.9)$ <br> 55 $(36.7)$ | 5 $(20.8)$ <br> 33 $(26.2)$ <br> 38 $(25.3)$ | 0 $(0.0)$ <br> 4 $(3.2)$ <br> 4 $(2.7)$ | 0 $(0.0)$ <br> 3 $(2.4)$ <br> 3 $(2.0)$ | $\begin{array}{r} 24 \\ 126 \\ 150 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Studies | 1DMMS | Female <br> Male <br> Persons | 7 $(29.2)$ <br> 40 $(31.7)$ <br> 47 $(31.3)$ | 12 $(50.0)$ <br> 42 $(33.3)$ <br> 54 $(36.0)$ | 5 $(20.8)$ <br> 36 $(28.6)$ <br> 41 $(27.3)$ | 0 $(0.0)$ <br> 5 $(4.0)$ <br> 5 $(3.3)$ | 0 $(0.0)$ <br> 3 $(2.4)$ <br> 3 $(2.0)$ | $\begin{array}{r} 24 \\ 126 \\ 150 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Studies | 3AMMS | Female <br> Male <br> Persons | 10 $(17.2)$ <br> 5 $(13.5)$ <br> 15 $(15.8)$ | 27 $(46.6)$ <br> 13 $(35.1)$ <br> 40 $(42.1)$ | 16 $(27.6)$ <br> 16 $(43.2)$ <br> 32 $(33.7)$ | $\begin{array}{ll} \hline 5 & (8.6) \\ 3 & (8.1) \\ 8 & (8.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 58 \\ & 37 \\ & 95 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Marine and Maritime Studies | 3BMMS | Female <br> Male <br> Persons | 10 $(17.2)$ <br> 5 $(13.5)$ <br> 15 $(15.8)$ | 27 $(46.6)$ <br> 13 $(35.1)$ <br> 40 $(42.1)$ | 16 $(27.6)$ <br> 16 $(43.2)$ <br> 32 $(33.7)$ | 5 $(8.6)$ <br> 3 $(8.1)$ <br> 8 $(8.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 58 \\ & 37 \\ & 95 \end{aligned}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1AMPA | Female <br> Male <br> Persons | 15 $(16.5)$ <br> 14 $(11.9)$ <br> 29 $(13.9)$ | 25 $(27.5)$ <br> 28 $(23.7)$ <br> 53 $(25.4)$ | 35 $(38.5)$ <br> 49 $(41.5)$ <br> 84 $(40.2)$ | 9 $(9.9)$ <br> 12 $(10.2)$ <br> 21 $(10.0)$ | 7 $(7.7)$ <br> 15 $(12.7)$ <br> 22 $(10.5)$ | $\begin{array}{r} 91 \\ 118 \\ 209 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1BMPA | Female <br> Male <br> Persons | 19 $(21.3)$ <br> 10 $(8.6)$ <br> 29 $(14.1)$ | 28 $(31.5)$ <br> 30 $(25.9)$ <br> 58 $(28.3)$ | 28 $(31.5)$ <br> 55 $(47.4)$ <br> 83 $(40.5)$ | 7 $(7.9)$ <br> 12 $(10.3)$ <br> 19 $(9.3)$ | 7 $(7.9)$ <br> 9 $(7.8)$ <br> 16 $(7.8)$ | $\begin{array}{r} 89 \\ 116 \\ 205 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Media Production and Analysis | 1CMPA | Female | 36 (18.8) | 71 (37.2) | 63 (33.0) | 14 (7.3) | 7 (3.7) | 191 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | 31 $(10.3)$ <br> 67 $(13.6)$ | 85 $(28.3)$ <br> 156 $(31.8)$ | $\begin{array}{ll} \hline 135 & (45.0) \\ 198 & (40.3) \end{array}$ | $\begin{array}{lr} \hline 31 & (10.3) \\ 45 & (9.2) \end{array}$ | 18 $(6.0)$ <br> 25 $(5.1)$ | $\begin{aligned} & 300 \\ & 491 \end{aligned}$ | FEMALES |
| Media Production and Analysis | 1DMPA | Female <br> Male <br> Persons | 37 $(19.7)$ <br> 32 $(10.9)$ <br> 69 $(14.3)$ | 65 $(34.6)$ <br> 84 $(28.6)$ <br> 149 $(30.9)$ | 72 $(38.3)$ <br> 148 $(50.3)$ <br> 220 $(45.6)$ | 7 $(3.7)$ <br> 13 $(4.4)$ <br> 20 $(4.1)$ | 7 $(3.7)$ <br> 17 $(5.8)$ <br> 24 $(5.0)$ | $\begin{aligned} & 188 \\ & 294 \\ & 482 \end{aligned}$ | FEMALES |
| Media Production and Analysis | 2AMPA | Female <br> Male <br> Persons | 3 $(14.3)$ <br> 1 $(2.5)$ <br> 4 $(6.6)$ | 9 $(42.9)$ <br> 6 $(15.0)$ <br> 15 $(24.6)$ | 9 $(42.9)$ <br> 24 $(60.0)$ <br> 33 $(54.1)$ | 0 $(0.0)$ <br> 6 $(15.0)$ <br> 6 $(9.8)$ | 0 $(0.0)$ <br> 3 $(7.5)$ <br> 3 $(4.9)$ | $\begin{aligned} & 21 \\ & 40 \\ & 61 \end{aligned}$ | FEMALES |
| Media Production and Analysis | 2BMPA | Female <br> Male <br> Persons | 3 $(13.6)$ <br> 1 $(2.6)$ <br> 4 $(6.7)$ | 9 $(40.9)$ <br> 5 $(13.2)$ <br> 14 $(23.3)$ | 10 $(45.5)$ <br> 24 $(63.2)$ <br> 34 $(56.7)$ | 0 $(0.0)$ <br> 5 $(13.2)$ <br> 5 $(8.3)$ | 0 $(0.0)$ <br> 3 $(7.9)$ <br> 3 $(5.0)$ | $\begin{aligned} & 22 \\ & 38 \\ & 60 \end{aligned}$ | FEMALES |
| Media Production and Analysis | 3AMPA | Female <br> Male <br> Persons | 88 $(18.5)$ <br> 43 $(13.8)$ <br> 131 $(16.6)$ | 190 $(39.9)$ <br> 90 $(28.9)$ <br> 280 $(35.6)$ | 184 $(38.7)$ <br> 149 $(47.9)$ <br> 333 $(42.3)$ | 10 $(2.1)$ <br> 18 $(5.8)$ <br> 28 $(3.6)$ | 4 $(0.8)$ <br> 11 $(3.5)$ <br> 15 $(1.9)$ | $\begin{aligned} & 476 \\ & 311 \\ & 787 \end{aligned}$ | FEMALES |
| Media Production and Analysis | 3BMPA | Female <br> Male <br> Persons | 89 $(19.0)$ <br> 41 $(13.5)$ <br> 130 $(16.8)$ | 184 $(39.2)$ <br> 89 $(29.4)$ <br> 273 $(35.4)$ | 188 $(40.1)$ <br> 148 $(48.8)$ <br> 336 $(43.5)$ | 6 $(1.3)$ <br> 15 $(5.0)$ <br> 21 $(2.7)$ | 2 $(0.4)$ <br> 10 $(3.3)$ <br> 12 $(1.6)$ | $\begin{aligned} & 469 \\ & 303 \\ & 772 \end{aligned}$ | FEMALES |
| Music | 1AMUSC | Female <br> Male | $\begin{array}{ll} \hline 2 & (25.0) \\ 5 & (41.7) \end{array}$ | $\begin{array}{ll} \hline 3 & (37.5) \\ 4 & (33.3) \end{array}$ | $\begin{array}{ll} \hline 3 & (37.5) \\ 3 & (25.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 8 12 | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 7 (35.0) | $7 \quad$ (35.0) | $6 \quad$ (30.0) | 0 (0.0) | $0 \quad(0.0)$ | 20 |  |
| Music | 1AMUSW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Music | 1BMUSC | Female <br> Male <br> Persons | 2 $(20.0)$ <br> 5 $(38.5)$ <br> 7 $(30.4)$ | 5 $(50.0)$ <br> 4 $(30.8)$ <br> 9 $(39.1)$ | 3 $(30.0)$ <br> 4 $(30.8)$ <br> 7 $(30.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 10 \\ & 13 \\ & 23 \end{aligned}$ | NS |
| Music | 1BMUSW | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 0 1 | - |
| Music | 1CMUSC | Female <br> Male <br> Persons | 38 $(33.9)$ <br> 28 $(29.8)$ <br> 66 $(32.0)$ | 33 $(29.5)$ <br> 26 $(27.7)$ <br> 59 $(28.6)$ | 24 $(21.4)$ <br> 28 $(29.8)$ <br> 52 $(25.2)$ | 7 $(6.2)$ <br> 8 $(8.5)$ <br> 15 $(7.3)$ | 10 $(8.9)$ <br> 4 $(4.3)$ <br> 14 $(6.8)$ | $\begin{array}{r} 112 \\ 94 \\ 206 \end{array}$ | NS |
| Music | 1CMUSJ | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 3 $(33.3)$ <br> 3 $(33.3)$ | 0 $(0.0)$ <br> 3 $(33.3)$ <br> 3 $(33.3)$ | 0 $(0.0)$ <br> 3 $(33.3)$ <br> 3 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 9 \\ & 9 \end{aligned}$ | - |
| Music | 1CMUSW | Female <br> Male <br> Persons | 4 $(18.2)$ <br> 3 $(20.0)$ <br> 7 $(18.9)$ | 8 $(36.4)$ <br> 6 $(40.0)$ <br> 14 $(37.8)$ | 5 $(22.7)$ <br> 4 $(26.7)$ <br> 9 $(24.3)$ | 4 $(18.2)$ <br> 1 $(6.7)$ <br> 5 $(13.5)$ | 1 $(4.5)$ <br> 1 $(6.7)$ <br> 2 $(5.4)$ | $\begin{aligned} & 22 \\ & 15 \\ & 37 \end{aligned}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{ll} \hline 2 & (66.7) \\ 6 & (40.0) \end{array}$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 4 & (26.7) \end{array}$ | $\begin{array}{ll} \hline 1 & (33.3) \\ 4 & (26.7) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (6.7) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 3 \\ 15 \end{array}$ | - |
| Music | 3AMUSC | Female <br> Male <br> Persons | 2 $(4.5)$ <br> 2 $(4.9)$ <br> 4 $(4.7)$ | 11 $(25.0)$ <br> 10 $(24.4)$ <br> 21 $(24.7)$ | 29 $(65.9)$ <br> 24 $(58.5)$ <br> 53 $(62.4)$ | 2 $(4.5)$ <br> 5 $(12.2)$ <br> 7 $(8.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 44 \\ & 41 \\ & 85 \end{aligned}$ | NS |
| Music | 3AMUSJ | Female <br> Male <br> Persons | 2 $(16.7)$ <br> 8 $(25.0)$ <br> 10 $(22.7)$ | 6 $(50.0)$ <br> 10 $(31.2)$ <br> 16 $(36.4)$ | 3 $(25.0)$ <br> 11 $(34.4)$ <br> 14 $(31.8)$ | 0 $(0.0)$ <br> 3 $(9.4)$ <br> 3 $(6.8)$ | 1 $(8.3)$ <br> 0 $(0.0)$ <br> 1 $(2.3)$ | $\begin{aligned} & 12 \\ & 32 \\ & 44 \end{aligned}$ | NS |
| Music | 3AMUSW | Female <br> Male <br> Persons | 28 $(20.4)$ <br> 31 $(27.0)$ <br> 59 $(23.4)$ | 62 $(45.3)$ <br> 36 $(31.3)$ <br> 98 $(38.9)$ | 43 $(31.4)$ <br> 41 $(35.7)$ <br> 84 $(33.3)$ | 4 $(2.9)$ <br> 7 $(6.1)$ <br> 11 $(4.4)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 137 \\ & 115 \\ & 252 \end{aligned}$ | NS |
| Music | 3BMUSC | Female <br> Male <br> Persons | 2 $(4.7)$ <br> 2 $(5.0)$ <br> 4 $(4.8)$ | 11 $(25.6)$ <br> 10 $(25.0)$ <br> 21 $(25.3)$ | 28 $(65.1)$ <br> 24 $(60.0)$ <br> 52 $(62.7)$ | 2 $(4.7)$ <br> 4 $(10.0)$ <br> 6 $(7.2)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 43 \\ & 40 \\ & 83 \end{aligned}$ | NS |
| Music | 3BMUSJ | Female <br> Male <br> Persons | 1 $(9.1)$ <br> 8 $(25.8)$ <br> 9 $(21.4)$ | 7 $(63.6)$ <br> 10 $(32.3)$ <br> 17 $(40.5)$ | 3 $(27.3)$ <br> 10 $(32.3)$ <br> 13 $(31.0)$ | 0 $(0.0)$ <br> 3 $(9.7)$ <br> 3 $(7.1)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 11 \\ & 31 \\ & 42 \end{aligned}$ | NS |
| Music | 3BMUSW | Female <br> Male | $\begin{array}{ll} 28 & (20.7) \\ 31 & (27.4) \end{array}$ | 62 $(45.9)$ <br> 37 $(32.7)$ | $\begin{array}{ll} \hline 41 & (30.4) \\ 38 & (33.6) \end{array}$ | 4 $(3.0)$ <br> 7 $(6.2)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 135 \\ & 113 \end{aligned}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Outdoor Education | 3AOED | Female | 36 (21.3) | $71 \quad(42.0)$ | 58 (34.3) | 4 (2.4) | 0 (0.0) | 169 |  |
|  |  |  | 18 (9.4) | 77 (40.3) | 88 (46.1) | 8 (4.2) | $0 \quad(0.0)$ | 191 | NS |
|  |  | Persons | 54 (15.0) | 148 (41.1) | 146 (40.6) | 12 (3.3) | $0 \quad(0.0)$ | 360 |  |
| Outdoor Education | 3BOED | Female | 37 (22.2) | $70 \quad(41.9)$ | $60 \quad(35.9)$ | 0 (0.0) | $0 \quad(0.0)$ | 167 |  |
|  |  | Male | 18 (9.5) | $69 \quad(36.3)$ | 97 (51.1) | 6 (3.2) | 0 (0.0) | 190 | FEMALES |
|  |  | Persons | 55 (15.4) | 139 (38.9) | 157 (44.0) | 6 (1.7) | 0 (0.0) | 357 |  |
| Philosophy and Ethics | 3APAE | Female | 20 (22.7) | 33 (37.5) | 34 (38.6) | 1 (1.1) | 0 (0.0) | 88 |  |
|  |  | Male | 24 (28.2) | $30 \quad(35.3)$ | 28 (32.9) | 2 (2.4) | 1 (1.2) | 85 | NS |
|  |  | Persons | 44 (25.4) | $63 \quad(36.4)$ | 62 (35.8) | 3 (1.7) | $1 \quad(0.6)$ | 173 |  |
| Philosophy and Ethics | 3BPAE | Female | 20 (22.7) | 33 (37.5) | 34 (38.6) | 1 (1.1) | 0 (0.0) | 88 |  |
|  |  | Male | 23 (27.1) | 31 (36.5) | 28 (32.9) | 2 (2.4) | 1 (1.2) | 85 | NS |
|  |  | Persons | $43 \quad(24.9)$ | $64 \quad(37.0)$ | $62 \quad(35.8)$ | $3 \quad(1.7)$ | $1 \quad(0.6)$ | 173 |  |
| Politics and Law | 1APAL | Female | 4 (18.2) | $6 \quad(27.3)$ | 11 (50.0) | 0 (0.0) | 1 (4.5) | 22 |  |
|  |  | Male | 1 (8.3) | $4 \quad$ (33.3) | $7 \quad$ (58.3) | 0 (0.0) | 0 (0.0) | 12 | NS |
|  |  | Persons | $5 \quad(14.7)$ | 10 (29.4) | 18 (52.9) | $0 \quad(0.0)$ | $1 \quad(2.9)$ | 34 |  |
| Politics and Law | 1BPAL | Female | 8 (38.1) | 5 (23.8) | 7 (33.3) | 1 (4.8) | 0 (0.0) | 21 |  |
|  |  | Male | 1 (7.7) | 3 (23.1) | $7 \quad$ (53.8) | 1 (7.7) | 1 (7.7) | 13 | NS |
|  |  |  | 9 (26.5) | 8 (23.5) | 14 (41.2) | 2 (5.9) | $1 \quad(2.9)$ | 34 |  |
| Politics and Law | 2APAL | Female | 2 (25.0) | 1 (12.5) | 4 (50.0) | 1 (12.5) | 0 (0.0) | 8 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | $\begin{array}{ll} \hline 1 & (20.0) \\ 3 & (23.1) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 1 & (7.7) \end{array}$ | $\begin{array}{ll} \hline 3 & (60.0) \\ 7 & (53.8) \end{array}$ | $\begin{array}{ll} \hline 1 & (20.0) \\ 2 & (15.4) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 5 \\ 13 \end{array}$ | - |
| Politics and Law | 2BPAL | Female <br> Male <br> Persons | 2 $(25.0)$ <br> 1 $(20.0)$ <br> 3 $(23.1)$ | $\begin{array}{lr} \hline 1 & (12.5) \\ 0 & (0.0) \\ 1 & (7.7) \end{array}$ | 4 $(50.0)$ <br> 3 $(60.0)$ <br> 7 $(53.8)$ | 1 $(12.5)$ <br> 1 $(20.0)$ <br> 2 $(15.4)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 8 \\ 5 \\ 13 \end{array}$ | - |
| Politics and Law | 3APAL | Female <br> Male <br> Persons | 127 $(23.4)$ <br> 55 $(17.5)$ <br> 182 $(21.2)$ | 170 $(31.3)$ <br> 80 $(25.4)$ <br> 250 $(29.1)$ | 201 $(37.0)$ <br> 139 $(44.1)$ <br> 340 $(39.6)$ | 42 $(7.7)$ <br> 34 $(10.8)$ <br> 76 $(8.9)$ | 3 $(0.6)$ <br> 7 $(2.2)$ <br> 10 $(1.2)$ | $\begin{aligned} & 543 \\ & 315 \\ & 858 \end{aligned}$ | FEMALES |
| Politics and Law | 3BPAL | Female <br> Male <br> Persons | 131 $(25.0)$ <br> 55 $(17.9)$ <br> 186 $(22.3)$ | 169 $(32.2)$ <br> 80 $(26.0)$ <br> 249 $(29.9)$ | 187 $(35.6)$ <br> 133 $(43.2)$ <br> 320 $(38.4)$ | 37 $(7.0)$ <br> 33 $(10.7)$ <br> 70 $(8.4)$ | 1 $(0.2)$ <br> 7 $(2.3)$ <br> 8 $(1.0)$ | $\begin{aligned} & 525 \\ & 308 \\ & 833 \end{aligned}$ | FEMALES |
| Physical Education Studies | 1APES | Female <br> Male <br> Persons | 15 $(13.8)$ <br> 49 $(27.4)$ <br> 64 $(22.2)$ | 42 $(38.5)$ <br> 66 $(36.9)$ <br> 108 $(37.5)$ | 43 $(39.4)$ <br> 58 $(32.4)$ <br> 101 $(35.1)$ | 6 $(5.5)$ <br> 3 $(1.7)$ <br> 9 $(3.1)$ | 3 $(2.8)$ <br> 3 $(1.7)$ <br> 6 $(2.1)$ | $\begin{aligned} & 109 \\ & 179 \\ & 288 \end{aligned}$ | NS |
| Physical Education Studies | 1BPES | Female <br> Male <br> Persons | 15 $(14.0)$ <br> 46 $(24.5)$ <br> 61 $(20.7)$ | 41 $(38.3)$ <br> 67 $(35.6)$ <br> 108 $(36.6)$ | 42 $(39.3)$ <br> 64 $(34.0)$ <br> 106 $(35.9)$ | 7 $(6.5)$ <br> 7 $(3.7)$ <br> 14 $(4.7)$ | 2 $(1.9)$ <br> 4 $(2.1)$ <br> 6 $(2.0)$ | $\begin{aligned} & 107 \\ & 188 \\ & 295 \end{aligned}$ | NS |
| Physical Education Studies | 1CPES | Female <br> Male | 119 $(18.0)$ <br> 206 $(17.0)$ | 228 $(34.4)$ <br> 412 $(33.9)$ | 264 $(39.9)$ <br> 479 $(39.5)$ | $\begin{array}{ll} \hline 34 & (5.1) \\ 90 & (7.4) \end{array}$ | 17 $(2.6)$ <br> 27 $(2.2)$ | $\begin{array}{r} 662 \\ 1214 \end{array}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 325 (17.3) | $640 \quad$ (34.1) | 743 (39.6) | 124 (6.6) | 44 (2.3) | 1876 |  |
| Physical Education Studies | 1DPES | Female <br> Male <br> Persons | 122 $(18.6)$ <br> 191 $(16.0)$ <br> 313 $(16.9)$ | 219 $(33.3)$ <br> 400 $(33.5)$ <br> 619 $(33.4)$ | 264 $(40.2)$ <br> 505 $(42.3)$ <br> 769 $(41.5)$ | $\begin{array}{rr} \hline 30 & (4.6) \\ 72 & (6.0) \\ 102 & (5.5) \end{array}$ | 22 $(3.3)$ <br> 26 $(2.2)$ <br> 48 $(2.6)$ | $\begin{array}{r} 657 \\ 1194 \\ 1851 \end{array}$ | NS |
| Physical Education Studies | 2APES | Female <br> Male <br> Persons | 2 $(8.0)$ <br> 6 $(11.1)$ <br> 8 $(10.1)$ | 6 $(24.0)$ <br> 11 $(20.4)$ <br> 17 $(21.5)$ | 13 $(52.0)$ <br> 26 $(48.1)$ <br> 39 $(49.4)$ | 2 $(8.0)$ <br> 6 $(11.1)$ <br> 8 $(10.1)$ | 2 $(8.0)$ <br> 5 $(9.3)$ <br> 7 $(8.9)$ | $\begin{aligned} & 25 \\ & 54 \\ & 79 \end{aligned}$ | NS |
| Physical Education Studies | 2BPES | Female <br> Male <br> Persons | 2 $(8.0)$ <br> 6 $(11.5)$ <br> 8 $(10.4)$ | 6 $(24.0)$ <br> 10 $(19.2)$ <br> 16 $(20.8)$ | 13 $(52.0)$ <br> 26 $(50.0)$ <br> 39 $(50.6)$ | 2 $(8.0)$ <br> 6 $(11.5)$ <br> 8 $(10.4)$ | 2 $(8.0)$ <br> 4 $(7.7)$ <br> 6 $(7.8)$ | $\begin{aligned} & 25 \\ & 52 \\ & 77 \end{aligned}$ | NS |
| Physical Education Studies | 3APES | Female <br> Male <br> Persons | 183 $(16.3)$ <br> 215 $(15.2)$ <br> 398 $(15.7)$ | 422 $(37.6)$ <br> 519 $(36.8)$ <br> 941 $(37.1)$ | 450 $(40.1)$ <br> 599 $(42.5)$ <br> 1049 $(41.4)$ | 61 $(5.4)$ <br> 69 $(4.9)$ <br> 130 $(5.1)$ | 7 $(0.6)$ <br> 8 $(0.6)$ <br> 15 $(0.6)$ | $\begin{aligned} & 1123 \\ & 1410 \\ & 2533 \end{aligned}$ | NS |
| Physical Education Studies | 3BPES | Female Male <br> Persons | 189 $(17.0)$ <br> 217 $(15.5)$ <br> 406 $(16.2)$ | 414 $(37.3)$ <br> 516 $(36.9)$ <br> 930 $(37.1)$ | 450 $(40.5)$ <br> 597 $(42.7)$ <br> 1047 $(41.7)$ | 54 $(4.9)$ <br> 64 $(4.6)$ <br> 118 $(4.7)$ | 3 $(0.3)$ <br> 4 $(0.3)$ <br> 7 $(0.3)$ | $\begin{aligned} & 1110 \\ & 1398 \\ & 2508 \end{aligned}$ | NS |
| Physics | 1APHY | Female <br> Male <br> Persons | 5 $(62.5)$ <br> 5 $(19.2)$ <br> 10 $(29.4)$ | 0 $(0.0)$ <br> 10 $(38.5)$ <br> 10 $(29.4)$ | 2 $(25.0)$ <br> 10 $(38.5)$ <br> 12 $(35.3)$ | 1 $(12.5)$ <br> 0 $(0.0)$ <br> 1 $(2.9)$ | 0 $(0.0)$ <br> 1 $(3.8)$ <br> 1 $(2.9)$ | $\begin{array}{r} 8 \\ 26 \\ 34 \end{array}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 1 & (100.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | - |
| Plant Production Systems | 1BPPS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 1 $(5.0)$ <br> 1 $(5.0)$ | 0 $(0.0)$ <br> 6 $(30.0)$ <br> 6 $(30.0)$ | 0 $(0.0)$ <br> 12 $(60.0)$ <br> 12 $(60.0)$ | 0 $(0.0)$ <br> 1 $(5.0)$ <br> 1 $(5.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 0 \\ 20 \\ 20 \end{array}$ | - |
| Plant Production Systems | 1CPPS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 8 $(21.1)$ <br> 8 $(16.3)$ | 7 $(63.6)$ <br> 10 $(26.3)$ <br> 17 $(34.7)$ | 3 $(27.3)$ <br> 14 $(36.8)$ <br> 17 $(34.7)$ | 1 $(9.1)$ <br> 3 $(7.9)$ <br> 4 $(8.2)$ | 0 $(0.0)$ <br> 3 $(7.9)$ <br> 3 $(6.1)$ | $\begin{aligned} & 11 \\ & 38 \\ & 49 \end{aligned}$ | NS |
| Plant Production Systems | 1DPPS | Female <br> Male <br> Persons | 1 $(5.3)$ <br> 10 $(15.2)$ <br> 11 $(12.9)$ | 10 $(52.6)$ <br> 13 $(19.7)$ <br> 23 $(27.1)$ | 8 $(42.1)$ <br> 32 $(48.5)$ <br> 40 $(47.1)$ | 0 $(0.0)$ <br> 7 $(10.6)$ <br> 7 $(8.2)$ | 0 $(0.0)$ <br> 4 $(6.1)$ <br> 4 $(4.7)$ | $\begin{aligned} & 19 \\ & 66 \\ & 85 \end{aligned}$ | NS |
| Plant Production Systems | 2APPS | Female <br> Male <br> Persons | 1 $(3.6)$ <br> 0 $(0.0)$ <br> 1 $(2.3)$ | 3 $(10.7)$ <br> 2 $(13.3)$ <br> 5 $(11.6)$ | 13 $(46.4)$ <br> 8 $(53.3)$ <br> 21 $(48.8)$ | 7 $(25.0)$ <br> 5 $(33.3)$ <br> 12 $(27.9)$ | $\begin{array}{rr} 4 & (14.3) \\ 0 & (0.0) \\ 4 & (9.3) \end{array}$ | $\begin{aligned} & 28 \\ & 15 \\ & 43 \end{aligned}$ | NS |
| Plant Production Systems | 2BPPS | Female <br> Male <br> Persons | 1 $(3.6)$ <br> 0 $(0.0)$ <br> 1 $(2.3)$ | 3 $(10.7)$ <br> 2 $(13.3)$ <br> 5 $(11.6)$ | 13 $(46.4)$ <br> 8 $(53.3)$ <br> 21 $(48.8)$ | 7 $(25.0)$ <br> 5 $(33.3)$ <br> 12 $(27.9)$ | $\begin{array}{rr} \hline 4 & (14.3) \\ 0 & (0.0) \\ 4 & (9.3) \end{array}$ | $\begin{aligned} & 28 \\ & 15 \\ & 43 \end{aligned}$ | NS |
| Plant Production Systems | 3APPS | Female <br> Male | $\begin{array}{rr} \hline 5 & (17.9) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 9 & (32.1) \\ 7 & (31.8) \end{array}$ | $\begin{array}{ll} \hline 11 & (39.3) \\ 12 & (54.5) \end{array}$ | $\begin{array}{ll} \hline 3 & (10.7) \\ 3 & (13.6) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 28 \\ & 22 \end{aligned}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 5 (10.0) | 16 (32.0) | 23 (46.0) | 6 (12.0) | 0 (0.0) | 50 |  |
| Plant Production Systems | 3BPPS | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 5 & (17.9) \\ 0 & (0.0) \\ 5 & (10.0) \end{array}$ | 9 $(32.1)$ <br> 7 $(31.8)$ <br> 16 $(32.0)$ | 11 $(39.3)$ <br> 12 $(54.5)$ <br> 23 $(46.0)$ | 3 $(10.7)$ <br> 3 $(13.6)$ <br> 6 $(12.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 28 \\ & 22 \\ & 50 \end{aligned}$ | NS |
| Psychology | 1APSY | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 2 $(66.7)$ <br> 2 $(66.7)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | - |
| Psychology | 1BPSY | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 2 $(66.7)$ <br> 2 $(66.7)$ | 0 $(0.0)$ <br> 1 $(33.3)$ <br> 1 $(33.3)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 3 \\ & 3 \end{aligned}$ | - |
| Psychology | 2APSY | Female <br> Male <br> Persons | 16 $(17.0)$ <br> 3 $(5.7)$ <br> 19 $(12.9)$ | 27 $(28.7)$ <br> 13 $(24.5)$ <br> 40 $(27.2)$ | 42 $(44.7)$ <br> 31 $(58.5)$ <br> 73 $(49.7)$ | 8 $(8.5)$ <br> 2 $(3.8)$ <br> 10 $(6.8)$ | 1 $(1.1)$ <br> 4 $(7.5)$ <br> 5 $(3.4)$ | $\begin{array}{r} 94 \\ 53 \\ 147 \end{array}$ | NS |
| Psychology | 2BPSY | Female Male <br> Persons | 18 $(19.6)$ <br> 4 $(7.7)$ <br> 22 $(15.3)$ | 24 $(26.1)$ <br> 11 $(21.2)$ <br> 35 $(24.3)$ | 38 $(41.3)$ <br> 32 $(61.5)$ <br> 70 $(48.6)$ | 8 $(8.7)$ <br> 3 $(5.8)$ <br> 11 $(7.6)$ | 4 $(4.3)$ <br> 2 $(3.8)$ <br> 6 $(4.2)$ | $\begin{array}{r} 92 \\ 52 \\ 144 \end{array}$ | NS |
| Psychology | 3APSY | Female <br> Male <br> Persons | 229 $(21.1)$ <br> 39 $(10.9)$ <br> 268 $(18.6)$ | 301 $(27.7)$ <br> 64 $(17.9)$ <br> 365 $(25.3)$ | 443 $(40.8)$ <br> 171 $(47.9)$ <br> 614 $(42.6)$ | 82 $(7.6)$ <br> 51 $(14.3)$ <br> 133 $(9.2)$ | 31 $(2.9)$ <br> 32 $(9.0)$ <br> 63 $(4.4)$ | $\begin{array}{r} 1086 \\ 357 \\ 1443 \end{array}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
| Psychology | 3BPSY | Female <br> Male <br> Persons | 231 $(21.5)$ <br> 40 $(11.4)$ <br> 271 $(19.0)$ | 291 $(27.1)$ <br> 62 $(17.7)$ <br> 353 $(24.8)$ | 445 $(41.4)$ <br> 168 $(48.0)$ <br> 613 $(43.0)$ | 77 $(7.2)$ <br> 52 $(14.9)$ <br> 129 $(9.1)$ | 30 $(2.8)$ <br> 28 $(8.0)$ <br> 58 $(4.1)$ | $\begin{array}{r} 1074 \\ 350 \\ 1424 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 1AREL | Female <br> Male <br> Persons | $\begin{array}{rr} \hline 2 & (16.7) \\ 0 & (0.0) \\ 2 & (10.0) \end{array}$ | 4 $(33.3)$ <br> 1 $(12.5)$ <br> 5 $(25.0)$ | 6 $(50.0)$ <br> 7 $(87.5)$ <br> 13 $(65.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 12 \\ 8 \\ 20 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 1BREL | Female <br> Male <br> Persons | 33 $(31.7)$ <br> 10 $(10.9)$ <br> 43 $(21.9)$ | 48 $(46.2)$ <br> 32 $(34.8)$ <br> 80 $(40.8)$ | 20 $(19.2)$ <br> 41 $(44.6)$ <br> 61 $(31.1)$ | 3 $(2.9)$ <br> 5 $(5.4)$ <br> 8 $(4.1)$ | 0 $(0.0)$ <br> 4 $(4.3)$ <br> 4 $(2.0)$ | $\begin{array}{r} 104 \\ 92 \\ 196 \end{array}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 1CREL | Female <br> Male <br> Persons | 571 $(42.8)$ <br> 346 $(19.6)$ <br> 917 $(29.6)$ | $\begin{array}{rr} \hline 456 & (34.2) \\ 642 & (36.4) \\ 1098 & (35.4) \end{array}$ | 287 $(21.5)$ <br> 703 $(39.8)$ <br> 990 $(31.9)$ | 19 $(1.4)$ <br> 61 $(3.5)$ <br> 80 $(2.6)$ | 2 $(0.1)$ <br> 13 $(0.7)$ <br> 15 $(0.5)$ | $\begin{aligned} & 1335 \\ & 1765 \\ & 3100 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 1DREL | Female <br> Male <br> Persons | 571 $(43.1)$ <br> 331 $(18.7)$ <br> 902 $(29.1)$ | 432 $(32.6)$ <br> 625 $(35.3)$ <br> 1057 $(34.1)$ | $\begin{array}{rr} \hline 306 & (23.1) \\ 766 & (43.2) \\ 1072 & (34.6) \end{array}$ | 15 $(1.1)$ <br> 34 $(1.9)$ <br> 49 $(1.6)$ | 2 $(0.2)$ <br> 16 $(0.9)$ <br> 18 $(0.6)$ | $\begin{aligned} & 1326 \\ & 1772 \\ & 3098 \end{aligned}$ | FEMALES |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 2AREL | Female <br> Male <br> Persons | 11 $(23.4)$ <br> 9 $(15.3)$ <br> 20 $(18.9)$ | 15 $(31.9)$ <br> 12 $(20.3)$ <br> 27 $(25.5)$ | 20 $(42.6)$ <br> 31 $(52.5)$ <br> 51 $(48.1)$ | $\begin{array}{rr} \hline 1 & (2.1) \\ 7 & (11.9) \\ 8 & (7.5) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 47 \\ 59 \\ 106 \end{array}$ | NS |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Religion and Life | 2BREL | Female | 11 (23.9) | 14 (30.4) | 20 (43.5) | 1 (2.2) | 0 (0.0) | 46 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{rr} \hline 9 & (15.3) \\ 20 & (19.0) \end{array}$ | 12 $(20.3)$ <br> 26 $(24.8)$ | 31 $(52.5)$ <br> 51 $(48.6)$ | $\begin{array}{\|rr\|} \hline 7 & (11.9) \\ 8 & (7.6) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 59 \\ 105 \end{array}$ | NS |
| Religion and Life | 3AREL | Female <br> Male <br> Persons | 289 $(22.5)$ <br> 97 $(15.0)$ <br> 386 $(20.0)$ | 461 $(35.9)$ <br> 196 $(30.3)$ <br> 657 $(34.0)$ | 493 $(38.4)$ <br> 319 $(49.4)$ <br> 812 $(42.1)$ | 41 $(3.2)$ <br> 33 $(5.1)$ <br> 74 $(3.8)$ | 0 $(0.0)$ <br> 1 $(0.2)$ <br> 1 $(0.1)$ | $\begin{array}{r} 1284 \\ 646 \\ 1930 \end{array}$ | FEMALES |
| Religion and Life | 3BREL | Female <br> Male <br> Persons | 281 $(22.1)$ <br> 97 $(15.2)$ <br> 378 $(19.8)$ | 455 $(35.7)$ <br> 187 $(29.3)$ <br> 642 $(33.6)$ | 500 $(39.3)$ <br> 325 $(50.9)$ <br> 825 $(43.2)$ | 36 $(2.8)$ <br> 29 $(4.5)$ <br> 65 $(3.4)$ | 1 $(0.1)$ <br> 0 $(0.0)$ <br> 1 $(0.1)$ | $\begin{array}{r} 1273 \\ 638 \\ 1911 \end{array}$ | FEMALES |
| Visual Arts | 1AVAR | Female <br> Male <br> Persons | 29 $(15.7)$ <br> 4 $(4.4)$ <br> 33 $(12.0)$ | 61 $(33.0)$ <br> 29 $(31.9)$ <br> 90 $(32.6)$ | 77 $(41.6)$ <br> 43 $(47.3)$ <br> 120 $(43.5)$ | 10 $(5.4)$ <br> 10 $(11.0)$ <br> 20 $(7.2)$ | 8 $(4.3)$ <br> 5 $(5.5)$ <br> 13 $(4.7)$ | $\begin{array}{r} 185 \\ 91 \\ 276 \end{array}$ | NS |
| Visual Arts | 1BVAR | Female <br> Male <br> Persons | 31 $(17.6)$ <br> 5 $(5.3)$ <br> 36 $(13.3)$ | 58 $(33.0)$ <br> 28 $(29.8)$ <br> 86 $(31.9)$ | 72 $(40.9)$ <br> 44 $(46.8)$ <br> 116 $(43.0)$ | 7 $(4.0)$ <br> 8 $(8.5)$ <br> 15 $(5.6)$ | 8 $(4.5)$ <br> 9 $(9.6)$ <br> 17 $(6.3)$ | $\begin{array}{r} 176 \\ 94 \\ 270 \end{array}$ | NS |
| Visual Arts | 1CVAR | Female <br> Male <br> Persons | 158 $(19.2)$ <br> 25 $(6.9)$ <br> 183 $(15.4)$ | 314 $(38.2)$ <br> 71 $(19.5)$ <br> 385 $(32.5)$ | 291 $(35.4)$ <br> 201 $(55.2)$ <br> 492 $(41.5)$ | 44 $(5.4)$ <br> 43 $(11.8)$ <br> 87 $(7.3)$ | 14 $(1.7)$ <br> 24 $(6.6)$ <br> 38 $(3.2)$ | $\begin{array}{r} 821 \\ 364 \\ 1185 \end{array}$ | FEMALES |
| Visual Arts | 1DVAR | Female <br> Male | 152 $(18.8)$ <br> 20 $(5.6)$ | 309 $(38.3)$ <br> 74 $(20.8)$ | 301 $(37.3)$ <br> 204 $(57.5)$ | 27 $(3.3)$ <br> 38 $(10.7)$ | $\begin{array}{ll} \hline 18 & (2.2) \\ 19 & (5.4) \end{array}$ | $\begin{aligned} & 807 \\ & 355 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 172 (14.8) | 383 (33.0) | 505 (43.5) | $65 \quad$ (5.6) | 37 (3.2) | 1162 |  |
| Visual Arts | 2AVAR | Female <br> Male <br> Persons | 8 $(28.6)$ <br> 0 $(0.0)$ <br> 8 $(22.9)$ | 6 $(21.4)$ <br> 2 $(28.6)$ <br> 8 $(22.9)$ | 10 $(35.7)$ <br> 3 $(42.9)$ <br> 13 $(37.1)$ | 3 $(10.7)$ <br> 2 $(28.6)$ <br> 5 $(14.3)$ | 1 $(3.6)$ <br> 0 $(0.0)$ <br> 1 $(2.9)$ | $\begin{array}{r} 28 \\ 7 \\ 35 \end{array}$ | - |
| Visual Arts | 2BVAR | Female <br> Male <br> Persons | 3 $(13.6)$ <br> 0 $(0.0)$ <br> 3 $(10.3)$ | 6 $(27.3)$ <br> 2 $(28.6)$ <br> 8 $(27.6)$ | 9 $(40.9)$ <br> 3 $(42.9)$ <br> 12 $(41.4)$ | 3 $(13.6)$ <br> 2 $(28.6)$ <br> 5 $(17.2)$ | 1 $(4.5)$ <br> 0 $(0.0)$ <br> 1 $(3.4)$ | $\begin{array}{r} 22 \\ 7 \\ 29 \end{array}$ | - |
| Visual Arts | 3AVAR | Female <br> Male <br> Persons | 136 $(15.7)$ <br> 26 $(13.2)$ <br> 162 $(15.2)$ | 323 $(37.3)$ <br> 71 $(36.0)$ <br> 394 $(37.0)$ | 370 $(42.7)$ <br> 79 $(40.1)$ <br> 449 $(42.2)$ | 30 $(3.5)$ <br> 18 $(9.1)$ <br> 48 $(4.5)$ | 8 $(0.9)$ <br> 3 $(1.5)$ <br> 11 $(1.0)$ | $\begin{array}{r} 867 \\ 197 \\ 1064 \end{array}$ | NS |
| Visual Arts | 3BVAR | Female <br> Male <br> Persons | 140 $(16.4)$ <br> 27 $(14.2)$ <br> 167 $(16.0)$ | 318 $(37.2)$ <br> 72 $(37.9)$ <br> 390 $(37.3)$ | 360 $(42.1)$ <br> 77 $(40.5)$ <br> 437 $(41.8)$ | 30 $(3.5)$ <br> 12 $(6.3)$ <br> 42 $(4.0)$ | 7 $(0.8)$ <br> 2 $(1.1)$ <br> 9 $(0.9)$ | $\begin{array}{r} 855 \\ 190 \\ 1045 \end{array}$ | NS |
| Automotive (VET industry specific) | 1CVAU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 3 $(100.0)$ <br> 3 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 3 3 | - |
| Automotive (VET industry specific) | 1CVAUV | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 1 & (100.0) \\ 7 & (100.0) \\ 8 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 1 7 8 | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total | Group |
| Automotive (VET industry specific) | 1DVAU | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | $0 \quad(0.0)$ | 0 | (0.0) | 0 | (0.0) | 0 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 3 (100.0) | 0 |  | 0 |  | 3 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 3 (100.0) | 0 | (0.0) | 0 | (0.0) | 3 |  |
| Automotive (VET industry specific) | 1DVAUV | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 1 (100.0) | 0 |  |  |  | 1 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 7 (100.0) | 0 | (0.0) | 0 | (0.0) | 7 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 8 (100.0) | 0 | (0.0) | 0 | (0.0) | 8 |  |
| Automotive (VET industry specific) | 2AVAU | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 |  | 0 |  | 0 |  |
|  |  |  | 0 (0.0) | $0 \quad(0.0)$ | 3 (100.0) | 0 | (0.0) | 0 | (0.0) | 3 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 3 (100.0) | 0 |  | 0 |  | 3 |  |
| Automotive (VET industry specific) | 2AVAUV | Female <br> Male <br> Persons | 0 (0.0) | $0 \quad(0.0)$ | 1 (100.0) | 0 | (0.0) | 0 | (0.0) | 1 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 7 (100.0) | 0 | (0.0) | 0 |  | 7 | - |
|  |  |  | $0 \quad(0.0)$ | $0 \quad(0.0)$ | $8 \text { (100.0) }$ |  |  |  |  | 8 |  |
| Automotive (VET industry specific) | 2BVAU | Female <br> Male <br> Persons | 0 (0.0) | 0 (0.0) | 0 (0.0) | 0 | (0.0) | 0 | (0.0) | 0 |  |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 3 (100.0) | 0 |  | 0 |  | 3 | - |
|  |  |  | $0 \quad(0.0)$ | 0 (0.0) | 3 (100.0) | 0 | (0.0) | 0 | (0.0) | 3 |  |
| Automotive (VET industry specific) | 2BVAUV | Female <br> Male <br> Persons | 0 (0.0) | $0 \quad(0.0)$ | 1 (100.0) |  |  | 0 |  | 1 |  |
|  |  |  | 0 (0.0) | 0 (0.0) | 7 (100.0) | 0 | (0.0) | 0 | (0.0) | 7 | - |
|  |  |  | $0 \quad(0.0)$ | $0 \quad(0.0)$ | 8 (100.0) |  |  |  |  | 8 |  |
| Business Services (VET industry specific) | 1CVBSB | Female | 0 (0.0) | 0 (0.0) | 11 (100.0) | 0 | (0.0) | 0 | (0.0) | 11 |  |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| CourseName | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better <br> Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male Persons | 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 1 & (100.0) \\ 12 & (100.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 1 \\ 12 \end{array}$ | - |
| Business Services (VET industry specific) | 1DVBSB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 11 $(100.0)$ <br> 1 $(100.0)$ <br> 12 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 1 \\ 12 \end{array}$ | - |
| Business Services (VET industry specific) | 2AVBSB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 11 $(100.0)$ <br> 1 $(100.0)$ <br> 12 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 1 \\ 12 \end{array}$ | - |
| Business Services (VET industry specific) | 2BVBSB | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 11 $(100.0)$ <br> 1 $(100.0)$ <br> 12 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 11 \\ 1 \\ 12 \end{array}$ | - |
| Construction (VET industry specific) | 1CVCOT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 2 $(100.0)$ <br> 2 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | - |
| Construction (VET industry specific) | 1DVCOT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (100.0) \\ 2 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | - |
| Construction (VET industry specific) | 2AVCOT | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{lr} \hline 0 & (0.0) \\ 2 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 2 | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | 0 (0.0) | 0 (0.0) | 2 (100.0) | 0 (0.0) | 0 (0.0) | 2 |  |
| Construction (VET industry specific) | 2BVCOT | Female <br> Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 0 & (0.0) \\ 2 & (100.0) \\ 2 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{aligned} & 0 \\ & 2 \\ & 2 \end{aligned}$ | - |
| Community Services (VET industry specific) | 1CVCS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 13 & (100.0) \\ 2 & (100.0) \\ 15 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 13 \\ 2 \\ 15 \end{array}$ | - |
| Community Services (VET industry specific) | 1DVCS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} \hline 13 & (100.0) \\ 2 & (100.0) \\ 15 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 13 \\ 2 \\ 15 \end{array}$ | - |
| Community Services (VET industry specific) | 2AVCS | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 13 & (100.0) \\ 2 & (100.0) \\ 15 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 13 \\ 2 \\ 15 \end{array}$ | - |
| Community Services (VET industry specific) | 2BVCS | Female Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 13 $(100.0)$ <br> 2 $(100.0)$ <br> 15 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 13 \\ 2 \\ 15 \end{array}$ | - |
| Hospitality (VET industry specific) | 1-VHOF | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 25 $(100.0)$ <br> 6 $(100.0)$ <br> 31 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 25 \\ 6 \\ 31 \end{array}$ | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 2 & (100.0) \\ 9 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $2$ | - |
| Information Technology (VET industry specific) | 1AVIT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Information Technology (VET industry specific) | 1BVIT | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lr} \hline 1 & (100.0) \\ 0 & (0.0) \\ 1 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 1 \\ & 0 \\ & 1 \end{aligned}$ | - |
| Information Technology (VET industry specific) | 1CVITG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} 15 & (100.0) \\ 3 & (100.0) \\ 18 & (100.0) \end{aligned}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 15 \\ 3 \\ 18 \end{array}$ | - |
| Information Technology (VET industry specific) | 1DVITG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} 15 & (100.0) \\ 3 & (100.0) \\ 18 & (100.0) \end{aligned}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 15 \\ 3 \\ 18 \end{array}$ | - |
| Information Technology (VET industry specific) | 2AVITG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} \hline 15 & (100.0) \\ 3 & (100.0) \\ 18 & (100.0) \end{aligned}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 15 \\ 3 \\ 18 \end{array}$ | - |
| Information Technology (VET industry specific) | 2BVITG | Female <br> Male | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} \hline 15 & (100.0) \\ 3 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | 15 3 | - |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Persons | $0 \quad(0.0)$ | 0 (0.0) | 18 (100.0) | 0 (0.0) | $0 \quad(0.0)$ | 18 |  |
| Creative Industries: Music (VET industry specific) | 1CVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 2 & (100.0) \\ 1 & (100.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 1 \\ & 3 \end{aligned}$ | - |
| Creative Industries: Music (VET industry specific) | 1DVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{lc} 2 & (100.0) \\ 1 & (100.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 1 \\ & 3 \end{aligned}$ | - |
| Creative Industries: Music (VET industry specific) | 2AVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 2 & (100.0) \\ 1 & (100.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{aligned} & 2 \\ & 1 \\ & 3 \end{aligned}$ | - |
| Creative Industries: Music (VET industry specific) | 2BVMU | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 2 & (100.0) \\ 1 & (100.0) \\ 3 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 2 1 3 | - |
| Primary Industries (VET industry specific) | 1CVPIAG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 31 $(100.0)$ <br> 85 $(100.0)$ <br> 116 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 31 \\ 85 \\ 116 \end{array}$ | NS |
| Primary Industries (VET industry specific) | 1DVPIAG | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 31 $(100.0)$ <br> 85 $(100.0)$ <br> 116 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 31 \\ 85 \\ 116 \end{array}$ | NS |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.


## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of Student | Number (and percentage) with grades |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D | E | Total |  |
|  |  | Male <br> Persons | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{rr} 7 & (100.0) \\ 11 & (100.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{ll} \hline 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 7 \\ 11 \end{array}$ | - |
| Sport and Recreation (VET industry specific) | 2AVSRC | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 6 & (100.0) \\ 4 & (100.0) \\ 10 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 6 \\ 4 \\ 10 \end{array}$ | - |
| Sport and Recreation (VET industry specific) | 2BVSR | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 4 $(100.0)$ <br> 7 $(100.0)$ <br> 11 $(100.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{ll} 0 & (0.0) \\ 0 & (0.0) \\ 0 & (0.0) \end{array}$ | $\begin{array}{r} 4 \\ 7 \\ 11 \end{array}$ | - |
| Sport and Recreation (VET industry specific) | 2BVSRC | Female <br> Male <br> Persons | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{rr} 6 & (100.0) \\ 4 & (100.0) \\ 10 & (100.0) \end{array}$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | 0 $(0.0)$ <br> 0 $(0.0)$ <br> 0 $(0.0)$ | $\begin{array}{r} 6 \\ 4 \\ 10 \end{array}$ | - |
| Workplace Learning | 1AWPL | Female <br> Male <br> Persons | 55 $(45.5)$ <br> 42 $(33.6)$ <br> 97 $(39.4)$ | 31 $(25.6)$ <br> 42 $(33.6)$ <br> 73 $(29.7)$ | 21 $(17.4)$ <br> 27 $(21.6)$ <br> 48 $(19.5)$ | 1 $(0.8)$ <br> 1 $(0.8)$ <br> 2 $(0.8)$ | 13 $(10.7)$ <br> 13 $(10.4)$ <br> 26 $(10.6)$ | $\begin{aligned} & 121 \\ & 125 \\ & 246 \end{aligned}$ | NS |
| Workplace Learning | 1BWPL | Female <br> Male <br> Persons | 85 $(54.1)$ <br> 36 $(29.5)$ <br> 121 $(43.4)$ | 37 $(23.6)$ <br> 41 $(33.6)$ <br> 78 $(28.0)$ | 23 $(14.6)$ <br> 34 $(27.9)$ <br> 57 $(20.4)$ | 0 $(0.0)$ <br> 3 $(2.5)$ <br> 3 $(1.1)$ | 12 $(7.6)$ <br> 8 $(6.6)$ <br> 20 $(7.2)$ | $\begin{aligned} & 157 \\ & 122 \\ & 279 \end{aligned}$ | FEMALES |
| Workplace Learning | 1CWPL | Female <br> Male | 420 $(45.9)$ <br> 222 $(23.0)$ | 261 $(28.5)$ <br> 300 $(31.1)$ | 161 $(17.6)$ <br> 328 $(34.0)$ | $\begin{array}{ll} \hline 25 & (2.7) \\ 50 & (5.2) \end{array}$ | 49 $(5.3)$ <br> 65 $(6.7)$ | $\begin{aligned} & 916 \\ & 965 \end{aligned}$ | FEMALES |

## Year 12 State Statistics for 2015

## Section 6a Summary of Students' Results by Grade for Course Units

This table contains data on School Curriculum and Standards Authority course units showing the number and percentage of year 12 students achieving each grade.

| Course <br> Name | Unit Code | Sex of <br> Student | Number (and percentage) with grades |  |  |  |  |  |  |  | Better Performing Group |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | A | B | C | D |  | E |  | Total |  |
|  |  | Persons | 642 (34.1) | 561 (29.8) | 489 (26.0) | 75 | (4.0) | 114 | (6.1) | 1881 |  |
| Workplace Learning | 1DWPL | Female | 398 (46.1) | 230 (26.7) | 167 (19.4) | 22 | (2.5) | 46 | (5.3) | 863 |  |
|  |  | Male | 215 (23.5) | 281 (30.8) | 322 (35.3) |  | (4.2) |  |  | 913 | FEMALES |
|  |  | Persons | 613 (34.5) | 511 (28.8) | $489 \quad(27.5)$ | 60 | (3.4) | 103 | (5.8) | 1776 |  |

## Year 12 State Statistics for 2015

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
| Applied Information Technology | PAAIT | Female <br> Male <br> Persons | 1 |
|  |  |  | 0 |
|  |  |  | 1 |
| Applied Information Technology | PBAIT | Female <br> Male <br> Persons | 1 |
|  |  |  | 1 |
|  |  |  | 2 |
| Business Management and Enterprise | PABME | Female <br> Male <br> Persons | 1 |
|  |  |  | 1 |
|  |  |  | 2 |
| Business Management and Enterprise | PBBME | Female <br> Male <br> Persons | 1 |
|  |  |  | 3 |
|  |  |  | 4 |
| Career and Enterprise | PBCAE | Female <br> Male <br> Persons | 1 |
|  |  |  | 2 |
|  |  |  | 3 |
| Children, Family and the Community | PBCFC | Female <br> Male <br> Persons | 1 |
|  |  |  | 0 |
|  |  |  | 1 |
| English | PAENG | Female <br> Male | 18 |
|  |  |  | 30 |

## Year 12 State Statistics for 2015

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of Student | Number who completed unit |
| :---: | :---: | :---: | :---: |
|  |  | Persons | 48 |
| English | PBENG | Female | 17 |
|  |  | Male | 30 |
|  |  | Persons | 47 |
| Food Science and Technology | PAFST | Female | 2 |
|  |  | Male | 1 |
|  |  | Persons | 3 |
| Food Science and Technology | PBFST | Female | 3 |
|  |  | Male | 6 |
|  |  | Persons | 9 |
| Health Studies | PAHEA | Female | 4 |
|  |  | Male | 1 |
|  |  | Persons | 5 |
| Health Studies | PBHEA | Female | 2 |
|  |  | Male | 2 |
|  |  | Persons | 4 |
| Mathematics | PAMAT | Female | 16 |
|  |  | Male | 24 |
|  |  | Persons | 40 |
| Mathematics | PBMAT | Female | 17 |

## Year 12 State Statistics for 2015

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
|  |  | Male | 28 |
| Materials Design and Technology | PAMDTW | Female | 45 |
|  |  | Male | 0 |
| Materials Design and Technology | PBMDTW | Female | 1 |
|  |  | Male | 1 |
| Outdoor Education | PAOED | Female | 2 |
|  |  | Male | 2 |
| Outdoor Education | PBOED | Female | 2 |
|  |  | Male | 2 |
| Physical Education Studies |  | Persons | 1 |
|  | PAPES | Female | 2 |
| Physical Education Studies | Pale | 8 |  |
|  | Persons | 21 |  |
|  |  | Female | 15 |
|  |  | Male | 28 |

## Year 12 State Statistics for 2015

## Section 6b Summary of Students' Completions for P Stage Course Units

This table contains data on P Stage course units showing the number of year 12 students completing these course units

| Course <br> Name | Unit Code | Sex of <br> Student | Number who <br> completed unit |
| :--- | :--- | :--- | :---: |
| Plant Production Systems | PAPPS | Female | 8 |
|  |  | Male | 7 |
| Religion and Life | PAREL | Female | 15 |
|  |  | Male | 3 |
| Religion and Life |  | PBREL | Female |

## Year 12 State Statistics for 2015

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage <br> Unit <br> pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | English | 2 | State | 1375 | 1336 (97\%) | 101 (8\%) | 261 (20\%) | 762 (57\%) | 165 (12\%) | 47 (4\%) | 59.20 | 11.81 | 3.91 | 97.25 |
|  | English | 3 | State | 10475 | 9995 (95\%) | 908 (9\%) | 2013 (20\%) | 5375 (54\%) | 1505 (15\%) | 194 (2\%) | 59.81 | 11.60 | 5.20 | 98.35 |
|  | English as an Additional Language or Dialect | 2 | State | 214 | 205 (96\%) | 25 (12\%) | 40 (20\%) | 101 (49\%) | 38 (19\%) | 1 (0\%) | 59.89 | 12.16 | 21.18 | 95.26 |
|  | English as an Additional Language or Dialect | 3 | State | 1263 | 1222 (97\%) | 107 (9\%) | 251 (21\%) | 627 (51\%) | 210 (17\%) | 27 (2\%) | 59.26 | 11.86 | 11.30 | 96.73 |
|  | Literature | 2 | State | 10 | 10 (100\%) | 2 (20\%) | 3 (30\%) | 3 (30\%) | 1 (10\%) | 1 (10\%) | 62.38 | 16.52 | 28.64 | 88.26 |
|  | Literature | 3 | State | 1715 | 1711 (100\%) | 250 (15\%) | 690 (40\%) | 735 (43\%) | 32 (2\%) | 4 (0\%) | 66.76 | 9.05 | 24.71 | 97.76 |
| Health and Physical Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Health Studies | 2 | State | 51 | 47 (92\%) | 11 (23\%) | 6 (13\%) | 18 (38\%) | 10 (21\%) | 2 (4\%) | 60.44 | 15.11 | 31.64 | 100.00 |
|  | Health Studies | 3 | State | 429 | 420 (98\%) | 52 (12\%) | 84 (20\%) | 195 (46\%) | 68 (16\%) | 21 (5\%) | 59.34 | 13.92 | 16.04 | 97.45 |
|  | Outdoor Education | 2 | State | 16 | 16 (100\%) | 1 (6\%) | 6 (38\%) | 6 (38\%) | 3 (19\%) | 0 (0\%) | 60.07 | 13.79 | 38.86 | 100.00 |
|  | Outdoor Education | 3 | State | 337 | 333 (99\%) | 37 (11\%) | 52 (16\%) | 170 (51\%) | 59 (18\%) | 15 (5\%) | 58.42 | 13.13 | 20.46 | 92.12 |
|  | Physical Education Studies | 2 | State | 36 | 34 (94\%) | 5 (15\%) | 4 (12\%) | 13 (38\%) | 9 (26\%) | 3 (9\%) | 58.17 | 15.30 | 28.63 | 88.65 |
|  | Physical Education Studies | 3 | State | 2419 | 2373 (98\%) | 147 (6\%) | 436 (18\%) | 1371 (58\%) | 351 (15\%) | 68 (3\%) | 58.40 | 10.99 | 8.45 | 93.70 |
| Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Chinese: Second Language | 3 | State | 59 | 58 (98\%) | 13 (22\%) | 5 (9\%) | 32 (55\%) | 2 (3\%) | 6 (10\%) | 61.57 | 14.64 | 29.30 | 95.17 |
|  | French | 3 | State | 468 | 458 (98\%) | 77 (17\%) | 89 (19\%) | 199 (43\%) | 82 (18\%) | 11 (2\%) | 60.90 | 13.90 | 23.00 | 100.00 |
|  | German | 3 | State | 43 | 34 (79\%) | 8 (24\%) | 6 (18\%) | 9 (26\%) | 11 (32\%) | 0 (0\%) | 61.95 | 13.07 | 47.03 | 89.68 |
|  | Indonesian: Second Language | 3 | State | 73 | 72 (99\%) | 8 (11\%) | 15 (21\%) | 31 (43\%) | 12 (17\%) | 6 (8\%) | 57.86 | 15.07 | 23.47 | 97.20 |
|  | Italian | 3 | State | 321 | 315 (98\%) | 47 (15\%) | 54 (17\%) | 120 (38\%) | 87 (28\%) | 7 (2\%) | 59.26 | 13.56 | 23.54 | 96.87 |
|  | Japanese: Second Language | 2 | State | 7 | 6 (86\%) | 1 (17\%) | 2 (33\%) | 3 (50\%) | 0 (0\%) | 0 (0\%) | 65.31 | 9.19 | 50.24 | 81.34 |
|  | Japanese: Second Language | 3 | State | 277 | 270 (97\%) | 40 (15\%) | 48 (18\%) | 119 (44\%) | 50 (19\%) | 13 (5\%) | 59.40 | 14.86 | 6.29 | 97.26 |

## Year 12 State Statistics for 2015

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE <br> Score |  |  |  |  |  | mean | $\begin{aligned} & \begin{array}{l} \text { Std } \\ \text { dev } \end{array} \end{aligned}$ | min | max |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Mathematics | 2AB | State | 172 | 139 (81\%) | 21 (15\%) | 22 (16\%) | 57 (41\%) | 33 (24\%) | 6 (4\%) | 58.67 | 14.54 | 22.43 | 97.75 |
|  | Mathematics | 2CD | State | 3756 | 3632 (97\%) | 447 (12\%) | 727 (20\%) | 1516 (42\%) | 747 (21\%) | 195 (5\%) | 58.68 | 14.23 | 1.92 | 97.71 |
|  | Mathematics | 3 AB | State | 5449 | 5381 (99\%) | 645 (12\%) | 1284 (24\%) | 1994 (37\%) | 1169 (22\%) | 289 (5\%) | 58.80 | 14.55 | 3.99 | 99.13 |
|  | Mathematics | 3CD | State | 3941 | 3908 (99\%) | 758 (19\%) | 893 (23\%) | 1461 (37\%) | 577 (15\%) | 219 (6\%) | 61.36 | 15.37 | 2.77 | 99.02 |
|  | Mathematics Specialist | 3AB | State | 2 | 0 (0\%) | 0 (NaN\%) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) | 0 (NaN\%) |  |  |  |  |
|  | Mathematics Specialist | 3CD | State | 1552 | 1542 (99\%) | 258 (17\%) | 256 (17\%) | 568 (37\%) | 391 (25\%) | 69 (4\%) | 58.88 | 15.34 | 5.74 | 98.77 |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Animal Production Systems | 2 | State | 3 | 2 (67\%) | 0 (0\%) | 0 (0\%) | 1 (50\%) | 1 (50\%) | 0 (0\%) | 49.97 | 14.61 | 35.35 | 64.58 |
|  | Animal Production Systems | 3 | State | 60 | 58 (97\%) | 10 (17\%) | 4 (7\%) | 30 (52\%) | 9 (16\%) | 5 (9\%) | 58.41 | 14.92 | 30.41 | 96.98 |
|  | Aviation | 3 | State | 46 | 44 (96\%) | 3 (7\%) | 11 (25\%) | 20 (45\%) | 9 (20\%) | 1 (2\%) | 59.17 | 12.07 | 32.46 | 92.77 |
|  | Biological Sciences | 3 | State | 1669 | 1658 (99\%) | 172 (10\%) | 304 (18\%) | 793 (48\%) | 321 (19\%) | 68 (4\%) | 58.46 | 13.48 | 7.59 | 98.54 |
|  | Chemistry | 3 | State | 5238 | 5203 (99\%) | 748 (14\%) | 1001 (19\%) | 1810 (35\%) | 1312 (25\%) | 332 (6\%) | 58.02 | 15.39 | 4.17 | 98.68 |
|  | Earth and Environmental Science | 2 | State | 5 | 5 (100\%) | 0 (0\%) | 0 (0\%) | 2 (40\%) | 3 (60\%) | 0 (0\%) | 47.36 | 11.33 | 35.08 | 64.68 |
|  | Earth and Environmental Science | 3 | State | 237 | 228 (96\%) | 23 (10\%) | 61 (27\%) | 96 (42\%) | 42 (18\%) | 6 (3\%) | 60.10 | 12.91 | 23.67 | 97.34 |
|  | Human Biological Science | 2 | State | 57 | 55 (96\%) | 6 (11\%) | 11 (20\%) | 28 (51\%) | 8 (15\%) | 2 (4\%) | 59.57 | 12.80 | 31.75 | 94.10 |
|  | Human Biological Science | 3 | State | 4482 | 4433 (99\%) | 595 (13\%) | 912 (21\%) | 1888 (43\%) | 857 (19\%) | 181 (4\%) | 59.56 | 13.98 | 7.88 | 100.00 |
|  | Integrated Science | 2 | State | 14 | 14 (100\%) | 1 (7\%) | 4 (29\%) | 6 (43\%) | 3 (21\%) | 0 (0\%) | 61.72 | 13.25 | 48.73 | 100.00 |
|  | Integrated Science | 3 | State | 94 | 94 (100\%) | 9 (10\%) | 21 (22\%) | 39 (41\%) | 22 (23\%) | 3 (3\%) | 58.37 | 13.80 | 30.09 | 95.69 |
|  | Marine and Maritime Studies | 3 | State | 85 | 83 (98\%) | 11 (13\%) | 16 (19\%) | 36 (43\%) | 18 (22\%) | 2 (2\%) | 60.16 | 13.21 | 23.44 | 93.43 |
|  | Physics | 2 | State | 8 | 8 (100\%) | 5 (62\%) | 2 (25\%) | 0 (0\%) | 1 (12\%) | 0 (0\%) | 76.99 | 16.88 | 36.06 | 89.65 |
|  | Physics | 3 | State | 3855 | 3814 (99\%) | 534 (14\%) | 775 (20\%) | 1622 (43\%) | 658 (17\%) | 225 (6\%) | 59.39 | 14.65 | 2.30 | 99.82 |

## Year 12 State Statistics for 2015

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | $\begin{aligned} & \text { School } \\ & \text { or } \\ & \text { State } \end{aligned}$ | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Plant Production Systems | 3 | State | 50 | 50 (100\%) | 8 (16\%) | 7 (14\%) | 26 (52\%) | 9 (18\%) | 0 (0\%) | 60.52 | 13.89 | 35.10 | 100.00 |
|  | Psychology | 2 | State | 42 | 39 (93\%) | 7 (18\%) | 8 (21\%) | 15 (38\%) | 7 (18\%) | 2 (5\%) | 59.52 | 15.38 | 13.17 | 89.23 |
|  | Psychology | 3 | State | 1406 | 1391 (99\%) | 194 (14\%) | 246 (18\%) | 644 (46\%) | 246 (18\%) | 61 (4\%) | 59.41 | 13.90 | 8.09 | 99.13 |
| Society and Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Ancient History | 2 | State | 9 | 9 (100\%) | 0 (0\%) | 0 (0\%) | 2 (22\%) | 3 (33\%) | 4 (44\%) | 39.75 | 13.67 | 19.91 | 63.49 |
|  | Ancient History | 3 | State | 182 | 179 (98\%) | 29 (16\%) | 32 (18\%) | 72 (40\%) | 39 (22\%) | 7 (4\%) | 59.36 | 14.50 | 20.94 | 100.00 |
|  | Economics | 2 | State | 2 | 0 (0\%) | 0 (NaN\%) | 0 (NaN\%) | 0 ( $\mathrm{NaN} \mathrm{\%)}$ | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) | 0 ( $\mathrm{NaN} \mathrm{\%}$ ) |  |  |  |  |
|  | Economics | 3 | State | 1984 | 1958 (99\%) | 305 (16\%) | 307 (16\%) | 819 (42\%) | 417 (21\%) | 110 (6\%) | 58.81 | 14.98 | 8.59 | 98.37 |
|  | Geography | 2 | State | 12 | 12 (100\%) | 2 (17\%) | 3 (25\%) | 4 (33\%) | 3 (25\%) | 0 (0\%) | 63.22 | 14.78 | 48.09 | 100.00 |
|  | Geography | 3 | State | 1865 | 1840 (99\%) | 201 (11\%) | 371 (20\%) | 859 (47\%) | 366 (20\%) | 43 (2\%) | 59.45 | 12.74 | 9.42 | 100.00 |
|  | Modern History | 3 | State | 2624 | 2570 (98\%) | 310 (12\%) | 545 (21\%) | 1139 (44\%) | 451 (18\%) | 125 (5\%) | 59.37 | 13.75 | 7.87 | 98.16 |
|  | Philosophy and Ethics | 3 | State | 172 | 171 (99\%) | 26 (15\%) | 28 (16\%) | 90 (53\%) | 22 (13\%) | 5 (3\%) | 60.77 | 12.59 | 20.42 | 93.95 |
|  | Politics and Law | 2 | State | 5 | 5 (100\%) | 0 (0\%) | 0 (0\%) | 5 (100\%) | 0 (0\%) | 0 (0\%) | 56.54 | 4.63 | 50.09 | 64.48 |
|  | Politics and Law | 3 | State | 831 | 824 (99\%) | 128 (16\%) | 136 (17\%) | 369 (45\%) | 151 (18\%) | 40 (5\%) | 59.50 | 14.33 | 14.74 | 98.54 |
|  | Religion and Life | 2 | State | 87 | 83 (95\%) | 11 (13\%) | 21 (25\%) | 34 (41\%) | 17 (20\%) | 0 (0\%) | 61.43 | 12.45 | 35.39 | 92.75 |
|  | Religion and Life | 3 | State | 1904 | 1895 (100\%) | 178 (9\%) | 383 (20\%) | 983 (52\%) | 325 (17\%) | 26 (1\%) | 59.87 | 11.44 | 17.40 | 98.18 |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Accounting and Finance | 2 | State | 7 | 5 (71\%) | 2 (40\%) | 2 (40\%) | 0 (0\%) | 1 (20\%) | 0 (0\%) | 70.77 | 16.29 | 41.52 | 86.53 |
|  | Accounting and Finance | 3 | State | 1352 | 1334 (99\%) | 225 (17\%) | 243 (18\%) | 538 (40\%) | 235 (18\%) | 93 (7\%) | 59.40 | 15.42 | 7.17 | 97.54 |
|  | Applied Information Technology | 2 | State | 66 | 60 (91\%) | 9 (15\%) | 17 (28\%) | 20 (33\%) | 9 (15\%) | 5 (8\%) | 60.11 | 15.59 | 24.22 | 95.37 |
|  | Applied Information Technology | 3 | State | 740 | 728 (98\%) | 79 (11\%) | 148 (20\%) | 335 (46\%) | 151 (21\%) | 15 (2\%) | 59.36 | 12.71 | 8.22 | 100.00 |

## Year 12 State Statistics for 2015

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or <br> State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | Satisfactory <br> Number (\%) | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| Technology and Enterprise |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Automotive Engineering and Technology | 2 | State | 9 | 7 (78\%) | 0 (0\%) | 1 (14\%) | 3 (43\%) | 3 (43\%) | 0 (0\%) | 51.03 | 10.65 | 36.28 | 66.91 |
|  | Business Management and Enterprise | 2 | State | 128 | 128 (100\%) | 13 (10\%) | 21 (16\%) | 54 (42\%) | 32 (25\%) | 8 (6\%) | 57.00 | 14.73 | 19.27 | 99.96 |
|  | Business Management and Enterprise | 3 | State | 808 | 796 (99\%) | 98 (12\%) | 186 (23\%) | 303 (38\%) | 160 (20\%) | 49 (6\%) | 59.10 | 14.44 | 13.05 | 97.90 |
|  | Career and Enterprise | 2 | State | 40 | 39 (98\%) | 5 (13\%) | 12 (31\%) | 16 (41\%) | 6 (15\%) | 0 (0\%) | 64.11 | 11.73 | 44.46 | 93.17 |
|  | Career and Enterprise | 3 | State | 171 | 169 (99\%) | 27 (16\%) | 18 (11\%) | 84 (50\%) | 37 (22\%) | 3 (2\%) | 59.10 | 13.47 | 11.30 | 95.24 |
|  | Children, Family and the Community | 2 | State | 153 | 150 (98\%) | 13 (9\%) | 37 (25\%) | 86 (57\%) | 14 (9\%) | 0 (0\%) | 61.77 | 9.62 | 41.82 | 89.30 |
|  | Children, Family and the Community | 3 | State | 105 | 105 (100\%) | 9 (9\%) | 30 (29\%) | 52 (50\%) | 14 (13\%) | 0 (0\%) | 61.85 | 10.43 | 44.50 | 97.02 |
|  | Computer Science | 2 | State | 21 | 20 (95\%) | 2 (10\%) | 5 (25\%) | 7 (35\%) | 5 (25\%) | 1 (5\%) | 57.91 | 16.98 | 19.61 | 100.00 |
|  | Computer Science | 3 | State | 395 | 381 (96\%) | 54 (14\%) | 90 (24\%) | 148 (39\%) | 70 (18\%) | 19 (5\%) | 59.89 | 14.21 | 12.75 | 93.05 |
|  | Design | 2 | State | 36 | 32 (89\%) | 1 (3\%) | 13 (41\%) | 12 (38\%) | 6 (19\%) | 0 (0\%) | 61.78 | 9.45 | 47.56 | 85.12 |
|  | Design | 3 | State | 487 | 479 (98\%) | 37 (8\%) | 131 (27\%) | 227 (47\%) | 79 (16\%) | 5 (1\%) | 60.32 | 11.04 | 30.46 | 95.21 |
|  | Engineering Studies | 3 | State | 263 | 258 (98\%) | 43 (17\%) | 41 (16\%) | 110 (43\%) | 57 (22\%) | 7 (3\%) | 60.23 | 13.56 | 23.91 | 100.00 |
|  | Food Science and Technology | 2 | State | 70 | 70 (100\%) | 13 (19\%) | 11 (16\%) | 22 (31\%) | 20 (29\%) | 4 (6\%) | 59.09 | 15.61 | 27.52 | 93.73 |
|  | Food Science and Technology | 3 | State | 220 | 218 (99\%) | 18 (8\%) | 56 (26\%) | 98 (45\%) | 41 (19\%) | 5 (2\%) | 59.67 | 12.73 | 13.00 | 95.55 |
|  | Materials Design and Technology | 2 | State | 34 | 33 (97\%) | 5 (15\%) | 8 (24\%) | 12 (36\%) | 7 (21\%) | 1 (3\%) | 61.45 | 13.35 | 31.19 | 85.71 |
|  | Materials Design and Technology | 3 | State | 206 | 204 (99\%) | 29 (14\%) | 47 (23\%) | 89 (44\%) | 37 (18\%) | 2 (1\%) | 60.91 | 12.43 | 25.46 | 99.58 |
| The Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Dance | 2 | State | 6 | 5 (83\%) | 0 (0\%) | 0 (0\%) | 5 (100\%) | 0 (0\%) | 0 (0\%) | 57.95 | 4.94 | 50.63 | 64.41 |
|  | Dance | 3 | State | 285 | 280 (98\%) | 22 (8\%) | 72 (26\%) | 123 (44\%) | 55 (20\%) | 8 (3\%) | 58.95 | 12.20 | 22.76 | 94.07 |

## Section 7 Summary of WACE course scores

| Learning Area | Course | Stage of Unit pairs | School or State | Number |  | Excellent <br> Number (\%) | High <br> Number (\%) | $\begin{array}{\|l\|} \hline \text { Satisfactory } \\ \hline \text { Number (\%) } \\ \hline \end{array}$ | Limited <br> Number (\%) | Inadequate <br> Number (\%) | WACE Scores |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Enrol | WACE Score |  |  |  |  |  | mean | $\begin{aligned} & \text { Std } \\ & \text { dev } \end{aligned}$ | min | max |
| The Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Drama | 2 | State | 19 | 16 (84\%) | 1 (6\%) | 3 (19\%) | 8 (50\%) | 4 (25\%) | 0 (0\%) | 58.58 | 11.31 | 41.99 | 86.69 |
|  | Drama | 3 | State | 831 | 806 (97\%) | 112 (14\%) | 150 (19\%) | 388 (48\%) | 147 (18\%) | 9 (1\%) | 60.58 | 12.12 | 25.42 | 91.59 |
|  | Media Production and Analysis | 2 | State | 10 | 8 (80\%) | 1 (12\%) | 3 (38\%) | 4 (50\%) | 0 (0\%) | 0 (0\%) | 66.84 | 7.03 | 60.99 | 84.88 |
|  | Media Production and Analysis | 3 | State | 733 | 716 (98\%) | 78 (11\%) | 148 (21\%) | 371 (52\%) | 99 (14\%) | 20 (3\%) | 60.08 | 11.86 | 15.23 | 93.21 |
|  | Music | 2 | State | 17 | 15 (88\%) | 4 (27\%) | 3 (20\%) | 6 (40\%) | 2 (13\%) | 0 (0\%) | 64.28 | 12.63 | 47.12 | 87.71 |
|  | Music | 3 | State | 372 | 365 (98\%) | 31 (8\%) | 53 (15\%) | 207 (57\%) | 65 (18\%) | 9 (2\%) | 58.28 | 11.59 | 22.37 | 91.41 |
|  | Visual Arts | 2 | State | 8 | 7 (88\%) | 0 (0\%) | 4 (57\%) | 3 (43\%) | 0 (0\%) | 0 (0\%) | 64.58 | 4.15 | 58.96 | 69.72 |
|  | Visual Arts | 3 | State | 1012 | 994 (98\%) | 88 (9\%) | 199 (20\%) | 529 (53\%) | 170 (17\%) | 8 (1\%) | 59.95 | 10.76 | 23.74 | 95.10 |

