

# Primary School Leader Briefing 2019

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# Welcome

## Purpose of today

- *Western Australian Curriculum and Assessment Outline*
- Our focus – 2019
- A Model for Curriculum Planning

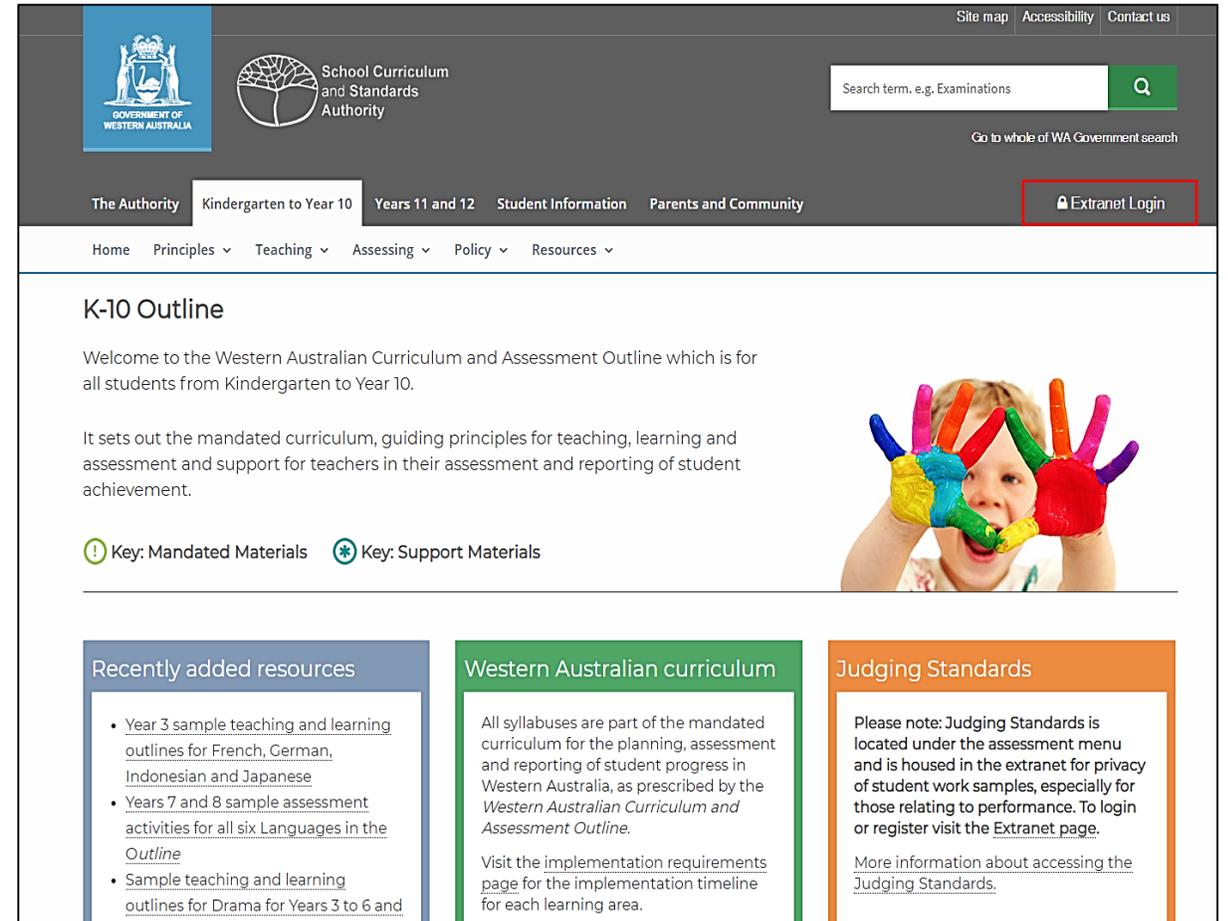


# Pre-primary to Year 6

*Western Australian Curriculum and Assessment Outline* Policy Requirements

# What is mandated?

1. Curriculum content
2. Achievement standards
3. Principles of Teaching, Learning and Assessment
4. Reporting student achievement



The screenshot shows the website for the School Curriculum and Standards Authority. The header includes the Government of Western Australia logo, the Authority's name, a search bar, and navigation links for Site map, Accessibility, and Contact us. The main navigation menu includes 'The Authority', 'Kindergarten to Year 10', 'Years 11 and 12', 'Student Information', and 'Parents and Community'. A red box highlights the 'Extranet Login' button. The main content area is titled 'K-10 Outline' and contains the following text:

Welcome to the Western Australian Curriculum and Assessment Outline which is for all students from Kindergarten to Year 10.

It sets out the mandated curriculum, guiding principles for teaching, learning and assessment and support for teachers in their assessment and reporting of student achievement.

Key: Mandated Materials    Key: Support Materials

Below the text are three columns of content:

- Recently added resources:**
  - Year 3 sample teaching and learning outlines for French, German, Indonesian and Japanese
  - Years 7 and 8 sample assessment activities for all six Languages in the Outline
  - Sample teaching and learning outlines for Drama for Years 3 to 6 and
- Western Australian curriculum:**

All syllabuses are part of the mandated curriculum for the planning, assessment and reporting of student progress in Western Australia, as prescribed by the *Western Australian Curriculum and Assessment Outline*.

Visit the [implementation requirements page](#) for the implementation timeline for each learning area.
- Judging Standards:**

Please note: Judging Standards is located under the assessment menu and is housed in the extranet for privacy of student work samples, especially for those relating to performance. To login or register visit the [Extranet page](#).

More information about accessing the [Judging Standards](#).



## Implementation requirements

2019 is the first year of full implementation for Languages Year 4.

The other learning areas are already fully implemented:

- English
- Mathematics
- Science
- Humanities and Social Sciences
- Health and Physical Education
- The Arts
- Technologies
- Languages (Year 3).

## Achievement standards

The achievement standards articulated in the *Outline* describe the expected achievement for students who have been taught the curriculum content for the full year of schooling.

Teachers must use the year-level Achievement Standard when making judgements to award a Grade.

## Reporting – Minimum requirements

- Schools will be advised by the Authority about the timeline for submission of end of year achievement descriptors/grades for individual Pre-primary to Year 10 students. See *Policy Standards for Pre-primary to Year 10: Teaching, Assessing and Reporting*.
- If a subject/s is only taught in Semester One and not in Semester Two (e.g. a Visual Arts subject), the achievement descriptor/s/grade/s for individual Pre-primary to Year 10 students will be submitted to the Authority at the end of the year.

Table 4: Learning area reporting requirements for each semester report

Learning areas	Reporting requirements <sup>3</sup>
English	Schools report one grade (A–E) as a minimum for English.
Mathematics	Schools report one grade (A–E) as a minimum for Mathematics.
Science	Schools report one grade (A–E) as a minimum for Science.
Humanities and Social Sciences	Schools report one grade (A–E) as a minimum for Humanities and Social Sciences.
Health and Physical Education	Schools report one grade (A–E) as a minimum for Health and one grade (A–E) as a minimum for Physical Education.
Languages <sup>4</sup>	Schools report one grade (A–E) as a minimum for Languages.
Technologies <sup>5</sup>	<p>Across a year schools report one grade (A–E) as a minimum for Design and Technologies and one grade (A–E) as a minimum for Digital Technologies:</p> <ul style="list-style-type: none"> <li>• where subjects are taught concurrently during the year, two grades are required each semester</li> <li>• where the subjects are taught in separate semesters it is permissible to report on Design and Technologies in one semester and Digital Technologies in the other semester.</li> </ul>
The Arts <sup>6</sup>	<p>Across a year schools report one grade (A–E) as a minimum in a performance arts subject and one grade (A–E) as a minimum in a visual arts subject:</p> <ul style="list-style-type: none"> <li>• where subjects are taught concurrently during the year two grades are required each semester</li> <li>• where the subjects are taught in separate semesters it is permissible to report on a Performance Arts subject in one semester and a Visual Arts subject in the other semester.</li> </ul>

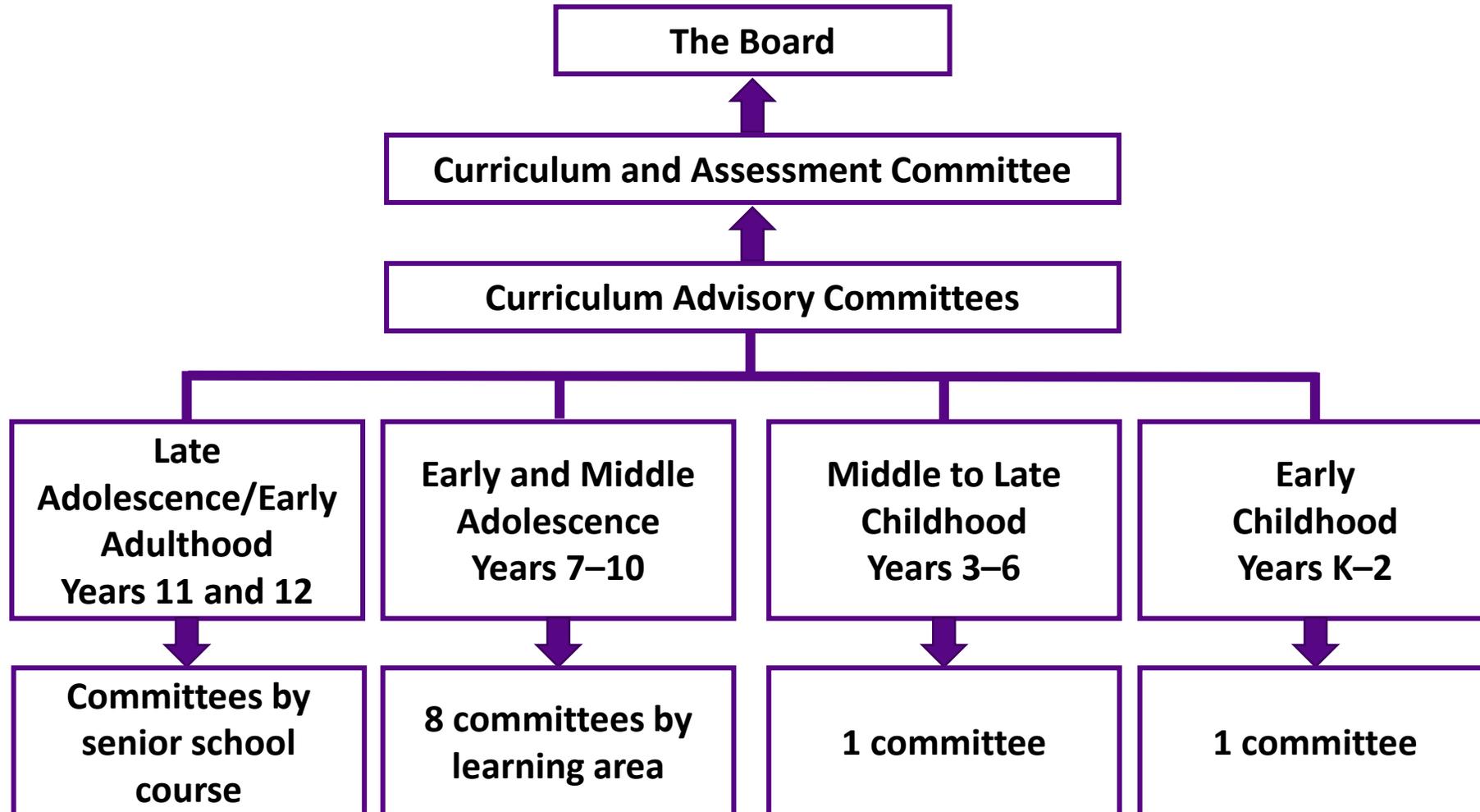
## Years 6 and 7 – Moderation

- The Authority's moderation process is continuing in 2019 for English and Mathematics, Science and Humanities and Social Sciences.
- Schools from the systems/sector are able to register through the link on the Authority website home page.
- In Term 2, participating schools will be provided with a common assessment task along with a marking key to complete during the term.
- Meetings will be held for each learning area in Term 3. Participating teachers will be asked to contribute student work samples prior to the meeting. These will be used during the moderation activities.



# Our focus – 2019

# Curriculum Advisory Committees



## Curriculum Advisory Committees – Responsibilities

To provide expert advice to the Authority on a range of matters, including, but not limited to:

- the Western Australian Curriculum Kindergarten to Year 12
- the Principles of Teaching, Learning and Assessment
- the *Pre-primary to Year 10: Teaching, Assessing and Reporting Policy and Policy Standards for Pre-primary to Year 10: Teaching, Assessing and Reporting*
- external assessments (National Assessment Program – Literacy and Numeracy (NAPLAN), Online Literacy and Numeracy Assessment (OLNA), Externally Set Tasks (ESTs) and Australian Tertiary Admission Rank (ATAR) course examinations)
- assessment and moderation – Pre-primary to Year 2, Years 3 to 6, Years 7 to 10, Years 11 and 12
- the Western Australian Certificate of Education (WACE) syllabus requirements
- the Australian Curriculum
- trends and emerging issues pertaining to Kindergarten to Year 12 curriculum and assessment.

## New student records database

Thank you for your support with registering all students with a Western Australian student number.

- The Student Records Management System (SRMS) is being built and will replace the Student Information Records System (SIRS).
- The SRMS will offer new features and improved functionality for schools and students.
- The SRMS will integrate with SIRS and will:
  - use the same SIRS data for schools, student registrations, courses and achievements
  - retain all current functions and reports from SIRS
  - be ‘reskinned’/redesigned as SRMS, with a new look and feel.
- Components of the SRMS will be released throughout 2019 and 2020, until SRMS supersedes SIRS.

## Planned release of SRMS components

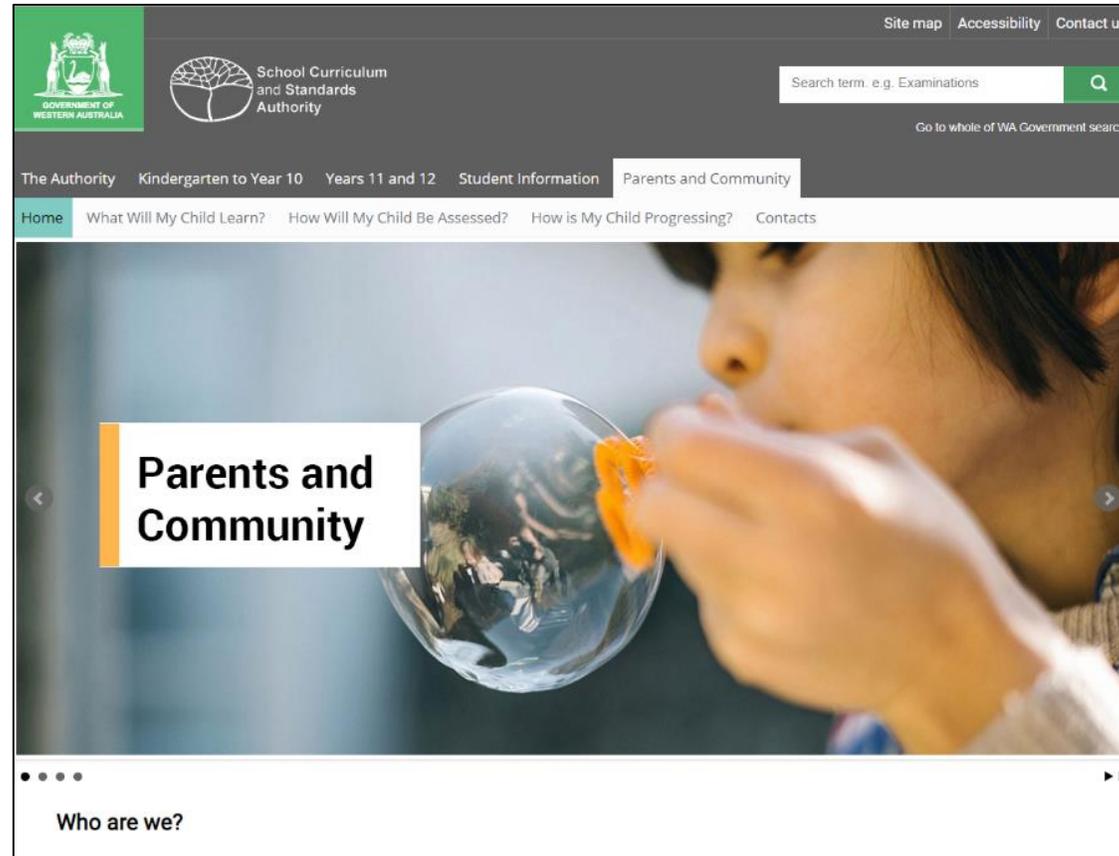
There will be opportunities for you to participate in consultation and pilot programs during 2019–2020.

The Authority will update you on the SRMS progress and stages of rollout via a bimonthly newsletter.

The following SRMS components will be released over 2019–2020:

- the new-look student portal
- K–10 grade collection
- online applications for Year 11/12 English as an Additional Language/Dialect (EAL/D) eligibility
- online applications for permission to enrol in Year 11/12 Languages.

# Parents and Community Website



<https://parent.scsa.wa.edu.au/>

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