Table 4.1 Number of candidates sitting the ATAR examination in each course, 2017-2019 *

| Course | Number of candidates sitting in the examinations |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 |  |  |  |  |  |  |
|  |  |  | Male |  | Female |  | Not Specified | Persons | $\begin{gathered} \text { \% } \\ \text { Change ** } \end{gathered}$ |
|  |  |  | No. | \% | No. | \% | No. |  |  |
| Accounting and Finance - Written | 1531 | 1418 | 684 | 57 | 526 | 43 | 0 | 1210 | -14.7 |
| Ancient History - Written | 152 | 133 | 68 | 49 | 70 | 51 | 0 | 138 | 3.8 |
| Animal Production Systems - Written | 49 | 60 | 18 | 40 | 27 | 60 | 0 | 45 | -25 |
| Applied Information Technology - Written | 674 | 537 | 388 | 69 | 178 | 31 | 0 | 566 | 5.4 |
| Arabic - Written | 25 | 28 | 8 | 31 | 18 | 69 | 0 | 26 | -7.1 |
| Auslan - Written | - | 13 | 2 | 29 | 5 | 71 | 0 | 7 | -46.2 |
| Aviation - Practical | 20 | 17 | 22 | 88 | 3 | 12 | 0 | 25 | 47.1 |
| Aviation - Written | 20 | 17 | 22 | 85 | 4 | 15 | 0 | 26 | 52.9 |
| Biology - Written | 1810 | 1835 | 608 | 34 | 1161 | 66 | 0 | 1769 | -3.6 |
| Bosnian - Written | 2 | - | 2 | 67 | 1 | 33 | 0 | 3 | - |
| Business Management and Enterprise - Written | 946 | 864 | 397 | 45 | 476 | 55 | 0 | 873 | 1 |
| Career and Enterprise - Written | 142 | 162 | 56 | 44 | 70 | 56 | 0 | 126 | -22.2 |
| Chemistry - Written | 5007 | 4965 | 2375 | 52 | 2172 | 48 | 0 | 4547 | -8.4 |
| Children, Family and the Community - Written | 145 | 100 | 1 | 1 | 117 | 99 | 0 | 118 | 18 |
| Chin Hakha - Written | - | 1 | 0 | 0 | 2 | 100 | 0 | 2 | 100 |
| Chinese: Background Language - Written | 9 | 16 | 10 | 42 | 14 | 58 | 0 | 24 | 50 |
| Chinese: First Language - Written | 90 | 111 | 54 | 49 | 57 | 51 | 0 | 111 | 0 |
| Chinese: Second Language - Practical | 68 | 63 | 24 | 33 | 48 | 67 | 0 | 72 | 14.3 |
| Chinese: Second Language - Written | 66 | 63 | 24 | 33 | 48 | 67 | 0 | 72 | 14.3 |
| Computer Science - Written | 389 | 469 | 366 | 89 | 44 | 11 | 0 | 410 | -12.6 |
| Croatian - Written | 3 | 1 | 2 | 100 | 0 | 0 | 0 | 2 | 100 |
| Dance - Practical | 216 | 222 | 5 | 3 | 157 | 97 | 0 | 162 | -27 |
| Dance - Written | 225 | 220 | 5 | 3 | 159 | 97 | 0 | 164 | -25.5 |
| Design - Practical | 380 | 369 | 184 | 50 | 185 | 50 | 0 | 369 | 0 |
| Design - Written | 379 | 367 | 182 | 50 | 185 | 50 | 0 | 367 | 0 |
| Drama - Practical | 705 | 654 | 182 | 32 | 390 | 68 | 0 | 572 | -12.5 |
| Drama - Written | 705 | 669 | 180 | 31 | 393 | 69 | 0 | 573 | -14.3 |
| Dutch - Written | 3 | 2 | 1 | 20 | 4 | 80 | 0 | 5 | 150 |
| Earth and Environmental Science - Written | 184 | 233 | 80 | 43 | 105 | 57 | 0 | 185 | -20.6 |
| Economics - Written | 2142 | 2077 | 1142 | 58 | 835 | 42 | 1 | 1978 | -4.8 |
| Engineering Studies - Written | 178 | 240 | 190 | 96 | 8 | 4 | 0 | 198 | -17.5 |
| English - Written | 11161 | 10925 | 4809 | 47 | 5466 | 53 | 0 | 10275 | -5.9 |
| English as an Additional Language or Dialect Practical | 1489 | 1480 | 596 | 47 | 683 | 53 | 0 | 1279 | -13.6 |

* For examinations with a written component, the 2017 to 2019 numbers relate to candidates who sat for the written component of the ATAR course examination.

For examinations with a practical component, the 2017 to 2019 numbers relate to candidates who sat for the practical component of the ATAR course examination.

## ** Percentage change between 2018 and 2019.

Note 1: candidates who sat the examination and received a mark or candidates who sat the examination and applied for sickness/misadventure were included in the statistics.

Note 2: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

Table 4.1 Number of candidates sitting the ATAR examination in each course, 2017-2019 *

|  |  |  | Num | f can | ates s | in | examinat |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
| Course | 2017 | 2018 |  |  |  |  | Not Specified |  | \% |
|  |  |  | No. | \% | No. | \% | No. |  |  |
| English as an Additional Language or Dialect Written | 1492 | 1485 | 598 | 47 | 684 | 53 | 0 | 1282 | -13.7 |
| Filipino - Written | 5 | 13 | 1 | 9 | 10 | 91 | 0 | 11 | -15.4 |
| Food Science and Technology - Written | 217 | 245 | 33 | 16 | 169 | 84 | 0 | 202 | -17.6 |
| French: Background Language - Practical | 10 | 9 | 7 | 44 | 9 | 56 | 0 | 16 | 77.8 |
| French: Background Language - Written | 9 | 9 | 7 | 44 | 9 | 56 | 0 | 16 | 77.8 |
| French: Second Language - Practical | 343 | 344 | 112 | 30 | 260 | 70 | 0 | 372 | 8.1 |
| French: Second Language - Written | 345 | 347 | 112 | 30 | 262 | 70 | 0 | 374 | 7.8 |
| Geography - Written | 1835 | 1692 | 664 | 42 | 899 | 58 | 0 | 1563 | -7.6 |
| German: Background Language - Practical | 9 | 8 | 7 | 50 | 7 | 50 | 0 | 14 | 75 |
| German: Background Language - Written | 9 | 8 | 7 | 50 | 7 | 50 | 0 | 14 | 75 |
| German: Second Language - Practical | 29 | 38 | 10 | 48 | 11 | 52 | 0 | 21 | -44.7 |
| German: Second Language - Written | 29 | 37 | 10 | 45 | 12 | 55 | 0 | 22 | -40.5 |
| Health Studies - Written | 644 | 669 | 142 | 22 | 511 | 78 | 0 | 653 | -2.4 |
| Hebrew - Written | 7 | 5 | 4 | 80 | 1 | 20 | 0 | 5 | 0 |
| Hindi - Written | 16 | 7 | 7 | 70 | 3 | 30 | 0 | 10 | 42.9 |
| Human Biology - Written | 4861 | 4962 | 1394 | 31 | 3081 | 69 | 0 | 4475 | -9.8 |
| Hungarian - Written | - | 2 | 1 | 100 | 0 | 0 | 0 | 1 | -50 |
| Indonesian: Background Language - Written | 4 | 3 | 1 | 25 | 3 | 75 | 0 | 4 | 33.3 |
| Indonesian: First Language - Written | 10 | 3 | 1 | 20 | 4 | 80 | 0 | 5 | 66.7 |
| Indonesian: Second Language - Practical | 61 | 58 | 17 | 29 | 42 | 71 | 0 | 59 | 1.7 |
| Indonesian: Second Language - Written | 62 | 58 | 17 | 29 | 42 | 71 | 0 | 59 | 1.7 |
| Integrated Science - Written | 86 | 79 | 29 | 43 | 39 | 57 | 0 | 68 | -13.9 |
| Italian: Background Language - Practical | 6 | 5 | 3 | 30 | 7 | 70 | 0 | 10 | 100 |
| Italian: Background Language - Written | 6 | 6 | 3 | 30 | 7 | 70 | 0 | 10 | 66.7 |
| Italian: Second Language - Practical | 264 | 228 | 47 | 22 | 164 | 78 | 0 | 211 | -7.5 |
| Italian: Second Language - Written | 264 | 228 | 48 | 23 | 165 | 77 | 0 | 213 | -6.6 |
| Japanese: Background Language - Written | 6 | 3 | 0 | 0 | 2 | 100 | 0 | 2 | -33.3 |
| Japanese: First Language - Written | 4 | 2 | 3 | 60 | 2 | 40 | 0 | 5 | 150 |
| Japanese: Second Language - Practical | 252 | 315 | 88 | 32 | 189 | 68 | 0 | 277 | -12.1 |
| Japanese: Second Language - Written | 250 | 317 | 88 | 32 | 191 | 68 | 0 | 279 | -12 |
| Karen - Written | - | 1 | 0 | 0 | 2 | 100 | 0 | 2 | 100 |
| Khmer - Written | - | 2 | - | - | - | - | - | - | - |
| Korean: Background Language - Written | 14 | 9 | 1 | 25 | 3 | 75 | 0 | 4 | -55.6 |

* For examinations with a written component, the 2017 to 2019 numbers relate to candidates who sat for the written component of the ATAR course examination.

For examinations with a practical component, the 2017 to 2019 numbers relate to candidates who sat for the practical component of the ATAR course examination.

## ** Percentage change between 2018 and 2019.

Note 1: candidates who sat the examination and received a mark or candidates who sat the examination and applied for sickness/misadventure were included in the statistics.

Note 2: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

Table 4.1 Number of candidates sitting the ATAR examination in each course, 2017-2019 *

| Course | Number of candidates sitting in the examinations |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 |  |  |  |  |  |  |
|  |  |  | Male |  | Female |  | Not Specified | Persons | \%Change ** |
|  |  |  | No. | \% | No. | \% | No. |  |  |
| Literature - Written | 1518 | 1456 | 465 | 32 | 995 | 68 | 1 | 1461 | 0.3 |
| Malay: Background Speaker - Written | 5 | - | - | - | - | - | - | - | - |
| Malay: Background Speakers - Written | - | 3 | 0 | 0 | 2 | 100 | 0 | 2 | -33.3 |
| Marine and Maritime Studies - Written | 98 | 125 | 43 | 40 | 65 | 60 | 0 | 108 | -13.6 |
| Materials Design and Technology - Practical | 200 | 165 | 74 | 49 | 78 | 51 | 0 | 152 | -7.9 |
| Materials Design and Technology - Written | 200 | 165 | 73 | 48 | 78 | 52 | 0 | 151 | -8.5 |
| Mathematics Applications - Written | 8991 | 8450 | 3644 | 45 | 4403 | 55 | 0 | 8047 | -4.8 |
| Mathematics Methods - Written | 4328 | 4417 | 2345 | 58 | 1705 | 42 | 0 | 4050 | -8.3 |
| Mathematics Specialist - Written | 1463 | 1546 | 977 | 68 | 458 | 32 | 0 | 1435 | -7.2 |
| Media Production and Analysis - Practical | 647 | 680 | 267 | 47 | 298 | 53 | 0 | 565 | -16.9 |
| Media Production and Analysis - Written | 639 | 668 | 264 | 47 | 296 | 53 | 0 | 560 | -16.2 |
| Modern Greek - Written | 3 | - | 0 | 0 | 3 | 100 | 0 | 3 | - |
| Modern History - Written | 2178 | 2004 | 689 | 38 | 1139 | 62 | 0 | 1828 | -8.8 |
| Music - Practical | 360 | 342 | 140 | 45 | 168 | 55 | 0 | 308 | -9.9 |
| Music - Written | 360 | 342 | 142 | 46 | 167 | 54 | 0 | 309 | -9.6 |
| Outdoor Education - Written | 319 | 235 | 113 | 53 | 102 | 47 | 0 | 215 | -8.5 |
| Persian - Written | - | - | 2 | 29 | 5 | 71 | 0 | 7 | - |
| Persian: Background Speaker - Written | 7 | 8 | - | - | - | - | - | - | - |
| Philosophy and Ethics - Written | 196 | 209 | 112 | 55 | 93 | 45 | 0 | 205 | -1.9 |
| Physical Education Studies - Practical | 2191 | 2107 | 990 | 53 | 868 | 47 | 0 | 1858 | -11.8 |
| Physical Education Studies - Written | 2275 | 2181 | 1033 | 53 | 907 | 47 | 0 | 1940 | -11 |
| Physics - Written | 3304 | 3165 | 2053 | 74 | 717 | 26 | 0 | 2770 | -12.5 |
| Plant Production Systems - Written | 53 | 54 | 13 | 33 | 26 | 67 | 0 | 39 | -27.8 |
| Polish - Written | 1 | 4 | 2 | 40 | 3 | 60 | 0 | 5 | 25 |
| Politics and Law - Written | 867 | 892 | 316 | 38 | 524 | 62 | 0 | 840 | -5.8 |
| Portuguese - Written | 1 | 3 | 0 | 0 | 1 | 100 | 0 | 1 | -66.7 |
| Psychology - Written | 1916 | 2108 | 426 | 22 | 1523 | 78 | 0 | 1949 | -7.5 |
| Punjabi - Written | - | 1 | 1 | 25 | 3 | 75 | 0 | 4 | 300 |
| Religion and Life - Written | 1747 | 1352 | 424 | 32 | 915 | 68 | 0 | 1339 | -1 |
| Romanian - Written | 1 | - | - | - | - | - | - | - | - |
| Russian - Written | - | 4 | 4 | 67 | 2 | 33 | 0 | 6 | 50 |
| Russian (continuers) - Written | 5 | - | - | - | - | - | - | - | - |
| Serbian - Written | 2 | 1 | 2 | 25 | 6 | 75 | 0 | 8 | 700 |

* For examinations with a written component, the 2017 to 2019 numbers relate to candidates who sat for the written component of the ATAR course examination.

For examinations with a practical component, the 2017 to 2019 numbers relate to candidates who sat for the practical component of the ATAR course examination.

## ** Percentage change between 2018 and 2019.

Note 1: candidates who sat the examination and received a mark or candidates who sat the examination and applied for sickness/misadventure were included in the statistics.

Note 2: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

## School Curriculum and Standards Authority

Table 4.1 Number of candidates sitting the ATAR examination in each course, 2017-2019 *

| Course | Number of candidates sitting in the examinations |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 |  |  |  |  |  |  |
|  |  |  | Male |  | Female |  | Not Specified | Persons | $\begin{gathered} \% \\ \text { Change ** } \end{gathered}$ |
|  |  |  | No. | \% | No. | \% | No. |  |  |
| Sinhala - Written | 7 | 9 | 5 | 71 | 2 | 29 | 0 | 7 | -22.2 |
| Spanish - Written | 15 | 9 | 3 | 33 | 6 | 67 | 0 | 9 | 0 |
| Swedish - Written | 1 | - | 0 | 0 | 2 | 100 | 0 | 2 | - |
| Tamil - Written | 6 | 7 | 1 | 14 | 6 | 86 | 0 | 7 | 0 |
| Turkish - Written | 4 | 3 | 2 | 67 | 1 | 33 | 0 | 3 | 0 |
| Vietnamese - Written | 16 | 6 | 2 | 20 | 8 | 80 | 0 | 10 | 66.7 |
| Visual Arts - Practical | 852 | 786 | 131 | 18 | 603 | 82 | 0 | 734 | -6.6 |
| Visual Arts - Written | 836 | 777 | 130 | 18 | 595 | 82 | 0 | 725 | -6.7 |
| Total number of students who sat at least one component of an ATAR examination | 15449 | 15173 | 6638 | 46 | 7639 | 54 | 1 | 14278 | -5.9 |

* For examinations with a written component, the 2017 to 2019 numbers relate to candidates who sat for the written component of the ATAR course examination.

For examinations with a practical component, the 2017 to 2019 numbers relate to candidates who sat for the practical component of the ATAR course examination.
** Percentage change between 2018 and 2019.
Note 1: candidates who sat the examination and received a mark or candidates who sat the examination and applied for sickness/misadventure were included in the statistics.

Note 2: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

