School Curriculum and Standards Authority

Data Procedures Manual 2027

Section 13:
Reports

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Note: screenshots are for illustration purposes only and may show a date prior to 2027.

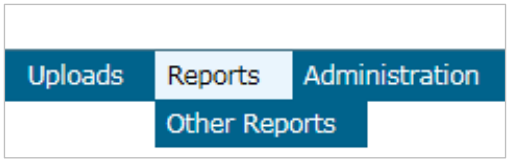
13.1 Reports available to schools

Schools can generate a number of reports from SIRS using the data they have uploaded, including reports on:

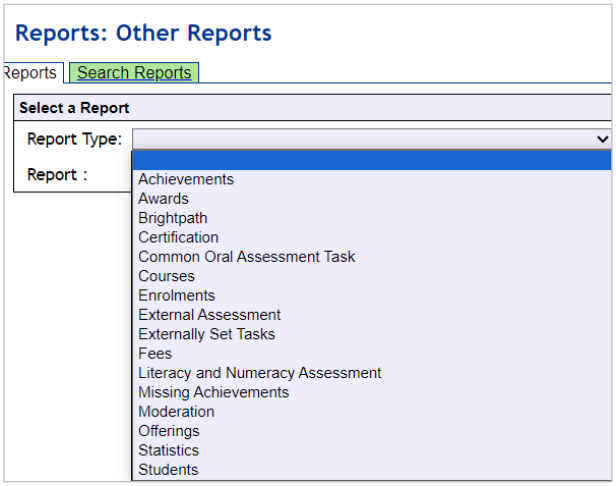
- achievements
- awards
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- Online Literacy and Numeracy Assessments
- missing achievements
- moderation
- offerings
- school-based practical external assessments
- statistics
- students.

13.1.1 Generating reports

1. In the blue horizontal navigation bar, hover over the **Reports** tab (see screenshot below).



2. Click on **Other Reports**.
3. Select the **Report Type** from the drop-down list (see screenshot below).



The criterion fields displayed depend on the report type you have selected.

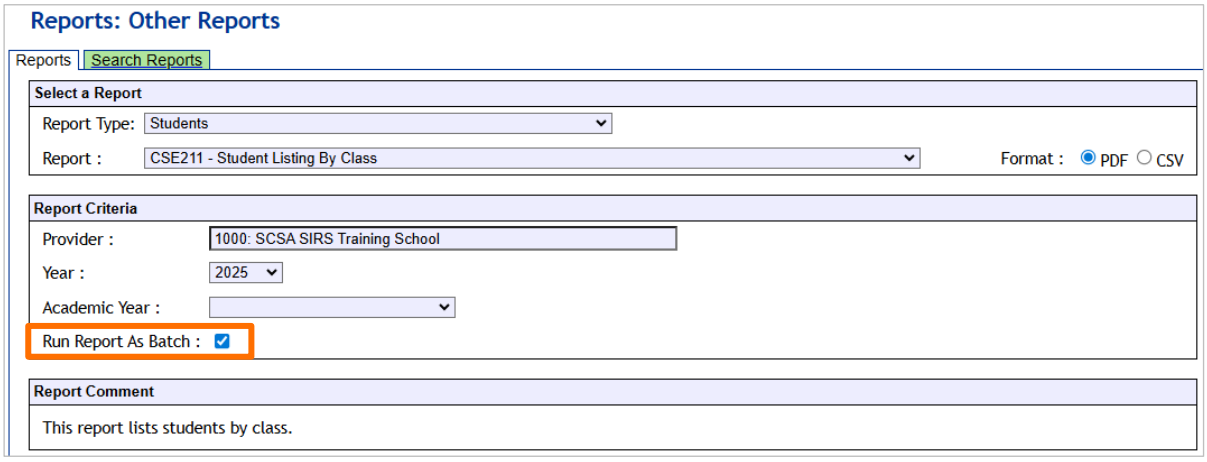
- Leaving a field blank indicates you want all items to be included in the report.
- Selecting a criterion indicates only those items that match will be included.

4. Report fields: click on the **List** symbol and select the required item.
5. Browse fields: click on the **Choose File** symbol to search for and select the required item.
6. Check box fields: click on the check box to activate a required field (indicated when the tick appears).
7. Click on the **Radio** button PDF CSV of the format you require the report to be created in (**.PDF** or **.CSV**).

   Note: not all reports have the **.CSV** option available.

   If a field has a red asterisk next to it , you are required to enter information.
8. Click on the **Generate Report** button. You will see a prompt to open or save your report.
9. Click on the **Open** button.
10. **Save** the document.

Note: if you are generating large reports or need to continue working in SIRS, it is recommended that you tick the **Run Report As Batch** check box (see screenshot below). This will generate a report that will be sent to your inbox once complete.



13.1.2 List of reports available to schools

13.1.2.1 Achievements

CSE005 – VET unit of competency achievement by provider
This report lists each student with their unit of competency results and achievements, grouped by academic year.

CSE006 – Student endorsed program achievement by provider
This report lists each student with their endorsed program results and achievements, grouped by academic year.

CSE007 – Qualifications achieved
This report lists each student with their VET qualification results and achievements, grouped by academic year.

CSE019 – Student achievement by provider
This report lists each student with their results and achievements, grouped by academic year and enrolment type.

CSE043 – Course achievement by course units
This report lists the students in each course unit with their achievements. Course units are sorted by unit code and semester.

CSE176 – RTO verification report – UoC
This report is available for schools to generate a spreadsheet that will initially verify student enrolments in units of competency with a nominated RTO. Once results and achievements have been uploaded, it will also show all results with a nominated RTO. It can negate the requirement for double entry for some RTOs.

CSE177 – RTO verification report – Qualification
This report is available for schools to generate a spreadsheet that will verify student qualifications with a nominated RTO once they have been uploaded into SIRS. It can negate the requirement for double entry for some RTOs.

CSE192 – VET industry specific course requirement met report
This report lists students who have or have not met VET industry specific course requirements from the current year.

CSE196 – VET industry specific course unit of competency report
This report lists the units of competency linked to VET industry specific course units that have been achieved or not achieved from the current year.

CSE206 – VETIS WPL requirement not met
This report lists the students who are enrolled in a VET industry specific course and have not met the ADWPL requirement.

CSE215 – Year 12 student VET achievement detailed summary

CSE233 – Skill sets achieved
This report lists each student with their VET skill set achievements grouped by academic year.

CSE242 – Skill set unit of competency achievement by provider
This report lists each student with their unit of competency results and achievements for skill sets, grouped by academic year.

GRD015 – Course achievement ranking by provider for examination candidates (report is under Moderation in SIRS)
This report lists students enrolled to sit the external examination in each ATAR course unit, ranked by their achievements and will detail any discrepancies in ranking.

13.1.2.2 Awards

AWD007 – Exhibition and award notification – Exhibitions only
This report lists those students from your school who have received an award under the Exhibitions and Awards policy and guidelines existing at the time.

AWD027 – VET award eligibility report
This report lists those students from your school whose enrolment currently meets the minimum eligibility criteria to allow them to be nominated for an award in the specified industry area.

AWD032 – VET award student summary details
This report lists student summary details for a student nominated for a VET award.

13.1.2.3 Brightpath

CSE214 – Brightpath teacher registration

CSE213 – Missing Brightpath student registration

13.1.2.4 Certification

CSE015 – WACE eligibility – students not achieving WACE
This report lists all Year 12 students, enrolled with the Authority, who will not achieve a WACE based on achievements in SIRS to date.

CSE070 – Student not achieving WACE report
This report lists the student summary details for those students who have not achieved a WACE.

CSE078 – Confirmation of students' results
This report indicates the number of full-time Year 12 students eligible to receive a WACE and the number of these students who will receive a WACE after acceptance of achievements by the Authority. It also lists the names of the students who will not receive a WACE. Seven criteria are shown for each student with a Yes/No status to indicate if that criterion has been met.

CSE136 – Students with credit for Year 11 studies by provider
This report lists students who have been given a credit for Year 11 studies based on overseas or interstate enrolment, through training or another source of studies.

CSE201 – Year 12 students with VET enrolments – VET USI status
This report lists Year 12 students who are enrolled in at least one VET unit of competency in the current year and their status to achieve the WACE based on achievements in SIRS to date.

CSE247 – WACE eligibility – List A and List B requirements for Year 12 students
This report displays a list of Year 12 students at your school, and whether they have enrolments in List A and List B units necessary to achieve the WACE.

13.1.2.5 Common oral assessment task

COT001 – COAT achievements by class
This report lists, for each Year 12 class, students' raw COAT marks.

COT002 – COAT with missing results
This report lists each student who has a missing raw COAT mark. COAT marks must be uploaded for these students into SIRS. For students who were absent, enter ABS in the absent flag column and upload the file again.

COT005 – COAT with missing uploads
This report lists each student who has a missing COAT file upload.

COT007 – COAT school mark vs reviewer mark
This report lists the school and the reviewer mark for each selected script, the mean of the school marks and the mean of the reviewer marks, and the differences between the two mean values by each class.

CSE232 – EAL/D COAT WASN (report is under Students in SIRS)
This report shows each EAL/D COAT student's WASN for the selected provider on each page.

13.1.2.6 Courses

CSE084 – VET qualifications
This report lists VET qualifications for a given year.

CSE096 – Units of competency linked to VET qualifications
This report lists units of competency linked to VET qualifications for a given year.

13.1.2.7 Enrolments

CSE002 – Student enrolment by provider
This report lists student enrolments in course units, courses, endorsed programs and units of competency, and identifies those students studying at other providers. It also includes a list of students who have been given a credit for Year 11 studies based on overseas or interstate enrolment, through training or another source of studies.

CSE013 – Student examination enrolment by courses
This report lists each ATAR course with an alphabetical list of all students who are enrolled to sit the external examination.

CSE028 – Student course enrolment by provider
This report lists student enrolments in course units and identifies those students studying course units at other providers. It also includes a list of students who have been given a credit for Year 11 studies based on overseas or interstate enrolment, through training or another source of studies.

CSE029 – Student VET UoC enrolment by provider
This report lists student enrolments in units of competency and identifies those students studying units of competency at other providers. Enrolments are grouped by qualification, then student.

CSE030 – Student endorsed program enrolment by provider
This report lists student enrolments in endorsed programs and identifies those students studying endorsed programs at other providers.

CSE032 – Total number of students enrolled
This report lists the number of students enrolled in each course, course unit, VET, endorsed program and qualification.

CSE036 – Course unit enrolment count
This report lists the number of students enrolled in course units that match the specified year, provider and academic year.

CSE040 – Course unit student listings
This report lists course units and students enrolled in each course unit.

CSE059 – Verification of student details
This report shows students' personal details, course unit enrolments, VET enrolments and endorsed program enrolments. This report may take a long time to generate depending on the number of students at your school. If you are a large school, it is advisable to filter the report by academic year. The report can also be run for an individual student.

CSE129 – Course unit enrolment for provider
This report lists the number of students enrolled in course units that match the specified year, provider, sector and academic year.

CSE134 – Course unit enrolment count by course
This report lists the number of students enrolled in course units that match the specified year, provider and academic year, grouped by course.

CSE144 – Check enrolments versus second language eligibility
This report lists the students enrolled in second language courses and their eligibility status.

CSE165 – VETIS enrolments with no ENVET or ENEND
This report lists students with VET industry specific course enrolments but no integrated ENVET and/or ENEND enrolments.

CSE169 – Student unit repeats by provider
This report lists students who are repeating a unit at a selected provider, including the grade achieved previously.

CSE181 – VET industry specific student enrolment count by provider
This report tallies the number of students and providers with enrolments in VET industry specific courses.

CSE182 – VET credit transfer qualification provider and student enrolment count
This report tallies the number of students and providers with enrolments in VET credit transfer arrangements.

CSE183 – VET qualification integrated into course provider and student enrolment count
This report tallies the number of students and providers with enrolments in VET integrated into courses.

CSE188 – Foundation course eligibility report
This report lists all students who are not eligible but enrolled in a Foundation course unit.

CSE193 – VET qualification estimates
This report lists each student with their VET qualification estimates grouped by academic year.

CSE194 – VET industry specific course enrolment by provider report
This report lists the details of students enrolled in a VET industry specific course by school provider.

CSE195 – VET USI report
This report lists all students who have a VET enrolment or achievement in SIRS and whether they have provided a VET USI or not.

CSE197 – Check enrolments versus ELD eligibility
This report lists students who have had eligibility approved and have been enrolled in English as an Additional Language or Dialect.

CSE198 – ELD eligibility report
This report lists the English as an Additional Language or Dialect eligibility status of students.

CSE208 – Language course application status
This report shows the language course application status for students who have submitted language applications that have been finalised.

CSE226 – Student VET qualification enrolment by provider
This report lists student numbers enrolled for qualifications at providers.

CSE229 – SRMS language course application status
This report lists the language course application status in the SRMS.

CSE238 – Student VET skill set enrolment by provider
This report lists student numbers enrolled in skill sets at providers.

13.1.2.8 External assessment

CSE063 – Published personalised examination timetable
This report enables a provider to reprint a written examination timetable for an individual student, or all students at the school, and includes important information relating to sitting the examination.

CSE065 – Background candidate by course
This report lists courses/subjects that have background criteria and the background status of students.

CSE155 – Student results – examinations with criterion marking
This report lists the marks obtained by students for each criterion in examinations with criterion marking.

CSE175 – Published practical examination timetable
This report enables a provider to reprint a practical examination timetable for an individual student, or all students at the school.

CSE204 – Physical Education Studies practical examination sport and skill selection
Note: only sport and skill selection forms that have been returned and processed will appear on this report.

CSE207 – Published equitable access adjustments notifications

CSE209 – Equitable access adjustments by provider

CSE223 – Timetable allocation by provider

EXM004 – Providers allocated to each assessment centre by examination

EXM004A – Provider's students allocated to each assessment centre by examination

EXM017 – Examination room allocation

EXM019 – Examination centre candidate allocation

EXM097 – Equitable access adjustments with accommodation considerations

13.1.2.9 Externally set tasks

EST001 – EST marks by student
This report lists students' EST raw marks and percentages as marked by the school for each Year 12 General and/or Foundation course.

EST003 – EST missing results
This report lists each student who has a missing raw EST mark. EST marks must be uploaded for these students into SIRS. For students who were absent, enter ABS and upload the file again.

EST004 – EST selected scripts status
This report identifies the scripts to be uploaded/sent to the Authority. It identifies when a script has been uploaded and lists the raw EST mark.

EST005 – EST missing selected scripts
This report identifies if any scripts are missing from the requested scripts.

EST010 – Mean school mark vs mean reviewer mark
This report provides a graphical comparison of mean EST marks (by school and by reviewer) in a school in relation to the statewide EST marks mean (by school and by reviewer) distribution. Each school is shown as a dot with the horizontal axis being the mean reviewer mark and the vertical axis being the mean school mark.

EST011 – School mark vs reviewer mark
This report lists the school and the reviewer mark for each selected script, the mean of the school marks and the mean of the reviewer marks, and the differences between the two mean values by each class as well as by school and EST course.

EST013 – EST marks comparison (school vs reviewer)
This report lists by class, the EST school mark submitted for each student and the reviewer mark for selected scripts.

EST014 – EST school marks frequency
This report shows the frequency distribution of EST school marks in comparison with the statewide EST school marks distribution by each EST course, with selected students and not selected students to be externally marked being identified.

EST017 – EST mark breakdown by provider
This report shows a breakdown of reviewer marks by question for each selected student in each EST.

EST018 – EST percentage school marks and grades
This report is a visual representation of EST school marks and grades relative to the statewide marks distribution, with selected students and not selected students to be externally marked being identified. Note: this report is only available after final grades have been approved.

EST021 – EST school mark vs reviewer mark by student (graph)
This report provides a graphical comparison of EST marks (by school and by reviewer) for each selected script by class. Each student is shown as a dot on the graph and students with the difference between the school mark and the reviewer mark outside the 10% range are identified.

13.1.2.10 Fees

CSE017 – Fees received for non-school candidates
This report lists the course code, course and fee paid for each non-school candidate enrolment. The report is generated by a candidate's main provider.

CSE031 – Outstanding payments for full fee-paying students
This report lists the full fee-paying students who have not paid their enrolment fees to the School Curriculum and Standards Authority.

13.1.2.11 Online Literacy and Numeracy Assessment

LAN001 – OLNA student list
This report lists the registered students eligible to sit the OLNA for each component. Schools may use this report for the 'Current window' or for a 'Future window'. Schools may use the 'Current window' report criteria for the purposes of attendance checks, to keep a record of all attendance and note any incidents that may occur during the OLNA session. The 'Future window' report criteria allows for schools to determine who still needs to sit the OLNA.

LAN002 – OLNA student login details (only available at set times)
This report lists the usernames and passwords of eligible students for each component. Schools are to distribute these to students on the day of the scheduled OLNA component.

LAN003 – OLNA performance overview (only available at set times)
This report lists current OLNA results in each component for individual students of the selected cohort.

LAN005 – OLNA individual student diagnostics (only available at set times)
This report includes individual diagnostics for students achieving a Category 1 or Category 2 result in the selected test round and component.

LAN006 – OLNA individual student current status (only available at set times)
This report includes current OLNA performance in each component for individual students. It also lists the requirement for individual students who have not demonstrated the standard in at least one component to resit the assessment in the next available testing period.

LAN011 – OLNA student accumulative result
The performance progression of registered students by test component.

13.1.2.12 Missing achievements

CSE009 – Missing achievements by provider
This report lists students and their enrolments in course units, endorsed programs and units of competency for which no results have been submitted.

CSE212 – Missing Year 12 unit achievements for non-Year 12 students by provider
This report lists non-Year 12 students and their Year 12 course unit enrolments for which no results have been submitted.

13.1.2.13 Moderation

GRD013 – Course unit achievement ranking by provider
This report lists students in each course unit, ranked by their achievements and will detail any discrepancies in ranking.

GRD015 – Course achievement ranking by provider for examination candidates
This report lists students enrolled to sit the external examination in each ATAR course unit, ranked by their achievements and will detail any discrepancies in ranking.

GRD021 – Proposed grade distribution feedback
This report shows the proposed grade distribution for each unit by provider and the comment from the Principal Consultant (e.g. 'proposed distribution accepted, suggest downward movement of bottom As). It is used by schools to access feedback from the Principal Consultant on the proposed grade distribution for each unit before submitting their final results.

GRD022 – Small group moderation partnerships by providers
This report lists all the small group moderation partnerships for a selected provider. Schools are required to use this when checking registration of their partnerships. Providers can view only their own partnerships.

GRD025 – Final Grade Distributions – Course Historical Data
This report shows the grade distribution (number and percentage) by provider for a selected calendar year and a selected academic year. This is used by schools and Principal Consultants to view and/or print grade distributions for previous years.

GRD028 – Providers offering courses without small group moderation partners
This report lists small groups at your school that are not in a registered small group moderation partnership. The criterion for the number of students can be varied. The default setting is six, as the Authority's requirement is for a group to be established for each course/stage where there are fewer than six ATAR course examination candidates. A school may choose a higher number (e.g. 10) to identify courses that are close to this limit. A school may choose to establish a partnership for a group of six or more so that the students are in a large group or to allow for changing circumstances such as student transfers between courses.

GRD032 – Compare examination marks vs school marks

GRD034 – Historical Grade Summary
This report lists a historical grade distribution (number and percentage) for a provider by learning area, course, course type and unit.

GRD035 – Small group moderation partnerships by providers and declaration

13.1.2.14 Offerings

CSE001 – Provider offering summary
This report lists the course unit, endorsed program and VET unit of competency offerings for a provider.

CSE025 – Provider offering summary for courses
This report lists the course unit offerings and shows enrolment numbers (estimated and actual) by provider.

CSE026 – Provider offering summary for VET UoC
This report lists the VET unit of competency offerings with RTO and integration details.

CSE027 – Provider offering summary for endorsed programs
This report lists the endorsed program offerings.

CSE050 – Course offering/enrolment summary for providers
This report compares the number of expected students in a given course to the number of students actually enrolled.

13.1.2.15 School-based practical external assessment

For information relating to SPEA reports, refer to the *School-based practical external assessment (SPEA) 2027 SIRS user guide* on the Authority website on the Data Procedures Manual page (https://www.scsa.wa.edu.au/publications/data-procedures-manual).

13.1.2.16 Statistics

STS010 – Year 12 provider statistics
This report lists a set of predefined statistics for the selected provider.

STS010 – Year 12 provider statistics part 2
This report lists a set of predefined statistics for the selected provider from 2016 onwards.

STS022 – Year 12 ATAR course school statistics
This report provides summary statistics of grades and marks/scores for the school and state, and students' marks in each Year 12 ATAR course. The marks/scores include examination marks, school marks, moderated school marks, combined marks and the combined scores.

STS028 – School grade distribution against state grade distribution
This report provides a graphical presentation of the school grade distribution for a course with reference to either the moderated school mark distribution or the ATAR course examination mark distribution. For comparative purposes, the report also provides the state grade distribution against the moderated school marks or the ATAR course examination marks.

STS029 – ATAR course marks distributions
This report provides a graphical presentation of various distributions of marks/scores achieved by students enrolled in a Year 12 ATAR course at the school. The marks/scores include school marks, examination marks, moderated school assessments and combined scores.

STS032 – English and maths statistics
This report lists English and mathematics results statistics for the school/state.

STS036 – Statistical moderation and concurrent validity of school assessments
This report provides a graphical comparison of your school's marks moderation in relation to statewide school marks moderation. Your school is shown as a blue dot. Other schools are shown by solid green, solid red or hollow red dots.

STS037 – Year 12 ATAR course student achievements (non-Year 12 students)
This report provides results of non-Year 12 students from your school who sat a Year 12 ATAR course examination.

MF01, MF02 and MF03 – Detailed written examination feedback (Maximising feedback)
These reports provide summary and individual marks awarded to students' responses to each of the questions in the ATAR course examination for a selected ATAR course for the school.

MF01 is provided for all ATAR courses. The report shows the raw marks for each student for each written, open-ended response item. This can be used to identify strengths and weaknesses across the examination candidates from your school. It also shows the choices that your students made where options were available to them. Part 2 of the report shows a summary of data for each question, including the:

- mean (school and state)
- standard deviation (school and state).

MF02 is provided for those ATAR courses that include multiple-choice questions. Part 1 of the report provides the school and state mean and standard deviation for the multiple-choice questions. Part 2 is a distractor analysis for all candidates (the state) which provides for each question: the correct answer, the percentage of all candidates who answered correctly and the number of candidates who selected each distractor. Part 3 is the distractor analysis for the school, showing the number of students selecting each alternative (A, B, C, D) and the percentage who selected the correct answer. Part 4 is a school diagnostic profile which compares the school data to the data for all candidates and identifies questions where the school performance indicates relative strengths or weaknesses. Part 5 is a student-item response table. Part 6 is a statewide distribution of scores which shows the number and percentage of the candidates achieving each possible score.

MF03 is provided for those ATAR courses with a practical examination. Page 1 of this report shows the marks for each criterion and the total practical examination mark for each candidate at the school. Page 2 shows a summary of data for each criterion, including the:

- mean (school and state)
- standard deviation (school and state).

Note: the information on individual students is confidential and must not be released to a third party without permission of the student concerned.

13.1.2.17 Students

CSE011 – Student listing by provider
This report lists students by provider in alphabetical order along with their Aboriginal and/or Torres Strait Islander status, date of birth, postal address and contact telephone numbers.

CSE012 – Student summary details
This report will return a student summary listing all enrolments and results for a nominated student.

CSE055 – Indigenous student listing by provider
This report lists the students at your provider who have been identified as Aboriginal and/or Torres Strait Islander, or their status has not been stated.

CSE058 – Student declaration and permission
This report lists the student choices for release of information for awards and examinations responses.

CSE077 – Student summary details by provider
This report will generate the student summary details for all students in a given academic year. This report will automatically be sent to your inbox when complete, as it can take some time to generate.

CSE091 – Student community service completion by provider
This report will return a list of students and the number of community service hours they have completed, as reported by the school.

CSE097 – Student certificate listing by provider
This report lists students by provider, detailing the name that will appear on their WACE as well as their date of birth, postal address and contact telephone numbers.

CSE106 – Number of Indigenous students registered summary by provider
This report lists the number of students in each academic year by the following: Aboriginal, Torres Strait Islander, Aboriginal and Torres Strait Islander, Neither or Not Stated.

CSE203 – Number of students registered by provider
This report lists the number of students registered in each academic year by provider code.

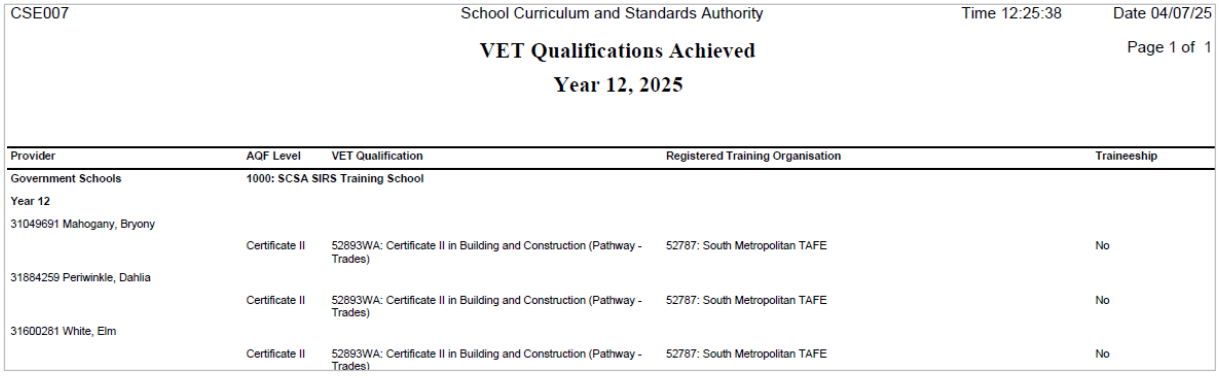
CSE211 – Student listing by class
This report lists students by class.

CSE232 – EAL/D COAT WASN
This report shows each EAL/D COAT student's WASN for the selected provider on each page.

13.2 Examples of reports available to schools

13.2.1 Achievements

CSE007 – VET qualifications achieved
This report lists each student with their VET qualification results and achievements, grouped by academic year (see example below).



CSE007 School Curriculum and Standards Authority Time 12:25:38 Date 04/07/25

VET Qualifications Achieved

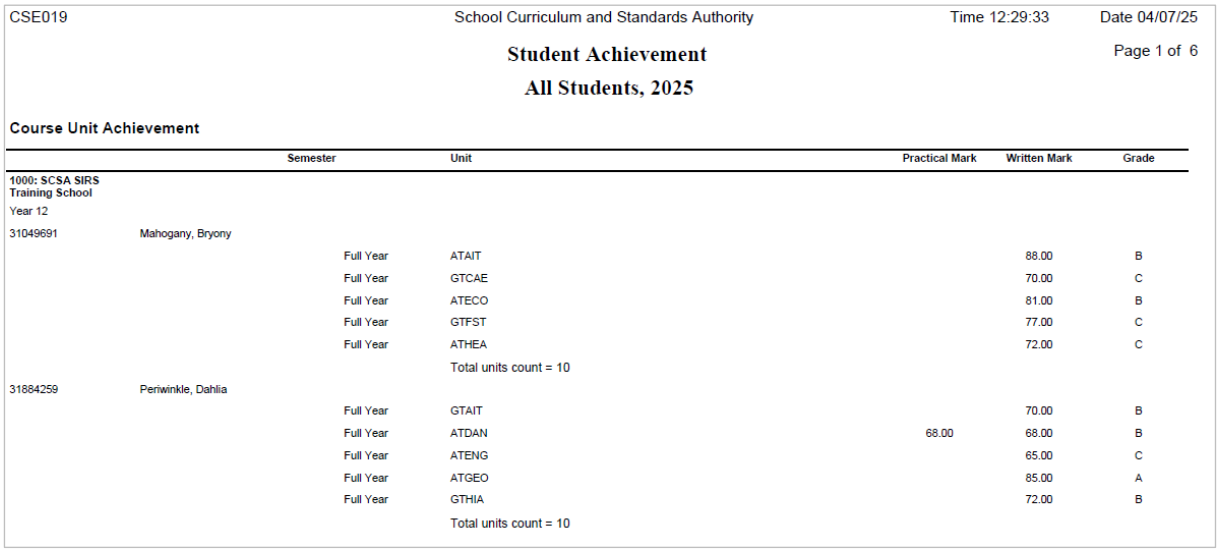
Year 12, 2025

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Provider	AQF Level	VET Qualification	Registered Training Organisation	Traineeship
Government Schools	**1000: SCSA SIRS Training School**			
Year 12				
31049691 Mahogany, Bryony				
	Certificate II	52893WA: Certificate II in Building and Construction (Pathway - Trades)	52787: South Metropolitan TAFE	No
31884259 Periwinkle, Dahlia				
	Certificate II	52893WA: Certificate II in Building and Construction (Pathway - Trades)	52787: South Metropolitan TAFE	No
31600281 White, Elm				
	Certificate II	52893WA: Certificate II in Building and Construction (Pathway - Trades)	52787: South Metropolitan TAFE	No

CSE019 – Student achievement by provider

This report lists each student with their results and achievements, grouped by academic year and enrolment type (see example below).



CSE019 School Curriculum and Standards Authority Time 12:29:33 Date 04/07/25

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Student Achievement

All Students, 2025

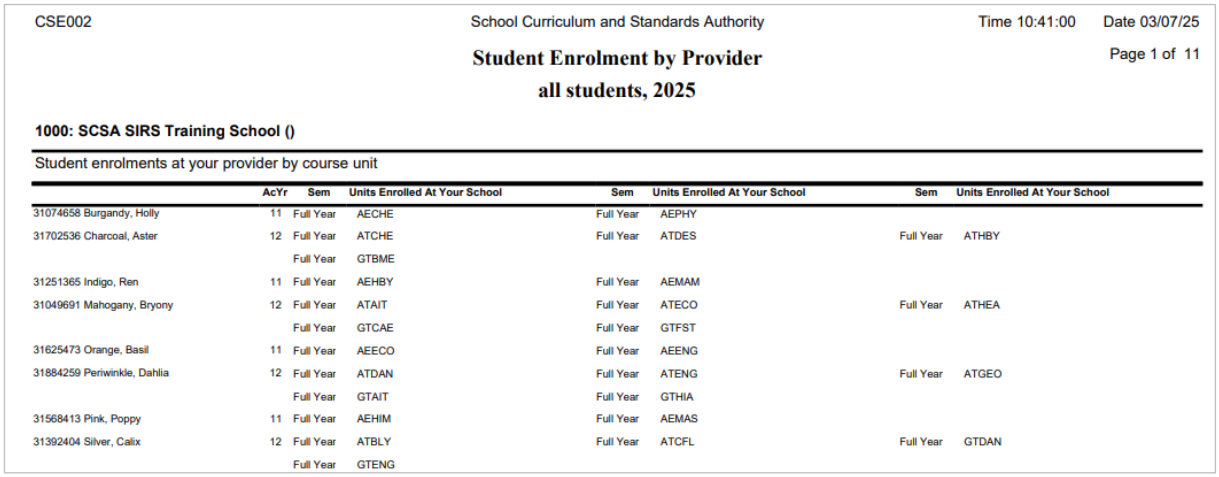
Course Unit Achievement

		Semester	Unit	Practical Mark	Written Mark	Grade
1000: SCSA SIRS Training School						
Year 12						
31049691	Mahogany, Bryony					
		Full Year	ATAIT		88.00	B
		Full Year	GTCAE		70.00	C
		Full Year	ATECO		81.00	B
		Full Year	GTFST		77.00	C
		Full Year	ATHEA		72.00	C
			Total units count = 10			
31884259	Periwinkle, Dahlia					
		Full Year	GTAIT		70.00	B
		Full Year	ATDAN	68.00	68.00	B
		Full Year	ATENG		65.00	C
		Full Year	ATGEO		85.00	A
		Full Year	GTHIA		72.00	B
			Total units count = 10			

Enrolments

CSE002 – Student enrolment by provider

This report lists student enrolments in course units, courses, endorsed programs and units of competency, and identifies those students studying at other providers. It also includes a list of students who have been given a credit for Year 11 studies based on overseas or interstate enrolment, through training or another source of studies (see example below).



CSE002 School Curriculum and Standards Authority Time 10:41:00 Date 03/07/25

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Student Enrolment by Provider

all students, 2025

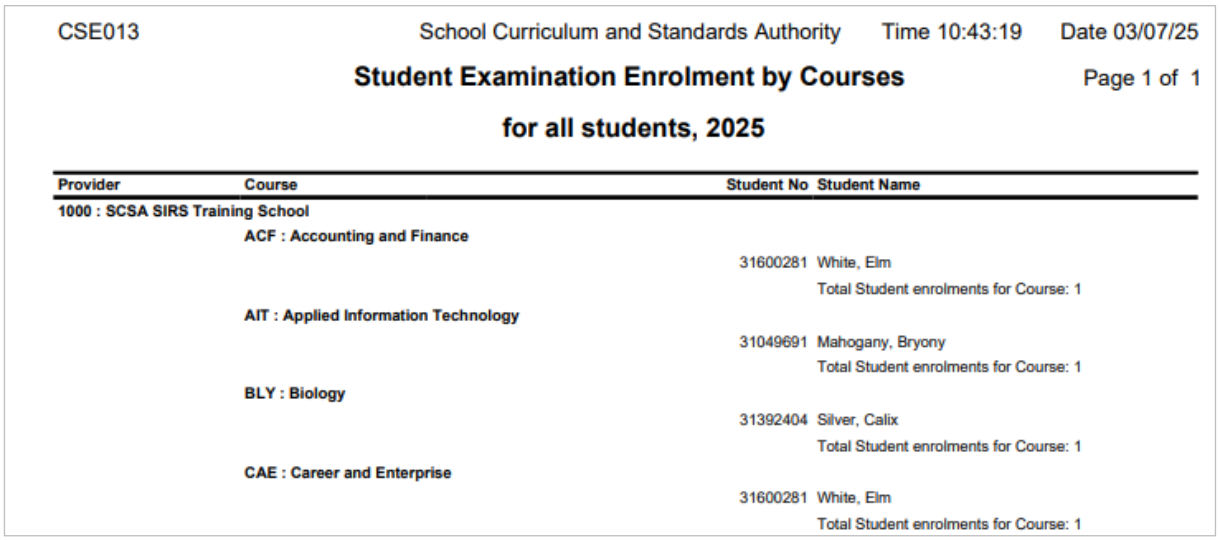
1000: SCSA SIRS Training School ()

Student enrolments at your provider by course unit

	AcYr	Sem	Units Enrolled At Your School	Sem	Units Enrolled At Your School	Sem	Units Enrolled At Your School
31074658 Burgandy, Holly	11	Full Year	AECHE	Full Year	AEPHY		
31702536 Charcoal, Aster	12	Full Year	ATCHE	Full Year	ATDES	Full Year	ATHBY
		Full Year	GTBME				
31251365 Indigo, Ren	11	Full Year	AEHBY	Full Year	AEMAM		
31049691 Mahogany, Bryony	12	Full Year	ATAIT	Full Year	ATECO	Full Year	ATHEA
		Full Year	GTCAE	Full Year	GTFST		
31625473 Orange, Basil	11	Full Year	AEECO	Full Year	AEENG		
31884259 Periwinkle, Dahlia	12	Full Year	ATDAN	Full Year	ATENG	Full Year	ATGEO
		Full Year	GTAIT	Full Year	GTHIA		
31568413 Pink, Poppy	11	Full Year	AEHIM	Full Year	AEMAS		
31392404 Silver, Calix	12	Full Year	ATBLY	Full Year	ATCFL	Full Year	GTDAN
		Full Year	GTENG				

CSE013 – Student examination enrolment by courses

This report lists each ATAR course with an alphabetical list of all students who are enrolled to sit the external examination (see example below).



CSE013 School Curriculum and Standards Authority Time 10:43:19 Date 03/07/25

Page 1 of 1

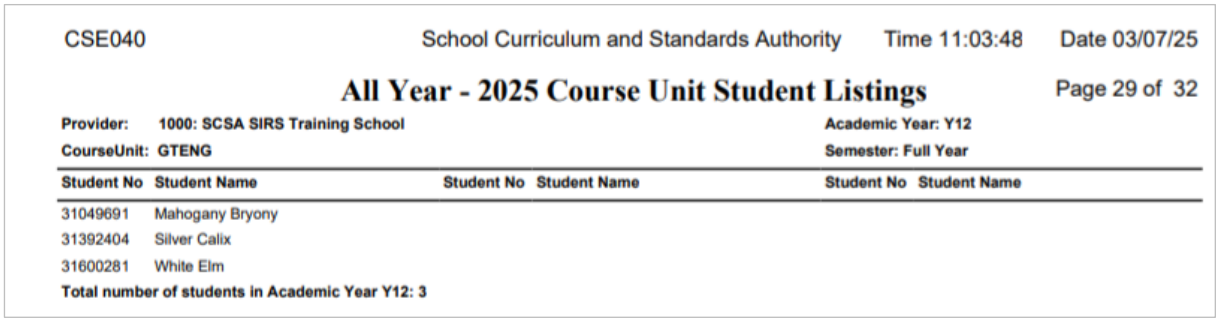
Student Examination Enrolment by Courses

for all students, 2025

Provider	Course	Student No	Student Name
1000 : SCSA SIRS Training School			
	ACF : Accounting and Finance		
		31600281	White, Elm
			Total Student enrolments for Course: 1
	AIT : Applied Information Technology		
		31049691	Mahogany, Bryony
			Total Student enrolments for Course: 1
	BLY : Biology		
		31392404	Silver, Calix
			Total Student enrolments for Course: 1
	CAE : Career and Enterprise		
		31600281	White, Elm
			Total Student enrolments for Course: 1

CSE040 – Course unit student listings

This report lists course units and students enrolled in each course unit (see example below).



CSE040 School Curriculum and Standards Authority Time 11:03:48 Date 03/07/25

All Year - 2025 Course Unit Student Listings Page 29 of 32

Provider: 1000: SCSA SIRS Training School **Academic Year:** Y12

CourseUnit: GTENG **Semester:** Full Year

Student No	Student Name	Student No	Student Name	Student No	Student Name
31049691	Mahogany Bryony				
31392404	Silver Calix				
31600281	White Elm				

Total number of students in Academic Year Y12: 3

CSE059 – Verification of student details

This report shows students' personal details, course unit enrolments, VET enrolments and endorsed program enrolments. This report may take a long time to generate depending on the number of students at your school. If you are a large school, it is advisable to filter the report by academic year. The report can also be run for an individual student (see example below).



CSE059 School Curriculum and Standards Authority Time 12:40:22 Date 07/08/26

Verification of student details - 2026 Page 1 of 1

Bryony Mahogany

Below are the details held by the School Curriculum and Standards Authority regarding Bryony Mahogany. These details should be checked closely as they can impact on the student's post school destination selection or on the publication of their name in the newspaper should they win a School Curriculum and Standards Authority exhibition or award.

If any of the details are incorrect, the student should make the amendments on this form. Changes must be recorded on the school's database and the corrected data upload to the School Curriculum and Standards Authority's database. Fields marked with an asterisk(*) are optional.

This form must not be returned to the School Curriculum and Standards Authority.

Section 1: Personal details

First Name:	Bryony	**Certificate Name:**	Bryony Mahogany
Last Name:	Mahogany	**School:**	1000: SCSA SIRS Training School
Student number:	31049691	**Year:**	12
Date of birth:	6/6/2008		
Home Address:	221 Jupiter Lane CANNINGTON WA 6107	**Telephone:**	08 9555 5555
Postal Address:	221 Jupiter Lane CANNINGTON WA 6107	**Mobile:**	0401 555 555
Indigenous status:	Aboriginal	**Release individual awards:**	No
Australian residency status:	Resident	**Copyright release of exam responses:**	No
Prior learning block credit:	No	**Release school work:**	No
Community service hours completed	0		

Section 2: Course unit enrolment

Course	Unit	List A/B	Semester	School
AIT	ATAIT+	B	Full Year	1000: SCSA SIRS Training School
ECO	ATECO+	A	Full Year	1000: SCSA SIRS Training School
HEA	ATHEA+	A	Full Year	1000: SCSA SIRS Training School
ENG	GTENG	A	Full Year	1000: SCSA SIRS Training School
PSY	GTPSY	B	Full Year	1000: SCSA SIRS Training School

+ The student is enrolled to sit the course exam

++ The student has been enrolled in this course unit previously, and may already have been awarded a grade. Completed course units that are repeated do not contribute to the WACE requirements more than once.

Section 3: VET enrolment

Qualification	UoC	RTO	Integrated	School

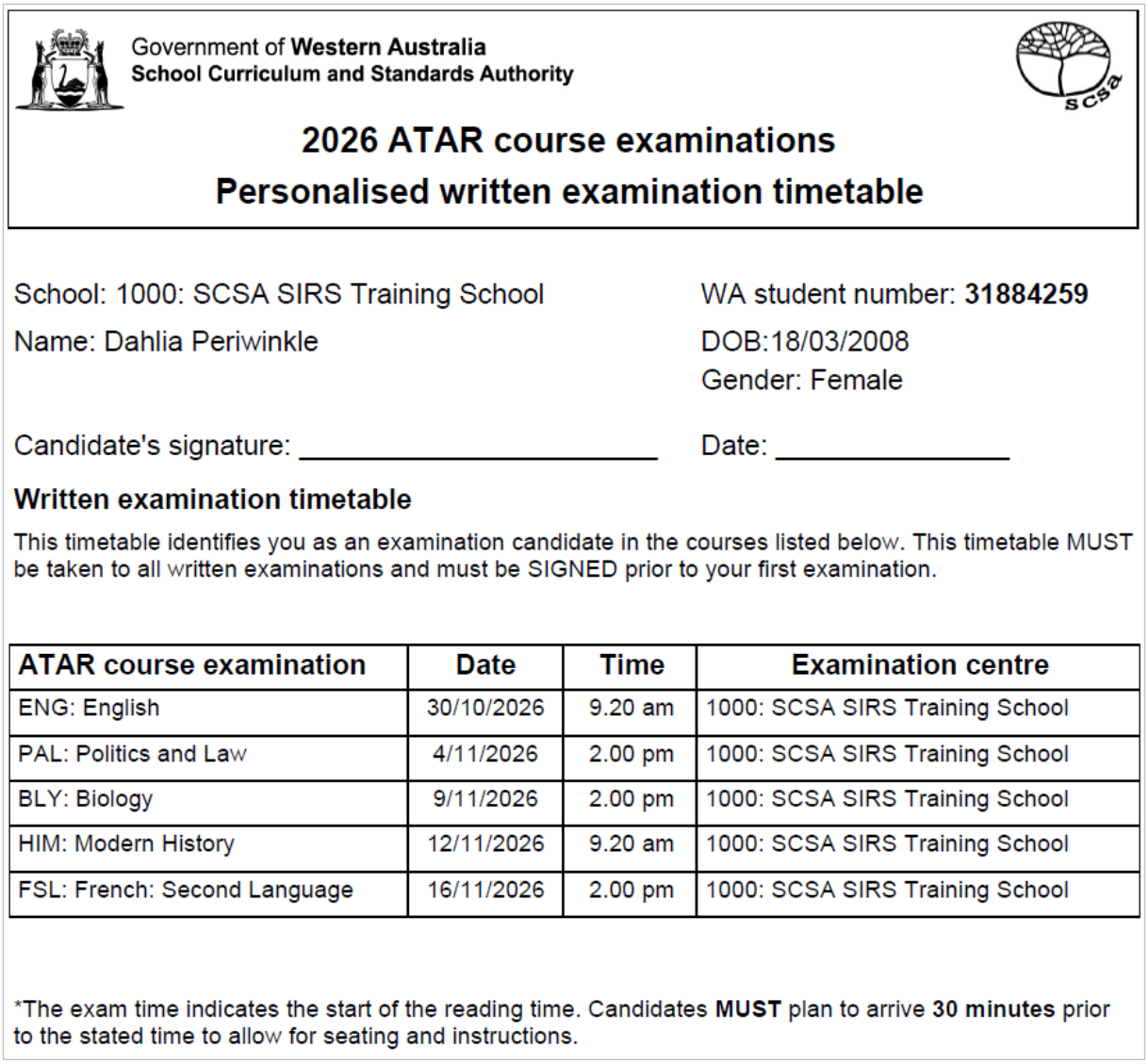
Section 4: Endorsed program enrolment

Endorsed program	Endorsed program type	Program provider	School

13.2.2 External assessment

CSE063 – Published personalised examination timetable

This report enables a provider to reprint a written examination timetable for an individual student, or all students at the school, and includes important information relating to sitting the examination (see example below).



Government of **Western Australia**
School Curriculum and Standards Authority

2026 ATAR course examinations
Personalised written examination timetable

School: 1000: SCSA SIRS Training School
WA student number: **31884259**
Name: Dahlia Periwinkle
DOB:18/03/2008
Gender: Female

Candidate's signature: _____ Date: _____

Written examination timetable

This timetable identifies you as an examination candidate in the courses listed below. This timetable MUST be taken to all written examinations and must be SIGNED prior to your first examination.

ATAR course examination	Date	Time	Examination centre
ENG: English	30/10/2026	9.20 am	1000: SCSA SIRS Training School
PAL: Politics and Law	4/11/2026	2.00 pm	1000: SCSA SIRS Training School
BLY: Biology	9/11/2026	2.00 pm	1000: SCSA SIRS Training School
HIM: Modern History	12/11/2026	9.20 am	1000: SCSA SIRS Training School
FSL: French: Second Language	16/11/2026	2.00 pm	1000: SCSA SIRS Training School

*The exam time indicates the start of the reading time. Candidates **MUST** plan to arrive **30 minutes** prior to the stated time to allow for seating and instructions.

13.2.3 Online Literacy and Numeracy Assessment

LAN001 – OLNA student list

This report lists the registered students eligible to sit the OLNA for each component. Schools may use the report for the 'Current window' or for a 'Future window'. Schools may use the 'Current window' report criteria for the purposes of attendance checks, to keep a record of all attendance and note any incidents that may occur during the OLNA session (see example below). The 'Future window' report criteria allows schools to determine who still needs to sit the OLNA.

Government of **Western Australia**
School Curriculum and Standards Authority

WACE OLNA Current Student List - Numeracy

2025

1000 SCSA SIRS Training School

Student Name	Student Number	Academic Year	Adjustment	Password Generated	Achievement Category	Test Sits Left This Year
Pink, Poppy	32200705	Y11		N	(2)	1
Burgandy, Holly	31311705	Y11		N	(2)	1
Silver, Calix	33410795	Y12		N	(1)	1
Charcoal, Aster	33627362	Y12		N	NSA	2

(-) a value in bracket indicates that the student's result from the most recent window is not yet available.

Achievement Categories

Category 2 - Students who have not yet demonstrated the standard i.e. proficiency in using a range of ACSF Level 3 skills in a component. These students have been identified as at risk of not demonstrating the standard and may require specific learning interventions. Individual student's feedback (LAN005) identifies some of the skills students have yet to demonstrate in this component.

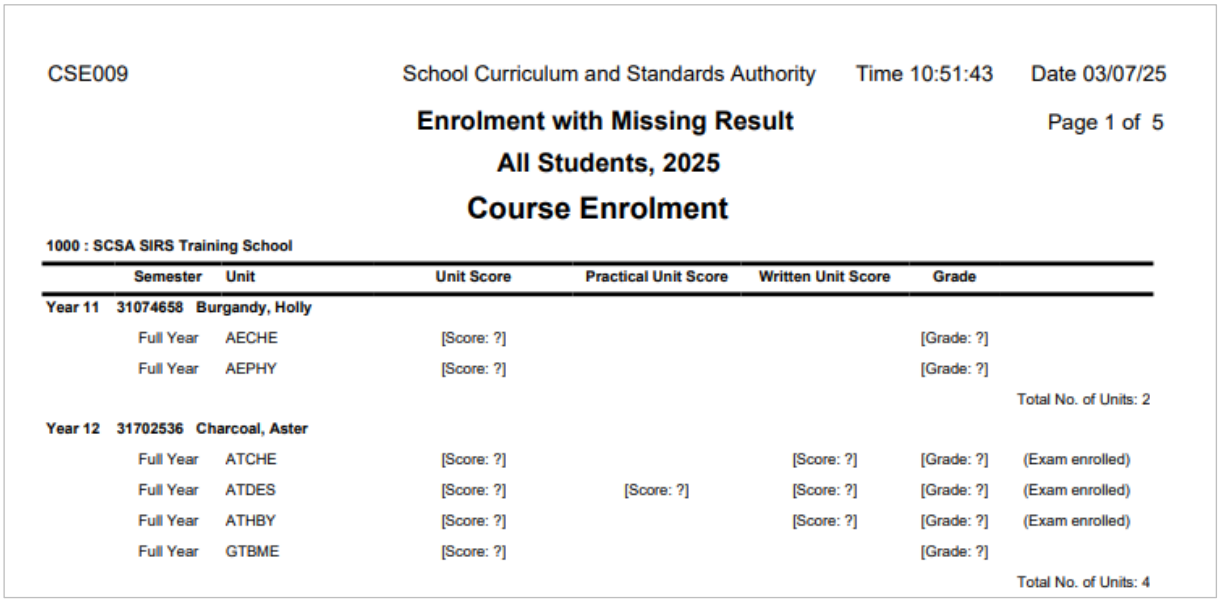
Category 1 - Students who have not demonstrated the standard i.e. proficiency in using a range of ACSF Level 3 skills in a component. These students have been identified as at risk of not demonstrating the standard and require specific learning interventions. Individual student's feedback (LAN005) identifies some of the skills students have yet to demonstrate in this component.

Category NSA - Students who have not sat the assessment.

13.2.4 Missing achievements

CSE009 – Missing achievements by provider

This report lists students and their enrolments in course units, endorsed programs and units of competency for which no results have been submitted (see example below).



CSE009 School Curriculum and Standards Authority Time 10:51:43 Date 03/07/25

Enrolment with Missing Result

Page 1 of 5

All Students, 2025

Course Enrolment

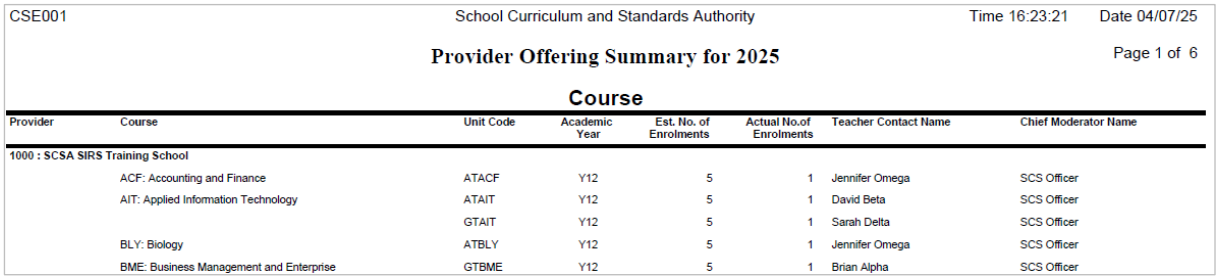
1000 : SCSA SIRS Training School

	Semester	Unit	Unit Score	Practical Unit Score	Written Unit Score	Grade	
Year 11	**31074658 Burgandy, Holly**						
	Full Year	AECHE	[Score: ?]			[Grade: ?]	
	Full Year	AEPHY	[Score: ?]			[Grade: ?]	
							Total No. of Units: 2
Year 12	**31702536 Charcoal, Aster**						
	Full Year	ATCHE	[Score: ?]		[Score: ?]	[Grade: ?]	(Exam enrolled)
	Full Year	ATDES	[Score: ?]	[Score: ?]	[Score: ?]	[Grade: ?]	(Exam enrolled)
	Full Year	ATHBY	[Score: ?]		[Score: ?]	[Grade: ?]	(Exam enrolled)
	Full Year	GTBME	[Score: ?]			[Grade: ?]	
							Total No. of Units: 4

13.2.5 Offerings

CSE001 – Provider offering summary

This report lists the course unit, endorsed program and VET unit of competency offerings for a provider (see example below).



CSE001 School Curriculum and Standards Authority Time 16:23:21 Date 04/07/25

Provider Offering Summary for 2025

Page 1 of 6

Course

Provider	Course	Unit Code	Academic Year	Est. No. of Enrolments	Actual No.of Enrolments	Teacher Contact Name	Chief Moderator Name
1000 : SCSA SIRS Training School							
	ACF: Accounting and Finance	ATACF	Y12	5	1	Jennifer Omega	SCS Officer
	AIT: Applied Information Technology	ATAIT	Y12	5	1	David Beta	SCS Officer
		GTAIT	Y12	5	1	Sarah Delta	SCS Officer
	BLY: Biology	ATBLY	Y12	5	1	Jennifer Omega	SCS Officer
	BME: Business Management and Enterprise	GTBME	Y12	5	1	Brian Alpha	SCS Officer

13.2.6 Students

CSE011 – Student listing by provider

This report lists students by provider in alphabetical order along with their Aboriginal and/or Torres Strait Islander status, date of birth, postal address and contact telephone numbers (see example below).

CSE011 School Curriculum and Standards Authority

Student Listing By Provider, Year 12, 2025

Provider	Student No	Title	Surname	First Name	Gender	Indigenous	DOB	Address
1000: SCSA SIRS Training School								
Year 12								
	31702536		Charcoal	Aster	F	Aboriginal	03/11/2007	Postal: 615, sapphire way, CANNINGTON WA 6107
								Home: 615, sapphire way, CANNINGTON WA 6107
	31049691		Mahogany	Bryony	F	Aboriginal	06/06/2008	Postal: 221, Jupiter Lane, CANNINGTON WA 6107
								Home: 221, Jupiter Lane, CANNINGTON WA 6107
	31884259		Periwinkle	Dahlia	F	Aboriginal	18/03/2008	Postal: 18, Candyfloss Way, CANNINGTON WA 6107
								Home: 18, Candyfloss Way, CANNINGTON WA 6107
	31392404		Silver	Calix	M		23/11/2007	Postal: 758, rainbow place, CANNINGTON WA 6107
								Home: 758, rainbow place, CANNINGTON WA 6107

CSE077 – Student summary details by provider

This report will generate the student summary details for all students in a given academic year. This report will automatically be sent to your inbox when complete, as it can take some time to generate (see examples below).

CSE077 School Curriculum and Standards Authority Time 08:40:13 Date 07/07/25

Student Summary Details for Year 12 in 2025

Page 1 of 18

Student details

Student number:	31702536
Student name:	Aster Charcoal
Date of birth:	03/11/2007
Certificate name:	Aster Charcoal
Gender:	Female
Address:	615, sapphire way, CANNINGTON WA 6107
Status:	Current
Current provider:	1000: SCSA SIRS Training School
VET USI:	Supplied
Prior learning block credit:	No
Number of community service hours:	0

Main Providers

Year	AcYr	Provider	Status
2025	12	1000: SCSA SIRS Training School	Current

WACE status ++	
WACE achieved	N
Minimum requirement:	
Completion of 4 or more Year 12 ATAR courses	N
Completion of 5 or more Year 12 General courses or combination+	N
Achieved a Certificate II VET qualification or higher	N
Minimum requirement met	No

Standards		
C grade requirement met		N
C grade or equivalent distribution		
	Y11	Y12
Course units	0	0
Unit equivalents	0	0
6 C grades or equivalent in Y12		N

Literacy and numeracy	
Reading standard	N
Writing standard	N
Numeracy standard	N
Literacy met	N
Numeracy met	N

Breadth and depth				
Breadth and depth requirement met		N		
		Y11	Y12	Total
Course units		0	0	0
Unit equivalents *	VET	0	0	0
	Endorsed program			0 ^
Completion of at least four units from an English course ⌂		0	0	0
List A			0	0
List B			0	0

* A maximum of 8 unit equivalents (4 Year 11 and 4 Year 12) can be substituted by VET qualifications or a combination of VET and Endorsed Programs with a maximum of 4 unit equivalents from Endorsed Programs (2 Year 11 and 2 Year 12).

^ These unit equivalents will be allocated to either Year 11 or Year 12 or both Years 11 and 12 as required.

⌂ These must be post-Year 10 and include at least one pair of Year 12 units from an English course.

Summary of course unit enrolments - 2025			
Courses	Y11	Y12	Total
ATAR	0	8	8
General	0	2	2
VET industry specific	0	0	0
Foundation	0	0	0
Preliminary #	0	0	0

Preliminary units do not contribute towards the WACE requirements but are reported on the WASSA.

+ At least five Year 12 General courses (or a combination of General and up to three Year 12 ATAR courses or equivalent from endorsed programs). Please note that achievements in endorsed programs must have been uploaded for unit equivalents to be included.

++ A student who is enrolled in an ATAR course (Units 3 and 4) is required to sit the ATAR course examination/s. If a student does not sit an ATAR course examination and does not have an approved sickness/misadventure application, this status may change.

This report is valid from 2016 only

CSE077 School Curriculum and Standards Authority Time 08:40:13 Date 07/07/25

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Student Summary Details for Year 12 in 2025

Courses

Year	AcYr	Course	Prv Code	Stage	Exam Type	School Assess-ment	Moderated School Assessment	Standardised Moderated School Assessment	Raw Exam Mark	Adjusted Exam Mark	Standardised Exam Mark	Component Comb. Mark	Course Comb. Mark	WACE Course Score	Anom Perfor	Sick Flag	Award Flag
2025	Y12	CHE: Chemistry	1000		Written	Not Available											
2025	Y12	DES: Design	1000		Written	Not Available											
					Practical	Not Available											
2025	Y12	ENG: English	1000		Written	Not Available											
2025	Y12	HBY: Human Biology	1000		Written	Not Available											

Course Units

Year	AcYr	Semester	List	Course	Course Unit	Qualification	Examination Status	Provider	Status	Result
2025	12	Full Year	A	BME	GTBME			1000: SCSA SIRS Training School	Current	
2025	12	Full Year	B	CHE	ATCHE			1000: SCSA SIRS Training School	Current	
2025	12	Full Year	B	DES	ATDES			1000: SCSA SIRS Training School	Current	
2025	12	Full Year	A	ENG	ATENG			1000: SCSA SIRS Training School	Current	
2025	12	Full Year	B	HBY	ATHBY			1000: SCSA SIRS Training School	Current	

*(* course unit has been achieved previously. NEC = Non-examination candidate)*

VET Units Of Competency for Qualifications

Qualification	Year	AcYr	UoC	RTO	Integrated	Provider	Status	Result	Nominal Hours

*(* UoC has been achieved previously. # UoC has been treated as credit transfer. ^ UoC has been achieved as VET Integrated.)*

Total nominal hours:

(! VET USI not supplied. This unit will not contribute towards meeting the WACE requirements and will not be listed on the statement of results. ~ This unit will not contribute towards the WACE and will not be printed on the WASSA.)

This report is valid from 2016 only