



Government of **Western Australia**  
School Curriculum and Standards Authority

# OUTDOOR EDUCATION

ATAR COURSE

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COVID-19 | Year 11 | Modified Assessment Table | 2020

## **IMPORTANT INFORMATION**

This assessment table has been provided for use in 2020. Any adjustment of assessment types and/or assessment weightings is indicated by shading affected cells in the table.

The regular assessment table in the course syllabus will be reinstated for teaching in 2021.

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## Assessment Table – Modified for use in 2020

Changes indicated by shaded text

Type of assessment	Weighting
<b>Investigation</b> Students plan and conduct research and communicate their findings. Evidence can include: expedition manuals or journals, diaries, essays, reports, stories, oral and/or video presentations.	25%
<b>Performance 1: specific to outdoor adventure activity skills and strategies</b> Students develop and refine skills and strategies used in an outdoor adventure activity. Evidence is collected over a period of time and can include: checklists/rubrics, direct observation and/or video.	20%
<b>Response</b> Students analyse and respond to stimuli or prompts. Evidence can include: reflections, logbooks, journals, tests, summaries and/or essays.	25%
<b>Examination</b> Typically conducted at the end of each semester and/or unit. In preparation for Unit 3 and Unit 4, the examination should reflect the examination design brief included in the ATAR Year 12 syllabus for this course.	30%

Note: due to the impact of COVID-19, the Assessment Table for this course has been modified for use in 2020. All teachers must adjust their Assessment Outline for this course to reflect the modified Assessment Table. The School Curriculum and Standards Authority will require teachers to revert to using the standard Assessment Table in 2021.