Table 5.26 Number of students who achieved an endorsed program, by gender, 2018

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	dents	Al	l studen	ıts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Authority-deve	eloped												
ADAM	School Curriculum and Standards Authority: Administration and Management	4	18	22	13	52	65	22	97	119	39	167	206
ADCAP	School Curriculum and Standards Authority: Community Arts Performance	50	23	73	2	4	6	7	10	17	59	37	96
ADCS	School Curriculum and Standards Authority: Community Service	19	14	33	68	249	317	190	269	459	277	532	809
ADESP	School Curriculum and Standards Authority: Elite Sports Performance	9	15	24	28	33	61	22	24	46	59	72	131
ADMPE	School Curriculum and Standards Authority: Music Performance Ensemble	54	56	110	53	68	121	43	78	121	150	202	352
ADOEP	School Curriculum and Standards Authority: Off-campus Enrichment Program	116	143	259	77	183	260	49	90	139	242	416	658
ADRP	School Curriculum and Standards Authority: Recreational Pursuits	39	15	54	44	19	63	47	35	82	130	69	199
ADSP	School Curriculum and Standards Authority: School Production	11	43	54	13	42	55	7	37	44	31	122	153
ADWPL	School Curriculum and Standards Authority: Workplace Learning*	355	277	632	2962	2655	5617	2618	2322	4940	5935	5254	11189
Provider-deve	loped												
PANT	Antipodeans : Expedition	0	0	0	9	11	20	0	0	0	9	11	20
PASDWR	ASDAN: Preparatory Award Programs – Workright	32	11	43	31	16	47	25	12	37	88	39	127
PASD47	ASDAN: Preparatory Award Programs Towards Independence - Animal Care (Horse Riding & Stable Management)	2	0	2	2	0	2	1	0	1	5	0	5
PASD67	ASDAN: Preparatory Award Programs Towards Independence - Baking (Introduction)	0	0	0	2	0	2	0	0	0	2	0	2
PASD69	ASDAN: Preparatory Award Programs Towards Independence - E-safety	22	11	33	5	2	7	6	0	6	33	13	46
PASD70	ASDAN: Preparatory Award Programs Towards Independence - Geography	0	0	0	1	0	1	0	0	0	1	0	1
PASD74	ASDAN: Preparatory Award Programs Towards Independence - Looking Smart: Sensory	1	1	2	0	0	0	0	0	0	1	1	2

^{*} Completion refers to the achievement of at least one hour of ADWPL.

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	. 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASD76	ASDAN: Preparatory Award Programs Towards Independence - My Future Choices	0	0	0	0	0	0	2	0	2	2	0	2
PASD77	ASDAN: Preparatory Award Programs Towards Independence - Personal Care Routines: Sensory	0	0	0	3	0	3	8	2	10	11	2	13
PASD81	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Horticulture Assistant	0	0	0	0	0	0	0	1	1	0	1	1
PASD83	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Office Assistant	0	0	0	0	0	0	0	1	1	0	1	1
PASD34	ASDAN: Preparatory Award Programs Towards Independence – Animal Care	0	0	0	7	2	9	0	0	0	7	2	9
PASD49	ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise	2	8	10	4	2	6	1	0	1	7	10	17
PASD41	ASDAN: Preparatory Award Programs Towards Independence – Citizenship	2	0	2	9	3	12	1	0	1	12	3	15
PASD01	ASDAN: Preparatory Award Programs Towards Independence – Coping with People	2	0	2	1	0	1	0	0	0	3	0	3
PASD02	ASDAN: Preparatory Award Programs Towards Independence – Creativity	3	1	4	3	5	8	5	4	9	11	10	21
PASD61	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Introduction)	4	0	4	8	1	9	5	6	11	17	7	24
PASD62	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Progression)	4	0	4	3	2	5	5	4	9	12	6	18
PASD60	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Sensory)	1	0	1	2	0	2	6	2	8	9	2	11
PASD64	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Introduction)	0	0	0	5	2	7	4	0	4	9	2	11
PASD65	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression)	2	0	2	5	0	5	5	4	9	12	4	16
PASD51	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Events	0	0	0	1	0	1	1	1	2	2	1	3
PASD52	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Objects	0	0	0	1	0	1	0	0	0	1	0	1
PASD53	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – People	0	0	0	0	0	0	2	3	5	2	3	5

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	. 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASD39	ASDAN: Preparatory Award Programs Towards Independence – Environment	2	0	2	2	2	4	1	0	1	5	2	7
PASD04	ASDAN: Preparatory Award Programs Towards Independence – Everyday Living	2	0	2	0	0	0	0	0	0	2	0	2
PASD05	ASDAN: Preparatory Award Programs Towards Independence – Getting Ready to Go Out	0	1	1	2	0	2	0	1	1	2	2	4
PASD06	ASDAN: Preparatory Award Programs Towards Independence – Getting to Know a Group	0	0	0	0	0	0	6	4	10	6	4	10
PASD08	ASDAN: Preparatory Award Programs Towards Independence – Horticulture	3	0	3	7	1	8	15	8	23	25	9	34
PASD09	ASDAN: Preparatory Award Programs Towards Independence – Independent Living	3	0	3	7	4	11	8	1	9	18	5	23
PASD10	ASDAN: Preparatory Award Programs Towards Independence – Knowing About Myself	2	1	3	5	4	9	4	0	4	11	5	16
PASD33	ASDAN: Preparatory Award Programs Towards Independence – Making Pictures	0	0	0	0	0	0	1	0	1	1	0	1
PASD54	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction)	6	3	9	28	8	36	17	8	25	51	19	70
PASD55	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Progression)	2	1	3	2	1	3	11	13	24	15	15	30
PASD56	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking – Sensory Experience	3	5	8	3	0	3	0	0	0	6	5	11
PASD57	ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction)	1	1	2	2	2	4	7	3	10	10	6	16
PASD58	ASDAN: Preparatory Award Programs Towards Independence – Money (Progression)	4	0	4	3	2	5	18	10	28	25	12	37
PASD43	ASDAN: Preparatory Award Programs Towards Independence – Multi-Sensory Experiences	0	1	1	1	0	1	1	2	3	2	3	5
PASD38	ASDAN: Preparatory Award Programs Towards Independence – Myself and Others	18	7	25	3	2	5	0	2	2	21	11	32
PASD13	ASDAN: Preparatory Award Programs Towards Independence – Out in the Community	0	1	1	9	5	14	18	4	22	27	10	37
PASD14	ASDAN: Preparatory Award Programs Towards Independence – Performing Arts	0	0	0	1	0	1	0	0	0	1	0	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	lents	Yea	r 12 stud	dents	Al	I studer	ıts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-deve	loped												
PASD15	ASDAN: Preparatory Award Programs Towards Independence – Personal Safety	4	2	6	15	5	20	2	0	2	21	7	28
PASD45	ASDAN: Preparatory Award Programs Towards Independence – Photography/Multimedia	0	0	0	0	0	0	11	2	13	11	2	13
PASD20	ASDAN: Preparatory Award Programs Towards Independence – Practical Workshops	0	0	0	13	4	17	9	4	13	22	8	30
PASD22	ASDAN: Preparatory Award Programs Towards Independence – Recognising and Using Everyday Signs	4	0	4	5	2	7	1	1	2	10	3	13
PASD40	ASDAN: Preparatory Award Programs Towards Independence – Relationships	16	7	23	2	3	5	11	6	17	29	16	45
PASD23	ASDAN: Preparatory Award Programs Towards Independence – Self Advocacy	0	0	0	5	4	9	0	1	1	5	5	10
PASD24	ASDAN: Preparatory Award Programs Towards Independence – Sound, Rhythm and Music	0	0	0	0	0	0	3	0	3	3	0	3
PASD25	ASDAN: Preparatory Award Programs Towards Independence – Sport and Leisure	3	1	4	4	4	8	9	6	15	16	11	27
PASD26	ASDAN: Preparatory Award Programs Towards Independence – Sports Studies	0	0	0	0	1	1	9	4	13	9	5	14
PASD46	ASDAN: Preparatory Award Programs Towards Independence – The Wider World	0	0	0	2	0	2	5	0	5	7	0	7
PASD63	ASDAN: Preparatory Award Programs Towards Independence – Using Computer Technologies	4	4	8	3	1	4	5	5	10	12	10	22
PASD36	ASDAN: Preparatory Award Programs Towards Independence – Using ICT	1	1	2	0	1	1	0	0	0	1	2	3
PASD28	ASDAN: Preparatory Award Programs Towards Independence – Using Transport	13	6	19	7	2	9	9	2	11	29	10	39
PASD29	ASDAN: Preparatory Award Programs Towards Independence – Water Skills	2	0	2	5	0	5	2	0	2	9	0	9
PASD30	ASDAN: Preparatory Award Programs Towards Independence – Work Awareness	36	21	57	4	0	4	9	3	12	49	24	73
PASDT1	ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How	15	9	24	2	0	2	0	1	1	17	10	27
PASDT2	ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices	21	8	29	1	0	1	0	0	0	22	8	30

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Yea	r 12 stud	dents	Al	l studer	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASDT3	ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good	7	2	9	1	0	1	0	1	1	8	3	11
PASDT4	ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward	5	3	8	2	0	2	0	0	0	7	3	10
PASDT5	ASDAN: Preparatory Award Programs Transition Challenge Module 5 – Taking the Lead	5	7	12	0	0	0	1	1	2	6	8	14
PASDT6	ASDAN: Preparatory Award Programs Transition Challenge Module 6 – Communication and Interaction (Sensory)	0	1	1	0	0	0	0	0	0	0	1	1
PASDT7	ASDAN: Preparatory Award Programs Transition Challenge Module 7 – Cognition (Sensory)	0	3	3	0	0	0	0	0	0	0	3	3
PASDT8	ASDAN: Preparatory Award Programs Transition Challenge Module 8 – Physical (Sensory)	0	1	1	0	0	0	0	0	0	0	1	1
PASDS3	ASDAN: Short Course - Animal Care	0	0	0	0	0	0	0	2	2	0	2	2
PASDS4	ASDAN: Short Course - Careers and Experiencing Work	0	0	0	0	0	0	4	1	5	4	1	5
PASDS	ASDAN: Short Course - Challenges in Personal and Economic Wellbeing, Social, Health and Ethical Skills	0	0	0	4	7	11	20	18	38	24	25	49
PASDS9	ASDAN: Short Course - Foodwise	0	0	0	0	1	1	0	0	0	0	1	1
PASDS14	ASDAN: Short Course - Personal Finance	0	0	0	2	0	2	1	0	1	3	0	3
PASDS18	ASDAN: Short Course - Sex and Relationships	0	0	0	0	0	0	4	1	5	4	1	5
PASDS19	ASDAN: Short Course - Sports and Fitness	0	1	1	0	1	1	0	0	0	0	2	2
PASDS20	ASDAN: Short Course - Volunteering	0	0	0	7	1	8	0	0	0	7	1	8
PASDV3	ASDAN: Vocational Taster - Hair and Beauty	0	2	2	0	1	1	0	0	0	0	3	3
PASDV4	ASDAN: Vocational Taster - Hospitality	0	0	0	0	1	1	0	1	1	0	2	2
PABD	Associated Board of the Royal Schools of Music (ABRSM): Diploma in Music Performance (DipABRSM)	0	0	0	0	0	0	0	1	1	0	1	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	lents	Year	. 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PABL	Associated Board of the Royal Schools of Music (ABRSM): Licentiate in Music Performance	0	0	0	0	0	0	1	0	1	1	0	1
PABP5	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 5	1	0	1	0	1	1	1	1	2	2	2	4
PABP6	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 6	0	0	0	1	0	1	0	1	1	1	1	2
PABP7	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 7	0	0	0	0	1	1	1	3	4	1	4	5
PABP8	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 8	0	0	0	0	0	0	1	2	3	1	2	3
PADT3	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 3	0	0	0	0	0	0	0	1	1	0	1	1
PADT4	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 4	0	1	1	1	0	1	0	1	1	1	2	3
PADT5	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 5	0	0	0	1	0	1	1	1	2	2	1	3
PAFAT	Australian Air Force Cadets: Advanced Stage Training	0	0	0	2	0	2	5	1	6	7	1	8
PAFBT	Australian Air Force Cadets: Basic Stage Training	6	0	6	4	1	5	8	1	9	18	2	20
PAFJO	Australian Air Force Cadets: Junior Non-commissioned Officers Course	3	0	3	5	0	5	8	0	8	16	0	16
PAFPT	Australian Air Force Cadets: Proficiency Stage Training	1	0	1	3	0	3	9	1	10	13	1	14
PAFSO	Australian Air Force Cadets: Senior Non-commissioned Officers Course	1	0	1	2	3	5	8	0	8	11	3	14
PAFUO	Australian Air Force Cadets: Under Officers Course	0	0	0	0	0	0	1	1	2	1	1	2
PAFWO	Australian Air Force Cadets: Warrant Officers Course	0	0	0	0	0	0	1	1	2	1	1	2
PAZP8	Australian and New Zealand Cultural Arts Limited: Music Performance Grade 8	0	0	0	0	0	0	1	0	1	1	0	1
PAR1A	Australian Army Cadets: Annual Camp Tier 1A	0	5	5	1	0	1	1	0	1	2	5	7

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	lents	Year	. 12 stud	lents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PAR1B	Australian Army Cadets: Annual Camp Tier 1B	0	0	0	3	0	3	0	0	0	3	0	3
PAR2A	Australian Army Cadets: Annual Camp Tier 2A	0	2	2	1	0	1	4	0	4	5	2	7
PAR2B	Australian Army Cadets: Annual Camp Tier 2B	0	1	1	1	0	1	0	0	0	1	1	2
PARC3	Australian Army Cadets: Annual Camp Tier 3	0	0	0	1	0	1	1	0	1	2	0	2
PARUO	Australian Army Cadets: Cadet Under Officers Course	0	0	0	2	0	2	3	2	5	5	2	7
PARJO	Australian Army Cadets: Junior Leader's Course	3	4	7	3	2	5	3	0	3	9	6	15
PARSO	Australian Army Cadets: Senior Leader's Course	0	1	1	5	0	5	5	0	5	10	1	11
PARWO	Australian Army Cadets: Warrant Officers Course	0	0	0	0	0	0	3	0	3	3	0	3
PAUEE	Australian Business Week Limited: Enterprise Education	20	18	38	0	0	0	0	0	0	20	18	38
PAGP6	Australian Guild of Music Education: Practice of Music Grade 6	0	0	0	1	0	1	0	0	0	1	0	1
PAGP7	Australian Guild of Music Education: Practice of Music Grade 7	0	0	0	1	1	2	0	0	0	1	1	2
PAGP8	Australian Guild of Music Education: Practice of Music Grade 8	0	0	0	1	0	1	0	0	0	1	0	1
PAGT4	Australian Guild of Music Education: Theory of Music Grade 4	0	0	0	0	0	0	1	0	1	1	0	1
PAIBA1	Australian Institute of Classical Dance: Borovansky Syllabus in Advanced I	0	0	0	0	0	0	0	1	1	0	1	1
PAIBA2	Australian Institute of Classical Dance: Borovansky Syllabus in Advanced II	0	0	0	0	0	0	0	1	1	0	1	1
PAIBI	Australian Institute of Classical Dance: Borovansky Syllabus in Intermediate	0	0	0	0	0	0	0	1	1	0	1	1
PAMPA4	Australian Music Examinations Board: Practice of Music Advancing Step 4	0	0	0	0	0	0	1	0	1	1	0	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	. 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PAMPA	Australian Music Examinations Board: Practice of Music Associate Diploma (AMusA)	0	1	1	0	0	0	1	0	1	1	1	2
PAMP5	Australian Music Examinations Board: Practice of Music Grade 5	1	3	4	2	4	6	0	5	5	3	12	15
PAMP6	Australian Music Examinations Board: Practice of Music Grade 6	1	1	2	4	2	6	3	4	7	8	7	15
PAMP7	Australian Music Examinations Board: Practice of Music Grade 7	0	0	0	5	1	6	5	3	8	10	4	14
PAMP8	Australian Music Examinations Board: Practice of Music Grade 8	0	1	1	1	4	5	1	4	5	2	9	11
PAMPL	Australian Music Examinations Board: Practice of Music Licentiate Diploma (LMusA)	0	0	0	1	0	1	0	1	1	1	1	2
PAMSCD	Australian Music Examinations Board: Solo Speech Performance Certificate in Drama and Performance	0	0	0	0	1	1	0	1	1	0	2	2
PAMSCV	Australian Music Examinations Board: Solo Speech Performance Certificate in Voice and Communication	0	0	0	0	0	0	0	1	1	0	1	1
PAMS6	Australian Music Examinations Board: Solo Speech Performance Grade 6	0	21	21	0	0	0	0	2	2	0	23	23
PAMS7	Australian Music Examinations Board: Solo Speech Performance Grade 7	0	0	0	0	1	1	0	0	0	0	1	1
PAMS8	Australian Music Examinations Board: Solo Speech Performance Grade 8	0	0	0	0	2	2	0	3	3	0	5	5
PAMST4	Australian Music Examinations Board: Speech and Performance Theory Grade 4	0	0	0	0	0	0	0	1	1	0	1	1
PAMST7	Australian Music Examinations Board: Speech and Performance Theory Grade 7	0	0	0	0	0	0	0	1	1	0	1	1
РАМТА	Australian Music Examinations Board: Theory of Music Associate Diploma (AMusA)	0	0	0	0	1	1	0	0	0	0	1	1
РАМТ3	Australian Music Examinations Board: Theory of Music Grade 3	0	5	5	0	3	3	3	2	5	3	10	13
PAMT4	Australian Music Examinations Board: Theory of Music Grade 4	1	1	2	2	1	3	3	1	4	6	3	9
PAMT5	Australian Music Examinations Board: Theory of Music Grade 5	0	1	1	0	1	1	0	0	0	0	2	2

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PAVLS	Australian Navy Cadets: Leading Seaman Qualifying Course	0	0	0	0	0	0	1	1	2	1	1	2
PAVPO	Australian Navy Cadets: Petty Officer Qualifying Course	0	0	0	0	0	0	1	1	2	1	1	2
PATCBE	Australian Teachers of Dancing Ltd.: Elementary	0	0	0	0	0	0	0	2	2	0	2	2
PATJME	Australian Teachers of Dancing Ltd.: Elementary	0	0	0	0	0	0	0	1	1	0	1	1
PATJMGM	Australian Teachers of Dancing Ltd.: Gold Medal	0	0	0	0	0	0	0	1	1	0	1	1
PATJMGS	Australian Teachers of Dancing Ltd.: Gold Star	0	0	0	0	0	0	0	1	1	0	1	1
PATCBGS	Australian Teachers of Dancing Ltd.: Gold Star	0	0	0	0	0	0	0	1	1	0	1	1
PATJMI	Australian Teachers of Dancing Ltd.: Intermediate	0	0	0	0	0	0	0	1	1	0	1	1
PATHH5	Australian Teachers of Dancing Ltd.: Level 5	0	0	0	0	1	1	0	0	0	0	1	1
PATC5	Australian Teachers of Dancing Ltd.: Level 5	0	0	0	0	0	0	0	1	1	0	1	1
PATC6	Australian Teachers of Dancing Ltd.: Level 6	0	0	0	0	0	0	0	1	1	0	1	1
PATHH6	Australian Teachers of Dancing Ltd.: Level 6	0	0	0	0	1	1	0	0	0	0	1	1
PATHH7	Australian Teachers of Dancing Ltd.: Level 7	0	0	0	0	1	1	0	0	0	0	1	1
PSWIM2	AUSTSWIM: Teacher of Infant and Pre-school Aquatics	0	0	0	0	0	0	1	1	2	1	1	2
PSWIM	AUSTSWIM: Teacher of Swimming and Water Safety	0	0	0	2	2	4	2	12	14	4	14	18
PDEB	Awards WA Inc.: The Duke of Edinburgh's International Award - Bronze	57	69	126	28	52	80	23	38	61	108	159	267
PDEG	Awards WA Inc.: The Duke of Edinburgh's International Award - Gold	1	0	1	0	1	1	7	5	12	8	6	14

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PDES	Awards WA Inc.: The Duke of Edinburgh's International Award - Silver	11	6	17	16	15	31	15	21	36	42	42	84
РВТЕ	Bibbulmun Track Foundation: End-to-end Expedition	0	0	0	0	0	0	14	0	14	14	0	14
PBBWAS	Boys' Brigade Australia: Sir William A Smith Award	0	0	0	0	0	0	2	0	2	2	0	2
PCBA1	Cecchetti Ballet Australia: Advanced 1	0	1	1	0	1	1	0	3	3	0	5	5
РСВІ	Cecchetti Ballet Australia: Intermediate	0	0	0	0	1	1	0	2	2	0	3	3
PCBICP	Charlesworth Ballet Institute: College Program	0	0	0	0	1	1	0	1	1	0	2	2
PCHPCE	Chevron Australia: Powering Careers in Energy	28	26	54	22	5	27	3	1	4	53	32	85
PCCNAE	Cisco Networking Academy: IT Essentials 5.0	0	0	0	9	0	9	7	1	8	16	1	17
PCCNA2	Cisco Networking Academy: Routing and Switching Essentials	0	0	0	0	0	0	4	3	7	4	3	7
РСОВ7	Commonwealth Society of Teachers of Dancing: Classical Ballet Elementary Grade 7	0	0	0	0	0	0	0	3	3	0	3	3
PCOB5	Commonwealth Society of Teachers of Dancing: Classical Ballet Grade 5	0	0	0	0	1	1	0	1	1	0	2	2
РСОВ6	Commonwealth Society of Teachers of Dancing: Classical Ballet Grade 6	0	0	0	0	1	1	0	4	4	0	5	5
РСОВІ	Commonwealth Society of Teachers of Dancing: Classical Ballet Intermediate	0	1	1	0	0	0	0	0	0	0	1	1
PCOBS7	Commonwealth Society of Teachers of Dancing: Classical Ballet Sub-elementary Grade 7	0	1	1	0	1	1	0	4	4	0	6	6
PCOJ5	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 5	0	0	0	0	0	0	0	2	2	0	2	2
PCOJ6	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 6	0	0	0	0	0	0	0	2	2	0	2	2
PCOJ7	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 7	0	2	2	0	0	0	0	6	6	0	8	8

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PCOJ8	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 8	0	0	0	0	0	0	1	3	4	1	3	4
PCOTGB7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Bar Grade 7	0	1	1	0	0	0	0	1	1	0	2	2
PCOTG7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Grade 7	0	0	0	0	0	0	0	3	3	0	3	3
PCOTGS7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Star Grade 7	0	0	0	0	0	0	1	0	1	1	0	1
PCOTS5	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Silver Grade 5	0	0	0	0	0	0	0	1	1	0	1	1
РСОТРА6	Commonwealth Society of Teachers of Dancing: Theatrical Performing Arts 6	0	0	0	0	0	0	0	1	1	0	1	1
РСОТРА8	Commonwealth Society of Teachers of Dancing: Theatrical Performing Arts 8	0	0	0	0	1	1	0	0	0	0	1	1
PCUAP	Curtin University: Curtin AHEAD Program - Personal and University Career Awareness	0	0	0	8	14	22	0	0	0	8	14	22
PFRC	Curtin University: FIRST Robotics Competition	1	1	2	7	1	8	8	3	11	16	5	21
PCURCM	Curtin University: UniReady Program Foundations of Communication	0	0	0	6	14	20	0	2	2	6	16	22
PCURAW	Curtin University: UniReady Program Fundamentals in Academic Writing	0	0	0	6	14	20	0	1	1	6	15	21
PCURCO	Curtin University: UniReady Program Introduction to Commerce	0	0	0	0	0	0	0	2	2	0	2	2
PCURH	Curtin University: UniReady Program Introduction to Humanities	0	0	0	0	0	0	0	2	2	0	2	2
PPWBR1	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level One	37	54	91	9	3	12	17	1	18	63	58	121
PPWBR3	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Three	1	0	1	1	0	1	26	19	45	28	19	47
PPWBR2	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Two	10	6	16	24	30	54	0	0	0	34	36	70
PFES1	Department of Fire and Emergency Services: Cadets Level One	25	12	37	25	17	42	10	13	23	60	42	102

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PFES3	Department of Fire and Emergency Services: Cadets Level Three	0	0	0	2	2	4	18	9	27	20	11	31
PFES2	Department of Fire and Emergency Services: Cadets Level Two	6	3	9	12	13	25	19	10	29	37	26	63
PDTES	Department of Transport: Expedition Seatrek	0	0	0	10	7	17	20	11	31	30	18	48
PDTRST	Department of Transport: WA Recreational Skipper's Ticket	10	75	85	94	46	140	68	28	96	172	149	321
PECUP2	Edith Cowan University: Preparation Course Academic Writing	0	0	0	0	0	0	5	12	17	5	12	17
PECUP3	Edith Cowan University: Preparation Course Essential Mathematics	0	0	0	0	0	0	5	10	15	5	10	15
PECUP4	Edith Cowan University: Preparation Course Humanities	0	0	0	0	0	0	5	12	17	5	12	17
PECUP1	Edith Cowan University: Preparation Course Learning Skills	0	0	0	0	0	0	11	19	30	11	19	30
PENSS	Enhanced Learning Educational Services: Study Skills Handbook	1	2	3	3	1	4	1	0	1	5	3	8
PEQIHM	Equestrian Western Australia: Introductory Horse Management	0	0	0	0	0	0	0	4	4	0	4	4
PEQIR	Equestrian Western Australia: Introductory Riding	0	0	0	0	0	0	0	2	2	0	2	2
PEQGR1	Equestrian Western Australia: Level 1 General Riding	0	0	0	0	0	0	0	1	1	0	1	1
PGGGE	Girl Guides Australia: Gold Endeavour Award	0	0	0	0	0	0	0	1	1	0	1	1
PGGQG	Girl Guides Australia: Queen's Guide Award	0	0	0	0	1	1	0	2	2	0	3	3
PHODR	Holyoake Institute: DRUMBEAT Social Development Program	8	0	8	0	0	0	0	0	0	8	0	8
PEASY	Horse Vision Centre: Equine Assisted Supporting Youth (EASY) Program	0	0	0	0	8	8	1	0	1	1	8	9
PIPDS	Image Power Australia Pty Ltd: Developing Social Skills	14	5	19	8	6	14	0	0	0	22	11	33

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

Endorsed programs within categories		Year 10 students			Year 11 students			Year	. 12 stud	lents	Al	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	
Provider-developed														
PIPEA	Image Power Australia Pty Ltd: The Employment Advantage	64	68	132	98	93	191	38	36	74	200	197	397	
PIMS	Instrumental Music School Services: Instrumental and Ensemble Music Performance	0	1	1	64	88	152	69	102	171	133	191	324	
PIBPP	International Baccalaureate Organisation: Middle Years Programme Personal Project	193	223	416	0	0	0	0	0	0	193	223	416	
PJSIE	Just Start IT International Pty Ltd: Industry-driven Innovation Program	0	0	0	4	5	9	1	0	1	5	5	10	
PJSIT	Just Start IT International Pty Ltd: Just Start IT	68	41	109	13	10	23	9	33	42	90	84	174	
PKICIP	Kwinana Industries Council: iProjects	27	23	50	0	0	0	0	0	0	27	23	50	
PLYEV	Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage	36	31	67	29	25	54	25	11	36	90	67	157	
PLBCC	Life Business Consultancy: Coaching Young People for Success - Career Coaching Program	14	133	147	0	0	0	6	3	9	20	136	156	
PLBLC	Life Business Consultancy: Coaching Young People for Success - Life Coaching Program	0	0	0	5	7	12	3	2	5	8	9	17	
PLEO	Lions Club International : Leo Club	0	8	8	1	1	2	3	1	4	4	10	14	
PLACP6	London Academy of Music and Dramatic Art: Level 3 Certificate in Performance Grade 6	0	9	9	0	0	0	0	0	0	0	9	9	
PLACP7	London Academy of Music and Dramatic Art: Level 3 Certificate in Performance Grade 7	0	0	0	0	2	2	0	0	0	0	2	2	
PLACP8	London Academy of Music and Dramatic Art: Level 3 Certificate in Performance Grade 8	0	0	0	0	0	0	0	7	7	0	7	7	
PMUFTH	Murdoch University: FlexiTrack High	0	0	0	0	0	0	12	10	22	12	10	22	
PMUHS	Murdoch University: Learning for Tomorrow - HeadStart	0	0	0	0	0	0	28	40	68	28	40	68	
POBS	Outward Bound Australia: School Program	169	175	344	23	134	157	0	0	0	192	309	501	
PPCC	Pony Club Association of Western Australia: PCA Efficiency C Standard	0	1	1	0	0	0	0	2	2	0	3	3	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

Endorsed programs within categories		Year 10 students			Yea	r 11 stud	ents	Year	12 stud	lents	Al	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	
Provider-devel	oped													
PPCC*	Pony Club Association of Western Australia: PCA Efficiency C* Standard	0	0	0	0	0	0	1	2	3	1	2	3	
PXAIL	Prodigy Learning: Adobe Illustrator	0	0	0	0	0	0	1	0	1	1	0	1	
PXAID	Prodigy Learning: Adobe InDesign	0	0	0	0	0	0	3	1	4	3	1	4	
PXAPH	Prodigy Learning: Adobe Photoshop	0	0	0	0	0	0	1	0	1	1	0	1	
PXPP	Prodigy Learning: Microsoft Office Specialist PowerPoint	0	0	0	0	0	0	4	1	5	4	1	5	
PXW	Prodigy Learning: Microsoft Office Specialist Word	0	0	0	0	0	0	5	1	6	5	1	6	
PPADAOW	Professional Association of Diving Instructors (PADI): Advanced Open Water Diver	0	0	0	1	0	1	1	0	1	2	0	2	
PPADOW	Professional Association of Diving Instructors (PADI): Open Water Diver	6	4	10	0	1	1	3	0	3	9	5	14	
PTART	Public Transport Authority: Right Track	2	0	2	0	0	0	6	3	9	8	3	11	
PROIN	Rotary International: Interact	5	25	30	4	12	16	8	21	29	17	58	75	
PRAD6	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 6 (Ballet)	0	0	0	0	0	0	0	2	2	0	2	2	
PRAD7	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet)	0	0	0	0	1	1	0	2	2	0	3	3	
PRAD8	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 8 (Ballet)	0	1	1	0	1	1	0	2	2	0	4	4	
PRADVAF	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Advanced Foundation (Ballet)	0	0	0	0	0	0	0	2	2	0	2	2	
PRADVI	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate (Ballet)	0	0	0	1	1	2	0	1	1	1	2	3	
PRADVA1	Royal Academy of Dance: Level 4 Certificate in Vocational Graded Examination in Dance Advanced 1 (Ballet)	0	2	2	0	1	1	0	3	3	0	6	6	
PRADVA2	Royal Academy of Dance: Level 4 Diploma in Vocational Graded Examination in Dance Advanced 2 (Ballet)	0	0	0	0	0	0	0	3	3	0	3	3	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

Endorsed programs within categories		Year 10 students			Year 11 students			Year	12 stud	lents	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PRLBM	Royal Life Saving Society WA Inc.: Bronze Medallion	19	271	290	36	31	67	19	14	33	74	316	390
PK4L+	School Drug Education and Road Aware: Keys for Life – Plus	58	44	102	29	29	58	7	7	14	94	80	174
PK4L	School Drug Education and Road Aware: Keys for Life – Pre-driver Education Course	1995	2677	4672	125	156	281	22	14	36	2142	2847	4989
PSSIOW	Scuba Schools International Australia: Open Water Diver	9	6	15	5	1	6	2	1	3	16	8	24
PSLBM	Surf Life Saving WA: Bronze Medallion	6	21	27	3	7	10	10	13	23	19	41	60
PSLIRBC	Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate	0	1	1	1	1	2	1	1	2	2	3	5
PSLIRBD	Surf Life Saving WA: Inflatable Rescue Boat Driver	0	0	0	0	0	0	0	1	1	0	1	1
PLDBM	The Church of Jesus Christ of Latter-day Saints: Seminary - Book of Mormon	2	0	2	7	6	13	2	5	7	11	11	22
PLDDC	The Church of Jesus Christ of Latter-day Saints: Seminary - Doctrine and Covenants	0	0	0	0	0	0	1	1	2	1	1	2
PLDNT	The Church of Jesus Christ of Latter-day Saints: Seminary - New Testament	0	0	0	1	0	1	2	1	3	3	1	4
PLDOT	The Church of Jesus Christ of Latter-day Saints: Seminary - Old Testament	0	0	0	1	1	2	2	1	3	3	2	5
PGBPP	The Girls' Brigade Western Australia Inc: The Pioneer Pin	0	0	0	0	1	1	0	0	0	0	1	1
PGCB6	The Graduate College of Dance: Classical Ballet Level 6	0	2	2	0	0	0	0	1	1	0	3	3
PGCB7	The Graduate College of Dance: Classical Ballet Level 7	1	2	3	0	0	0	0	1	1	1	3	4
PGCB8	The Graduate College of Dance: Classical Ballet Level 8	0	2	2	0	0	0	0	0	0	0	2	2
PLSMTA	The Law Society of Western Australia: Mock Trial Competition - Advanced Level	1	3	4	25	11	36	14	28	42	40	42	82
PLSMTS	The Law Society of Western Australia: Mock Trial Competition - Standard Level	54	108	162	70	92	162	28	74	102	152	274	426

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

Endorsed programs within categories		Year 10 students			Year 11 students			Year	· 12 stud	dents	Al	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	
Provider-devel	oped													
PSTQS	The Scout Association of Australia: Queen's Scout Award	0	0	0	0	0	0	2	1	3	2	1	3	
PSTV	The Scout Association of Australia: Venturer Award	0	0	0	0	0	0	1	0	1	1	0	1	
PTICC	Toastmasters International: Competent Communicator Award	0	0	0	0	0	0	3	1	4	3	1	4	
PTCMA	Trinity College London: Associate in Music Performance	0	0	0	1	0	1	0	0	0	1	0	1	
PTCD6	Trinity College London: Drama and Speech Grade 6	0	0	0	0	13	13	0	0	0	0	13	13	
PTCD7	Trinity College London: Drama and Speech Grade 7	0	0	0	0	0	0	0	7	7	0	7	7	
PTCD8	Trinity College London: Drama and Speech Grade 8	0	0	0	0	1	1	0	2	2	0	3	3	
PTCML	Trinity College London: Licentiate in Music Performance	0	0	0	1	0	1	0	0	0	1	0	1	
PUNGCS1	United Nations Association of Australia (WA): Unit 1: Global Goals and the Local Community	20	13	33	0	0	0	0	0	0	20	13	33	
PSCRAM1	WA Dispute Resolution Association: Schools Conflict Resolution and Mediation (SCRAM)	0	0	0	0	9	9	0	0	0	0	9	9	
PLRSE	WA/La Réunion Student Exchange (Inc): Student Exchange Program	0	2	2	1	6	7	0	4	4	1	12	13	
PPRFCR	Western Australia Police Rangers: First Class Ranger Training Program	0	0	0	0	0	0	1	1	2	1	1	2	
PWADL	Western Australian Debating League Incorporated: Senior Debating Program	0	7	7	0	5	5	11	21	32	11	33	44	
PWCE	World Challenge Australasia: World Challenge Expedition	5	21	26	5	16	21	28	29	57	38	66	104	
PYMYP	YMCA: Western Australian Youth Parliament	0	0	0	1	1	2	1	1	2	2	2	4	
School-develop	ped													
SALTA	Alta-1: Personal Recovery and Community Building	0	0	0	25	36	61	10	14	24	35	50	85	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

Endorsed programs within categories		Year 10 students			Yea	r 11 stud	ents	Year	12 stud	lents	Al	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	
School-develop	ped													
SAIC1	Australian Islamic College: Applied Islam 1	0	0	0	43	41	84	0	0	0	43	41	84	
SAIC2	Australian Islamic College: Applied Islam 2	0	0	0	0	0	0	13	17	30	13	17	30	
SBYPP	Balga Senior High School: Young Parent Program	0	2	2	0	1	1	0	0	0	0	3	3	
SBEST4	Bunbury Senior High School: Bunbury Elite Sports Training Peak Performance	0	0	0	0	0	0	9	4	13	9	4	13	
SBEST1	Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance I	0	0	0	10	6	16	0	0	0	10	6	16	
SBEST3	Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance II	0	0	0	0	0	0	9	5	14	9	5	14	
SBEST2	Bunbury Senior High School: Bunbury Elite Sports Training Skilled Performance	0	0	0	10	6	16	1	1	2	11	7	18	
SCVCT1	Canning Vale College: Circus Troupe 1 – Entry Level	8	4	12	0	0	0	0	0	0	8	4	12	
SCVCT2	Canning Vale College: Circus Troupe 2 – Intermediate	0	0	0	2	4	6	0	0	0	2	4	6	
SCVCT3	Canning Vale College: Circus Troupe 3 – Advanced	0	0	0	0	0	0	5	6	11	5	6	11	
SDUEL1	Duncraig Senior High School: Eco Leader 1	1	3	4	0	0	0	0	0	0	1	3	4	
SDUEL2	Duncraig Senior High School: Eco Leader 2	0	0	0	0	0	0	5	2	7	5	2	7	
SVC11	John Calvin Christian College: Reformed Christian Studies Year 11	0	0	0	32	21	53	0	0	0	32	21	53	
SVC12	John Calvin Christian College: Reformed Christian Studies Year 12	0	0	0	0	0	0	34	27	61	34	27	61	
SLWCS	Living Waters Lutheran College: Christian Studies Senior School Program	0	0	0	0	0	0	32	28	60	32	28	60	
SNLCP	North Lake Senior Campus: Citizenship Program	0	0	0	2	7	9	0	0	0	2	7	9	
SPMIRP	Perth Modern School: Independent Research Project	2	1	3	0	0	0	1	3	4	3	4	7	

Table 5.26 Number of students who achieved an endorsed program, by gender, 2018 (cont)

Endorsed programs within categories		Year 10 students			Yea	r 11 stud	ents	Year	12 stud	lents	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
School-develo	ped												
SIVS1	Saigon International College: Vietnamese Studies 1	0	0	0	42	32	74	0	0	0	42	32	74
SIVS2	Saigon International College: Vietnamese Studies 2	0	0	0	0	0	0	36	28	64	36	28	64
SVEB3	School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 3	0	0	0	0	1	1	0	0	0	0	1	1
SVEB4	School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 4	0	0	0	0	1	1	0	0	0	0	1	1
SBL12	Strathalbyn Christian College: Biblical Life and Worldview Year 12	0	0	0	0	0	0	14	3	17	14	3	17