



Government of **Western Australia**
Curriculum Council



Senior Secondary Education Statistics (Years 10, 11 and 12) 2009

Senior Secondary Education Statistics (Years 10, 11 and 12) 2009

Produced July 2010

**Curriculum Council
27 Walters Drive
OSBORNE PARK WESTERN AUSTRALIA 6017**

**Telephone number (08) 9273 6300
Facsimile number (08) 9273 6301
Email info@curriculum.wa.edu.au
Internet <http://www.curriculum.wa.edu.au>**

**If reproducing any material from this publication, please ensure that acknowledgement is given to the source:
Senior Secondary Education Statistics (Years 10, 11 and 12) 2009, Curriculum Council, Perth, Western Australia.**



Government of **Western Australia**
Curriculum Council



Senior Secondary Education Statistics

(Years 10, 11 and 12)

2009

Section 1

General

Certification of senior secondary schooling achievement in 2006

Upper secondary schools and student information

Certification and Western Australian Certificate of Education

Full fee paying overseas students

Aboriginal and Torres Strait Islander students

Raising of school leaving age information

Abbreviations used in section:

- * TAFE refers to Technical and Further Education.
- * TEE refers to Tertiary Entrance Examination.
- * TER refers to Tertiary Entrance Rank.

Section 2

Year 11 subject/course statistics

Abbreviations used in section:

- * **SWL generic skills refers to structured workplace learning generic skills.**
- * **CCAFL refers to Collaborative Curriculum and Assessment Framework for Languages.**
- * **TAFE refers to Technical and Further Education.**

Section 3

Year 12 subject/course statistics

Abbreviations used in section:

- * **CCAFL** refers to Collaborative Curriculum and Assessment Framework for Languages.
- * **SWL** refers to structured workplace learning.
- * **TAFE** refers to Technical and Further Education.
- * **TEE** refers to tertiary entrance examination.

Section 4

Tertiary entrance examinations (TEE)/Western Australian Certificate of Education (WACE) course examinations

Explanation of marks adjustment process to produce scaled scores

Candidate information

Examinations information

Full fee paying overseas students

Abbreviations used in section:

- * **CCAFL** refers to **Collaborative Curriculum and Assessment Framework for Languages.**
- * **LOTE** refers to **Languages other than English**
- * **SSABSA** refers to **Senior Secondary Assessment Board of South Australia.**

Section 5

Vocational education and training (VET)

This section contains data relating to Years 8 to 12 students who successfully completed units of competency/national training modules and/or studied structured workplace learning subjects.

Data relating to students who studied vocational subjects can be found in sections 2 and 3.

Abbreviations used in this section:

- * SWL refers to structured workplace learning.**
- * TAFE refers to Technical and Further Education.**

Section 6

Secondary student progression and retention rates

Selected years

This section contains the number of full-time students in years 7 to 12 and the full-time secondary student progression and retention rates for years 8 to 12, for selected years.

The figures were provided by the Information Services Branch of the Department of Education and Training.

Senior secondary education statistics (years 10, 11 and 12) 2009

Information is provided on the participation and achievement of students in Curriculum Council approved subjects and WACE course units in 2009.

The statistics presented are based upon information provided by government and non-government schools. Students who completed at least one approved Curriculum Council subject or course unit and who were awarded a grade of achievement in that subject/course unit are included in the statistics. Students who successfully completed units of competency and endorsed programs are also included in the statistics.

The information may be viewed below by clicking on the appropriate table or figure.

© Curriculum Council, Western Australia, 2010

This material may be reproduced for non-commercial purposes, provided that the source is acknowledged.

List of tables and figures

Section 1 – General

Certification of senior secondary schooling achievement in 2009

Upper secondary schools and student information

Table 1.1	Number of schools with students enrolled in upper secondary subjects/WACE courses by school sector, 2009
<i>Figure 1.1</i>	<i>Percentage of upper secondary schools in each school sector, 2009</i>
Table 1.2	Number of students in Year 11 and Year 12 by school sector, 2009
<i>Figure 1.2</i>	<i>Percentage of Year 11 and Year 12 students by school sector, 2009</i>
Table 1.3	Number of Year 12 students who completed wholly school assessed subjects and WACE course units (in which they were enrolled as non-examination candidates) only, 1-3 TEE subjects/WACE examination courses (in which they were enrolled as examination candidates) and 4 or more TEE subjects/WACE examination courses (in which they were enrolled as examination candidates), by school sector, by sex, 2009
Table 1.4	Composition of Year 12 cohorts, 2008 – 2009
Table 1.5	Combinations of Year 11 and Year 12 subjects and courses completed in 2009
Certification and Western Australian Certificate of Education	
Table 1.6	'Typical' school students achieving a Western Australia Certificate of Education (WACE) in 2009
Table 1.7	Number of exhibitions and awards granted in 2009

Fee paying overseas students

Table 1.8 Number of full fee paying students in Year 11 and Year 12 by school sector, 2009

Figure 1.3 Percentage of Year 11 and Year 12 fee paying overseas students by school sector, 2009

Table 1.9 Number of full fee paying overseas students achieving a Western Australia Certificate of Education (WACE) in 2009

Aboriginal and Torres Strait Islander students

Table 1.10 Number of Aboriginal and Torres Strait Islander students achieving a Western Australian Certificate of Education (WACE), 2008 – 2009

Raising of school leaving age information

Table 1.11 Participation of students born in 1992 (17 years old in 2009) and 1993 (16 years old in 2009) in school and in non-school programs, 2009

Figure 1.4 Number of students who applied for a notice of arrangements, 2009

Section 2 - Year 11 subject/course statistics

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2009

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009

Figure 2.1 Unable to produce a graph relating to the number of students who completed Year 11 subjects, by sex, 2009 as there were none of these subjects in 2009.

Figure 2.2 Number of students who completed Year 11 semesterised subjects, by sex, 2009

Figure 2.3 Unable to produce a graph relating to the number of students who completed Year 11 vocational subjects, by sex, 2009 as there were none of these in 2009.

Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more)

Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of less than 1000 students)

Section 3 - Year 12 subject/course statistics

Table 3.1	Number of schools offering Year 12 subjects/courses by school type, 2009
Table 3.2.1	Number and percentage of students awarded grades for Year 12 subjects by sex, 2009
Table 3.2.2	Number and percentage of Year 12 students awarded grades for course units by sex, 2009
Table 3.3	Combinations of the number of Year 12 tertiary entrance examination subjects/WACE courses and wholly school assessed subjects/WACE courses completed, 2009
Figure 3.1	<i>Number of students who completed Year 12 wholly school assessed subjects, by sex, 2009</i>
Figure 3.2	<i>Number of students who completed TEE subjects, by sex, 2009</i>
Figure 3.3	<i>Number of students who completed Year 12 vocational subjects, by sex, 2008</i>
Figure 3.4a	<i>Number of Year 12 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 200 students or more)</i>
Figure 3.4b	<i>Number of Year 12 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of less than 200 students)</i>

Section 4 - tertiary entrance examinations/WACE course examinations

Explanation of marks adjustment process to produce scaled scores

Candidate information

Table 4.1	Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009
Table 4.2	Candidates in each TEE subject/WACE examination, shown as percentage of total candidature, 2005-2009
Table 4.3	Total number and percentage of full-time and part-time enrolments in tertiary admissions/entrance subjects/WACE course examinations, 1984-2009
Table 4.4	Age of enrolled students in 2009 tertiary entrance examination subjects/WACE course examinations by enrolment type and sex, 2009
Table 4.5	Private candidature and absent private candidature in TEE subject/WACE course examinations, 2008-2009
Table 4.6	Number and percentage of background candidates in external examinations, 2005-2009
Table 4.7	Number and percentage of candidates sitting for a specific number of TEE subject/WACE course examinations, 2006-2009

- Table 4.8 Enrolments, absentees and non-examination and candidates exempted from sitting examination in each tertiary entrance examination subject/WACE course examination, 2009
- Table 4.9 Number of anomalous performers identified in each tertiary entrance examination subject/WACE course examination, 2008-2009
- Table 4.10 Subject/course absentee and anomalous performer rate in relation to date of examination, 2009

Examinations Information

Summary Statistics on TEE/WACE Course Examination Papers

- Table 4.11 Summary statistics on tertiary entrance examination/WACE course examination papers, 2009
- Table 4.12A Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients for tertiary entrance examination subjects, by sex, 2009
- Table 4.12B Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients for WACE course examinations, by sex, 2009
- Table 4.13A Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examinations, by sex, 2009
- Table 4.13B Mean and standard deviation of combined marks, WACE course scores and scaled marks for WACE course examinations, by sex, 2009
- Table 4.14 Relationship between raw examination marks and standardised examination marks for tertiary entrance examination subject/WACE course examinations, 2009
- Table 4.15A Relationship between combined marks and scaled marks for tertiary entrance examination subject examinations, 2009
- Table 4.15B Relationship between TISC derived combined marks and scaled marks for WACE course examinations, 2009
- Table 4.16 Subject/course loading for each TEE subject/WACE course examinations, 2008-2009
- Table 4.17A Ranges of combined marks corresponding to decile places in tertiary entrance examination subject examinations, 2009
- Table 4.17B Ranges of WACE course scores in WACE course examinations, 2009
- Table 4.18 Number and percentage of students who sat the Curriculum Council English language competence test in 2009

Full Fee Paying Overseas Students

- Table 4.19 Age of full fee paying overseas students enrolled in 2009 tertiary entrance examination subject/WACE course examinations by enrolment type and sex

- Table 4.20 Number and percentage of full fee paying overseas students sitting for a specific number of TEE subject/WACE course examinations, 2006-2009
- Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009
- Table 4.22 Enrolments, absentees, non-examination and full fee paying overseas students exempted from sitting examination in each tertiary entrance examination subject/WACE course examination, 2009

Section 5 – Vocational education and training (VET)

- Table 5.1 Number of schools with students who completed units of competency, 2009
- Table 5.2 Number of schools with students who completed structured workplace learning subjects, 2009
- Table 5.3 Number of schools with students who completed units of competency and structured workplace learning subjects, 2009
- Table 5.4.1 Number of Years 8 to 10 students who participated in units of competency, 2009
- Table 5.4.2 Number of Year 11 students who participated in units of competency, 2009
- Table 5.4.3 Number of Year 12 students who participated in units of competency, 2009
- Table 5.4.4 Number of students who participated in units of competency, 2009
- Table 5.5 Number of students who completed structured workplace learning subjects, 2009
- Table 5.6 Number of students who completed units of competency and structured workplace learning subjects, 2009
- Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009
- Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009
- Table 5.9 Structured workplace learning, by sex, 2009
- Table 5.10 Number of students who completed units of competency by type of competency, 2009
- Table 5.11 Number of students who successfully completed a qualification, 2009
- Table 5.12 Number of VET subject equivalents achieved by students, 2009
- Table 5.13 Year 12 students using VET subject equivalents to achieve a Western Australian Certificate of Education (WACE), 2009
- Table 5.14 Registered Training Organisations offering units of competency to students, 2009

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2009

- Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2009
- Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2009
- Table 5.18 Number of schools with students who completed endorsed programs, 2009
- Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009
- Table 5.20 Number of students who completed an endorsed program, by sex, 2009

Section 6 – Secondary student progression and retention rates - selected years

- Table 6.1 Full-time secondary students years 7 to 12 by sex (government and non-government schools) - 1988 to 2009
- Table 6.2 Full-time secondary student progression rates years 8 to 12 by sex (government and non-government schools) – July, 1988 to 2009
- Table 6.3 Full-time secondary student apparent retention rates years 8 to 12 by sex (government and non-government schools) – July, 1988 to 2009

Section 7 – Year 10 student statistics

- Table 7.1 Number of schools offering subject/courses to Year 10 students by school type, 2009
- Table 7.2.1 Number and percentage of Year 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2009
- Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009
- Figure 7.1* Number of Year 10 students who completed D (Year 11) and E (Year 12) code subjects, by sex, 2009
- Figure 7.2* Number of Year 10 students who were awarded grades for course units, by sex, 2009

Appendix 1 – Intercorrelations among tertiary entrance rank (TER) subjects

Intercorrelations among humanities/social sciences TER subjects/courses, 2009

Intercorrelations among quantitative/sciences TER subjects/courses, 2009

Intercorrelations among quantitative/sciences and humanities/social sciences TER subjects/courses, 2009

Certification of senior secondary schooling achievement in 2009

At the end of senior secondary schooling, Year 12 students who had satisfactorily completed a course unit, subject, unit of competency or endorsed program were issued with a folio of achievement.

The folio of achievement consisted of the following:

- Western Australian Certificate of Education – Year 12 students must have met the WACE requirements to receive this certificate.
- Statement of results – a statement of results was issued to all Year 12 students who completed at least one course unit, subject, unit of competency or endorsed program.
- WACE course report – a WACE course report was issued to all students who sat the external examination in that course.

Western Australian Certificate of Education

To achieve a *Western Australian Certificate of Education* a student must have met the following requirements:

- completed at least 10 full-year (or equivalent) Curriculum Council subjects
 - Up to five out of 10 full-year subjects may comprise endorsed programs, including stand alone vocational education and training (VET) subject equivalents.
 - Any two units from one of the WACE courses count as a subject. A single unit counts as a half-subject equivalent.
- achieved an average grade of C or better in at least eight full-year (or equivalent) Curriculum Council subjects.
 - Up to three out of eight full-year subjects may comprise endorsed programs, including stand alone VET subject equivalents.
 - At least four of these subjects must be at Year 12 level (E code).
 - Two course units will count as an equivalent of one of the eight subjects.
 - Course units completed during Year 12 can be counted towards the four subjects at Year 12 level.
- achieved Curriculum Council English language competence
- included all 13 overarching learning outcomes in their overall program of study.

Students who completed Year 12 and met the above requirements were issued with the *Western Australian Certificate of Education (WACE)*. *Western Australian Certificates of Education* were issued to 19 125 (8 865 males and 10 260 females) Year 12 students in 2009.

Statement of results for Year 12 students

Statements of results were issued to all Year 12 students who had achieved at least one Curriculum Council subject (E code), WACE course unit, unit of competence or endorsed program. The *statement of results* was issued to 21 333 (10 116 males and 11 217 females) Year 12 students in 2009.

The statement of results records if the WACE requirements have been achieved. If WACE requirements had not been achieved, the statement for results recorded:

- English language competence, if achieved
- 20 hours of community service, if achieved.

The statement of results also recorded:

- exhibitions and awards granted
- WACE course scores
- school and examination results and scaled scores in tertiary entrance examination subjects
- grades achieved in course units
- VET qualifications and VET units of competence achieved
- endorsed programs achieved
- past results in D and E code subjects.

Details relating to each item which appeared on the statement of results are given below.

English language competence

To achieve Curriculum Council English language competence students must have:

- completed at least four units of an English course, post Year 10, studied over at least two years, **and**
- met the standard for English language competence as defined by work samples **or** passed the Curriculum Council English language competence test.

Prior achievement of English language competence was recognised through one of the following:

- achieved a grade of C or better in any E code full-year English subject (formerly accredited), or
- achieved an average of Level 4 or better across two units studied in Year 12 in English course (in 2006 or 2007), or
- achieved an average of C grade or better across two units studied in Year 12 (in 2007) in English as an Additional Language/Dialect or Literature.

Exhibitions and awards

The Curriculum Council granted the following awards:

- Beazley medal: TEE
- Beazley medal: VET
- general exhibitions
- subject/course exhibitions
- certificates of distinction
- certificates of excellence
- special general awards
- special subject/course awards
- special certificates of distinction.

In 2009, there were two additional general exhibitions awarded. One was the General exhibition (ATSI), which may be awarded to the top eligible Aboriginal and Torres Strait Islander student, and the other was the General exhibition (ESL/ESD), which may be awarded to the top eligible student with an ESL/ESD background.

WACE course scores

WACE course scores were listed for courses where students had received a school assessment mark for a pair of Stage 2 or Stage 3 course units and sat the examination for that course were listed.

The WACE course score is a slight variation of the combined mark (average of standardised moderated school assessment and the standardised examination mark). This variation ensures year-to-year consistency in the relationship between the WACE course score and the five different standards (as below) described in the course report at the particular stage.

- 75 and above represents excellent achievement
- 65-74 represents high achievement
- 50-64 represents satisfactory achievement
- 35-49 represents limited achievement
- Less than 35 represents inadequate achievement.

The five standards apply to all courses and each stage of the course. However, the descriptors associated with the standards are tailored to each particular course and stage. Each year, the proportion of students in each standard will vary from course to course and stage to stage depending on the overall performance of students in that year.

WACE course scaled scores for university entry are issued by the Tertiary Institutions Service Centre (TISC).

Tertiary entrance examination results

The following information was listed for each tertiary entrance examination subject:

- school assessment
- raw examination mark
- scaled mark
- decile place. Decile place provides an indication of a student's position relative to the other students in the subject/course. For example, a decile place of 1 indicates that a student is in the top 10 per cent of students sitting the examination.

School achievement in subjects

Curriculum Council subjects were certificated on the statement of results. Full-year Curriculum Council subjects typically were studied for at least 110 hours. To provide a sound basis for standards assessment, materials for Curriculum Council subjects included a syllabus statement with either:

- objectives or outcomes stated in behavioural terms
- an assessment structure or a common assessment framework
- a set of grade-related descriptors or performance criteria.

The Curriculum Council moderated the grades in its subjects (e.g. by visitation or consensus) to ensure comparability of grades from school to school.

The grades awarded at the conclusion of a subject were based on each student's performance as judged by reference to the grade-related descriptors or grading algorithm. The grades may be interpreted as follows:

- Grade A indicate 'excellent achievement'
- Grade B indicate 'high achievement'
- Grade C indicate 'satisfactory achievement'
- Grade D indicate 'limited achievement'
- Grade E indicate 'inadequate achievement'.

School achievement in WACE course units

From 2005, new WACE courses have been implemented into senior secondary schooling (Year 11 and Year 12). These courses were delivered in semester-length units.

Explicit standards are used to measure the achievement of the course units. School achievement in course units was recorded as a grade, with the exception of Preliminary Stage units, which were recorded as completed, if achieved.

Course units are available according to the following stages:

- | | |
|---------------|--|
| Stage 3 units | are typically the most conceptually demanding requirements for post-school destinations: university, TAFE and other training providers, apprenticeships and the workplace. |
| Stage 2 units | are typically required for post-school destinations: TAFE and other training providers, apprenticeships, traineeships, university and the workplace. |
| Stage 1 units | are typically required for post-school destinations: TAFE and other training providers, traineeships and the workplace. |
| P Stage units | are typically required for developing skills for leaving school or transition to Stage 1 units. |

For interpretation of grades, please refer to the grades in the *School achievement in subjects* section above.

Units of competency (competencies)

Units of competency (competencies) were available for a range of industry areas. These competencies were included in schools' Year 11 and Year 12 programs. Students who successfully completed one or more competencies had the achievement recorded on their statements of results. The name and code of the registered training organisation (RTO) responsible for assessing the competency was also recorded.

Schools were requested to provide full details relating to the qualifications achieved and whether or not the qualification was achieved through a traineeship. The name of the RTO at which a student achieved a VET qualification was also listed on students' statements of results.

In 2009, there were 4 356 Year 12 students who had 6 027 qualifications recorded on their statements. If the qualification was achieved through a traineeship, then this was also recorded. There were 184 Year 12 students who achieved full qualifications through traineeship arrangements.

The achievement of competencies was recognised by the Curriculum Council for the statement of results and Western Australian Certificate of Education in two categories. The first category included those which were studied as part of a Curriculum Council WACE course/subject (i.e. integrated competencies). The second category was where a student studied a competency in addition to Curriculum Council WACE courses/subjects (i.e. stand alone competency).

Using nominal hours provided in the training packages, the Curriculum Council allocated stand-alone competencies, successfully completed by students, 55-hour or 110-hour blocks which formed half and full VET course/subject equivalents respectively. These VET course/subject equivalents contributed towards the Western Australian Certificate of Education. Students who successfully completed competencies that represented course/subject equivalents had the number of VET subject equivalents indicated on their statement of results.

Endorsed programs

Programs endorsed by the Curriculum Council recognise significant learning by students not covered by courses developed by the Curriculum Council. Endorsed programs were awarded unit equivalence according to specific criteria and could contribute up to 50 per cent of the WACE completion requirement. Descriptors of achievement were recorded in the statement of results in a manner appropriate to the program.

The program areas included:

- workplace learning
- university studies
- community organisation programs
- personal development programs.

Community service

The number of hours of community service completed by the student, as reported by the school was listed.

Community service supports the development of leadership skills, social responsibility and citizenship. Community service can be completed over years 10, 11 and 12.

WACE Course Report

For the first time in 2009, course reports were issued in the 19 courses that were examined. There were 13 210 Year 12 students who received at least one of the 21 519 course reports which were printed in 2009.

Students who completed an examination for a Stage 2 or Stage 3 WACE course were issued with a course report. The report recorded:

- school mark
- raw examination mark
- standardised examination mark
- WACE course score
- a description of the knowledge, skills and understanding demonstrated by the student
- statewide distribution of WACE course scores
- the candidature of the course.

Curriculum Council

Explanation of how school marks and WACE examination marks are used in the calculation of WACE course scores

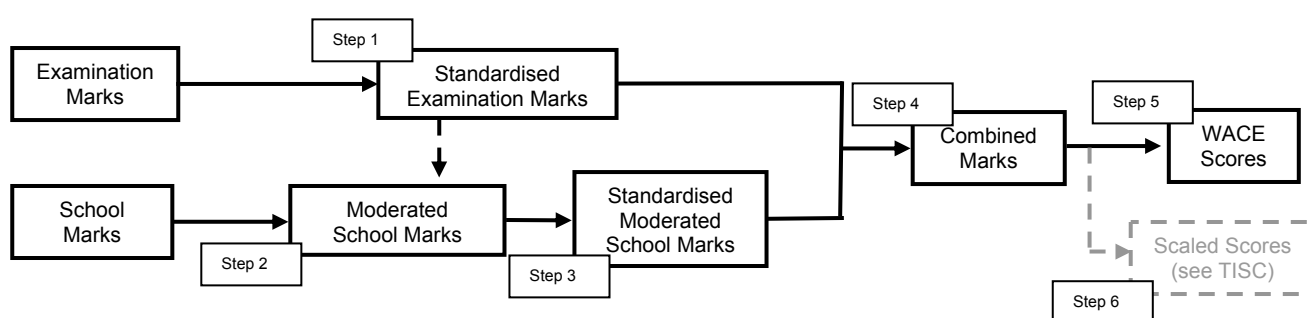
Introduction

Final year school students who study Stage 2 or Stage 3 course units (e.g. English 3A and 3B) sit the external examination for these courses (unless they apply not to sit and are exempt).

For all students who sit a WACE examination, half of the school mark and half of the examination mark are combined to produce a WACE course score for the course. This score indicates how well the student performed in relation to the course standards.

This brochure explains how the WACE course score is generated, including why it is necessary to standardise and moderate marks before they are combined.

What happens to marks: Processes applied to marks for Stage 2 courses and Stage 3 courses



Examination marks

At the end of the year, the Curriculum Council conducts Stage 2 and Stage 3 WACE examinations in most courses. Written papers are set for all of these and, for some (e.g. Dance), there are practical examinations.

Each WACE examination is set by an independent, expert panel. This ensures that the examinations reflect the syllabus and are a fair test of student achievement.

A student's written and practical examinations are separately marked by at least two qualified markers under the supervision of a chief marker. The markers have access only to the student number. A student's name and school are not known to them.

If the two markers disagree on a student's mark, or even a mark for one part of the paper, they will either work together to decide which mark is correct or another marker will re-mark the student's paper.

A student's overall mark out of 100 for the examination (including the practical component, where applicable) is called the examination mark.

Step 1: Standardising examination marks

A student's examination mark goes through a process called standardisation. Standardisation is undertaken because examinations for courses vary in difficulty from year to year. Standardisation adjusts for these differences in difficulty.

Two outcomes of standardisation are that

- the standardised marks distribution is the same or each course from year to year
- the top student in each course is given a standardised mark of 100.

Standardisation ensures that a student is not disadvantaged if an examination is harder than usual in the year that he/she does the examination. If an examination is harder, a student's standardised examination mark in that course may be higher than his/her examination mark. If, on the other hand, an examination is easier than usual, a student's standardised mark may be lower than his/her examination mark.

Step 2: Moderating school marks

A student's 'school mark' for the course is the average of his/her school marks for the last two units he/she studied. A student's 'moderated' school mark for the course is calculated from his/her school mark for the course. Moderated school marks are on the same numerical scale as the standardised examination marks and, therefore, they have the same meaning in every school. Standardised examination marks are used as a common scale because the examination is the same for all schools, unlike school-based assessment tasks which can vary between schools.

A student's moderated school mark is likely to be different from his/her school mark. This is quite normal. The bigger the difference, the bigger the gap between a student's teacher's assessment scale and scale used for standardised examination marks. A student's ranking in relation to other students within the course at his/her school, however, does not change.

Step 3: Standardising the school mark

A student's moderated school mark is also standardised using the same process as is used to standardise a student's examination marks (see Step 1 above).

Step 4: Combining the examination mark and school mark

A student's standardised examination mark and his/her standardised, moderated school mark for the course (which are both out of 100) are then averaged to produce a student's combined mark for the course.

Step 5: Standards and the WACE course score

For each course, for each year, a group of experts matches the annual distribution of combined marks with five performance bands: Excellent, High, Satisfactory, Limited and Inadequate. From year to year, these boundary values will vary and this would create confusion over the relative meaning of combined scores in different years. For this reason, combined marks at the boundaries of the E/H, H/S, S/L, and L/I performance bands are linked to WACE course scores of 75, 65, 50 and 35 respectively. Based on these points, simple linear transformations convert all other combined marks into WACE course scores.

In each calendar year, a student with a WACE course score of 75 or more has performed at an *Excellent* standard in either Stage 2 or Stage 3 of a course; a student with a WACE course score between 65 and 74.99 has performed at a *High* standard, and so on.

A student's state-wide rank in the WACE course score scale will be the same as his/her rank in the combined mark scale.

Why standardisation and moderation are necessary

In Western Australia there are about 230 schools and other providers, each offering a variety of WACE courses at Stage 2 and Stage 3. Students can choose to do any combination of these courses at the stage suitable for them. This choice is good for students, as it enables them to pursue their interests and talents, and to tailor a program of study that best meets their goals for life after school.

However, this choice makes it fairly difficult to compare the results of all students in all the schools and courses across the State.

Comparing marks is not dissimilar to comparing currencies. It is not possible to fairly compare the value of 50 Australian dollars with 50 US dollars without a conversion of one to the other. Similarly, for any given calendar year, it is not possible to fairly compare

- a school mark of 80 in Stage 2 Aviation at one school with a mark of 80 in Stage 2 Aviation at another school
- a school mark of 80 in Stage 3 English at one school with a mark of 80 in Stage 3 English at another school.

It also is not possible to fairly compare a 2009 examination mark of 80 in Stage 2 Engineering Studies with a 2008 examination mark of 80 in Stage 2 Engineering Studies.

Standardisation and moderation

Standardisation and moderation are processes the Curriculum Council uses to overcome problems in comparing student results. In general, for a particular stage of a course, these processes

- bring students' school marks onto a common scale, so that comparable WACE course scores are produced for all students in that calendar year
- enable the fair comparison of WACE course scores in different calendar years.

The use of standardisation and moderation may seem complicated, but assessment experts agree that their use provides the fairest system which

- enables individual teachers to tailor teaching and assessment programs to the needs of their students
- acknowledges the value of the work students do throughout their final year of schooling
- enables fair comparisons of performances among students of each course in a particular year, and in previous years
- enables fair and comparable assessments of students in terms of standards for a course.

The WACE course score a student received for a course may be quite different from his/her school mark, because of these adjustments.

Step 6: Scaling

For students wishing to apply for entry to university, the Tertiary Institutions Services Centre (TISC) applies a different set of processes to the combined marks of students.

These processes convert the combined marks from each course into *scaled* scores which are all on the same scale. This means that it is then possible to add the scaled scores from different courses to produce a Tertiary Entrance Aggregate (TEA) for each student.

A student's rank in the list of aggregates of all students in the State is called an Australian Tertiary Admission Rank (ATAR), and this is used to determine eligibility to enter university.

The scaled score a student receives for a course also may be quite different from his/her WACE course score.

Curriculum Council

Summary statistics on examination papers, 2009

Full use of the marking scale

Examiners are expected to make full use of the marking scale. A narrow range of marks increases the risk of mis-ranking candidates. In 15 courses/subjects (13 in 2008) the marks spanned 90 or more percentage points and in a further 17 courses/subjects (9 in 2009) the range was 80–89. Subjects/courses with a range of 70 to 80 were: Applied Information Technology (Stage 2 and Stage 3), Career and Enterprise (Stage 3), Dance (Stage 3), Earth and Environmental Science (Stage 2), Engineering Studies (Stage 3), English as an Additional Dialect or Language (Stage 2), Human Biology, Italian (Stage 2 and Stage 3), Materials Design and Technology (Stage 3), Media Production and Analysis (Stage 2), Outdoor Education (Stage 2), Physical Education (Stage 2 and Stage 3) and Psychology (Stage 3).

One course and one subject, where the candidature was greater than 100, had a range of less than 70 percentage points: Earth and Environmental Science (Stage 3) with 135 candidates spanning only 61 marks and Music with 321 candidates spanning only 68 marks.

Subjects/courses with candidatures of less than 100 can be expected to have a restricted range of ability relative to the range of possible examination scores and therefore a restricted range of examination marks. This was true of Aviation (Stage 3), Chinese: Second Language (Stage 2 and Stage 3), Earth and Environmental Science (Stage 2), German, Indonesian: Second Language, Marine and Maritime (Stage 2 and Stage 3), Philosophy and Ethics (Stage 2 and Stage 3) and Psychology (Stage 2) which all had a range of less than 70 percentage points. Most notably, the range for Chinese: Second Language (Stage 2) was lowest at 12. Only three candidates sat the Chinese: Second Language (Stage 2) examination.

Level of difficulty

Examiners were asked to set examinations that would result in mean raw marks in the range 55–65%, with 60% being the ideal because it is the mean score of the scaled mark scale employed by the Tertiary Institutions Service Centre. In summary,

- Thirty examining panels (14 in 2008, 19 in 2007, 15 in 2006, 13 in 2005) achieved the desired level of difficulty.
- Only one course had a comparatively easy paper with a mean raw mark above 70:
 - Chinese: Second Language (Stage 3)
- Ten courses/subjects had comparatively difficult papers with mean raw marks below 50.
 - Applied Information Technology (Stage 2)
 - Career and Enterprise (Stage 2)
 - Computer Science (Stage 2)
 - Earth and Environmental Science (Stage 3)
 - Engineering Studies (Stage 2)
 - Materials Design and Technology (Stage 3)
 - Media Production and Analysis (Stage 2)
 - Outdoor Education (Stage 2)
 - Psychology (Stage 2)
 - Psychology (Stage 3)
- Two courses had comparatively very difficult papers with mean raw marks below 40.
 - Computer Science (Stage 3)
 - Earth and Environmental Science (Stage 2)

Reliability

Overall, the reliabilities of all the examinations in 2009 were high, considering that they were untrials tests. They ranged from 0.55 to 0.99 (0.58 to 0.99 in 2008). Ten subjects had a higher reliability in 2009 than in 2008, while five had lower reliabilities. Four subjects had reliabilities the same as those in 2008. The largest increase in reliability (from 0.65 in 2008, to 0.7 in 2009) occurred in Physical Science. The largest decrease in reliability (from 0.83 in 2008 to 0.77 in 2009) occurred in Art.

Evidence for concurrent validity

The Pearson correlation coefficients between external examination marks and school marks, after adjustment to a common scale, provide evidence of concurrent validity for the examinations. They represent the extent to which the two measures (the external assessment and the internal assessment) measure the same construct. If the external examination measures something markedly different from what teachers measure with their assessments, the correlation will be substantially lower than 1.00.

It can be seen in table 4.12a and 4.12b that the correlations between school-based marks and the external examination are generally high, averaging 0.85 (0.79 in 2008) and ranging from 0.35 to 0.96 (0.43 to 0.96 in 2008). An overall judgement that the external examinations assessed the same achievements as the school-based assessments seems reasonable.

Summary of new examinations

Applied Information Technology

Although 2009 was the second year in which this course was examined externally, it was the first year that each stage was examined separately. Unlike the combined format of the 2008 examination, which catered for candidates enrolled in unit combinations of 2A/2B, 2B/3A and 3A/3B, this year the course was examined by two separate examinations; a Stage 2 and a Stage 3 examination. Both examinations consisted of four sections, which replicated the structure used in 2008.

The mean raw examination marks for Stage 2 and Stage 3 were 47.45% and 52.03% respectively. In terms of scaled scores, candidates achieved an average score of 41.1% for Stage 2 and 60.0% for Stage 3.

Aviation

Although 2009 was the fourth year in which this course was externally examined, it was the first time that a separate Stage 2 and Stage 3 examination was used. Only one candidate sat the Stage 2 examination. The mean raw written examination mark for Stage 3 was 35.72%. Performance in the written examination was disappointing considering the fact the examination paper contained questions that were identical in type to those provided in the sample paper.

Candidates scored significantly better on the practical component than on the written component of the examination. This contributed to the overall mean for the examination being 51.29%. In terms of scaled scores, candidates achieved an average score of 41.1% for Stage 2 and 60.0% for Stage 3.

Career and Enterprise

The Career and Enterprise course was externally examined for the first time in 2009. There were two examinations, one for Stage 2 and one for Stage 3. Both examinations consisted of two sections – short answer and extended answer.

In 2009, the raw examination marks ranged from 0% to 96% for Stage 2 and from 7% to 85% for Stage 3. The mean raw examination marks for Stage 2 and Stage 3 were 47.79% and

52.36% respectively. In terms of scaled scores, candidates achieved a mean score of 39.5% for Stage 2 and 61.7% for Stage 3.

Chinese: Second Language

Chinese: Second Language was examined as a WACE course for the first time in 2009. There were only three candidates who sat the Stage 2 examination and 16 who sat the Stage 3 examination. The internal reliability of the Stage 3 examination paper (0.85) was an improvement on that of the E code paper of the previous year (0.76). This indicates that the sections within the paper were consistent. The paper comprised three sections: Listening and Responding; Viewing, Reading and Responding; and Writing.

The mean of the total examination (written and practical) for Stage 3 was 75.81%, significantly higher than the desirable mean of 60%. The mean for the written paper was 76.38% and the practical was 82.3%. The results for the written examination ranged from 31% to 92% and the practical examination ranged from 66.7% to 100%. The narrow spread of marks together with the high mean and larger than expected standard deviation (16.51) suggests that many of the candidates, while eligible to sit for Chinese: Second Language under Curriculum Council criteria, have some background knowledge of a Chinese language.

Stage 3 candidates for this course achieved an average scaled score of 61.1%.

Computer Science

The Computer Science course was externally examined for the first time in 2009. There were two examinations, one for Stage 2 and one for Stage 3. Both examinations contained short answer and extended answer questions, with the Stage 2 paper also having a multiple-choice section.

In 2009, the raw examination marks ranged from 8% to 93% for Stage 2 and from 0% to 81% for Stage 3. The mean raw examination marks for Stage 2 and Stage 3 were 45.42% and 34.35% respectively. In terms of scaled scores, candidates achieved a mean score of 38.7% for Stage 2 and 55.8% for Stage 3. The low raw examination marks for the Stage 3 examination were attributed to the difficult examination paper.

Dance

The Dance course was externally examined for the first time in 2009. There were two examinations, one for Stage 2 and one for Stage 3. Each examination comprised a written and a practical component. Each component was worth 50% of the total examination mark.

The mean of the total examination (written and practical) for Stage 2 was 56.29% which is slightly lower than the ideal of 60%. The mean for the written paper was 50.69% and the practical was 66.72%. The total examination results (written and practical) showed a good spread in the allocation of marks, from 7% to 92%. The results for the written examination ranged from 10% to 90% and the practical examination ranged from 28% to 100%.

The mean of the total examination (written and practical) for Stage 3 was 57.51% which is lower than the ideal of 60%. The mean for the written paper was 51.68% and the practical was 65.22%. The total examination results (written and practical) showed a good spread in the allocation of marks, from 10% to 88%. The results for the written examination ranged from 8% to 86% and the practical examination ranged from 25.33% to 93.33%.

Stage 2 and Stage 3 candidates for this course achieved an average scaled score of 46.4% and 65.0% respectively.

Drama

The WACE Drama course was externally examined for the first time in 2009. There were two examinations, one for Stage 2 and one for Stage 3. Each examination comprised a written and a practical component. Each component was worth 50% of the total examination mark.

The mean of the total examination (written and practical) for Stage 2 was 59.09%, close to an ideal level of difficulty. The mean for the written paper was 60.29% and the practical was 59.09%. The total examination results show a good spread in the allocation of marks, from 0% to 90%. The results for the written examination range from 0% to 90% and the practical examination range from 0% to 95%.

The mean of the total examination (written and practical) for Stage 3 was 60.56%, again very close to the ideal mean of 60%. The mean for the written paper was 56.69% and the practical was 65.39%. The total examination results showed a good spread in the allocation of marks, from 3% to 89%. The results for the written examination ranged from 1% to 85% and the practical examination ranged from 17% to 100%.

Stage 2 and Stage 3 candidates for this course achieved an average scaled score of 39.3% and 61.9% respectively.

Earth and Environmental Science

Although 2009 was the second year in which this course was examined externally, it was the first year that Stage 2 and Stage 3 were examined separately. Unlike the combined format of the 2008 examination, which catered for candidates enrolled in 2A/2B, 2B/3A and 3A/3B units, this year the course was examined by two separate examinations; a Stage 2 and a Stage 3 examination. Both examinations consisted of three sections – multiple-choice, short answer and extended response – which replicated the structure used in 2008.

In 2009, the raw examination marks ranged from 9% to 84% for Stage 2 and from 18% to 78% for Stage 3. The mean raw examination scores for Stage 2 and Stage 3 were 38.93% and 49.84% respectively. In terms of scaled scores, candidates achieved a mean score of 33.7% for Stage 2 and 57.4% for Stage 3.

Engineering Studies

This year was the first year in which there were separate Stage 2 and Stage 3 examinations for Engineering Studies that were not linked by common questions.

The mean of the examination for Stage 2 was 41.4%, significantly lower than the ideal mean of 60%. The examination results showed a satisfactory spread in the allocation of marks, from 4% to 85%.

Means from the specialist field section of the Stage 2 examination were Systems and Control: Part A (Multiple-choice) 57.3% and Part B (Written) 23.0%; Materials, Structures and Mechanical Systems: Part A (Multiple-choice) 64.9% and Part B (Written) 36.8%; and Electrical/Electronic: Part A (Multiple-choice) 52.9% and Part B (Written) 39.4%. In all specialist fields, the written sections were proved significantly harder than the multiple-choice sections.

The mean of the examination for Stage 3 was 55.3%, close to the ideal mean of 60%. The examination results showed a satisfactory spread in the allocation of marks, from 16% to 87%.

Means from the specialist field section of the Stage 3 examination were Systems and Control: Part A (Multiple-choice) 75.8% and Part B (Written) 49.4%; Materials, Structures and Mechanical Systems: Part A (Multiple-choice) 75.2% and Part B (Written) 39.1%; and Electrical/Electronic: Part A (Multiple-choice) 67.5% and Part B (Written) 57.7%. In all specialist fields, the written sections were significantly harder than the multiple-choice sections. This was most evident in the Materials, Structures and Mechanical Systems field.

Stage 2 and Stage 3 candidates for this course achieved an average scaled score of 41.3% and 61.0% respectively.

English

This year was the fourth year in which WACE English was examined but the first year in which separate examinations are conducted for Stage 2 and Stage 3. Over 11,000 candidates sat the separate examinations – by far the largest cohort for any course/subject.

The papers were generally acknowledged by the majority of markers as fair and balanced, that addressed the key concepts in the course and allowed for discrimination among candidates. The level of difficulty for the two examinations was well pitched with a mean mark of 59.91% for Stage 3 and 53.11% for Stage 2, just slightly below the desired mean of 60%. The range of marks was excellent for both papers: 0% to 96% for Stage 3 and 2% to 96% for Stage 2. Stage 2 and Stage 3 candidates for this course achieved an average scaled score of 41.2% and 62.9% respectively.

English as an Additional Language/Dialect (EAL/D)

This was the second year in which this course was externally examined but the first year that there were separate examinations for Stage 2 and Stage 3. This was also the first year in which the examination structure for both Stage 2 and Stage 3 consisted of a written examination and an oral interview.

The mean of the total examination (written and practical) for Stage 2 was 58.1% which was close to the desirable mean of 60%. The mean for the written paper was 56.17% and the practical was 69.35%. The total examination results showed a good spread in the allocation of marks, from 13% to 88%. The results for the written examination ranged from 6.6% to 88% and the practical examination ranged from 28% to 98%.

The mean of the total examination (written and practical) for Stage 3 was 64.06% which was higher than the desirable mean of 60%. The mean for the written paper was 47.21% and the practical was 68.03%. The total examination results showed a good spread in the allocation of marks, from 7% to 94%. The results for the written examination ranged from 0% to 92% and the practical examination ranged from 18% to 98%.

The average scaled scores received by candidates were 44.8% for Stage 2 and 60.9% for Stage 3.

Italian

Italian was examined as a WACE course for the first time in 2009. There were only 16 candidates who sat the Stage 2 examination and 176 who sat the Stage 3 examination. The internal reliability of the Stage 3 examination paper (0.85) was an improvement on that of the E code paper of the previous year (0.76). This indicates that the sections within the paper were consistent. The paper comprised three sections: Listening and Responding; Viewing, Reading and Responding; and Writing.

The mean of the total examination (written and practical) for Stage 2 was 57.81% and for Stage 3 was 61.9%, close to the desired mean of 60%. In addition, the desired standard deviation of approximately 15 was achieved for both the Stage 2 (14.9) and Stage 3 (14.65) examinations.

Stage 2 and Stage 3 candidates for this course achieved average scaled scores of 39.5% and 62.3% respectively.

Marine and Maritime Technology

The WACE Marine and Maritime Technology course was externally examined for the first time in 2009. There were two examinations, one for Stage 2 and one for Stage 3.

The mean of the examination for Stage 2 was 54.38% which was lower than the desired mean of 60%. The examination results showed a reasonable spread in the allocation of marks, from 24% to 73%.

The multiple-choice section proved significantly more difficult than the other sections. Of the optional questions in Section 3, Question 30 had a low mean of 37.66% while Question 29 had a high mean of 64.58%. The other two had closely comparable difficulties (50.62% and 53.75%).

The mean of the examination for Stage 3 was 56.89%. The spread of marks was modest, ranging from 40% to 75%. The multiple-choice section was again significantly more difficult than the other sections. In Section 2, Question 21 stood out as particularly difficult (mean 38.7%) and Question 24 was significantly easier than the rest (mean 79.6%).

The average scaled scores for the Stage 2 and Stage 3 examinations were 40.9% and 60.1% respectively.

Materials Design and Technology

The WACE Materials Design and Technology course was externally examined for the first time in 2009. There were two examinations, one for Stage 2 and one for Stage 3. Each examination comprised a written component and a practical component (a portfolio submission). Each component was worth 50% and the practical examination was worth 50% of the total examination.

The mean of the total examination (written and practical) for Stage 2 was 58.09% which was lower than the desired mean of 60%. The mean for the written paper was 65.97% and the practical was 54.0%. The total examination results (written and practical) showed an excellent spread in the allocation of marks, from 3% to 96%. The results for the written examination ranged from 10% to 95% and for the practical examination, 5% to 100%.

The mean of the context-specific section of the Stage 2 written examination were: Metal, 45.18%; Textile, 67.40%; and Wood, 52.16%. The mean of the total examination (written and practical) for Stage 3 was 47.51%. The mean for the written paper was 45.89% and the practical was 50.24%. The total examination results (written and practical) showed an excellent spread in the allocation of marks, from 10% to 88%. The results for the written examination ranged from 8% to 81% and for the practical examination, 16% to 100%.

Means from the context specific section of the Stage 3 written examination are Metal: 72.74%, Textile 71.67% and Wood 44.44%.

The average scaled scores for the Stage 2 and Stage 3 examinations were 46.5% and 66% respectively.

Media Production and Analysis

Although this was the third year in which this course was externally examined, it was the first year that separate examinations were conducted for Stage 2 and Stage 3. This was also the first year in which the examination structure for both Stage 2 and Stage 3 consisted of a written examination and a portfolio submission. As a result of the introduction of the portfolio submission, the written component of the examination consisted of only two sections and was allocated a working time of two and a half hours.

The mean of the total examination (written and portfolio) for Stage 2 was 45.41% which was lower than the desirable mean of 60%. The mean for the written paper was 44.55% and the

portfolio was 48.48%. The total examination results (written and portfolio) showed a good spread in the allocation of marks, from 0% to 81%. The results for the written examination ranged from 0% to 89% and for the portfolio, ranged from 0% to 90.32%.

The mean of the total examination (written and portfolio) for Stage 3 was 52.15% which was lower than the desirable mean of 60%. The mean for the written paper was 51.11% and the portfolio was 54.97%. The total examination results (written and portfolio) showed an excellent spread in the allocation of marks, from 0% to 88%. The results for the written examination ranged from 0% to 89% and for the portfolio, ranged from 0% to 97%.

The average scaled scores for the Stage 2 and Stage 3 examinations were 38.8% and 60.8% respectively.

Outdoor Education

The Outdoor Education course was externally examined for the first time in 2009. There were two written examinations, one for Stage 2 and one for Stage 3.

The mean of the examination for Stage 2 was 49.42% which was lower than the ideal of 60%. The examination results showed a spread in the allocation of marks, from 0% to 82%.

The mean of the examination for Stage 3 was 50.95%. The examination results showed a spread in the allocation of marks, from 9% to 85%.

Stage 2 and Stage 3 candidates for this course achieved an average scaled score of 39.6% and 57.6% respectively.

Philosophy and Ethics

The WACE Philosophy and Ethics course was externally examined for the first time in 2009. There were two examinations, one for Stage 2 and one for Stage 3.

The mean of the examination for Stage 2 was 68.57% which was higher than the desired mean of 60%. The examination results showed a modest spread in the allocation of marks, from 49% to 87%. This range over the entire paper seems rather restricted. Section means were: Section 1 (Reasoning and Inquiry Skills): 76.5%; Section 2 (Philosophical Analysis): 68.3%; and Section 3 (Extended Argument): 59.8%.

The mean of the examination for Stage 3 was 62.61%. The total examination results showed a good spread in the allocation of marks, from 30% to 92%. Section means were: Section 1 (Reasoning and Inquiry Skills): 59.4%; Section 2 (Philosophical Analysis): 66.6%, and Section 3 (Extended Argument): 60.0%.

Stage 2 and Stage 3 candidates for this course achieved an average scaled score of 46.4% and 69.3% respectively.

Physical Education Studies

Although this was the second year in which this course was externally examined, it was the first year that separate examinations were conducted for Stage 2 and Stage 3. As with the 2008 combined examination, each examination consisted of a written paper worth 70% and a practical examination worth 30% of the total examination.

The mean of the Stage 2 examination was 51%, which is lower than the desirable mean of 60%. The mean for the written paper was 51.59% and for the practical was 55.8%. The examination results showed a good spread in the allocation of marks from 6% to 80%. The results for the written paper ranged from 6% to 80%. The results for the practical examination ranged from 13.33% to 100%.

The mean of the Stage 3 examination was 51.49%. The mean for the written paper was 47.59% and for the practical, 64.73%. The examination results showed a good spread in the allocation of marks from 6% to 78%. For written paper marks ranged from 6% to 80% and for the practical examination, from 13.33% to 100%.

Stage 2 and Stage 3 candidates for this course achieved an average scaled score of 43.4% and 61.6% respectively.

Psychology

The WACE Psychology course was externally examined for the first time in 2009. Over 250 candidates were examined in this course. There were two examinations, one for Stage 2 and one for Stage 3. Each examination comprised three sections. The first section of both examinations contained a common question to provide linkage between the two papers.

The raw mean for Stage 2 examination was 44.39% which was significantly lower than the desired mean of 60%. The examination marks ranged from 17% to 82%. There was a good spread of marks with a standard deviation of 15.37. Section One (Research Methods) had the lowest mean of 38.28%. Two questions from this section were common with questions in the same section of Stage 3. Section Three (Extended Response) had the highest mean of 49.95%.

The raw mean for Stage 3 examination was 44.49% which was significantly lower than the desired mean of 60%. The examination marks ranged from 10% to 88%. There was a good spread of marks with a standard deviation of 14.82. Section One (Research Methods), which contained two questions that were common to the same section of the Stage 3 paper, had the highest mean of 57.5%. Sections Two (Topic-related Content) and Three (Extended Response) had means of 44.24% and 42.98% respectively.

Stage 2 and Stage 3 candidates for this course achieved an average scaled score of 39.5% and 56.5% respectively.

Conclusions

The low level of adverse public comment for all subjects/courses must be regarded as positive. Of the 29 comments received:

- 12 contained comments (in reference to 11 courses/subjects) that were only positive or were largely positive with minor particular issues being raised;
- 17 contained comments (in reference to 11 subjects/courses) which were negative about papers, with the majority concerning English Literature and Computer Science (Stage 3).

Statistical evidence from the 2009 examination papers indicates that the overall quality of the examinations remains at the high level to which we have become accustomed in recent years. The high reliability statistics would not be possible without a high level of comparability in the marking process. Strong evidence for validity comes from:

- the methodology of content control;
- the statistical evidence for concurrent validity;
- the evidence of internal consistency implied by the generally high reliability statistics; and
- the overall public acceptability of the examinations.

It may be concluded from the evidence that the 2009 examination papers provided valid and credible assessment of the appropriate Year 12 subjects/courses.

Curriculum Council

Statements of results issued to Year 12 students, 2009

Male	Female	Persons
10116	11217	21333

Statements of results issued to Year 11 students, 2009

Male	Female	Persons
63	66	129

Western Australian Certificates of Education issued to Year 12 students, 2009

Male	Female	Persons
8865	10260	19125

Qualifications issued to Year 12 students, 2009

Number of students with qualifications recorded on WACE Certificate	Number of qualifications achieved in total	Number of unique qualifications achieved	Number of qualifications achieved through traineeship	Number of unique qualifications achieved through traineeship
4356	6027	156	184	39

Qualifications issued to Year 11 students, 2009

Number of students with qualifications recorded on WACE Certificate	Number of qualifications achieved in total	Number of unique qualifications achieved	Number of qualifications achieved through traineeship	Number of unique qualifications achieved through traineeship
2500	3141	99	12	6

Curriculum Council

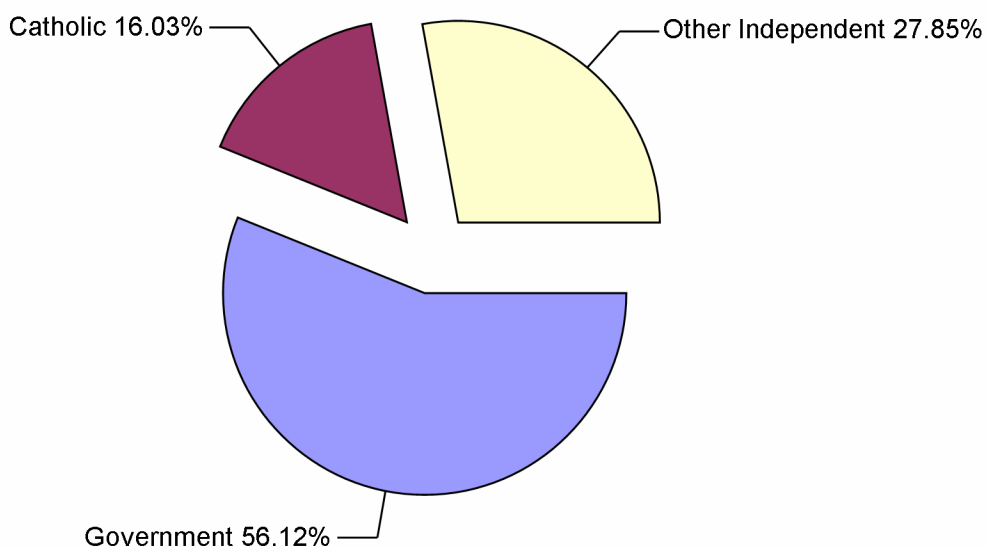
Table 1.1 Number of schools with students enrolled in upper secondary subjects/WACE courses by school sector, 2009

School Sector	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government*	131	130	131
Catholic	38	38	38
Other Independent**	66	62	66
Total	235	230	235

* This category includes secondary students studying at TAFEWA.

** This category includes secondary students studying at overseas schools.

Figure 1.1 Percentage of upper secondary schools in each school sector, 2009



Curriculum Council

Table 1.2 Number of students* in Year 11 and Year 12 by school sector, 2009

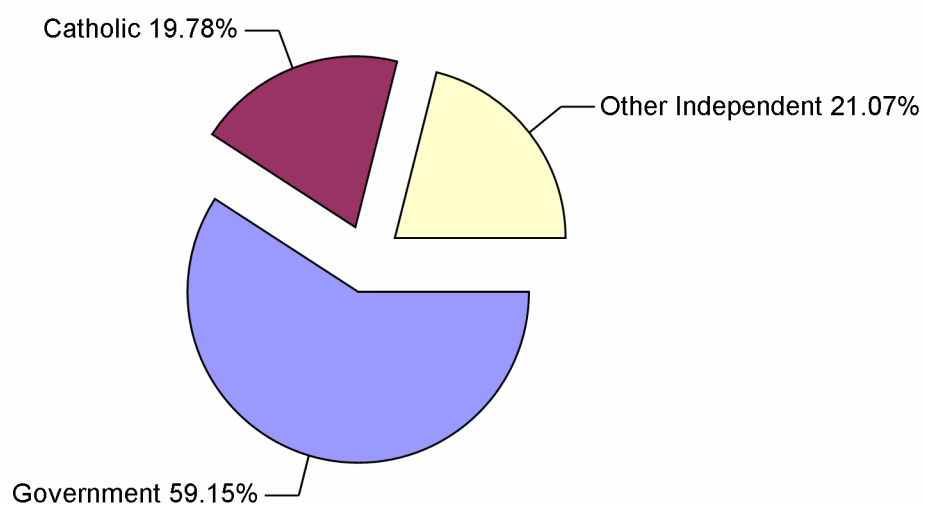
School Sector	Year 11 students	Year 12 students	All students
Government**	17354	11821	29175
Catholic	5155	4602	9757
Other Independent***	5667	4728	10395
Total	28176	21151	49327

* Students who successfully completed at least one Curriculum Council subject, or at least one unit of competency or at least one WACE course unit.

** This category includes secondary students studying at TAFEWA.

*** This category includes secondary students studying at overseas schools.

Figure 1.2 Percentage of Year 11 and Year 12 students by school sector, 2009



Curriculum Council

Table 1.3 Number of Year 12 students who completed wholly school assessed subjects and WACE course units (in which they were enrolled as non-examination candidates) only, 1-3 TEE subjects/WACE examination courses (in which they were enrolled as examination candidates) and 4 or more TEE subjects/WACE examination courses (in which they were enrolled as examination candidates), by school sector, by sex, 2009

School Sector	Sex of Student	Wholly school assessed subjects and WACE course units where students were enrolled as non-examination candidates only	1-3 TEE subjects/WACE examination courses where students were enrolled as examination candidates	4+ TEE subjects/WACE examination courses where students were enrolled as examination candidates	Total
Government*	Male	1414	1039	2175	4628
	Female	1521	1213	2648	5382
	Persons	2935	2252	4823	10010
Catholic	Male	391	314	1366	2071
	Female	466	310	1651	2427
	Persons	857	624	3017	4498
Other Independent**	Male	181	273	1710	2164
	Female	209	325	1866	2400
	Persons	390	598	3576	4564
All Schools	Male	1986	1626	5251	8863
	Female	2196	1848	6165	10209
	Persons	4182	3474	11416	19072
	Persons Percentage	21.93%	18.22%	59.86%	

* This category includes secondary students studying at TAFEWA.

** This category includes secondary students studying at overseas schools.

Curriculum Council

Table 1.4 Composition of Year 12 cohorts, 2008 - 2009

Category of Students	Year							
	2008				2009			
	Male	Female	Persons	%*	Male	Female	Persons	%*
"Repeating" students**	59	34	93	0.46	53	46	99	0.46
"Re-entry" students***	17	7	24	0.12	11	5	16	0.08
Mature Age students****	194	192	386	1.90	227	193	420	1.97
Students who sat for four or more tertiary entrance rank (TER) subjects or WACE exam courses*****	5406	6280	11686	57.38	6104	6794	12898	60.49
Students who sat for three or fewer TER subjects or WACE exam courses*****	3463	3917	7380	36.24	3097	3658	6755	31.68
Number of Year 12 students completing approved Year 12 subjects or WACE course units	9534	10831	20365		10092	11230	21322	

* The percentage of the number of Year 12 students who completed Year 12 subjects or course units. For a given year, the addition of the percentages is greater than 100 per cent as the categories used are not independent. That is, some "re-entry" students could also be classified as mature-age students. These students would have been counted in both.

** "Repeating" students are Year 12 students who completed at least one subject, course unit or equivalent and were Year 12 full-time (studying five subjects or equivalent) students in the previous year.

*** "Re-entry" students are Year 12 full-time students who received grades in subjects, completed course units or equivalent and had not been enrolled in a Curriculum Council Year 12 subject or equivalent for at least one year. Students re-entering enrolled do not have to enrol in the Year 12 subjects completed previously.

**** Mature-age students are students aged 19 years or more on 1 March of the year they received grade(s) in at least one Curriculum Council approved Year 12 subject or WACE course unit.

***** These categories of students do not include "repeating", "re-entry" or mature-age students.

Curriculum Council

Table 1.4 Composition of Year 12 cohorts, 2008 - 2009

Category of Students	Year							
	2008				2009			
	Male	Female	Persons	%*	Male	Female	Persons	%*
"Repeating" students**	59	34	93	0.46	53	46	99	0.46
"Re-entry" students***	17	7	24	0.12	11	5	16	0.08
Mature Age students****	194	192	386	1.90	227	193	420	1.97
Students who sat for four or more tertiary entrance rank (TER) subjects or WACE exam courses*****	5406	6280	11686	57.93	6104	6794	12898	60.49
Students who sat for three or fewer TER subjects or WACE exam courses*****	3460	3917	7377	36.23	3097	3658	6755	31.68
Number of Year 12 students completing approved Year 12 subjects or WACE course units	9532	10832	20364		10092	11230	21322	

* The percentage of the number of Year 12 students who completed Year 12 subjects or course units. For a given year, the addition of the percentages is greater than 100 per cent as the categories used are not independent. That is, some "re-entry" students could also be classified as mature-age students. These students would have been counted in both.

** "Repeating" students are Year 12 students who completed at least one subject, course unit or equivalent and were Year 12 full-time (studying five subjects or equivalent) students in the previous year.

*** "Re-entry" students are Year 12 full-time students who received grades in subjects, completed course units or equivalent and had not been enrolled in a Curriculum Council Year 12 subject or equivalent for at least one year. Students are re-entering enrolled do not have to enrol in the Year 12 subjects completed previously.

**** Mature-age students are students aged 19 years or more on 1 March of the year they received grade(s) in at least one Curriculum Council approved Year 12 subject or WACE course unit.

***** These categories of students do not include "repeating", "re-entry" or mature-age students.

Curriculum Council

Table 1.5 Combinations of Year 11 and Year 12 subjects* and courses** completed in 2009

		Number of E code subjects and/or course unit equivalents completed by Year 12 students								
		0	1	2	3	4	5	6	7 or more	
Number of D code subjects and/or course unit equivalents completed by Year 11 students	0	Male	0	237	222	399	956	4905	3142	144
		Female	0	223	143	259	1063	5854	3431	152
		Persons	0	460	365	658	2019	10759	6573	296
	1	Male	383	10	1	2	5	1	0	0
		Female	300	12	3	4	6	9	1	0
		Persons	683	22	4	6	11	10	1	0
	2	Male	703	23	3	3	0	0	0	0
		Female	514	14	4	4	0	0	0	0
		Persons	1217	37	7	7	0	0	0	0
	3	Male	917	26	17	3	0	0	0	0
		Female	623	30	11	13	0	0	0	0
		Persons	1540	56	28	16	0	0	0	0
	4	Male	1220	57	11	0	0	0	0	0
		Female	955	68	14	0	0	0	0	0
		Persons	2175	125	25	0	0	0	0	0
	5	Male	2327	115	0	0	0	0	0	0
		Female	2308	238	1	0	0	0	0	0
		Persons	4635	353	1	0	0	0	0	0
	6	Male	7342	6	0	0	0	0	0	0
		Female	7734	21	0	0	0	0	0	0
		Persons	15076	27	0	0	0	0	0	0
	7 or more	Male	626	0	0	0	0	0	0	0
		Female	608	0	0	0	0	0	0	0
		Persons	1234	0	0	0	0	0	0	0

Population is all Year 11 and Year 12 students who completed at least one full year subject, course unit equivalent or equivalent.

* A completed subject means a full year subject or equivalent. For example two half year subjects are equivalent to one full year subject.

** A single course unit is equivalent to half-subject equivalent. For example two course units are equivalent to one full year subject.

Curriculum Council

Table 1.6 'Typical' school students* achieving a Western Australia Certificate of Education (WACE) in 2009

Category of students	Male	Female	Persons	Percentage of eligible cohort
Eligible for a Western Australian Certificate of Education (WACE)	8587	9751	18338	100%
Achieving a WACE	8288	9599	17887	97.54%
Not achieving a WACE only on the English language competence criteria	6	3	9	0.05%
Not achieving a WACE on the grade criteria	293	149	442	2.41%

* A 'typical' school student is defined as a student who is less than 19 years old, has completed 10 or more subjects or equivalent with at least 5 of the subjects or equivalent completed in Year 12. This does not include repeating or overseas students.

Curriculum Council

Table 1.7 Number* of exhibitions and awards granted in 2009

Type of Award	Male	Female	Number Awarded
Beazley Medal: TEE	0	1	1
Beazley Medal: VET	1	0	1
General Exhibition	18	22	40
General Exhibition (ATSI)	0	1	1
General Exhibition (ESL/ELD)	1	0	1
Subject Exhibition: TEE Subject/WACE Course	20	21	41
Subject Exhibition: Wholly school assessed subject	3	8	11
Special Subject Award: TEE Subject/WACE Course	3	2	5
Special Subject Award: Wholly school assessed subject	0	0	0
Certificate of Distinction: TEE	103	143	246
Certificate of Distinction: Wholly school assessed subject	15	46	61
Special Certificate of Distinction: TEE Subject/WACE Course	5	4	9
Special Certificate of Distinction: Wholly school assessed subject	0	0	0
Certificate of Excellence	239	343	582
Special General Award	1	0	1

* An individual student is able to receive more than one exhibition or award in more than one course/subject.

Beazley Medal: TEE	was awarded to the highest ranked eligible student with a general exhibition.
Beazley Medal: VET	was awarded to the eligible student who had demonstrated the best results in a vocational program.
General exhibitions	were awarded to the forty eligible students with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
General exhibitions (ATSI)	was awarded to the eligible Aboriginal and Torres Strait Islander student with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
General exhibitions (ESL/ELD)	was awarded to the eligible student with an ESL/ELD background with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
Subject exhibitions: TEE subject/WACE course	were awarded to the eligible students who obtained the highest raw examination mark in a TEE subject/WACE course.
Subject exhibitions: Wholly school assessed subjects	were awarded to the eligible student who was the top student in a wholly school assessed subject.
Certificate of distinctions: TEE subject/WACE course	were awarded to the eligible students who were in the top 0.5% or the two top candidates (whichever was the greater) of candidates sitting the examination in a TEE subject/WACE course.
Certificate of distinctions: Wholly school assessed subjects	were awarded to the eligible students who were in the top 0.5% or the two top candidates (whichever was the greater) of students in Year 12 wholly school assessed subjects with a student enrolment greater than 100. Selection was by a panel appointed by the Curriculum Council from nominations submitted by schools.
Certificate of excellence	were awarded to students obtaining at least ten grades of A in year-long Curriculum Council subjects or equivalent WACE courses or VET units of competence in their last two consecutive years of secondary education in Western Australia.
Special Awards	were awarded to students who met the award conditions but failed to meet the eligibility criteria such as residency, for example.

Curriculum Council

Table 1.7 Number of exhibitions and awards granted in 2009

Type of Award	Male	Female	Number Awarded
Beazley Medal: TEE	0	1	1
Beazley Medal: VET	1	0	1
General Exhibition	18	22	40
General Exhibition (ATSI)	0	1	1
General Exhibition (ESL/ELD)	1	0	1
Subject Exhibition: TEE Subject/WACE Course	20	21	43*
Subject Exhibition: Wholly school assessed subject	3	8	12*
Special Subject Award: TEE Subject/WACE Course	3	2	5
Special Subject Award: Wholly school assessed subject	0	0	0
Certificate of Distinction: TEE	103	143	308*
Certificate of Distinction: Wholly school assessed subject	15	46	62*
Special Certificate of Distinction: TEE Subject/WACE Course	5	4	9
Special Certificate of Distinction: Wholly school assessed subject	0	0	0
Certificate of Excellence	239	343	582

* The number awarded does not equal the addition of the number of male and female award recipients. This is because a student may have received more than one award.

Beazley Medal: TEE	was awarded to the highest ranked eligible student with a general exhibition.
Beazley Medal: VET	was awarded to the eligible student who had demonstrated the best results in a vocational program.
General exhibitions	were awarded to the forty eligible students with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
General exhibitions (ATSI)	was awarded to the eligible Aboriginal and Torres Strait Islander student with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
General exhibitions (ESL/ELD)	was awarded to the eligible student with an ESL/ELD background with the highest Curriculum Council award score based on the average of 5 TEE subjects/WACE courses scaled marks.
Subject exhibitions: TEE subject/WACE course	were awarded to the eligible students who obtained the highest raw examination mark in a TEE subject/WACE course.
Subject exhibitions: Wholly school assessed subjects	were awarded to the eligible student who was the top student in a wholly school-assessed subject.
Certificate of distinctions: TEE subject/WACE course	were awarded to the eligible students who were in the top 0.5% or the two top candidates (whichever was the greater) of candidates sitting the examination in a TEE subject/WACE course.
Certificate of distinctions: Wholly school assessed subjects	were awarded to the eligible students who were in the top 0.5% or the two top candidates (whichever was the greater) of students in Year 12 wholly school assessed subjects with a student enrolment greater than 100. Selection was by a panel appointed by the Curriculum Council from nominations submitted by schools.

Curriculum Council

Certificate of excellence

were awarded to students obtaining at least ten grades of A in year-long Curriculum Council subjects or equivalent WACE courses or VET units of competence in their last two consecutive years of secondary education in Western Australia.

Special Awards

were awarded to students who met the award conditions but failed to meet the eligibility criteria such as residency, for example.

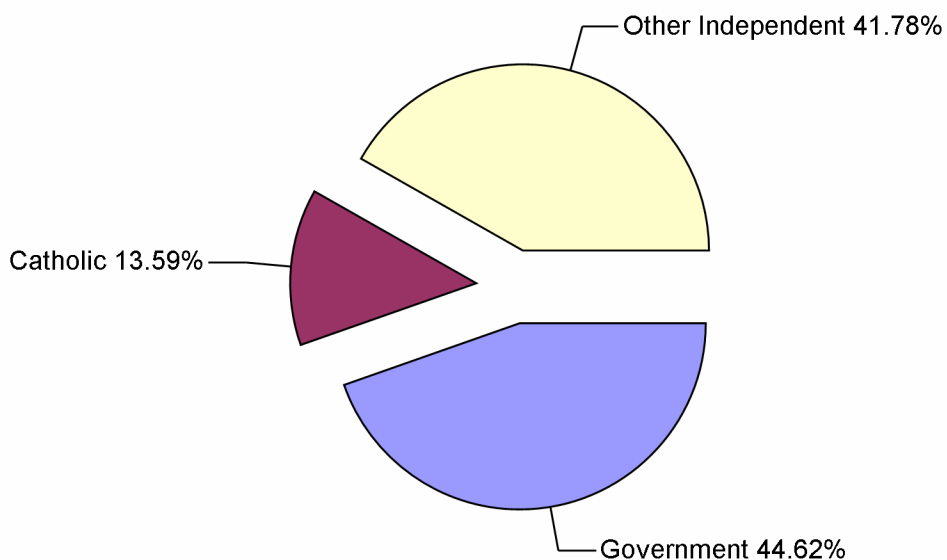
Curriculum Council

Table 1.8 Number of full fee paying students* in Year 11 and Year 12 by school sector, 2009

School Sector	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	113	107	220
Catholic	33	34	67
Other Independent	136	70	206
Total	282	211	493

* Number of full fee paying students who completed at least one Curriculum Council subject or WACE course unit.

Figure 1.3 Percentage of Year 11 and Year 12 fee paying overseas students by school sector, 2009



Curriculum Council

Table 1.9 Number of full fee paying overseas students* achieving a Western Australia Certificate of Education (WACE) in 2009

Category of students	Male	Female	Persons	Percentage of eligible cohort
Eligible for a Western Australian Certificate of Education (WACE)	421	443	864	100%
Achieving a WACE	347	383	730	84.49%
Not achieving a WACE only on the English language competence criteria	3	1	4	0.46%
Not achieving a WACE on the grade criteria	71	59	130	15.05%

* These students are identified through the registration of students' process.

Curriculum Council

Table 1.10 Number of Aboriginal and Torres Strait Islander students* achieving a Western Australian Certificate of Education (WACE), 2008 - 2009

School Sector	2008	2009
Government	227	243
Catholic	60	49
Other Independent	27	42
Total	314	334

* Aboriginal or Torres Strait Islander students are those who identify themselves to be of Aboriginal or Torres Strait Islander origin.

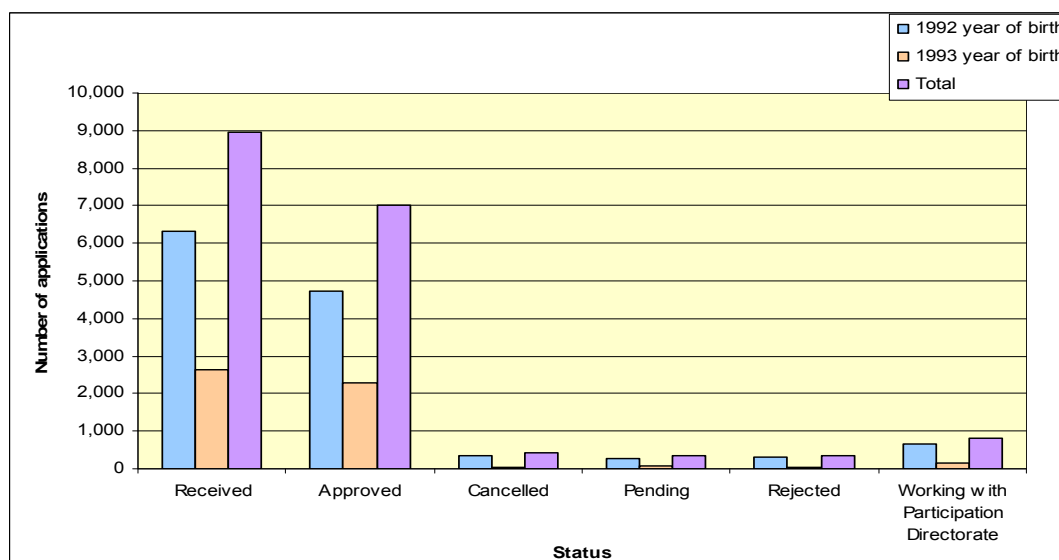
Curriculum Council

Table 1.11 Participation of students born in 1992 (17 years old in 2009) and 1993 (16 years old in 2009) in schooling and in non-school programs, 2009

	Year of birth 1992	Year of birth 1993
A. Participating students		
(i) Schooling		
Government	13,116	16,104
Non-government	9,702	10,827
Home education	48	59
	22,866	26,990
(ii) Non-school program Notices of arrangement		
TAFE/RTO (Form A)	1,714	1,076
Apprenticeship/traineeship (Form ATRS)	2,145	878
Employment (Form C)	805	303
Combination of above (Form B)	76	29
Pending (i.e. no learning program supplied)	254	92
	4,994	2,378
Sub-total: participating students	27,860	29,368
B. Non-participating students		
(i) Schooling		
Left secondary education/provider (no Notice of arrangement)	422	380
Not re-registered from previous year	307	237
	729	617
(ii) Non-school program		
Rejected (no learning program supplied)	298	44
Cancelled (withdrawn from learning program)	368	51
	670	95
Sub-total: Non-participating students	1,399	712
C. Other		
Whereabouts unknown	375	234
Working with Participation Directorate	664	146
Graduated from secondary school	118	0
Left Western Australia	108	134
Deceased	6	4
	1,271	518
Sub-total: Other	1,271	518
Total all students	30,530	30,598

Note: These figures were taken as a 'snapshot' on 31/10/2009 (census date) and do not include full-fee paying students or overseas students.

Figure 1.4 Number of students who applied for a notice of arrangements, 2009



Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English: 1AENG	97	1	29	29	0	156
English: 1BENG	96	1	30	29	0	156
English: 1CENG	89	1	35	47	0	172
English: 1DENG	88	1	34	47	0	170
English: 2AENG	88	1	36	54	0	179
English: 2BENG	88	1	36	54	1	180
English: 2CENG	6	0	0	3	1	10
English: 2DENG	7	0	0	6	1	14
English: 3AENG	7	0	0	1	1	9
English: 3BENG	8	0	0	1	1	10
English: PAENG	24	1	6	5	0	36
English: PBENG	20	0	5	5	0	30
Literature: 1DLIT	1	0	0	0	0	1
Literature: 2ALIT	32	1	29	37	0	99
Literature: 2BLIT	32	1	29	37	0	99
Health and Physical Education						
Children, Family and the Community: 1ACFCC	55	1	16	14	0	86
Children, Family and the Community: 1ACFCL	17	0	2	6	0	25
Children, Family and the Community: 1BCFCC	55	1	17	14	0	87
Children, Family and the Community: 1BCFCL	17	0	1	6	0	24
Children, Family and the Community: 1CCFCC	7	0	4	9	0	20
Children, Family and the Community: 1CCFCL	5	0	0	0	0	5
Children, Family and the Community: 1DCFCC	6	0	4	9	0	19
Children, Family and the Community: 1DCFCL	5	0	0	0	0	5
Children, Family and the Community: PACFC	3	0	2	0	0	5
Children, Family and the Community: PBCFC	1	0	1	0	0	2
Health Studies: 1AHEA	36	1	2	2	0	41
Health Studies: 1BHEA	36	1	1	2	0	40
Health Studies: 1CHEA	5	0	1	0	0	6
Health Studies: 1DHEA	5	0	1	0	0	6
Health Studies: 2AHEA	0	0	0	2	0	2
Health Studies: 2BHEA	0	0	0	2	0	2
Health Studies: PAHEA	3	0	0	1	0	4
Health Studies: PBHEA	5	0	0	1	0	6
Marine and Maritime Technology: 1AMMT	8	0	1	2	0	11
Marine and Maritime Technology: 1BMMT	8	0	1	2	0	11
Marine and Maritime Technology: 1CMMT	2	0	0	1	0	3
Marine and Maritime Technology: 1DMMT	2	0	0	1	0	3
Marine and Maritime Technology: 2AMMT	3	0	0	1	0	4
Marine and Maritime Technology: 2BMMT	2	0	0	1	0	3

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Health and Physical Education						
Outdoor Education: 1AOED	56	0	12	16	0	84
Outdoor Education: 1BOED	55	0	11	17	0	83
Outdoor Education: 1COED	21	0	2	0	0	23
Outdoor Education: 1DOED	20	0	2	0	0	22
Outdoor Education: 2AOED	6	0	6	2	0	14
Outdoor Education: 2BOED	5	0	6	3	0	14
Outdoor Education: PAOED	2	0	0	0	0	2
Outdoor Education: PBOED	1	0	0	0	0	1
Physical Education Studies: 1APES	81	0	24	30	0	135
Physical Education Studies: 1BPES	82	0	24	29	0	135
Physical Education Studies: 1CPES	40	0	8	11	0	59
Physical Education Studies: 1DPES	39	0	8	11	0	58
Physical Education Studies: 2APES	32	0	21	31	0	84
Physical Education Studies: 2BPES	32	0	21	31	0	84
Physical Education Studies: PAPES	7	0	1	0	0	8
Physical Education Studies: PBPEs	4	0	1	0	0	5
Languages other than English						
Aboriginal Languages of Western Australia: 1AABL	1	0	0	0	0	1
Aboriginal Languages of Western Australia: 1BABL	1	0	0	0	0	1
Arabic: 2AARA	0	0	0	1	0	1
Arabic: 2BARA	0	0	0	1	0	1
Chinese: Background Speakers: 2ACBS	5	0	0	3	1	9
Chinese: Background Speakers: 2BCBS	5	0	0	3	1	9
Chinese: Background Speakers: 3ACBS	1	0	0	0	0	1
Chinese: Background Speakers: 3BCBS	1	0	0	0	0	1
Chinese: Second Language: 2ACSL	5	0	0	2	0	7
Chinese: Second Language: 2BCSL	5	0	0	2	0	7
English as an Additional Language or Dialect: 1AELD	23	0	0	4	0	27
English as an Additional Language or Dialect: 1BELD	21	0	0	1	0	22
English as an Additional Language or Dialect: 1CELD	16	0	2	5	5	28
English as an Additional Language or Dialect: 1DELD	16	0	2	5	5	28
English as an Additional Language or Dialect: 2AELD	16	0	6	12	1	35
English as an Additional Language or Dialect: 2BELD	17	0	6	11	1	35
English as an Additional Language or Dialect: 3AELD	2	0	0	0	0	2
English as an Additional Language or Dialect: 3BELD	2	0	0	0	0	2
French: 1AFRE	2	1	0	0	0	3
French: 1BFRE	2	1	0	0	0	3
French: 2AFRE	9	1	7	21	0	38
French: 2BFRE	9	1	7	21	0	38
German: 2AGER	4	0	0	4	0	8

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
German: 2BGER	4	0	0	4	0	8
Hebrew: 2AHEB	0	0	0	1	0	1
Hebrew: 2BHEB	0	0	0	1	0	1
Indonesian: Background Speakers: 2AIBS	0	1	0	0	0	1
Indonesian: Background Speakers: 2BIBS	0	1	0	0	0	1
Indonesian: Second Language: 1AIND	1	1	0	2	0	4
Indonesian: Second Language: 1BIND	1	1	0	2	0	4
Indonesian: Second Language: 2AIND	2	1	1	12	0	16
Indonesian: Second Language: 2BIND	2	1	1	12	0	16
Italian: 1AITA	1	1	0	0	0	2
Italian: 1BITA	1	1	0	0	0	2
Italian: 2AITA	8	1	17	4	0	30
Italian: 2BITA	8	1	17	4	0	30
Italian: 3AITA	1	1	0	0	0	2
Italian: 3BITA	1	1	0	0	0	2
Japanese: Background Speakers: 2AJBS	0	0	0	1	0	1
Japanese: Background Speakers: 2BJBS	0	0	0	1	0	1
Japanese: Second Language: 1AJSL	6	0	0	2	0	8
Japanese: Second Language: 1BJSL	7	0	0	2	0	9
Japanese: Second Language: 2AJSL	20	0	9	17	0	46
Japanese: Second Language: 2BJSL	19	0	9	17	0	45
Modern Greek: 2AGRE	0	0	0	1	0	1
Modern Greek: 2BGRE	0	0	0	1	0	1
Mathematics						
Mathematics: 1AMAT	45	1	5	5	0	56
Mathematics: 1BMAT	104	1	36	54	0	195
Mathematics: 1CMAT	95	1	35	52	0	183
Mathematics: 1DMAT	23	0	5	10	0	38
Mathematics: 1EMAT	23	0	5	9	0	37
Mathematics: 2AMAT	87	1	35	53	1	177
Mathematics: 2BMAT	87	1	35	54	1	178
Mathematics: 2CMAT	50	0	29	39	1	119
Mathematics: 2DMAT	50	0	29	38	1	118
Mathematics: 3AMAT	69	1	34	50	6	160
Mathematics: 3BMAT	69	1	34	50	6	160
Mathematics: PAMAT	18	1	5	1	0	25
Mathematics: PBMAT	14	0	4	2	0	20
Mathematics: Specialist: 3AMAS	59	1	32	44	5	141
Mathematics: Specialist: 3BMAS	59	1	32	44	5	141

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Science						
Animal Production Systems: 1AAPS	10	0	1	0	0	11
Animal Production Systems: 1BAPS	8	0	1	0	0	9
Animal Production Systems: 2AAPS	1	0	1	0	0	2
Animal Production Systems: 2BAPS	1	0	1	0	0	2
Animal Production Systems: PAAPS	1	0	0	1	0	2
Animal Production Systems: PBAPS	1	0	0	0	0	1
Aviation: 2AAVN	5	0	0	3	0	8
Aviation: 2BAVN	5	0	0	3	0	8
Biological Sciences: 1ABIO	5	1	0	0	0	6
Biological Sciences: 1BBIO	4	1	0	0	0	5
Biological Sciences: 2ABIO	54	1	23	35	1	114
Biological Sciences: 2BBIO	54	1	23	35	1	114
Chemistry: 1ACHE	3	0	2	1	1	7
Chemistry: 1BCHE	3	0	3	1	1	8
Chemistry: 2ACHE	75	1	34	53	4	167
Chemistry: 2BCHE	75	1	35	53	4	168
Chemistry: 3ACHE	0	0	1	0	0	1
Earth and Environmental Science: 1AEES	3	1	6	1	0	11
Earth and Environmental Science: 1BEES	3	1	6	0	0	10
Earth and Environmental Science: 2AEES	8	1	3	3	0	15
Earth and Environmental Science: 2BEES	8	1	3	3	0	15
Human Biological Science: 1AHBS	20	0	9	1	1	31
Human Biological Science: 1BHBS	22	0	10	1	1	34
Human Biological Science: 2AHBS	79	1	36	51	0	167
Human Biological Science: 2BHBS	80	1	35	51	0	167
Integrated Science: 1AISC	64	1	19	30	0	114
Integrated Science: 1BISC	64	1	19	30	0	114
Integrated Science: 1CISC	5	0	2	0	0	7
Integrated Science: 1DISC	5	0	2	0	0	7
Integrated Science: 2AISC	7	0	0	3	0	10
Integrated Science: 2BISC	7	0	0	3	0	10
Integrated Science: PAISC	4	0	0	0	0	4
Integrated Science: PBISC	3	0	0	0	0	3
Physics: 1APHY	3	0	2	1	1	7
Physics: 1BPHY	3	0	3	1	1	8
Physics: 2APHY	70	1	33	50	4	158
Physics: 2BPHY	71	1	34	50	4	160
Physics: 3APHY	0	0	1	0	0	1
Plant Production Systems: 1APPS	9	0	1	1	0	11
Plant Production Systems: 1BPPS	7	0	1	1	0	9
Plant Production Systems: 1CPPS	0	0	0	1	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Science						
Plant Production Systems: 1DPPS	0	0	0	1	0	1
Plant Production Systems: 2APPS	0	0	1	0	0	1
Plant Production Systems: 2BPSS	0	0	1	0	0	1
Plant Production Systems: PAPPS	1	0	0	1	0	2
Plant Production Systems: PBPPS	1	0	0	0	0	1
Psychology: 1APSY	11	0	0	4	0	15
Psychology: 1BPSY	12	0	0	3	0	15
Psychology: 2APSY	7	0	1	3	0	11
Psychology: 2BPSY	7	0	1	3	0	11
Society and Environment						
Aboriginal and Intercultural Studies: 1AAIS	9	0	0	0	0	9
Aboriginal and Intercultural Studies: 1BAIS	6	0	0	0	0	6
Ancient History: 1AHIA	3	0	0	2	0	5
Ancient History: 1BHIA	3	0	0	2	0	5
Ancient History: 2AHIA	5	0	0	7	0	12
Ancient History: 2BHIA	5	0	0	7	0	12
Economics: 1AECO	3	1	1	0	1	6
Economics: 1BECO	3	1	0	0	1	5
Economics: 2AECO	45	1	29	34	1	110
Economics: 2BECO	45	1	29	34	1	110
Geography: 1AGEO	16	1	2	7	0	26
Geography: 1BGEO	16	1	3	7	0	27
Geography: 2AGEO	62	1	29	39	0	131
Geography: 2BGEO	62	1	28	39	0	130
Modern History: 1AHIM	12	1	2	3	0	18
Modern History: 1BHIM	10	1	2	2	0	15
Modern History: 2AHIM	75	1	31	49	0	156
Modern History: 2BHIM	75	1	31	49	0	156
Philosophy and Ethics: 1APAE	3	0	0	0	0	3
Philosophy and Ethics: 1BP AE	3	0	0	1	0	4
Philosophy and Ethics: 2APAE	6	0	0	7	0	13
Philosophy and Ethics: 2BP AE	6	0	0	6	0	12
Philosophy and Ethics: 3APAE	1	0	0	0	0	1
Philosophy and Ethics: 3BP AE	1	0	0	0	0	1
Politics and Law: 1APAL	6	1	3	2	0	12
Politics and Law: 1BPAL	4	1	1	2	0	8
Politics and Law: 2APAL	22	1	15	24	0	62
Politics and Law: 2BPAL	22	1	15	24	0	62
Religion and Life: 1AREL	0	0	37	6	0	43
Religion and Life: 1BREL	0	0	37	4	0	41

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Society and Environment						
Religion and Life: 1CREL	0	0	1	1	0	2
Religion and Life: 1DREL	0	0	1	0	0	1
Religion and Life: 2AREL	0	0	11	0	0	11
Religion and Life: 2BREL	0	0	11	0	0	11
Religion and Life: PAREL	0	0	5	1	0	6
Religion and Life: PBREL	0	0	3	1	0	4
Technology and Enterprise						
Accounting and Finance: 1AACF	8	1	1	1	1	12
Accounting and Finance: 1BACF	8	1	1	1	1	12
Accounting and Finance: 2AACF	36	1	24	28	4	93
Accounting and Finance: 2BACF	35	1	24	28	4	92
Applied Information Technology: 1AAIT	58	1	19	20	1	99
Applied Information Technology: 1BAIT	57	1	19	19	1	97
Applied Information Technology: 1CAIT	39	1	8	16	0	64
Applied Information Technology: 1DAIT	38	1	8	15	0	62
Applied Information Technology: 2AAIT	34	1	16	21	0	72
Applied Information Technology: 2BAIT	33	1	16	21	0	71
Applied Information Technology: 3AAIT	2	0	1	1	0	4
Applied Information Technology: 3BAIT	3	0	1	1	0	5
Applied Information Technology: PAAIT	5	0	2	0	0	7
Applied Information Technology: PBAIT	3	0	2	1	0	6
Aspects of the Tourism Industry (Part A)	17	1	2	0	0	20
Aspects of the Tourism Industry (Part B)	14	1	1	0	0	16
Automotive Engineering and Technology: 1AAET	27	1	1	2	0	31
Automotive Engineering and Technology: 1BAET	25	1	1	2	0	29
Automotive Engineering and Technology: 1CAET	1	0	0	0	0	1
Automotive Engineering and Technology: 1DAET	2	0	0	0	0	2
Automotive Engineering and Technology: 2AAET	1	0	0	0	0	1
Automotive Engineering and Technology: 2BAET	1	0	0	0	0	1
Automotive: VET Industry Specific: 1VAU	1	0	1	1	0	3
Automotive: VET Industry Specific: 1BVAU	1	0	1	1	0	3
Building and Construction: 1ABCN	32	0	3	2	0	37
Building and Construction: 1BBCN	33	0	3	1	0	37
Building and Construction: 1CBCN	4	0	0	0	0	4
Building and Construction: 1DBCN	3	0	0	0	0	3
Business Management and Enterprise: 1ABME	35	1	9	17	1	63
Business Management and Enterprise: 1BBME	35	1	9	19	1	65
Business Management and Enterprise: 1CBME	2	0	1	4	0	7
Business Management and Enterprise: 1DBME	2	0	1	3	0	6
Business Management and Enterprise: 2ABME	2	0	2	3	2	9

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Business Management and Enterprise: 2BBME	2	0	2	3	2	9
Business Management and Enterprise: PABME	2	0	7	3	0	12
Business Management and Enterprise: PBBME	1	0	2	3	0	6
Business Services: VET Industry Specific: 1CVBSB	1	0	0	0	0	1
Business Services: VET Industry Specific: 1DVBSB	1	0	0	0	0	1
Business Services: VET Industry Specific: 2AVBSB	1	0	0	0	0	1
Business Services: VET Industry Specific: 2BVBSB	1	0	0	0	0	1
Career and Enterprise: 1ACAE	46	1	6	8	1	62
Career and Enterprise: 1BCAE	44	1	7	9	1	62
Career and Enterprise: 1CCAE	52	1	13	14	1	81
Career and Enterprise: 1DCAE	45	1	10	8	0	64
Career and Enterprise: 2ACAE	6	0	0	1	0	7
Career and Enterprise: 2BCAE	6	0	0	2	0	8
Career and Enterprise: PACAE	10	1	2	0	0	13
Career and Enterprise: PBCAE	9	1	2	0	0	12
Community Services: VET Industry Specific: 1CVCSW	1	0	0	1	0	2
Community Services: VET Industry Specific: 1DVCSW	1	0	0	1	0	2
Community Services: VET Industry Specific: 2AVCSC	0	0	0	1	0	1
Community Services: VET Industry Specific: 2AVCSW	1	0	0	1	0	2
Community Services: VET Industry Specific: 2BVCSC	0	0	0	1	0	1
Community Services: VET Industry Specific: 2BVCSW	1	0	0	1	0	2
Community Services: VET Industry Specific: 2CVCSW	0	0	0	1	0	1
Community Services: VET Industry Specific: 2DVCSW	0	0	0	1	0	1
Computer Science: 1ACSC	10	0	1	2	2	15
Computer Science: 1BCSC	11	0	1	1	2	15
Computer Science: 2ACSC	21	0	8	9	1	39
Computer Science: 2BCSC	21	0	8	9	1	39
Computer Science: 3ACSC	3	0	0	3	0	6
Computer Science: 3BCSC	3	0	0	3	0	6
Construction: VET Industry Specific: 1AVCO	1	0	0	0	0	1
Construction: VET Industry Specific: 1BVCO	1	0	0	0	0	1
Creative Industries: Art - VET Industry Specific: 1CVCAC	0	0	0	1	0	1
Creative Industries: Art - VET Industry Specific: 1DVCAC	0	0	0	1	0	1
Creative Industries: Art - VET Industry Specific: 2AVCAC	0	0	0	1	0	1
Creative Industries: Art - VET Industry Specific: 2BVCAC	0	0	0	1	0	1
Design: 1ADESD	3	0	2	2	0	7
Design: 1ADESG	14	0	6	2	0	22
Design: 1ADESP	45	1	3	5	0	54
Design: 1ADEST	31	1	7	6	0	45
Design: 1BDESD	3	0	2	2	0	7
Design: 1BDESG	13	0	6	2	0	21

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Design: 1BDESP	46	1	3	6	0	56
Design: 1BDEST	30	1	7	6	0	44
Design: 1CDESD	0	0	0	2	0	2
Design: 1CDESG	0	1	2	1	0	4
Design: 1CDESP	7	0	2	1	0	10
Design: 1CDEST	3	0	4	2	0	9
Design: 1DDESD	0	0	0	2	0	2
Design: 1DDESG	0	1	2	2	0	5
Design: 1DDESP	6	0	2	1	0	9
Design: 1DDEST	2	0	4	2	0	8
Design: 2ADESG	3	0	1	2	0	6
Design: 2ADESP	3	0	1	3	0	7
Design: 2ADEST	0	0	0	1	0	1
Design: 2BDESG	3	0	1	2	0	6
Design: 2BDESP	3	0	1	3	0	7
Design: 2BDEST	0	0	0	1	0	1
Engineering Studies: 1AEST	11	0	4	6	0	21
Engineering Studies: 1BEST	11	0	4	5	0	20
Engineering Studies: 2AEST	5	0	4	5	0	14
Engineering Studies: 2BEST	5	0	4	5	0	14
Food Science and Technology: 1AFSTH	52	0	11	11	0	74
Food Science and Technology: 1AFSTN	9	0	5	4	0	18
Food Science and Technology: 1AFSTP	9	0	1	1	0	11
Food Science and Technology: 1BFSTH	51	0	10	11	0	72
Food Science and Technology: 1BFSTN	9	0	5	4	0	18
Food Science and Technology: 1BFSTP	10	0	1	1	0	12
Food Science and Technology: 1CFSTH	17	0	4	16	0	37
Food Science and Technology: 1CFSTN	1	0	1	2	0	4
Food Science and Technology: 1CFSTP	1	0	0	0	0	1
Food Science and Technology: 1DFSTH	17	0	4	16	0	37
Food Science and Technology: 1DFSTN	1	0	0	2	0	3
Food Science and Technology: 1DFSTP	1	0	0	0	0	1
Food Science and Technology: 2AFSTH	2	0	1	1	0	4
Food Science and Technology: 2BFSTH	2	0	1	1	0	4
Food Science and Technology: PAFST	6	0	2	0	0	8
Food Science and Technology: PBFST	5	0	1	0	0	6
Hospitality: VET Industry Specific: 1AVHO	0	0	0	2	0	2
Hospitality: VET Industry Specific: 1BVHO	0	0	0	2	0	2
Hospitality: VET Industry Specific: 1CVHOF	1	0	0	0	0	1
Hospitality: VET Industry Specific: 1DVHOF	1	0	0	0	0	1
Hospitality: VET Industry Specific: 2AVHOF	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Hospitality: VET Industry Specific: 2BVHOF	1	0	0	0	0	1
Information Technology: VET Industry Specific: 1CVITG	0	0	1	1	0	2
Information Technology: VET Industry Specific: 1DVITG	0	0	1	1	0	2
Information Technology: VET Industry Specific: 2AVITG	0	0	1	1	0	2
Information Technology: VET Industry Specific: 2BVITG	0	0	1	1	0	2
Materials Design and Technology: 1AMDTM	50	0	11	8	0	69
Materials Design and Technology: 1AMDTT	9	0	2	1	0	12
Materials Design and Technology: 1AMDTW	66	1	20	27	0	114
Materials Design and Technology: 1BMDTM	52	0	10	8	0	70
Materials Design and Technology: 1BMDTT	9	0	2	1	0	12
Materials Design and Technology: 1BMDTW	67	1	20	27	0	115
Materials Design and Technology: 1CMDTM	20	0	2	4	0	26
Materials Design and Technology: 1CMDTT	6	0	4	9	0	19
Materials Design and Technology: 1CMDTW	28	0	7	8	0	43
Materials Design and Technology: 1DMDTM	20	0	2	2	0	24
Materials Design and Technology: 1DMDTT	6	0	4	9	0	19
Materials Design and Technology: 1DMDTW	25	0	7	11	0	43
Materials Design and Technology: 2AMDTM	0	0	1	0	0	1
Materials Design and Technology: 2AMDTT	2	0	0	3	0	5
Materials Design and Technology: 2AMDTW	0	0	3	3	0	6
Materials Design and Technology: 2BMDTM	0	0	1	0	0	1
Materials Design and Technology: 2BMDTT	2	0	0	3	0	5
Materials Design and Technology: 2BMDTW	0	0	3	3	0	6
Materials Design and Technology: PAMDTW	1	0	3	1	0	5
Materials Design and Technology: PBMDTM	1	0	0	0	0	1
Materials Design and Technology: PBMDTW	0	0	3	1	0	4
Primary Industries: VET Industry Specific: 1AVPI	0	0	0	1	0	1
Primary Industries: VET Industry Specific: 1BVPI	0	0	0	1	0	1
Primary Industries: VET Industry Specific: 1CVPIA	0	0	1	0	0	1
Primary Industries: VET Industry Specific: 1DVPIA	0	0	1	0	0	1
Primary Industries: VET Industry Specific: 2AVPIA	0	0	1	0	0	1
Primary Industries: VET Industry Specific: 2BVPIA	0	0	1	0	0	1
Workplace Learning: 1AWPL	69	1	30	33	0	133
Workplace Learning: 1BWPL	65	1	29	33	0	128
Workplace Learning: 1CWPL	8	0	0	1	0	9
Workplace Learning: 1DWPL	8	0	0	1	0	9
The Arts						
Dance: 1ADAN	47	0	9	8	0	64
Dance: 1BDAN	47	0	9	8	0	64
Dance: 2ADAN	18	0	3	9	0	30

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 2.1 Number of schools offering Year 11 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Dance: 2BDAN	18	0	4	9	0	31
Drama: 1ADRA	46	0	14	10	0	70
Drama: 1BDRA	45	0	14	11	0	70
Drama: 2ADRA	45	0	28	38	0	111
Drama: 2BDRA	44	0	28	37	0	109
Drama: 3ADRA	5	0	0	2	0	7
Drama: 3BDRA	5	0	0	1	0	6
Media Production and Analysis: 1AMPA	36	0	5	11	1	53
Media Production and Analysis: 1BMPA	36	0	5	12	1	54
Media Production and Analysis: 1CMPA	18	0	4	13	0	35
Media Production and Analysis: 1DMPA	17	0	4	13	0	34
Media Production and Analysis: 2AMPA	36	0	10	22	1	69
Media Production and Analysis: 2BMPA	36	0	10	22	1	69
Media Production and Analysis: 3AMPA	4	0	0	0	0	4
Media Production and Analysis: 3BMPA	4	0	0	1	0	5
Music: 1AMUS	44	0	9	16	0	69
Music: 1BMUS	44	0	9	16	0	69
Music: 1CMUS	8	0	3	1	0	12
Music: 1DMUS	8	0	3	1	0	12
Music: 2AMUSC	7	0	8	7	0	22
Music: 2AMUSJ	3	0	2	2	0	7
Music: 2AMUSW	22	0	8	18	0	48
Music: 2BMUSC	7	0	8	8	0	23
Music: 2BMUSI	1	0	0	0	0	1
Music: 2BMUSJ	3	0	2	2	0	7
Music: 2BMUSW	22	0	8	18	0	48
Music: PAMUS	3	0	1	1	0	5
Music: PBMUS	0	0	1	0	0	1
Visual Arts: 1AVAR	84	0	25	33	0	142
Visual Arts: 1BVAR	83	0	26	34	0	143
Visual Arts: 1CVAR	11	0	6	11	0	28
Visual Arts: 1DVAR	12	0	6	10	0	28
Visual Arts: 2AVAR	43	1	25	35	0	104
Visual Arts: 2BVAR	43	1	25	35	0	104
Visual Arts: PAVAR	5	0	1	1	0	7
Visual Arts: PBVAR	2	0	1	1	0	4

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

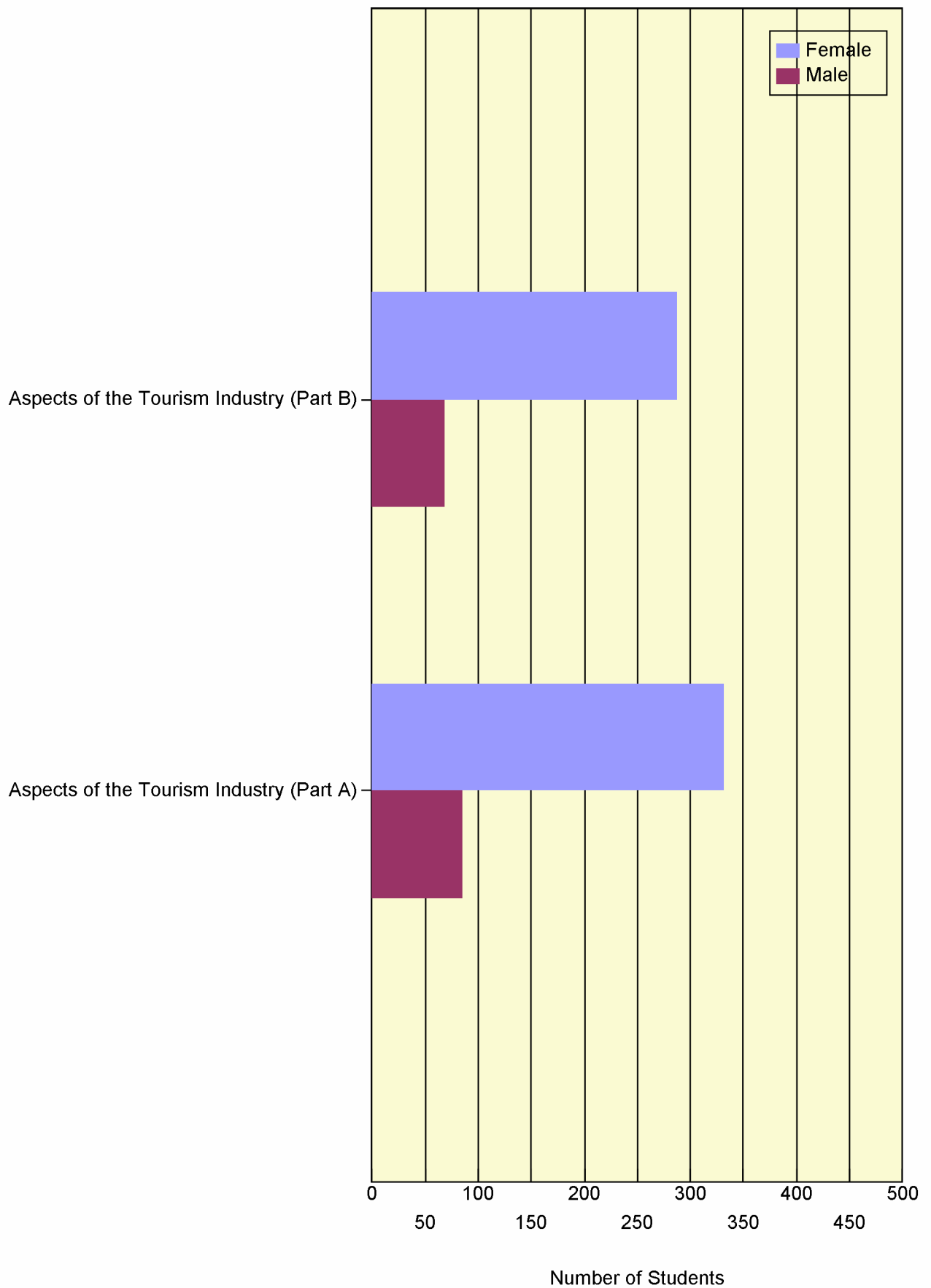
Curriculum Council

Table 2.2.1 Number and percentage of students awarded grades for Year 11 subjects by sex, 2009

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Aspects of the Tourism Industry (Part A)	Male	NO.	5	20	41	6	13	85		
		%	5.88	23.53	48.24	7.06	15.29			
	Female	NO.	53	113	126	16	23	331		
		%	16.01	34.14	38.07	4.83	6.95			
	Persons	NO.	58	133	167	22	36	416	1.29	
		%	13.94	31.97	40.14	5.29	8.65			
	Aspects of the Tourism Industry (Part B)	Male	NO.	5	17	29	9	9	69	
			%	7.25	24.64	42.03	13.04	13.04		
		Female	NO.	57	112	75	18	25	287	
			%	19.86	39.02	26.13	6.27	8.71		
		Persons	NO.	62	129	104	27	34	356	1.1
			%	17.42	36.24	29.21	7.58	9.55		

Curriculum Council

Figure 2.2 Number of students who completed Year 11 semesterised subjects, by sex, 2009



Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
English	Male	NO.	176	627	1746	486	397	3432	
		%	5.13	18.27	50.87	14.16	11.57		
English	Female	NO.	259	598	829	201	243	2130	
		%	12.16	28.08	38.92	9.44	11.41		
1AENG	Persons	NO.	435	1225	2575	687	640	5562	17.24
		%	7.82	22.02	46.3	12.35	11.51		
1BENG	Male	NO.	178	687	1578	341	320	3104	
		%	5.73	22.13	50.84	10.99	10.31		
1BENG	Female	NO.	283	664	741	132	186	2006	
		%	14.11	33.1	36.94	6.58	9.27		
1BENG	Persons	NO.	461	1351	2319	473	506	5110	15.84
		%	9.02	26.44	45.38	9.26	9.9		
1CENG	Male	NO.	160	731	2072	545	339	3847	
		%	4.16	19	53.86	14.17	8.81		
1CENG	Female	NO.	301	964	1447	291	178	3181	
		%	9.46	30.3	45.49	9.15	5.6		
1CENG	Persons	NO.	461	1695	3519	836	517	7028	21.79
		%	6.56	24.12	50.07	11.9	7.36		
1DENG	Male	NO.	202	774	2000	436	269	3681	
		%	5.49	21.03	54.33	11.84	7.31		
1DENG	Female	NO.	368	943	1408	208	178	3105	
		%	11.85	30.37	45.35	6.7	5.73		
1DENG	Persons	NO.	570	1717	3408	644	447	6786	21.04
		%	8.4	25.3	50.22	9.49	6.59		
2AENG	Male	NO.	301	1102	2586	589	168	4746	
		%	6.34	23.22	54.49	12.41	3.54		
2AENG	Female	NO.	653	1802	2670	463	133	5721	
		%	11.41	31.5	46.67	8.09	2.32		
2AENG	Persons	NO.	954	2904	5256	1052	301	10467	32.45
		%	9.11	27.74	50.21	10.05	2.88		
2BENG	Male	NO.	371	1183	2469	449	125	4597	
		%	8.07	25.73	53.71	9.77	2.72		
2BENG	Female	NO.	799	1810	2491	287	76	5463	
		%	14.63	33.13	45.6	5.25	1.39		
2BENG	Persons	NO.	1170	2993	4960	736	201	10060	
		%							

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
English								
English								
2BENG		%	11.63	29.75	49.3	7.32	2	31.19
2CENG	Male	NO.	5	11	32	9	1	58
		%	8.62	18.97	55.17	15.52	1.72	
	Female	NO.	7	20	29	10	2	68
		%	10.29	29.41	42.65	14.71	2.94	
	Persons	NO.	12	31	61	19	3	126
		%	9.52	24.6	48.41	15.08	2.38	0.39
2DENG	Male	NO.	5	15	31	5	1	57
		%	8.77	26.32	54.39	8.77	1.75	
	Female	NO.	18	18	27	6	0	69
		%	26.09	26.09	39.13	8.7	0	
	Persons	NO.	23	33	58	11	1	126
		%	18.25	26.19	46.03	8.73	0.79	0.39
3AENG	Male	NO.	0	0	1	2	0	3
		%	0	0	33.33	66.67	0	
	Female	NO.	0	0	3	1	0	4
		%	0	0	75	25	0	
	Persons	NO.	0	0	4	3	0	7
		%	0	0	57.14	42.86	0	0.02
3BENG	Male	NO.	0	0	2	1	0	3
		%	0	0	66.67	33.33	0	
	Female	NO.	0	0	1	1	1	3
		%	0	0	33.33	33.33	33.33	
	Persons	NO.	0	0	3	2	1	6
		%	0	0	50	33.33	16.67	0.02
PAENG	Male	NO.	78	0	0	0	2	80
		%	97.5	0	0	0	2.5	
	Female	NO.	46	0	0	0	0	46
		%	100	0	0	0	0	
	Persons	NO.	124	0	0	0	2	126
		%	98.41	0	0	0	1.59	0.39
PBENG	Male	NO.	47	0	0	0	0	47
		%	100	0	0	0	0	
	Female	NO.	44	0	0	0	0	44

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
English PBENG Literature 1DLIT 2ALIT 2BLIT Health and Physical Education Children, Family and the Community 1ACFCC 1ACFCL	Persons	%	100	0	0	0	0		
		NO.	91	0	0	0	0	91	
		%	100	0	0	0	0		0.28
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
	Male	NO.	141	246	268	34	8	697	
		%	20.23	35.29	38.45	4.88	1.15		
	Female	NO.	351	546	516	41	11	1465	
		%	23.96	37.27	35.22	2.8	0.75		
	Persons	NO.	492	792	784	75	19	2162	
		%	22.76	36.63	36.26	3.47	0.88		6.7
	Male	NO.	158	233	256	25	9	681	
		%	23.2	34.21	37.59	3.67	1.32		
	Female	NO.	400	539	451	29	9	1428	
%		28.01	37.75	31.58	2.03	0.63			
Persons	NO.	558	772	707	54	18	2109		
	%	26.46	36.61	33.52	2.56	0.85		6.54	
Male	NO.	2	4	9	10	7	32		
	%	6.25	12.5	28.12	31.25	21.88			
Female	NO.	246	368	499	247	149	1509		
	%	16.3	24.39	33.07	16.37	9.87			
Persons	NO.	248	372	508	257	156	1541		
	%	16.09	24.14	32.97	16.68	10.12		4.78	
Male	NO.	2	4	12	8	4	30		
	%	6.67	13.33	40	26.67	13.33			
Female	NO.	38	75	94	34	40	281		
	%	13.52	26.69	33.45	12.1	14.23			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Children, Family and the Community									
1ACFCL	Persons	NO.	40	79	106	42	44	311	
		%	12.86	25.4	34.08	13.5	14.15		0.96
1BCFCC	Male	NO.	2	4	9	4	11	30	
		%	6.67	13.33	30	13.33	36.67		
	Female	NO.	306	398	468	168	119	1459	
		%	20.97	27.28	32.08	11.51	8.16		
	Persons	NO.	308	402	477	172	130	1489	
		%	20.69	27	32.03	11.55	8.73		4.62
1BCFCL	Male	NO.	3	7	16	8	3	37	
		%	8.11	18.92	43.24	21.62	8.11		
	Female	NO.	52	69	77	26	42	266	
		%	19.55	25.94	28.95	9.77	15.79		
	Persons	NO.	55	76	93	34	45	303	
		%	18.15	25.08	30.69	11.22	14.85		0.94
1CCFCC	Male	NO.	0	1	0	0	1	2	
		%	0	50	0	0	50		
	Female	NO.	80	116	114	23	14	347	
		%	23.05	33.43	32.85	6.63	4.03		
	Persons	NO.	80	117	114	23	15	349	
		%	22.92	33.52	32.66	6.59	4.3		1.08
1CCFCL	Male	NO.	0	0	1	3	7	11	
		%	0	0	9.09	27.27	63.64		
	Female	NO.	1	3	10	5	3	22	
		%	4.55	13.64	45.45	22.73	13.64		
	Persons	NO.	1	3	11	8	10	33	
		%	3.03	9.09	33.33	24.24	30.3		0.1
1DCFCC	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	76	121	109	20	9	335	
		%	22.69	36.12	32.54	5.97	2.69		
	Persons	NO.	77	122	109	20	9	337	
		%	22.85	36.2	32.34	5.93	2.67		1.04
1DCFCL	Male	NO.	0	0	1	3	2	6	
		%	0	0	16.67	50	33.33		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Children, Family and the Community									
1DCFCL	Female	NO.	1	4	9	3	0	17	
		%	5.88	23.53	52.94	17.65	0		
	Persons	NO.	1	4	10	6	2	23	
		%	4.35	17.39	43.48	26.09	8.7		0.07
PACFC	Male	NO.	5	0	0	0	0	5	
		%	100	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		0.02
PBCFC	Male	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		0.01
Health Studies									
1AHEA	Male	NO.	16	65	115	39	58	293	
		%	5.46	22.18	39.25	13.31	19.8		
	Female	NO.	111	192	190	57	65	615	
		%	18.05	31.22	30.89	9.27	10.57		
	Persons	NO.	127	257	305	96	123	908	
		%	13.99	28.3	33.59	10.57	13.55		2.82
1BHEA	Male	NO.	27	49	111	28	40	255	
		%	10.59	19.22	43.53	10.98	15.69		
	Female	NO.	136	191	172	39	52	590	
		%	23.05	32.37	29.15	6.61	8.81		
	Persons	NO.	163	240	283	67	92	845	
		%	19.29	28.4	33.49	7.93	10.89		2.62
1CHEA	Male	NO.	1	6	9	3	4	23	
		%	4.35	26.09	39.13	13.04	17.39		
	Female	NO.	15	19	25	8	6	73	
		%	20.55	26.03	34.25	10.96	8.22		
	Persons	NO.	16	25	34	11	10	96	
		%	16.67	26.04	35.42	11.46	10.42		0.3

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Health Studies									
1DHEA									
	Male	NO.	1	9	13	2	2	27	
		%	3.7	33.33	48.15	7.41	7.41		
	Female	NO.	21	25	21	10	8	85	
		%	24.71	29.41	24.71	11.76	9.41		
	Persons	NO.	22	34	34	12	10	112	
		%	19.64	30.36	30.36	10.71	8.93		0.35
2AHEA									
	Male	NO.	4	4	7	1	0	16	
		%	25	25	43.75	6.25	0		
	Female	NO.	12	19	9	3	0	43	
		%	27.91	44.19	20.93	6.98	0		
	Persons	NO.	16	23	16	4	0	59	
		%	27.12	38.98	27.12	6.78	0		0.18
2BHEA									
	Male	NO.	4	6	5	0	0	15	
		%	26.67	40	33.33	0	0		
	Female	NO.	15	10	12	2	0	39	
		%	38.46	25.64	30.77	5.13	0		
	Persons	NO.	19	16	17	2	0	54	
		%	35.19	29.63	31.48	3.7	0		0.17
PAHEA									
	Male	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Persons	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		0.03
PBHEA									
	Male	NO.	8	0	0	0	0	8	
		%	100	0	0	0	0		
	Female	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Persons	NO.	12	0	0	0	0	12	
		%	100	0	0	0	0		0.04
Marine and Maritime Technology									
1AMMT									
	Male	NO.	20	44	67	15	2	148	
		%	13.51	29.73	45.27	10.14	1.35		
	Female	NO.	8	17	19	6	3	53	
		%	15.09	32.08	35.85	11.32	5.66		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Marine and Maritime Technology									
1AMMT	Persons	NO.	28	61	86	21	5	201	
		%	13.93	30.35	42.79	10.45	2.49		0.62
1BMMT	Male	NO.	17	44	53	12	8	134	
		%	12.69	32.84	39.55	8.96	5.97		
	Female	NO.	8	15	16	3	5	47	
		%	17.02	31.91	34.04	6.38	10.64		
	Persons	NO.	25	59	69	15	13	181	
		%	13.81	32.6	38.12	8.29	7.18		0.56
1CMMT	Male	NO.	1	3	4	1	2	11	
		%	9.09	27.27	36.36	9.09	18.18		
	Female	NO.	0	2	2	1	0	5	
		%	0	40	40	20	0		
	Persons	NO.	1	5	6	2	2	16	
		%	6.25	31.25	37.5	12.5	12.5		0.05
1DMMT	Male	NO.	0	2	4	1	5	12	
		%	0	16.67	33.33	8.33	41.67		
	Female	NO.	0	2	1	0	2	5	
		%	0	40	20	0	40		
	Persons	NO.	0	4	5	1	7	17	
		%	0	23.53	29.41	5.88	41.18		0.05
2AMMT	Male	NO.	2	2	3	0	0	7	
		%	28.57	28.57	42.86	0	0		
	Female	NO.	18	8	4	2	0	32	
		%	56.25	25	12.5	6.25	0		
	Persons	NO.	20	10	7	2	0	39	
		%	51.28	25.64	17.95	5.13	0		0.12
2BMMT	Male	NO.	4	1	2	0	0	7	
		%	57.14	14.29	28.57	0	0		
	Female	NO.	18	7	5	2	0	32	
		%	56.25	21.88	15.62	6.25	0		
	Persons	NO.	22	8	7	2	0	39	
		%	56.41	20.51	17.95	5.13	0		0.12
Outdoor Education									
1AOED	Male	NO.	258	563	474	165	130	1590	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Health and Physical Education								
Outdoor Education								
1AOED								
		%	16.23	35.41	29.81	10.38	8.18	
	Female	NO.	284	317	230	62	77	970
		%	29.28	32.68	23.71	6.39	7.94	
	Persons	NO.	542	880	704	227	207	2560
		%	21.17	34.38	27.5	8.87	8.09	7.94
1BOED								
	Male	NO.	265	515	456	139	178	1553
		%	17.06	33.16	29.36	8.95	11.46	
	Female	NO.	288	311	223	57	62	941
		%	30.61	33.05	23.7	6.06	6.59	
	Persons	NO.	553	826	679	196	240	2494
		%	22.17	33.12	27.23	7.86	9.62	7.73
1COED								
	Male	NO.	11	42	55	16	9	133
		%	8.27	31.58	41.35	12.03	6.77	
	Female	NO.	10	26	28	13	2	79
		%	12.66	32.91	35.44	16.46	2.53	
	Persons	NO.	21	68	83	29	11	212
		%	9.91	32.08	39.15	13.68	5.19	0.66
1DOED								
	Male	NO.	8	55	50	8	11	132
		%	6.06	41.67	37.88	6.06	8.33	
	Female	NO.	17	28	25	6	3	79
		%	21.52	35.44	31.65	7.59	3.8	
	Persons	NO.	25	83	75	14	14	211
		%	11.85	39.34	35.55	6.64	6.64	0.65
2AOED								
	Male	NO.	9	32	55	17	2	115
		%	7.83	27.83	47.83	14.78	1.74	
	Female	NO.	20	43	45	10	3	121
		%	16.53	35.54	37.19	8.26	2.48	
	Persons	NO.	29	75	100	27	5	236
		%	12.29	31.78	42.37	11.44	2.12	0.73
2BOED								
	Male	NO.	15	39	48	9	3	114
		%	13.16	34.21	42.11	7.89	2.63	
	Female	NO.	27	39	40	5	2	113
		%	23.89	34.51	35.4	4.42	1.77	
	Persons	NO.	42	78	88	14	5	227
		%	18.5	34.36	38.77	6.17	2.2	0.7

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Outdoor Education									
PAOED									
	Male	NO.	5	0	0	0	0	5	
		%	100	0	0	0	0	0	
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0	0	
	Persons	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0	0	0.02
PBOED									
	Male	NO.	5	0	0	0	0	5	
		%	100	0	0	0	0	0	
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0	0	
	Persons	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0	0	0.02
Physical Education Studies									
1APES									
	Male	NO.	373	730	881	314	209	2507	
		%	14.88	29.12	35.14	12.52	8.34		
	Female	NO.	229	354	448	140	91	1262	
		%	18.15	28.05	35.5	11.09	7.21		
	Persons	NO.	602	1084	1329	454	300	3769	
		%	15.97	28.76	35.26	12.05	7.96		11.69
1BPES									
	Male	NO.	429	699	828	204	179	2339	
		%	18.34	29.88	35.4	8.72	7.65		
	Female	NO.	244	368	413	97	74	1196	
		%	20.4	30.77	34.53	8.11	6.19		
	Persons	NO.	673	1067	1241	301	253	3535	
		%	19.04	30.18	35.11	8.51	7.16		10.96
1CPES									
	Male	NO.	84	159	166	63	40	512	
		%	16.41	31.05	32.42	12.3	7.81		
	Female	NO.	70	109	143	43	23	388	
		%	18.04	28.09	36.86	11.08	5.93		
	Persons	NO.	154	268	309	106	63	900	
		%	17.11	29.78	34.33	11.78	7		2.79
1DPES									
	Male	NO.	79	156	181	58	40	514	
		%	15.37	30.35	35.21	11.28	7.78		
	Female	NO.	76	116	126	46	20	384	
		%	19.79	30.21	32.81	11.98	5.21		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Health and Physical Education									
Physical Education Studies									
1DPES	Persons	NO.	155	272	307	104	60	898	
		%	17.26	30.29	34.19	11.58	6.68		2.78
2APES	Male	NO.	184	386	477	120	37	1204	
		%	15.28	32.06	39.62	9.97	3.07		
	Female	NO.	148	259	307	53	17	784	
		%	18.88	33.04	39.16	6.76	2.17		
	Persons	NO.	332	645	784	173	54	1988	
		%	16.7	32.44	39.44	8.7	2.72		6.16
2BPES	Male	NO.	213	366	453	119	27	1178	
		%	18.08	31.07	38.46	10.1	2.29		
	Female	NO.	181	263	270	32	13	759	
		%	23.85	34.65	35.57	4.22	1.71		
	Persons	NO.	394	629	723	151	40	1937	
		%	20.34	32.47	37.33	7.8	2.07		6.01
PAPES	Male	NO.	58	0	0	0	0	58	
		%	100	0	0	0	0		
	Female	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
	Persons	NO.	71	0	0	0	0	71	
		%	100	0	0	0	0		0.22
PBPES	Male	NO.	23	0	0	0	0	23	
		%	100	0	0	0	0		
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Persons	NO.	26	0	0	0	0	26	
		%	100	0	0	0	0		0.08
Languages other than English									
Aboriginal Languages of Western Australia									
1AABL	Male	NO.	4	8	2	0	0	14	
		%	28.57	57.14	14.29	0	0		
	Female	NO.	3	5	3	2	1	14	
		%	21.43	35.71	21.43	14.29	7.14		
	Persons	NO.	7	13	5	2	1	28	
		%	25	46.43	17.86	7.14	3.57		0.09

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population		
			A	B	C	D			E	
Languages other than English Aboriginal Languages of Western Australia 1BABL	Male	NO.	0	6	5	2	2	15		
		%	0	40	33.33	13.33	13.33			
	Female	NO.	0	3	4	3	5	15		
		%	0	20	26.67	20	33.33			
	Persons	NO.	0	9	9	5	7	30		
		%	0	30	30	16.67	23.33		0.09	
	Arabic 2AARA	Male	NO.	0	1	0	0	0	1	
			%	0	100	0	0	0		
		Female	NO.	0	1	0	0	0	1	
			%	0	100	0	0	0		
		Persons	NO.	0	2	0	0	0	2	
			%	0	100	0	0	0		0.01
2BARA	Male	NO.	1	0	0	0	0	1		
		%	100	0	0	0	0			
	Female	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0			
	Persons	NO.	1	1	0	0	0	2		
		%	50	50	0	0	0		0.01	
Chinese: Background Speakers 2ACBS	Male	NO.	5	11	4	4	0	24		
		%	20.83	45.83	16.67	16.67	0			
	Female	NO.	8	13	7	2	0	30		
		%	26.67	43.33	23.33	6.67	0			
	Persons	NO.	13	24	11	6	0	54		
		%	24.07	44.44	20.37	11.11	0		0.17	
	2BCBS	Male	NO.	7	12	4	3	2	28	
			%	25	42.86	14.29	10.71	7.14		
		Female	NO.	7	15	7	1	1	31	
			%	22.58	48.39	22.58	3.23	3.23		
		Persons	NO.	14	27	11	4	3	59	
			%	23.73	45.76	18.64	6.78	5.08		0.18
Chinese: Second Language 2ACSL	Male	NO.	6	8	5	4	1	24		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Languages other than English Chinese: Second Language 2ACSL 2BCSL	Female	%	25	33.33	20.83	16.67	4.17		
		NO.	4	4	2	1	1	12	
	Persons	%	33.33	33.33	16.67	8.33	8.33		
		NO.	10	12	7	5	2	36	
		%	27.78	33.33	19.44	13.89	5.56	0.11	
	Male	NO.	6	10	3	4	0	23	
		%	26.09	43.48	13.04	17.39	0		
	Female	NO.	4	3	2	2	0	11	
		%	36.36	27.27	18.18	18.18	0		
	Persons	NO.	10	13	5	6	0	34	
		%	29.41	38.24	14.71	17.65	0	0.11	
	English as an Additional Language or Dialect 1AELD 1BELD 1CELD 1DELD	Male	NO.	14	25	66	26	28	159
			%	8.81	15.72	41.51	16.35	17.61	
		Female	NO.	17	35	54	15	16	137
%			12.41	25.55	39.42	10.95	11.68		
Persons		NO.	31	60	120	41	44	296	
		%	10.47	20.27	40.54	13.85	14.86	0.92	
Male		NO.	11	27	63	17	21	139	
		%	7.91	19.42	45.32	12.23	15.11		
Female		NO.	24	37	52	12	20	145	
		%	16.55	25.52	35.86	8.28	13.79		
Persons		NO.	35	64	115	29	41	284	
		%	12.32	22.54	40.49	10.21	14.44	0.88	
Male		NO.	18	60	142	60	57	337	
		%	5.34	17.8	42.14	17.8	16.91		
Female	NO.	24	76	144	34	30	308		
	%	7.79	24.68	46.75	11.04	9.74			
Persons	NO.	42	136	286	94	87	645		
	%	6.51	21.09	44.34	14.57	13.49	2		
Male	NO.	24	77	126	38	56	321		
	%	7.48	23.99	39.25	11.84	17.45			
Female	NO.	32	97	109	27	30	295		
	%	10.85	32.88	36.95	9.15	10.17			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English English as an Additional Language or Dialect 1DELD 2AELD 2BELD 3AELD 3BELD French 1AFRE	Persons	NO.	56	174	235	65	86	616	1.91
		%	9.09	28.25	38.15	10.55	13.96		
	Male	NO.	37	66	86	27	12	228	
		%	16.23	28.95	37.72	11.84	5.26		
	Female	NO.	52	58	76	13	4	203	
		%	25.62	28.57	37.44	6.4	1.97		
	Persons	NO.	89	124	162	40	16	431	1.34
		%	20.65	28.77	37.59	9.28	3.71		
	Male	NO.	43	72	77	26	4	222	
		%	19.37	32.43	34.68	11.71	1.8		
	Female	NO.	56	65	68	8	3	200	
		%	28	32.5	34	4	1.5		
	Persons	NO.	99	137	145	34	7	422	1.31
		%	23.46	32.46	34.36	8.06	1.66		
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Persons	NO.	1	1	0	0	0	2	0.01
		%	50	50	0	0	0		
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
Persons	NO.	1	1	0	0	0	2	0.01	
	%	50	50	0	0	0			
Male	NO.	0	3	0	1	0	4		
	%	0	75	0	25	0			
Female	NO.	3	1	3	3	3	13		
	%	23.08	7.69	23.08	23.08	23.08			
Persons	NO.	3	4	3	4	3	17	0.05	
	%	17.65	23.53	17.65	23.53	17.65			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English									
French 1BFRE	Male	NO.	1	1	1	0	0	3	
		%	33.33	33.33	33.33	0	0		
	Female	NO.	3	0	6	2	2	13	
		%	23.08	0	46.15	15.38	15.38		
	Persons	NO.	4	1	7	2	2	16	
		%	25	6.25	43.75	12.5	12.5		
2AFRE	Male	NO.	36	45	49	5	0	135	
		%	26.67	33.33	36.3	3.7	0		
	Female	NO.	81	113	129	24	1	348	
		%	23.28	32.47	37.07	6.9	0.29		
	Persons	NO.	117	158	178	29	1	483	
		%	24.22	32.71	36.85	6	0.21		
2BFRE	Male	NO.	38	42	48	5	0	133	
		%	28.57	31.58	36.09	3.76	0		
	Female	NO.	80	109	129	20	1	339	
		%	23.6	32.15	38.05	5.9	0.29		
	Persons	NO.	118	151	177	25	1	472	
		%	25	31.99	37.5	5.3	0.21		
German 2AGER	Male	NO.	7	11	6	2	2	28	
		%	25	39.29	21.43	7.14	7.14		
	Female	NO.	14	8	17	2	1	42	
		%	33.33	19.05	40.48	4.76	2.38		
	Persons	NO.	21	19	23	4	3	70	
		%	30	27.14	32.86	5.71	4.29		
2BGER	Male	NO.	7	9	8	3	1	28	
		%	25	32.14	28.57	10.71	3.57		
	Female	NO.	12	8	15	4	1	40	
		%	30	20	37.5	10	2.5		
	Persons	NO.	19	17	23	7	2	68	
		%	27.94	25	33.82	10.29	2.94		
Hebrew 2AHEB	Male	NO.	3	1	1	0	0	5	
		%	60	20	20	0	0		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English									
Hebrew									
2AHEB									
	Female	NO.	1	2	2	0	0	5	
		%	20	40	40	0	0		
	Persons	NO.	4	3	3	0	0	10	
		%	40	30	30	0	0		0.03
2BHEB									
	Male	NO.	3	1	1	0	0	5	
		%	60	20	20	0	0		
	Female	NO.	1	2	1	1	0	5	
		%	20	40	20	20	0		
	Persons	NO.	4	3	2	1	0	10	
		%	40	30	20	10	0		0.03
Indonesian: Background Speakers									
2AIBS									
	Male	NO.	0	1	1	1	0	3	
		%	0	33.33	33.33	33.33	0		
	Female	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Persons	NO.	0	3	1	1	0	5	
		%	0	60	20	20	0		0.02
2BIBS									
	Male	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	0	3	2	0	0	5	
		%	0	60	40	0	0		0.02
Indonesian: Second Language									
1AIND									
	Male	NO.	1	5	2	1	1	10	
		%	10	50	20	10	10		
	Female	NO.	2	13	3	0	0	18	
		%	11.11	72.22	16.67	0	0		
	Persons	NO.	3	18	5	1	1	28	
		%	10.71	64.29	17.86	3.57	3.57		0.09
1BIND									
	Male	NO.	1	3	3	1	0	8	
		%	12.5	37.5	37.5	12.5	0		
	Female	NO.	2	10	4	0	0	16	
		%	12.5	62.5	25	0	0		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Languages other than English Indonesian: Second Language 1BIND 2AIND 2BIND Italian 1AITA 1BITA 2AITA 2BITA	Persons	NO.	3	13	7	1	0	24	
		%	12.5	54.17	29.17	4.17	0		0.07
	Male	NO.	3	5	17	2	0	27	
		%	11.11	18.52	62.96	7.41	0		
	Female	NO.	9	13	13	3	3	41	
		%	21.95	31.71	31.71	7.32	7.32		
	Persons	NO.	12	18	30	5	3	68	
		%	17.65	26.47	44.12	7.35	4.41		0.21
	Male	NO.	3	6	14	4	0	27	
		%	11.11	22.22	51.85	14.81	0		
	Female	NO.	10	13	12	2	2	39	
		%	25.64	33.33	30.77	5.13	5.13		
	Persons	NO.	13	19	26	6	2	66	
		%	19.7	28.79	39.39	9.09	3.03		0.2
	Male	NO.	1	2	4	1	0	8	
		%	12.5	25	50	12.5	0		
	Female	NO.	0	5	6	0	0	11	
		%	0	45.45	54.55	0	0		
	Persons	NO.	1	7	10	1	0	19	
		%	5.26	36.84	52.63	5.26	0		0.06
	Male	NO.	2	1	3	1	0	7	
		%	28.57	14.29	42.86	14.29	0		
	Female	NO.	1	6	2	0	0	9	
		%	11.11	66.67	22.22	0	0		
Persons	NO.	3	7	5	1	0	16		
	%	18.75	43.75	31.25	6.25	0		0.05	
Male	NO.	11	16	18	6	3	54		
	%	20.37	29.63	33.33	11.11	5.56			
Female	NO.	44	79	91	16	3	233		
	%	18.88	33.91	39.06	6.87	1.29			
Persons	NO.	55	95	109	22	6	287		
	%	19.16	33.1	37.98	7.67	2.09		0.89	
Male	NO.	8	20	18	2	4	52		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Languages other than English Italian 2BITA 3AITA 3BITA Japanese: Background Speakers 2AJBS 2BJBS Japanese: Second Language 1AJSL	Female	%	15.38	38.46	34.62	3.85	7.69	
		NO.	45	81	90	11	3	230
		%	19.57	35.22	39.13	4.78	1.3	
		NO.	53	101	108	13	7	282
		%	18.79	35.82	38.3	4.61	2.48	0.87
		NO.	0	1	0	0	0	1
	Male	%	0	100	0	0	0	
		NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
		NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
		NO.	0	1	0	0	0	1
	Female	%	0	100	0	0	0	
		NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
		NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
		NO.	0	1	0	0	0	1
	Male	%	0	100	0	0	0	
		NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
		NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
		NO.	0	1	0	0	0	1
Female	%	0	33.33	66.67	0	0		
	NO.	0	1	2	0	0	3	
	%	0	33.33	66.67	0	0		
	NO.	0	2	4	0	0	6	
	%	0	33.33	66.67	0	0	0.02	
	NO.	0	1	2	0	0	3	
Male	%	0	33.33	66.67	0	0		
	NO.	1	0	2	0	0	3	
	%	33.33	0	66.67	0	0		
	NO.	1	1	4	0	0	6	
	%	16.67	16.67	66.67	0	0	0.02	
	NO.	1	1	4	0	0	6	
Female	%	20	10	40	20	10		
	NO.	2	1	4	2	1	10	
	%	7.14	42.86	35.71	14.29	0		
	NO.	1	6	5	2	0	14	
	%	7.14	42.86	35.71	14.29	0		
	NO.	1	6	5	2	0	14	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Languages other than English									
Japanese: Second Language									
1AJSL	Persons	NO.	3	7	9	4	1	24	
		%	12.5	29.17	37.5	16.67	4.17		0.07
1BJSL	Male	NO.	2	1	2	4	1	10	
		%	20	10	20	40	10		
	Female	NO.	2	4	7	3	0	16	
		%	12.5	25	43.75	18.75	0		
Persons	NO.	4	5	9	7	1	26		
	%	15.38	19.23	34.62	26.92	3.85		0.08	
2AJSL	Male	NO.	21	27	29	10	2	89	
		%	23.6	30.34	32.58	11.24	2.25		
	Female	NO.	58	51	50	29	9	197	
		%	29.44	25.89	25.38	14.72	4.57		
Persons	NO.	79	78	79	39	11	286		
	%	27.62	27.27	27.62	13.64	3.85		0.89	
2BJSL	Male	NO.	19	28	30	6	3	86	
		%	22.09	32.56	34.88	6.98	3.49		
	Female	NO.	54	57	43	20	6	180	
		%	30	31.67	23.89	11.11	3.33		
Persons	NO.	73	85	73	26	9	266		
	%	27.44	31.95	27.44	9.77	3.38		0.82	
Modern Greek									
2AGRE									
Male	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
Female	Persons	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
Persons	Persons	NO.	0	3	1	0	0	4	
		%	0	75	25	0	0		0.01
2BGRE									
Male	Persons	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
Female	Persons	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
Persons	Persons	NO.	1	3	0	0	0	4	
		%	25	75	0	0	0		0.01

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Mathematics									
Mathematics									
1AMAT	Male	NO.	35	93	94	62	48	332	
		%	10.54	28.01	28.31	18.67	14.46		
	Female	NO.	39	54	59	35	52	239	
		%	16.32	22.59	24.69	14.64	21.76		
	Persons	NO.	74	147	153	97	100	571	
		%	12.96	25.74	26.8	16.99	17.51		1.77
1BMAT	Male	NO.	660	1149	1497	564	449	4319	
		%	15.28	26.6	34.66	13.06	10.4		
	Female	NO.	667	933	1128	413	380	3521	
		%	18.94	26.5	32.04	11.73	10.79		
	Persons	NO.	1327	2082	2625	977	829	7840	
		%	16.93	26.56	33.48	12.46	10.57		24.31
1CMAT	Male	NO.	596	961	1255	381	403	3596	
		%	16.57	26.72	34.9	10.6	11.21		
	Female	NO.	613	806	1072	341	308	3140	
		%	19.52	25.67	34.14	10.86	9.81		
	Persons	NO.	1209	1767	2327	722	711	6736	
		%	17.95	26.23	34.55	10.72	10.56		20.88
1DMAT	Male	NO.	54	117	165	94	57	487	
		%	11.09	24.02	33.88	19.3	11.7		
	Female	NO.	67	101	164	76	57	465	
		%	14.41	21.72	35.27	16.34	12.26		
	Persons	NO.	121	218	329	170	114	952	
		%	12.71	22.9	34.56	17.86	11.97		2.95
1EMAT	Male	NO.	50	90	139	73	64	416	
		%	12.02	21.63	33.41	17.55	15.38		
	Female	NO.	78	104	151	58	45	436	
		%	17.89	23.85	34.63	13.3	10.32		
	Persons	NO.	128	194	290	131	109	852	
		%	15.02	22.77	34.04	15.38	12.79		2.64
2AMAT	Male	NO.	373	759	1220	478	204	3034	
		%	12.29	25.02	40.21	15.75	6.72		
	Female	NO.	484	892	1398	552	209	3535	
		%	13.69	25.23	39.55	15.62	5.91		
	Persons	NO.	857	1651	2618	1030	413	6569	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Mathematics									
Mathematics									
2AMAT		%	13.05	25.13	39.85	15.68	6.29		20.37
2BMAT	Male	NO.	344	720	1255	455	185	2959	
		%	11.63	24.33	42.41	15.38	6.25		
	Female	NO.	499	824	1430	527	157	3437	
		%	14.52	23.97	41.61	15.33	4.57		
	Persons	NO.	843	1544	2685	982	342	6396	
		%	13.18	24.14	41.98	15.35	5.35		19.83
2CMAT	Male	NO.	222	441	790	220	71	1744	
		%	12.73	25.29	45.3	12.61	4.07		
	Female	NO.	314	559	861	214	52	2000	
		%	15.7	27.95	43.05	10.7	2.6		
	Persons	NO.	536	1000	1651	434	123	3744	
		%	14.32	26.71	44.1	11.59	3.29		11.61
2DMAT	Male	NO.	233	453	770	192	71	1719	
		%	13.55	26.35	44.79	11.17	4.13		
	Female	NO.	300	568	871	201	48	1988	
		%	15.09	28.57	43.81	10.11	2.41		
	Persons	NO.	533	1021	1641	393	119	3707	
		%	14.38	27.54	44.27	10.6	3.21		11.49
3AMAT	Male	NO.	659	707	1141	405	155	3067	
		%	21.49	23.05	37.2	13.21	5.05		
	Female	NO.	468	556	825	283	91	2223	
		%	21.05	25.01	37.11	12.73	4.09		
	Persons	NO.	1127	1263	1966	688	246	5290	
		%	21.3	23.88	37.16	13.01	4.65		16.4
3BMAT	Male	NO.	766	695	1044	333	120	2958	
		%	25.9	23.5	35.29	11.26	4.06		
	Female	NO.	510	547	762	208	69	2096	
		%	24.33	26.1	36.35	9.92	3.29		
	Persons	NO.	1276	1242	1806	541	189	5054	
		%	25.25	24.57	35.73	10.7	3.74		15.67
PAMAT	Male	NO.	44	0	1	0	0	45	
		%	97.78	0	2.22	0	0		
	Female	NO.	28	0	0	0	0	28	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Mathematics								
Mathematics								
PAMAT								
		%	100	0	0	0	0	
	Persons	NO.	72	0	1	0	0	73
		%	98.63	0	1.37	0	0	0.23
PBMAT								
	Male	NO.	21	0	0	0	0	21
		%	100	0	0	0	0	
	Female	NO.	18	0	0	0	0	18
		%	100	0	0	0	0	
	Persons	NO.	39	0	0	0	0	39
		%	100	0	0	0	0	0.12
Mathematics: Specialist								
3AMAS								
	Male	NO.	323	329	497	236	127	1512
		%	21.36	21.76	32.87	15.61	8.4	
	Female	NO.	193	145	176	91	36	641
		%	30.11	22.62	27.46	14.2	5.62	
	Persons	NO.	516	474	673	327	163	2153
		%	23.97	22.02	31.26	15.19	7.57	6.68
3BMAS								
	Male	NO.	332	312	466	211	112	1433
		%	23.17	21.77	32.52	14.72	7.82	
	Female	NO.	187	138	173	67	37	602
		%	31.06	22.92	28.74	11.13	6.15	
	Persons	NO.	519	450	639	278	149	2035
		%	25.5	22.11	31.4	13.66	7.32	6.31
Science								
Animal Production Systems								
1AAPS								
	Male	NO.	17	32	66	26	5	146
		%	11.64	21.92	45.21	17.81	3.42	
	Female	NO.	17	31	41	10	5	104
		%	16.35	29.81	39.42	9.62	4.81	
	Persons	NO.	34	63	107	36	10	250
		%	13.6	25.2	42.8	14.4	4	0.78
1BAPS								
	Male	NO.	17	26	68	17	9	137
		%	12.41	18.98	49.64	12.41	6.57	
	Female	NO.	16	34	38	6	2	96
		%	16.67	35.42	39.58	6.25	2.08	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Animal Production Systems									
1BAPS	Persons	NO.	33	60	106	23	11	233	
		%	14.16	25.75	45.49	9.87	4.72		0.72
2AAPS	Male	NO.	0	2	2	1	0	5	
		%	0	40	40	20	0		
	Female	NO.	1	6	4	1	1	13	
		%	7.69	46.15	30.77	7.69	7.69		
	Persons	NO.	1	8	6	2	1	18	
		%	5.56	44.44	33.33	11.11	5.56		0.06
2BAPS	Male	NO.	0	1	4	0	0	5	
		%	0	20	80	0	0		
	Female	NO.	3	4	2	1	1	11	
		%	27.27	36.36	18.18	9.09	9.09		
	Persons	NO.	3	5	6	1	1	16	
		%	18.75	31.25	37.5	6.25	6.25		0.05
PAAPS	Male	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		0.04
PBAPS	Male	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		0.01
Aviation									
2AAVN	Male	NO.	8	28	44	23	5	108	
		%	7.41	25.93	40.74	21.3	4.63		
	Female	NO.	0	1	4	3	0	8	
		%	0	12.5	50	37.5	0		
	Persons	NO.	8	29	48	26	5	116	
		%	6.9	25	41.38	22.41	4.31		0.36
2BAVN	Male	NO.	19	29	34	18	4	104	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Science Aviation 2BAVN	Female	%	18.27	27.88	32.69	17.31	3.85		
		NO.	1	0	3	3	1	8	
	Persons	%	12.5	0	37.5	37.5	12.5		
		NO.	20	29	37	21	5	112	
		%	17.86	25.89	33.04	18.75	4.46	0.35	
	Biological Sciences 1ABIO	Male	NO.	6	3	15	6	7	37
			%	16.22	8.11	40.54	16.22	18.92	
		Female	NO.	13	5	16	11	11	56
			%	23.21	8.93	28.57	19.64	19.64	
		Persons	NO.	19	8	31	17	18	93
			%	20.43	8.6	33.33	18.28	19.35	0.29
		1BBIO	Male	NO.	2	3	15	7	4
%				6.45	9.68	48.39	22.58	12.9	
Female			NO.	7	12	14	9	9	51
			%	13.73	23.53	27.45	17.65	17.65	
Persons			NO.	9	15	29	16	13	82
			%	10.98	18.29	35.37	19.51	15.85	0.25
2ABIO	Male		NO.	75	164	305	124	35	703
			%	10.67	23.33	43.39	17.64	4.98	
	Female		NO.	221	350	469	165	56	1261
			%	17.53	27.76	37.19	13.08	4.44	
	Persons		NO.	296	514	774	289	91	1964
			%	15.07	26.17	39.41	14.71	4.63	6.09
	2BBIO	Male	NO.	76	172	308	105	30	691
			%	11	24.89	44.57	15.2	4.34	
		Female	NO.	253	349	443	124	38	1207
			%	20.96	28.91	36.7	10.27	3.15	
		Persons	NO.	329	521	751	229	68	1898
			%	17.33	27.45	39.57	12.07	3.58	5.88
Chemistry 1ACHE		Male	NO.	8	8	21	14	8	59
			%	13.56	13.56	35.59	23.73	13.56	
		Female	NO.	13	20	13	8	7	61
			%	21.31	32.79	21.31	13.11	11.48	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Chemistry									
1ACHE	Persons	NO.	21	28	34	22	15	120	
		%	17.5	23.33	28.33	18.33	12.5		0.37
1BCHE	Male	NO.	13	10	19	10	7	59	
		%	22.03	16.95	32.2	16.95	11.86		
	Female	NO.	22	16	17	5	5	65	
		%	33.85	24.62	26.15	7.69	7.69		
	Persons	NO.	35	26	36	15	12	124	
		%	28.23	20.97	29.03	12.1	9.68		0.38
2ACHE	Male	NO.	705	675	963	488	171	3002	
		%	23.48	22.49	32.08	16.26	5.7		
	Female	NO.	645	658	832	359	154	2648	
		%	24.36	24.85	31.42	13.56	5.82		
	Persons	NO.	1350	1333	1795	847	325	5650	
		%	23.89	23.59	31.77	14.99	5.75		17.52
2BCHE	Male	NO.	696	657	995	440	151	2939	
		%	23.68	22.35	33.86	14.97	5.14		
	Female	NO.	618	642	802	343	118	2523	
		%	24.49	25.45	31.79	13.59	4.68		
	Persons	NO.	1314	1299	1797	783	269	5462	
		%	24.06	23.78	32.9	14.34	4.92		16.93
3ACHE	Male	NO.	19	18	19	5	0	61	
		%	31.15	29.51	31.15	8.2	0		
	Female	NO.	4	13	13	2	0	32	
		%	12.5	40.62	40.62	6.25	0		
	Persons	NO.	23	31	32	7	0	93	
		%	24.73	33.33	34.41	7.53	0		0.29
Earth and Environmental Science									
1AEES	Male	NO.	8	20	33	11	2	74	
		%	10.81	27.03	44.59	14.86	2.7		
	Female	NO.	4	9	10	7	5	35	
		%	11.43	25.71	28.57	20	14.29		
	Persons	NO.	12	29	43	18	7	109	
		%	11.01	26.61	39.45	16.51	6.42		0.34
1BEES	Male	NO.	12	18	28	8	3	69	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Science								
Earth and Environmental Science								
1BEES								
		%	17.39	26.09	40.58	11.59	4.35	
	Female	NO.	5	8	10	8	4	35
		%	14.29	22.86	28.57	22.86	11.43	
	Persons	NO.	17	26	38	16	7	104
		%	16.35	25	36.54	15.38	6.73	0.32
2AEES								
	Male	NO.	12	30	62	21	17	142
		%	8.45	21.13	43.66	14.79	11.97	
	Female	NO.	14	35	55	22	7	133
		%	10.53	26.32	41.35	16.54	5.26	
	Persons	NO.	26	65	117	43	24	275
		%	9.45	23.64	42.55	15.64	8.73	0.85
2BEES								
	Male	NO.	12	35	55	19	14	135
		%	8.89	25.93	40.74	14.07	10.37	
	Female	NO.	19	35	49	18	7	128
		%	14.84	27.34	38.28	14.06	5.47	
	Persons	NO.	31	70	104	37	21	263
		%	11.79	26.62	39.54	14.07	7.98	0.82
Human Biological Science								
1AHBS								
	Male	NO.	14	41	74	31	24	184
		%	7.61	22.28	40.22	16.85	13.04	
	Female	NO.	71	95	159	61	24	410
		%	17.32	23.17	38.78	14.88	5.85	
	Persons	NO.	85	136	233	92	48	594
		%	14.31	22.9	39.23	15.49	8.08	1.84
1BHBS								
	Male	NO.	20	46	90	45	25	226
		%	8.85	20.35	39.82	19.91	11.06	
	Female	NO.	94	133	182	59	31	499
		%	18.84	26.65	36.47	11.82	6.21	
	Persons	NO.	114	179	272	104	56	725
		%	15.72	24.69	37.52	14.34	7.72	2.25
2AHBS								
	Male	NO.	180	368	773	416	159	1896
		%	9.49	19.41	40.77	21.94	8.39	
	Female	NO.	592	957	1467	670	280	3966
		%	14.93	24.13	36.99	16.89	7.06	
	Persons	NO.	772	1325	2240	1086	439	5862

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Science								
Human Biological Science								
2AHBS		%	13.17	22.6	38.21	18.53	7.49	18.17
2BHBS								
	Male	NO.	173	356	771	364	108	1772
		%	9.76	20.09	43.51	20.54	6.09	
	Female	NO.	614	945	1428	553	178	3718
		%	16.51	25.42	38.41	14.87	4.79	
	Persons	NO.	787	1301	2199	917	286	5490
		%	14.34	23.7	40.05	16.7	5.21	17.02
Integrated Science								
1AISC								
	Male	NO.	111	255	444	191	118	1119
		%	9.92	22.79	39.68	17.07	10.55	
	Female	NO.	170	257	301	126	72	926
		%	18.36	27.75	32.51	13.61	7.78	
	Persons	NO.	281	512	745	317	190	2045
		%	13.74	25.04	36.43	15.5	9.29	6.34
1BISC								
	Male	NO.	121	319	437	151	109	1137
		%	10.64	28.06	38.43	13.28	9.59	
	Female	NO.	190	283	322	108	57	960
		%	19.79	29.48	33.54	11.25	5.94	
	Persons	NO.	311	602	759	259	166	2097
		%	14.83	28.71	36.19	12.35	7.92	6.5
1CISC								
	Male	NO.	1	3	17	4	17	42
		%	2.38	7.14	40.48	9.52	40.48	
	Female	NO.	6	8	13	8	8	43
		%	13.95	18.6	30.23	18.6	18.6	
	Persons	NO.	7	11	30	12	25	85
		%	8.24	12.94	35.29	14.12	29.41	0.26
1DISC								
	Male	NO.	1	4	18	3	9	35
		%	2.86	11.43	51.43	8.57	25.71	
	Female	NO.	8	12	14	2	7	43
		%	18.6	27.91	32.56	4.65	16.28	
	Persons	NO.	9	16	32	5	16	78
		%	11.54	20.51	41.03	6.41	20.51	0.24
2AISC								
	Male	NO.	9	18	33	23	3	86
		%	10.47	20.93	38.37	26.74	3.49	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Integrated Science									
2AISC	Female	NO.	14	20	33	13	5	85	
		%	16.47	23.53	38.82	15.29	5.88		
	Persons	NO.	23	38	66	36	8	171	
		%	13.45	22.22	38.6	21.05	4.68		0.53
2BISC	Male	NO.	8	23	30	21	4	86	
		%	9.3	26.74	34.88	24.42	4.65		
	Female	NO.	11	23	29	12	10	85	
		%	12.94	27.06	34.12	14.12	11.76		
	Persons	NO.	19	46	59	33	14	171	
		%	11.11	26.9	34.5	19.3	8.19		0.53
PAISC	Male	NO.	8	0	0	0	0	8	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	15	0	0	0	0	15	
		%	100	0	0	0	0		0.05
PBISC	Male	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		0.04
Physics									
1APHY	Male	NO.	13	21	25	16	4	79	
		%	16.46	26.58	31.65	20.25	5.06		
	Female	NO.	3	9	8	5	0	25	
		%	12	36	32	20	0		
	Persons	NO.	16	30	33	21	4	104	
		%	15.38	28.85	31.73	20.19	3.85		0.32
1BPHY	Male	NO.	14	16	26	11	3	70	
		%	20	22.86	37.14	15.71	4.29		
	Female	NO.	6	9	6	4	1	26	
		%	23.08	34.62	23.08	15.38	3.85		
	Persons	NO.	20	25	32	15	4	96	
		%	20.83	26.04	33.33	15.62	4.17		0.3

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Science									
Physics									
2APHY	Male	NO.	633	722	1040	412	213	3020	
		%	20.96	23.91	34.44	13.64	7.05		
	Female	NO.	361	390	426	150	54	1381	
		%	26.14	28.24	30.85	10.86	3.91		
	Persons	NO.	994	1112	1466	562	267	4401	
		%	22.59	25.27	33.31	12.77	6.07		13.64
2BPHY	Male	NO.	698	784	970	336	159	2947	
		%	23.69	26.6	32.91	11.4	5.4		
	Female	NO.	390	397	401	103	29	1320	
		%	29.55	30.08	30.38	7.8	2.2		
	Persons	NO.	1088	1181	1371	439	188	4267	
		%	25.5	27.68	32.13	10.29	4.41		13.23
3APHY	Male	NO.	15	17	15	6	0	53	
		%	28.3	32.08	28.3	11.32	0		
	Female	NO.	3	3	6	0	0	12	
		%	25	25	50	0	0		
	Persons	NO.	18	20	21	6	0	65	
		%	27.69	30.77	32.31	9.23	0		0.2
Plant Production Systems									
1APPS	Male	NO.	20	44	60	17	1	142	
		%	14.08	30.99	42.25	11.97	0.7		
	Female	NO.	16	35	20	11	2	84	
		%	19.05	41.67	23.81	13.1	2.38		
	Persons	NO.	36	79	80	28	3	226	
		%	15.93	34.96	35.4	12.39	1.33		0.7
1BPPS	Male	NO.	21	40	52	19	3	135	
		%	15.56	29.63	38.52	14.07	2.22		
	Female	NO.	20	17	32	8	1	78	
		%	25.64	21.79	41.03	10.26	1.28		
	Persons	NO.	41	57	84	27	4	213	
		%	19.25	26.76	39.44	12.68	1.88		0.66
1CPPS	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Science								
Plant Production Systems								
1CPPS	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
1DPSS	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
2APPS	Male	NO.	1	0	1	0	0	2
		%	50	0	50	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	1	0	0	2
		%	50	0	50	0	0	0.01
2BPSS	Male	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	0.01
PAPPS	Male	NO.	7	0	0	0	0	7
		%	100	0	0	0	0	
	Female	NO.	4	0	0	0	0	4
		%	100	0	0	0	0	
	Persons	NO.	11	0	0	0	0	11
		%	100	0	0	0	0	0.03
PBPSS	Male	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	0.01
Psychology								
1APSY	Male	NO.	5	16	19	11	21	72

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Science								
Psychology								
1APSY								
		%	6.94	22.22	26.39	15.28	29.17	
	Female	NO.	52	86	90	35	38	301
		%	17.28	28.57	29.9	11.63	12.62	
	Persons	NO.	57	102	109	46	59	373
		%	15.28	27.35	29.22	12.33	15.82	1.16
1BPSY								
	Male	NO.	8	8	31	4	15	66
		%	12.12	12.12	46.97	6.06	22.73	
	Female	NO.	51	93	95	26	27	292
		%	17.47	31.85	32.53	8.9	9.25	
	Persons	NO.	59	101	126	30	42	358
		%	16.48	28.21	35.2	8.38	11.73	1.11
2APSY								
	Male	NO.	5	6	30	16	8	65
		%	7.69	9.23	46.15	24.62	12.31	
	Female	NO.	34	43	64	20	14	175
		%	19.43	24.57	36.57	11.43	8	
	Persons	NO.	39	49	94	36	22	240
		%	16.25	20.42	39.17	15	9.17	0.74
2BPSY								
	Male	NO.	5	9	29	9	4	56
		%	8.93	16.07	51.79	16.07	7.14	
	Female	NO.	39	51	59	9	9	167
		%	23.35	30.54	35.33	5.39	5.39	
	Persons	NO.	44	60	88	18	13	223
		%	19.73	26.91	39.46	8.07	5.83	0.69
Society and Environment								
Aboriginal and Intercultural Studies								
1AAIS								
	Male	NO.	0	0	4	2	8	14
		%	0	0	28.57	14.29	57.14	
	Female	NO.	0	1	2	4	9	16
		%	0	6.25	12.5	25	56.25	
	Persons	NO.	0	1	6	6	17	30
		%	0	3.33	20	20	56.67	0.09
1BAIS								
	Male	NO.	0	2	0	0	2	4
		%	0	50	0	0	50	
	Female	NO.	1	4	2	2	10	19
		%	5.26	21.05	10.53	10.53	52.63	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Society and Environment									
Aboriginal and Intercultural Studies									
1BAIS									
	Persons	NO.	1	6	2	2	12	23	0.07
		%	4.35	26.09	8.7	8.7	52.17		
Ancient History									
1AHIA									
	Male	NO.	1	4	15	7	2	29	
		%	3.45	13.79	51.72	24.14	6.9		
	Female	NO.	9	11	13	6	2	41	
		%	21.95	26.83	31.71	14.63	4.88		
	Persons	NO.	10	15	28	13	4	70	0.22
		%	14.29	21.43	40	18.57	5.71		
1BHIA									
	Male	NO.	2	8	12	5	4	31	
		%	6.45	25.81	38.71	16.13	12.9		
	Female	NO.	13	10	7	3	4	37	
		%	35.14	27.03	18.92	8.11	10.81		
	Persons	NO.	15	18	19	8	8	68	0.21
		%	22.06	26.47	27.94	11.76	11.76		
2AHIA									
	Male	NO.	20	23	33	10	6	92	
		%	21.74	25	35.87	10.87	6.52		
	Female	NO.	23	21	44	10	3	101	
		%	22.77	20.79	43.56	9.9	2.97		
	Persons	NO.	43	44	77	20	9	193	0.6
		%	22.28	22.8	39.9	10.36	4.66		
2BHIA									
	Male	NO.	17	25	34	6	6	88	
		%	19.32	28.41	38.64	6.82	6.82		
	Female	NO.	24	24	34	10	1	93	
		%	25.81	25.81	36.56	10.75	1.08		
	Persons	NO.	41	49	68	16	7	181	0.56
		%	22.65	27.07	37.57	8.84	3.87		
Economics									
1AECO									
	Male	NO.	8	13	20	9	4	54	
		%	14.81	24.07	37.04	16.67	7.41		
	Female	NO.	9	15	15	8	2	49	
		%	18.37	30.61	30.61	16.33	4.08		
	Persons	NO.	17	28	35	17	6	103	0.32
		%	16.5	27.18	33.98	16.5	5.83		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Society and Environment									
Economics									
1BECO									
	Male	NO.	2	17	18	8	2	47	
		%	4.26	36.17	38.3	17.02	4.26		
	Female	NO.	11	13	8	4	4	40	
		%	27.5	32.5	20	10	10		
	Persons	NO.	13	30	26	12	6	87	
		%	14.94	34.48	29.89	13.79	6.9		0.27
2AECO									
	Male	NO.	281	336	552	169	66	1404	
		%	20.01	23.93	39.32	12.04	4.7		
	Female	NO.	254	273	411	119	42	1099	
		%	23.11	24.84	37.4	10.83	3.82		
	Persons	NO.	535	609	963	288	108	2503	
		%	21.37	24.33	38.47	11.51	4.31		7.76
2BECO									
	Male	NO.	293	314	531	148	63	1349	
		%	21.72	23.28	39.36	10.97	4.67		
	Female	NO.	264	253	383	115	29	1044	
		%	25.29	24.23	36.69	11.02	2.78		
	Persons	NO.	557	567	914	263	92	2393	
		%	23.28	23.69	38.19	10.99	3.84		7.42
Geography									
1AGEO									
	Male	NO.	13	39	76	43	26	197	
		%	6.6	19.8	38.58	21.83	13.2		
	Female	NO.	27	45	77	35	32	216	
		%	12.5	20.83	35.65	16.2	14.81		
	Persons	NO.	40	84	153	78	58	413	
		%	9.69	20.34	37.05	18.89	14.04		1.28
1BGEO									
	Male	NO.	20	37	90	34	28	209	
		%	9.57	17.7	43.06	16.27	13.4		
	Female	NO.	37	58	77	35	24	231	
		%	16.02	25.11	33.33	15.15	10.39		
	Persons	NO.	57	95	167	69	52	440	
		%	12.95	21.59	37.95	15.68	11.82		1.36
2AGEO									
	Male	NO.	103	228	552	233	72	1188	
		%	8.67	19.19	46.46	19.61	6.06		
	Female	NO.	177	325	643	289	53	1487	
		%	11.9	21.86	43.24	19.44	3.56		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Society and Environment Geography 2AGEO 2BGEO	Persons	NO.	280	553	1195	522	125	2675	8.29	
		%	10.47	20.67	44.67	19.51	4.67			
	Male	NO.	122	220	529	191	69	1131		
		%	10.79	19.45	46.77	16.89	6.1			
	Female	NO.	189	348	596	204	55	1392		
		%	13.58	25	42.82	14.66	3.95			
	Persons	NO.	311	568	1125	395	124	2523	7.82	
		%	12.33	22.51	44.59	15.66	4.91			
	Modern History 1AHIM 1BHIM 2AHIM 2BHIM	Male	NO.	8	18	35	18	16	95	
			%	8.42	18.95	36.84	18.95	16.84		
		Female	NO.	15	26	56	12	11	120	
			%	12.5	21.67	46.67	10	9.17		
Persons		NO.	23	44	91	30	27	215	0.67	
		%	10.7	20.47	42.33	13.95	12.56			
Male		NO.	9	20	30	10	13	82		
		%	10.98	24.39	36.59	12.2	15.85			
Female		NO.	11	21	50	12	16	110		
		%	10	19.09	45.45	10.91	14.55			
Persons		NO.	20	41	80	22	29	192	0.6	
		%	10.42	21.35	41.67	11.46	15.1			
Male	NO.	128	281	558	214	65	1246			
	%	10.27	22.55	44.78	17.17	5.22				
Female	NO.	311	638	1012	285	69	2315			
	%	13.43	27.56	43.71	12.31	2.98				
Persons	NO.	439	919	1570	499	134	3561	11.04		
	%	12.33	25.81	44.09	14.01	3.76				
Male	NO.	139	286	559	157	65	1206			
	%	11.53	23.71	46.35	13.02	5.39				
Female	NO.	345	614	943	266	63	2231			
	%	15.46	27.52	42.27	11.92	2.82				
Persons	NO.	484	900	1502	423	128	3437	10.66		
	%	14.08	26.19	43.7	12.31	3.72				

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Society and Environment Philosophy and Ethics	1APAE	Male	NO.	1	3	3	2	2	11	
			%	9.09	27.27	27.27	18.18	18.18		
	Female	NO.	3	6	9	2	1	21		
		%	14.29	28.57	42.86	9.52	4.76			
	Persons	NO.	4	9	12	4	3	32		
		%	12.5	28.12	37.5	12.5	9.38	0.1		
	1BPAE	Male	NO.	23	22	23	5	3	76	
			%	30.26	28.95	30.26	6.58	3.95		
		Female	NO.	34	30	13	3	0	80	
			%	42.5	37.5	16.25	3.75	0		
		Persons	NO.	57	52	36	8	3	156	
			%	36.54	33.33	23.08	5.13	1.92	0.48	
	2APAE	Male	NO.	17	24	29	5	4	79	
			%	21.52	30.38	36.71	6.33	5.06		
		Female	NO.	58	80	69	10	0	217	
			%	26.73	36.87	31.8	4.61	0		
		Persons	NO.	75	104	98	15	4	296	
			%	25.34	35.14	33.11	5.07	1.35	0.92	
	2BPAE	Male	NO.	18	22	29	5	3	77	
			%	23.38	28.57	37.66	6.49	3.9		
		Female	NO.	21	23	21	3	0	68	
			%	30.88	33.82	30.88	4.41	0		
		Persons	NO.	39	45	50	8	3	145	
			%	26.9	31.03	34.48	5.52	2.07	0.45	
3APAE	Male	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0			
	Female	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Persons	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0	0		
3BPAE	Male	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0			
	Female	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Persons	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0	0		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Society and Environment Philosophy and Ethics 3BPAE								
		%	0	100	0	0	0	0
Politics and Law 1APAL								
	Male	NO.	6	9	22	7	10	54
		%	11.11	16.67	40.74	12.96	18.52	
	Female	NO.	15	25	34	5	12	91
		%	16.48	27.47	37.36	5.49	13.19	
	Persons	NO.	21	34	56	12	22	145
		%	14.48	23.45	38.62	8.28	15.17	0.45
1BPAL								
	Male	NO.	5	11	10	1	5	32
		%	15.62	34.38	31.25	3.12	15.62	
	Female	NO.	17	16	18	3	7	61
		%	27.87	26.23	29.51	4.92	11.48	
	Persons	NO.	22	27	28	4	12	93
		%	23.66	29.03	30.11	4.3	12.9	0.29
2APAL								
	Male	NO.	77	110	169	65	19	440
		%	17.5	25	38.41	14.77	4.32	
	Female	NO.	169	174	264	79	40	726
		%	23.28	23.97	36.36	10.88	5.51	
	Persons	NO.	246	284	433	144	59	1166
		%	21.1	24.36	37.14	12.35	5.06	3.62
2BPAL								
	Male	NO.	91	108	155	56	14	424
		%	21.46	25.47	36.56	13.21	3.3	
	Female	NO.	175	187	233	54	29	678
		%	25.81	27.58	34.37	7.96	4.28	
	Persons	NO.	266	295	388	110	43	1102
		%	24.14	26.77	35.21	9.98	3.9	3.42
Religion and Life 1AREL								
	Male	NO.	358	656	891	319	83	2307
		%	15.52	28.44	38.62	13.83	3.6	
	Female	NO.	738	806	686	132	23	2385
		%	30.94	33.79	28.76	5.53	0.96	
	Persons	NO.	1096	1462	1577	451	106	4692
		%	23.36	31.16	33.61	9.61	2.26	14.55

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Society and Environment Religion and Life	1BREL	Male	NO.	383	699	882	233	45	2242	
			%	17.08	31.18	39.34	10.39	2.01		
	Female	NO.	840	769	602	93	26	2330		
		%	36.05	33	25.84	3.99	1.12			
	Persons	NO.	1223	1468	1484	326	71	4572		
		%	26.75	32.11	32.46	7.13	1.55	14.17		
	1CREL	Male	NO.	4	8	27	27	8	74	
			%	5.41	10.81	36.49	36.49	10.81		
		Female	NO.	26	28	24	12	4	94	
			%	27.66	29.79	25.53	12.77	4.26		
		Persons	NO.	30	36	51	39	12	168	
			%	17.86	21.43	30.36	23.21	7.14	0.52	
	2AREL	Male	NO.	25	93	118	31	11	278	
			%	8.99	33.45	42.45	11.15	3.96		
		Female	NO.	62	106	149	25	6	348	
			%	17.82	30.46	42.82	7.18	1.72		
		Persons	NO.	87	199	267	56	17	626	
			%	13.9	31.79	42.65	8.95	2.72	1.94	
	2BREL	Male	NO.	42	81	120	26	3	272	
			%	15.44	29.78	44.12	9.56	1.1		
		Female	NO.	73	111	133	25	4	346	
			%	21.1	32.08	38.44	7.23	1.16		
		Persons	NO.	115	192	253	51	7	618	
			%	18.61	31.07	40.94	8.25	1.13	1.92	
PAREL	Male	NO.	17	0	0	0	0	17		
		%	100	0	0	0	0			
	Female	NO.	3	0	0	0	0	3		
		%	100	0	0	0	0			
	Persons	NO.	20	0	0	0	0	20		
		%	100	0	0	0	0	0.06		
PBREL	Male	NO.	9	0	0	0	0	9		
		%	100	0	0	0	0			
	Female	NO.	2	0	0	0	0	2		
		%	100	0	0	0	0			
	Persons	NO.	11	0	0	0	0	11		
		%	100	0	0	0	0			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population		
			A	B	C	D			E	
Society and Environment Religion and Life PBREL										
		%	100	0	0	0	0	0.03		
Technology and Enterprise Accounting and Finance 1AACF	Male	NO.	5	24	57	35	17	138		
		%	3.62	17.39	41.3	25.36	12.32			
	Female	NO.	26	41	50	24	15	156		
		%	16.67	26.28	32.05	15.38	9.62			
	Persons	NO.	31	65	107	59	32	294		
		%	10.54	22.11	36.39	20.07	10.88		0.91	
	1BACF	Male	NO.	6	17	67	22	18	130	
			%	4.62	13.08	51.54	16.92	13.85		
		Female	NO.	27	53	60	19	7	166	
			%	16.27	31.93	36.14	11.45	4.22		
Persons		NO.	33	70	127	41	25	296		
		%	11.15	23.65	42.91	13.85	8.45		0.92	
2AACF		Male	NO.	194	223	346	172	136	1071	
			%	18.11	20.82	32.31	16.06	12.7		
		Female	NO.	235	228	286	147	79	975	
			%	24.1	23.38	29.33	15.08	8.1		
	Persons	NO.	429	451	632	319	215	2046		
		%	20.97	22.04	30.89	15.59	10.51		6.34	
	2BACF	Male	NO.	188	193	327	179	136	1023	
			%	18.38	18.87	31.96	17.5	13.29		
		Female	NO.	222	200	262	145	91	920	
			%	24.13	21.74	28.48	15.76	9.89		
Persons		NO.	410	393	589	324	227	1943		
		%	21.1	20.23	30.31	16.68	11.68		6.02	
Applied Information Technology 1AAIT		Male	NO.	69	176	445	212	208	1110	
			%	6.22	15.86	40.09	19.1	18.74		
		Female	NO.	129	180	321	103	90	823	
			%	15.67	21.87	39	12.52	10.94		
	Persons	NO.	198	356	766	315	298	1933		
		%	10.24	18.42	39.63	16.3	15.42		5.99	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Applied Information Technology	1BAIT	Male	NO.	100	222	437	131	172	1062	
			%	9.42	20.9	41.15	12.34	16.2		
	Female	NO.	152	205	292	83	87	819		
		%	18.56	25.03	35.65	10.13	10.62			
	Persons	NO.	252	427	729	214	259	1881	5.83	
		%	13.4	22.7	38.76	11.38	13.77			
	1CAIT	Male	NO.	38	108	185	79	67	477	
			%	7.97	22.64	38.78	16.56	14.05		
	Female	NO.	68	95	119	46	38	366		
		%	18.58	25.96	32.51	12.57	10.38			
	Persons	NO.	106	203	304	125	105	843	2.61	
		%	12.57	24.08	36.06	14.83	12.46			
	1DAIT	Male	NO.	51	115	163	77	65	471	
			%	10.83	24.42	34.61	16.35	13.8		
	Female	NO.	83	95	105	43	34	360		
		%	23.06	26.39	29.17	11.94	9.44			
	Persons	NO.	134	210	268	120	99	831	2.58	
		%	16.13	25.27	32.25	14.44	11.91			
	2AAIT	Male	NO.	67	133	273	92	68	633	
			%	10.58	21.01	43.13	14.53	10.74		
	Female	NO.	31	84	119	39	22	295		
		%	10.51	28.47	40.34	13.22	7.46			
	Persons	NO.	98	217	392	131	90	928	2.88	
		%	10.56	23.38	42.24	14.12	9.7			
2BAIT	Male	NO.	74	166	245	76	51	612		
		%	12.09	27.12	40.03	12.42	8.33			
Female	NO.	53	79	100	34	9	275			
	%	19.27	28.73	36.36	12.36	3.27				
Persons	NO.	127	245	345	110	60	887	2.75		
	%	14.32	27.62	38.9	12.4	6.76				
3AAIT	Male	NO.	0	0	2	0	0	2		
		%	0	0	100	0	0			
	Female	NO.	0	2	0	0	0	2		
		%	0	100	0	0	0			
Persons	NO.	0	2	2	0	0	4			
	%	0	100	100	0	0				

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise									
Applied Information Technology									
3AAIT									
		%	0	50	50	0	0		0.01
3BAIT	Male	NO.	0	1	2	0	0	3	
		%	0	33.33	66.67	0	0		
	Female	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
Persons		NO.	0	3	2	0	0	5	
		%	0	60	40	0	0		0.02
PAAIT	Male	NO.	25	0	0	0	0	25	
		%	100	0	0	0	0		
	Female	NO.	39	0	0	0	0	39	
		%	100	0	0	0	0		
Persons		NO.	64	0	0	0	0	64	
		%	100	0	0	0	0		0.2
PBAIT	Male	NO.	35	0	0	0	0	35	
		%	100	0	0	0	0		
	Female	NO.	35	0	0	0	0	35	
		%	100	0	0	0	0		
Persons		NO.	70	0	0	0	0	70	
		%	100	0	0	0	0		0.22
Automotive Engineering and Technology									
1AAET									
	Male	NO.	76	148	207	126	53	610	
		%	12.46	24.26	33.93	20.66	8.69		
	Female	NO.	1	8	13	8	3	33	
		%	3.03	24.24	39.39	24.24	9.09		
Persons		NO.	77	156	220	134	56	643	
		%	11.98	24.26	34.21	20.84	8.71		1.99
1BAET	Male	NO.	78	118	208	77	49	530	
		%	14.72	22.26	39.25	14.53	9.25		
	Female	NO.	2	8	10	4	2	26	
		%	7.69	30.77	38.46	15.38	7.69		
Persons		NO.	80	126	218	81	51	556	
		%	14.39	22.66	39.21	14.57	9.17		1.72
1CAET	Male	NO.	3	0	1	2	5	11	
		%	27.27	0	9.09	18.18	45.45		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise									
Automotive Engineering and Technology									
1CAET	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	3	0	1	2	5	11	
		%	27.27	0	9.09	18.18	45.45		0.03
1DAET	Male	NO.	3	6	6	2	2	19	
		%	15.79	31.58	31.58	10.53	10.53		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	3	6	6	2	2	19	
		%	15.79	31.58	31.58	10.53	10.53		0.06
2AAET	Male	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		0.01
2BAET	Male	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		0.01
Automotive: VET Industry Specific									
1AVAU	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0
1BVAU	Male	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	2	0	0	2	
		%	0	0	100	0	0		0.01

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population		
			A	B	C	D	E				
Technology and Enterprise Building and Construction	1ABCN	Male	NO.	45	154	295	129	52	675		
			%	6.67	22.81	43.7	19.11	7.7			
		Female	NO.	0	4	7	6	1	18		
			%	0	22.22	38.89	33.33	5.56			
		Persons	NO.	45	158	302	135	53	693		2.15
			%	6.49	22.8	43.58	19.48	7.65			
	1BBCN	Male	NO.	49	187	266	84	44	630		
			%	7.78	29.68	42.22	13.33	6.98			
		Female	NO.	1	4	7	1	2	15		
			%	6.67	26.67	46.67	6.67	13.33			
		Persons	NO.	50	191	273	85	46	645		2
			%	7.75	29.61	42.33	13.18	7.13			
	1CBCN	Male	NO.	6	19	12	4	3	44		
			%	13.64	43.18	27.27	9.09	6.82			
		Female	NO.	0	0	0	0	0	0		
			%	0	0	0	0	0			
		Persons	NO.	6	19	12	4	3	44		0.14
			%	13.64	43.18	27.27	9.09	6.82			
	1DBCN	Male	NO.	0	2	2	5	0	9		
			%	0	22.22	22.22	55.56	0			
		Female	NO.	0	0	0	0	0	0		
			%	0	0	0	0	0			
		Persons	NO.	0	2	2	5	0	9		0.03
			%	0	22.22	22.22	55.56	0			
Business Management and Enterprise	1ABME	Male	NO.	64	137	241	140	98	680		
			%	9.41	20.15	35.44	20.59	14.41			
		Female	NO.	115	185	240	87	85	712		
			%	16.15	25.98	33.71	12.22	11.94			
		Persons	NO.	179	322	481	227	183	1392		4.32
			%	12.86	23.13	34.55	16.31	13.15			
	1BBME	Male	NO.	64	177	276	89	63	669		
			%	9.57	26.46	41.26	13.3	9.42			
		Female	NO.	132	200	221	73	55	681		
			%	19.38	29.37	32.45	10.72	8.08			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Business Management and Enterprise									
1BBME	Persons	NO.	196	377	497	162	118	1350	
		%	14.52	27.93	36.81	12	8.74		4.19
1CBME	Male	NO.	5	7	13	6	7	38	
		%	13.16	18.42	34.21	15.79	18.42		
	Female	NO.	16	25	22	4	4	71	
		%	22.54	35.21	30.99	5.63	5.63		
	Persons	NO.	21	32	35	10	11	109	
		%	19.27	29.36	32.11	9.17	10.09		0.34
1DBME	Male	NO.	5	11	9	2	6	33	
		%	15.15	33.33	27.27	6.06	18.18		
	Female	NO.	16	24	28	3	0	71	
		%	22.54	33.8	39.44	4.23	0		
	Persons	NO.	21	35	37	5	6	104	
		%	20.19	33.65	35.58	4.81	5.77		0.32
2ABME	Male	NO.	20	32	42	34	16	144	
		%	13.89	22.22	29.17	23.61	11.11		
	Female	NO.	20	28	30	23	6	107	
		%	18.69	26.17	28.04	21.5	5.61		
	Persons	NO.	40	60	72	57	22	251	
		%	15.94	23.9	28.69	22.71	8.76		0.78
2BBME	Male	NO.	18	26	41	24	25	134	
		%	13.43	19.4	30.6	17.91	18.66		
	Female	NO.	23	23	23	21	13	103	
		%	22.33	22.33	22.33	20.39	12.62		
	Persons	NO.	41	49	64	45	38	237	
		%	17.3	20.68	27	18.99	16.03		0.73
PABME	Male	NO.	25	0	0	0	0	25	
		%	100	0	0	0	0		
	Female	NO.	17	0	0	0	0	17	
		%	100	0	0	0	0		
	Persons	NO.	42	0	0	0	0	42	
		%	100	0	0	0	0		0.13
PBBME	Male	NO.	15	0	0	0	0	15	
		%	100	0	0	0	0		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Business Management and Enterprise									
PBBME	Female	NO.	11	0	0	0	0	11	
		%	100	0	0	0	0		
	Persons	NO.	26	0	0	0	0	26	
		%	100	0	0	0	0		0.08
Career and Enterprise									
1ACAE	Male	NO.	82	186	342	146	156	912	
		%	8.99	20.39	37.5	16.01	17.11		
	Female	NO.	157	191	215	78	68	709	
		%	22.14	26.94	30.32	11	9.59		
	Persons	NO.	239	377	557	224	224	1621	
		%	14.74	23.26	34.36	13.82	13.82		5.03
1BCAE	Male	NO.	82	227	431	117	140	997	
		%	8.22	22.77	43.23	11.74	14.04		
	Female	NO.	192	292	260	67	74	885	
		%	21.69	32.99	29.38	7.57	8.36		
	Persons	NO.	274	519	691	184	214	1882	
		%	14.56	27.58	36.72	9.78	11.37		5.83
1CCAE	Male	NO.	92	205	483	189	161	1130	
		%	8.14	18.14	42.74	16.73	14.25		
	Female	NO.	214	312	350	112	121	1109	
		%	19.3	28.13	31.56	10.1	10.91		
	Persons	NO.	306	517	833	301	282	2239	
		%	13.67	23.09	37.2	13.44	12.59		6.94
1DCAE	Male	NO.	91	173	366	106	99	835	
		%	10.9	20.72	43.83	12.69	11.86		
	Female	NO.	185	256	273	69	67	850	
		%	21.76	30.12	32.12	8.12	7.88		
	Persons	NO.	276	429	639	175	166	1685	
		%	16.38	25.46	37.92	10.39	9.85		5.22
2ACAE	Male	NO.	0	4	11	1	2	18	
		%	0	22.22	61.11	5.56	11.11		
	Female	NO.	5	7	4	0	2	18	
		%	27.78	38.89	22.22	0	11.11		
	Persons	NO.	5	11	15	1	4	36	
		%	13.89	30.56	41.67	2.78	11.11		0.11

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise Career and Enterprise 2BCAE PACAE PBCAE Community Services: VET Industry Specific 1CVCSW 1DVCSW 2AVCSW	Male	NO.	1	1	11	3	0	16	
		%	6.25	6.25	68.75	18.75	0		
	Female	NO.	5	3	8	0	0	16	
		%	31.25	18.75	50	0	0		
	Persons	NO.	6	4	19	3	0	32	
		%	18.75	12.5	59.38	9.38	0		0.1
	Male	NO.	25	0	0	0	0	25	
		%	100	0	0	0	0		
	Female	NO.	14	0	0	0	0	14	
		%	100	0	0	0	0		
	Persons	NO.	39	0	0	0	0	39	
		%	100	0	0	0	0		0.12
	Male	NO.	15	0	0	0	0	15	
		%	100	0	0	0	0		
	Female	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		
	Persons	NO.	25	0	0	0	0	25	
		%	100	0	0	0	0		0.08
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0
Male	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Female	NO.	0	0	1	0	0	1		
	%	0	0	100	0	0			
Persons	NO.	0	0	1	0	0	1		
	%	0	0	100	0	0		0	
Male	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Female	NO.	0	0	1	0	0	1		
	%	0	0	100	0	0			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Community Services: VET Industry Specific 2AVCSW 2BVCSW	Persons	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0		0	
	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0			
	Persons	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0		0	
	Computer Science 1ACSC	Male	NO.	24	34	96	43	39	236	
			%	10.17	14.41	40.68	18.22	16.53		
		Female	NO.	20	19	41	14	10	104	
			%	19.23	18.27	39.42	13.46	9.62		
Persons		NO.	44	53	137	57	49	340		
		%	12.94	15.59	40.29	16.76	14.41		1.05	
1BCSC		Male	NO.	21	38	94	41	41	235	
			%	8.94	16.17	40	17.45	17.45		
		Female	NO.	10	21	56	13	16	116	
			%	8.62	18.1	48.28	11.21	13.79		
		Persons	NO.	31	59	150	54	57	351	
			%	8.83	16.81	42.74	15.38	16.24		1.09
	2ACSC	Male	NO.	52	95	156	80	64	447	
			%	11.63	21.25	34.9	17.9	14.32		
		Female	NO.	7	14	27	13	22	83	
			%	8.43	16.87	32.53	15.66	26.51		
		Persons	NO.	59	109	183	93	86	530	
			%	11.13	20.57	34.53	17.55	16.23		1.64
2BCSC		Male	NO.	56	103	150	68	32	409	
			%	13.69	25.18	36.67	16.63	7.82		
		Female	NO.	8	14	30	10	7	69	
			%	11.59	20.29	43.48	14.49	10.14		
		Persons	NO.	64	117	180	78	39	478	
			%	13.39	24.48	37.66	16.32	8.16		1.48

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise Computer Science 3ACSC 3BCSC Design 1ADESD 1ADESG 1ADESP 1ADEST	Male	NO.	3	2	0	1	0	6	
		%	50	33.33	0	16.67	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	3	2	0	1	0	6	
		%	50	33.33	0	16.67	0		0.02
	Male	NO.	3	1	1	1	0	6	
		%	50	16.67	16.67	16.67	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	3	1	1	1	0	6	
		%	50	16.67	16.67	16.67	0		0.02
	Male	NO.	5	12	17	3	3	40	
		%	12.5	30	42.5	7.5	7.5		
	Female	NO.	12	30	20	11	8	81	
		%	14.81	37.04	24.69	13.58	9.88		
	Persons	NO.	17	42	37	14	11	121	
		%	14.05	34.71	30.58	11.57	9.09		0.38
	Male	NO.	30	56	103	33	12	234	
		%	12.82	23.93	44.02	14.1	5.13		
	Female	NO.	19	46	53	20	8	146	
		%	13.01	31.51	36.3	13.7	5.48		
	Persons	NO.	49	102	156	53	20	380	
		%	12.89	26.84	41.05	13.95	5.26		1.18
Male	NO.	21	55	133	78	51	338		
	%	6.21	16.27	39.35	23.08	15.09			
Female	NO.	178	216	239	127	95	855		
	%	20.82	25.26	27.95	14.85	11.11			
Persons	NO.	199	271	372	205	146	1193		
	%	16.68	22.72	31.18	17.18	12.24		3.7	
Male	NO.	73	149	269	112	64	667		
	%	10.94	22.34	40.33	16.79	9.6			
Female	NO.	41	33	51	12	10	147		
	%	27.89	22.45	34.69	8.16	6.8			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Design									
1ADEST	Persons	NO.	114	182	320	124	74	814	
		%	14	22.36	39.31	15.23	9.09		2.52
1BDESD	Male	NO.	6	12	14	1	4	37	
		%	16.22	32.43	37.84	2.7	10.81		
	Female	NO.	18	24	21	6	5	74	
		%	24.32	32.43	28.38	8.11	6.76		
	Persons	NO.	24	36	35	7	9	111	
		%	21.62	32.43	31.53	6.31	8.11		0.34
1BDESG	Male	NO.	31	56	88	33	14	222	
		%	13.96	25.23	39.64	14.86	6.31		
	Female	NO.	37	36	42	19	8	142	
		%	26.06	25.35	29.58	13.38	5.63		
	Persons	NO.	68	92	130	52	22	364	
		%	18.68	25.27	35.71	14.29	6.04		1.13
1BDESP	Male	NO.	24	65	147	62	44	342	
		%	7.02	19.01	42.98	18.13	12.87		
	Female	NO.	243	229	217	82	78	849	
		%	28.62	26.97	25.56	9.66	9.19		
	Persons	NO.	267	294	364	144	122	1191	
		%	22.42	24.69	30.56	12.09	10.24		3.69
1BDEST	Male	NO.	84	140	236	82	93	635	
		%	13.23	22.05	37.17	12.91	14.65		
	Female	NO.	47	34	43	12	10	146	
		%	32.19	23.29	29.45	8.22	6.85		
	Persons	NO.	131	174	279	94	103	781	
		%	16.77	22.28	35.72	12.04	13.19		2.42
1CDESD	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	11	14	3	3	1	32	
		%	34.38	43.75	9.38	9.38	3.12		
	Persons	NO.	11	14	3	3	1	32	
		%	34.38	43.75	9.38	9.38	3.12		0.1
1CDESG	Male	NO.	4	9	6	2	2	23	
		%	17.39	39.13	26.09	8.7	8.7		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
Technology and Enterprise									
Design									
1CDESG									
	Female	NO.	8	11	13	2	2	36	
		%	22.22	30.56	36.11	5.56	5.56		
	Persons	NO.	12	20	19	4	4	59	
		%	20.34	33.9	32.2	6.78	6.78		0.18
1CDESP									
	Male	NO.	4	7	29	18	13	71	
		%	5.63	9.86	40.85	25.35	18.31		
	Female	NO.	38	67	57	10	7	179	
		%	21.23	37.43	31.84	5.59	3.91		
	Persons	NO.	42	74	86	28	20	250	
		%	16.8	29.6	34.4	11.2	8		0.78
1CDEST									
	Male	NO.	21	56	58	19	7	161	
		%	13.04	34.78	36.02	11.8	4.35		
	Female	NO.	13	8	8	6	0	35	
		%	37.14	22.86	22.86	17.14	0		
	Persons	NO.	34	64	66	25	7	196	
		%	17.35	32.65	33.67	12.76	3.57		0.61
1DDESD									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	9	16	5	1	1	32	
		%	28.12	50	15.62	3.12	3.12		
	Persons	NO.	9	16	5	1	1	32	
		%	28.12	50	15.62	3.12	3.12		0.1
1DDESG									
	Male	NO.	4	7	9	2	2	24	
		%	16.67	29.17	37.5	8.33	8.33		
	Female	NO.	8	7	17	6	0	38	
		%	21.05	18.42	44.74	15.79	0		
	Persons	NO.	12	14	26	8	2	62	
		%	19.35	22.58	41.94	12.9	3.23		0.19
1DDESP									
	Male	NO.	4	6	25	17	10	62	
		%	6.45	9.68	40.32	27.42	16.13		
	Female	NO.	37	62	45	13	9	166	
		%	22.29	37.35	27.11	7.83	5.42		
	Persons	NO.	41	68	70	30	19	228	
		%	17.98	29.82	30.7	13.16	8.33		0.71

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise									
Design									
1DDEST									
	Male	NO.	22	39	46	16	7	130	
		%	16.92	30	35.38	12.31	5.38		
	Female	NO.	8	7	7	4	0	26	
		%	30.77	26.92	26.92	15.38	0		
	Persons	NO.	30	46	53	20	7	156	
		%	19.23	29.49	33.97	12.82	4.49		0.48
2ADESG									
	Male	NO.	7	19	25	12	0	63	
		%	11.11	30.16	39.68	19.05	0		
	Female	NO.	8	13	11	0	0	32	
		%	25	40.62	34.38	0	0		
	Persons	NO.	15	32	36	12	0	95	
		%	15.79	33.68	37.89	12.63	0		0.29
2ADESP									
	Male	NO.	7	17	24	7	0	55	
		%	12.73	30.91	43.64	12.73	0		
	Female	NO.	14	19	9	1	0	43	
		%	32.56	44.19	20.93	2.33	0		
	Persons	NO.	21	36	33	8	0	98	
		%	21.43	36.73	33.67	8.16	0		0.3
2ADEST									
	Male	NO.	2	1	3	0	0	6	
		%	33.33	16.67	50	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	2	1	3	0	0	6	
		%	33.33	16.67	50	0	0		0.02
2BDESG									
	Male	NO.	9	16	25	8	0	58	
		%	15.52	27.59	43.1	13.79	0		
	Female	NO.	12	13	6	2	0	33	
		%	36.36	39.39	18.18	6.06	0		
	Persons	NO.	21	29	31	10	0	91	
		%	23.08	31.87	34.07	10.99	0		0.28
2BDESP									
	Male	NO.	10	16	20	7	0	53	
		%	18.87	30.19	37.74	13.21	0		
	Female	NO.	11	24	6	1	0	42	
		%	26.19	57.14	14.29	2.38	0		
	Persons	NO.	21	40	26	8	0	95	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise Design 2BDESP									
		%	22.11	42.11	27.37	8.42	0	0.29	
	Male	NO.	2	2	1	1	0	6	
		%	33.33	33.33	16.67	16.67	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	2	2	1	1	0	6	
		%	33.33	33.33	16.67	16.67	0	0.02	
	Engineering Studies 1AEST	Male	NO.	27	79	113	44	24	287
			%	9.41	27.53	39.37	15.33	8.36	
Female		NO.	0	0	2	1	3	6	
		%	0	0	33.33	16.67	50		
Persons		NO.	27	79	115	45	27	293	
		%	9.22	26.96	39.25	15.36	9.22	0.91	
1BEST		Male	NO.	34	60	125	29	24	272
			%	12.5	22.06	45.96	10.66	8.82	
		Female	NO.	0	1	0	2	0	3
			%	0	33.33	0	66.67	0	
	Persons	NO.	34	61	125	31	24	275	
		%	12.36	22.18	45.45	11.27	8.73	0.85	
	2AEST	Male	NO.	35	77	80	25	5	222
			%	15.77	34.68	36.04	11.26	2.25	
		Female	NO.	2	2	3	1	0	8
			%	25	25	37.5	12.5	0	
Persons		NO.	37	79	83	26	5	230	
		%	16.09	34.35	36.09	11.3	2.17	0.71	
2BEST		Male	NO.	47	71	73	17	4	212
			%	22.17	33.49	34.43	8.02	1.89	
		Female	NO.	2	1	5	0	0	8
			%	25	12.5	62.5	0	0	
	Persons	NO.	49	72	78	17	4	220	
		%	22.27	32.73	35.45	7.73	1.82	0.68	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population	
			A	B	C	D	E			
Technology and Enterprise Food Science and Technology	1AFSTH	Male	NO.	26	89	211	95	56	477	
			%	5.45	18.66	44.23	19.92	11.74		
	Female	NO.	183	298	351	103	98	1033		
		%	17.72	28.85	33.98	9.97	9.49			
	Persons	NO.	209	387	562	198	154	1510		
		%	13.84	25.63	37.22	13.11	10.2		4.68	
	1AFSTN	Male	NO.	8	30	45	19	3	105	
			%	7.62	28.57	42.86	18.1	2.86		
	Female	NO.	41	70	62	23	14	210		
		%	19.52	33.33	29.52	10.95	6.67			
	Persons	NO.	49	100	107	42	17	315		
		%	15.56	31.75	33.97	13.33	5.4		0.98	
	1AFSTP	Male	NO.	8	15	26	9	12	70	
			%	11.43	21.43	37.14	12.86	17.14		
	Female	NO.	49	41	40	9	14	153		
		%	32.03	26.8	26.14	5.88	9.15			
	Persons	NO.	57	56	66	18	26	223		
		%	25.56	25.11	29.6	8.07	11.66		0.69	
	1BFSTH	Male	NO.	36	103	182	68	54	443	
			%	8.13	23.25	41.08	15.35	12.19		
	Female	NO.	227	300	295	94	77	993		
		%	22.86	30.21	29.71	9.47	7.75			
	Persons	NO.	263	403	477	162	131	1436		
		%	18.31	28.06	33.22	11.28	9.12		4.45	
1BFSTN	Male	NO.	9	32	55	20	10	126		
		%	7.14	25.4	43.65	15.87	7.94			
Female	NO.	58	84	52	21	16	231			
	%	25.11	36.36	22.51	9.09	6.93				
Persons	NO.	67	116	107	41	26	357			
	%	18.77	32.49	29.97	11.48	7.28		1.11		
1BFSTP	Male	NO.	7	15	26	18	16	82		
		%	8.54	18.29	31.71	21.95	19.51			
Female	NO.	40	35	40	9	13	137			
	%	29.2	25.55	29.2	6.57	9.49				
Persons	NO.	47	50	66	27	29	219			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Technology and Enterprise								
Food Science and Technology								
1BFSTP		%	21.46	22.83	30.14	12.33	13.24	0.68
1CFSTH	Male	NO.	18	47	99	43	55	262
		%	6.87	17.94	37.79	16.41	20.99	
	Female	NO.	145	206	163	60	39	613
		%	23.65	33.61	26.59	9.79	6.36	
	Persons	NO.	163	253	262	103	94	875
		%	18.63	28.91	29.94	11.77	10.74	2.71
1CFSTN	Male	NO.	4	6	10	5	2	27
		%	14.81	22.22	37.04	18.52	7.41	
	Female	NO.	10	17	30	6	2	65
		%	15.38	26.15	46.15	9.23	3.08	
	Persons	NO.	14	23	40	11	4	92
		%	15.22	25	43.48	11.96	4.35	0.29
1CFSTP	Male	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Female	NO.	3	8	13	0	0	24
		%	12.5	33.33	54.17	0	0	
	Persons	NO.	3	8	19	0	0	30
		%	10	26.67	63.33	0	0	0.09
1DFSTH	Male	NO.	21	60	111	31	28	251
		%	8.37	23.9	44.22	12.35	11.16	
	Female	NO.	178	191	183	33	30	615
		%	28.94	31.06	29.76	5.37	4.88	
	Persons	NO.	199	251	294	64	58	866
		%	22.98	28.98	33.95	7.39	6.7	2.68
1DFSTN	Male	NO.	1	6	10	7	2	26
		%	3.85	23.08	38.46	26.92	7.69	
	Female	NO.	9	17	25	6	3	60
		%	15	28.33	41.67	10	5	
	Persons	NO.	10	23	35	13	5	86
		%	11.63	26.74	40.7	15.12	5.81	0.27
1DFSTP	Male	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Female	NO.	3	8	13	0	0	24

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise Food Science and Technology 1DFSTP 2AFSTH 2BFSTH PAFST PBFST Materials Design and Technology 1AMDTM	Persons	%	12.5	33.33	54.17	0	0	30	0.09
		NO.	3	8	19	0	0		
		%	10	26.67	63.33	0	0		
	Male	NO.	0	1	2	0	1	4	
		%	0	25	50	0	25		
	Female	NO.	15	8	10	2	0	35	
		%	42.86	22.86	28.57	5.71	0		
	Persons	NO.	15	9	12	2	1	39	0.12
		%	38.46	23.08	30.77	5.13	2.56		
		%	38.46	23.08	30.77	5.13	2.56		
	Male	NO.	0	1	2	0	1	4	
		%	0	25	50	0	25		
	Female	NO.	18	3	12	2	0	35	
		%	51.43	8.57	34.29	5.71	0		
	Persons	NO.	18	4	14	2	1	39	0.12
		%	46.15	10.26	35.9	5.13	2.56		
		%	46.15	10.26	35.9	5.13	2.56		
	Male	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	13	0	0	0	0	13	0.04
		%	100	0	0	0	0		
		%	100	0	0	0	0		
	Male	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Female	NO.	3	0	0	0	0	3	
%		100	0	0	0	0			
Persons	NO.	7	0	0	0	0	7	0.02	
	%	100	0	0	0	0			
	%	100	0	0	0	0			
Male	NO.	102	304	430	168	132	1136		
	%	8.98	26.76	37.85	14.79	11.62			
Female	NO.	9	24	40	11	14	98		
	%	9.18	24.49	40.82	11.22	14.29			
Persons	NO.	111	328	470	179	146	1234	3.83	
	%	9	26.58	38.09	14.51	11.83			
	%	9	26.58	38.09	14.51	11.83			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise									
Materials Design and Technology									
1AMDTT	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	45	51	59	28	8	191	
		%	23.56	26.7	30.89	14.66	4.19		
Persons		NO.	45	51	59	29	8	192	
		%	23.44	26.56	30.73	15.1	4.17		0.6
1AMDTW	Male	NO.	174	416	710	216	147	1663	
		%	10.46	25.02	42.69	12.99	8.84		
	Female	NO.	27	49	61	23	19	179	
		%	15.08	27.37	34.08	12.85	10.61		
Persons		NO.	201	465	771	239	166	1842	
		%	10.91	25.24	41.86	12.98	9.01		5.71
1BMDTM	Male	NO.	117	313	375	119	107	1031	
		%	11.35	30.36	36.37	11.54	10.38		
	Female	NO.	14	27	31	14	10	96	
		%	14.58	28.12	32.29	14.58	10.42		
Persons		NO.	131	340	406	133	117	1127	
		%	11.62	30.17	36.02	11.8	10.38		3.49
1BMDTT	Male	NO.	0	0	1	1	1	3	
		%	0	0	33.33	33.33	33.33		
	Female	NO.	42	60	45	24	15	186	
		%	22.58	32.26	24.19	12.9	8.06		
Persons		NO.	42	60	46	25	16	189	
		%	22.22	31.75	24.34	13.23	8.47		0.59
1BMDTW	Male	NO.	216	444	661	207	102	1630	
		%	13.25	27.24	40.55	12.7	6.26		
	Female	NO.	29	51	61	9	15	165	
		%	17.58	30.91	36.97	5.45	9.09		
Persons		NO.	245	495	722	216	117	1795	
		%	13.65	27.58	40.22	12.03	6.52		5.57
1CMDTM	Male	NO.	26	53	108	33	23	243	
		%	10.7	21.81	44.44	13.58	9.47		
	Female	NO.	12	6	5	2	1	26	
		%	46.15	23.08	19.23	7.69	3.85		
Persons		NO.	38	59	113	35	24	269	

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Technology and Enterprise								
Materials Design and Technology								
1CMDTM		%	14.13	21.93	42.01	13.01	8.92	0.83
1CMDTT	Male	NO.	0	0	1	0	1	2
		%	0	0	50	0	50	
	Female	NO.	50	67	62	21	8	208
		%	24.04	32.21	29.81	10.1	3.85	
	Persons	NO.	50	67	63	21	9	210
		%	23.81	31.9	30	10	4.29	0.65
1CMDTW	Male	NO.	33	113	163	50	30	389
		%	8.48	29.05	41.9	12.85	7.71	
	Female	NO.	5	7	12	9	7	40
		%	12.5	17.5	30	22.5	17.5	
	Persons	NO.	38	120	175	59	37	429
		%	8.86	27.97	40.79	13.75	8.62	1.33
1DMDTM	Male	NO.	16	43	78	27	19	183
		%	8.74	23.5	42.62	14.75	10.38	
	Female	NO.	0	0	2	2	2	6
		%	0	0	33.33	33.33	33.33	
	Persons	NO.	16	43	80	29	21	189
		%	8.47	22.75	42.33	15.34	11.11	0.59
1DMDTT	Male	NO.	0	0	1	1	0	2
		%	0	0	50	50	0	
	Female	NO.	55	63	64	16	10	208
		%	26.44	30.29	30.77	7.69	4.81	
	Persons	NO.	55	63	65	17	10	210
		%	26.19	30	30.95	8.1	4.76	0.65
1DMDTW	Male	NO.	37	79	117	46	29	308
		%	12.01	25.65	37.99	14.94	9.42	
	Female	NO.	6	8	16	10	6	46
		%	13.04	17.39	34.78	21.74	13.04	
	Persons	NO.	43	87	133	56	35	354
		%	12.15	24.58	37.57	15.82	9.89	1.1
2AMD TM	Male	NO.	2	2	1	1	0	6
		%	33.33	33.33	16.67	16.67	0	
	Female	NO.	0	0	0	0	0	0

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Technology and Enterprise								
Materials Design and Technology								
2AMDTM								
		%	0	0	0	0	0	
	Persons	NO.	2	2	1	1	0	6
		%	33.33	33.33	16.67	16.67	0	0.02
2AMDTT								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	20	8	4	0	0	32
		%	62.5	25	12.5	0	0	
	Persons	NO.	20	8	4	0	0	32
		%	62.5	25	12.5	0	0	0.1
2AMDTW								
	Male	NO.	21	32	36	13	1	103
		%	20.39	31.07	34.95	12.62	0.97	
	Female	NO.	4	0	1	0	0	5
		%	80	0	20	0	0	
	Persons	NO.	25	32	37	13	1	108
		%	23.15	29.63	34.26	12.04	0.93	0.33
2BMDTM								
	Male	NO.	2	3	1	0	0	6
		%	33.33	50	16.67	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	2	3	1	0	0	6
		%	33.33	50	16.67	0	0	0.02
2BMDTT								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	18	9	4	0	0	31
		%	58.06	29.03	12.9	0	0	
	Persons	NO.	18	9	4	0	0	31
		%	58.06	29.03	12.9	0	0	0.1
2BMDTW								
	Male	NO.	27	32	37	10	3	109
		%	24.77	29.36	33.94	9.17	2.75	
	Female	NO.	4	0	1	0	0	5
		%	80	0	20	0	0	
	Persons	NO.	31	32	38	10	3	114
		%	27.19	28.07	33.33	8.77	2.63	0.35
PAMDTW								
	Male	NO.	4	0	0	0	0	4

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population
			A	B	C	D		
Technology and Enterprise								
Materials Design and Technology								
PAMDTW								
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Persons	NO.	4	0	0	0	0	4
		%	100	0	0	0	0	0.01
PBMDTM								
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
PBMDTW								
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
Workplace Learning								
1AWPL								
	Male	NO.	402	560	618	171	223	1974
		%	20.36	28.37	31.31	8.66	11.3	
	Female	NO.	594	475	375	94	179	1717
		%	34.6	27.66	21.84	5.47	10.43	
	Persons	NO.	996	1035	993	265	402	3691
		%	26.98	28.04	26.9	7.18	10.89	11.44
1BWPL								
	Male	NO.	382	531	557	124	228	1822
		%	20.97	29.14	30.57	6.81	12.51	
	Female	NO.	566	458	314	79	166	1583
		%	35.75	28.93	19.84	4.99	10.49	
	Persons	NO.	948	989	871	203	394	3405
		%	27.84	29.05	25.58	5.96	11.57	10.56
1CWPL								
	Male	NO.	1	1	2	0	2	6
		%	16.67	16.67	33.33	0	33.33	
	Female	NO.	0	1	2	1	0	4
		%	0	25	50	25	0	
	Persons	NO.	1	2	4	1	2	10

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
Technology and Enterprise Workplace Learning 1CWPL 1DWPL									
		%	10	20	40	10	20	0.03	
	Male	NO.	0	1	3	0	0	4	
		%	0	25	75	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	3	0	0	4	
		%	0	25	75	0	0	0.01	
	The Arts Dance 1ADAN 1BDAN 2ADAN 2BDAN	Male	NO.	5	6	13	9	9	42
			%	11.9	14.29	30.95	21.43	21.43	
Female		NO.	139	238	253	103	65	798	
		%	17.42	29.82	31.7	12.91	8.15		
Persons		NO.	144	244	266	112	74	840	
		%	17.14	29.05	31.67	13.33	8.81	2.6	
Male		NO.	7	8	14	4	8	41	
		%	17.07	19.51	34.15	9.76	19.51		
Female		NO.	163	231	235	60	64	753	
		%	21.65	30.68	31.21	7.97	8.5		
Persons		NO.	170	239	249	64	72	794	
		%	21.41	30.1	31.36	8.06	9.07	2.46	
Male		NO.	0	5	4	3	0	12	
		%	0	41.67	33.33	25	0		
Female		NO.	83	110	93	19	18	323	
		%	25.7	34.06	28.79	5.88	5.57		
Persons		NO.	83	115	97	22	18	335	
		%	24.78	34.33	28.96	6.57	5.37	1.04	
Male	NO.	1	5	3	3	0	12		
	%	8.33	41.67	25	25	0			
Female	NO.	88	100	89	24	7	308		
	%	28.57	32.47	28.9	7.79	2.27			
Persons	NO.	89	105	92	27	7	320		
	%	27.81	32.81	28.75	8.44	2.19	0.99		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts Drama 1ADRA 1BDRA 2ADRA 2BDRA 3ADRA 3BDRA	Male	NO.	22	53	101	37	28	241	
		%	9.13	21.99	41.91	15.35	11.62		
	Female	NO.	50	142	155	39	35	421	
		%	11.88	33.73	36.82	9.26	8.31		
	Persons	NO.	72	195	256	76	63	662	
		%	10.88	29.46	38.67	11.48	9.52		2.05
	Male	NO.	28	56	93	31	27	235	
		%	11.91	23.83	39.57	13.19	11.49		
	Female	NO.	60	131	159	37	32	419	
		%	14.32	31.26	37.95	8.83	7.64		
	Persons	NO.	88	187	252	68	59	654	
		%	13.46	28.59	38.53	10.4	9.02		2.03
	Male	NO.	50	129	142	60	22	403	
		%	12.41	32.01	35.24	14.89	5.46		
	Female	NO.	206	389	291	51	30	967	
		%	21.3	40.23	30.09	5.27	3.1		
	Persons	NO.	256	518	433	111	52	1370	
		%	18.69	37.81	31.61	8.1	3.8		4.25
	Male	NO.	49	128	140	51	13	381	
		%	12.86	33.6	36.75	13.39	3.41		
	Female	NO.	244	387	241	46	19	937	
		%	26.04	41.3	25.72	4.91	2.03		
	Persons	NO.	293	515	381	97	32	1318	
		%	22.23	39.07	28.91	7.36	2.43		4.09
Male	NO.	3	7	3	3	1	17		
	%	17.65	41.18	17.65	17.65	5.88			
Female	NO.	1	1	1	2	0	5		
	%	20	20	20	40	0			
Persons	NO.	4	8	4	5	1	22		
	%	18.18	36.36	18.18	22.73	4.55		0.07	
Male	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Female	NO.	2	0	1	2	0	5		
	%	40	0	20	40	0			
Persons	NO.	2	0	1	2	0	5		
	%								

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 11 population	
			A	B	C	D			E
The Arts									
Drama									
3BDRA									
		%	40	0	20	40	0		0.02
Media Production and Analysis									
1AMPA	Male	NO.	19	73	155	48	48	343	
		%	5.54	21.28	45.19	13.99	13.99		
	Female	NO.	34	105	148	51	31	369	
		%	9.21	28.46	40.11	13.82	8.4		
	Persons	NO.	53	178	303	99	79	712	
		%	7.44	25	42.56	13.9	11.1		2.21
1BMPA	Male	NO.	34	70	141	41	47	333	
		%	10.21	21.02	42.34	12.31	14.11		
	Female	NO.	55	111	126	45	29	366	
		%	15.03	30.33	34.43	12.3	7.92		
	Persons	NO.	89	181	267	86	76	699	
		%	12.73	25.89	38.2	12.3	10.87		2.17
1CMPA	Male	NO.	18	44	94	52	25	233	
		%	7.73	18.88	40.34	22.32	10.73		
	Female	NO.	45	71	106	22	13	257	
		%	17.51	27.63	41.25	8.56	5.06		
	Persons	NO.	63	115	200	74	38	490	
		%	12.86	23.47	40.82	15.1	7.76		1.52
1DMPA	Male	NO.	21	52	97	38	14	222	
		%	9.46	23.42	43.69	17.12	6.31		
	Female	NO.	52	75	97	19	15	258	
		%	20.16	29.07	37.6	7.36	5.81		
	Persons	NO.	73	127	194	57	29	480	
		%	15.21	26.46	40.42	11.88	6.04		1.49
2AMPA	Male	NO.	44	116	200	56	40	456	
		%	9.65	25.44	43.86	12.28	8.77		
	Female	NO.	162	288	240	75	30	795	
		%	20.38	36.23	30.19	9.43	3.77		
	Persons	NO.	206	404	440	131	70	1251	
		%	16.47	32.29	35.17	10.47	5.6		3.88
2BMPA	Male	NO.	36	132	181	61	33	443	
		%	8.13	29.8	40.86	13.77	7.45		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts Media Production and Analysis 2BMPA 3AMPA 3BMPA Music 1AMUS 1BMUS 1CMUS	Female	NO.	165	273	250	66	22	776	
		%	21.26	35.18	32.22	8.51	2.84		
	Persons	NO.	201	405	431	127	55	1219	3.78
		%	16.49	33.22	35.36	10.42	4.51		
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	0	1	0	0	2	3	
		%	0	33.33	0	0	66.67		
	Persons	NO.	0	2	0	0	2	4	0.01
		%	0	50	0	0	50		
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	1	2	1	0	0	4	
		%	25	50	25	0	0		
	Persons	NO.	1	3	2	0	0	6	0.02
		%	16.67	50	33.33	0	0		
	Male	NO.	62	105	121	47	15	350	
		%	17.71	30	34.57	13.43	4.29		
Female	NO.	63	91	72	26	16	268		
	%	23.51	33.96	26.87	9.7	5.97			
Persons	NO.	125	196	193	73	31	618	1.92	
	%	20.23	31.72	31.23	11.81	5.02			
Male	NO.	54	119	106	37	23	339		
	%	15.93	35.1	31.27	10.91	6.78			
Female	NO.	67	82	77	17	17	260		
	%	25.77	31.54	29.62	6.54	6.54			
Persons	NO.	121	201	183	54	40	599	1.86	
	%	20.2	33.56	30.55	9.02	6.68			
Male	NO.	8	17	16	8	3	52		
	%	15.38	32.69	30.77	15.38	5.77			
Female	NO.	8	19	13	1	6	47		
	%	17.02	40.43	27.66	2.13	12.77			
Persons	NO.	16	36	29	9	9	99	0.31	
	%	16.16	36.36	29.29	9.09	9.09			

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts Music 1DMUS 2AMUSC 2AMUSJ 2AMUSW 2BMUSC 2BMUSJ	Male	NO.	12	16	14	5	3	50	
		%	24	32	28	10	6		
	Female	NO.	7	18	13	2	5	45	
		%	15.56	40	28.89	4.44	11.11		
	Persons	NO.	19	34	27	7	8	95	
		%	20	35.79	28.42	7.37	8.42		
	Male	NO.	9	19	28	6	1	63	
		%	14.29	30.16	44.44	9.52	1.59		
	Female	NO.	12	33	17	5	1	68	
		%	17.65	48.53	25	7.35	1.47		
	Persons	NO.	21	52	45	11	2	131	
		%	16.03	39.69	34.35	8.4	1.53		
	Male	NO.	10	17	6	3	0	36	
		%	27.78	47.22	16.67	8.33	0		
	Female	NO.	4	5	8	0	1	18	
		%	22.22	27.78	44.44	0	5.56		
	Persons	NO.	14	22	14	3	1	54	
		%	25.93	40.74	25.93	5.56	1.85		
	Male	NO.	44	40	28	8	1	121	
		%	36.36	33.06	23.14	6.61	0.83		
	Female	NO.	82	81	47	9	2	221	
		%	37.1	36.65	21.27	4.07	0.9		
	Persons	NO.	126	121	75	17	3	342	
		%	36.84	35.38	21.93	4.97	0.88		
Male	NO.	15	22	25	2	2	66		
	%	22.73	33.33	37.88	3.03	3.03			
Female	NO.	16	25	22	5	1	69		
	%	23.19	36.23	31.88	7.25	1.45			
Persons	NO.	31	47	47	7	3	135		
	%	22.96	34.81	34.81	5.19	2.22			0.42
Male	NO.	13	11	10	2	0	36		
	%	36.11	30.56	27.78	5.56	0			
Female	NO.	5	6	5	0	0	16		
	%	31.25	37.5	31.25	0	0			
Persons	NO.	18	17	15	2	0	52		

Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts Music 2BMUSJ 2BMUSW PAMUS PBMUS Visual Arts 1AVAR 1BVAR 1CVAR									
		%	34.62	32.69	28.85	3.85	0		0.16
	Male	NO.	43	44	27	4	1	119	
		%	36.13	36.97	22.69	3.36	0.84		
	Female	NO.	83	76	48	9	2	218	
		%	38.07	34.86	22.02	4.13	0.92		
	Persons	NO.	126	120	75	13	3	337	
		%	37.39	35.61	22.26	3.86	0.89		1.04
	Male	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
	Female	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
	Persons	NO.	26	0	0	0	0	26	
		%	100	0	0	0	0		0.08
	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	5	0	0	0	0	5	
		%	100	0	0	0	0		0.02
	Male	NO.	40	137	297	146	87	707	
		%	5.66	19.38	42.01	20.65	12.31		
	Female	NO.	221	489	589	227	127	1653	
		%	13.37	29.58	35.63	13.73	7.68		
Persons	NO.	261	626	886	373	214	2360		
	%	11.06	26.53	37.54	15.81	9.07		7.32	
Male	NO.	46	148	312	117	67	690		
	%	6.67	21.45	45.22	16.96	9.71			
Female	NO.	256	529	586	147	100	1618		
	%	15.82	32.69	36.22	9.09	6.18			
Persons	NO.	302	677	898	264	167	2308		
	%	13.08	29.33	38.91	11.44	7.24		7.16	
Male	NO.	8	26	48	30	27	139		
	%	5.76	18.71	34.53	21.58	19.42			

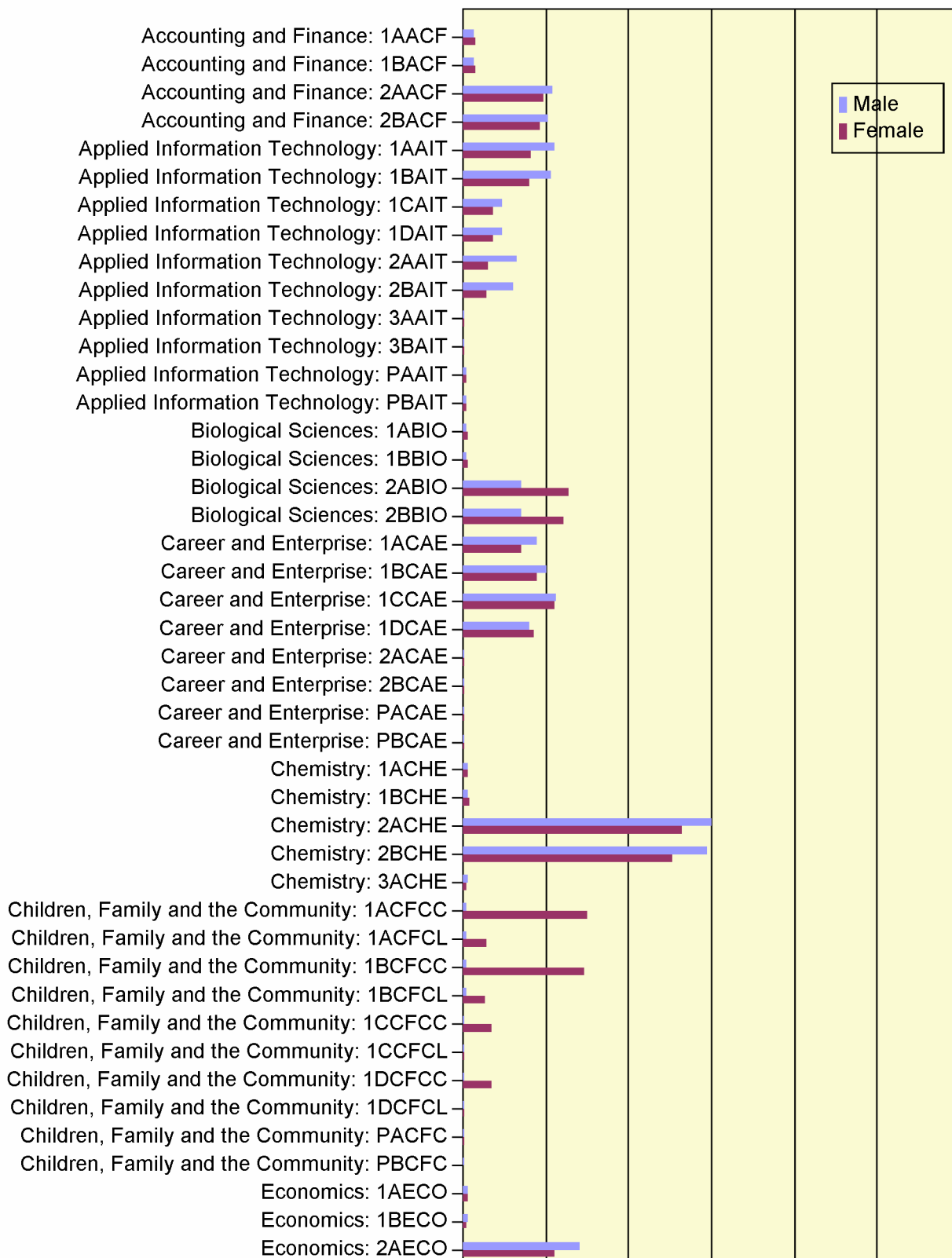
Curriculum Council

Table 2.2.2 Number and percentage of Year 11 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 11 population
			A	B	C	D	E		
The Arts Visual Arts 1CVAR 1DVAR 2AVAR 2BVAR PAVAR PBVAR	Female	NO.	43	58	110	25	24	260	
		%	16.54	22.31	42.31	9.62	9.23		
	Persons	NO.	51	84	158	55	51	399	1.24
		%	12.78	21.05	39.6	13.78	12.78		
	Male	NO.	12	31	43	13	21	120	
		%	10	25.83	35.83	10.83	17.5		
	Female	NO.	38	69	92	22	14	235	
		%	16.17	29.36	39.15	9.36	5.96		
	Persons	NO.	50	100	135	35	35	355	1.1
		%	14.08	28.17	38.03	9.86	9.86		
	Male	NO.	32	101	105	24	8	270	
		%	11.85	37.41	38.89	8.89	2.96		
	Female	NO.	184	336	351	68	18	957	
		%	19.23	35.11	36.68	7.11	1.88		
	Persons	NO.	216	437	456	92	26	1227	3.8
		%	17.6	35.62	37.16	7.5	2.12		
	Male	NO.	33	97	95	25	4	254	
		%	12.99	38.19	37.4	9.84	1.57		
	Female	NO.	197	353	322	46	21	939	
		%	20.98	37.59	34.29	4.9	2.24		
	Persons	NO.	230	450	417	71	25	1193	3.7
		%	19.28	37.72	34.95	5.95	2.1		
	Male	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
Female	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Persons	NO.	7	0	0	0	0	7	0.02	
	%	100	0	0	0	0			
Male	NO.	3	0	0	0	0	3		
	%	100	0	0	0	0			
Female	NO.	1	0	0	0	0	1		
	%	100	0	0	0	0			
Persons	NO.	4	0	0	0	0	4	0.01	
	%	100	0	0	0	0			

Curriculum Council

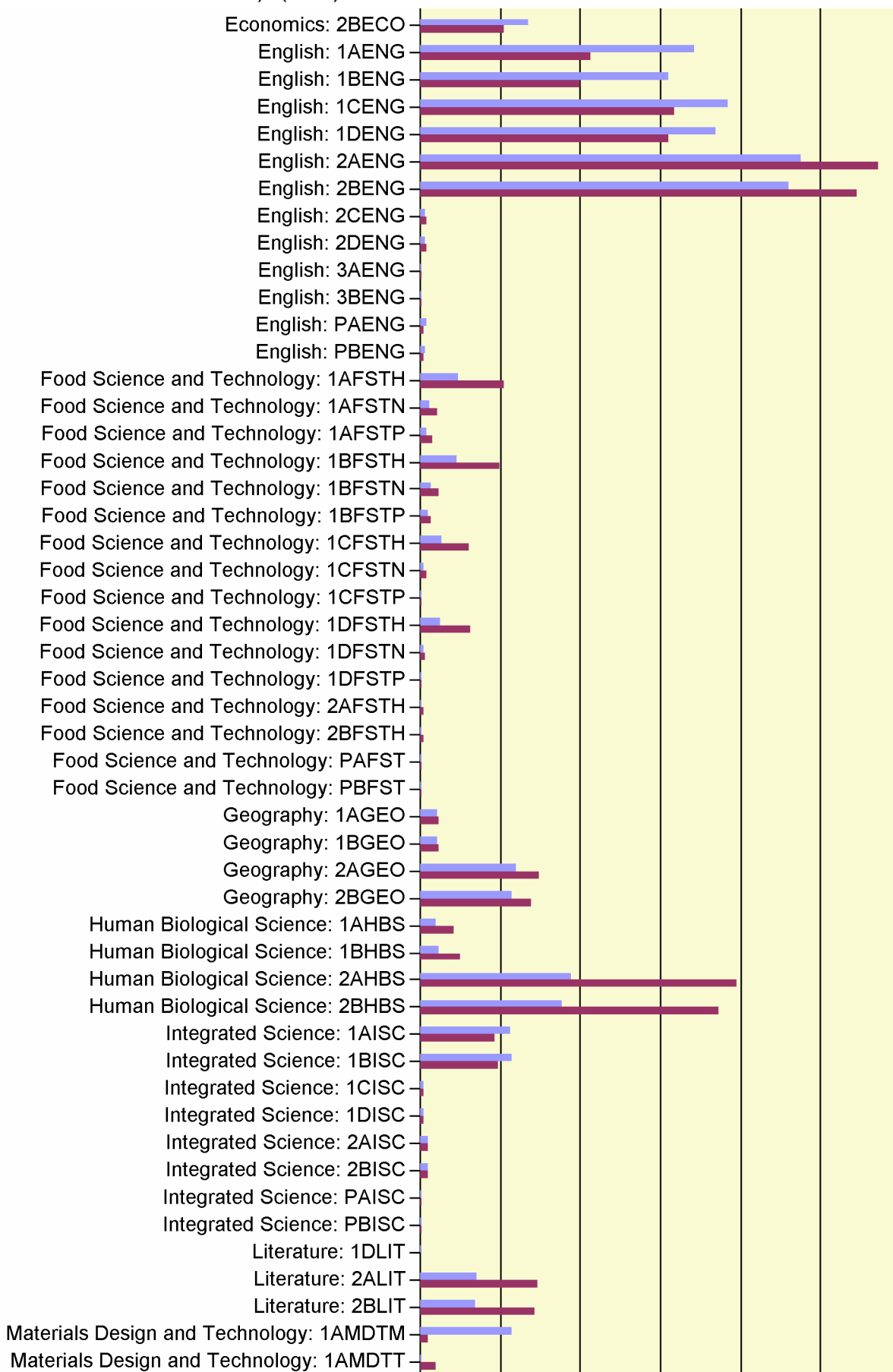
Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more)



(cont)

Curriculum Council

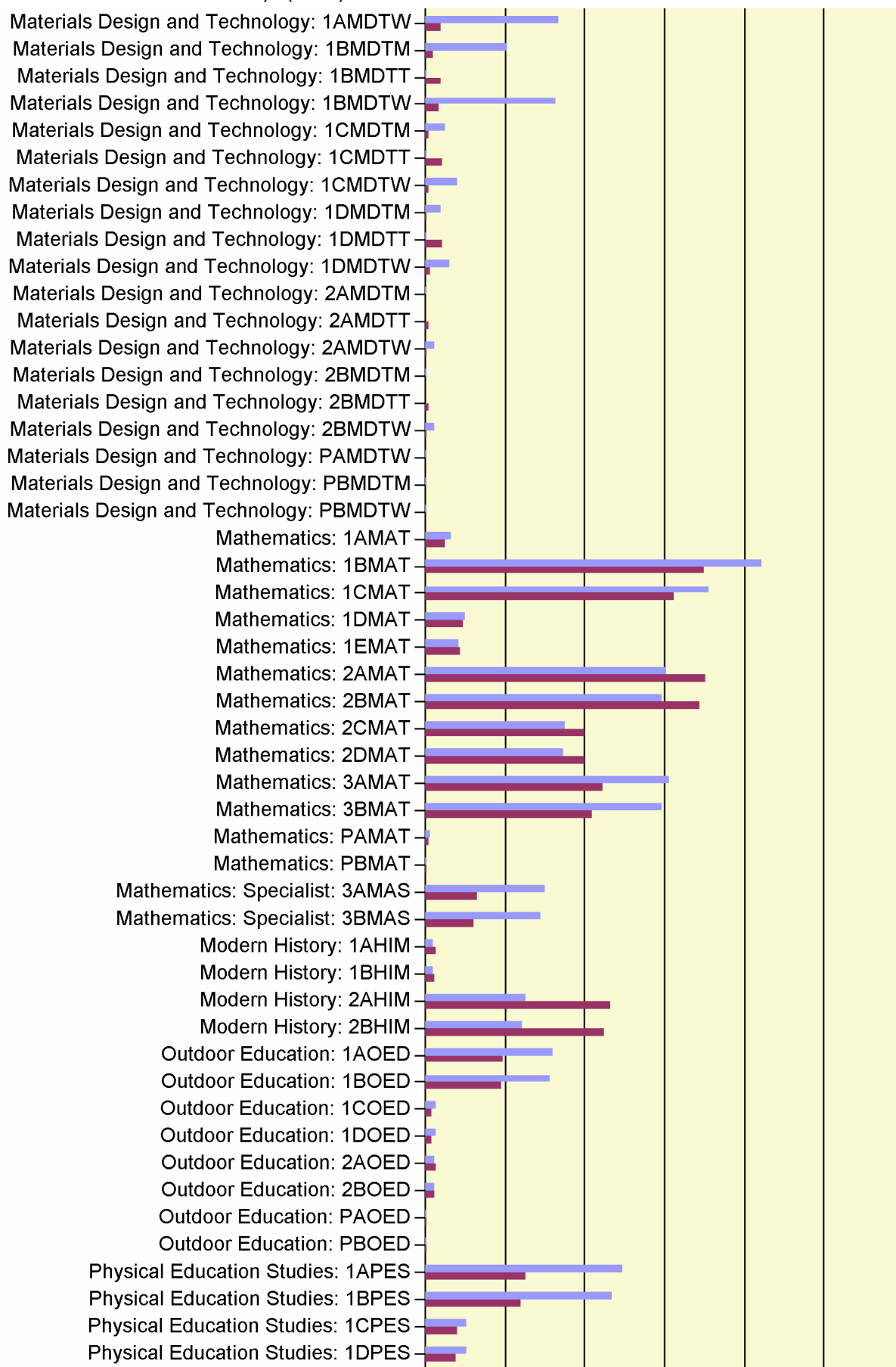
Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more) (cont)



(cont)

Curriculum Council

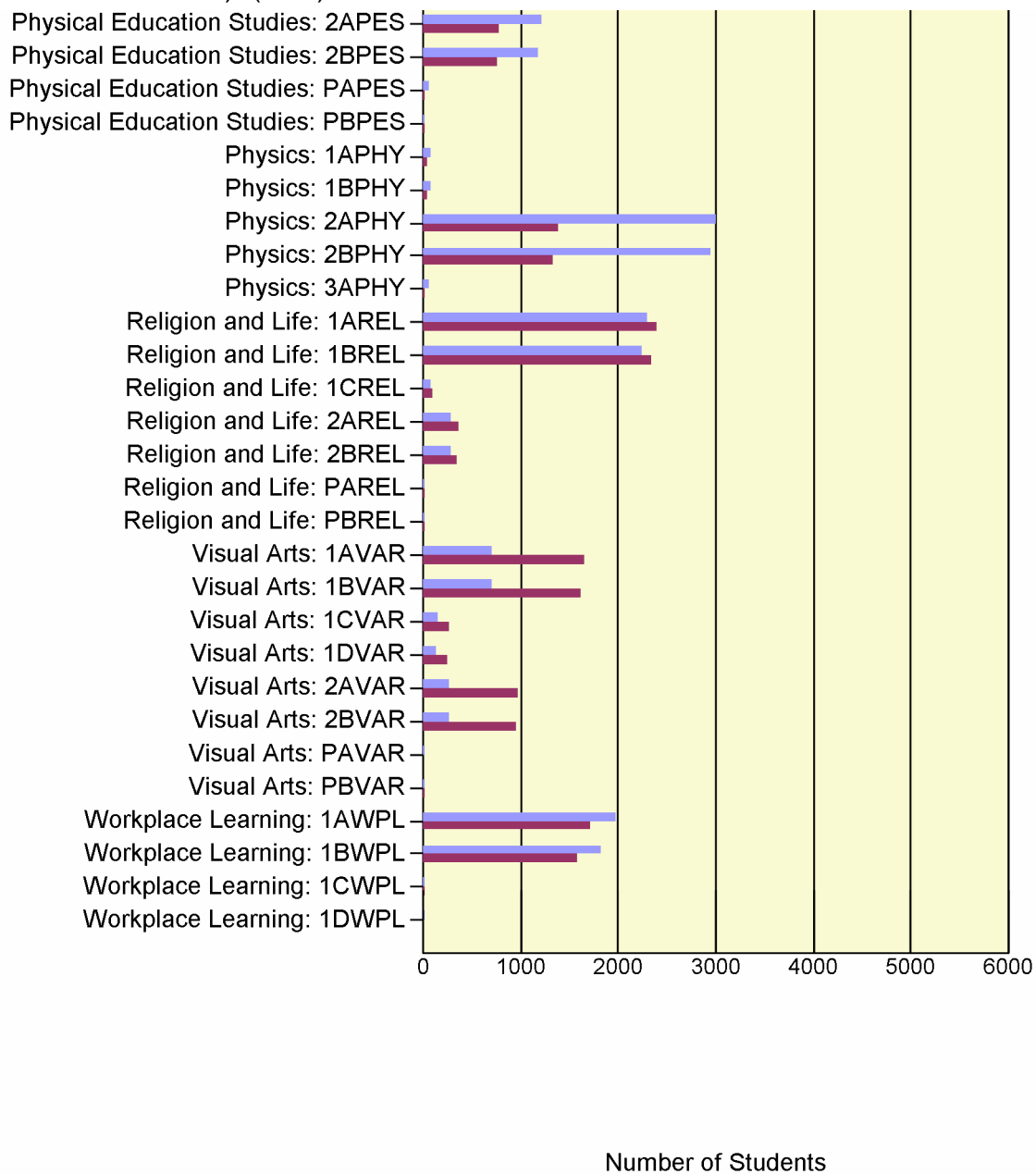
Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more) (cont)



(cont)

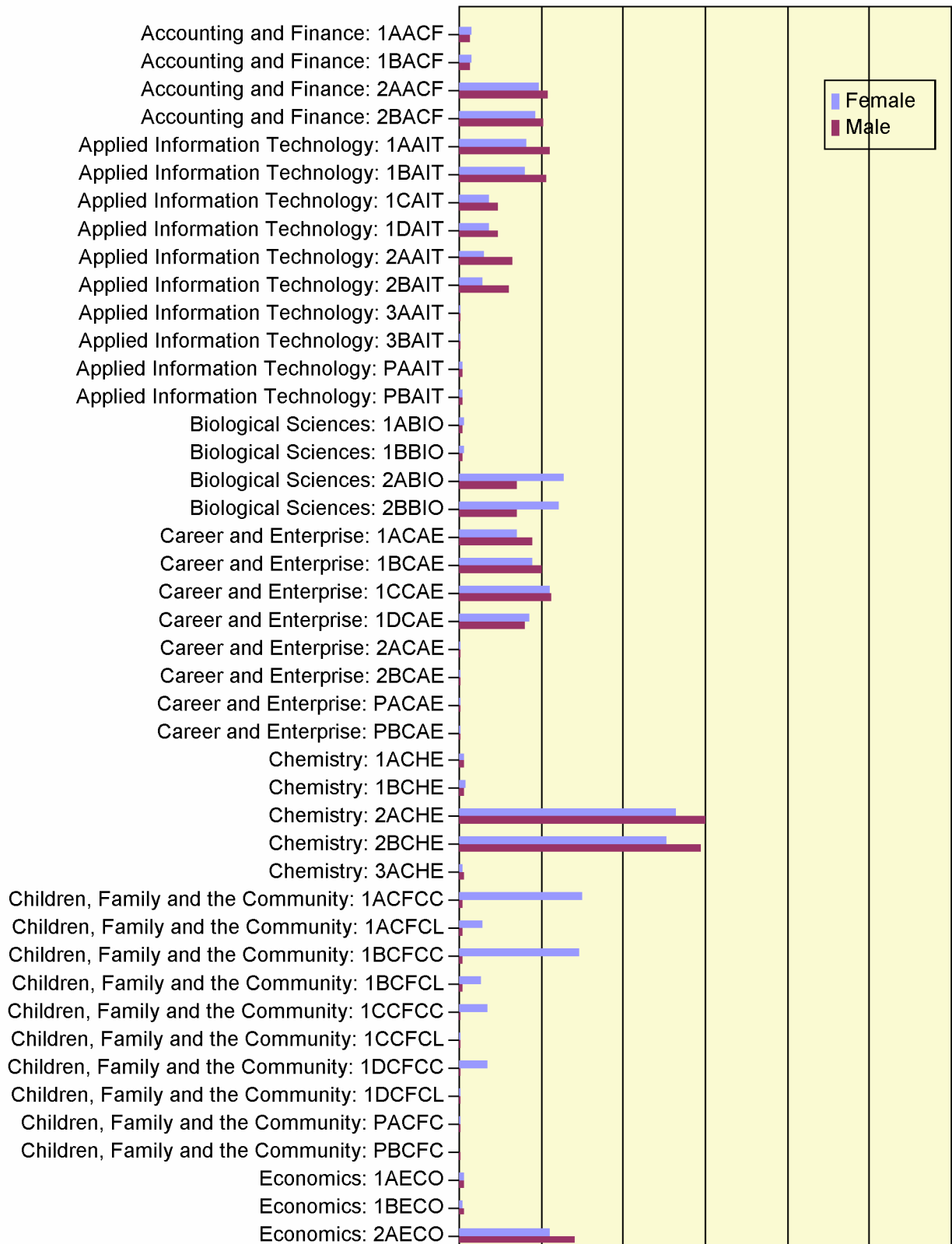
Curriculum Council

Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more) (cont)



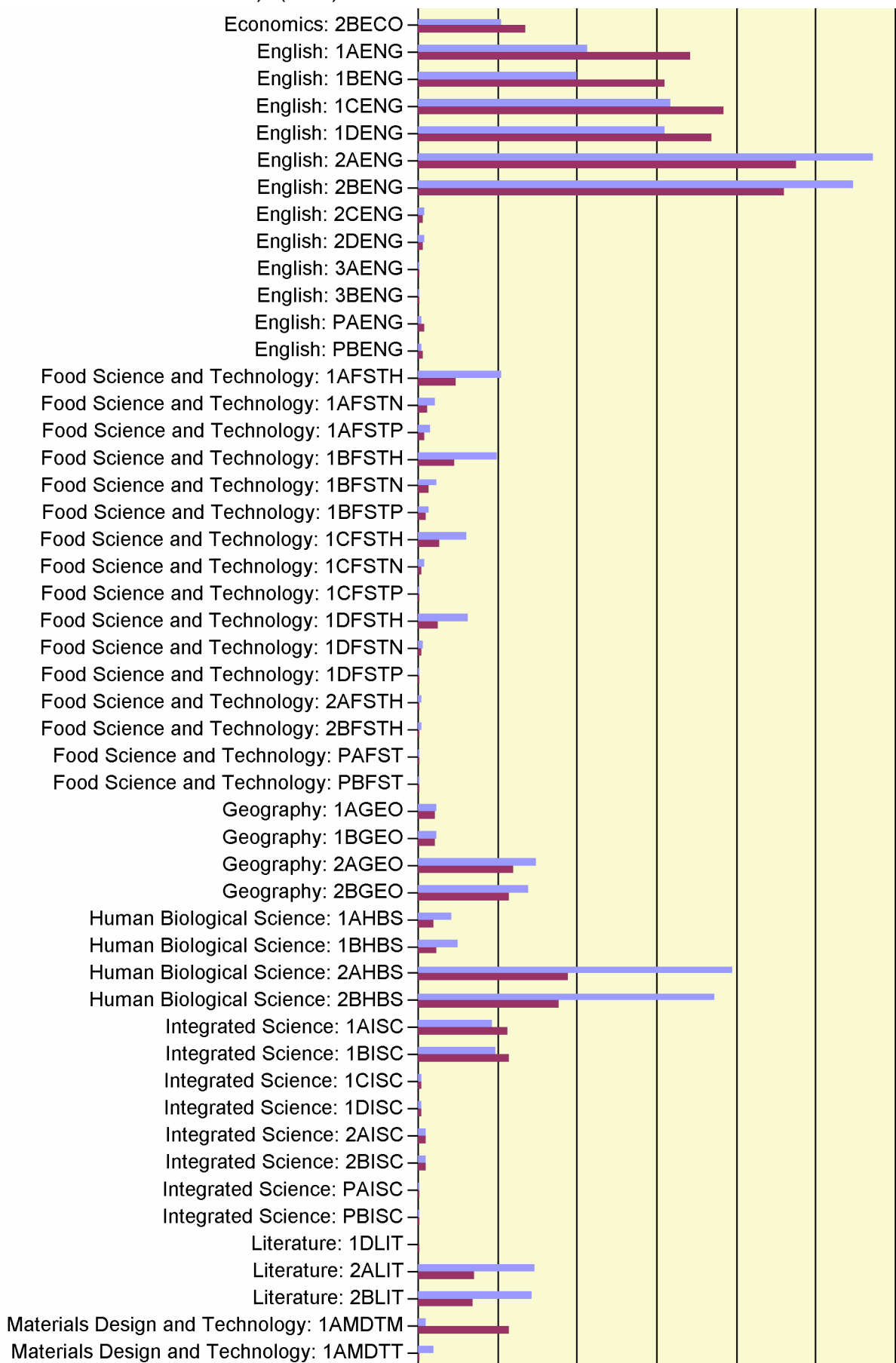
Curriculum Council

Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more)



Curriculum Council

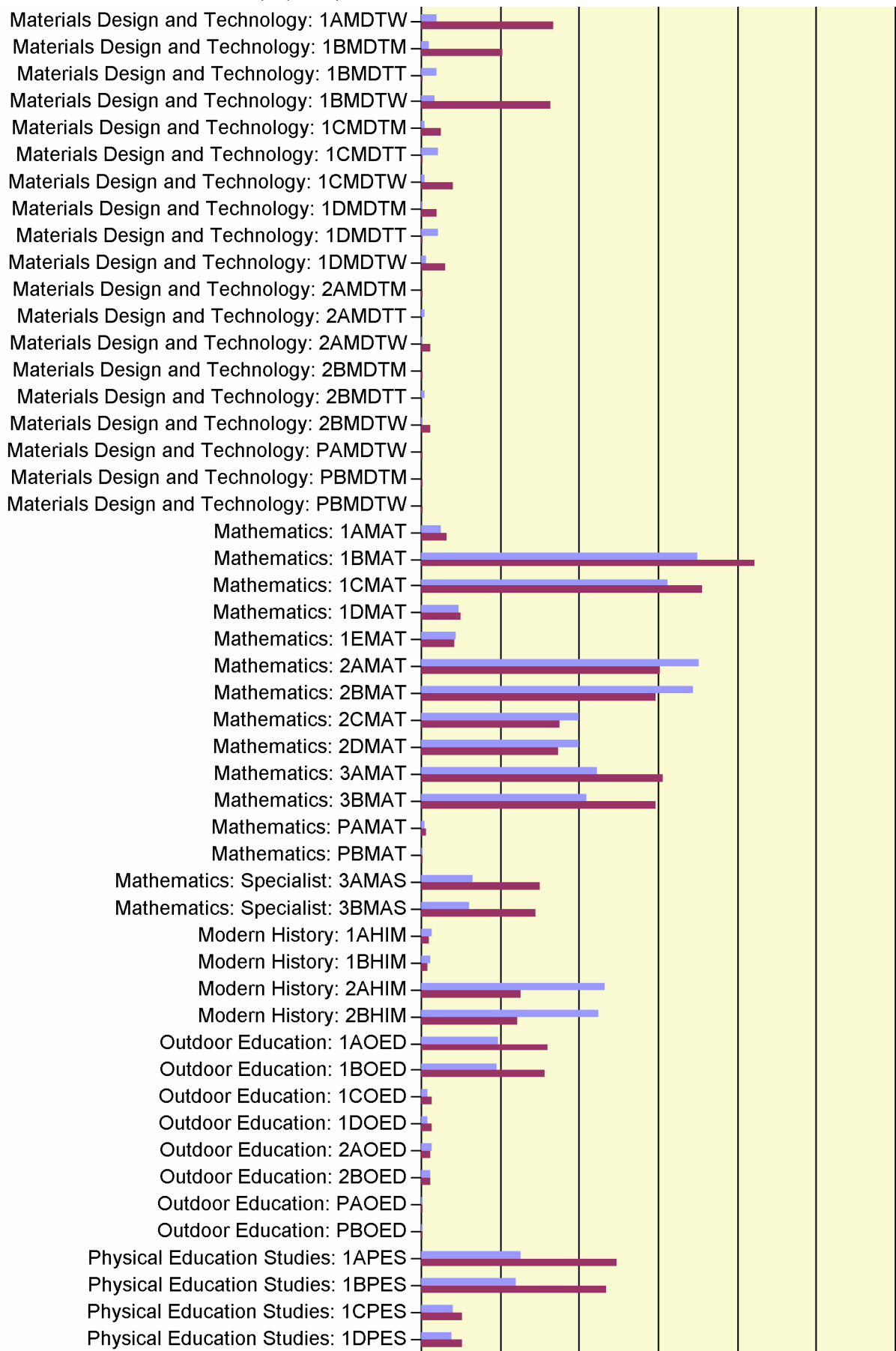
Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more) (cont)



(cont)

Curriculum Council

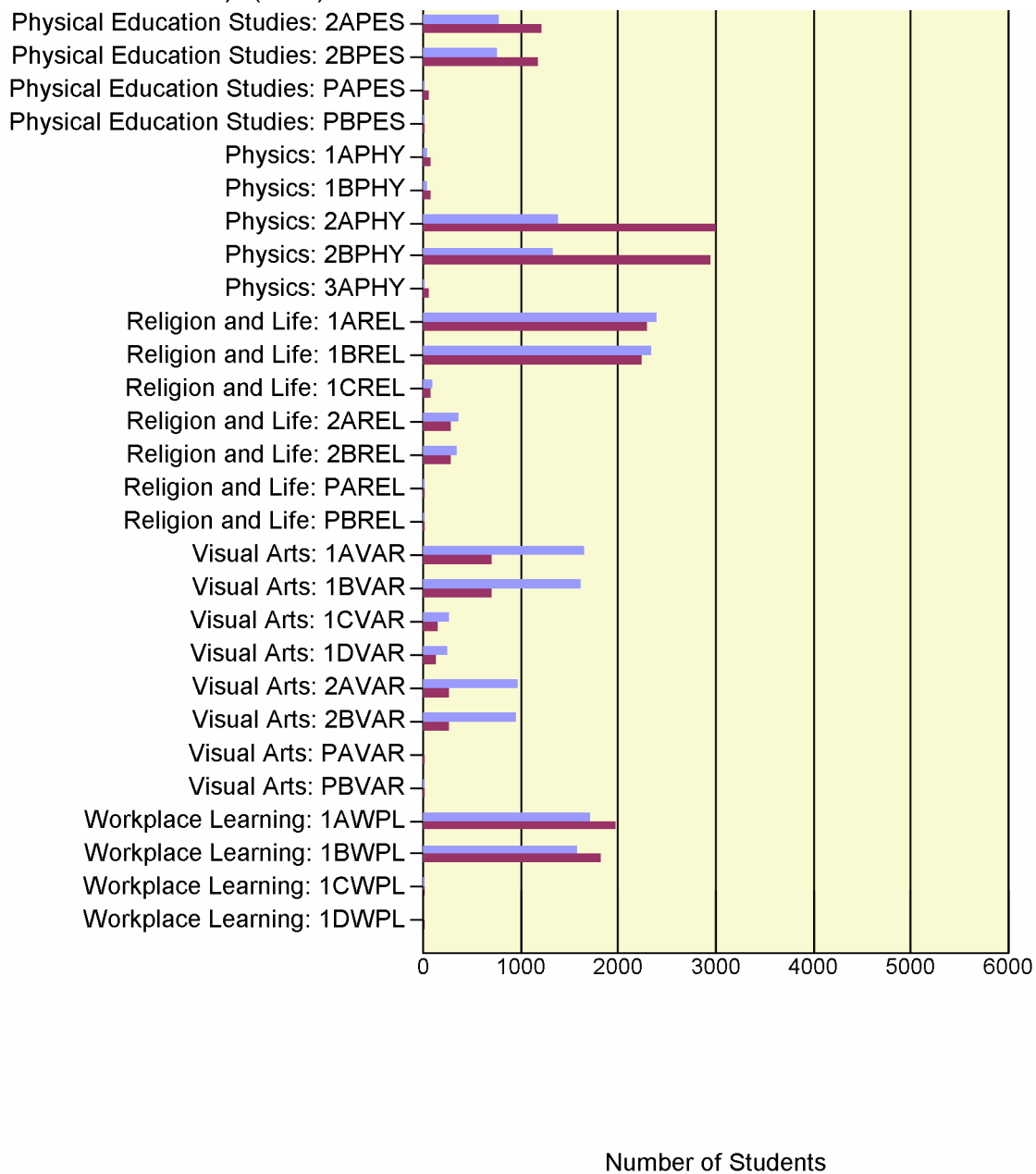
Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more) (cont)



(cont)

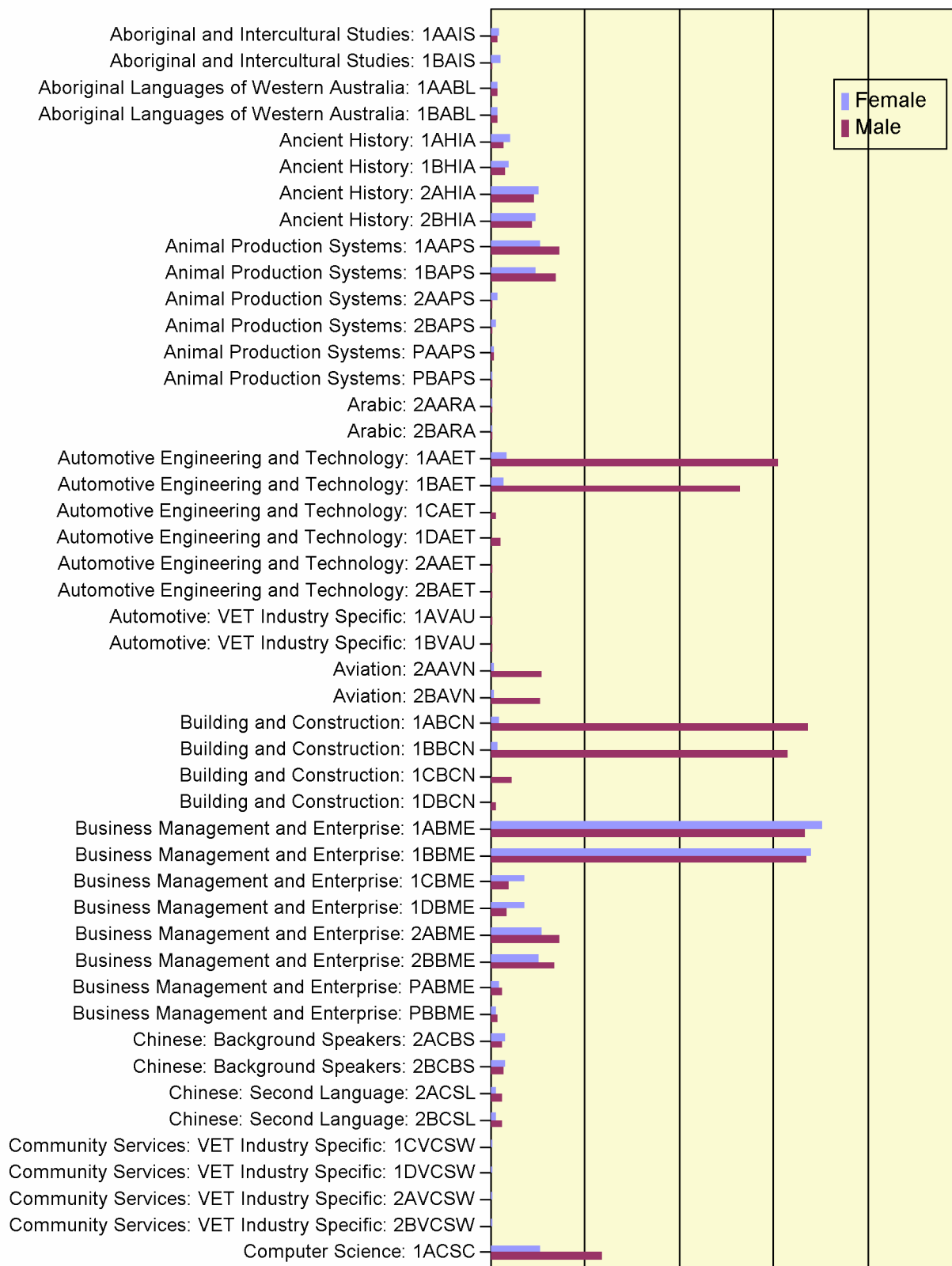
Curriculum Council

Figure 2.4a Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 1000 students or more) (cont)



Curriculum Council

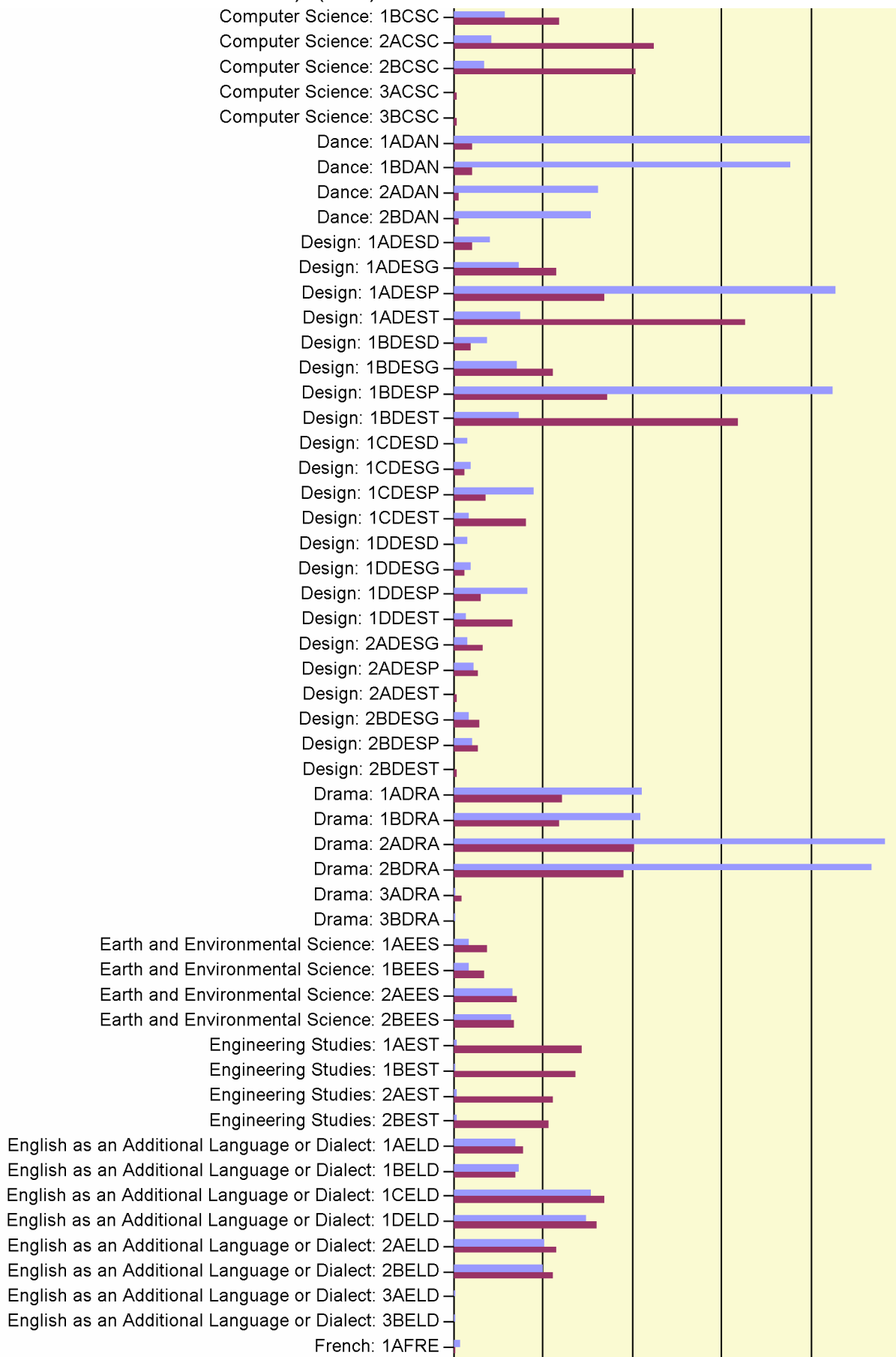
Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of less than 1000 students)



(cont)

Curriculum Council

Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of less than 1000 students) (cont)



(cont)

Curriculum Council

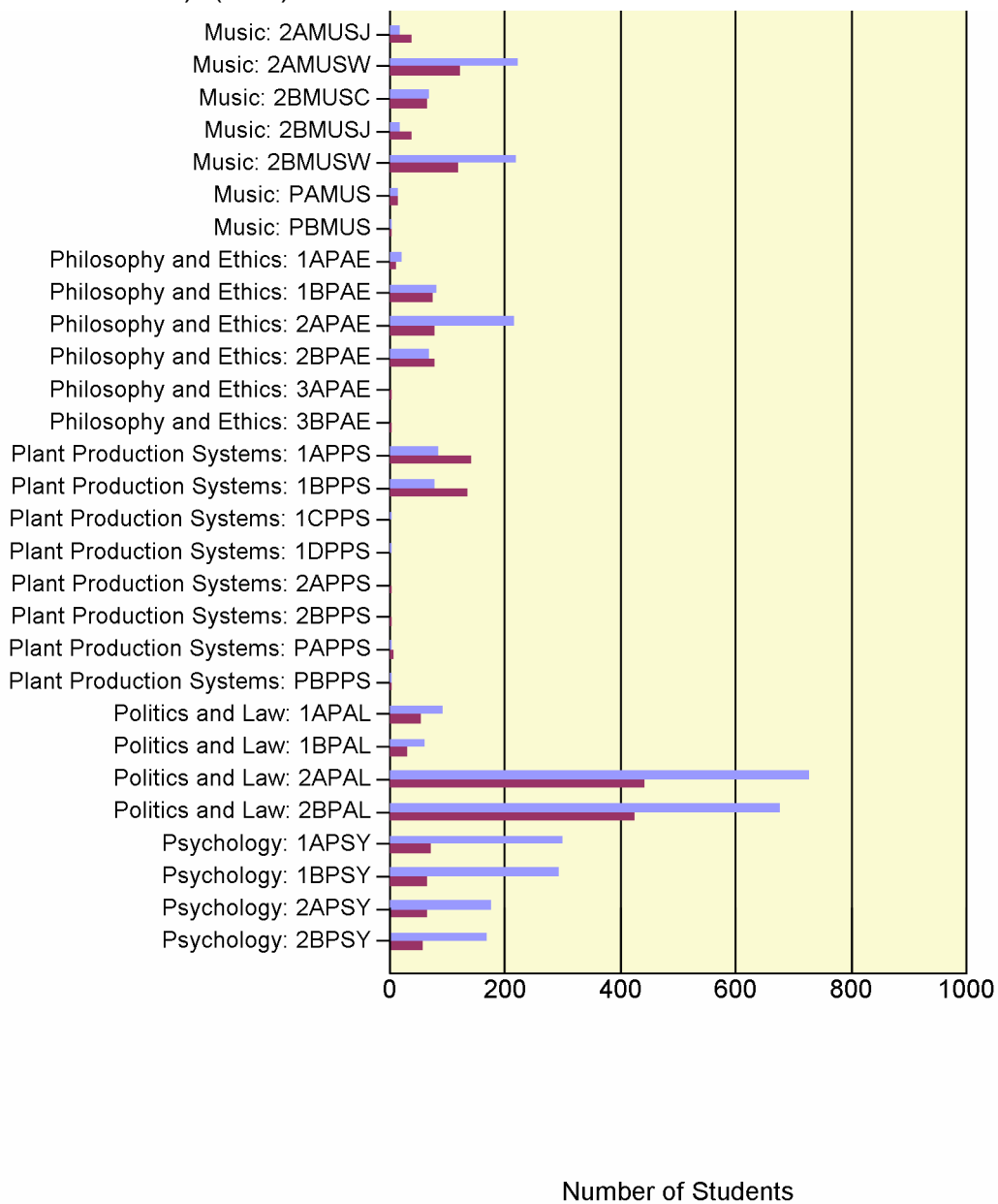
Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of less than 1000 students) (cont)



(cont)

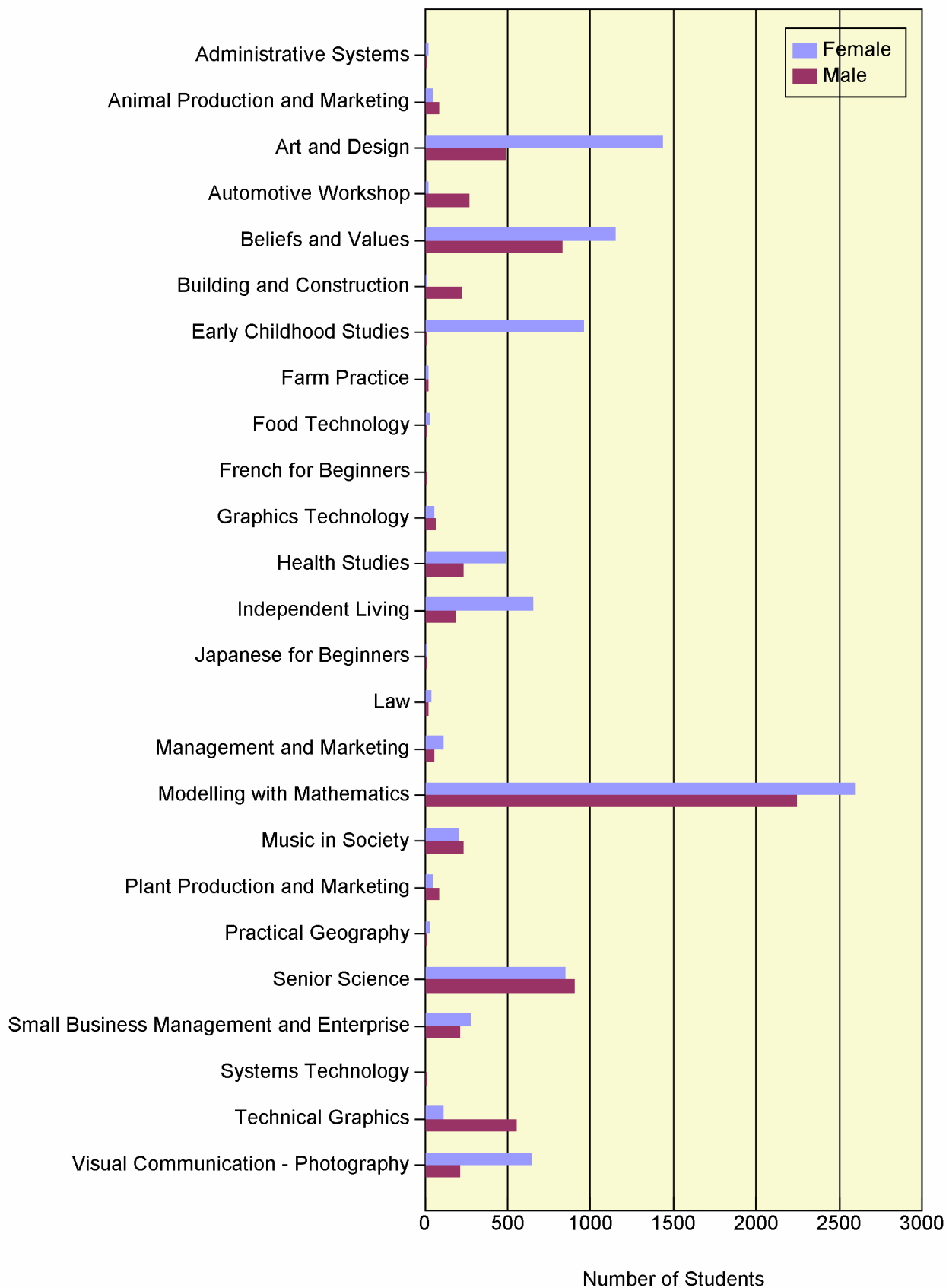
Curriculum Council

Figure 2.4b Number of Year 11 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of less than 1000 students) (cont)



Curriculum Council

Figure 3.1 Number of students who completed Year 12 wholly school assessed subjects*, by sex, 2009



* Does not include vocational subjects.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English Literature	31	1	30	36	0	98
English: 1AENG	40	1	3	7	0	51
English: 1BENG	37	1	4	7	0	49
English: 1CENG	92	1	31	30	0	154
English: 1DENG	95	1	31	32	0	159
English: 2AENG	58	1	28	31	0	118
English: 2BENG	59	1	28	32	0	120
English: 2CENG	39	0	15	26	0	80
English: 2DENG	39	0	15	26	0	80
English: 3AENG	81	1	35	48	3	168
English: 3BENG	81	1	35	48	3	168
English: PAENG	18	1	4	3	0	26
English: PBENG	15	0	3	3	0	21
Literature: 1ALIT	1	0	0	0	0	1
Literature: 1BLIT	1	0	0	0	0	1
Literature: 1CLIT	0	0	1	0	0	1
Literature: 1DLIT	0	0	1	0	0	1
Health and Physical Education						
Child Care	5	0	0	0	0	5
Children, Family and the Community: 1ACFCC	25	1	3	3	0	32
Children, Family and the Community: 1ACFCL	9	0	1	1	0	11
Children, Family and the Community: 1BCFCC	25	1	4	3	0	33
Children, Family and the Community: 1BCFCL	8	0	0	1	0	9
Children, Family and the Community: 1CCFCC	4	0	2	3	0	9
Children, Family and the Community: 1CCFCL	5	0	0	0	0	5
Children, Family and the Community: 1DCFCC	4	0	2	3	0	9
Children, Family and the Community: 1DCFCL	5	0	0	0	0	5
Children, Family and the Community: PACFC	3	0	2	0	0	5
Children, Family and the Community: PBCFC	2	1	1	0	0	4
Early Childhood Studies	29	1	20	15	0	65
Fitness	1	0	0	0	0	1
Health Studies	30	1	0	0	0	31
Health Studies: 1AHEA	13	1	0	0	0	14
Health Studies: 1BHEA	13	1	0	0	0	14
Health Studies: 1CHEA	3	0	0	0	0	3
Health Studies: 1DHEA	3	0	0	0	0	3
Health Studies: PAHEA	3	0	0	0	0	3
Health Studies: PBHEA	5	0	0	0	0	5
Marine and Maritime Technology: 1AMMT	3	0	0	0	0	3
Marine and Maritime Technology: 1BMMT	2	0	0	0	0	2

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Health and Physical Education						
Marine and Maritime Technology: 1CMMT	3	0	0	2	0	5
Marine and Maritime Technology: 1DMMT	4	0	0	2	0	6
Marine and Maritime Technology: 2AMMT	2	0	1	0	0	3
Marine and Maritime Technology: 2BMMT	1	0	1	0	0	2
Marine and Maritime Technology: 3AMMT	1	0	0	1	0	2
Marine and Maritime Technology: 3BMMT	1	0	0	1	0	2
Outdoor Education: 1AOED	22	0	2	3	0	27
Outdoor Education: 1BOED	22	0	2	4	0	28
Outdoor Education: 1COED	45	0	7	4	0	56
Outdoor Education: 1DOED	45	0	7	4	0	56
Outdoor Education: 2AOED	9	0	8	9	0	26
Outdoor Education: 2BOED	9	0	8	9	0	26
Outdoor Education: 3AOED	6	0	5	2	0	13
Outdoor Education: 3BOED	6	0	5	2	0	13
Outdoor Education: PAOED	2	0	1	0	0	3
Outdoor Education: PBOED	1	0	1	0	0	2
Physical Education Studies: 1APES	31	0	8	3	0	42
Physical Education Studies: 1BPES	31	0	8	4	0	43
Physical Education Studies: 1CPES	71	0	14	14	0	99
Physical Education Studies: 1DPES	71	0	14	14	0	99
Physical Education Studies: 2APES	31	0	23	23	0	77
Physical Education Studies: 2BPES	32	0	24	23	0	79
Physical Education Studies: 3APES	19	0	17	28	0	64
Physical Education Studies: 3BPES	19	0	17	28	0	64
Physical Education Studies: PAPES	6	0	0	0	0	6
Physical Education Studies: PBPEs	4	0	0	0	0	4
Sport, Specific Skills and Training	2	0	0	0	0	2
Languages other than English						
Aboriginal Languages of Western Australia: 1AABL	1	0	0	0	0	1
Aboriginal Languages of Western Australia: 1BABL	1	0	0	0	0	1
Arabic: 3AARA	0	0	0	1	0	1
Arabic: 3BARA	0	0	0	1	0	1
Chinese: Background Speakers: 3ACBS	5	0	0	0	1	6
Chinese: Background Speakers: 3BCBS	5	0	0	0	1	6
Chinese: Second Language: 2ACSL	3	0	0	0	0	3
Chinese: Second Language: 2BCSL	3	0	0	0	0	3
Chinese: Second Language: 3ACSL	3	0	0	2	0	5
Chinese: Second Language: 3BCSL	3	0	0	2	0	5
English as an Additional Language or Dialect: 1AELD	16	0	0	5	0	21
English as an Additional Language or Dialect: 1BELD	15	0	0	2	1	18

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
English as an Additional Language or Dialect: 1CELD	17	0	1	3	1	22
English as an Additional Language or Dialect: 1DELD	18	0	1	2	1	22
English as an Additional Language or Dialect: 2AELD	20	0	5	7	3	35
English as an Additional Language or Dialect: 2BELD	20	0	5	7	3	35
English as an Additional Language or Dialect: 3AELD	15	0	1	8	5	29
English as an Additional Language or Dialect: 3BELD	15	0	1	8	5	29
French	12	1	7	20	0	40
French for Beginners	0	0	0	1	0	1
French: 1AFRE	1	1	0	0	0	2
French: 1BFRE	1	1	0	0	0	2
French: 2AFRE	1	1	0	1	0	3
French: 2BFRE	1	0	0	1	0	2
German	3	0	0	3	1	7
Hebrew: 3AHEB	0	0	0	1	0	1
Hebrew: 3BHEB	0	0	0	1	0	1
Indonesian: Second Language	2	1	0	11	0	14
Indonesian: Second Language: 1AIND	0	0	0	1	0	1
Indonesian: Second Language: 1BIND	0	0	0	1	0	1
Indonesian: Second Language: 2AIND	1	0	1	2	0	4
Indonesian: Second Language: 2BIND	1	0	1	2	0	4
Italian: 1AITA	1	1	0	0	0	2
Italian: 1BITA	1	1	0	0	0	2
Italian: 2AITA	3	1	2	0	0	6
Italian: 2BITA	4	1	2	0	0	7
Italian: 3AITA	5	1	14	4	0	24
Italian: 3BITA	5	1	14	4	0	24
Japanese for Beginners	2	0	0	0	0	2
Japanese: Second Language	15	0	11	19	0	45
Japanese: Second Language: 1AJSL	1	0	0	0	0	1
Japanese: Second Language: 1BJSL	1	0	0	0	0	1
Japanese: Second Language: 2AJSL	4	0	0	1	0	5
Japanese: Second Language: 2BJSL	4	0	0	1	0	5
Modern Greek: 3AGRE	0	0	0	1	0	1
Modern Greek: 3BGRE	0	0	0	1	0	1
Mathematics						
Applicable Mathematics	70	1	35	47	8	161
Calculus	57	1	32	45	6	141
Discrete Mathematics	88	1	35	51	3	178
Mathematics: 1AMAT	31	1	2	2	0	36
Mathematics: 1BMAT	51	1	6	6	0	64

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Mathematics						
Mathematics: 1CMAT	47	1	6	4	0	58
Mathematics: 1DMAT	13	0	6	3	0	22
Mathematics: 1EMAT	12	0	5	2	0	19
Mathematics: 2AMAT	20	1	4	3	0	28
Mathematics: 2BMAT	20	1	4	3	0	28
Mathematics: 2CMAT	4	0	2	1	0	7
Mathematics: 2DMAT	4	0	2	1	0	7
Mathematics: 3AMAT	2	1	0	0	0	3
Mathematics: 3BMAT	1	1	0	0	0	2
Mathematics: PAMAT	15	1	1	0	0	17
Mathematics: PBMAT	12	0	0	0	0	12
Mathematics: Specialist: 3AMAS	2	0	0	0	0	2
Mathematics: Specialist: 3BMAS	2	0	0	0	0	2
Modelling with Mathematics	78	1	28	49	0	156
Science						
Animal Production Systems: 1AAPS	4	0	0	1	0	5
Animal Production Systems: 1BAPS	2	0	0	0	0	2
Animal Production Systems: 1CAPS	1	0	0	0	0	1
Animal Production Systems: 2AAPS	1	0	1	0	0	2
Animal Production Systems: 2BAPS	1	0	1	0	0	2
Animal Production Systems: PAAPS	0	0	0	1	0	1
Aviation: 2AAVN	1	0	0	1	0	2
Aviation: 2BAVN	1	0	0	1	0	2
Aviation: 3AAVN	6	0	0	2	1	9
Aviation: 3BAVN	6	0	0	2	1	9
Biological Sciences: 1ABIO	3	1	0	0	0	4
Biological Sciences: 1BBIO	2	1	0	0	0	3
Biological Sciences: 2ABIO	0	1	0	0	0	1
Biological Sciences: 2BBIO	0	1	0	0	0	1
Biology	50	1	24	33	5	113
Chemistry	69	1	34	50	8	162
Chemistry: 2ACHE	4	0	1	0	0	5
Chemistry: 2BCHE	3	0	1	0	0	4
Earth and Environmental Science: 1AEES	1	0	0	1	0	2
Earth and Environmental Science: 1BEES	1	0	0	0	0	1
Earth and Environmental Science: 2AEES	3	1	1	0	0	5
Earth and Environmental Science: 2BEES	3	1	1	0	0	5
Earth and Environmental Science: 3AEES	6	0	2	3	0	11
Earth and Environmental Science: 3BEES	6	0	2	3	0	11
Human Biological Science: 1AHBS	5	0	2	0	0	7

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Science						
Human Biological Science: 1BHBS	5	0	2	0	0	7
Human Biological Science: 2AHBS	4	1	0	1	0	6
Human Biological Science: 2BHBS	5	0	0	1	0	6
Human Biology	86	1	35	49	1	172
Integrated Science: 1AISC	17	1	5	9	0	32
Integrated Science: 1BISC	18	1	5	9	0	33
Integrated Science: 1CISC	7	0	1	0	0	8
Integrated Science: 1DISC	7	0	1	0	0	8
Integrated Science: PAISC	2	0	0	0	0	2
Integrated Science: PBISC	1	0	0	0	0	1
Physical Science	15	0	4	4	0	23
Physics	70	1	34	48	8	161
Physics: 1APHY	0	0	0	1	0	1
Physics: 1BPHY	0	0	0	1	0	1
Physics: 2APHY	7	1	0	0	0	8
Physics: 2BPHY	7	1	0	0	0	8
Plant Production Systems: 1APPS	2	0	0	1	0	3
Plant Production Systems: 1CPPS	1	0	0	1	0	2
Plant Production Systems: 1DPPS	0	0	0	1	0	1
Plant Production Systems: 2APPS	1	0	1	0	0	2
Plant Production Systems: 2BPPS	1	0	1	0	0	2
Plant Production Systems: PAPPS	0	0	0	1	0	1
Psychology: 1APSY	4	0	0	3	0	7
Psychology: 1BPSY	4	0	0	3	0	7
Psychology: 2APSY	8	0	0	2	0	10
Psychology: 2BPSY	8	0	0	2	0	10
Psychology: 3APSY	3	0	0	2	1	6
Psychology: 3BPSY	3	0	0	2	1	6
Senior Science	44	1	18	26	0	89
Society and Environment						
Aboriginal and Intercultural Studies: 1AAIS	9	0	0	0	0	9
Aboriginal and Intercultural Studies: 1BAIS	5	0	0	0	0	5
Aboriginal and Intercultural Studies: 2AAIS	1	0	0	0	0	1
Ancient History	6	0	0	6	0	12
Ancient History: 1AHIA	1	0	0	1	0	2
Ancient History: 1BHIA	1	0	0	1	0	2
Beliefs and Values	0	0	15	3	0	18
Economics	48	1	30	35	6	120
Economics: 1AECO	1	0	0	0	0	1
Economics: 1BECO	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Society and Environment						
Economics: 2AECO	1	0	0	0	0	1
Economics: 2BECO	1	0	0	0	0	1
Geography	70	1	33	43	0	147
Geography: 1AGEO	4	1	0	0	0	5
Geography: 1BGEO	6	1	0	0	0	7
Geography: 2AGEO	1	1	0	1	0	3
Geography: 2BGEO	1	1	0	1	0	3
History	77	1	33	48	0	159
Law	3	0	2	1	0	6
Modern History: 1AHIM	1	1	0	0	0	2
Modern History: 1BHIM	1	1	0	0	0	2
Modern History: 2AHIM	5	1	0	1	0	7
Modern History: 2BHIM	5	1	0	1	0	7
Philosophy and Ethics: 1APAE	3	0	0	0	0	3
Philosophy and Ethics: 1BPAAE	3	0	0	0	0	3
Philosophy and Ethics: 2APAE	4	0	0	1	0	5
Philosophy and Ethics: 2BPAAE	4	0	0	1	0	5
Philosophy and Ethics: 3APAE	2	0	0	4	0	6
Philosophy and Ethics: 3BPAAE	2	0	0	4	0	6
Political and Legal Studies	25	1	14	24	1	65
Politics and Law: 1APAL	2	1	1	0	0	4
Politics and Law: 1BPAL	2	1	1	0	0	4
Politics and Law: 2APAL	0	1	0	0	0	1
Politics and Law: 2BPAL	0	1	0	0	0	1
Practical Geography	2	0	0	1	0	3
Religion and Life: 1AREL	0	0	4	2	0	6
Religion and Life: 1BREL	0	0	5	1	0	6
Religion and Life: 1CREL	0	0	1	0	0	1
Religion and Life: 1DREL	0	0	1	0	0	1
Religion and Life: PAREL	0	0	1	0	0	1
Religion and Life: PBREL	0	0	1	0	0	1
The Study of Teaching	1	0	0	0	0	1
Technology and Enterprise						
Accounting	38	1	25	27	8	99
Accounting and Finance: 1AACF	2	1	0	1	0	4
Accounting and Finance: 1BACF	2	1	0	1	0	4
Accounting and Finance: 2AACF	3	1	0	2	0	6
Accounting and Finance: 2BACF	3	1	0	2	0	6
Administrative Systems	2	0	0	0	0	2
Animal Production and Enterprise	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Animal Production and Marketing	5	0	0	0	0	5
Applied Information Technology: 1AAIT	28	1	8	8	0	45
Applied Information Technology: 1BAIT	25	1	8	8	0	42
Applied Information Technology: 1CAIT	48	1	12	13	0	74
Applied Information Technology: 1DAIT	49	1	12	14	0	76
Applied Information Technology: 2AAIT	37	1	18	19	1	76
Applied Information Technology: 2BAIT	37	1	18	18	1	75
Applied Information Technology: 3AAIT	20	1	14	23	0	58
Applied Information Technology: 3BAIT	20	1	14	23	0	58
Applied Information Technology: PAAIT	4	0	0	0	0	4
Applied Information Technology: PBAIT	3	0	0	1	0	4
Applied Land Resource Management	1	0	0	0	0	1
Aspects of the Tourism Industry	19	0	1	1	0	21
Automotive Engineering and Technology: 1AAET	11	0	1	0	0	12
Automotive Engineering and Technology: 1BAET	10	0	1	0	0	11
Automotive Engineering and Technology: 1CAET	2	0	0	0	0	2
Automotive Engineering and Technology: 1DAET	2	0	0	0	0	2
Automotive Engineering and Technology: 2AAET	1	0	0	0	0	1
Automotive Engineering and Technology: 2BAET	1	0	0	0	0	1
Automotive Workshop	24	0	1	2	0	27
Automotive: VET Industry Specific: 1AVAU	1	0	0	1	0	2
Automotive: VET Industry Specific: 1BVAU	1	0	0	1	0	2
Building and Construction	15	0	1	0	0	16
Building and Construction: 1ABCN	10	0	1	1	0	12
Building and Construction: 1BBCN	11	0	1	2	0	14
Building and Construction: 1CBCN	5	0	0	1	0	6
Building and Construction: 1DBCN	5	0	0	1	0	6
Business Financial Management	4	0	0	0	0	4
Business Management and Enterprise: 1ABME	14	0	3	3	0	20
Business Management and Enterprise: 1BBME	14	0	3	4	0	21
Business Management and Enterprise: 1CBME	2	0	0	3	0	5
Business Management and Enterprise: 1DBME	1	0	0	2	0	3
Business Management and Enterprise: 2ABME	1	0	1	2	1	5
Business Management and Enterprise: 2BBME	0	0	1	2	1	4
Business Management and Enterprise: PABME	1	0	6	0	0	7
Business Management and Enterprise: PBBME	0	0	2	0	0	2
Career and Enterprise: 1ACAE	19	1	5	2	0	27
Career and Enterprise: 1BCAE	22	1	7	4	0	34
Career and Enterprise: 1CCAE	41	1	8	11	0	61
Career and Enterprise: 1DCAE	38	1	8	13	0	60
Career and Enterprise: 2ACAE	29	0	10	9	1	49

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Career and Enterprise: 2BCAE	27	0	8	9	1	45
Career and Enterprise: 3ACAE	2	0	0	1	1	4
Career and Enterprise: 3BCAE	2	0	0	1	1	4
Career and Enterprise: PACAE	9	1	2	1	0	13
Career and Enterprise: PBCAE	9	0	2	1	0	12
Community Services: VET Industry Specific: 1CVCSW	0	0	0	1	0	1
Community Services: VET Industry Specific: 1DVCSW	0	0	0	1	0	1
Community Services: VET Industry Specific: 2AVCSC	0	0	0	1	0	1
Community Services: VET Industry Specific: 2AVCSW	0	0	0	1	0	1
Community Services: VET Industry Specific: 2BVCSC	0	0	0	1	0	1
Community Services: VET Industry Specific: 2BVCSW	0	0	0	1	0	1
Community Services: VET Industry Specific: 2CVCSW	0	0	0	1	0	1
Community Services: VET Industry Specific: 2DVCSW	0	0	0	1	0	1
Computer Assisted Drawing and Design	7	0	0	0	0	7
Computer Science: 1ACSC	2	0	0	1	0	3
Computer Science: 1BCSC	2	0	0	1	0	3
Computer Science: 2ACSC	8	0	2	4	2	16
Computer Science: 2BCSC	8	0	2	4	2	16
Computer Science: 3ACSC	19	0	8	11	4	42
Computer Science: 3BCSC	19	0	8	11	4	42
Construction: VET Industry Specific: 1AVCO	1	0	0	0	0	1
Construction: VET Industry Specific: 1BVCO	1	0	0	0	0	1
Design: 1ADESD	1	0	0	2	0	3
Design: 1ADESG	5	0	2	0	0	7
Design: 1ADESP	14	1	1	1	0	17
Design: 1ADEST	10	1	1	0	0	12
Design: 1BDESD	1	0	0	1	0	2
Design: 1BDESG	5	0	2	0	0	7
Design: 1BDESP	14	1	1	1	0	17
Design: 1BDEST	10	1	1	0	0	12
Design: 1CDESD	1	0	0	0	0	1
Design: 1CDESG	1	1	1	0	0	3
Design: 1CDESP	3	0	2	0	0	5
Design: 1CDEST	0	0	1	1	0	2
Design: 1DDESD	1	0	0	0	0	1
Design: 1DDESG	1	1	1	1	0	4
Design: 1DDESP	3	0	2	0	0	5
Design: 1DDEST	0	0	1	1	0	2
Design: 2ADESP	2	0	0	0	0	2
Design: 2BDESP	2	0	0	0	0	2
Engineering Studies: 1AEST	4	0	3	3	0	10

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Engineering Studies: 1BEST	4	0	3	2	0	9
Engineering Studies: 2AEST	6	0	4	7	0	17
Engineering Studies: 2BEST	6	0	4	6	0	16
Engineering Studies: 3AEST	4	0	5	7	0	16
Engineering Studies: 3BEST	4	0	5	7	0	16
Farm Practice	3	0	0	0	0	3
Food Production	47	0	16	16	0	79
Food Science and Technology: 1AFSTH	29	0	6	2	0	37
Food Science and Technology: 1AFSTN	2	0	2	1	0	5
Food Science and Technology: 1AFSTP	4	0	1	0	0	5
Food Science and Technology: 1BFSTH	28	0	6	2	0	36
Food Science and Technology: 1BFSTN	2	0	1	1	0	4
Food Science and Technology: 1BFSTP	6	0	1	0	0	7
Food Science and Technology: 1CFSTH	8	0	4	5	0	17
Food Science and Technology: 1CFSTN	0	0	1	1	0	2
Food Science and Technology: 1CFSTP	1	0	0	0	0	1
Food Science and Technology: 1DFSTH	8	0	3	5	0	16
Food Science and Technology: 1DFSTN	0	0	0	1	0	1
Food Science and Technology: 1DFSTP	1	0	0	0	0	1
Food Science and Technology: 2AFSTH	1	0	0	0	0	1
Food Science and Technology: 2BFSTH	1	0	0	0	0	1
Food Science and Technology: PAFST	5	0	2	0	0	7
Food Science and Technology: PBFST	3	0	1	0	0	4
Food Technology	0	0	0	4	0	4
General Workshop	7	0	1	1	0	9
Graphics Technology	6	0	0	3	0	9
Hospitality: VET Industry Specific: 1AVHO	0	0	0	1	0	1
Hospitality: VET Industry Specific: 1BVHO	0	0	0	1	0	1
Independent Living	24	0	6	13	0	43
Management and Marketing	5	0	3	2	0	10
Materials Design and Technology: 1AMDTM	20	0	1	1	0	22
Materials Design and Technology: 1AMDTT	5	0	0	0	0	5
Materials Design and Technology: 1AMDTW	25	1	5	3	0	34
Materials Design and Technology: 1BMDTM	19	0	0	1	0	20
Materials Design and Technology: 1BMDTT	5	0	0	0	0	5
Materials Design and Technology: 1BMDTW	25	1	4	3	0	33
Materials Design and Technology: 1CMDTM	41	0	10	8	0	59
Materials Design and Technology: 1CMDTT	9	0	4	3	0	16
Materials Design and Technology: 1CMDTW	55	0	20	20	0	95
Materials Design and Technology: 1DMDTM	41	0	10	9	0	60
Materials Design and Technology: 1DMDTT	9	0	4	3	0	16

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Materials Design and Technology: 1DMDTW	55	0	20	23	0	98
Materials Design and Technology: 2AMD TM	9	0	0	3	0	12
Materials Design and Technology: 2AMD TT	5	0	3	8	0	16
Materials Design and Technology: 2AMD TW	7	0	8	10	0	25
Materials Design and Technology: 2BMD TM	8	0	0	3	0	11
Materials Design and Technology: 2BMD TT	5	0	3	8	0	16
Materials Design and Technology: 2BMD TW	7	0	8	10	0	25
Materials Design and Technology: 3AMD TM	0	0	1	0	0	1
Materials Design and Technology: 3AMD TT	0	0	0	2	0	2
Materials Design and Technology: 3AMD TW	0	0	2	3	0	5
Materials Design and Technology: 3BMD TM	0	0	1	0	0	1
Materials Design and Technology: 3BMD TT	0	0	0	2	0	2
Materials Design and Technology: 3BMD TW	0	0	2	3	0	5
Materials Design and Technology: PAMD TW	1	0	0	1	0	2
Materials Design and Technology: PBMD TW	0	0	0	1	0	1
Office Administration	1	0	0	0	0	1
Pastoral Industries	1	0	0	0	0	1
Plant Production and Enterprise	2	0	0	0	0	2
Plant Production and Marketing	5	0	0	0	0	5
Primary Industries: VET Industry Specific: 1CVPIA	0	0	1	0	0	1
Primary Industries: VET Industry Specific: 1DVPIA	0	0	1	0	0	1
Primary Industries: VET Industry Specific: 2AVPIA	0	0	1	0	0	1
Primary Industries: VET Industry Specific: 2BVPIA	0	0	1	0	0	1
Reception and Customer Service	11	1	1	1	0	14
Small Business Management and Enterprise	19	1	2	12	0	34
SWL - Community Services, Health and Education	2	0	2	3	0	7
Systems Technology	1	0	0	0	0	1
Technical Graphics	28	1	14	9	0	52
Visual Communication - Photography	39	1	3	5	0	48
Workplace Learning: 1AWPL	58	1	23	28	0	110
Workplace Learning: 1BWPL	55	1	22	28	0	106
Workplace Learning: 1CWPL	15	0	3	6	0	24
Workplace Learning: 1DWPL	14	0	2	6	0	22
The Arts						
Art	46	1	31	40	0	118
Art and Design	63	1	28	40	0	132
Dance: 1ADAN	37	0	1	2	0	40
Dance: 1BDAN	38	0	1	2	0	41
Dance: 2ADAN	29	0	6	8	0	43
Dance: 2BDAN	28	0	6	8	0	42

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

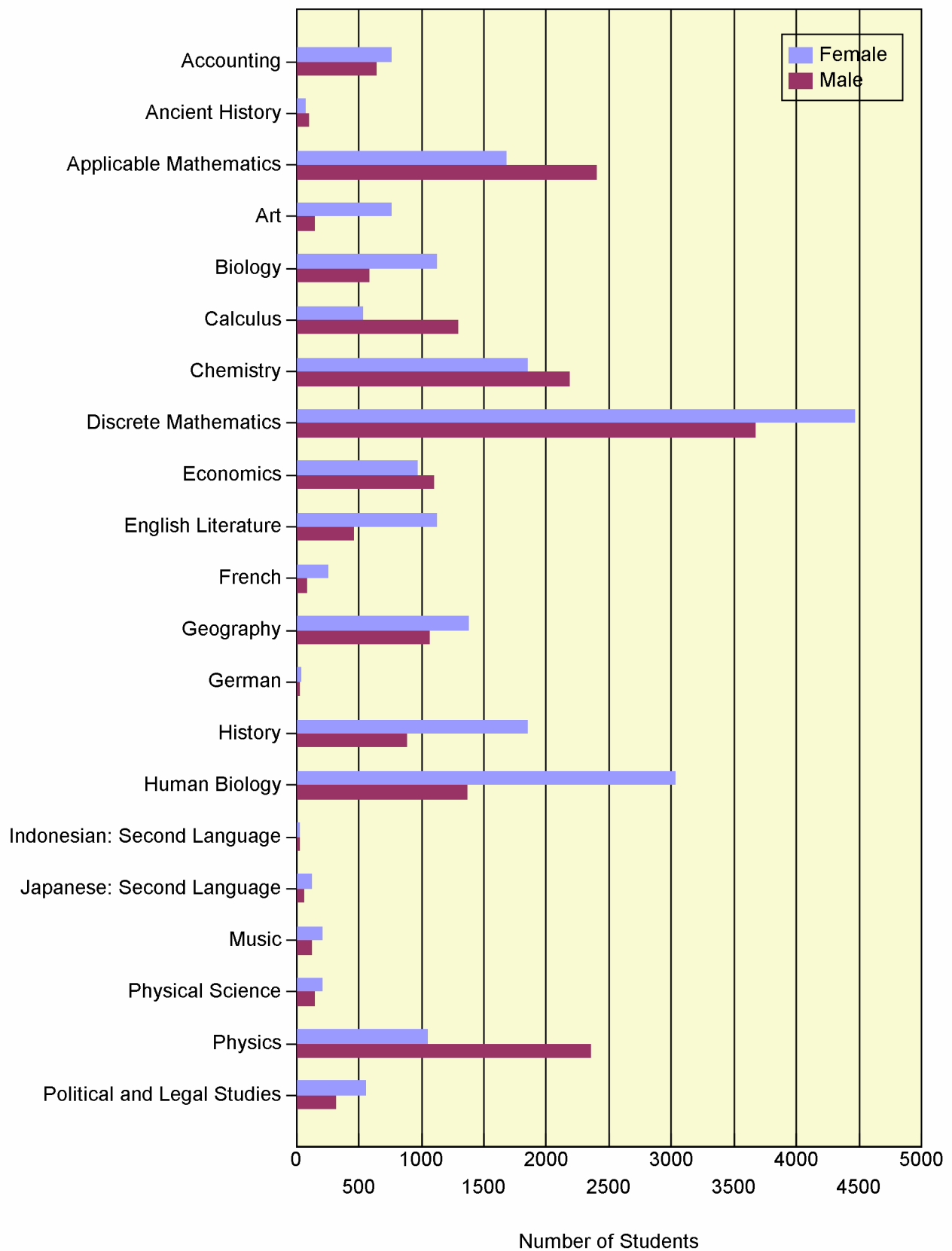
Table 3.1 Number of schools offering Year 12 subjects/courses by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Dance: 3ADAN	7	0	3	4	0	14
Dance: 3BDAN	7	0	3	4	0	14
Drama: 1ADRA	33	0	10	7	0	50
Drama: 1BDRA	36	0	10	7	0	53
Drama: 2ADRA	32	0	14	18	0	64
Drama: 2BDRA	32	0	14	18	0	64
Drama: 3ADRA	36	0	19	25	0	80
Drama: 3BDRA	36	0	19	25	0	80
Media Production and Analysis: 1AMPA	14	0	1	0	0	15
Media Production and Analysis: 1BMPA	15	0	1	0	0	16
Media Production and Analysis: 1CMPA	23	0	2	11	0	36
Media Production and Analysis: 1DMPA	23	0	2	11	0	36
Media Production and Analysis: 2AMPA	30	0	5	18	1	54
Media Production and Analysis: 2BMPA	30	0	5	18	1	54
Media Production and Analysis: 3AMPA	26	0	8	20	1	55
Media Production and Analysis: 3BMPA	26	0	8	20	1	55
Music	24	0	23	24	0	71
Music in Society	32	0	11	11	0	54
Music: 1AMUS	22	0	2	3	0	27
Music: 1BMUS	21	0	2	3	0	26
Music: 1CMUS	2	0	0	2	0	4
Music: 1DMUS	1	0	0	2	0	3
Music: 2AMUSC	0	0	2	1	0	3
Music: 2BMUSC	0	0	2	1	0	3
Music: PAMUS	3	0	0	1	0	4
Visual Arts: 1AVAR	29	0	6	6	0	41
Visual Arts: 1BVAR	30	0	6	6	0	42
Visual Arts: 1CVAR	6	0	2	1	0	9
Visual Arts: 1DVAR	6	0	3	1	0	10
Visual Arts: 2AVAR	7	0	0	1	0	8
Visual Arts: 2BVAR	7	0	0	1	0	8
Visual Arts: PAVAR	5	0	0	0	0	5
Visual Arts: PBVAR	2	0	0	0	0	2

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

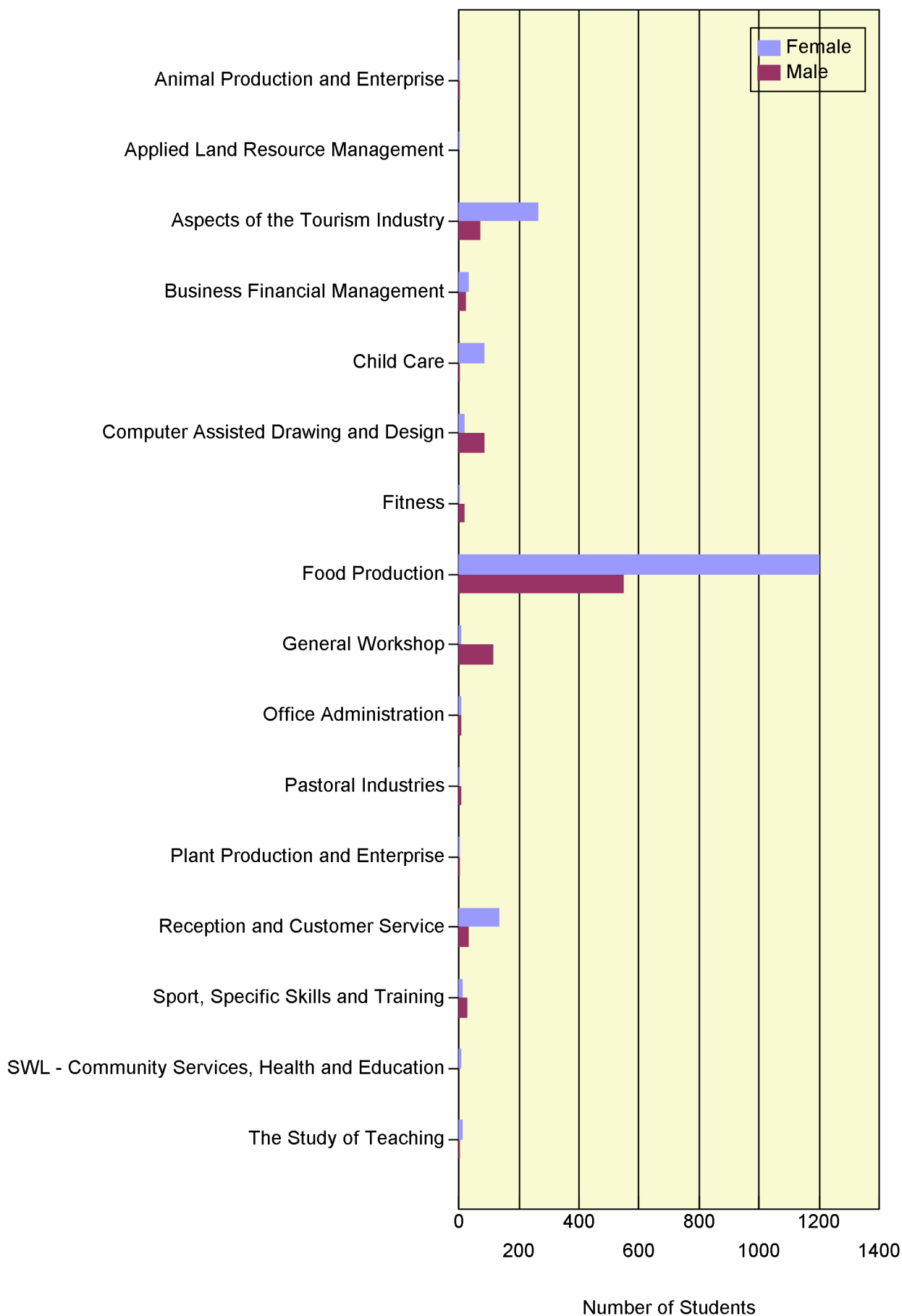
Curriculum Council

Figure 3.2 Number of students who completed TEE subjects, by sex, 2009



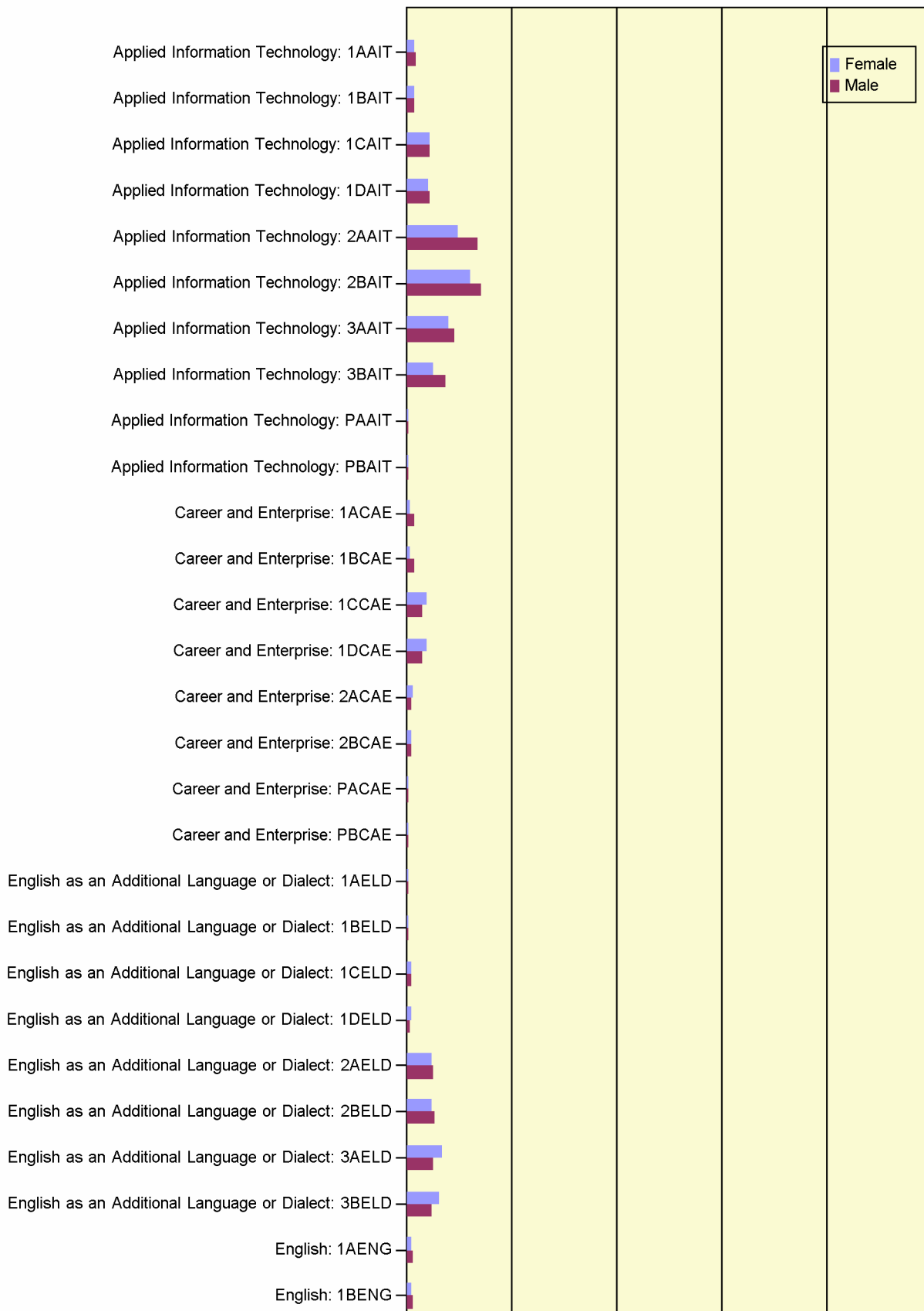
Curriculum Council

Figure 3.3 Number of students who completed Year 12 vocational subjects, by sex, 2009



Curriculum Council

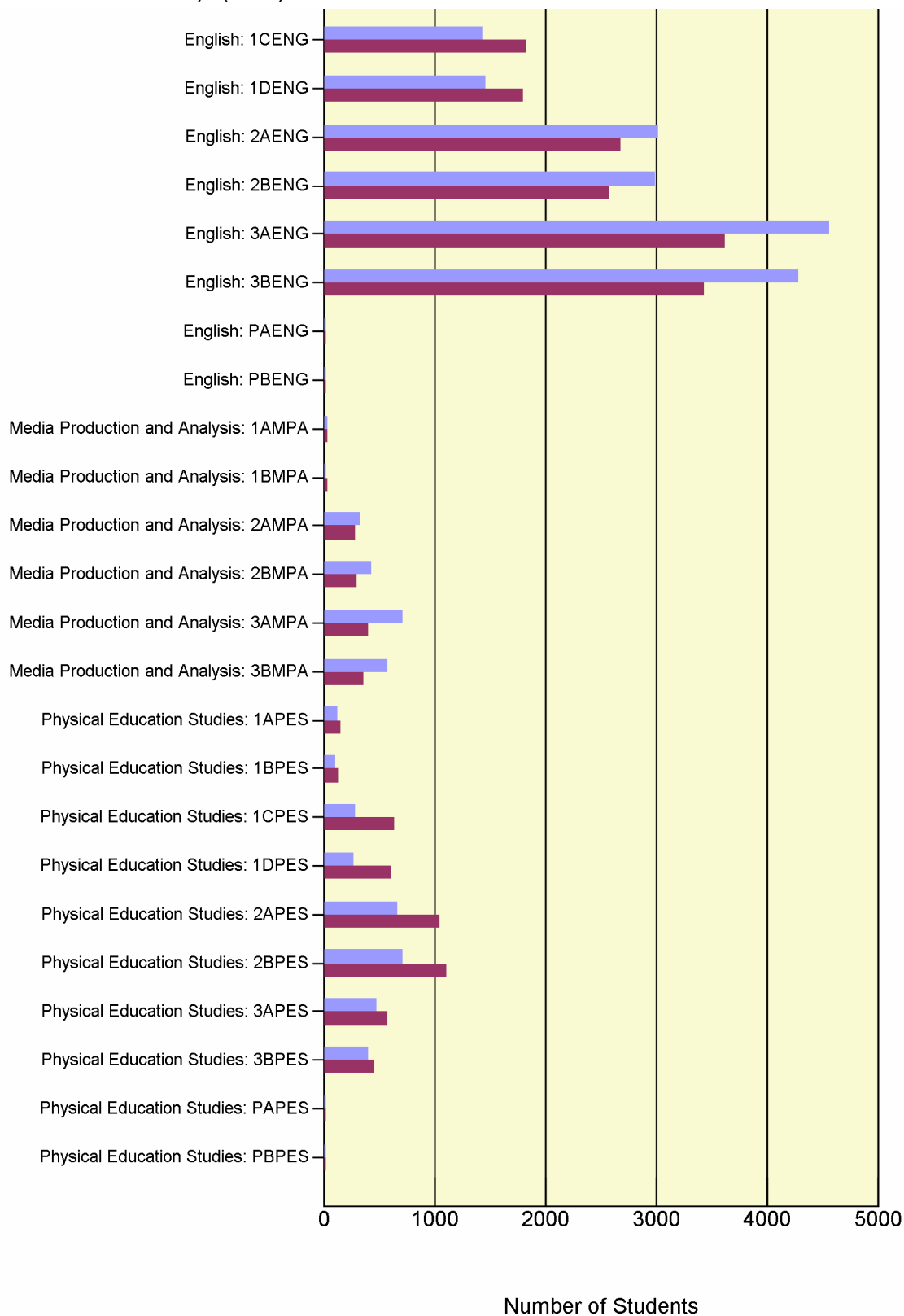
Figure 3.4a Number of Year 12 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 200 students or more)



(cont)

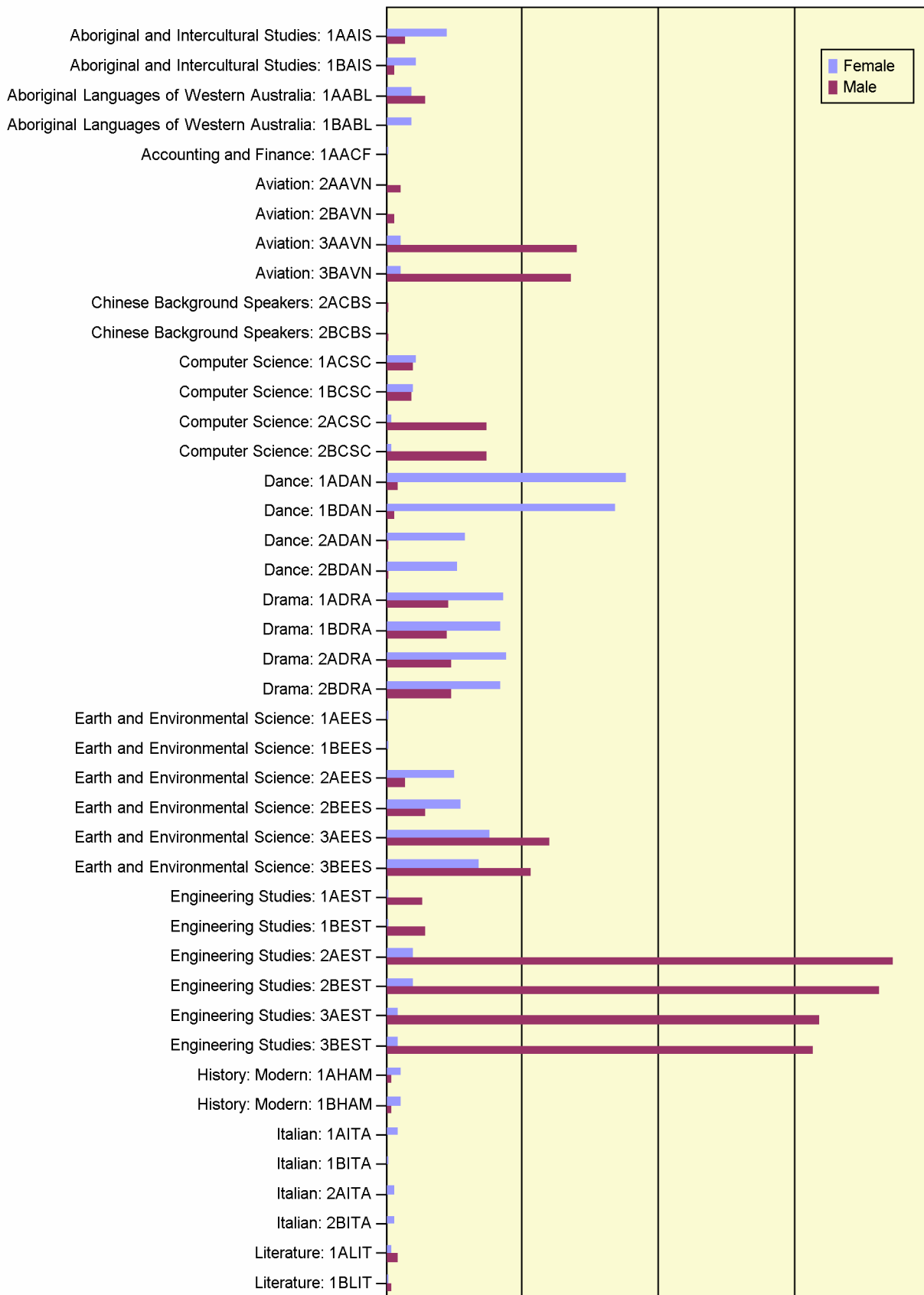
Curriculum Council

Figure 3.4a Number of Year 12 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of 200 students or more) (cont)



Curriculum Council

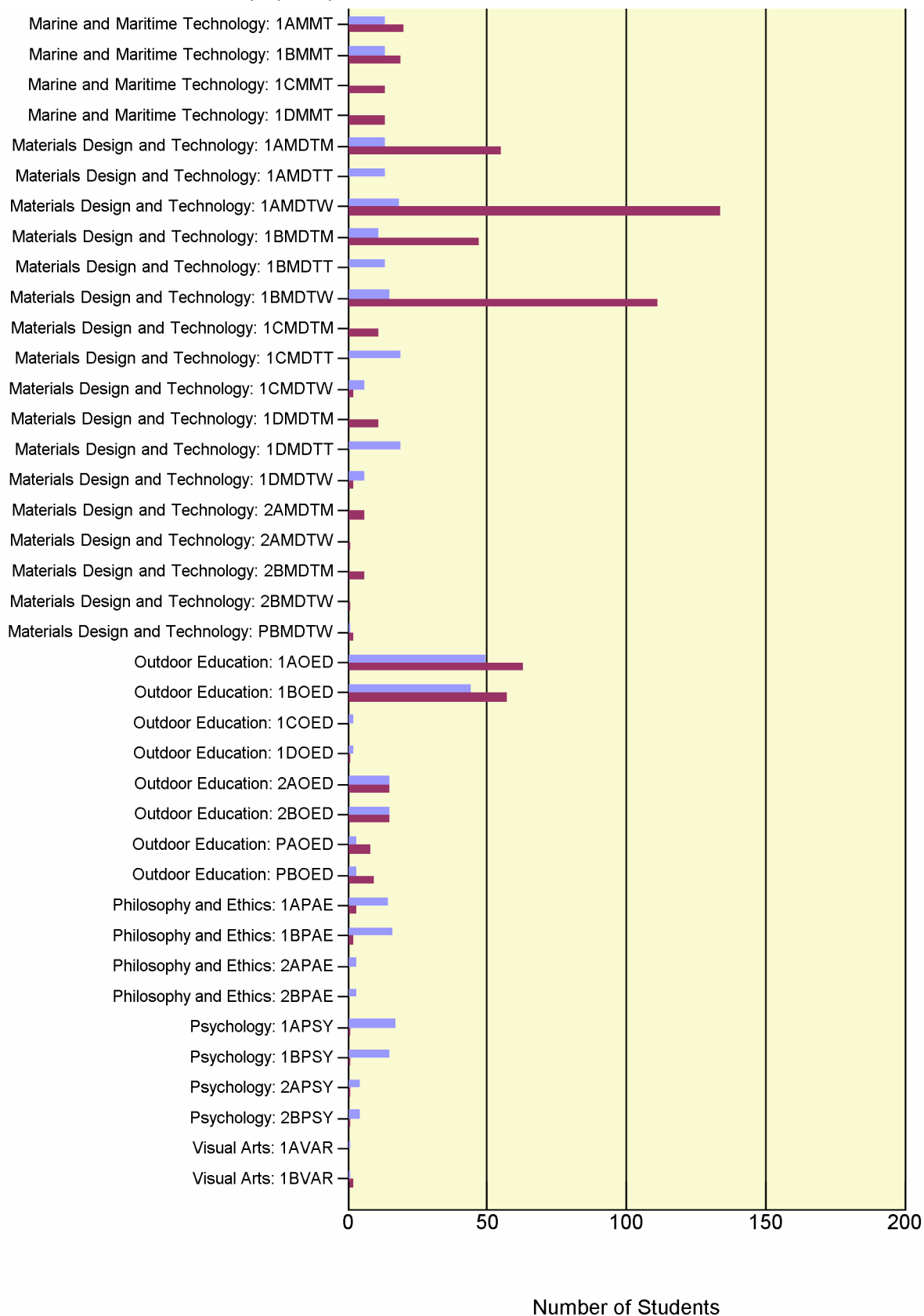
Figure 3.4b Number of Year 12 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of less than 200 students)



(cont)

Curriculum Council

Figure 3.4b Number of Year 12 students who were awarded grades for course units, by sex, 2009 (where at least one course unit within a course had an enrolment of less than 200 students) (cont)



Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
English English Literature *	Male	NO.	147	176	137	1	2	463	
		%	31.75	38.01	29.59	0.22	0.43		
	Female	NO.	341	476	298	8	0	1123	
		%	30.37	42.39	26.54	0.71	0		
	Persons	NO.	488	652	435	9	2	1586	5.55
		%	30.77	41.11	27.43	0.57	0.13		
Health and Physical Education Child Care	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	14	39	26	3	4	86	
		%	16.28	45.35	30.23	3.49	4.65		
	Persons	NO.	14	40	26	3	4	87	0.3
		%	16.09	45.98	29.89	3.45	4.6		
Early Childhood Studies	Male	NO.	2	4	4	1	0	11	
		%	18.18	36.36	36.36	9.09	0		
	Female	NO.	266	434	220	27	13	960	
		%	27.71	45.21	22.92	2.81	1.35		
	Persons	NO.	268	438	224	28	13	971	3.39
		%	27.6	45.11	23.07	2.88	1.34		
Fitness	Male	NO.	8	8	0	0	0	16	
		%	50	50	0	0	0		
	Female	NO.	4	2	0	0	0	6	
		%	66.67	33.33	0	0	0		
	Persons	NO.	12	10	0	0	0	22	0.08
		%	54.55	45.45	0	0	0		
Health Studies	Male	NO.	27	105	88	11	6	237	
		%	11.39	44.3	37.13	4.64	2.53		
	Female	NO.	152	206	107	17	9	491	
		%	30.96	41.96	21.79	3.46	1.83		
	Persons	NO.	179	311	195	28	15	728	2.55
		%	24.59	42.72	26.79	3.85	2.06		
Sport, Specific Skills and Training	Male	NO.	17	11	2	0	0	30	
		%	56.67	36.67	6.67	0	0		
	Female	NO.	8	3	3	0	0	14	
		%	57.14	21.43	21.43	0	0		

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education Sport, Specific Skills and Training	Persons	NO.	25	14	5	0	0	44	
		%	56.82	31.82	11.36	0	0		0.15
Languages other than English French *	Male	NO.	25	30	28	4	2	89	
		%	28.09	33.71	31.46	4.49	2.25		
	Female	NO.	91	73	91	9	0	264	
		%	34.47	27.65	34.47	3.41	0		
	Persons	NO.	116	103	119	13	2	353	
		%	32.86	29.18	33.71	3.68	0.57		1.23
French for Beginners	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0
German *	Male	NO.	15	7	5	0	0	27	
		%	55.56	25.93	18.52	0	0		
	Female	NO.	14	10	8	4	1	37	
		%	37.84	27.03	21.62	10.81	2.7		
	Persons	NO.	29	17	13	4	1	64	
		%	45.31	26.56	20.31	6.25	1.56		0.22
Indonesian: Second Language *	Male	NO.	5	7	11	1	0	24	
		%	20.83	29.17	45.83	4.17	0		
	Female	NO.	8	8	15	0	0	31	
		%	25.81	25.81	48.39	0	0		
	Persons	NO.	13	15	26	1	0	55	
		%	23.64	27.27	47.27	1.82	0		0.19
Japanese for Beginners	Male	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	1	2	
		%	50	0	0	0	50		0.01

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English Japanese: Second Language *	Male	NO.	13	22	22	7	2	66	
		%	19.7	33.33	33.33	10.61	3.03		
	Female	NO.	43	34	35	16	0	128	
		%	33.59	26.56	27.34	12.5	0		
	Persons	NO.	56	56	57	23	2	194	0.68
		%	28.87	28.87	29.38	11.86	1.03		
Mathematics Applicable Mathematics *	Male	NO.	678	607	877	200	43	2405	
		%	28.19	25.24	36.47	8.32	1.79		
	Female	NO.	456	473	592	137	26	1684	
		%	27.08	28.09	35.15	8.14	1.54		
	Persons	NO.	1134	1080	1469	337	69	4089	14.3
		%	27.73	26.41	35.93	8.24	1.69		
Calculus *	Male	NO.	375	313	440	117	52	1297	
		%	28.91	24.13	33.92	9.02	4.01		
	Female	NO.	178	147	174	32	8	539	
		%	33.02	27.27	32.28	5.94	1.48		
	Persons	NO.	553	460	614	149	60	1836	6.42
		%	30.12	25.05	33.44	8.12	3.27		
Discrete Mathematics *	Male	NO.	675	925	1535	425	116	3676	
		%	18.36	25.16	41.76	11.56	3.16		
	Female	NO.	881	1160	1773	527	129	4470	
		%	19.71	25.95	39.66	11.79	2.89		
	Persons	NO.	1556	2085	3308	952	245	8146	28.48
		%	19.1	25.6	40.61	11.69	3.01		
Modelling with Mathematics	Male	NO.	194	894	908	117	131	2244	
		%	8.65	39.84	40.46	5.21	5.84		
	Female	NO.	478	1185	768	79	88	2598	
		%	18.4	45.61	29.56	3.04	3.39		
	Persons	NO.	672	2079	1676	196	219	4842	16.93
		%	13.88	42.94	34.61	4.05	4.52		
Science Biology *	Male	NO.	86	189	251	42	15	583	
		%	14.75	32.42	43.05	7.2	2.57		

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science	Female	NO.	246	363	404	92	18	1123	
		%	21.91	32.32	35.98	8.19	1.6		
Biology *	Persons	NO.	332	552	655	134	33	1706	5.96
		%	19.46	32.36	38.39	7.85	1.93		
Chemistry *	Male	NO.	653	504	723	245	61	2186	
		%	29.87	23.06	33.07	11.21	2.79		
	Female	NO.	478	432	680	200	60	1850	
		%	25.84	23.35	36.76	10.81	3.24		
	Persons	NO.	1131	936	1403	445	121	4036	14.11
		%	28.02	23.19	34.76	11.03	3		
Human Biology *	Male	NO.	201	325	624	184	32	1366	
		%	14.71	23.79	45.68	13.47	2.34		
	Female	NO.	617	826	1210	327	57	3037	
		%	20.32	27.2	39.84	10.77	1.88		
	Persons	NO.	818	1151	1834	511	89	4403	15.39
		%	18.58	26.14	41.65	11.61	2.02		
Physical Science *	Male	NO.	26	39	57	25	4	151	
		%	17.22	25.83	37.75	16.56	2.65		
	Female	NO.	54	66	57	20	8	205	
		%	26.34	32.2	27.8	9.76	3.9		
	Persons	NO.	80	105	114	45	12	356	1.24
		%	22.47	29.49	32.02	12.64	3.37		
Physics *	Male	NO.	608	571	813	285	78	2355	
		%	25.82	24.25	34.52	12.1	3.31		
	Female	NO.	269	267	396	93	33	1058	
		%	25.43	25.24	37.43	8.79	3.12		
	Persons	NO.	877	838	1209	378	111	3413	11.93
		%	25.7	24.55	35.42	11.08	3.25		
Senior Science	Male	NO.	88	398	355	35	26	902	
		%	9.76	44.12	39.36	3.88	2.88		
	Female	NO.	207	440	181	13	12	853	
		%	24.27	51.58	21.22	1.52	1.41		
	Persons	NO.	295	838	536	48	38	1755	6.14
		%	16.81	47.75	30.54	2.74	2.17		

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Society and Environment	Ancient History *	Male	NO.	23	24	41	7	3	98	
			%	23.47	24.49	41.84	7.14	3.06		
	Female	NO.	17	13	35	8	4	77		
		%	22.08	16.88	45.45	10.39	5.19			
	Persons	NO.	40	37	76	15	7	175		
		%	22.86	21.14	43.43	8.57	4	0.61		
Beliefs and Values	Male	NO.	88	346	380	11	5	830		
		%	10.6	41.69	45.78	1.33	0.6			
	Female	NO.	291	626	230	8	2	1157		
		%	25.15	54.11	19.88	0.69	0.17			
	Persons	NO.	379	972	610	19	7	1987		
		%	19.07	48.92	30.7	0.96	0.35	6.95		
Economics *	Male	NO.	216	291	474	91	26	1098		
		%	19.67	26.5	43.17	8.29	2.37			
	Female	NO.	194	271	392	88	23	968		
		%	20.04	28	40.5	9.09	2.38			
	Persons	NO.	410	562	866	179	49	2066		
		%	19.85	27.2	41.92	8.66	2.37	7.22		
Geography *	Male	NO.	117	243	544	133	28	1065		
		%	10.99	22.82	51.08	12.49	2.63			
	Female	NO.	214	342	633	165	22	1376		
		%	15.55	24.85	46	11.99	1.6			
	Persons	NO.	331	585	1177	298	50	2441		
		%	13.56	23.97	48.22	12.21	2.05	8.53		
History *	Male	NO.	94	208	475	94	16	887		
		%	10.6	23.45	53.55	10.6	1.8			
	Female	NO.	301	501	861	164	25	1852		
		%	16.25	27.05	46.49	8.86	1.35			
	Persons	NO.	395	709	1336	258	41	2739		
		%	14.42	25.89	48.78	9.42	1.5	9.58		
Law	Male	NO.	2	6	15	0	0	23		
		%	8.7	26.09	65.22	0	0			
	Female	NO.	10	19	13	1	0	43		
		%	23.26	44.19	30.23	2.33	0			
	Persons	NO.	12	25	28	1	0	66		

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Society and Environment								
		%	18.18	37.88	42.42	1.52	0	0.23
Political and Legal Studies *	Male	NO.	55	79	144	35	6	319
		%	17.24	24.76	45.14	10.97	1.88	
	Female	NO.	119	159	232	38	11	559
		%	21.29	28.44	41.5	6.8	1.97	
	Persons	NO.	174	238	376	73	17	878
		%	19.82	27.11	42.82	8.31	1.94	3.07
Practical Geography	Male	NO.	3	2	3	4	0	12
		%	25	16.67	25	33.33	0	
	Female	NO.	8	10	8	2	0	28
		%	28.57	35.71	28.57	7.14	0	
	Persons	NO.	11	12	11	6	0	40
		%	27.5	30	27.5	15	0	0.14
The Study of Teaching	Male	NO.	1	1	1	0	0	3
		%	33.33	33.33	33.33	0	0	
	Female	NO.	6	6	1	0	0	13
		%	46.15	46.15	7.69	0	0	
	Persons	NO.	7	7	2	0	0	16
		%	43.75	43.75	12.5	0	0	0.06
Technology and Enterprise	Male	NO.	129	170	243	80	27	649
		%	19.88	26.19	37.44	12.33	4.16	
	Female	NO.	183	187	276	89	35	770
		%	23.77	24.29	35.84	11.56	4.55	
	Persons	NO.	312	357	519	169	62	1419
		%	21.99	25.16	36.58	11.91	4.37	4.96
Administrative Systems	Male	NO.	0	1	7	0	0	8
		%	0	12.5	87.5	0	0	
	Female	NO.	4	10	3	1	0	18
		%	22.22	55.56	16.67	5.56	0	
	Persons	NO.	4	11	10	1	0	26
		%	15.38	42.31	38.46	3.85	0	0.09
Animal Production and Enterprise	Male	NO.	1	0	3	0	0	4

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population		
			A	B	C	D			E	
Technology and Enterprise Animal Production and Enterprise	Female	%	25	0	75	0	0			
		NO.	0	1	0	0	0	1		
	Persons	%	0	100	0	0	0			
		NO.	1	1	3	0	0	5		
		%	20	20	60	0	0		0.02	
	Animal Production and Marketing	Male	NO.	13	33	37	3	0	86	
			%	15.12	38.37	43.02	3.49	0		
		Female	NO.	15	24	14	1	0	54	
			%	27.78	44.44	25.93	1.85	0		
		Persons	NO.	28	57	51	4	0	140	
%			20	40.71	36.43	2.86	0		0.49	
Applied Land Resource Management	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0			
	Persons	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0		0	
Aspects of the Tourism Industry	Male	NO.	9	27	32	2	2	72		
		%	12.5	37.5	44.44	2.78	2.78			
	Female	NO.	79	95	73	8	10	265		
		%	29.81	35.85	27.55	3.02	3.77			
	Persons	NO.	88	122	105	10	12	337		
		%	26.11	36.2	31.16	2.97	3.56		1.18	
Automotive Workshop	Male	NO.	32	84	113	25	17	271		
		%	11.81	31	41.7	9.23	6.27			
	Female	NO.	1	4	18	0	0	23		
		%	4.35	17.39	78.26	0	0			
	Persons	NO.	33	88	131	25	17	294		
		%	11.22	29.93	44.56	8.5	5.78		1.03	
Building and Construction	Male	NO.	26	68	113	18	3	228		
		%	11.4	29.82	49.56	7.89	1.32			
	Female	NO.	1	2	2	0	0	5		
		%	20	40	40	0	0			
	Persons	NO.	27	70	115	18	3	233		
		%	11.59	30.04	49.36	7.73	1.29		0.81	

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise	Male	NO.	0	4	14	3	1	22	
		%	0	18.18	63.64	13.64	4.55		
Business Financial Management	Female	NO.	8	11	10	3	0	32	
		%	25	34.38	31.25	9.38	0		
	Persons	NO.	8	15	24	6	1	54	0.19
		%	14.81	27.78	44.44	11.11	1.85		
Computer Assisted Drawing and Design	Male	NO.	14	16	44	9	5	88	
		%	15.91	18.18	50	10.23	5.68		
	Female	NO.	5	6	6	2	0	19	
		%	26.32	31.58	31.58	10.53	0		
	Persons	NO.	19	22	50	11	5	107	0.37
		%	17.76	20.56	46.73	10.28	4.67		
Farm Practice	Male	NO.	7	10	9	0	0	26	
		%	26.92	38.46	34.62	0	0		
	Female	NO.	2	5	12	0	0	19	
		%	10.53	26.32	63.16	0	0		
	Persons	NO.	9	15	21	0	0	45	0.16
		%	20	33.33	46.67	0	0		
Food Production	Male	NO.	64	187	227	47	23	548	
		%	11.68	34.12	41.42	8.58	4.2		
	Female	NO.	306	572	270	37	15	1200	
		%	25.5	47.67	22.5	3.08	1.25		
	Persons	NO.	370	759	497	84	38	1748	6.11
		%	21.17	43.42	28.43	4.81	2.17		
Food Technology	Male	NO.	2	4	4	0	0	10	
		%	20	40	40	0	0		
	Female	NO.	13	16	4	1	0	34	
		%	38.24	47.06	11.76	2.94	0		
	Persons	NO.	15	20	8	1	0	44	0.15
		%	34.09	45.45	18.18	2.27	0		
General Workshop	Male	NO.	12	34	46	20	2	114	
		%	10.53	29.82	40.35	17.54	1.75		
	Female	NO.	1	1	7	1	1	11	
		%	9.09	9.09	63.64	9.09	9.09		
	Persons	NO.	13	35	53	21	3	125	

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
		%	10.4	28	42.4	16.8	2.4	0.44
General Workshop								
		%	10.4	28	42.4	16.8	2.4	0.44
Graphics Technology	Male	NO.	14	23	27	4	0	68
		%	20.59	33.82	39.71	5.88	0	
	Female	NO.	24	30	6	1	0	61
		%	39.34	49.18	9.84	1.64	0	
	Persons	NO.	38	53	33	5	0	129
		%	29.46	41.09	25.58	3.88	0	0.45
Independent Living	Male	NO.	10	60	96	13	8	187
		%	5.35	32.09	51.34	6.95	4.28	
	Female	NO.	165	292	163	23	12	655
		%	25.19	44.58	24.89	3.51	1.83	
	Persons	NO.	175	352	259	36	20	842
		%	20.78	41.81	30.76	4.28	2.38	2.94
Management and Marketing	Male	NO.	12	27	13	3	1	56
		%	21.43	48.21	23.21	5.36	1.79	
	Female	NO.	31	57	23	2	1	114
		%	27.19	50	20.18	1.75	0.88	
	Persons	NO.	43	84	36	5	2	170
		%	25.29	49.41	21.18	2.94	1.18	0.59
Office Administration	Male	NO.	0	2	6	2	1	11
		%	0	18.18	54.55	18.18	9.09	
	Female	NO.	0	1	4	1	1	7
		%	0	14.29	57.14	14.29	14.29	
	Persons	NO.	0	3	10	3	2	18
		%	0	16.67	55.56	16.67	11.11	0.06
Pastoral Industries	Male	NO.	0	1	6	0	0	7
		%	0	14.29	85.71	0	0	
	Female	NO.	2	0	1	0	0	3
		%	66.67	0	33.33	0	0	
	Persons	NO.	2	1	7	0	0	10
		%	20	10	70	0	0	0.03
Plant Production and Enterprise	Male	NO.	1	0	3	0	0	4
		%	25	0	75	0	0	

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
Plant Production and Enterprise	Persons	NO.	1	1	4	0	0	6	0.02
		%	16.67	16.67	66.67	0	0		
Plant Production and Marketing	Male	NO.	11	38	35	3	1	88	
		%	12.5	43.18	39.77	3.41	1.14		
	Female	NO.	13	18	12	3	0	46	
		%	28.26	39.13	26.09	6.52	0		
	Persons	NO.	24	56	47	6	1	134	0.47
		%	17.91	41.79	35.07	4.48	0.75		
Reception and Customer Service	Male	NO.	0	14	13	3	1	31	
		%	0	45.16	41.94	9.68	3.23		
	Female	NO.	23	53	43	13	2	134	
		%	17.16	39.55	32.09	9.7	1.49		
	Persons	NO.	23	67	56	16	3	165	0.58
		%	13.94	40.61	33.94	9.7	1.82		
Small Business Management and Enterprise	Male	NO.	29	92	78	11	7	217	
		%	13.36	42.4	35.94	5.07	3.23		
	Female	NO.	82	112	74	11	3	282	
		%	29.08	39.72	26.24	3.9	1.06		
	Persons	NO.	111	204	152	22	10	499	1.74
		%	22.24	40.88	30.46	4.41	2		
SWL - Community Services, Health and Education	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		
	Persons	NO.	10	0	0	0	0	10	0.03
		%	100	0	0	0	0		
Systems Technology	Male	NO.	1	1	8	0	0	10	
		%	10	10	80	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	1	8	0	0	10	0.03
		%	10	10	80	0	0		

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Technical Graphics	Male	NO.	135	174	206	25	11	551		
		%	24.5	31.58	37.39	4.54	2			
	Female	NO.	45	40	24	3	0	112		
		%	40.18	35.71	21.43	2.68	0			
	Persons	NO.	180	214	230	28	11	663	2.32	
		%	27.15	32.28	34.69	4.22	1.66			
	Visual Communication - Photography	Male	NO.	28	69	92	16	11	216	
			%	12.96	31.94	42.59	7.41	5.09		
		Female	NO.	198	254	156	23	15	646	
			%	30.65	39.32	24.15	3.56	2.32		
		Persons	NO.	226	323	248	39	26	862	3.01
			%	26.22	37.47	28.77	4.52	3.02		
The Arts Art *		Male	NO.	29	60	45	7	3	144	
			%	20.14	41.67	31.25	4.86	2.08		
		Female	NO.	155	318	259	28	6	766	
			%	20.23	41.51	33.81	3.66	0.78		
		Persons	NO.	184	378	304	35	9	910	3.18
			%	20.22	41.54	33.41	3.85	0.99		
	Art and Design	Male	NO.	36	112	265	53	23	489	
			%	7.36	22.9	54.19	10.84	4.7		
		Female	NO.	301	567	461	59	46	1434	
			%	20.99	39.54	32.15	4.11	3.21		
		Persons	NO.	337	679	726	112	69	1923	6.72
			%	17.52	35.31	37.75	5.82	3.59		
Music *		Male	NO.	38	43	39	4	0	124	
			%	30.65	34.68	31.45	3.23	0		
		Female	NO.	57	78	68	7	0	210	
			%	27.14	37.14	32.38	3.33	0		
		Persons	NO.	95	121	107	11	0	334	1.17
			%	28.44	36.23	32.04	3.29	0		
	Music in Society	Male	NO.	61	90	65	11	8	235	
			%	25.96	38.3	27.66	4.68	3.4		
		Female	NO.	81	80	33	6	5	205	
			%	39.51	39.02	16.1	2.93	2.44		

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.1 Number and percentage of students awarded grades for Year 12 subjects by sex, 2009 (cont)

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
The Arts Music in Society	Persons	NO.	142	170	98	17	13	440	1.54
		%	32.27	38.64	22.27	3.86	2.95		

* These subjects have a tertiary entrance examination.

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
English									
English									
1AENG	Male	NO.	4	19	55	19	18	115	
		%	3.48	16.52	47.83	16.52	15.65		
	Female	NO.	3	17	39	5	13	77	
		%	3.9	22.08	50.65	6.49	16.88		
	Persons	NO.	7	36	94	24	31	192	
		%	3.65	18.75	48.96	12.5	16.15		0.67
1BENG	Male	NO.	7	23	83	11	11	135	
		%	5.19	17.04	61.48	8.15	8.15		
	Female	NO.	18	34	42	4	10	108	
		%	16.67	31.48	38.89	3.7	9.26		
	Persons	NO.	25	57	125	15	21	243	
		%	10.29	23.46	51.44	6.17	8.64		0.85
1CENG	Male	NO.	180	692	1450	178	122	2622	
		%	6.86	26.39	55.3	6.79	4.65		
	Female	NO.	430	846	805	102	51	2234	
		%	19.25	37.87	36.03	4.57	2.28		
	Persons	NO.	610	1538	2255	280	173	4856	
		%	12.56	31.67	46.44	5.77	3.56		16.98
1DENG	Male	NO.	252	751	1435	85	80	2603	
		%	9.68	28.85	55.13	3.27	3.07		
	Female	NO.	530	833	795	50	45	2253	
		%	23.52	36.97	35.29	2.22	2		
	Persons	NO.	782	1584	2230	135	125	4856	
		%	16.1	32.62	45.92	2.78	2.57		16.98
2AENG	Male	NO.	83	349	1040	202	51	1725	
		%	4.81	20.23	60.29	11.71	2.96		
	Female	NO.	204	541	1007	112	23	1887	
		%	10.81	28.67	53.37	5.94	1.22		
	Persons	NO.	287	890	2047	314	74	3612	
		%	7.95	24.64	56.67	8.69	2.05		12.63
2BENG	Male	NO.	82	356	989	95	42	1564	
		%	5.24	22.76	63.24	6.07	2.69		
	Female	NO.	210	517	936	59	12	1734	
		%	12.11	29.82	53.98	3.4	0.69		
	Persons	NO.	292	873	1925	154	54	3298	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
English								
English								
2BENG		%	8.85	26.47	58.37	4.67	1.64	11.53
2CENG	Male	NO.	53	289	753	91	20	1206
		%	4.39	23.96	62.44	7.55	1.66	
	Female	NO.	81	351	569	71	12	1084
		%	7.47	32.38	52.49	6.55	1.11	
	Persons	NO.	134	640	1322	162	32	2290
		%	5.85	27.95	57.73	7.07	1.4	8.01
2DENG	Male	NO.	47	342	710	49	18	1166
		%	4.03	29.33	60.89	4.2	1.54	
	Female	NO.	115	368	499	36	7	1025
		%	11.22	35.9	48.68	3.51	0.68	
	Persons	NO.	162	710	1209	85	25	2191
		%	7.39	32.41	55.18	3.88	1.14	7.66
3AENG	Male	NO.	310	908	1698	128	23	3067
		%	10.11	29.61	55.36	4.17	0.75	
	Female	NO.	613	1455	1758	91	19	3936
		%	15.57	36.97	44.66	2.31	0.48	
	Persons	NO.	923	2363	3456	219	42	7003
		%	13.18	33.74	49.35	3.13	0.6	24.48
3BENG	Male	NO.	365	921	1632	94	23	3035
		%	12.03	30.35	53.77	3.1	0.76	
	Female	NO.	707	1431	1672	65	15	3890
		%	18.17	36.79	42.98	1.67	0.39	
	Persons	NO.	1072	2352	3304	159	38	6925
		%	15.48	33.96	47.71	2.3	0.55	24.21
PAENG	Male	NO.	35	0	0	0	0	35
		%	100	0	0	0	0	
	Female	NO.	42	0	0	0	0	42
		%	100	0	0	0	0	
	Persons	NO.	77	0	0	0	0	77
		%	100	0	0	0	0	0.27
PBENG	Male	NO.	26	0	0	0	0	26
		%	100	0	0	0	0	
	Female	NO.	25	0	0	0	0	25

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
English								
English PBENG								
	Persons	%	100	0	0	0	0	
		NO.	51	0	0	0	0	51
		%	100	0	0	0	0	0.18
Literature 1ALIT								
	Male	NO.	0	3	8	1	0	12
		%	0	25	66.67	8.33	0	
	Female	NO.	3	1	1	0	0	5
		%	60	20	20	0	0	
	Persons	NO.	3	4	9	1	0	17
		%	17.65	23.53	52.94	5.88	0	0.06
1BLIT								
	Male	NO.	0	7	4	0	0	11
		%	0	63.64	36.36	0	0	
	Female	NO.	3	1	1	0	0	5
		%	60	20	20	0	0	
	Persons	NO.	3	8	5	0	0	16
		%	18.75	50	31.25	0	0	0.06
1CLIT								
	Male	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Female	NO.	0	0	11	4	0	15
		%	0	0	73.33	26.67	0	
	Persons	NO.	0	0	17	4	0	21
		%	0	0	80.95	19.05	0	0.07
1DLIT								
	Male	NO.	0	1	5	0	0	6
		%	0	16.67	83.33	0	0	
	Female	NO.	0	5	12	0	0	17
		%	0	29.41	70.59	0	0	
	Persons	NO.	0	6	17	0	0	23
		%	0	26.09	73.91	0	0	0.08
Health and Physical Education Children, Family and the Community 1ACFCC								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	37	41	70	26	7	181
		%	20.44	22.65	38.67	14.36	3.87	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Children, Family and the Community									
1ACFCC	Persons	NO.	37	41	70	26	7	181	
		%	20.44	22.65	38.67	14.36	3.87		0.63
1ACFCL	Male	NO.	2	3	4	2	1	12	
		%	16.67	25	33.33	16.67	8.33		
	Female	NO.	5	10	17	6	1	39	
		%	12.82	25.64	43.59	15.38	2.56		
	Persons	NO.	7	13	21	8	2	51	
		%	13.73	25.49	41.18	15.69	3.92		0.18
1BCFCC	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	47	49	59	16	5	176	
		%	26.7	27.84	33.52	9.09	2.84		
	Persons	NO.	47	49	59	16	5	176	
		%	26.7	27.84	33.52	9.09	2.84		0.62
1BCFCL	Male	NO.	2	3	3	3	1	12	
		%	16.67	25	25	25	8.33		
	Female	NO.	6	12	13	3	3	37	
		%	16.22	32.43	35.14	8.11	8.11		
	Persons	NO.	8	15	16	6	4	49	
		%	16.33	30.61	32.65	12.24	8.16		0.17
1CCFCC	Male	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		
	Female	NO.	18	23	18	5	2	66	
		%	27.27	34.85	27.27	7.58	3.03		
	Persons	NO.	18	23	19	5	3	68	
		%	26.47	33.82	27.94	7.35	4.41		0.24
1CCFCL	Male	NO.	4	5	14	0	2	25	
		%	16	20	56	0	8		
	Female	NO.	5	15	11	7	4	42	
		%	11.9	35.71	26.19	16.67	9.52		
	Persons	NO.	9	20	25	7	6	67	
		%	13.43	29.85	37.31	10.45	8.96		0.23
1DCFCC	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Children, Family and the Community									
1DCFCC									
	Female	NO.	17	24	19	4	0	64	
		%	26.56	37.5	29.69	6.25	0		
	Persons	NO.	17	24	20	4	0	65	
		%	26.15	36.92	30.77	6.15	0		0.23
1DCFCL									
	Male	NO.	4	8	11	0	1	24	
		%	16.67	33.33	45.83	0	4.17		
	Female	NO.	4	18	10	4	1	37	
		%	10.81	48.65	27.03	10.81	2.7		
	Persons	NO.	8	26	21	4	2	61	
		%	13.11	42.62	34.43	6.56	3.28		0.21
PACFC									
	Male	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Persons	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		0.03
PBCFC									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		0.01
Health Studies									
1AHEA									
	Male	NO.	3	6	5	3	8	25	
		%	12	24	20	12	32		
	Female	NO.	14	13	20	5	6	58	
		%	24.14	22.41	34.48	8.62	10.34		
	Persons	NO.	17	19	25	8	14	83	
		%	20.48	22.89	30.12	9.64	16.87		0.29
1BHEA									
	Male	NO.	3	7	5	2	6	23	
		%	13.04	30.43	21.74	8.7	26.09		
	Female	NO.	14	16	13	8	5	56	
		%	25	28.57	23.21	14.29	8.93		
	Persons	NO.	17	23	18	10	11	79	
		%	21.52	29.11	22.78	12.66	13.92		0.28

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Health and Physical Education									
Health Studies									
1CHEA									
	Male	NO.	0	1	2	1	1	5	
		%	0	20	40	20	20		
	Female	NO.	5	1	8	0	2	16	
		%	31.25	6.25	50	0	12.5		
	Persons	NO.	5	2	10	1	3	21	
		%	23.81	9.52	47.62	4.76	14.29		0.07
1DHEA									
	Male	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
	Female	NO.	3	4	6	0	0	13	
		%	23.08	30.77	46.15	0	0		
	Persons	NO.	3	6	7	0	0	16	
		%	18.75	37.5	43.75	0	0		0.06
PAHEA									
	Male	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Female	NO.	5	0	0	0	0	5	
		%	100	0	0	0	0		
	Persons	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		0.03
PBHEA									
	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Female	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		
	Persons	NO.	12	0	0	0	0	12	
		%	100	0	0	0	0		0.04
Marine and Maritime Technology									
1AMMT									
	Male	NO.	1	5	10	3	0	19	
		%	5.26	26.32	52.63	15.79	0		
	Female	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Persons	NO.	2	6	10	3	0	21	
		%	9.52	28.57	47.62	14.29	0		0.07
1BMMT									
	Male	NO.	1	5	11	1	1	19	
		%	5.26	26.32	57.89	5.26	5.26		
	Female	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Health and Physical Education									
Marine and Maritime Technology									
1BMMT	Persons	NO.	2	6	11	1	1	21	
		%	9.52	28.57	52.38	4.76	4.76		0.07
1CMMT	Male	NO.	19	23	24	1	0	67	
		%	28.36	34.33	35.82	1.49	0		
	Female	NO.	1	3	0	1	0	5	
		%	20	60	0	20	0		
	Persons	NO.	20	26	24	2	0	72	
		%	27.78	36.11	33.33	2.78	0		0.25
1DMMT	Male	NO.	20	30	27	3	2	82	
		%	24.39	36.59	32.93	3.66	2.44		
	Female	NO.	2	1	2	0	1	6	
		%	33.33	16.67	33.33	0	16.67		
	Persons	NO.	22	31	29	3	3	88	
		%	25	35.23	32.95	3.41	3.41		0.31
2AMMT	Male	NO.	1	8	11	5	2	27	
		%	3.7	29.63	40.74	18.52	7.41		
	Female	NO.	1	4	2	1	1	9	
		%	11.11	44.44	22.22	11.11	11.11		
	Persons	NO.	2	12	13	6	3	36	
		%	5.56	33.33	36.11	16.67	8.33		0.13
2BMMT	Male	NO.	2	5	3	1	0	11	
		%	18.18	45.45	27.27	9.09	0		
	Female	NO.	3	3	2	0	0	8	
		%	37.5	37.5	25	0	0		
	Persons	NO.	5	8	5	1	0	19	
		%	26.32	42.11	26.32	5.26	0		0.07
3AMMT	Male	NO.	3	2	0	0	0	5	
		%	60	40	0	0	0		
	Female	NO.	10	11	6	0	0	27	
		%	37.04	40.74	22.22	0	0		
	Persons	NO.	13	13	6	0	0	32	
		%	40.62	40.62	18.75	0	0		0.11
3BMMT	Male	NO.	3	2	0	0	0	5	
		%	60	40	0	0	0		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Marine and Maritime Technology									
3BMMT	Female	NO.	9	12	5	0	0	26	
		%	34.62	46.15	19.23	0	0		
	Persons	NO.	12	14	5	0	0	31	
		%	38.71	45.16	16.13	0	0		0.11
Outdoor Education									
1AOED	Male	NO.	8	48	37	5	2	100	
		%	8	48	37	5	2		
	Female	NO.	16	22	11	4	1	54	
		%	29.63	40.74	20.37	7.41	1.85		
	Persons	NO.	24	70	48	9	3	154	
		%	15.58	45.45	31.17	5.84	1.95		0.54
1BOED	Male	NO.	13	31	36	8	4	92	
		%	14.13	33.7	39.13	8.7	4.35		
	Female	NO.	11	17	16	3	6	53	
		%	20.75	32.08	30.19	5.66	11.32		
	Persons	NO.	24	48	52	11	10	145	
		%	16.55	33.1	35.86	7.59	6.9		0.51
1COED	Male	NO.	151	262	232	59	38	742	
		%	20.35	35.31	31.27	7.95	5.12		
	Female	NO.	135	186	124	38	11	494	
		%	27.33	37.65	25.1	7.69	2.23		
	Persons	NO.	286	448	356	97	49	1236	
		%	23.14	36.25	28.8	7.85	3.96		4.32
1DOED	Male	NO.	182	243	216	47	36	724	
		%	25.14	33.56	29.83	6.49	4.97		
	Female	NO.	164	164	103	34	16	481	
		%	34.1	34.1	21.41	7.07	3.33		
	Persons	NO.	346	407	319	81	52	1205	
		%	28.71	33.78	26.47	6.72	4.32		4.21
2AOED	Male	NO.	18	68	89	32	8	215	
		%	8.37	31.63	41.4	14.88	3.72		
	Female	NO.	44	59	57	13	4	177	
		%	24.86	33.33	32.2	7.34	2.26		
	Persons	NO.	62	127	146	45	12	392	
		%	15.82	32.4	37.24	11.48	3.06		1.37

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Outdoor Education									
2BOED									
	Male	NO.	23	70	86	18	4	201	
		%	11.44	34.83	42.79	8.96	1.99		
	Female	NO.	60	59	43	4	4	170	
		%	35.29	34.71	25.29	2.35	2.35		
	Persons	NO.	83	129	129	22	8	371	
		%	22.37	34.77	34.77	5.93	2.16		1.3
3AOED									
	Male	NO.	21	34	51	8	1	115	
		%	18.26	29.57	44.35	6.96	0.87		
	Female	NO.	26	47	12	0	1	86	
		%	30.23	54.65	13.95	0	1.16		
	Persons	NO.	47	81	63	8	2	201	
		%	23.38	40.3	31.34	3.98	1		0.7
3BOED									
	Male	NO.	20	31	55	4	2	112	
		%	17.86	27.68	49.11	3.57	1.79		
	Female	NO.	24	42	18	1	1	86	
		%	27.91	48.84	20.93	1.16	1.16		
	Persons	NO.	44	73	73	5	3	198	
		%	22.22	36.87	36.87	2.53	1.52		0.69
PAOED									
	Male	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		0.05
PBOED									
	Male	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Female	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Persons	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		0.03
Physical Education Studies									
1APES									
	Male	NO.	30	46	74	8	3	161	
		%	18.63	28.57	45.96	4.97	1.86		
	Female	NO.	26	30	60	9	5	130	
		%	20	23.08	46.15	6.92	3.85		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Physical Education Studies									
1APES	Persons	NO.	56	76	134	17	8	291	
		%	19.24	26.12	46.05	5.84	2.75		1.02
1BPES	Male	NO.	28	42	65	9	5	149	
		%	18.79	28.19	43.62	6.04	3.36		
	Female	NO.	30	33	49	7	6	125	
		%	24	26.4	39.2	5.6	4.8		
	Persons	NO.	58	75	114	16	11	274	
		%	21.17	27.37	41.61	5.84	4.01		0.96
1CPES	Male	NO.	270	494	448	87	31	1330	
		%	20.3	37.14	33.68	6.54	2.33		
	Female	NO.	185	266	240	40	19	750	
		%	24.67	35.47	32	5.33	2.53		
	Persons	NO.	455	760	688	127	50	2080	
		%	21.88	36.54	33.08	6.11	2.4		7.27
1DPES	Male	NO.	291	484	426	74	22	1297	
		%	22.44	37.32	32.85	5.71	1.7		
	Female	NO.	184	255	237	38	11	725	
		%	25.38	35.17	32.69	5.24	1.52		
	Persons	NO.	475	739	663	112	33	2022	
		%	23.49	36.55	32.79	5.54	1.63		7.07
2APES	Male	NO.	85	236	252	56	20	649	
		%	13.1	36.36	38.83	8.63	3.08		
	Female	NO.	96	209	220	40	9	574	
		%	16.72	36.41	38.33	6.97	1.57		
	Persons	NO.	181	445	472	96	29	1223	
		%	14.8	36.39	38.59	7.85	2.37		4.28
2BPES	Male	NO.	86	233	262	44	16	641	
		%	13.42	36.35	40.87	6.86	2.5		
	Female	NO.	102	214	217	30	7	570	
		%	17.89	37.54	38.07	5.26	1.23		
	Persons	NO.	188	447	479	74	23	1211	
		%	15.52	36.91	39.55	6.11	1.9		4.23
3APES	Male	NO.	140	254	263	24	4	685	
		%	20.44	37.08	38.39	3.5	0.58		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Health and Physical Education Physical Education Studies 3APES 3BPES PAPES PBPEs	Female	NO.	115	199	168	15	3	500		
		%	23	39.8	33.6	3	0.6			
	Persons	NO.	255	453	431	39	7	1185	4.14	
		%	21.52	38.23	36.37	3.29	0.59			
	Male	NO.	156	261	243	20	2	682		
		%	22.87	38.27	35.63	2.93	0.29			
	Female	NO.	121	198	161	16	1	497		
		%	24.35	39.84	32.39	3.22	0.2			
	Persons	NO.	277	459	404	36	3	1179	4.12	
		%	23.49	38.93	34.27	3.05	0.25			
	Male	NO.	27	0	0	0	0	27		
		%	100	0	0	0	0			
	Female	NO.	16	0	0	0	0	16		
		%	100	0	0	0	0			
	Persons	NO.	43	0	0	0	0	43	0.15	
		%	100	0	0	0	0			
	Male	NO.	19	0	0	0	0	19		
		%	100	0	0	0	0			
	Female	NO.	3	0	0	0	0	3		
		%	100	0	0	0	0			
	Persons	NO.	22	0	0	0	0	22	0.08	
		%	100	0	0	0	0			
	Languages other than English Aboriginal Languages of Western Australia 1AABL 1BABL	Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
Female		NO.	2	2	0	0	0	4		
		%	50	50	0	0	0			
Persons		NO.	2	2	0	0	0	4	0.01	
		%	50	50	0	0	0			
Male		NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
Female		NO.	2	1	1	1	0	5		
		%	40	20	20	20	0			

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English Aboriginal Languages of Western Australia 1BABL Arabic 3AARA 3BARA Chinese: Background Speakers 3ACBS 3BCBS Chinese: Second Language 2ACSL	Persons	NO.	2	1	1	1	0	5	0.02
		%	40	20	20	20	0		
	Male	NO.	0	3	2	0	0	5	
		%	0	60	40	0	0		
	Female	NO.	4	4	2	1	1	12	
		%	33.33	33.33	16.67	8.33	8.33		
	Persons	NO.	4	7	4	1	1	17	0.06
		%	23.53	41.18	23.53	5.88	5.88		
	Male	NO.	0	2	3	0	0	5	
		%	0	40	60	0	0		
	Female	NO.	4	4	2	0	2	12	
		%	33.33	33.33	16.67	0	16.67		
	Persons	NO.	4	6	5	0	2	17	0.06
		%	23.53	35.29	29.41	0	11.76		
	Male	NO.	5	6	7	4	0	22	
		%	22.73	27.27	31.82	18.18	0		
	Female	NO.	9	5	5	2	0	21	
		%	42.86	23.81	23.81	9.52	0		
	Persons	NO.	14	11	12	6	0	43	0.15
		%	32.56	25.58	27.91	13.95	0		
	Male	NO.	3	5	11	2	0	21	
		%	14.29	23.81	52.38	9.52	0		
	Female	NO.	8	5	5	1	0	19	
		%	42.11	26.32	26.32	5.26	0		
Persons	NO.	11	10	16	3	0	40	0.14	
	%	27.5	25	40	7.5	0			
Male	NO.	0	0	1	1	0	2		
	%	0	0	50	50	0			
Female	NO.	0	0	2	0	0	2		
	%	0	0	100	0	0			
Persons	NO.	0	0	3	1	0	4		
	%								

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Languages other than English								
Chinese: Second Language								
2ACSL								
		%	0	0	75	25	0	0.01
2BCSL								
	Male	NO.	0	0	1	1	0	2
		%	0	0	50	50	0	
	Female	NO.	0	0	2	0	0	2
		%	0	0	100	0	0	
	Persons	NO.	0	0	3	1	0	4
		%	0	0	75	25	0	0.01
3ACSL								
	Male	NO.	0	1	3	0	1	5
		%	0	20	60	0	20	
	Female	NO.	3	2	1	0	0	6
		%	50	33.33	16.67	0	0	
	Persons	NO.	3	3	4	0	1	11
		%	27.27	27.27	36.36	0	9.09	0.04
3BCSL								
	Male	NO.	0	0	4	1	0	5
		%	0	0	80	20	0	
	Female	NO.	3	2	1	0	0	6
		%	50	33.33	16.67	0	0	
	Persons	NO.	3	2	5	1	0	11
		%	27.27	18.18	45.45	9.09	0	0.04
English as an Additional Language or Dialect								
1AELD								
	Male	NO.	2	3	12	11	15	43
		%	4.65	6.98	27.91	25.58	34.88	
	Female	NO.	3	7	12	3	10	35
		%	8.57	20	34.29	8.57	28.57	
	Persons	NO.	5	10	24	14	25	78
		%	6.41	12.82	30.77	17.95	32.05	0.27
1BELD								
	Male	NO.	2	4	9	9	11	35
		%	5.71	11.43	25.71	25.71	31.43	
	Female	NO.	6	5	12	5	6	34
		%	17.65	14.71	35.29	14.71	17.65	
	Persons	NO.	8	9	21	14	17	69
		%	11.59	13.04	30.43	20.29	24.64	0.24
1CELD								
	Male	NO.	4	23	50	16	8	101

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Languages other than English English as an Additional Language or Dialect 1CELD 1DELD 2AELD 2BELD 3AELD 3BELD	Female	%	3.96	22.77	49.5	15.84	7.92	
		NO.	6	20	48	6	2	82
	Persons	%	7.32	24.39	58.54	7.32	2.44	
		NO.	10	43	98	22	10	183
		%	5.46	23.5	53.55	12.02	5.46	0.64
	Male	NO.	7	31	46	9	8	101
		%	6.93	30.69	45.54	8.91	7.92	
	Female	NO.	6	20	43	6	1	76
		%	7.89	26.32	56.58	7.89	1.32	
	Persons	NO.	13	51	89	15	9	177
		%	7.34	28.81	50.28	8.47	5.08	0.62
	Male	NO.	19	58	82	21	18	198
		%	9.6	29.29	41.41	10.61	9.09	
	Female	NO.	20	57	93	19	7	196
		%	10.2	29.08	47.45	9.69	3.57	
	Persons	NO.	39	115	175	40	25	394
		%	9.9	29.19	44.42	10.15	6.35	1.38
	Male	NO.	16	55	91	19	11	192
		%	8.33	28.65	47.4	9.9	5.73	
	Female	NO.	19	67	85	14	5	190
		%	10	35.26	44.74	7.37	2.63	
	Persons	NO.	35	122	176	33	16	382
		%	9.16	31.94	46.07	8.64	4.19	1.34
	Male	NO.	52	133	164	16	2	367
%		14.17	36.24	44.69	4.36	0.54		
Female	NO.	72	160	154	12	3	401	
	%	17.96	39.9	38.4	2.99	0.75		
Persons	NO.	124	293	318	28	5	768	
	%	16.15	38.15	41.41	3.65	0.65	2.69	
Male	NO.	72	123	163	3	3	364	
	%	19.78	33.79	44.78	0.82	0.82		
Female	NO.	75	141	166	11	6	399	
	%	18.8	35.34	41.6	2.76	1.5		
Persons	NO.	147	264	329	14	9	763	
	%	19.27	34.6	43.12	1.83	1.18	2.67	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Languages other than English								
French								
1AFRE								
	Male	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Female	NO.	1	0	2	0	1	4
		%	25	0	50	0	25	
	Persons	NO.	1	0	2	0	1	4
		%	25	0	50	0	25	0.01
1BFRE								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	1	2	0	0	3
		%	0	33.33	66.67	0	0	
	Persons	NO.	0	1	2	0	0	3
		%	0	33.33	66.67	0	0	0.01
2AFRE								
	Male	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	0.01
2BFRE								
	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	2	0	0	0	2
		%	0	100	0	0	0	0.01
Hebrew								
3AHEB								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	
	Persons	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	0.01
3BHEB								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Languages other than English								
Hebrew 3BHEB	Persons	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	0.01
Indonesian: Second Language								
1AIND	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	0.01
1BIND	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	0.01
2AIND	Male	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Female	NO.	1	2	4	1	0	8
		%	12.5	25	50	12.5	0	
	Persons	NO.	1	3	5	1	0	10
		%	10	30	50	10	0	0.03
2BIND	Male	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Female	NO.	0	3	5	0	0	8
		%	0	37.5	62.5	0	0	
	Persons	NO.	0	4	6	0	0	10
		%	0	40	60	0	0	0.03
Italian								
1AITA	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	1	3	2	0	0	6
		%	16.67	50	33.33	0	0	
	Persons	NO.	1	4	2	0	0	7
		%	14.29	57.14	28.57	0	0	0.02

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
Italian									
1BITA									
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	1	4	0	1	0	6	
		%	16.67	66.67	0	16.67	0		
	Persons	NO.	1	5	0	1	0	7	
		%	14.29	71.43	0	14.29	0		0.02
2AITA									
	Male	NO.	2	2	2	1	0	7	
		%	28.57	28.57	28.57	14.29	0		
	Female	NO.	1	5	3	1	0	10	
		%	10	50	30	10	0		
	Persons	NO.	3	7	5	2	0	17	
		%	17.65	41.18	29.41	11.76	0		0.06
2BITA									
	Male	NO.	2	2	1	2	0	7	
		%	28.57	28.57	14.29	28.57	0		
	Female	NO.	0	4	6	1	0	11	
		%	0	36.36	54.55	9.09	0		
	Persons	NO.	2	6	7	3	0	18	
		%	11.11	33.33	38.89	16.67	0		0.06
3AITA									
	Male	NO.	5	14	9	1	0	29	
		%	17.24	48.28	31.03	3.45	0		
	Female	NO.	40	48	53	8	0	149	
		%	26.85	32.21	35.57	5.37	0		
	Persons	NO.	45	62	62	9	0	178	
		%	25.28	34.83	34.83	5.06	0		0.62
3BITA									
	Male	NO.	5	15	8	1	0	29	
		%	17.24	51.72	27.59	3.45	0		
	Female	NO.	40	50	49	9	0	148	
		%	27.03	33.78	33.11	6.08	0		
	Persons	NO.	45	65	57	10	0	177	
		%	25.42	36.72	32.2	5.65	0		0.62
Japanese: Second Language									
1AJSL									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	1	0	2	0	4	
		%	25	25	0	50	0		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Languages other than English									
Japanese: Second Language									
1AJSL	Persons	NO.	1	1	0	2	0	4	
		%	25	25	0	50	0		0.01
1BJSL	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	3	1	0	5	
		%	0	20	60	20	0		
	Persons	NO.	0	1	3	1	0	5	
		%	0	20	60	20	0		0.02
2AJSL	Male	NO.	1	0	1	1	2	5	
		%	20	0	20	20	40		
	Female	NO.	2	2	3	2	1	10	
		%	20	20	30	20	10		
	Persons	NO.	3	2	4	3	3	15	
		%	20	13.33	26.67	20	20		0.05
2BJSL	Male	NO.	0	1	1	1	1	4	
		%	0	25	25	25	25		
	Female	NO.	1	2	2	3	0	8	
		%	12.5	25	25	37.5	0		
	Persons	NO.	1	3	3	4	1	12	
		%	8.33	25	25	33.33	8.33		0.04
Modern Greek									
3AGRE									
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Persons	NO.	2	3	0	0	0	5	
		%	40	60	0	0	0		0.02
3BGRE	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Persons	NO.	2	3	0	0	0	5	
		%	40	60	0	0	0		0.02

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Mathematics									
Mathematics									
1AMAT	Male	NO.	11	22	28	5	10	76	
		%	14.47	28.95	36.84	6.58	13.16		
	Female	NO.	7	8	16	4	10	45	
		%	15.56	17.78	35.56	8.89	22.22		
	Persons	NO.	18	30	44	9	20	121	
		%	14.88	24.79	36.36	7.44	16.53		0.42
1BMAT	Male	NO.	52	80	130	35	28	325	
		%	16	24.62	40	10.77	8.62		
	Female	NO.	67	103	77	43	18	308	
		%	21.75	33.44	25	13.96	5.84		
	Persons	NO.	119	183	207	78	46	633	
		%	18.8	28.91	32.7	12.32	7.27		2.21
1CMAT	Male	NO.	83	110	132	33	23	381	
		%	21.78	28.87	34.65	8.66	6.04		
	Female	NO.	75	106	90	45	22	338	
		%	22.19	31.36	26.63	13.31	6.51		
	Persons	NO.	158	216	222	78	45	719	
		%	21.97	30.04	30.88	10.85	6.26		2.51
1DMAT	Male	NO.	82	131	121	27	12	373	
		%	21.98	35.12	32.44	7.24	3.22		
	Female	NO.	69	79	72	15	8	243	
		%	28.4	32.51	29.63	6.17	3.29		
	Persons	NO.	151	210	193	42	20	616	
		%	24.51	34.09	31.33	6.82	3.25		2.15
1EMAT	Male	NO.	70	111	143	27	13	364	
		%	19.23	30.49	39.29	7.42	3.57		
	Female	NO.	66	59	80	20	7	232	
		%	28.45	25.43	34.48	8.62	3.02		
	Persons	NO.	136	170	223	47	20	596	
		%	22.82	28.52	37.42	7.89	3.36		2.08
2AMAT	Male	NO.	8	17	25	7	8	65	
		%	12.31	26.15	38.46	10.77	12.31		
	Female	NO.	4	8	17	4	4	37	
		%	10.81	21.62	45.95	10.81	10.81		
	Persons	NO.	12	25	42	11	12	102	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Mathematics								
Mathematics								
2AMAT		%	11.76	24.51	41.18	10.78	11.76	0.36
2BMAT	Male	NO.	10	17	17	4	5	53
		%	18.87	32.08	32.08	7.55	9.43	
	Female	NO.	2	8	12	6	0	28
		%	7.14	28.57	42.86	21.43	0	
	Persons	NO.	12	25	29	10	5	81
		%	14.81	30.86	35.8	12.35	6.17	0.28
2CMAT	Male	NO.	0	1	3	0	1	5
		%	0	20	60	0	20	
	Female	NO.	0	2	1	2	0	5
		%	0	40	20	40	0	
	Persons	NO.	0	3	4	2	1	10
		%	0	30	40	20	10	0.03
2DMAT	Male	NO.	0	0	1	1	1	3
		%	0	0	33.33	33.33	33.33	
	Female	NO.	0	1	1	1	0	3
		%	0	33.33	33.33	33.33	0	
	Persons	NO.	0	1	2	2	1	6
		%	0	16.67	33.33	33.33	16.67	0.02
3AMAT	Male	NO.	0	0	0	0	2	2
		%	0	0	0	0	100	
	Female	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	
	Persons	NO.	3	0	0	0	2	5
		%	60	0	0	0	40	0.02
3BMAT	Male	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	
	Female	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	
	Persons	NO.	1	1	0	0	1	3
		%	33.33	33.33	0	0	33.33	0.01
PAMAT	Male	NO.	30	0	0	0	0	30
		%	100	0	0	0	0	
	Female	NO.	38	0	0	0	0	38

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Mathematics								
Mathematics								
PAMAT								
		%	100	0	0	0	0	
	Persons	NO.	68	0	0	0	0	68
		%	100	0	0	0	0	0.24
PBMAT								
	Male	NO.	11	0	0	0	0	11
		%	100	0	0	0	0	
	Female	NO.	15	0	0	0	0	15
		%	100	0	0	0	0	
	Persons	NO.	26	0	0	0	0	26
		%	100	0	0	0	0	0.09
Mathematics: Specialist								
3AMAS								
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
3BMAS								
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
Science								
Animal Production Systems								
1AAPS								
	Male	NO.	0	3	1	1	0	5
		%	0	60	20	20	0	
	Female	NO.	2	0	6	0	3	11
		%	18.18	0	54.55	0	27.27	
	Persons	NO.	2	3	7	1	3	16
		%	12.5	18.75	43.75	6.25	18.75	0.06
1BAPS								
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Animal Production Systems								
1BAPS	Persons	NO.	2	0	0	1	0	3
		%	66.67	0	0	33.33	0	0.01
1CAPS	Male	NO.	0	2	0	0	0	2
		%	0	100	0	0	0	
	Female	NO.	0	0	4	0	0	4
		%	0	0	100	0	0	
	Persons	NO.	0	2	4	0	0	6
		%	0	33.33	66.67	0	0	0.02
2AAPS	Male	NO.	0	2	7	2	2	13
		%	0	15.38	53.85	15.38	15.38	
	Female	NO.	4	1	1	4	0	10
		%	40	10	10	40	0	
	Persons	NO.	4	3	8	6	2	23
		%	17.39	13.04	34.78	26.09	8.7	0.08
2BAPS	Male	NO.	0	3	6	1	1	11
		%	0	27.27	54.55	9.09	9.09	
	Female	NO.	3	1	3	2	0	9
		%	33.33	11.11	33.33	22.22	0	
	Persons	NO.	3	4	9	3	1	20
		%	15	20	45	15	5	0.07
PAAPS	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
Aviation								
2AAVN	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
2BAVN	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Aviation								
2BAVN								
		%	0	100	0	0	0	
	Female	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
3AAVN								
	Male	NO.	5	24	30	7	2	68
		%	7.35	35.29	44.12	10.29	2.94	
	Female	NO.	1	2	2	0	1	6
		%	16.67	33.33	33.33	0	16.67	
	Persons	NO.	6	26	32	7	3	74
		%	8.11	35.14	43.24	9.46	4.05	0.26
3BAVN								
	Male	NO.	13	24	23	7	1	68
		%	19.12	35.29	33.82	10.29	1.47	
	Female	NO.	1	2	2	0	1	6
		%	16.67	33.33	33.33	0	16.67	
	Persons	NO.	14	26	25	7	2	74
		%	18.92	35.14	33.78	9.46	2.7	0.26
Biological Sciences								
1ABIO								
	Male	NO.	5	3	2	1	1	12
		%	41.67	25	16.67	8.33	8.33	
	Female	NO.	3	3	3	1	2	12
		%	25	25	25	8.33	16.67	
	Persons	NO.	8	6	5	2	3	24
		%	33.33	25	20.83	8.33	12.5	0.08
1BBIO								
	Male	NO.	3	3	2	0	0	8
		%	37.5	37.5	25	0	0	
	Female	NO.	3	2	3	0	0	8
		%	37.5	25	37.5	0	0	
	Persons	NO.	6	5	5	0	0	16
		%	37.5	31.25	31.25	0	0	0.06
2ABIO								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	2	0	0	2
		%	0	0	100	0	0	
	Persons	NO.	0	0	2	0	0	2

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Biological Sciences								
2ABIO		%	0	0	100	0	0	0.01
2BBIO								
	Male	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Female	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Persons	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	0.01
Chemistry								
2ACHE								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	1	0	0	3
		%	33.33	33.33	33.33	0	0	
	Persons	NO.	1	1	1	0	0	3
		%	33.33	33.33	33.33	0	0	0.01
2BCHE								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Persons	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	0
Earth and Environmental Science								
1AEES								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	
	Persons	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	0
1BEES								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	
	Persons	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	0

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Earth and Environmental Science									
2AEES									
	Male	NO.	0	5	12	12	2	31	
		%	0	16.13	38.71	38.71	6.45		
	Female	NO.	2	0	3	7	4	16	
		%	12.5	0	18.75	43.75	25		
	Persons	NO.	2	5	15	19	6	47	
		%	4.26	10.64	31.91	40.43	12.77		0.16
2BEES									
	Male	NO.	1	8	7	13	2	31	
		%	3.23	25.81	22.58	41.94	6.45		
	Female	NO.	0	2	3	7	4	16	
		%	0	12.5	18.75	43.75	25		
	Persons	NO.	1	10	10	20	6	47	
		%	2.13	21.28	21.28	42.55	12.77		0.16
3AEES									
	Male	NO.	11	20	33	9	1	74	
		%	14.86	27.03	44.59	12.16	1.35		
	Female	NO.	10	23	29	4	1	67	
		%	14.93	34.33	43.28	5.97	1.49		
	Persons	NO.	21	43	62	13	2	141	
		%	14.89	30.5	43.97	9.22	1.42		0.49
3BEES									
	Male	NO.	9	22	30	10	1	72	
		%	12.5	30.56	41.67	13.89	1.39		
	Female	NO.	12	24	27	2	1	66	
		%	18.18	36.36	40.91	3.03	1.52		
	Persons	NO.	21	46	57	12	2	138	
		%	15.22	33.33	41.3	8.7	1.45		0.48
Human Biological Science									
1AHBS									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	2	6	1	2	2	13	
		%	15.38	46.15	7.69	15.38	15.38		
	Persons	NO.	2	6	1	3	2	14	
		%	14.29	42.86	7.14	21.43	14.29		0.05
1BHBS									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	1	7	0	1	2	11	
		%	9.09	63.64	0	9.09	18.18		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Human Biological Science									
1BHBS	Persons	NO.	1	7	1	1	2	12	
		%	8.33	58.33	8.33	8.33	16.67		0.04
2AHBS									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	1	0	3	0	1	5	
		%	20	0	60	0	20		
	Persons	NO.	1	0	3	1	1	6	
		%	16.67	0	50	16.67	16.67		0.02
2BHBS									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	0	2	3	0	0	5	
		%	0	40	60	0	0		
	Persons	NO.	0	2	3	1	0	6	
		%	0	33.33	50	16.67	0		0.02
Integrated Science									
1AISC									
	Male	NO.	26	33	43	19	14	135	
		%	19.26	24.44	31.85	14.07	10.37		
	Female	NO.	42	36	25	14	5	122	
		%	34.43	29.51	20.49	11.48	4.1		
	Persons	NO.	68	69	68	33	19	257	
		%	26.46	26.85	26.46	12.84	7.39		0.9
1BISC									
	Male	NO.	27	33	42	18	9	129	
		%	20.93	25.58	32.56	13.95	6.98		
	Female	NO.	38	39	29	7	6	119	
		%	31.93	32.77	24.37	5.88	5.04		
	Persons	NO.	65	72	71	25	15	248	
		%	26.21	29.03	28.63	10.08	6.05		0.87
1CISC									
	Male	NO.	7	13	18	3	4	45	
		%	15.56	28.89	40	6.67	8.89		
	Female	NO.	17	14	13	6	2	52	
		%	32.69	26.92	25	11.54	3.85		
	Persons	NO.	24	27	31	9	6	97	
		%	24.74	27.84	31.96	9.28	6.19		0.34
1DISC									
	Male	NO.	7	10	19	3	3	42	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Integrated Science								
1DISC								
		%	16.67	23.81	45.24	7.14	7.14	
	Female	NO.	17	17	11	4	0	49
		%	34.69	34.69	22.45	8.16	0	
	Persons	NO.	24	27	30	7	3	91
		%	26.37	29.67	32.97	7.69	3.3	0.32
PAISC								
	Male	NO.	6	0	0	0	0	6
		%	100	0	0	0	0	
	Female	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
	Persons	NO.	8	0	0	0	0	8
		%	100	0	0	0	0	0.03
PBISC								
	Male	NO.	5	0	0	0	0	5
		%	100	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	6	0	0	0	0	6
		%	100	0	0	0	0	0.02
Physics								
1APHY								
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	0
1BPHY								
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	0
2APHY								
	Male	NO.	1	2	1	2	0	6
		%	16.67	33.33	16.67	33.33	0	
	Female	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Persons	NO.	1	2	1	3	0	7

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Physics								
2APHY		%	14.29	28.57	14.29	42.86	0	0.02
2BPHY	Male	NO.	2	1	0	1	0	4
		%	50	25	0	25	0	
	Female	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Persons	NO.	2	1	1	1	0	5
		%	40	20	20	20	0	0.02
Plant Production Systems								
1APPS	Male	NO.	0	3	1	0	0	4
		%	0	75	25	0	0	
	Female	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Persons	NO.	0	3	7	0	0	10
		%	0	30	70	0	0	0.03
1CPPS	Male	NO.	2	1	1	0	0	4
		%	50	25	25	0	0	
	Female	NO.	5	6	2	0	0	13
		%	38.46	46.15	15.38	0	0	
	Persons	NO.	7	7	3	0	0	17
		%	41.18	41.18	17.65	0	0	0.06
1DPPS	Male	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
	Female	NO.	4	5	0	0	0	9
		%	44.44	55.56	0	0	0	
	Persons	NO.	6	5	0	0	0	11
		%	54.55	45.45	0	0	0	0.04
2APPS	Male	NO.	0	4	3	5	0	12
		%	0	33.33	25	41.67	0	
	Female	NO.	4	1	3	2	0	10
		%	40	10	30	20	0	
	Persons	NO.	4	5	6	7	0	22
		%	18.18	22.73	27.27	31.82	0	0.08
2BPPS	Male	NO.	0	3	3	4	0	10
		%	0	30	30	40	0	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Plant Production Systems									
2BPPS	Female	NO.	3	1	2	3	0	9	
		%	33.33	11.11	22.22	33.33	0		
	Persons	NO.	3	4	5	7	0	19	
		%	15.79	21.05	26.32	36.84	0		0.07
PAPPS									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		0.01
Psychology									
1APSY									
	Male	NO.	1	2	3	1	1	8	
		%	12.5	25	37.5	12.5	12.5		
	Female	NO.	11	11	14	6	4	46	
		%	23.91	23.91	30.43	13.04	8.7		
	Persons	NO.	12	13	17	7	5	54	
		%	22.22	24.07	31.48	12.96	9.26		0.19
1BPSY									
	Male	NO.	1	1	2	0	0	4	
		%	25	25	50	0	0		
	Female	NO.	13	10	14	2	1	40	
		%	32.5	25	35	5	2.5		
	Persons	NO.	14	11	16	2	1	44	
		%	31.82	25	36.36	4.55	2.27		0.15
2APSY									
	Male	NO.	2	1	5	2	4	14	
		%	14.29	7.14	35.71	14.29	28.57		
	Female	NO.	24	18	35	11	4	92	
		%	26.09	19.57	38.04	11.96	4.35		
	Persons	NO.	26	19	40	13	8	106	
		%	24.53	17.92	37.74	12.26	7.55		0.37
2BPSY									
	Male	NO.	2	2	4	3	4	15	
		%	13.33	13.33	26.67	20	26.67		
	Female	NO.	23	22	31	11	1	88	
		%	26.14	25	35.23	12.5	1.14		
	Persons	NO.	25	24	35	14	5	103	
		%	24.27	23.3	33.98	13.59	4.85		0.36

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Psychology									
3APSY	Male	NO.	8	8	12	9	6	43	
		%	18.6	18.6	27.91	20.93	13.95		
	Female	NO.	26	50	40	13	4	133	
		%	19.55	37.59	30.08	9.77	3.01		
	Persons	NO.	34	58	52	22	10	176	
		%	19.32	32.95	29.55	12.5	5.68		0.62
3BPSY	Male	NO.	5	11	9	11	7	43	
		%	11.63	25.58	20.93	25.58	16.28		
	Female	NO.	22	43	44	16	7	132	
		%	16.67	32.58	33.33	12.12	5.3		
	Persons	NO.	27	54	53	27	14	175	
		%	15.43	30.86	30.29	15.43	8		0.61
Society and Environment									
Aboriginal and Intercultural Studies									
1AAIS	Male	NO.	0	3	3	1	2	9	
		%	0	33.33	33.33	11.11	22.22		
	Female	NO.	0	1	4	2	5	12	
		%	0	8.33	33.33	16.67	41.67		
	Persons	NO.	0	4	7	3	7	21	
		%	0	19.05	33.33	14.29	33.33		0.07
1BAIS	Male	NO.	0	2	4	0	0	6	
		%	0	33.33	66.67	0	0		
	Female	NO.	1	2	3	0	0	6	
		%	16.67	33.33	50	0	0		
	Persons	NO.	1	4	7	0	0	12	
		%	8.33	33.33	58.33	0	0		0.04
2AAIS	Male	NO.	1	5	2	3	0	11	
		%	9.09	45.45	18.18	27.27	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	5	2	3	0	11	
		%	9.09	45.45	18.18	27.27	0		0.04
Ancient History									
1AHIA	Male	NO.	0	0	0	0	0	0	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Society and Environment Ancient History 1AHIA 1BHIA Economics 1AECO 1BECO 2AECO Geography 1AGEO	Female	%	0	0	0	0	0	
		NO.	1	0	1	0	0	2
	Persons	%	50	0	50	0	0	
		NO.	1	0	1	0	0	2
		%	50	0	50	0	0	0.01
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	
	Persons	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	0.01
	Male	NO.	0	1	2	1	2	6
		%	0	16.67	33.33	16.67	33.33	
	Female	NO.	0	2	1	0	0	3
		%	0	66.67	33.33	0	0	
	Persons	NO.	0	3	3	1	2	9
		%	0	33.33	33.33	11.11	22.22	0.03
	Male	NO.	0	1	2	1	2	6
		%	0	16.67	33.33	16.67	33.33	
	Female	NO.	0	2	1	0	0	3
		%	0	66.67	33.33	0	0	
	Persons	NO.	0	3	3	1	2	9
		%	0	33.33	33.33	11.11	22.22	0.03
	Male	NO.	0	0	0	0	0	0
%		0	0	0	0	0		
Female	NO.	0	0	0	0	1	1	
	%	0	0	0	0	100		
Persons	NO.	0	0	0	0	1	1	
	%	0	0	0	0	100	0	
Male	NO.	2	6	10	2	2	22	
	%	9.09	27.27	45.45	9.09	9.09		
Female	NO.	8	7	9	2	2	28	
	%	28.57	25	32.14	7.14	7.14		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Society and Environment										
Geography										
1AGEO	Persons	NO.	10	13	19	4	4	50	0.17	
		%	20	26	38	8	8			
1BGEO	Male	NO.	5	5	8	2	0	20		
		%	25	25	40	10	0			
	Female	NO.	6	8	12	0	1	27		
		%	22.22	29.63	44.44	0	3.7			
	Persons	NO.	11	13	20	2	1	47	0.16	
		%	23.4	27.66	42.55	4.26	2.13			
	2AGEO	Male	NO.	0	1	1	0	1	3	
			%	0	33.33	33.33	0	33.33		
Female		NO.	0	1	0	0	1	2		
		%	0	50	0	0	50			
Persons		NO.	0	2	1	0	2	5	0.02	
		%	0	40	20	0	40			
2BGEO		Male	NO.	0	0	1	1	0	2	
			%	0	0	50	50	0		
	Female	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0			
	Persons	NO.	0	0	2	1	0	3	0.01	
		%	0	0	66.67	33.33	0			
	Modern History									
	1AHIM									
1AHIM	Male	NO.	1	0	1	0	1	3		
		%	33.33	0	33.33	0	33.33			
1AHIM	Female	NO.	0	0	3	0	0	3		
		%	0	0	100	0	0			
1AHIM	Persons	NO.	1	0	4	0	1	6	0.02	
		%	16.67	0	66.67	0	16.67			
1BHIM	Male	NO.	1	0	1	0	1	3		
		%	33.33	0	33.33	0	33.33			
	Female	NO.	1	0	2	0	0	3		
		%	33.33	0	66.67	0	0			
	Persons	NO.	2	0	3	0	1	6	0.02	
		%	33.33	0	50	0	16.67			
	2AHIM	Male	NO.	0	0	1	0	0	1	
			%	0	0	100	0	0		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Society and Environment Modern History 2AHIM 2BHIM Philosophy and Ethics 1APAE 1BPAE 2APAE 2BPAE	Female	%	0	0	100	0	0	
		NO.	2	1	2	1	0	6
	Persons	%	33.33	16.67	33.33	16.67	0	
		NO.	2	1	3	1	0	7
		%	28.57	14.29	42.86	14.29	0	0.02
	Male	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Female	NO.	2	1	2	0	1	6
		%	33.33	16.67	33.33	0	16.67	
	Persons	NO.	2	2	3	0	1	8
		%	25	25	37.5	0	12.5	0.03
	Male	NO.	1	0	1	0	1	3
		%	33.33	0	33.33	0	33.33	
	Female	NO.	0	1	3	1	0	5
		%	0	20	60	20	0	
	Persons	NO.	1	1	4	1	1	8
		%	12.5	12.5	50	12.5	12.5	0.03
	Male	NO.	1	0	1	0	1	3
%		33.33	0	33.33	0	33.33		
Female	NO.	0	3	2	2	0	7	
	%	0	42.86	28.57	28.57	0		
Persons	NO.	1	3	3	2	1	10	
	%	10	30	30	20	10	0.03	
Male	NO.	1	2	0	0	0	3	
	%	33.33	66.67	0	0	0		
Female	NO.	3	5	7	2	1	18	
	%	16.67	27.78	38.89	11.11	5.56		
Persons	NO.	4	7	7	2	1	21	
	%	19.05	33.33	33.33	9.52	4.76	0.07	
Male	NO.	1	2	0	0	0	3	
	%	33.33	66.67	0	0	0		
Female	NO.	3	4	7	2	0	16	
	%	18.75	25	43.75	12.5	0		
Persons	NO.	4	6	7	2	0	19	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Society and Environment Philosophy and Ethics 2BPAE 3APAE 3BPAE Politics and Law 1APAL 1BPAL 2APAL 2BPAL		%	21.05	31.58	36.84	10.53	0		0.07
		NO.	9	5	10	2	1	27	
	Male	%	33.33	18.52	37.04	7.41	3.7		
		NO.	9	19	16	0	0	44	
	Female	%	20.45	43.18	36.36	0	0		
		NO.	18	24	26	2	1	71	
	Persons	%	25.35	33.8	36.62	2.82	1.41		0.25
		NO.	9	6	9	2	0	26	
	Male	%	34.62	23.08	34.62	7.69	0		
		NO.	13	21	9	0	0	43	
	Female	%	30.23	48.84	20.93	0	0		
		NO.	22	27	18	2	0	69	
	Persons	%	31.88	39.13	26.09	2.9	0		0.24
		NO.	0	1	2	0	0	3	
	Male	%	0	33.33	66.67	0	0		
		NO.	4	4	3	0	0	11	
	Female	%	36.36	36.36	27.27	0	0		
		NO.	4	5	5	0	0	14	
	Persons	%	28.57	35.71	35.71	0	0		0.05
		NO.	0	0	1	1	1	3	
Male	%	0	0	33.33	33.33	33.33			
	NO.	6	2	2	0	0	10		
Female	%	60	20	20	0	0			
	NO.	6	2	3	1	1	13		
Persons	%	46.15	15.38	23.08	7.69	7.69		0.05	
	NO.	0	0	2	0	0	2		
Male	%	0	0	100	0	0			
	NO.	0	0	0	0	0	0		
Female	%	0	0	0	0	0			
	NO.	0	0	2	0	0	2		
Persons	%	0	0	100	0	0		0.01	
	NO.	0	1	0	0	0	1		
Male	%	0	100	0	0	0			

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Society and Environment								
Politics and Law								
2BPAL								
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
Religion and Life								
1AREL								
	Male	NO.	6	9	27	4	1	47
		%	12.77	19.15	57.45	8.51	2.13	
	Female	NO.	13	25	15	1	0	54
		%	24.07	46.3	27.78	1.85	0	
	Persons	NO.	19	34	42	5	1	101
		%	18.81	33.66	41.58	4.95	0.99	0.35
1BREL								
	Male	NO.	6	13	11	1	0	31
		%	19.35	41.94	35.48	3.23	0	
	Female	NO.	17	14	10	0	0	41
		%	41.46	34.15	24.39	0	0	
	Persons	NO.	23	27	21	1	0	72
		%	31.94	37.5	29.17	1.39	0	0.25
1CREL								
	Male	NO.	0	4	10	0	1	15
		%	0	26.67	66.67	0	6.67	
	Female	NO.	0	4	1	0	0	5
		%	0	80	20	0	0	
	Persons	NO.	0	8	11	0	1	20
		%	0	40	55	0	5	0.07
1DREL								
	Male	NO.	1	5	7	2	0	15
		%	6.67	33.33	46.67	13.33	0	
	Female	NO.	0	4	1	0	0	5
		%	0	80	20	0	0	
	Persons	NO.	1	9	8	2	0	20
		%	5	45	40	10	0	0.07
Technology and Enterprise								
Accounting and Finance								
1AACF								
	Male	NO.	0	0	2	1	3	6
		%	0	0	33.33	16.67	50	
	Female	NO.	0	1	1	1	1	4

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Accounting and Finance								
1AACF								
		%	0	25	25	25	25	
	Persons	NO.	0	1	3	2	4	10
		%	0	10	30	20	40	0.03
1BACF								
	Male	NO.	0	0	2	0	4	6
		%	0	0	33.33	0	66.67	
	Female	NO.	0	1	0	1	0	2
		%	0	50	0	50	0	
	Persons	NO.	0	1	2	1	4	8
		%	0	12.5	25	12.5	50	0.03
2AACF								
	Male	NO.	1	1	1	1	0	4
		%	25	25	25	25	0	
	Female	NO.	1	6	2	0	2	11
		%	9.09	54.55	18.18	0	18.18	
	Persons	NO.	2	7	3	1	2	15
		%	13.33	46.67	20	6.67	13.33	0.05
2BACF								
	Male	NO.	1	1	1	0	1	4
		%	25	25	25	0	25	
	Female	NO.	1	3	3	2	0	9
		%	11.11	33.33	33.33	22.22	0	
	Persons	NO.	2	4	4	2	1	13
		%	15.38	30.77	30.77	15.38	7.69	0.05
Applied Information Technology								
1AAIT								
	Male	NO.	8	19	59	9	22	117
		%	6.84	16.24	50.43	7.69	18.8	
	Female	NO.	21	25	50	7	10	113
		%	18.58	22.12	44.25	6.19	8.85	
	Persons	NO.	29	44	109	16	32	230
		%	12.61	19.13	47.39	6.96	13.91	0.8
1BAIT								
	Male	NO.	13	21	66	5	22	127
		%	10.24	16.54	51.97	3.94	17.32	
	Female	NO.	38	22	45	4	9	118
		%	32.2	18.64	38.14	3.39	7.63	
	Persons	NO.	51	43	111	9	31	245
		%	20.82	17.55	45.31	3.67	12.65	0.86

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Applied Information Technology	1CAIT	Male	NO.	48	98	231	76	60	513	
			%	9.36	19.1	45.03	14.81	11.7		
	Female	NO.	100	139	176	49	42	506		
		%	19.76	27.47	34.78	9.68	8.3			
	Persons	NO.	148	237	407	125	102	1019	3.56	
		%	14.52	23.26	39.94	12.27	10.01			
	1DAIT	Male	NO.	57	108	226	48	58	497	
			%	11.47	21.73	45.47	9.66	11.67		
		Female	NO.	105	148	181	22	36	492	
			%	21.34	30.08	36.79	4.47	7.32		
		Persons	NO.	162	256	407	70	94	989	3.46
			%	16.38	25.88	41.15	7.08	9.5		
	2AAIT	Male	NO.	55	142	240	90	41	568	
			%	9.68	25	42.25	15.85	7.22		
		Female	NO.	124	159	202	53	28	566	
			%	21.91	28.09	35.69	9.36	4.95		
		Persons	NO.	179	301	442	143	69	1134	3.96
			%	15.78	26.54	38.98	12.61	6.08		
	2BAIT	Male	NO.	61	131	217	76	36	521	
			%	11.71	25.14	41.65	14.59	6.91		
		Female	NO.	120	162	189	45	26	542	
			%	22.14	29.89	34.87	8.3	4.8		
		Persons	NO.	181	293	406	121	62	1063	3.72
			%	17.03	27.56	38.19	11.38	5.83		
	3AAIT	Male	NO.	41	118	209	42	11	421	
			%	9.74	28.03	49.64	9.98	2.61		
		Female	NO.	46	91	83	13	3	236	
			%	19.49	38.56	35.17	5.51	1.27		
Persons		NO.	87	209	292	55	14	657	2.3	
		%	13.24	31.81	44.44	8.37	2.13			
3BAIT	Male	NO.	50	113	194	41	9	407		
		%	12.29	27.76	47.67	10.07	2.21			
	Female	NO.	40	92	83	12	2	229		
		%	17.47	40.17	36.24	5.24	0.87			
	Persons	NO.	90	205	277	53	11	636		
		%								

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Applied Information Technology								
3BAIT								
		%	14.15	32.23	43.55	8.33	1.73	2.22
PAAIT	Male	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	
PBAIT	Female	NO.	7	0	0	0	0	7
		%	100	0	0	0	0	
PBAIT	Persons	NO.	10	0	0	0	0	10
		%	100	0	0	0	0	0.03
PBAIT	Male	NO.	9	0	0	0	0	9
		%	100	0	0	0	0	
PBAIT	Female	NO.	22	0	0	0	0	22
		%	100	0	0	0	0	
PBAIT	Persons	NO.	31	0	0	0	0	31
		%	100	0	0	0	0	0.11
Automotive Engineering and Technology								
1AAET								
1AAET	Male	NO.	3	9	21	4	1	38
		%	7.89	23.68	55.26	10.53	2.63	
1AAET	Female	NO.	0	3	7	0	0	10
		%	0	30	70	0	0	
1AAET	Persons	NO.	3	12	28	4	1	48
		%	6.25	25	58.33	8.33	2.08	0.17
1BAET								
1BAET	Male	NO.	2	11	19	4	0	36
		%	5.56	30.56	52.78	11.11	0	
1BAET	Female	NO.	0	1	2	0	0	3
		%	0	33.33	66.67	0	0	
1BAET	Persons	NO.	2	12	21	4	0	39
		%	5.13	30.77	53.85	10.26	0	0.14
1CAET								
1CAET	Male	NO.	0	4	2	4	0	10
		%	0	40	20	40	0	
1CAET	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
1CAET	Persons	NO.	0	4	2	4	0	10
		%	0	40	20	40	0	0.03
1DAET								
1DAET	Male	NO.	0	1	6	0	2	9
		%	0	11.11	66.67	0	22.22	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Automotive Engineering and Technology								
1DAET								
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	1	6	0	2	9
		%	0	11.11	66.67	0	22.22	0.03
2AAET								
	Male	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	0.01
2BAET								
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	0	1	0	2
		%	0	50	0	50	0	0.01
Automotive: VET Industry Specific								
1AVAU								
	Male	NO.	0	0	3	0	0	3
		%	0	0	100	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	3	0	0	3
		%	0	0	100	0	0	0.01
1BVAU								
	Male	NO.	0	0	3	0	0	3
		%	0	0	100	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	3	0	0	3
		%	0	0	100	0	0	0.01
Building and Construction								
1ABCN								
	Male	NO.	6	14	30	7	1	58
		%	10.34	24.14	51.72	12.07	1.72	
	Female	NO.	0	0	2	1	0	3
		%	0	0	66.67	33.33	0	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population		
			A	B	C	D	E				
Technology and Enterprise Building and Construction	1ABCN	Persons	NO.	6	14	32	8	1	61		
			%	9.84	22.95	52.46	13.11	1.64		0.21	
	1BBCN	Male	NO.	6	16	34	7	1	64		
			%	9.38	25	53.12	10.94	1.56			
	Female	NO.	0	0	2	1	0	3			
		%	0	0	66.67	33.33	0				
	Persons	NO.	6	16	36	8	1	67			
		%	8.96	23.88	53.73	11.94	1.49		0.23		
	1CBCN	Male	NO.	6	22	25	6	3	62		
			%	9.68	35.48	40.32	9.68	4.84			
	Female	NO.	0	0	1	0	0	1			
		%	0	0	100	0	0				
	Persons	NO.	6	22	26	6	3	63			
		%	9.52	34.92	41.27	9.52	4.76		0.22		
	1DBCN	Male	NO.	3	24	25	3	2	57		
			%	5.26	42.11	43.86	5.26	3.51			
	Female	NO.	0	1	0	0	0	1			
		%	0	100	0	0	0				
	Persons	NO.	3	25	25	3	2	58			
		%	5.17	43.1	43.1	5.17	3.45		0.2		
	Business Management and Enterprise	1ABME	Male	NO.	11	10	58	15	4	98	
				%	11.22	10.2	59.18	15.31	4.08		
		Female	NO.	28	43	63	10	6	150		
			%	18.67	28.67	42	6.67	4			
Persons		NO.	39	53	121	25	10	248			
		%	15.73	21.37	48.79	10.08	4.03		0.87		
1BBME		Male	NO.	14	28	61	8	6	117		
			%	11.97	23.93	52.14	6.84	5.13			
Female		NO.	35	52	44	6	6	143			
		%	24.48	36.36	30.77	4.2	4.2				
Persons		NO.	49	80	105	14	12	260			
		%	18.85	30.77	40.38	5.38	4.62		0.91		
1CBME		Male	NO.	3	12	21	5	4	45		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Business Management and Enterprise								
1CBME								
		%	6.67	26.67	46.67	11.11	8.89	
	Female	NO.	2	5	3	1	0	11
		%	18.18	45.45	27.27	9.09	0	
	Persons	NO.	5	17	24	6	4	56
		%	8.93	30.36	42.86	10.71	7.14	0.2
1DBME								
	Male	NO.	4	16	21	0	2	43
		%	9.3	37.21	48.84	0	4.65	
	Female	NO.	3	2	4	0	0	9
		%	33.33	22.22	44.44	0	0	
	Persons	NO.	7	18	25	0	2	52
		%	13.46	34.62	48.08	0	3.85	0.18
2ABME								
	Male	NO.	4	8	26	7	2	47
		%	8.51	17.02	55.32	14.89	4.26	
	Female	NO.	6	11	25	5	1	48
		%	12.5	22.92	52.08	10.42	2.08	
	Persons	NO.	10	19	51	12	3	95
		%	10.53	20	53.68	12.63	3.16	0.33
2BBME								
	Male	NO.	4	8	20	0	2	34
		%	11.76	23.53	58.82	0	5.88	
	Female	NO.	9	14	14	2	1	40
		%	22.5	35	35	5	2.5	
	Persons	NO.	13	22	34	2	3	74
		%	17.57	29.73	45.95	2.7	4.05	0.26
PABME								
	Male	NO.	9	0	0	0	0	9
		%	100	0	0	0	0	
	Female	NO.	11	0	0	0	0	11
		%	100	0	0	0	0	
	Persons	NO.	20	0	0	0	0	20
		%	100	0	0	0	0	0.07
PBBME								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	
	Persons	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	0.01

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Career and Enterprise	1ACAE	Male	NO.	22	42	63	18	11	156	
			%	14.1	26.92	40.38	11.54	7.05		
	Female	NO.	65	54	63	11	7	200		
		%	32.5	27	31.5	5.5	3.5			
	Persons	NO.	87	96	126	29	18	356	1.24	
		%	24.44	26.97	35.39	8.15	5.06			
	1BCAE	Male	NO.	16	53	78	10	6	163	
			%	9.82	32.52	47.85	6.13	3.68		
	Female	NO.	90	72	67	11	3	243		
		%	37.04	29.63	27.57	4.53	1.23			
	Persons	NO.	106	125	145	21	9	406	1.42	
		%	26.11	30.79	35.71	5.17	2.22			
	1CCAE	Male	NO.	33	83	180	46	28	370	
			%	8.92	22.43	48.65	12.43	7.57		
	Female	NO.	112	108	121	19	18	378		
		%	29.63	28.57	32.01	5.03	4.76			
	Persons	NO.	145	191	301	65	46	748	2.62	
		%	19.39	25.53	40.24	8.69	6.15			
	1DCAE	Male	NO.	57	106	195	28	29	415	
			%	13.73	25.54	46.99	6.75	6.99		
	Female	NO.	158	162	105	18	14	457		
		%	34.57	35.45	22.98	3.94	3.06			
	Persons	NO.	215	268	300	46	43	872	3.05	
		%	24.66	30.73	34.4	5.28	4.93			
2ACAE	Male	NO.	56	103	241	66	32	498		
		%	11.24	20.68	48.39	13.25	6.43			
Female	NO.	157	264	278	56	27	782			
	%	20.08	33.76	35.55	7.16	3.45				
Persons	NO.	213	367	519	122	59	1280	4.48		
	%	16.64	28.67	40.55	9.53	4.61				
2BCAE	Male	NO.	32	87	215	57	34	425		
		%	7.53	20.47	50.59	13.41	8			
Female	NO.	132	204	238	45	25	644			
	%	20.5	31.68	36.96	6.99	3.88				
Persons	NO.	164	291	453	102	59	1069			
	%									

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Career and Enterprise								
2BCAE		%	15.34	27.22	42.38	9.54	5.52	3.74
3ACAE	Male	NO.	7	10	14	6	0	37
		%	18.92	27.03	37.84	16.22	0	
	Female	NO.	18	17	28	1	1	65
		%	27.69	26.15	43.08	1.54	1.54	
	Persons	NO.	25	27	42	7	1	102
		%	24.51	26.47	41.18	6.86	0.98	0.36
3BCAE	Male	NO.	1	13	21	1	1	37
		%	2.7	35.14	56.76	2.7	2.7	
	Female	NO.	9	29	23	3	1	65
		%	13.85	44.62	35.38	4.62	1.54	
	Persons	NO.	10	42	44	4	2	102
		%	9.8	41.18	43.14	3.92	1.96	0.36
PACAE	Male	NO.	15	0	0	0	0	15
		%	100	0	0	0	0	
	Female	NO.	15	0	0	0	0	15
		%	100	0	0	0	0	
	Persons	NO.	30	0	0	0	0	30
		%	100	0	0	0	0	0.1
PBCAE	Male	NO.	21	0	0	0	0	21
		%	100	0	0	0	0	
	Female	NO.	16	0	0	0	0	16
		%	100	0	0	0	0	
	Persons	NO.	37	0	0	0	0	37
		%	100	0	0	0	0	0.13
Community Services: VET Industry Specific								
1CVCSW	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	
	Persons	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	0.02
1DVCSW	Male	NO.	0	0	0	0	0	0

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Technology and Enterprise Community Services: VET Industry Specific 1DVCSW 2AVCSW 2BVCSW Computer Science 1ACSC 1BCSC 2ACSC	Female	%	0	0	0	0	0		
		NO.	0	0	5	0	0	5	
	Persons	%	0	0	100	0	0		
		NO.	0	0	5	0	0	5	
		%	0	0	100	0	0	0.02	
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	5	0	0	5	
		%	0	0	100	0	0		
	Persons	NO.	0	0	5	0	0	5	
		%	0	0	100	0	0	0.02	
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	5	0	0	5	
		%	0	0	100	0	0		
	Persons	NO.	0	0	5	0	0	5	
		%	0	0	100	0	0	0.02	
	Male	NO.	4	1	2	1	0	8	
		%	50	12.5	25	12.5	0		
		Female	NO.	2	0	2	1	1	6
			%	33.33	0	33.33	16.67	16.67	
		Persons	NO.	6	1	4	2	1	14
			%	42.86	7.14	28.57	14.29	7.14	0.05
	Male	NO.	2	3	1	1	0	7	
%		28.57	42.86	14.29	14.29	0			
Female		NO.	1	0	3	2	0	6	
		%	16.67	0	50	33.33	0		
Persons		NO.	3	3	4	3	0	13	
		%	23.08	23.08	30.77	23.08	0	0.05	
Male	NO.	18	32	51	14	13	128		
	%	14.06	25	39.84	10.94	10.16			
	Female	NO.	9	15	30	9	4	67	
		%	13.43	22.39	44.78	13.43	5.97		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise Computer Science 2ACSC	Persons	NO.	27	47	81	23	17	195	0.68
		%	13.85	24.1	41.54	11.79	8.72		
2BCSC	Male	NO.	16	30	46	21	9	122	
		%	13.11	24.59	37.7	17.21	7.38		
	Female	NO.	13	16	21	12	1	63	
		%	20.63	25.4	33.33	19.05	1.59		
3ACSC	Persons	NO.	29	46	67	33	10	185	0.65
		%	15.68	24.86	36.22	17.84	5.41		
	Male	NO.	57	95	128	40	22	342	
		%	16.67	27.78	37.43	11.7	6.43		
Female	NO.	20	32	33	16	6	107		
	%	18.69	29.91	30.84	14.95	5.61			
3BCSC	Persons	NO.	77	127	161	56	28	449	1.57
		%	17.15	28.29	35.86	12.47	6.24		
	Male	NO.	54	90	132	39	22	337	
		%	16.02	26.71	39.17	11.57	6.53		
Female	NO.	16	34	31	22	4	107		
	%	14.95	31.78	28.97	20.56	3.74			
Construction: VET Industry Specific 1AVCO	Male	NO.	0	0	4	0	0	4	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	NO.	0	0	4	0	0	4	0.01	
	%	0	0	100	0	0			
1BVCO	Male	NO.	0	0	4	0	0	4	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	NO.	0	0	4	0	0	4	0.01	
	%	0	0	100	0	0			

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Design									
1ADESD									
	Male	NO.	1	1	1	0	0	3	
		%	33.33	33.33	33.33	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	1	2	2	0	0	5	
		%	20	40	40	0	0		0.02
1ADESG									
	Male	NO.	3	11	10	3	4	31	
		%	9.68	35.48	32.26	9.68	12.9		
	Female	NO.	11	22	12	0	0	45	
		%	24.44	48.89	26.67	0	0		
	Persons	NO.	14	33	22	3	4	76	
		%	18.42	43.42	28.95	3.95	5.26		0.27
1ADESP									
	Male	NO.	0	6	15	4	5	30	
		%	0	20	50	13.33	16.67		
	Female	NO.	9	28	29	10	10	86	
		%	10.47	32.56	33.72	11.63	11.63		
	Persons	NO.	9	34	44	14	15	116	
		%	7.76	29.31	37.93	12.07	12.93		0.41
1ADEST									
	Male	NO.	16	13	15	2	5	51	
		%	31.37	25.49	29.41	3.92	9.8		
	Female	NO.	3	5	3	0	0	11	
		%	27.27	45.45	27.27	0	0		
	Persons	NO.	19	18	18	2	5	62	
		%	30.65	29.03	29.03	3.23	8.06		0.22
1BDESG									
	Male	NO.	2	9	10	3	3	27	
		%	7.41	33.33	37.04	11.11	11.11		
	Female	NO.	17	19	8	0	0	44	
		%	38.64	43.18	18.18	0	0		
	Persons	NO.	19	28	18	3	3	71	
		%	26.76	39.44	25.35	4.23	4.23		0.25
1BDESP									
	Male	NO.	2	4	13	4	7	30	
		%	6.67	13.33	43.33	13.33	23.33		
	Female	NO.	15	22	28	8	6	79	
		%	18.99	27.85	35.44	10.13	7.59		
	Persons	NO.	17	26	41	12	13	109	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Design								
1BDESP		%	15.6	23.85	37.61	11.01	11.93	0.38
1BDEST	Male	NO.	14	9	16	0	4	43
		%	32.56	20.93	37.21	0	9.3	
	Female	NO.	6	1	2	0	1	10
		%	60	10	20	0	10	
	Persons	NO.	20	10	18	0	5	53
		%	37.74	18.87	33.96	0	9.43	0.19
1CDESD	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	8	6	2	0	0	16
		%	50	37.5	12.5	0	0	
	Persons	NO.	8	6	2	0	0	16
		%	50	37.5	12.5	0	0	0.06
1CDESG	Male	NO.	2	5	2	0	0	9
		%	22.22	55.56	22.22	0	0	
	Female	NO.	4	1	4	0	0	9
		%	44.44	11.11	44.44	0	0	
	Persons	NO.	6	6	6	0	0	18
		%	33.33	33.33	33.33	0	0	0.06
1CDESP	Male	NO.	4	7	14	5	2	32
		%	12.5	21.88	43.75	15.62	6.25	
	Female	NO.	7	5	9	1	1	23
		%	30.43	21.74	39.13	4.35	4.35	
	Persons	NO.	11	12	23	6	3	55
		%	20	21.82	41.82	10.91	5.45	0.19
1CDEST	Male	NO.	0	3	14	2	0	19
		%	0	15.79	73.68	10.53	0	
	Female	NO.	3	2	2	0	0	7
		%	42.86	28.57	28.57	0	0	
	Persons	NO.	3	5	16	2	0	26
		%	11.54	19.23	61.54	7.69	0	0.09
1DDESD	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	8	5	0	0	0	13

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Design								
1DDESD								
		%	61.54	38.46	0	0	0	
	Persons	NO.	8	5	0	0	0	13
		%	61.54	38.46	0	0	0	0.05
1DDESG								
	Male	NO.	5	5	4	1	0	15
		%	33.33	33.33	26.67	6.67	0	
	Female	NO.	4	1	3	1	1	10
		%	40	10	30	10	10	
	Persons	NO.	9	6	7	2	1	25
		%	36	24	28	8	4	0.09
1DDESP								
	Male	NO.	8	5	13	2	0	28
		%	28.57	17.86	46.43	7.14	0	
	Female	NO.	7	6	6	3	1	23
		%	30.43	26.09	26.09	13.04	4.35	
	Persons	NO.	15	11	19	5	1	51
		%	29.41	21.57	37.25	9.8	1.96	0.18
1DDEST								
	Male	NO.	1	3	11	4	0	19
		%	5.26	15.79	57.89	21.05	0	
	Female	NO.	4	1	2	0	0	7
		%	57.14	14.29	28.57	0	0	
	Persons	NO.	5	4	13	4	0	26
		%	19.23	15.38	50	15.38	0	0.09
2ADESP								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	2	0	0	1	3
		%	0	66.67	0	0	33.33	
	Persons	NO.	0	2	0	0	1	3
		%	0	66.67	0	0	33.33	0.01
2BDESP								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Persons	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	0

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Engineering Studies	1AEST	Male	NO.	4	17	14	4	0	39	
			%	10.26	43.59	35.9	10.26	0		
	Female	NO.	0	3	1	0	0	4		
		%	0	7.5	2.5	0	0			
	Persons	NO.	4	20	15	4	0	43		
		%	9.3	46.51	34.88	9.3	0	0.15		
	1BEST	Male	NO.	4	8	16	7	1	36	
			%	11.11	22.22	44.44	19.44	2.78		
	Female	NO.	0	1	3	0	0	4		
		%	0	2.5	7.5	0	0			
	Persons	NO.	4	9	19	7	1	40		
		%	10	22.5	47.5	17.5	2.5	0.14		
	2AEST	Male	NO.	27	39	88	23	1	178	
			%	15.17	21.91	49.44	12.92	0.56		
	Female	NO.	2	0	2	0	0	4		
		%	50	0	50	0	0			
	Persons	NO.	29	39	90	23	1	182		
		%	15.93	21.43	49.45	12.64	0.55	0.64		
	2BEST	Male	NO.	30	36	79	14	3	162	
			%	18.52	22.22	48.77	8.64	1.85		
	Female	NO.	1	1	2	0	0	4		
		%	25	25	50	0	0			
	Persons	NO.	31	37	81	14	3	166		
		%	18.67	22.29	48.8	8.43	1.81	0.58		
3AEST	Male	NO.	28	60	59	9	2	158		
		%	17.72	37.97	37.34	5.7	1.27			
Female	NO.	0	0	2	0	0	2			
	%	0	0	100	0	0				
Persons	NO.	28	60	61	9	2	160			
	%	17.5	37.5	38.12	5.62	1.25	0.56			
3BEST	Male	NO.	31	55	59	11	0	156		
		%	19.87	35.26	37.82	7.05	0			
Female	NO.	0	1	1	0	0	2			
	%	0	50	50	0	0				
Persons	NO.	31	56	60	11	0	158			

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise Engineering Studies 3BEST								
		%	19.62	35.44	37.97	6.96	0	0.55
Food Science and Technology 1AFSTH								
	Male	NO.	11	25	41	6	1	84
		%	13.1	29.76	48.81	7.14	1.19	
	Female	NO.	56	99	73	9	6	243
		%	23.05	40.74	30.04	3.7	2.47	
	Persons	NO.	67	124	114	15	7	327
		%	20.49	37.92	34.86	4.59	2.14	1.14
1AFSTN								
	Male	NO.	2	7	8	3	0	20
		%	10	35	40	15	0	
	Female	NO.	10	19	9	0	0	38
		%	26.32	50	23.68	0	0	
	Persons	NO.	12	26	17	3	0	58
		%	20.69	44.83	29.31	5.17	0	0.2
1AFSTP								
	Male	NO.	0	7	2	0	1	10
		%	0	70	20	0	10	
	Female	NO.	1	9	6	1	3	20
		%	5	45	30	5	15	
	Persons	NO.	1	16	8	1	4	30
		%	3.33	53.33	26.67	3.33	13.33	0.1
1BFSTH								
	Male	NO.	5	36	32	6	3	82
		%	6.1	43.9	39.02	7.32	3.66	
	Female	NO.	48	95	68	9	4	224
		%	21.43	42.41	30.36	4.02	1.79	
	Persons	NO.	53	131	100	15	7	306
		%	17.32	42.81	32.68	4.9	2.29	1.07
1BFSTN								
	Male	NO.	2	5	2	1	0	10
		%	20	50	20	10	0	
	Female	NO.	12	18	4	1	0	35
		%	34.29	51.43	11.43	2.86	0	
	Persons	NO.	14	23	6	2	0	45
		%	31.11	51.11	13.33	4.44	0	0.16
1BFSTP								
	Male	NO.	0	2	7	0	1	10
		%	0	20	70	0	10	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Food Science and Technology									
1BFSTP	Female	NO.	4	8	7	1	1	21	
		%	19.05	38.1	33.33	4.76	4.76		
	Persons	NO.	4	10	14	1	2	31	
		%	12.9	32.26	45.16	3.23	6.45		0.11
1CFSTH	Male	NO.	9	18	18	8	6	59	
		%	15.25	30.51	30.51	13.56	10.17		
	Female	NO.	22	42	49	3	2	118	
		%	18.64	35.59	41.53	2.54	1.69		
	Persons	NO.	31	60	67	11	8	177	
		%	17.51	33.9	37.85	6.21	4.52		0.62
1CFSTN	Male	NO.	0	1	10	2	0	13	
		%	0	7.69	76.92	15.38	0		
	Female	NO.	5	4	6	1	0	16	
		%	31.25	25	37.5	6.25	0		
	Persons	NO.	5	5	16	3	0	29	
		%	17.24	17.24	55.17	10.34	0		0.1
1CFSTP	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	4	13	11	1	0	29	
		%	13.79	44.83	37.93	3.45	0		
	Persons	NO.	4	14	12	1	0	31	
		%	12.9	45.16	38.71	3.23	0		0.11
1DFSTH	Male	NO.	7	21	25	9	5	67	
		%	10.45	31.34	37.31	13.43	7.46		
	Female	NO.	18	54	42	2	4	120	
		%	15	45	35	1.67	3.33		
	Persons	NO.	25	75	67	11	9	187	
		%	13.37	40.11	35.83	5.88	4.81		0.65
1DFSTN	Male	NO.	0	0	3	1	0	4	
		%	0	0	75	25	0		
	Female	NO.	3	4	6	0	0	13	
		%	23.08	30.77	46.15	0	0		
	Persons	NO.	3	4	9	1	0	17	
		%	17.65	23.53	52.94	5.88	0		0.06

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population		
			A	B	C	D			E	
Technology and Enterprise Food Science and Technology	1DFSTP	Male	NO.	0	1	1	0	0	2	
			%	0	50	50	0	0		
	Female	NO.	4	13	11	1	0	29		
		%	13.79	44.83	37.93	3.45	0			
	Persons	NO.	4	14	12	1	0	31		
		%	12.9	45.16	38.71	3.23	0		0.11	
	2AFSTH	Male	NO.	0	2	3	0	2	7	
			%	0	28.57	42.86	0	28.57		
		Female	NO.	5	4	3	0	1	13	
			%	38.46	30.77	23.08	0	7.69		
		Persons	NO.	5	6	6	0	3	20	
			%	25	30	30	0	15		0.07
	2BFSTH	Male	NO.	1	0	6	0	0	7	
			%	14.29	0	85.71	0	0		
		Female	NO.	6	4	3	0	0	13	
			%	46.15	30.77	23.08	0	0		
		Persons	NO.	7	4	9	0	0	20	
			%	35	20	45	0	0		0.07
	PAFST	Male	NO.	6	0	0	0	0	6	
			%	100	0	0	0	0		
		Female	NO.	5	0	0	0	0	5	
			%	100	0	0	0	0		
		Persons	NO.	11	0	0	0	0	11	
			%	100	0	0	0	0		0.04
PBFST	Male	NO.	2	0	0	0	0	2		
		%	100	0	0	0	0			
	Female	NO.	3	0	0	0	0	3		
		%	100	0	0	0	0			
	Persons	NO.	5	0	0	0	0	5		
		%	100	0	0	0	0		0.02	
Materials Design and Technology	1AMDTM	Male	NO.	6	14	30	10	7	67	
			%	8.96	20.9	44.78	14.93	10.45		
	Female	NO.	2	3	6	0	0	11		
		%	18.18	27.27	54.55	0	0			

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
1AMDTM	Persons	NO.	8	17	36	10	7	78	
		%	10.26	21.79	46.15	12.82	8.97		0.27
1AMDTT	Male	NO.	1	0	1	1	0	3	
		%	33.33	0	33.33	33.33	0		
	Female	NO.	11	9	6	2	0	28	
		%	39.29	32.14	21.43	7.14	0		
Persons	NO.	12	9	7	3	0	31		
	%	38.71	29.03	22.58	9.68	0		0.11	
1AMDTW	Male	NO.	10	31	32	11	13	97	
		%	10.31	31.96	32.99	11.34	13.4		
	Female	NO.	3	5	3	1	3	15	
		%	20	33.33	20	6.67	20		
Persons	NO.	13	36	35	12	16	112		
	%	11.61	32.14	31.25	10.71	14.29		0.39	
1BMDTM	Male	NO.	5	19	33	10	6	73	
		%	6.85	26.03	45.21	13.7	8.22		
	Female	NO.	0	1	2	0	0	3	
		%	0	33.33	66.67	0	0		
Persons	NO.	5	20	35	10	6	76		
	%	6.58	26.32	46.05	13.16	7.89		0.27	
1BMDTT	Male	NO.	0	1	0	2	0	3	
		%	0	33.33	0	66.67	0		
	Female	NO.	7	8	9	1	1	26	
		%	26.92	30.77	34.62	3.85	3.85		
Persons	NO.	7	9	9	3	1	29		
	%	24.14	31.03	31.03	10.34	3.45		0.1	
1BMDTW	Male	NO.	8	27	42	13	8	98	
		%	8.16	27.55	42.86	13.27	8.16		
	Female	NO.	4	7	5	2	2	20	
		%	20	35	25	10	10		
Persons	NO.	12	34	47	15	10	118		
	%	10.17	28.81	39.83	12.71	8.47		0.41	
1CMDTM	Male	NO.	59	134	232	46	31	502	
		%	11.75	26.69	46.22	9.16	6.18		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
1CMDTM									
	Female	NO.	15	15	17	2	2	51	
		%	29.41	29.41	33.33	3.92	3.92		
	Persons	NO.	74	149	249	48	33	553	
		%	13.38	26.94	45.03	8.68	5.97		1.93
1CMDTT									
	Male	NO.	1	0	1	0	0	2	
		%	50	0	50	0	0		
	Female	NO.	22	28	48	10	2	110	
		%	20	25.45	43.64	9.09	1.82		
	Persons	NO.	23	28	49	10	2	112	
		%	20.54	25	43.75	8.93	1.79		0.39
1CMDTW									
	Male	NO.	119	267	428	85	28	927	
		%	12.84	28.8	46.17	9.17	3.02		
	Female	NO.	12	25	36	5	1	79	
		%	15.19	31.65	45.57	6.33	1.27		
	Persons	NO.	131	292	464	90	29	1006	
		%	13.02	29.03	46.12	8.95	2.88		3.52
1DMDTM									
	Male	NO.	51	147	221	28	13	460	
		%	11.09	31.96	48.04	6.09	2.83		
	Female	NO.	22	17	21	2	2	64	
		%	34.38	26.56	32.81	3.12	3.12		
	Persons	NO.	73	164	242	30	15	524	
		%	13.93	31.3	46.18	5.73	2.86		1.83
1DMDTT									
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	21	31	51	8	3	114	
		%	18.42	27.19	44.74	7.02	2.63		
	Persons	NO.	22	32	51	8	3	116	
		%	18.97	27.59	43.97	6.9	2.59		0.41
1DMDTW									
	Male	NO.	105	253	428	66	36	888	
		%	11.82	28.49	48.2	7.43	4.05		
	Female	NO.	11	24	36	4	5	80	
		%	13.75	30	45	5	6.25		
	Persons	NO.	116	277	464	70	41	968	
		%	11.98	28.62	47.93	7.23	4.24		3.38

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Materials Design and Technology	2AMDTM	Male	NO.	13	28	35	6	1	83	
			%	15.66	33.73	42.17	7.23	1.2		
	Female	NO.	9	2	4	0	0	15		
		%	60	13.33	26.67	0	0			
	Persons	NO.	22	30	39	6	1	98		
		%	22.45	30.61	39.8	6.12	1.02			0.34
	2AMDTT	Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
	Female	NO.	46	48	36	12	1	143		
		%	32.17	33.57	25.17	8.39	0.7			
	Persons	NO.	46	48	36	12	1	143		
		%	32.17	33.57	25.17	8.39	0.7			0.5
	2AMDTW	Male	NO.	27	77	97	22	11	234	
			%	11.54	32.91	41.45	9.4	4.7		
	Female	NO.	4	9	4	2	0	19		
		%	21.05	47.37	21.05	10.53	0			
	Persons	NO.	31	86	101	24	11	253		
		%	12.25	33.99	39.92	9.49	4.35			0.88
	2BMDTM	Male	NO.	10	27	29	5	7	78	
			%	12.82	34.62	37.18	6.41	8.97		
	Female	NO.	1	0	1	0	1	3		
		%	33.33	0	33.33	0	33.33			
	Persons	NO.	11	27	30	5	8	81		
		%	13.58	33.33	37.04	6.17	9.88			0.28
2BMDTT	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
Female	NO.	48	52	33	5	1	139			
	%	34.53	37.41	23.74	3.6	0.72				
Persons	NO.	48	52	33	5	1	139			
	%	34.53	37.41	23.74	3.6	0.72			0.49	
2BMDTW	Male	NO.	31	72	87	16	6	212		
		%	14.62	33.96	41.04	7.55	2.83			
Female	NO.	4	10	4	1	0	19			
	%	21.05	52.63	21.05	5.26	0				
Persons	NO.	35	82	91	17	6	231			

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Materials Design and Technology								
2BMDTW		%	15.15	35.5	39.39	7.36	2.6	0.81
3AMDTM	Male	NO.	2	5	2	0	0	9
		%	22.22	55.56	22.22	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	2	5	2	0	0	9
		%	22.22	55.56	22.22	0	0	0.03
3AMDTT	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	4	3	0	0	0	7
		%	57.14	42.86	0	0	0	
	Persons	NO.	4	3	0	0	0	7
		%	57.14	42.86	0	0	0	0.02
3AMDTW	Male	NO.	22	32	15	1	0	70
		%	31.43	45.71	21.43	1.43	0	
	Female	NO.	3	1	0	0	0	4
		%	75	25	0	0	0	
	Persons	NO.	25	33	15	1	0	74
		%	33.78	44.59	20.27	1.35	0	0.26
3BMDTM	Male	NO.	4	3	2	0	0	9
		%	44.44	33.33	22.22	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	4	3	2	0	0	9
		%	44.44	33.33	22.22	0	0	0.03
3BMDTT	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	4	3	0	0	0	7
		%	57.14	42.86	0	0	0	
	Persons	NO.	4	3	0	0	0	7
		%	57.14	42.86	0	0	0	0.02
3BMDTW	Male	NO.	22	28	18	0	0	68
		%	32.35	41.18	26.47	0	0	
	Female	NO.	3	1	0	0	0	4

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Materials Design and Technology								
3BMDTW								
		%	75	25	0	0	0	
	Persons	NO.	25	29	18	0	0	72
		%	34.72	40.28	25	0	0	0.25
PAMDTW								
	Male	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	0.01
PBMDTW								
	Male	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	0.01
Primary Industries: VET Industry Specific								
1CVPIA								
	Male	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	
	Female	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Persons	NO.	0	0	11	0	0	11
		%	0	0	100	0	0	0.04
1DVPIA								
	Male	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	
	Female	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Persons	NO.	0	0	11	0	0	11
		%	0	0	100	0	0	0.04
2AVPIA								
	Male	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	
	Female	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Persons	NO.	0	0	11	0	0	11
		%	0	0	100	0	0	0.04

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population		
			A	B	C	D	E				
Technology and Enterprise Primary Industries: VET Industry Specific 2BVPIA	Male	NO.	0	0	5	0	0	5			
		%	0	0	100	0	0				
	Female	NO.	0	0	6	0	0	6			
		%	0	0	100	0	0				
	Persons	NO.	0	0	11	0	0	11			
		%	0	0	100	0	0		0.04		
	Workplace Learning 1AWPL	Male	NO.	238	298	277	41	49	903		
			%	26.36	33	30.68	4.54	5.43			
		Female	NO.	545	302	175	27	31	1080		
			%	50.46	27.96	16.2	2.5	2.87			
		Persons	NO.	783	600	452	68	80	1983		
			%	39.49	30.26	22.79	3.43	4.03		6.93	
		1BWPL	Male	NO.	221	301	238	22	33	815	
				%	27.12	36.93	29.2	2.7	4.05		
Female			NO.	485	260	169	23	26	963		
			%	50.36	27	17.55	2.39	2.7			
Persons			NO.	706	561	407	45	59	1778		
			%	39.71	31.55	22.89	2.53	3.32		6.22	
1CWPL			Male	NO.	59	78	63	13	21	234	
				%	25.21	33.33	26.92	5.56	8.97		
	Female		NO.	120	60	36	2	17	235		
			%	51.06	25.53	15.32	0.85	7.23			
	Persons		NO.	179	138	99	15	38	469		
			%	38.17	29.42	21.11	3.2	8.1		1.64	
	1DWPL		Male	NO.	53	66	59	13	14	205	
				%	25.85	32.2	28.78	6.34	6.83		
		Female	NO.	108	63	29	1	14	215		
			%	50.23	29.3	13.49	0.47	6.51			
		Persons	NO.	161	129	88	14	28	420		
			%	38.33	30.71	20.95	3.33	6.67		1.47	
		The Arts Dance 1ADAN	Male	NO.	2	7	8	1	0	18	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
The Arts Dance 1ADAN 1BDAN 2ADAN 2BDAN 3ADAN 3BDAN	Female	%	11.11	38.89	44.44	5.56	0	
		NO.	69	118	65	24	10	286
	Persons	%	24.13	41.26	22.73	8.39	3.5	
		NO.	71	125	73	25	10	304
		%	23.36	41.12	24.01	8.22	3.29	1.06
	Male	NO.	3	11	6	0	0	20
		%	15	55	30	0	0	
	Female	NO.	74	110	66	20	3	273
		%	27.11	40.29	24.18	7.33	1.1	
	Persons	NO.	77	121	72	20	3	293
		%	26.28	41.3	24.57	6.83	1.02	1.02
	Male	NO.	3	4	9	3	4	23
		%	13.04	17.39	39.13	13.04	17.39	
	Female	NO.	91	128	128	21	8	376
		%	24.2	34.04	34.04	5.59	2.13	
	Persons	NO.	94	132	137	24	12	399
		%	23.56	33.08	34.34	6.02	3.01	1.4
	Male	NO.	1	6	9	1	1	18
		%	5.56	33.33	50	5.56	5.56	
	Female	NO.	78	129	119	20	5	351
		%	22.22	36.75	33.9	5.7	1.42	
	Persons	NO.	79	135	128	21	6	369
		%	21.41	36.59	34.69	5.69	1.63	1.29
	Male	NO.	4	2	3	0	0	9
%		44.44	22.22	33.33	0	0		
Female	NO.	59	54	34	3	0	150	
	%	39.33	36	22.67	2	0		
Persons	NO.	63	56	37	3	0	159	
	%	39.62	35.22	23.27	1.89	0	0.56	
Male	NO.	4	4	1	0	0	9	
	%	44.44	44.44	11.11	0	0		
Female	NO.	52	62	32	3	0	149	
	%	34.9	41.61	21.48	2.01	0		
Persons	NO.	56	66	33	3	0	158	
	%	35.44	41.77	20.89	1.9	0	0.55	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Drama 1ADRA 1BDRA 2ADRA 2BDRA 3ADRA 3BDRA	Male	NO.	11	41	34	10	4	100	
		%	11	41	34	10	4		
	Female	NO.	34	56	43	3	2	138	
		%	24.64	40.58	31.16	2.17	1.45		
	Persons	NO.	45	97	77	13	6	238	0.83
		%	18.91	40.76	32.35	5.46	2.52		
	Male	NO.	8	39	44	5	3	99	
		%	8.08	39.39	44.44	5.05	3.03		
	Female	NO.	34	59	48	4	1	146	
		%	23.29	40.41	32.88	2.74	0.68		
	Persons	NO.	42	98	92	9	4	245	0.86
		%	17.14	40	37.55	3.67	1.63		
	Male	NO.	10	41	56	16	7	130	
		%	7.69	31.54	43.08	12.31	5.38		
	Female	NO.	29	93	112	24	9	267	
		%	10.86	34.83	41.95	8.99	3.37		
	Persons	NO.	39	134	168	40	16	397	1.39
		%	9.82	33.75	42.32	10.08	4.03		
	Male	NO.	12	35	48	14	7	116	
		%	10.34	30.17	41.38	12.07	6.03		
	Female	NO.	31	89	98	14	10	242	
		%	12.81	36.78	40.5	5.79	4.13		
	Persons	NO.	43	124	146	28	17	358	1.25
		%	12.01	34.64	40.78	7.82	4.75		
Male	NO.	37	79	91	15	4	226		
	%	16.37	34.96	40.27	6.64	1.77			
Female	NO.	165	277	155	17	4	618		
	%	26.7	44.82	25.08	2.75	0.65			
Persons	NO.	202	356	246	32	8	844	2.95	
	%	23.93	42.18	29.15	3.79	0.95			
Male	NO.	37	75	90	10	4	216		
	%	17.13	34.72	41.67	4.63	1.85			
Female	NO.	160	261	172	10	7	610		
	%	26.23	42.79	28.2	1.64	1.15			
Persons	NO.	197	336	262	20	11	826		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
The Arts								
Drama								
3BDRA								
		%	23.85	40.68	31.72	2.42	1.33	2.89
Media Production and Analysis								
1AMPA	Male	NO.	0	17	40	9	1	67
		%	0	25.37	59.7	13.43	1.49	
	Female	NO.	12	11	12	4	3	42
		%	28.57	26.19	28.57	9.52	7.14	
	Persons	NO.	12	28	52	13	4	109
		%	11.01	25.69	47.71	11.93	3.67	0.38
1BMPA	Male	NO.	11	36	47	4	0	98
		%	11.22	36.73	47.96	4.08	0	
	Female	NO.	26	16	13	4	4	63
		%	41.27	25.4	20.63	6.35	6.35	
	Persons	NO.	37	52	60	8	4	161
		%	22.98	32.3	37.27	4.97	2.48	0.56
1CMPA	Male	NO.	24	41	108	19	8	200
		%	12	20.5	54	9.5	4	
	Female	NO.	35	52	55	14	6	162
		%	21.6	32.1	33.95	8.64	3.7	
	Persons	NO.	59	93	163	33	14	362
		%	16.3	25.69	45.03	9.12	3.87	1.27
1DMPA	Male	NO.	24	44	107	15	8	198
		%	12.12	22.22	54.04	7.58	4.04	
	Female	NO.	41	56	50	8	4	159
		%	25.79	35.22	31.45	5.03	2.52	
	Persons	NO.	65	100	157	23	12	357
		%	18.21	28.01	43.98	6.44	3.36	1.25
2AMPA	Male	NO.	14	55	128	31	11	239
		%	5.86	23.01	53.56	12.97	4.6	
	Female	NO.	40	102	122	18	6	288
		%	13.89	35.42	42.36	6.25	2.08	
	Persons	NO.	54	157	250	49	17	527
		%	10.25	29.79	47.44	9.3	3.23	1.84
2BMPA	Male	NO.	10	48	91	26	16	191
		%	5.24	25.13	47.64	13.61	8.38	

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Media Production and Analysis 2BMPA 3AMPA 3BMPA Music 1AMUS 1BMUS 1CMUS	Female	NO.	36	89	98	18	6	247	
		%	14.57	36.03	39.68	7.29	2.43		
	Persons	NO.	46	137	189	44	22	438	1.53
		%	10.5	31.28	43.15	10.05	5.02		
	Male	NO.	53	107	117	17	10	304	
		%	17.43	35.2	38.49	5.59	3.29		
	Female	NO.	118	256	186	27	4	591	
		%	19.97	43.32	31.47	4.57	0.68		
	Persons	NO.	171	363	303	44	14	895	3.13
		%	19.11	40.56	33.85	4.92	1.56		
	Male	NO.	52	93	121	22	9	297	
		%	17.51	31.31	40.74	7.41	3.03		
	Female	NO.	130	227	201	20	3	581	
		%	22.38	39.07	34.6	3.44	0.52		
	Persons	NO.	182	320	322	42	12	878	3.07
		%	20.73	36.45	36.67	4.78	1.37		
	Male	NO.	11	18	26	11	1	67	
		%	16.42	26.87	38.81	16.42	1.49		
	Female	NO.	17	16	12	4	2	51	
		%	33.33	31.37	23.53	7.84	3.92		
	Persons	NO.	28	34	38	15	3	118	0.41
		%	23.73	28.81	32.2	12.71	2.54		
	Male	NO.	11	21	23	4	0	59	
		%	18.64	35.59	38.98	6.78	0		
Female	NO.	13	23	9	1	0	46		
	%	28.26	50	19.57	2.17	0			
Persons	NO.	24	44	32	5	0	105	0.37	
	%	22.86	41.9	30.48	4.76	0			
Male	NO.	1	5	2	2	1	11		
	%	9.09	45.45	18.18	18.18	9.09			
Female	NO.	2	5	4	2	0	13		
	%	15.38	38.46	30.77	15.38	0			
Persons	NO.	3	10	6	4	1	24	0.08	
	%	12.5	41.67	25	16.67	4.17			

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Music 1DMUS 2AMUSC 2BMUSC PAMUS Visual Arts 1AVAR 1BVAR	Male	NO.	2	0	4	5	0	11	
		%	18.18	0	36.36	45.45	0		
	Female	NO.	3	4	2	2	1	12	
		%	25	33.33	16.67	16.67	8.33		
	Persons	NO.	5	4	6	7	1	23	
		%	21.74	17.39	26.09	30.43	4.35	0.08	
	Male	NO.	0	0	1	1	0	2	
		%	0	0	50	50	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	1	0	2	
		%	0	0	50	50	0	0.01	
	Male	NO.	0	0	1	1	0	2	
		%	0	0	50	50	0		
	Female	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Persons	NO.	0	0	1	2	0	3	
		%	0	0	33.33	66.67	0	0.01	
	Male	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Female	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		
	Persons	NO.	16	0	0	0	0	16	
		%	100	0	0	0	0	0.06	
Male	NO.	3	15	39	6	8	71		
	%	4.23	21.13	54.93	8.45	11.27			
Female	NO.	44	77	86	12	11	230		
	%	19.13	33.48	37.39	5.22	4.78			
Persons	NO.	47	92	125	18	19	301		
	%	15.61	30.56	41.53	5.98	6.31	1.05		
Male	NO.	7	17	31	8	5	68		
	%	10.29	25	45.59	11.76	7.35			
Female	NO.	37	67	95	9	12	220		
	%	16.82	30.45	43.18	4.09	5.45			

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts	Persons	NO.	44	84	126	17	17	288	
		%	15.28	29.17	43.75	5.9	5.9		1.01
Visual Arts	Male	NO.	1	11	12	9	11	44	
		%	2.27	25	27.27	20.45	25		
1BVAR	Female	NO.	27	27	26	4	5	89	
		%	30.34	30.34	29.21	4.49	5.62		
1CVAR	Persons	NO.	28	38	38	13	16	133	
		%	21.05	28.57	28.57	9.77	12.03		0.47
1DVAR	Male	NO.	3	10	11	3	10	37	
		%	8.11	27.03	29.73	8.11	27.03		
2AVAR	Female	NO.	31	26	22	5	1	85	
		%	36.47	30.59	25.88	5.88	1.18		
2BVAR	Persons	NO.	34	36	33	8	11	122	
		%	27.87	29.51	27.05	6.56	9.02		0.43
PAVAR	Male	NO.	2	2	4	3	0	11	
		%	18.18	18.18	36.36	27.27	0		
PBVAR	Female	NO.	1	8	5	1	1	16	
		%	6.25	50	31.25	6.25	6.25		
1DVAR	Persons	NO.	3	10	9	4	1	27	
		%	11.11	37.04	33.33	14.81	3.7		0.09
2AVAR	Male	NO.	1	4	2	0	0	7	
		%	14.29	57.14	28.57	0	0		
2BVAR	Female	NO.	2	8	5	1	0	16	
		%	12.5	50	31.25	6.25	0		
PAVAR	Persons	NO.	3	12	7	1	0	23	
		%	13.04	52.17	30.43	4.35	0		0.08
PBVAR	Male	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
PBVAR	Female	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
PBVAR	Persons	NO.	17	0	0	0	0	17	
		%	100	0	0	0	0		0.06
PBVAR	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		

Curriculum Council

Table 3.2.2 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Visual Arts PBVAR	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
English									
English									
1AENG	Male	NO.	4	19	55	19	18	115	
		%	3.48	16.52	47.83	16.52	15.65		
	Female	NO.	3	17	39	5	13	77	
		%	3.9	22.08	50.65	6.49	16.88		
	Persons	NO.	7	36	94	24	31	192	
		%	3.65	18.75	48.96	12.5	16.15		0.67
1BENG	Male	NO.	7	23	83	11	11	135	
		%	5.19	17.04	61.48	8.15	8.15		
	Female	NO.	18	34	42	4	10	108	
		%	16.67	31.48	38.89	3.7	9.26		
	Persons	NO.	25	57	125	15	21	243	
		%	10.29	23.46	51.44	6.17	8.64		0.85
1CENG	Male	NO.	180	692	1450	178	122	2622	
		%	6.86	26.39	55.3	6.79	4.65		
	Female	NO.	430	846	805	102	51	2234	
		%	19.25	37.87	36.03	4.57	2.28		
	Persons	NO.	610	1538	2255	280	173	4856	
		%	12.56	31.67	46.44	5.77	3.56		16.98
1DENG	Male	NO.	252	751	1435	85	80	2603	
		%	9.68	28.85	55.13	3.27	3.07		
	Female	NO.	530	833	795	50	45	2253	
		%	23.52	36.97	35.29	2.22	2		
	Persons	NO.	782	1584	2230	135	125	4856	
		%	16.1	32.62	45.92	2.78	2.57		16.98
2AENG	Male	NO.	83	349	1040	202	51	1725	
		%	4.81	20.23	60.29	11.71	2.96		
	Female	NO.	204	541	1007	112	23	1887	
		%	10.81	28.67	53.37	5.94	1.22		
	Persons	NO.	287	890	2047	314	74	3612	
		%	7.95	24.64	56.67	8.69	2.05		12.63
2BENG	Male	NO.	82	356	989	95	42	1564	
		%	5.24	22.76	63.24	6.07	2.69		
	Female	NO.	210	517	936	59	12	1734	
		%	12.11	29.82	53.98	3.4	0.69		
	Persons	NO.	292	873	1925	154	54	3298	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
English								
English								
2BENG		%	8.85	26.47	58.37	4.67	1.64	11.53
2CENG	Male	NO.	53	289	753	91	20	1206
		%	4.39	23.96	62.44	7.55	1.66	
	Female	NO.	81	351	569	71	12	1084
		%	7.47	32.38	52.49	6.55	1.11	
	Persons	NO.	134	640	1322	162	32	2290
		%	5.85	27.95	57.73	7.07	1.4	8.01
2DENG	Male	NO.	47	342	710	49	18	1166
		%	4.03	29.33	60.89	4.2	1.54	
	Female	NO.	115	368	499	36	7	1025
		%	11.22	35.9	48.68	3.51	0.68	
	Persons	NO.	162	710	1209	85	25	2191
		%	7.39	32.41	55.18	3.88	1.14	7.66
3AENG	Male	NO.	310	908	1698	128	23	3067
		%	10.11	29.61	55.36	4.17	0.75	
	Female	NO.	613	1455	1758	91	19	3936
		%	15.57	36.97	44.66	2.31	0.48	
	Persons	NO.	923	2363	3456	219	42	7003
		%	13.18	33.74	49.35	3.13	0.6	24.48
3BENG	Male	NO.	365	921	1632	94	23	3035
		%	12.03	30.35	53.77	3.1	0.76	
	Female	NO.	707	1431	1672	65	15	3890
		%	18.17	36.79	42.98	1.67	0.39	
	Persons	NO.	1072	2352	3304	159	38	6925
		%	15.48	33.96	47.71	2.3	0.55	24.21
PAENG	Male	NO.	35	0	0	0	0	35
		%	100	0	0	0	0	
	Female	NO.	42	0	0	0	0	42
		%	100	0	0	0	0	
	Persons	NO.	77	0	0	0	0	77
		%	100	0	0	0	0	0.27
PBENG	Male	NO.	26	0	0	0	0	26
		%	100	0	0	0	0	
	Female	NO.	25	0	0	0	0	25

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
English								
English PBENG								
		%	100	0	0	0	0	
	Persons	NO.	51	0	0	0	0	51
		%	100	0	0	0	0	0.18
Literature								
1ALIT								
	Male	NO.	0	3	8	1	0	12
		%	0	25	66.67	8.33	0	
	Female	NO.	3	1	1	0	0	5
		%	60	20	20	0	0	
	Persons	NO.	3	4	9	1	0	17
		%	17.65	23.53	52.94	5.88	0	0.06
1BLIT								
	Male	NO.	0	7	4	0	0	11
		%	0	63.64	36.36	0	0	
	Female	NO.	3	1	1	0	0	5
		%	60	20	20	0	0	
	Persons	NO.	3	8	5	0	0	16
		%	18.75	50	31.25	0	0	0.06
1CLIT								
	Male	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Female	NO.	0	0	11	4	0	15
		%	0	0	73.33	26.67	0	
	Persons	NO.	0	0	17	4	0	21
		%	0	0	80.95	19.05	0	0.07
1DLIT								
	Male	NO.	0	1	5	0	0	6
		%	0	16.67	83.33	0	0	
	Female	NO.	0	5	12	0	0	17
		%	0	29.41	70.59	0	0	
	Persons	NO.	0	6	17	0	0	23
		%	0	26.09	73.91	0	0	0.08
Health and Physical Education								
Children, Family and the Community								
1ACFCC								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	37	41	70	26	7	181
		%	20.44	22.65	38.67	14.36	3.87	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Children, Family and the Community									
1ACFCC	Persons	NO.	37	41	70	26	7	181	
		%	20.44	22.65	38.67	14.36	3.87		0.63
1ACFCL	Male	NO.	2	3	4	2	1	12	
		%	16.67	25	33.33	16.67	8.33		
	Female	NO.	5	10	17	6	1	39	
		%	12.82	25.64	43.59	15.38	2.56		
	Persons	NO.	7	13	21	8	2	51	
		%	13.73	25.49	41.18	15.69	3.92		0.18
1BCFCC	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	47	49	59	16	5	176	
		%	26.7	27.84	33.52	9.09	2.84		
	Persons	NO.	47	49	59	16	5	176	
		%	26.7	27.84	33.52	9.09	2.84		0.62
1BCFCL	Male	NO.	2	3	3	3	1	12	
		%	16.67	25	25	25	8.33		
	Female	NO.	6	12	13	3	3	37	
		%	16.22	32.43	35.14	8.11	8.11		
	Persons	NO.	8	15	16	6	4	49	
		%	16.33	30.61	32.65	12.24	8.16		0.17
1CCFCC	Male	NO.	0	0	1	0	1	2	
		%	0	0	50	0	50		
	Female	NO.	18	23	18	5	2	66	
		%	27.27	34.85	27.27	7.58	3.03		
	Persons	NO.	18	23	19	5	3	68	
		%	26.47	33.82	27.94	7.35	4.41		0.24
1CCFCL	Male	NO.	4	5	14	0	2	25	
		%	16	20	56	0	8		
	Female	NO.	5	15	11	7	4	42	
		%	11.9	35.71	26.19	16.67	9.52		
	Persons	NO.	9	20	25	7	6	67	
		%	13.43	29.85	37.31	10.45	8.96		0.23
1DCFCC	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Children, Family and the Community									
1DCFCC									
	Female	NO.	17	24	19	4	0	64	
		%	26.56	37.5	29.69	6.25	0		
	Persons	NO.	17	24	20	4	0	65	
		%	26.15	36.92	30.77	6.15	0		0.23
1DCFCL									
	Male	NO.	4	8	11	0	1	24	
		%	16.67	33.33	45.83	0	4.17		
	Female	NO.	4	18	10	4	1	37	
		%	10.81	48.65	27.03	10.81	2.7		
	Persons	NO.	8	26	21	4	2	61	
		%	13.11	42.62	34.43	6.56	3.28		0.21
PACFC									
	Male	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Persons	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		0.03
PBCFC									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		0.01
Health Studies									
1AHEA									
	Male	NO.	3	6	5	3	8	25	
		%	12	24	20	12	32		
	Female	NO.	14	13	20	5	6	58	
		%	24.14	22.41	34.48	8.62	10.34		
	Persons	NO.	17	19	25	8	14	83	
		%	20.48	22.89	30.12	9.64	16.87		0.29
1BHEA									
	Male	NO.	3	7	5	2	6	23	
		%	13.04	30.43	21.74	8.7	26.09		
	Female	NO.	14	16	13	8	5	56	
		%	25	28.57	23.21	14.29	8.93		
	Persons	NO.	17	23	18	10	11	79	
		%	21.52	29.11	22.78	12.66	13.92		0.28

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Health and Physical Education									
Health Studies									
1CHEA									
	Male	NO.	0	1	2	1	1	5	
		%	0	20	40	20	20		
	Female	NO.	5	1	8	0	2	16	
		%	31.25	6.25	50	0	12.5		
	Persons	NO.	5	2	10	1	3	21	
		%	23.81	9.52	47.62	4.76	14.29		0.07
1DHEA									
	Male	NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
	Female	NO.	3	4	6	0	0	13	
		%	23.08	30.77	46.15	0	0		
	Persons	NO.	3	6	7	0	0	16	
		%	18.75	37.5	43.75	0	0		0.06
PAHEA									
	Male	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Female	NO.	5	0	0	0	0	5	
		%	100	0	0	0	0		
	Persons	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		0.03
PBHEA									
	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Female	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		
	Persons	NO.	12	0	0	0	0	12	
		%	100	0	0	0	0		0.04
Marine and Maritime Technology									
1AMMT									
	Male	NO.	1	5	10	3	0	19	
		%	5.26	26.32	52.63	15.79	0		
	Female	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Persons	NO.	2	6	10	3	0	21	
		%	9.52	28.57	47.62	14.29	0		0.07
1BMMT									
	Male	NO.	1	5	11	1	1	19	
		%	5.26	26.32	57.89	5.26	5.26		
	Female	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Health and Physical Education									
Marine and Maritime Technology									
1BMMT	Persons	NO.	2	6	11	1	1	21	
		%	9.52	28.57	52.38	4.76	4.76		0.07
1CMMT	Male	NO.	19	23	24	1	0	67	
		%	28.36	34.33	35.82	1.49	0		
	Female	NO.	1	3	0	1	0	5	
		%	20	60	0	20	0		
	Persons	NO.	20	26	24	2	0	72	
		%	27.78	36.11	33.33	2.78	0		0.25
1DMMT	Male	NO.	20	30	27	3	2	82	
		%	24.39	36.59	32.93	3.66	2.44		
	Female	NO.	2	1	2	0	1	6	
		%	33.33	16.67	33.33	0	16.67		
	Persons	NO.	22	31	29	3	3	88	
		%	25	35.23	32.95	3.41	3.41		0.31
2AMMT	Male	NO.	1	8	11	5	2	27	
		%	3.7	29.63	40.74	18.52	7.41		
	Female	NO.	1	4	2	1	1	9	
		%	11.11	44.44	22.22	11.11	11.11		
	Persons	NO.	2	12	13	6	3	36	
		%	5.56	33.33	36.11	16.67	8.33		0.13
2BMMT	Male	NO.	2	5	3	1	0	11	
		%	18.18	45.45	27.27	9.09	0		
	Female	NO.	3	3	2	0	0	8	
		%	37.5	37.5	25	0	0		
	Persons	NO.	5	8	5	1	0	19	
		%	26.32	42.11	26.32	5.26	0		0.07
3AMMT	Male	NO.	3	2	0	0	0	5	
		%	60	40	0	0	0		
	Female	NO.	10	11	6	0	0	27	
		%	37.04	40.74	22.22	0	0		
	Persons	NO.	13	13	6	0	0	32	
		%	40.62	40.62	18.75	0	0		0.11
3BMMT	Male	NO.	3	2	0	0	0	5	
		%	60	40	0	0	0		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Marine and Maritime Technology 3BMMT	Female	NO.	9	12	5	0	0	26	
		%	34.62	46.15	19.23	0	0		
	Persons	NO.	12	14	5	0	0	31	
		%	38.71	45.16	16.13	0	0		0.11
Outdoor Education									
1AOED	Male	NO.	8	48	37	5	2	100	
		%	8	48	37	5	2		
	Female	NO.	16	22	11	4	1	54	
		%	29.63	40.74	20.37	7.41	1.85		
	Persons	NO.	24	70	48	9	3	154	
		%	15.58	45.45	31.17	5.84	1.95		0.54
1BOED	Male	NO.	13	31	36	8	4	92	
		%	14.13	33.7	39.13	8.7	4.35		
	Female	NO.	11	17	16	3	6	53	
		%	20.75	32.08	30.19	5.66	11.32		
	Persons	NO.	24	48	52	11	10	145	
		%	16.55	33.1	35.86	7.59	6.9		0.51
1COED	Male	NO.	151	262	232	59	38	742	
		%	20.35	35.31	31.27	7.95	5.12		
	Female	NO.	135	186	124	38	11	494	
		%	27.33	37.65	25.1	7.69	2.23		
	Persons	NO.	286	448	356	97	49	1236	
		%	23.14	36.25	28.8	7.85	3.96		4.32
1DOED	Male	NO.	182	243	216	47	36	724	
		%	25.14	33.56	29.83	6.49	4.97		
	Female	NO.	164	164	103	34	16	481	
		%	34.1	34.1	21.41	7.07	3.33		
	Persons	NO.	346	407	319	81	52	1205	
		%	28.71	33.78	26.47	6.72	4.32		4.21
2AOED	Male	NO.	18	68	89	32	8	215	
		%	8.37	31.63	41.4	14.88	3.72		
	Female	NO.	44	59	57	13	4	177	
		%	24.86	33.33	32.2	7.34	2.26		
	Persons	NO.	62	127	146	45	12	392	
		%	15.82	32.4	37.24	11.48	3.06		1.37

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education									
Outdoor Education									
2BOED									
	Male	NO.	23	70	86	18	4	201	
		%	11.44	34.83	42.79	8.96	1.99		
	Female	NO.	60	59	43	4	4	170	
		%	35.29	34.71	25.29	2.35	2.35		
	Persons	NO.	83	129	129	22	8	371	
		%	22.37	34.77	34.77	5.93	2.16		1.3
3AOED									
	Male	NO.	21	34	51	8	1	115	
		%	18.26	29.57	44.35	6.96	0.87		
	Female	NO.	26	47	12	0	1	86	
		%	30.23	54.65	13.95	0	1.16		
	Persons	NO.	47	81	63	8	2	201	
		%	23.38	40.3	31.34	3.98	1		0.7
3BOED									
	Male	NO.	20	31	55	4	2	112	
		%	17.86	27.68	49.11	3.57	1.79		
	Female	NO.	24	42	18	1	1	86	
		%	27.91	48.84	20.93	1.16	1.16		
	Persons	NO.	44	73	73	5	3	198	
		%	22.22	36.87	36.87	2.53	1.52		0.69
PAOED									
	Male	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Female	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Persons	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		0.05
PBOED									
	Male	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
	Female	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Persons	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		0.03
Physical Education Studies									
1APES									
	Male	NO.	30	46	74	8	3	161	
		%	18.63	28.57	45.96	4.97	1.86		
	Female	NO.	26	30	60	9	5	130	
		%	20	23.08	46.15	6.92	3.85		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Health and Physical Education	Persons	NO.	56	76	134	17	8	291	
		%	19.24	26.12	46.05	5.84	2.75		1.02
Physical Education Studies	Male	NO.	28	42	65	9	5	149	
		%	18.79	28.19	43.62	6.04	3.36		
1APES	Female	NO.	30	33	49	7	6	125	
		%	24	26.4	39.2	5.6	4.8		
1BPES	Persons	NO.	58	75	114	16	11	274	
		%	21.17	27.37	41.61	5.84	4.01		0.96
1CPES	Male	NO.	270	494	448	87	31	1330	
		%	20.3	37.14	33.68	6.54	2.33		
1DPES	Female	NO.	185	266	240	40	19	750	
		%	24.67	35.47	32	5.33	2.53		
1DPES	Persons	NO.	455	760	688	127	50	2080	
		%	21.88	36.54	33.08	6.11	2.4		7.27
1DPES	Male	NO.	291	484	426	74	22	1297	
		%	22.44	37.32	32.85	5.71	1.7		
1DPES	Female	NO.	184	255	237	38	11	725	
		%	25.38	35.17	32.69	5.24	1.52		
1DPES	Persons	NO.	475	739	663	112	33	2022	
		%	23.49	36.55	32.79	5.54	1.63		7.07
2APES	Male	NO.	85	236	252	56	20	649	
		%	13.1	36.36	38.83	8.63	3.08		
2APES	Female	NO.	96	209	220	40	9	574	
		%	16.72	36.41	38.33	6.97	1.57		
2APES	Persons	NO.	181	445	472	96	29	1223	
		%	14.8	36.39	38.59	7.85	2.37		4.28
2BPES	Male	NO.	86	233	262	44	16	641	
		%	13.42	36.35	40.87	6.86	2.5		
2BPES	Female	NO.	102	214	217	30	7	570	
		%	17.89	37.54	38.07	5.26	1.23		
2BPES	Persons	NO.	188	447	479	74	23	1211	
		%	15.52	36.91	39.55	6.11	1.9		4.23
3APES	Male	NO.	140	254	263	24	4	685	
		%	20.44	37.08	38.39	3.5	0.58		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Health and Physical Education Physical Education Studies 3APES 3BPES PAPES PBPEs	Female	NO.	115	199	168	15	3	500		
		%	23	39.8	33.6	3	0.6			
	Persons	NO.	255	453	431	39	7	1185	4.14	
		%	21.52	38.23	36.37	3.29	0.59			
	Male	NO.	156	261	243	20	2	682		
		%	22.87	38.27	35.63	2.93	0.29			
	Female	NO.	121	198	161	16	1	497		
		%	24.35	39.84	32.39	3.22	0.2			
	Persons	NO.	277	459	404	36	3	1179	4.12	
		%	23.49	38.93	34.27	3.05	0.25			
	Male	NO.	27	0	0	0	0	27		
		%	100	0	0	0	0			
	Female	NO.	16	0	0	0	0	16		
		%	100	0	0	0	0			
	Persons	NO.	43	0	0	0	0	43	0.15	
		%	100	0	0	0	0			
	Male	NO.	19	0	0	0	0	19		
		%	100	0	0	0	0			
	Female	NO.	3	0	0	0	0	3		
		%	100	0	0	0	0			
	Persons	NO.	22	0	0	0	0	22	0.08	
		%	100	0	0	0	0			
	Languages other than English Aboriginal Languages of Western Australia 1AABL 1BABL	Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
Female		NO.	2	2	0	0	0	4		
		%	50	50	0	0	0			
Persons		NO.	2	2	0	0	0	4	0.01	
		%	50	50	0	0	0			
Male		NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
Female		NO.	2	1	1	1	0	5		
		%	40	20	20	20	0			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English Aboriginal Languages of Western Australia 1BABL Arabic 3AARA 3BARA Chinese: Background Speakers 3ACBS 3BCBS Chinese: Second Language 2ACSL	Persons	NO.	2	1	1	1	0	5	0.02
		%	40	20	20	20	0		
	Male	NO.	0	3	2	0	0	5	
		%	0	60	40	0	0		
	Female	NO.	4	4	2	1	1	12	
		%	33.33	33.33	16.67	8.33	8.33		
	Persons	NO.	4	7	4	1	1	17	0.06
		%	23.53	41.18	23.53	5.88	5.88		
	Male	NO.	0	2	3	0	0	5	
		%	0	40	60	0	0		
	Female	NO.	4	4	2	0	2	12	
		%	33.33	33.33	16.67	0	16.67		
	Persons	NO.	4	6	5	0	2	17	0.06
		%	23.53	35.29	29.41	0	11.76		
	Male	NO.	5	6	7	4	0	22	
		%	22.73	27.27	31.82	18.18	0		
	Female	NO.	9	5	5	2	0	21	
		%	42.86	23.81	23.81	9.52	0		
	Persons	NO.	14	11	12	6	0	43	0.15
		%	32.56	25.58	27.91	13.95	0		
	Male	NO.	3	5	11	2	0	21	
		%	14.29	23.81	52.38	9.52	0		
	Female	NO.	8	5	5	1	0	19	
		%	42.11	26.32	26.32	5.26	0		
Persons	NO.	11	10	16	3	0	40	0.14	
	%	27.5	25	40	7.5	0			
Male	NO.	0	0	1	1	0	2		
	%	0	0	50	50	0			
Female	NO.	0	0	2	0	0	2		
	%	0	0	100	0	0			
Persons	NO.	0	0	3	1	0	4		
	%								

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Languages other than English								
Chinese: Second Language								
2ACSL								
		%	0	0	75	25	0	0.01
2BCSL								
	Male	NO.	0	0	1	1	0	2
		%	0	0	50	50	0	
	Female	NO.	0	0	2	0	0	2
		%	0	0	100	0	0	
	Persons	NO.	0	0	3	1	0	4
		%	0	0	75	25	0	0.01
3ACSL								
	Male	NO.	0	1	3	0	1	5
		%	0	20	60	0	20	
	Female	NO.	3	2	1	0	0	6
		%	50	33.33	16.67	0	0	
	Persons	NO.	3	3	4	0	1	11
		%	27.27	27.27	36.36	0	9.09	0.04
3BCSL								
	Male	NO.	0	0	4	1	0	5
		%	0	0	80	20	0	
	Female	NO.	3	2	1	0	0	6
		%	50	33.33	16.67	0	0	
	Persons	NO.	3	2	5	1	0	11
		%	27.27	18.18	45.45	9.09	0	0.04
English as an Additional Language or Dialect								
1AELD								
	Male	NO.	2	3	12	11	15	43
		%	4.65	6.98	27.91	25.58	34.88	
	Female	NO.	3	7	12	3	10	35
		%	8.57	20	34.29	8.57	28.57	
	Persons	NO.	5	10	24	14	25	78
		%	6.41	12.82	30.77	17.95	32.05	0.27
1BELD								
	Male	NO.	2	4	9	9	11	35
		%	5.71	11.43	25.71	25.71	31.43	
	Female	NO.	6	5	12	5	6	34
		%	17.65	14.71	35.29	14.71	17.65	
	Persons	NO.	8	9	21	14	17	69
		%	11.59	13.04	30.43	20.29	24.64	0.24
1CELD	Male	NO.	4	23	50	16	8	101

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Languages other than English English as an Additional Language or Dialect 1CELD 1DELD 2AELD 2BELD 3AELD 3BELD	Female	%	3.96	22.77	49.5	15.84	7.92	
		NO.	6	20	48	6	2	82
	Persons	%	7.32	24.39	58.54	7.32	2.44	
		NO.	10	43	98	22	10	183
		%	5.46	23.5	53.55	12.02	5.46	0.64
	Male	NO.	7	31	46	9	8	101
		%	6.93	30.69	45.54	8.91	7.92	
	Female	NO.	6	20	43	6	1	76
		%	7.89	26.32	56.58	7.89	1.32	
	Persons	NO.	13	51	89	15	9	177
		%	7.34	28.81	50.28	8.47	5.08	0.62
	Male	NO.	19	58	82	21	18	198
		%	9.6	29.29	41.41	10.61	9.09	
	Female	NO.	20	57	93	19	7	196
		%	10.2	29.08	47.45	9.69	3.57	
	Persons	NO.	39	115	175	40	25	394
		%	9.9	29.19	44.42	10.15	6.35	1.38
	Male	NO.	16	55	91	19	11	192
		%	8.33	28.65	47.4	9.9	5.73	
	Female	NO.	19	67	85	14	5	190
		%	10	35.26	44.74	7.37	2.63	
	Persons	NO.	35	122	176	33	16	382
		%	9.16	31.94	46.07	8.64	4.19	1.34
	Male	NO.	52	133	164	16	2	367
%		14.17	36.24	44.69	4.36	0.54		
Female	NO.	72	160	154	12	3	401	
	%	17.96	39.9	38.4	2.99	0.75		
Persons	NO.	124	293	318	28	5	768	
	%	16.15	38.15	41.41	3.65	0.65	2.69	
Male	NO.	72	123	163	3	3	364	
	%	19.78	33.79	44.78	0.82	0.82		
Female	NO.	75	141	166	11	6	399	
	%	18.8	35.34	41.6	2.76	1.5		
Persons	NO.	147	264	329	14	9	763	
	%	19.27	34.6	43.12	1.83	1.18	2.67	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Languages other than English								
French								
1AFRE								
	Male	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Female	NO.	1	0	2	0	1	4
		%	25	0	50	0	25	
	Persons	NO.	1	0	2	0	1	4
		%	25	0	50	0	25	0.01
1BFRE								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	1	2	0	0	3
		%	0	33.33	66.67	0	0	
	Persons	NO.	0	1	2	0	0	3
		%	0	33.33	66.67	0	0	0.01
2AFRE								
	Male	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	0.01
2BFRE								
	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	2	0	0	0	2
		%	0	100	0	0	0	0.01
Hebrew								
3AHEB								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	
	Persons	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	0.01
3BHEB								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Languages other than English	Persons	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		0.01
Hebrew 3BHEB	Persons	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		0.01
Indonesian: Second Language	Persons	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		0.01
1AIND	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
1AIND	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
1BIND	Persons	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		0.01
1BIND	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
1BIND	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
2AIND	Persons	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		0.01
2AIND	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
2AIND	Female	NO.	1	2	4	1	0	8	
		%	12.5	25	50	12.5	0		
2BIND	Persons	NO.	1	3	5	1	0	10	
		%	10	30	50	10	0		0.03
2BIND	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
2BIND	Female	NO.	0	3	5	0	0	8	
		%	0	37.5	62.5	0	0		
2BIND	Persons	NO.	0	4	6	0	0	10	
		%	0	40	60	0	0		0.03
Italian 1AITA	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
1AITA	Female	NO.	1	3	2	0	0	6	
		%	16.67	50	33.33	0	0		
1AITA	Persons	NO.	1	4	2	0	0	7	
		%	14.29	57.14	28.57	0	0		0.02

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Languages other than English									
Italian									
1BITA									
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	1	4	0	1	0	6	
		%	16.67	66.67	0	16.67	0		
	Persons	NO.	1	5	0	1	0	7	
		%	14.29	71.43	0	14.29	0		0.02
2AITA									
	Male	NO.	2	2	2	1	0	7	
		%	28.57	28.57	28.57	14.29	0		
	Female	NO.	1	5	3	1	0	10	
		%	10	50	30	10	0		
	Persons	NO.	3	7	5	2	0	17	
		%	17.65	41.18	29.41	11.76	0		0.06
2BITA									
	Male	NO.	2	2	1	2	0	7	
		%	28.57	28.57	14.29	28.57	0		
	Female	NO.	0	4	6	1	0	11	
		%	0	36.36	54.55	9.09	0		
	Persons	NO.	2	6	7	3	0	18	
		%	11.11	33.33	38.89	16.67	0		0.06
3AITA									
	Male	NO.	5	14	9	1	0	29	
		%	17.24	48.28	31.03	3.45	0		
	Female	NO.	40	48	53	8	0	149	
		%	26.85	32.21	35.57	5.37	0		
	Persons	NO.	45	62	62	9	0	178	
		%	25.28	34.83	34.83	5.06	0		0.62
3BITA									
	Male	NO.	5	15	8	1	0	29	
		%	17.24	51.72	27.59	3.45	0		
	Female	NO.	40	50	49	9	0	148	
		%	27.03	33.78	33.11	6.08	0		
	Persons	NO.	45	65	57	10	0	177	
		%	25.42	36.72	32.2	5.65	0		0.62
Japanese: Second Language									
1AJSL									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	1	0	2	0	4	
		%	25	25	0	50	0		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Languages other than English									
Japanese: Second Language									
1AJSL	Persons	NO.	1	1	0	2	0	4	
		%	25	25	0	50	0		0.01
1BJSL	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	3	1	0	5	
		%	0	20	60	20	0		
	Persons	NO.	0	1	3	1	0	5	
		%	0	20	60	20	0		0.02
2AJSL	Male	NO.	1	0	1	1	2	5	
		%	20	0	20	20	40		
	Female	NO.	2	2	3	2	1	10	
		%	20	20	30	20	10		
	Persons	NO.	3	2	4	3	3	15	
		%	20	13.33	26.67	20	20		0.05
2BJSL	Male	NO.	0	1	1	1	1	4	
		%	0	25	25	25	25		
	Female	NO.	1	2	2	3	0	8	
		%	12.5	25	25	37.5	0		
	Persons	NO.	1	3	3	4	1	12	
		%	8.33	25	25	33.33	8.33		0.04
Modern Greek									
3AGRE									
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Persons	NO.	2	3	0	0	0	5	
		%	40	60	0	0	0		0.02
3BGRE	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	1	2	0	0	0	3	
		%	33.33	66.67	0	0	0		
	Persons	NO.	2	3	0	0	0	5	
		%	40	60	0	0	0		0.02

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Mathematics									
Mathematics									
1AMAT	Male	NO.	11	22	28	5	10	76	
		%	14.47	28.95	36.84	6.58	13.16		
	Female	NO.	7	8	16	4	10	45	
		%	15.56	17.78	35.56	8.89	22.22		
	Persons	NO.	18	30	44	9	20	121	
		%	14.88	24.79	36.36	7.44	16.53		0.42
1BMAT	Male	NO.	52	80	130	35	28	325	
		%	16	24.62	40	10.77	8.62		
	Female	NO.	67	103	77	43	18	308	
		%	21.75	33.44	25	13.96	5.84		
	Persons	NO.	119	183	207	78	46	633	
		%	18.8	28.91	32.7	12.32	7.27		2.21
1CMAT	Male	NO.	83	110	132	33	23	381	
		%	21.78	28.87	34.65	8.66	6.04		
	Female	NO.	75	106	90	45	22	338	
		%	22.19	31.36	26.63	13.31	6.51		
	Persons	NO.	158	216	222	78	45	719	
		%	21.97	30.04	30.88	10.85	6.26		2.51
1DMAT	Male	NO.	82	131	121	27	12	373	
		%	21.98	35.12	32.44	7.24	3.22		
	Female	NO.	69	79	72	15	8	243	
		%	28.4	32.51	29.63	6.17	3.29		
	Persons	NO.	151	210	193	42	20	616	
		%	24.51	34.09	31.33	6.82	3.25		2.15
1EMAT	Male	NO.	70	111	143	27	13	364	
		%	19.23	30.49	39.29	7.42	3.57		
	Female	NO.	66	59	80	20	7	232	
		%	28.45	25.43	34.48	8.62	3.02		
	Persons	NO.	136	170	223	47	20	596	
		%	22.82	28.52	37.42	7.89	3.36		2.08
2AMAT	Male	NO.	8	17	25	7	8	65	
		%	12.31	26.15	38.46	10.77	12.31		
	Female	NO.	4	8	17	4	4	37	
		%	10.81	21.62	45.95	10.81	10.81		
	Persons	NO.	12	25	42	11	12	102	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Mathematics								
Mathematics								
2AMAT		%	11.76	24.51	41.18	10.78	11.76	0.36
2BMAT	Male	NO.	10	17	17	4	5	53
		%	18.87	32.08	32.08	7.55	9.43	
	Female	NO.	2	8	12	6	0	28
		%	7.14	28.57	42.86	21.43	0	
	Persons	NO.	12	25	29	10	5	81
		%	14.81	30.86	35.8	12.35	6.17	0.28
2CMAT	Male	NO.	0	1	3	0	1	5
		%	0	20	60	0	20	
	Female	NO.	0	2	1	2	0	5
		%	0	40	20	40	0	
	Persons	NO.	0	3	4	2	1	10
		%	0	30	40	20	10	0.03
2DMAT	Male	NO.	0	0	1	1	1	3
		%	0	0	33.33	33.33	33.33	
	Female	NO.	0	1	1	1	0	3
		%	0	33.33	33.33	33.33	0	
	Persons	NO.	0	1	2	2	1	6
		%	0	16.67	33.33	33.33	16.67	0.02
3AMAT	Male	NO.	0	0	0	0	2	2
		%	0	0	0	0	100	
	Female	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	
	Persons	NO.	3	0	0	0	2	5
		%	60	0	0	0	40	0.02
3BMAT	Male	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	
	Female	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	
	Persons	NO.	1	1	0	0	1	3
		%	33.33	33.33	0	0	33.33	0.01
PAMAT	Male	NO.	30	0	0	0	0	30
		%	100	0	0	0	0	
	Female	NO.	38	0	0	0	0	38

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Mathematics								
Mathematics								
PAMAT								
		%	100	0	0	0	0	
	Persons	NO.	68	0	0	0	0	68
		%	100	0	0	0	0	0.24
PBMAT								
	Male	NO.	11	0	0	0	0	11
		%	100	0	0	0	0	
	Female	NO.	15	0	0	0	0	15
		%	100	0	0	0	0	
	Persons	NO.	26	0	0	0	0	26
		%	100	0	0	0	0	0.09
Mathematics: Specialist								
3AMAS								
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
3BMAS								
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
Science								
Animal Production Systems								
1AAPS								
	Male	NO.	0	3	1	1	0	5
		%	0	60	20	20	0	
	Female	NO.	2	0	6	0	3	11
		%	18.18	0	54.55	0	27.27	
	Persons	NO.	2	3	7	1	3	16
		%	12.5	18.75	43.75	6.25	18.75	0.06
1BAPS								
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Animal Production Systems								
1BAPS	Persons	NO.	2	0	0	1	0	3
		%	66.67	0	0	33.33	0	0.01
1CAPS	Male	NO.	0	2	0	0	0	2
		%	0	100	0	0	0	
	Female	NO.	0	0	4	0	0	4
		%	0	0	100	0	0	
	Persons	NO.	0	2	4	0	0	6
		%	0	33.33	66.67	0	0	0.02
2AAPS	Male	NO.	0	2	7	2	2	13
		%	0	15.38	53.85	15.38	15.38	
	Female	NO.	4	1	1	4	0	10
		%	40	10	10	40	0	
	Persons	NO.	4	3	8	6	2	23
		%	17.39	13.04	34.78	26.09	8.7	0.08
2BAPS	Male	NO.	0	3	6	1	1	11
		%	0	27.27	54.55	9.09	9.09	
	Female	NO.	3	1	3	2	0	9
		%	33.33	11.11	33.33	22.22	0	
	Persons	NO.	3	4	9	3	1	20
		%	15	20	45	15	5	0.07
PAAPS	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
Aviation								
2AAVN	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
2BAVN	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Aviation								
2BAVN								
		%	0	100	0	0	0	
	Female	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
3AAVN								
	Male	NO.	5	24	30	7	2	68
		%	7.35	35.29	44.12	10.29	2.94	
	Female	NO.	1	2	2	0	1	6
		%	16.67	33.33	33.33	0	16.67	
	Persons	NO.	6	26	32	7	3	74
		%	8.11	35.14	43.24	9.46	4.05	0.26
3BAVN								
	Male	NO.	13	24	23	7	1	68
		%	19.12	35.29	33.82	10.29	1.47	
	Female	NO.	1	2	2	0	1	6
		%	16.67	33.33	33.33	0	16.67	
	Persons	NO.	14	26	25	7	2	74
		%	18.92	35.14	33.78	9.46	2.7	0.26
Biological Sciences								
1ABIO								
	Male	NO.	5	3	2	1	1	12
		%	41.67	25	16.67	8.33	8.33	
	Female	NO.	3	3	3	1	2	12
		%	25	25	25	8.33	16.67	
	Persons	NO.	8	6	5	2	3	24
		%	33.33	25	20.83	8.33	12.5	0.08
1BBIO								
	Male	NO.	3	3	2	0	0	8
		%	37.5	37.5	25	0	0	
	Female	NO.	3	2	3	0	0	8
		%	37.5	25	37.5	0	0	
	Persons	NO.	6	5	5	0	0	16
		%	37.5	31.25	31.25	0	0	0.06
2ABIO								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	2	0	0	2
		%	0	0	100	0	0	
	Persons	NO.	0	0	2	0	0	2

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Biological Sciences								
2ABIO		%	0	0	100	0	0	0.01
2BBIO	Male	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Female	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Persons	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	0.01
Chemistry								
2ACHE	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	1	0	0	3
		%	33.33	33.33	33.33	0	0	
	Persons	NO.	1	1	1	0	0	3
		%	33.33	33.33	33.33	0	0	0.01
2BCHE	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Persons	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	0
Earth and Environmental Science								
1AEES	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	
	Persons	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	0
1BEES	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	
	Persons	NO.	0	0	0	0	1	1
		%	0	0	0	0	100	0

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Earth and Environmental Science									
2AEES									
	Male	NO.	0	5	12	12	2	31	
		%	0	16.13	38.71	38.71	6.45		
	Female	NO.	2	0	3	7	4	16	
		%	12.5	0	18.75	43.75	25		
	Persons	NO.	2	5	15	19	6	47	
		%	4.26	10.64	31.91	40.43	12.77		0.16
2BEES									
	Male	NO.	1	8	7	13	2	31	
		%	3.23	25.81	22.58	41.94	6.45		
	Female	NO.	0	2	3	7	4	16	
		%	0	12.5	18.75	43.75	25		
	Persons	NO.	1	10	10	20	6	47	
		%	2.13	21.28	21.28	42.55	12.77		0.16
3AEES									
	Male	NO.	11	20	33	9	1	74	
		%	14.86	27.03	44.59	12.16	1.35		
	Female	NO.	10	23	29	4	1	67	
		%	14.93	34.33	43.28	5.97	1.49		
	Persons	NO.	21	43	62	13	2	141	
		%	14.89	30.5	43.97	9.22	1.42		0.49
3BEES									
	Male	NO.	9	22	30	10	1	72	
		%	12.5	30.56	41.67	13.89	1.39		
	Female	NO.	12	24	27	2	1	66	
		%	18.18	36.36	40.91	3.03	1.52		
	Persons	NO.	21	46	57	12	2	138	
		%	15.22	33.33	41.3	8.7	1.45		0.48
Human Biological Science									
1AHBS									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	2	6	1	2	2	13	
		%	15.38	46.15	7.69	15.38	15.38		
	Persons	NO.	2	6	1	3	2	14	
		%	14.29	42.86	7.14	21.43	14.29		0.05
1BHBS									
	Male	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Female	NO.	1	7	0	1	2	11	
		%	9.09	63.64	0	9.09	18.18		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Human Biological Science									
1BHBS	Persons	NO.	1	7	1	1	2	12	
		%	8.33	58.33	8.33	8.33	16.67		0.04
2AHBS									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	1	0	3	0	1	5	
		%	20	0	60	0	20		
	Persons	NO.	1	0	3	1	1	6	
		%	16.67	0	50	16.67	16.67		0.02
2BHBS									
	Male	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Female	NO.	0	2	3	0	0	5	
		%	0	40	60	0	0		
	Persons	NO.	0	2	3	1	0	6	
		%	0	33.33	50	16.67	0		0.02
Integrated Science									
1AISC									
	Male	NO.	26	33	43	19	14	135	
		%	19.26	24.44	31.85	14.07	10.37		
	Female	NO.	42	36	25	14	5	122	
		%	34.43	29.51	20.49	11.48	4.1		
	Persons	NO.	68	69	68	33	19	257	
		%	26.46	26.85	26.46	12.84	7.39		0.9
1BISC									
	Male	NO.	27	33	42	18	9	129	
		%	20.93	25.58	32.56	13.95	6.98		
	Female	NO.	38	39	29	7	6	119	
		%	31.93	32.77	24.37	5.88	5.04		
	Persons	NO.	65	72	71	25	15	248	
		%	26.21	29.03	28.63	10.08	6.05		0.87
1CISC									
	Male	NO.	7	13	18	3	4	45	
		%	15.56	28.89	40	6.67	8.89		
	Female	NO.	17	14	13	6	2	52	
		%	32.69	26.92	25	11.54	3.85		
	Persons	NO.	24	27	31	9	6	97	
		%	24.74	27.84	31.96	9.28	6.19		0.34
1DISC									
	Male	NO.	7	10	19	3	3	42	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Integrated Science								
1DISC								
		%	16.67	23.81	45.24	7.14	7.14	
	Female	NO.	17	17	11	4	0	49
		%	34.69	34.69	22.45	8.16	0	
	Persons	NO.	24	27	30	7	3	91
		%	26.37	29.67	32.97	7.69	3.3	0.32
PAISC								
	Male	NO.	6	0	0	0	0	6
		%	100	0	0	0	0	
	Female	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
	Persons	NO.	8	0	0	0	0	8
		%	100	0	0	0	0	0.03
PBISC								
	Male	NO.	5	0	0	0	0	5
		%	100	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	6	0	0	0	0	6
		%	100	0	0	0	0	0.02
Physics								
1APHY								
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	0
1BPHY								
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	0
2APHY								
	Male	NO.	1	2	1	2	0	6
		%	16.67	33.33	16.67	33.33	0	
	Female	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Persons	NO.	1	2	1	3	0	7

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Science								
Physics								
2APHY		%	14.29	28.57	14.29	42.86	0	0.02
2BPHY	Male	NO.	2	1	0	1	0	4
		%	50	25	0	25	0	
	Female	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Persons	NO.	2	1	1	1	0	5
		%	40	20	20	20	0	0.02
Plant Production Systems								
1APPS	Male	NO.	0	3	1	0	0	4
		%	0	75	25	0	0	
	Female	NO.	0	0	6	0	0	6
		%	0	0	100	0	0	
	Persons	NO.	0	3	7	0	0	10
		%	0	30	70	0	0	0.03
1CPPS	Male	NO.	2	1	1	0	0	4
		%	50	25	25	0	0	
	Female	NO.	5	6	2	0	0	13
		%	38.46	46.15	15.38	0	0	
	Persons	NO.	7	7	3	0	0	17
		%	41.18	41.18	17.65	0	0	0.06
1DPPS	Male	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
	Female	NO.	4	5	0	0	0	9
		%	44.44	55.56	0	0	0	
	Persons	NO.	6	5	0	0	0	11
		%	54.55	45.45	0	0	0	0.04
2APPS	Male	NO.	0	4	3	5	0	12
		%	0	33.33	25	41.67	0	
	Female	NO.	4	1	3	2	0	10
		%	40	10	30	20	0	
	Persons	NO.	4	5	6	7	0	22
		%	18.18	22.73	27.27	31.82	0	0.08
2BPSS	Male	NO.	0	3	3	4	0	10
		%	0	30	30	40	0	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Plant Production Systems									
2BPPS	Female	NO.	3	1	2	3	0	9	
		%	33.33	11.11	22.22	33.33	0		
	Persons	NO.	3	4	5	7	0	19	
		%	15.79	21.05	26.32	36.84	0		0.07
PAPPS									
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		0.01
Psychology									
1APSY									
	Male	NO.	1	2	3	1	1	8	
		%	12.5	25	37.5	12.5	12.5		
	Female	NO.	11	11	14	6	4	46	
		%	23.91	23.91	30.43	13.04	8.7		
	Persons	NO.	12	13	17	7	5	54	
		%	22.22	24.07	31.48	12.96	9.26		0.19
1BPSY									
	Male	NO.	1	1	2	0	0	4	
		%	25	25	50	0	0		
	Female	NO.	13	10	14	2	1	40	
		%	32.5	25	35	5	2.5		
	Persons	NO.	14	11	16	2	1	44	
		%	31.82	25	36.36	4.55	2.27		0.15
2APSY									
	Male	NO.	2	1	5	2	4	14	
		%	14.29	7.14	35.71	14.29	28.57		
	Female	NO.	24	18	35	11	4	92	
		%	26.09	19.57	38.04	11.96	4.35		
	Persons	NO.	26	19	40	13	8	106	
		%	24.53	17.92	37.74	12.26	7.55		0.37
2BPSY									
	Male	NO.	2	2	4	3	4	15	
		%	13.33	13.33	26.67	20	26.67		
	Female	NO.	23	22	31	11	1	88	
		%	26.14	25	35.23	12.5	1.14		
	Persons	NO.	25	24	35	14	5	103	
		%	24.27	23.3	33.98	13.59	4.85		0.36

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Science									
Psychology									
3APSY	Male	NO.	8	8	12	9	6	43	
		%	18.6	18.6	27.91	20.93	13.95		
	Female	NO.	26	50	40	13	4	133	
		%	19.55	37.59	30.08	9.77	3.01		
	Persons	NO.	34	58	52	22	10	176	
		%	19.32	32.95	29.55	12.5	5.68		0.62
3BPSY	Male	NO.	5	11	9	11	7	43	
		%	11.63	25.58	20.93	25.58	16.28		
	Female	NO.	22	43	44	16	7	132	
		%	16.67	32.58	33.33	12.12	5.3		
	Persons	NO.	27	54	53	27	14	175	
		%	15.43	30.86	30.29	15.43	8		0.61
Society and Environment									
Aboriginal and Intercultural Studies									
1AAIS	Male	NO.	0	3	3	1	2	9	
		%	0	33.33	33.33	11.11	22.22		
	Female	NO.	0	1	4	2	5	12	
		%	0	8.33	33.33	16.67	41.67		
	Persons	NO.	0	4	7	3	7	21	
		%	0	19.05	33.33	14.29	33.33		0.07
1BAIS	Male	NO.	0	2	4	0	0	6	
		%	0	33.33	66.67	0	0		
	Female	NO.	1	2	3	0	0	6	
		%	16.67	33.33	50	0	0		
	Persons	NO.	1	4	7	0	0	12	
		%	8.33	33.33	58.33	0	0		0.04
2AAIS	Male	NO.	1	5	2	3	0	11	
		%	9.09	45.45	18.18	27.27	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	5	2	3	0	11	
		%	9.09	45.45	18.18	27.27	0		0.04
Ancient History									
1AHIA	Male	NO.	0	0	0	0	0	0	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Society and Environment Ancient History 1AHIA 1BHIA Economics 1AECO 1BECO 2AECO Geography 1AGEO	Female	%	0	0	0	0	0		
		NO.	1	0	1	0	0	2	
	Persons	%	50	0	50	0	0		
		NO.	1	0	1	0	0	2	
		%	50	0	50	0	0	0.01	
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Persons	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0	0.01	
	Male	NO.	0	1	2	1	2	6	
		%	0	16.67	33.33	16.67	33.33		
		Female	NO.	0	2	1	0	0	3
			%	0	66.67	33.33	0	0	
		Persons	NO.	0	3	3	1	2	9
			%	0	33.33	33.33	11.11	22.22	0.03
	Male	NO.	0	1	2	1	2	6	
%		0	16.67	33.33	16.67	33.33			
Female		NO.	0	2	1	0	0	3	
		%	0	66.67	33.33	0	0		
Persons		NO.	0	3	3	1	2	9	
		%	0	33.33	33.33	11.11	22.22	0.03	
Male	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
	Female	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100		
	Persons	NO.	0	0	0	0	1	1	
		%	0	0	0	0	100	0	
Male	NO.	2	6	10	2	2	22		
	%	9.09	27.27	45.45	9.09	9.09			
	Female	NO.	8	7	9	2	2	28	
		%	28.57	25	32.14	7.14	7.14		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Society and Environment										
Geography										
1AGEO	Persons	NO.	10	13	19	4	4	50	0.17	
		%	20	26	38	8	8			
1BGEO	Male	NO.	5	5	8	2	0	20		
		%	25	25	40	10	0			
	Female	NO.	6	8	12	0	1	27		
		%	22.22	29.63	44.44	0	3.7			
	Persons	NO.	11	13	20	2	1	47	0.16	
		%	23.4	27.66	42.55	4.26	2.13			
	2AGEO	Male	NO.	0	1	1	0	1	3	
			%	0	33.33	33.33	0	33.33		
Female		NO.	0	1	0	0	1	2		
		%	0	50	0	0	50			
Persons		NO.	0	2	1	0	2	5	0.02	
		%	0	40	20	0	40			
2BGEO		Male	NO.	0	0	1	1	0	2	
			%	0	0	50	50	0		
	Female	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0			
	Persons	NO.	0	0	2	1	0	3	0.01	
		%	0	0	66.67	33.33	0			
	Modern History									
	1AHIM									
1AHIM	Male	NO.	1	0	1	0	1	3		
		%	33.33	0	33.33	0	33.33			
1AHIM	Female	NO.	0	0	3	0	0	3		
		%	0	0	100	0	0			
1AHIM	Persons	NO.	1	0	4	0	1	6	0.02	
		%	16.67	0	66.67	0	16.67			
1BHIM	Male	NO.	1	0	1	0	1	3		
		%	33.33	0	33.33	0	33.33			
	Female	NO.	1	0	2	0	0	3		
		%	33.33	0	66.67	0	0			
	Persons	NO.	2	0	3	0	1	6	0.02	
		%	33.33	0	50	0	16.67			
	2AHIM	Male	NO.	0	0	1	0	0	1	
			%	0	0	100	0	0		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Society and Environment Modern History 2AHIM 2BHIM Philosophy and Ethics 1APAE 1BPAE 2APAE 2BPAE	Female	%	0	0	100	0	0	
		NO.	2	1	2	1	0	6
	Persons	%	33.33	16.67	33.33	16.67	0	
		NO.	2	1	3	1	0	7
		%	28.57	14.29	42.86	14.29	0	0.02
	Male	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	
	Female	NO.	2	1	2	0	1	6
		%	33.33	16.67	33.33	0	16.67	
	Persons	NO.	2	2	3	0	1	8
		%	25	25	37.5	0	12.5	0.03
	Male	NO.	1	0	1	0	1	3
		%	33.33	0	33.33	0	33.33	
	Female	NO.	0	1	3	1	0	5
		%	0	20	60	20	0	
	Persons	NO.	1	1	4	1	1	8
		%	12.5	12.5	50	12.5	12.5	0.03
	Male	NO.	1	0	1	0	1	3
%		33.33	0	33.33	0	33.33		
Female	NO.	0	3	2	2	0	7	
	%	0	42.86	28.57	28.57	0		
Persons	NO.	1	3	3	2	1	10	
	%	10	30	30	20	10	0.03	
Male	NO.	1	2	0	0	0	3	
	%	33.33	66.67	0	0	0		
Female	NO.	3	5	7	2	1	18	
	%	16.67	27.78	38.89	11.11	5.56		
Persons	NO.	4	7	7	2	1	21	
	%	19.05	33.33	33.33	9.52	4.76	0.07	
Male	NO.	1	2	0	0	0	3	
	%	33.33	66.67	0	0	0		
Female	NO.	3	4	7	2	0	16	
	%	18.75	25	43.75	12.5	0		
Persons	NO.	4	6	7	2	0	19	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Society and Environment Philosophy and Ethics 2BPAE 3APAE 3BPAE Politics and Law 1APAL 1BPAL 2APAL 2BPAL		%	21.05	31.58	36.84	10.53	0		0.07
		NO.	9	5	10	2	1	27	
	Male	%	33.33	18.52	37.04	7.41	3.7		
		NO.	9	19	16	0	0	44	
	Female	%	20.45	43.18	36.36	0	0		
		NO.	18	24	26	2	1	71	
	Persons	%	25.35	33.8	36.62	2.82	1.41		0.25
		NO.	9	6	9	2	0	26	
	Male	%	34.62	23.08	34.62	7.69	0		
		NO.	13	21	9	0	0	43	
	Female	%	30.23	48.84	20.93	0	0		
		NO.	22	27	18	2	0	69	
	Persons	%	31.88	39.13	26.09	2.9	0		0.24
		NO.	0	1	2	0	0	3	
	Male	%	0	33.33	66.67	0	0		
		NO.	4	4	3	0	0	11	
	Female	%	36.36	36.36	27.27	0	0		
		NO.	4	5	5	0	0	14	
	Persons	%	28.57	35.71	35.71	0	0		0.05
		NO.	0	0	1	1	1	3	
Male	%	0	0	33.33	33.33	33.33			
	NO.	6	2	2	0	0	10		
Female	%	60	20	20	0	0			
	NO.	6	2	3	1	1	13		
Persons	%	46.15	15.38	23.08	7.69	7.69		0.05	
	NO.	0	0	2	0	0	2		
Male	%	0	0	100	0	0			
	NO.	0	0	0	0	0	0		
Female	%	0	0	0	0	0			
	NO.	0	0	2	0	0	2		
Persons	%	0	0	100	0	0		0.01	
	NO.	0	1	0	0	0	1		
Male	%	0	100	0	0	0			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Society and Environment								
Politics and Law								
2BPAL								
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
Religion and Life								
1AREL								
	Male	NO.	6	9	27	4	1	47
		%	12.77	19.15	57.45	8.51	2.13	
	Female	NO.	13	25	15	1	0	54
		%	24.07	46.3	27.78	1.85	0	
	Persons	NO.	19	34	42	5	1	101
		%	18.81	33.66	41.58	4.95	0.99	0.35
1BREL								
	Male	NO.	6	13	11	1	0	31
		%	19.35	41.94	35.48	3.23	0	
	Female	NO.	17	14	10	0	0	41
		%	41.46	34.15	24.39	0	0	
	Persons	NO.	23	27	21	1	0	72
		%	31.94	37.5	29.17	1.39	0	0.25
1CREL								
	Male	NO.	0	4	10	0	1	15
		%	0	26.67	66.67	0	6.67	
	Female	NO.	0	4	1	0	0	5
		%	0	80	20	0	0	
	Persons	NO.	0	8	11	0	1	20
		%	0	40	55	0	5	0.07
1DREL								
	Male	NO.	1	5	7	2	0	15
		%	6.67	33.33	46.67	13.33	0	
	Female	NO.	0	4	1	0	0	5
		%	0	80	20	0	0	
	Persons	NO.	1	9	8	2	0	20
		%	5	45	40	10	0	0.07
Technology and Enterprise								
Accounting and Finance								
1AACF								
	Male	NO.	0	0	2	1	3	6
		%	0	0	33.33	16.67	50	
	Female	NO.	0	1	1	1	1	4

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Accounting and Finance								
1AACF								
		%	0	25	25	25	25	
	Persons	NO.	0	1	3	2	4	10
		%	0	10	30	20	40	0.03
1BACF								
	Male	NO.	0	0	2	0	4	6
		%	0	0	33.33	0	66.67	
	Female	NO.	0	1	0	1	0	2
		%	0	50	0	50	0	
	Persons	NO.	0	1	2	1	4	8
		%	0	12.5	25	12.5	50	0.03
2AACF								
	Male	NO.	1	1	1	1	0	4
		%	25	25	25	25	0	
	Female	NO.	1	6	2	0	2	11
		%	9.09	54.55	18.18	0	18.18	
	Persons	NO.	2	7	3	1	2	15
		%	13.33	46.67	20	6.67	13.33	0.05
2BACF								
	Male	NO.	1	1	1	0	1	4
		%	25	25	25	0	25	
	Female	NO.	1	3	3	2	0	9
		%	11.11	33.33	33.33	22.22	0	
	Persons	NO.	2	4	4	2	1	13
		%	15.38	30.77	30.77	15.38	7.69	0.05
Applied Information Technology								
1AAIT								
	Male	NO.	8	19	59	9	22	117
		%	6.84	16.24	50.43	7.69	18.8	
	Female	NO.	21	25	50	7	10	113
		%	18.58	22.12	44.25	6.19	8.85	
	Persons	NO.	29	44	109	16	32	230
		%	12.61	19.13	47.39	6.96	13.91	0.8
1BAIT								
	Male	NO.	13	21	66	5	22	127
		%	10.24	16.54	51.97	3.94	17.32	
	Female	NO.	38	22	45	4	9	118
		%	32.2	18.64	38.14	3.39	7.63	
	Persons	NO.	51	43	111	9	31	245
		%	20.82	17.55	45.31	3.67	12.65	0.86

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Applied Information Technology	1CAIT	Male	NO.	48	98	231	76	60	513	
			%	9.36	19.1	45.03	14.81	11.7		
	Female	NO.	100	139	176	49	42	506		
		%	19.76	27.47	34.78	9.68	8.3			
	Persons	NO.	148	237	407	125	102	1019		
		%	14.52	23.26	39.94	12.27	10.01	3.56		
	1DAIT	Male	NO.	57	108	226	48	58	497	
			%	11.47	21.73	45.47	9.66	11.67		
	Female	NO.	105	148	181	22	36	492		
		%	21.34	30.08	36.79	4.47	7.32			
	Persons	NO.	162	256	407	70	94	989		
		%	16.38	25.88	41.15	7.08	9.5	3.46		
	2AAIT	Male	NO.	55	142	240	90	41	568	
			%	9.68	25	42.25	15.85	7.22		
	Female	NO.	124	159	202	53	28	566		
		%	21.91	28.09	35.69	9.36	4.95			
	Persons	NO.	179	301	442	143	69	1134		
		%	15.78	26.54	38.98	12.61	6.08	3.96		
	2BAIT	Male	NO.	61	131	217	76	36	521	
			%	11.71	25.14	41.65	14.59	6.91		
	Female	NO.	120	162	189	45	26	542		
		%	22.14	29.89	34.87	8.3	4.8			
	Persons	NO.	181	293	406	121	62	1063		
		%	17.03	27.56	38.19	11.38	5.83	3.72		
3AAIT	Male	NO.	41	118	209	42	11	421		
		%	9.74	28.03	49.64	9.98	2.61			
Female	NO.	46	91	83	13	3	236			
	%	19.49	38.56	35.17	5.51	1.27				
Persons	NO.	87	209	292	55	14	657			
	%	13.24	31.81	44.44	8.37	2.13	2.3			
3BAIT	Male	NO.	50	113	194	41	9	407		
		%	12.29	27.76	47.67	10.07	2.21			
Female	NO.	40	92	83	12	2	229			
	%	17.47	40.17	36.24	5.24	0.87				
Persons	NO.	90	205	277	53	11	636			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population		
			A	B	C	D			E	
Technology and Enterprise Applied Information Technology	3BAIT									
		%	14.15	32.23	43.55	8.33	1.73	2.22		
	PAAIT	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0			
	Female	NO.	7	0	0	0	0	7		
		%	100	0	0	0	0			
	Persons	NO.	10	0	0	0	0	10		
		%	100	0	0	0	0	0.03		
	PBAIT	Male	NO.	9	0	0	0	0	9	
			%	100	0	0	0	0		
		Female	NO.	22	0	0	0	0	22	
			%	100	0	0	0	0		
		Persons	NO.	31	0	0	0	0	31	
			%	100	0	0	0	0	0.11	
	Automotive Engineering and Technology	1AAET	Male	NO.	3	9	21	4	1	38
			%	7.89	23.68	55.26	10.53	2.63		
		Female	NO.	0	3	7	0	0	10	
			%	0	30	70	0	0		
		Persons	NO.	3	12	28	4	1	48	
			%	6.25	25	58.33	8.33	2.08	0.17	
1BAET		Male	NO.	2	11	19	4	0	36	
			%	5.56	30.56	52.78	11.11	0		
		Female	NO.	0	1	2	0	0	3	
			%	0	33.33	66.67	0	0		
		Persons	NO.	2	12	21	4	0	39	
			%	5.13	30.77	53.85	10.26	0	0.14	
1CAET	Male	NO.	0	4	2	4	0	10		
		%	0	40	20	40	0			
	Female	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Persons	NO.	0	4	2	4	0	10		
		%	0	40	20	40	0	0.03		
1DAET	Male	NO.	0	1	6	0	2	9		
		%	0	11.11	66.67	0	22.22			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Automotive Engineering and Technology								
1DAET								
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	1	6	0	2	9
		%	0	11.11	66.67	0	22.22	0.03
2AAET								
	Male	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	1	0	0	2
		%	0	50	50	0	0	0.01
2BAET								
	Male	NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Female	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Persons	NO.	0	1	0	1	0	2
		%	0	50	0	50	0	0.01
Automotive: VET Industry Specific								
1AVAU								
	Male	NO.	0	0	3	0	0	3
		%	0	0	100	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	3	0	0	3
		%	0	0	100	0	0	0.01
1BVAU								
	Male	NO.	0	0	3	0	0	3
		%	0	0	100	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	3	0	0	3
		%	0	0	100	0	0	0.01
Building and Construction								
1ABCN								
	Male	NO.	6	14	30	7	1	58
		%	10.34	24.14	51.72	12.07	1.72	
	Female	NO.	0	0	2	1	0	3
		%	0	0	66.67	33.33	0	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population		
			A	B	C	D	E				
Technology and Enterprise Building and Construction	1ABCN	Persons	NO.	6	14	32	8	1	61		
			%	9.84	22.95	52.46	13.11	1.64		0.21	
	1BBCN	Male	NO.	6	16	34	7	1	64		
			%	9.38	25	53.12	10.94	1.56			
	Female	NO.	0	0	2	1	0	3			
		%	0	0	66.67	33.33	0				
	Persons	NO.	6	16	36	8	1	67			
		%	8.96	23.88	53.73	11.94	1.49		0.23		
	1CBCN	Male	NO.	6	22	25	6	3	62		
			%	9.68	35.48	40.32	9.68	4.84			
	Female	NO.	0	0	1	0	0	1			
		%	0	0	100	0	0				
	Persons	NO.	6	22	26	6	3	63			
		%	9.52	34.92	41.27	9.52	4.76		0.22		
	1DBCN	Male	NO.	3	24	25	3	2	57		
			%	5.26	42.11	43.86	5.26	3.51			
	Female	NO.	0	1	0	0	0	1			
		%	0	100	0	0	0				
	Persons	NO.	3	25	25	3	2	58			
		%	5.17	43.1	43.1	5.17	3.45		0.2		
	Business Management and Enterprise	1ABME	Male	NO.	11	10	58	15	4	98	
				%	11.22	10.2	59.18	15.31	4.08		
		Female	NO.	28	43	63	10	6	150		
			%	18.67	28.67	42	6.67	4			
Persons		NO.	39	53	121	25	10	248			
		%	15.73	21.37	48.79	10.08	4.03		0.87		
1BBME		Male	NO.	14	28	61	8	6	117		
			%	11.97	23.93	52.14	6.84	5.13			
Female		NO.	35	52	44	6	6	143			
		%	24.48	36.36	30.77	4.2	4.2				
Persons		NO.	49	80	105	14	12	260			
		%	18.85	30.77	40.38	5.38	4.62		0.91		
1CBME		Male	NO.	3	12	21	5	4	45		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Business Management and Enterprise								
1CBME								
		%	6.67	26.67	46.67	11.11	8.89	
	Female	NO.	2	5	3	1	0	11
		%	18.18	45.45	27.27	9.09	0	
	Persons	NO.	5	17	24	6	4	56
		%	8.93	30.36	42.86	10.71	7.14	0.2
1DBME								
	Male	NO.	4	16	21	0	2	43
		%	9.3	37.21	48.84	0	4.65	
	Female	NO.	3	2	4	0	0	9
		%	33.33	22.22	44.44	0	0	
	Persons	NO.	7	18	25	0	2	52
		%	13.46	34.62	48.08	0	3.85	0.18
2ABME								
	Male	NO.	4	8	26	7	2	47
		%	8.51	17.02	55.32	14.89	4.26	
	Female	NO.	6	11	25	5	1	48
		%	12.5	22.92	52.08	10.42	2.08	
	Persons	NO.	10	19	51	12	3	95
		%	10.53	20	53.68	12.63	3.16	0.33
2BBME								
	Male	NO.	4	8	20	0	2	34
		%	11.76	23.53	58.82	0	5.88	
	Female	NO.	9	14	14	2	1	40
		%	22.5	35	35	5	2.5	
	Persons	NO.	13	22	34	2	3	74
		%	17.57	29.73	45.95	2.7	4.05	0.26
PABME								
	Male	NO.	9	0	0	0	0	9
		%	100	0	0	0	0	
	Female	NO.	11	0	0	0	0	11
		%	100	0	0	0	0	
	Persons	NO.	20	0	0	0	0	20
		%	100	0	0	0	0	0.07
PBBME								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	
	Persons	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	0.01

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Career and Enterprise	1ACAE	Male	NO.	22	42	63	18	11	156	
			%	14.1	26.92	40.38	11.54	7.05		
	Female	NO.	65	54	63	11	7	200		
		%	32.5	27	31.5	5.5	3.5			
	Persons	NO.	87	96	126	29	18	356	1.24	
		%	24.44	26.97	35.39	8.15	5.06			
	1BCAE	Male	NO.	16	53	78	10	6	163	
			%	9.82	32.52	47.85	6.13	3.68		
		Female	NO.	90	72	67	11	3	243	
			%	37.04	29.63	27.57	4.53	1.23		
		Persons	NO.	106	125	145	21	9	406	1.42
			%	26.11	30.79	35.71	5.17	2.22		
	1CCAE	Male	NO.	33	83	180	46	28	370	
			%	8.92	22.43	48.65	12.43	7.57		
		Female	NO.	112	108	121	19	18	378	
			%	29.63	28.57	32.01	5.03	4.76		
		Persons	NO.	145	191	301	65	46	748	2.62
			%	19.39	25.53	40.24	8.69	6.15		
	1DCAE	Male	NO.	57	106	195	28	29	415	
			%	13.73	25.54	46.99	6.75	6.99		
		Female	NO.	158	162	105	18	14	457	
			%	34.57	35.45	22.98	3.94	3.06		
		Persons	NO.	215	268	300	46	43	872	3.05
			%	24.66	30.73	34.4	5.28	4.93		
2ACAE	Male	NO.	56	103	241	66	32	498		
		%	11.24	20.68	48.39	13.25	6.43			
	Female	NO.	157	264	278	56	27	782		
		%	20.08	33.76	35.55	7.16	3.45			
	Persons	NO.	213	367	519	122	59	1280	4.48	
		%	16.64	28.67	40.55	9.53	4.61			
2BCAE	Male	NO.	32	87	215	57	34	425		
		%	7.53	20.47	50.59	13.41	8			
	Female	NO.	132	204	238	45	25	644		
		%	20.5	31.68	36.96	6.99	3.88			
Persons	NO.	164	291	453	102	59	1069			
	%									

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Career and Enterprise								
2BCAE		%	15.34	27.22	42.38	9.54	5.52	3.74
3ACAE	Male	NO.	7	10	14	6	0	37
		%	18.92	27.03	37.84	16.22	0	
	Female	NO.	18	17	28	1	1	65
		%	27.69	26.15	43.08	1.54	1.54	
	Persons	NO.	25	27	42	7	1	102
		%	24.51	26.47	41.18	6.86	0.98	0.36
3BCAE	Male	NO.	1	13	21	1	1	37
		%	2.7	35.14	56.76	2.7	2.7	
	Female	NO.	9	29	23	3	1	65
		%	13.85	44.62	35.38	4.62	1.54	
	Persons	NO.	10	42	44	4	2	102
		%	9.8	41.18	43.14	3.92	1.96	0.36
PACAE	Male	NO.	15	0	0	0	0	15
		%	100	0	0	0	0	
	Female	NO.	15	0	0	0	0	15
		%	100	0	0	0	0	
	Persons	NO.	30	0	0	0	0	30
		%	100	0	0	0	0	0.1
PBCAE	Male	NO.	21	0	0	0	0	21
		%	100	0	0	0	0	
	Female	NO.	16	0	0	0	0	16
		%	100	0	0	0	0	
	Persons	NO.	37	0	0	0	0	37
		%	100	0	0	0	0	0.13
Community Services: VET Industry Specific								
1CVCSW	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	
	Persons	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	0.02
1DVCSW	Male	NO.	0	0	0	0	0	0

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise Community Services: VET Industry Specific 1DVCSW 2AVCSW 2BVCSW Computer Science 1ACSC 1BCSC 2ACSC	Female	%	0	0	0	0	0	
		NO.	0	0	5	0	0	5
	Persons	%	0	0	100	0	0	
		NO.	0	0	5	0	0	5
		%	0	0	100	0	0	0.02
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	
	Persons	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	0.02
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	
	Persons	NO.	0	0	5	0	0	5
		%	0	0	100	0	0	0.02
	Male	NO.	4	1	2	1	0	8
		%	50	12.5	25	12.5	0	
		Female	NO.	2	0	2	1	1
%			33.33	0	33.33	16.67	16.67	
Persons		NO.	6	1	4	2	1	14
		%	42.86	7.14	28.57	14.29	7.14	0.05
Male	NO.	2	3	1	1	0	7	
	%	28.57	42.86	14.29	14.29	0		
	Female	NO.	1	0	3	2	0	6
		%	16.67	0	50	33.33	0	
	Persons	NO.	3	3	4	3	0	13
		%	23.08	23.08	30.77	23.08	0	0.05
Male	NO.	18	32	51	14	13	128	
	%	14.06	25	39.84	10.94	10.16		
	Female	NO.	9	15	30	9	4	67
		%	13.43	22.39	44.78	13.43	5.97	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise Computer Science 2ACSC 2BCSC 3ACSC 3BCSC Construction: VET Industry Specific 1AVCO 1BVCO	Persons	NO.	27	47	81	23	17	195	0.68
		%	13.85	24.1	41.54	11.79	8.72		
	Male	NO.	16	30	46	21	9	122	
		%	13.11	24.59	37.7	17.21	7.38		
	Female	NO.	13	16	21	12	1	63	
		%	20.63	25.4	33.33	19.05	1.59		
	Persons	NO.	29	46	67	33	10	185	0.65
		%	15.68	24.86	36.22	17.84	5.41		
	Male	NO.	57	95	128	40	22	342	
		%	16.67	27.78	37.43	11.7	6.43		
	Female	NO.	20	32	33	16	6	107	
		%	18.69	29.91	30.84	14.95	5.61		
	Persons	NO.	77	127	161	56	28	449	1.57
		%	17.15	28.29	35.86	12.47	6.24		
	Male	NO.	54	90	132	39	22	337	
		%	16.02	26.71	39.17	11.57	6.53		
	Female	NO.	16	34	31	22	4	107	
		%	14.95	31.78	28.97	20.56	3.74		
	Persons	NO.	70	124	163	61	26	444	1.55
		%	15.77	27.93	36.71	13.74	5.86		
	Male	NO.	0	0	4	0	0	4	
		%	0	0	100	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	NO.	0	0	4	0	0	4	0.01	
	%	0	0	100	0	0			
Male	NO.	0	0	4	0	0	4		
	%	0	0	100	0	0			
Female	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Persons	NO.	0	0	4	0	0	4	0.01	
	%	0	0	100	0	0			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Design									
1ADESD									
	Male	NO.	1	1	1	0	0	3	
		%	33.33	33.33	33.33	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	1	2	2	0	0	5	
		%	20	40	40	0	0		0.02
1ADESG									
	Male	NO.	3	11	10	3	4	31	
		%	9.68	35.48	32.26	9.68	12.9		
	Female	NO.	11	22	12	0	0	45	
		%	24.44	48.89	26.67	0	0		
	Persons	NO.	14	33	22	3	4	76	
		%	18.42	43.42	28.95	3.95	5.26		0.27
1ADESP									
	Male	NO.	0	6	15	4	5	30	
		%	0	20	50	13.33	16.67		
	Female	NO.	9	28	29	10	10	86	
		%	10.47	32.56	33.72	11.63	11.63		
	Persons	NO.	9	34	44	14	15	116	
		%	7.76	29.31	37.93	12.07	12.93		0.41
1ADEST									
	Male	NO.	16	13	15	2	5	51	
		%	31.37	25.49	29.41	3.92	9.8		
	Female	NO.	3	5	3	0	0	11	
		%	27.27	45.45	27.27	0	0		
	Persons	NO.	19	18	18	2	5	62	
		%	30.65	29.03	29.03	3.23	8.06		0.22
1BDESG									
	Male	NO.	2	9	10	3	3	27	
		%	7.41	33.33	37.04	11.11	11.11		
	Female	NO.	17	19	8	0	0	44	
		%	38.64	43.18	18.18	0	0		
	Persons	NO.	19	28	18	3	3	71	
		%	26.76	39.44	25.35	4.23	4.23		0.25
1BDESP									
	Male	NO.	2	4	13	4	7	30	
		%	6.67	13.33	43.33	13.33	23.33		
	Female	NO.	15	22	28	8	6	79	
		%	18.99	27.85	35.44	10.13	7.59		
	Persons	NO.	17	26	41	12	13	109	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Design								
1BDESP								
		%	15.6	23.85	37.61	11.01	11.93	0.38
1BDEST								
	Male	NO.	14	9	16	0	4	43
		%	32.56	20.93	37.21	0	9.3	
	Female	NO.	6	1	2	0	1	10
		%	60	10	20	0	10	
	Persons	NO.	20	10	18	0	5	53
		%	37.74	18.87	33.96	0	9.43	0.19
1CDESD								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	8	6	2	0	0	16
		%	50	37.5	12.5	0	0	
	Persons	NO.	8	6	2	0	0	16
		%	50	37.5	12.5	0	0	0.06
1CDESG								
	Male	NO.	2	5	2	0	0	9
		%	22.22	55.56	22.22	0	0	
	Female	NO.	4	1	4	0	0	9
		%	44.44	11.11	44.44	0	0	
	Persons	NO.	6	6	6	0	0	18
		%	33.33	33.33	33.33	0	0	0.06
1CDESP								
	Male	NO.	4	7	14	5	2	32
		%	12.5	21.88	43.75	15.62	6.25	
	Female	NO.	7	5	9	1	1	23
		%	30.43	21.74	39.13	4.35	4.35	
	Persons	NO.	11	12	23	6	3	55
		%	20	21.82	41.82	10.91	5.45	0.19
1CDEST								
	Male	NO.	0	3	14	2	0	19
		%	0	15.79	73.68	10.53	0	
	Female	NO.	3	2	2	0	0	7
		%	42.86	28.57	28.57	0	0	
	Persons	NO.	3	5	16	2	0	26
		%	11.54	19.23	61.54	7.69	0	0.09
1DDESD								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	8	5	0	0	0	13

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Design								
1DDESD								
		%	61.54	38.46	0	0	0	
	Persons	NO.	8	5	0	0	0	13
		%	61.54	38.46	0	0	0	0.05
1DDESG								
	Male	NO.	5	5	4	1	0	15
		%	33.33	33.33	26.67	6.67	0	
	Female	NO.	4	1	3	1	1	10
		%	40	10	30	10	10	
	Persons	NO.	9	6	7	2	1	25
		%	36	24	28	8	4	0.09
1DDESP								
	Male	NO.	8	5	13	2	0	28
		%	28.57	17.86	46.43	7.14	0	
	Female	NO.	7	6	6	3	1	23
		%	30.43	26.09	26.09	13.04	4.35	
	Persons	NO.	15	11	19	5	1	51
		%	29.41	21.57	37.25	9.8	1.96	0.18
1DDEST								
	Male	NO.	1	3	11	4	0	19
		%	5.26	15.79	57.89	21.05	0	
	Female	NO.	4	1	2	0	0	7
		%	57.14	14.29	28.57	0	0	
	Persons	NO.	5	4	13	4	0	26
		%	19.23	15.38	50	15.38	0	0.09
2ADESP								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	2	0	0	1	3
		%	0	66.67	0	0	33.33	
	Persons	NO.	0	2	0	0	1	3
		%	0	66.67	0	0	33.33	0.01
2BDESP								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Persons	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	0

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population		
			A	B	C	D			E	
Technology and Enterprise Engineering Studies	1AEST	Male	NO.	4	17	14	4	0	39	
			%	10.26	43.59	35.9	10.26	0		
	Female	NO.	0	3	1	0	0	4		
		%	0	7.5	2.5	0	0			
	Persons	NO.	4	20	15	4	0	43		
		%	9.3	46.51	34.88	9.3	0	0.15		
	1BEST	Male	NO.	4	8	16	7	1	36	
			%	11.11	22.22	44.44	19.44	2.78		
	Female	NO.	0	1	3	0	0	4		
		%	0	2.5	7.5	0	0			
	Persons	NO.	4	9	19	7	1	40		
		%	10	22.5	47.5	17.5	2.5	0.14		
	2AEST	Male	NO.	27	39	88	23	1	178	
			%	15.17	21.91	49.44	12.92	0.56		
	Female	NO.	2	0	2	0	0	4		
		%	50	0	50	0	0			
	Persons	NO.	29	39	90	23	1	182		
		%	15.93	21.43	49.45	12.64	0.55	0.64		
	2BEST	Male	NO.	30	36	79	14	3	162	
			%	18.52	22.22	48.77	8.64	1.85		
	Female	NO.	1	1	2	0	0	4		
		%	25	25	50	0	0			
	Persons	NO.	31	37	81	14	3	166		
		%	18.67	22.29	48.8	8.43	1.81	0.58		
3AEST	Male	NO.	28	60	59	9	2	158		
		%	17.72	37.97	37.34	5.7	1.27			
Female	NO.	0	0	2	0	0	2			
	%	0	0	100	0	0				
Persons	NO.	28	60	61	9	2	160			
	%	17.5	37.5	38.12	5.62	1.25	0.56			
3BEST	Male	NO.	31	55	59	11	0	156		
		%	19.87	35.26	37.82	7.05	0			
Female	NO.	0	1	1	0	0	2			
	%	0	50	50	0	0				
Persons	NO.	31	56	60	11	0	158			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise Engineering Studies 3BEST								
		%	19.62	35.44	37.97	6.96	0	0.55
Food Science and Technology 1AFSTH	Male	NO.	11	25	41	6	1	84
		%	13.1	29.76	48.81	7.14	1.19	
	Female	NO.	56	99	73	9	6	243
		%	23.05	40.74	30.04	3.7	2.47	
	Persons	NO.	67	124	114	15	7	327
		%	20.49	37.92	34.86	4.59	2.14	1.14
1AFSTN	Male	NO.	2	7	8	3	0	20
		%	10	35	40	15	0	
	Female	NO.	10	19	9	0	0	38
		%	26.32	50	23.68	0	0	
	Persons	NO.	12	26	17	3	0	58
		%	20.69	44.83	29.31	5.17	0	0.2
1AFSTP	Male	NO.	0	7	2	0	1	10
		%	0	70	20	0	10	
	Female	NO.	1	9	6	1	3	20
		%	5	45	30	5	15	
	Persons	NO.	1	16	8	1	4	30
		%	3.33	53.33	26.67	3.33	13.33	0.1
1BFSTH	Male	NO.	5	36	32	6	3	82
		%	6.1	43.9	39.02	7.32	3.66	
	Female	NO.	48	95	68	9	4	224
		%	21.43	42.41	30.36	4.02	1.79	
	Persons	NO.	53	131	100	15	7	306
		%	17.32	42.81	32.68	4.9	2.29	1.07
1BFSTN	Male	NO.	2	5	2	1	0	10
		%	20	50	20	10	0	
	Female	NO.	12	18	4	1	0	35
		%	34.29	51.43	11.43	2.86	0	
	Persons	NO.	14	23	6	2	0	45
		%	31.11	51.11	13.33	4.44	0	0.16
1BFSTP	Male	NO.	0	2	7	0	1	10
		%	0	20	70	0	10	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Food Science and Technology									
1BFSTP	Female	NO.	4	8	7	1	1	21	
		%	19.05	38.1	33.33	4.76	4.76		
	Persons	NO.	4	10	14	1	2	31	
		%	12.9	32.26	45.16	3.23	6.45		0.11
1CFSTH	Male	NO.	9	18	18	8	6	59	
		%	15.25	30.51	30.51	13.56	10.17		
	Female	NO.	22	42	49	3	2	118	
		%	18.64	35.59	41.53	2.54	1.69		
	Persons	NO.	31	60	67	11	8	177	
		%	17.51	33.9	37.85	6.21	4.52		0.62
1CFSTN	Male	NO.	0	1	10	2	0	13	
		%	0	7.69	76.92	15.38	0		
	Female	NO.	5	4	6	1	0	16	
		%	31.25	25	37.5	6.25	0		
	Persons	NO.	5	5	16	3	0	29	
		%	17.24	17.24	55.17	10.34	0		0.1
1CFSTP	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	4	13	11	1	0	29	
		%	13.79	44.83	37.93	3.45	0		
	Persons	NO.	4	14	12	1	0	31	
		%	12.9	45.16	38.71	3.23	0		0.11
1DFSTH	Male	NO.	7	21	25	9	5	67	
		%	10.45	31.34	37.31	13.43	7.46		
	Female	NO.	18	54	42	2	4	120	
		%	15	45	35	1.67	3.33		
	Persons	NO.	25	75	67	11	9	187	
		%	13.37	40.11	35.83	5.88	4.81		0.65
1DFSTN	Male	NO.	0	0	3	1	0	4	
		%	0	0	75	25	0		
	Female	NO.	3	4	6	0	0	13	
		%	23.08	30.77	46.15	0	0		
	Persons	NO.	3	4	9	1	0	17	
		%	17.65	23.53	52.94	5.88	0		0.06

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population		
			A	B	C	D			E	
Technology and Enterprise Food Science and Technology	1DFSTP	Male	NO.	0	1	1	0	0	2	
			%	0	50	50	0	0		
	Female	NO.	4	13	11	1	0	29		
		%	13.79	44.83	37.93	3.45	0			
	Persons	NO.	4	14	12	1	0	31		
		%	12.9	45.16	38.71	3.23	0		0.11	
	2AFSTH	Male	NO.	0	2	3	0	2	7	
			%	0	28.57	42.86	0	28.57		
		Female	NO.	5	4	3	0	1	13	
			%	38.46	30.77	23.08	0	7.69		
		Persons	NO.	5	6	6	0	3	20	
			%	25	30	30	0	15		0.07
	2BFSTH	Male	NO.	1	0	6	0	0	7	
			%	14.29	0	85.71	0	0		
		Female	NO.	6	4	3	0	0	13	
			%	46.15	30.77	23.08	0	0		
		Persons	NO.	7	4	9	0	0	20	
			%	35	20	45	0	0		0.07
	PAFST	Male	NO.	6	0	0	0	0	6	
			%	100	0	0	0	0		
		Female	NO.	5	0	0	0	0	5	
			%	100	0	0	0	0		
		Persons	NO.	11	0	0	0	0	11	
			%	100	0	0	0	0		0.04
PBFST	Male	NO.	2	0	0	0	0	2		
		%	100	0	0	0	0			
	Female	NO.	3	0	0	0	0	3		
		%	100	0	0	0	0			
	Persons	NO.	5	0	0	0	0	5		
		%	100	0	0	0	0		0.02	
Materials Design and Technology	1AMDTM	Male	NO.	6	14	30	10	7	67	
			%	8.96	20.9	44.78	14.93	10.45		
		Female	NO.	2	3	6	0	0	11	
			%	18.18	27.27	54.55	0	0		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
Technology and Enterprise									
Materials Design and Technology									
1AMDTM	Persons	NO.	8	17	36	10	7	78	0.27
		%	10.26	21.79	46.15	12.82	8.97		
1AMDTT	Male	NO.	1	0	1	1	0	3	
		%	33.33	0	33.33	33.33	0		
	Female	NO.	11	9	6	2	0	28	
		%	39.29	32.14	21.43	7.14	0		
Persons	NO.	12	9	7	3	0	31	0.11	
	%	38.71	29.03	22.58	9.68	0			
1AMDTW	Male	NO.	10	31	32	11	13	97	
		%	10.31	31.96	32.99	11.34	13.4		
	Female	NO.	3	5	3	1	3	15	
		%	20	33.33	20	6.67	20		
Persons	NO.	13	36	35	12	16	112	0.39	
	%	11.61	32.14	31.25	10.71	14.29			
1BMDTM	Male	NO.	5	19	33	10	6	73	
		%	6.85	26.03	45.21	13.7	8.22		
	Female	NO.	0	1	2	0	0	3	
		%	0	33.33	66.67	0	0		
Persons	NO.	5	20	35	10	6	76	0.27	
	%	6.58	26.32	46.05	13.16	7.89			
1BMDTT	Male	NO.	0	1	0	2	0	3	
		%	0	33.33	0	66.67	0		
	Female	NO.	7	8	9	1	1	26	
		%	26.92	30.77	34.62	3.85	3.85		
Persons	NO.	7	9	9	3	1	29	0.1	
	%	24.14	31.03	31.03	10.34	3.45			
1BMDTW	Male	NO.	8	27	42	13	8	98	
		%	8.16	27.55	42.86	13.27	8.16		
	Female	NO.	4	7	5	2	2	20	
		%	20	35	25	10	10		
Persons	NO.	12	34	47	15	10	118	0.41	
	%	10.17	28.81	39.83	12.71	8.47			
1CMDTM	Male	NO.	59	134	232	46	31	502	
		%	11.75	26.69	46.22	9.16	6.18		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Technology and Enterprise									
Materials Design and Technology									
1CMDTM	Female	NO.	15	15	17	2	2	51	
		%	29.41	29.41	33.33	3.92	3.92		
	Persons	NO.	74	149	249	48	33	553	
		%	13.38	26.94	45.03	8.68	5.97		1.93
1CMDTT	Male	NO.	1	0	1	0	0	2	
		%	50	0	50	0	0		
	Female	NO.	22	28	48	10	2	110	
		%	20	25.45	43.64	9.09	1.82		
	Persons	NO.	23	28	49	10	2	112	
		%	20.54	25	43.75	8.93	1.79		0.39
1CMDTW	Male	NO.	119	267	428	85	28	927	
		%	12.84	28.8	46.17	9.17	3.02		
	Female	NO.	12	25	36	5	1	79	
		%	15.19	31.65	45.57	6.33	1.27		
	Persons	NO.	131	292	464	90	29	1006	
		%	13.02	29.03	46.12	8.95	2.88		3.52
1DMDTM	Male	NO.	51	147	221	28	13	460	
		%	11.09	31.96	48.04	6.09	2.83		
	Female	NO.	22	17	21	2	2	64	
		%	34.38	26.56	32.81	3.12	3.12		
	Persons	NO.	73	164	242	30	15	524	
		%	13.93	31.3	46.18	5.73	2.86		1.83
1DMDTT	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	21	31	51	8	3	114	
		%	18.42	27.19	44.74	7.02	2.63		
	Persons	NO.	22	32	51	8	3	116	
		%	18.97	27.59	43.97	6.9	2.59		0.41
1DMDTW	Male	NO.	105	253	428	66	36	888	
		%	11.82	28.49	48.2	7.43	4.05		
	Female	NO.	11	24	36	4	5	80	
		%	13.75	30	45	5	6.25		
	Persons	NO.	116	277	464	70	41	968	
		%	11.98	28.62	47.93	7.23	4.24		3.38

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population	
			A	B	C	D	E			
Technology and Enterprise Materials Design and Technology	2AMDTM	Male	NO.	13	28	35	6	1	83	
			%	15.66	33.73	42.17	7.23	1.2		
	Female	NO.	9	2	4	0	0	15		
		%	60	13.33	26.67	0	0			
	Persons	NO.	22	30	39	6	1	98		
		%	22.45	30.61	39.8	6.12	1.02			0.34
	2AMDTT	Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
	Female	NO.	46	48	36	12	1	143		
		%	32.17	33.57	25.17	8.39	0.7			
	Persons	NO.	46	48	36	12	1	143		
		%	32.17	33.57	25.17	8.39	0.7			0.5
	2AMDTW	Male	NO.	27	77	97	22	11	234	
			%	11.54	32.91	41.45	9.4	4.7		
	Female	NO.	4	9	4	2	0	19		
		%	21.05	47.37	21.05	10.53	0			
	Persons	NO.	31	86	101	24	11	253		
		%	12.25	33.99	39.92	9.49	4.35			0.88
	2BMDTM	Male	NO.	10	27	29	5	7	78	
			%	12.82	34.62	37.18	6.41	8.97		
	Female	NO.	1	0	1	0	1	3		
		%	33.33	0	33.33	0	33.33			
	Persons	NO.	11	27	30	5	8	81		
		%	13.58	33.33	37.04	6.17	9.88			0.28
2BMDTT	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
Female	NO.	48	52	33	5	1	139			
	%	34.53	37.41	23.74	3.6	0.72				
Persons	NO.	48	52	33	5	1	139			
	%	34.53	37.41	23.74	3.6	0.72			0.49	
2BMDTW	Male	NO.	31	72	87	16	6	212		
		%	14.62	33.96	41.04	7.55	2.83			
Female	NO.	4	10	4	1	0	19			
	%	21.05	52.63	21.05	5.26	0				
Persons	NO.	35	82	91	17	6	231			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
Technology and Enterprise								
Materials Design and Technology								
2BMDTW		%	15.15	35.5	39.39	7.36	2.6	0.81
3AMDTM	Male	NO.	2	5	2	0	0	9
		%	22.22	55.56	22.22	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	2	5	2	0	0	9
		%	22.22	55.56	22.22	0	0	0.03
3AMDTT	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	4	3	0	0	0	7
		%	57.14	42.86	0	0	0	
	Persons	NO.	4	3	0	0	0	7
		%	57.14	42.86	0	0	0	0.02
3AMDTW	Male	NO.	22	32	15	1	0	70
		%	31.43	45.71	21.43	1.43	0	
	Female	NO.	3	1	0	0	0	4
		%	75	25	0	0	0	
	Persons	NO.	25	33	15	1	0	74
		%	33.78	44.59	20.27	1.35	0	0.26
3BMDTM	Male	NO.	4	3	2	0	0	9
		%	44.44	33.33	22.22	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	4	3	2	0	0	9
		%	44.44	33.33	22.22	0	0	0.03
3BMDTT	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	4	3	0	0	0	7
		%	57.14	42.86	0	0	0	
	Persons	NO.	4	3	0	0	0	7
		%	57.14	42.86	0	0	0	0.02
3BMDTW	Male	NO.	22	28	18	0	0	68
		%	32.35	41.18	26.47	0	0	
	Female	NO.	3	1	0	0	0	4

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population	
			A	B	C	D			E
Technology and Enterprise Materials Design and Technology 3BMDTW PAMDTW PBMDTW Primary Industries: VET Industry Specific 1CVPIA 1DVPIA 2AVPIA	Persons	%	75	25	0	0	0	72	0.25
		NO.	25	29	18	0	0		
		%	34.72	40.28	25	0	0		
	Male	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	0.01
		%	100	0	0	0	0		
	Male	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	2	0	0	0	0	2	0.01
		%	100	0	0	0	0		
	Male	NO.	0	0	5	0	0	5	
		%	0	0	100	0	0		
		NO.	0	0	6	0	0		
	%	0	0	100	0	0			
	Persons	NO.	0	0	11	0	0	11	0.04
	%	0	0	100	0	0			
	Male	NO.	0	0	5	0	0	5	
		%	0	0	100	0	0		
		NO.	0	0	6	0	0		
	%	0	0	100	0	0			
	Persons	NO.	0	0	11	0	0	11	0.04
	%	0	0	100	0	0			
Male	NO.	0	0	5	0	0	5		
	%	0	0	100	0	0			
	NO.	0	0	6	0	0			6
%	0	0	100	0	0				
Persons	NO.	0	0	11	0	0	11	0.04	
%	0	0	100	0	0				

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population			
			A	B	C	D			E		
Technology and Enterprise Primary Industries: VET Industry Specific 2BVPIA	Male	NO.	0	0	5	0	0	5			
		%	0	0	100	0	0				
	Female	NO.	0	0	6	0	0	6			
		%	0	0	100	0	0				
	Persons	NO.	0	0	11	0	0	11			
		%	0	0	100	0	0		0.04		
	Workplace Learning 1AWPL	Male	NO.	238	298	277	41	49	903		
			%	26.36	33	30.68	4.54	5.43			
		Female	NO.	545	302	175	27	31	1080		
			%	50.46	27.96	16.2	2.5	2.87			
		Persons	NO.	783	600	452	68	80	1983		
			%	39.49	30.26	22.79	3.43	4.03		6.93	
		1BWPL	Male	NO.	221	301	238	22	33	815	
				%	27.12	36.93	29.2	2.7	4.05		
Female			NO.	485	260	169	23	26	963		
			%	50.36	27	17.55	2.39	2.7			
Persons			NO.	706	561	407	45	59	1778		
			%	39.71	31.55	22.89	2.53	3.32		6.22	
1CWPL			Male	NO.	59	78	63	13	21	234	
				%	25.21	33.33	26.92	5.56	8.97		
	Female		NO.	120	60	36	2	17	235		
			%	51.06	25.53	15.32	0.85	7.23			
	Persons		NO.	179	138	99	15	38	469		
			%	38.17	29.42	21.11	3.2	8.1		1.64	
	1DWPL		Male	NO.	53	66	59	13	14	205	
				%	25.85	32.2	28.78	6.34	6.83		
		Female	NO.	108	63	29	1	14	215		
			%	50.23	29.3	13.49	0.47	6.51			
		Persons	NO.	161	129	88	14	28	420		
			%	38.33	30.71	20.95	3.33	6.67		1.47	
		The Arts Dance 1ADAN	Male	NO.	2	7	8	1	0	18	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
The Arts Dance 1ADAN 1BDAN 2ADAN 2BDAN 3ADAN 3BDAN	Female	%	11.11	38.89	44.44	5.56	0	
		NO.	69	118	65	24	10	286
	Persons	%	24.13	41.26	22.73	8.39	3.5	
		NO.	71	125	73	25	10	304
		%	23.36	41.12	24.01	8.22	3.29	1.06
	Male	NO.	3	11	6	0	0	20
		%	15	55	30	0	0	
	Female	NO.	74	110	66	20	3	273
		%	27.11	40.29	24.18	7.33	1.1	
	Persons	NO.	77	121	72	20	3	293
		%	26.28	41.3	24.57	6.83	1.02	1.02
	Male	NO.	3	4	9	3	4	23
		%	13.04	17.39	39.13	13.04	17.39	
	Female	NO.	91	128	128	21	8	376
		%	24.2	34.04	34.04	5.59	2.13	
	Persons	NO.	94	132	137	24	12	399
		%	23.56	33.08	34.34	6.02	3.01	1.4
	Male	NO.	1	6	9	1	1	18
		%	5.56	33.33	50	5.56	5.56	
	Female	NO.	78	129	119	20	5	351
		%	22.22	36.75	33.9	5.7	1.42	
	Persons	NO.	79	135	128	21	6	369
		%	21.41	36.59	34.69	5.69	1.63	1.29
	Male	NO.	4	2	3	0	0	9
%		44.44	22.22	33.33	0	0		
Female	NO.	59	54	34	3	0	150	
	%	39.33	36	22.67	2	0		
Persons	NO.	63	56	37	3	0	159	
	%	39.62	35.22	23.27	1.89	0	0.56	
Male	NO.	4	4	1	0	0	9	
	%	44.44	44.44	11.11	0	0		
Female	NO.	52	62	32	3	0	149	
	%	34.9	41.61	21.48	2.01	0		
Persons	NO.	56	66	33	3	0	158	
	%	35.44	41.77	20.89	1.9	0	0.55	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Drama 1ADRA 1BDRA 2ADRA 2BDRA 3ADRA 3BDRA	Male	NO.	11	41	34	10	4	100	
		%	11	41	34	10	4		
	Female	NO.	34	56	43	3	2	138	
		%	24.64	40.58	31.16	2.17	1.45		
	Persons	NO.	45	97	77	13	6	238	0.83
		%	18.91	40.76	32.35	5.46	2.52		
	Male	NO.	8	39	44	5	3	99	
		%	8.08	39.39	44.44	5.05	3.03		
	Female	NO.	34	59	48	4	1	146	
		%	23.29	40.41	32.88	2.74	0.68		
	Persons	NO.	42	98	92	9	4	245	0.86
		%	17.14	40	37.55	3.67	1.63		
	Male	NO.	10	41	56	16	7	130	
		%	7.69	31.54	43.08	12.31	5.38		
	Female	NO.	29	93	112	24	9	267	
		%	10.86	34.83	41.95	8.99	3.37		
	Persons	NO.	39	134	168	40	16	397	1.39
		%	9.82	33.75	42.32	10.08	4.03		
	Male	NO.	12	35	48	14	7	116	
		%	10.34	30.17	41.38	12.07	6.03		
	Female	NO.	31	89	98	14	10	242	
		%	12.81	36.78	40.5	5.79	4.13		
	Persons	NO.	43	124	146	28	17	358	1.25
		%	12.01	34.64	40.78	7.82	4.75		
Male	NO.	37	79	91	15	4	226		
	%	16.37	34.96	40.27	6.64	1.77			
Female	NO.	165	277	155	17	4	618		
	%	26.7	44.82	25.08	2.75	0.65			
Persons	NO.	202	356	246	32	8	844	2.95	
	%	23.93	42.18	29.15	3.79	0.95			
Male	NO.	37	75	90	10	4	216		
	%	17.13	34.72	41.67	4.63	1.85			
Female	NO.	160	261	172	10	7	610		
	%	26.23	42.79	28.2	1.64	1.15			
Persons	NO.	197	336	262	20	11	826		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
The Arts								
		%	23.85	40.68	31.72	2.42	1.33	2.89
Drama								
3BDRA								
Media Production and Analysis								
1AMPA	Male	NO.	0	17	40	9	1	67
		%	0	25.37	59.7	13.43	1.49	
	Female	NO.	12	11	12	4	3	42
		%	28.57	26.19	28.57	9.52	7.14	
	Persons	NO.	12	28	52	13	4	109
		%	11.01	25.69	47.71	11.93	3.67	0.38
1BMPA	Male	NO.	11	36	47	4	0	98
		%	11.22	36.73	47.96	4.08	0	
	Female	NO.	26	16	13	4	4	63
		%	41.27	25.4	20.63	6.35	6.35	
	Persons	NO.	37	52	60	8	4	161
		%	22.98	32.3	37.27	4.97	2.48	0.56
1CMPA	Male	NO.	24	41	108	19	8	200
		%	12	20.5	54	9.5	4	
	Female	NO.	35	52	55	14	6	162
		%	21.6	32.1	33.95	8.64	3.7	
	Persons	NO.	59	93	163	33	14	362
		%	16.3	25.69	45.03	9.12	3.87	1.27
1DMPA	Male	NO.	24	44	107	15	8	198
		%	12.12	22.22	54.04	7.58	4.04	
	Female	NO.	41	56	50	8	4	159
		%	25.79	35.22	31.45	5.03	2.52	
	Persons	NO.	65	100	157	23	12	357
		%	18.21	28.01	43.98	6.44	3.36	1.25
2AMPA	Male	NO.	14	55	128	31	11	239
		%	5.86	23.01	53.56	12.97	4.6	
	Female	NO.	40	102	122	18	6	288
		%	13.89	35.42	42.36	6.25	2.08	
	Persons	NO.	54	157	250	49	17	527
		%	10.25	29.79	47.44	9.3	3.23	1.84
2BMPA	Male	NO.	10	48	91	26	16	191
		%	5.24	25.13	47.64	13.61	8.38	

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Media Production and Analysis 2BMPA 3AMPA 3BMPA Music 1AMUS 1BMUS 1CMUS	Female	NO.	36	89	98	18	6	247	
		%	14.57	36.03	39.68	7.29	2.43		
	Persons	NO.	46	137	189	44	22	438	1.53
		%	10.5	31.28	43.15	10.05	5.02		
	Male	NO.	53	107	117	17	10	304	
		%	17.43	35.2	38.49	5.59	3.29		
	Female	NO.	118	256	186	27	4	591	
		%	19.97	43.32	31.47	4.57	0.68		
	Persons	NO.	171	363	303	44	14	895	3.13
		%	19.11	40.56	33.85	4.92	1.56		
	Male	NO.	52	93	121	22	9	297	
		%	17.51	31.31	40.74	7.41	3.03		
	Female	NO.	130	227	201	20	3	581	
		%	22.38	39.07	34.6	3.44	0.52		
	Persons	NO.	182	320	322	42	12	878	3.07
		%	20.73	36.45	36.67	4.78	1.37		
	Male	NO.	11	18	26	11	1	67	
		%	16.42	26.87	38.81	16.42	1.49		
	Female	NO.	17	16	12	4	2	51	
		%	33.33	31.37	23.53	7.84	3.92		
	Persons	NO.	28	34	38	15	3	118	0.41
		%	23.73	28.81	32.2	12.71	2.54		
	Male	NO.	11	21	23	4	0	59	
		%	18.64	35.59	38.98	6.78	0		
Female	NO.	13	23	9	1	0	46		
	%	28.26	50	19.57	2.17	0			
Persons	NO.	24	44	32	5	0	105	0.37	
	%	22.86	41.9	30.48	4.76	0			
Male	NO.	1	5	2	2	1	11		
	%	9.09	45.45	18.18	18.18	9.09			
Female	NO.	2	5	4	2	0	13		
	%	15.38	38.46	30.77	15.38	0			
Persons	NO.	3	10	6	4	1	24	0.08	
	%	12.5	41.67	25	16.67	4.17			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts Music 1DMUS 2AMUSC 2BMUSC PAMUS Visual Arts 1AVAR 1BVAR	Male	NO.	2	0	4	5	0	11	
		%	18.18	0	36.36	45.45	0		
	Female	NO.	3	4	2	2	1	12	
		%	25	33.33	16.67	16.67	8.33		
	Persons	NO.	5	4	6	7	1	23	
		%	21.74	17.39	26.09	30.43	4.35	0.08	
	Male	NO.	0	0	1	1	0	2	
		%	0	0	50	50	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	1	0	2	
		%	0	0	50	50	0	0.01	
	Male	NO.	0	0	1	1	0	2	
		%	0	0	50	50	0		
	Female	NO.	0	0	0	1	0	1	
		%	0	0	0	100	0		
	Persons	NO.	0	0	1	2	0	3	
		%	0	0	33.33	66.67	0	0.01	
	Male	NO.	7	0	0	0	0	7	
		%	100	0	0	0	0		
	Female	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		
	Persons	NO.	16	0	0	0	0	16	
		%	100	0	0	0	0	0.06	
Male	NO.	3	15	39	6	8	71		
	%	4.23	21.13	54.93	8.45	11.27			
Female	NO.	44	77	86	12	11	230		
	%	19.13	33.48	37.39	5.22	4.78			
Persons	NO.	47	92	125	18	19	301		
	%	15.61	30.56	41.53	5.98	6.31	1.05		
Male	NO.	7	17	31	8	5	68		
	%	10.29	25	45.59	11.76	7.35			
Female	NO.	37	67	95	9	12	220		
	%	16.82	30.45	43.18	4.09	5.45			

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 12 population
			A	B	C	D	E		
The Arts	Persons	NO.	44	84	126	17	17	288	
		%	15.28	29.17	43.75	5.9	5.9		1.01
Visual Arts	Male	NO.	1	11	12	9	11	44	
		%	2.27	25	27.27	20.45	25		
1BVAR	Female	NO.	27	27	26	4	5	89	
		%	30.34	30.34	29.21	4.49	5.62		
1CVAR	Persons	NO.	28	38	38	13	16	133	
		%	21.05	28.57	28.57	9.77	12.03		0.47
1DVAR	Male	NO.	3	10	11	3	10	37	
		%	8.11	27.03	29.73	8.11	27.03		
2AVAR	Female	NO.	31	26	22	5	1	85	
		%	36.47	30.59	25.88	5.88	1.18		
2BVAR	Persons	NO.	34	36	33	8	11	122	
		%	27.87	29.51	27.05	6.56	9.02		0.43
PAVAR	Male	NO.	2	2	4	3	0	11	
		%	18.18	18.18	36.36	27.27	0		
PBVAR	Female	NO.	1	8	5	1	1	16	
		%	6.25	50	31.25	6.25	6.25		
1DVAR	Persons	NO.	3	10	9	4	1	27	
		%	11.11	37.04	33.33	14.81	3.7		0.09
2AVAR	Male	NO.	1	4	2	0	0	7	
		%	14.29	57.14	28.57	0	0		
2BVAR	Female	NO.	2	8	5	1	0	16	
		%	12.5	50	31.25	6.25	0		
PAVAR	Persons	NO.	3	12	7	1	0	23	
		%	13.04	52.17	30.43	4.35	0		0.08
PBVAR	Male	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		
PBVAR	Female	NO.	4	0	0	0	0	4	
		%	100	0	0	0	0		
PBVAR	Persons	NO.	17	0	0	0	0	17	
		%	100	0	0	0	0		0.06
PBVAR	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		

Curriculum Council

Table 3.2.3 Number and percentage of Year 12 students awarded grades for course units by sex, 2009 (cont)

Course Units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 12 population
			A	B	C	D		
The Arts Visual Arts PBVAR	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	

Curriculum Council

Table 3.3 Combinations of the number of Year 12 tertiary entrance examination subjects/WACE courses* and wholly school assessed subjects/WACE courses completed**, 2009

		Tertiary entrance examination subjects/WACE courses (where students sat the exam)*								
		0	1	2	3	4	5	6	7 or more	
Wholly school assessed subjects/WACE courses (where students were non-exam candidates)	0	Male	0	192	91	74	272	3040	807	4
		Female	0	160	56	47	288	3035	568	8
		Persons	0	352	147	121	560	6075	1375	12
	1	Male	42	120	182	245	766	922	33	0
		Female	56	63	130	202	1325	1059	22	0
		Persons	98	183	312	447	2091	1981	55	0
	2	Male	8	147	291	557	605	20	0	0
		Female	10	107	340	450	601	21	0	0
		Persons	18	254	631	1007	1206	41	0	0
	3	Male	1	147	421	531	40	1	0	0
		Female	6	228	688	521	22	0	0	0
		Persons	7	375	1109	1052	62	1	0	0
	4	Male	0	123	217	38	0	0	0	0
		Female	1	349	467	36	0	0	0	0
		Persons	1	472	684	74	0	0	0	0
	5	Male	0	34	4	1	0	0	0	0
		Female	3	199	33	0	0	0	0	0
		Persons	3	233	37	1	0	0	0	0
	6	Male	0	1	0	0	0	0	0	0
		Female	2	8	0	0	0	0	0	0
		Persons	2	9	0	0	0	0	0	0
	7 or more	Male	0	2	0	0	0	0	0	0
		Female	0	2	0	0	0	0	0	0
		Persons	0	4	0	0	0	0	0	0

*Includes TEE subjects and/or WACE courses where students were enrolled as examination candidates.

**Includes wholly school assessed subjects and/or WACE course units where students were enrolled as non-examination candidates.

Population is all Year 12 students who completed at least one full-year subject or subject equivalent.

Curriculum Council

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009

Subject/course	Number of candidates sitting in the examinations								
	2006	2007	2008	2009				Persons	% Change*
				Male		Female			
				No.	%	No.	%		
Accounting	1485	1497	1444	608	46	705	54	1313	-9.1
Ancient History	275	201	191	91	57	68	43	159	-16.8
Applicable Mathematics	3732	3880	3997	2330	59	1645	41	3975	-0.5
Applied Information Technology	-	-	930	-	-	-	-	-	-
Applied Information Technology Stage 2	-	-	-	402	49	414	51	816	-
Applied Information Technology Stage 3	-	-	-	379	63	219	37	598	-
Arabic (CCAFL)	-	14	14	-	-	-	-	-	-
Arabic Stage 3	-	-	-	5	29	12	71	17	-
Art	810	835	791	130	16	708	84	838	5.9
Aviation	29	46	53	-	-	-	-	-	-
Aviation Stage 2	-	-	-	1	100	0	0	1	-
Aviation Stage 3	-	-	-	66	92	6	8	72	-
Biology	1635	1629	1403	553	34	1056	66	1609	14.7
Calculus	1434	1502	1764	1262	70	532	30	1794	1.7
Career and Enterprise Stage 2	-	-	-	231	38	378	62	609	-
Career and Enterprise Stage 3	-	-	-	37	36	65	64	102	-
Chemistry	3477	3700	3851	2119	54	1795	46	3914	1.6
Chinese: Advanced	46	45	39	-	-	-	-	-	-
Chinese: Background Speakers Stage 3	-	-	-	20	48	22	52	42	-
Chinese: Second Language	25	31	17	-	-	-	-	-	-
Chinese: Second Language Stage 2	-	-	-	2	67	1	33	3	-
Chinese: Second Language Stage 3	-	-	-	8	50	8	50	16	-
Computer Science Stage 2	-	-	-	110	65	58	35	168	-
Computer Science Stage 3	-	-	-	311	75	105	25	416	-
Dance Stage 2	-	-	-	10	3	290	97	300	-
Dance Stage 3	-	-	-	9	6	141	94	150	-
Discrete Mathematics	6436	6905	6750	3200	44	4115	56	7315	8.4
Drama Stage 2	-	-	-	98	35	184	65	282	-
Drama Stage 3	-	-	-	205	26	586	74	791	-
Drama Studies	925	862	844	-	-	-	-	-	-
Earth and Environmental Science	-	-	105	-	-	-	-	-	-

* Percentage change between 2008 and 2009.

Curriculum Council

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009 (cont)

Subject/course	Number of candidates sitting in the examinations								
	2006	2007	2008	2009				Persons	% Change*
				Male		Female			
				No.	%	No.	%		
Earth and Environmental Science Stage 2	-	-	-	29	71	12	29	41	-
Earth and Environmental Science Stage 3	-	-	-	70	51	66	49	136	-
Economics	2578	2549	2084	1041	53	932	47	1973	-5.3
Engineering Studies	-	140	185	-	-	-	-	-	-
Engineering Studies Stage 2	-	-	-	118	98	3	2	121	-
Engineering Studies Stage 3	-	0	-	146	99	1	1	147	-
English	7874	9108	9015	-	-	-	-	-	-
English Stage 2	-	-	-	2171	52	1970	48	4141	-
English Stage 3	-	-	-	3010	44	3876	56	6886	-
English as a Second Language	772	693	-	-	-	-	-	-	-
English as an Additional Language or Dialect	-	-	949	-	-	-	-	-	-
English as an Additional Language or Dialect Stage 2	-	-	-	181	50	178	50	359	-
English as an Additional Language or Dialect Stage 3	-	-	-	362	47	401	53	763	-
English Literature	1789	1650	1558	456	29	1106	71	1562	0.3
French	333	380	324	89	25	261	75	350	8
Geography	2988	2973	2198	977	43	1272	57	2249	2.3
Geology	38	50	-	-	-	-	-	-	-
German	80	86	86	34	44	44	56	78	-9.3
Hebrew (CCAFL)	-	4	4	-	-	-	-	-	-
Hebrew Stage 3	-	-	-	0	0	2	100	2	-
History	2718	2758	2536	805	32	1728	68	2533	-0.1
Human Biology	4094	4302	4229	1259	31	2817	69	4076	-3.6
Indonesian: Advanced	66	46	19	-	-	-	-	-	-
Indonesian: Background Speakers Stage 3	-	-	-	1	10	9	90	10	-
Indonesian: Second Language	103	102	64	23	46	27	54	50	-21.9
Information Systems	614	636	572	-	-	-	-	-	-
Italian	240	245	179	-	-	-	-	-	-
Italian Stage 2	-	-	-	6	38	10	62	16	-
Italian Stage 3	-	-	-	31	18	146	82	177	-
Japanese: Advanced	5	5	3	-	-	-	-	-	-
Japanese: Background Speakers Stage 3	-	-	-	0	0	2	100	2	-
Japanese: Second Language	206	194	192	65	34	124	66	189	-1.6

* Percentage change between 2008 and 2009.

Curriculum Council

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009 (cont)

Subject/course	Number of candidates sitting in the examinations								
	2006	2007	2008	2009				Persons	% Change*
				Male		Female			
				No.	%	No.	%		
Malay: Advanced	85	53	20	-	-	-	-	-	-
Malay: Background Speakers Stage 3	-	-	-	1	33	2	67	3	-
Marine and Maritime Technology Stage 2	-	-	-	10	62	6	38	16	-
Marine and Maritime Technology Stage 3	-	-	-	3	11	25	89	28	-
Materials Design and Technology Stage 2	-	-	-	221	61	142	39	363	-
Materials Design and Technology Stage 3	-	-	-	75	87	11	13	86	-
Media Production and Analysis	-	933	1061	-	-	-	-	-	-
Media Production and Analysis Stage 2	-	-	-	171	44	221	56	392	-
Media Production and Analysis Stage 3	-	-	-	287	34	568	66	855	-
Modern Greek (SSABSA)	6	11	11	-	-	-	-	-	-
Modern Greek Stage 3	-	-	-	2	40	3	60	5	-
Music	352	356	354	120	37	204	63	324	-8.5
Outdoor Education Stage 2	-	-	-	146	53	131	47	277	-
Outdoor Education Stage 3	-	-	-	101	55	84	45	185	-
Philosophy and Ethics Stage 2	-	-	-	4	19	17	81	21	-
Philosophy and Ethics Stage 3	-	-	-	28	39	43	61	71	-
Physical Education Studies	-	-	1641	-	-	-	-	-	-
Physical Education Studies Stage 2	-	-	-	544	53	488	47	1032	-
Physical Education Studies Stage 3	-	-	-	670	58	490	42	1160	-
Physical Science	354	360	319	142	41	201	59	343	7.5
Physics	2778	3020	3243	2269	69	1019	31	3288	1.4
Political and Legal Studies	891	824	824	294	36	533	64	827	0.4
Psychology Stage 2	-	-	-	9	10	84	90	93	-
Psychology Stage 3	-	-	-	42	24	131	76	173	-
Russian Stage 3	-	-	-	1	50	1	50	2	-
Serbian Stage 3	-	-	-	0	0	1	100	1	-
Spanish Stage 3	-	-	-	0	0	3	100	3	-
Turkish Stage 3	-	-	-	3	100	0	0	3	-
Total number of students who sat at least one examination	11610	10953	11855	6716	46	7898	54	14614	23.3

* Percentage change between 2008 and 2009.

Curriculum Council

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009

Subject/course	Number of candidates sitting in the examinations								
	2006	2007	2008	2009				Persons	% Change*
				Male		Female			
				No.	%	No.	%		
Accounting	1485	1497	1444	608	46	705	54	1313	-9.1
Ancient History	275	201	191	91	57	68	43	159	-16.8
Applicable Mathematics	3732	3880	3997	2330	59	1645	41	3975	-0.5
Applied Information Technology	-	-	930	-	-	-	-	-	-
Applied Information Technology Stage 2	-	-	-	402	49	414	51	816	-
Applied Information Technology Stage 3	-	-	-	379	63	219	37	598	-
Arabic (CCAFL)	-	14	14	-	-	-	-	-	-
Arabic Stage 3	-	-	-	5	29	12	71	17	-
Art	810	835	791	130	16	708	84	838	5.9
Aviation	29	46	53	-	-	-	-	-	-
Aviation Stage 2	-	-	-	1	100	0	0	1	-
Aviation Stage 3	-	-	-	66	92	6	8	72	-
Biology	1635	1629	1403	553	34	1056	66	1609	14.7
Calculus	1434	1502	1764	1262	70	532	30	1794	1.7
Career and Enterprise Stage 2	-	-	-	231	38	378	62	609	-
Career and Enterprise Stage 3	-	-	-	37	36	65	64	102	-
Chemistry	3477	3700	3851	2119	54	1795	46	3914	1.6
Chinese: Advanced	46	45	39	-	-	-	-	-	-
Chinese: Background Speakers Stage 3	-	-	-	20	48	22	52	42	-
Chinese: Second Language	25	31	17	-	-	-	-	-	-
Chinese: Second Language Stage 2	-	-	-	2	67	1	33	3	-
Chinese: Second Language Stage 3	-	-	-	8	50	8	50	16	-
Computer Science Stage 2	-	-	-	110	65	58	35	168	-
Computer Science Stage 3	-	-	-	311	75	105	25	416	-
Dance Stage 2	-	-	-	10	3	290	97	300	-
Dance Stage 3	-	-	-	9	6	141	94	150	-
Discrete Mathematics	6436	6905	6750	3200	44	4115	56	7315	8.4
Drama Stage 2	-	-	-	98	35	184	65	282	-
Drama Stage 3	-	-	-	205	26	586	74	791	-
Drama Studies	925	862	844	-	-	-	-	-	-
Earth and Environmental Science	-	-	105	-	-	-	-	-	-
Earth and Environmental Science Stage 2	-	-	-	29	71	12	29	41	-
Earth and Environmental Science Stage 3	-	-	-	70	51	66	49	136	-

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009 (cont)

Economics	2578	2549	2084	1041	53	932	47	1973	-5.3
Engineering Studies	-	140	185	-	-	-	-	-	-
Engineering Studies Stage 2	-	-	-	118	98	3	2	121	-
Engineering Studies Stage 3	-	0	-	146	99	1	1	147	-
English	7874	9108	9015	-	-	-	-	-	-
English Stage 2	-	-	-	2171	52	1970	48	4141	-
English Stage 3	-	-	-	3010	44	3876	56	6886	-
English as a Second Language	772	693	-	-	-	-	-	-	-
English as an Additional Language or Dialect	-	-	949	-	-	-	-	-	-
English as an Additional Language or Dialect Stage 2	-	-	-	181	50	178	50	359	-
English as an Additional Language or Dialect Stage 3	-	-	-	362	47	401	53	763	-
English Literature	1789	1650	1558	456	29	1106	71	1562	0.3
French	333	380	324	89	25	261	75	350	8
Geography	2988	2973	2198	977	43	1272	57	2249	2.3
Geology	38	50	-	-	-	-	-	-	-
German	80	86	86	34	44	44	56	78	-9.3
Hebrew (CCAFL)	-	4	4	-	-	-	-	-	-
Hebrew Stage 3	-	-	-	0	0	2	100	2	-
History	2718	2758	2536	805	32	1728	68	2533	-0.1
Human Biology	4094	4302	4229	1259	31	2817	69	4076	-3.6
Indonesian: Advanced	66	46	19	-	-	-	-	-	-
Indonesian: Background Speakers Stage 3	-	-	-	1	10	9	90	10	-
Indonesian: Second Language	103	102	64	23	46	27	54	50	-21.9
Information Systems	614	636	572	-	-	-	-	-	-
Italian	240	245	179	-	-	-	-	-	-
Italian Stage 2	-	-	-	6	38	10	62	16	-
Italian Stage 3	-	-	-	31	18	146	82	177	-
Japanese: Advanced	5	5	3	-	-	-	-	-	-
Japanese: Background Speakers Stage 3	-	-	-	0	0	2	100	2	-
Japanese: Second Language	206	194	192	65	34	124	66	189	-1.6
Malay: Advanced	85	53	20	-	-	-	-	-	-
Malay: Background Speakers Stage 3	-	-	-	1	33	2	67	3	-
Marine and Maritime Technology Stage 2	-	-	-	10	62	6	38	16	-
Marine and Maritime Technology Stage 3	-	-	-	3	11	25	89	28	-
Materials Design and Technology Stage 2	-	-	-	221	61	142	39	363	-
Materials Design and Technology Stage 3	-	-	-	75	87	11	13	86	-

Table 4.1 Number of candidates sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009 (cont)

Media Production and Analysis	-	933	1061	-	-	-	-	-	-
Media Production and Analysis Stage 2	-	-	-	171	44	221	56	392	-
Media Production and Analysis Stage 3	-	-	-	287	34	568	66	855	-
Modern Greek (SSABSA)	6	11	11	-	-	-	-	-	-
Modern Greek Stage 3	-	-	-	2	40	3	60	5	-
Music	352	356	354	120	37	204	63	324	-8.5
Outdoor Education Stage 2	-	-	-	146	53	131	47	277	-
Outdoor Education Stage 3	-	-	-	101	55	84	45	185	-
Philosophy and Ethics Stage 2	-	-	-	4	19	17	81	21	-
Philosophy and Ethics Stage 3	-	-	-	28	39	43	61	71	-
Physical Education Studies	-	-	1641	-	-	-	-	-	-
Physical Education Studies Stage 2	-	-	-	544	53	488	47	1032	-
Physical Education Studies Stage 3	-	-	-	670	58	490	42	1160	-
Physical Science	354	360	319	142	41	201	59	343	7.5
Physics	2778	3020	3243	2269	69	1019	31	3288	1.4
Political and Legal Studies	891	824	824	294	36	533	64	827	0.4
Psychology Stage 2	-	-	-	9	10	84	90	93	-
Psychology Stage 3	-	-	-	42	24	131	76	173	-
Russian Stage 3	-	-	-	1	50	1	50	2	-
Serbian Stage 3	-	-	-	0	0	1	100	1	-
Spanish Stage 3	-	-	-	0	0	3	100	3	-
Turkish Stage 3	-	-	-	3	100	0	0	3	-
Total number of students who sat at least one examination	11610	10953	11855	6716	46	7898	54	14614	23.3

* Percentage change between 2008 and 2009.

Curriculum Council

Table 4.2 Candidates in each TEE/WACE examination, shown as percentage of total candidature*, 2005-2009

Subject/Course	Subject/course candidature as a percentage of the total candidature				
	2005	2006	2007	2008	2009
Accounting	12	14	13	12	9
Ancient History	2	3	2	2	1
Applicable Mathematics	36	34	33	34	27
Applied Information Technology	-	-	-	8	-
Applied Information Technology Stage 2	-	-	-	-	6
Applied Information Technology Stage 3	-	-	-	-	4
Arabic (CCAFL)	-	-	0.12	0.12	-
Arabic Stage 3	-	-	-	-	0.12
Art	8	7	7	7	6
Aviation	-	0.26	0.39	0.45	-
Aviation Stage 2	-	-	-	-	0.01
Aviation Stage 3	-	-	-	-	0.49
Biology	14	15	14	12	11
Calculus	14	13	13	15	12
Career and Enterprise Stage 2	-	-	-	-	4
Career and Enterprise Stage 3	-	-	-	-	0.7
Chemistry	32	32	31	32	27
Chinese: Advanced	1	0.42	0.38	0.33	-
Chinese: Background Speakers Stage 3	-	-	-	-	0.29
Chinese: Second Language	0.28	0.23	0.26	0.14	-
Chinese: Second Language Stage 2	-	-	-	-	0.02
Chinese: Second Language Stage 3	-	-	-	-	0.11
Computer Science Stage 2	-	-	-	-	1
Computer Science Stage 3	-	-	-	-	3
Dance Stage 2	-	-	-	-	2
Dance Stage 3	-	-	-	-	1
Discrete Mathematics	56	59	59	57	50
Drama Stage 2	-	-	-	-	2
Drama Stage 3	-	-	-	-	5
Drama Studies	8	8	7	7	-
Earth and Environmental Science	-	-	-	1	-
Earth and Environmental Science Stage 2	-	-	-	-	0.28
Earth and Environmental Science Stage 3	-	-	-	-	0.93
Economics	22	24	22	18	14

* The total candidature was determined as the number of students who sat at least one TEE subject/WACE course examination.

Curriculum Council

Table 4.2 Candidates in each TEE/WACE examination, shown as percentage of total candidature*, 2005-2009

Subject/Course	Subject/course candidature as a percentage of the total candidature				
	2005	2006	2007	2008	2009
Engineering Studies	-	-	1	2	-
Engineering Studies Stage 2	-	-	-	-	0.83
Engineering Studies Stage 3	-	-	-	-	1
English	72	72	77	76	-
English as a Second Language	7	7	6	-	-
English as an Additional Language or Dialect	-	-	-	8	-
English as an Additional Language or Dialect Stage 2	-	-	-	-	2
English as an Additional Language or Dialect Stage 3	-	-	-	-	5
English Literature	16	16	14	13	11
English Stage 2	-	-	-	-	28
English Stage 3	-	-	-	-	47
French	3	3	3	3	2
Geography	28	27	25	19	15
Geology	0.4	0.35	0.42	-	-
German	1	1	1	1	0.53
Hebrew (CCAFL)	-	-	0.03	0.03	-
Hebrew Stage 3	-	-	-	-	0.01
History	25	25	23	21	17
Human Biology	37	37	37	36	28
Indonesian: Advanced	1	1	0.39	0.16	-
Indonesian: Background Speakers Stage 3	-	-	-	-	0.07
Indonesian: Second Language	1	1	1	1	0.34
Information Systems	6	6	5	5	-
Italian	2	2	2	2	-
Italian Stage 2	-	-	-	-	0.11
Italian Stage 3	-	-	-	-	1
Japanese: Advanced	0.03	0.05	0.04	0.03	-
Japanese: Background Speakers Stage 3	-	-	-	-	0.01
Japanese: Second Language	2	2	2	2	1
Malay: Advanced	0.43	1	0.45	0.17	-
Malay: Background Speakers Stage 3	-	-	-	-	0.02
Marine and Maritime Technology Stage 2	-	-	-	-	0.11
Marine and Maritime Technology Stage 3	-	-	-	-	0.19

* The total candidature was determined as the number of students who sat at least one TEE subject/WACE course examination.

Curriculum Council

Table 4.2 Candidates in each TEE/WACE examination, shown as percentage of total candidature*, 2005-2009

Subject/Course	Subject/course candidature as a percentage of the total candidature				
	2005	2006	2007	2008	2009
Materials Design and Technology Stage 2	-	-	-	-	2
Materials Design and Technology Stage 3	-	-	-	-	0.59
Media Production and Analysis	-	-	8	9	-
Media Production and Analysis Stage 2	-	-	-	-	3
Media Production and Analysis Stage 3	-	-	-	-	6
Modern Greek (SSABSA)	0.05	0.05	0.09	0.09	-
Modern Greek Stage 3	-	-	-	-	0.03
Music	3	3	3	3	2
Outdoor Education Stage 2	-	-	-	-	2
Outdoor Education Stage 3	-	-	-	-	1
Philosophy and Ethics Stage 2	-	-	-	-	0.14
Philosophy and Ethics Stage 3	-	-	-	-	0.49
Physical Education Studies	-	-	-	14	-
Physical Education Studies Stage 2	-	-	-	-	7
Physical Education Studies Stage 3	-	-	-	-	8
Physical Science	3	3	3	3	2
Physics	26	25	26	27	22
Political and Legal Studies	8	8	7	7	6
Psychology Stage 2	-	-	-	-	0.64
Psychology Stage 3	-	-	-	-	1
Russian Stage 3	-	-	-	-	0.01
Serbian Stage 3	-	-	-	-	0.01
Spanish Stage 3	-	-	-	-	0.02
Turkish Stage 3	-	-	-	-	0.02
Total candidature	11610	10453	11765	11855	14614

* The total candidature was determined as the number of students who sat at least one TEE subject/WACE course examination.

Curriculum Council

Table 4.3 Total number and percentage of full-time and part-time enrolments in tertiary admissions/entrance subject/WACE course examinations, 1984-2009

Year	Type of enrolment*				
	Full-time**		Part-time**		Total
	Number	%	Number	%	Number
1984	9843	78.2	2740	21.8	12583
1985	10823	79.2	2844	20.8	13667
1986	12113	84.8	2171	15.2	14284
1987	12916	84.8	23220	15.2	15236
1988	14758	86.1	2374	13.9	17132
1989	14727	86.1	2371	13.9	17098
1990	14764	85.6	2477	14.4	17241
1991	15914	85.1	2782	14.9	18696
1992	16318	87.7	2288	12.3	18606
1993	15967	89.5	1876	10.5	17843
1994	14603	90.9	1465	9.1	16068
1995	13768	93	1042	7	14810
1996	13555	93.9	886	6.1	14441
1997	13389	93.7	903	6.3	14292
1998	13290	94.6	759	5.4	14049
1999	13312	94.9	709	5.1	14021
2000	13574	95.4	661	4.6	14235
2001	13340	95.4	641	4.6	13981
2002	13565	94.6	778	5.4	14343
2003	13860	94.2	849	5.8	14709
2004	13250	93.6	903	6.4	14153
2005	13178	94.9	702	5.1	13880
2006	12617	96.2	496	3.8	13113
2007***	19647	95.0	1032	5.0	20679
2008***	18851	94.1	1183	5.9	20034
2009***	19845	93.7	1335	6.3	21180

* Enrolments include students who were non-examination candidates.

* Up until and including 1994, full time students were those enrolled in five or more Secondary Education Authority (SEA) approved subjects. Students enrolled in four or fewer approved subjects were classified as part time. However, in 1995, the SEA resolved that full-time students be classified as those who studied four or more (full year or equivalent) SEA approved subjects.

*** With the introduction of WACE courses there was a change in the enrolment procedures. From 2007, Year 12 students who enrolled in either a stage 2 or stage 3 course which had an external examination were automatically enrolled to sit for this examination. As such, the 2007, 2008 and 2009 figures are higher than expected.

Curriculum Council

Table 4.4 Age of enrolled students in 2009 tertiary entrance examination subject/WACE course examinations by enrolment type and sex, 2009

Age as at 31 December 2009	Full-time *			Part-time			Total (both full-time and part-time)		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Under 16	5	1	6	0	2	2	5	3	8
16+ -17**	65	65	130	13	19	32	78	84	162
17+ -18	7721	9095	16816	411	361	772	8132	9456	17588
18+ -19	1295	1148	2443	115	105	220	1410	1253	2663
19+ -20	180	176	356	33	36	69	213	212	425
20+ -21	34	24	58	36	41	77	70	65	135
21+ -22	12	8	20	19	12	31	31	20	51
22+ -23	3	5	8	19	6	25	22	11	33
23+ -24	4	2	6	6	6	12	10	8	18
24+ -25	1	0	1	11	6	17	12	6	18
25+ -30	1	0	1	17	8	25	18	8	26
30+ -35	0	0	0	5	5	10	5	5	10
35+ -40	0	0	0	6	4	10	6	4	10
40+ -45	0	0	0	5	5	10	5	5	10
45+ -50	0	0	0	3	6	9	3	6	9
50+ -55	0	0	0	3	4	7	3	4	7
55+ -60	0	0	0	0	4	4	0	4	4
60+ -65	0	0	0	0	1	1	0	1	1
65+ -70	0	0	0	1	2	3	1	2	3
70+ -75	0	0	0	1	1	2	1	1	2
Total***	9321	10524	19845	704	634	1338	10025	11158	21183

* Full-time students are classified as those who studied four or more (full year or equivalent) subjects/course equivalents.

** 16+ - 17 This age range includes candidates who are older than 16 years and up to and including 17 years as at 31 December 2009.

*** In 2009, Year 12 students who were enrolled in at least one pair of Stage 2 or Stage 3 units in were automatically enrolled to sit the examination. Year 12 students who were enrolled in three or fewer Stage 2 and/or Stage 3 paired units, and who were working towards the completion of an Australian Qualification Framework VET Certificate I or higher in the year they were completing the WACE requirements were exempt from sitting the examination.

Curriculum Council

Table 4.5 Private candidature and absent private candidature in TEE subject/WACE course examinations, 2008-2009

Subject/course	2008			2009		
	Enrolled	Absent	% of absentees*	Enrolled	Absent	% of absentees*
Accounting	3	1	33.3	2	0	0
Ancient History	1	0	0	-	-	-
Applicable Mathematics	15	6	40	13	7	53.8
Applied Information Technology	3	0	0	-	-	-
Applied Information Technology Stage 2	-	-	-	6	0	0
Art	1	1	100	1	0	0
Aviation	1	0	0	-	-	-
Aviation Stage 3	-	-	-	1	0	0
Biology	2	0	0	1	0	0
Calculus	7	3	42.9	9	3	33.3
Career and Enterprise Stage 2	-	-	-	1	0	0
Chemistry	10	6	60	9	5	55.6
Chinese: Advanced	10	2	20	-	-	-
Chinese: Background Speakers Stage 3	-	-	-	6	0	0
Chinese: Second Language	7	0	0	-	-	-
Chinese: Second Language Stage 3	-	-	-	6	1	16.7
Computer Science Stage 3	-	-	-	1	0	0
Discrete Mathematics	11	2	18.2	7	1	14.3
Drama Stage 3	-	-	-	1	0	0
Drama Studies	1	0	0	-	-	-
Earth and Environmental Science	4	0	0	-	-	-
Economics	2	1	50	-	-	-
English	112	11	9.8	-	-	-
English as an Additional Language or Dialect	7	0	0	-	-	-
English as an Additional Language or Dialect Stage 2	-	-	-	7	0	0
English as an Additional Language or Dialect Stage 3	-	-	-	2	0	0
English Literature	3	1	33.3	4	1	25
English Stage 2	-	-	-	8	4	50
English Stage 3	-	-	-	116	7	6
French	6	0	0	8	2	25
Geography	2	1	50	4	2	50
German	16	1	6.2	17	1	5.9

* Private candidates who were absent as a percentage of the number privately enrolled for each course/subject

Note: Examinations in Arabic, English as a Second Language, Hebrew, Japanese: Advanced and Modern Greek could not be taken as a private candidate in 2008.

Curriculum Council

Table 4.5 Private candidature and absent private candidature in TEE subject/WACE course examinations, 2008-2009

Subject/course	2008			2009		
	Enrolled	Absent	% of absentees*	Enrolled	Absent	% of absentees*
History	1	1	100	-	-	-
Human Biology	4	0	0	10	3	30
Indonesian: Advanced	8	0	0	-	-	-
Indonesian: Background Speakers Stage3	-	-	-	10	0	0
Indonesian: Second Language	1	0	0	-	-	-
Information Systems	1	0	0	-	-	-
Italian	3	0	0	-	-	-
Italian Stage 2	-	-	-	1	0	0
Italian Stage 3	-	-	-	3	0	0
Japanese: Background Speakers Stage 3	-	-	-	3	1	33.3
Japanese: Second Language	3	0	0	3	0	0
Malay: Advanced	5	0	0	-	-	-
Malay: Background Speakers Stage 3	-	-	-	3	0	0
Marine and Maritime Technology Stage 2	-	-	-	2	2	100
Materials Design and Technology Stage 2	-	-	-	3	0	0
Media Production and Analysis Stage 2	-	-	-	5	0	0
Music	3	0	0	-	-	-
Outdoor Education Stage 2	-	-	-	1	0	0
Philosophy and Ethics Stage 3	-	-	-	1	0	0
Physical Science	2	0	0	11	1	9.1
Physics	12	5	41.7	11	4	36.4
Psychology Stage 2	-	-	-	2	2	100
Russian Stage 3	-	-	-	2	0	0
Serbian Stage 3	-	-	-	1	0	0
Spanish Stage 3	-	-	-	4	1	25
Turkish Stage 3	-	-	-	3	0	0

* Private candidates who were absent as a percentage of the number privately enrolled for each course/subject

Note: Examinations in Arabic, English as a Second Language, Hebrew, Japanese: Advanced and Modern Greek could not be taken as a private candidate in 2008.

Curriculum Council

Table 4.6 Number and percentage* of background candidates in external examinations, 2005-2009

Subject	2005		2006		2007		2008		2009	
	No.	%	No.	%	No.	%	No.	%	No.	%
Arabic (CCAFL)	0	0	0	0	11	78.6	10	66.7	0	0
French	15	4.1	12	3.4	12	3	18	5.4	29	8.1
German	28	20.1	25	28.7	27	29	17	18.1	5	6.2
Hebrew (CCAFL)	0	0	0	0	0	0	0	0	0	0
Italian	6	2.2	11	4	4	1.4	7	3.8	0	0
Italian Stage 3	0	0	0	0	0	0	0	0	5	1.3
Modern Greek (SSABSA)	3	33.3	1	11.1	2	16.7	1	8.3	0	0

* Background candidates as a percentage of enrolments in each subject/course.

Table 4.7 Number and percentage* of candidates sitting for a specific number of TEE subject/WACE course examinations, 2006-2009

Number of examinations sat for	2006		2007		2008		2009			
	No.	%	No.	%	No.	%	Male	Female	Persons	%
1	443	4.1	516	4.4	379	3.2	716	863	1579	10.8
2	299	2.7	294	2.5	278	2.3	374	412	786	5.4
3	222	2	198	1.7	216	1.8	217	247	464	3.2
4	3663	33.4	4118	35	3820	32.2	1526	2317	3843	26.3
5	5061	46.2	5407	46	6002	50.6	3321	3557	6878	47.1
6	1246	11.4	1204	10.2	1130	9.5	554	487	1041	7.0
7 or more	19	0.2	28	0.2	30	0.3	8	15	23	0.2
Total	10953	100	11765	100	11855	100	6716	7898	14614	100

* Persons in each year who sat for 1, 2, 3 etc TEE subject/WACE course examinations as a percentage of the total.

Curriculum Council

Table 4.8 Enrolments, absentees, non-examination and candidates exempted from sitting examination in each tertiary entrance examination subject/WACE course examination, 2009

Subject/course	Number of candidates					Absentees as a percentage of enrolments
	Exempted from sitting examination	Enrolled*	Non-exam candidate	Sat	Absent**	
Accounting	-	1425	23	1313	89	6.2
Ancient History	-	175	5	159	11	6.3
Applicable Mathematics	-	4100	14	3975	111	2.7
Applied Information Technology Stage 2	191	883	-	816	67	7.6
Applied Information Technology Stage 3	27	612	-	598	14	2.3
Arabic Stage 3	0	17	-	17	0	0
Art	-	913	51	838	24	2.6
Aviation Stage 2	0	1	-	1	0	0
Aviation Stage 3	3	72	-	72	0	0
Biology	-	1707	33	1609	65	3.8
Calculus	-	1843	5	1794	44	2.4
Career and Enterprise Stage 2	379	679	-	609	70	10.3
Career and Enterprise Stage 3	0	102	-	102	0	0
Chemistry	-	4048	25	3914	109	2.7
Chinese: Background Speakers Stage 3	1	45	-	42	3	6.7
Chinese: Second Language Stage 2	1	3	-	3	0	0
Chinese: Second Language Stage 3	0	17	-	16	1	5.9
Computer Science Stage 2	11	176	-	168	8	4.5
Computer Science Stage 3	15	435	-	416	19	4.4
Dance Stage 2	53	321	-	300	21	6.5
Dance Stage 3	7	151	-	150	1	0.7
Discrete Mathematics	-	8157	256	7315	586	7.2
Drama Stage 2	57	303	-	282	21	6.9
Drama Stage 3	26	803	-	791	12	1.5
Earth and Environmental Science Stage 2	3	45	-	41	4	8.9
Earth and Environmental Science Stage 3	0	138	-	136	2	1.4
Economics	-	2066	23	1973	70	3.4
Engineering Studies Stage 2	32	135	-	121	14	10.4
Engineering Studies Stage 3	9	149	-	147	2	1.3
English as an Additional Language or Dialect Stage 2	16	373	-	359	14	3.8
English as an Additional Language or Dialect Stage 3	1	766	-	763	3	0.4
English Literature	-	1592	10	1562	20	1.3
English Stage 2	1129	4355	-	4141	214	4.9
English Stage 3	56	6991	-	6886	105	1.5
French	-	361	3	350	8	2.2
Geography	-	2445	57	2249	139	5.7
German	-	81	0	78	3	3.7
Hebrew Stage 3	0	2	-	2	0	0

* No of enrolled candidates = no. of non-exam candidates + no. who sat + no. who were absent (for subjects)
 No of enrolled candidates = no. who sat + no. who were absent (for courses)

** Students who are enrolled in TEE subjects/WACE course examinations are recorded as being absent if they did not participate in both the written and practical components.

Curriculum Council

Table 4.8 Enrolments, absentees, non-examination and candidates exempted from sitting examination in each tertiary entrance examination subject/WACE course examination, 2009

Subject/course	Number of candidates					Absentees as a percentage of enrolments
	Exempted from sitting examination	Enrolled*	Non-exam candidate	Sat	Absent**	
History	-	2739	56	2533	150	5.5
Human Biology	-	4415	138	4076	201	4.6
Indonesian: Background Speakers Stage 3	0	10	-	10	0	0
Indonesian: Second Language	-	55	4	50	1	1.8
Italian Stage 2	0	18	-	16	2	11.1
Italian Stage 3	3	177	-	177	0	0
Japanese: Background Speakers Stage 3	0	3	-	2	1	33.3
Japanese: Second Language	-	196	3	189	4	2.0
Malay: Background Speakers Stage 3	0	3	-	3	0	0
Marine and Maritime Technology Stage 2	4	18	-	16	2	11.1
Marine and Maritime Technology Stage 3	2	29	-	28	1	3.4
Materials Design and Technology Stage 2	55	375	-	363	12	3.2
Materials Design and Technology Stage 3	1	86	-	86	0	0
Media Production and Analysis Stage 2	43	400	-	392	8	2.0
Media Production and Analysis Stage 3	23	858	-	855	3	0.3
Modern Greek Stage 3	0	5	-	5	0	0
Music	-	335	5	324	6	1.8
Outdoor Education Stage 2	71	304	-	277	27	8.9
Outdoor Education Stage 3	9	189	-	185	4	2.1
Philosophy and Ethics Stage 2	0	21	-	21	0	0
Philosophy and Ethics Stage 3	0	71	-	71	0	0
Physical Education Studies Stage 2	151	1056	-	1032	24	2.3
Physical Education Studies Stage 3	14	1165	-	1160	5	0.4
Physical Science	-	367	3	343	21	5.7
Physics	-	3423	25	3288	110	3.2
Political and Legal Studies	-	881	12	827	42	4.8
Psychology Stage 2	0	107	-	93	14	13.1
Psychology Stage 3	2	173	-	173	0	0
Russian Stage 3	0	2	-	2	0	0
Serbian Stage 3	0	1	-	1	0	0
Spanish Stage 3	0	4	-	3	1	25.0
Turkish Stage 3	0	3	-	3	0	0

* No of enrolled candidates = no. of non-exam candidates + no. who sat + no. who were absent (for subjects)
No of enrolled candidates = no. who sat + no. who were absent (for courses)

** Students who are enrolled in TEE subjects/WACE course examinations are recorded as being absent if they did not participate in both the written and practical components.

Curriculum Council

Table 4.9 Number of anomalous performers* identified in each tertiary entrance examination subject/WACE course examination, 2008-2009

Subject/course	2008		2009	
	No.	Anomalous performers as a percentage of those who sat the subject/course	No.	Anomalous performers as a percentage of those who sat the subject/course
Accounting	54	3.74	15	1.14
Ancient History	9	4.71	6	3.77
Applicable Mathematics	36	0.9	28	0.7
Applied Information Technology	61	6.56	-	-
Applied Information Technology Stage 2	-	-	45	5.51
Applied Information Technology Stage 3	-	-	35	5.85
Arabic (CCAFL)	0	0	-	-
Arabic Stage 3	-	-	2	11.76
Art	17	2.15	29	3.46
Aviation	2	3.77	-	-
Aviation Stage 2	-	-	0	0
Aviation Stage 3	-	-	3	4.17
Biology	14	1	23	1.43
Calculus	19	1.08	7	0.39
Career and Enterprise Stage 2	-	-	26	4.27
Career and Enterprise Stage 3	-	-	6	5.88
Chemistry	20	0.52	17	0.43
Chinese: Advanced	0	0	-	-
Chinese: Background Speakers Stage 3	-	-	1	2.38
Chinese: Second Language	2	11.76	-	-
Chinese: Second Language Stage 2	-	-	0	0
Chinese: Second Language Stage 3	-	-	1	6.25
Computer Science Stage 2	-	-	6	3.57
Computer Science Stage 3	-	-	8	1.92
Dance Stage 2	-	-	8	2.67
Dance Stage 3	-	-	4	2.67
Discrete Mathematics	88	1.3	71	0.97
Drama Stage 2	-	-	16	5.67
Drama Stage 3	-	-	25	3.16
Drama Studies	33	3.91	-	-
Earth and Environmental Science	4	3.81	-	-

* Anomalous performers' are examination candidates whose performances were significantly worse than their level of achievement in school. In the interests of accuracy, their marks were not used to calculate the parameters on which statistical moderation of school assessments was based.

Curriculum Council

Table 4.9 Number of anomalous performers* identified in each tertiary entrance examination subject/WACE course examination, 2008-2009 (cont)

Subject/course	2008		2009	
	No.	Anomalous performers as a percentage of those who sat the subject/course	No.	Anomalous performers as a percentage of those who sat the subject/course
Earth and Environmental Science Stage 2	-	-	1	2.44
Earth and Environmental Science Stage 3	-	-	3	2.21
Economics	30	1.44	27	1.37
Engineering Studies Stage 2	5	10.2	9	7.44
Engineering Studies Stage 3	11	8.09	14	9.52
English	530	5.88	-	-
English as an Additional Language or Dialect	10	1.05	-	-
English as an Additional Language or Dialect Stage 2	-	-	17	4.74
English as an Additional Language or Dialect Stage 3	-	-	32	4.19
English Literature	113	7.25	119	7.62
English Stage 2	-	-	206	4.97
English Stage 3	-	-	429	6.23
French	4	1.23	3	0.86
Geography	71	3.23	36	1.6
German	0	0	1	1.28
Hebrew (CCAFL)	0	0	-	-
Hebrew Stage 3	-	-	0	0
History	119	4.69	99	3.91
Human Biology	49	1.16	39	0.96
Indonesian: Advanced	0	0	-	-
Indonesian: Background Speakers Stage 3	-	-	0	0
Indonesian: Second Language	1	1.56	2	4
Information Systems	15	2.62	-	-
Italian	2	1.12	-	-
Italian Stage 2	-	-	2	12.5
Italian Stage 3	-	-	7	3.95
Japanese: Advanced	0	0	-	-
Japanese: Background Speakers Stage 3	-	-	0	0
Japanese: Second Language	1	0.52	0	0
Malay: Advanced	1	5	-	-
Malay: Background Speakers Stage 3	-	-	0	0

* Anomalous performers' are examination candidates whose performances were significantly worse than their level of achievement in school. In the interests of accuracy, their marks were not used to calculate the parameters on which statistical moderation of school assessments was based.

Curriculum Council

Table 4.9 Number of anomalous performers* identified in each tertiary entrance examination subject/WACE course examination, 2008-2009 (cont)

Subject/course	2008		2009	
	No.	Anomalous performers as a percentage of those who sat the subject/course	No.	Anomalous performers as a percentage of those who sat the subject/course
Marine and Maritime Technology Stage 2	-	-	0	0
Marine and Maritime Technology Stage 3	-	-	3	10.71
Materials Design and Technology Stage 2	-	-	33	9.09
Materials Design and Technology Stage 3	-	-	4	4.65
Media Production and Analysis	82	7.73	-	-
Media Production and Analysis Stage 2	-	-	11	2.81
Media Production and Analysis Stage 3	-	-	33	3.86
Modern Greek (SSABSA)	0	0	-	-
Modern Greek Stage 3	-	-	0	0
Music	3	0.85	6	1.85
Outdoor Education Stage 2	-	-	9	3.25
Outdoor Education Stage 3	-	-	10	5.41
Philosophy and Ethics Stage 2	-	-	1	4.76
Philosophy and Ethics Stage 3	-	-	7	9.86
Physical Education Studies	114	6.95	-	-
Physical Education Studies Stage 2	-	-	47	4.55
Physical Education Studies Stage 3	-	-	49	4.22
Physical Science	5	1.57	2	0.58
Physics	29	0.89	28	0.85
Political and Legal Studies	19	2.31	15	1.81
Psychology Stage 2	-	-	4	4.3
Psychology Stage 3	-	-	3	1.73
Russian Stage 3	-	-	0	0
Serbian Stage 3	-	-	0	0
Spanish Stage 3	-	-	0	0
Turkish Stage 3	-	-	0	0

* Anomalous performers' are examination candidates whose performances were significantly worse than their level of achievement in school. In the interests of accuracy, their marks were not used to calculate the parameters on which statistical moderation of school assessments was based.

Curriculum Council

Table 4.10 Subject/course absentee and anomalous performer rate in relation to date of examination, 2009

Subject/course	Date of examination	Absentees as a percentage of enrolments
Arabic Stage 3	October 20	0
Hebrew Stage 3	October 20	0
Russian Stage 3	October 20	0
Serbian Stage 3	October 20	0
Turkish Stage 3	October 20	0
Indonesian: Background Speakers Stage 3	October 21	0
Japanese: Background Speakers Stage 3	October 21	33.33
Chinese: Background Speakers Stage 3	October 29	6.52
Human Biology	November 02	4.55
Biology	November 02	3.81
Physics	November 03	3.21
Malay: Background Speakers Stage 3	November 03	0
Art	November 03	4.6
Aviation Stage 2	November 03	0
Aviation Stage 3	November 03	0
History	November 04	5.48
Modern Greek Stage 3	November 04	0
Calculus	November 04	2.39
Earth and Environmental Science Stage 2	November 04	9.3
Earth and Environmental Science Stage 3	November 04	1.44
English Stage 2	November 05	4.83
English Stage 3	November 05	1.49
English as an Additional Language or Dialect Stage 2	November 05	5.6
English as an Additional Language or Dialect Stage 3	November 05	0.78
Chemistry	November 06	2.69
Spanish Stage 3	November 06	25
Chinese: Second Language Stage 2	November 06	0
Chinese: Second Language Stage 3	November 06	5.88
Physical Education Studies Stage 2	November 06	4.24
Physical Education Studies Stage 3	November 06	1.29
Discrete Mathematics	November 09	7.18
Engineering Studies Stage 2	November 09	10.37
Engineering Studies Stage 3	November 09	1.33
German	November 09	4.94
Applied Information Technology Stage 2	November 10	7.44
Applied Information Technology Stage 3	November 10	2.1

Curriculum Council

Table 4.10 Subject/course absentee and anomalous performer rate in relation to date of examination, 2009

Subject/course	Date of examination	Absentees as a percentage of enrolments
English Literature	November 10	1.26
Applicable Mathematics	November 11	2.71
Media Production and Analysis Stage 2	November 11	6.7
Media Production and Analysis Stage 3	November 11	2.91
Geography	November 12	5.69
Drama Stage 2	November 12	8.44
Drama Stage 3	November 12	2.1
Economics	November 13	3.39
Italian Stage 2	November 13	11.11
Italian Stage 3	November 13	0.56
Psychology Stage 2	November 13	13.21
Psychology Stage 3	November 13	0
Accounting	November 16	6.25
Music	November 16	2.69
Outdoor Education Stage 2	November 16	8.77
Outdoor Education Stage 3	November 16	2.12
Ancient History	November 17	6.29
Career and Enterprise Stage 2	November 17	10.2
Career and Enterprise Stage 3	November 17	0
Materials Design and Technology Stage 2	November 17	7.79
Materials Design and Technology Stage 3	November 17	3.49
Philosophy and Ethics Stage 2	November 17	0
Philosophy and Ethics Stage 3	November 17	0
Political and Legal Studies	November 18	4.77
Dance Stage 2	November 18	9.12
Dance Stage 3	November 18	1.32
Computer Science Stage 2	November 19	4.55
Computer Science Stage 3	November 19	4.4
Indonesian: Second Language	November 19	3.64
French	November 19	2.77
Marine and Maritime Technology Stage 2	November 20	11.11
Marine and Maritime Technology Stage 3	November 20	3.45
Physical Science	November 20	5.72
Japanese: Second Language	November 20	2.04

ate of

Anomalous performers as a percentage of those who sat
11.76
0
0
0
0
0
0
2.38
0.96
1.43
0.85
0
3.46
0
4.17
3.91
0
0.39
2.44
2.21
4.97
6.23
4.74
4.19
0.43
0
0
6.25
4.55
4.22
0.97
7.44
9.52
1.28
5.51
5.85

ate of

Anomalous performers as a percentage of those who sat
7.62
0.7
2.81
3.86
1.6
5.67
3.16
1.37
12.5
3.95
4.3
1.73
1.14
1.85
3.25
5.41
3.77
4.27
5.88
9.09
4.65
4.76
9.86
1.81
2.67
2.67
3.57
1.92
4
0.86
0
10.71
0.58
0

Curriculum Council

Table 4.11 Summary statistics on tertiary entrance examination/WACE course examination papers*, 2009

(For details relating to notes on this table, please refer to summary statistics on examination papers (2009))

Subject/course	No of candidates**		Mean (%)		Range		Reliability				Concurrent validity	
							Multiple Choice		Total examinations			
Accounting	1313	(1444)	50.96	(48.52)	93	(95)	-	-	0.89	(0.88)	0.9	(0.89)
Ancient History	159	(191)	57.91	(56.88)	91	(84)	-	-	0.2	-	0.86	(0.81)
Applicable Mathematics	3975	(3997)	62.3	(54.34)	100	(96)	-	-	0.92	(0.89)	0.92	(0.92)
Applied Information Technology	-	(930)	-	(53.68)	-	(86)	-	(0.37)	-	(0.90)	-	(0.66)
Applied Information Technology Stage 2	816	-	47.48	-	82	-	0.46	-	0.75	-	0.73	-
Applied Information Technology Stage 3	598	-	52.02	-	81	-	0.19	-	0.68	-	0.73	-
Art	820	(791)	60.84	(59.17)	93	(85)	-	-	0.77	(0.83)	0.87	(0.80)
Aviation	-	(53)	-	(47.83)	-	(75)	-	(0.61)	-	(0.81)	-	(0.43)
Aviation Stage 2	1	-	50	-	1	-	-	-	-	-	-	-
Aviation Stage 3	72	-	51.29	-	79	-	0.52	-	0.6	-	0.92	-
Biology	1609	(1403)	64.12	(63.70)	82	(75)	0.63	(0.63)	0.74	(0.75)	0.89	(0.89)
Calculus	1794	(1764)	56.25	(64.26)	98	(101)	-	-	0.93	(0.92)	0.93	(0.93)
Career and Enterprise Stage 2	609	-	47.79	-	97	-	-	-	0.91	-	0.72	-
Career and Enterprise Stage 3	102	-	52.36	-	79	-	-	-	0.86	-	0.8	-
Chemistry	3914	(3851)	59.3	(59.11)	94	(91)	0.75	(0.73)	0.87	(0.87)	0.93	(0.93)
Chinese: Advanced	-	(39)	-	(59.82)	-	(57)	-	-	-	(0.81)	-	(0.83)
Chinese: Background Speakers Stage 3	42	-	54.74	-	46	-	-	-	0.64	-	0.75	-
Chinese: Second Language	-	(17)	-	(74.29)	-	(48)	-	-	-	(0.99)	-	(0.83)
Chinese: Second Language Stage 2	3	-	62.67	-	12	-	-	-	3.83	-	1	-
Chinese: Second Language Stage 3	16	-	75.81	-	71	-	-	-	0.99	-	0.78	-

* Statistics are given for examinations produced by the Curriculum Council. Those produced in other states are not included.

** The population consists of all those with a valid mark in the examination.

*** This figure refers to the raw score average across all three specialised fields. These were not all equally difficult and needed to be made comparable before using them in the marks adjustment process.

**** Unable to calculate concurrent validity as standardised moderated school assessment were not calculated for the subject/course.

Curriculum Council

Table 4.11 Summary statistics on tertiary entrance examination/WACE course examination papers*, 2009 (cont)

(For details relating to notes on this table, please refer to summary statistics on examination papers (2009))

Subject/course	No of candidates**		Mean (%)		Range		Reliability				Concurrent validity	
							Multiple Choice		Total examinations			
Computer Science Stage 2	168	-	45.42	-	86	-	-	-	0.76	-	0.82	-
Computer Science Stage 3	416	-	34.41	-	82	-	-	-	0.81	-	0.84	-
Dance Stage 2	290	-	58.5	-	86	-	-	-	0.85	-	0.84	-
Dance Stage 3	149	-	58.98	-	64	-	-	-	0.79	-	0.82	-
Discrete Mathematics	7315	(6750)	62.35	(61.27)	100	(95)	-	-	-	(0.89)	0.91	(0.89)
Drama Stage 2	277	-	59.99	-	81	-	-	-	0.91	-	0.8	-
Drama Stage 3	786	-	60.96	-	88	-	-	-	0.75	-	0.84	-
Drama Studies	-	(844)	-	(60.53)	-	(70)	-	-	-	(0.69)	-	(0.79)
Earth and Environmental Science	-	(105)	-	(57.22)	-	(61)	-	-	-	(0.89)	-	(0.84)
Earth and Environmental Science Stage 2	41	-	38.93	-	76	-	0.67	-	0.79	-	0.84	-
Earth and Environmental Science Stage 3	136	-	49.84	-	61	-	-	-	0.66	-	0.83	-
Economics	1973	(2084)	52.83	(56.05)	84	(94)	-	(0.72)	0.83	(0.85)	0.9	(0.91)
Engineering Studies Stage 2	121	(49)	41.41	(49.49)***	82	(62)	-	-	-	-	0.82	(0.72)
Engineering Studies Stage 3	147	(136)	55.27	(55.21)***	72	(70)	-	-	-	-	0.74	(0.73)
English	-	(9015)	-	(58.66)	-	(99)	-	-	-	(0.75)	-	(0.73)
English Stage 2	4141	-	53.11	-	97	-	-	-	0.82	-	0.74	-
English Stage 3	6886	-	59.91	-	98	-	-	-	0.72	-	0.71	-
English as an Additional Language or Dialect	-	(949)	-	(60.48)	-	(91)	-	-	-	(0.87)	-	(0.86)
English as an Additional Language or Dialect Stage 2	352	-	59.11	-	72	-	-	-	0.9	-	0.87	-
English as an Additional Language or Dialect Stage 3	760	-	64.32	-	88	-	-	-	0.84	-	0.78	-
English Literature	1562	(1558)	65.95	(65.28)	91	(82)	-	-	0.76	(0.75)	0.74	(0.72)
French	348	(324)	64.8	(58.95)	84	(76)	-	-	0.87	(0.91)	0.95	(0.95)
Geography	2249	(2198)	53.41	(52.77)	87	(92)	0.53	(0.60)	0.84	(0.84)	0.88	(0.86)
German	77	(86)	67	(66.26)	67	(73)	-	-	0.93	(0.91)	0.81	(0.95)

* Statistics are given for examinations produced by the Curriculum Council. Those produced in other states are not included.

** The population consists of all those with a valid mark in the examination.

*** This figure refers to the raw score average across all three specialised fields. These were not all equally difficult and needed to be made comparable before using them in the marks adjustment process.

**** Unable to calculate concurrent validity as standardised moderated school assessment were not calculated for the subject/course.

Curriculum Council

Table 4.11 Summary statistics on tertiary entrance examination/WACE course examination papers*, 2009 (cont)

(For details relating to notes on this table, please refer to summary statistics on examination papers (2009))

Subject/course	No of candidates**		Mean (%)		Range		Reliability				Concurrent validity	
							Multiple Choice		Total examinations			
History	2533	(2536)	56.13	(56.91)	93	(92)	-	-	0.9	(0.87)	0.8	(0.78)
Human Biology	4076	(4229)	60	(59.44)	79	(82)	-	(0.68)	0.8	(0.78)	0.9	(0.88)
Indonesian: Advanced	-	(19)	-	(58.95)	-	(34)	-	(0.01)	-	(0.58)	-	(0.90)
Indonesian: Background Speakers Stage 3****	10	-	34.6	-	27	-	-	-	0.04	-	-	-
Indonesian: Second Language	49	(64)	62.76	(66.42)	64	(89)	-	-	0.94	(0.94)	0.9	(0.94)
Information Systems	-	(572)	-	(58.04)	-	(90)	-	(0.51)	-	(0.75)	-	(0.88)
Italian	-	(179)	-	(63.65)	-	(73)	-	-	-	(0.88)	-	(0.96)
Italian Stage 2	16	-	57.81	-	71	-	-	-	0.93	-	0.85	-
Italian Stage 3	176	-	61.9	-	77	-	-	-	0.87	-	0.88	-
Japanese: Second Language	189	(192)	59.52	(60.16)	86	(82)	-	-	0.89	(0.89)	0.96	(0.96)
Malay: Advanced	-	(20)	-	(63.10)	-	(42)	-	-	-	(0.70)	-	(0.80)
Malay: Background Speakers Stage 3****	3	-	41.33	-	2	-	-	-	-	-	-	-
Marine and Maritime Technology Stage 2	16	-	54.38	-	50	-	-	-	0.92	-	0.7	-
Marine and Maritime Technology Stage 3	28	-	56.89	-	36	-	0.28	-	0.65	-	0.31	-
Materials Design and Technology Stage 2	345	-	60.12***	-	90	-	-	-	-	-	0.83	-
Materials Design and Technology Stage 3	83	-	48.48***	-	71	-	-	-	-	-	0.86	-
Media Production and Analysis	-	(1061)	-	(51.42)	-	(87)	-	-	-	(0.80)	-	(0.70)
Media Production and Analysis Stage 2	373	-	48.06	-	70	-	-	-	0.71	-	0.81	-
Media Production and Analysis Stage 3	833	-	53.91	-	80	-	-	-	0.71	-	0.74	-

* Statistics are given for examinations produced by the Curriculum Council. Those produced in other states are not included.

** The population consists of all those with a valid mark in the examination.

*** This figure refers to the raw score average across all three specialised fields. These were not all equally difficult and needed to be made comparable before using them in the marks adjustment process.

**** Unable to calculate concurrent validity as standardised moderated school assessment were not calculated for the subject/course.

Curriculum Council

Table 4.11 Summary statistics on tertiary entrance examination/WACE course examination papers*, 2009 (cont)

(For details relating to notes on this table, please refer to summary statistics on examination papers (2009))

Subject/course	No of candidates**		Mean (%)		Range		Reliability				Concurrent validity	
							Multiple Choice		Total examinations			
Music	321	(354)	65.84	(67.70)	68	(82)	-	-	0.25	(0.70)	0.91	(0.91)
Outdoor Education Stage 2	277	-	49.42	-	83	-	0.31	-	0.77	(0.82)	0.77	-
Outdoor Education Stage 3	185	-	50.95	-	77	-	0.37	-	0.64	-	0.71	-
Philosophy and Ethics Stage 2	21	-	68.57	-	39	-	-	-	0.55	-	0.79	-
Philosophy and Ethics Stage 3	71	-	62.61	-	63	-	-	-	0.74	-	0.66	-
Physical Education Studies	-	(1641)	-	(45.81)	-	(74)	-	(0.29)	-	-	-	(0.69)
Physical Education Studies Stage 2	1011	-	52.38	-	74	-	-	-	-	-	0.81	-
Physical Education Studies Stage 3	1150	-	52.56	-	73	-	0.29	-	-	-	0.75	-
Physical Science	343	(319)	58.43	(56.44)	85	(73)	-	(0.60)	0.7	(0.65)	0.91	(0.89)
Physics	3288	(3242)	65.28	(61.86)	91	(100)	-	-	0.84	(0.83)	0.91	(0.92)
Political and Legal Studies	827	(824)	52.93	(53.85)	94	(91)	-	-	0.9	(0.87)	0.89	(0.88)
Psychology Stage 2	93	-	44.39	-	66	-	-	-	0.77	-	0.79	-
Psychology Stage 3	173	-	46.49	-	79	-	-	-	0.68	-	0.79	-
Russian Stage 3****	2	-	79	-	13	-	-	-	0.58	-	-	-
Serbian Stage 3****	1	-	74	-	1	-	-	-	-	-	-	-
Spanish Stage 3****	3	-	49.33	-	67	-	-	-	0.99	-	-	-
Turkish Stage 3****	3	-	54	-	6	-	-	-	0.3	-	-	-

* Statistics are given for examinations produced by the Curriculum Council. Those produced in other states are not included.

** The population consists of all those with a valid mark in the examination.

*** This figure refers to the raw score average across all three specialised fields. These were not all equally difficult and needed to be made comparable before using them in the marks adjustment process.

**** Unable to calculate concurrent validity as standardised moderated school assessment were not calculated for the subject/course.

Notes on Table 4.11

Table 4.11 displays statistical data relating to the effectiveness of the 2009 examinations as assessment instruments for the purpose of university entrance. Statistics in parentheses are for the 2008 papers, and are included for comparison. The notes provided below should be read in conjunction with the table.

Since these statistics are intended to allow the reader to evaluate the examination papers, rather than the candidates, summary statistics for papers set in other states (i.e. Arabic, Hebrew, Japanese: Advanced and Modern Greek) are not given. For these examinations some of the summary statistics are unavailable because only a limited set of marks was available to the Curriculum Council.

Column 2:	The number of candidates in WA in 2009 (2008 in parentheses).
Column 3:	The mean is the average percentage score achieved by candidates on the paper and acts as a rough measure of difficulty. Examining panels are instructed by the Curriculum Council to try to set a paper with a mean in the range 55–60. When the mean is outside this range, standardisation may change students' marks considerably.
Column 4:	The range is one plus the difference between the maximum and minimum percentage scores achieved by candidates. It is a measure of the spread of scores and use of the measurement scale. Examining panels are instructed to try to use the full measurement scale of 1 to 99 as this allows greater discrimination between students.
Column 5:	The reliability indicates how internally consistent the examination is. A high reliability is needed for candidates to be ranked accurately. A perfectly reliable examination would be completely free of errors of measurement and would produce the same candidate scores each time it was set and marked. A perfectly reliable examination would have all items measuring in the same dimension and would result in a reliability of 1.0. Where papers allow students a choice of questions between sections, or throughout the entire paper, it is not appropriate to calculate the reliability. The reliability is given for the paper as a whole and for the multiple-choice section where appropriate.
Column 6:	The Pearson correlation coefficient between the standardised examination marks and the standardised moderated school assessments provides the evidence for concurrent validity of the paper. A perfectly linear relationship between candidates' standardised examination marks and standardised moderated school assessments would result in a correlation of 1.0 and would be evidence that the examination measured the same achievements as were assessed in class by teachers.

Curriculum Council

Table 4.12A Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for tertiary entrance examination subjects, by sex, 2009

Subject	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Accounting	Male	607	59.61	14.37	50.45	20.91	0.90
	Female	704	60.94	14.50	51.36	20.95	
	Persons	1311	60.33	14.45	50.94	20.93	
Ancient History	Male	91	63.39	12.74	61.03	14.39	0.88
	Female	68	58.62	14.16	53.74	16.55	
	Persons	159	61.35	13.53	57.91	15.73	
Applicable Mathematics	Male	2327	60.73	14.62	62.82	18.01	0.92
	Female	1642	60.03	14.16	61.66	17.47	
	Persons	3969	60.44	14.43	62.34	17.79	
Art	Male	128	59.63	13.83	59.30	11.74	0.87
	Female	691	61.59	13.12	61.16	10.64	
	Persons	819	61.28	13.24	60.87	10.83	
Biology	Male	552	59.07	12.63	63.38	10.87	0.89
	Female	1056	61.58	13.80	64.50	11.76	
	Persons	1608	60.72	13.46	64.11	11.47	
Calculus	Male	1258	59.68	15.04	55.95	19.51	0.93
	Female	530	61.37	13.28	57.26	18.18	
	Persons	1788	60.18	14.56	56.34	19.13	
Chemistry	Male	2119	60.86	14.70	60.38	17.76	0.93
	Female	1791	59.41	14.28	58.01	17.43	
	Persons	3910	60.20	14.53	59.30	17.64	
Discrete Mathematics	Male	3196	60.51	14.06	62.62	16.34	0.90
	Female	4113	60.21	14.31	62.14	16.60	
	Persons	7309	60.34	14.20	62.35	16.49	
Economics	Male	1041	60.63	13.32	53.37	14.78	0.90
	Female	932	60.23	14.35	52.22	16.13	
	Persons	1973	60.44	13.82	52.83	15.44	
English Literature	Male	456	62.35	13.49	66.31	9.34	0.72
	Female	1103	62.61	12.37	65.88	9.07	
	Persons	1559	62.53	12.70	66.01	9.15	
French	Male	84	60.57	12.68	64.29	13.42	0.95
	Female	258	61.96	14.75	64.77	14.63	
	Persons	342	61.62	14.26	64.65	14.32	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject concerned.

Curriculum Council

Table 4.12A Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for tertiary entrance examination subjects, by sex, 2009 (cont)

Subject	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Geography	Male	975	59.78	13.54	53.19	13.49	0.88
	Female	1272	60.86	13.39	53.58	13.02	
	Persons	2247	60.39	13.46	53.41	13.23	
German	Male	27	59.86	12.94	64.41	16.94	0.96
	Female	34	60.24	14.98	64.53	18.00	
	Persons	61	60.08	14.00	64.48	17.39	
History	Male	805	59.61	13.46	55.47	14.18	0.79
	Female	1728	61.59	12.97	56.43	13.17	
	Persons	2533	60.96	13.16	56.13	13.51	
Human Biology	Male	1257	58.72	13.47	58.77	13.00	0.90
	Female	2812	61.20	13.82	60.55	13.03	
	Persons	4069	60.43	13.76	60.00	13.05	
Indonesian: Second Language	Male	22	63.71	16.99	65.32	19.14	0.90
	Female	27	60.48	9.64	60.67	13.59	
	Persons	49	61.93	13.39	62.76	16.30	
Japanese: Second Language	Male	63	59.77	14.05	59.10	19.08	0.96
	Female	123	60.85	15.51	59.61	21.15	
	Persons	186	60.49	15.00	59.44	20.42	
Music	Male	119	61.93	13.58	66.39	12.60	0.91
	Female	202	60.37	12.83	65.51	11.86	
	Persons	321	60.95	13.11	65.84	12.13	
Physical Science	Male	139	57.64	13.19	56.02	15.64	0.93
	Female	194	61.70	14.55	59.65	15.87	
	Persons	333	60.01	14.12	58.14	15.85	
Physics	Male	2263	60.36	14.68	65.52	16.61	0.90
	Female	1018	60.70	13.90	64.84	16.63	
	Persons	3281	60.47	14.44	65.31	16.62	
Political and Legal Studies	Male	294	59.40	14.41	51.39	18.10	0.88
	Female	533	61.04	14.12	53.78	16.64	
	Persons	827	60.46	14.24	52.93	17.20	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the subject concerned.

Curriculum Council

Table 4.12B Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for WACE course examinations, by sex, 2009

Course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Applied Information Technology Stage 2	Male	399	58.04	13.51	45.83	15.11	0.75
	Female	411	64.68	13.00	48.91	15.88	
	Persons	810	61.41	13.66	47.40	15.57	
Applied Information Technology Stage 3	Male	379	60.05	13.06	51.35	12.93	0.73
	Female	219	64.15	13.45	53.19	12.43	
	Persons	598	61.55	13.34	52.02	12.77	
Arabic Stage 3	Male	5	60.96	7.85	56.00	12.75	0.91
	Female	12	63.18	18.63	60.67	18.03	
	Persons	17	62.53	15.97	59.29	16.40	
Aviation Stage 2	Male	1	50.00	0.00	50.00	0.00	N/A
	Female	0	N/A	N/A	N/A	N/A	
	Persons	1	50.00	0.00	50.00	0.00	
Aviation Stage 3	Male	65	62.50	13.41	52.63	14.28	0.92
	Female	6	48.26	12.14	37.67	10.35	
	Persons	71	61.30	13.81	51.37	14.54	
Career and Enterprise Stage 2	Male	231	57.24	14.09	45.20	18.04	0.74
	Female	377	63.38	13.31	49.35	18.46	
	Persons	608	61.05	13.92	47.77	18.40	
Career and Enterprise Stage 3	Male	37	55.60	11.91	45.03	15.56	0.80
	Female	65	65.65	13.53	56.54	13.71	
	Persons	102	62.01	13.79	52.36	15.37	
Chinese: Background Speakers Stage 3	Male	18	57.98	12.87	51.11	9.90	0.86
	Female	18	69.22	12.52	60.83	8.75	
	Persons	36	63.60	13.75	55.97	10.45	
Chinese: Second Language Stage 2	Male	2	60.50	6.36	60.50	6.36	1.00
	Female	1	67.00	0.00	67.00	0.00	
	Persons	3	62.67	5.86	62.67	5.86	
Chinese: Second Language Stage 3	Male	5	46.69	14.55	57.20	25.05	0.90
	Female	6	75.97	13.83	86.17	5.42	
	Persons	11	62.66	20.35	73.00	22.24	
Computer Science Stage 2	Male	110	62.04	13.00	46.93	18.37	0.81
	Female	58	57.99	14.30	42.57	17.27	
	Persons	168	60.64	13.56	45.42	18.07	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the course concerned.

Curriculum Council

Table 4.12B Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for WACE course examinations, by sex, 2009 (cont)

Course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Computer Science Stage 3	Male	311	61.66	13.62	35.98	15.40	0.85
	Female	104	57.51	13.50	29.88	14.64	
	Persons	415	60.62	13.69	34.45	15.43	
Dance Stage 2	Male	9	61.45	10.93	60.00	15.16	0.84
	Female	281	61.87	12.64	58.45	15.79	
	Persons	290	61.85	12.57	58.50	15.75	
Dance Stage 3	Male	9	61.05	14.63	63.33	12.52	0.81
	Female	140	61.00	13.40	58.70	13.56	
	Persons	149	61.01	13.42	58.98	13.50	
Drama Stage 2	Male	95	59.73	13.14	58.73	17.57	0.78
	Female	182	62.55	12.33	60.64	13.97	
	Persons	277	61.58	12.66	59.99	15.30	
Drama Stage 3	Male	205	58.08	13.76	57.75	13.10	0.83
	Female	580	62.52	13.17	62.09	10.96	
	Persons	785	61.36	13.46	60.96	11.70	
Earth and Environmental Science Stage 2	Male	29	62.49	12.82	42.38	18.71	0.90
	Female	12	58.18	14.04	30.58	21.14	
	Persons	41	61.23	13.16	38.93	19.93	
Earth and Environmental Science Stage 3	Male	70	60.37	13.35	49.90	11.78	0.83
	Female	66	61.99	13.03	49.77	12.69	
	Persons	136	61.16	13.17	49.84	12.19	
Engineering Studies Stage 2	Male	118	61.49	13.16	41.52	21.44	0.82
	Female	3	62.95	19.39	37.33	25.48	
	Persons	121	61.53	13.24	41.41	21.44	
Engineering Studies Stage 3	Male	146	64.15	13.56	55.45	16.08	0.70
	Female	1	42.41	0.00	29.00	0.00	
	Persons	147	64.00	13.63	55.27	16.17	
English as an Additional Language or Dialect Stage 2	Male	172	60.45	14.04	58.25	15.73	0.88
	Female	173	62.23	13.11	59.64	14.04	
	Persons	345	61.34	13.59	58.94	14.90	
English as an Additional Language or Dialect Stage 3	Male	361	61.51	11.54	64.68	11.21	0.77
	Female	397	61.51	12.32	64.01	12.19	
	Persons	758	61.51	11.95	64.32	11.73	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the course concerned.

Curriculum Council

Table 4.12B Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for WACE course examinations, by sex, 2009 (cont)

Course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
English Stage 2	Male	2169	59.68	12.94	51.73	15.78	0.74
	Female	1968	63.66	12.21	54.63	15.51	
	Persons	4137	61.58	12.75	53.11	15.72	
English Stage 3	Male	2975	59.16	12.19	58.24	12.15	0.71
	Female	3802	63.10	11.95	60.91	12.05	
	Persons	6777	61.37	12.21	59.74	12.17	
Hebrew Stage 3	Male	0	N/A	N/A	N/A	N/A	1.00
	Female	2	70.50	4.95	70.50	4.95	
	Persons	2	70.50	4.95	70.50	4.95	
Italian Stage 2	Male	6	70.44	20.61	63.17	25.81	0.90
	Female	9	60.56	5.73	55.44	11.74	
	Persons	15	64.51	13.98	58.53	18.22	
Italian Stage 3	Male	30	60.58	12.11	61.60	12.79	0.91
	Female	143	61.57	13.07	61.54	14.51	
	Persons	173	61.40	12.88	61.55	14.19	
Marine and Maritime Technology Stage 2	Male	10	60.98	14.11	54.80	17.01	0.66
	Female	6	65.35	13.68	53.67	9.65	
	Persons	16	62.61	13.66	54.38	14.31	
Marine and Maritime Technology Stage 3	Male	3	56.63	3.92	59.67	6.51	0.35
	Female	25	65.31	13.87	56.56	9.90	
	Persons	28	64.38	13.40	56.89	9.55	
Materials Design and Technology Stage 2	Male	209	61.42	13.61	54.93	14.51	0.84
	Female	133	69.47	12.93	68.07	14.87	
	Persons	342	64.55	13.90	60.04	15.97	
Materials Design and Technology Stage 3	Male	72	58.76	11.38	46.24	13.14	0.87
	Female	11	78.96	15.01	63.18	14.40	
	Persons	83	61.43	13.68	48.48	14.43	
Media Production and Analysis Stage 2	Male	156	58.35	12.84	46.13	12.78	0.81
	Female	212	65.12	12.15	49.59	11.94	
	Persons	368	62.25	12.88	48.12	12.41	
Media Production and Analysis Stage 3	Male	275	60.18	14.23	52.01	12.46	0.74
	Female	558	63.37	12.15	54.84	11.12	
	Persons	833	62.31	12.95	53.91	11.65	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the course concerned.

Curriculum Council

Table 4.12B Mean and standard deviation of moderated school assessments, raw examination marks and correlation coefficients* for WACE course examinations, by sex, 2009 (cont)

Course	Sex of student	Total**	Moderated school assessments		Raw examination marks		Correlation coefficient
			Mean	Std dev	Mean	Std dev	
Modern Greek Stage 3	Male	2	82.20	5.67	82.50	0.71	0.86
	Female	3	82.21	11.15	83.33	14.05	
	Persons	5	82.20	8.38	83.00	9.95	
Outdoor Education Stage 2	Male	145	57.09	13.55	45.87	16.90	0.78
	Female	131	65.69	12.75	53.47	15.89	
	Persons	276	61.17	13.84	49.48	16.83	
Outdoor Education Stage 3	Male	101	59.54	11.60	49.18	14.12	0.71
	Female	84	64.48	11.42	53.07	12.99	
	Persons	185	61.78	11.75	50.95	13.72	
Philosophy and Ethics Stage 2	Male	4	75.71	14.56	74.75	9.32	0.76
	Female	17	60.42	13.49	67.12	9.17	
	Persons	21	63.33	14.67	68.57	9.47	
Philosophy and Ethics Stage 3	Male	27	65.45	16.70	64.67	14.44	0.69
	Female	43	62.43	11.59	61.42	10.82	
	Persons	70	63.59	13.75	62.67	12.34	
Physical Education Studies Stage 2	Male	529	61.17	12.47	52.52	12.86	0.81
	Female	482	62.25	13.33	52.22	12.83	
	Persons	1011	61.68	12.89	52.38	12.84	
Physical Education Studies Stage 3	Male	661	62.28	12.20	53.24	10.04	0.74
	Female	489	61.33	12.71	51.64	11.35	
	Persons	1150	61.88	12.42	52.56	10.64	
Psychology Stage 2	Male	9	56.99	17.45	46.22	15.61	0.79
	Female	84	61.38	13.15	44.19	15.52	
	Persons	93	60.96	13.57	44.39	15.45	
Psychology Stage 3	Male	42	56.66	14.58	42.64	15.18	0.80
	Female	131	62.40	12.37	47.72	14.61	
	Persons	173	61.01	13.13	46.49	14.87	

* Pearson product-moment correlation coefficients between moderated school assessment and raw examination marks.

** The populations consist of all Year 12 students who have a numerical school assessment and a raw examination mark for the course concerned.

Curriculum Council

Table 4.13A Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subject examinations, by sex, 2009

Subject	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	
Accounting	Male	611	59.23	14.51	58.37	14.18	94.42
	Female	706	60.37	14.40	59.49	14.07	96.42
	Persons	1317	59.84	14.46	58.97	14.12	96.42
Ancient History	Male	91	62.58	13.55	65.85	13.01	96.24
	Female	68	56.69	14.89	60.17	14.22	100.00
	Persons	159	60.06	14.39	63.42	13.79	100.00
Applicable Mathematics	Male	2335	60.25	14.68	66.01	14.38	100.00
	Female	1648	59.26	14.12	65.04	13.84	100.00
	Persons	3983	59.84	14.46	65.61	14.17	100.00
Art	Male	130	58.36	14.63	56.38	14.39	89.86
	Female	708	60.11	14.28	58.10	14.04	97.24
	Persons	838	59.84	14.34	57.83	14.10	97.24
Biology	Male	554	58.54	13.39	57.27	12.98	95.45
	Female	1059	60.75	14.80	59.55	14.32	94.69
	Persons	1613	59.99	14.37	58.77	13.91	95.45
Calculus	Male	1265	59.30	15.03	66.90	14.75	100.00
	Female	533	60.67	13.36	68.28	13.16	100.00
	Persons	1798	59.71	14.57	67.31	14.31	100.00
Chemistry	Male	2122	60.59	14.68	66.30	14.12	100.00
	Female	1799	58.86	14.34	64.62	13.79	100.00
	Persons	3921	59.80	14.55	65.53	13.99	100.00
Discrete Mathematics	Male	3216	60.03	14.23	56.89	13.67	92.77
	Female	4128	59.70	14.53	56.58	13.96	94.18
	Persons	7344	59.84	14.40	56.72	13.83	94.18
Economics	Male	1047	60.17	13.70	62.20	13.33	96.16
	Female	934	59.49	15.04	61.53	14.62	100.00
	Persons	1981	59.85	14.35	61.88	13.95	100.00
English Literature	Male	458	60.17	14.50	69.04	14.59	100.00
	Female	1109	60.00	13.44	68.86	13.48	100.00
	Persons	1567	60.05	13.75	68.92	13.81	100.00
French	Male	89	60.82	13.98	70.70	13.58	100.00
	Female	261	61.48	15.17	71.23	14.49	100.00
	Persons	350	61.31	14.86	71.09	14.25	100.00
Geography	Male	978	59.39	14.52	55.85	13.79	92.77
	Female	1275	60.27	14.09	56.68	13.39	91.81
	Persons	2253	59.89	14.28	56.32	13.57	92.77

* The populations consist of all Year 12 students with a combined mark for the subject.

Curriculum Council

Table 4.13A Mean and standard deviation of combined marks and scaled marks for the tertiary entrance examination subject examinations, by sex, 2009 (cont)

Subject	Sex of student	Total*	Combined marks		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	
German	Male	34	61.57	13.95	68.44	13.44	99.08
	Female	44	64.20	17.55	70.85	16.67	100.00
	Persons	78	63.05	16.03	69.80	15.30	100.00
History	Male	812	58.72	14.55	57.86	14.73	98.00
	Female	1732	60.37	13.63	59.52	13.80	94.79
	Persons	2544	59.84	13.95	58.99	14.12	98.00
Human Biology	Male	1264	58.31	14.10	55.89	13.59	94.53
	Female	2828	60.58	14.38	58.07	13.87	92.65
	Persons	4092	59.88	14.33	57.40	13.82	94.53
Indonesian: Second Language	Male	23	62.07	18.49	63.22	18.58	100.00
	Female	27	59.48	9.73	60.67	9.86	80.08
	Persons	50	60.67	14.34	61.84	14.43	100.00
Japanese: Second Language	Male	65	59.60	13.78	63.53	12.82	91.75
	Female	124	60.43	15.39	64.30	14.33	98.07
	Persons	189	60.15	14.83	64.04	13.80	98.07
Music	Male	120	60.62	15.08	65.05	14.59	100.00
	Female	205	59.47	13.90	63.95	13.47	97.96
	Persons	325	59.90	14.34	64.36	13.88	100.00
Physical Science	Male	143	57.68	13.57	53.13	13.56	91.89
	Female	201	61.72	14.79	57.17	14.78	93.00
	Persons	344	60.04	14.41	55.49	14.41	93.00
Physics	Male	2274	59.89	14.75	64.97	14.37	100.00
	Female	1023	59.74	14.12	64.83	13.76	100.00
	Persons	3297	59.84	14.55	64.92	14.18	100.00
Political and Legal Studies	Male	296	58.67	14.87	60.75	14.91	98.81
	Female	533	60.49	14.19	62.58	14.23	97.67
	Persons	829	59.84	14.46	61.93	14.50	98.81

* The populations consist of all Year 12 students with a combined mark for the subject.

Curriculum Council

Table 4.13B Mean and standard deviation of combined marks, WACE course scores and scaled marks for WACE course examinations, by sex, 2009

Course	Sex of student	Total*	Combined marks		WACE scores		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	Mean	Std dev	
Applied Information Technology Stage 2	Male	407	57.43	13.41	59.28	11.39	38.60	12.98	74.72
	Female	415	62.52	13.70	63.33	10.98	43.53	13.34	76.80
	Persons	822	60.00	13.79	61.32	11.36	41.09	13.38	76.80
Applied Information Technology Stage 3	Male	384	58.60	13.67	61.24	10.92	58.94	11.02	91.98
	Female	219	62.10	13.79	64.03	11.03	61.76	11.11	88.01
	Persons	603	59.87	13.81	62.26	11.03	59.96	11.12	91.98
Arabic Stage 3	Male	5	57.66	8.75	N/A	N/A	28.89	11.98	45.14
	Female	12	64.48	17.34	N/A	N/A	38.24	23.75	86.89
	Persons	17	62.47	15.37	N/A	N/A	35.49	21.05	86.89
Aviation Stage 2	Male	1	50.00	0.00	64.00	0.00	26.07	0.00	26.07
	Female	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Persons	1	50.00	0.00	64.00	0.00	26.07	0.00	26.07
Aviation Stage 3	Male	66	61.71	14.14	52.79	15.04	51.58	15.01	92.22
	Female	6	46.11	11.65	35.80	11.75	35.02	12.37	58.27
	Persons	72	60.41	14.54	51.31	15.48	50.20	15.43	92.22
Career and Enterprise Stage 2	Male	233	56.85	13.34	59.08	10.82	36.12	14.61	74.69
	Female	383	61.70	13.79	62.84	10.94	41.51	14.99	82.33
	Persons	616	59.87	13.81	61.42	11.03	39.47	15.07	82.33
Career and Enterprise Stage 3	Male	37	53.29	12.89	57.90	11.05	55.36	11.17	75.26
	Female	65	64.71	13.35	67.70	10.83	65.26	11.57	91.48
	Persons	102	60.57	14.24	64.15	11.84	61.66	12.33	91.48
Chinese: Background Speakers Stage 3	Male	21	55.40	12.87	N/A	N/A	51.73	13.24	75.75
	Female	22	65.73	14.63	N/A	N/A	62.35	15.05	97.60
	Persons	43	60.68	14.60	N/A	N/A	57.16	15.02	97.60
Chinese: Second Language Stage 2	Male	2	60.50	6.36	59.57	6.27	36.99	4.15	39.92
	Female	1	67.00	0.00	66.01	0.00	40.90	0.00	40.90
	Persons	3	62.67	5.86	61.71	5.79	38.29	3.70	40.90
Chinese: Second Language Stage 3	Male	8	55.95	11.27	58.98	8.50	53.47	11.02	74.01
	Female	8	71.47	12.80	77.96	11.03	68.66	12.52	86.71
	Persons	16	63.71	14.14	70.36	13.70	61.06	13.84	86.71
Computer Science Stage 2	Male	112	60.86	14.30	60.55	12.33	39.80	13.04	75.55
	Female	58	57.32	13.65	57.69	11.64	36.56	12.47	65.05
	Persons	170	59.65	14.15	59.57	12.14	38.70	12.91	75.55
Computer Science Stage 3	Male	313	61.28	14.10	59.83	13.55	57.04	12.89	90.92
	Female	105	56.12	13.71	54.81	13.60	52.32	12.54	83.93
	Persons	418	59.99	14.16	58.58	13.72	55.86	12.96	90.92

*The population consist of all Year 12 students with a combined mark for the course.

Curriculum Council

Table 4.13B Mean and standard deviation of combined marks, WACE course scores and scaled marks for WACE course examinations, by sex, 2009 (cont)

Course	Sex of student	Total*	Combined marks		WACE scores		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	Mean	Std dev	
Dance Stage 2	Male	10	57.73	16.66	66.87	10.31	44.60	14.92	64.26
	Female	291	60.09	13.99	66.73	11.29	46.71	12.54	81.90
	Persons	301	60.01	14.06	66.74	11.24	46.64	12.60	81.90
Dance Stage 3	Male	9	62.95	14.31	69.51	11.68	67.38	12.27	87.31
	Female	141	60.21	14.22	67.29	11.89	65.04	12.20	99.00
	Persons	150	60.37	14.19	67.42	11.85	65.18	12.17	99.00
Drama Stage 2	Male	98	58.29	15.21	61.55	10.18	37.49	15.33	72.45
	Female	184	60.99	13.39	63.18	9.07	40.20	13.54	78.14
	Persons	282	60.05	14.08	62.62	9.47	39.26	14.22	78.14
Drama Stage 3	Male	205	56.39	14.55	65.67	10.10	58.85	12.36	91.67
	Female	587	61.32	13.77	69.01	9.47	63.05	11.70	95.33
	Persons	792	60.05	14.13	68.15	9.74	61.96	12.01	95.33
Earth and Environmental Science Stage 2	Male	29	62.69	13.30	62.55	13.11	35.56	13.21	60.86
	Female	12	56.39	16.50	56.68	16.07	29.29	16.39	72.61
	Persons	41	60.85	14.39	60.83	14.10	33.72	14.29	72.61
Earth and Environmental Science Stage 3	Male	70	59.95	13.91	60.04	10.12	57.15	12.11	84.82
	Female	66	60.53	14.42	60.73	10.93	57.66	12.56	92.02
	Persons	136	60.23	14.11	60.37	10.49	57.40	12.28	92.02
Engineering Studies Stage 2	Male	120	60.04	13.94	64.71	11.85	41.39	12.52	77.27
	Female	3	57.14	21.80	61.58	18.62	38.78	19.57	51.06
	Persons	123	59.97	14.06	64.63	11.95	41.33	12.62	77.27
Engineering Studies Stage 3	Male	146	61.31	14.21	67.51	11.79	61.10	11.30	87.03
	Female	1	39.77	0.00	49.54	0.00	43.98	0.00	43.98
	Persons	147	61.16	14.27	67.39	11.84	60.98	11.35	87.03
English as an Additional Language or Dialect Stage 2	Male	181	59.40	15.08	62.27	13.07	44.05	13.81	76.12
	Female	178	61.07	13.47	63.55	11.45	45.59	12.33	81.23
	Persons	359	60.22	14.31	62.92	12.28	44.81	13.10	81.23
English as an Additional Language or Dialect Stage 3	Male	362	60.13	13.36	61.94	10.26	61.19	13.60	96.73
	Female	402	59.62	14.29	61.78	10.95	60.67	14.54	93.16
	Persons	764	59.86	13.85	61.86	10.62	60.92	14.10	96.73
English Stage 2	Male	2191	58.21	13.88	63.03	9.51	39.64	12.49	73.71
	Female	1988	61.92	13.40	65.63	9.06	42.98	12.10	75.41
	Persons	4179	59.97	13.78	64.27	9.39	41.23	12.42	75.41
English Stage 3	Male	3022	57.69	13.57	64.64	8.58	61.06	11.10	93.88
	Female	3888	61.74	13.35	67.24	9.00	64.37	10.92	95.05
	Persons	6910	59.97	13.60	66.10	8.91	62.92	11.12	95.05

*The population consist of all Year 12 students with a combined mark for the course.

Curriculum Council

Table 4.13B Mean and standard deviation of combined marks, WACE course scores and scaled marks for WACE course examinations, by sex, 2009 (cont)

Course	Sex of student	Total*	Combined marks		WACE scores		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	Mean	Std dev	
Hebrew Stage 3	Male	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Female	2	70.50	4.95	N/A	N/A	55.13	12.50	63.97
	Persons	2	70.50	4.95	N/A	N/A	55.13	12.50	63.97
Indonesian: Background Speakers Stage 3	Male	1	20.00	0.00	N/A	N/A	29.06	0.00	29.06
	Female	9	36.22	6.65	N/A	N/A	53.19	9.89	67.73
	Persons	10	34.60	8.10	N/A	N/A	50.77	12.05	67.73
Italian Stage 2	Male	6	69.26	21.98	67.52	10.94	45.44	18.68	65.31
	Female	10	58.05	7.23	58.63	3.39	35.91	6.14	47.17
	Persons	16	62.25	14.96	62.05	8.18	39.48	12.71	65.31
Italian Stage 3	Male	31	60.60	13.19	66.54	10.78	62.15	12.06	96.50
	Female	146	60.77	14.84	67.02	11.61	62.31	13.57	92.97
	Persons	177	60.74	14.53	66.93	11.44	62.28	13.29	96.50
Japanese: Background Speakers Stage 3	Male	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Female	2	63.00	4.24	N/A	N/A	58.48	2.03	59.91
	Persons	2	63.00	4.24	N/A	N/A	58.48	2.03	59.91
Malay: Background Speakers Stage 3	Male	1	42.00	0.00	N/A	N/A	49.25	0.00	49.25
	Female	2	41.00	0.00	N/A	N/A	48.90	0.00	48.90
	Persons	3	41.33	0.58	N/A	N/A	49.02	0.20	49.25
Marine and Maritime Technology Stage 2	Male	10	63.23	16.70	67.02	16.82	41.38	14.94	74.29
	Female	6	61.93	9.89	67.26	8.63	40.22	8.85	53.67
	Persons	16	62.74	14.15	67.11	13.95	40.95	12.67	74.29
Marine and Maritime Technology Stage 3	Male	3	59.42	4.99	65.12	6.48	58.00	5.46	64.30
	Female	25	61.61	12.33	67.69	12.30	60.40	13.50	87.40
	Persons	28	61.38	11.73	67.42	11.76	60.15	12.83	87.40
Materials Design and Technology Stage 2	Male	221	57.43	14.09	62.72	9.75	43.10	13.53	72.12
	Female	142	66.37	14.42	68.52	10.48	51.69	13.85	81.17
	Persons	363	60.92	14.86	65.01	10.42	46.46	14.27	81.17
Materials Design and Technology Stage 3	Male	75	57.43	12.39	65.83	11.90	63.75	10.49	97.99
	Female	11	77.83	13.87	83.21	10.91	81.02	11.74	93.86
	Persons	86	60.03	14.26	68.13	13.12	65.96	12.07	97.99
Media Production and Analysis Stage 2	Male	171	56.65	14.60	62.59	10.82	35.64	14.14	71.12
	Female	221	63.52	13.03	67.19	10.48	42.34	12.71	77.84
	Persons	392	60.52	14.13	65.24	10.85	39.42	13.74	77.84
Media Production and Analysis Stage 3	Male	287	57.90	15.13	65.66	11.12	59.13	12.75	91.37
	Female	568	61.94	12.69	68.30	9.43	62.55	10.70	92.17
	Persons	855	60.58	13.69	67.43	10.09	61.40	11.53	92.17

*The population consist of all Year 12 students with a combined mark for the course.

Curriculum Council

Table 4.13B Mean and standard deviation of combined marks, WACE course scores and scaled marks for WACE course examinations, by sex, 2009 (cont)

Course	Sex of student	Total*	Combined marks		WACE scores		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	Mean	Std dev	
Modern Greek Stage 3	Male	2	82.36	2.48	N/A	N/A	68.06	3.18	70.31
	Female	3	82.77	12.39	N/A	N/A	68.60	15.85	86.20
	Persons	5	82.61	8.85	N/A	N/A	68.38	11.33	86.20
Outdoor Education Stage 2	Male	147	56.05	13.58	60.87	12.76	35.62	13.65	68.54
	Female	131	64.40	13.64	68.11	12.51	44.00	13.71	73.89
	Persons	278	59.98	14.21	64.32	13.13	39.57	14.28	73.89
Outdoor Education Stage 3	Male	101	57.70	13.60	66.70	10.50	55.66	11.76	84.73
	Female	84	62.75	13.12	70.61	10.29	60.03	11.35	90.85
	Persons	185	59.99	13.58	68.47	10.56	57.64	11.75	90.85
Philosophy and Ethics Stage 2	Male	4	75.66	17.89	77.42	16.28	56.57	13.61	75.09
	Female	17	59.20	11.59	61.71	12.08	44.05	8.82	60.03
	Persons	21	62.34	14.12	64.70	14.01	46.43	10.74	75.09
Philosophy and Ethics Stage 3	Male	28	62.80	16.30	63.28	17.06	71.20	14.29	94.35
	Female	43	59.32	10.92	59.74	11.64	68.14	9.58	89.11
	Persons	71	60.69	13.30	61.11	13.97	69.35	11.66	94.35
Physical Education Studies Stage 2	Male	544	59.44	14.00	67.70	9.34	43.01	11.87	73.26
	Female	489	60.49	14.19	67.60	10.19	43.89	12.05	73.14
	Persons	1033	59.94	14.09	67.65	9.76	43.43	11.96	73.26
Physical Education Studies Stage 3	Male	670	60.64	13.09	64.31	11.58	62.23	10.65	92.08
	Female	490	59.14	14.33	62.42	13.32	61.02	11.66	89.34
	Persons	1160	60.00	13.64	63.51	12.38	61.72	11.10	92.08
Psychology Stage 2	Male	9	58.74	16.42	62.08	17.41	37.89	17.55	65.41
	Female	84	60.41	13.32	64.11	13.48	39.68	14.24	78.43
	Persons	93	60.25	13.56	63.92	13.80	39.51	14.49	78.43
Psychology Stage 3	Male	42	56.20	14.53	56.85	15.91	52.38	14.82	80.86
	Female	131	61.50	13.66	62.91	14.19	57.78	13.92	97.03
	Persons	173	60.21	14.02	61.44	14.81	56.47	14.29	97.03
Russian Stage 3	Male	1	73.00	0.00	N/A	N/A	42.07	0.00	42.07
	Female	1	85.00	0.00	N/A	N/A	57.38	0.00	57.38
	Persons	2	79.00	8.49	N/A	N/A	49.73	10.83	57.38
Serbian Stage 3	Male	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Female	1	74.00	0.00	N/A	N/A	66.03	0.00	66.03
	Persons	1	74.00	0.00	N/A	N/A	66.03	0.00	66.03
Spanish Stage 3	Male	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Female	3	49.33	34.96	N/A	N/A	44.62	24.20	72.07
	Persons	3	49.33	34.96	N/A	N/A	44.62	24.20	72.07

*The population consist of all Year 12 students with a combined mark for the course.

Curriculum Council

Table 4.13B Mean and standard deviation of combined marks, WACE course scores and scaled marks for WACE course examinations, by sex, 2009 (cont)

Course	Sex of student	Total*	Combined marks		WACE scores		Scaled marks		Highest scaled marks
			Mean	Std dev	Mean	Std dev	Mean	Std dev	
Turkish Stage 3	Male	3	54.00	2.65	N/A	N/A	38.68	2.52	41.54
	Female	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Persons	3	54.00	2.65	N/A	N/A	38.68	2.52	41.54

*The population consist of all Year 12 students with a combined mark for the course.

Curriculum Council

Table 4.14 Relationship between raw examination marks and standardised examination marks* for tertiary entrance examination subject/WACE course examinations, 2009

Subject/course															
Percentile Rank		0%	0.2%	0.9%	2.9%	8.9%	24%	50.5%	77%	92.1%	98.1%	Top	Popln	Mean	Std.
Standardised Mark		0	10	20	30	40	50	60	70	80	90	100			Dev.
E200	Accounting	0.00	N/A	1.63	6.15	17.68	35.25	53.32	68.35	77.59	83.75	92.00	1301	51.02	20.97
E300	Ancient History	0.00	N/A	6.06	30.05	36.53	44.97	58.30	69.83	79.52	86.00	91.00	158	57.82	15.69
E504	Applicable Mathematics	0.00	8.17	16.59	25.55	36.53	49.17	62.83	76.54	86.11	92.54	99.00	3947	62.37	17.79
AIT2	Applied Information Technology Stage 2	0.00	2.88	6.46	13.80	22.81	36.48	49.10	59.16	67.38	74.57	82.00	814	47.49	15.59
AIT3	Applied Information Technology Stage 3	0.00	6.37	13.34	24.23	34.57	43.60	52.42	60.71	68.30	76.57	86.00	594	52.04	12.79
ARA3	Arabic Stage 3	0.00	N/A	N/A	N/A	29.05	51.12	59.76	70.09	77.26	84.74	87.00	17	59.29	15.91
E630	Art	0.00	5.61	22.47	33.53	44.98	52.96	60.71	68.23	74.96	81.31	93.00	830	60.18	11.87
AVN2	Aviation Stage 2***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	1	50.00	0.00
AVN3	Aviation Stage 3	0.00	N/A	N/A	22.44	32.41	41.09	52.45	58.81	69.97	82.89	85.00	72	51.29	14.36
E402	Biology	0.00	21.48	32.13	39.19	47.37	56.42	64.58	72.46	78.68	83.96	91.00	1599	64.14	11.45
E506	Calculus	0.00	2.78	7.53	16.18	30.27	42.71	55.75	70.99	84.01	92.16	99.00	1784	56.24	19.19
CAE2	Career and Enterprise Stage 2	0.00	N/A	1.82	11.14	19.55	34.35	49.55	62.68	70.87	79.37	96.00	606	47.77	18.41
CAE3	Career and Enterprise Stage 3	0.00	N/A	N/A	25.86	30.99	38.62	53.00	63.44	73.02	78.40	85.00	101	52.28	15.35
E403	Chemistry	0.00	10.25	17.36	24.09	33.77	46.00	59.62	73.15	83.89	90.85	98.00	3880	59.30	17.64
CBS3	Chinese: Background Speakers Stage 3	0.00	N/A	N/A	31.09	38.48	47.16	53.61	64.34	67.84	71.81	75.00	42	54.74	10.77
CSL2	Chinese: Second Language Stage 2***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	3	62.67	4.78
CSL3	Chinese: Second Language Stage 3	0.00	N/A	N/A	N/A	30.48	69.36	81.16	85.64	90.47	91.70	92.00	16	75.25	18.25
CSC2	Computer Science Stage 2	0.00	N/A	9.01	14.42	18.86	29.08	47.22	61.32	68.81	77.83	93.00	167	45.41	18.07
CSC3	Computer Science Stage 3	0.00	N/A	0.74	5.69	12.50	22.64	33.67	45.29	56.03	66.14	81.00	416	34.34	15.47

* The raw marks which are standardised to 10, 20, 30, 40, 50, 60, 70, 80, 90 are those of students whose mark is higher than 0.2, 0.9, 2.9, 8.9, 24, 50.5, 77, 92.1 and 98.1 per cent respectively of other students sitting the examinations. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

** Entries for these courses are not provided because each has significant elements of choice available in the examination (i.e. stages and contexts). This means that raw marks for different candidates of these courses are not directly comparable.

*** The raw examination marks of small candidature examinations were not standardised and are not comparable to other subjects/courses.

Curriculum Council

Table 4.14 Relationship between raw examination marks and standardised examination marks* for tertiary entrance examination subject/WACE course examinations, 2009

Subject/course															
Percentile Rank		0%	0.2%	0.9%	2.9%	8.9%	24%	50.5%	77%	92.1%	98.1%	Top	Popln	Mean	Std.
Standardised Mark		0	10	20	30	40	50	60	70	80	90	100			Dev.
DAN2	Dance Stage 2	0.00	N/A	11.40	21.32	31.17	45.69	58.45	70.29	79.09	84.22	92.00	298	57.25	16.50
DAN3	Dance Stage 3	0.00	N/A	16.98	32.43	39.17	47.52	58.25	69.71	76.66	84.19	88.00	148	58.50	13.90
E502	Discrete Mathematics	0.00	7.29	17.57	26.88	38.34	50.96	63.26	75.28	83.40	90.48	99.00	7259	62.37	16.47
DRA2	Drama Stage 2	0.00	N/A	7.59	17.56	34.96	49.69	63.03	70.22	77.38	84.84	90.00	280	59.32	16.23
DRA3	Drama Stage 3	0.00	6.81	25.02	33.68	45.06	52.90	61.47	68.94	75.85	81.03	91.00	783	60.81	11.88
EES2	Earth and Environmental Science Stage 2	0.00	N/A	N/A	9.24	12.56	20.80	36.20	52.20	67.52	80.96	84.00	40	38.75	19.90
EES3	Earth and Environmental Science Stage 3	0.00	N/A	18.22	24.75	33.01	39.20	50.06	59.42	65.45	71.30	78.00	135	49.81	12.18
E304	Economics	0.00	9.95	15.27	21.48	30.24	41.25	53.57	64.21	73.38	81.72	92.00	1959	52.86	15.46
EST2	Engineering Studies Stage 2**	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	121	41.41	21.35
EST3	Engineering Studies Stage 3**	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	144	55.25	16.26
ELD2	English as an Additional Language or Dialect Stage 2	0.00	N/A	17.11	21.69	35.17	46.88	59.97	69.91	78.24	82.87	88.00	358	58.35	15.78
ELD3	English as an Additional Language or Dialect Stage 3	0.00	11.67	30.93	38.37	48.16	55.90	64.30	73.21	80.07	84.94	94.00	763	64.13	12.06
E005	English Literature	0.00	23.72	42.84	48.76	53.95	59.43	64.95	71.97	78.41	84.13	95.00	1545	66.00	9.24
ENG2	English Stage 2	0.00	4.20	12.09	19.27	29.65	41.99	53.83	64.07	73.03	81.86	96.00	4109	53.16	15.71
ENG3	English Stage 3	0.00	13.60	26.40	35.54	42.93	51.48	59.80	68.47	76.47	83.17	97.00	6822	60.00	12.18
E006	French	0.00	N/A	18.77	35.10	42.66	52.89	64.81	75.16	81.04	87.52	94.00	314	63.75	14.24
E305	Geography	0.00	13.17	20.01	27.26	34.64	43.67	53.60	62.93	71.00	78.70	95.00	2228	53.47	13.21
E008	German	0.00	N/A	N/A	32.26	39.41	51.56	63.45	81.32	89.42	93.82	97.00	72	65.49	17.60

* The raw marks which are standardised to 10, 20, 30, 40, 50, 60, 70, 80, 90 are those of students whose mark is higher than 0.2, 0.9, 2.9, 8.9, 24, 50.5, 77, 92.1 and 98.1 per cent respectively of other students sitting the examinations. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

** Entries for these courses are not provided because each has significant elements of choice available in the examination (i.e. stages and contexts). This means that raw marks for different candidates of these courses are not directly comparable.

*** The raw examination marks of small candidature examinations were not standardised and are not comparable to other subjects/courses.

Curriculum Council

Table 4.14 Relationship between raw examination marks and standardised examination marks* for tertiary entrance examination subject/WACE course examinations, 2009

Subject/course															
Percentile Rank		0%	0.2%	0.9%	2.9%	8.9%	24%	50.5%	77%	92.1%	98.1%	Top	Popln	Mean	Std.
Standardised Mark		0	10	20	30	40	50	60	70	80	90	100			Dev.
HEB3	Hebrew Stage 3***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	2	70.50	3.50
E306	History	0.00	6.01	16.61	27.99	37.89	47.11	56.88	65.66	73.22	81.09	92.00	2514	56.27	13.35
E406	Human Biology	0.00	20.00	25.91	32.83	40.75	50.65	60.55	69.86	77.58	82.77	92.00	4015	60.03	13.04
IBS3	Indonesian: Background Speakers Stage 3	0.00	N/A	N/A	N/A	N/A	26.80	33.20	40.35	42.05	45.05	46.00	10	34.60	7.68
E009	Indonesian: Second Language	0.00	N/A	N/A	21.44	40.85	48.52	60.24	75.96	88.62	93.26	96.00	48	62.19	17.49
ITA2	Italian Stage 2	0.00	N/A	N/A	N/A	24.24	45.64	56.08	67.56	79.68	87.26	90.00	16	57.81	17.27
ITA3	Italian Stage 3	0.00	N/A	18.53	34.86	41.13	50.93	60.98	71.98	80.57	86.88	94.00	170	61.42	14.05
JBS3	Japanese: Background Speakers Stage 3***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	2	63.00	3.00
E011	Japanese: Second Language	0.00	N/A	12.60	20.48	27.21	41.36	61.36	77.11	86.38	90.63	92.00	189	59.52	20.40
MBS3	Malay: Background Speakers Stage 3***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	3	41.33	0.47
MMT2	Marine and Maritime Technology Stage 2	0.00	N/A	N/A	N/A	26.12	47.24	54.16	66.32	69.74	72.09	73.00	16	54.38	13.86
MMT3	Marine and Maritime Technology Stage 3	0.00	N/A	N/A	N/A	40.49	49.48	58.07	63.56	69.15	74.47	75.00	28	56.89	9.38
MDT2	Materials Design and Technology Stage 2**	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	361	58.24	17.88
MDT3	Materials Design and Technology Stage 3**	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	85	47.36	15.19
MPA2	Media Production and Analysis Stage 2	0.00	N/A	7.49	18.57	25.16	36.19	46.90	55.76	63.54	71.54	81.00	389	45.87	13.79
MPA3	Media Production and Analysis Stage 3	0.00	6.18	14.73	26.24	34.45	44.86	52.22	61.52	68.64	75.49	88.00	844	52.40	12.49
GRE3	Modern Greek Stage 3***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	5	83.00	8.90
E632	Music	0.00	N/A	30.81	40.37	48.44	56.30	65.26	74.67	83.37	89.93	96.00	323	65.62	12.39
OED2	Outdoor Education Stage 2	0.00	N/A	4.47	14.52	24.16	37.50	51.41	61.91	71.06	75.84	82.00	277	49.42	16.80

* The raw marks which are standardised to 10, 20, 30, 40, 50, 60, 70, 80, 90 are those of students whose mark is higher than 0.2, 0.9, 2.9, 8.9, 24, 50.5, 77, 92.1 and 98.1 per cent respectively of other students sitting the examinations. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

** Entries for these courses are not provided because each has significant elements of choice available in the examination (i.e. stages and contexts). This means that raw marks for different candidates of these courses are not directly comparable.

*** The raw examination marks of small candidature examinations were not standardised and are not comparable to other subjects/courses.

Curriculum Council

Table 4.14 Relationship between raw examination marks and standardised examination marks* for tertiary entrance examination subject/WACE course examinations, 2009

Subject/course															
Percentile Rank		0%	0.2%	0.9%	2.9%	8.9%	24%	50.5%	77%	92.1%	98.1%	Top	Popln	Mean	Std.
Standardised Mark		0	10	20	30	40	50	60	70	80	90	100			Dev.
OED3	Outdoor Education Stage 3	0.00	N/A	11.65	23.09	31.46	40.35	50.94	61.92	67.68	76.14	85.00	185	50.95	13.68
PAE2	Philosophy and Ethics Stage 2	0.00	N/A	N/A	N/A	52.48	61.60	67.80	74.26	81.34	85.00	87.00	21	68.57	9.25
PAE3	Philosophy and Ethics Stage 3	0.00	N/A	N/A	34.12	43.96	53.04	63.62	70.56	78.39	85.30	92.00	71	62.61	12.18
PES2	Physical Education Studies Stage 2	0.00	8.08	13.06	20.93	31.99	42.95	52.73	61.57	68.92	74.77	80.00	1021	51.71	13.48
PES3	Physical Education Studies Stage 3	0.00	13.85	23.53	28.52	36.40	44.49	52.94	60.31	66.65	71.38	78.00	1144	52.26	10.85
E408	Physical Science	0.00	N/A	15.06	27.21	34.13	46.72	60.52	71.10	78.05	84.54	93.00	340	58.59	15.81
E409	Physics	0.00	9.75	17.19	26.51	39.93	54.24	68.29	78.09	84.88	89.92	96.00	3263	65.33	16.61
E315	Political and Legal Studies	0.00	0.64	8.35	17.57	26.02	41.19	54.76	65.21	75.50	81.88	93.00	822	53.02	17.15
PSY2	Psychology Stage 2	0.00	N/A	N/A	17.83	21.89	32.04	44.23	56.84	65.73	77.50	82.00	92	44.63	15.28
PSY3	Psychology Stage 3	0.00	N/A	11.11	14.03	24.20	36.13	46.79	57.84	64.17	73.85	88.00	173	46.49	14.82
RUS3	Russian Stage 3***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	2	79.00	6.00
SER3	Serbian Stage 3***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	1	74.00	0.00
SPA3	Spanish Stage 3***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	3	49.33	28.55
TUR3	Turkish Stage 3***	0.00	10.00	20.00	30.00	40.00	50.00	60.00	70.00	80.00	90.00	100.00	3	54.00	2.16

* The raw marks which are standardised to 10, 20, 30, 40, 50, 60, 70, 80, 90 are those of students whose mark is higher than 0.2, 0.9, 2.9, 8.9, 24, 50.5, 77, 92.1 and 98.1 per cent respectively of other students sitting the examinations. A raw mark of 0 becomes a standardised mark of 0, and the highest raw mark is standardised to 100. Having determined these standardisation points other raw examination marks may be transformed to standardised marks by linear interpolation.

** Entries for these courses are not provided because each has significant elements of choice available in the examination (i.e. stages and contexts). This means that raw marks for different candidates of these courses are not directly comparable.

*** The raw examination marks of small candidature examinations were not standardised and are not comparable to other subjects/courses.

Curriculum Council

Table 4.15A Relationship between combined marks and scaled marks for tertiary entrance examination subject examinations, 2009

Subject	Combined marks					
	Scaled to 35	Scaled to 50	Scaled to 65	Scaled to 75	Scaled to 85	Scaled to 100
Accounting	35.30	50.66	66.01	76.25	86.49	*
Ancient History	30.45	46.07	61.69	72.11	82.53	98.15
Applicable Mathematics	28.62	43.92	59.22	69.42	79.61	94.91
Art	36.61	51.87	67.13	77.31	87.48	*
Biology	35.56	51.04	66.52	76.84	87.16	*
Calculus	26.93	42.13	57.34	67.48	77.61	92.82
Chemistry	28.07	43.66	59.24	69.63	80.02	95.61
Discrete Mathematics	37.24	52.85	68.46	78.87	89.28	*
Economics	32.20	47.63	63.05	73.34	83.62	99.05
English Literature	26.40	41.27	56.14	66.06	75.98	90.85
French	24.17	39.56	54.95	65.21	75.48	90.87
Geography	37.45	53.24	69.03	79.55	90.08	*
German	26.86	42.43	58.00	68.38	78.76	94.33
History	36.14	50.96	65.78	75.65	85.53	*
Human Biology	36.65	52.20	67.76	78.13	88.50	*
Indonesian: Second Language	34.14	48.95	63.75	73.62	83.49	98.30
Japanese: Second Language	28.94	45.06	61.18	71.93	82.67	98.79
Music	29.61	45.08	60.55	70.87	81.18	96.65
Physical Science	39.54	54.55	69.56	79.56	89.57	*
Physics	29.15	44.53	59.92	70.17	80.43	95.81
Political and Legal Studies	32.99	47.95	62.90	72.88	82.85	97.80

* Combined mark above 100.

Curriculum Council

Table 4.15B Relationship between TISC derived combined marks and scaled marks for WACE course examinations, 2009

Course	Combined marks					
	Scaled to 35	Scaled to 50	Scaled to 65	Scaled to 75	Scaled to 85	Scaled to 100
Applied Information Technology	38.85	57.22	75.58	87.83	*	*
Arabic	62.11	73.07	84.02	91.32	98.62	*
Aviation	50.18	64.98	79.77	89.63	99.50	*
Career and Enterprise	37.44	53.94	70.43	81.43	92.42	*
Chinese: Background Speakers	39.13	53.72	68.30	78.02	87.75	*
Chinese: Second Language	43.50	60.05	76.61	87.65	98.69	*
Computer Science	44.24	61.14	78.05	89.32	*	*
Dance	35.49	54.13	72.76	85.18	97.61	*
Drama	42.18	60.10	78.02	89.96	*	*
Earth and Environmental Science	46.61	62.85	79.10	89.93	*	*
Engineering Studies	40.46	58.22	75.98	87.82	99.66	*
English	40.04	58.68	77.32	89.74	*	*
English as an Additional Language or Dialect	43.18	59.82	76.46	87.55	98.64	*
Indonesian: Background Speakers	32.93	50.55	68.18	79.92	91.67	*
Italian	46.73	62.89	79.06	89.84	*	*
Malay: Background Speakers	39.61	40.38	41.15	41.67	42.18	42.95
Marine and Maritime Technology	41.67	59.43	77.18	89.02	*	*
Materials Design and Technology	36.50	53.26	70.02	81.19	92.36	*
Media Production and Analysis	40.90	59.26	77.62	89.87	*	*
Modern Greek	67.22	75.31	83.39	88.79	94.18	*
Outdoor Education	39.28	56.91	74.55	86.31	98.06	*
Philosophy and Ethics	37.86	57.29	76.72	89.67	*	*
Physical Education Studies	39.24	57.67	76.09	88.37	*	*
Psychology	42.69	59.46	76.23	87.41	98.59	*
Turkish	54.44	56.68	58.92	60.41	61.90	64.14

* Combined mark above 100.

Curriculum Council

Table 4.16 Subject/course loading for each TEE subject/WACE course examinations, 2008-2009

For 2009 the mean of all scaled scores across all subjects/courses is 60. For 2008 the mean was 58. It is possible to compare the mean scaled scores in these two years by adding two marks to the 2008 mean. The 2009 subject/course **loading** is the difference between the mean scaled score of the subject/course and 60 (for 2008 this figure was 58) and therefore describes the extent to which an average student's combined mark for a subject/course is affected by the Average Marks Scaling process. Loadings given in the table for 2008 and 2009 are comparable. Subjects/courses with less than 10 candidates are not included in this table.

Subject/course	2008 Mean scaled mark*	2008 Subject loading	2009 Mean scaled mark*	2009 Subject/course loading
Accounting	55.3	-2.7	59.1	-0.9
Ancient History	62.0	4.0	63.8	3.8
Applicable Mathematics	63.2	5.2	65.7	5.7
Applied Information Technology	50.8	-7.2	52.5	-7.5
Arabic	63.1	5.1	40.3	-19.7
Art	55.4	-2.6	58.9	-1.1
Aviation	50.2	-7.8	52.6	-7.4
Biology	57.1	-0.9	59.0	-1.0
Calculus	65.3	7.3	67.5	7.5
Career and Enterprise	n/a **	n/a	49.4	-10.6
Chemistry	63.4	5.4	65.5	5.5
Chinese: Background Speakers	52.0	-6.0	58.4	-1.6
Chinese: Second Language	62.9	4.9	58.4	-1.6
Computer Science	n/a	n/a	52.5	-7.5
Dance	n/a	n/a	56.8	-3.3
Discrete Mathematics	54.9	-3.2	57.3	-2.8
Drama	n/a	n/a	58.8	-1.2
Earth and Environmental Science	53.0	-5.0	56.8	-3.2
Economics	59.0	1.0	62.0	2.0
Engineering Studies	53.8	-4.2	56.1	-4.0
English	56.2	-1.8	58.2	-1.8
English as an Additional Language or Dialect	53.6	-4.4	57.1	-2.9
English Literature	66.6	8.6	69.0	9.0
French	66.7	8.7	69.7	9.7
Geography	54.6	-3.4	56.7	-3.3
German	63.5	5.5	66.6	6.6
History	57.4	-0.7	59.6	-0.4
Human Biology	55.7	-2.3	58.0	-2.0

- * The population is the scaling population. To be included in this population a student must have:
- a combined mark for the subject/course.
 - marks for at least four TEE subjects/WACE examinations.

** n/a indicates that the course was not examined in 2008.

Curriculum Council

Table 4.16 Subject/course loading for each TEE subject/WACE course examinations, 2008-2009 (cont)

For 2009 the mean of all scaled scores across all subjects/courses is 60. For 2008 the mean was 58. It is possible to compare the mean scaled scores in these two years by adding two marks to the 2008 mean. The 2009 subject/course **loading** is the difference between the mean scaled score of the subject/course and 60 (for 2008 this figure was 58) and therefore describes the extent to which an average student's combined mark for a subject/course is affected by the Average Marks Scaling process. Loadings given in the table for 2008 and 2009 are comparable. Subjects/courses with less than 10 candidates are not included in this table.

Subject/course	2008 Mean scaled mark*	2008 Subject loading	2009 Mean scaled mark*	2009 Subject loading
Indonesian: Background Speakers	n/a	n/a	62.7	2.7
Indonesian: Second Language	57.7	-0.3	61.5	1.5
Italian	59.9	1.9	61.2	1.2
Japanese: Second Language	60.6	2.6	63.5	3.5
Marine and Maritime Technology	n/a	n/a	56.0	-4.0
Materials Design and Technology	n/a	n/a	54.9	-5.1
Media Production and Analysis	53.9	-4.1	56.9	-3.1
Music	61.6	3.6	64.6	4.6
Outdoor Education	n/a	n/a	51.6	-8.4
Philosophy and Ethics	n/a	n/a	64.5	4.5
Physical Education Studies	52.8	-5.2	55.0	-5.0
Physical Science	53.3	-4.7	56.3	-3.7
Physics	62.8	4.8	65.1	5.1
Political and Legal Studies	61.0	3.0	62.3	2.3
Psychology	n/a	n/a	52.2	-7.9

- * The population is the scaling population. To be included in this population a student must have:
- a combined mark for the subject/course.
 - marks for at least four TEE subjects/WACE examinations.

** n/a indicates that the course was not examined in 2008.

Curriculum Council

Table 4.17A Ranges of combined marks corresponding to decile places in tertiary entrance examination subject examinations, 2009

Subject	Lowest combined mark in each decile place*									
	1	2	3	4	5	6	7	8	9	10
Accounting	78.15	72.18	67.52	63.87	60.17	56.35	52.55	48.18	42.51	0.00
Ancient History	78.19	71.53	67.29	63.94	60.38	56.46	52.47	48.25	41.82	0.00
Applicable Mathematics	78.13	71.78	67.11	63.48	59.94	56.71	53.00	48.33	41.89	0.00
Art	78.45	71.51	67.50	64.08	60.65	56.72	52.90	48.35	41.55	0.00
Biology	78.44	71.70	67.17	63.92	60.02	56.71	52.97	48.87	42.21	0.00
Calculus	78.43	71.56	67.08	63.33	59.83	56.25	52.78	48.09	41.63	0.00
Chemistry	78.06	71.83	67.23	63.52	59.98	56.60	52.94	48.12	41.59	0.00
Discrete Mathematics	78.24	71.81	67.31	63.40	60.01	56.65	52.97	48.43	41.59	0.00
Economics	78.28	71.80	67.30	63.48	60.27	56.47	52.64	48.59	41.34	0.00
English Literature	77.46	71.13	67.17	63.79	60.25	57.19	53.38	48.85	43.09	0.00
French	80.75	73.82	68.33	64.44	60.79	58.18	53.73	48.94	42.34	0.00
Geography	78.18	71.57	67.24	63.53	60.43	56.71	53.24	48.57	41.52	0.00
German	88.74	78.83	71.31	65.90	62.10	58.25	55.38	50.17	44.93	0.00
History	77.61	71.28	67.43	63.32	60.21	56.77	53.24	48.70	42.14	0.00
Human Biology	78.36	72.08	67.16	63.49	60.02	56.68	53.15	48.43	41.73	0.00
Indonesian: Second Language	78.64	72.83	67.47	64.29	60.71	57.02	53.62	48.86	43.23	0.00
Japanese: Second Language	80.47	72.26	67.47	63.91	59.77	57.18	53.73	47.51	40.81	0.00
Music	78.17	71.63	66.89	63.56	60.21	56.23	53.17	48.22	41.24	0.00
Physical Science	79.43	72.31	67.33	63.57	60.54	57.57	53.04	48.36	41.45	0.00
Physics	78.37	72.01	67.19	63.53	60.10	56.53	52.88	48.40	41.39	0.00
Political and Legal Studies	79.24	71.73	67.66	63.90	60.48	56.55	52.53	48.49	42.00	0.00

* For example:

- 1 indicates the student is in the top 10% of students in the subject
- 2 indicates the student is in the second 10% of students in the subject
- 3 indicates the student is in the third 10% of students in the subject etc.

Curriculum Council

Table 4.17B Ranges of WACE course scores in WACE course examinations, 2009

Course	Number	Excellent	High	Satisfactory	Limited	Inadequate	Mean St.Dev	Min	Max
Applied Information Technology Stage 2	815	46 (6%)	328 (40%)	315 (38%)	105 (13%)	21 (3%)	61.30 11.36	13.44	95.48
Applied Information Technology Stage 3	602	66 (11%)	160 (27%)	303 (50%)	68 (11%)	5 (1%)	62.26 11.02	11.51	99.60
Aviation Stage 2	1	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)	64.00 0.00	64.00	64.00
Aviation Stage 3	69	5 (7%)	6 (9%)	23 (34%)	25 (36%)	10 (14%)	51.31 15.37	25.65	100.00
Career and Enterprise Stage 2	609	43 (7%)	206 (34%)	277 (46%)	68 (11%)	15 (2%)	61.42 11.02	13.52	98.48
Career and Enterprise Stage 3	102	11 (11%)	41 (40%)	36 (35%)	13 (13%)	1 (1%)	64.15 11.78	31.59	94.56
Chinese: Second Language Stage 2	3	0 (0%)	1 (33%)	2 (67%)	0 (0%)	0 (0%)	61.71 4.73	55.13	66.01
Chinese: Second Language Stage 3	10	3 (30%)	3 (30%)	4 (40%)	0 (0%)	0 (0%)	70.36 13.00	50.30	90.92
Computer Science Stage 2	170	10 (6%)	51 (30%)	69 (41%)	36 (21%)	4 (2%)	59.57 12.11	19.04	100.00
Computer Science Stage 3	417	35 (8%)	112 (27%)	161 (39%)	81 (19%)	28 (7%)	58.50 13.78	12.23	97.75
Dance Stage 2	286	60 (21%)	117 (41%)	86 (30%)	23 (8%)	0 (0%)	66.74 11.22	38.08	99.43
Dance Stage 3	149	34 (23%)	60 (40%)	44 (29%)	10 (7%)	1 (1%)	67.42 11.81	28.14	100.00
Drama Stage 2	269	16 (6%)	90 (33%)	145 (55%)	17 (6%)	1 (0%)	62.62 9.46	28.50	97.89
Drama Stage 3	783	144 (18%)	398 (51%)	218 (28%)	18 (2%)	5 (1%)	68.15 9.73	22.10	99.36
Earth and Environmental Science Stage 2	41	8 (20%)	7 (17%)	17 (41%)	8 (20%)	1 (2%)	60.83 13.92	34.50	100.00
Earth and Environmental Science Stage 3	136	9 (7%)	40 (29%)	62 (46%)	25 (18%)	0 (0%)	60.37 10.45	39.58	100.00
Engineering Studies Stage 2	120	21 (18%)	30 (25%)	60 (49%)	7 (6%)	2 (2%)	64.63 11.90	25.29	100.00
Engineering Studies Stage 3	147	34 (23%)	62 (42%)	40 (28%)	9 (6%)	2 (1%)	67.39 11.80	28.98	94.68
English as an Additional Language or Dialect Stage 2	337	38 (11%)	117 (35%)	144 (43%)	27 (8%)	11 (3%)	62.92 12.26	25.52	100.00
English as an Additional Language or Dialect Stage 3	756	69 (9%)	205 (27%)	404 (54%)	67 (9%)	11 (1%)	61.86 10.61	22.07	94.16

Curriculum Council

Table 4.17B Ranges of WACE course scores in WACE course examinations, 2009 (cont)

Course	Number	Excellent	High	Satisfactory	Limited	Inadequate	Mean St.Dev	Min	Max
English Stage 2	4160	334 (8%)	1807 (43%)	1730 (42%)	277 (7%)	12 (0%)	64.27 9.38	16.70	97.42
English Stage 3	6791	1066 (16%)	2101 (31%)	3511 (51%)	113 (2%)	0 (0%)	66.10 8.92	35.72	99.30
Italian Stage 2	13	2 (15%)	2 (15%)	9 (70%)	0 (0%)	0 (0%)	62.05 7.86	51.33	79.87
Italian Stage 3	168	36 (21%)	62 (37%)	60 (36%)	9 (5%)	1 (1%)	66.93 11.41	24.13	98.36
Marine and Maritime Technology Stage 2	16	3 (19%)	7 (44%)	4 (25%)	2 (12%)	0 (0%)	67.11 13.50	36.50	100.00
Marine and Maritime Technology Stage 3	28	9 (32%)	5 (18%)	12 (43%)	2 (7%)	0 (0%)	67.42 11.55	45.85	89.77
Materials Design and Technology Stage 2	338	38 (11%)	170 (50%)	104 (31%)	23 (7%)	3 (1%)	65.01 10.41	28.52	96.51
Materials Design and Technology Stage 3	88	22 (27%)	30 (36%)	24 (29%)	6 (7%)	1 (1%)	68.13 13.04	32.87	98.44
Media Production and Analysis Stage 2	369	57 (15%)	128 (35%)	158 (43%)	25 (7%)	1 (0%)	65.24 10.84	34.79	99.52
Media Production and Analysis Stage 3	835	151 (18%)	387 (46%)	262 (32%)	32 (4%)	3 (0%)	67.39 10.13	19.24	96.70
Outdoor Education Stage 2	275	50 (18%)	92 (33%)	101 (37%)	21 (8%)	11 (4%)	64.32 13.11	25.92	94.7
Outdoor Education Stage 3	185	47 (25%)	66 (36%)	66 (36%)	6 (3%)	0 (0%)	68.47 13.87	39.97	98.73
Philosophy and Ethics Stage 2	21	4 (19%)	8 (38%)	6 (29%)	3 (14%)	0 (0%)	64.70 13.68	36.92	100.00
Philosophy and Ethics Stage 3	70	11 (16%)	16 (23%)	25 (36%)	15 (21%)	3 (4%)	61.11 13.87	28.61	89.47
Physical Education Studies Stage 2	985	167 (17%)	475 (48%)	313 (31%)	25 (3%)	5 (1%)	67.65 9.75	18.29	95.39
Physical Education Studies Stage 3	1144	149 (13%)	466 (41%)	361 (31%)	150 (13%)	18 (2%)	63.51 12.37	13.7	97.41
Psychology Stage 2	93	20 (22%)	23 (25%)	34 (36%)	12 (13%)	4 (4%)	63.92 13.73	31.17	97.19
Psychology Stage 3	173	24 (14%)	63 (36%)	47 (28%)	30 (17%)	9 (5%)	61.44 14.77	16.18	100.00

Curriculum Council

Table 4.18 Number and percentage* of students who sat the Curriculum Council English language competence test in 2009

Sex of student	Failed test		Passed test		Number who sat test
	No.	%	No.	%	
Male	64	55.2	52	44.8	116
Female	41	48.2	44	51.8	85
Persons	105	52.2	96	47.8	201

* The percentages were calculated for each sex.

Curriculum Council

Table 4.19 Age of full fee paying overseas students* enrolled in 2009 tertiary examination subject/WACE course examinations by enrolment type and sex

Age as at 31 December 2009	Full-time*			Part-time			Total (both full-time and part-time)		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Under 16	0	0	0	0	0	0	0	0	0
16+ - 17**	3	3	6	0	0	0	3	3	6
17+ - 18	30	44	74	1	2	3	31	46	77
18+ - 19	246	274	520	2	1	3	248	275	523
19+ - 20	115	105	220	1	5	6	116	110	226
20+ - 21	18	13	31	4	4	8	22	17	39
21+ - 22	7	2	9	1	0	1	8	2	10
22+ - 23	1	2	3	0	0	0	1	2	3
23+ - 24	1	0	1	0	0	0	1	0	1
24+ - 55	0	0	0	0	0	0	0	0	0
55+ - 60	0	0	0	0	0	0	0	0	0
Total***	421	443	864	9	12	21	430	455	885

* Full-time students are classified as those who studied four or more (full year equivalent) subjects/course equivalents.

** 16+ - 17 This age range includes candidates who are older than 16 years and up to and including 17 years as at 31 December 2009.

*** In 2009, Year 12 students who were enrolled in at least one pair of Stage 2 or Stage 3 units were automatically enrolled to sit the examination. Year 12 students who were enrolled in three or fewer Stage 2 and/or Stage 3 paired units, and who were working towards the completion of an Australian Qualification Framework VET Certificate I or higher in the year they were completing the WACE requirements were exempt from sitting the examination.

Curriculum Council

Table 4.20 Number and percentage* of full fee paying overseas students sitting for a specific number of TEE subject/WACE examinations course, 2006-2009

Number of examinations sat for	2006		2007		2008		2009			
	No.	%	No.	%	No.	%	Male	Female	Persons	%
1	24	3.9	19	3.7	7	1	7	5	12	1.4
2	2	0.3	1	0.2	1	0.1	5	4	9	1.1
3	3	0.5	6	1.2	4	0.6	9	12	21	2.5
4	19	3.1	20	3.9	44	6.1	22	26	48	5.8
5	423	68.7	311	61.1	607	84.3	330	367	697	83.5
6	145	23.5	148	29.1	56	7.8	28	20	48	5.7
7 or more	0	0	4	0.8	1	0.1	0	0	0	0
Total	616	100	509	100	720	100	401	434	835	100

* Persons in each year who sat for 1, 2, 3 etc TEE subject/WACE course examinations as a percentage of the total.

Curriculum Council

Table 4.20 Number and percentage* of full fee paying overseas students sitting for a specific number of TEE subjects/WACE examination courses, 2006-2009

Number of	2006		2007		2008		2009	
	No.	%	No.	%	No.	%	Male	Female
1	24	3.9	19	3.7	7	1	7	5
2	2	0.3	1	0.2	1	0.1	5	4
3	3	0.5	6	1.2	4	0.6	9	12
4	19	3.1	20	3.9	44	6.1	22	26
5	423	68.7	311	61.1	607	84.3	330	367
6	145	23.5	148	29.1	56	7.8	28	20
7 or more	0	0	4	0.8	1	0.1	0	0
Total	616	100	509	100	720	100	401	434

* Persons in each year who sat for 1, 2, 3 etc TEE subject/WACE course examinations as a percentage of the total.

Persons	%
12	1.4
9	1.1
21	2.5
48	5.7
697	83.5
48	5.7
0	0
835	99.9

Curriculum Council

Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009

Subject/course	Number of candidates sitting in the examinations								
	2006	2007	2008	2009					
				Male		Female		Persons	% Change *
				No.	%	No.	%		
Accounting	217	190	308	103	37	173	63	276	-10.4
Ancient History	6	1	2	1	50	1	50	2	0
Applicable Mathematics	451	381	555	301	50	307	50	608	9.5
Applied Information Technology	-	-	5	-	-	-	-	-	-
Applied Information Technology Stage 2	-	-	-	24	51	23	49	47	-
Applied Information Technology Stage 3	-	-	-	8	89	1	11	9	-
Art	18	8	8	2	20	8	80	10	25
Aviation	2	3	4	-	-	-	-	-	-
Aviation Stage 3	-	-	-	2	33	4	67	6	-
Biology	146	102	155	54	32	113	68	167	7.7
Calculus	218	175	295	180	59	123	41	303	2.7
Career and Enterprise Stage 2	-	-	-	9	38	15	62	24	-
Career and Enterprise Stage 3	-	-	-	30	49	31	51	61	-
Chemistry	296	251	360	227	50	224	50	451	25.3
Chinese: Advanced	25	20	15	-	-	-	-	-	-
Chinese: Background Speakers Stage 3	-	-	-	8	62	5	38	13	-
Chinese: Second Language	1	1	1	-	-	-	-	-	-
Chinese: Second Language Stage 3	-	-	-	1	100	0	0	1	-
Computer Science Stage 2	-	-	-	24	50	24	50	48	-
Computer Science Stage 3	-	-	-	47	41	67	59	114	-
Dance Stage 3	-	-	-	0	0	1	100	1	-
Discrete Mathematics	127	87	151	81	45	101	55	182	20.5
Drama Stage 2	-	-	-	1	50	1	50	2	-
Drama Stage 3	-	-	-	0	0	3	100	3	-
Drama Studies	13	6	3	-	-	-	-	-	-
Economics	410	319	303	128	43	169	57	297	-2
Engineering Studies Stage 3	-	-	3	3	100	0	0	3	0
English	121	108	64	-	-	-	-	-	-
English as a Second Language	473	409	-	-	-	-	-	-	-
English as an Additional Language or Dialect	-	-	653	-	-	-	-	-	-

* Percentage change between 2008 and 2009

Curriculum Council

Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009

Subject/course	Number of candidates sitting in the examinations								
	2006	2007	2008	2009					
				Male		Female		Persons	% Change *
				No.	%	No.	%		
English as an Additional Language or Dialect Stage 2	-	-	-	75	48	80	52	155	-
English as an Additional Language or Dialect Stage 3	-	-	-	282	48	307	52	589	-
English Literature	9	4	4	5	71	2	29	7	75
English Stage 2	-	-	-	6	33	12	67	18	-
English Stage 3	-	-	-	23	52	21	48	44	-
French	5	3	5	2	29	5	71	7	40
Geography	23	23	11	1	33	2	67	3	-72.7
German	-	19	20	15	79	4	21	19	-5
History	12	12	9	3	38	5	62	8	-11.1
Human Biology	42	34	33	6	25	18	75	24	-27.3
Indonesian: Advanced	43	40	11	-	-	-	-	-	-
Indonesian: Background Speakers Stage 3	-	-	-	0	0	2	100	2	-
Indonesian: Second Language	1	-	-	-	-	-	-	-	-
Information Systems	124	140	209	-	-	-	-	-	-
Italian	-	-	1	-	-	-	-	-	-
Japanese: Advanced	2	4	2	-	-	-	-	-	-
Japanese: Background Speakers Stage 3	-	-	-	0	0	2	100	2	-
Japanese: Second Language	15	5	11	3	38	5	62	8	-27.3
Malay: Advanced	78	44	15	-	-	-	-	-	-
Materials Design and Technology Stage 2	-	-	-	2	50	2	50	4	-
Materials Design and Technology Stage 3	-	-	-	3	100	0	0	3	-
Media Production and Analysis	-	12	19	-	-	-	-	-	-
Media Production and Analysis Stage 2	-	-	-	3	38	5	62	8	-
Media Production and Analysis Stage 3	-	-	-	2	22	7	78	9	-
Music	3	6	4	0	0	3	100	3	-25
Physical Education Studies	-	-	3	-	-	-	-	-	-

* Percentage change between 2008 and 2009

Curriculum Council

Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009

Subject/course	Number of candidates sitting in the examinations								
	2006	2007	2008	2009					
				Male		Female		Persons	% Change *
				No.	%	No.	%		
Physical Education Studies Stage 2	-	-	-	3	60	2	40	5	-
Physical Education Studies Stage 3	-	-	-	2	67	1	33	3	-
Physical Science	2	6	2	2	50	2	50	4	100
Physics	210	171	322	236	63	140	37	376	16.8
Political and Legal Studies	5	6	9	9	75	3	25	12	33.3
Psychology Stage 3	-	-	-	33	28	84	72	117	-
Total number of students who sat at least one examination	616	509	720	401	48	434	52	835	16

* Percentage change between 2008 and 2009

Curriculum Council

Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009

Subject/course	Number of candidates sitting in the examinations							
	2006	2007	2008		2009		Persons	
			Male No.	%	Female No.	%		
Accounting	217	190	308	103	37	173	63	276
Ancient His	6	1	2	1	50	1	50	2
Applicable	451	381	555	301	50	307	50	608
Applied Inf -	-	-	5	-	-	-	-	-
Applied Inf -	-	-	-	24	51	23	49	47
Applied Inf -	-	-	-	8	89	1	11	9
Art	18	8	8	2	20	8	80	10
Aviation	2	3	4	-	-	-	-	-
Aviation St -	-	-	-	2	33	4	67	6
Biology	146	102	155	54	32	113	68	167
Calculus	218	175	295	180	59	123	41	303
Career and -	-	-	-	9	38	15	62	24
Career and -	-	-	-	30	49	31	51	61
Chemistry	296	251	360	227	50	224	50	451
Chinese: Ar	25	20	15	-	-	-	-	-
Chinese: Bz-	-	-	-	8	62	5	38	13
Chinese: Se	1	1	1	-	-	-	-	-
Chinese: Se-	-	-	-	1	100	0	0	1
Computer !-	-	-	-	24	50	24	50	48
Computer !-	-	-	-	47	41	67	59	114
Dance Stag-	-	-	-	0	0	1	100	1
Discrete M	127	87	151	81	45	101	55	182
Drama Stag-	-	-	-	1	50	1	50	2
Drama Stag-	-	-	-	0	0	3	100	3
Drama Stud	13	6	3	-	-	-	-	-
Economics	410	319	303	128	43	169	57	297
Engineering-	-	-	3	3	100	0	0	3
English	121	108	64	-	-	-	-	-
English as ε-	473	409	-	-	-	-	-	-
English as ε-	-	-	653	-	-	-	-	-

* Percentage change between 2008 and 2009

Curriculum Council

Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009

Subject/course	Number of candidates sitting in the examinations			
	2006	2007	2008	2009

			Male		Female		Persons	
	No.	%	No.	%	No.	%	No.	%
English as a -	-	-	75		48	80	52	155
English as a -	-	-	282		48	307	52	589
English Lite	9	4	4	5	71	2	29	7
English Stage -	-	-	6		33	12	67	18
English Stage -	-	-	23		52	21	48	44
French	5	3	5	2	29	5	71	7
Geography	23	23	11	1	33	2	67	3
German -	-	19	20	15	79	4	21	19
History	12	12	9	3	38	5	62	8
Human Bio	42	34	33	6	25	18	75	24
Indonesian	43	40	11	-	-	-	-	-
Indonesian -	-	-	0		0	2	100	2
Indonesian	1	-	-	-	-	-	-	-
Information	124	140	209	-	-	-	-	-
Italian -	-	-	1	-	-	-	-	-
Japanese: /	2	4	2	-	-	-	-	-
Japanese: I -	-	-	0		0	2	100	2
Japanese: S	15	5	11	3	38	5	62	8
Malay: Adv	78	44	15	-	-	-	-	-
Materials C -	-	-	2		50	2	50	4
Materials C -	-	-	3		100	0	0	3
Media Proc -	-	12	19	-	-	-	-	-
Media Proc -	-	-	3		38	5	62	8
Media Proc -	-	-	2		22	7	78	9
Music	3	6	4	0	0	3	100	3
Physical Ed -	-	-	3	-	-	-	-	-

* Percentage change between 2008 and 2009

Curriculum Council

Table 4.21 Number of full fee paying overseas students sitting the tertiary entrance examination/WACE examination in each subject/course, 2006-2009

Subject/course	Number of candidates sitting in the examinations							
	2006	2007	2008	2009				
			Male		Female		Persons	
	No.	%	No.	%	No.	%	No.	%
Physical Ed -	-	-	3		60	2	40	5
Physical Ed -	-	-	2		67	1	33	3
Physical Sci	2	6	2	2	50	2	50	4
Physics	210	171	322	236	63	140	37	376
Political an	5	6	9	9	75	3	25	12
Psychology -	-	-	33		28	84	72	117
Total numk	642	616	720	401	48	434	52	835

% Change *

-10.4

0

9.5

-

-

-

25

-

-

7.7

2.7

-

-

25.3

-

-

-

-

-

-

-

20.5

-

-

-

-2

0

-

-

-

% Change *

-
-
75
-
-
40
-72.7
-5
-11.1
-27.3
-
-
-
-
-
-
-
-
-27.3
-
-
-
-
-
-
-25
-

% Change *

-
-
100
16.8
33.3
-
16

Subject/Code Number of candidates sitting in the examinations

Subject/Code	2006	2007	2008	2009					
				Male		Female		Persons	
				No.	%	No.	%		
Accounting	209	190	308	103	37	173	63	276	
Ancient His	6	1	2	1	50	1	50	2	
Applicable	421	381	555	301	50	307	50	608	
Applied Inf -	-	-	5	-	-	-	-	-	
Applied Inf -	-	-	-	24	51	23	49	47	
Applied Inf -	-	-	-	8	89	1	11	9	
Art	16	8	8	2	20	8	80	10	
Aviation	2	2	4	-	-	-	-	-	
Aviation St -	-	-	-	2	33	4	67	6	
Biology	134	102	155	54	32	113	68	167	
Calculus	208	175	295	180	59	123	41	303	
Career and -	-	-	-	9	38	15	62	24	
Career and -	-	-	-	30	49	31	51	61	
Chemistry	280	251	360	227	50	224	50	451	
Chinese: Ar	25	20	15	-	-	-	-	-	
Chinese: Bc	-	-	-	8	62	5	38	13	
Chinese: Se	1	1	1	-	-	-	-	-	
Chinese: Se	-	-	-	1	100	0	0	1	
Computer !-	-	-	-	24	50	24	50	48	
Computer !-	-	-	-	47	41	67	59	114	
Dance Stag-	-	-	-	0	0	1	100	1	
Discrete M	128	87	151	81	45	101	55	182	
Drama Stag-	-	-	-	1	50	1	50	2	
Drama Stag-	-	-	-	0	0	3	100	3	
Drama Stud	13	6	3	-	-	-	-	-	
Economics	392	319	303	128	43	169	57	297	
Engineering-	-	-	3	3	100	0	0	3	
English	110	108	64	-	-	-	-	-	
English as a	455	409	-	-	-	-	-	-	
English as a-	-	-	653	-	-	-	-	-	
English as a-	-	-	-	75	48	80	52	155	
English as a-	-	-	-	282	48	307	52	589	
English Lite	9	4	4	5	71	2	29	7	
English Stag-	-	-	-	6	33	12	67	18	
English Stag-	-	-	-	23	52	21	48	44	
French	5	2	5	2	29	5	71	7	
Geography	23	23	11	1	33	2	67	3	
German -	-	19	20	15	79	4	21	19	
History	12	12	9	3	38	5	62	8	
Human Bio	42	34	33	6	25	18	75	24	
Indonesian	43	40	11	-	-	-	-	-	
Indonesian -	-	-	-	0	0	2	100	2	
Indonesian	1	-	-	-	-	-	-	-	
Information	119	140	209	-	-	-	-	-	
Italian -	-	-	1	-	-	-	-	-	
Japanese: /	2	4	2	-	-	-	-	-	
Japanese: I-	-	-	-	0	0	2	100	2	

Japanese: 5	14	5	11	3	38	5	62	8
Malay: Adv	73	44	15	-	-	-	-	-
Materials C-	-	-	-	2	50	2	50	4
Materials C-	-	-	-	3	100	0	0	3
Media Proc-	-	12	19	-	-	-	-	-
Media Proc-	-	-	-	3	38	5	62	8
Media Proc-	-	-	-	2	22	7	78	9
Music	3	6	4	0	0	3	100	3
Physical Ed-	-	-	3	-	-	-	-	-
Physical Ed-	-	-	-	3	60	2	40	5
Physical Ed-	-	-	-	2	67	1	33	3
Physical Sci	2	6	2	2	50	2	50	4
Physics	197	171	322	236	63	140	37	376
Political an	5	6	9	9	75	3	25	12
Psychology-	-	-	-	33	28	84	72	117
Total numt	585	508	720	401	48	434	52	835

Change *

-10.4

0

9.5

-

-

-

25

-

-

7.7

2.7

-

-

25.3

-

-

-

-

-

-

-

20.5

-

-

-

-2

0

-

-

-

-

-

75

-

-

40

-72.7

-5

-11.1

-27.3

-

-

-

-

-

-

-

-27.3

-

-

-

-

-

-

-25

-

-

-

100

16.8

33.3

-

16

Curriculum Council

Table 4.22 Enrolments, absentees, non-examination and full fee paying overseas students exempted from sitting examination in each tertiary entrance examination subject/WACE course examination, 2009

Subject/course	Number of candidates					Absentees as a percentage of enrolments
	Exempted from sitting examination	Enrolled*	Non-exam candidate	Sat	Absent**	
Accounting	-	294	1	276	17	5.8
Ancient History	-	2	0	2	0	0
Applicable Mathematics	-	617	0	608	9	1.5
Applied Information Technology Stage 2	0	49	-	47	2	4.1
Applied Information Technology Stage 3	1	9	-	9	0	0
Art	-	10	0	10	0	0
Aviation Stage 3	0	6	-	6	0	0
Biology	-	168	0	167	1	0.6
Calculus	-	309	0	303	6	1.9
Career and Enterprise Stage 2	1	25	-	24	1	4.0
Career and Enterprise Stage 3	0	61	-	61	0	0
Chemistry	-	459	0	451	8	1.7
Chinese: Background Speakers Stage 3	1	14	-	13	1	7.1
Chinese: Second Language Stage 3	0	1	-	1	0	0
Computer Science Stage 2	0	48	-	48	0	0
Computer Science Stage 3	0	118	-	114	4	3.4
Dance Stage 3	0	1	-	1	0	0
Discrete Mathematics	-	210	4	182	24	11.4
Drama Stage 2	0	2	-	2	0	0
Drama Stage 3	0	3	-	3	0	0
Economics	-	309	0	297	12	3.9
Engineering Studies Stage 2	1	0	-	0	0	0
Engineering Studies Stage 3	0	3	-	3	0	0
English as an Additional Language or Dialect Stage 2	6	160	-	155	5	3.1
English as an Additional Language or Dialect Stage 3	0	592	-	589	3	0.5
English Literature	-	7	0	7	0	0
English Stage 2	2	18	-	18	0	0
English Stage 3	0	44	-	44	0	0
French	-	8	0	7	1	12.5
Geography	-	4	1	3	0	0
German	-	19	0	19	0	0
History	-	9	1	8	0	0
Human Biology	-	30	0	24	6	20.0
Indonesian: Background Speakers Stage 3	0	2	-	2	0	0
Japanese: Background Speakers Stage 3	0	3	-	2	1	33.3
Japanese: Second Language	-	8	0	8	0	0
Materials Design and Technology Stage 2	0	4	-	4	0	0
Materials Design and Technology Stage 3	0	3	-	3	0	0

* No of enrolled candidates = no. of non-exam candidates + no. who sat + no. who were absent (for subjects)
 No of enrolled candidates = no. who sat + no. who were absent (for courses)

** Students who are enrolled in TEE subjects/WACE course examinations are recorded as being absent if they did not participate in both the written and practical components.

Curriculum Council

Table 4.22 Enrolments, absentees, non-examination and full fee paying overseas students exempted from sitting examination in each tertiary entrance examination subject/WACE course examination, 2009

Subject/course	Number of candidates					Absentees as a percentage of enrolments
	Exempted from sitting examination	Enrolled*	Non-exam candidate	Sat	Absent**	
Media Production and Analysis Stage 2	0	8	-	8	0	0
Media Production and Analysis Stage 3	0	9	-	9	0	0
Music	-	3	0	3	0	0
Physical Education Studies Stage 2	0	5	-	5	0	0
Physical Education Studies Stage 3	0	3	-	3	0	0
Physical Science	-	4	0	4	0	0
Physics	-	383	0	376	7	1.8
Political and Legal Studies	-	12	0	12	0	0
Psychology Stage 3	0	117	-	117	0	0

* No of enrolled candidates = no. of non-exam candidates + no. who sat + no. who were absent (for subjects)
 No of enrolled candidates = no. who sat + no. who were absent (for courses)

** Students who are enrolled in TEE subjects/WACE course examinations are recorded as being absent if they did not participate in both the written and practical components.

Curriculum Council

Table 5.1 Number of schools with students* who completed units of competency, 2009

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	118	131	128	158
Catholic	23	35	35	38
Other Independent	12	36	44	51
Total	153	202	207	247

* Students who successfully completed at least one unit of competency in 2009

Table 5.2 Number of schools with students* who completed structured workplace learning subjects, 2009

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	0	0	2	2
Catholic	0	0	2	2
Other Independent	0	0	3	3
Total	0	0	7	7

* Students who completed at least one structured workplace learning subject in 2009

Table 5.3 Number of schools with students* who completed units of competency and structured workplace learning subjects, 2009

School Sector	Schools with years 8, 9 or 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	0	0	2	2
Catholic	0	0	2	2
Other Independent	0	0	3	3
Total	0	0	7	7

* Students who successfully completed at least one unit of competency and at least one structured workplace learning subject in 2009

Curriculum Council

Table 5.4.1 Number of years 8 to 10 students who participated in units of competency, 2009

School Sector	Years 8 to 10 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	2003	1443	1439	1038	3442	2481
Catholic	427	392	396	373	823	765
Other Independent	424	378	359	323	783	701
Total	2854	2213	2194	1734	5048	3947

* Students who enrolled in at least one unit of competency in 2009. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2009.

** Students who successfully completed at least one unit of competency in 2009. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.4.2 Number of Year 11 students who participated in units of competency, 2009

School Sector	Years 11 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	4829	3881	3831	3042	8660	6923
Catholic	794	746	616	571	1410	1317
Other Independent	670	497	420	372	1090	869
Total	6293	5124	4867	3985	11160	9109

* Students who enrolled in at least one unit of competency in 2009. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2009.

** Students who successfully completed at least one unit of competency in 2009. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Curriculum Council

Table 5.4.3 Number of Year 12 students who participated in units of competency, 2009

School Sector	Years 12 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	2697	2250	2710	2343	5407	4593
Catholic	578	545	683	656	1261	1201
Other Independent	467	462	452	451	919	913
Total	3742	3257	3845	3450	7587	6707

* Students who enrolled in at least one unit of competency in 2009. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2009.

** Students who successfully completed at least one unit of competency in 2009. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Table 5.4.4 Number of students who participated in units of competency, 2009

School Sector	Years 8 to 12 Students					
	Male		Female		Persons	
	Enrolled*	Completed**	Enrolled*	Completed**	Enrolled*	Completed**
Government	9529	7574	7980	6423	17509	13997
Catholic	1799	1683	1695	1600	3494	3283
Other Independent	1561	1337	1231	1146	2792	2483
Total	12889	10594	10906	9169	23795	19763

* Students who enrolled in at least one unit of competency in 2009. Enrolled refers to those students who studied the competency, however, they may not have successfully completed the competency in 2009.

** Students who successfully completed at least one unit of competency in 2009. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers.

Curriculum Council

Table 5.5 Number of students* who completed structured workplace learning subjects, 2009

School Sector	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Government	0	0	0	0	0	0	0	3	3	0	3	3
Catholic	0	0	0	0	0	0	0	3	3	0	3	3
Other Independent	0	0	0	0	0	0	0	4	4	0	4	4
Total	0	0	0	0	0	0	0	10	10	0	10	10

* Students who completed structured workplace learning - community services, health and education (E807) in 2009.

Table 5.6 Number of students* who completed units of competency and structured workplace learning subjects, 2009

School Sector	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Government	0	0	0	0	0	0	0	3	3	0	3	3
Catholic	0	0	0	0	0	0	0	3	3	0	3	3
Other Independent	0	0	0	0	0	0	0	4	4	0	4	4
Total	0	0	0	0	0	0	0	10	10	0	10	10

* Students who completed at least one unit of competency and structured workplace learning - community services, health and education (E807) in 2009.

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Communication for living	21747	0	0	0	17	21	38	17	21	38
Practical numeracy	21748	0	0	0	18	21	39	18	21	39
Introduction to career development	21749	0	0	0	18	21	39	18	21	39
Technology for living	21750	0	0	0	18	21	39	18	21	39
Program support 2	21751	0	0	0	18	21	39	18	21	39
Community participation 2	21752	0	0	0	18	21	39	18	21	39
Workplace practice	21756	0	0	0	18	21	39	18	21	39
LDWA101 Develop self	38911	0	0	0	1	7	8	1	7	8
LDWA102 Introduction to applied leadership	38912	0	0	0	1	7	8	1	7	8
LDWA103 Effective team membership	38913	0	0	0	1	7	8	1	7	8
LDWA104 Personal role in society	38914	0	0	0	0	7	7	0	7	7
Produce simple engineering drawings	41991	0	0	0	3	0	3	3	0	3
Use computers for drafting	41994	0	0	0	4	0	4	4	0	4
CBS2001 (Japanese)	65693	4	3	7	3	1	4	7	4	11
CBS2002 (Japanese)	65694	4	3	7	3	1	4	7	4	11
CBS2003 (Japanese)	65695	3	3	6	2	1	3	5	4	9
CBS2004 (Japanese)	65696	3	3	6	2	1	3	5	4	9
CBS3001 (Japanese)	65697	0	0	0	11	28	39	11	28	39
CBS3002 (Japanese)	65698	0	0	0	11	28	39	11	28	39
CBS3003 (Japanese)	65699	0	0	0	1	19	20	1	19	20
CBS3004 (Japanese)	65700	0	0	0	1	19	20	1	19	20
LOTE2001 (French)	65705	0	0	0	6	11	17	6	11	17
LOTE2002 (French)	65706	0	0	0	6	6	12	6	6	12
LOTE3001 (French)	65709	0	0	0	0	15	15	0	15	15
LOTE3002 (French)	65710	0	0	0	0	15	15	0	15	15
LOTE3003 (French)	65711	0	0	0	0	10	10	0	10	10
LOTE3004 (French)	65712	0	0	0	0	10	10	0	10	10
LOTE2001 (Indonesian)	65729	0	0	0	8	11	19	8	11	19
LOTE2002 (Indonesian)	65730	0	0	0	6	11	17	6	11	17
LOTE3001 (Indonesian)	65733	0	0	0	2	2	4	2	2	4
LOTE2001 (Italian)	65741	0	0	0	1	5	6	1	5	6
LOTE2002 (Italian)	65742	0	0	0	1	5	6	1	5	6
Identify environmental regulations and best practice in a workplace or business	AURC172003A	0	0	0	3	0	3	3	0	3
Read in the workplace	AURC251356A	0	0	0	1	0	1	1	0	1
Use numbers in the workplace	AURC251677A	0	0	0	1	0	1	1	0	1
Apply safe working practices	AURC270103A	0	0	0	20	1	21	20	1	21
Test, service and charge batteries	AURE218676A	0	0	0	1	0	1	1	0	1
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	1	0	1	1	0	1
Identify and select automotive parts and products	AURS238127A	4	0	4	3	0	3	7	0	7
Remove and tag engine system components	AURT100064A	0	0	0	1	0	1	1	0	1
Carry out workshop practice activities	AURT100308A	4	0	4	3	0	3	7	0	7
Use and maintain workplace tools and equipment	AURT270278A	0	0	0	2	0	2	2	0	2
Use hand and power tools	BCC1005A	0	0	0	7	16	23	7	16	23
Follow OH&S policies & procedures	BCCCM1001B	0	0	0	2	0	2	2	0	2

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow OH&S policies and procedures	BCGCM1001B	0	0	0	52	5	57	52	5	57
Work effectively in the general construction industry	BCGCM1002B	0	0	0	61	5	66	61	5	66
Plan and organise work	BCGCM1003B	0	0	0	68	5	73	68	5	73
Conduct workplace communication	BCGCM1004B	0	0	0	64	5	69	64	5	69
Carry out measurements and calculations	BCGCM1005B	0	0	0	58	5	63	58	5	63
Read and interpret plans and specifications	BCGCM2001B	0	0	0	62	5	67	62	5	67
Use construction tools and equipment	BCGCM2005B	0	0	0	21	0	21	21	0	21
Apply basic levelling procedures	BCGCM2006B	0	0	0	49	5	54	49	5	54
Handle construction materials	BCGVE1001B	0	0	0	28	0	28	28	0	28
Undertake a basic construction project	BCGVE1002B	0	0	0	58	5	63	58	5	63
Undertake basic estimation and costing	BCGVE1004B	0	0	0	11	5	16	11	5	16
Produce construction drawings	BCGVE2001B	0	0	0	20	0	20	20	0	20
Weld using arc welding equipment	BCPCM2013A	0	0	0	15	0	15	15	0	15
Use business equipment and resources	BSBADM101A	0	0	0	197	202	399	197	202	399
Produce texts from notes	BSBADM302B	0	0	0	2	10	12	2	10	12
Apply basic communication skills	BSBCMM101A	0	0	0	301	360	661	301	360	661
Communicate in the workplace	BSBCMM201A	0	0	0	40	67	107	40	67	107
Prepare for work	BSBCMN101A	0	0	0	72	42	114	72	42	114
Complete daily work activities	BSBCMN102A	16	12	28	68	47	115	84	59	143
Apply basic communication skills	BSBCMN103A	0	0	0	72	147	219	72	147	219
Plan skills development	BSBCMN104A	0	0	0	2	0	2	2	0	2
Use business equipment	BSBCMN105A	0	0	0	20	17	37	20	17	37
Follow workplace safety procedures	BSBCMN106A	0	0	0	146	75	221	146	75	221
Operate a personal computer	BSBCMN107A	0	0	0	21	38	59	21	38	59
Develop keyboard skills	BSBCMN108A	0	0	0	18	32	50	18	32	50
Work effectively in a business environment	BSBCMN201A	0	0	0	2	15	17	2	15	17
Organise and complete daily work activities	BSBCMN202A	0	0	0	118	89	207	118	89	207
Communicate in the workplace	BSBCMN203A	0	0	0	3	15	18	3	15	18
Work effectively with others	BSBCMN204A	0	0	0	41	44	85	41	44	85
Use business technology	BSBCMN205A	0	0	0	35	54	89	35	54	89
Process and maintain workplace information	BSBCMN206A	0	0	0	15	14	29	15	14	29
Prepare and process financial/business documents	BSBCMN207A	0	0	0	17	29	46	17	29	46
Participate in workplace safety procedures	BSBCMN211A	0	0	0	2	15	17	2	15	17
Handle mail	BSBCMN212A	0	0	0	17	14	31	17	14	31
Produce simple word-processed documents	BSBCMN213A	0	0	0	14	79	93	14	79	93
Create and use simple spreadsheets	BSBCMN214A	0	0	0	6	19	25	6	19	25
Participate in environmental work practices	BSBCMN215A	0	0	0	2	15	17	2	15	17
Develop and extend critical and creative thinking skills	BSBCRT301A	0	0	0	10	0	10	10	0	10
Deliver a service to customers	BSBCUS201A	0	0	0	40	56	96	40	56	96
Follow a design process	BSBDES201A	0	0	0	10	0	10	10	0	10
Evaluate the nature of design in a specific industry context	BSBDES202A	0	0	0	10	0	10	10	0	10
Contribute to effective workplace relationships	BSBFLM303A	0	0	0	20	30	50	20	30	50
Work effectively in a business environment	BSBIND201A	0	0	0	192	236	428	192	236	428
Process and maintain workplace information	BSBINM201A	0	0	0	28	62	90	28	62	90

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate a personal computer	BSBITU101A	0	0	0	254	252	506	254	252	506
Develop keyboard skills	BSBITU102A	0	0	0	76	106	182	76	106	182
Produce simple word processed documents	BSBITU201A	0	0	0	87	70	157	87	70	157
Create and use spreadsheets	BSBITU202A	0	0	0	22	31	53	22	31	53
Communicate electronically	BSBITU203A	0	0	0	8	24	32	8	24	32
Design and produce business documents	BSBITU306A	0	0	0	5	14	19	5	14	19
Plan skills development	BSBLED101A	0	0	0	203	255	458	203	255	458
Participate in OHS processes	BSBOHS201A	0	0	0	511	492	1003	511	492	1003
Participate in environmentally sustainable work practices	BSBSUS201A	0	0	0	2	0	2	2	0	2
Organise and complete daily work activities	BSBWOR202A	4	0	4	298	337	635	302	337	639
Work effectively with others	BSBWOR203A	0	0	0	60	67	127	60	67	127
Use business technology	BSBWOR204A	0	0	0	10	17	27	10	17	27
Provide food services	CHCAC16A	0	0	0	0	2	2	0	2	2
Orientation to aged care work	CHCAC3C	0	0	0	0	2	2	0	2	2
Undertake basic administrative duties	CHCADMIN1B	0	0	0	0	2	2	0	2	2
Ensure children's health and safety	CHCCN1D	0	0	0	4	25	29	4	25	29
Prepare nutritionally balanced food in a safe and hygienic manner	CHCCN3C	0	0	0	4	27	31	4	27	31
Communicate with people accessing the services of the organisation	CHCCOM1B	0	0	0	4	43	47	4	43	47
Prepare for work	CHCCS101A	0	0	0	161	244	405	161	244	405
Prepare for work in the community services industry	CHCCS201A	0	0	0	5	35	40	5	35	40
Support the development of children in the service	CHCFC1C	0	0	0	2	43	45	2	43	45
Interact effectively with children	CHCIC1C	0	0	0	0	5	5	0	5	5
Communicate with children	CHCICAB	0	0	0	2	40	42	2	40	42
Follow OHS procedures	CHCOHS201A	0	0	0	175	274	449	175	274	449
Participate in safety procedures for direct care work	CHCOHS302A	0	0	0	0	2	2	0	2	2
Follow the organisation's policies, procedures and programs	CHCORG1B	0	0	0	4	31	35	4	31	35
Work with others	CHCORG2B	0	0	0	4	36	40	4	36	40
Deliver services/activities to stimulate children's development and enhance their leisure	CHCPR1C	0	0	0	1	33	34	1	33	34
Develop an understanding of children's interests and developmental needs	CHCPR3C	0	0	0	0	5	5	0	5	5
Manage own work and learning	CUECOR01C	0	0	0	2	4	6	2	4	6
Work with others	CUECOR02C	0	0	0	2	4	6	2	4	6
Manage own work and learning	CUECOR1A	0	0	0	38	11	49	38	11	49
Work with others	CUECOR2A	0	0	0	42	9	51	42	9	51
Provide seating and ticketing advice	CUEFOH03C	0	0	0	2	4	6	2	4	6
Usher patrons	CUEFOH04C	0	0	0	2	4	6	2	4	6
Provide venue information and assistance	CUEFOH09B	0	0	0	2	4	6	2	4	6
Record and operate standard lighting cues	CUELGT05C	0	0	0	2	4	6	2	4	6
Plot and rehearse cues	CUESMT09B	0	0	0	2	4	6	2	4	6
Maintain interactive content	CUFDIG201A	0	0	0	19	2	21	19	2	21
Prepare video assets	CUFDIG301A	0	0	0	10	0	10	10	0	10
Author interactive sequences	CUFDIG302A	0	0	0	10	0	10	10	0	10

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Produce and prepare photo images	CUFDIG303A	0	0	0	10	0	10	10	0	10
Develop and apply creative arts industry knowledge	CUFIND201A	0	0	0	24	2	26	24	2	26
Work effectively in the screen and media industries	CUFIND301A	0	0	0	10	0	10	10	0	10
Design and create a multimedia interface	CUFMEM10A	0	0	0	1	1	2	1	1	2
Create, manipulate and incorporate 2D graphics	CUFMEM14A	0	0	0	39	8	47	39	8	47
Collect and organise content for broadcast or publication	CUFRES201A	0	0	0	10	0	10	10	0	10
Follow health, safety and security procedures	CUFSAF01B	0	0	0	13	13	26	13	13	26
Prepare audio assets	CUFSOU301A	0	0	0	10	0	10	10	0	10
Develop and update music industry knowledge	CUSBGE01A	0	0	0	10	2	12	10	2	12
Develop music knowledge and listening skills	CUSMGE11A	0	0	0	32	11	43	32	11	43
Develop technical skills for playing or singing music	CUSMPF02A	0	0	0	28	2	30	28	2	30
Collect and organise information	CUSRAD01A	0	0	0	28	10	38	28	10	38
Follow health, safety and security procedures in the music industry	CUSSAF02A	0	0	0	32	10	42	32	10	42
Develop and articulate concept for own work	CUVCOR02A	0	0	0	10	13	23	10	13	23
Develop and articulate concept for own work	CUVCOR02B	0	0	0	24	2	26	24	2	26
Use drawing techniques to represent the object or idea	CUVCOR07A	0	0	0	10	13	23	10	13	23
Source information on history and theory and apply to own area of work	CUVCOR11A	0	0	0	10	13	23	10	13	23
Contribute to workplace improvements	CUVICS01B	0	0	0	2	4	6	2	4	6
Apply techniques to produce digital images	CUVVSP11A	0	0	0	10	12	22	10	12	22
Produce digital images	CUVVSP12A	0	0	0	7	9	16	7	9	16
Apply techniques to produce drawings	CUVVSP14A	0	0	0	7	10	17	7	10	17
Produce drawings	CUVVSP15A	0	0	0	7	10	17	7	10	17
Apply techniques to produce jewellery	CUVVSP26A	0	0	0	7	12	19	7	12	19
Produce jewellery	CUVVSP27A	0	0	0	7	11	18	7	11	18
Apply techniques to produce paintings	CUVVSP34B	0	0	0	0	3	3	0	3	3
Produce wood objects	CUVVSP58A	0	0	0	7	9	16	7	9	16
Solve problems in the workplace - basic	FPIG28A	0	0	0	0	7	7	0	7	7
Participate in structured workplace learning	GENSWL101B	0	0	0	13	18	31	13	18	31
Perform CPR	HLTCPR201A	0	0	0	7	2	9	7	2	9
Apply basic first aid	HLTFA1A	0	0	0	0	2	2	0	2	2
Provide basic emergency life support	HLTFA201A	0	0	0	7	2	9	7	2	9
Apply first aid	HLTFA301B	0	0	0	33	63	96	33	63	96
Design a website to meet technical requirements	ICAA4142C	0	0	0	6	3	9	6	3	9
Use development software and IT tools to build a basic website	ICAB4169B	0	0	0	7	10	17	7	10	17
Receive and process oral and written communication	ICAD2003B	0	0	0	20	0	20	20	0	20
Design organisational documents using computing packages	ICAD2012B	0	0	0	205	96	301	205	96	301
Create user documentation	ICAD3218B	0	0	0	9	2	11	9	2	11
Install software applications	ICAI2015B	0	0	0	76	31	107	76	31	107
Install and optimise operating system software	ICAI3020B	0	0	0	9	2	11	9	2	11

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Connect internal hardware components	ICAI3021B	0	0	0	13	7	20	13	7	20
Implement system software changes	ICAI3110B	0	0	0	9	2	11	9	2	11
Operate computer hardware	ICAITU005C	0	0	0	4	0	4	4	0	4
Operate computing packages	ICAITU006C	0	0	0	4	0	4	4	0	4
Operate a word processing application	ICAITU129A	0	0	0	19	11	30	19	11	30
Operate a presentation package	ICAITU132A	0	0	0	19	11	30	19	11	30
Interact with clients	ICAS2009B	0	0	0	25	6	31	25	6	31
Apply problem solving techniques to routine malfunctions	ICAS2010B	0	0	0	48	19	67	48	19	67
Connect hardware peripherals	ICAS2014B	0	0	0	137	100	237	137	100	237
Maintain system integrity	ICAS2017B	0	0	0	11	15	26	11	15	26
Detect and protect from spam and destructive software	ICAS2243B	0	0	0	28	12	40	28	12	40
Provide advice to clients	ICAS3031B	0	0	0	9	2	11	9	2	11
Maintain equipment and software in working order	ICAS3115B	0	0	0	28	20	48	28	20	48
Care for computer hardware	ICAS3234B	0	0	0	57	21	78	57	21	78
Run standard diagnostic tests	ICAT3025B	0	0	0	9	2	11	9	2	11
Operate a personal computer	ICAU1128B	0	0	0	350	205	555	350	205	555
Operate a word processing application	ICAU1129B	0	0	0	119	109	228	119	109	228
Operate a spreadsheet application	ICAU1130B	0	0	0	123	114	237	123	114	237
Operate a database application	ICAU1131B	0	0	0	126	95	221	126	95	221
Operate a presentation package	ICAU1132B	0	0	0	103	112	215	103	112	215
Send and retrieve information using web browsers and email	ICAU1133B	0	0	0	171	117	288	171	117	288
Locate and use relevant online information	ICAU1204B	0	0	0	11	9	20	11	9	20
Operate computer hardware	ICAU2005A	0	0	0	9	5	14	9	5	14
Operate computer hardware	ICAU2005B	0	0	0	258	150	408	258	150	408
Operate computing packages	ICAU2006B	0	0	0	219	123	342	219	123	342
Integrate commercial computing packages	ICAU2013B	0	0	0	175	88	263	175	88	263
Use computer operating system	ICAU2231B	0	0	0	203	116	319	203	116	319
Apply occupational health and safety procedures	ICAU3004B	0	0	0	74	38	112	74	38	112
Migrate to new technology	ICAU3019B	0	0	0	9	2	11	9	2	11
Customise packaged software applications for clients	ICAU3028B	0	0	0	9	2	11	9	2	11
Use advanced features of computer applications	ICAU3126B	0	0	0	9	2	11	9	2	11
Work effectively in an IT environment	ICAW2001B	0	0	0	169	71	240	169	71	240
Communicate in the workplace	ICAW2002B	0	0	0	194	90	284	194	90	284
Work individually or as a team member to achieve organisational goals	ICAW2011B	0	0	0	96	44	140	96	44	140
Access and use the Internet	ICPMM263B	0	0	0	205	113	318	205	113	318
Capture a digital image	ICPMM321B	0	0	0	181	84	265	181	84	265
Access the Internet	ICPMM63BA	0	0	0	50	33	83	50	33	83
Follow safe working policies and practices	LMFCR0001A	0	0	0	57	6	63	57	6	63
Follow safe working policies and practices	LMFCR0001B	0	0	0	89	8	97	89	8	97
Communicate in the workplace	LMFCR0002A	0	0	0	44	5	49	44	5	49
Communicate in the workplace	LMFCR0002B	0	0	0	96	8	104	96	8	104
Carry out measurements and calculations	LMFCR0003A	0	0	0	62	7	69	62	7	69

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Carry out measurements and calculations	LMFCR0003B	0	0	0	89	8	97	89	8	97
Work effectively with others	LMFCR0004A	0	0	0	40	5	45	40	5	45
Work effectively with others	LMFCR0004B	0	0	0	91	8	99	91	8	99
Construct a basic timber furnishing product	LMFFM1001A	0	0	0	41	5	46	41	5	46
Construct a basic timber furnishing product	LMFFM1001B	0	0	0	90	8	98	90	8	98
Operate basic woodworking machines	LMFFM1002A	0	0	0	23	0	23	23	0	23
Operate basic woodworking machines	LMFFM1002B	0	0	0	56	2	58	56	2	58
Use furniture making sector hand and power tools	LMFFM2001A	0	0	0	28	3	31	28	3	31
Use furniture making sector hand and power tools	LMFFM2001B	0	0	0	54	7	61	54	7	61
Assemble furnishing components	LMFFM2002B	0	0	0	6	1	7	6	1	7
Select and apply hardware	LMFFM2003B	0	0	0	6	1	7	6	1	7
Join solid timber	LMFFM2005B	0	0	0	6	1	7	6	1	7
Hand make timber joints	LMFFM2006A	0	0	0	8	1	9	8	1	9
Hand make timber joints	LMFFM2006B	0	0	0	6	1	7	6	1	7
Use a sewing machine	LMTCL2001B	0	0	0	0	2	2	0	2	2
Perform manual production assembly	MEM03001B	0	0	0	22	2	24	22	2	24
Perform precision assembly	MEM03002B	0	0	0	17	2	19	17	2	19
Perform routine oxy acetylene welding	MEM05004C	0	0	0	39	0	39	39	0	39
Carry out mechanical cutting	MEM05005B	0	0	0	22	0	22	22	0	22
Perform brazing and/or silver soldering	MEM05006B	0	0	0	63	2	65	63	2	65
Perform manual heating and thermal cutting	MEM05007C	0	0	0	24	2	26	24	2	26
Perform routine manual metal arc welding	MEM05012C	0	0	0	22	2	24	22	2	24
Perform routine gas metal arc welding	MEM05050B	0	0	0	22	0	22	22	0	22
Select welding processes	MEM05051A	0	0	0	8	0	8	8	0	8
Perform operational maintenance of machines/equipment	MEM07001B	0	0	0	7	0	7	7	0	7
Operate and monitor machine/process	MEM07024B	0	0	0	7	0	7	7	0	7
Use workshop machines for basic operations	MEM07032B	0	0	0	59	7	66	59	7	66
Manually finish/polish materials	MEM08010B	0	0	0	13	0	13	13	0	13
Interpret technical drawing	MEM09002B	0	0	0	3	0	3	3	0	3
Perform engineering measurements	MEM12.23A	0	0	0	22	3	25	22	3	25
Mark off/out (general engineering)	MEM12.6B	0	0	0	2	0	2	2	0	2
Use comparison and basic measuring devices	MEM12001B	0	0	0	17	0	17	17	0	17
Mark off/out (general engineering)	MEM12006B	0	0	0	3	0	3	3	0	3
Perform engineering measurements	MEM12023A	0	0	0	48	2	50	48	2	50
Perform computations	MEM12024A	0	0	0	25	2	27	25	2	27
Apply principles of occupational health and safety in the work environment	MEM13.14B	0	0	0	36	4	40	36	4	40
Perform emergency first aid	MEM13.1B	0	0	0	9	1	10	9	1	10
Work safely with molten metals/glass	MEM13004B	0	0	0	4	0	4	4	0	4
Apply principles of occupational health and safety in the work environment	MEM13014A	0	0	0	67	2	69	67	2	69
Plan to undertake a routine task	MEM14.4A	0	0	0	19	3	22	19	3	22
Plan a complete activity	MEM14.5A	0	0	0	25	2	27	25	2	27
Plan to undertake a routine task	MEM14004A	0	0	0	61	2	63	61	2	63
Plan a complete activity	MEM14005A	0	0	0	12	0	12	12	0	12

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply quality procedures	MEM15.24A	0	0	0	19	3	22	19	3	22
Apply quality systems	MEM15002A	0	0	0	17	2	19	17	2	19
Apply quality procedures	MEM15024A	0	0	0	57	2	59	57	2	59
Organise and communicate information	MEM16.6A	0	0	0	22	3	25	22	3	25
Work with others in a manufacturing, engineering or related environment	MEM16.7A	0	0	0	21	3	24	21	3	24
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16005A	0	0	0	22	2	24	22	2	24
Organise and communicate information	MEM16006A	0	0	0	46	4	50	46	4	50
Work with others in a manufacturing, engineering or related environment	MEM16007A	0	0	0	55	2	57	55	2	57
Interact with computing technology	MEM16008A	0	0	0	34	4	38	34	4	38
Use hand tools	MEM18.1C	0	0	0	21	3	24	21	3	24
Use power tools/hand held operations	MEM18.2B	0	0	0	6	2	8	6	2	8
Use hand tools	MEM18001C	0	0	0	162	11	173	162	11	173
Use power tools/hand held operations	MEM18002B	0	0	0	96	8	104	96	8	104
Use computer aided drafting systems to produce basic engineering drawings	MEM30001A	0	0	0	34	4	38	34	4	38
Produce basic engineering graphics	MEM30002A	0	0	0	9	3	12	9	3	12
Produce detailed engineering drawings	MEM30003A	0	0	0	9	2	11	9	2	11
Use CAD to create and display 3D models	MEM30004A	0	0	0	34	4	38	34	4	38
Contribute to the design of basic mechanical systems	MEM30009A	0	0	0	66	2	68	66	2	68
Soft soldering (basic)	MEM5.3AA	0	0	0	2	0	2	2	0	2
Perform routine oxy acetylene welding	MEM5.4C	0	0	0	7	1	8	7	1	8
Perform brazing and/or silver soldering	MEM5.6B	0	0	0	5	1	6	5	1	6
Perform basic incidental heat/quenching, tempering and annealing	MEM6.7B	0	0	0	9	1	10	9	1	10
Perform operational maintenance of machines/equipment	MEM7.1B	0	0	0	9	1	10	9	1	10
Use workshop machines for basic operations	MEM7.32B	0	0	0	21	3	24	21	3	24
Communicate with other people	PMLCOM300B	0	0	0	9	7	16	9	7	16
Record and present data	PMLDATA200A	0	0	0	4	11	15	4	11	15
Participate in laboratory/field workplace safety	PMLOHS302A	0	0	0	3	5	8	3	5	8
Work within a laboratory/field workplace (induction)	PMLORG200A	0	0	0	12	12	24	12	12	24
Plan and conduct laboratory/field work	PMLORG301A	0	0	0	1	6	7	1	6	7
Assist with fieldwork	PMLTEST306B	0	0	0	9	7	16	9	7	16
Follow workplace safety procedures	PSPOHS201B	0	0	0	18	21	39	18	21	39
Perform basic riding or driving tasks	RGRH205A	0	0	0	1	0	1	1	0	1
Apply occupational health and safety procedures in horse codes	RGRH206A	0	0	0	1	0	1	1	0	1
Handle horses safely	RGRH207A	0	0	0	1	0	1	1	0	1
Work effectively in the thoroughbred or standardbred code of the racing industry	RGRH208A	0	0	0	1	0	1	1	0	1
Care for horses	RGRH209A	0	0	0	1	0	1	1	0	1
Maintain the workplace	RTC1201A	0	0	0	12	7	19	12	7	19
Install, maintain and repair fencing	RTC2209A	0	0	0	5	6	11	5	6	11
Operate machinery and equipment	RTC2307A	0	0	0	5	6	11	5	6	11
Operate tractors	RTC2309A	0	0	0	5	6	11	5	6	11
Observe environmental work practices	RTC2702A	0	0	0	1	0	1	1	0	1

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply chemicals under supervision	RTC2706A	0	0	0	5	6	11	5	6	11
Carry out regular horse observation	RTE2104A	0	0	0	2	1	3	2	1	3
Crutch sheep	RTE2107A	0	0	0	5	5	10	5	5	10
Maintain livestock water supplies	RTE2110A	0	0	0	5	5	10	5	5	10
Muster and move livestock	RTE2115A	0	0	0	5	6	11	5	6	11
Handle livestock using basic techniques	RTE2118A	0	0	0	7	22	29	7	22	29
Provide daily care for horses	RTE2121A	0	0	0	2	3	5	2	3	5
Provide feed for livestock	RTE2128A	0	0	0	5	10	15	5	10	15
Move and handle pigs	RTE2129A	0	0	0	3	4	7	3	4	7
Assist with artificial insemination procedures	RTE2132A	0	0	0	3	2	5	3	2	5
Mix and mill standard stockfeed	RTE2146A	0	0	0	0	1	1	0	1	1
Collect and record production data	RTE2902A	0	0	0	0	20	20	0	20	20
Support gardening work	RTF1004A	0	0	0	12	7	19	12	7	19
Work in the animal care industry	RUV2101A	0	0	0	0	1	1	0	1	1
Follow OHS procedures in an animal care environment	RUV2102A	0	0	0	0	1	1	0	1	1
Carry out basic aquaculture activities	SFIAQUA102A	0	0	0	7	16	23	7	16	23
Feed stock	SFIAQUA205B	0	0	0	8	16	24	8	16	24
Communicate in the workplace	SIRXCOM001A	0	0	0	0	2	2	0	2	2
Apply safe working practices	SIRXOHS001A	0	0	0	4	1	5	4	1	5
Organise and prepare food	SITHCCC001A	0	0	0	64	100	164	64	100	164
Present food	SITHCCC002A	0	0	0	20	46	66	20	46	66
Receive and store kitchen supplies	SITHCCC003A	0	0	0	21	34	55	21	34	55
Clean and maintain kitchen premises	SITHCCC004A	0	0	0	22	50	72	22	50	72
Use basic methods of cookery	SITHCCC005A	0	0	0	10	25	35	10	25	35
Prepare appetisers and salads	SITHCCC006A	0	0	0	26	32	58	26	32	58
Prepare sandwiches	SITHCCC007A	0	0	0	18	31	49	18	31	49
Prepare stocks, sauces and soups	SITHCCC008A	0	0	0	16	12	28	16	12	28
Prepare vegetables, fruit, eggs and farinaceous dishes	SITHCCC009A	0	0	0	20	23	43	20	23	43
Prepare hot and cold desserts	SITHCCC013A	0	0	0	1	9	10	1	9	10
Prepare, cook and serve food for food service	SITHCCC027A	0	0	0	20	23	43	20	23	43
Prepare foods according to dietary and cultural needs	SITHCCC029A	0	0	0	1	11	12	1	11	12
Serve food and beverage to customers	SITHFAB003A	0	0	0	4	29	33	4	29	33
Provide responsible service of alcohol	SITHFAB009A	0	0	0	4	21	25	4	21	25
Prepare and serve non alcoholic beverages	SITHFAB010A	0	0	0	36	66	102	36	66	102
Prepare and serve espresso coffee	SITHFAB012A	0	0	0	25	71	96	25	71	96
Develop and update hospitality industry knowledge	SITHIND001A	0	0	0	43	87	130	43	87	130
Perform office procedures	SITXADM001A	0	0	0	4	59	63	4	59	63
Provide visitor information	SITXCCS001A	0	0	0	4	58	62	4	58	62
Work with colleagues and customers	SITXCOM001A	0	0	0	39	100	139	39	100	139
Work in a socially diverse environment	SITXCOM002A	0	0	0	39	88	127	39	88	127
Follow health, safety and security procedures	SITXOHS001A	0	0	0	40	173	213	40	173	213
Follow workplace hygiene procedures	SITXOHS002A	0	0	0	45	135	180	45	135	180
Demonstrate simple abseiling skills on artificial surfaces	SROABA001A	0	0	0	20	8	28	20	8	28

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply single pitch abseiling skills on artificial surfaces	SROABA002A	0	0	0	11	5	16	11	5	16
Demonstrate simple abseiling skills on natural surfaces	SROABN001A	0	0	0	10	4	14	10	4	14
Safeguard an abseiler using a single rope belay system	SROABN002A	0	0	0	19	7	26	19	7	26
Demonstrate bushwalking skills in tracked or easy untracked areas	SROBVG001A	0	0	0	37	22	59	37	22	59
Demonstrate simple canoeing skills	SROCNE001A	0	0	0	36	20	56	36	20	56
Demonstrate simple canoeing skills to a high standard	SROCNE002A	0	0	0	25	17	42	25	17	42
Select, set up and maintain a bike	SROCYT001A	0	0	0	9	1	10	9	1	10
Demonstrate basic cycling skills	SROCYT002A	0	0	0	18	2	20	18	2	20
Demonstrate simple kayaking skills	SROKYK001A	0	0	0	9	4	13	9	4	13
Demonstrate basic off-road cycling skills	SROMBK001A	0	0	0	9	1	10	9	1	10
Navigate in tracked or easy untracked areas	SRONAV001B	0	0	0	56	43	99	56	43	99
Apply basic outdoor recreation logistics	SROODR001A	0	0	0	57	27	84	57	27	84
Plan outdoor recreation activities	SROODR002A	0	0	0	36	18	54	36	18	54
Assist in conducting outdoor recreation sessions	SROODR004A	0	0	0	45	21	66	45	21	66
Implement minimal environmental impact practices	SROOPS001B	0	0	0	75	46	121	75	46	121
Plan for minimal environmental impact	SROOPS002B	0	0	0	36	18	54	36	18	54
Apply weather information	SROOPS003B	0	0	0	28	19	47	28	19	47
Interpret weather conditions in the field	SROOPS004B	0	0	0	20	19	39	20	19	39
Use and maintain a temporary or overnight site	SROOPS006B	0	0	0	66	43	109	66	43	109
Participate in snorkelling activities	SROSNK001A	0	0	0	18	19	37	18	19	37
Comply with maritime rules and regulations	SROYAC001B	0	0	0	43	36	79	43	36	79
Interpret and apply the fundamental rules of Australian football at a junior or beginner level	SRSAFL004A	0	0	0	17	12	29	17	12	29
Use basic communication strategies to umpire Aust football at a junior or beginner level	SRSAFL005A	0	0	0	17	12	29	17	12	29
Provide reports & receive feedback relevant to umpiring Australian football at a junior or beginner	SRSAFL006A	0	0	0	17	12	29	17	12	29
Teach or develop the intermediate skills of basketball	SRBSBS007A	0	0	0	46	32	78	46	32	78
Teach or develop the intermediate tactics and strategies of basketball	SRBSBS008A	0	0	0	68	62	130	68	62	130
Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRSCGP001A	0	0	0	121	98	219	121	98	219
Include special interest groups or people with special needs	SRSCGP002A	0	0	0	22	34	56	22	34	56
Prepare a pre-event or post-event meal	SRSCOP008B	0	0	0	19	11	30	19	11	30
Collect information on drugs in sport	SRSCOP009B	0	0	0	19	11	30	19	11	30
Develop a personal financial plan	SRSCOP020B	0	0	0	20	30	50	20	30	50
Collect information on contracts	SRSCOP021B	0	0	0	48	34	82	48	34	82
Prepare to participate in competition	SRSCOP025B	0	0	0	50	32	82	50	32	82
Implement and evaluate a time management plan	SRSCOP026B	0	0	0	48	34	82	48	34	82
Teach and develop the fundamental skills of netball	SRSNTB004A	0	0	0	33	13	46	33	13	46
Apply rules and regulations to conduct games and competitions	SRSOGP002A	0	0	0	55	45	100	55	45	100

Curriculum Council

Table 5.7 Successful completions of units of competency integrated in Curriculum Council subjects/courses, by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Implement injury prevention and apply basic sports first aid	SRSSPT001A	0	0	0	121	76	197	121	76	197
Teach or develop the intermediate skills of volleyball	SRSVOL001A	0	0	0	27	17	44	27	17	44
Teach or develop the intermediate tactics and strategies of volleyball	SRSVOL002A	0	0	0	27	17	44	27	17	44
Interpret and apply the rules of volleyball in a competition game at a school or club level	SRSVOL003A	0	0	0	10	5	15	10	5	15
Use communication strategies to referee volleyball at a school or club level	SRSVOL004A	0	0	0	10	5	15	10	5	15
Assist in preparing sport and recreation sessions for participants	SRXCAI001B	0	0	0	202	132	334	202	132	334
Assist in conducting sport and recreation sessions for participants	SRXCAI002B	0	0	0	191	124	315	191	124	315
Provide equipment for activities	SRXCAI003B	0	0	0	192	117	309	192	117	309
Respond to emergency situations	SRXEMR001A	0	0	0	11	5	16	11	5	16
Maintain equipment for activities	SRXFAC001B	0	0	0	70	24	94	70	24	94
Maintain sport and recreational facilities	SRXFAC002A	0	0	0	15	14	29	15	14	29
Maintain sport and recreational facilities	SRXFAC002B	0	0	0	30	12	42	30	12	42
Provide first aid	SRXFAD001A	0	0	0	215	145	360	215	145	360
Provide advanced first aid response	SRXFAD002A	0	0	0	44	32	76	44	32	76
Create client relationship	SRXGCS001A	0	0	0	99	78	177	99	78	177
Deal with client feedback	SRXGCS002A	0	0	0	170	100	270	170	100	270
Develop knowledge of the sport and recreation industry	SRXINU001A	0	0	0	192	132	324	192	132	324
Follow defined occupational health and safety policies and procedures	SRXOHS001B	0	0	0	113	72	185	113	72	185
Prepare and serve non-alcoholic beverages	THHBFB10B	0	0	0	2	18	20	2	18	20
Prepare and serve espresso coffee	THHBFB12B	0	0	0	0	1	1	0	1	1
Organise and prepare food	THHBKA01B	0	0	0	0	2	2	0	2	2
Present food	THHBKA02B	0	0	0	10	27	37	10	27	37
Work with colleagues and customers	THHCOR01B	0	0	0	13	3	16	13	3	16
Work in a socially diverse environment	THHCOR02B	0	0	0	15	37	52	15	37	52
Follow health, safety and security procedures	THHCOR03B	0	0	0	15	25	40	15	25	40
Promote products and services to customers	THHGCS02B	0	0	0	22	42	64	22	42	64
Communicate on the telephone	THHGGA01B	0	0	0	42	32	74	42	32	74
Follow workplace hygiene procedures	THHGHS01B	0	0	0	4	31	35	4	31	35
Develop and update hospitality industry knowledge	THHHCO01B	0	0	0	2	9	11	2	9	11
Coordinate the production of brochures and marketing materials	THTSMA01B	0	0	0	15	14	29	15	14	29
Create a promotional display/stand	THTSMA02B	0	0	0	15	14	29	15	14	29
Develop and update tourism industry knowledge	THTTCO01B	0	0	0	7	30	37	7	30	37
Apply techniques to update beauty industry knowledge	WRBCS202A	0	0	0	0	2	2	0	2	2
Provide service to clients	WRBCS203B	0	0	0	0	3	3	0	3	3
Prepare clients for salon services	WRHCS201A	0	0	0	0	2	2	0	2	2

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Exploring employment and education options	00434	0	0	0	1	0	1	1	0	1
Learning through practice 1	00452	0	1	1	0	28	28	0	29	29
Learning through practice 2	00461	0	2	2	0	3	3	0	5	5
Ballet technique 1	13951	0	0	0	0	1	1	0	1	1
Body conditioning 1	13952	0	0	0	0	1	1	0	1	1
Contemporary dance 1	13953	0	0	0	0	1	1	0	1	1
Improvisation	13954	0	0	0	0	1	1	0	1	1
Ballet performance studies 1	13955	0	0	0	0	1	1	0	1	1
Spanish dance 1	13956	0	0	0	0	1	1	0	1	1
Repertoire variations 1	13957	0	0	0	0	1	1	0	1	1
Ballet repertoire of the 19th and early 20th Century	13958	0	0	0	0	1	1	0	1	1
Ballet technique theory 1	13959	0	0	0	0	1	1	0	1	1
Dance history	13960	0	0	0	0	1	1	0	1	1
Production and design	13961	0	0	0	0	1	1	0	1	1
Rhythmic studies 1	13962	0	0	0	0	1	1	0	1	1
Bio-mechanics	13963	0	0	0	0	1	1	0	1	1
Acting	13964	0	0	0	0	1	1	0	1	1
The personal aspects of the dancer	13965	0	0	0	0	1	1	0	1	1
Occupational safety and health - the law, your employer and you	19010	63	6	69	82	9	91	145	15	160
Managing risks in the workplace	19011	63	6	69	82	9	91	145	15	160
Staying safe in the building and construction industry	19012	66	7	73	82	9	91	148	16	164
Environment and other considerations	19013	63	6	69	82	9	91	145	15	160
Basic calculations	21250	0	0	0	2	1	3	2	1	3
Communication	21739	19	13	32	0	0	0	19	13	32
Introduction to practical numeracy	21740	19	10	29	0	0	0	19	10	29
Personal development I	21741	18	14	32	0	0	0	18	14	32
Introduction to technology	21742	16	14	30	0	0	0	16	14	30
Program support I	21743	17	14	31	0	0	0	17	14	31
Introduction to enterprise	21745	16	9	25	0	0	0	16	9	25
Learning through practice I	21746	19	12	31	0	13	13	19	25	44
Learning through practice 2	21755	6	0	6	0	0	0	6	0	6
Health and wellbeing	21758	0	0	0	1	0	1	1	0	1
Develop business concept proposal from hobby	23389	3	2	5	2	0	2	5	2	7
Plan ethical practice	23390	3	2	5	2	0	2	5	2	7
Integrate map presentation principles	25049	0	0	0	1	0	1	1	0	1
Read and interpret basic image data	25052	0	0	0	1	0	1	1	0	1
Plan and conduct survey expeditions	25057	0	0	0	1	0	1	1	0	1
Locate and select relevant information	27840	0	0	0	1	0	1	1	0	1
Apply principles of construction technology to private residential dwellings (Part 1 of 2)	27906	0	0	0	1	0	1	1	0	1
Produce 2D architectural drawings using CAD software (Part 1 of 2)	27911	0	0	0	1	0	1	1	0	1
Access learning support	38910	13	9	22	0	1	1	13	10	23
LDWA101 Develop self	38911	130	103	233	40	33	73	170	136	306
LDWA102 Introduction to applied leadership	38912	107	86	193	32	26	58	139	112	251

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
LDWA103 Effective team membership	38913	132	97	229	38	33	71	170	130	300
LDWA104 Personal role in society	38914	121	92	213	34	29	63	155	121	276
Produce simple engineering drawings	41991	0	0	0	22	2	24	22	2	24
Use a personal computer in engineering	41992	0	0	0	9	3	12	9	3	12
Use computers for drafting	41994	0	0	0	26	3	29	26	3	29
Use geometry and trigonometry in engineering	41995	0	0	0	8	2	10	8	2	10
Use scale models in engineering	41997	0	0	0	20	3	23	20	3	23
Develop and apply knowledge of human biology	48410	0	0	0	0	6	6	0	6	6
Apply concepts from chemistry and physics to health	48412	0	0	0	0	4	4	0	4	4
Undertake a Basic Project - 1	50647	0	0	0	14	0	14	14	0	14
Undertake a Basic Project - 2	50648	0	0	0	14	0	14	14	0	14
Undertake a Basic Project - 3	50649	0	0	0	13	0	13	13	0	13
Undertake a Work Placement - 1	50650	0	0	0	13	0	13	13	0	13
Undertake a Work Placement - 2	50651	0	0	0	13	0	13	13	0	13
Develop awareness and technical skills in ballet	51027	0	5	5	1	3	4	1	8	9
Develop awareness and technical skills in contemporary dance	51028	0	5	5	1	3	4	1	8	9
Refine ballet technique and expand range of skills	51029	0	0	0	0	1	1	0	1	1
Use practical experience to develop basic contemporary dance technique	51030	0	0	0	0	1	1	0	1	1
Provide computational solutions to basic engineering problems	51189	0	0	0	5	0	5	5	0	5
Solve problems in extra-low voltage single path circuits	51190	0	0	0	6	0	6	6	0	6
Solve problems in multiple path D.C. circuits	51191	0	0	0	6	0	6	6	0	6
Solve problems in digital components of electronic apparatus	51192	0	0	0	1	0	1	1	0	1
Select electronic components	51197	0	0	0	1	0	1	1	0	1
Carry out basic repairs to electronic apparatus by replacement of components	51198	0	0	0	1	0	1	1	0	1
Dismantle, assemble and fabricate electrotechnology components	51199	0	0	0	1	0	1	1	0	1
Fix and secure equipment	51200	0	0	0	1	0	1	1	0	1
Use drawings, diagrams, schedules and manuals	51201	0	0	0	1	0	1	1	0	1
Maintain documentation	51203	0	0	0	6	0	6	6	0	6
Deliver a service to customers	51204	0	0	0	6	0	6	6	0	6
Apply OHS practices in the workplace	51205	0	0	0	6	0	6	6	0	6
Document occupational hazards and risks in electronics	51206	0	0	0	6	0	6	6	0	6
Use basic computer applications relevant to a workplace	51207	0	0	0	6	0	6	6	0	6
Perform work typical of an electrotechnology environment	51215	0	0	0	3	0	3	3	0	3
Assist tradeperson in preparing a vehicle/component for customer use	51469	9	0	9	0	0	0	9	0	9
Elective skills practice V	51475	9	0	9	0	0	0	9	0	9
Elective skills practice VII	51481	9	0	9	0	0	0	9	0	9
Skills support - prepare for work	51484	9	0	9	2	0	2	11	0	11
Skills support - perform routine housekeeping duties	51485	9	0	9	1	0	1	10	0	10

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Skills support - follow workplace safety arrangements	51486	9	0	9	1	0	1	10	0	10
Skills support - use business equipment	51487	9	0	9	1	0	1	10	0	10
Skills support - use hand tools	51488	9	0	9	1	0	1	10	0	10
Skills support - plan to undertake a routine task	51489	9	0	9	0	0	0	9	0	9
Work placement	51490	9	0	9	0	0	0	9	0	9
Use effective study skills and write in academic format	55252	0	0	0	0	13	13	0	13	13
Use fundamentals of mathematics in health contexts	55253	0	0	0	0	8	8	0	8	8
Develop knowledge of the fundamentals of microbiology	55254	0	0	0	0	8	8	0	8	8
Use fundamentals of physics and chemistry in a health context	55255	0	0	0	0	16	16	0	16	16
Vessel handling	57008	0	0	0	5	0	5	5	0	5
CBS2001 (Japanese)	65693	0	0	0	0	6	6	0	6	6
CBS2002 (Japanese)	65694	0	0	0	0	4	4	0	4	4
CBS2003 (Japanese)	65695	8	26	34	2	2	4	10	28	38
CBS2004 (Japanese)	65696	7	24	31	2	2	4	9	26	35
CBS3001 (Japanese)	65697	0	0	0	1	8	9	1	8	9
CBS3002 (Japanese)	65698	0	0	0	1	8	9	1	8	9
CBS3003 (Japanese)	65699	0	0	0	1	7	8	1	7	8
CBS3004 (Japanese)	65700	0	0	0	1	7	8	1	7	8
LOTE2001 (French)	65705	27	49	76	0	2	2	27	51	78
LOTE2002 (French)	65706	27	49	76	0	4	4	27	53	80
LOTE2003 (French)	65707	27	49	76	0	0	0	27	49	76
LOTE2004 (French)	65708	27	49	76	0	0	0	27	49	76
LOTE3001 (French)	65709	0	0	0	18	38	56	18	38	56
LOTE3002 (French)	65710	0	0	0	18	38	56	18	38	56
LOTE3003 (French)	65711	0	0	0	6	22	28	6	22	28
LOTE3004 (French)	65712	0	0	0	6	22	28	6	22	28
LOTE2001 (Indonesian)	65729	0	0	0	1	3	4	1	3	4
LOTE2002 (Indonesian)	65730	0	0	0	1	3	4	1	3	4
LOTE2003 (Indonesian)	65731	8	15	23	1	3	4	9	18	27
LOTE2004 (Indonesian)	65732	8	15	23	1	3	4	9	18	27
LOTE3001 (Indonesian)	65733	0	0	0	0	2	2	0	2	2
LOTE3002 (Indonesian)	65734	0	0	0	1	2	3	1	2	3
LOTE3003 (Indonesian)	65735	0	0	0	1	0	1	1	0	1
LOTE2003 (Italian)	65743	6	11	17	0	0	0	6	11	17
LOTE2004 (Italian)	65744	5	11	16	0	0	0	5	11	16
Applied mathematics: fractions, decimals and percentages	67156	2	0	2	0	0	0	2	0	2
Applied mathematics: measurement	67158	17	0	17	5	0	5	22	0	22
Applied mathematics: computation	67160	2	0	2	0	0	0	2	0	2
Design II	81299	2	0	2	0	0	0	2	0	2
Measuring II	81300	15	0	15	5	0	5	20	0	20
Communication for work	81355	0	1	1	5	2	7	5	3	8
Technology for work	81356	0	1	1	5	2	7	5	3	8

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Career development	81357	0	0	0	5	2	7	5	2	7
Workplace practice 2	81358	6	0	6	1	0	1	7	0	7
Community based project	81359	0	0	0	4	2	6	4	2	6
Basic hand tools	82940	0	0	0	1	0	1	1	0	1
Basic power tools	82941	0	0	0	1	0	1	1	0	1
Introduction to commercial food trades part 1 of 2	83393	0	0	0	15	22	37	15	22	37
Introduction to commercial food trades part 2 of 2	83394	0	0	0	14	18	32	14	18	32
Metals and engineering project 1	85450	0	0	0	15	0	15	15	0	15
Metals and engineering project 2	85451	0	0	0	22	1	23	22	1	23
Metals and engineering project 3	85452	0	0	0	26	1	27	26	1	27
Metals and engineering project mechanical	85454	0	0	0	49	5	54	49	5	54
Metals and engineering project fabrication	85455	0	0	0	51	5	56	51	5	56
Metals and engineering project SAL07	85456	0	0	0	8	1	9	8	1	9
Metals and engineering work placement 1	85457	0	0	0	36	4	40	36	4	40
Metals and engineering work placement 2	85458	0	0	0	32	2	34	32	2	34
Industrial skills practice	87493	0	0	0	1	0	1	1	0	1
Electrical theory	90350	0	0	0	6	0	6	6	0	6
Shaping Australia 1: research skills	ACCS150	4	6	10	0	0	0	4	6	10
Shaping Australia 2: a brief history	ACCS152	3	7	10	0	0	0	3	7	10
Shaping Australia 3: democratic government	ACCS153	3	4	7	0	0	0	3	4	7
Shaping Australia 4: influences shaping Australia today	ACCS154	3	6	9	0	0	0	3	6	9
Shaping Australia 5: our future way of life	ACCS155	3	5	8	0	0	0	3	5	8
Information communication technology general 3	ACCS167	4	7	11	0	0	0	4	7	11
Literacy 2	ACCS179	7	16	23	0	0	0	7	16	23
Literacy 3	ACCS180	5	6	11	0	0	0	5	6	11
Numeracy 2	ACCS188	7	15	22	0	0	0	7	15	22
Numeracy 3	ACCS189	5	5	10	0	0	0	5	5	10
OH&S awareness	ACCS195	5	7	12	0	0	0	5	7	12
Vocational skills	ACCS199	6	16	22	0	0	0	6	16	22
Workplace preparation 2	ACCS200	4	7	11	0	0	0	4	7	11
Workplace preparation 3	ACCS201	4	7	11	0	0	0	4	7	11
Adapt to work requirements in agri-food industry	AGFCMN101A	1	1	2	2	2	4	3	3	6
Apply effective work practices	AGFCMN102A	0	0	0	1	1	2	1	1	2
Demonstrate care and apply safe practices at work	AGFCMN103A	1	2	3	1	1	2	2	3	5
Contribute to animal care through work activities	AGFCMN201A	0	0	0	1	0	1	1	0	1
Contribute to work activities to produce food	AGFCMN202A	1	2	3	0	2	2	1	4	5
Carry out maintenance and/or component servicing operations	AUR00108A	0	0	0	7	0	7	7	0	7
Service cooling systems and associated components	AUR02170A	0	0	0	1	1	2	1	1	2
Service bicycle mechanical braking systems	AUR12170A	0	0	0	16	0	16	16	0	16
Repair bicycle steering systems	AUR15666A	0	0	0	7	8	15	7	8	15
Remove, fit and adjust wheels (s)	AUR17665A	0	0	0	1	0	1	1	0	1
Remove, repair and refit bicycle tyres	AUR18168A	0	0	0	33	11	44	33	11	44

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Remove / refit and adjust bicycle wheels	AUR18265A	0	0	0	34	11	45	34	11	45
Repair bicycle wheels	AUR18266A	0	0	0	17	11	28	17	11	28
Test, service and replace batteries	AUR18676B	0	0	0	11	0	11	11	0	11
Carry out welding, soldering, thermal cutting and thermal heating procedures	AUR23608B	0	0	0	1	0	1	1	0	1
Use and maintain measuring equipment	AUR25678B	0	0	0	1	0	1	1	0	1
Identify automotive parts/components/accessories	AUR37927A	0	0	0	7	0	7	7	0	7
Dispose of waste and maintain a tidy work area	AUR50318A	0	0	0	18	2	20	18	2	20
Use and maintain workplace tools and equipment	AUR70278A	0	0	0	2	0	2	2	0	2
Use and maintain workplace tools and equipment	AUR70278B	11	0	11	1	0	1	12	0	12
Remove, repair and fit bicycle tyres	AURB218168A	0	0	0	1	0	1	1	0	1
Identify environmental regulations and best practice in a workplace or business	AURC172003A	17	3	20	592	43	635	609	46	655
Write routine texts in the workplace and complete automotive documentation	AURC251179A	0	0	0	21	10	31	21	10	31
Read in the workplace	AURC251356A	1	0	1	158	5	163	159	5	164
Use numbers in the workplace	AURC251677A	8	8	16	171	6	177	179	14	193
Apply basic automotive troubleshooting processes	AURC252103A	0	0	0	21	0	21	21	0	21
Apply safe working practices	AURC270103A	22	2	24	823	82	905	845	84	929
Establish relations with customers	AURC270421A	0	0	0	12	1	13	12	1	13
Work effectively with others	AURC270688A	1	0	1	46	4	50	47	4	51
Communicate effectively in the workplace	AURC270789A	0	0	0	57	12	69	57	12	69
Apply environmental regulations and best practice in a workplace or business	AURC272003A	0	0	0	31	0	31	31	0	31
Perform routine housekeeping duties	AURCT20002A	11	0	11	0	0	0	11	0	11
Remove and tag automotive electrical system components	AURE100064A	1	0	1	51	5	56	52	5	57
Test, service and maintain battery storage systems	AURE118671A	4	0	4	121	8	129	125	8	133
Remove and replace electrical/electronic units/assemblies	AURE218664A	0	0	0	28	2	30	28	2	30
Service, maintain or replace batteries	AURE218670A	1	0	1	251	54	305	252	54	306
Test, service and charge batteries	AURE218676A	0	0	0	202	11	213	202	11	213
Carry out repairs to single electrical circuits	AURE218708A	0	0	0	143	13	156	143	13	156
Install, test and repair low voltage wiring/lighting systems	AURE219331A	0	0	0	23	2	25	23	2	25
Install, test and repair electrical security systems/components	AURE219431A	0	0	0	1	0	1	1	0	1
Install ancillary electrical components	AURE219531A	0	0	0	23	2	25	23	2	25
Carry out soldering of electrical wiring/circuits	AURE224008A	1	0	1	37	3	40	38	3	41
Operate in a motorsport environment	AURM240080A	2	0	2	16	1	17	18	1	19
Set up and dismantle temporary work location and equipment	AURM240172A	3	0	3	15	1	16	18	1	19
Comply with motorsport team and event safety requirements	AURM340413A	2	0	2	15	1	16	17	1	18
Perform pit lane/service area operations	AURM340951A	2	0	2	12	1	13	14	1	15
Remove, fit and adjust line trimming system components	AURP245465A	0	0	0	1	0	1	1	0	1
Identify and select automotive parts and products	AURS238127A	0	0	0	1	0	1	1	0	1
Remove and tag engine system components	AURT100064A	29	2	31	287	20	307	316	22	338

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Remove and tag steering, suspension and brake system components	AURT100164A	1	0	1	21	1	22	22	1	23
Remove and tag transmission system components	AURT100264A	0	0	0	5	2	7	5	2	7
Carry out workshop practice activities	AURT100308A	20	1	21	446	27	473	466	28	494
Use and maintain basic measuring devices	AURT125667A	9	1	10	427	34	461	436	35	471
Carry out servicing operations	AURT200108A	8	1	9	388	44	432	396	45	441
Select and use bearings, seals, gaskets, sealants and adhesives	AURT200368A	0	0	0	17	1	18	17	1	18
Remove and install engine assemblies	AURT201164A	0	0	0	2	0	2	2	0	2
Inspect and service engines	AURT201170A	3	0	3	276	28	304	279	28	307
Repair cooling systems	AURT202166A	0	0	0	23	2	25	23	2	25
Inspect and service cooling systems	AURT202170A	0	0	0	275	49	324	275	49	324
Service petrol fuel systems	AURT203170A	2	0	2	178	16	194	180	16	196
Service diesel fuel injection systems	AURT203670A	0	0	0	51	4	55	51	4	55
Inspect and service emission control systems	AURT204670A	0	0	0	7	0	7	7	0	7
Inspect and service transmissions (manual)	AURT206670A	0	0	0	141	15	156	141	15	156
Inspect and service transmissions (automatic)	AURT207170A	0	0	0	46	8	54	46	8	54
Service hydraulic systems	AURT209170A	0	0	0	45	5	50	45	5	50
Inspect and service braking systems	AURT210170A	2	0	2	137	20	157	139	20	159
Service final drive assemblies	AURT212670A	0	0	0	86	13	99	86	13	99
Remove and refit driveline components	AURT213165A	0	0	0	12	0	12	12	0	12
Service final drive (driveline)	AURT213170A	2	0	2	46	8	54	48	8	56
Inspect and service steering systems	AURT215170A	2	0	2	133	21	154	135	21	156
Inspect and service suspension systems	AURT216170A	2	0	2	162	16	178	164	16	180
Carry out wheel alignment operations	AURT217108A	0	0	0	27	2	29	27	2	29
Balance wheels and tyres	AURT217606A	0	0	0	92	7	99	92	7	99
Remove, fit and inspect wheel assemblies	AURT217665A	0	0	0	48	1	49	48	1	49
Select tyres and rims for specific applications (light)	AURT217668A	2	0	2	16	1	17	18	1	19
Remove, inspect, repair and fit tyres and tubes (light)	AURT217766A	1	0	1	165	25	190	166	25	191
Service air conditioning systems	AURT222670A	0	0	0	2	0	2	2	0	2
Produce drawings from design concepts	AURT225191A	0	0	0	7	0	7	7	0	7
Use and maintain measuring equipment	AURT225667A	0	0	0	178	18	196	178	18	196
Carry out pre-repair operations (mechanical)	AURT226008A	0	0	0	9	0	9	9	0	9
Use and maintain workplace tools and equipment	AURT270278A	29	2	31	718	76	794	747	78	825
Implement and monitor environmental regulations in the automotive mechanical industry	AURT271781A	3	0	3	292	34	326	295	34	329
Inspect, service and/or repair clutch assemblies and associated operating system components	AURT306170A	0	0	0	7	0	7	7	0	7
Repair final drive (driveline)	AURT313166A	0	0	0	2	0	2	2	0	2
Carry out vehicle safety/roadworthy inspection	AURT365508A	0	0	0	42	1	43	42	1	43
Carry out diagnostic procedures	AURT366108A	0	0	0	6	0	6	6	0	6
Remove and tag vehicle body system components	AURV100064A	0	0	0	18	1	19	18	1	19
Carry out prerrepare operations (vehicle body)	AURV226108A	0	0	0	11	7	18	11	7	18
Remove, replace and realign bolton panels, sections and fittings	AURV226864A	0	0	0	52	2	54	52	2	54

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply paint removal methods	AURV229503A	0	0	0	2	0	2	2	0	2
Apply acrylic lacquer refinishing materials	AURV229603AA	0	0	0	2	0	2	2	0	2
Carry out masking procedures	AURV229608A	0	0	0	64	4	68	64	4	68
Prepare spray painting materials and equipment	AURV229749A	0	0	0	4	0	4	4	0	4
Apply fundamental colour matching techniques	AURV229803AA	0	0	0	3	0	3	3	0	3
Apply rust prevention and sound deadening materials	AURV230203A	0	0	0	3	0	3	3	0	3
Prepare vehicle components for paint repairs	AURV230349A	0	0	0	14	1	15	14	1	15
Apply paint touch-up techniques	AURV230449A	0	0	0	2	0	2	2	0	2
Prepare vehicle/component/equipment for customer use	AURV231649A	1	0	1	3	0	3	4	0	4
Wash/clean vehicle body and door cavities	AURV231786A	0	0	0	0	1	1	0	1	1
Wash/clean vehicle body and door cavities	AURV231786AA	1	0	1	13	0	13	14	0	14
Wash/clean vehicle engine and engine compartment	AURV231786BA	0	0	0	4	0	4	4	0	4
Remove, replace, fit and test components/accessories	AURV232165A	0	0	0	3	0	3	3	0	3
Apply environmental regulations and best practice in the body repair industry	AURV271403A	0	0	0	3	0	3	3	0	3
Carry out spot welding procedures	AURV281508A	1	0	1	26	3	29	27	3	30
Prepare spray booths and paint drying equipment	AURV329549A	0	0	0	2	0	2	2	0	2
Use hand and power tools	BCC1005A	8	2	10	14	5	19	22	7	29
Use small plant and equipment	BCC1006A	0	0	0	5	2	7	5	2	7
Lay pipes	BCC2004A	0	0	0	1	0	1	1	0	1
Follow OH&S policies & procedures	BCCCM1001B	0	0	0	15	0	15	15	0	15
Follow OH&S policies & procedures	BCCCM1001C	0	0	0	10	3	13	10	3	13
Use civil construction hand and power tools	BCCCM2001B	0	0	0	1	0	1	1	0	1
Use small plant and equipment	BCCCM2002B	0	0	0	1	0	1	1	0	1
Drain and dewater site	BCCCM2004B	0	0	0	59	2	61	59	2	61
Carry out manual excavation	BCCCM2005B	0	0	0	1	0	1	1	0	1
Carry out basic levelling	BCCCM2008B	0	0	0	1	0	1	1	0	1
Work in confined spaces	BCCCM2009B	0	0	0	6	0	6	6	0	6
Erect and dismantle temporary fencing and gates	BCCCM2011B	0	0	0	1	0	1	1	0	1
Control traffic with a stop-slow bat	BCCCM2013B	0	0	0	1	0	1	1	0	1
Conduct backhoe/loader operations	BCCPO3001C	0	0	0	2	0	2	2	0	2
Conduct wheeled front end loader operations	BCCPO3004B	0	0	0	2	0	2	2	0	2
Conduct skid steer loader operations	BCCPO3008B	0	0	0	2	0	2	2	0	2
Use static machines	BCF2001A	0	0	0	4	0	4	4	0	4
Carry out interactive workplace communication	BCG1000A	1	0	1	22	10	32	23	10	33
Carry out OH&S requirements	BCG1001A	1	0	1	35	13	48	36	13	49
Plan and organise work	BCG1002A	1	0	1	22	6	28	23	6	29
Read and interpret plans	BCG1003A	1	0	1	16	6	22	17	6	23
Carry out measurements and calculations	BCG1004A	1	0	1	18	7	25	19	7	26
Use hand and power tools	BCG1005A	1	0	1	48	12	60	49	12	61
Use small plant and equipment	BCG1006A	1	0	1	30	12	42	31	12	43
Use simple levelling devices	BCG1008A	4	0	4	46	14	60	50	14	64

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Handle construction materials and safely dispose of waste	BCG1011A	1	0	1	32	12	44	33	12	45
Handle and prepare bricklaying and blocklaying materials	BCGBL2001B	2	0	2	103	0	103	105	0	105
Use bricklaying and blocklaying tools and equipment	BCGBL2002B	1	0	1	61	0	61	62	0	62
Carry out cavity brick construction	BCGBL3003B	0	0	0	3	0	3	3	0	3
Lay masonry walls and corners	BCGBL3005B	0	0	0	25	3	28	25	3	28
Handle carpentry materials	BCGCA2001B	0	0	0	61	4	65	61	4	65
Use carpentry tools and equipment	BCGCA2002B	0	0	0	56	5	61	56	5	61
Erect and dismantle formwork for footings and slabs on ground	BCGCA2003B	0	0	0	43	1	44	43	1	44
Carry out setting out	BCGCA3002B	0	0	0	58	2	60	58	2	60
Install flooring systems	BCGCA3003B	0	0	0	42	1	43	42	1	43
Construct wall frames	BCGCA3004B	0	0	0	33	0	33	33	0	33
Construct ceiling frames	BCGCA3005B	0	0	0	17	0	17	17	0	17
Erect roof trusses	BCGCA3006B	0	0	0	14	0	14	14	0	14
Construct eaves	BCGCA3008B	0	0	0	3	0	3	3	0	3
Carry out levelling operations	BCGCA3023B	0	0	0	5	0	5	5	0	5
Follow OH&S policies and procedures	BCGCM1001B	35	0	35	613	30	643	648	30	678
Work effectively in the general construction industry	BCGCM1002B	19	0	19	520	14	534	539	14	553
Plan and organise work	BCGCM1003B	31	0	31	551	13	564	582	13	595
Conduct workplace communication	BCGCM1004B	20	0	20	520	13	533	540	13	553
Carry out measurements and calculations	BCGCM1005B	23	0	23	515	14	529	538	14	552
Read and interpret plans and specifications	BCGCM2001B	29	0	29	429	13	442	458	13	471
Carry out excavation	BCGCM2002B	0	0	0	84	2	86	84	2	86
Install trench support	BCGCM2003B	0	0	0	1	0	1	1	0	1
Handle construction materials	BCGCM2004B	0	0	0	115	6	121	115	6	121
Use construction tools and equipment	BCGCM2005B	0	0	0	133	10	143	133	10	143
Apply basic levelling procedures	BCGCM2006B	19	0	19	472	16	488	491	16	507
Use explosive power tools (EPT)	BCGCM2007B	0	0	0	15	2	17	15	2	17
Erect and dismantle restricted height scaffolding	BCGCM2008B	0	0	0	95	2	97	95	2	97
Carry out basic demolition	BCGCM2009B	4	0	4	109	2	111	113	2	115
Carry out concreting to simple forms	BCGCO2003B	0	0	0	100	5	105	100	5	105
Carry out concrete work	BCGCO2004B	0	0	0	1	0	1	1	0	1
Cut and core concrete	BCGCO3007B	0	0	0	1	0	1	1	0	1
Remove and replace doors and door and window furniture	BCGPD2003B	0	0	0	9	1	10	9	1	10
Place and fix reinforcement materials	BCGSF2004B	0	0	0	64	2	66	64	2	66
Handle solid plastering materials	BCGSP2001B	0	0	0	57	0	57	57	0	57
Use solid plastering tools and equipment	BCGSP2002B	0	0	0	4	0	4	4	0	4
Prepare surfaces for plastering	BCGSP2003B	0	0	0	49	0	49	49	0	49
Handle construction materials	BCGVE1001B	41	1	42	320	6	326	361	7	368
Undertake a basic construction project	BCGVE1002B	21	0	21	407	10	417	428	10	438
Undertake a basic computer design project	BCGVE1003B	10	0	10	11	0	11	21	0	21
Undertake basic estimation and costing	BCGVE1004B	0	0	0	165	4	169	165	4	169
Produce construction drawings	BCGVE2001B	19	0	19	58	0	58	77	0	77

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Complete penetrations and flashings	BCGWC2004B	0	0	0	24	1	25	24	1	25
Handle wall and floor tiling materials	BCGWF2001B	0	0	0	50	0	50	50	0	50
Use wall and floor tiling tools and equipment	BCGWF2002B	0	0	0	25	0	25	25	0	25
Work effectively in the plumbing and services sector	BCPCM2001A	0	0	0	32	0	32	32	0	32
Carry out interactive workplace communication	BCPCM2002A	0	0	0	31	0	31	31	0	31
Carry out OH&S requirements	BCPCM2003A	0	0	0	43	0	43	43	0	43
Read plans and calculate plumbing quantities	BCPCM2004A	0	0	0	36	0	36	36	0	36
Handle and store plumbing materials	BCPCM2005A	0	0	0	43	0	43	43	0	43
Use plumbing hand and power tools	BCPCM2006A	0	0	0	43	0	43	43	0	43
Carry out levelling	BCPCM2007A	0	0	0	32	0	32	32	0	32
Cut and join sheet metal	BCPCM2008A	0	0	0	41	0	41	41	0	41
Cut with oxy-LPG/acetylene	BCPCM2009A	0	0	0	18	0	18	18	0	18
Mark out materials	BCPCM2010A	2	0	2	51	0	51	53	0	53
Apply first aid in the workplace	BCPCM2011A	0	0	0	27	0	27	27	0	27
Weld using oxy-acetylene equipment	BCPCM2012A	0	0	0	43	0	43	43	0	43
Weld using arc welding equipment	BCPCM2013A	2	0	2	109	5	114	111	5	116
Fabricate and install non-ferrous pressure piping	BCPCM3003A	0	0	0	23	0	23	23	0	23
Locate and clear blockages	BCPDR2001A	0	0	0	7	0	7	7	0	7
Install stormwater and sub-soil drainage systems	BCPDR2004A	0	0	0	18	0	18	18	0	18
Work safely on roofs	BCPRF2001A	0	0	0	32	0	32	32	0	32
Install discharge pipes	BCPSN3002A	0	0	0	7	0	7	7	0	7
Install and fit off sanitary fixtures	BCPSN3004A	0	0	0	7	0	7	7	0	7
Apply construction principles to the structural components of residential buildings	BDCON401A	0	0	0	1	1	2	1	1	2
Provide design solutions for small residential living units	BDES401A	0	0	0	1	0	1	1	0	1
Evaluate construction materials for residential dwellings	BDMAT401A	0	0	0	2	1	3	2	1	3
Apply communication processes in the design office	BDOFF401A	0	0	0	1	0	1	1	0	1
Use sketching presentation techniques to communicate design concepts	BDPRE401A	0	0	0	1	0	1	1	0	1
Complete a residential project	BDPRO401A	0	0	0	1	0	1	1	0	1
Use business equipment and resources	BSBADM101A	416	317	733	203	391	594	619	708	1327
Produce texts from notes	BSBADM302A	0	0	0	1	3	4	1	3	4
Produce texts from notes	BSBADM302B	0	0	0	0	1	1	0	1	1
Create and use databases	BSBADM305A	0	0	0	2	3	5	2	3	5
Create electronic presentations	BSBADM306A	0	0	0	11	15	26	11	15	26
Organise schedules	BSBADM307A	0	0	0	0	5	5	0	5	5
Organise schedules	BSBADM307B	0	0	0	8	24	32	8	24	32
Process payroll	BSBADM308A	0	0	0	2	0	2	2	0	2
Process accounts payable and receivable	BSBADM309A	0	0	0	2	5	7	2	5	7
Maintain a general ledger	BSBADM310A	0	0	0	2	5	7	2	5	7
Maintain business resources	BSBADM311A	0	0	0	15	35	50	15	35	50
Organise meetings	BSBADM405B	0	0	0	24	70	94	24	70	94
Organise business travel	BSBADM406B	0	0	0	1	1	2	1	1	2
Administer projects	BSBADM407B	0	0	0	12	10	22	12	10	22

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare financial reports	BSBADM408A	0	0	0	2	0	2	2	0	2
Coordinate business resources	BSBADM409A	0	0	0	1	4	5	1	4	5
Manage meetings	BSBADM502B	0	0	0	9	10	19	9	10	19
Action customer contact	BSBCCO201A	0	0	0	0	10	10	0	10	10
Use multiple information systems	BSBCCO301A	0	0	0	0	10	10	0	10	10
Apply basic communication skills	BSBCMM101A	429	386	815	424	566	990	853	952	1805
Communicate in the workplace	BSBCMM201A	3	3	6	280	667	947	283	670	953
Process customer complaints	BSBCMM301A	0	0	0	34	65	99	34	65	99
Make a presentation	BSBCMM401A	0	0	0	5	42	47	5	42	47
Prepare for work	BSBCMN101A	177	146	323	371	156	527	548	302	850
Complete daily work activities	BSBCMN102A	250	210	460	360	163	523	610	373	983
Apply basic communication skills	BSBCMN103A	240	184	424	231	299	530	471	483	954
Plan skills development	BSBCMN104A	94	89	183	5	7	12	99	96	195
Use business equipment	BSBCMN105A	23	2	25	127	78	205	150	80	230
Follow workplace safety procedures	BSBCMN106A	214	171	385	500	351	851	714	522	1236
Operate a personal computer	BSBCMN107A	121	111	232	63	74	137	184	185	369
Develop keyboard skills	BSBCMN108A	9	13	22	38	105	143	47	118	165
Follow environmental work practices	BSBCMN109A	6	6	12	15	16	31	21	22	43
Work effectively in a business environment	BSBCMN201A	0	0	0	35	116	151	35	116	151
Organise and complete daily work activities	BSBCMN202A	66	16	82	335	254	589	401	270	671
Communicate in the workplace	BSBCMN203A	25	4	29	57	113	170	82	117	199
Work effectively with others	BSBCMN204A	28	4	32	56	141	197	84	145	229
Use business technology	BSBCMN205A	3	3	6	78	174	252	81	177	258
Process and maintain workplace information	BSBCMN206A	0	0	0	49	106	155	49	106	155
Prepare and process financial/business documents	BSBCMN207A	0	0	0	38	80	118	38	80	118
Deliver a service to customers	BSBCMN208A	0	0	0	13	59	72	13	59	72
Provide information to clients	BSBCMN209A	0	0	0	12	65	77	12	65	77
Implement improved work practices	BSBCMN210A	0	0	0	18	35	53	18	35	53
Participate in workplace safety procedures	BSBCMN211A	2	0	2	38	115	153	40	115	155
Handle mail	BSBCMN212A	0	0	0	31	79	110	31	79	110
Produce simple word-processed documents	BSBCMN213A	11	3	14	92	215	307	103	218	321
Create and use simple spreadsheets	BSBCMN214A	3	2	5	53	143	196	56	145	201
Participate in environmental work practices	BSBCMN215A	22	10	32	29	27	56	51	37	88
Create customer relationship	BSBCMN216A	0	0	0	2	24	26	2	24	26
Process customer feedback	BSBCMN217A	0	0	0	0	3	3	0	3	3
Apply basic first aid	BSBCMN218A	0	0	0	29	32	61	29	32	61
Exercise initiative in a business environment	BSBCMN301A	0	0	0	0	2	2	0	2	2
Organise personal work priorities and development	BSBCMN302A	28	17	45	4	3	7	32	20	52
Contribute to personal skill development and learning	BSBCMN304A	0	0	0	7	7	14	7	7	14
Organise workplace information	BSBCMN305A	0	0	0	0	2	2	0	2	2
Produce business documents	BSBCMN306A	0	0	0	0	5	5	0	5	5
Maintain financial records	BSBCMN308A	0	0	0	3	1	4	3	1	4
Recommend products and services	BSBCMN309A	0	0	0	0	2	2	0	2	2
Deliver and monitor a service to customers	BSBCMN310A	0	0	0	0	4	4	0	4	4

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Maintain workplace safety	BSBCMN311A	0	0	0	0	1	1	0	1	1
Maintain workplace safety	BSBCMN311B	0	0	0	1	8	9	1	8	9
Utilise a knowledge management system	BSBCMN314A	0	0	0	0	2	2	0	2	2
Write simple documents	BSBCMN318A	0	0	0	0	1	1	0	1	1
Develop teams and individuals	BSBCMN404A	0	0	0	0	1	1	0	1	1
Monitor a safe workplace	BSBCMN411A	0	0	0	1	0	1	1	0	1
Apply critical thinking techniques	BSBCRT101A	27	23	50	101	86	187	128	109	237
Develop and extend critical and creative thinking skills	BSBCRT301A	0	0	0	79	53	132	79	53	132
Deliver a service to customers	BSBCUS201A	4	2	6	106	344	450	110	346	456
Deliver and monitor a service to customers	BSBCUS301A	0	0	0	29	68	97	29	68	97
Coordinate implementation of customer service strategies	BSBCUS401A	0	0	0	22	69	91	22	69	91
Address customer needs	BSBCUS402A	0	0	0	1	39	40	1	39	40
Follow a design process	BSBDES201A	0	0	0	77	84	161	77	84	161
Evaluate the nature of design in a specific industry context	BSBDES202A	0	0	0	15	13	28	15	13	28
Explore the use of colour	BSBDES301A	0	0	0	14	43	57	14	43	57
Explore and apply the creative design process to 2D forms	BSBDES302A	0	0	0	115	112	227	115	112	227
Explore and apply the creative design process to 3D forms	BSBDES303A	0	0	0	52	41	93	52	41	93
Source and apply design industry knowledge	BSBDES304A	0	0	0	4	21	25	4	21	25
Source and apply information on the history and theory of design	BSBDES305A	0	0	0	4	20	24	4	20	24
Interpret and respond to a design brief	BSBDES402A	0	0	0	19	0	19	19	0	19
Work effectively with diversity	BSBDIV301A	0	0	0	36	114	150	36	114	150
Use and maintain electronic mail system	BSBEBUS302A	0	0	0	9	6	15	9	6	15
Undertake e-learning	BSBEBUS309A	0	0	0	0	1	1	0	1	1
Conduct online research	BSBEBUS401A	0	0	0	0	3	3	0	3	3
Maintain financial records	BSBFIA301A	0	0	0	2	11	13	2	11	13
Process payroll	BSBFIA302A	0	0	0	0	1	1	0	1	1
Prepare financial reports	BSBFIA401A	0	0	0	1	1	2	1	1	2
Report on financial activity	BSBFIA402A	0	0	0	3	3	6	3	3	6
Contribute to effective workplace relationships	BSBFLM303A	0	0	0	4	2	6	4	2	6
Contribute to effective workplace relationships	BSBFLM303B	0	0	0	0	3	3	0	3	3
Contribute to effective workplace relationships	BSBFLM303C	0	0	0	2	0	2	2	0	2
Contribute to team effectiveness	BSBFLM312B	0	0	0	0	10	10	0	10	10
Promote team effectiveness	BSBFLM412A	0	0	0	2	22	24	2	22	24
Work effectively in a contact centre environment	BSBIND101A	0	0	0	0	10	10	0	10	10
Work effectively in a business environment	BSBIND201A	256	197	453	468	826	1294	724	1023	1747
Process and maintain workplace information	BSBINM201A	6	5	11	165	444	609	171	449	620
Handle mail	BSBINM202A	1	1	2	83	304	387	84	305	389
Organise workplace information	BSBINM301A	0	0	0	21	63	84	21	63	84
Handle receipt and despatch of information	BSBINM303A	0	0	0	0	10	10	0	10	10
Implement workplace information system	BSBINM401A	0	0	0	10	10	20	10	10	20
Contribute to workplace innovation	BSBINN201A	0	0	0	24	63	87	24	63	87
Promote innovation in a team environment	BSBINN301A	0	0	0	11	22	33	11	22	33

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate a personal computer	BSBITU101A	531	396	927	402	561	963	933	957	1890
Develop keyboard skills	BSBITU102A	267	230	497	186	408	594	453	638	1091
Produce simple word processed documents	BSBITU201A	6	7	13	267	628	895	273	635	908
Create and use spreadsheets	BSBITU202A	6	10	16	259	534	793	265	544	809
Communicate electronically	BSBITU203A	11	7	18	78	213	291	89	220	309
Create and use databases	BSBITU301A	0	0	0	28	40	68	28	40	68
Create electronic presentations	BSBITU302A	0	0	0	84	134	218	84	134	218
Design and produce text documents	BSBITU303A	0	0	0	56	101	157	56	101	157
Produce spreadsheets	BSBITU304A	0	0	0	58	93	151	58	93	151
Conduct online transactions	BSBITU305A	0	0	0	19	35	54	19	35	54
Design and produce business documents	BSBITU306A	0	0	0	68	115	183	68	115	183
Develop keyboarding speed and accuracy	BSBITU307A	0	0	0	2	23	25	2	23	25
Produce desktop published documents	BSBITU309A	0	0	0	35	66	101	35	66	101
Design and develop complex text documents	BSBITU401A	0	0	0	12	10	22	12	10	22
Develop and use complex spreadsheets	BSBITU402A	0	0	0	12	10	22	12	10	22
Plan skills development	BSBLED101A	162	167	329	126	172	298	288	339	627
Develop teams and individuals	BSBLED401A	0	0	0	0	4	4	0	4	4
Apply knowledge of the legal system to complete tasks	BSBLEG301A	0	0	0	0	2	2	0	2	2
Apply the principles of confidentiality and security within the legal environment	BSBLEG304A	0	0	0	0	9	9	0	9	9
Use legal terminology in order to carry out tasks	BSBLEG305A	0	0	0	0	6	6	0	6	6
Maintain records for time and disbursements in a legal practice	BSBLEG306A	0	0	0	0	10	10	0	10	10
Use basic medical terminology	BSBMED201A	0	0	0	0	24	24	0	24	24
Implement continuous improvement	BSBMGT403A	0	0	0	0	1	1	0	1	1
Promote products and services	BSBMKG413A	0	0	0	3	4	7	3	4	7
Undertake marketing activities	BSBMKG414A	0	0	0	2	3	5	2	3	5
Participate in OHS processes	BSBOHS201A	484	451	935	1292	1795	3087	1776	2246	4022
Apply knowledge of OHS legislation in the workplace	BSBOHS301B	0	0	0	0	2	2	0	2	2
Participate effectively in OHS communication and consultative processes	BSBOHS302B	0	0	0	0	2	2	0	2	2
Contribute to OHS hazard identification and risk assessment	BSBOHS303B	0	0	0	0	2	2	0	2	2
Contribute to OHS hazard control	BSBOHS304B	0	0	0	0	2	2	0	2	2
Contribute to OHS issue resolution	BSBOHS305B	0	0	0	0	2	2	0	2	2
Contribute to implementing emergency prevention activities and response procedures	BSBOHS306B	0	0	0	0	10	10	0	10	10
Participate in OHS investigations	BSBOHS307B	0	0	0	0	2	2	0	2	2
Monitor a safe workplace	BSBOHS407A	0	0	0	15	52	67	15	52	67
Manage projects	BSBPMG510A	0	0	0	4	40	44	4	40	44
Recommend products and services	BSBPRO301A	0	0	0	15	31	46	15	31	46
Purchase goods and services	BSBPUR301B	0	0	0	1	6	7	1	6	7
Establish networks	BSBREL401A	0	0	0	14	48	62	14	48	62
Identify risk and apply risk management processes	BSBRSK401A	0	0	0	0	1	1	0	1	1
Develop product knowledge	BSBSLS301A	0	0	0	0	3	3	0	3	3
Identify sales prospects	BSBSLS302A	0	0	0	0	1	1	0	1	1
Identify suitability for micro business	BSBSMB201A	0	0	0	12	25	37	12	25	37

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Plan small business finances	BSBSMB402A	0	0	0	4	37	41	4	37	41
Undertake small business planning	BSBSMB404A	0	0	0	3	39	42	3	39	42
Participate in environmentally sustainable work practices	BSBSUS201A	37	26	63	109	154	263	146	180	326
Implement and monitor environmentally sustainable work practices	BSBSUS301A	0	0	0	7	19	26	7	19	26
Manage personal stress in the workplace	BSBWOR201A	0	0	0	0	10	10	0	10	10
Organise and complete daily work activities	BSBWOR202A	344	286	630	575	985	1560	919	1271	2190
Work effectively with others	BSBWOR203A	13	14	27	393	648	1041	406	662	1068
Use business technology	BSBWOR204A	11	8	19	252	693	945	263	701	964
Organise personal work priorities and development	BSBWOR301A	0	0	0	65	127	192	65	127	192
Promote team effectiveness	BSBWOR402A	0	0	0	1	2	3	1	2	3
Write simple documents	BSBWRT301A	0	0	0	64	104	168	64	104	168
Write complex documents	BSBWRT401A	0	0	0	11	10	21	11	10	21
Provide services to an older person with complex needs	CHCAC12C	0	0	0	0	6	6	0	6	6
Provide care support which is responsive to the specific nature of dementia	CHCAC15A	0	1	1	5	36	41	5	37	42
Provide food services	CHCAC16A	0	0	0	0	23	23	0	23	23
Provide support to an older person	CHCAC1C	0	1	1	3	31	34	3	32	35
Provide personal care	CHCAC2C	0	1	1	5	32	37	5	33	38
Orientation to aged care work	CHCAC3C	0	1	1	7	77	84	7	78	85
Support the older person to meet their emotional and psychosocial needs	CHCAC6C	0	1	1	5	31	36	5	32	37
Plan and monitor service delivery plans	CHCAC7C	0	0	0	0	6	6	0	6	6
Advocate for clients	CHCAD1C	0	0	0	0	6	6	0	6	6
Undertake basic administrative duties	CHCADMIN1B	0	0	0	1	53	54	1	53	54
Undertake administrative work	CHCADMIN3B	0	0	0	0	7	7	0	7	7
Work within the administration protocols of the organisation	CHCADMIN5C	0	1	1	0	12	12	0	13	13
Introduction to alcohol and other drugs work	CHCAOD1C	0	0	0	0	1	1	0	1	1
Support community resources	CHCCD7B	0	0	0	11	8	19	11	8	19
Support client participation in the organisation	CHCCH26A	0	0	0	11	16	27	11	16	27
Identify and respond to children and young people at risk of harm	CHCCHILD1C	0	0	0	6	136	142	6	136	142
Ensure children's health and safety	CHCCN1C	0	0	0	0	28	28	0	28	28
Ensure children's health and safety	CHCCN1D	0	4	4	5	194	199	5	198	203
Care for children	CHCCN2C	0	4	4	2	100	102	2	104	106
Prepare food	CHCCN3A	0	0	0	1	7	8	1	7	8
Prepare nutritionally balanced food in a safe and hygienic manner	CHCCN3C	0	0	0	1	58	59	1	58	59
Respond to illness, accidents and emergencies	CHCCN4D	0	0	0	3	162	165	3	162	165
Care for babies	CHCCN5C	0	0	0	0	40	40	0	40	40
Plan care routines	CHCCN8B	0	0	0	0	2	2	0	2	2
Communicate with people accessing the services of the organisation	CHCCOM1A	0	0	0	1	4	5	1	4	5
Communicate with people accessing the services of the organisation	CHCCOM1B	0	4	4	18	253	271	18	257	275
Communicate appropriately with clients and colleagues	CHCCOM2B	0	1	1	5	34	39	5	35	40

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Utilise specialist communication skills to build strong relationships	CHCCOM3C	0	0	0	0	7	7	0	7	7
Deliver service to clients	CHCCS0C	0	0	0	0	2	2	0	2	2
Prepare for work	CHCCS101A	115	117	232	213	310	523	328	427	755
Prepare for work in the community services industry	CHCCS201A	0	4	4	15	212	227	15	216	231
Deliver and develop client service	CHCCS2C	0	0	0	2	14	16	2	14	16
Work within a legal and ethical framework	CHCCS301A	0	1	1	0	93	93	0	94	94
Provide physical assistance with medication	CHCCS303A	0	0	0	0	2	2	0	2	2
Assist with self medication	CHCCS304A	0	0	0	4	8	12	4	8	12
Facilitate co-operative behaviour	CHCCS401A	0	0	0	2	9	11	2	9	11
Work effectively with culturally diverse clients and co-workers	CHCCS405A	0	1	1	6	47	53	6	48	54
Identify and address specific client needs	CHCCS5B	0	0	0	0	9	9	0	9	9
Provide care and support	CHCDIS10B	0	0	0	12	3	15	12	3	15
Support students with additional needs in the classroom	CHCDIS14A	0	0	0	3	39	42	3	39	42
Provide behaviour support	CHCDIS15B	0	1	1	0	9	9	0	10	10
Provide care and support for students with disabilities	CHCDIS17A	0	0	0	0	1	1	0	1	1
Orientation to disability work	CHCDIS1B	0	0	0	0	4	4	0	4	4
Orientation to disability work	CHCDIS1C	0	2	2	10	16	26	10	18	28
Introduction to disability work	CHCDIS20A	0	0	0	0	17	17	0	17	17
Maintain an environment designed to empower people with disabilities	CHCDIS2C	0	1	1	0	9	9	0	10	10
Provide services to people with disabilities	CHCDIS3C	0	0	0	0	1	1	0	1	1
Contribute to positive learning	CHCDIS5C	0	1	1	10	13	23	10	14	24
Support the development of children in the service	CHCFC1B	0	0	0	0	21	21	0	21	21
Support the development of children in the service	CHCFC1C	0	4	4	4	187	191	4	191	195
Foster and enhance children's development	CHCFC2C	0	0	0	0	2	2	0	2	2
Foster and enhance children's social, emotional and psychological development	CHCFC3C	0	0	0	0	2	2	0	2	2
Promote ethical understanding of children	CHCFC520C	0	0	0	0	1	1	0	1	1
Foster and enhance children's cognitive and language development	CHCFC5C	0	0	0	0	2	2	0	2	2
Provide experiences which facilitate children's expressive development	CHCFC6C	0	0	0	0	2	2	0	2	2
Use music as a medium to enhance children's experience and development	CHCFC7C	0	0	0	0	2	2	0	2	2
Provide experiences which enhance children's development and learning	CHCFC8A	0	0	0	0	3	3	0	3	3
Support the activities of existing groups	CHCGROUP1B	0	0	0	12	19	31	12	19	31
Support group activities	CHCGROUP2C	0	0	0	17	55	72	17	55	72
Plan and conduct group activities	CHCGROUP3C	0	0	0	2	9	11	2	9	11
Work effectively in a home and community care environment	CHCHC301B	0	0	0	0	8	8	0	8	8
Provide personal care in a home and community care environment	CHCHC302B	0	0	0	0	5	5	0	5	5
Establish and implement plans for developing responsible behaviour	CHCIC10C	0	0	0	0	1	1	0	1	1
Interact effectively with children	CHCIC1C	0	0	0	6	115	121	6	115	121
Communicate with children	CHCICAA	0	0	0	0	4	4	0	4	4
Communicate with children	CHCICAB	0	4	4	19	187	206	19	191	210

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Maintain organisation's information systems	CHCINF2B	0	0	0	1	17	18	1	17	18
Comply with information requirements of the aged care and community care sectors	CHCINF8B	0	1	1	5	28	33	5	29	34
Participate in networks	CHCNET1C	0	0	0	0	2	2	0	2	2
Follow OHS procedures	CHCOHS201A	84	92	176	226	509	735	310	601	911
Participate in workplace safety procedures	CHCOHS301A	0	0	0	1	62	63	1	62	63
Participate in safety procedures for direct care work	CHCOHS302A	0	1	1	5	55	60	5	56	61
Implement and monitor OHS policies and procedures for a work place	CHCOHS401A	0	0	0	0	6	6	0	6	6
Follow the organisation's policies, procedures and programs	CHCORG1B	0	4	4	16	256	272	16	260	276
Work with others	CHCORG2A	0	0	0	0	2	2	0	2	2
Work with others	CHCORG2B	0	4	4	21	287	308	21	291	312
Participate in the work environment	CHCORG3B	0	1	1	7	170	177	7	171	178
Maintain an effective work environment	CHCORG5B	0	0	0	0	6	6	0	6	6
Deliver services/activities to stimulate children's development and enhance their leisure	CHCPR1C	0	4	4	5	182	187	5	186	191
Arrange/organise experiences which facilitate and enhance children's development	CHCPR2C	0	0	0	0	2	2	0	2	2
Develop an understanding of children's interests and developmental needs	CHCPR3C	0	0	0	1	42	43	1	42	43
Facilitate the development of programs for children with additional needs	CHCPR613C	0	0	0	0	1	1	0	1	1
Document, interpret and use information about children	CHCPR9C	0	0	0	0	2	2	0	2	2
Work effectively with families in caring for their child	CHCRF1C	0	0	0	2	61	63	2	61	63
Orientation to work in the leisure and health industry	CHCRH1B	0	0	0	0	8	8	0	8	8
Leisure and health programming	CHCRH2A	0	0	0	11	7	18	11	7	18
Work effectively with young people	CHCYTH1C	0	0	0	0	13	13	0	13	13
Provide care and protection for young people	CHCYTH2C	0	0	0	0	1	1	0	1	1
Support young people in crisis	CHCYTH4C	0	0	0	0	1	1	0	1	1
Identify how Christian Scripture, life and practice are understood today	CMT001	0	0	0	2	3	5	2	3	5
Identifies theological data	CMT002	0	0	0	2	3	5	2	3	5
Identifies a range of information within a theological theme or issue	CMT003	0	0	0	2	3	5	2	3	5
Identifies new theological insights	CMT004	0	0	0	2	3	5	2	3	5
Identifies theological knowledge in relation to the Christian way of life	CMT005	0	0	0	2	3	5	2	3	5
Communicates theology in everyday language	CMT006	0	0	0	2	3	5	2	3	5
Computing 1: getting started	COMP341	7	7	14	0	0	0	7	7	14
Computing 2: keyboard skills	COMP342	4	8	12	0	0	0	4	8	12
Computing 3: word for word	COMP343	4	7	11	0	0	0	4	7	11
Computing 4: simple spreadsheets	COMP344	5	6	11	0	0	0	5	6	11
Work safely in the construction industry	GPCCOHS1001A	2	0	2	7	2	9	9	2	11
Communicate effectively in the security industry	CPPSEC2001A	0	0	0	1	0	1	1	0	1
Follow workplace safety procedures in the security industry	CPPSEC2002A	0	0	0	1	0	1	1	0	1
Work effectively in the security industry	CPPSEC2003A	0	0	0	1	0	1	1	0	1
Respond to security risk situation	CPPSEC2004A	0	0	0	1	0	1	1	0	1

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Work as part of a security team	CPPSEC2005A	0	0	0	1	0	1	1	0	1
Provide security services to clients	CPPSEC2006A	0	0	0	1	0	1	1	0	1
Control access to and exit from premises	CPPSEC2011A	0	0	0	1	0	1	1	0	1
Monitor and control individual and crowd behaviour	CPPSEC2012A	0	0	0	1	0	1	1	0	1
Maintain workplace safety in the security industry	CPPSEC3001A	0	0	0	2	0	2	2	0	2
Manage conflict through negotiation	CPPSEC3002A	0	0	0	2	0	2	2	0	2
Determine response to security risk situation	CPPSEC3003A	0	0	0	2	0	2	2	0	2
Prepare and present security documentation and reports	CPPSEC3005A	0	0	0	2	0	2	2	0	2
Coordinate a quality security service to clients	CPPSEC3006A	0	0	0	2	0	2	2	0	2
Maintain security of environment	CPPSEC3007A	0	0	0	2	0	2	2	0	2
Control persons using baton	CPPSEC3014A	0	0	0	2	0	2	2	0	2
Restrain persons using handcuffs	CPPSEC3015A	0	0	0	2	0	2	2	0	2
Plan and conduct evacuation of premises	CPPSEC3017A	0	0	0	2	0	2	2	0	2
Provide for the safety of persons at risk	CPPSEC3018A	0	0	0	2	0	2	2	0	2
Assist in the collection of basic spatial data	CPPSIS2002A	0	0	0	13	0	13	13	0	13
Assist in the selection, operation and maintenance of equipment and supplies	CPPSIS2004A	0	0	0	13	0	13	13	0	13
Assist in field activity	CPPSIS2005A	0	0	0	13	0	13	13	0	13
Apply a general knowledge of vision systems to work activities	CUEAUD06A	0	0	0	1	1	2	1	1	2
Operate audiovisual equipment	CUEAUD3A	0	0	0	2	0	2	2	0	2
Manage own work and learning	CUECOR01B	3	2	5	7	30	37	10	32	42
Manage own work and learning	CUECOR01C	0	0	0	16	30	46	16	30	46
Work with others	CUECOR02B	0	0	0	17	33	50	17	33	50
Work with others	CUECOR02C	0	2	2	1	0	1	1	2	3
Provide quality service to customers	CUECOR03A	0	1	1	1	1	2	1	2	3
Manage own work and learning	CUECOR1A	8	3	11	61	36	97	69	39	108
Work with others	CUECOR2A	14	12	26	105	75	180	119	87	206
Develop a budget	CUEFIN01B	3	2	5	2	1	3	5	3	8
Usher patrons	CUEFOH04B	0	0	0	0	1	1	0	1	1
Usher patrons	CUEFOH04C	0	1	1	1	0	1	1	1	2
Process financial transactions	CUEFOH07A	0	0	0	0	2	2	0	2	2
Provide venue information and assistance	CUEFOH09A	0	0	0	0	2	2	0	2	2
Source and apply entertainment industry knowledge	CUEIND01C	0	0	0	1	1	2	1	1	2
Operate follow spots	CUELGT3A	0	0	0	2	0	2	2	0	2
Operate lighting	CUELGT5A	0	0	0	2	0	2	2	0	2
Apply set construction techniques	CUESET05C	3	12	15	2	1	3	5	13	18
Apply a general knowledge of audio to work activities	CUESOU07A	0	0	0	3	1	4	3	1	4
Apply a general knowledge of audio to work activities	CUESOU07B	15	23	38	40	31	71	55	54	109
Apply a general knowledge of staging to work activities	CUESTA05A	0	0	0	1	1	2	1	1	2
Apply a general knowledge of staging to work activities	CUESTA05C	8	29	37	1	1	2	9	30	39
Maintain physical production elements	CUETGE05B	0	0	0	1	1	2	1	1	2
Handle physical elements safely during bump in/bump out	CUETGE15A	0	0	0	1	1	2	1	1	2

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Handle physical elements safely during bump in/bump out	CUETGE15B	7	17	24	1	1	2	8	18	26
Undertake simple lighting/sound/audiovisual activities	CUETGE1A	0	0	0	2	2	4	2	2	4
Produce traced, photocopied or scanned cels/frames	CUFANM07A	0	0	0	4	6	10	4	6	10
Produce stop-motion animation (flat plane)	CUFANM09A	0	0	0	12	5	17	12	5	17
Produce artwork from live action reference	CUFANM11A	0	0	0	12	5	17	12	5	17
Create 2D digital animations	CUFANM301A	0	0	0	107	75	182	107	75	182
Create 3D digital animations	CUFANM302A	0	0	0	6	11	17	6	11	17
Create 3D digital models	CUFANM303A	0	0	0	9	2	11	9	2	11
Communicate using a two way system	CUFBRD01A	0	0	0	9	6	15	9	6	15
Set up and operate a basic video camera	CUFCAM01A	6	9	15	13	6	19	19	15	34
Operate the clapperboard	CUFCAM10A	0	0	0	9	6	15	9	6	15
Assist with a basic camera shoot	CUFCAM201A	0	0	0	122	98	220	122	98	220
Shoot material for screen productions	CUFCAM301A	0	0	0	0	1	1	0	1	1
Maintain interactive content	CUFDIG201A	0	0	0	48	40	88	48	40	88
Prepare video assets	CUFDIG301A	0	0	0	5	9	14	5	9	14
Author interactive sequences	CUFDIG302A	0	0	0	105	38	143	105	38	143
Produce and prepare photo images	CUFDIG303A	0	0	0	119	47	166	119	47	166
Create visual design components	CUFDIG304A	0	0	0	10	32	42	10	32	42
Author interactive media	CUFDIG401A	0	0	0	0	1	1	0	1	1
Design user interfaces	CUFDIG402A	0	0	0	0	1	1	0	1	1
Design web environments	CUFDIG502A	0	0	0	38	21	59	38	21	59
Prepare material and documents for editing	CUFEDT02A	0	0	0	12	5	17	12	5	17
Operate a non-linear editing system	CUFEDT05A	0	0	0	12	5	17	12	5	17
Develop and apply industry knowledge	CUFGEN01A	6	9	15	31	24	55	37	33	70
Produce and manipulate digital images	CUFIMA01A	0	0	0	67	35	102	67	35	102
Create 2D digital animation	CUFIMA03A	0	0	0	11	5	16	11	5	16
Develop and apply creative arts industry knowledge	CUFIND201A	50	75	125	133	132	265	183	207	390
Work effectively in the screen and media industries	CUFIND301A	0	0	0	51	30	81	51	30	81
Apply a general knowledge of lighting to work activities	CUFLGT101A	7	24	31	1	2	3	8	26	34
Use an authoring tool to create an interactive sequence	CUFMEM01A	0	0	0	17	17	34	17	17	34
Apply principles of visual design and communication to the development of a multimedia product	CUFMEM07A	0	0	0	13	5	18	13	5	18
Design and create a multimedia interface	CUFMEM10A	0	0	0	5	8	13	5	8	13
Update web pages	CUFMEM12A	1	0	1	20	12	32	21	12	33
Incorporate, design and edit digital video	CUFMEM13A	0	0	0	9	9	18	9	9	18
Create, manipulate and incorporate 2D graphics	CUFMEM14A	0	0	0	39	34	73	39	34	73
Prepare and participate in an electronic media activity	CUFPOP01A	6	9	15	9	8	17	15	17	32
Perform basic vision and sound editing	CUFPOS201A	0	0	0	90	67	157	90	67	157
Collect and organise content for broadcast or publication	CUFRES201A	0	0	0	18	14	32	18	14	32
Follow health, safety and security procedures	CUFSAF01A	5	9	14	36	19	55	41	28	69
Follow health, safety and security procedures	CUFSAF01B	1	1	2	6	32	38	7	33	40

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform basic sound editing	CUFYOU204A	0	0	0	59	30	89	59	30	89
Prepare audio assets	CUFYOU301A	0	0	0	26	17	43	26	17	43
Compile audio material for broadcast	CUFYOU302A	0	0	0	22	8	30	22	8	30
Use multimedia	CULLB307C	0	0	0	64	59	123	64	59	123
Use information technology	CULMS413A	0	0	0	5	4	9	5	4	9
Establish and maintain work and contractual relationships	CUSADM07A	0	0	0	2	0	2	2	0	2
Address copyright requirements	CUSADM08A	0	0	0	15	8	23	15	8	23
Develop and update music industry knowledge	CUSBGE01A	38	19	57	145	96	241	183	115	298
Plan a career in music	CUSBGE11A	0	0	0	8	1	9	8	1	9
Maintain self or group in business	CUSBGE16A	0	0	0	6	5	11	6	5	11
Maintain and apply music industry knowledge	CUSBGE17A	0	0	0	6	6	12	6	6	12
Develop and promote image	CUSBMA04A	0	0	0	1	1	2	1	1	2
Promote own artistic work	CUSBMA09A	0	0	0	1	1	2	1	1	2
Use and adapt to changes in technology	CUSGEN01A	0	0	0	13	5	18	13	5	18
Contribute creative music ideas to a project	CUSMCP01A	8	4	12	95	71	166	103	75	178
Compose a simple song or tune	CUSMCP02A	0	0	0	20	13	33	20	13	33
Create a simple accompaniment for a song or tune	CUSMCP03A	0	0	0	11	7	18	11	7	18
Maintain self or group in music	CUSMGE01A	0	0	0	9	2	11	9	2	11
Use instruments, equipment and/or electronic technology for making music	CUSMGE03A	0	0	0	3	1	4	3	1	4
Read music	CUSMGE06A	0	0	0	53	62	115	53	62	115
Use the internet to access and modify music	CUSMGE08A	3	7	10	10	2	12	13	9	22
Use MIDI devices or software to perform music	CUSMGE09A	0	0	0	26	12	38	26	12	38
Use MIDI devices and/or software to compose music	CUSMGE10A	0	0	0	0	1	1	0	1	1
Develop music knowledge and listening skills	CUSMGE11A	39	24	63	111	83	194	150	107	257
Maintain and expand music knowledge and critical listening skills	CUSMGE12A	0	0	0	11	5	16	11	5	16
Read music for performance and analysis	CUSMGE14A	0	0	0	3	2	5	3	2	5
Develop basic technical skills for playing or singing music	CUSMPF01A	17	19	36	30	27	57	47	46	93
Develop technical skills for playing or singing music	CUSMPF02A	8	4	12	101	87	188	109	91	200
Develop and maintain stagecraft skills	CUSMPF03A	0	0	0	2	3	5	2	3	5
Prepare self for performance	CUSMPF04A	0	0	0	7	5	12	7	5	12
Rehearse music for performance	CUSMPF05A	0	0	0	2	2	4	2	2	4
Extend technical skills in performance	CUSMPF06A	0	0	0	15	7	22	15	7	22
Contribute to backup accompaniment for a performance	CUSMPF08A	0	0	0	5	2	7	5	2	7
Evaluate and extend performance technique	CUSMPF09A	0	0	0	2	4	6	2	4	6
Develop and practise improvisation	CUSMPF10A	0	0	0	9	4	13	9	4	13
Perform music as part of a group	CUSMPF11A	0	0	0	3	4	7	3	4	7
Perform music as a soloist	CUSMPF15A	0	0	0	0	1	1	0	1	1
Collect and organise information	CUSRAD01A	0	0	0	48	83	131	48	83	131
Conduct research	CUSRAD02A	0	0	0	1	0	1	1	0	1
Follow safe practices in performing and/or listening to music	CUSSAF01A	32	23	55	28	20	48	60	43	103

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow health, safety and security procedures in the music industry	CUSSAF02A	8	3	11	112	87	199	120	90	210
Move and set up instruments and equipment	CUSSOU01A	16	13	29	65	50	115	81	63	144
Operate portable audio recorder	CUSSOU02A	17	18	35	74	41	115	91	59	150
Transfer sound	CUSSOU03A	0	0	0	34	14	48	34	14	48
Record sound	CUSSOU04A	8	3	11	132	100	232	140	103	243
Lay soundtracks	CUSSOU06A	0	0	0	22	29	51	22	29	51
Operate sound reinforcement system	CUSSOU08A	0	0	0	2	0	2	2	0	2
Mix sound sources	CUSSOU09A	0	0	0	15	12	27	15	12	27
Operate sound mixing console	CUSSOU11A	0	0	0	2	0	2	2	0	2
Edit sound using digital systems	CUSSOU12A	0	0	0	3	2	5	3	2	5
Set up, operate and de-rig portable sound recording equipment	CUSSOU13A	0	0	0	2	0	2	2	0	2
Source concept for own work	CUVCOR01A	0	0	0	6	23	29	6	23	29
Source concept for own work	CUVCOR01B	31	13	44	9	34	43	40	47	87
Develop and articulate concept for own work	CUVCOR02A	0	0	0	16	49	65	16	49	65
Develop and articulate concept for own work	CUVCOR02B	30	28	58	49	88	137	79	116	195
Develop, refine and communicate concept for own work	CUVCOR03B	0	0	0	39	18	57	39	18	57
Use drawing techniques to represent the object or idea	CUVCOR07A	1	1	2	16	44	60	17	45	62
Use drawing techniques to represent the object or idea	CUVCOR07B	31	13	44	51	127	178	82	140	222
Produce drawings to represent and communicate the concept	CUVCOR08A	0	0	0	1	5	6	1	5	6
Produce drawings to represent and communicate the concept	CUVCOR08B	0	0	0	44	49	93	44	49	93
Select and apply drawing techniques and media to represent and communicate the concept	CUVCOR09B	0	0	0	1	5	6	1	5	6
Source information on history and theory and apply to own area of work	CUVCOR11A	0	0	0	2	11	13	2	11	13
Source information on history and theory and apply to own area of work	CUVCOR11B	0	0	0	38	65	103	38	65	103
Review history and theory for application to artistic practice	CUVCOR12B	0	0	0	22	0	22	22	0	22
Produce computer-aided drawings	CUVCRS03B	23	6	29	43	6	49	66	12	78
Produce technical drawings	CUVCRS04B	25	7	32	37	6	43	62	13	75
Use typography techniques for design work	CUVCRS05A	0	0	0	1	5	6	1	5	6
Use typography techniques for design work	CUVCRS05B	0	0	0	2	1	3	2	1	3
Make scale models	CUVCRS06A	0	0	0	1	2	3	1	2	3
Make scale models	CUVCRS06B	0	0	0	1	10	11	1	10	11
Document the work progress	CUVCRS08A	0	0	0	1	0	1	1	0	1
Document the work progress	CUVCRS08B	0	0	0	5	18	23	5	18	23
Store finished work	CUVCRS13B	0	0	0	8	25	33	8	25	33
Apply colour theory in response to a brief	CUVDES01A	0	0	0	0	1	1	0	1	1
Integrate colour theory and design processes in response to a brief	CUVDES04A	0	0	0	1	4	5	1	4	5
Integrate colour theory and design processes in response to a brief	CUVDES04B	0	0	0	2	13	15	2	13	15
Interpret and respond to a brief	CUVDES05A	0	0	0	4	22	26	4	22	26
Apply photoimaging lighting techniques	CUVPHI04B	0	0	0	2	16	18	2	16	18
Use a 35mm SLR camera or digital equivalent	CUVPHI05A	0	0	0	11	46	57	11	46	57

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use a 35mm SLR camera or digital equivalent	CUVPHI05B	0	0	0	2	29	31	2	29	31
Process photoimages to work print/file stage	CUVPHI07A	0	0	0	3	17	20	3	17	20
Enhance, manipulate and output photoimages	CUVPHI08A	0	0	0	3	17	20	3	17	20
Develop understanding of own Aboriginal or Torres Strait Islander identity	CUVPRP02A	1	1	2	2	3	5	3	4	7
Apply techniques to produce ceramics	CUVVSP04A	0	0	0	15	43	58	15	43	58
Apply techniques to produce ceramics	CUVVSP04B	3	2	5	28	55	83	31	57	88
Produce ceramics	CUVVSP05B	0	0	0	6	6	12	6	6	12
Apply techniques to produce digital images	CUVVSP11A	0	0	0	17	53	70	17	53	70
Apply techniques to produce digital images	CUVVSP11B	0	1	1	12	51	63	12	52	64
Produce digital images	CUVVSP12A	0	0	0	4	19	23	4	19	23
Produce digital images	CUVVSP12B	0	0	0	2	16	18	2	16	18
Apply techniques to produce drawings	CUVVSP14A	0	0	0	0	3	3	0	3	3
Apply techniques to produce drawings	CUVVSP14B	0	0	0	39	38	77	39	38	77
Produce drawings	CUVVSP15A	0	0	0	1	0	1	1	0	1
Produce drawings	CUVVSP15B	0	0	0	5	4	9	5	4	9
Apply techniques to produce jewellery	CUVVSP26B	2	2	4	1	2	3	3	4	7
Apply techniques to produce paintings	CUVVSP34A	0	0	0	17	62	79	17	62	79
Apply techniques to produce paintings	CUVVSP34B	0	0	0	25	52	77	25	52	77
Produce paintings	CUVVSP35A	0	0	0	2	9	11	2	9	11
Produce paintings	CUVVSP35B	0	0	0	5	5	10	5	5	10
Apply techniques to produce prints	CUVVSP44A	0	0	0	18	62	80	18	62	80
Apply techniques to produce prints	CUVVSP44B	0	0	0	17	46	63	17	46	63
Produce prints	CUVVSP45A	0	0	0	3	11	14	3	11	14
Apply techniques to produce sculpture	CUVVSP50A	0	2	2	3	15	18	3	17	20
Apply techniques to produce sculpture	CUVVSP50B	0	0	0	25	34	59	25	34	59
Produce sculpture	CUVVSP51A	0	0	0	2	8	10	2	8	10
Apply techniques to produce textile/fibre work	CUVVSP54A	0	0	0	14	45	59	14	45	59
Apply techniques to produce textile/fibre work	CUVVSP54B	5	9	14	19	64	83	24	73	97
Produce textile/fibre work	CUVVSP55A	0	0	0	2	10	12	2	10	12
English 1: everyday reading and writing	ENGL141	5	9	14	0	0	0	5	9	14
English 2: listening and speaking	ENGL142	4	8	12	0	0	0	4	8	12
English 3: perfect paragraphs	ENGL143	2	8	10	0	0	0	2	8	10
English 4: writing paragraphs and reports	ENGL144	2	7	9	0	0	0	2	7	9
English 5: enjoying literature and media	ENGL145	3	6	9	0	0	0	3	6	9
Work with diversity in the educational environment	ESDIV001A	0	0	0	7	67	74	7	67	74
Support the development of oral language skills	ESLAN317A	0	0	0	3	50	53	3	50	53
Support the development of numeracy skills	ESNUM314A	0	0	0	3	28	31	3	28	31
Support the development of reading skills	ESREA310A	0	0	0	4	54	58	4	54	58
Support the development of writing skills	ESWRI311A	0	0	0	4	52	56	4	52	56
Perform fermentation operations	FDFCELFERA	0	0	0	0	6	6	0	6	6
Operate a confectionery depositing process	FDFCONFDP2A	0	0	0	1	0	1	1	0	1
Use basic mathematical concepts	FDFCORBM2A	0	0	0	1	0	1	1	0	1
Follow work procedures to maintain food safety	FDFCORFSY1A	0	0	0	4	5	9	4	5	9

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Implement the food safety program and procedures	FDFCORFSY2A	0	0	0	1	0	1	1	0	1
Follow work procedures to maintain health and safety	FDFCORHS1A	0	0	0	31	32	63	31	32	63
Follow work procedures to maintain quality	FDFCORQAS1A	0	0	0	14	13	27	14	13	27
Communicate workplace information	FDFCORWCM1A	0	0	0	29	32	61	29	32	61
Present and apply workplace information	FDFCORWCM2A	0	0	0	1	0	1	1	0	1
Measure and record workplace information	FDFOPTMR1A	0	0	0	21	26	47	21	26	47
Work in a socially diverse environment	FDFOPTSD2A	0	0	0	1	0	1	1	0	1
Participate in work teams and groups	FDFOPTTG2A	0	0	0	6	0	6	6	0	6
Carry out basic canopy maintenance	FDFWGGCMBB	0	0	0	4	2	6	4	2	6
Hand prune vines	FDFWGGHPVB	0	0	0	9	6	15	9	6	15
Pick grapes by hand	FDFWGGPGHB	0	0	0	9	13	22	9	13	22
Take vine cuttings	FDFWGGVCB	0	0	0	4	5	9	4	5	9
Perform effectively in the workplace (induction)	FDFWIUINDB	0	0	0	7	7	14	7	7	14
Clean and sanitize equipment	FDFZCSCS2A	0	0	0	1	0	1	1	0	1
Work in a clean room environment	FDFZPRCR2A	0	0	0	1	0	1	1	0	1
Work within a financial services context	FNBFS01B	0	0	0	0	3	3	0	3	3
Process business tax requirements	FNSACCT401B	0	0	0	4	5	9	4	5	9
Produce job costing information	FNSACCT402B	0	0	0	1	0	1	1	0	1
Prepare operational budgets	FNSACCT403B	0	0	0	2	0	2	2	0	2
Make decisions in a legal context	FNSACCT404B	0	0	0	1	0	1	1	0	1
Prepare financial statements	FNSACCT405B	0	0	0	2	0	2	2	0	2
Maintain asset and inventory records	FNSACCT406B	0	0	0	4	1	5	4	1	5
Set up and operate a computerised accounting system	FNSACCT407B	0	0	0	2	0	2	2	0	2
Prepare income tax returns	FNSACCT502B	0	0	0	1	0	1	1	0	1
Manage budgets and forecasts	FNSACCT503B	0	0	0	1	0	1	1	0	1
Develop and implement policies and practices relevant to bookkeeping activities	FNSBKPG401A	0	0	0	2	5	7	2	5	7
Establish and maintain a cash accounting system	FNSBKPG402A	0	0	0	1	1	2	1	1	2
Establish and maintain an accrual accounting system	FNSBKPG403A	0	0	0	2	0	2	2	0	2
Carry out business activity and instalment activity statement tasks	FNSBKPG404A	0	0	0	3	5	8	3	5	8
Develop and use a personal budget	FNSFLIT201A	13	0	13	0	4	4	13	4	17
Develop and use a personal budget	FNSFLIT201B	0	0	0	12	14	26	12	14	26
Develop and use a savings plan	FNSFLIT202A	0	0	0	0	4	4	0	4	4
Administer accounts payable	FNSICACC301A	0	0	0	3	1	4	3	1	4
Administer accounts payable	FNSICACC301B	0	0	0	4	6	10	4	6	10
Prepare and bank receipts	FNSICACC304A	0	0	0	1	0	1	1	0	1
Prepare and bank receipts	FNSICACC304B	0	0	0	2	1	3	2	1	3
Process journal entries	FNSICACC306A	0	0	0	1	0	1	1	0	1
Process journal entries	FNSICACC306B	0	0	0	2	0	2	2	0	2
Reconcile and monitor accounts receivable	FNSICACC307A	0	0	0	3	0	3	3	0	3
Reconcile and monitor accounts receivable	FNSICACC307B	0	0	0	4	6	10	4	6	10
Communicate in the workplace	FNSICGEN301A	0	0	0	1	0	1	1	0	1
Communicate in the workplace	FNSICGEN301B	0	0	0	3	5	8	3	5	8

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use technology in the workplace	FNSICGEN302A	0	0	0	1	0	1	1	0	1
Use technology in the workplace	FNSICGEN302B	0	0	0	15	19	34	15	19	34
Apply health and safety practices in the workplace	FNSICGEN304B	0	0	0	4	5	9	4	5	9
Maintain daily financial/business records	FNSICGEN305A	0	0	0	20	43	63	20	43	63
Maintain daily financial/business records	FNSICGEN305B	1	0	1	117	255	372	118	255	373
Work in the financial services industry	FNSICIND301A	0	0	0	4	2	6	4	2	6
Work in the financial services industry	FNSICIND301B	0	0	0	3	5	8	3	5	8
Apply principles of professional practice to work in the financial services industry	FNSICIND401A	0	0	0	2	0	2	2	0	2
Apply principles of professional practice to work in the financial services industry	FNSICIND401B	0	0	0	5	9	14	5	9	14
Balance cash holdings	FNSRETA309A	0	0	0	2	2	4	2	2	4
Balance cash holdings	FNSRETA309B	0	0	0	0	1	1	0	1	1
Work effectively in the forest and forest products industry	FPICOR2201A	0	0	0	7	1	8	7	1	8
Communicate and interact effectively in the workplace	FPICOR2202A	0	0	0	6	0	6	6	0	6
Follow environmental care procedures	FPICOR2203A	0	0	0	6	0	6	6	0	6
Follow fire prevention procedures	FPICOR2204A	0	0	0	6	0	6	6	0	6
Follow OHS policies and procedures	FPICOR2205A	0	0	0	6	0	6	6	0	6
Apply basic first aid	FPICOR2206A	0	0	0	6	0	6	6	0	6
Implement SHE policies and procedures	FPICOR3201A	0	0	0	2	1	3	2	1	3
Maintain chainsaws	FPICOT2204A	0	0	0	10	1	11	10	1	11
Cross cut materials with a hand-held chainsaw	FPICOT2206A	0	0	0	7	1	8	7	1	8
Use hand-held tools	FPICOT2219A	0	0	0	7	0	7	7	0	7
Select trees for tending operations	FPICOT2220A	0	0	0	5	0	5	5	0	5
Trim and cross cut felled trees	FPICOT2221A	0	0	0	3	0	3	3	0	3
Operate 4x4 vehicle	FPICOT2234A	0	0	0	3	0	3	3	0	3
Conduct seed collecting operations	FPIFGM008A	0	0	0	6	1	7	6	1	7
Read and interpret maps	FPIFGM147A	0	0	0	11	5	16	11	5	16
Collect, treat and store seed	FPIFGM162A	0	0	0	2	1	3	2	1	3
Collect seed	FPIFGM2201A	0	0	0	1	0	1	1	0	1
Plant trees by hand	FPIFGM2203A	0	0	0	9	0	9	9	0	9
Prune trees	FPIFGM2205A	0	0	0	8	0	8	8	0	8
Collect data or samples for assessment	FPIFGM2206A	0	0	0	1	0	1	1	0	1
Undertake brushcutting operations	FPIFGM2207A	0	0	0	3	0	3	3	0	3
Measure trees	FPIFGM2215A	0	0	0	4	0	4	4	0	4
Work effectively in work groups	FPIG26A	0	0	0	3	2	5	3	2	5
Solve problems in the workplace - basic	FPIG28A	147	137	284	40	30	70	187	167	354
Receive and convey messages	GENCOM101B	21	17	38	79	53	132	100	70	170
Apply an enterprising approach in a team project	GENENP101B	3	3	6	122	104	226	125	107	232
Apply an enterprising approach in an approved project	GENENP201B	0	1	1	16	0	16	16	1	17
Interact effectively in a workplace	GENIEW201B	0	1	1	16	0	16	16	1	17
Locate and select relevant information	GENINF101B	24	16	40	147	136	283	171	152	323
Develop basic knowledge of workplace relations	GENIWR101B	0	0	0	40	45	85	40	45	85

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Demonstrate knowledge of workplace relations	GENIWR201B	0	1	1	16	0	16	16	1	17
Develop job acquisition strategies	GENJAS201B	0	1	1	0	0	0	0	1	1
Apply job search and interview skills	GENJSI101B	48	23	71	191	190	381	239	213	452
Follow fundamental OHS principles and procedures	GENOHS101B	54	24	78	201	204	405	255	228	483
Work safely according to OHS principles and procedures	GENOHS201B	0	1	1	15	0	15	15	1	16
Present a positive image in the workplace	GENPAS101B	37	20	57	228	221	449	265	241	506
Project workplace behaviour and image	GENPAS201B	0	1	1	16	0	16	16	1	17
Develop career and learning development plan	GENPCD101B	37	24	61	217	218	435	254	242	496
Access employment and training options	GENPCD201B	0	1	1	0	0	0	0	1	1
Manage personal work performance	GENPMG201B	0	1	1	16	0	16	16	1	17
Develop basic knowledge of rights and responsibilities in the workplace	GENRRW101C	23	16	39	84	70	154	107	86	193
Participate in structured workplace learning	GENSWL101B	39	22	61	169	153	322	208	175	383
Participate in structured workplace learning 2	GENSWL201B	0	1	1	16	0	16	16	1	17
Use appropriate equipment	GENTEC101B	15	9	24	83	70	153	98	79	177
Work effectively in a team	GENTEM201A	0	1	1	16	0	16	16	1	17
Work with Aboriginal and/or Torres Strait Islander clients	HLTAHW201A	0	0	0	0	1	1	0	1	1
Recognise healthy body systems in a health care context	HLTAP301A	0	0	0	0	24	24	0	24	24
Confirm physical health status	HLTAP401A	0	0	0	0	2	2	0	2	2
Communicate effectively with clients	HLTCOM404B	0	0	0	0	2	2	0	2	2
Make referrals to other health care professionals when appropriate	HLTCOM406B	0	0	0	0	2	2	0	2	2
Use specific health terminology to communicate effectively	HLTCOM408B	0	0	0	0	1	1	0	1	1
Perform CPR	HLTCPR201A	18	12	30	55	42	97	73	54	127
Maintain high standard of client service	HLTCSD201B	0	0	0	0	2	2	0	2	2
Prepare and maintain beds	HLTCSD203B	0	0	0	0	5	5	0	5	5
Respond effectively to difficult or challenging behaviour	HLTCSD306B	0	0	0	0	4	4	0	4	4
Respond effectively to difficult or challenging behaviour	HLTCSD6A	0	0	0	2	17	19	2	17	19
Care for home environment of clients	HLTCSD7A	0	1	1	0	10	10	0	11	11
Work in the nursing profession	HLTEN401A	0	0	0	1	21	22	1	21	22
Apply legal and ethical parameters to nursing practice	HLTEN509A	0	0	0	0	12	12	0	12	12
Apply understanding of the Australian health care system	HLTEN516A	0	0	0	0	2	2	0	2	2
Apply basic first aid	HLTFA1A	30	10	40	34	106	140	64	116	180
Provide basic emergency life support	HLTFA201A	18	12	30	67	64	131	85	76	161
Apply first aid	HLTFA301B	87	70	157	333	419	752	420	489	909
Provide ward or unit based food preparation and distribution services	HLTFS204B	0	0	0	0	1	1	0	1	1
Follow basic food safety practices	HLTFS207B	0	0	0	0	2	2	0	2	2
Work effectively in the health industry	HLHIR1A	0	0	0	1	5	6	1	5	6
Communicate and work effectively in health	HLHIR301A	0	0	0	0	18	18	0	18	18
Work effectively with culturally diverse patients, clients, customers and co-workers	HLHIR3A	0	0	0	1	5	6	1	5	6
Work effectively with culturally diverse clients and co-workers	HLHIR403B	0	0	0	0	2	2	0	2	2

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow safe manual handling practices	HLTHSE204B	0	0	0	2	6	8	2	6	8
Follow safe manual handling practices	HLTHSE4A	0	0	0	1	5	6	1	5	6
Comply with infection control policies and procedures	HLTIN1A	0	0	0	1	6	7	1	6	7
Comply with infection control policies and procedures in health work	HLTIN301A	0	0	0	3	55	58	3	55	58
Collect and maintain linen stocks at user-locations	HLTMS1A	0	0	0	1	5	6	1	5	6
Undertake routine stock maintenance	HLTMS203B	0	0	0	0	2	2	0	2	2
Perform general cleaning tasks in a clinical setting	HLTMS206B	0	0	0	2	8	10	2	8	10
Handle waste in a health care environment	HLTMS208B	0	0	0	2	8	10	2	8	10
Handle and move equipment and goods	HLTMS4A	0	0	0	1	5	6	1	5	6
Perform general cleaning tasks in a clinical setting	HLTMS6A	0	0	0	1	5	6	1	5	6
Handling waste in a health care environment	HLTMS8A	0	0	0	1	4	5	1	4	5
Plan meals and menus to meet cultural and religious needs	HLTNA304B	0	0	0	0	3	3	0	3	3
Participate in OHS processes	HLTOHS200A	0	0	0	2	20	22	2	20	22
Contribute to OHS processes	HLTOHS300A	0	0	0	0	20	20	0	20	20
Apply a population health framework	HLTPOP501B	0	0	0	0	2	2	0	2	2
Work within a massage framework	HLTREM401B	0	0	0	0	2	2	0	2	2
Apply massage assessment framework	HLTREM408B	0	0	0	0	2	2	0	2	2
Provide the massage treatment	HLTREM6A	0	0	0	0	1	1	0	1	1
Provide the massage treatment	HLTREM7A	0	0	0	0	1	1	0	1	1
Determine and confirm client business expectations and needs	ICAA4041B	1	0	1	11	10	21	12	10	22
Develop client/user interface	ICAA4051B	0	0	0	1	0	1	1	0	1
Develop macros and templates for clients using standard products	ICAB3018A	0	0	0	0	1	1	0	1	1
Develop macros and templates for clients using standard products	ICAB3018B	0	0	0	15	0	15	15	0	15
Create a simple mark up language document to specification	ICAB4135A	1	0	1	9	11	20	10	11	21
Create a simple mark-up language document to specification	ICAB4135B	0	0	0	16	17	33	16	17	33
Use structured query language to create database structures and manipulate data	ICAB4136B	0	0	0	6	0	6	6	0	6
Produce basic client side script for dynamic web pages	ICAB4137B	1	0	1	4	4	8	5	4	9
Use development software and IT tools to build a basic website	ICAB4169B	1	0	1	67	38	105	68	38	106
Build a database	ICAB4170B	0	0	0	3	8	11	3	8	11
Develop cascading style sheets	ICAB4171B	0	0	0	2	0	2	2	0	2
Build a graphical user interface	ICAB4178B	0	0	0	5	17	22	5	17	22
Create scripts for networking	ICAB4220B	0	0	0	2	0	2	2	0	2
Apply introductory programming skills in another language	ICAB4222B	0	0	0	7	0	7	7	0	7
Apply mathematical techniques for software development	ICAB4224B	0	0	0	1	0	1	1	0	1
Automate processes	ICAB4225B	0	0	0	8	9	17	8	9	17
Receive and process oral and written communication	ICAD2003A	0	0	0	3	3	6	3	3	6
Receive and process oral and written communication	ICAD2003B	27	4	31	29	48	77	56	52	108

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Design organisational documents using computing packages	ICAD2012A	0	0	0	23	16	39	23	16	39
Design organisational documents using computing packages	ICAD2012B	17	9	26	342	242	584	359	251	610
Create user documentation	ICAD3218A	0	0	0	3	8	11	3	8	11
Create user documentation	ICAD3218B	0	0	0	81	26	107	81	26	107
Develop and present a feasibility report	ICAD4043B	1	0	1	10	11	21	11	11	22
Write content for web pages	ICAD4209B	0	0	0	3	6	9	3	6	9
Create technical documentation	ICAD4217B	0	0	0	21	20	41	21	20	41
Integrate commercial computing packages	ICAI2013B	0	0	0	7	4	11	7	4	11
Install software applications	ICAI2015A	0	0	0	14	9	23	14	9	23
Install software applications	ICAI2015B	26	4	30	112	55	167	138	59	197
Install and optimise operating system software	ICAI3020A	0	0	0	3	0	3	3	0	3
Install and optimise operating system software	ICAI3020B	0	0	0	69	24	93	69	24	93
Connect internal hardware components	ICAI3021A	0	0	0	2	1	3	2	1	3
Connect internal hardware components	ICAI3021B	0	0	0	118	51	169	118	51	169
Install and manage network protocols	ICAI3101A	0	0	0	1	0	1	1	0	1
Install and manage network protocols	ICAI3101B	0	0	0	32	3	35	32	3	35
Implement system software changes	ICAI3110B	0	0	0	55	25	80	55	25	80
Install network hardware to a network	ICAI4029B	0	0	0	10	0	10	10	0	10
Install software to networked computers	ICAI4030B	0	0	0	2	0	2	2	0	2
Install and configure a network	ICAI4097B	0	0	0	23	3	26	23	3	26
Build an intranet	ICAI4099B	0	0	0	2	0	2	2	0	2
Install and maintain a server	ICAI4188B	0	0	0	3	0	3	3	0	3
Connect hardware peripherals	ICAITS014B	0	0	0	2	1	3	2	1	3
Install software applications	ICAITS015B	0	0	0	3	1	4	3	1	4
Work effectively in an information technology environment	ICAITW001B	0	0	0	2	0	2	2	0	2
Communicate in the workplace	ICAITW002B	0	0	0	1	0	1	1	0	1
Apply occupational health and safety procedures	ICAITU004B	0	0	0	1	0	1	1	0	1
Operate computer hardware	ICAITU005C	0	0	0	3	4	7	3	4	7
Operate computing packages	ICAITU006B	0	0	0	6	5	11	6	5	11
Operate computing packages	ICAITU006C	45	24	69	54	33	87	99	57	156
Design organisational documents using computing packages	ICAITU012B	0	0	0	3	0	3	3	0	3
Integrate commercial computing packages	ICAITU013B	0	0	0	3	1	4	3	1	4
Use advanced features of computer applications	ICAITU126A	0	0	0	11	5	16	11	5	16
Operate a personal computer	ICAITU128A	11	7	18	64	58	122	75	65	140
Operate a word processing application	ICAITU129A	10	6	16	104	58	162	114	64	178
Operate database application	ICAITU131A	0	0	0	1	0	1	1	0	1
Send and retrieve information over the Internet using browsers and email	ICAITU133A	38	16	54	5	1	6	43	17	60
Connect a workstation to the internet	ICAS1193B	0	0	0	3	1	4	3	1	4
Maintain inventories for equipment, software and documentation	ICAS2008B	0	0	0	39	23	62	39	23	62
Interact with clients	ICAS2009A	0	0	0	9	18	27	9	18	27
Interact with clients	ICAS2009B	0	0	0	36	55	91	36	55	91

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply problem solving techniques to routine malfunctions	ICAS2010A	0	0	0	0	1	1	0	1	1
Apply problem solving techniques to routine malfunctions	ICAS2010B	14	0	14	41	30	71	55	30	85
Connect hardware peripherals	ICAS2014A	0	0	0	2	3	5	2	3	5
Connect hardware peripherals	ICAS2014B	28	3	31	259	167	426	287	170	457
Maintain system integrity	ICAS2017A	0	0	0	4	4	8	4	4	8
Maintain system integrity	ICAS2017B	0	0	0	109	57	166	109	57	166
Detect and protect from spam and destructive software	ICAS2243A	0	0	0	3	3	6	3	3	6
Detect and protect from spam and destructive software	ICAS2243B	0	0	0	85	48	133	85	48	133
Provide basic system administration	ICAS3024A	0	0	0	4	0	4	4	0	4
Provide basic system administration	ICAS3024B	0	0	0	31	2	33	31	2	33
Provide advice to clients	ICAS3031B	0	0	0	69	25	94	69	25	94
Provide network systems administration	ICAS3032A	0	0	0	3	0	3	3	0	3
Provide network systems administration	ICAS3032B	0	0	0	15	2	17	15	2	17
Determine and action network problems	ICAS3034B	0	0	0	26	3	29	26	3	29
Maintain equipment and software in working order	ICAS3115B	0	0	0	120	52	172	120	52	172
Configure and administer a network operating system	ICAS3120A	0	0	0	2	0	2	2	0	2
Configure and administer a network operating system	ICAS3120B	0	0	0	13	2	15	13	2	15
Administer network peripherals	ICAS3121A	0	0	0	4	0	4	4	0	4
Administer network peripherals	ICAS3121B	9	3	12	29	5	34	38	8	46
Care for computer hardware	ICAS3234B	0	0	0	129	46	175	129	46	175
Determine and action client computing problems	ICAS4022B	0	0	0	2	0	2	2	0	2
Provide one-to-one instruction	ICAS4023B	0	0	0	2	0	2	2	0	2
Assist with policy development for client support procedures	ICAS4033B	0	0	0	2	0	2	2	0	2
Action and complete change requests	ICAS4106B	0	0	0	4	0	4	4	0	4
Complete database back up and recovery	ICAS4108A	0	0	0	2	0	2	2	0	2
Complete database back up and recovery	ICAS4108B	0	0	0	1	0	1	1	0	1
Evaluate system status	ICAS4109B	0	0	0	2	0	2	2	0	2
Identify and resolve common database performance problems	ICAS4113B	0	0	0	3	0	3	3	0	3
Implement maintenance procedures	ICAS4114B	0	0	0	2	0	2	2	0	2
Monitor and administer network security	ICAS4124B	0	0	0	2	0	2	2	0	2
Support system software	ICAS4127B	0	0	0	2	0	2	2	0	2
Provide first-level remote help desk support	ICAS4134B	0	0	0	2	0	2	2	0	2
Check site security	ICAT1206B	0	0	0	7	5	12	7	5	12
Run standard diagnostic tests	ICAT3025A	0	0	0	2	0	2	2	0	2
Run standard diagnostic tests	ICAT3025B	15	0	15	122	32	154	137	32	169
Locate equipment, system and software faults	ICAT4221B	0	0	0	2	0	2	2	0	2
Operate a personal computer	ICAU1128A	55	53	108	44	54	98	99	107	206
Operate a personal computer	ICAU1128B	245	202	447	727	527	1254	972	729	1701
Operate a word processing application	ICAU1129A	48	44	92	17	4	21	65	48	113
Operate a word processing application	ICAU1129B	165	109	274	288	247	535	453	356	809
Operate a spreadsheet application	ICAU1130A	31	30	61	18	4	22	49	34	83

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate a spreadsheet application	ICAU1130B	138	86	224	251	207	458	389	293	682
Operate a database application	ICAU1131A	21	22	43	10	1	11	31	23	54
Operate a database application	ICAU1131B	80	47	127	152	130	282	232	177	409
Operate a presentation package	ICAU1132A	24	27	51	12	0	12	36	27	63
Operate a presentation package	ICAU1132B	178	111	289	295	266	561	473	377	850
Send and retrieve information using web browsers and email	ICAU1133A	48	55	103	26	22	48	74	77	151
Send and retrieve information using web browsers and email	ICAU1133B	158	111	269	285	238	523	443	349	792
Locate and use relevant on line information	ICAU1204A	18	22	40	0	0	0	18	22	40
Locate and use relevant online information	ICAU1204B	55	35	90	60	66	126	115	101	216
Use personal productivity tool	ICAU1215B	8	0	8	3	1	4	11	1	12
Operate computer hardware	ICAU2005A	17	22	39	41	40	81	58	62	120
Operate computer hardware	ICAU2005B	34	7	41	469	260	729	503	267	770
Operate computing packages	ICAU2006A	0	0	0	28	18	46	28	18	46
Operate computing packages	ICAU2006B	22	9	31	474	336	810	496	345	841
Maintain equipment and consumables	ICAU2007A	0	0	0	4	3	7	4	3	7
Maintain equipment and consumables	ICAU2007B	0	0	0	45	23	68	45	23	68
Integrate commercial computing packages	ICAU2013A	0	0	0	15	10	25	15	10	25
Integrate commercial computing packages	ICAU2013B	15	5	20	330	244	574	345	249	594
Use computer operating system	ICAU2231A	0	0	0	17	10	27	17	10	27
Use computer operating system	ICAU2231B	16	0	16	381	269	650	397	269	666
Apply occupational health and safety procedures	ICAU3004A	0	0	0	4	0	4	4	0	4
Apply occupational health and safety procedures	ICAU3004B	25	12	37	180	111	291	205	123	328
Migrate to new technology	ICAU3019B	0	0	0	63	30	93	63	30	93
Customise packaged software applications for clients	ICAU3028B	0	0	0	59	23	82	59	23	82
Use advanced features of computer applications	ICAU3126B	16	7	23	70	35	105	86	42	128
Work effectively in an IT environment	ICAW2001A	0	0	0	25	16	41	25	16	41
Work effectively in an IT environment	ICAW2001B	21	16	37	346	208	554	367	224	591
Communicate in the workplace	ICAW2002A	18	22	40	38	24	62	56	46	102
Communicate in the workplace	ICAW2002B	27	17	44	371	242	613	398	259	657
Work individually or as a team member to achieve organisational goals	ICAW2011A	0	0	0	17	12	29	17	12	29
Work individually or as a team member to achieve organisational goals	ICAW2011B	8	3	11	97	49	146	105	52	157
Relate to clients on a business level	ICAW4027B	0	0	0	3	0	3	3	0	3
Maintain ethical conduct	ICAW4214B	0	0	0	9	11	20	9	11	20
Identify components of multimedia	ICPMM11BA	0	0	0	22	23	45	22	23	45
Access and use the Internet	ICPMM263A	15	5	20	22	13	35	37	18	55
Access and use the Internet	ICPMM263B	27	4	31	194	187	381	221	191	412
Capture a digital image	ICPMM321A	0	0	0	0	4	4	0	4	4
Capture a digital image	ICPMM321B	17	8	25	257	277	534	274	285	559
Edit a digital image	ICPMM322A	0	0	0	1	0	1	1	0	1
Edit a digital image	ICPMM322B	0	0	0	16	42	58	16	42	58
Incorporate text into multimedia presentations	ICPMM41CA	0	0	0	18	15	33	18	15	33
Incorporate digital photography into multimedia presentations	ICPMM43CA	16	7	23	11	20	31	27	27	54

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Incorporate audio into multimedia presentations	ICPMM44CA	0	0	0	20	17	37	20	17	37
Access the Internet	ICPMM63BA	16	0	16	54	6	60	70	6	76
Develop a basic design concept	ICPPP211B	1	1	2	2	21	23	3	22	25
Select and apply type	ICPPP221B	0	0	0	2	4	6	2	4	6
Produce pages using a page layout application	ICPPP224B	0	0	0	1	8	9	1	8	9
Prepare substrate	ICPSP221B	2	1	3	1	5	6	3	6	9
Manually produce basic screen prints	ICPSP271B	2	1	3	1	5	6	3	6	9
Work effectively in a contact centre environment	ICTCC110A	0	0	0	0	2	2	0	2	2
Use an enterprise information system	ICTCC121A	0	0	0	2	0	2	2	0	2
Manage customer relationships	ICTCC330A	0	0	0	15	1	16	15	1	16
Produce 2D architectural drawings using CAD software (Part 2 of 2)	LCTF	0	0	0	1	0	1	1	0	1
Prepare and present geographic information systems data	LGAPLEM404A	0	0	0	3	1	4	3	1	4
Follow safe working policies and practices	LMFCR0001A	58	12	70	283	35	318	341	47	388
Follow safe working policies and practices	LMFCR0001B	18	3	21	203	16	219	221	19	240
Communicate in the workplace	LMFCR0002A	64	12	76	216	22	238	280	34	314
Communicate in the workplace	LMFCR0002B	18	3	21	188	16	204	206	19	225
Carry out measurements and calculations	LMFCR0003A	64	12	76	208	21	229	272	33	305
Carry out measurements and calculations	LMFCR0003B	18	3	21	211	18	229	229	21	250
Work effectively with others	LMFCR0004A	62	12	74	236	32	268	298	44	342
Work effectively with others	LMFCR0004B	18	3	21	201	19	220	219	22	241
Complete a basic furniture finishing product	LMFFF1001A	3	0	3	11	3	14	14	3	17
Prepare surfaces for finishing	LMFFF2004A	0	0	0	12	3	15	12	3	15
Prepare surfaces for finishing	LMFFF2004B	5	0	5	10	2	12	15	2	17
Construct a basic timber furnishing product	LMFFM1001A	61	12	73	164	15	179	225	27	252
Construct a basic timber furnishing product	LMFFM1001B	18	3	21	165	12	177	183	15	198
Operate basic woodworking machines	LMFFM1002A	79	12	91	32	3	35	111	15	126
Operate basic woodworking machines	LMFFM1002B	18	3	21	18	11	29	36	14	50
Use furniture making sector hand and power tools	LMFFM2001A	21	0	21	137	16	153	158	16	174
Use furniture making sector hand and power tools	LMFFM2001B	22	3	25	182	16	198	204	19	223
Assemble furnishing components	LMFFM2002A	17	0	17	1	0	1	18	0	18
Assemble furnishing components	LMFFM2002B	5	0	5	18	4	22	23	4	27
Select and apply hardware	LMFFM2003A	18	0	18	7	0	7	25	0	25
Select and apply hardware	LMFFM2003B	0	0	0	66	8	74	66	8	74
Apply sheet laminates by hand	LMFFM2004B	0	0	0	7	1	8	7	1	8
Join solid timber	LMFFM2005A	18	0	18	5	3	8	23	3	26
Join solid timber	LMFFM2005B	0	0	0	12	3	15	12	3	15
Hand make timber joints	LMFFM2006A	0	0	0	16	5	21	16	5	21
Hand make timber joints	LMFFM2006B	0	0	0	18	3	21	18	3	21
Follow plans to assemble production furniture	LMFFM2007A	0	0	0	2	0	2	2	0	2
Set up, operate and maintain basic static machines	LMFFM2010A	0	0	0	1	0	1	1	0	1
Set up, operate and maintain basic static machines	LMFFM2010B	0	0	0	6	1	7	6	1	7

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply manufactured board conversion techniques	LMFFM2011A	0	0	0	1	0	1	1	0	1
Read and interpret work documents	LMFGN3001A	0	0	0	1	0	1	1	0	1
Read and interpret work documents	LMFGN3001B	0	0	0	6	0	6	6	0	6
Use a sewing machine	LMTCL2001A	0	0	0	1	10	11	1	10	11
Use a sewing machine	LMTCL2001B	3	7	10	0	21	21	3	28	31
Identify fibres and fabrics	LMTCL2003A	0	0	0	0	9	9	0	9	9
Sew components	LMTCL2004A	0	0	0	0	7	7	0	7	7
Sew components	LMTCL2004B	0	0	0	0	12	12	0	12	12
Modify patterns to create basic styles	LMTCL2010B	0	0	0	1	21	22	1	21	22
Draw and interpret a basic sketch	LMTCL2011A	0	0	0	0	7	7	0	7	7
Design and produce a simple garment	LMTFD2001B	0	0	0	1	21	22	1	21	22
Identify design process for fashion designs	LMTFD2005B	0	0	0	0	3	3	0	3	3
Follow defined OH&S policies and procedures	LMTGN2001A	0	0	0	0	12	12	0	12	12
Follow defined OH&S policies and procedures	LMTGN2001B	0	0	0	1	16	17	1	16	17
Apply quality standards	LMTGN2002A	0	0	0	0	10	10	0	10	10
Apply quality standards	LMTGN2002B	0	0	0	1	23	24	1	23	24
Work in the textiles, clothing and footwear industry	LMTGN2003B	0	0	0	0	3	3	0	3	3
Work in a team environment	LMTGN2004B	0	0	0	0	3	3	0	3	3
Follow defined OH&S policies and procedures	LMTHRGN08A	0	0	0	4	5	9	4	5	9
Receive and sort articles	LMTPRDC02A	0	0	0	1	3	4	1	3	4
Operate finishing equipment	LMTPRDC06A	0	0	0	1	3	4	1	3	4
Collect, receive and sort product	LMTPRLA01A	0	0	0	0	1	1	0	1	1
Operate washing machines	LMTPRLA02A	0	0	0	0	1	1	0	1	1
Perform conditioning and/or drying processes	LMTPRLA06A	0	0	0	0	1	1	0	1	1
Coordinate and process products for storage or despatch	LMTPRLA11A	0	0	0	0	1	1	0	1	1
Apply quality standards	LMTQAGN01A	0	0	0	1	3	4	1	3	4
Gas standards legislation (consumer installations) WA	M1191	0	0	0	25	0	25	25	0	25
Gas safety	M1192	0	0	0	24	0	24	24	0	24
Basic combustion, flueing and exhaust principles	M1193	0	0	0	25	0	25	25	0	25
Mathematics 1: a framework for mathematics	MATH143	6	4	10	0	0	0	6	4	10
Mathematics 2: working with numbers	MATH144	6	4	10	0	0	0	6	4	10
Mathematics 3: data organisation and chance	MATH145	6	5	11	0	0	0	6	5	11
Mathematics 4: practical algebra	MATH146	5	5	10	0	0	0	5	5	10
Mathematics 5: the geometry of space	MATH147	4	5	9	0	0	0	4	5	9
Make a small furniture item from timber	MCMP296A	18	0	18	1	1	2	19	1	20
Make an object from metal	MCMP298A	10	0	10	2	0	2	12	0	12
Perform manual production assembly	MEM03001B	19	0	19	52	2	54	71	2	73
Perform sheet and plate assembly	MEM03003B	0	0	0	155	1	156	155	1	156
Perform manual soldering/desoldering electrical/electronic components	MEM05001B	0	0	0	19	0	19	19	0	19
Perform soft soldering	MEM05003B	0	0	0	18	0	18	18	0	18
Perform routine oxy acetylene welding	MEM05004C	5	0	5	638	21	659	643	21	664
Carry out mechanical cutting	MEM05005B	0	0	0	413	11	424	413	11	424
Perform brazing and/or silver soldering	MEM05006B	0	0	0	507	19	526	507	19	526

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Perform manual heating and thermal cutting	MEM05007C	10	0	10	350	9	359	360	9	369
Perform routine manual metal arc welding	MEM05012C	5	0	5	593	15	608	598	15	613
Perform manual production welding	MEM05013C	0	0	0	17	2	19	17	2	19
Weld using gas metal arc welding process	MEM05017C	0	0	0	15	0	15	15	0	15
Perform routine gas tungsten arc welding	MEM05049B	0	0	0	10	0	10	10	0	10
Perform routine gas metal arc welding	MEM05050B	0	0	0	373	10	383	373	10	383
Select welding processes	MEM05051A	0	0	0	18	0	18	18	0	18
Apply safe welding practices	MEM05052A	0	0	0	18	0	18	18	0	18
Perform hand forging	MEM06001B	0	0	0	12	0	12	12	0	12
Perform basic incidental heat/quenching, tempering and annealing	MEM06007B	0	0	0	37	0	37	37	0	37
Perform operational maintenance of machines/equipment	MEM07001B	0	0	0	52	0	52	52	0	52
Operate and monitor machine/process	MEM07024B	0	0	0	50	2	52	50	2	52
Operate computer controlled machine/processes	MEM07028B	0	0	0	16	0	16	16	0	16
Perform metal spinning lathe operations (basic)	MEM07030C	0	0	0	2	0	2	2	0	2
Use workshop machines for basic operations	MEM07032B	5	0	5	402	20	422	407	20	427
Finish work using wet, dry and vapour deposition methods	MEM08004B	0	0	0	5	0	5	5	0	5
Manually finish/polish materials	MEM08010B	0	0	0	37	0	37	37	0	37
Interpret technical drawing	MEM09002B	0	0	0	280	15	295	280	15	295
Represent mechanical engineering designs	MEM09141A	0	0	0	1	0	1	1	0	1
Plan to undertake a routine task	MEM1.4FA	11	0	11	8	0	8	19	0	19
Terminate and connect electrical wiring	MEM10002B	0	0	0	1	0	1	1	0	1
Undertake manual handling	MEM11.11B	0	0	0	12	0	12	12	0	12
Order materials	MEM11.16B	0	0	0	1	0	1	1	0	1
Undertake manual handling	MEM11011B	0	0	0	165	7	172	165	7	172
Order materials	MEM11016B	0	0	0	17	1	18	17	1	18
Perform engineering measurements	MEM12.23A	0	0	0	92	4	96	92	4	96
Perform computations	MEM12.24A	0	0	0	81	2	83	81	2	83
Perform electrical/electronic measurement	MEM12.2B	0	0	0	1	0	1	1	0	1
Mark off/out (general engineering)	MEM12.6B	0	0	0	13	0	13	13	0	13
Use comparison and basic measuring devices	MEM12001B	6	0	6	323	15	338	329	15	344
Perform electrical/electronic measurement	MEM12002B	0	0	0	16	0	16	16	0	16
Mark off/out (general engineering)	MEM12006B	0	0	0	21	0	21	21	0	21
Perform engineering measurements	MEM12023A	18	0	18	415	18	433	433	18	451
Perform computations	MEM12024A	0	0	0	260	8	268	260	8	268
Apply principles of occupational health and safety in the work environment	MEM13.14B	0	0	0	143	0	143	143	0	143
Perform emergency first aid	MEM13.1B	0	0	0	57	1	58	57	1	58
Undertake occupational health & safety activities in the workplace	MEM13.2B	0	0	0	3	0	3	3	0	3
Perform emergency first aid	MEM13001B	0	0	0	318	27	345	318	27	345
Undertake occupational health and safety activities in the workplace	MEM13002B	0	0	0	10	0	10	10	0	10
Work safely with industrial chemicals and materials	MEM13003B	0	0	0	5	0	5	5	0	5
Work safely with molten metals/glass	MEM13004B	0	0	0	26	0	26	26	0	26
Work safely with ionizing radiation	MEM13013B	0	0	0	12	0	12	12	0	12

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Apply principles of occupational health and safety in the work environment	MEM13014A	26	0	26	861	48	909	887	48	935
Plan to undertake a routine task	MEM14.4A	0	0	0	80	0	80	80	0	80
Plan a complete activity	MEM14.5A	0	0	0	31	0	31	31	0	31
Plan to undertake a routine task	MEM14004A	26	0	26	706	34	740	732	34	766
Plan a complete activity	MEM14005A	4	0	4	188	5	193	192	5	197
Apply quality procedures	MEM15.24A	0	0	0	118	0	118	118	0	118
Apply quality systems	MEM15.2A	0	0	0	22	0	22	22	0	22
Apply quality systems	MEM15002A	0	0	0	196	9	205	196	9	205
Apply quality procedures	MEM15024A	25	0	25	679	26	705	704	26	730
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16.5A	0	0	0	2	0	2	2	0	2
Organise and communicate information	MEM16.6A	0	0	0	10	0	10	10	0	10
Work with others in a manufacturing, engineering or related environment	MEM16.7A	0	0	0	90	0	90	90	0	90
Interact with computing technology	MEM16.8A	0	0	0	5	0	5	5	0	5
Operate as a team member to conduct manufacturing, engineering or related activities	MEM16005A	0	0	0	26	1	27	26	1	27
Organise and communicate information	MEM16006A	22	8	30	160	10	170	182	18	200
Work with others in a manufacturing, engineering or related environment	MEM16007A	27	0	27	764	38	802	791	38	829
Interact with computing technology	MEM16008A	0	0	0	161	10	171	161	10	171
Assist in the provision of on the job training	MEM17003A	0	0	0	18	0	18	18	0	18
Use hand tools	MEM18.1AB	11	0	11	17	0	17	28	0	28
Use hand tools	MEM18.1C	0	0	0	167	4	171	167	4	171
Use power tools/hand held operations	MEM18.2AA	0	0	0	19	0	19	19	0	19
Use power tools/hand held operations	MEM18.2B	0	0	0	127	2	129	127	2	129
Dismantle, replace and assemble engineering components	MEM18.55B	0	0	0	14	0	14	14	0	14
Use hand tools	MEM18001C	18	0	18	785	38	823	803	38	841
Use power tools/hand held operations	MEM18002B	18	0	18	645	21	666	663	21	684
Use tools for precision work	MEM18003C	0	0	0	3	0	3	3	0	3
Repair and fit engineering components	MEM18006B	0	0	0	1	0	1	1	0	1
Shut down and isolate machines/equipment	MEM18011C	0	0	0	1	0	1	1	0	1
Maintain engine cooling systems	MEM18024B	0	0	0	37	4	41	37	4	41
Service combustion engines	MEM18025B	0	0	0	75	4	79	75	4	79
Maintain wheels and tyres	MEM18038B	0	0	0	29	6	35	29	6	35
Dismantle, replace and assemble engineering components	MEM18055B	0	0	0	36	3	39	36	3	39
Write reports	MEM2.10C5A	0	0	0	1	0	1	1	0	1
Select and test mechanical engineering materials	MEM23061A	0	0	0	1	0	1	1	0	1
Use computer aided drafting systems to produce basic engineering drawings	MEM30001A	0	0	0	28	5	33	28	5	33
Produce basic engineering graphics	MEM30002A	0	0	0	38	5	43	38	5	43
Produce detailed engineering drawings	MEM30003A	0	0	0	28	1	29	28	1	29
Use CAD to create and display 3D models	MEM30004A	0	0	0	22	1	23	22	1	23
Select common engineering materials	MEM30007A	0	0	0	2	0	2	2	0	2
Apply basic economic and ergonomic concepts to evaluate engineering applications	MEM30008A	0	0	0	1	0	1	1	0	1

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Contribute to the design of basic mechanical systems	MEM30009A	1	0	1	7	1	8	8	1	9
Apply mathematical techniques in a manufacturing engineering or related environment	MEM30012A	0	0	0	8	1	9	8	1	9
Prepare a simple production schedule	MEM30021A	0	0	0	2	0	2	2	0	2
Prepare a simple cost estimate for a manufactured product	MEM30023A	0	0	0	2	0	2	2	0	2
Perform routine manual metal arc welding	MEM5.12AB	0	0	0	4	0	4	4	0	4
Perform routine manual metal arc welding	MEM5.12C	0	0	0	45	0	45	45	0	45
Soft soldering (basic)	MEM5.3AA	5	1	6	3	0	3	8	1	9
Perform soft soldering	MEM5.3B	0	0	0	24	0	24	24	0	24
Perform routine oxy acetylene welding	MEM5.4AB	1	0	1	1	0	1	2	0	2
Perform routine oxy acetylene welding	MEM5.4C	0	0	0	44	0	44	44	0	44
Perform routine gas metal arc welding	MEM5.50B	0	0	0	10	0	10	10	0	10
Carry out mechanical cutting	MEM5.5B	0	0	0	28	0	28	28	0	28
Perform brazing and/or silver soldering	MEM5.6B	0	0	0	17	0	17	17	0	17
Manual heating and thermal cutting	MEM5.7AB	0	0	0	1	0	1	1	0	1
Perform manual heating and thermal cutting	MEM5.7C	0	0	0	32	0	32	32	0	32
Respond to boating emergencies and incidents	MEM50.10EA	27	7	34	83	31	114	110	38	148
Carry out trip preparation and planning	MEM50.8EA	27	7	34	82	30	112	109	37	146
Safely operate a mechanically powered recreational boat	MEM50.9AA	3	0	3	57	20	77	60	20	80
Safely operate a powered recreational vessel	MEM50.9EA	21	7	28	1	0	1	22	7	29
Classify recreational boating technologies and features	MEM50001B	1	0	1	0	0	0	1	0	1
Work safely on marine craft	MEM50002B	1	0	1	0	0	0	1	0	1
Follow work procedures to maintain the marine environment	MEM50003B	1	0	1	0	0	0	1	0	1
Carry out trip preparation and planning	MEM50008B	2	0	2	13	7	20	15	7	22
Safely operate a mechanically powered recreational boat	MEM50009B	2	0	2	5	1	6	7	1	8
Respond to boating emergencies and incidents	MEM50010B	2	0	2	3	1	4	5	1	6
Safely operate a mechanically powered recreational boat	MEM509EA	0	0	0	23	10	33	23	10	33
Perform basic incidental heat/quenching, tempering and annealing	MEM6.7B	0	0	0	9	0	9	9	0	9
Perform operational maintenance of machines/equipment	MEM7.1B	0	0	0	10	0	10	10	0	10
Use workshop machines for basic operations	MEM7.32B	0	0	0	77	0	77	77	0	77
Interpret technical drawing	MEM9.2B	0	0	0	13	0	13	13	0	13
Operate a computer to produce documents	MNCG1026A	6	1	7	5	2	7	11	3	14
Apply and monitor environmental management policies, plans and procedures	MNCO1045A	0	0	0	1	1	2	1	1	2
Conduct fieldwork	MNMEGS203A	0	0	0	2	0	2	2	0	2
Conduct sales loader operations	MNQOPS339A	0	0	0	1	0	1	1	0	1
Adapt to work requirements in industry	MSAPCI101A	34	0	34	4	1	5	38	1	39
Apply effective work practices	MSAPCI102	5	0	5	0	0	0	5	0	5
Apply effective work practices	MSAPCI102A	29	0	29	4	1	5	33	1	34
Demonstrate care and apply safe practices at work	MSAPCI103	5	0	5	0	0	0	5	0	5

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Demonstrate care and apply safe practices at work	MSAPCI103A	29	0	29	4	1	5	33	1	34
Make a small furniture item from timber	MSAPCII296A	5	0	5	0	0	0	5	0	5
Follow OHS procedures	MSAPMOHS100A	0	0	0	7	0	7	7	0	7
Follow emergency response procedures	MSAPMOHS110A	0	0	0	7	0	7	7	0	7
Work safely	MSAPMOHS200A	0	0	0	11	2	13	11	2	13
Use equipment	MSAPMOPS100A	16	0	16	3	0	3	19	0	19
Make measurements	MSAPMOPS101A	16	0	16	2	0	2	18	0	18
Operate equipment	MSAPMOPS200A	0	0	0	6	2	8	6	2	8
Use enterprise computers or data systems	MSAPMOPS212A	0	0	0	6	2	8	6	2	8
Work in accordance with an issued permit	MSAPMPER200B	0	0	0	6	2	8	6	2	8
Apply workplace procedures	MSAPMSUP100A	0	0	0	7	0	7	7	0	7
Clean workplace or equipment	MSAPMSUP101A	0	0	0	8	0	8	8	0	8
Communicate in the workplace	MSAPMSUP102A	0	0	0	8	0	8	8	0	8
Work in a team	MSAPMSUP106A	0	0	0	7	2	9	7	2	9
Identify and minimise environmental hazards	MSAPMSUP172A	0	0	0	8	0	8	8	0	8
Process and record information	MSAPMSUP210A	0	0	0	7	2	9	7	2	9
Maintain personal equipment	MTMMP1C	1	0	1	1	0	1	2	0	2
Apply hygiene and sanitation practices	MTMMP2C	1	0	1	1	0	1	2	0	2
Apply quality assurance practices	MTMMP3C	1	0	1	1	0	1	2	0	2
Follow safe work policies and procedures	MTMMP4C	0	0	0	1	0	1	1	0	1
Communicate in the workplace	MTMMP5C	0	0	0	1	0	1	1	0	1
Inspect meat for defects	MTMP2071B	0	0	0	1	0	1	1	0	1
Identify cuts and specifications	MTMP2074B	0	0	0	1	0	1	1	0	1
Pack meat products	MTMP2075B	0	0	0	1	0	1	1	0	1
Vacuum pack product	MTMPSR201B	0	0	0	1	0	1	1	0	1
Job seeking skills	NCS003	0	0	0	2	1	3	2	1	3
Exploring options	PERS106	1	4	5	0	0	0	1	4	5
Follow OHS procedures	PMAOHS100A	0	0	0	1	0	1	1	0	1
Respond to emergency situation	PMAOHS110A	0	0	0	1	0	1	1	0	1
Use equipment to procedures	PMAOPS100A	0	0	0	1	0	1	1	0	1
Read dials and indicators	PMAOPS101A	0	0	0	1	0	1	1	0	1
Read dials and indicators	PMAOPS101C	0	0	0	2	0	2	2	0	2
Undertake housekeeping operations	PMAOPS102A	0	0	0	1	0	1	1	0	1
Select and prepare materials	PMAOPS105C	0	0	0	11	2	13	11	2	13
Operate fluid mixing equipment	PMAOPS202A	0	0	0	0	1	1	0	1	1
Operate fluid mixing equipment	PMAOPS202B	0	0	0	6	2	8	6	2	8
Operate separation equipment	PMAOPS206A	0	0	0	0	1	1	0	1	1
Operate separation equipment	PMAOPS206B	0	0	0	6	2	8	6	2	8
Operate and monitor valve systems	PMAOPS223A	0	0	0	0	1	1	0	1	1
Operate and monitor valve systems	PMAOPS223B	0	0	0	6	2	8	6	2	8
Work in accordance with an issued permit	PMAPER200C	0	0	0	0	1	1	0	1	1
Apply workplace procedures	PMASUP100A	0	0	0	1	0	1	1	0	1
Relay and respond to information	PMASUP110A	0	0	0	1	0	1	1	0	1
Follow environmental work practices	PMASUP120A	0	0	0	1	0	1	1	0	1
Follow established work plan	PMASUP130A	0	0	0	1	0	1	1	0	1

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Process and record information	PMASUP210A	0	0	0	0	1	1	0	1	1
Complete workplace documents	PMBCOMM102B	0	0	0	1	0	1	1	0	1
Shift materials safely by hand	PMBHAN103B	0	0	0	1	0	1	1	0	1
Follow OH&S policies and procedures	PMBOHS101B	0	0	0	1	0	1	1	0	1
Apply emergency/incident procedures	PMBOHS204B	0	0	0	1	0	1	1	0	1
Operate equipment	PMBPROD200A	0	0	0	2	0	2	2	0	2
Operate thermoforming equipment	PMBPROD212A	0	0	0	2	0	2	2	0	2
Monitor process operations	PMBPROD230B	0	0	0	2	0	2	2	0	2
Use materials and process knowledge to complete work operations	PMBPROD235B	0	0	0	2	0	2	2	0	2
Operate hand held air/power equipment for production processes	PMBPROD236B	0	0	0	2	0	2	2	0	2
Cut materials	PMBPROD240B	0	0	0	2	0	2	2	0	2
Fabricate materials	PMBPROD245B	0	0	0	2	0	2	2	0	2
Weld plastics materials	PMBPROD287A	0	0	0	1	0	1	1	0	1
Apply quality processes	PMBQUAL101A	0	0	0	1	0	1	1	0	1
Apply work procedures and practices	PMBWKOPS101B	0	0	0	1	0	1	1	0	1
Perform standard calibrations	PMLCAL400A	0	0	0	2	0	2	2	0	2
Communicate with other people	PMLCOM300B	8	23	31	15	6	21	23	29	52
Record and present data	PMLDATA200A	7	21	28	9	8	17	16	29	45
Maintain the laboratory fit for purpose	PMLMAIN300B	8	8	16	0	0	0	8	8	16
Participate in laboratory/field workplace safety	PMLOHS302A	8	27	35	14	10	24	22	37	59
Maintain laboratory/field workplace safety	PMLOHS400A	0	0	0	2	0	2	2	0	2
Work within a laboratory/field workplace (induction)	PMLORG200A	8	27	35	14	9	23	22	36	58
Plan and conduct laboratory/field work	PMLORG301A	0	0	0	2	0	2	2	0	2
Contribute to the achievement of quality objectives	PMLQUAL300B	0	0	0	2	0	2	2	0	2
Collect routine site samples	PMLSAMP200A	0	14	14	9	8	17	9	22	31
Handle and transport samples or equipment	PMLSAMP201A	0	0	0	3	5	8	3	5	8
Receive and prepare samples for testing	PMLSAMP302A	8	8	16	0	0	0	8	8	16
Conduct routine site measurements	PMLTEST200A	8	25	33	15	7	22	23	32	55
Perform basic tests	PMLTEST300B	0	17	17	4	0	4	4	17	21
Prepare working solutions	PMLTEST303B	0	0	0	4	0	4	4	0	4
Perform aseptic techniques	PMLTEST305B	0	0	0	4	1	5	4	1	5
Assist with fieldwork	PMLTEST306B	0	0	0	2	2	4	2	2	4
Perform microscopic examination	PMLTEST308A	0	0	0	4	1	5	4	1	5
Perform biological procedures	PMLTEST407A	0	0	0	2	0	2	2	0	2
Follow workplace safety arrangements	PRMCMN101A	11	0	11	7	0	7	18	0	18
Participate in workplace safety arrangements	PRMCMN201A	0	0	0	15	0	15	15	0	15
Maintain occupational health and safety	PRSIR38A	0	0	0	1	0	1	1	0	1
Manage simple projects	PSPPM402B	0	0	0	11	5	16	11	5	16
Communicate in the workplace	PUACOM001B	3	1	4	9	2	11	12	3	15
Communicate in the workplace	PUACOM001C	0	0	0	0	2	2	0	2	2
Provide emergency care	PUAEME001A	3	1	4	9	2	11	12	3	15
Provide emergency care	PUAEME001B	0	0	0	0	2	2	0	2	2
Follow defined occupational health and safety policies and procedures	PUAOHS001B	3	1	4	9	2	11	12	3	15

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Follow defined occupational health and safety policies and procedures	PUAOHS001C	0	0	0	0	2	2	0	2	2
Operate communications systems and equipment	PUAOPE002A	19	1	20	19	9	28	38	10	48
Operate communications systems and equipment	PUAOPE002B	0	0	0	0	2	2	0	2	2
Participate in an aquatic rescue operation	PUASAR009A	3	1	4	9	2	11	12	3	15
Participate in an aquatic rescue operation	PUASAR009B	0	0	0	0	2	2	0	2	2
Apply surf awareness and self-rescue skills	PUASAR012A	3	1	4	9	2	11	12	3	15
Apply surf awareness and self-rescue skills	PUASAR012B	0	0	0	0	2	2	0	2	2
Work in a team	PUATEA001A	3	1	4	37	16	53	40	17	57
Work in a team	PUATEA001B	0	0	0	0	2	2	0	2	2
Work effectively in a public safety organisation	PUATEA004B	2	1	3	2	2	4	4	3	7
Work effectively in a public safety organisation	PUATEA004C	0	0	0	0	2	2	0	2	2
Handle horses or greyhounds safely	RGR007A	0	0	0	0	18	18	0	18	18
Introduction to occupational health and safety procedures	RGRH101A	0	0	0	3	13	16	3	13	16
Perform basic riding or driving tasks	RGRH205A	1	0	1	0	9	9	1	9	10
Apply occupational health and safety procedures in horse codes	RGRH206A	1	0	1	0	10	10	1	10	11
Handle horses safely	RGRH207A	1	0	1	1	18	19	2	18	20
Work effectively in the thoroughbred or standardbred code of the racing industry	RGRH208A	1	0	1	1	9	10	2	9	11
Care for horses	RGRH209A	0	0	0	1	10	11	1	10	11
Apply principles of basic anatomy and physiology to horses	RGRH311A	0	0	0	3	13	16	3	13	16
Determine nutritional requirements for standardbreds or thoroughbreds	RGRH318A	0	0	0	3	4	7	3	4	7
Communicate in the workplace	RIICOM201A	0	0	0	0	1	1	0	1	1
Work safely and follow OHS policies and procedures	RIIG001A	26	10	36	14	0	14	40	10	50
Communicate in the workplace	RIIG002A	27	10	37	12	0	12	39	10	49
Contribute to quality work outcomes	RIIG003A	25	10	35	14	1	15	39	11	50
Conduct local risk control	RIIG004A	5	0	5	7	0	7	12	0	12
Read and interpret map	RIIG005A	16	8	24	20	0	20	36	8	44
Plan and organise work	RIIG2001A	2	0	2	11	0	11	13	0	13
Carry out measurements and calculations	RIIG2002A	19	8	27	11	0	11	30	8	38
Use hand and power tools	RIIG2003A	5	1	6	11	0	11	16	1	17
Operate small plant and equipment	RIIG2004A	3	0	3	9	0	9	12	0	12
Handle resources and infrastructure materials and safely dispose of non toxic materials	RIIG2006A	1	0	1	8	0	8	9	0	9
Read and interpret plans and specifications	RIIG2007A	1	0	1	11	0	11	12	0	12
Work safely and follow OHS policies and procedures	RIIOHS201A	0	0	0	0	1	1	0	1	1
Support nursery work	RTC1006A	38	14	52	57	37	94	95	51	146
Maintain the workplace	RTC1201A	105	49	154	97	79	176	202	128	330
Support landscape work	RTC1202A	19	5	24	25	7	32	44	12	56
Operate basic machinery and equipment	RTC1301A	61	18	79	82	39	121	143	57	200
Assist with routine maintenance of machinery and equipment	RTC1302A	73	32	105	62	39	101	135	71	206
Follow basic chemical safety rules	RTC1701A	13	4	17	128	29	157	141	33	174

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare for work	RTC1801A	154	56	210	152	100	252	306	156	462
Plant trees and shrubs	RTC2012A	3	4	7	32	34	66	35	38	73
Recognise plants	RTC2016A	8	9	17	40	29	69	48	38	86
Undertake propagation activities	RTC2026A	0	0	0	28	17	45	28	17	45
Conduct visual inspection of park facilities	RTC2203A	0	0	0	3	1	4	3	1	4
Install, maintain and repair fencing	RTC2209A	0	0	0	41	36	77	41	36	77
Maintain properties and structures	RTC2210A	0	0	0	80	18	98	80	18	98
Undertake operational maintenance of machinery	RTC2301A	0	0	0	139	24	163	139	24	163
Operate and maintain chainsaws	RTC2304A	0	0	0	13	2	15	13	2	15
Operate vehicles	RTC2306A	9	0	9	145	56	201	154	56	210
Operate machinery and equipment	RTC2307A	10	3	13	125	58	183	135	61	196
Operate tractors	RTC2309A	1	0	1	136	58	194	137	58	195
Treat weeds	RTC2401A	5	1	6	38	22	60	43	23	66
Treat plant pests, diseases and disorders	RTC2404A	0	0	0	22	18	40	22	18	40
Follow OHS procedures	RTC2701A	21	3	24	329	138	467	350	141	491
Observe environmental work practices	RTC2702A	8	1	9	320	137	457	328	138	466
Provide basic first aid	RTC2704A	3	2	5	230	108	338	233	110	343
Work effectively in the industry	RTC2705A	0	0	0	296	145	441	296	145	441
Apply chemicals under supervision	RTC2706A	0	0	0	148	46	194	148	46	194
Participate in workplace communications	RTC2801A	7	2	9	242	97	339	249	99	348
Provide information on plants and their culture	RTC3016A	0	0	0	5	1	6	5	1	6
Plan and construct conventional fencing	RTC3209A	0	0	0	6	1	7	6	1	7
Implement property improvement, construction and repair	RTC3213A	0	0	0	6	1	7	6	1	7
Undertake a site assessment	RTC3218A	0	0	0	5	1	6	5	1	6
Operate specialised machinery and equipment	RTC3310A	0	0	0	1	0	1	1	0	1
Control weeds	RTC3401A	0	0	0	6	1	7	6	1	7
Respond to emergencies	RTC3701A	0	0	0	9	6	15	9	6	15
Prepare and apply chemicals	RTC3704A	0	0	0	12	3	15	12	3	15
Transport, handle and store chemicals	RTC3705A	0	0	0	2	1	3	2	1	3
Coordinate work site activities	RTC3805A	0	0	0	0	3	3	0	3	3
Implement and monitor the enterprise OHS program	RTC4701A	0	0	0	2	5	7	2	5	7
Support natural area conservation	RTD1501A	44	20	64	28	38	66	72	58	130
Collect, prepare and preserve plant specimens	RTD2004A	0	0	0	16	15	31	16	15	31
Carry out natural area restoration works	RTD2022A	0	0	0	19	13	32	19	13	32
Apply animal trapping techniques	RTD2101A	0	0	0	9	1	10	9	1	10
Recognise animals	RTD2126A	0	0	0	8	2	10	8	2	10
Conduct erosion and sediment control activities	RTD2202A	0	0	0	1	1	2	1	1	2
Install aggregate paths	RTD2206A	0	0	0	1	0	1	1	0	1
Clean machinery of plant, animal and soil material	RTD2313A	0	0	0	58	4	62	58	4	62
Maintain cultural places	RTD2501A	0	0	0	0	1	1	0	1	1
Operate in isolated and remote situations	RTD2703A	0	0	0	5	0	5	5	0	5
Record information about country	RTD2802A	0	0	0	0	1	1	0	1	1

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Observe and report plants and/or animals	RTD2803A	0	0	0	0	1	1	0	1	1
Implement revegetation works	RTD3034A	0	0	0	5	1	6	5	1	6
Respond to wildlife emergencies	RTD3125A	0	0	0	5	1	6	5	1	6
Undertake sampling and testing of water	RTD3507A	0	0	0	6	1	7	6	1	7
Provide appropriate information on cultural knowledge	RTD3802A	0	0	0	0	2	2	0	2	2
Work in an Indigenous community or organisation	RTD3903A	0	0	0	0	1	1	0	1	1
Support agricultural crop work	RTE1001A	0	0	0	11	1	12	11	1	12
Support horticultural production	RTE1005A	59	27	86	54	44	98	113	71	184
Support extensive livestock work	RTE1101A	33	13	46	9	13	22	42	26	68
Support intensive livestock work	RTE1102A	21	6	27	1	7	8	22	13	35
Support woolshed activities	RTE1103A	11	6	17	18	15	33	29	21	50
Support horse work	RTE1104A	8	1	9	3	0	3	11	1	12
Undertake basic shearing and crutching	RTE1105A	0	0	0	2	1	3	2	1	3
Shear sheep to novice level	RTE1106A	0	0	0	22	0	22	22	0	22
Support irrigation work	RTE1601A	22	4	26	7	2	9	29	6	35
Establish horticultural crops	RTE2010A	7	2	9	19	10	29	26	12	38
Assist agricultural crop establishment	RTE2011A	0	0	0	64	13	77	64	13	77
Support horticultural crop harvesting	RTE2021A	0	0	0	13	5	18	13	5	18
Assist agricultural crop maintenance	RTE2029A	0	0	0	3	2	5	3	2	5
Assist agricultural crop harvesting	RTE2030A	0	0	0	28	7	35	28	7	35
Carry out milking shed routines	RTE2103A	0	0	0	5	10	15	5	10	15
Carry out regular horse observation	RTE2104A	0	0	0	3	36	39	3	36	39
Care for and train working dogs	RTE2106A	0	0	0	0	1	1	0	1	1
Crutch sheep	RTE2107A	0	0	0	117	18	135	117	18	135
Maintain livestock water supplies	RTE2110A	1	0	1	34	36	70	35	36	71
Identify and mark livestock	RTE2111A	1	0	1	126	46	172	127	46	173
Milk livestock	RTE2112A	2	3	5	31	28	59	33	31	64
Monitor livestock to parturition	RTE2113A	0	0	0	40	19	59	40	19	59
Monitor water supplies	RTE2114A	0	1	1	26	17	43	26	18	44
Muster and move livestock	RTE2115A	4	0	4	125	56	181	129	56	185
Pen sheep	RTE2117A	1	0	1	133	68	201	134	68	202
Handle livestock using basic techniques	RTE2118A	35	21	56	39	50	89	74	71	145
Perform board duties	RTE2119A	0	0	0	112	64	176	112	64	176
Assist with pressing wool	RTE2120A	1	0	1	126	58	184	127	58	185
Provide daily care for horses	RTE2121A	0	0	0	7	35	42	7	35	42
Carry out birthing duties	RTE2124A	0	0	0	24	2	26	24	2	26
Castrate livestock	RTE2127A	0	0	0	87	33	120	87	33	120
Provide feed for livestock	RTE2128A	3	1	4	120	59	179	123	60	183
Move and handle pigs	RTE2129A	0	0	0	76	11	87	76	11	87
Ride and care for horses and equipment	RTE2130A	0	0	0	2	29	31	2	29	31
Care for health and welfare of livestock	RTE2131A	0	0	0	6	12	18	6	12	18
Care for health and welfare of livestock	RTE2131B	0	0	0	1	0	1	1	0	1
Assist with artificial insemination procedures	RTE2132A	0	0	0	19	17	36	19	17	36
Artificially inseminate pigs	RTE2133A	0	0	0	9	2	11	9	2	11

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Assist with feeding in an intensive production system	RTE2134A	0	0	0	77	18	95	77	18	95
Load and unload livestock	RTE2136A	1	0	1	40	24	64	41	24	65
Assist with natural mating procedures and parturition of horses	RTE2137A	0	0	0	3	4	7	3	4	7
Maintain health and welfare of poultry	RTE2140A	0	0	0	4	10	14	4	10	14
Collect and pack eggs for human consumption	RTE2142A	0	0	0	3	6	9	3	6	9
Mate pigs and monitor dry sow performance	RTE2143A	0	0	0	10	1	11	10	1	11
Carry out regular livestock observation	RTE2144A	0	0	0	52	15	67	52	15	67
Care for weaner and grower pigs	RTE2145A	0	0	0	47	5	52	47	5	52
Mix and mill standard stockfeed	RTE2146A	0	0	0	39	13	52	39	13	52
Handle young horses	RTE2148A	0	0	0	3	23	26	3	23	26
Shear sheep to improver level	RTE2149A	0	0	0	24	0	24	24	0	24
Maintain intensive production growing environments	RTE2150A	0	0	0	31	5	36	31	5	36
Care for health and welfare of pigs	RTE2151A	0	0	0	38	6	44	38	6	44
Support beekeeping work	RTE2156A	0	0	0	2	0	2	2	0	2
Open and reassemble a beehive	RTE2157A	0	0	0	7	0	7	7	0	7
Carry out basic electric fencing operations	RTE2201A	0	0	0	3	8	11	3	8	11
Fabricate and repair metal or plastic structures	RTE2205A	0	0	0	79	9	88	79	9	88
Prepare grain storages	RTE2212A	0	0	0	31	9	40	31	9	40
Clean out intensive production sheds	RTE2214A	0	0	0	2	1	3	2	1	3
Assist in preparing for shearing and crutching	RTE2216A	0	0	0	107	54	161	107	54	161
Grind combs and cutters for machine shearing	RTE2302A	0	0	0	95	16	111	95	16	111
Use a bee smoker	RTE2305A	0	0	0	7	0	7	7	0	7
Operate ride-on vehicles	RTE2308A	7	1	8	71	27	98	78	28	106
Prepare handpiece and downtube for machine shearing	RTE2310A	0	0	0	139	31	170	139	31	170
Observe and report on weather	RTE2503A	0	0	0	56	7	63	56	7	63
Assist with the operation of pressurised irrigation	RTE2602A	0	0	0	3	0	3	3	0	3
Maintain gravity-fed irrigation systems	RTE2605A	0	0	0	1	0	1	1	0	1
Maintain pressurised irrigation systems	RTE2606A	0	0	0	3	2	5	3	2	5
Install micro-irrigation systems	RTE2607A	0	0	0	11	2	13	11	2	13
Follow site quarantine procedures	RTE2707A	0	0	0	48	6	54	48	6	54
Collect and record production data	RTE2902A	0	0	0	65	12	77	65	12	77
Educate, ride and care for horses and equipment	RTE3102A	0	0	0	0	1	1	0	1	1
Apply quality assurance procedures in wool preparation	RTE3103A	0	0	0	2	5	7	2	5	7
Class fleece wool	RTE3108A	0	0	0	2	5	7	2	5	7
Appraise wool using industry descriptions	RTE3111A	0	0	0	2	5	7	2	5	7
Identify and draft livestock	RTE3113A	0	0	0	2	2	4	2	2	4
Implement livestock husbandry practices	RTE3115A	0	0	0	0	2	2	0	2	2
Prepare facilities for shearing and crutching	RTE3120A	0	0	0	2	5	7	2	5	7
Supervise clip preparation	RTE3130A	0	0	0	2	5	7	2	5	7
Prepare livestock for competition	RTE3133A	0	0	0	8	16	24	8	16	24
Determine wool characteristics	RTE3138A	0	0	0	2	5	7	2	5	7

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare fleece wool for classing	RTE3141A	0	0	0	2	5	7	2	5	7
Prepare skirtings and oddments	RTE3142A	0	0	0	2	5	7	2	5	7
Press wool	RTE3145A	0	0	0	2	5	7	2	5	7
Remove a honey crop from a hive	RTE3320A	0	0	0	4	0	4	4	0	4
Document a wool clip	RTE3902A	0	0	0	2	5	7	2	5	7
Support turf work	RTF1003A	8	3	11	6	0	6	14	3	17
Support gardening work	RTF1004A	35	14	49	85	41	126	120	55	175
Maintain indoor plants	RTF2008A	0	0	0	0	2	2	0	2	2
Pot-on plants	RTF2013A	0	0	0	14	10	24	14	10	24
Prepare and maintain plant displays	RTF2014A	0	0	0	4	5	9	4	5	9
Prepare turf surfaces for play	RTF2015A	0	0	0	2	0	2	2	0	2
Prune shrubs and small trees	RTF2017A	0	0	0	17	13	30	17	13	30
Renovate grassed areas	RTF2019A	0	0	0	5	1	6	5	1	6
Support turf establishment	RTF2023A	0	0	0	0	1	1	0	1	1
Tend nursery plants	RTF2024A	7	2	9	11	7	18	18	9	27
Transplant small trees	RTF2025A	0	0	0	5	1	6	5	1	6
Construct low-profile timber or modular retaining walls	RTF2204A	0	0	0	0	2	2	0	2	2
Assist with landscape construction work	RTF2215A	0	0	0	4	1	5	4	1	5
Determine basic properties of soil/growing media	RTF2504A	0	0	0	55	9	64	55	9	64
Implement a grassed area maintenance program	RTF3004A	0	0	0	0	1	1	0	1	1
Establish turf	RTF3010A	0	0	0	0	1	1	0	1	1
Monitor turf health	RTF3023A	0	0	0	0	1	1	0	1	1
Prepare for animal care work	RUV1101A	0	0	0	3	35	38	3	35	38
Support animal care work	RUV1102A	0	0	0	0	1	1	0	1	1
Work in the animal care industry	RUV2101A	0	0	0	3	42	45	3	42	45
Follow OHS procedures in an animal care environment	RUV2102A	0	0	0	5	23	28	5	23	28
Assist with general animal care	RUV2103A	0	0	0	2	43	45	2	43	45
Provide food and water for animals	RUV2104A	0	0	0	3	45	48	3	45	48
Participate in workplace communications	RUV2105A	0	0	0	5	30	35	5	30	35
Assist with food preparation	RUV2106A	0	0	0	0	8	8	0	8	8
Provide basic first aid for animals	RUV2107A	0	0	0	2	26	28	2	26	28
Provide information on companion animals, products and services	RUV2501A	0	0	0	0	9	9	0	9	9
Carry out veterinary reception duties	RUV2601A	0	0	0	4	9	13	4	9	13
Carry out daily clinic routines	RUV2602A	0	0	0	4	9	13	4	9	13
Assist with surgery preparations	RUV2603A	0	0	0	4	9	13	4	9	13
Care for horses (part 1 of 2 RGRH209A)	S3918	1	0	1	0	0	0	1	0	1
Perform basic riding or driving tasks (part 1 of 2 RGRH205A)	S3920	1	0	1	0	0	0	1	0	1
Science 1: scientific investigation	SCNC114	5	6	11	0	0	0	5	6	11
Carry out basic aquaculture activities	SFIAQUA102A	13	14	27	32	14	46	45	28	73
Collect broodstock and seedstock	SFIAQUA201B	4	0	4	11	5	16	15	5	20
Control pests, predators and diseases	SFIAQUA202A	0	0	0	1	0	1	1	0	1
Feed stock	SFIAQUA205B	26	17	43	14	7	21	40	24	64
Handle stock	SFIAQUA206B	26	18	44	22	4	26	48	22	70

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Manipulate stock culture environment	SFIAQUA209B	3	2	5	19	11	30	22	13	35
Monitor stock and environmental conditions	SFIAQUA213A	0	0	0	5	4	9	5	4	9
Monitor stock and environmental conditions	SFIAQUA213B	9	6	15	32	26	58	41	32	73
Produce algal or live-feed cultures	SFIAQUA214A	3	2	5	4	2	6	7	4	11
Carry out on-farm post-harvest operations	SFIAQUA215A	0	0	0	5	2	7	5	2	7
Harvest aquacultured stock	SFIAQUA216A	3	2	5	15	6	21	18	8	26
Maintain stock culture and other farm structures	SFIAQUA217A	3	2	5	24	13	37	27	15	42
Control predators, pests and diseases	SFIAQUA218A	3	2	5	12	4	16	15	6	21
Construct or install stock culture structures and farm structures	SFIAQUA302B	0	0	0	2	0	2	2	0	2
Coordinate stock handling activities	SFIAQUA303B	0	0	0	5	0	5	5	0	5
Optimise feed uptake	SFIAQUA305B	0	0	0	2	0	2	2	0	2
Maintain water quality and environmental monitoring	SFIAQUA308B	0	0	0	3	0	3	3	0	3
Oversee harvest and post-harvest activities	SFIAQUA309B	0	0	0	5	0	5	5	0	5
Oversee production and maintain algal or live-feed cultures	SFIAQUA311A	0	0	0	3	0	3	3	0	3
Oversee the control of pests, predators and diseases	SFIAQUA312A	0	0	0	5	1	6	5	1	6
Apply basic food handling and safety practices	SFICORE101B	43	18	61	30	16	46	73	34	107
Communicate in the seafood industry	SFICORE103A	0	7	7	0	0	0	0	7	7
Communicate in the seafood industry	SFICORE103B	45	18	63	37	24	61	82	42	124
Work effectively in the seafood industry	SFICORE105A	42	19	61	33	18	51	75	37	112
Meet workplace OHS requirements	SFICORE106A	46	56	102	55	27	82	101	83	184
Cook on board a vessel	SFIFISH202B	0	0	0	12	5	17	12	5	17
Maintain, prepare, deploy and retrieve pots and traps to land catch	SFIFISH204B	0	0	0	11	6	17	11	6	17
Maintain, prepare, deploy and retrieve hand operated lines to land catch	SFIFISH206B	24	32	56	10	6	16	34	38	72
Maintain the temperature of seafood	SFIFISH209B	9	6	15	1	0	1	10	6	16
Apply deckhand skills aboard a fishing vessel	SFIFISH215A	4	0	4	23	6	29	27	6	33
Perform breath hold diving operations	SFIFISH307B	0	0	0	10	6	16	10	6	16
Collect reliable scientific data and samples	SFIOBSV302A	5	4	9	5	0	5	10	4	14
Clean fish	SFIPROC101B	9	6	15	16	9	25	25	15	40
Clean work area	SFIPROC102B	6	4	10	41	24	65	47	28	75
Fillet fish and prepare portions	SFIPROC105A	0	0	0	27	9	36	27	9	36
Work with knives	SFIPROC106A	9	6	15	26	9	35	35	15	50
Contribute to safe navigation	SFISHIP202B	0	0	0	8	1	9	8	1	9
Operate a small vessel	SFISHIP206A	0	0	0	5	5	10	5	5	10
Operate a small vessel	SFISHIP206B	19	42	61	15	7	22	34	49	83
Operate and maintain outboard motors	SFISHIP207B	0	0	0	8	2	10	8	2	10
Operate low powered diesel engines	SFISHIP208B	0	0	0	1	0	1	1	0	1
Operate marine communications equipment	SFISHIP209B	0	0	0	1	0	1	1	0	1
Prepare for maintenance	SFISHIP211B	7	0	7	6	1	7	13	1	14
Take emergency action on board a vessel	SFISHIP212B	38	52	90	28	9	37	66	61	127
Prepare and pack stock for live transport	SFISTOR201A	0	0	0	12	9	21	12	9	21
Prepare and pack stock for live transport	SFISTOR201B	8	6	14	6	2	8	14	8	22
Accept prescriptions and deliver medicine	SIRPDIS001A	0	0	0	0	3	3	0	3	3

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Support the sale of pharmacy and pharmacist-only medicines	SIRPPKS001A	0	0	0	0	3	3	0	3	3
Identify, locate and sell products related to allergies	SIRPPKS002A	0	0	0	0	2	2	0	2	2
Identify, locate and sell analgesic and antiinflammatory products	SIRPPKS003A	0	0	0	0	2	2	0	2	2
Identify, locate and sell cough and cold products	SIRPPKS005A	0	0	0	0	2	2	0	2	2
Identify, locate and sell eye, ear and oral care products	SIRPPKS006A	0	0	0	0	2	2	0	2	2
Identify, locate and sell products for gastrointestinal conditions	SIRPPKS007A	0	0	0	0	2	2	0	2	2
Identify, locate and sell first aid and wound care products	SIRPPKS008A	0	0	0	0	2	2	0	2	2
Identify, locate and sell products for skin and fungal conditions	SIRPPKS009A	0	0	0	0	2	2	0	2	2
Apply retail food safety practices	SIRRFSA001A	0	0	0	4	9	13	4	9	13
Prepare and display fast food items	SIRRMER003A	0	0	0	5	7	12	5	7	12
Advise on fast food products	SIRRRPK003A	0	0	0	2	6	8	2	6	8
Apply retail office procedures	SIRXADM001A	0	0	0	1	0	1	1	0	1
Apply point-of-sale handling procedures	SIRXCCS001A	0	0	0	13	29	42	13	29	42
Interact with customers	SIRXCCS002A	6	2	8	16	25	41	22	27	49
Organise and maintain work areas	SIRXCLM001A	10	27	37	27	77	104	37	104	141
Communicate in the workplace	SIRXCOM001A	21	28	49	25	141	166	46	169	215
Balance point-of-sale terminal	SIRXFIN001A	0	0	0	8	9	17	8	9	17
Operate retail technology	SIRXICT001A	12	27	39	25	64	89	37	91	128
Work effectively in a retail environment	SIRXIND001A	14	21	35	26	72	98	40	93	133
Perform stock control procedures	SIRXINV001A	0	0	0	3	13	16	3	13	16
Maintain and order stock	SIRXINV002A	0	0	0	0	2	2	0	2	2
Merchandise products	SIRXMER001A	0	0	0	0	69	69	0	69	69
Create a display	SIRXMER005A	0	0	0	0	2	2	0	2	2
Apply safe working practices	SIRXOHS001A	27	22	49	26	141	167	53	163	216
Recommend hair, beauty and cosmetic products and services	SIRXRPK002A	0	0	0	0	58	58	0	58	58
Minimise theft	SIRXRSK001A	0	0	0	15	22	37	15	22	37
Maintain store security	SIRXRSK002A	0	0	0	1	0	1	1	0	1
Sell products and services	SIRXSL001A	0	0	0	10	94	104	10	94	104
Advise on products and services	SIRXSL002A	0	0	0	9	17	26	9	17	26
Provide porter services	SITHACS003A	0	0	0	2	3	5	2	3	5
Provide housekeeping services to guests	SITHACS004A	0	0	0	5	3	8	5	3	8
Prepare rooms for guests	SITHACS005A	0	0	0	7	6	13	7	6	13
Clean premises and equipment	SITHACS006A	0	0	0	11	71	82	11	71	82
Organise and prepare food	SITHCCC001A	0	7	7	109	176	285	109	183	292
Present food	SITHCCC002A	0	4	4	163	225	388	163	229	392
Receive and store kitchen supplies	SITHCCC003A	0	4	4	131	208	339	131	212	343
Clean and maintain kitchen premises	SITHCCC004A	0	4	4	146	238	384	146	242	388
Use basic methods of cookery	SITHCCC005A	0	1	1	103	160	263	103	161	264
Prepare appetisers and salads	SITHCCC006A	0	3	3	98	112	210	98	115	213
Prepare sandwiches	SITHCCC007A	0	0	0	118	187	305	118	187	305
Prepare stocks, sauces and soups	SITHCCC008A	0	0	0	28	25	53	28	25	53

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Prepare vegetables, fruit, eggs and farinaceous dishes	SITHCCC009A	0	0	0	18	18	36	18	18	36
Select, prepare and cook poultry	SITHCCC010A	0	0	0	9	7	16	9	7	16
Select, prepare and cook meat	SITHCCC012A	0	0	0	1	0	1	1	0	1
Prepare hot and cold desserts	SITHCCC013A	0	0	0	3	7	10	3	7	10
Plan and prepare food for buffets	SITHCCC015A	0	0	0	1	0	1	1	0	1
Prepare chocolate and chocolate confectionery	SITHCCC022A	0	0	0	0	1	1	0	1	1
Prepare, cook and serve food for food service	SITHCCC027A	0	0	0	76	89	165	76	89	165
Prepare foods according to dietary and cultural needs	SITHCCC029A	0	0	0	11	15	26	11	15	26
Package prepared foodstuffs	SITHCCC030A	0	0	0	2	7	9	2	7	9
Clean and tidy bar areas	SITHFAB001A	0	0	0	2	8	10	2	8	10
Operate a bar	SITHFAB002A	0	0	0	0	2	2	0	2	2
Serve food and beverage to customers	SITHFAB003A	0	3	3	55	101	156	55	104	159
Provide food and beverage service	SITHFAB004A	0	0	0	0	2	2	0	2	2
Provide table service of alcoholic beverages	SITHFAB005A	0	0	0	0	2	2	0	2	2
Provide responsible service of alcohol	SITHFAB009A	0	0	0	38	81	119	38	81	119
Prepare and serve non alcoholic beverages	SITHFAB010A	5	15	20	32	107	139	37	122	159
Develop and update food and beverage knowledge	SITHFAB011A	0	0	0	2	12	14	2	12	14
Prepare and serve espresso coffee	SITHFAB012A	7	16	23	85	281	366	92	297	389
Prepare and serve cocktails	SITHFAB015A	0	0	0	0	1	1	0	1	1
Apply food and beverage skills in the workplace	SITHFAB020A	0	0	0	3	12	15	3	12	15
Develop and update hospitality industry knowledge	SITHIND001A	4	22	26	170	333	503	174	355	529
Apply hospitality skills in the workplace	SITHIND002A	0	0	0	10	18	28	10	18	28
Provide and coordinate hospitality service	SITHIND003A	0	0	0	0	1	1	0	1	1
Prepare and produce cakes	SITHPAT002A	0	0	0	2	0	2	2	0	2
Prepare and produce yeast goods	SITHPAT003A	0	0	0	2	0	2	2	0	2
Interpret aspects of local Australian indigenous culture	SITTGDE009A	0	0	0	0	3	3	0	3	3
Develop and update tourism industry knowledge	SITTIND001A	0	0	0	31	112	143	31	112	143
Develop host community awareness of tourism	SITTPPD008A	0	0	0	0	3	3	0	3	3
Access and interpret product information	SITTTSL002A	0	0	0	1	14	15	1	14	15
Source and provide Australian destination information and advice	SITTTSL004A	0	0	0	5	90	95	5	90	95
Prepare quotations	SITTTSL006A	0	0	0	0	3	3	0	3	3
Receive and process reservations	SITTTSL007A	0	0	0	0	3	3	0	3	3
Control reservations or operations using a computerised system	SITTTSL010A	0	0	0	0	3	3	0	3	3
Construct normal international airfares	SITTTSL013A	0	0	0	0	3	3	0	3	3
Perform office procedures	SITXADM001A	0	0	0	18	81	99	18	81	99
Source and present information	SITXADM002A	0	0	0	5	43	48	5	43	48
Write business documents	SITXADM003A	0	0	0	0	3	3	0	3	3
Provide visitor information	SITXCCS001A	0	0	0	8	54	62	8	54	62
Provide quality customer service	SITXCCS002A	0	0	0	1	19	20	1	19	20
Work with colleagues and customers	SITXCOM001A	14	24	38	226	488	714	240	512	752
Work in a socially diverse environment	SITXCOM002A	8	24	32	211	445	656	219	469	688

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Deal with conflict situations	SITXCOM003A	0	0	0	0	1	1	0	1	1
Communicate on the telephone	SITXCOM004A	0	0	0	38	184	222	38	184	222
Make presentations	SITXCOM005A	0	0	0	0	3	3	0	3	3
Participate in environmentally sustainable work practices	SITXENV001A	0	0	0	1	14	15	1	14	15
Develop and update event industry knowledge	SITXEVT001A	0	0	0	8	45	53	8	45	53
Coordinate on site event registrations	SITXEVT004A	0	0	0	0	13	13	0	13	13
Process financial transactions	SITXFIN001A	0	0	0	0	40	40	0	40	40
Interpret financial information	SITXFIN003A	0	0	0	0	3	3	0	3	3
Implement food safety procedures	SITXFSA001A	0	0	0	45	64	109	45	64	109
Coach others in job skills	SITXHRM001A	0	0	0	4	17	21	4	17	21
Lead and manage people	SITXHRM005A	0	0	0	0	4	4	0	4	4
Receive and store stock	SITXINV001A	0	0	0	3	16	19	3	16	19
Control and order stock	SITXINV002A	0	0	0	0	1	1	0	1	1
Monitor work operations	SITXMGT001A	0	0	0	0	4	4	0	4	4
Coordinate production of brochures and marketing materials	SITXMPR001A	0	0	0	0	3	3	0	3	3
Create a promotional display or stand	SITXMPR002A	14	1	15	0	17	17	14	18	32
Coordinate marketing activities	SITXMPR004A	0	0	0	0	3	3	0	3	3
Follow health, safety and security procedures	SITXOHS001A	9	23	32	234	481	715	243	504	747
Follow workplace hygiene procedures	SITXOHS002A	8	58	66	232	497	729	240	555	795
Implement and monitor workplace health, safety and security practices	SITXOHS004A	0	0	0	0	3	3	0	3	3
Monitor pool water quality	SRCAQU001B	0	0	0	1	0	1	1	0	1
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003A	6	4	10	62	52	114	68	56	124
Respond to an aquatic emergency using basic water rescue techniques	SRCAQU003B	14	7	21	14	5	19	28	12	40
Supervise clients at an aquatic facility or environment	SRCAQU006B	0	0	0	7	0	7	7	0	7
Respond to an aquatic emergency using advanced water rescue techniques	SRCAQU007B	0	0	0	7	0	7	7	0	7
Apply the principles of movement in water to aquatic activities	SRCAQU008B	6	4	10	3	6	9	9	10	19
Instruct water familiarisation, buoyancy and mobility skills	SRCAQU009B	0	0	0	1	0	1	1	0	1
Instruct water safety and survival skills	SRCAQU010B	0	0	0	1	0	1	1	0	1
Instruct the strokes of swimming	SRCAQU011B	6	4	10	3	6	9	9	10	19
Collect and analyse information on the philosophy and structure of the Australian aquatic industry	SRCAQU013B	0	0	0	1	0	1	1	0	1
Support delivery of a group activity	SRCCAP004A	0	0	0	22	18	40	22	18	40
Perform warm-up stretching and cool-down techniques before and after participation in an activity	SRCCAP005A	0	1	1	24	17	41	24	18	42
Apply the principles of community development to community recreation work	SRCCRD002B	0	0	0	12	12	24	12	12	24
Assist with recreation games not requiring equipment	SRCCRO001B	8	9	17	0	0	0	8	9	17
Respond to clients at risk	SRCCRO002A	0	0	0	1	1	2	1	1	2
Respond to clients at risk	SRCCRO002B	0	0	0	18	13	31	18	13	31
Apply point of sale handling procedures in a recreation setting	SRCCRO003B	0	0	0	11	12	23	11	12	23

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Operate in accordance with accepted instructional practice, styles & legal & ethical responsibilities	SRCCRO007B	0	0	0	1	0	1	1	0	1
Plan and instruct a circuit training class	SRFCTC001A	0	0	0	11	10	21	11	10	21
Provide orientation to clients prior to undertaking a fitness program	SRFFIT001B	0	0	0	24	25	49	24	25	49
Undertake client induction and screening	SRFFIT003B	0	0	0	24	25	49	24	25	49
Develop basic fitness programs	SRFFIT004B	0	0	0	7	8	15	7	8	15
Apply basic exercise science to exercise instruction	SRFFIT005B	0	0	0	2	0	2	2	0	2
Use and maintain core fitness industry equipment	SRFFIT006B	0	0	0	5	2	7	5	2	7
Provide advice to clients on the application of basic anatomy and physiology to fitness programs	SRFFIT014A	0	0	0	2	0	2	2	0	2
Instruct fitness activity skills to a client using fitness equipment	SRFGYM001B	0	0	0	6	7	13	6	7	13
Develop and apply an awareness of specific populations to exercise delivery	SRFSP002A	0	0	0	9	7	16	9	7	16
Demonstrate simple abseiling skills on artificial surfaces	SROABA001A	0	0	0	15	28	43	15	28	43
Apply single pitch abseiling skills on artificial surfaces	SROABA002A	0	0	0	11	4	15	11	4	15
Demonstrate simple abseiling skills on natural surfaces	SROABN001A	0	0	0	28	16	44	28	16	44
Safeguard an abseiler using a single rope belay system	SROABN002A	0	0	0	36	34	70	36	34	70
Demonstrate bushwalking skills in tracked or easy untracked areas	SROBWG001A	16	0	16	29	33	62	45	33	78
Demonstrate simple climbing skills on artificial surfaces	SROCLA001A	5	2	7	27	10	37	32	12	44
Demonstrate simple climbing skills on natural surfaces	SROCLN001A	0	0	0	7	4	11	7	4	11
Demonstrate simple canoeing skills	SROCNE001A	22	3	25	45	39	84	67	42	109
Demonstrate simple canoeing skills to a high standard	SROCNE002A	0	0	0	14	16	30	14	16	30
Perform deep water rescues	SROCNE003A	0	0	0	22	11	33	22	11	33
Select, set up and maintain a bike	SROCYT001A	0	0	0	65	19	84	65	19	84
Demonstrate basic cycling skills	SROCYT002A	0	0	0	61	25	86	61	25	86
Apply on-road cycling skills	SROCYT003A	0	0	0	24	15	39	24	15	39
Handle horses safely	SROEQ0001A	0	0	0	5	5	10	5	5	10
Use basic skills to catch and handle fish	SROFSH001A	0	0	0	19	8	27	19	8	27
Comply with fisheries management regulations and conservation strategies	SROFSH002A	0	0	0	41	15	56	41	15	56
Demonstrate simple kayaking skills	SROKYK001A	0	0	0	26	9	35	26	9	35
Demonstrate basic off-road cycling skills	SROMBK001B	0	0	0	23	10	33	23	10	33
Navigate in tracked or easy untracked areas	SRONAV001A	0	0	0	9	3	12	9	3	12
Navigate in tracked or easy untracked areas	SRONAV001B	16	0	16	96	64	160	112	64	176
Apply basic outdoor recreation logistics	SROODR001A	52	22	74	130	60	190	182	82	264
Plan outdoor recreation activities	SROODR002A	16	0	16	34	26	60	50	26	76
Assist in conducting outdoor recreation sessions	SROODR004A	21	2	23	85	60	145	106	62	168
Guide outdoor recreation sessions	SROODR005A	0	0	0	1	0	1	1	0	1
Implement minimal environmental impact practices	SROOPS001B	52	22	74	138	58	196	190	80	270
Plan for minimal environmental impact	SROOPS002B	16	0	16	75	39	114	91	39	130
Apply weather information	SROOPS003B	16	0	16	64	5	69	80	5	85

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Interpret weather conditions in the field	SROOPS004B	0	0	0	31	1	32	31	1	32
Use and maintain a temporary or overnight site	SROOPS006B	43	19	62	82	40	122	125	59	184
Prepare to participate in a supervised outdoor activity requiring basic skills	SROORE001A	29	19	48	0	0	0	29	19	48
SCUBA dive in open water to a maximum depth of 18 metres	SROSCB001A	13	7	20	3	5	8	16	12	28
Complete specialty open water dives	SROSCB002A	0	0	0	3	5	8	3	5	8
Complete night dives	SROSCB003A	0	0	0	3	5	8	3	5	8
Complete deep dives to between 18 and 40 metres	SROSCB004A	0	0	0	3	5	8	3	5	8
Complete underwater search and recovery dives	SROSCB005A	0	0	0	3	5	8	3	5	8
Take still photographs underwater	SROSCB018A	0	0	0	3	5	8	3	5	8
Complete wreck dives	SROSCB021A	0	0	0	3	5	8	3	5	8
Complete dives off boats	SROSCB022A	0	0	0	3	5	8	3	5	8
Participate in snorkelling activities	SROSNK001A	54	70	124	70	46	116	124	116	240
Apply surf survival and self rescue skills	SROSRF001B	0	0	0	9	7	16	9	7	16
Perform basic surfing manoeuvres in controlled conditions	SROSRF002B	0	0	0	30	14	44	30	14	44
Comply with maritime rules and regulations	SROYAC001B	18	8	26	114	36	150	132	44	176
Crew a motor cruiser inshore	SROYMC001B	14	7	21	0	0	0	14	7	21
Use basic skills to sail a small boat in controlled conditions	SROYSB001B	14	8	22	71	20	91	85	28	113
Perform the intermediate skills of Australian football	SRSAFL001A	23	0	23	101	2	103	124	2	126
Perform the intermediate tactics of Australian football	SRSAFL002A	23	0	23	103	2	105	126	2	128
Participate in conditioning for Australian football	SRSAFL003A	23	0	23	99	3	102	122	3	125
Interpret and apply the fundamental rules of Australian football at a junior or beginner level	SRSAFL004A	0	0	0	8	0	8	8	0	8
Use basic communication strategies to umpire Aust football at a junior or beginner level	SRSAFL005A	0	0	0	8	0	8	8	0	8
Demonstrate fundamental positioning skills rel to umpiring Aust football at a jnr/beginner level	SRSAFL007A	0	0	0	8	0	8	8	0	8
Perform the advanced skills of Australian football	SRSAFL008A	22	0	22	0	0	0	22	0	22
Perform the advanced tactics of Australian football	SRSAFL009A	22	0	22	0	0	0	22	0	22
Teach or develop the intermediate skills of Australian football	SRSAFL013A	0	0	0	4	0	4	4	0	4
Apply the intermediate tactics and strategies of Australian football in a competitive situation	SRSAFL014A	0	0	0	4	0	4	4	0	4
Teach and/or develop the fundamental skills of athletics	SRSATH001A	0	0	0	7	10	17	7	10	17
Manage an athletics competition/event at a beginner level	SRSATH002A	0	0	0	7	10	17	7	10	17
Teach or develop the basic skills of basketball	SRSBSB001A	0	0	0	110	24	134	110	24	134
Teach or develop the basic tactics and strategies of basketball	SRSBSB002A	0	0	0	110	24	134	110	24	134
Interpret and apply the fundamental rules of basketball at a junior or beginner level	SRSBSB003A	0	0	0	36	14	50	36	14	50
Use fundamental communication strategies to officiate basketball at a junior or beginner level	SRSBSB004A	0	0	0	36	14	50	36	14	50
Interpret and apply the rules of basketball at an intermediate level	SRSBSB009A	26	16	42	0	0	0	26	16	42

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use communication strategies to officiate basketball at an intermediate level	SRBSBS010A	27	16	43	0	0	0	27	16	43
Demonstrate positioning skills relevant to officiating basketball at an intermediate level	SRBSBS011A	26	16	42	0	0	0	26	16	42
Operate in accord with accepted coaching practices, styles and legal and ethical responsibilities	SRSCGP001A	21	2	23	224	99	323	245	101	346
Include special interest groups or people with special needs	SRSCGP002A	0	0	0	4	1	5	4	1	5
Implement the fundamental principles of sports psychology	SRSCGP003A	0	0	0	17	12	29	17	12	29
Provide information about the fundamental principles of eating for peak performance	SRSCGP004A	0	0	0	3	1	4	3	1	4
Customise coaching to include children	SRSCGP005A	0	0	0	16	10	26	16	10	26
Perform the intermediate skills of cricket	SRSCKT001A	7	0	7	38	1	39	45	1	46
Perform the intermediate tactics and strategies of cricket in a competitive situation	SRSCKT002A	7	0	7	39	1	40	46	1	47
Interpret and apply the laws of cricket in a competition game at a local or district level	SRSCKT003A	7	0	7	38	1	39	45	1	46
Prepare for public speaking	SRSCOP001B	14	1	15	15	0	15	29	1	30
Plan for and participate in a media interview	SRSCOP002B	0	0	0	37	4	41	37	4	41
Demonstrate personal image and presentation skills	SRSCOP003B	23	15	38	16	0	16	39	15	54
Develop negotiation skills	SRSCOP004B	14	1	15	17	1	18	31	2	33
Demonstrate basic assertive communication skills	SRSCOP005B	14	1	15	17	1	18	31	2	33
Complete a tax return	SRSCOP006B	0	0	0	37	4	41	37	4	41
Develop a financial goal setting plan	SRSCOP007B	17	9	26	37	5	42	54	14	68
Prepare a pre-event or post-event meal	SRSCOP008B	0	0	0	44	17	61	44	17	61
Collect information on drugs in sport	SRSCOP009B	15	5	20	87	14	101	102	19	121
Collect information on stress management	SRSCOP010B	41	22	63	18	0	18	59	22	81
Develop an integrated time management plan	SRSCOP011B	0	0	0	16	0	16	16	0	16
Develop a travel and accommodation plan	SRSCOP012B	0	0	0	18	0	18	18	0	18
Develop a career goal setting plan	SRSCOP013B	37	26	63	24	4	28	61	30	91
Prepare to study	SRSCOP014B	0	0	0	15	0	15	15	0	15
Develop self awareness skills	SRSCOP017B	25	26	51	0	0	0	25	26	51
Develop advanced assertive communication skills	SRSCOP018B	26	16	42	0	0	0	26	16	42
Prepare a sponsorship proposal	SRSCOP019B	19	14	33	0	0	0	19	14	33
Develop a personal financial plan	SRSCOP020B	0	0	0	12	3	15	12	3	15
Collect information on contracts	SRSCOP021B	0	0	0	12	3	15	12	3	15
Collect information on elite athletes	SRSCOP022B	24	21	45	0	0	0	24	21	45
Design an athlete's diet	SRSCOP023B	22	20	42	0	0	0	22	20	42
Prepare for an overseas sporting event	SRSCOP024B	27	16	43	0	0	0	27	16	43
Perform the a grade skills of golf	SRSGLF001A	2	0	2	25	4	29	27	4	31
Apply the a grade tactics and strategies of golf in a competitive situation	SRSGLF002A	2	0	2	24	4	28	26	4	30
Interpret and apply the rules of golf at the a grade level	SRSGLF003A	2	0	2	21	4	25	23	4	27
Perform the advanced skills of golf	SRSGLF004A	0	0	0	12	3	15	12	3	15
Apply the advanced tactics and strategies of golf in a competitive situation	SRSGLF005A	0	0	0	12	3	15	12	3	15
Interpret and apply the rules of golf at the advanced level	SRSGLF006A	0	0	0	13	3	16	13	3	16

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Participate in conditioning for golf	SRSGLF007A	0	0	0	4	0	4	4	0	4
Develop knowledge of the martial arts industry	SRSMAR001A	21	3	24	15	4	19	36	7	43
Collect fundamental information on the philosophy and structure of the martial arts industry	SRSMAR002A	20	2	22	11	3	14	31	5	36
Collect information on the philosophy and foundations of the martial arts industry	SRSMAR003A	20	2	22	11	3	14	31	5	36
Teach or develop the basic skills of martial arts	SRSMAR004A	22	2	24	14	4	18	36	6	42
Teach or develop the intermediate skills of martial arts	SRSMAR005A	0	0	0	4	1	5	4	1	5
Demonstrate knowledge of martial arts weapons legislation and community safety	SRSMAR016A	0	0	0	3	1	4	3	1	4
Demonstrate use of padded martial arts weapons safely	SRSMAR017A	0	0	0	3	1	4	3	1	4
Demonstrate use of wooden and/or blunt martial arts weapons safely	SRSMAR018A	0	0	0	4	1	5	4	1	5
Demonstrate use of steel and/or live edged martial arts weapons safely	SRSMAR019A	0	0	0	4	1	5	4	1	5
Perform the intermediate skills of netball	SRSNTB001A	0	16	16	0	12	12	0	28	28
Perform the intermediate tactics and strategies of netball in a competitive situation	SRSNTB002A	0	16	16	0	12	12	0	28	28
Participate in conditioning for netball	SRSNTB003A	0	16	16	0	12	12	0	28	28
Teach and develop the fundamental skills of netball	SRSNTB004A	0	0	0	0	23	23	0	23	23
Interpret and apply the fundamental rules of netball at the beginner level	SRSNTB005A	0	0	0	2	10	12	2	10	12
Use basic communication strategies to umpire netball at the beginner level	SRSNTB006A	0	0	0	2	10	12	2	10	12
Demonstrate fundamental positioning skills relevant to umpiring netball at the beginner level	SRSNTB007A	0	0	0	1	10	11	1	10	11
Perform the advanced skills of netball	SRSNTB008A	0	13	13	0	0	0	0	13	13
Perform the advanced tactics and strategies of netball in a competitive situation	SRSNTB009A	0	13	13	0	0	0	0	13	13
Operate in accord with accepted officiating practices, styles, legal and ethical responsibilities to manage risk	SRSOGP001A	0	0	0	49	26	75	49	26	75
Apply rules and regulations to conduct games and competitions	SRSOGP002A	28	9	37	256	116	372	284	125	409
Perform the intermediate skills of rugby union	SRSRGU001A	8	0	8	2	0	2	10	0	10
Perform the intermediate tactics and strategies of rugby union in a competitive situation	SRSRGU002A	8	0	8	2	0	2	10	0	10
Participate in conditioning for rugby union at an intermediate level	SRSRGU003A	8	0	8	2	0	2	10	0	10
Interpret and apply the fundamental laws of soccer at a junior or beginner level	SRSSOC001B	16	10	26	6	5	11	22	15	37
Use basic communication strategies to referee soccer at a junior or beginner level	SRSSOC002B	16	10	26	6	5	11	22	15	37
Demonstrate fundamental positioning skills relevant to referee soccer at junior or beginner level	SRSSOC004B	16	10	26	6	5	11	22	15	37
Implement injury prevention and apply basic sports first aid	SRSSPT001A	0	0	0	16	14	30	16	14	30
Operate in accord with the accepted roles and responsibilities of a sports trainer	SRSSPT002A	0	0	0	3	1	4	3	1	4
Implement sports first aid procedures and apply sports first aid	SRSSPT003A	0	0	0	3	2	5	3	2	5
Conduct basic warm-up, stretching and cool-down programs	SRSSPT005A	0	0	0	0	1	1	0	1	1

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Conduct basic warm-up, stretching and cool-down programs	SRSSPT005B	14	1	15	0	0	0	14	1	15
Assist in conducting safe tennis activities for beginner players	SRSTNS001A	0	0	0	62	19	81	62	19	81
Teach or develop the intermediate skills of volleyball	SRSVOL001A	0	0	0	27	20	47	27	20	47
Teach or develop the intermediate tactics and strategies of volleyball	SRSVOL002A	0	0	0	15	10	25	15	10	25
Assist in preparing sport and recreation sessions for clients	SRXCAI001A	10	0	10	0	0	0	10	0	10
Assist in preparing sport and recreation sessions for participants	SRXCAI001B	46	22	68	338	167	505	384	189	573
Assist in conducting sport and recreation sessions for participants	SRXCAI002B	57	24	81	336	161	497	393	185	578
Provide equipment for activities	SRXCAI003B	32	11	43	277	125	402	309	136	445
Plan a session or program for participants	SRXCAI004B	0	0	0	39	23	62	39	23	62
Conduct a sport and recreation session for participants	SRXCAI005B	0	0	0	38	21	59	38	21	59
Organise a sport and recreation program	SRXCAI006B	0	0	0	3	1	4	3	1	4
Conduct a sport and recreation program	SRXCAI007B	0	0	0	4	1	5	4	1	5
Respond to emergency situations	SRXEMR001A	43	27	70	257	110	367	300	137	437
Maintain equipment for activities	SRXFAC001B	24	14	38	154	110	264	178	124	302
Maintain sport and recreational facilities	SRXFAC002B	36	19	55	47	36	83	83	55	138
Implement facility maintenance programs	SRXFAC003B	0	0	0	8	6	14	8	6	14
Provide first aid	SRXFAD001A	85	27	112	495	236	731	580	263	843
Provide advanced first aid response	SRXFAD002A	0	0	0	48	31	79	48	31	79
Create client relationship	SRXGCSO01A	48	25	73	169	74	243	217	99	316
Deal with client feedback	SRXGCSO02A	48	11	59	310	139	449	358	150	508
Meet client needs and expectations	SRXGCSO04A	0	0	0	21	15	36	21	15	36
Process client complaints	SRXGCST03A	0	0	0	12	9	21	12	9	21
Coordinate client service activities	SRXGCST05A	0	0	0	0	1	1	0	1	1
Facilitate a group	SRXGRO001A	0	0	0	4	4	8	4	4	8
Deal with conflict	SRXGRO002A	0	0	0	4	2	6	4	2	6
Provide leadership to groups	SRXGRO003A	0	0	0	2	7	9	2	7	9
Develop knowledge of the sport and recreation industry	SRXINU001A	213	85	298	517	255	772	730	340	1070
Apply sport and recreation law	SRXINU002A	20	15	35	29	24	53	49	39	88
Follow defined occupational health and safety policies and procedures	SRXOHS001B	81	22	103	365	202	567	446	224	670
Educate the public on the safe use of a sport and recreational resource	SRXRES001B	0	0	0	8	6	14	8	6	14
Undertake risk analysis of activities	SRXRIK001A	0	0	0	58	32	90	58	32	90
Support the work of a team	SRXTEM002A	0	0	0	0	1	1	0	1	1
Study skills and orientation	STSK112	1	5	6	0	0	0	1	5	6
Liaise between the education program and parents	TA010B	0	0	0	0	1	1	0	1	1
Work effectively in an educational environment	TA01B	0	0	0	7	69	76	7	69	76
Facilitate the implementation of planned education programs	TA03B	0	0	0	2	36	38	2	36	38
Contribute to the education of students in all developmental domains	TA04B	0	0	0	5	54	59	5	54	59
Contribute to the organisation and management of the classroom or centre	TA05B	0	0	0	3	49	52	3	49	52

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Contribute to the safety and health of students	TA06B	0	0	0	4	55	59	4	55	59
Work professionally	TA07B	0	0	0	0	1	1	0	1	1
Assist in the management of referred student (s) behaviour	TA08B	0	0	0	0	1	1	0	1	1
Monitor condition and seaworthiness of a small vessel up to 24 metres	TDMMB4507A	1	0	1	0	0	0	1	0	1
Apply s/ship skills and techniques when operating a small vessel within limits of resp of a Coxswain	TDMMC707C	1	0	1	21	5	26	22	5	27
Manoeuvre a domestic vessel within limits of responsibility of a Coxswain	TDMMC907C	1	0	1	24	6	30	25	6	31
Contribute to effective communications and teamwork on a coastal vessel	TDMME1107A	1	0	1	50	10	60	51	10	61
Transmit and receive information by marine radio or telephone	TDMME507B	1	0	1	23	5	28	24	5	29
Provide elementary first aid	TDMMF1007B	15	7	22	60	17	77	75	24	99
Survive at sea in the event of vessel abandonment	TDMMF1107B	1	0	1	56	12	68	57	12	69
Apply domestic regulations and industry practices when operating a small coastal vessel	TDMMF3207C	1	0	1	32	7	39	33	7	40
Observe safety and emergency procedures on a coastal vessel	TDMMF5407A	1	0	1	48	13	61	49	13	62
Fight and extinguish fires on board a coastal vessel	TDMMF5507A	1	0	1	52	13	65	53	13	66
Assist in safe operations and emergency procedures on a coastal vessel	TDMMF5707A	0	0	0	55	11	66	55	11	66
Plan and navigate a short voyage within inshore limits	TDMMH1207B	1	0	1	2	2	4	3	2	5
Operate and carry out basic service checks on small vessel marine propulsion systems	TDMMR3007B	1	0	1	0	0	0	1	0	1
Operate and carry out basic servicing on auxiliary systems	TDMMR3107B	1	0	1	0	0	0	1	0	1
Operate and carry out basic routine servicing of marine extra low and low voltage electrical systems	TDMMR3207B	1	0	1	0	0	0	1	0	1
Carry out refueling and fuel transfer operations	TDMMR5407B	1	0	1	0	0	0	1	0	1
Assist in routine deck operations within limits of responsibility of a general purpose hand	TDMMR6007A	0	0	0	50	10	60	50	10	60
Ensure compliance with environmental considerations in a small domestic vessel	TDMMU507B	1	0	1	30	9	39	31	9	40
Package goods	TDTA1197B	0	0	0	2	0	2	2	0	2
Pick and process orders	TDTA1297B	0	0	0	4	0	4	4	0	4
Receive goods	TDTA1397B	0	0	0	4	0	4	4	0	4
Use product knowledge to complete work operations	TDTA1497B	0	0	0	7	0	7	7	0	7
Replenish stock	TDTA2097B	0	0	0	1	0	1	1	0	1
Despatch stock	TDTA2197B	0	0	0	2	0	2	2	0	2
Participate in stocktakes	TDTA2297B	0	0	0	1	0	1	1	0	1
Diagnose and rectify minor faults	TDTB2201A	0	0	0	1	0	1	1	0	1
Maintain and use hand tools	TDTB2801A	18	0	18	9	1	10	27	1	28
Shift materials safely using manual handling methods	TDTD197B	22	1	23	8	1	9	30	2	32
Shift a load using manually-operated equipment	TDTD297B	0	0	0	4	0	4	4	0	4
Handle dangerous goods/hazardous substances	TDTD397C	0	0	0	1	0	1	1	0	1
Load and unload goods/cargo	TDTD497B	0	0	0	3	0	3	3	0	3

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Present routine workplace information	TDTE197B	0	0	0	1	1	2	1	1	2
Participate in basic workplace communication	TDTE397B	0	0	0	4	2	6	4	2	6
Prepare workplace documents	TDTE497B	1	1	2	14	7	21	15	8	23
Carry out basic workplace calculations	TDTE597B	0	0	0	10	4	14	10	4	14
Use communication systems	TDTE701A	0	0	0	1	0	1	1	0	1
Process workplace documentation	TDTE897B	0	0	0	0	1	1	0	1	1
Operate and maintain fire-fighting equipment	TDTF1801A	0	0	0	1	1	2	1	1	2
Follow OHS procedures	TDTF197B	0	0	0	5	1	6	5	1	6
Conduct housekeeping activities	TDTF297B	0	0	0	1	1	2	1	1	2
Work effectively with others	TDTG197B	0	0	0	3	1	4	3	1	4
Work in a socially diverse environment	TDTG701A	0	0	0	0	1	1	0	1	1
Interpret road maps and navigate pre-determined routes	TDTH197C	0	0	0	2	19	21	2	19	21
Apply customer service skills	TDTI297B	0	0	0	3	0	3	3	0	3
Apply customer service skills	TDTI297C	0	0	0	3	0	3	3	0	3
Apply quality procedures	TDTJ197B	0	0	0	0	2	2	0	2	2
Use infotechnology devices and computer applications in the workplace	TDTK197B	0	0	0	3	0	3	3	0	3
Complete workplace orientation/induction procedures	TDTL197B	0	0	0	3	1	4	3	1	4
Complete routine administrative tasks	TDTL898B	0	0	0	0	2	2	0	2	2
Follow security procedures	TDTO297B	0	0	0	2	0	2	2	0	2
Sell products and services	TDTQ1201A	0	0	0	5	0	5	5	0	5
Care for the environment	TDTU701A	0	0	0	1	0	1	1	0	1
Plan, prepare and display a buffet	THHADCC02B	0	0	0	6	26	32	6	26	32
Select, prepare and serve specialised food items	THHADCC07B	0	0	0	2	0	2	2	0	2
Prepare foods according to dietary and cultural needs	THHBCAT01B	0	0	0	0	3	3	0	3	3
Operate a fast food outlet	THHBCAT04B	0	0	0	1	0	1	1	0	1
Prepare sandwiches	THHBCC00B	0	0	0	40	121	161	40	121	161
Use basic methods of cookery	THHBCC01B	13	19	32	14	44	58	27	63	90
Prepare appetisers and salads	THHBCC02B	0	0	0	43	72	115	43	72	115
Prepare stocks, sauces and soups	THHBCC03B	0	0	0	7	13	20	7	13	20
Prepare vegetables, eggs and farinaceous dishes	THHBCC04B	0	0	0	4	13	17	4	13	17
Prepare and cook poultry and game	THHBCC05B	0	0	0	2	2	4	2	2	4
Prepare and cook seafood	THHBCC06B	0	0	0	2	1	3	2	1	3
Select, prepare and cook meat	THHBCC07B	0	0	0	0	2	2	0	2	2
Prepare hot and cold desserts	THHBCC08B	0	0	0	3	11	14	3	11	14
Prepare pastry, cakes and yeast goods	THHBCC09B	0	0	0	3	10	13	3	10	13
Plan and prepare food for buffets	THHBCC10B	0	0	0	1	0	1	1	0	1
Implement food safety procedures	THHBCC11B	0	0	0	3	1	4	3	1	4
Clean and tidy bar areas	THHBF00B	0	0	0	1	3	4	1	3	4
Operate a bar	THHBF01B	0	0	0	0	1	1	0	1	1
Provide a link between kitchen and service areas	THHBF02B	0	0	0	10	27	37	10	27	37
Provide food and beverage service	THHBF03B	0	0	0	2	8	10	2	8	10
Provide table service of alcoholic beverages	THHBF04B	0	0	0	1	2	3	1	2	3

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provide responsible service of alcohol	THHBFB09A	0	0	0	0	1	1	0	1	1
Provide responsible service of alcohol	THHBFB09B	0	0	0	40	98	138	40	98	138
Prepare and serve non-alcoholic beverages	THHBFB10B	0	0	0	19	65	84	19	65	84
Prepare and serve espresso coffee	THHBFB12A	0	0	0	2	7	9	2	7	9
Prepare and serve espresso coffee	THHBFB12B	0	0	0	15	34	49	15	34	49
Provide housekeeping services to guests	THHBH01B	0	0	0	0	1	1	0	1	1
Prepare rooms for guests	THHBH03B	0	0	0	1	1	2	1	1	2
Organise and prepare food	THHBKA01B	13	17	30	66	130	196	79	147	226
Present food	THHBKA02A	0	0	0	0	1	1	0	1	1
Present food	THHBKA02B	13	17	30	55	110	165	68	127	195
Receive and store kitchen supplies	THHBKA03B	11	14	25	62	123	185	73	137	210
Clean and maintain kitchen premises	THHBKA04B	14	17	31	62	109	171	76	126	202
Prepare, cook and serve food	THHCCH01A	0	0	0	7	15	22	7	15	22
Work with colleagues and customers	THHCOR01A	0	0	0	2	11	13	2	11	13
Work with colleagues and customers	THHCOR01B	21	21	42	145	245	390	166	266	432
Work in a socially diverse environment	THHCOR02B	13	19	32	96	152	248	109	171	280
Follow health, safety and security procedures	THHCOR03A	0	0	0	6	11	17	6	11	17
Follow health, safety and security procedures	THHCOR03B	14	14	28	121	220	341	135	234	369
Develop and update local knowledge	THHGCS01B	0	0	0	19	40	59	19	40	59
Promote products and services to customers	THHGCS02B	0	0	0	32	42	74	32	42	74
Deal with conflict situations	THHGCS03B	0	0	0	2	18	20	2	18	20
Process financial transactions	THHGFA01B	0	0	0	5	10	15	5	10	15
Communicate on the telephone	THHGGA01A	0	1	1	6	0	6	6	1	7
Communicate on the telephone	THHGGA01B	6	2	8	27	54	81	33	56	89
Perform office procedures	THHGGA02B	0	0	0	7	33	40	7	33	40
Receive and store stock	THHGGA06B	0	0	0	0	1	1	0	1	1
Follow workplace hygiene procedures	THHGHS01A	0	0	0	5	1	6	5	1	6
Follow workplace hygiene procedures	THHGHS01B	16	23	39	84	149	233	100	172	272
Clean premises and equipment	THHGHS02B	0	0	0	11	22	33	11	22	33
Provide first aid	THHGHS03A	0	0	0	9	10	19	9	10	19
Provide first aid	THHGHS03B	0	0	0	1	5	6	1	5	6
Coach others in job skills	THHGTR01B	0	0	0	2	5	7	2	5	7
Develop and update hospitality industry knowledge	THHHCO01A	0	0	0	9	29	38	9	29	38
Develop and update hospitality industry knowledge	THHHCO01B	8	4	12	64	148	212	72	152	224
Provide on-site information and assistance	THTFAT01B	0	0	0	2	5	7	2	5	7
Work as a guide	THTFTG01B	0	0	0	0	1	1	0	1	1
Research and share general information on Australian indigenous cultures	THTFTG07B	0	0	0	0	1	1	0	1	1
Set up and operate a campsite	THTFTO03B	0	0	0	3	4	7	3	4	7
Develop host community awareness of tourism	THTPPD12B	0	0	0	1	11	12	1	11	12
Coordinate the production of brochures and marketing materials	THTSMA01B	0	0	0	27	23	50	27	23	50
Create a promotional display/stand	THTSMA02B	0	0	0	22	20	42	22	20	42
Source and provide destination information and advice	THTSOP02B	0	0	0	6	32	38	6	32	38
Access and interpret product information	THTSOP03B	0	0	0	5	31	36	5	31	36

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Sell tourism products and services	THTSOP04B	0	0	0	1	11	12	1	11	12
Receive and process reservations	THTSOP06B	0	0	0	0	4	4	0	4	4
Book and co-ordinate supplier services	THTSOP07B	0	0	0	0	2	2	0	2	2
Develop and update tourism industry knowledge	THTTCO01A	0	0	0	7	11	18	7	11	18
Develop and update tourism industry knowledge	THTTCO01B	0	0	0	4	15	19	4	15	19
Package goods	TLIA1107C	0	0	0	1	0	1	1	0	1
Pick and process orders	TLIA1207C	0	0	0	6	0	6	6	0	6
Receive goods	TLIA1307C	0	0	0	6	0	6	6	0	6
Use product knowledge to complete work operations	TLIA1407C	0	0	0	6	8	14	6	8	14
Replenish stock	TLIA2007C	0	0	0	2	0	2	2	0	2
Despatch stock	TLIA2107C	0	0	0	2	0	2	2	0	2
Participate in stocktakes	TLIA2207C	0	0	0	3	0	3	3	0	3
Complete and check import/export documentation	TLIA907D	0	0	0	1	8	9	1	8	9
Maintain and use hand tools	TLIB2807B	0	0	0	2	0	2	2	0	2
Carry out vehicle inspection	TLIB407C	0	0	0	1	0	1	1	0	1
Shift materials safely using manual handling methods	TLID107C	2	0	2	25	1	26	27	1	28
Shift a load using manually-operated equipment	TLID207C	0	0	0	5	0	5	5	0	5
Load and unload goods/cargo	TLID407C	0	0	0	5	0	5	5	0	5
Present routine workplace information	TLIE107C	0	0	0	2	8	10	2	8	10
Participate in basic workplace communication	TLIE307C	0	0	0	9	9	18	9	9	18
Carry out basic workplace calculations	TLIE507C	0	0	0	6	9	15	6	9	15
Process workplace documentation	TLIE807C	0	0	0	2	8	10	2	8	10
Follow occupational health and safety procedures	TLIF107C	2	0	2	25	8	33	27	8	35
Operate firefighting equipment	TLIF1807B	0	0	0	1	0	1	1	0	1
Conduct housekeeping activities	TLIF207C	0	0	0	9	8	17	9	8	17
Apply accident-emergency procedures	TLIF607C	0	0	0	1	0	1	1	0	1
Work effectively with others	TLIG107C	0	0	0	4	8	12	4	8	12
Work in a socially diverse environment	TLIG707B	0	0	0	1	0	1	1	0	1
Interpret road maps and navigate pre-determined routes	TLIH107D	16	0	16	2	0	2	18	0	18
Apply customer service skills	TLII207D	2	0	2	23	8	31	25	8	33
Apply quality procedures	TLIJ107C	0	0	0	2	0	2	2	0	2
Use infotechnology devices and computer applications in the workplace	TLIK107C	0	0	0	5	8	13	5	8	13
Apply keyboard skills	TLIK307C	0	0	0	1	9	10	1	9	10
Complete workplace orientation/induction procedures	TLIL107C	0	0	0	8	8	16	8	8	16
Complete routine administrative tasks	TLIL807C	0	0	0	1	8	9	1	8	9
Follow security procedures	TLIO207D	0	0	0	2	0	2	2	0	2
Demonstrate care and apply safe practices at work	TLIPC107A	2	0	2	18	0	18	20	0	20
Adapt to work requirements in the transport and logistics industry	TLIPC207A	2	0	2	17	0	17	19	0	19
Apply effective work practices	TLIPC307A	2	0	2	19	0	19	21	0	21
Complete courier delivery operations	TLIPC407A	0	0	0	3	0	3	3	0	3

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Complete small store operations	TLIPC507A	2	0	2	15	0	15	17	0	17
Marine biology	TOU025	0	0	0	11	3	14	11	3	14
Assemble, set up and test personal computers	UEENEED002B	0	0	0	26	0	26	26	0	26
Support computer hardware and software	UEENEED012B	0	0	0	26	0	26	26	0	26
Install and configure a computer operating system and software	UEENEED043B	0	0	0	26	0	26	26	0	26
Apply OHS practices in the workplace	UEENEEE001B	0	0	0	73	1	74	73	1	74
Dismantle, assemble and fabricate electrotechnology components	UEENEEE002B	0	0	0	15	0	15	15	0	15
Solve problems in extra-low voltage single path circuits	UEENEEE003B	0	0	0	62	1	63	62	1	63
Solve problems in multiple path d.c. circuits	UEENEEE004B	0	0	0	56	1	57	56	1	57
Fix and secure equipment	UEENEEE005B	0	0	0	12	0	12	12	0	12
Use drawings, diagrams, schedules and manuals	UEENEEE007B	0	0	0	12	0	12	12	0	12
Lay wiring/cablings and terminate accessories for extra-low voltage circuits	UEENEEE008B	0	0	0	12	0	12	12	0	12
Provide basic instruction in the use of electrotechnology apparatus	UEENEEE020B	0	0	0	1	0	1	1	0	1
Document occupational hazards and risks in electrical	UEENEEE033B	0	0	0	1	0	1	1	0	1
Identify and select components/accessories/materials for electrotechnology work activities	UEENEEE040B	0	0	0	70	1	71	70	1	71
Carry out routine work activities in an electrotechnology environment	UEENEEE048B	0	0	0	12	0	12	12	0	12
Contribute to the operation of support plant and equipment used in electricity supply	UEENEEE049B	0	0	0	1	0	1	1	0	1
Solve problems in electromagnetic circuits	UEENEEG001B	0	0	0	1	0	1	1	0	1
Carry out basic repairs to electronic apparatus by replacement of components	UEENEEH002B	0	0	0	1	0	1	1	0	1
Personal effectiveness	VBK137	0	0	0	22	24	46	22	24	46
Sports numbers	VBM298	0	0	0	5	1	6	5	1	6
Basic presentation skills	VBM300	8	8	16	0	0	0	8	8	16
Basic personal letter writing	VBM301	11	8	19	3	2	5	14	10	24
Work effectively in the equine industry	VBM656	0	0	0	0	8	8	0	8	8
Identify and develop a career path in the equine industry	VBM657	0	0	0	4	13	17	4	13	17
Communicate within the equine industry	VBM658	0	0	0	3	13	16	3	13	16
Monitor horse health	VBM659	0	0	0	3	13	16	3	13	16
Horse riding or driving skills 1	VBM660	0	0	0	4	14	18	4	14	18
Handle horses safely in the equine industry	VBM661	0	0	0	1	9	10	1	9	10
Care for horses in the equine industry	VBM662	0	0	0	3	13	16	3	13	16
Horse riding or driving skills 2 - specific equine discipline	VBM663	0	0	0	3	7	10	3	7	10
Assist in the conduct of an event in the equine industry	VBM664	0	0	0	0	3	3	0	3	3
Care for mares and foals in the equine industry	VBM665	0	0	0	3	4	7	3	4	7
Assist in preparation of a horse for competition	VBM709	0	0	0	2	8	10	2	8	10
Identify horse breeding principles and assist in practices	VBM739	0	0	0	3	4	7	3	4	7
Job seeking	VBN047	0	0	0	2	2	4	2	2	4
Design, apply and remove own basic makeup	VBN181	0	7	7	0	75	75	0	82	82

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Induction	VBP511	3	0	3	0	0	0	3	0	3
Investigate a social issue	VBP805	8	8	16	0	0	0	8	8	16
Australian environmental issues	VBQM474	0	0	0	1	4	5	1	4	5
Health care	VBQM477	3	1	4	0	0	0	3	1	4
Indigenous history	VBQM479	0	0	0	14	11	25	14	11	25
Elections & government	VBQM480	0	0	0	1	5	6	1	5	6
Driving & owning a car	VBQM482	3	0	3	42	27	69	45	27	72
Investigating current issues	VBQM484	13	0	13	0	0	0	13	0	13
Engage with short simple texts for learning purposes	VBQU107	0	0	0	0	1	1	0	1	1
Engage with short simple texts to participate in the community	VBQU109	0	0	0	2	1	3	2	1	3
Create short simple texts for learning purposes	VBQU111	0	0	0	2	1	3	2	1	3
Create short simple texts for employment purposes	VBQU112	0	0	0	1	1	2	1	1	2
Create short simple texts to participate in the community	VBQU113	0	0	0	3	4	7	3	4	7
Recognise time, money and directions	VBQU114	0	0	0	1	1	2	1	1	2
Recognise measurement and design	VBQU115	0	0	0	3	0	3	3	0	3
Recognise numerical and statistical information	VBQU116	0	0	0	7	2	9	7	2	9
Develop and document a learning plan and portfolio with guidance	VBQU117	3	8	11	28	4	32	31	12	43
Conduct a project with guidance	VBQU118	2	5	7	25	5	30	27	10	37
Engage with simple texts for personal purposes	VBQU119	5	8	13	31	6	37	36	14	50
Engage with simple texts for learning purposes	VBQU120	4	7	11	23	4	27	27	11	38
Engage with simple texts for employment purposes	VBQU121	2	6	8	4	0	4	6	6	12
Engage with simple texts to participate in the community	VBQU122	4	6	10	19	4	23	23	10	33
Create simple texts for personal purposes	VBQU123	3	2	5	32	5	37	35	7	42
Create simple texts for learning purposes	VBQU124	3	7	10	23	3	26	26	10	36
Create simple texts for employment purposes	VBQU125	2	6	8	4	0	4	6	6	12
Create simple texts to participate in the community	VBQU126	3	5	8	20	4	24	23	9	32
Work with time, money and directions in simple everyday situations	VBQU127	4	6	10	29	3	32	33	9	42
Work with simple measurement and design	VBQU128	0	1	1	6	1	7	6	2	8
Work with simple numerical and statistical information	VBQU129	4	4	8	25	2	27	29	6	35
Develop and document a learning plan and portfolio	VBQU130	15	10	25	52	21	73	67	31	98
Plan and undertake a project	VBQU131	15	10	25	49	19	68	64	29	93
Engage with texts of limited complexity for personal purposes	VBQU132	17	12	29	51	22	73	68	34	102
Engage with texts of limited complexity for learning purposes	VBQU133	17	11	28	47	15	62	64	26	90
Engage with texts of limited complexity for employment purposes	VBQU134	1	1	2	21	9	30	22	10	32
Engage with texts of limited complexity to participate in the community	VBQU135	16	10	26	38	17	55	54	27	81
Create texts of limited complexity for personal purposes	VBQU136	17	12	29	49	21	70	66	33	99

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Create texts of limited complexity for learning purposes	VBQU137	17	11	28	43	16	59	60	27	87
Create texts of limited complexity to participate in the community	VBQU138	15	10	25	43	17	60	58	27	85
Work with time, money and directions in familiar situations	VBQU139	13	12	25	49	20	69	62	32	94
Work with measurement and design in familiar situations	VBQU140	14	12	26	30	22	52	44	34	78
Work with numerical and statistical information in familiar situations	VBQU141	2	0	2	24	4	28	26	4	30
Research pathways and produce a learning plan and portfolio	VBQU142	28	3	31	62	45	107	90	48	138
Implement and review a project	VBQU143	29	3	32	56	44	100	85	47	132
Engage with texts of some complexity for personal purposes	VBQU144	26	3	29	23	17	40	49	20	69
Engage with texts of some complexity for learning purposes	VBQU145	26	3	29	60	42	102	86	45	131
Engage with texts of some complexity for employment purposes	VBQU146	2	0	2	20	12	32	22	12	34
Engage with texts of some complexity to participate in the community	VBQU147	5	1	6	22	15	37	27	16	43
Create texts of some complexity for personal purposes	VBQU148	26	3	29	35	30	65	61	33	94
Create texts of some complexity for learning purposes	VBQU149	23	3	26	61	42	103	84	45	129
Create routine workplace documents	VBQU150	2	0	2	8	0	8	10	0	10
Create texts of some complexity to participate in the community	VBQU151	5	1	6	22	16	38	27	17	44
Investigate and interpret measurements and related formulae for everyday purposes	VBQU152	13	5	18	60	38	98	73	43	116
Investigate, interpret and produce numerical and statistical information	VBQU153	2	0	2	49	31	80	51	31	82
Investigate and use simple mathematical formulae for everyday purposes	VBQU154	13	6	19	10	12	22	23	18	41
Evaluate pathway options, design a learning plan and compile a portfolio	VBQU155	0	1	1	0	6	6	0	7	7
Engage with a range of complex texts for personal purposes	VBQU156	0	1	1	0	6	6	0	7	7
Engage with a range of complex texts for learning purposes	VBQU157	0	1	1	0	6	6	0	7	7
Engage with a range of complex texts to participate in the community	VBQU159	0	1	1	0	2	2	0	3	3
Create a range of complex texts for personal purposes	VBQU160	0	1	1	0	6	6	0	7	7
Create a range of complex texts for learning purposes	VBQU161	0	1	1	0	6	6	0	7	7
Create a range of complex texts to participate in the community	VBQU162	0	1	1	0	2	2	0	3	3
Use algebraic techniques to analyse mathematical problems	VBQU164	0	1	1	0	2	2	0	3	3
Use formal mathematical concepts and techniques to analyse and solve problems	VBQU165	0	1	1	0	2	2	0	3	3
Use computer language and perform simple computing tasks	VBQU167	4	2	6	23	19	42	27	21	48
Access the internet for language learning	VBQU168	6	9	15	29	16	45	35	25	60
Communicate with others in familiar and predictable contexts	VBQU170	1	3	4	2	0	2	3	3	6
Participate in a practical placement	VBQU171	2	1	3	18	12	30	20	13	33
Undertake a simple investigation of health and wellbeing	VBQU173	5	5	10	30	20	50	35	25	60
Undertake a simple investigation of an environmental issue	VBQU174	0	0	0	5	0	5	5	0	5

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Use presentation skills	VPAU107	0	0	0	2	0	2	2	0	2
Develop basic message writing skills	VPAU108	0	0	0	1	0	1	1	0	1
Work in an equine organisation	VPAU321	0	0	0	4	5	9	4	5	9
Provide manicure and pedicare services	WRBBS201B	0	0	0	0	72	72	0	72	72
Apply gel nail enhancement	WRBBS202A	0	0	0	0	7	7	0	7	7
Apply acrylic nail enhancement	WRBBS203A	1	5	6	0	8	8	1	13	14
Apply nail art	WRBBS204B	0	0	0	0	1	1	0	1	1
Provide body treatments	WRBBS407B	0	0	0	0	1	1	0	1	1
Provide aesthetic aromatic massage	WRBBS408B	0	0	0	0	1	1	0	1	1
Plan the spa program	WRBBS509A	0	0	0	0	1	1	0	1	1
Conduct financial transactions	WRBCS201B	0	1	1	0	97	97	0	98	98
Apply techniques to update beauty industry knowledge	WRBCS202A	0	1	1	0	104	104	0	105	105
Provide service to clients	WRBCS203B	0	1	1	0	100	100	0	101	101
Apply knowledge of nail science to nail services	WRBCS204A	0	0	0	0	68	68	0	68	68
Apply knowledge of skin biology to beauty treatments	WRBCS305A	0	0	0	0	2	2	0	2	2
Advise on beauty services	WRBCS306B	0	0	0	0	2	2	0	2	2
Develop a treatment plan for beauty therapy treatments	WRBCS407A	0	0	0	0	3	3	0	3	3
Apply knowledge of anatomy and physiology to beauty therapy treatments	WRBCS408A	0	0	0	0	3	3	0	3	3
Apply knowledge of skin science to beauty therapy treatments	WRBCS409A	0	0	0	0	2	2	0	2	2
Apply knowledge of electricity to beauty therapy treatments	WRBCS410A	0	0	0	0	1	1	0	1	1
Apply knowledge of nutrition to beauty therapy treatments	WRBCS411A	0	0	0	0	2	2	0	2	2
Apply knowledge of cosmetic chemistry to beauty therapy treatments	WRBCS412A	0	0	0	0	1	1	0	1	1
Investigate new products and services	WRBCS513B	0	0	0	0	1	1	0	1	1
Demonstrate retail skin care products	WRBFS201B	0	8	8	0	193	193	0	201	201
Design and apply make-up	WRBFS202B	0	10	10	0	112	112	0	122	122
Design and apply make-up for photography	WRBFS203B	0	0	0	0	135	135	0	135	135
Design and apply remedial camouflage	WRBFS204B	0	0	0	0	73	73	0	73	73
Provide lash and brow treatments	WRBFS305B	0	0	0	0	2	2	0	2	2
Provide facial treatments	WRBFS406B	0	0	0	0	3	3	0	3	3
Provide advanced facial treatments	WRBFS407B	0	0	0	0	1	1	0	1	1
Pierce ears	WRBSS201B	0	0	0	0	20	20	0	20	20
Provide temporary epilation and bleaching treatments	WRBSS302B	0	0	0	0	1	1	0	1	1
Provide permanent epilation	WRBSS503B	0	0	0	0	1	1	0	1	1
Provide service to floristry customers	WRFO201B	0	0	0	0	1	1	0	1	1
Care for floristry stock and merchandise	WRFO202B	0	0	0	0	2	2	0	2	2
Prepare and display floristry stock	WRFO203B	0	0	0	0	1	1	0	1	1
Assemble and prepare floristry products	WRFO204B	0	0	0	0	2	2	0	2	2
Apply temporary hair colour and remove residual colour products	WRHCL201A	0	1	1	0	33	33	0	34	34
Rinse and neutralise chemically curled or volumised hair	WRHCR201A	0	0	0	0	15	15	0	15	15
Prepare clients for salon services	WRHCS201A	2	11	13	0	139	139	2	150	152

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Maintain tools and equipment	WRHCS202A	2	8	10	0	148	148	2	156	158
Maintain and organise work areas	WRHCS204A	0	4	4	0	105	105	0	109	109
Follow personal health and safety routines at work	WRHCS205A	0	3	3	0	99	99	0	102	102
Perform head, neck and shoulder massage	WRHCS206A	2	10	12	0	138	138	2	148	150
Develop hairdressing industry knowledge	WRHCS207A	0	0	0	0	33	33	0	33	33
Dry hair to shape	WRHHD201A	2	12	14	1	200	201	3	212	215
Apply single, two and three strand braiding techniques	WRHHD202A	2	5	7	1	163	164	3	168	171
Assist colleagues providing multiple salon services as a team member	WRHWP201A	0	1	1	0	76	76	0	77	77
Meet and greet pharmacy customers	WRPCS101A	0	0	0	0	1	1	0	1	1
Work effectively within the pharmacy industry	WRPCS102A	0	0	0	0	1	1	0	1	1
Accept prescriptions for dispensing	WRPDIS101A	0	0	0	0	1	1	0	1	1
Delivery of medication	WRPDIS202A	0	0	0	0	1	1	0	1	1
Apply product knowledge for analgesic and anti-inflammatory needs	WRPPK201A	0	0	0	0	1	1	0	1	1
Apply product knowledge for baby and infant care needs	WRPPK202A	0	0	0	0	1	1	0	1	1
Apply product knowledge for cough and cold needs	WRPPK203A	0	0	0	0	1	1	0	1	1
Apply product knowledge for diet and nutrition needs	WRPPK204A	0	0	0	0	1	1	0	1	1
Apply product knowledge for eye, ear and oral care needs	WRPPK205A	0	0	0	0	1	1	0	1	1
Apply product knowledge for gastro-intestinal needs	WRPPK206A	0	0	0	0	1	1	0	1	1
Apply product knowledge for home health care needs	WRPPK207A	0	0	0	0	1	1	0	1	1
Apply product knowledge for injury and wound care needs	WRPPK208A	0	0	0	0	1	1	0	1	1
Apply product knowledge for personal grooming needs	WRPPK209A	0	0	0	0	1	1	0	1	1
Apply product knowledge for allergy conditions	WRPPK210A	0	0	0	0	1	1	0	1	1
Apply product knowledge for skin and fungal conditions	WRPPK211A	0	0	0	0	1	1	0	1	1
Apply product knowledge for vitamin and mineral requirements	WRPPK213A	0	0	0	0	1	1	0	1	1
Apply product knowledge for women's and men's health needs	WRPPK214A	0	0	0	0	1	1	0	1	1
Operate retail equipment	WRRCA1B	5	9	14	7	45	52	12	54	66
Apply retail office procedures	WRRCA2B	0	0	0	0	1	1	0	1	1
Apply retail office keyboard skills	WRRCA3B	0	0	0	1	3	4	1	3	4
Communicate in the workplace	WRRCS.1A	0	0	0	0	3	3	0	3	3
Communicate in the workplace	WRRCS1B	2	28	30	4	257	261	6	285	291
Apply point of sale handling procedures	WRRCS2B	5	9	14	5	10	15	10	19	29
Interact with customers	WRRCS3B	5	9	14	3	13	16	8	22	30
Work effectively in a retail environment	WRRER.1A	0	0	0	1	0	1	1	0	1
Work effectively in a retail environment	WRRER1B	5	20	25	2	134	136	7	154	161
Coordinate work teams	WRRER2B	0	0	0	0	1	1	0	1	1
Balance register/terminal	WRRF1B	0	0	0	5	13	18	5	13	18
Merchandise food products	WRRFM1B	0	0	0	0	1	1	0	1	1
Prepare and display fast food items	WRRFM3B	0	0	0	0	2	2	0	2	2
Advise on food products and services	WRRFS1B	0	0	0	0	1	1	0	1	1

Curriculum Council

Table 5.8 Successful completions of units of competency studied in addition to Curriculum Council subjects/courses (stand alone), by sex, 2009 (cont)

Units of competency	Unit code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Advise on fast food products	WRRFS3B	0	0	0	0	2	2	0	2	2
Perform stock control procedures	WRR11B	0	0	0	5	45	50	5	45	50
Apply safe working practices	WRRLP1B	2	19	21	3	206	209	5	225	230
Minimise theft	WRRLP2B	0	0	0	5	51	56	5	51	56
Apply retail food safety practices	WRRLP6C	0	0	0	0	3	3	0	3	3
Merchandise products	WRRM1B	0	3	3	4	129	133	4	132	136
Perform routine housekeeping duties	WRRM2B	2	15	17	3	232	235	5	247	252
Monitor in-store visual merchandising display	WRRM5A	0	0	0	0	1	1	0	1	1
Create a display for a small business	WRRM6A	0	0	0	0	15	15	0	15	15
Sell products and services	WRRS1B	20	6	26	15	149	164	35	155	190
Advise on products and services	WRRS2B	20	2	22	15	13	28	35	15	50
Recommend sporting products and services	WRRSS10B	0	0	0	2	0	2	2	0	2
Recommend hair/beauty/cosmetic products	WRRSS15B	0	0	0	0	28	28	0	28	28
Recommend and fit clothing and accessories	WRRSS1B	0	0	0	0	4	4	0	4	4
Supervised skills practice 1 (Aae)	Y0077	10	0	10	5	0	5	15	0	15
Work placement 1	Y0281	0	0	0	10	10	20	10	10	20
Work placement 2	Y0282	0	0	0	10	8	18	10	8	18
Work placement 3	Y0283	0	0	0	8	7	15	8	7	15
Supervised skills practice 1	Y0303	10	0	10	5	0	5	15	0	15
Resolve customer complaints	ZWACUS201A	0	0	0	0	1	1	0	1	1
Give superior customer service	ZWACUS202A	0	0	0	0	1	1	0	1	1
Implement basic compliance standards	ZWAFSS101A	0	0	0	0	1	1	0	1	1
Apply armed hold-up procedures	ZWAGEN101A	0	0	0	0	1	1	0	1	1
Develop personal work standards	ZWAGEN102A	0	0	0	0	1	1	0	1	1
Display effective work behaviours	ZWAGEN103A	0	0	0	0	1	1	0	1	1
Communicate and work within a team environment	ZWAGEN201A	0	0	0	0	1	1	0	1	1
Perform retail calculations	ZWAGEN202A	0	0	0	0	1	1	0	1	1
Adhere to basic OH&S requirements	ZWAOHS101A	0	0	0	0	1	1	0	1	1
Practise safe manual handling	ZWAOHS102A	0	0	0	0	1	1	0	1	1
Demonstrate knowledge of OH&S regulations and responsibilities	ZWAOHS201A	0	0	0	0	1	1	0	1	1
Identify and report workplace hazards	ZWAOHS202A	0	0	0	0	1	1	0	1	1
Handle dangerous and hazardous goods	ZWAOHS203A	0	0	0	0	1	1	0	1	1
Work with safety teams and occupational health and safety representatives	ZWAOHS204A	0	0	0	0	1	1	0	1	1
Perform shrinkage and stock control	ZWASTK204A	0	0	0	0	1	1	0	1	1

Curriculum Council

Table 5.9 Structured workplace learning, by sex, 2009

Structured workplace learning subjects	Subject code	Years 8 to 10 students			Year 11 and 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
SWL - Community Services, Health and Education	E807	0	0	0	0	10	10	0	10	10

Curriculum Council

Table 5.10 Number of students* who completed units of competency by type of competency, 2009

Type of competency completed	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Integrated only	0	0	0	686	532	1218	436	497	933	1122	1029	2151
Stand alone only	2197	1725	3922	4052	3110	7162	2561	2596	5157	8810	7431	16241
Both integrated and stand alone	16	9	25	386	341	727	260	357	617	662	707	1369
Total	2213	1734	3947	5124	3983	9107	3257	3450	6707	10594	9167	19761

* Number of students who completed at least one unit of competency in 2009.

Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2009

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate I in Agri-Food (Pathways)	AGF10107	0	0	0	0	0	0	1	0	1	1	0	1
Certificate I in Automotive	AUR10105	8	0	8	129	8	137	78	10	88	215	18	233
Certificate I in Business	BSB10101	9	13	22	1	13	14	16	15	31	26	41	67
Certificate I in Business	BSB10107	368	278	646	153	184	337	174	282	456	695	744	1439
Certificate I in Conservation and Land Management	RTD10102	11	4	15	1	0	1	0	0	0	12	4	16
Certificate I in Construction (Off-Site)	BCF10100	0	0	0	0	0	0	12	6	18	12	6	18
Certificate I in Creative Industries	CUF10107	36	58	94	15	2	17	9	1	10	60	61	121
Certificate I in Customer Service	51698	2	3	5	0	16	16	0	19	19	2	38	40
Certificate I in Dry Cleaning Operations	LMT11000	0	0	0	0	0	0	0	1	1	0	1	1
Certificate I in Electrotechnology Pre-Apprentice Electrical	51908	0	0	0	1	0	1	0	0	0	1	0	1
Certificate I in Employment Skills	51722	13	9	22	0	1	1	0	0	0	13	10	23
Certificate I in Engineering	MEM10105	18	0	18	160	4	164	183	6	189	361	10	371
Certificate I in Food Processing (Wine)	FDI10403	0	0	0	0	0	0	4	4	8	4	4	8
Certificate I in Furnishing	LMF10102	71	15	86	195	14	209	138	18	156	404	47	451
Certificate I in Furnishing	LMF10108	0	0	0	15	2	17	12	2	14	27	4	31
Certificate I in Gaining Access to Training and Employment (GATE)	51686	1	0	1	0	0	0	17	21	38	18	21	39
Certificate I in General Construction	BCG10103	19	0	19	115	4	119	108	6	114	242	10	252
Certificate I in General Education for Adults	21772VIC	13	10	23	20	5	25	11	10	21	44	25	69
Certificate I in General Education for Adults (Introductory)	21771VIC	1	3	4	18	0	18	6	7	13	25	10	35
Certificate I in Horticulture	RTF10103	8	3	11	27	18	45	12	6	18	47	27	74
Certificate I in Hospitality	SIT10207	1	4	5	15	48	63	24	81	105	40	133	173
Certificate I in Hospitality (Kitchen Operations)	SIT10307	0	0	0	24	30	54	15	22	37	39	52	91
Certificate I in Hospitality (Kitchen Operations)	THH11102	8	4	12	0	0	0	2	22	24	10	26	36
Certificate I in Hospitality (Operations)	THH11002	0	0	0	0	0	0	6	5	11	6	5	11
Certificate I in Industrial Skills (Entry Level Training)	51595	5	0	5	5	0	5	3	0	3	13	0	13
Certificate I in Information Technology	ICA10105	121	93	214	123	82	205	151	168	319	395	343	738
Certificate I in Keys to Employment	51932	0	0	0	1	1	2	0	0	0	1	1	2
Certificate I in Leadership Development	51731	66	77	143	14	8	22	9	15	24	89	100	189
Certificate I in Manufacturing (Pathways)	MSA10107	12	0	12	0	0	0	0	0	0	12	0	12
Certificate I in Media	CUF10101	5	8	13	0	0	0	0	0	0	5	8	13
Certificate I in Metals and Engineering Studies (Pre-apprentice/School Apprentice Link)	51717	0	0	0	11	1	12	9	0	9	20	1	21

Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2009 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate I in Music Industry (Foundation)	CUS10101	0	0	0	9	14	23	5	3	8	14	17	31
Certificate I in Resource and Infrastructure Operations	RII10106	0	0	0	1	1	2	0	0	0	1	1	2
Certificate I in Retail Services	SIR10107	10	7	17	1	5	6	7	25	32	18	37	55
Certificate I in Rural Operations	RTE10103	16	2	18	8	11	19	4	9	13	28	22	50
Certificate I in School Apprenticeship Link Pilot-Food Family of Trades	51403	0	0	0	7	10	17	1	2	3	8	12	20
Certificate I in Seafood Industry (Aquaculture)	SFI10104	0	1	1	4	1	5	4	0	4	8	2	10
Certificate I in Seafood Industry (Fishing Operations)	SFI10204	5	0	5	0	0	0	0	0	0	5	0	5
Certificate I in Sport and Recreation	SRO10106	27	18	45	132	70	202	66	41	107	225	129	354
Certificate I in Tourism (Australian Indigenous Culture)	SIT10107	0	0	0	0	0	0	0	2	2	0	2	2
Certificate I in Trades Assistant	51405	9	0	9	0	0	0	0	0	0	9	0	9
Certificate I in Transport and Distribution (Maritime Operations)	TDM10107	0	0	0	34	9	43	0	0	0	34	9	43
Certificate I in Transport and Logistics (Pathways)	TLIPC107	0	0	0	3	0	3	11	0	11	14	0	14
Certificate I in Visual Arts and Contemporary Craft	CUV10103	31	10	41	1	25	26	1	3	4	33	38	71
Certificate I in Vocational Preparation	21625VIC	0	0	0	0	0	0	5	8	13	5	8	13
Certificate I in Work Education	30626QLD	0	0	0	9	16	25	11	18	29	20	34	54
Certificate I in Work Preparation	CHC10102	103	99	202	105	113	218	141	236	377	349	448	797
Certificate I in Work Readiness	30625QLD	24	16	40	44	30	74	61	54	115	129	100	229
Certificate II in Agriculture	RTE20103	0	0	0	1	0	1	113	59	172	114	59	173
Certificate II in Animal Studies	RUV20104	0	0	0	1	2	3	4	12	16	5	14	19
Certificate II in Applied Fashion Design and Technology	LMT21707	0	0	0	0	0	0	0	2	2	0	2	2
Certificate II in Applied Language	39042QLD	34	66	100	3	1	4	3	5	8	40	72	112
Certificate II in Automotive Electrical Technology	AUR20405	0	0	0	0	0	0	2	0	2	2	0	2
Certificate II in Automotive Mechanical	AUR20705	0	0	0	1	0	1	103	15	118	104	15	119
Certificate II in Automotive Vehicle Body	AUR20905	0	0	0	0	0	0	2	0	2	2	0	2
Certificate II in Automotive Vehicle Servicing	AUR20505	0	0	0	1	0	1	11	0	11	12	0	12
Certificate II in Business	BSB20101	0	0	0	0	0	0	39	137	176	39	137	176
Certificate II in Business	BSB20107	12	0	12	40	120	160	130	302	432	182	422	604
Certificate II in Community Pharmacy	SIR20107	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Community Recreation	SRC20206	0	0	0	0	2	2	9	5	14	9	7	16
Certificate II in Community Services Support Work	CHC20102	0	0	0	0	0	0	0	2	2	0	2	2
Certificate II in Community Services Work	CHC20202	0	4	4	7	52	59	7	128	135	14	184	198

Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2009 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate II in Conservation and Land Management	RTD20102	0	0	0	2	0	2	4	7	11	6	7	13
Certificate II in Creative Industries (Media)	CUF20107	0	0	0	40	27	67	31	30	61	71	57	128
Certificate II in Crutching	RTE20503	0	0	0	0	0	0	30	5	35	30	5	35
Certificate II in Customer Contact	BSB20207	0	0	0	0	0	0	0	8	8	0	8	8
Certificate II in Dance	51728	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Electrotechnology (Career Start)	UEE22007	0	0	0	5	0	5	3	0	3	8	0	8
Certificate II in Emergency Medical Service First Response	HLT21107	4	2	6	12	17	29	2	1	3	18	20	38
Certificate II in Engineering	MEM20105	0	0	0	0	0	0	132	6	138	132	6	138
Certificate II in Equine Industry	21327VIC	0	0	0	0	0	0	3	11	14	3	11	14
Certificate II in Floristry	WRF20104	0	0	0	0	0	0	0	1	1	0	1	1
Certificate II in Forest Growing and Management	FPI20105	0	0	0	0	0	0	6	0	6	6	0	6
Certificate II in Furniture Making	LMF20302	0	0	0	0	0	0	2	0	2	2	0	2
Certificate II in General Construction	BCG20103	0	0	0	2	0	2	39	3	42	41	3	44
Certificate II in General Education for Adults	21773VIC	18	2	20	18	16	34	9	1	10	45	19	64
Certificate II in Hairdressing	WRH20106	0	0	0	0	39	39	0	21	21	0	60	60
Certificate II in Health Support Services	HLT21207	0	0	0	0	0	0	0	2	2	0	2	2
Certificate II in Health Support Services (Client/Patient Support Services)	HLT20702	0	0	0	0	0	0	1	5	6	1	5	6
Certificate II in Horticulture	RTF20103	0	0	0	1	0	1	0	1	1	1	1	2
Certificate II in Horticulture (Parks and Gardens)	RTF20703	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Horticulture (Retail Nursery)	RTF20503	0	0	0	0	0	0	1	1	2	1	1	2
Certificate II in Hospitality	SIT20207	0	0	0	1	3	4	8	18	26	9	21	30
Certificate II in Hospitality (Kitchen Operations)	SIT20307	0	0	0	5	5	10	66	99	165	71	104	175
Certificate II in Hospitality (Kitchen Operations)	THH22002	0	0	0	3	4	7	1	12	13	4	16	20
Certificate II in Hospitality (Operations)	THH21802	0	0	0	10	3	13	16	37	53	26	40	66
Certificate II in Information Technology	ICA20105	0	0	0	119	25	144	257	218	475	376	243	619
Certificate II in Live Production, Theatre and Events	CUE20103	0	0	0	2	3	5	0	3	3	2	6	8
Certificate II in Makeup Services	WRB20204	0	0	0	0	13	13	0	24	24	0	37	37
Certificate II in Motorsport	AUR21005	0	0	0	1	0	1	3	1	4	4	1	5
Certificate II in Multimedia	CUF20601	0	0	0	0	0	0	18	7	25	18	7	25
Certificate II in Music Industry (Foundation)	CUS20101	0	0	0	20	21	41	35	24	59	55	45	100
Certificate II in Nail Technology	WRB20104	0	0	0	0	2	2	0	2	2	0	4	4

Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2009 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate II in Outdoor Recreation	SRO20206	13	0	13	3	10	13	61	28	89	77	38	115
Certificate II in Outdoor Recreation (Multiple Activities)	SRO20306	0	0	0	0	1	1	15	11	26	15	12	27
Certificate II in Plastics	PMB20101	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Polymer Processing	PMB20107	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Process Plant Operations	PMA20108	0	0	0	1	0	1	7	2	9	8	2	10
Certificate II in Production Horticulture	RTE20603	0	0	0	0	0	0	7	2	9	7	2	9
Certificate II in Public Safety (Aquatic Rescue)	PUA21004	2	1	3	2	3	5	3	1	4	7	5	12
Certificate II in Racing (Stablehand)	RGR20102	0	0	0	0	0	0	1	9	10	1	9	10
Certificate II in Retail	SIR20207	0	0	0	0	0	0	9	10	19	9	10	19
Certificate II in Retail Cosmetic Services	WRB20304	0	0	0	0	7	7	0	1	1	0	8	8
Certificate II in Retail Operations	WRR20102	0	0	0	0	0	0	2	9	11	2	9	11
Certificate II in Rural Operations	RTE20703	0	0	0	0	0	0	4	0	4	4	0	4
Certificate II in Sampling and Measurement	PML20104	7	26	33	0	0	0	1	2	3	8	28	36
Certificate II in Screen	CUF20301	0	0	0	2	4	6	11	8	19	13	12	25
Certificate II in Seafood Industry (Aquaculture)	SFI20104	0	0	0	0	0	0	8	2	10	8	2	10
Certificate II in Security Operations	CPP20207	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Shearing	RTE20403	0	0	0	0	0	0	12	0	12	12	0	12
Certificate II in Spatial Information Services	CPP20107	0	0	0	1	0	1	1	0	1	2	0	2
Certificate II in Sport (Career-oriented participation)	SRS20206	0	0	0	15	0	15	17	0	17	32	0	32
Certificate II in Sport (Coaching)	SRS20306	18	2	20	28	3	31	49	34	83	95	39	134
Certificate II in Sport and Recreation	SRO20106	0	0	0	1	0	1	23	25	48	24	25	49
Certificate II in Tourism	SIT20107	0	0	0	3	12	15	0	27	27	3	39	42
Certificate II in Tourism (Operations)	THT20502	0	0	0	0	0	0	8	40	48	8	40	48
Certificate II in Transport and Distribution (Administration)	TDT21102	0	0	0	0	0	0	0	2	2	0	2	2
Certificate II in Transport and Distribution (Coastal Maritime Operations - Coxswain)	TDM20307	1	0	1	0	0	0	0	0	0	1	0	1
Certificate II in Transport and Distribution (Maritime Operations)	TDM20107	0	0	0	7	1	8	20	8	28	27	9	36
Certificate II in Transport and Distribution (Warehousing and Storage)	TDT20102	0	0	0	0	0	0	1	0	1	1	0	1
Certificate II in Transport and Logistics (Logistics Operations)	TLI21107	0	0	0	0	0	0	1	8	9	1	8	9
Certificate II in Transport and Logistics (Warehousing and Storage)	TLI20107	0	0	0	0	0	0	8	0	8	8	0	8
Certificate II in Visual Arts and Contemporary Craft	CUV20103	0	0	0	25	31	56	12	36	48	37	67	104
Certificate II in Wool Handling	RTE20303	0	0	0	0	0	0	48	30	78	48	30	78

Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2009 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate III in Aged Care Work	CHC30102	0	1	1	0	7	7	3	24	27	3	32	35
Certificate III in Allied Health Assistance	HLT32407	0	0	0	0	5	5	0	0	0	0	5	5
Certificate III in Applied Language	39043QLD	0	0	0	13	27	40	4	50	54	17	77	94
Certificate III in Ballet Performance	51909	0	0	0	0	1	1	0	0	0	0	1	1
Certificate III in Business	BSB30101	0	0	0	0	0	0	0	2	2	0	2	2
Certificate III in Business	BSB30107	0	0	0	0	0	0	36	72	108	36	72	108
Certificate III in Business Administration (Legal)	BSB31007	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Carpentry and Joinery	51409	0	0	0	0	0	0	1	0	1	1	0	1
Certificate III in Children's Services	CHC30402	0	0	0	0	10	10	2	37	39	2	47	49
Certificate III in Christian Ministry and Theology	30771QLD	0	0	0	2	3	5	0	0	0	2	3	5
Certificate III in Civil and Structural Engineering	52013	0	0	0	0	0	0	1	0	1	1	0	1
Certificate III in Civil Construction (Plant Operations)	BCC30607	0	0	0	0	0	0	1	0	1	1	0	1
Certificate III in Community Services Work	CHC30802	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Conservation and Land Management	RTD30102	0	0	0	4	0	4	0	0	0	4	0	4
Certificate III in Design Fundamentals	CUV30303	0	0	0	0	1	1	3	18	21	3	19	22
Certificate III in Disability Work	CHC30302	0	1	1	0	2	2	0	6	6	0	9	9
Certificate III in Engineering - Technical	MEM30505	0	0	0	0	0	0	2	0	2	2	0	2
Certificate III in Financial Services (Accounts Clerical)	FNS30304	0	0	0	1	0	1	1	0	1	2	0	2
Certificate III in Fitness	SRF30206	0	0	0	3	0	3	2	1	3	5	1	6
Certificate III in General Education for Adults	21774VIC	0	1	1	0	0	0	0	3	3	0	4	4
Certificate III in General Plumbing and Gas Fitting	51543	0	0	0	2	0	2	0	0	0	2	0	2
Certificate III in Health Service Assistance (Allied Health Assistance)	HLT31702	0	0	0	2	2	4	0	0	0	2	2	4
Certificate III in Home and Community Care	CHC30202	0	0	0	0	0	0	2	0	2	2	0	2
Certificate III in Hospitality	SIT30707	0	0	0	0	0	0	0	1	1	0	1	1
Certificate III in Information Technology	ICA30105	0	0	0	6	0	6	57	21	78	63	21	84
Certificate III in Media	CUF30107	0	0	0	0	0	0	39	24	63	39	24	63
Certificate III in Music	CUS30101	0	0	0	6	5	11	7	1	8	13	6	19
Certificate III in Music Industry (Technical Production)	CUS30201	0	0	0	0	0	0	2	0	2	2	0	2
Certificate III in Screen	CUF30101	0	0	0	0	0	0	11	5	16	11	5	16
Certificate III in Security Operations	CPP30407	0	0	0	0	0	0	2	0	2	2	0	2
Certificate III in Sport (Career-oriented participation)	SRS30206	0	0	0	0	0	0	16	17	33	16	17	33

Curriculum Council

Table 5.11 Number of students who successfully completed a qualification, 2009 (cont)

Qualification name	Qual code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate III in Sport (Coaching)	SRS30306	0	0	0	3	1	4	0	0	0	3	1	4
Certificate III in Sport and Recreation	SRO30106	0	0	0	0	0	0	14	6	20	14	6	20
Certificate III in Teacher Assistant	51779	0	0	0	0	6	6	5	23	28	5	29	34
Certificate III in Tourism (Operations)	THT31002	0	0	0	0	0	0	0	6	6	0	6	6
Certificate III in Visual Arts and Contemporary Craft	CUV30103	0	0	0	0	0	0	13	0	13	13	0	13
Certificate III in Wool Clip Preparation	RTE31403	0	0	0	0	0	0	2	5	7	2	5	7
Certificate III in Youth Work	CHC30602	0	0	0	0	0	0	0	1	1	0	1	1
Certificate IV in Aged Care Work	CHC40102	0	0	0	0	0	0	0	7	7	0	7	7
Certificate IV in Business	BSB40207	0	0	0	0	1	1	9	46	55	9	47	56
Certificate IV in Financial Services (Bookkeeping)	FNS40207	0	0	0	0	0	0	1	5	6	1	5	6
Certificate IV in Health Science Foundations	51936	0	0	0	0	0	0	0	2	2	0	2	2
Certificate IV in Information Technology (General)	ICA40105	0	0	0	1	2	3	0	1	1	1	3	4
Certificate IV in Information Technology (Networking)	ICA40405	0	0	0	1	0	1	0	0	0	1	0	1
Certificate IV in Music	CUS40101	0	0	0	0	0	0	2	3	5	2	3	5
Certificate IV in Preparation for Entry into Enrolled Nursing	51863	0	0	0	0	3	3	0	6	6	0	9	9
Certificate IV in Tourism	SIT40207	0	0	0	0	0	0	0	3	3	0	3	3
Course In General Plumbing and Gas Fitting (Pre-Apprenticeship)	51991	0	0	0	8	0	8	3	0	3	11	0	11
Course In Initial General Education for Adults	21770VIC	0	0	0	1	0	1	0	0	0	1	0	1
Course In Safety Awareness Training	51466	35	2	37	47	7	54	5	0	5	87	9	96
Diploma of Electrotechnology (Electrical Drafting)	51701	0	0	0	0	0	0	2	0	2	2	0	2
Diploma of Nursing (Enrolled/Division 2 nursing)	HLT51607	0	0	0	0	1	1	0	1	1	0	2	2

Curriculum Council

Table 5.12 Number of VET subject equivalents achieved by students, 2009

Number of subject equivalents achieved	Years 8 to 10 students			Year 11 students			Years 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
0.5	305	208	513	676	502	1178	251	335	586	1232	1045	2277
1.0	641	633	1274	753	730	1483	482	539	1021	1876	1902	3778
1.5	317	228	545	761	500	1261	311	305	616	1389	1033	2422
2.0	155	96	251	468	347	815	303	267	570	926	710	1636
2.5	111	53	164	307	306	613	261	329	590	679	688	1367
3.0	112	69	181	262	195	457	315	327	642	689	591	1280
3.5	51	35	86	197	124	321	134	161	295	382	320	702
4.0	23	9	32	114	77	191	118	103	221	255	189	444
4.5	5	3	8	75	41	116	68	59	127	148	103	251
5.0*	39	19	58	198	79	277	322	266	588	559	364	923

* Up to five VET subject equivalents could have been used towards meeting the requirements for a Western Australian Certificate of Education (WACE).

Table 5.13 Year 12 students using VET subject equivalents to achieve a Western Australian Certificate of Education (WACE), 2009

Category of Students*	Male	Female	Persons
Students who achieved subject equivalents	2719	2624	5343
Students who had subject equivalents and needed these to achieve a WACE	1041	848	1889
Students who had subject equivalents but did not achieve a WACE	784	517	1301

* Students included in this table achieved subject equivalents by successfully completing stand alone competencies.

Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students*, 2009

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Academie Accor	90821	0	0	0	0	0	0	0	0	0	0	0	0
Activ Pathways	51960	0	0	0	0	0	0	0	0	0	0	0	0
Albany Worklink Inc	0362	0	0	0	0	1	1	1	4	5	1	5	6
Allens Training Pty Ltd	90909	0	0	0	0	0	0	0	0	0	0	0	0
AMA Training Services	2010	0	0	0	0	1	1	0	8	8	0	9	9
ARA Retail Institute	4049	0	0	0	0	0	0	0	0	0	0	0	0
Aspire Performance Training	51907	0	0	0	0	0	0	0	0	0	0	0	0
Asstock Pty Ltd t/a Regional Training Services	0361	0	0	0	6	0	6	13	0	13	19	0	19
AUSMUSIC Ltd t/as Ausmusic College	0109	0	0	0	18	12	30	14	17	31	32	29	61
Australasian Maritime Institute	2407	4	0	4	18	2	20	6	0	6	28	2	30
Australia Western Railroad Pty Ltd	50735	0	0	0	1	0	1	1	0	1	2	0	2
Australian Centre for Advanced Studies Inc	50392	0	0	0	34	13	47	7	1	8	41	14	55
Australian College of Beauty Therapy Pty Ltd	50129	0	0	0	0	7	7	0	11	11	0	18	18
Australian College of Sports Development	6930	0	0	0	2	6	8	6	1	7	8	7	15
Australian College of Training Pty Ltd	51269	0	0	0	0	0	0	0	0	0	0	0	0
Australian Institute of Technology Transfer	50834	0	0	0	16	27	43	21	23	44	37	50	87
Australian Red Cross Society	3605	0	0	0	26	22	48	0	0	0	26	22	48
Australian Skills Training	1917	0	0	0	0	0	0	0	0	0	0	0	0
Australian Technical College - Perth South Ltd	51899	0	0	0	0	0	0	0	0	0	0	0	0
Australian Training Management	2431	0	0	0	0	0	0	0	0	0	0	0	0
Australind Senior High School	50533	0	0	0	30	31	61	37	45	82	67	76	143
Austswim Limited	4975	0	0	0	0	0	0	0	0	0	0	0	0
Automotive Training Centre WA (Inc)	0627	0	0	0	2	0	2	11	0	11	13	0	13
Avalon Beauty College	51809	0	0	0	0	0	0	0	0	0	0	0	0
Ballajura Community College	51258	4	0	4	46	19	65	45	55	100	95	74	169
Brightwater Care Group (Inc)	50883	0	0	0	0	4	4	1	11	12	1	15	16
Bunbury Senior High School	50536	0	0	0	9	19	28	3	10	13	12	29	41
Busselton Senior High School	50537	0	0	0	36	37	73	34	26	60	70	63	133
C Y O'Connor College of TAFE	1980	45	0	45	113	149	262	52	105	157	210	254	464
Capra Ryan Online Learning, Vocational Training Australia	31277	0	0	0	0	0	0	0	0	0	0	0	0
Catholic Agricultural College Bindoon	51155	0	0	0	8	8	16	5	9	14	13	17	30
Centacare Employment and Training	0300	0	0	0	0	0	0	0	2	2	0	2	2
Central TAFE	1988	356	0	356	393	525	918	349	421	770	1098	946	2044
Central West TAFE	2065	38	0	38	113	70	183	63	63	126	214	133	347
Challenger TAFE	4265	156	0	156	783	590	1373	457	476	933	1396	1066	2462
College of Automotive Learning	51791	0	0	0	0	0	0	0	0	0	0	0	0
College of Electrical Training	2394	0	0	0	4	0	4	1	0	1	5	0	5
Community and Youth Training Services Inc	1969	0	0	0	0	1	1	28	30	58	28	31	59
Conservation Volunteers Australia	4624	0	0	0	0	0	0	0	0	0	0	0	0
Corridors Training Inc	51506	24	0	24	0	0	0	0	0	0	24	0	24
CPE Learnlink	50885	0	0	0	0	0	0	0	0	0	0	0	0
Curtin University Vocational Training and Education Centre	2465	14	0	14	97	61	158	49	65	114	160	126	286

* Students who successfully completed at least one unit of competency in 2009.

Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students*, 2009

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Dillon Whitelaw and Associates Pty Ltd	0842	0	0	0	0	0	0	2	1	3	2	1	3
Directions	50154	6	0	6	51	81	132	54	94	148	111	175	286
Driver Training and Education Pty Ltd	7043	0	0	0	0	0	0	0	0	0	0	0	0
Edith Cowan University t/as WA Academy of Performing Arts	4756	0	0	0	4	10	14	6	1	7	10	11	21
Farm Information Services	6717	8	0	8	10	10	20	36	31	67	54	41	95
Federation of Western Australian Police and Citizens Youth Clubs	50901	1	0	1	0	0	0	0	0	0	1	0	1
Fremantle Education Centre Inc t/as Fremantle Education	50354	0	0	0	0	0	0	0	0	0	0	0	0
Ging Mo Institute Australia Pty Ltd	52101	0	0	0	0	0	0	0	0	0	0	0	0
Great Southern TAFE	2056	38	0	38	151	113	264	102	87	189	291	200	491
Group Training South West t/as The Apprentice & Traineeship Company	2317	0	0	0	10	23	33	10	29	39	20	52	72
Hospitality Group Training (WA) Inc	0386	0	0	0	126	114	240	89	77	166	215	191	406
Housing Industry Association	1091	5	0	5	48	1	49	12	0	12	65	1	66
Hungry Jack's Pty Ltd	3868	0	0	0	7	1	8	4	1	5	11	2	13
Indian Ocean Group Training	2083	0	0	0	3	5	8	2	9	11	5	14	19
Industry Training and Workplace Services Pty Ltd	51655	0	0	0	0	0	0	0	0	0	0	0	0
International Academy for Professional Beauty Therapy	51000	0	0	0	0	0	0	0	2	2	0	2	2
Jet Consultants trading as Jet Employment & Training	51161	0	0	0	0	0	0	0	0	0	0	0	0
Jobs South West	0305	0	0	0	0	0	0	0	0	0	0	0	0
JobTrain WA Pty Ltd	51501	0	0	0	0	0	0	0	0	0	0	0	0
John Curtin College of the Arts	50549	20	0	20	4	11	15	0	1	1	24	12	36
Karratha Senior High School	50564	0	0	0	1	0	1	0	0	0	1	0	1
Kimberley TAFE	1932	15	0	15	20	14	34	22	15	37	57	29	86
Manjimup Senior High School	50565	0	0	0	2	27	29	5	21	26	7	48	55
Meerilinga Training College	6000	0	0	0	0	16	16	3	29	32	3	45	48
MEGT (Australia) Ltd	3945	0	0	0	0	0	0	0	0	0	0	0	0
Mission Australia	6966	0	0	0	0	0	0	0	0	0	0	0	0
Morley Senior High School	50638	0	0	0	39	25	64	28	23	51	67	48	115
Motor Trade Association of WA Inc	50932	0	0	0	0	0	0	1	0	1	1	0	1
MPA Skills Training Centre	1892	0	0	0	11	0	11	0	0	0	11	0	11
Mt Barker Community College	50561	3	0	3	11	7	18	7	5	12	21	12	33
Mueller College	30414	0	0	0	0	0	0	0	0	0	0	0	0
Murray House Resource Centre Inc	2068	0	0	0	0	1	1	4	0	4	4	1	5
Murray Mallee Training Company Ltd	3974	0	0	0	0	0	0	0	0	0	0	0	0
National Corporate Training	50918	250	0	250	917	572	1489	685	685	1370	1852	1257	3109
National Guarding and Training Services Pty Ltd	51981	0	0	0	0	0	0	0	0	0	0	0	0
Nationwide Transport Training (Australia)	1933	0	0	0	0	1	1	0	0	0	0	1	1
Newton Moore Senior High School	50562	0	0	0	14	25	39	8	15	23	22	40	62
PEP Employment Services (Inc)	0610	0	0	0	0	0	0	0	0	0	0	0	0
Performis Pty Ltd	6928	0	0	0	0	0	0	0	0	0	0	0	0
Perth College of Beauty Therapy	0249	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Business College (Laurielee Ptd Ltd)	0114	0	0	0	43	17	60	20	28	48	63	45	108

* Students who successfully completed at least one unit of competency in 2009.

Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students*, 2009

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Pilbara TAFE	0353	30	0	30	130	87	217	51	81	132	211	168	379
Progressive Training (WA) Pty Ltd	5274	0	0	0	0	0	0	0	0	0	0	0	0
Racing and Wagering WA	1921	0	0	0	0	1	1	0	0	0	0	1	1
Retail Skills Centre WA Inc t/as College of Retail Trading	0149	0	0	0	0	0	0	1	0	1	1	0	1
Royal Life Saving Society Australia (WA Branch)	0854	0	0	0	86	77	163	41	59	100	127	136	263
RTO Solutions Pty Ltd	52022	0	0	0	0	0	0	0	0	0	0	0	0
Sevenoaks Senior College	51891	0	0	0	51	78	129	37	55	92	88	133	221
Skills Strategies International	2401	0	0	0	0	0	0	1	0	1	1	0	1
Sonya Shepherd t/a Ballet Centre of WA (Youth Ballet WA)	51417	0	0	0	0	0	0	0	0	0	0	0	0
South Metropolitan Youth Link	4674	197	0	197	81	74	155	76	134	210	354	208	562
South West Regional College of TAFE	2433	28	0	28	170	134	304	91	89	180	289	223	512
Southern Grampians Adult Education Centre Inc	20645	0	0	0	7	2	9	0	0	0	7	2	9
Spring into Training Company	51870	0	0	0	0	0	0	0	0	0	0	0	0
St Anthony's Institute of Business and Technology	52083	0	0	0	0	0	0	0	0	0	0	0	0
St John Ambulance Australia (WA) t/as The College of Pre-Hospital Care	0392	0	0	0	150	120	270	49	56	105	199	176	375
Sterling Business College Pty Ltd	2417	0	0	0	2	1	3	24	60	84	26	61	87
Stirling Skills Training Inc t/as Jobwest	5272	0	0	0	57	1	58	14	9	23	71	10	81
Surf Life Saving Western Australia Inc	51104	0	0	0	0	0	0	0	0	0	0	0	0
Swan TAFE	1979	171	0	171	498	286	784	230	166	396	899	452	1351
TAFE NSW - New England Institute	90001	0	0	0	0	0	0	0	0	0	0	0	0
The Kidogo Institute	50092	0	0	0	0	2	2	3	7	10	3	9	12
The West Australian Group Training Scheme Inc	50159	0	0	0	0	0	0	4	0	4	4	0	4
Thornlie Senior High School	50555	15	0	15	29	57	86	33	46	79	77	103	180
Time Critical CPR and First Aid	51503	0	0	0	0	0	0	0	0	0	0	0	0
TR7 Training Services Pty Ltd	51620	0	0	0	0	0	0	0	0	0	0	0	0
Training Solutions Australia	51502	0	0	0	0	0	0	0	0	0	0	0	0
Transport Forum WA Inc	0298	0	0	0	5	2	7	3	7	10	8	9	17
University of Notre Dame Australia	0064	0	0	0	0	0	0	0	0	0	0	0	0
Volona Nominees Pty Ltd	50384	0	0	0	0	4	4	0	3	3	0	7	7
WA College of Agriculture (Cunderdin)	50505	0	0	0	50	10	60	43	5	48	93	15	108
WA College of Agriculture (Denmark)	50502	0	0	0	30	13	43	21	7	28	51	20	71
WA College of Agriculture (Harvey)	50421	5	0	5	36	7	43	28	10	38	69	17	86
WA College of Agriculture (Morawa)	50530	0	0	0	12	3	15	20	6	26	32	9	41
WA College of Agriculture (Narrogin)	50506	1	0	1	27	17	44	41	11	52	69	28	97
Wallis Training	50993	0	0	0	8	2	10	11	0	11	19	2	21
Warwick Senior High School	50556	0	0	0	0	0	0	20	19	39	20	19	39
West Coast Institute of Training	2536	92	0	92	183	193	376	97	146	243	372	339	711
Westrac Institute (WA) Pty Ltd	50737	0	0	0	0	0	0	0	0	0	0	0	0
Wongutha CAPS Campus	50504	0	0	0	14	14	28	2	2	4	16	16	32
Woolworths Ltd	90688	0	0	0	0	0	0	0	0	0	0	0	0
XLT Industrial Training Pty Ltd	6220	0	0	0	9	0	9	6	0	6	15	0	15

* Students who successfully completed at least one unit of competency in 2009.

Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students*, 2009

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Academie Accor	90821	0	0	0	0	0	0	0	0	0	0	0	0
Activ Pathways	51960	0	0	0	0	0	0	0	0	0	0	0	0
Albany Worklink Inc	0362	0	0	0	0	1	1	1	4	5	1	5	6
Allens Training Pty Ltd	90909	0	0	0	0	0	0	0	0	0	0	0	0
AMA Training Services	2010	0	0	0	0	1	1	0	8	8	0	9	9
ARA Retail Institute	4049	0	0	0	0	0	0	0	0	0	0	0	0
Aspire Performance Training	51907	0	0	0	0	0	0	0	0	0	0	0	0
Asstock Pty Ltd t/a Regional Training Services	0361	0	0	0	6	0	6	13	0	13	19	0	19
AUSMUSIC Ltd t/as Ausmusic College	0109	0	0	0	18	12	30	14	17	31	32	29	61
Australasian Maritime Institute	2407	4	0	4	18	2	20	6	0	6	28	2	30
Australia Western Railroad Pty Ltd	50735	0	0	0	1	0	1	1	0	1	2	0	2
Australian Centre for Advanced Studies Inc	50392	0	0	0	34	13	47	7	1	8	41	14	55
Australian College of Beauty Therapy Pty Ltd	50129	0	0	0	0	7	7	0	11	11	0	18	18
Australian College of Sports Development	6930	0	0	0	2	6	8	6	1	7	8	7	15
Australian College of Training Pty Ltd	51269	0	0	0	0	0	0	0	0	0	0	0	0
Australian Institute of Technology Transfer	50834	0	0	0	16	27	43	21	23	44	37	50	87
Australian Red Cross Society	3605	0	0	0	26	22	48	0	0	0	26	22	48
Australian Skills Training	1917	0	0	0	0	0	0	0	0	0	0	0	0
Australian Technical College - Perth South Ltd	51899	0	0	0	0	0	0	0	0	0	0	0	0
Australian Training Management	2431	0	0	0	0	0	0	0	0	0	0	0	0
Australind Senior High School	50533	0	0	0	30	31	61	37	45	82	67	76	143
Austswim Limited	4975	0	0	0	0	0	0	0	0	0	0	0	0
Automotive Training Centre WA (Inc)	0627	0	0	0	2	0	2	11	0	11	13	0	13
Avalon Beauty College	51809	0	0	0	0	0	0	0	0	0	0	0	0
Ballajura Community College	51258	4	0	4	46	19	65	45	55	100	95	74	169
Brightwater Care Group (Inc)	50883	0	0	0	0	4	4	1	11	12	1	15	16
Bunbury Senior High School	50536	0	0	0	9	19	28	3	10	13	12	29	41
Busselton Senior High School	50537	0	0	0	36	37	73	34	26	60	70	63	133
C Y O'Connor College of TAFE	1980	45	0	45	113	149	262	52	105	157	210	254	464
Capra Ryan Online Learning, Vocational Training Australia	31277	0	0	0	0	0	0	0	0	0	0	0	0
Catholic Agricultural College Bindoon	51155	0	0	0	8	8	16	5	9	14	13	17	30
Centacare Employment and Training	0300	0	0	0	0	0	0	0	2	2	0	2	2
Central TAFE	1988	356	0	356	393	525	918	349	421	770	1098	946	2044
Central West TAFE	2065	38	0	38	113	70	183	63	63	126	214	133	347
Challenger TAFE	4265	156	0	156	783	590	1373	457	476	933	1396	1066	2462
College of Automotive Learning	51791	0	0	0	0	0	0	0	0	0	0	0	0
College of Electrical Training	2394	0	0	0	4	0	4	1	0	1	5	0	5
Community and Youth Training Services Inc	1969	0	0	0	0	1	1	28	30	58	28	31	59
Conservation Volunteers Australia	4624	0	0	0	0	0	0	0	0	0	0	0	0
Corridors Training Inc	51506	24	0	24	0	0	0	0	0	0	24	0	24
CPE Learnlink	50885	0	0	0	0	0	0	0	0	0	0	0	0
Curtin University Vocational Training and Education Centre	2465	14	0	14	97	61	158	49	65	114	160	126	286
Dillon Whitelaw and Associates Pty Ltd	0842	0	0	0	0	0	0	2	1	3	2	1	3

* Students who successfully completed at least one unit of competency in 2009.

Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students*, 2009

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Directions	50154	6	0	6	51	81	132	54	94	148	111	175	286
Driver Training and Education Pty Ltd	7043	0	0	0	0	0	0	0	0	0	0	0	0
Edith Cowan University t/as WA Academy of Performing Arts	4756	0	0	0	4	10	14	6	1	7	10	11	21
Farm Information Services	6717	8	0	8	10	10	20	36	31	67	54	41	95
Federation of Western Australian Police and Citizens Youth Clubs	50901	1	0	1	0	0	0	0	0	0	1	0	1
Fremantle Education Centre Inc t/as Fremantle Education	50354	0	0	0	0	0	0	0	0	0	0	0	0
Ging Mo Institute Australia Pty Ltd	52101	0	0	0	0	0	0	0	0	0	0	0	0
Great Southern TAFE	2056	38	0	38	151	113	264	102	87	189	291	200	491
Group Training South West t/as The Apprentice & Traineeship Company	2317	0	0	0	10	23	33	10	29	39	20	52	72
Hospitality Group Training (WA) Inc	0386	0	0	0	126	114	240	89	77	166	215	191	406
Housing Industry Association	1091	5	0	5	48	1	49	12	0	12	65	1	66
Hungry Jack's Pty Ltd	3868	0	0	0	7	1	8	4	1	5	11	2	13
Indian Ocean Group Training	2083	0	0	0	3	5	8	2	9	11	5	14	19
Industry Training and Workplace Services Pty Ltd	51655	0	0	0	0	0	0	0	0	0	0	0	0
International Academy for Professional Beauty Therapy	51000	0	0	0	0	0	0	0	2	2	0	2	2
Jet Consultants trading as Jet Employment & Training	51161	0	0	0	0	0	0	0	0	0	0	0	0
Jobs South West	0305	0	0	0	0	0	0	0	0	0	0	0	0
JobTrain WA Pty Ltd	51501	0	0	0	0	0	0	0	0	0	0	0	0
John Curtin College of the Arts	50549	20	0	20	4	11	15	0	1	1	24	12	36
Karratha Senior High School	50564	0	0	0	1	0	1	0	0	0	1	0	1
Kimberley TAFE	1932	15	0	15	20	14	34	22	15	37	57	29	86
Manjimup Senior High School	50565	0	0	0	2	27	29	5	21	26	7	48	55
Meerilinga Training College	6000	0	0	0	0	16	16	3	29	32	3	45	48
MEGT (Australia) Ltd	3945	0	0	0	0	0	0	0	0	0	0	0	0
Mission Australia	6966	0	0	0	0	0	0	0	0	0	0	0	0
Morley Senior High School	50638	0	0	0	39	25	64	28	23	51	67	48	115
Motor Trade Association of WA Inc	50932	0	0	0	0	0	0	1	0	1	1	0	1
MPA Skills Training Centre	1892	0	0	0	11	0	11	0	0	0	11	0	11
Mt Barker Community College	50561	3	0	3	11	7	18	7	5	12	21	12	33
Mueller College	30414	0	0	0	0	0	0	0	0	0	0	0	0
Murray House Resource Centre Inc	2068	0	0	0	0	1	1	4	0	4	4	1	5
Murray Mallee Training Company Ltd	3974	0	0	0	0	0	0	0	0	0	0	0	0
National Corporate Training	50918	250	0	250	917	572	1489	685	685	1370	1852	1257	3109
National Guarding and Training Services Pty Ltd	51981	0	0	0	0	0	0	0	0	0	0	0	0
Nationwide Transport Training (Australia)	1933	0	0	0	0	1	1	0	0	0	0	1	1
Newton Moore Senior High School	50562	0	0	0	14	25	39	8	15	23	22	40	62
PEP Employment Services (Inc)	0610	0	0	0	0	0	0	0	0	0	0	0	0
Performis Pty Ltd	6928	0	0	0	0	0	0	0	0	0	0	0	0
Perth College of Beauty Therapy	0249	0	0	0	0	0	0	0	0	0	0	0	0
Phoenix Business College (Laurielee Ptd Ltd)	0114	0	0	0	43	17	60	20	28	48	63	45	108
Pilbara TAFE	0353	30	0	30	130	87	217	51	81	132	211	168	379
Progressive Training (WA) Pty Ltd	5274	0	0	0	0	0	0	0	0	0	0	0	0

* Students who successfully completed at least one unit of competency in 2009.

Curriculum Council

Table 5.14 Registered Training Organisations offering units of competency to students*, 2009

Registered Training Organisation (RTO)	RTO code	Years 8 to 10 students			Year 11 students			Year 12 students			All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Racing and Wagering WA	1921	0	0	0	0	1	1	0	0	0	0	1	1
Retail Skills Centre WA Inc t/as College of Retail Trading	0149	0	0	0	0	0	0	1	0	1	1	0	1
Royal Life Saving Society Australia (WA Branch)	0854	0	0	0	86	77	163	41	59	100	127	136	263
RTO Solutions Pty Ltd	52022	0	0	0	0	0	0	0	0	0	0	0	0
Sevenoaks Senior College	51891	0	0	0	51	78	129	37	55	92	88	133	221
Skills Strategies International	2401	0	0	0	0	0	0	1	0	1	1	0	1
Sonya Shepherd t/a Ballet Centre of WA (Youth Ballet WA)	51417	0	0	0	0	0	0	0	0	0	0	0	0
South Metropolitan Youth Link	4674	197	0	197	81	74	155	76	134	210	354	208	562
South West Regional College of TAFE	2433	28	0	28	170	134	304	91	89	180	289	223	512
Southern Grampians Adult Education Centre Inc	20645	0	0	0	7	2	9	0	0	0	7	2	9
Spring into Training Company	51870	0	0	0	0	0	0	0	0	0	0	0	0
St Anthony's Institute of Business and Technology	52083	0	0	0	0	0	0	0	0	0	0	0	0
St John Ambulance Australia (WA) t/as The College of Pre-Hospital Care	0392	0	0	0	150	120	270	49	56	105	199	176	375
Sterling Business College Pty Ltd	2417	0	0	0	2	1	3	24	60	84	26	61	87
Stirling Skills Training Inc t/as Jobwest	5272	0	0	0	57	1	58	14	9	23	71	10	81
Surf Life Saving Western Australia Inc	51104	0	0	0	0	0	0	0	0	0	0	0	0
Swan TAFE	1979	171	0	171	498	286	784	230	166	396	899	452	1351
TAFE NSW - New England Institute	90001	0	0	0	0	0	0	0	0	0	0	0	0
The Kidogo Institute	50092	0	0	0	0	2	2	3	7	10	3	9	12
The West Australian Group Training Scheme Inc	50159	0	0	0	0	0	0	4	0	4	4	0	4
Thornlie Senior High School	50555	15	0	15	29	57	86	33	46	79	77	103	180
Time Critical CPR and First Aid	51503	0	0	0	0	0	0	0	0	0	0	0	0
TR7 Training Services Pty Ltd	51620	0	0	0	0	0	0	0	0	0	0	0	0
Training Solutions Australia	51502	0	0	0	0	0	0	0	0	0	0	0	0
Transport Forum WA Inc	0298	0	0	0	5	2	7	3	7	10	8	9	17
University of Notre Dame Australia	0064	0	0	0	0	0	0	0	0	0	0	0	0
Volona Nominees Pty Ltd	50384	0	0	0	0	4	4	0	3	3	0	7	7
WA College of Agriculture (Cunderdin)	50505	0	0	0	50	10	60	43	5	48	93	15	108
WA College of Agriculture (Denmark)	50502	0	0	0	30	13	43	21	7	28	51	20	71
WA College of Agriculture (Harvey)	50421	5	0	5	36	7	43	28	10	38	69	17	86
WA College of Agriculture (Morawa)	50530	0	0	0	12	3	15	20	6	26	32	9	41
WA College of Agriculture (Narrogin)	50506	1	0	1	27	17	44	41	11	52	69	28	97
Wallis Training	50993	0	0	0	8	2	10	11	0	11	19	2	21
Warwick Senior High School	50556	0	0	0	0	0	0	20	19	39	20	19	39
West Coast Institute of Training	2536	92	0	92	183	193	376	97	146	243	372	339	711
Westrac Institute (WA) Pty Ltd	50737	0	0	0	0	0	0	0	0	0	0	0	0
Wongutha CAPS Campus	50504	0	0	0	14	14	28	2	2	4	16	16	32
Woolworths Ltd	90688	0	0	0	0	0	0	0	0	0	0	0	0
XLT Industrial Training Pty Ltd	6220	0	0	0	9	0	9	6	0	6	15	0	15

* Students who successfully completed at least one unit of competency in 2009.

Curriculum Council

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2009

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Able Seaman Qualifying Course	0	0	0	1	0	1
Acting Grade 5	0	0	0	1	0	1
Acting Grade 6	0	0	0	1	0	1
Advanced 1	0	0	0	1	0	1
Annual Camp Tier 1A	1	0	0	0	0	1
Basic Stage Training	0	0	1	0	0	1
Beginner Coach and Umpire	0	0	1	0	0	1
Borovansky Syllabus in Intermediate	2	0	1	1	0	4
Bronze Award	2	0	2	8	0	12
Bronze Medallion	2	0	2	1	0	5
Bush Rangers Western Australia Level One	10	0	2	3	0	15
Bush Rangers Western Australia Level Three	1	0	0	0	0	1
Bush Rangers Western Australia Level Two	1	0	2	3	0	6
Business Skills Program	2	0	0	2	0	4
Clarinet Preliminary	0	0	1	0	0	1
Classical Ballet Grade 6	0	0	0	1	0	1
Classical Ballet Sub-elementary Grade 7	1	0	0	1	0	2
Classical Ballet Year 10	1	0	0	0	0	1
Classical Pianoforte Grade Seven	1	0	0	0	0	1
Contemporary Popular Music Guitar Advancing Step 1	0	0	0	1	0	1
Drama and Performance Eighth Grade	0	0	0	1	0	1
Drama and Performance Sixth Grade	0	0	1	1	0	2
Drama and Speech Grade 5	0	0	1	0	0	1
Drama and Speech Grade 6	0	0	0	1	0	1
DRUMBEAT Social Development Program	1	0	0	0	0	1
Expedition Seatrek	1	0	0	0	0	1
Fifth Grade Musicianship	0	0	0	1	0	1
Fifth Grade Theory of Music	0	0	3	0	0	3
Fire Safety Management Skills	2	0	0	0	0	2
First Aid and Emergency Care Management Skills	3	0	0	0	0	3
First Class Ranger Training Program	2	0	0	0	0	2
First Grade Theory of Music	0	0	3	0	0	3
Flute Grade 4	0	0	1	0	0	1
Flute Grade 5	0	0	1	0	0	1
Flute Grade 6	0	0	1	0	0	1
Fourth Grade Theory of Music	1	0	1	1	0	3
General Rescue Skills	2	0	0	1	0	3
Introductory Horse Management	0	0	0	1	0	1
Introductory Riding	0	0	0	1	0	1
Junior Non Commissioned Officers' Course	0	0	0	1	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Junior/Cadet Training Program – General Training	0	0	1	0	0	1
Leadership and Instructional Skills	1	0	0	0	0	1
Leading Seaman Qualifying Course	0	0	0	1	0	1
Marine Engineering	0	0	0	1	0	1
Modern Jazz Grade 8	1	0	0	0	0	1
Modern Piano/Jazz Grade 3	0	0	1	0	0	1
Music Performance Grade 4 (Piano)	0	0	0	1	0	1
Music Performance Grade 7 (Clarinet)	0	0	0	1	0	1
Music Performance Grade 7 (Violin)	1	0	0	0	0	1
Music Theory Grade Four	1	0	0	0	0	1
Natural Hazards Management Skills	1	0	0	0	0	1
Oboe Grade 7	0	0	1	0	0	1
Open Water Diver	1	0	1	3	0	5
PCA Efficiency C Standard	1	0	0	2	0	3
PCA Efficiency C* Standard	0	0	0	4	0	4
Piano for all Occasions Grade Seven	1	0	0	0	0	1
Pianoforte Grade 2	0	0	1	0	0	1
Pianoforte Grade 3	0	0	1	0	0	1
Powerboat Handling Certificate	0	0	0	1	0	1
Practice of Music Eighth Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Eighth Grade (Piano)	0	0	1	1	0	2
Practice of Music Eighth Grade (Viola)	0	0	0	1	0	1
Practice of Music Fifth Grade (Clarinet)	0	0	0	1	0	1
Practice of Music Fifth Grade (Oboe)	0	0	0	1	0	1
Practice of Music Fifth Grade (Piano for Leisure)	0	0	2	1	0	3
Practice of Music Fifth Grade (Piano)	3	0	2	1	0	6
Practice of Music Fifth Grade (Saxophone)	0	0	0	1	0	1
Practice of Music Fifth Grade (Trombone)	0	0	0	1	0	1
Practice of Music Fifth Grade (Violin)	0	0	0	1	0	1
Practice of Music First Grade (Piano for Leisure)	0	0	1	0	0	1
Practice of Music First Grade (Piano)	1	0	0	1	0	2
Practice of Music Fourth Grade (Clarinet)	0	0	1	0	0	1
Practice of Music Fourth Grade (Flute)	0	0	1	0	0	1
Practice of Music Fourth Grade (Horn)	0	0	0	1	0	1
Practice of Music Fourth Grade (Piano)	1	0	1	0	0	2
Practice of Music Fourth Grade (Singing for Leisure)	0	0	1	1	0	2
Practice of Music Fourth Grade (Singing)	0	0	0	1	0	1
Practice of Music Second Grade (Piano for Leisure)	0	0	1	1	0	2
Practice of Music Second Grade (Piano)	0	0	0	1	0	1
Practice of Music Second Grade (Singing)	0	0	0	1	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Practice of Music Seventh Grade (Violin)	1	0	0	0	0	1
Practice of Music Sixth Grade (Clarinet)	0	0	0	1	0	1
Practice of Music Sixth Grade (Piano for Leisure)	1	0	2	0	0	3
Practice of Music Sixth Grade (Piano)	0	0	2	2	0	4
Practice of Music Third Grade (Flute)	0	0	0	1	0	1
Practice of Music Third Grade (Horn)	0	0	0	1	0	1
Practice of Music Third Grade (Piano)	0	0	0	1	0	1
Practice of Music Third Grade (Singing)	0	0	0	1	0	1
Practice of Music Third Grade (Trombone)	0	0	1	0	0	1
Practice of Music Third Grade (Trumpet)	0	0	1	0	0	1
Proficiency Stage Training	0	0	0	1	0	1
Roofs for Youth Tenancy Education Program	1	0	0	0	0	1
Saxophone Grade 6	0	0	1	0	0	1
Scuba Diver	0	0	1	1	0	2
Seaman Qualifying Course	0	0	1	1	0	2
Search and Rescue Management Skills	2	0	0	0	0	2
Second Grade Music Craft	0	0	0	1	0	1
Second Grade Theory of Music	0	0	1	5	0	6
Senior Non Commissioned Officers' Course	1	0	0	0	0	1
Silver Award	0	0	0	1	0	1
Singing Grade 2	0	0	1	0	0	1
Singing Grade 3	0	0	1	0	0	1
Singing Grade 4	0	0	1	0	0	1
Skin Diver	1	0	0	0	0	1
Small Boat Sailing – Assistant Instructor	1	0	0	0	0	1
Small Boat Sailing – Basic Skills 2	1	0	0	0	0	1
Speaking Verse and Prose Grade 5	0	0	0	1	0	1
Surf Rescue Certificate	0	0	1	0	0	1
Tap Dance Advanced Bronze Grade 5	0	0	2	0	0	2
Tap Dance Advanced Gold Bar Grade 7	1	0	1	0	0	2
Tap Dance Advanced Gold Grade 7	0	0	0	1	0	1
Theatrical Dance Advanced	1	0	1	2	0	4
Theatrical Dance Pre-advanced	0	0	1	2	0	3
Theory of Music Grade 4	1	0	0	0	0	1
Theory of Music Grade 5	1	0	0	0	0	1
Third Grade Theory of Music	0	0	3	3	0	6
Training Program Cadet Level 1	4	0	0	1	0	5
Training Program Cadet Level 2	2	0	0	0	0	2
Training Program Cadet Recruit	4	0	0	1	0	5
Trombone Grade 3	0	0	1	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Venturer Award	0	0	1	0	0	1
Violoncello Concert Certificate 1	0	0	1	0	0	1
Vocational Graded Examination in Classical Ballet Advanced Foundation	0	0	0	1	0	1
Vocational Graded Examination in Classical Ballet Intermediate	1	0	1	1	0	3
Voice and Communication Eighth Grade	0	0	0	1	0	1
Voice and Communication Sixth Grade	0	0	1	1	0	2
WA Recreational Skipper's Ticket	6	0	4	3	0	13
Water Safety Management Skills	2	0	0	0	0	2
World Challenge Expedition	1	0	0	0	0	1
Personal Development Programs						
Administration and Management	1	0	0	0	0	1
Backstage Support Crew	2	0	0	0	0	2
Ballet Showcase 1 (Corps de ballet)	1	0	0	0	0	1
Basketball Officiating	0	0	1	0	0	1
Changemakers	4	0	0	0	0	4
Changemakers – Learning by Building Community	1	0	0	0	0	1
Christian Service Learning in Catholic Schools	0	0	3	0	0	3
COMET Health Studies	1	0	0	0	0	1
COMET Life Skills	1	0	0	0	0	1
COMET Seek and Succeed	1	0	0	0	0	1
Community Arts Performance	1	0	1	1	0	3
Community Sports Performance	3	1	1	1	0	6
Developing Social Skills	0	0	1	0	0	1
Extension Ensemble Performance	4	0	0	0	0	4
Finding MY Place	3	0	0	0	0	3
Focus on Self and Career Development Module B	1	0	0	0	0	1
Interact	1	0	0	0	0	1
Keys for Life – Pre-driver Education Course	17	1	2	5	0	25
Life Skills for Senior School Students 1 – The Life Journey	4	0	0	0	0	4
Life Skills for Senior School Students 2 – Belonging to a Culture	2	0	0	0	0	2
Life Skills for Senior School Students 3 – Belonging to a Community	5	0	0	0	0	5
Life Skills for Senior School Students 4 – Being an Individual	3	0	0	0	0	3
Life Skills for Senior School Students 5 – Planning for the Future	3	0	0	0	0	3
Life Skills for Senior School Students 6 – The Project	2	0	0	0	0	2
Life Skills for Senior School Students 7 – Personal Money Matters 1	1	0	0	0	0	1
Music Ensemble Performance	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.15 Number of schools offering endorsed programs to Year 10 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Music Performance (Ensemble)	2	0	2	0	0	4
Peaceful Pathways Advanced	1	0	0	0	0	1
Peaceful Pathways Basic	1	0	0	0	0	1
Personal Recovery and Community Building	0	0	0	1	0	1
Recreational Pursuits	3	0	1	0	0	4
Reformed Christian Studies 101	0	0	0	1	0	1
School Trip	12	0	1	2	0	15
Schools Conflict Resolution and Mediation (SCRAM)	2	0	0	1	0	3
Stage Performance	3	0	0	1	0	4
Whole School Production – Performance	3	0	1	0	0	4
Whole School Production – Production and Design	2	0	0	1	0	3
Work Skills	4	1	1	0	0	6
Working with Animals	1	0	2	3	0	6
YOH Fest	0	0	1	0	0	1
Young Vinnies Program	0	0	1	0	0	1
Youth Explorer Voyage	7	0	0	4	0	11
Workplace Programs						
Workplace Learning Employability Skills	14	1	9	5	0	29
Workplace Learning On-the-job Training	27	0	1	1	0	29

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2009

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Able Seaman Qualifying Course	0	0	0	1	0	1
Acting Grade 6	0	0	0	1	0	1
Advanced 1	0	1	0	0	0	1
Advanced Stage Training	1	0	0	0	0	1
Annual Camp Tier 1A	1	0	0	0	0	1
Annual Camp Tier 1B	2	0	0	0	0	2
Annual Camp Tier 2A	2	0	0	0	0	2
Annual Camp Tier 2B	1	0	0	0	0	1
Annual Camp Tier 3	2	0	0	0	0	2
Associate of Music Australia (Piano)	1	0	0	3	0	4
Associate of Music Australia (Violin)	0	0	0	1	0	1
Australian Science Olympiads – Biology Training Program	1	0	0	0	0	1
Australian Science Olympiads – Chemistry Training Program	1	0	0	0	0	1
Australian Science Olympiads – Physics Training Program	1	0	0	0	0	1
Basic Stage Training	1	0	0	0	0	1
Borovansky Syllabus in Advanced I	0	0	0	1	0	1
Bronze Award	3	0	2	6	0	11
Bronze Medallion	5	0	2	4	0	11
Bush Rangers Western Australia Level One	11	0	1	2	0	14
Bush Rangers Western Australia Level Three	1	0	0	3	0	4
Bush Rangers Western Australia Level Two	3	0	2	2	0	7
Business Skills Program	6	0	0	3	0	9
Cadet Coach	1	0	0	0	0	1
Cadet Training Management Package	2	0	0	0	0	2
Certificate of Drama and Performance	0	0	0	1	0	1
Certified Networking Associate 1 – Networking Basics	2	0	0	0	0	2
Certified Networking Associate 2 – Router and Routing Basics	1	0	0	0	0	1
Certified Networking Associate Discovery 1	4	0	0	0	0	4
Certified Networking Associate Discovery 2	2	0	0	0	0	2
Classical Ballet Elementary Grade 7	1	0	0	0	0	1
Classical Ballet Grade 6	0	0	1	1	0	2
Classical Ballet Sub-elementary Grade 7	0	0	0	2	0	2
Classical Ballet Year 11	1	0	0	0	0	1
Community Coach and Umpire	0	0	1	0	0	1
Contemporary Popular Music Vocal Advancing Step 2	0	0	2	0	0	2
Drama and Performance Eighth Grade	0	0	0	1	0	1
Drama and Speech Grade 6	0	0	1	0	0	1
Drama and Speech Grade 7	0	0	0	1	0	1
DRUMBEAT Social Development Program	2	0	0	0	0	2

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Expedition Seatrek	7	0	1	2	0	10
Fifth Grade Musicianship	0	0	0	1	0	1
Fifth Grade Theory of Music	0	0	1	1	0	2
Fire Safety Management Skills	4	0	0	0	0	4
First Aid and Emergency Care Management Skills	4	0	0	0	0	4
First Class Ranger Training Program	2	0	0	1	0	3
First Grade Theory of Music	0	0	0	1	0	1
Fourth Grade Musicianship	0	0	0	1	0	1
Fourth Grade Theory of Music	2	0	0	3	0	5
General Rescue Skills	4	0	0	1	0	5
Information Technology Essentials 1	3	0	0	0	0	3
Intermediate	0	0	0	1	0	1
Junior Non Commissioned Officers' Course	4	0	0	0	0	4
Junior/Cadet Training Program – General Training	1	0	1	0	0	2
Leadership and Instructional Skills	2	0	0	1	0	3
Leading Seaman Qualifying Course	0	0	0	1	0	1
Licentate in Music Performance LRSM (Piano)	0	0	0	1	0	1
Licentiate in Music Performance (Violin)	0	0	0	1	0	1
Licentiate of Music Australia (Violin)	0	0	0	1	0	1
Modern Jazz Grade 5	0	0	0	1	0	1
Modern Jazz Grade 8	0	0	1	0	0	1
Music Performance Grade 4 (Flute)	0	0	0	1	0	1
Natural Hazards Management Skills	3	0	0	0	0	3
Open Water Diver	1	0	3	4	0	8
PCA Efficiency C Standard	0	0	0	1	0	1
PCA Efficiency C* Standard	0	0	0	3	0	3
Pianoforte Advanced Recital Certificate	0	0	0	1	0	1
Pianoforte First Recital Certificate	0	0	1	0	0	1
Pianoforte Grade 2	0	0	1	0	0	1
Pianoforte Grade 4	0	0	1	0	0	1
Pianoforte Preliminary	0	0	1	0	0	1
Powerboat Handling Certificate	1	0	0	1	0	2
Practice of Music Eighth Grade (Piano)	0	0	0	1	0	1
Practice of Music Eighth Grade (Viola)	0	0	0	1	0	1
Practice of Music Eighth Grade (Violin)	0	0	0	1	0	1
Practice of Music Fifth Grade (Clarinet)	0	0	0	2	0	2
Practice of Music Fifth Grade (Flute)	1	0	0	0	0	1
Practice of Music Fifth Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Fifth Grade (Piano)	0	0	1	0	0	1
Practice of Music Fifth Grade (Singing)	0	0	0	1	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Practice of Music Fifth Grade (Trumpet)	1	0	0	0	0	1
Practice of Music Fifth Grade (Viola)	0	0	0	1	0	1
Practice of Music Fifth Grade (Violin)	0	0	0	1	0	1
Practice of Music First Grade (Flute)	1	0	0	0	0	1
Practice of Music First Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music First Grade (Piano)	1	0	0	1	0	2
Practice of Music Fourth Grade (Flute)	0	0	1	0	0	1
Practice of Music Fourth Grade (Piano for Leisure)	1	0	0	0	0	1
Practice of Music Fourth Grade (Singing for Leisure)	0	0	0	1	0	1
Practice of Music Preliminary Grade (Piano for Leisure)	0	0	0	1	0	1
Practice of Music Second Grade (Cello)	0	0	0	1	0	1
Practice of Music Second Grade (Clarinet)	0	0	0	1	0	1
Practice of Music Second Grade (Piano)	1	0	0	1	0	2
Practice of Music Second Grade (Singing)	0	0	1	0	0	1
Practice of Music Seventh Grade (Clarinet)	0	0	0	2	0	2
Practice of Music Seventh Grade (Piano)	0	0	0	3	0	3
Practice of Music Seventh Grade (Violin)	0	0	0	2	0	2
Practice of Music Sixth Grade (Cello)	0	0	0	1	0	1
Practice of Music Sixth Grade (Clarinet)	1	0	0	1	0	2
Practice of Music Sixth Grade (Flute)	1	0	0	0	0	1
Practice of Music Sixth Grade (Oboe)	1	0	0	0	0	1
Practice of Music Sixth Grade (Piano)	0	0	2	0	0	2
Practice of Music Sixth Grade (Saxophone)	0	0	0	1	0	1
Practice of Music Sixth Grade (Singing for Leisure)	0	0	1	0	0	1
Practice of Music Sixth Grade (Singing)	0	0	1	1	0	2
Practice of Music Third Grade (Clarinet)	0	0	0	2	0	2
Practice of Music Third Grade (Piano for Leisure)	0	0	1	0	0	1
Practice of Music Third Grade (Trumpet)	1	0	1	0	0	2
Proficiency Stage Training	2	0	0	0	0	2
Roofs for Youth Tenancy Education Program	1	0	0	0	0	1
Seaman Qualifying Course	1	0	0	0	0	1
Search and Rescue Management Skills	3	0	0	0	0	3
Second Grade Theory of Music	2	0	0	0	0	2
Senior Non Commissioned Officers' Course	3	0	0	0	0	3
Silver Award	0	0	0	3	0	3
Singing Grade 3	0	0	1	0	0	1
Sixth Grade Theory of Music	1	0	0	0	0	1
Skin Diver	0	0	0	2	0	2
Small Boat Sailing – Assistant Instructor	1	0	0	0	0	1
Small Boat Sailing – Basic Skills 1	0	0	0	3	0	3

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Small Boat Sailing – Basic Skills 2	0	0	0	2	0	2
Speaking Verse and Prose Grade 5	0	0	0	1	0	1
Speech and Performance Theory Sixth Grade	0	0	1	0	0	1
Surf Rescue Certificate	3	0	1	0	0	4
Tap Dance Advanced Gold Bar Grade 7	0	0	0	2	0	2
Tap Dance Advanced Gold Grade 7	0	0	1	0	0	1
Tap Dance Intermediate Gold Bar Grade 4	0	0	1	0	0	1
The Employment Advantage	1	0	1	0	0	2
Theatrical Dance Advanced	0	0	1	2	0	3
Theatrical Dance Pre-advanced	1	0	0	1	0	2
Theory of Music Grade 4	0	0	0	1	0	1
Theory of Music Grade 5	1	0	0	0	0	1
Third Grade Theory of Music	2	0	1	0	0	3
Training Program Cadet Level 1	6	0	0	1	0	7
Training Program Cadet Level 2	3	0	0	0	0	3
Training Program Cadet Recruit	7	0	0	1	0	8
Venturer Award	0	0	0	3	0	3
Vocational Graded Examination in Classical Ballet Advanced 1	2	0	0	1	0	3
Vocational Graded Examination in Classical Ballet Advanced Foundation	0	0	1	0	0	1
Vocational Graded Examination in Classical Ballet Intermediate	0	0	0	1	0	1
Voice and Communication Eighth Grade	0	0	0	1	0	1
Voice and Communication Seventh Grade	0	0	0	1	0	1
Voice and Communication Sixth Grade	0	0	0	1	0	1
WA Recreational Skipper's Ticket	19	1	4	10	0	34
Water Safety Management Skills	2	0	0	0	0	2
World Challenge Expedition	1	0	0	0	0	1
Personal Development Programs						
Administration and Management	1	0	0	0	0	1
Backstage Support Crew	2	0	0	0	0	2
Ballet Showcase 2 (Coryphée)	1	0	0	0	0	1
Ballet Showcase 3 (Soloist)	1	0	0	0	0	1
Changemakers	8	0	0	1	0	9
Changemakers – Learning by Building Community	1	0	0	0	0	1
Christian Service Learning in Catholic Schools	0	0	4	0	0	4
COMET Health Studies	1	0	0	0	0	1
COMET Life Skills	1	0	0	0	0	1
COMET Seek and Succeed	1	0	0	0	0	1
Community Arts Performance	2	1	4	1	0	8

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Community Sports Performance	4	1	3	2	0	10
Developing Social Skills	1	0	2	0	0	3
Eco Leader 1	1	0	0	0	0	1
Extension Ensemble Performance	10	0	1	0	0	11
Eyes Wide Open Community Network	1	0	0	0	0	1
Eyes Wide Open Health and Wellbeing	1	0	0	0	0	1
Eyes Wide Open Learning through Play	1	0	0	0	0	1
Eyes Wide Open Life after Birth	1	0	0	0	0	1
Eyes Wide Open Positive Parenting Skills	1	0	0	0	0	1
Eyes Wide Open The Pregnancy	1	0	0	0	0	1
Finding MY Place	4	0	0	0	0	4
Focus on Self and Career Development Module B	1	0	0	0	0	1
Hospitality Interns	1	0	0	0	0	1
Interact	1	0	0	0	0	1
Introduction to Hair and Beauty	1	0	0	0	0	1
Jump Start Module One	1	0	0	0	0	1
Jump Start Module Three	1	0	0	0	0	1
Jump Start Module Two	1	0	0	0	0	1
Keys for Life – Pre-driver Education Course	25	1	3	1	0	30
Learning Skills	1	0	0	0	0	1
Life Skills	1	0	0	0	0	1
Life Skills for Senior School Students 1 – The Life Journey	18	1	1	0	0	20
Life Skills for Senior School Students 2 – Belonging to a Culture	13	0	0	0	0	13
Life Skills for Senior School Students 3 – Belonging to a Community	20	0	0	0	0	20
Life Skills for Senior School Students 4 – Being an Individual	14	1	0	1	0	16
Life Skills for Senior School Students 5 – Planning for the Future	13	0	1	1	0	15
Life Skills for Senior School Students 6 – The Project	10	0	0	1	0	11
Life Skills for Senior School Students 7 – Personal Money Matters 1	2	0	1	0	0	3
Living in Australian Society Module B	1	0	0	0	0	1
MindMatters Youth Empowerment Process	1	0	0	0	0	1
Music Ensemble Performance	27	0	0	0	0	27
Music Performance (Ensemble)	2	0	3	0	0	5
Peaceful Pathways Advanced	1	0	0	0	0	1
Personal Recovery and Community Building	0	0	0	1	0	1
Recreational Pursuits	9	0	1	2	0	12
Reformed Christian Studies 101	0	0	0	1	0	1
Reformed Christian Studies 111	0	0	0	1	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.16 Number of schools offering endorsed programs to Year 11 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
School Trip	18	0	4	2	0	24
Schools Conflict Resolution and Mediation (SCRAM)	1	0	1	0	0	2
Seniors Leading	1	0	0	0	0	1
Stage Performance	3	0	0	1	0	4
Strong Bodies, Strong Lives	1	0	0	0	0	1
Talking Realities	0	1	0	0	0	1
Vietnamese Studies 1	0	0	0	0	1	1
Whole School Production – Performance	4	0	1	1	0	6
Whole School Production – Production and Design	1	0	0	0	0	1
Work Skills	18	1	2	2	0	23
Working with Animals	5	0	4	1	0	10
YOH Fest	1	0	1	0	0	2
Young Parent Program	1	0	0	0	0	1
Young Vinnies Program	0	0	1	0	0	1
Youth Explorer Voyage	3	0	3	1	0	7
Workplace Programs						
Workplace Learning Employability Skills	40	1	19	27	0	87
Workplace Learning Employability Skills B	1	0	1	1	0	3
Workplace Learning On-the-job Training	79	1	8	9	0	97

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2009

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Acting Grade 7	0	0	0	1	0	1
Advanced Stage Training	2	0	0	0	0	2
Annual Camp Tier 1B	1	0	0	0	0	1
Annual Camp Tier 2A	1	0	0	0	0	1
Annual Camp Tier 3	1	0	0	0	0	1
Associate Musicianship	0	0	0	1	0	1
Associate of Music Australia (Violin)	1	0	0	0	0	1
Basic Stage Training	3	0	0	0	0	3
Beginner Coach and Umpire	0	0	0	1	0	1
Borovansky Syllabus in Advanced I	0	0	1	1	0	2
Borovansky Syllabus in Intermediate	0	0	0	1	0	1
Bronze Award	2	0	1	5	0	8
Bronze Medallion	1	0	3	2	0	6
Bush Rangers Western Australia Level One	6	0	1	0	0	7
Bush Rangers Western Australia Level Three	1	0	0	2	0	3
Bush Rangers Western Australia Level Two	4	0	0	0	0	4
Business Skills Program	3	0	0	2	0	5
Cadet Training Management Package	1	0	0	0	0	1
Cadet Under Officers' Course	1	0	0	0	0	1
Ceremonial Weapons and Safety	0	0	1	0	0	1
Certificate in Voice and Communication	0	0	0	1	0	1
Certificate of Drama and Performance	0	0	0	1	0	1
Certified Networking Associate 2 – Router and Routing Basics	2	0	0	0	0	2
Certified Networking Associate 3 – Switching Basics and Intermediate Routing	3	0	0	0	0	3
Certified Networking Associate Discovery 1	3	0	0	0	0	3
Certified Networking Associate Discovery 2	3	0	0	0	0	3
Certified Networking Associate Discovery 3	1	0	0	0	0	1
Certified Networking Associate Discovery 4	1	0	0	0	0	1
Classical Ballet Elementary Grade 7	0	0	0	2	0	2
Classical Ballet Year 12	1	0	0	0	0	1
Classical Singing Grade Five	0	0	1	0	0	1
Drama and Performance Eighth Grade	1	0	1	2	0	4
Drama and Performance Seventh Grade	0	0	0	1	0	1
Drama and Performance Sixth Grade	0	0	0	2	0	2
Drama and Speech Grade 7	0	0	1	0	0	1
Drama and Speech Grade 8	0	0	0	1	0	1
DRUMBEAT Social Development Program	1	0	0	0	0	1
Expedition Seatek	7	0	0	3	0	10
Fifth Grade Theory of Music	3	0	0	1	0	4

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Fire Safety Management Skills	4	0	0	0	0	4
First Aid and Emergency Care Management Skills	4	0	0	0	0	4
First Class Ranger Training Program	1	0	0	0	0	1
First Grade Theory of Music	1	0	2	0	0	3
Fourth Grade Music Craft	1	0	0	0	0	1
Fourth Grade Theory of Music	2	0	1	2	0	5
General Rescue Skills	3	0	0	1	0	4
Gold Award	0	0	0	2	0	2
Information Technology Essentials 1	2	0	0	0	0	2
Interest and Focus Award	1	0	0	0	0	1
Intermediate	1	0	0	0	0	1
Junior Non Commissioned Officers' Course	3	0	0	0	0	3
Junior/Cadet Training Program – Emergency Management	1	0	0	0	0	1
Junior/Cadet Training Program – General Training	1	0	0	0	0	1
Junior/Cadet Training Program – Leadership	1	0	0	0	0	1
Leadership and Instructional Skills	2	0	0	1	0	3
Leading Seaman Qualifying Course	0	0	1	0	0	1
Licentiate of Music Australia (Violin)	0	0	0	1	0	1
Modern Jazz Teacher Certificate	1	0	0	0	0	1
Music Performance Grade 4 (Drum Kit)	0	0	0	1	0	1
Music Performance Grade 5 (Flute)	0	0	1	0	0	1
Music Performance Grade 6 (Piano)	0	0	0	2	0	2
Music Performance Grade 7 (Flute)	0	0	0	1	0	1
Music Performance Grade 7 (Piano)	0	0	0	1	0	1
Natural Hazards Management Skills	3	0	0	0	0	3
Open Water Diver	2	0	0	1	0	3
PCA Efficiency C Standard	0	0	0	2	0	2
PCA Efficiency C* Standard	0	0	0	3	0	3
Pianoforte Grade 3	0	0	1	0	0	1
Powerboat Handling Certificate	2	0	0	5	0	7
Practice of Music Eighth Grade (Piano for Leisure)	0	0	0	3	0	3
Practice of Music Eighth Grade (Piano)	1	0	0	1	0	2
Practice of Music Fifth Grade (Flute)	0	0	1	0	0	1
Practice of Music Fifth Grade (Piano for Leisure)	1	0	0	0	0	1
Practice of Music Fifth Grade (Piano)	0	0	1	1	0	2
Practice of Music Fifth Grade (Singing)	0	0	1	1	0	2
Practice of Music First Grade (Piano for Leisure)	0	0	1	0	0	1
Practice of Music Fourth Grade (Clarinet)	1	0	0	0	0	1
Practice of Music Fourth Grade (Piano for Leisure)	1	0	0	0	0	1
Practice of Music Fourth Grade (Piano)	1	0	1	0	0	2

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Practice of Music Fourth Grade (Singing for Leisure)	0	0	0	1	0	1
Practice of Music Second Grade (Piano for Leisure)	0	0	1	0	0	1
Practice of Music Seventh Grade (Horn)	0	0	0	1	0	1
Practice of Music Seventh Grade (Piano for Leisure)	1	0	0	0	0	1
Practice of Music Seventh Grade (Piano)	1	0	1	0	0	2
Practice of Music Sixth Grade (Piano for Leisure)	0	0	1	0	0	1
Practice of Music Sixth Grade (Piano)	1	0	1	1	0	3
Practice of Music Sixth Grade (Singing)	0	0	0	1	0	1
Practice of Music Sixth Grade (Violin)	0	0	0	1	0	1
Practice of Music Third Grade (Clarinet)	0	0	0	1	0	1
Practice of Music Third Grade (Piano for Leisure)	1	0	0	0	0	1
Practice of Music Third Grade (Piano)	0	0	1	0	0	1
Proficiency Stage Training	3	0	0	0	0	3
Qualified Stage Training	2	0	0	0	0	2
Queen's Scout Award	1	0	0	0	0	1
Roofs for Youth Tenancy Education Program	1	0	0	0	0	1
Search and Rescue Management Skills	4	0	0	0	0	4
Second Grade Theory of Music	0	0	1	0	0	1
Senior Non Commissioned Officers' Course	2	0	0	0	0	2
Senior Non-commissioned Officers Course	2	0	0	2	0	4
Silver Award	0	0	0	3	0	3
Singing Grade 2	0	0	1	0	0	1
Singing Grade 4	0	0	1	0	0	1
Sixth Grade Musicianship	0	0	0	1	0	1
Sixth Grade Theory of Music	0	0	1	0	0	1
Small Boat Sailing – Assistant Instructor	0	0	0	1	0	1
Small Boat Sailing – Basic Skills 1	1	0	0	2	0	3
Speech and Performance Theory Fourth Grade	0	0	0	1	0	1
Speech and Performance Theory Seventh Grade	0	0	0	1	0	1
Surf Rescue Certificate	0	0	2	1	0	3
Tap Dance Advanced Gold Star Grade 7	1	0	0	2	0	3
Theatrical Dance Advanced	1	0	0	2	0	3
Theatrical Dance Teacher Certificate	1	0	0	0	0	1
Theory of Music Grade 5	1	0	0	1	0	2
Third Grade Theory of Music	1	0	2	1	0	4
Training Program Cadet Level 1	4	0	0	0	0	4
Training Program Cadet Level 2	4	0	0	0	0	4
Training Program Cadet Recruit	3	0	0	1	0	4
Venturer Award	1	0	0	0	0	1
Vocational Graded Examination in Classical Ballet Advanced 1	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Community Organisation Programs						
Vocational Graded Examination in Classical Ballet Advanced 2	0	0	1	0	0	1
Vocational Graded Examination in Classical Ballet Intermediate	0	0	1	0	0	1
WA Recreational Skipper's Ticket	17	0	6	9	0	32
Warrant Officer Course	0	0	0	1	0	1
Water Safety Management Skills	2	0	0	1	0	3
Personal Development Programs						
Administration and Management	0	0	2	0	0	2
Backstage Support Crew	3	0	0	1	0	4
Ballet Showcase 4 (Principal dancer)	1	0	0	0	0	1
Changemakers	5	0	0	0	0	5
Changemakers – Learning by Building Community	2	0	0	0	0	2
Christian Service Learning	0	0	1	0	0	1
Christian Service Learning in Catholic Schools	0	0	2	0	0	2
COMET Health Studies	1	0	0	0	0	1
COMET Life Skills	1	0	0	0	0	1
COMET Seek and Succeed	1	0	0	0	0	1
Community Arts Performance	2	0	3	0	0	5
Community Sports Performance	6	1	2	2	0	11
Developing Social Skills	0	0	1	0	0	1
Extension Ensemble Performance	12	0	0	0	0	12
Eyes Wide Open Community Network	1	0	0	0	0	1
Eyes Wide Open Health and Wellbeing	1	0	0	0	0	1
Eyes Wide Open Learning through Play	1	0	0	0	0	1
Eyes Wide Open Life after Birth	1	0	0	0	0	1
Eyes Wide Open Positive Parenting Skills	1	0	0	0	0	1
Eyes Wide Open The Pregnancy	1	0	0	0	0	1
Finding MY Place	2	0	0	0	0	2
Focus on Self and Career Development Module B	1	0	0	0	0	1
Interact	1	0	0	0	0	1
Introduction to Hair and Beauty	1	0	0	0	0	1
Keys for Life – Pre-driver Education Course	14	1	2	0	0	17
Leadership Program	0	0	1	0	0	1
Life Skills for Senior School Students 1 – The Life Journey	10	1	0	0	0	11
Life Skills for Senior School Students 2 – Belonging to a Culture	6	0	0	0	0	6
Life Skills for Senior School Students 3 – Belonging to a Community	13	0	0	1	0	14
Life Skills for Senior School Students 4 – Being an Individual	7	1	0	1	0	9

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Personal Development Programs						
Life Skills for Senior School Students 5 – Planning for the Future	7	0	0	1	0	8
Life Skills for Senior School Students 6 – The Project	6	0	0	2	0	8
Life Skills for Senior School Students 7 – Personal Money Matters 1	2	0	0	0	0	2
Malaysian Studies	0	0	0	0	1	1
Malaysian Studies – Islamic Studies	0	0	0	0	1	1
Malaysian Studies – Morals, Values and Ethics	0	0	0	0	1	1
MindMatters Youth Empowerment Process	1	0	0	0	0	1
Music Ensemble Performance	19	0	0	0	0	19
Music Performance (Ensemble)	2	0	2	0	0	4
Peaceful Pathways Advanced	1	0	0	0	0	1
Peaceful Pathways Basic	1	0	0	0	0	1
Personal Recovery and Community Building	0	0	0	2	0	2
Recreational Pursuits	7	0	2	0	0	9
Reformed Christian Studies 121	0	0	0	1	0	1
School Trip	14	0	4	1	0	19
Seniors Leading	2	0	0	0	0	2
Social Emotional Growth Through Art Therapy	1	0	0	0	0	1
Stage Performance	3	0	0	0	0	3
Strong Bodies, Strong Lives	1	0	0	0	0	1
Talking Realities	0	1	0	0	0	1
Theatre Thrills and Skills	2	0	0	3	0	5
Vietnamese Studies 2	0	0	0	0	1	1
Whole School Production – Performance	4	0	1	1	0	6
Whole School Production – Production and Design	1	0	0	1	0	2
Work Skills	20	1	4	4	0	29
Working with Animals	3	0	1	0	0	4
YOH Fest	1	0	1	0	0	2
Young Parent Program	1	0	0	0	0	1
Young Vinnies Program	0	0	1	0	0	1
Youth Explorer Voyage	1	0	1	1	0	3
University Programs						
Accounting 100	3	0	2	2	0	7
Business Communication 101	1	0	0	0	0	1
Business Information Systems 100	2	0	0	0	0	2
Preparation Course – Accessing Knowledge	2	0	0	1	0	3
Preparation Course – Learning at University	2	0	0	0	0	2
Preparation Course – Numeracy tools	1	0	0	0	0	1
Preparation Course – Research and Writing	2	0	0	0	0	2

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.17 Number of schools offering endorsed programs to Year 12 students by school type, 2009 (cont)

Endorsed programs within categories	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Workplace Programs						
Workplace Learning Employability Skills	38	1	21	26	0	86
Workplace Learning Employability Skills B	0	0	1	3	0	4
Workplace Learning On-the-job Training	77	1	6	8	0	92

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 5.18 Number of schools with students* who completed endorsed programs, 2009

School Sector	Schools with Year 10 students	Schools with Year 11 students	Schools with Year 12 students	All Schools
Government	73	112	113	137
Catholic	18	27	29	35
Other Independent	28	43	40	50
Total	119	182	182	222

* Students who successfully completed at least one endorsed program in 2009

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Community Organisation Programs												
Able Seaman Qualifying Course	1	2	3	2	1	3	0	0	0	3	3	6
Acting Grade 5	0	10	10	0	0	0	0	0	0	0	10	10
Acting Grade 6	0	4	4	0	5	5	0	0	0	0	9	9
Acting Grade 7	0	0	0	0	0	0	0	2	2	0	2	2
Advanced 1	0	1	1	0	1	1	0	0	0	0	2	2
Advanced Stage Training	0	0	0	1	0	1	2	0	2	3	0	3
Annual Camp Tier 1B	0	0	0	1	1	2	1	0	1	2	1	3
Annual Camp Tier 2A	0	0	0	2	1	3	1	0	1	3	1	4
Annual Camp Tier 2B	0	0	0	0	1	1	0	0	0	0	1	1
Annual Camp Tier 3	0	0	0	1	1	2	1	0	1	2	1	3
Associate Musicianship	0	0	0	0	0	0	0	1	1	0	1	1
Associate of Music Australia (Piano)	0	0	0	2	2	4	0	0	0	2	2	4
Associate of Music Australia (Violin)	0	0	0	0	1	1	0	1	1	0	2	2
Australian Science Olympiads – Biology Training Program	0	0	0	3	5	8	0	0	0	3	5	8
Australian Science Olympiads – Chemistry Training Program	0	0	0	4	2	6	0	0	0	4	2	6
Australian Science Olympiads – Physics Training Program	0	0	0	7	1	8	0	0	0	7	1	8
Basic Stage Training	1	0	1	1	0	1	2	1	3	4	1	5
Beginner Coach and Umpire	1	1	2	0	0	0	1	0	1	2	1	3
Borovansky Syllabus in Advanced I	0	0	0	0	1	1	0	2	2	0	3	3
Borovansky Syllabus in Intermediate	0	7	7	0	0	0	0	1	1	0	8	8
Bronze Award	403	239	642	151	74	225	87	71	158	641	384	1025
Bronze Medallion	24	16	40	12	16	28	10	8	18	46	40	86
Bush Rangers Western Australia Level One	53	47	100	29	18	47	8	5	13	90	70	160
Bush Rangers Western Australia Level Three	3	4	7	4	6	10	3	3	6	10	13	23
Bush Rangers Western Australia Level Two	15	13	28	5	11	16	5	5	10	25	29	54
Business Skills Program	42	22	64	32	75	107	17	12	29	91	109	200
Cadet Coach	0	0	0	0	1	1	0	0	0	0	1	1
Cadet Training Management Package	0	0	0	2	0	2	0	1	1	2	1	3
Cadet Under Officers' Course	0	0	0	0	0	0	0	1	1	0	1	1
Ceremonial Weapons and Safety	0	0	0	0	0	0	0	1	1	0	1	1

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certificate in Voice and Communication	0	0	0	0	0	0	0	4	4	0	4	4
Certificate of Drama and Performance	0	0	0	0	1	1	0	4	4	0	5	5
Certified Networking Associate 1 – Networking Basics	0	0	0	21	3	24	0	0	0	21	3	24
Certified Networking Associate 2 – Router and Routing Basics	0	0	0	2	0	2	9	0	9	11	0	11
Certified Networking Associate 3 – Switching Basics and Intermediate Routing	0	0	0	0	0	0	6	0	6	6	0	6
Certified Networking Associate Discovery 1	0	0	0	41	4	45	26	2	28	67	6	73
Certified Networking Associate Discovery 2	0	0	0	5	0	5	25	2	27	30	2	32
Certified Networking Associate Discovery 3	0	0	0	0	0	0	2	0	2	2	0	2
Certified Networking Associate Discovery 4	0	0	0	0	0	0	2	0	2	2	0	2
Clarinet Preliminary	0	1	1	0	0	0	0	0	0	0	1	1
Classical Ballet Elementary Grade 7	0	0	0	0	1	1	0	2	2	0	3	3
Classical Ballet Grade 6	0	1	1	0	2	2	0	0	0	0	3	3
Classical Ballet Sub-elementary Grade 7	0	2	2	0	3	3	0	0	0	0	5	5
Classical Ballet Year 10	1	7	8	0	0	0	0	0	0	1	7	8
Classical Ballet Year 11	0	0	0	0	7	7	0	0	0	0	7	7
Classical Ballet Year 12	0	0	0	0	0	0	2	4	6	2	4	6
Classical Pianoforte Grade Seven	0	1	1	0	0	0	0	0	0	0	1	1
Classical Singing Grade Five	0	0	0	0	0	0	0	1	1	0	1	1
Community Coach and Umpire	0	0	0	0	1	1	0	0	0	0	1	1
Contemporary Popular Music Guitar Advancing Step 1	2	0	2	0	0	0	0	0	0	2	0	2
Contemporary Popular Music Vocal Advancing Step 2	0	0	0	0	2	2	0	0	0	0	2	2
Drama and Performance Eighth Grade	0	1	1	0	1	1	3	2	5	3	4	7
Drama and Performance Seventh Grade	0	0	0	0	0	0	0	1	1	0	1	1
Drama and Performance Sixth Grade	0	12	12	0	0	0	1	1	2	1	13	14
Drama and Speech Grade 5	0	6	6	0	0	0	0	0	0	0	6	6
Drama and Speech Grade 6	0	2	2	0	10	10	0	0	0	0	12	12
Drama and Speech Grade 7	0	0	0	0	6	6	0	2	2	0	8	8
Drama and Speech Grade 8	0	0	0	0	0	0	0	1	1	0	1	1
DRUMBEAT Social Development Program	0	1	1	4	15	19	6	4	10	10	20	30
Expedition Seatrek	2	0	2	100	44	144	61	25	86	163	69	232
Fifth Grade Musicianship	1	0	1	1	0	1	0	0	0	2	0	2

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Fifth Grade Theory of Music	1	1	2	0	2	2	0	4	4	1	7	8
Fire Safety Management Skills	3	5	8	5	6	11	13	6	19	21	17	38
First Aid and Emergency Care Management Skills	5	5	10	14	11	25	3	3	6	22	19	41
First Class Ranger Training Program	7	2	9	13	7	20	2	0	2	22	9	31
First Grade Theory of Music	0	2	2	0	1	1	0	2	2	0	5	5
Flute Grade 4	0	2	2	0	0	0	0	0	0	0	2	2
Flute Grade 5	0	1	1	0	0	0	0	0	0	0	1	1
Flute Grade 6	0	1	1	0	0	0	0	0	0	0	1	1
Fourth Grade Music Craft	0	0	0	0	0	0	0	1	1	0	1	1
Fourth Grade Musicianship	0	0	0	0	1	1	0	0	0	0	1	1
Fourth Grade Theory of Music	1	3	4	1	5	6	1	4	5	3	12	15
General Rescue Skills	30	5	35	16	6	22	8	4	12	54	15	69
Gold Award	0	0	0	0	0	0	1	2	3	1	2	3
Information Technology Essentials 1	0	0	0	42	3	45	3	0	3	45	3	48
Interest and Focus Award	0	0	0	0	0	0	0	1	1	0	1	1
Intermediate	0	0	0	0	2	2	1	0	1	1	2	3
Introductory Horse Management	0	1	1	0	0	0	0	0	0	0	1	1
Introductory Riding	0	1	1	0	0	0	0	0	0	0	1	1
Junior Non Commissioned Officers' Course	1	0	1	3	2	5	2	1	3	6	3	9
Junior/Cadet Training Program – Emergency Management	0	0	0	0	0	0	0	1	1	0	1	1
Junior/Cadet Training Program – General Training	6	2	8	7	1	8	0	1	1	13	4	17
Junior/Cadet Training Program – Leadership	0	0	0	0	0	0	0	1	1	0	1	1
Leadership and Instructional Skills	3	2	5	4	2	6	3	2	5	10	6	16
Leading Seaman Qualifying Course	1	0	1	2	0	2	0	1	1	3	1	4
Licentiate in Music Performance (Violin)	0	0	0	1	0	1	0	0	0	1	0	1
Licentiate of Music Australia (Violin)	0	0	0	1	0	1	0	1	1	1	1	2
Marine Engineering	1	0	1	0	0	0	0	0	0	1	0	1
Modern Jazz Grade 8	0	1	1	0	1	1	0	0	0	0	2	2
Modern Jazz Teacher Certificate	0	0	0	0	0	0	0	1	1	0	1	1
Modern Piano/Jazz Grade 3	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 4 (Drum Kit)	0	0	0	0	0	0	2	0	2	2	0	2

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Practice of Music Fifth Grade (Singing)	0	0	0	0	1	1	0	2	2	0	3	3
Practice of Music Fifth Grade (Trombone)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fifth Grade (Trumpet)	0	0	0	1	0	1	0	0	0	1	0	1
Practice of Music Fifth Grade (Viola)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fifth Grade (Violin)	0	1	1	1	0	1	0	0	0	1	1	2
Practice of Music First Grade (Flute)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music First Grade (Piano for Leisure)	0	0	0	0	1	1	1	0	1	1	1	2
Practice of Music First Grade (Piano)	0	2	2	0	2	2	0	0	0	0	4	4
Practice of Music Fourth Grade (Clarinet)	0	1	1	0	0	0	1	0	1	1	1	2
Practice of Music Fourth Grade (Flute)	0	1	1	0	1	1	0	0	0	0	2	2
Practice of Music Fourth Grade (Horn)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Fourth Grade (Piano for Leisure)	0	0	0	0	2	2	0	1	1	0	3	3
Practice of Music Fourth Grade (Piano)	1	1	2	0	0	0	1	1	2	2	2	4
Practice of Music Fourth Grade (Singing for Leisure)	0	3	3	0	4	4	0	2	2	0	9	9
Practice of Music Fourth Grade (Singing)	0	2	2	0	0	0	0	0	0	0	2	2
Practice of Music Preliminary Grade (Piano for Leisure)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Second Grade (Cello)	0	0	0	1	0	1	0	0	0	1	0	1
Practice of Music Second Grade (Clarinet)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Second Grade (Piano for Leisure)	2	0	2	0	0	0	0	1	1	2	1	3
Practice of Music Second Grade (Piano)	0	1	1	0	2	2	0	0	0	0	3	3
Practice of Music Second Grade (Singing)	0	1	1	1	0	1	0	0	0	1	1	2
Practice of Music Seventh Grade (Clarinet)	0	0	0	0	2	2	0	0	0	0	2	2
Practice of Music Seventh Grade (Horn)	0	0	0	0	0	0	1	0	1	1	0	1
Practice of Music Seventh Grade (Piano for Leisure)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Seventh Grade (Piano)	0	0	0	0	4	4	1	1	2	1	5	6
Practice of Music Seventh Grade (Violin)	0	2	2	0	2	2	0	0	0	0	4	4
Practice of Music Sixth Grade (Cello)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Sixth Grade (Clarinet)	1	0	1	0	3	3	0	0	0	1	3	4
Practice of Music Sixth Grade (Flute)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Sixth Grade (Oboe)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Sixth Grade (Piano for Leisure)	2	1	3	0	0	0	1	0	1	3	1	4

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Practice of Music Sixth Grade (Piano)	1	3	4	2	0	2	1	1	2	4	4	8
Practice of Music Sixth Grade (Saxophone)	0	0	0	1	0	1	0	0	0	1	0	1
Practice of Music Sixth Grade (Singing for Leisure)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Sixth Grade (Singing)	0	0	0	0	2	2	0	1	1	0	3	3
Practice of Music Sixth Grade (Violin)	0	0	0	0	0	0	0	1	1	0	1	1
Practice of Music Third Grade (Clarinet)	0	0	0	1	1	2	0	1	1	1	2	3
Practice of Music Third Grade (Flute)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Third Grade (Horn)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Third Grade (Piano for Leisure)	0	0	0	0	1	1	0	1	1	0	2	2
Practice of Music Third Grade (Piano)	1	0	1	0	0	0	1	0	1	2	0	2
Practice of Music Third Grade (Singing)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Third Grade (Trombone)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Third Grade (Trumpet)	1	0	1	2	0	2	0	0	0	3	0	3
Proficiency Stage Training	0	1	1	2	0	2	2	1	3	4	2	6
Qualified Stage Training	0	0	0	0	0	0	2	0	2	2	0	2
Queen's Scout Award	0	0	0	0	0	0	1	0	1	1	0	1
Roofs for Youth Tenancy Education Program	0	1	1	0	0	0	1	0	1	1	1	2
Saxophone Grade 6	0	1	1	0	0	0	0	0	0	0	1	1
Scuba Diver	2	17	19	0	0	0	0	0	0	2	17	19
Seaman Qualifying Course	1	2	3	0	1	1	0	0	0	1	3	4
Search and Rescue Management Skills	3	5	8	4	4	8	13	6	19	20	15	35
Second Grade Music Craft	0	1	1	0	0	0	0	0	0	0	1	1
Second Grade Theory of Music	7	13	20	1	1	2	0	1	1	8	15	23
Senior Non Commissioned Officers' Course	2	0	2	2	1	3	1	1	2	5	2	7
Senior Non-commissioned Officers Course	0	0	0	0	0	0	2	2	4	2	2	4
Silver Award	0	6	6	11	13	24	0	5	5	11	24	35
Singing Grade 2	0	1	1	0	0	0	0	1	1	0	2	2
Singing Grade 3	0	2	2	0	2	2	0	0	0	0	4	4
Singing Grade 4	0	1	1	0	0	0	0	1	1	0	2	2
Sixth Grade Musicianship	0	0	0	0	0	0	0	1	1	0	1	1
Sixth Grade Theory of Music	0	0	0	0	1	1	0	0	0	0	1	1

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Skin Diver	12	6	18	0	21	21	0	0	0	12	27	39
Small Boat Sailing – Assistant Instructor	1	0	1	0	1	1	2	0	2	3	1	4
Small Boat Sailing – Basic Skills 1	0	0	0	24	1	25	6	4	10	30	5	35
Small Boat Sailing – Basic Skills 2	13	6	19	2	0	2	0	0	0	15	6	21
Speaking Verse and Prose Grade 5	0	4	4	0	1	1	0	0	0	0	5	5
Speech and Performance Theory Fourth Grade	0	0	0	0	0	0	1	0	1	1	0	1
Speech and Performance Theory Seventh Grade	0	0	0	0	0	0	0	3	3	0	3	3
Speech and Performance Theory Sixth Grade	0	0	0	0	1	1	0	0	0	0	1	1
Surf Rescue Certificate	24	24	48	18	4	22	1	3	4	43	31	74
Tap Dance Advanced Bronze Grade 5	0	2	2	0	0	0	0	0	0	0	2	2
Tap Dance Advanced Gold Bar Grade 7	0	2	2	0	3	3	0	0	0	0	5	5
Tap Dance Advanced Gold Grade 7	0	1	1	0	1	1	0	0	0	0	2	2
Tap Dance Advanced Gold Star Grade 7	0	0	0	0	0	0	0	3	3	0	3	3
Tap Dance Intermediate Gold Bar Grade 4	0	0	0	0	1	1	0	0	0	0	1	1
The Employment Advantage	0	0	0	23	12	35	0	0	0	23	12	35
Theatrical Dance Advanced	1	4	5	0	3	3	0	3	3	1	10	11
Theatrical Dance Pre-advanced	0	3	3	0	2	2	0	0	0	0	5	5
Theory of Music Grade 4	0	1	1	0	1	1	0	0	0	0	2	2
Theory of Music Grade 5	0	1	1	0	1	1	1	1	2	1	3	4
Third Grade Theory of Music	1	7	8	1	2	3	1	4	5	3	13	16
Training Program Cadet Level 1	33	5	38	47	33	80	2	3	5	82	41	123
Training Program Cadet Level 2	4	2	6	23	23	46	18	20	38	45	45	90
Training Program Cadet Recruit	33	5	38	47	35	82	10	3	13	90	43	133
Trombone Grade 3	0	1	1	0	0	0	0	0	0	0	1	1
Venturer Award	1	0	1	2	1	3	1	0	1	4	1	5
Violoncello Concert Certificate 1	0	1	1	0	0	0	0	0	0	0	1	1
Vocational Graded Examination in Classical Ballet Advanced 1	0	0	0	0	3	3	0	0	0	0	3	3
Vocational Graded Examination in Classical Ballet Advanced 2	0	0	0	0	0	0	0	1	1	0	1	1
Vocational Graded Examination in Classical Ballet Advanced Foundation	0	1	1	0	1	1	0	0	0	0	2	2
Vocational Graded Examination in Classical Ballet Intermediate	0	4	4	0	1	1	0	1	1	0	6	6
Voice and Communication Eighth Grade	0	1	1	0	1	1	0	0	0	0	2	2

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Voice and Communication Seventh Grade	0	0	0	0	3	3	0	0	0	0	3	3
Voice and Communication Sixth Grade	0	5	5	0	4	4	0	0	0	0	9	9
WA Recreational Skipper's Ticket	39	44	83	221	105	326	144	65	209	404	214	618
Warrant Officer Course	0	0	0	0	0	0	1	0	1	1	0	1
Water Safety Management Skills	3	5	8	2	0	2	7	2	9	12	7	19
World Challenge Expedition	0	1	1	0	0	0	0	0	0	0	1	1
Personal Development Programs												
Administration and Management	0	5	5	2	2	4	8	29	37	10	36	46
Backstage Support Crew	1	4	5	8	2	10	11	11	22	20	17	37
Ballet Showcase 1 (Corps de ballet)	1	13	14	0	0	0	0	0	0	1	13	14
Ballet Showcase 2 (Coryphée)	0	0	0	1	9	10	0	0	0	1	9	10
Ballet Showcase 3 (Soloist)	0	0	0	1	7	8	0	0	0	1	7	8
Ballet Showcase 4 (Principal dancer)	0	0	0	0	0	0	1	8	9	1	8	9
Basketball Officiating	1	0	1	0	0	0	0	0	0	1	0	1
Changemakers	17	22	39	53	100	153	22	13	35	92	135	227
Changemakers – Learning by Building Community	2	0	2	1	1	2	0	3	3	3	4	7
Christian Service Learning	0	0	0	0	0	0	0	2	2	0	2	2
Christian Service Learning in Catholic Schools	211	227	438	168	296	464	2	143	145	381	666	1047
COMET Health Studies	12	7	19	10	4	14	1	0	1	23	11	34
COMET Life Skills	12	7	19	10	4	14	1	0	1	23	11	34
COMET Seek and Succeed	12	7	19	10	4	14	1	0	1	23	11	34
Community Arts Performance	1	9	10	2	25	27	3	34	37	6	68	74
Community Sports Performance	9	11	20	14	11	25	13	13	26	36	35	71
Developing Social Skills	0	7	7	22	12	34	1	0	1	23	19	42
Eco Leader 1	0	0	0	4	3	7	0	0	0	4	3	7
Extension Ensemble Performance	66	110	176	55	110	165	36	77	113	157	297	454
Eyes Wide Open Community Network	0	0	0	0	14	14	0	1	1	0	15	15
Eyes Wide Open Health and Wellbeing	0	0	0	0	17	17	0	1	1	0	18	18
Eyes Wide Open Learning through Play	0	0	0	0	14	14	0	1	1	0	15	15
Eyes Wide Open Life after Birth	0	0	0	0	17	17	0	1	1	0	18	18
Eyes Wide Open Positive Parenting Skills	0	0	0	0	14	14	0	1	1	0	15	15

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Eyes Wide Open The Pregnancy	0	0	0	0	15	15	0	1	1	0	16	16
Finding MY Place	16	12	28	15	13	28	4	7	11	35	32	67
Focus on Self and Career Development Module B	0	1	1	49	56	105	31	33	64	80	90	170
Hospitality Interns	0	0	0	5	3	8	0	0	0	5	3	8
Interact	11	11	22	0	1	1	0	1	1	11	13	24
Introduction to Hair and Beauty	0	0	0	1	2	3	0	1	1	1	3	4
Jump Start Module One	0	0	0	5	5	10	0	0	0	5	5	10
Jump Start Module Three	0	0	0	4	3	7	0	0	0	4	3	7
Jump Start Module Two	0	0	0	5	3	8	0	0	0	5	3	8
Keys for Life – Pre-driver Education Course	1183	1128	2311	331	281	612	55	45	100	1569	1454	3023
Leadership Program	0	0	0	0	0	0	8	8	16	8	8	16
Learning Skills	0	0	0	11	10	21	0	0	0	11	10	21
Life Skills	0	0	0	7	2	9	0	0	0	7	2	9
Life Skills for Senior School Students 1 – The Life Journey	37	22	59	106	81	187	24	18	42	167	121	288
Life Skills for Senior School Students 2 – Belonging to a Culture	16	22	38	90	105	195	14	7	21	120	134	254
Life Skills for Senior School Students 3 – Belonging to a Community	17	11	28	130	103	233	38	17	55	185	131	316
Life Skills for Senior School Students 4 – Being an Individual	15	2	17	107	89	196	19	12	31	141	103	244
Life Skills for Senior School Students 5 – Planning for the Future	7	5	12	73	52	125	15	10	25	95	67	162
Life Skills for Senior School Students 6 – The Project	2	2	4	70	61	131	13	18	31	85	81	166
Life Skills for Senior School Students 7 – Personal Money Matters 1	2	0	2	14	4	18	1	2	3	17	6	23
Living in Australian Society Module B	0	0	0	1	6	7	0	0	0	1	6	7
Malaysian Studies	0	0	0	0	0	0	24	20	44	24	20	44
Malaysian Studies – Islamic Studies	0	0	0	0	0	0	0	1	1	0	1	1
Malaysian Studies – Morals, Values and Ethics	0	0	0	0	0	0	24	19	43	24	19	43
MindMatters Youth Empowerment Process	0	0	0	4	6	10	1	7	8	5	13	18
Music Ensemble Performance	2	3	5	49	69	118	17	42	59	68	114	182
Music Performance (Ensemble)	10	11	21	11	12	23	13	10	23	34	33	67
Peaceful Pathways Advanced	1	2	3	6	4	10	0	1	1	7	7	14
Peaceful Pathways Basic	2	9	11	0	0	0	0	1	1	2	10	12
Personal Recovery and Community Building	0	1	1	58	55	113	27	41	68	85	97	182
Recreational Pursuits	12	1	13	68	51	119	40	9	49	120	61	181

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Reformed Christian Studies 101	35	26	61	0	0	0	0	0	0	35	26	61
Reformed Christian Studies 111	0	0	0	26	32	58	0	0	0	26	32	58
Reformed Christian Studies 121	0	0	0	0	0	0	17	28	45	17	28	45
School Trip	47	83	130	190	128	318	122	133	255	359	344	703
Schools Conflict Resolution and Mediation (SCRAM)	2	21	23	9	5	14	0	0	0	11	26	37
Seniors Leading	0	0	0	9	5	14	2	8	10	11	13	24
Social Emotional Growth Through Art Therapy	0	0	0	0	0	0	5	0	5	5	0	5
Stage Performance	10	44	54	4	23	27	4	11	15	18	78	96
Strong Bodies, Strong Lives	0	0	0	13	7	20	6	2	8	19	9	28
Talking Realities	0	0	0	0	3	3	0	1	1	0	4	4
Theatre Thrills and Skills	0	0	0	0	0	0	1	7	8	1	7	8
Vietnamese Studies 1	0	0	0	51	45	96	0	0	0	51	45	96
Vietnamese Studies 2	0	0	0	0	0	0	21	21	42	21	21	42
Whole School Production – Performance	8	14	22	10	16	26	6	25	31	24	55	79
Whole School Production – Production and Design	4	3	7	1	0	1	2	1	3	7	4	11
Work Skills	13	31	44	49	78	127	88	128	216	150	237	387
Working with Animals	2	7	9	3	10	13	0	4	4	5	21	26
YOH Fest	15	20	35	10	17	27	0	4	4	25	41	66
Young Parent Program	0	0	0	0	4	4	0	2	2	0	6	6
Young Vinnies Program	4	15	19	72	86	158	1	1	2	77	102	179
Youth Explorer Voyage	13	18	31	4	9	13	1	2	3	18	29	47
University Programs												
Accounting 100	0	0	0	0	0	0	17	13	30	17	13	30
Business Communication 101	0	0	0	0	0	0	2	0	2	2	0	2
Business Information Systems 100	0	0	0	0	0	0	3	0	3	3	0	3
Preparation Course – Accessing Knowledge	0	0	0	0	0	0	9	25	34	9	25	34
Preparation Course – Learning at University	0	0	0	0	0	0	4	14	18	4	14	18
Preparation Course – Numeracy tools	0	0	0	0	0	0	4	11	15	4	11	15
Preparation Course – Research and Writing	0	0	0	0	0	0	4	14	18	4	14	18
Workplace Programs												
Workplace Learning Employability Skills	140	80	220	885	624	1509	413	453	866	1438	1157	2595

Curriculum Council

Table 5.19 Number of students who enrolled in an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Workplace Learning Employability Skills B	0	0	0	20	5	25	29	9	38	49	14	63
Workplace Learning On-the-job Training	233	136	369	1376	994	2370	716	672	1388	2325	1802	4127

Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2009

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Community Organisation Programs												
Able Seaman Qualifying Course	1	2	3	2	1	3	0	0	0	3	3	6
Acting Grade 5	0	10	10	0	0	0	0	0	0	0	10	10
Acting Grade 6	0	4	4	0	5	5	0	0	0	0	9	9
Acting Grade 7	0	0	0	0	0	0	0	2	2	0	2	2
Advanced 1	0	1	1	0	1	1	0	0	0	0	2	2
Advanced Stage Training	0	0	0	0	0	0	1	0	1	1	0	1
Annual Camp Tier 1B	0	0	0	1	1	2	0	0	0	1	1	2
Annual Camp Tier 2A	0	0	0	2	1	3	0	0	0	2	1	3
Annual Camp Tier 2B	0	0	0	0	1	1	0	0	0	0	1	1
Annual Camp Tier 3	0	0	0	1	1	2	0	0	0	1	1	2
Associate of Music Australia (Piano)	0	0	0	2	2	4	0	0	0	2	2	4
Associate of Music Australia (Violin)	0	0	0	0	1	1	0	0	0	0	1	1
Australian Science Olympiads – Biology Training Program	0	0	0	3	5	8	0	0	0	3	5	8
Australian Science Olympiads – Chemistry Training Program	0	0	0	4	2	6	0	0	0	4	2	6
Australian Science Olympiads – Physics Training Program	0	0	0	7	1	8	0	0	0	7	1	8
Basic Stage Training	1	0	1	1	0	1	2	1	3	4	1	5
Beginner Coach and Umpire	0	0	0	0	0	0	1	0	1	1	0	1
Borovansky Syllabus in Advanced I	0	0	0	0	1	1	0	2	2	0	3	3
Borovansky Syllabus in Intermediate	0	6	6	0	0	0	0	1	1	0	7	7
Bronze Award	54	104	158	10	13	23	8	13	21	72	130	202
Bronze Medallion	24	16	40	12	15	27	4	4	8	40	35	75
Bush Rangers Western Australia Level One	29	29	58	10	6	16	4	3	7	43	38	81
Bush Rangers Western Australia Level Three	3	4	7	4	5	9	3	3	6	10	12	22
Bush Rangers Western Australia Level Two	11	11	22	3	2	5	0	2	2	14	15	29
Business Skills Program	41	19	60	25	66	91	9	11	20	75	96	171
Cadet Coach	0	0	0	0	1	1	0	0	0	0	1	1
Cadet Training Management Package	0	0	0	2	0	2	0	1	1	2	1	3
Cadet Under Officers' Course	0	0	0	0	0	0	0	1	1	0	1	1
Ceremonial Weapons and Safety	0	0	0	0	0	0	0	1	1	0	1	1
Certificate of Drama and Performance	0	0	0	0	1	1	0	4	4	0	5	5

Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Certified Networking Associate 1 – Networking Basics	0	0	0	18	2	20	0	0	0	18	2	20
Certified Networking Associate 2 – Router and Routing Basics	0	0	0	1	0	1	9	0	9	10	0	10
Certified Networking Associate 3 – Switching Basics and Intermediate Routing	0	0	0	0	0	0	6	0	6	6	0	6
Certified Networking Associate Discovery 1	0	0	0	34	4	38	24	2	26	58	6	64
Certified Networking Associate Discovery 2	0	0	0	4	0	4	18	0	18	22	0	22
Certified Networking Associate Discovery 3	0	0	0	0	0	0	2	0	2	2	0	2
Certified Networking Associate Discovery 4	0	0	0	0	0	0	1	0	1	1	0	1
Classical Ballet Elementary Grade 7	0	0	0	0	1	1	0	1	1	0	2	2
Classical Ballet Grade 6	0	1	1	0	2	2	0	0	0	0	3	3
Classical Ballet Sub-elementary Grade 7	0	2	2	0	3	3	0	0	0	0	5	5
Classical Ballet Year 10	1	7	8	0	0	0	0	0	0	1	7	8
Classical Ballet Year 11	0	0	0	0	7	7	0	0	0	0	7	7
Classical Ballet Year 12	0	0	0	0	0	0	2	4	6	2	4	6
Classical Pianoforte Grade Seven	0	1	1	0	0	0	0	0	0	0	1	1
Classical Singing Grade Five	0	0	0	0	0	0	0	1	1	0	1	1
Community Coach and Umpire	0	0	0	0	1	1	0	0	0	0	1	1
Contemporary Popular Music Guitar Advancing Step 1	2	0	2	0	0	0	0	0	0	2	0	2
Contemporary Popular Music Vocal Advancing Step 2	0	0	0	0	1	1	0	0	0	0	1	1
Drama and Performance Eighth Grade	0	1	1	0	1	1	3	2	5	3	4	7
Drama and Performance Seventh Grade	0	0	0	0	0	0	0	1	1	0	1	1
Drama and Performance Sixth Grade	0	10	10	0	0	0	0	0	0	0	10	10
Drama and Speech Grade 5	0	6	6	0	0	0	0	0	0	0	6	6
Drama and Speech Grade 6	0	2	2	0	8	8	0	0	0	0	10	10
Drama and Speech Grade 7	0	0	0	0	5	5	0	1	1	0	6	6
Drama and Speech Grade 8	0	0	0	0	0	0	0	1	1	0	1	1
DRUMBEAT Social Development Program	0	1	1	0	9	9	6	3	9	6	13	19
Expedition Seatrek	2	0	2	87	38	125	57	23	80	146	61	207
Fifth Grade Musicianship	1	0	1	1	0	1	0	0	0	2	0	2
Fifth Grade Theory of Music	1	1	2	0	2	2	0	3	3	1	6	7
Fire Safety Management Skills	3	5	8	5	6	11	10	4	14	18	15	33
First Aid and Emergency Care Management Skills	5	5	10	9	8	17	3	3	6	17	16	33

Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
First Class Ranger Training Program	5	2	7	13	4	17	2	0	2	20	6	26
First Grade Theory of Music	0	2	2	0	1	1	0	1	1	0	4	4
Flute Grade 4	0	2	2	0	0	0	0	0	0	0	2	2
Flute Grade 6	0	1	1	0	0	0	0	0	0	0	1	1
Fourth Grade Musicianship	0	0	0	0	1	1	0	0	0	0	1	1
Fourth Grade Theory of Music	1	3	4	1	4	5	0	2	2	2	9	11
General Rescue Skills	3	5	8	10	6	16	4	3	7	17	14	31
Gold Award	0	0	0	0	0	0	1	1	2	1	1	2
Information Technology Essentials 1	0	0	0	37	0	37	2	0	2	39	0	39
Interest and Focus Award	0	0	0	0	0	0	0	1	1	0	1	1
Intermediate	0	0	0	0	1	1	1	0	1	1	1	2
Introductory Horse Management	0	1	1	0	0	0	0	0	0	0	1	1
Introductory Riding	0	1	1	0	0	0	0	0	0	0	1	1
Junior Non Commissioned Officers' Course	1	0	1	3	2	5	1	1	2	5	3	8
Junior/Cadet Training Program – General Training	0	0	0	3	1	4	0	0	0	3	1	4
Leadership and Instructional Skills	3	2	5	2	2	4	3	2	5	8	6	14
Leading Seaman Qualifying Course	1	0	1	2	0	2	0	1	1	3	1	4
Licentiate in Music Performance (Violin)	0	0	0	1	0	1	0	0	0	1	0	1
Licentiate of Music Australia (Violin)	0	0	0	1	0	1	0	0	0	1	0	1
Marine Engineering	1	0	1	0	0	0	0	0	0	1	0	1
Modern Jazz Grade 8	0	1	1	0	1	1	0	0	0	0	2	2
Modern Jazz Teacher Certificate	0	0	0	0	0	0	0	1	1	0	1	1
Modern Piano/Jazz Grade 3	0	1	1	0	0	0	0	0	0	0	1	1
Music Performance Grade 4 (Drum Kit)	0	0	0	0	0	0	1	0	1	1	0	1
Music Performance Grade 7 (Clarinet)	1	0	1	0	0	0	0	0	0	1	0	1
Music Performance Grade 7 (Violin)	0	1	1	0	0	0	0	0	0	0	1	1
Music Theory Grade Four	0	1	1	0	0	0	0	0	0	0	1	1
Natural Hazards Management Skills	3	2	5	5	6	11	1	3	4	9	11	20
Oboe Grade 7	0	1	1	0	0	0	0	0	0	0	1	1
Open Water Diver	25	13	38	6	5	11	1	3	4	32	21	53
PCA Efficiency C Standard	0	5	5	1	0	1	0	2	2	1	7	8

Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
PCA Efficiency C* Standard	0	2	2	0	1	1	0	2	2	0	5	5
Pianoforte Advanced Recital Certificate	0	0	0	0	1	1	0	0	0	0	1	1
Pianoforte Grade 2	0	1	1	0	1	1	0	0	0	0	2	2
Pianoforte Grade 3	0	2	2	0	0	0	0	0	0	0	2	2
Pianoforte Grade 4	0	0	0	0	1	1	0	0	0	0	1	1
Pianoforte Preliminary	0	0	0	0	1	1	0	0	0	0	1	1
Powerboat Handling Certificate	1	0	1	6	1	7	24	38	62	31	39	70
Practice of Music Eighth Grade (Piano for Leisure)	1	0	1	0	0	0	1	3	4	2	3	5
Practice of Music Eighth Grade (Piano)	1	0	1	1	0	1	0	1	1	2	1	3
Practice of Music Eighth Grade (Viola)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Eighth Grade (Violin)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fifth Grade (Clarinet)	0	2	2	1	1	2	0	0	0	1	3	4
Practice of Music Fifth Grade (Flute)	0	0	0	0	1	1	0	1	1	0	2	2
Practice of Music Fifth Grade (Oboe)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fifth Grade (Piano for Leisure)	1	1	2	0	1	1	0	1	1	1	3	4
Practice of Music Fifth Grade (Piano)	2	1	3	0	0	0	0	0	0	2	1	3
Practice of Music Fifth Grade (Saxophone)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fifth Grade (Singing)	0	0	0	0	1	1	0	2	2	0	3	3
Practice of Music Fifth Grade (Trombone)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fifth Grade (Trumpet)	0	0	0	1	0	1	0	0	0	1	0	1
Practice of Music Fifth Grade (Viola)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fifth Grade (Violin)	0	0	0	1	0	1	0	0	0	1	0	1
Practice of Music First Grade (Flute)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music First Grade (Piano for Leisure)	0	0	0	0	1	1	1	0	1	1	1	2
Practice of Music First Grade (Piano)	0	2	2	0	2	2	0	0	0	0	4	4
Practice of Music Fourth Grade (Clarinet)	0	1	1	0	0	0	0	0	0	0	1	1
Practice of Music Fourth Grade (Flute)	0	0	0	0	1	1	0	0	0	0	1	1
Practice of Music Fourth Grade (Horn)	1	0	1	0	0	0	0	0	0	1	0	1
Practice of Music Fourth Grade (Piano for Leisure)	0	0	0	0	2	2	0	0	0	0	2	2
Practice of Music Fourth Grade (Piano)	1	1	2	0	0	0	0	0	0	1	1	2
Practice of Music Fourth Grade (Singing for Leisure)	0	3	3	0	2	2	0	2	2	0	7	7

Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Venturer Award	0	0	0	0	0	0	1	0	1	1	0	1
Vocational Graded Examination in Classical Ballet Advanced 1	0	0	0	0	3	3	0	0	0	0	3	3
Vocational Graded Examination in Classical Ballet Advanced 2	0	0	0	0	0	0	0	1	1	0	1	1
Vocational Graded Examination in Classical Ballet Advanced Foundation	0	1	1	0	0	0	0	0	0	0	1	1
Vocational Graded Examination in Classical Ballet Intermediate	0	4	4	0	1	1	0	1	1	0	6	6
Voice and Communication Seventh Grade	0	0	0	0	2	2	0	0	0	0	2	2
Voice and Communication Sixth Grade	0	3	3	0	2	2	0	0	0	0	5	5
WA Recreational Skipper's Ticket	34	39	73	192	90	282	125	62	187	351	191	542
Warrant Officer Course	0	0	0	0	0	0	1	0	1	1	0	1
Water Safety Management Skills	3	5	8	2	0	2	3	1	4	8	6	14
Personal Development Programs												
Administration and Management	0	2	2	2	2	4	8	29	37	10	33	43
Backstage Support Crew	1	4	5	8	2	10	6	4	10	15	10	25
Ballet Showcase 1 (Corps de ballet)	1	13	14	0	0	0	0	0	0	1	13	14
Ballet Showcase 2 (Coryphée)	0	0	0	1	9	10	0	0	0	1	9	10
Ballet Showcase 3 (Soloist)	0	0	0	1	7	8	0	0	0	1	7	8
Ballet Showcase 4 (Principal dancer)	0	0	0	0	0	0	1	8	9	1	8	9
Basketball Officiating	1	0	1	0	0	0	0	0	0	1	0	1
Changemakers	17	19	36	38	77	115	9	4	13	64	100	164
Changemakers – Learning by Building Community	2	0	2	1	1	2	0	3	3	3	4	7
Christian Service Learning	0	0	0	0	0	0	0	2	2	0	2	2
Christian Service Learning in Catholic Schools	87	103	190	3	134	137	2	143	145	92	380	472
COMET Health Studies	10	7	17	8	3	11	1	0	1	19	10	29
COMET Life Skills	10	7	17	8	3	11	1	0	1	19	10	29
COMET Seek and Succeed	11	7	18	9	4	13	1	0	1	21	11	32
Community Arts Performance	0	9	9	2	15	17	3	22	25	5	46	51
Community Sports Performance	5	9	14	12	10	22	13	11	24	30	30	60
Developing Social Skills	0	4	4	22	11	33	1	0	1	23	15	38
Eco Leader 1	0	0	0	2	3	5	0	0	0	2	3	5
Extension Ensemble Performance	66	110	176	49	107	156	33	71	104	148	288	436
Eyes Wide Open Community Network	0	0	0	0	5	5	0	0	0	0	5	5

Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Eyes Wide Open Health and Wellbeing	0	0	0	0	5	5	0	0	0	0	5	5
Eyes Wide Open Life after Birth	0	0	0	0	12	12	0	0	0	0	12	12
Eyes Wide Open The Pregnancy	0	0	0	0	14	14	0	1	1	0	15	15
Finding MY Place	13	12	25	11	5	16	4	7	11	28	24	52
Focus on Self and Career Development Module B	0	0	0	23	26	49	5	13	18	28	39	67
Hospitality Interns	0	0	0	5	3	8	0	0	0	5	3	8
Interact	11	11	22	0	1	1	0	1	1	11	13	24
Introduction to Hair and Beauty	0	0	0	1	2	3	0	1	1	1	3	4
Jump Start Module One	0	0	0	5	5	10	0	0	0	5	5	10
Jump Start Module Three	0	0	0	4	3	7	0	0	0	4	3	7
Jump Start Module Two	0	0	0	5	3	8	0	0	0	5	3	8
Keys for Life – Pre-driver Education Course	703	763	1466	232	190	422	33	29	62	968	982	1950
Leadership Program	0	0	0	0	0	0	8	8	16	8	8	16
Learning Skills	0	0	0	3	2	5	0	0	0	3	2	5
Life Skills for Senior School Students 1 – The Life Journey	21	17	38	66	48	114	16	12	28	103	77	180
Life Skills for Senior School Students 2 – Belonging to a Culture	3	13	16	59	61	120	12	7	19	74	81	155
Life Skills for Senior School Students 3 – Belonging to a Community	5	3	8	76	58	134	28	12	40	109	73	182
Life Skills for Senior School Students 4 – Being an Individual	4	0	4	65	49	114	17	8	25	86	57	143
Life Skills for Senior School Students 5 – Planning for the Future	2	2	4	58	31	89	13	7	20	73	40	113
Life Skills for Senior School Students 6 – The Project	1	1	2	52	45	97	7	15	22	60	61	121
Life Skills for Senior School Students 7 – Personal Money Matters 1	2	0	2	4	3	7	0	1	1	6	4	10
Living in Australian Society Module B	0	0	0	1	3	4	0	0	0	1	3	4
Malaysian Studies	0	0	0	0	0	0	21	19	40	21	19	40
Malaysian Studies – Islamic Studies	0	0	0	0	0	0	0	1	1	0	1	1
Malaysian Studies – Morals, Values and Ethics	0	0	0	0	0	0	24	19	43	24	19	43
MindMatters Youth Empowerment Process	0	0	0	4	6	10	1	7	8	5	13	18
Music Ensemble Performance	0	0	0	40	56	96	11	35	46	51	91	142
Music Performance (Ensemble)	8	11	19	11	12	23	9	10	19	28	33	61
Peaceful Pathways Advanced	1	2	3	6	4	10	0	1	1	7	7	14
Peaceful Pathways Basic	2	9	11	0	0	0	0	1	1	2	10	12
Personal Recovery and Community Building	0	0	0	0	2	2	27	38	65	27	40	67

Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Recreational Pursuits	8	1	9	40	25	65	32	6	38	80	32	112
Reformed Christian Studies 101	34	26	60	0	0	0	0	0	0	34	26	60
Reformed Christian Studies 111	0	0	0	20	27	47	0	0	0	20	27	47
Reformed Christian Studies 121	0	0	0	0	0	0	17	27	44	17	27	44
School Trip	42	70	112	99	95	194	114	122	236	255	287	542
Schools Conflict Resolution and Mediation (SCRAM)	2	21	23	0	0	0	0	0	0	2	21	23
Seniors Leading	0	0	0	6	0	6	2	6	8	8	6	14
Social Emotional Growth Through Art Therapy	0	0	0	0	0	0	1	0	1	1	0	1
Stage Performance	9	36	45	4	16	20	0	9	9	13	61	74
Strong Bodies, Strong Lives	0	0	0	12	6	18	6	2	8	18	8	26
Talking Realities	0	0	0	0	2	2	0	1	1	0	3	3
Theatre Thrills and Skills	0	0	0	0	0	0	1	7	8	1	7	8
Vietnamese Studies 1	0	0	0	51	45	96	0	0	0	51	45	96
Vietnamese Studies 2	0	0	0	0	0	0	21	21	42	21	21	42
Whole School Production – Performance	5	13	18	9	12	21	6	21	27	20	46	66
Whole School Production – Production and Design	4	3	7	1	0	1	2	1	3	7	4	11
Work Skills	1	6	7	24	31	55	55	93	148	80	130	210
Working with Animals	2	3	5	3	6	9	0	4	4	5	13	18
YOH Fest	14	20	34	9	14	23	0	4	4	23	38	61
Young Parent Program	0	0	0	0	3	3	0	1	1	0	4	4
Young Vinnies Program	4	15	19	72	86	158	1	1	2	77	102	179
Youth Explorer Voyage	6	13	19	3	6	9	0	2	2	9	21	30
University Programs												
Accounting 100	0	0	0	0	0	0	17	13	30	17	13	30
Business Communication 101	0	0	0	0	0	0	1	0	1	1	0	1
Business Information Systems 100	0	0	0	0	0	0	3	0	3	3	0	3
Preparation Course – Accessing Knowledge	0	0	0	0	0	0	8	19	27	8	19	27
Preparation Course – Learning at University	0	0	0	0	0	0	4	14	18	4	14	18
Preparation Course – Numeracy tools	0	0	0	0	0	0	4	11	15	4	11	15
Preparation Course – Research and Writing	0	0	0	0	0	0	4	13	17	4	13	17

Curriculum Council

Table 5.20 Number of students who completed an endorsed program, by sex, 2009 (cont)

Endorsed program within categories	Year 10 students			Year 11 students			Year 12 students			All students		
	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Workplace Programs												
Workplace Learning Employability Skills	46	33	79	474	344	818	308	352	660	828	729	1557
Workplace Learning Employability Skills B	0	0	0	18	5	23	28	9	37	46	14	60
Workplace Learning On-the-job Training	148	89	237	968	699	1667	582	569	1151	1698	1357	3055

Curriculum Council

Table 6.1 Full-time secondary students* years 7 to 12 by sex (government and non-government schools) - 1988 to 2009**

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Female						
1988	11432	11537	11627	11520	9292	7111
1989	11543	11621	11571	11487	8968	7145
1990	11512	11698	11769	11489	9320	7198
1991	11826	11548	11687	11627	9809	7821
1992	12010	12071	11682	11712	10240	8118
1993	12289	12134	12081	11566	10312	8459
1994	12463	12396	12114	11977	10125	8208
1995	12840	12617	12391	11932	10374	8063
1996	12969	12971	12659	12229	10452	8416
1997	13348	13108	13016	12578	10821	8630
1998	13273	13454	13142	12897	11100	8876
1999	13152	13367	13530	13061	11371	9086
2000	13361	13240	13464	13438	11485	9425
2001	13482	13507	13266	13431	11818	9472
2002	13718	13561	13507	13283	11787	9883
2003	13402	13955	13625	13552	11858	9803
2004	13515	13587	14060	13647	12034	9862
2005	13611	13690	13716	14135	12247	10173
2006	13837	13892	13844	13869	13227	10244
2007	13790	14068	14082	14064	12854	10373
2008	13916	14044	14313	14202	13144	10504
2009	8318	14110	14273	14423	13543	10820
Male						
1988	12083	12186	12039	11821	9146	6534
1989	12274	12296	12189	11669	8666	6612
1990	12365	12391	12344	11992	8954	6274
1991	12179	12378	12393	12180	9839	7052
1992	12612	12466	12546	12317	10476	7616
1993	13177	12683	12443	12309	10577	8017
1994	13214	13238	12642	12124	10268	7653
1995	13815	13310	13175	12197	9859	7494
1996	13818	13867	13294	12912	10119	7175
1997	13788	13976	13948	13033	10862	7386
1998	14006	13963	13999	13643	10798	7996
1999	13904	14147	13943	13685	11413	8010
2000	14122	13980	14209	13659	11265	8450
2001	14146	14243	14042	14166	11497	8680
2002	14486	14288	14292	13935	12065	8870
2003	13941	14688	14376	14155	11903	9233
2004	14533	14218	14762	14302	12028	9091
2005	14523	14705	14289	14668	12142	9235
2006	14688	14879	14910	14379	13045	9192
2007	14830	14915	14946	14828	12446	9179
2008	14774	15073	15086	15020	13183	9410
2009	9276	14947	15310	15149	13941	9770
Total						
1988	23515	23723	23666	23341	18437	13645
1989	23817	23917	23760	23156	17634	13757
1990	23877	24089	24113	23481	18273	13472
1991	24005	23926	24080	23807	19648	14873
1992	24622	24537	24228	24029	20716	15733
1993	25466	24817	24524	23873	20886	16472
1994	25677	25634	24756	24101	20393	15861
1995	26655	25927	25566	24129	20232	15557
1996	26787	26838	25953	25141	20571	15591
1997	27136	27084	26964	25611	21683	16016
1998	27279	27417	27141	26524	21898	16869
1999	27056	27514	27473	26743	22784	17096
2000	27483	27220	27673	27097	22750	17875
2001	27628	27750	27308	27597	23315	18152
2002	28204	27849	27799	27218	23852	18753
2003	27343	28643	28001	27707	23761	19036
2004	28048	27805	28822	27949	24062	18953
2005	28134	28395	28005	28803	24389	19408
2006	28525	28771	28794	28248	26272	19436
2007	28620	28983	29028	28892	25300	19552
2008	28690	29117	29399	29222	26327	19914
2009	17594	29057	29583	29572	27484	20590

* Senior college students, full fee-paying overseas students and mature-age students at senior campuses (from 1996) are not included.

** Figures are taken from the July Census.

Source of Data: Information Services Branch of the Department of Education and Training.

Curriculum Council

Table 6.2 Full-time secondary student progression rates* years 8 to 12 by sex (government and non-government schools) - July, 1988 to 2009

	Year 8	Year 9	Year 10	Year 11	Year 12
Female					
1988	102.2	101.3	98.5	76.5	76.3
1989	101.7	100.3	98.8	77.8	76.9
1990	101.3	101.3	99.3	81.1	80.3
1991	100.3	99.9	98.8	85.4	83.9
1992	102.1	101.2	100.2	88.1	82.8
1993	101.0	100.1	99.0	88.0	82.6
1994	100.9	99.8	99.1	87.5	79.6
1995	101.2	100.0	98.5	86.6	79.6
1996	101.0	100.3	98.7	87.6	81.1
1997	101.1	100.3	99.4	88.5	82.6
1998	100.8	100.3	99.1	88.2	82.0
1999	100.7	100.6	99.4	88.2	81.9
2000	100.7	100.7	99.3	87.9	82.9
2001	101.1	100.2	99.8	87.9	82.5
2002	100.6	100.0	100.1	87.8	83.6
2003	101.7	100.5	100.3	89.7	82.2
2004	101.4	100.8	100.2	88.8	83.2
2005	101.3	100.9	100.5	89.7	84.5
2006	102.1	101.4	101.1	93.6	83.6
2007	101.7	101.4	101.3	92.7	78.4
2008	101.8	101.7	100.9	93.5	81.7
2009	101.4	101.6	100.8	95.4	82.3
Male					
1988	102.4	100.6	97.0	73.1	72.1
1989	101.8	100.0	96.9	73.3	72.3
1990	101.0	100.4	98.4	76.7	72.4
1991	100.1	100.0	98.7	82.0	78.8
1992	102.4	101.4	99.4	86.0	77.4
1993	100.6	99.8	98.1	85.9	76.5
1994	100.5	99.7	97.4	83.4	72.4
1995	100.7	99.5	96.5	81.3	73.0
1996	100.4	99.9	98.0	83.0	73.2
1997	101.1	100.6	98.0	84.1	73.0
1998	101.3	100.2	97.8	82.9	73.6
1999	101.0	99.9	97.8	83.7	74.2
2000	100.5	100.4	98.0	82.3	74.0
2001	100.9	100.4	99.7	84.2	77.1
2002	101.0	100.3	99.2	85.2	77.2
2003	101.4	100.6	99.0	85.8	76.5
2004	102.0	100.5	99.5	85.0	76.4
2005	101.2	100.5	99.4	84.9	76.8
2006	102.5	101.4	100.6	88.9	75.7
2007	101.5	100.5	99.5	86.6	70.4
2008	101.6	101.1	100.5	88.9	75.6
2009	101.2	101.6	100.4	92.8	74.1
Total					
1988	102.3	100.9	97.8	74.8	74.2
1989	101.7	100.2	97.8	75.5	74.6
1990	101.1	100.8	98.8	78.9	76.4
1991	100.2	100.0	98.7	83.7	81.4
1992	102.2	101.3	99.8	87.0	80.1
1993	100.8	99.9	98.5	86.9	79.5
1994	100.7	99.8	98.3	85.4	75.9
1995	101.0	99.7	97.5	83.9	76.3
1996	100.7	100.1	98.3	85.3	77.1
1997	101.1	100.5	98.7	86.2	77.9
1998	101.0	100.2	98.4	85.5	77.8
1999	100.9	100.2	98.5	85.9	78.1
2000	100.6	100.6	98.6	85.1	78.4
2001	101.0	100.3	99.7	86.0	79.8
2002	100.8	100.2	99.7	86.4	80.4
2003	101.6	100.5	99.7	87.3	79.8
2004	101.7	100.6	99.8	86.8	79.8
2005	101.2	100.7	99.9	87.3	80.7
2006	102.3	101.4	100.9	91.2	79.7
2007	101.6	100.9	100.3	89.6	74.4
2008	101.7	101.4	100.7	91.1	78.7
2009	101.3	101.6	100.6	94.1	78.2

* Progression rates are expressed as percentages of the previous year. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1996).

Source of Data: Information Services Branch of the Department of Education and Training.

Curriculum Council

Table 6.3 Full-time secondary student apparent retention rates* years 8 to 12 by sex (government and non-government schools) - July, 1988 to 2009

	Year 8	Year 9	Year 10	Year 11	Year 12
Female					
1988	100.0	101.3	99.2	75.8	55.9
1989	100.0	100.3	100.0	77.2	58.3
1990	100.0	101.3	99.6	81.2	62.0
1991	100.0	99.9	100.1	85.0	68.1
1992	100.0	101.1	100.1	88.1	70.4
1993	100.0	100.1	100.2	88.2	72.8
1994	100.0	99.8	99.2	87.7	70.2
1995	100.0	100.0	98.3	85.9	69.8
1996	100.0	100.3	98.7	86.1	69.7
1997	100.0	100.3	99.7	87.3	71.1
1998	100.0	100.3	99.4	88.0	71.6
1999	100.0	100.6	99.6	87.7	72.0
2000	100.0	100.7	99.9	87.6	72.7
2001	100.0	100.2	100.5	87.8	72.3
2002	100.0	100.0	100.3	88.2	73.5
2003	100.0	100.5	100.3	89.6	73.3
2004	100.0	100.8	100.6	89.1	74.5
2005	100.0	100.9	101.3	90.3	75.3
2006	100.0	101.4	102.1	94.8	75.5
2007	100.0	101.4	102.7	94.6	74.3
2008	100.0	101.7	102.2	96.0	77.3
2009	100.0	101.6	102.5	97.5	79.0
Male					
1988	100.0	100.6	96.8	70.9	48.9
1989	100.0	100.0	97.5	71.0	51.3
1990	100.0	100.4	98.4	74.8	51.4
1991	100.0	100.0	99.1	80.7	58.9
1992	100.0	101.3	99.4	85.2	62.5
1993	100.0	99.8	99.4	85.4	65.2
1994	100.0	99.7	97.3	83.0	61.8
1995	100.0	99.5	96.2	79.1	60.5
1996	100.0	99.9	97.5	79.8	57.6
1997	100.0	100.6	97.9	82.1	58.2
1998	100.0	100.2	98.4	81.1	60.4
1999	100.0	99.9	97.9	82.3	60.2
2000	100.0	100.4	97.8	80.6	60.9
2001	100.0	100.4	100.1	82.3	62.1
2002	100.0	100.3	99.7	85.3	63.5
2003	100.0	100.6	99.4	85.1	65.3
2004	100.0	100.5	100.1	84.4	65.0
2005	100.0	100.5	99.9	85.0	64.8
2006	100.0	101.4	101.1	88.8	64.3
2007	100.0	100.5	100.8	87.5	62.5
2008	100.0	101.1	100.9	89.6	66.2
2009	100.0	101.6	101.6	93.7	66.4
Total					
1988	100.0	100.9	98.0	73.3	52.3
1989	100.0	100.2	98.8	74.0	54.7
1990	100.0	100.8	99.0	77.9	56.6
1991	100.0	100.0	99.5	82.8	63.4
1992	100.0	101.4	99.8	86.6	66.3
1993	100.0	99.9	99.8	86.7	68.9
1994	100.0	99.8	98.2	85.2	65.8
1995	100.0	99.7	97.2	82.5	65.0
1996	100.0	100.1	98.1	82.9	63.5
1997	100.0	100.5	98.8	84.6	64.5
1998	100.0	100.2	98.8	84.5	65.8
1999	100.0	100.2	98.7	84.9	65.9
2000	100.0	100.6	98.8	84.0	66.6
2001	100.0	100.3	100.3	85.0	67.0
2002	100.0	100.2	100.0	86.7	68.4
2003	100.0	100.5	99.8	87.3	69.2
2004	100.0	100.6	100.4	86.7	69.6
2005	100.0	100.7	100.6	87.6	69.9
2006	100.0	101.4	101.6	91.7	69.8
2007	100.0	100.9	101.8	91.0	68.3
2008	100.0	101.4	101.6	92.7	71.6
2009	100.0	101.6	102.0	95.5	72.5

* Retention rates are expressed as percentages of the Year 8 cohort. The calculations do not include senior college students, full fee-paying overseas students or mature-age students at senior campuses (from 1996).

Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2009

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
English						
English: 1AENG	29	1	3	5	0	38
English: 1BENG	23	1	3	5	0	32
English: 1CENG	9	0	3	3	0	15
English: 1DENG	9	0	3	3	0	15
English: 2AENG	3	0	1	0	1	5
English: 2BENG	3	0	1	0	1	5
English: 2CENG	0	0	1	0	0	1
English: 2DENG	0	0	1	0	0	1
English: PAENG	8	0	1	4	0	13
English: PBENG	3	0	1	4	0	8
Literature: 1ALIT	1	0	3	0	0	4
Literature: 1BLIT	1	0	3	0	0	4
Literature: 2ALIT	0	0	0	1	0	1
Literature: 2BLIT	0	0	0	1	0	1
Health and Physical Education						
Children, Family and the Community: 1ACFCC	7	0	3	2	0	12
Children, Family and the Community: 1ACFCL	5	0	1	0	0	6
Children, Family and the Community: 1BCFCC	3	0	4	2	0	9
Children, Family and the Community: 1BCFCL	1	0	0	0	0	1
Children, Family and the Community: PACFC	1	0	1	0	0	2
Children, Family and the Community: PBCFC	1	0	1	0	0	2
Health Studies: 1AHEA	1	0	1	0	0	2
Health Studies: 1BHEA	0	0	1	0	0	1
Health Studies: PAHEA	2	0	0	0	0	2
Health Studies: PBHEA	1	0	0	0	0	1
Marine and Maritime Technology: 1AMMT	1	0	0	0	0	1
Marine and Maritime Technology: 1BMMT	1	0	0	0	0	1
Outdoor Education: 1AOED	2	0	6	2	0	10
Outdoor Education: 1BOED	1	0	6	3	0	10
Outdoor Education: PAOED	1	0	1	0	0	2
Outdoor Education: PBOED	0	0	1	0	0	1
Physical Education Studies: 1APES	13	0	8	2	0	23
Physical Education Studies: 1BPES	11	0	7	2	0	20
Physical Education Studies: 1CPES	1	0	0	0	0	1
Physical Education Studies: 1DPES	1	0	0	0	0	1
Physical Education Studies: PAPES	4	0	0	1	0	5
Physical Education Studies: PBPEES	2	0	0	1	0	3
Languages other than English						
Chinese: Background Speakers: 2ACBS	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Languages other than English						
Chinese: Background Speakers: 2BCBS	1	0	0	0	0	1
English as an Additional Language or Dialect: 1AELD	8	0	1	2	0	11
English as an Additional Language or Dialect: 1BELD	8	0	1	0	0	9
English as an Additional Language or Dialect: 1CELD	4	0	1	1	0	6
English as an Additional Language or Dialect: 1DELD	4	0	1	0	0	5
English as an Additional Language or Dialect: 2AELD	0	0	0	1	0	1
English as an Additional Language or Dialect: 2BELD	0	0	0	1	0	1
French: 1AFRE	0	1	3	0	0	4
French: 1BFRE	0	1	3	0	0	4
French: 2AFRE	1	1	0	0	0	2
French: 2BFRE	1	0	0	0	0	1
Indonesian: Second Language: 1AIND	0	1	0	1	0	2
Indonesian: Second Language: 1BIND	0	1	0	0	0	1
Italian: 1AITA	2	1	5	1	0	9
Italian: 1BITA	1	1	5	2	0	9
Japanese: Second Language: 1AJSL	2	0	1	0	0	3
Japanese: Second Language: 1BJSL	1	0	1	0	0	2
Modern Greek: 2AGRE	0	0	0	1	0	1
Mathematics						
Applicable Mathematics (E504)	70	1	35	47	8	161
Mathematics: 1AMAT	26	1	3	4	0	34
Mathematics: 1BMAT	27	1	4	4	0	36
Mathematics: 1CMAT	14	0	3	2	0	19
Mathematics: 1DMAT	1	0	0	1	0	2
Mathematics: 1EMAT	1	0	0	1	0	2
Mathematics: 2AMAT	6	0	1	1	1	9
Mathematics: 2BMAT	6	0	1	2	1	10
Mathematics: 2CMAT	2	0	1	3	1	7
Mathematics: 2DMAT	2	0	1	3	1	7
Mathematics: 3AMAT	2	0	2	2	0	6
Mathematics: 3BMAT	2	0	2	2	0	6
Mathematics: PAMAT	6	0	0	0	0	6
Mathematics: PBMAT	3	0	0	0	0	3
Mathematics: Specialist: 3AMAS	1	0	0	1	0	2
Mathematics: Specialist: 3BMAS	0	0	0	1	0	1
Science						
Animal Production Systems: 1CAPS	1	0	0	0	0	1
Animal Production Systems: PAAPS	2	0	1	0	0	3
Animal Production Systems: PBAPS	1	0	1	0	0	2
Aviation: 1BAVN	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Science						
Aviation: 2AAVN	0	0	0	1	0	1
Aviation: 2BAVN	0	0	0	1	0	1
Biological Sciences: 1ABIO	0	0	1	0	0	1
Biological Sciences: 2ABIO	1	0	0	0	1	2
Biological Sciences: 2BBIO	1	0	0	0	1	2
Chemistry: 1ACHE	1	0	1	1	0	3
Chemistry: 1BCHE	0	0	2	0	0	2
Chemistry: 2ACHE	3	0	1	2	1	7
Chemistry: 2BCHE	4	0	0	2	1	7
Earth and Environmental Science: 1AEES	1	0	0	0	0	1
Human Biological Science: 1AHBS	1	0	3	1	0	5
Human Biological Science: 1BHBS	0	0	2	0	0	2
Human Biological Science: 2AHBS	1	1	1	0	0	3
Human Biological Science: 2BHBS	1	0	1	0	0	2
Integrated Science: 1AISC	6	0	1	2	0	9
Integrated Science: 1BISC	3	0	1	1	0	5
Integrated Science: PAISC	1	0	1	1	0	3
Integrated Science: PBISC	0	0	1	1	0	2
Physical Science (E408)	15	0	4	4	0	23
Physics: 1APHY	0	0	1	0	0	1
Physics: 1BPHY	0	0	2	0	0	2
Physics: 2APHY	2	0	1	0	1	4
Physics: 2BPHY	1	0	0	0	1	2
Plant Production Systems: 1APPS	0	0	0	1	0	1
Plant Production Systems: 1CPPS	1	0	0	0	0	1
Plant Production Systems: PAPPS	2	0	1	0	0	3
Plant Production Systems: PBPPS	1	0	1	0	0	2
Psychology: 2APSY	1	0	0	0	0	1
Society and Environment						
Aboriginal and Intercultural Studies: 1AAIS	6	0	0	0	0	6
Aboriginal and Intercultural Studies: 1BAIS	3	0	0	0	0	3
Ancient History: 1AHIA	1	0	0	0	0	1
Ancient History: 2AHIA	0	0	0	0	1	1
Ancient History: 2BHIA	0	0	0	0	1	1
Economics: 2AECO	1	0	1	1	1	4
Economics: 2BECO	2	0	1	1	1	5
Geography: 1AGEO	3	0	1	1	0	5
Geography: 1BGEO	1	0	1	0	0	2
Geography: 2AGEO	0	0	1	0	0	1
Geography: 2BGEO	0	0	1	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Society and Environment						
Modern History: 1AHIM	3	0	2	1	0	6
Modern History: 1BHIM	2	0	1	1	0	4
Modern History: 2AHIM	2	0	1	0	1	4
Modern History: 2BHIM	2	0	1	0	1	4
Political and Legal Studies (E315)	25	1	14	24	1	65
Politics and Law: 1APAL	1	0	0	0	0	1
Religion and Life: 1AREL	0	0	5	2	0	7
Religion and Life: 1BREL	0	0	4	0	0	4
Religion and Life: PAREL	0	0	1	0	0	1
Religion and Life: PBREL	0	0	1	0	0	1
Technology and Enterprise						
Accounting and Finance: 1AACF	1	0	1	0	0	2
Accounting and Finance: 1BACF	0	0	1	0	0	1
Accounting and Finance: 2AACF	0	0	0	2	0	2
Accounting and Finance: 2BACF	0	0	0	2	0	2
Applied Information Technology: 1AAIT	12	1	4	3	0	20
Applied Information Technology: 1BAIT	6	1	3	1	0	11
Applied Information Technology: 1CAIT	1	0	0	1	0	2
Applied Information Technology: 1DAIT	0	1	0	1	0	2
Applied Information Technology: 2AAIT	0	0	1	1	1	3
Applied Information Technology: 2BAIT	0	0	1	1	1	3
Applied Information Technology: PAAIT	1	0	0	0	0	1
Aspects of the Tourism Industry (Part A) (D943)	17	1	2	0	0	20
Automotive Engineering and Technology: 1AAET	1	0	1	0	0	2
Automotive Engineering and Technology: 1BAET	1	1	1	0	0	3
Automotive: VET Industry Specific: 1AVAU	1	0	0	0	0	1
Automotive: VET Industry Specific: 1BVAU	1	0	0	0	0	1
Building and Construction: 1ABCN	3	0	1	0	0	4
Building and Construction: 1BBCN	2	0	1	0	0	3
Business Management and Enterprise: 1ABME	4	1	2	1	0	8
Business Management and Enterprise: 1BBME	2	1	0	0	0	3
Business Management and Enterprise: PABME	2	0	3	1	0	6
Business Management and Enterprise: PBBME	1	0	2	1	0	4
Career and Enterprise: 1ACAE	14	0	1	2	0	17
Career and Enterprise: 1BCAE	10	0	2	2	0	14
Career and Enterprise: 1CCAE	4	0	0	2	0	6
Career and Enterprise: 1DCAE	4	0	0	0	0	4
Career and Enterprise: PACAE	2	1	2	0	0	5
Career and Enterprise: PBCAE	1	0	1	0	0	2
Computer Science: 1ACSC	3	0	3	2	0	8

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
Technology and Enterprise						
Computer Science: 1BCSC	1	0	3	2	0	6
Computer Science: 2ACSC	1	0	0	1	1	3
Computer Science: 2BCSC	1	0	0	1	1	3
Design: 1ADESG	0	0	1	0	0	1
Design: 1ADESP	1	0	2	0	0	3
Design: 1ADEST	1	0	1	0	0	2
Design: 1BDESG	0	0	1	0	0	1
Design: 1BDESP	1	1	2	0	0	4
Design: 1BDEST	2	0	1	0	0	3
Design: 1DDEST	0	0	0	1	0	1
Design: PADESP	1	0	0	0	0	1
Design: PBDESP	1	0	0	0	0	1
Engineering Studies: 1AEST	2	0	1	3	0	6
Engineering Studies: 1BEST	1	0	1	2	0	4
Food Production (E709)	47	0	16	16	0	79
Food Science and Technology: 1AFSTH	10	0	1	0	0	11
Food Science and Technology: 1AFSTN	0	0	1	1	0	2
Food Science and Technology: 1AFSTP	1	0	0	0	0	1
Food Science and Technology: 1BFSTH	8	0	1	0	0	9
Food Science and Technology: 1BFSTP	1	0	0	0	0	1
Food Science and Technology: 1CFSTH	0	0	1	1	0	2
Food Science and Technology: 1DFSTH	0	0	1	1	0	2
Food Science and Technology: PAFST	2	0	3	0	0	5
Food Science and Technology: PBFST	2	0	2	0	0	4
Materials Design and Technology: 1AMDTM	5	0	2	0	0	7
Materials Design and Technology: 1AMDTT	1	0	1	4	0	6
Materials Design and Technology: 1AMDTW	7	0	4	2	0	13
Materials Design and Technology: 1BMDTM	4	0	1	0	0	5
Materials Design and Technology: 1BMDTT	0	0	1	2	0	3
Materials Design and Technology: 1BMDTW	2	0	3	2	0	7
Materials Design and Technology: 1CMDTW	1	0	1	0	0	2
Materials Design and Technology: 1DMDTW	1	0	1	0	0	2
Materials Design and Technology: 2BMDTW	0	0	1	0	0	1
Materials Design and Technology: PAMDTW	1	0	0	1	0	2
Materials Design and Technology: PBMDTM	1	0	0	0	0	1
Materials Design and Technology: PBMDTW	0	0	0	1	0	1
Workplace Learning: 1AWPL	13	0	3	3	0	19
Workplace Learning: 1BWPL	7	0	2	2	0	11
The Arts						
Dance: 1ADAN	3	0	4	0	0	7

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

Curriculum Council

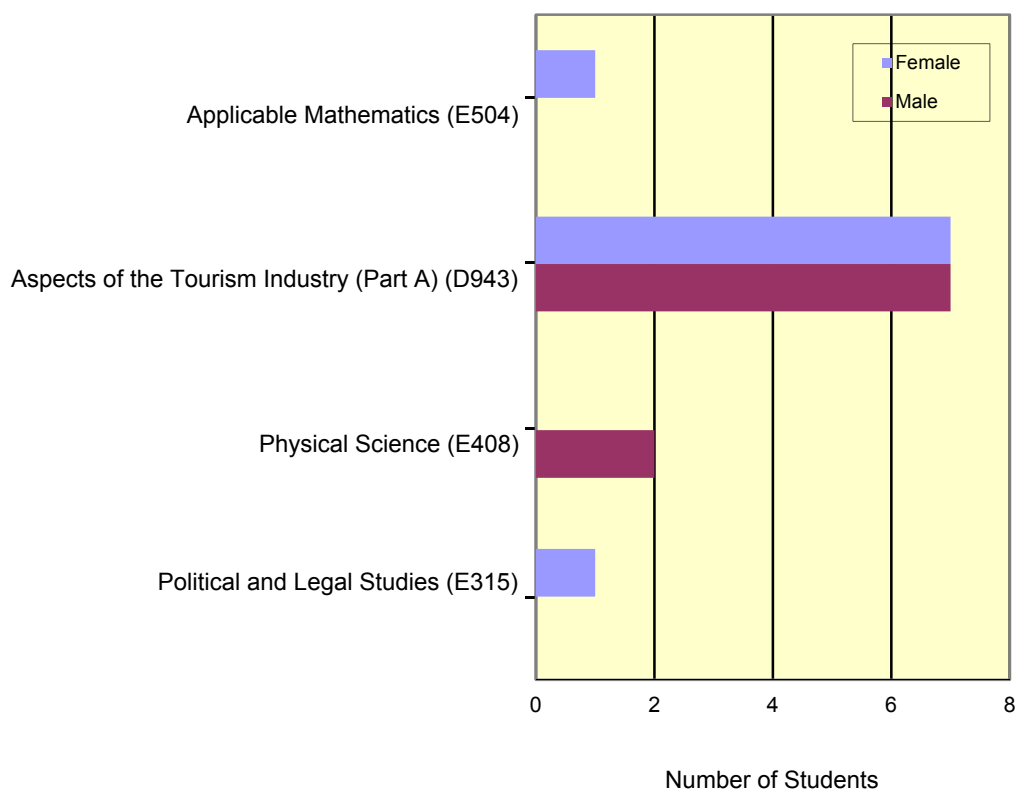
Table 7.1 Number of schools offering subjects/courses to Year 10 students by school type, 2009 (cont)

Subjects/course units within learning areas	Government		Non-government		Overseas schools	Total
	Secondary Schools	Other*	Catholic schools	Non-Catholic schools		
The Arts						
Dance: 1BDAN	4	0	4	0	0	8
Drama: 1ADRA	1	0	6	0	0	7
Drama: 1BDRA	1	0	6	0	0	7
Drama: 2ADRA	1	0	1	0	0	2
Drama: 2BDRA	1	0	1	0	0	2
Media Production and Analysis: 1AMPA	2	0	4	1	0	7
Media Production and Analysis: 1BMPA	1	0	4	1	0	6
Media Production and Analysis: 1CMPA	1	0	1	3	0	5
Media Production and Analysis: 1DMPA	1	0	1	3	0	5
Media Production and Analysis: 2AMPA	1	0	0	0	0	1
Media Production and Analysis: 2BMPA	1	0	0	0	0	1
Music: 1AMUS	0	0	3	0	0	3
Music: 1BMUS	0	0	3	0	0	3
Music: 1CMUS	1	0	1	0	0	2
Music: 1DMUS	1	0	1	0	0	2
Music: 2AMUSJ	0	0	0	1	0	1
Music: 2AMUSW	0	0	1	1	0	2
Music: 2BMUSJ	0	0	0	1	0	1
Music: 2BMUSW	0	0	1	1	0	2
Music: PAMUS	1	0	0	0	0	1
Visual Arts: 1AVAR	6	0	5	1	0	12
Visual Arts: 1BVAR	4	0	5	1	0	10
Visual Arts: 1DVAR	0	0	1	0	0	1
Visual Arts: 2AVAR	1	0	1	1	0	3
Visual Arts: 2BVAR	1	0	1	1	0	3
Visual Arts: PAVAR	2	0	0	0	0	2
Visual Arts: PBVAR	1	0	0	0	0	1

* This category may include secondary students studying through the School of Isolated and Distance Education, TAFEWA and primary schools.

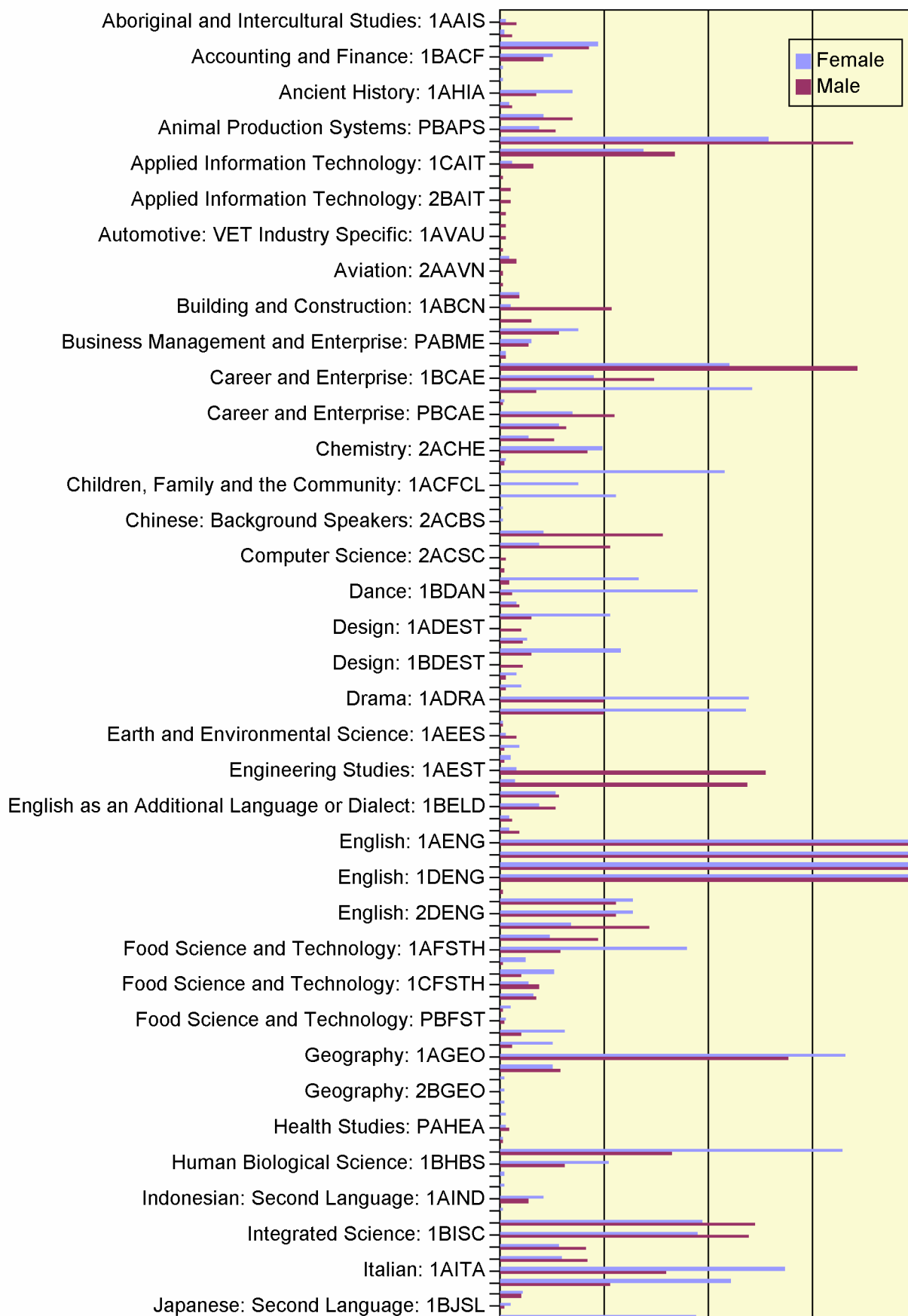
Curriculum Council

Figure 7.1 Number of Year 10 students who completed D (Year 11) and E (Year 12) code subjects, by sex, 2009



Curriculum Council

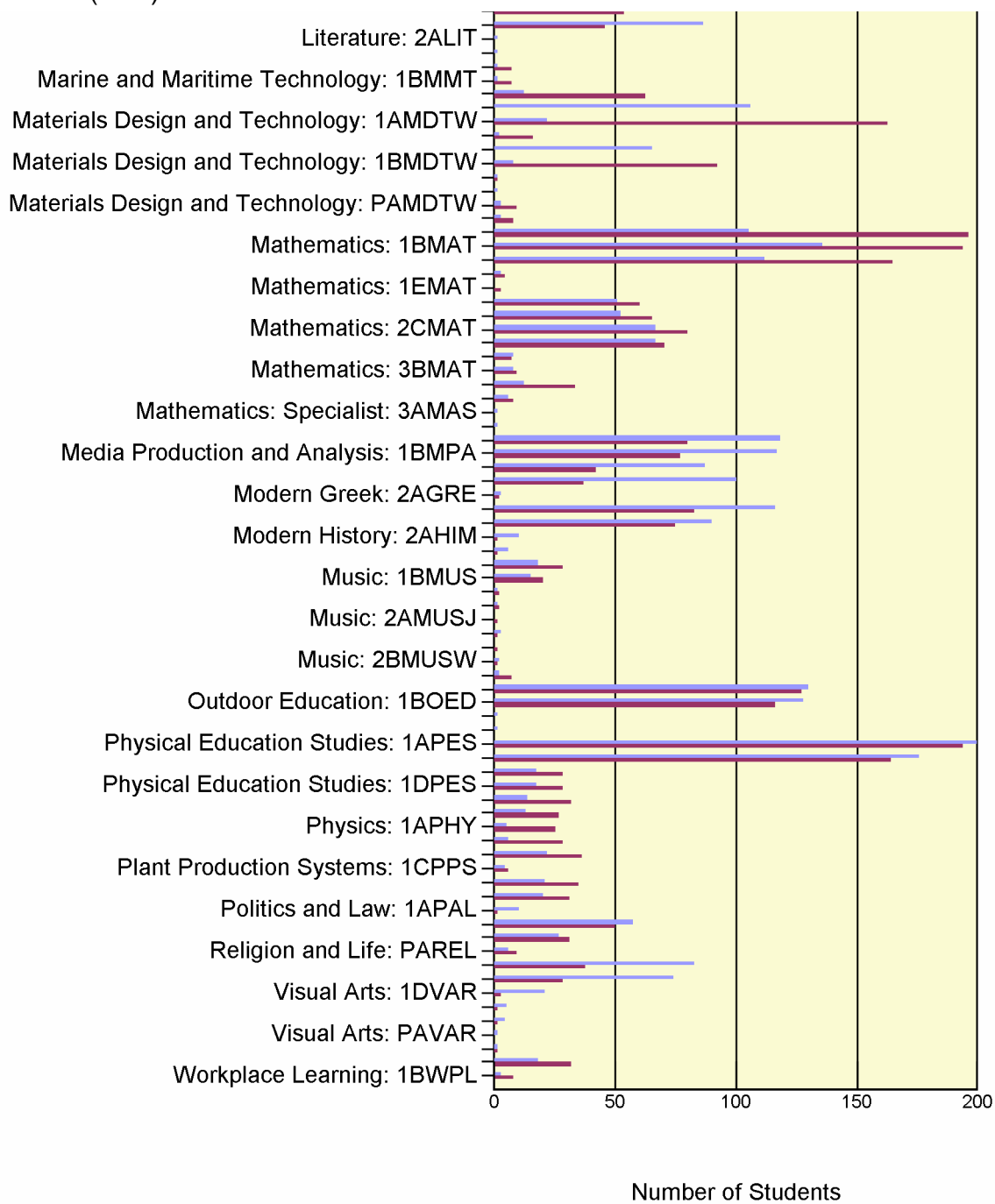
Figure 7.2 Number of Year 10 students who were awarded grades for course units, by sex, 2009



(cont)

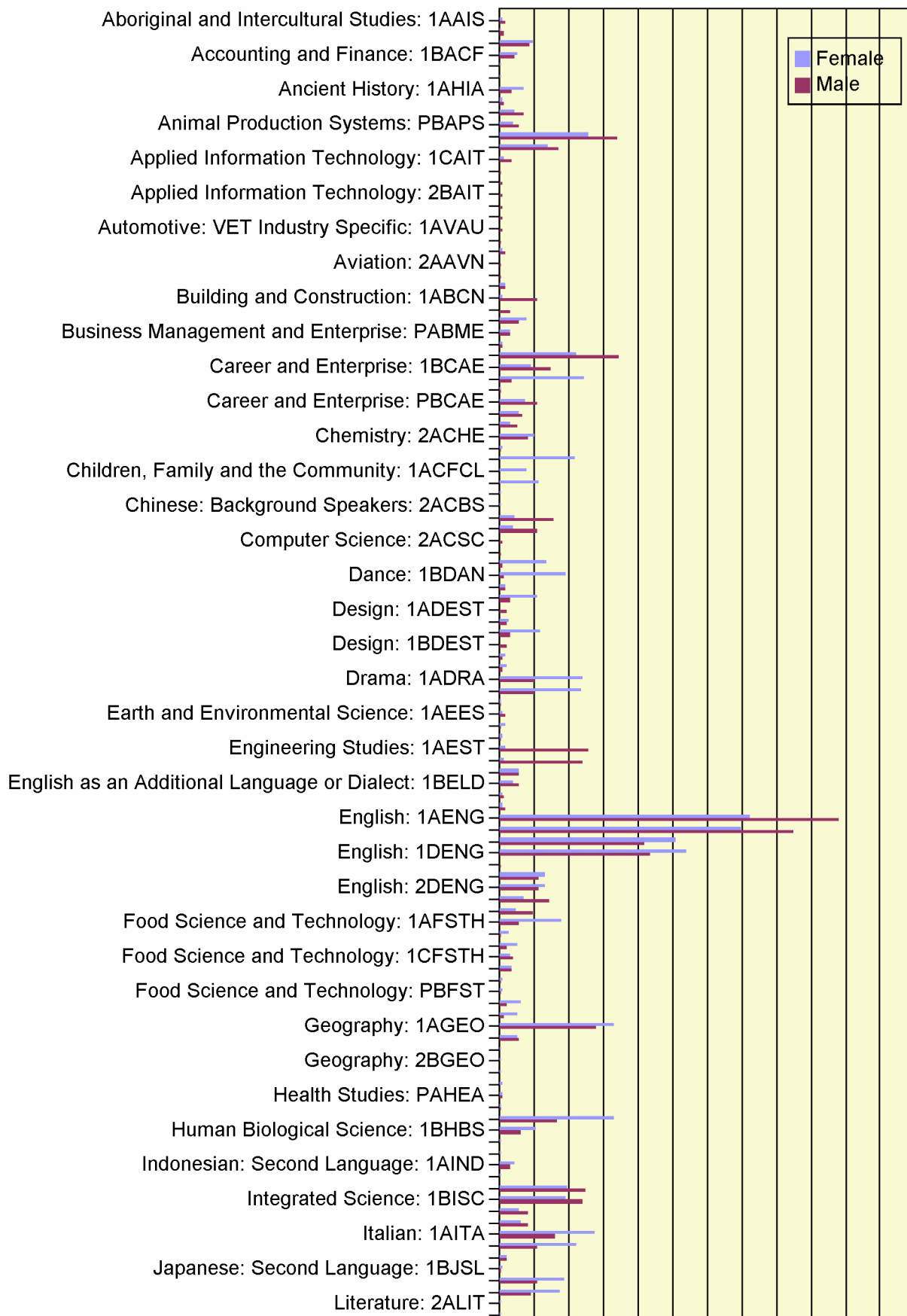
Curriculum Council

Figure 7.2 Number of Year 10 students who were awarded grades for course units, by sex, 2009 (cont)



Curriculum Council

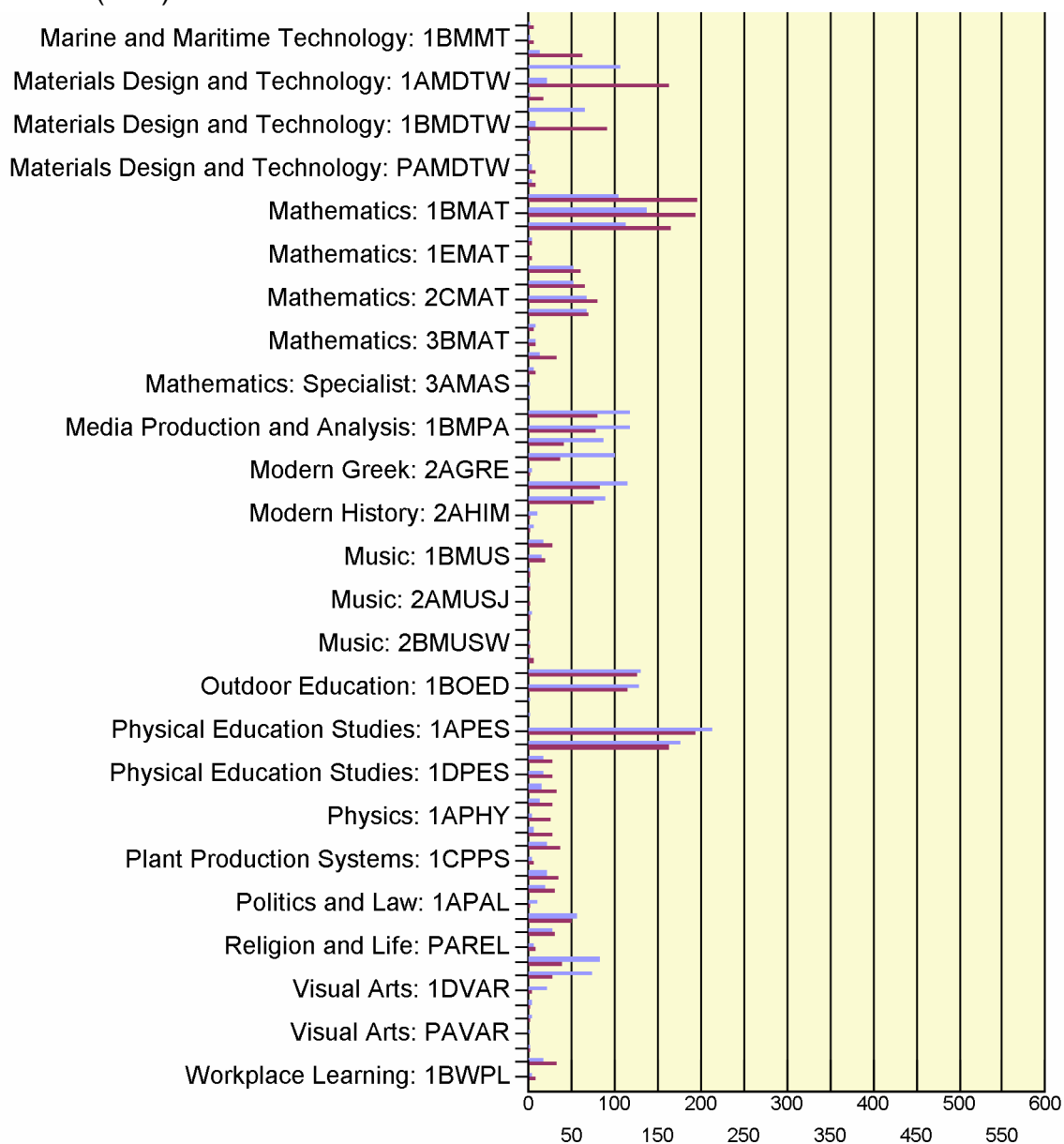
Figure 7.2 Number of Year 10 students who were awarded grades for course units, by sex, 2009



(cont)

Curriculum Council

Figure 7.2 Number of Year 10 students who were awarded grades for course units, by sex, 2009 (cont)



Number of Students

Curriculum Council

Table 7.2.1 Number and percentage of Year 10 students awarded grades for D (Year 11) and E (Year 12) code subjects by sex, 2009

Subjects within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Mathematics Applicable Mathematics (E504)	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0
Science Physical Science (E408)	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
Society and Environment Political and Legal Studies (E315)	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0
Technology and Enterprise Aspects of the Tourism Industry (Part A) (D943)	Male	NO.	0	2	3	2	0	7	
		%	0	28.57	42.86	28.57	0		
	Female	NO.	3	4	0	0	0	7	
		%	42.86	57.14	0	0	0		
	Persons	NO.	3	6	3	2	0	14	
		%	21.43	42.86	21.43	14.29	0		0.05

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
English English 1AENG 1BENG 1CENG 1DENG 2BENG 2CENG	Male	NO.	24	94	194	93	86	491	
		%	4.89	19.14	39.51	18.94	17.52		
	Female	NO.	41	98	135	51	37	362	
		%	11.33	27.07	37.29	14.09	10.22		
	Persons	NO.	65	192	329	144	123	853	2.82
		%	7.62	22.51	38.57	16.88	14.42		
	Male	NO.	23	83	187	57	74	424	
		%	5.42	19.58	44.1	13.44	17.45		
	Female	NO.	44	83	139	36	47	349	
		%	12.61	23.78	39.83	10.32	13.47		
	Persons	NO.	67	166	326	93	121	773	2.55
		%	8.67	21.47	42.17	12.03	15.65		
	Male	NO.	18	50	106	20	15	209	
		%	8.61	23.92	50.72	9.57	7.18		
	Female	NO.	58	95	72	20	9	254	
		%	22.83	37.4	28.35	7.87	3.54		
	Persons	NO.	76	145	178	40	24	463	1.53
		%	16.41	31.32	38.44	8.64	5.18		
	Male	NO.	14	63	97	32	12	218	
		%	6.42	28.9	44.5	14.68	5.5		
	Female	NO.	65	89	95	12	10	271	
		%	23.99	32.84	35.06	4.43	3.69		
	Persons	NO.	79	152	192	44	22	489	1.62
		%	16.16	31.08	39.26	9	4.5		
Male	NO.	0	1	0	0	0	1		
	%	0	100	0	0	0			
Female	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Persons	NO.	0	1	0	0	0	1	0	
	%	0	100	0	0	0			
Male	NO.	1	9	31	14	1	56		
	%	1.79	16.07	55.36	25	1.79			
Female	NO.	0	16	34	11	3	64		
	%	0	25	53.12	17.19	4.69			
Persons	NO.	1	25	65	25	4	120		
	%								

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
English								
English								
2CENG		%	0.83	20.83	54.17	20.83	3.33	0.4
2DENG	Male	NO.	1	9	31	14	1	56
		%	1.79	16.07	55.36	25	1.79	
	Female	NO.	0	16	34	11	3	64
		%	0	25	53.12	17.19	4.69	
	Persons	NO.	1	25	65	25	4	120
		%	0.83	20.83	54.17	20.83	3.33	0.4
PAENG	Male	NO.	72	0	0	0	0	72
		%	100	0	0	0	0	
	Female	NO.	34	0	0	0	0	34
		%	100	0	0	0	0	
	Persons	NO.	106	0	0	0	0	106
		%	100	0	0	0	0	0.35
PBENG	Male	NO.	47	0	0	0	0	47
		%	100	0	0	0	0	
	Female	NO.	24	0	0	0	0	24
		%	100	0	0	0	0	
	Persons	NO.	71	0	0	0	0	71
		%	100	0	0	0	0	0.23
Literature								
1ALIT	Male	NO.	11	19	18	3	3	54
		%	20.37	35.19	33.33	5.56	5.56	
	Female	NO.	25	35	30	3	1	94
		%	26.6	37.23	31.91	3.19	1.06	
	Persons	NO.	36	54	48	6	4	148
		%	24.32	36.49	32.43	4.05	2.7	0.49
1BLIT	Male	NO.	12	16	13	4	1	46
		%	26.09	34.78	28.26	8.7	2.17	
	Female	NO.	28	34	22	2	0	86
		%	32.56	39.53	25.58	2.33	0	
	Persons	NO.	40	50	35	6	1	132
		%	30.3	37.88	26.52	4.55	0.76	0.44
2ALIT	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population		
			A	B	C	D			E	
English Literature 2ALIT 2BLIT	Female	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0			
	Persons	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0		0	
	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0			
	Persons	NO.	0	1	0	0	0	1		
		%	0	100	0	0	0		0	
	Health and Physical Education Children, Family and the Community 1ACFCC 1ACFCL 1BCFCC PBCFC	Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
Female		NO.	15	22	43	19	9	108		
		%	13.89	20.37	39.81	17.59	8.33			
Persons		NO.	15	22	43	19	9	108		
		%	13.89	20.37	39.81	17.59	8.33		0.36	
Male		NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
Female		NO.	2	10	11	8	7	38		
		%	5.26	26.32	28.95	21.05	18.42			
Persons		NO.	2	10	11	8	7	38		
		%	5.26	26.32	28.95	21.05	18.42		0.13	
Male		NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
Female		NO.	11	23	19	3	0	56		
		%	19.64	41.07	33.93	5.36	0			
Persons		NO.	11	23	19	3	0	56		
		%	19.64	41.07	33.93	5.36	0		0.19	
Male	NO.	0	0	0	0	0	0			
	%	0	0	0	0	0				
Female	NO.	1	0	0	0	0	1			
	%	100	0	0	0	0				

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
Health and Physical Education								
Children, Family and the Community								
PBCFC	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
Health Studies								
1AHEA	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	
	Persons	NO.	1	1	0	0	0	2
		%	50	50	0	0	0	0.01
1BHEA	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	1	1	0	0	3
		%	33.33	33.33	33.33	0	0	
	Persons	NO.	1	1	1	0	0	3
		%	33.33	33.33	33.33	0	0	0.01
PAHEA	Male	NO.	4	0	0	0	0	4
		%	100	0	0	0	0	
	Female	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	
	Persons	NO.	7	0	0	0	0	7
		%	100	0	0	0	0	0.02
PBHEA	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	0.01
Marine and Maritime Technology								
1AMMT	Male	NO.	0	1	5	0	1	7
		%	0	14.29	71.43	0	14.29	
	Female	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Persons	NO.	0	1	6	0	1	8
		%	0	12.5	75	0	12.5	0.03

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population	
			A	B	C	D	E			
Health and Physical Education Marine and Maritime Technology 1BMMT	Male	NO.	0	1	4	1	1	7		
		%	0	14.29	57.14	14.29	14.29			
	Female	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0			
	Persons	NO.	0	1	5	1	1	8		
		%	0	12.5	62.5	12.5	12.5	0.03		
	Outdoor Education 1AOED	Male	NO.	26	41	45	9	6	127	
			%	20.47	32.28	35.43	7.09	4.72		
		Female	NO.	36	61	26	5	2	130	
			%	27.69	46.92	20	3.85	1.54		
		Persons	NO.	62	102	71	14	8	257	
			%	24.12	39.69	27.63	5.45	3.11	0.85	
1BOED		Male	NO.	19	33	45	13	6	116	
			%	16.38	28.45	38.79	11.21	5.17		
		Female	NO.	37	60	21	6	4	128	
			%	28.91	46.88	16.41	4.69	3.12		
		Persons	NO.	56	93	66	19	10	244	
			%	22.95	38.11	27.05	7.79	4.1	0.81	
	PAOED	Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
		Female	NO.	1	0	0	0	0	1	
			%	100	0	0	0	0		
		Persons	NO.	1	0	0	0	0	1	
			%	100	0	0	0	0	0	
PBOED		Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
		Female	NO.	1	0	0	0	0	1	
			%	100	0	0	0	0		
		Persons	NO.	1	0	0	0	0	1	
			%	100	0	0	0	0	0	
	Physical Education Studies 1APES	Male	NO.	23	71	79	17	10	200	
			%	11.5	35.5	39.5	8.5	5		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Health and Physical Education Physical Education Studies 1APES 1BPES 1CPES 1DPES PAPES PBPES	Female	NO.	41	85	60	22	5	213	
		%	19.25	39.91	28.17	10.33	2.35		
	Persons	NO.	64	156	139	39	15	413	1.36
		%	15.5	37.77	33.66	9.44	3.63		
	Male	NO.	23	60	58	14	9	164	
		%	14.02	36.59	35.37	8.54	5.49		
	Female	NO.	35	69	52	15	5	176	
		%	19.89	39.2	29.55	8.52	2.84		
	Persons	NO.	58	129	110	29	14	340	1.12
		%	17.06	37.94	32.35	8.53	4.12		
	Male	NO.	10	17	1	0	0	28	
		%	35.71	60.71	3.57	0	0		
	Female	NO.	13	3	1	0	0	17	
		%	76.47	17.65	5.88	0	0		
	Persons	NO.	23	20	2	0	0	45	0.15
		%	51.11	44.44	4.44	0	0		
	Male	NO.	10	17	1	0	0	28	
		%	35.71	60.71	3.57	0	0		
	Female	NO.	13	3	1	0	0	17	
		%	76.47	17.65	5.88	0	0		
	Persons	NO.	23	20	2	0	0	45	0.15
		%	51.11	44.44	4.44	0	0		
	Male	NO.	32	0	0	0	0	32	
		%	100	0	0	0	0		
	Female	NO.	14	0	0	0	0	14	
		%	100	0	0	0	0		
	Persons	NO.	46	0	0	0	0	46	0.15
		%	100	0	0	0	0		
Male	NO.	27	0	0	0	0	27		
	%	100	0	0	0	0			
Female	NO.	13	0	0	0	0	13		
	%	100	0	0	0	0			
Persons	NO.	40	0	0	0	0	40	0.13	
	%	100	0	0	0	0			

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population		
			A	B	C	D	E				
Languages other than English Chinese: Background Speakers 2ACBS	Male	NO.	0	0	0	0	0	0			
		%	0	0	0	0	0				
	Female	NO.	0	0	0	1	0	1			
		%	0	0	0	100	0				
	Persons	NO.	0	0	0	1	0	1			
		%	0	0	0	100	0		0		
	English as an Additional Language or Dialect 1AELD	Male	NO.	0	5	17	6	4	32		
			%	0	15.62	53.12	18.75	12.5			
		Female	NO.	0	5	14	7	1	27		
			%	0	18.52	51.85	25.93	3.7			
		Persons	NO.	0	10	31	13	5	59		
			%	0	16.95	52.54	22.03	8.47		0.19	
		1BELD	Male	NO.	2	4	12	5	4	27	
				%	7.41	14.81	44.44	18.52	14.81		
Female			NO.	2	4	10	2	1	19		
			%	10.53	21.05	52.63	10.53	5.26			
Persons			NO.	4	8	22	7	5	46		
			%	8.7	17.39	47.83	15.22	10.87		0.15	
1CELD			Male	NO.	0	3	3	0	0	6	
				%	0	50	50	0	0		
	Female		NO.	1	2	1	0	0	4		
			%	25	50	25	0	0			
	Persons		NO.	1	5	4	0	0	10		
			%	10	50	40	0	0		0.03	
	1DELD		Male	NO.	0	2	4	2	1	9	
				%	0	22.22	44.44	22.22	11.11		
		Female	NO.	1	2	1	0	0	4		
			%	25	50	25	0	0			
		Persons	NO.	1	4	5	2	1	13		
			%	7.69	30.77	38.46	15.38	7.69		0.04	
		French 1AFRE	Male	NO.	0	5	3	2	0	10	
				%	0	50	30	20	0		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Languages other than English									
French									
1AFRE									
	Female	NO.	13	12	5	1	0	31	
		%	41.94	38.71	16.13	3.23	0		
	Persons	NO.	13	17	8	3	0	41	
		%	31.71	41.46	19.51	7.32	0		0.14
1BFRE									
	Male	NO.	0	2	2	2	0	6	
		%	0	33.33	33.33	33.33	0		
	Female	NO.	12	9	3	1	0	25	
		%	48	36	12	4	0		
	Persons	NO.	12	11	5	3	0	31	
		%	38.71	35.48	16.13	9.68	0		0.1
Indonesian: Second Language									
1AIND									
	Male	NO.	1	1	5	5	2	14	
		%	7.14	7.14	35.71	35.71	14.29		
	Female	NO.	1	6	10	1	3	21	
		%	4.76	28.57	47.62	4.76	14.29		
	Persons	NO.	2	7	15	6	5	35	
		%	5.71	20	42.86	17.14	14.29		0.12
1BIND									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0
Italian									
1AITA									
	Male	NO.	9	23	22	13	13	80	
		%	11.25	28.75	27.5	16.25	16.25		
	Female	NO.	34	57	30	12	4	137	
		%	24.82	41.61	21.9	8.76	2.92		
	Persons	NO.	43	80	52	25	17	217	
		%	19.82	36.87	23.96	11.52	7.83		0.72
1BITA									
	Male	NO.	9	19	16	9	0	53	
		%	16.98	35.85	30.19	16.98	0		
	Female	NO.	41	41	24	4	1	111	
		%	36.94	36.94	21.62	3.6	0.9		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Languages other than English Italian 1BITA	Persons	NO.	50	60	40	13	1	164	
		%	30.49	36.59	24.39	7.93	0.61		0.54
Japanese: Second Language 1AJSL 1BJSL	Male	NO.	2	3	2	2	1	10	
		%	20	30	20	20	10		
	Female	NO.	2	6	3	0	0	11	
		%	18.18	54.55	27.27	0	0		
	Persons	NO.	4	9	5	2	1	21	
		%	19.05	42.86	23.81	9.52	4.76		0.07
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
Female	NO.	1	3	1	0	0	5		
	%	20	60	20	0	0			
Persons	NO.	2	4	1	0	0	7		
	%	28.57	57.14	14.29	0	0		0.02	
Modern Greek 2AGRE	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		
	Persons	NO.	1	1	3	0	0	5	
		%	20	20	60	0	0		0.02
Mathematics Mathematics 1AMAT 1BMAT	Male	NO.	45	58	63	28	13	207	
		%	21.74	28.02	30.43	13.53	6.28		
	Female	NO.	21	32	34	12	8	107	
		%	19.63	29.91	31.78	11.21	7.48		
	Persons	NO.	66	90	97	40	21	314	
		%	21.02	28.66	30.89	12.74	6.69		1.04
	Male	NO.	24	40	51	43	36	194	
		%	12.37	20.62	26.29	22.16	18.56		
	Female	NO.	17	26	40	26	27	136	
		%	12.5	19.12	29.41	19.12	19.85		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Mathematics									
Mathematics									
1BMAT	Persons	NO.	41	66	91	69	63	330	
		%	12.42	20	27.58	20.91	19.09		1.09
1CMAT									
	Male	NO.	12	30	60	34	29	165	
		%	7.27	18.18	36.36	20.61	17.58		
	Female	NO.	10	15	34	25	28	112	
		%	8.93	13.39	30.36	22.32	25		
	Persons	NO.	22	45	94	59	57	277	
		%	7.94	16.25	33.94	21.3	20.58		0.92
1DMAT									
	Male	NO.	0	2	3	1	0	6	
		%	0	33.33	50	16.67	0		
	Female	NO.	0	4	0	0	0	4	
		%	0	100	0	0	0		
	Persons	NO.	0	6	3	1	0	10	
		%	0	60	30	10	0		0.03
1EMAT									
	Male	NO.	0	0	1	2	0	3	
		%	0	0	33.33	66.67	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	0	0	1	2	0	3	
		%	0	0	33.33	66.67	0		0.01
2AMAT									
	Male	NO.	4	18	26	7	5	60	
		%	6.67	30	43.33	11.67	8.33		
	Female	NO.	6	11	20	12	2	51	
		%	11.76	21.57	39.22	23.53	3.92		
	Persons	NO.	10	29	46	19	7	111	
		%	9.01	26.13	41.44	17.12	6.31		0.37
2BMAT									
	Male	NO.	5	11	32	11	6	65	
		%	7.69	16.92	49.23	16.92	9.23		
	Female	NO.	4	11	24	8	5	52	
		%	7.69	21.15	46.15	15.38	9.62		
	Persons	NO.	9	22	56	19	11	117	
		%	7.69	18.8	47.86	16.24	9.4		0.39
2CMAT									
	Male	NO.	19	20	24	11	6	80	
		%	23.75	25	30	13.75	7.5		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Mathematics									
Mathematics									
2CMAT	Female	NO.	7	15	28	15	2	67	
		%	10.45	22.39	41.79	22.39	2.99		
	Persons	NO.	26	35	52	26	8	147	
		%	17.69	23.81	35.37	17.69	5.44		0.49
2DMAT	Male	NO.	21	14	20	12	3	70	
		%	30	20	28.57	17.14	4.29		
	Female	NO.	7	13	30	14	3	67	
		%	10.45	19.4	44.78	20.9	4.48		
	Persons	NO.	28	27	50	26	6	137	
		%	20.44	19.71	36.5	18.98	4.38		0.45
3AMAT	Male	NO.	4	2	1	0	0	7	
		%	57.14	28.57	14.29	0	0		
	Female	NO.	5	2	1	0	0	8	
		%	62.5	25	12.5	0	0		
	Persons	NO.	9	4	2	0	0	15	
		%	60	26.67	13.33	0	0		0.05
3BMAT	Male	NO.	7	1	0	0	1	9	
		%	77.78	11.11	0	0	11.11		
	Female	NO.	5	2	1	0	0	8	
		%	62.5	25	12.5	0	0		
	Persons	NO.	12	3	1	0	1	17	
		%	70.59	17.65	5.88	0	5.88		0.06
PAMAT	Male	NO.	33	0	0	0	0	33	
		%	100	0	0	0	0		
	Female	NO.	12	0	0	0	0	12	
		%	100	0	0	0	0		
	Persons	NO.	45	0	0	0	0	45	
		%	100	0	0	0	0		0.15
PBMAT	Male	NO.	8	0	0	0	0	8	
		%	100	0	0	0	0		
	Female	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Persons	NO.	14	0	0	0	0	14	
		%	100	0	0	0	0		0.05

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
Mathematics								
Mathematics: Specialist								
3AMAS	Male	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
3BMAS	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
Science								
Animal Production Systems								
1CAPS	Male	NO.	1	2	0	3	0	6
		%	16.67	33.33	0	50	0	
	Female	NO.	1	2	1	0	0	4
		%	25	50	25	0	0	
	Persons	NO.	2	4	1	3	0	10
		%	20	40	10	30	0	0.03
PAAPS	Male	NO.	35	0	0	0	0	35
		%	100	0	0	0	0	
	Female	NO.	21	0	0	0	0	21
		%	100	0	0	0	0	
	Persons	NO.	56	0	0	0	0	56
		%	100	0	0	0	0	0.19
PBAPS	Male	NO.	27	0	0	0	0	27
		%	100	0	0	0	0	
	Female	NO.	19	0	0	0	0	19
		%	100	0	0	0	0	
	Persons	NO.	46	0	0	0	0	46
		%	100	0	0	0	0	0.15
Aviation								
1BAVN	Male	NO.	0	3	2	3	0	8

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
Science								
Aviation								
1BAVN								
		%	0	37.5	25	37.5	0	
	Female	NO.	0	1	1	2	0	4
		%	0	25	25	50	0	
	Persons	NO.	0	4	3	5	0	12
		%	0	33.33	25	41.67	0	0.04
2AAVN								
	Male	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	0
2BAVN								
	Male	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	0	1	0	0	0	1
		%	0	100	0	0	0	0
Biological Sciences								
1ABIO								
	Male	NO.	0	0	7	2	0	9
		%	0	0	77.78	22.22	0	
	Female	NO.	1	3	3	2	0	9
		%	11.11	33.33	33.33	22.22	0	
	Persons	NO.	1	3	10	4	0	18
		%	5.56	16.67	55.56	22.22	0	0.06
Chemistry								
1ACHE								
	Male	NO.	2	10	13	6	1	32
		%	6.25	31.25	40.62	18.75	3.12	
	Female	NO.	2	5	17	4	0	28
		%	7.14	17.86	60.71	14.29	0	
	Persons	NO.	4	15	30	10	1	60
		%	6.67	25	50	16.67	1.67	0.2
1BCHE								
	Male	NO.	4	11	7	4	0	26
		%	15.38	42.31	26.92	15.38	0	
	Female	NO.	2	4	8	0	0	14
		%	14.29	28.57	57.14	0	0	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Science									
Chemistry									
1BCHE	Persons	NO.	6	15	15	4	0	40	
		%	15	37.5	37.5	10	0		0.13
2ACHE									
	Male	NO.	15	10	9	8	0	42	
		%	35.71	23.81	21.43	19.05	0		
	Female	NO.	9	13	15	12	0	49	
		%	18.37	26.53	30.61	24.49	0		
	Persons	NO.	24	23	24	20	0	91	
		%	26.37	25.27	26.37	21.98	0		0.3
2BCHE									
	Male	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Female	NO.	1	0	1	1	0	3	
		%	33.33	0	33.33	33.33	0		
	Persons	NO.	1	1	2	1	0	5	
		%	20	20	40	20	0		0.02
Earth and Environmental Science									
1AEES									
	Male	NO.	0	0	4	1	3	8	
		%	0	0	50	12.5	37.5		
	Female	NO.	1	1	1	0	0	3	
		%	33.33	33.33	33.33	0	0		
	Persons	NO.	1	1	5	1	3	11	
		%	9.09	9.09	45.45	9.09	27.27		0.04
Human Biological Science									
1AHBS									
	Male	NO.	16	29	21	13	4	83	
		%	19.28	34.94	25.3	15.66	4.82		
	Female	NO.	49	50	53	11	2	165	
		%	29.7	30.3	32.12	6.67	1.21		
	Persons	NO.	65	79	74	24	6	248	
		%	26.21	31.85	29.84	9.68	2.42		0.82
1BHBS									
	Male	NO.	5	14	11	1	0	31	
		%	16.13	45.16	35.48	3.23	0		
	Female	NO.	11	20	16	5	0	52	
		%	21.15	38.46	30.77	9.62	0		
	Persons	NO.	16	34	27	6	0	83	
		%	19.28	40.96	32.53	7.23	0		0.27

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
Science								
Human Biological Science								
2AHBS	Male	NO.	0	0	0	0	0	
		%	0	0	0	0	0	
	Female	NO.	0	0	1	0	1	2
		%	0	0	50	0	50	
	Persons	NO.	0	0	1	0	1	2
		%	0	0	50	0	50	0.01
2BHBS	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	0	0	1	0	1	2
		%	0	0	50	0	50	
	Persons	NO.	0	0	1	0	1	2
		%	0	0	50	0	50	0.01
Integrated Science								
1AISC	Male	NO.	5	20	45	34	21	125
		%	4	16	36	27.2	16.8	
	Female	NO.	16	22	34	12	15	99
		%	16.16	22.22	34.34	12.12	15.15	
	Persons	NO.	21	42	79	46	36	224
		%	9.38	18.75	35.27	20.54	16.07	0.74
1BISC	Male	NO.	9	30	36	26	19	120
		%	7.5	25	30	21.67	15.83	
	Female	NO.	19	22	25	19	10	95
		%	20	23.16	26.32	20	10.53	
	Persons	NO.	28	52	61	45	29	215
		%	13.02	24.19	28.37	20.93	13.49	0.71
PAISC	Male	NO.	41	0	0	0	0	41
		%	100	0	0	0	0	
	Female	NO.	28	0	0	0	0	28
		%	100	0	0	0	0	
	Persons	NO.	69	0	0	0	0	69
		%	100	0	0	0	0	0.23
PBISC	Male	NO.	42	0	0	0	0	42
		%	100	0	0	0	0	
	Female	NO.	30	0	0	0	0	30
		%	100	0	0	0	0	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
Science								
Integrated Science								
PBISC	Persons	NO.	72	0	0	0	0	72
		%	100	0	0	0	0	0.24
Physics								
1APHY	Male	NO.	1	5	19	0	0	25
		%	4	20	76	0	0	
	Female	NO.	0	3	1	1	0	5
		%	0	60	20	20	0	
	Persons	NO.	1	8	20	1	0	30
		%	3.33	26.67	66.67	3.33	0	0.1
1BPHY	Male	NO.	2	6	15	5	0	28
		%	7.14	21.43	53.57	17.86	0	
	Female	NO.	2	3	1	0	0	6
		%	33.33	50	16.67	0	0	
	Persons	NO.	4	9	16	5	0	34
		%	11.76	26.47	47.06	14.71	0	0.11
2APHY	Male	NO.	11	9	13	2	1	36
		%	30.56	25	36.11	5.56	2.78	
	Female	NO.	5	7	7	3	0	22
		%	22.73	31.82	31.82	13.64	0	
	Persons	NO.	16	16	20	5	1	58
		%	27.59	27.59	34.48	8.62	1.72	0.19
Plant Production Systems								
1CPPS	Male	NO.	2	3	0	1	0	6
		%	33.33	50	0	16.67	0	
	Female	NO.	0	3	1	0	0	4
		%	0	75	25	0	0	
	Persons	NO.	2	6	1	1	0	10
		%	20	60	10	10	0	0.03
PAPPS	Male	NO.	35	0	0	0	0	35
		%	100	0	0	0	0	
	Female	NO.	21	0	0	0	0	21
		%	100	0	0	0	0	
	Persons	NO.	56	0	0	0	0	56
		%	100	0	0	0	0	0.19

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Science Plant Production Systems PBPPS	Male	NO.	31	0	0	0	0	31	
		%	100	0	0	0	0		
	Female	NO.	20	0	0	0	0	20	
		%	100	0	0	0	0		
	Persons	NO.	51	0	0	0	0	51	0.17
		%	100	0	0	0	0		
Society and Environment Aboriginal and Intercultural Studies 1AAIS 1BAIS Ancient History 1AHIA	Male	NO.	0	2	4	2	0	8	
		%	0	25	50	25	0		
	Female	NO.	0	1	0	2	0	3	
		%	0	33.33	0	66.67	0		
	Persons	NO.	0	3	4	4	0	11	0.04
		%	0	27.27	36.36	36.36	0		
	Male	NO.	0	2	3	0	1	6	
		%	0	33.33	50	0	16.67		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	0	3	4	0	1	8	0.03
		%	0	37.5	50	0	12.5		
Male	NO.	4	7	5	1	0	17		
	%	23.53	41.18	29.41	5.88	0			
Female	NO.	16	10	8	1	0	35		
	%	45.71	28.57	22.86	2.86	0			
Persons	NO.	20	17	13	2	0	52	0.17	
	%	38.46	32.69	25	3.85	0			
Economics 2AECO	Male	NO.	1	0	1	0	0	2	
		%	50	0	50	0	0		
	Female	NO.	1	3	3	2	0	9	
		%	11.11	33.33	33.33	22.22	0		
	Persons	NO.	2	3	4	2	0	11	0.04
		%	18.18	27.27	36.36	18.18	0		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Society and Environment									
Economics									
2BECO									
	Male	NO.	1	1	0	0	0	2	
		%	50	50	0	0	0		
	Female	NO.	2	2	1	0	0	5	
		%	40	40	20	0	0		
	Persons	NO.	3	3	1	0	0	7	
		%	42.86	42.86	14.29	0	0		0.02
Geography									
1AGEO									
	Male	NO.	2	20	39	40	38	139	
		%	1.44	14.39	28.06	28.78	27.34		
	Female	NO.	20	39	45	38	24	166	
		%	12.05	23.49	27.11	22.89	14.46		
	Persons	NO.	22	59	84	78	62	305	
		%	7.21	19.34	27.54	25.57	20.33		1.01
1BGEO									
	Male	NO.	2	8	15	4	0	29	
		%	6.9	27.59	51.72	13.79	0		
	Female	NO.	4	9	10	1	1	25	
		%	16	36	40	4	4		
	Persons	NO.	6	17	25	5	1	54	
		%	11.11	31.48	46.3	9.26	1.85		0.18
2AGEO									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
2BGEO									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		
	Persons	NO.	0	1	1	0	0	2	
		%	0	50	50	0	0		0.01
Modern History									
1AHIM									
	Male	NO.	6	14	17	22	24	83	
		%	7.23	16.87	20.48	26.51	28.92		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population
			A	B	C	D	E		
Society and Environment Modern History 1AHIM 1BHIM 2AHIM 2BHIM Politics and Law 1APAL Religion and Life 1AREL	Female	NO.	30	22	38	17	9	116	
		%	25.86	18.97	32.76	14.66	7.76		
	Persons	NO.	36	36	55	39	33	199	0.66
		%	18.09	18.09	27.64	19.6	16.58		
	Male	NO.	2	12	22	15	24	75	
		%	2.67	16	29.33	20	32		
	Female	NO.	16	24	23	15	12	90	
		%	17.78	26.67	25.56	16.67	13.33		
	Persons	NO.	18	36	45	30	36	165	0.55
		%	10.91	21.82	27.27	18.18	21.82		
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	1	4	5	0	0	10	
		%	10	40	50	0	0		
	Persons	NO.	1	5	5	0	0	11	0.04
		%	9.09	45.45	45.45	0	0		
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	2	0	4	0	0	6	
		%	33.33	0	66.67	0	0		
	Persons	NO.	2	1	4	0	0	7	0.02
		%	28.57	14.29	57.14	0	0		
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
Female	NO.	2	3	4	1	0	10		
	%	20	30	40	10	0			
Persons	NO.	3	3	4	1	0	11	0.04	
	%	27.27	27.27	36.36	9.09	0			
Male	NO.	1	7	21	11	10	50		
	%	2	14	42	22	20			
Female	NO.	6	20	16	10	5	57		
	%	10.53	35.09	28.07	17.54	8.77			

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Society and Environment									
Religion and Life									
1AREL									
	Persons	NO.	7	27	37	21	15	107	
		%	6.54	25.23	34.58	19.63	14.02		0.35
1BREL									
	Male	NO.	1	8	15	7	0	31	
		%	3.23	25.81	48.39	22.58	0		
	Female	NO.	13	7	4	2	1	27	
		%	48.15	25.93	14.81	7.41	3.7		
	Persons	NO.	14	15	19	9	1	58	
		%	24.14	25.86	32.76	15.52	1.72		0.19
PAREL									
	Male	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0		
	Female	NO.	6	0	0	0	0	6	
		%	100	0	0	0	0		
	Persons	NO.	15	0	0	0	0	15	
		%	100	0	0	0	0		0.05
Technology and Enterprise									
Accounting and Finance									
1AACF									
	Male	NO.	6	13	14	10	0	43	
		%	13.95	30.23	32.56	23.26	0		
	Female	NO.	3	13	16	10	5	47	
		%	6.38	27.66	34.04	21.28	10.64		
	Persons	NO.	9	26	30	20	5	90	
		%	10	28.89	33.33	22.22	5.56		0.3
1BACF									
	Male	NO.	4	2	10	4	1	21	
		%	19.05	9.52	47.62	19.05	4.76		
	Female	NO.	10	10	2	1	2	25	
		%	40	40	8	4	8		
	Persons	NO.	14	12	12	5	3	46	
		%	30.43	26.09	26.09	10.87	6.52		0.15
2AACF									
	Male	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Female	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Persons	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		0

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population		
			A	B	C	D			E	
Technology and Enterprise Accounting and Finance 2BACF	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	1	0	0	0	0	1		
		%	100	0	0	0	0			
	Persons	NO.	1	0	0	0	0	1		
		%	100	0	0	0	0		0	
	Applied Information Technology 1AAIT	Male	NO.	15	32	47	33	43	170	
			%	8.82	18.82	27.65	19.41	25.29		
		Female	NO.	18	22	30	21	38	129	
			%	13.95	17.05	23.26	16.28	29.46		
		Persons	NO.	33	54	77	54	81	299	
			%	11.04	18.06	25.75	18.06	27.09		0.99
1BAIT		Male	NO.	12	12	26	18	16	84	
			%	14.29	14.29	30.95	21.43	19.05		
		Female	NO.	17	14	14	9	15	69	
			%	24.64	20.29	20.29	13.04	21.74		
		Persons	NO.	29	26	40	27	31	153	
			%	18.95	16.99	26.14	17.65	20.26		0.51
	1CAIT	Male	NO.	0	2	8	6	0	16	
			%	0	12.5	50	37.5	0		
		Female	NO.	0	2	4	0	0	6	
			%	0	33.33	66.67	0	0		
		Persons	NO.	0	4	12	6	0	22	
			%	0	18.18	54.55	27.27	0		0.07
1DAIT		Male	NO.	0	1	0	0	0	1	
			%	0	100	0	0	0		
		Female	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
		Persons	NO.	0	1	0	0	0	1	
			%	0	100	0	0	0		0
	2AAIT	Male	NO.	1	3	1	0	0	5	
			%	20	60	20	0	0		
		Female	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Technology and Enterprise									
Applied Information Technology									
2AAIT	Persons	NO.	1	3	1	0	0	5	
		%	20	60	20	0	0		0.02
2BAIT	Male	NO.	1	2	2	0	0	5	
		%	20	40	40	0	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	1	2	2	0	0	5	
		%	20	40	40	0	0		0.02
Automotive Engineering and Technology									
1AAET									
Male	Persons	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		
Female	Persons	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	Persons	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		0.01
1BAET									
Male	Persons	NO.	0	1	2	0	0	3	
		%	0	33.33	66.67	0	0		
Female	Persons	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	Persons	NO.	0	1	2	0	0	3	
		%	0	33.33	66.67	0	0		0.01
Automotive: VET Industry Specific									
1AVAU									
Male	Persons	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		
Female	Persons	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	Persons	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		0.01
1BVAU									
Male	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
Female	Persons	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
Persons	Persons	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		0

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population		
			A	B	C	D			E	
Technology and Enterprise Building and Construction 1ABCN	Male	NO.	0	2	26	20	6	54		
		%	0	3.7	48.15	37.04	11.11			
	Female	NO.	0	0	0	5	0	5		
		%	0	0	0	100	0			
	Persons	NO.	0	2	26	25	6	59	0.19	
		%	0	3.39	44.07	42.37	10.17			
	1BBCN	Male	NO.	2	7	3	3	0	15	
			%	13.33	46.67	20	20	0		
		Female	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
		Persons	NO.	2	7	3	3	0	15	0.05
			%	13.33	46.67	20	20	0		
	Business Management and Enterprise 1ABME	Male	NO.	7	3	16	1	1	28	
			%	25	10.71	57.14	3.57	3.57		
		Female	NO.	8	16	11	2	1	38	
			%	21.05	42.11	28.95	5.26	2.63		
		Persons	NO.	15	19	27	3	2	66	0.22
			%	22.73	28.79	40.91	4.55	3.03		
PABME		Male	NO.	14	0	0	0	0	14	
			%	100	0	0	0	0		
		Female	NO.	15	0	0	0	0	15	
			%	100	0	0	0	0		
		Persons	NO.	29	0	0	0	0	29	0.1
			%	100	0	0	0	0		
PBBME	Male	NO.	3	0	0	0	0	3		
		%	100	0	0	0	0			
	Female	NO.	3	0	0	0	0	3		
		%	100	0	0	0	0			
	Persons	NO.	6	0	0	0	0	6	0.02	
		%	100	0	0	0	0			
Career and Enterprise 1ACAE	Male	NO.	11	38	71	19	33	172		
		%	6.4	22.09	41.28	11.05	19.19			

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Technology and Enterprise Career and Enterprise 1ACAE 1BCAE 1CCAE PACAE PBCAE Computer Science 1ACSC	Female	NO.	28	34	30	10	8	110	
		%	25.45	30.91	27.27	9.09	7.27		
	Persons	NO.	39	72	101	29	41	282	
		%	13.83	25.53	35.82	10.28	14.54		0.93
	Male	NO.	3	16	37	9	9	74	
		%	4.05	21.62	50	12.16	12.16		
	Female	NO.	14	16	13	1	1	45	
		%	31.11	35.56	28.89	2.22	2.22		
	Persons	NO.	17	32	50	10	10	119	
		%	14.29	26.89	42.02	8.4	8.4		0.39
	Male	NO.	1	2	6	6	2	17	
		%	5.88	11.76	35.29	35.29	11.76		
	Female	NO.	62	47	12	0	0	121	
		%	51.24	38.84	9.92	0	0		
	Persons	NO.	63	49	18	6	2	138	
		%	45.65	35.51	13.04	4.35	1.45		0.46
	Male	NO.	1	0	0	0	0	1	
		%	100	0	0	0	0		
	Female	NO.	2	0	0	0	0	2	
		%	100	0	0	0	0		
	Persons	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		0.01
	Male	NO.	55	0	0	0	0	55	
		%	100	0	0	0	0		
Female	NO.	35	0	0	0	0	35		
	%	100	0	0	0	0			
Persons	NO.	90	0	0	0	0	90		
	%	100	0	0	0	0		0.3	
Male	NO.	13	20	36	4	5	78		
	%	16.67	25.64	46.15	5.13	6.41			
Female	NO.	3	5	7	4	2	21		
	%	14.29	23.81	33.33	19.05	9.52			
Persons	NO.	16	25	43	8	7	99		
	%	16.16	25.25	43.43	8.08	7.07		0.33	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population		
			A	B	C	D	E				
Technology and Enterprise Computer Science	1BCSC	Male	NO.	5	15	21	9	3	53		
			%	9.43	28.3	39.62	16.98	5.66			
	Female	NO.	1	7	9	2	0	19			
		%	5.26	36.84	47.37	10.53	0				
	Persons	NO.	6	22	30	11	3	72			
		%	8.33	30.56	41.67	15.28	4.17				
	2ACSC	Male	NO.	2	0	0	0	1	3		
			%	66.67	0	0	0	33.33			
	Female	NO.	0	0	0	0	0	0			
		%	0	0	0	0	0				
	Persons	NO.	2	0	0	0	1	3			
		%	66.67	0	0	0	33.33				
	2BCSC	Male	NO.	2	0	0	0	0	2		
			%	100	0	0	0	0			
	Female	NO.	0	0	0	0	0	0			
		%	0	0	0	0	0				
	Persons	NO.	2	0	0	0	0	2			
		%	100	0	0	0	0				
	Design	1ADESG	Male	NO.	0	2	4	3	0	9	
				%	0	22.22	44.44	33.33	0		
	Female	NO.	2	2	4	0	0	8			
		%	25	25	50	0	0				
	Persons	NO.	2	4	8	3	0	17			
		%	11.76	23.53	47.06	17.65	0				
1ADESP	Male	NO.	1	4	7	3	0	15			
		%	6.67	26.67	46.67	20	0				
Female	NO.	3	23	21	5	1	53				
	%	5.66	43.4	39.62	9.43	1.89					
Persons	NO.	4	27	28	8	1	68				
	%	5.88	39.71	41.18	11.76	1.47					
1ADEST	Male	NO.	3	1	5	1	0	10			
		%	30	10	50	10	0				
	Female	NO.	0	0	0	0	0	0			
		%	0	0	0	0	0				

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Technology and Enterprise									
Design									
1ADEST	Persons	NO.	3	1	5	1	0	10	
		%	30	10	50	10	0		0.03
1BDESG	Male	NO.	0	3	2	2	4	11	
		%	0	27.27	18.18	18.18	36.36		
	Female	NO.	0	2	4	6	1	13	
		%	0	15.38	30.77	46.15	7.69		
	Persons	NO.	0	5	6	8	5	24	
		%	0	20.83	25	33.33	20.83		0.08
1BDESP	Male	NO.	1	3	8	3	0	15	
		%	6.67	20	53.33	20	0		
	Female	NO.	3	23	24	4	4	58	
		%	5.17	39.66	41.38	6.9	6.9		
	Persons	NO.	4	26	32	7	4	73	
		%	5.48	35.62	43.84	9.59	5.48		0.24
1BDEST	Male	NO.	4	1	5	1	0	11	
		%	36.36	9.09	45.45	9.09	0		
	Female	NO.	0	0	0	0	0	0	
		%	0	0	0	0	0		
	Persons	NO.	4	1	5	1	0	11	
		%	36.36	9.09	45.45	9.09	0		0.04
PADESP	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Female	NO.	8	0	0	0	0	8	
		%	100	0	0	0	0		
	Persons	NO.	11	0	0	0	0	11	
		%	100	0	0	0	0		0.04
PBDESP	Male	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0		
	Female	NO.	10	0	0	0	0	10	
		%	100	0	0	0	0		
	Persons	NO.	13	0	0	0	0	13	
		%	100	0	0	0	0		0.04
Engineering Studies									
1AEST									
	Male	NO.	30	53	23	16	6	128	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Technology and Enterprise Engineering Studies 1AEST	Female	%	23.44	41.41	17.97	12.5	4.69		
		NO.	1	5	2	0	0	8	
	Persons	%	12.5	62.5	25	0	0		
		NO.	31	58	25	16	6	136	
		%	22.79	42.65	18.38	11.76	4.41	0.45	
	1BEST	Male	NO.	30	47	21	15	6	119
			%	25.21	39.5	17.65	12.61	5.04	
		Female	NO.	0	5	2	0	0	7
			%	0	71.43	28.57	0	0	
		Persons	NO.	30	52	23	15	6	126
			%	23.81	41.27	18.25	11.9	4.76	0.42
	Food Science and Technology 1AFSTH	Male	NO.	2	2	10	8	7	29
%			6.9	6.9	34.48	27.59	24.14		
Female		NO.	9	27	28	17	9	90	
		%	10	30	31.11	18.89	10		
Persons		NO.	11	29	38	25	16	119	
		%	9.24	24.37	31.93	21.01	13.45	0.39	
1AFSTN		Male	NO.	0	0	1	0	0	1
			%	0	0	100	0	0	
		Female	NO.	4	3	5	0	0	12
			%	33.33	25	41.67	0	0	
		Persons	NO.	4	3	6	0	0	13
			%	30.77	23.08	46.15	0	0	0.04
1BFSTH	Male	NO.	1	0	4	4	1	10	
		%	10	0	40	40	10		
	Female	NO.	5	6	5	5	5	26	
		%	19.23	23.08	19.23	19.23	19.23		
	Persons	NO.	6	6	9	9	6	36	
		%	16.67	16.67	25	25	16.67	0.12	
1CFSTH	Male	NO.	0	7	11	0	1	19	
		%	0	36.84	57.89	0	5.26		
	Female	NO.	2	9	3	0	0	14	
		%	14.29	64.29	21.43	0	0		
	Persons	NO.	2	16	14	0	1	33	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
Technology and Enterprise								
Food Science and Technology								
1CFSTH		%	6.06	48.48	42.42	0	3.03	0.11
1DFSTH								
	Male	NO.	0	6	10	0	1	17
		%	0	35.29	58.82	0	5.88	
	Female	NO.	1	11	4	0	0	16
		%	6.25	68.75	25	0	0	
	Persons	NO.	1	17	14	0	1	33
		%	3.03	51.52	42.42	0	3.03	0.11
PAFST								
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	5	0	0	0	0	5
		%	100	0	0	0	0	
	Persons	NO.	6	0	0	0	0	6
		%	100	0	0	0	0	0.02
PBFST								
	Male	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
	Female	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	
	Persons	NO.	5	0	0	0	0	5
		%	100	0	0	0	0	0.02
Materials Design and Technology								
1AMDTM								
	Male	NO.	8	16	21	6	11	62
		%	12.9	25.81	33.87	9.68	17.74	
	Female	NO.	3	2	4	2	1	12
		%	25	16.67	33.33	16.67	8.33	
	Persons	NO.	11	18	25	8	12	74
		%	14.86	24.32	33.78	10.81	16.22	0.24
1AMDTT								
	Male	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Female	NO.	45	35	23	2	1	106
		%	42.45	33.02	21.7	1.89	0.94	
	Persons	NO.	45	35	23	2	1	106
		%	42.45	33.02	21.7	1.89	0.94	0.35
1AMDTW								
	Male	NO.	12	40	70	32	12	166
		%	7.23	24.1	42.17	19.28	7.23	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade						Total	Percentage of Year 10 population	
			A	B	C	D	E			
Technology and Enterprise Materials Design and Technology	1AMDTW	Female	NO.	0	5	7	2	8	22	
			%	0	22.73	31.82	9.09	36.36		
	Persons	NO.	12	45	77	34	20	188		
		%	6.38	23.94	40.96	18.09	10.64		0.62	
	1BMDTM	Male	NO.	0	3	9	3	1	16	
			%	0	18.75	56.25	18.75	6.25		
		Female	NO.	0	0	0	1	1	2	
			%	0	0	0	50	50		
		Persons	NO.	0	3	9	4	2	18	
			%	0	16.67	50	22.22	11.11		
	1BMDTT	Male	NO.	0	0	0	0	0	0	
			%	0	0	0	0	0		
		Female	NO.	27	18	19	1	0	65	
			%	41.54	27.69	29.23	1.54	0		
		Persons	NO.	27	18	19	1	0	65	
			%	41.54	27.69	29.23	1.54	0		
	1BMDTW	Male	NO.	5	27	35	19	6	92	
			%	5.43	29.35	38.04	20.65	6.52		
		Female	NO.	0	3	2	1	2	8	
			%	0	37.5	25	12.5	25		
		Persons	NO.	5	30	37	20	8	100	
			%	5	30	37	20	8		
	1CMDTW	Male	NO.	0	0	0	0	1	1	
			%	0	0	0	0	100		
Female		NO.	0	0	1	0	0	1		
		%	0	0	100	0	0			
Persons		NO.	0	0	1	0	1	2		
		%	0	0	50	0	50		0.01	
1DMDTW	Male	NO.	0	0	0	0	0	0		
		%	0	0	0	0	0			
	Female	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0			
	Persons	NO.	0	0	1	0	0	1		
		%	0	0	100	0	0		0	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
Technology and Enterprise									
Materials Design and Technology									
PAMDTW									
	Male	NO.	9	0	0	0	0	9	
		%	100	0	0	0	0	0	
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0	0	
	Persons	NO.	12	0	0	0	0	12	
		%	100	0	0	0	0	0	0.04
PBMDTW									
	Male	NO.	8	0	0	0	0	8	
		%	100	0	0	0	0	0	
	Female	NO.	3	0	0	0	0	3	
		%	100	0	0	0	0	0	
	Persons	NO.	11	0	0	0	0	11	
		%	100	0	0	0	0	0	0.04
Workplace Learning									
1AWPL									
	Male	NO.	3	7	18	2	2	32	
		%	9.38	21.88	56.25	6.25	6.25		
	Female	NO.	6	9	3	0	0	18	
		%	33.33	50	16.67	0	0		
	Persons	NO.	9	16	21	2	2	50	
		%	18	32	42	4	4		0.17
1BWPL									
	Male	NO.	1	2	3	1	1	8	
		%	12.5	25	37.5	12.5	12.5		
	Female	NO.	0	0	3	0	0	3	
		%	0	0	100	0	0		
	Persons	NO.	1	2	6	1	1	11	
		%	9.09	18.18	54.55	9.09	9.09		0.04
The Arts									
Dance									
1ADAN									
	Male	NO.	0	2	0	2	0	4	
		%	0	50	0	50	0		
	Female	NO.	9	18	30	4	6	67	
		%	13.43	26.87	44.78	5.97	8.96		
	Persons	NO.	9	20	30	6	6	71	
		%	12.68	28.17	42.25	8.45	8.45		0.23
1BDAN									
	Male	NO.	1	3	1	1	0	6	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
The Arts Dance 1BDAN Drama 1ADRA 1BDRA 2ADRA Media Production and Analysis 1AMPA 1BMPA	Female	%	16.67	50	16.67	16.67	0	
		NO.	28	34	27	5	1	95
		%	29.47	35.79	28.42	5.26	1.05	
		NO.	29	37	28	6	1	101
		%	28.71	36.63	27.72	5.94	0.99	0.33
	Male	NO.	11	13	19	5	2	50
		%	22	26	38	10	4	
		NO.	24	54	35	5	2	120
		%	20	45	29.17	4.17	1.67	
		NO.	35	67	54	10	4	170
		%	20.59	39.41	31.76	5.88	2.35	0.56
	Female	NO.	20	57	34	6	1	118
		%	16.95	48.31	28.81	5.08	0.85	
		NO.	28	74	52	11	3	168
		%	16.67	44.05	30.95	6.55	1.79	0.56
		NO.	0	0	0	1	0	1
		%	0	0	0	100	0	
	Male	NO.	0	0	1	0	0	1
		%	0	0	100	0	0	
		NO.	0	0	1	1	0	2
		%	0	0	50	50	0	0.01
		NO.	7	31	27	11	4	80
		%	8.75	38.75	33.75	13.75	5	
Female	NO.	24	47	38	6	3	118	
	%	20.34	39.83	32.2	5.08	2.54		
	NO.	31	78	65	17	7	198	
	%	15.66	39.39	32.83	8.59	3.54	0.65	
	NO.	9	31	25	10	2	77	
	%	11.69	40.26	32.47	12.99	2.6		
Male	NO.	21	47	42	6	1	117	
	%	17.95	40.17	35.9	5.13	0.85		

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
The Arts									
Media Production and Analysis									
1BMPA	Persons	NO.	30	78	67	16	3	194	0.64
		%	15.46	40.21	34.54	8.25	1.55		
1CMPA	Male	NO.	1	10	15	12	4	42	
		%	2.38	23.81	35.71	28.57	9.52		
	Female	NO.	30	32	23	2	0	87	
		%	34.48	36.78	26.44	2.3	0		
Persons	NO.	31	42	38	14	4	129	0.43	
	%	24.03	32.56	29.46	10.85	3.1			
1DMPA	Male	NO.	0	7	23	7	0	37	
		%	0	18.92	62.16	18.92	0		
	Female	NO.	27	35	25	8	5	100	
		%	27	35	25	8	5		
Persons	NO.	27	42	48	15	5	137	0.45	
	%	19.71	30.66	35.04	10.95	3.65			
Music									
1AMUS									
1BMUS	Male	NO.	7	9	10	2	1	29	
		%	24.14	31.03	34.48	6.9	3.45		
Female	NO.	3	6	7	2	0	18		
	%	16.67	33.33	38.89	11.11	0			
Persons	NO.	10	15	17	4	1	47	0.16	
	%	21.28	31.91	36.17	8.51	2.13			
1CMUS	Male	NO.	0	2	0	0	0	2	
		%	0	100	0	0	0		
	Female	NO.	0	0	1	0	0	1	
		%	0	0	100	0	0		
Persons	NO.	0	2	1	0	0	3	0.01	
	%	0	66.67	33.33	0	0			
1DMUS	Male	NO.	0	1	1	0	0	2	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
The Arts Music 1DMUS 2AMUSJ 2AMUSW 2BMUSJ 2BMUSW PAMUS	Female	%	0	50	50	0	0	
		NO.	0	0	1	0	0	1
	Persons	%	0	0	100	0	0	
		NO.	0	1	2	0	0	3
		%	0	33.33	66.67	0	0	0.01
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	3	0	0	0	0	3
		%	100	0	0	0	0	
	Persons	NO.	4	0	0	0	0	4
		%	100	0	0	0	0	0.01
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	0	0	0	0	0	0
		%	0	0	0	0	0	
	Persons	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	0
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	
Persons	NO.	3	0	0	0	0	3	
	%	100	0	0	0	0	0.01	
Male	NO.	7	0	0	0	0	7	
	%	100	0	0	0	0		
Female	NO.	2	0	0	0	0	2	
	%	100	0	0	0	0		
Persons	NO.	9	0	0	0	0	9	
	%	100	0	0	0	0	0.03	

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population	
			A	B	C	D			E
The Arts Visual Arts 1AVAR 1BVAR 1DVAR 2AVAR 2BVAR PAVAR	Male	NO.	1	9	9	14	5	38	
		%	2.63	23.68	23.68	36.84	13.16		
	Female	NO.	14	23	34	11	1	83	
		%	16.87	27.71	40.96	13.25	1.2		
	Persons	NO.	15	32	43	25	6	121	0.4
		%	12.4	26.45	35.54	20.66	4.96		
	Male	NO.	1	8	14	5	0	28	
		%	3.57	28.57	50	17.86	0		
	Female	NO.	15	23	28	3	5	74	
		%	20.27	31.08	37.84	4.05	6.76		
	Persons	NO.	16	31	42	8	5	102	0.34
		%	15.69	30.39	41.18	7.84	4.9		
	Male	NO.	2	0	1	0	0	3	
		%	66.67	0	33.33	0	0		
	Female	NO.	4	8	8	1	0	21	
		%	19.05	38.1	38.1	4.76	0		
	Persons	NO.	6	8	9	1	0	24	0.08
		%	25	33.33	37.5	4.17	0		
	Male	NO.	0	1	0	0	0	1	
		%	0	100	0	0	0		
	Female	NO.	0	2	3	0	0	5	
		%	0	40	60	0	0		
	Persons	NO.	0	3	3	0	0	6	0.02
		%	0	50	50	0	0		
Male	NO.	0	0	1	0	0	1		
	%	0	0	100	0	0			
Female	NO.	0	2	2	0	0	4		
	%	0	50	50	0	0			
Persons	NO.	0	2	3	0	0	5	0.02	
	%	0	40	60	0	0			
Male	NO.	0	0	0	0	0	0		
	%	0	0	0	0	0			
Female	NO.	1	0	0	0	0	1		
	%	100	0	0	0	0			
Persons	NO.	1	0	0	0	0	1		
	%	100	0	0	0	0			

Curriculum Council

Table 7.2.2 Number and percentage of Year 10 students awarded grades for course units by sex, 2009 (cont)

Course units within learning areas	Sex of student	Number and percentage of students who obtained each grade					Total	Percentage of Year 10 population
			A	B	C	D		
The Arts Visual Arts PAVAR PBVAR								
		%	100	0	0	0	0	0
	Male	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Female	NO.	1	0	0	0	0	1
		%	100	0	0	0	0	
	Persons	NO.	2	0	0	0	0	2
		%	100	0	0	0	0	0.01

Appendix 1

Intercorrelations among tertiary entrance rank (TER) subjects/courses

Curriculum Council

Appendix 1 Intercorrelations* among humanities/social sciences TER subjects/courses, 2009

Humanities/social sciences Year 12 subjects/courses

	Ancient History	Arabic	Art	Chinese: Background Speakers	Chinese: Second Language	Dance	Drama	Economics	English	English as an Additional Language or Dialect	English Literature	French	Geography	German	Hebrew	History	Indonesian: Background Speakers
Ancient History	1 159																
Arabic	0	1 17															
Art	0.42 17	0	1 838														
Chinese: Background Speakers	0	0	0	1 43													
Chinese: Second Language	0	0	0	0	1 19												
Dance	0.96 3	0	0.66 32	0	0	1 451											
Drama	0.75 21	0	0.5 83	0	1	0.77 93	1 1074										
Economics	0.61 24	0	0.54 48	0.52 5	-0.79 3	0.63 20	0.57 64	1 1982									
English	0.71 99	0.68 9	0.6 660	1	-0.21 12	0.67 369	0.71 816	0.66 1389	1 11092								
English as an Additional Language or Dialect	0	0.44 8	0.64 12	0.06 37	1	1	0.83 4	0.65 323	0.9 10	1 1123							
English Literature	0.68 60	0	0.5 152	0	0.11 5	0.6 39	0.63 214	0.6 272	0.62 116	0	1 1567						
French	0.6 12	0	0.34 24	0	0	0.64 11	0.3 37	0.18 32	0.53 172	0.18 14	0.56 153	1 350					
Geography	0.75 21	0	0.49 135	1	0	0.65 45	0.58 99	0.76 212	0.63 2046	0.65 29	0.6 165	0.6 27	1 2253				
German	0	0	1 2	0	0	0.58 1	0.3 3	-1 2	0.34 28	0.84 22	0.27 23	0.3 6	0.87 4	1 78			
Hebrew	0	0	0	0	0	0	0	1	0	0	-1 2	0	1	0	1 2		
History	0.89 35	0	0.67 216	0	1	0.58 68	0.66 282	0.79 292	0.76 1979	0.81 18	0.77 566	0.67 73	0.72 417	0.56 11	0	1 2544	
Indonesian: Background Speakers	0	0	-1 2	0	0	1	0	0.83 3	0.97 3	0.69 7	0	0	0	0	0	0	1 10

Humanities/social sciences Year 12 subjects/course

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of subject/course combination is indicated under the correlation.

Curriculum Council

Appendix 1 Intercorrelations* among humanities/social sciences TER subjects/courses, 2009

	Ancient History	Arabic	Art	Chinese: Background Speakers	Chinese: Second Language	Dance	Drama	Economics	English	English as an Additional Language or Dialect	English Literature	French	Geography	German	Hebrew	History	Indonesian: Background Speakers
Indonesian: Second Language			-0.87		1		0.2	-0.5	0.56		0.42		0.39			0.71	
	0	0	3	0	2	1	5	3	39	1	10	0	10	0	0	8	0
Italian			-0.12			0.46	0.14	0.13	0.56	1	0.66	1	0.56			0.52	
	1	0	12	0	1	4	13	23	164	2	35	2	15	1	0	44	0
Japanese: Background Speakers										1							
	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0
Japanese: Second Language			0.62			0.38	0.64	0.48	0.46	0.46	0.37	-1	0.68			0.68	
	0.79		9	0	0	4	7	21	122	20	41	2	7	0	0	29	1
Malay: Background Speakers										1							
	0	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	0
Marine and Maritime Technology			0.93			0.56	0.69	1	0.49				0.87			0.92	
	0	0	3	0	0	3	7	2	41	0	1	0	5	1	0	4	0
Media Production and Analysis			0.59		1	0.62	0.74	0.57	0.73	0.74	0.51	0.44	0.5	-1		0.51	
	0.2		103	0	2	41	193	96	1030	13	148	19	142	2	0	298	1
Modern Greek																	
	0	0	0	0	0	0	0	0	2	0	3	0	0	0	0	0	0
Music			0.67			0.99	0.61	0.45	0.58	0.93	0.56	0.7	0.26			0.69	
	0.94		12	0	1	5	45	16	208	3	107	17	18	1	0	51	0
Outdoor Education			0.68			0.26	0.55	0.74	0.65		0.49		0.42			0.7	
	1		12	0	0	7	18	12	383	1	9	1	73	1	0	41	0
Philosophy and Ethics			0.9				0.72	0.57	0.84		0.74	0.31	0.88			0.87	
	0.98		7	0	0	1	16	7	54	0	34	3	11	1	0	28	0
Physical Education Studies			0.59			0.5	0.67	0.66	0.58	0.67	0.53	0.59	0.63	1		0.57	
	0.91		66	0	0	55	104	178	1964	29	91	12	369	2	0	277	0
Polish																	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Political and Legal Studies			0.67		1	0.79	0.68	0.83	0.74	0.64	0.74	0.52	0.76	0.68		0.85	
	0.86		33	0	2	18	84	164	581	21	239	33	56	3	0	364	0
Russian										1							
	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of subject/course combination is indicated under the correlation.

Curriculum Council

Appendix 1 Intercorrelations* among humanities/social sciences TER subjects/courses, 2009

	Ancient History	Arabic	Art	Chinese: Background Speakers	Chinese: Second Language	Dance	Drama	Economics	English	English as an Additional Language or Dialect	English Literature	French	Geography	German	Hebrew	History	Indonesian: Background Speakers
Serbian	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0
Spanish	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Turkish	0	0	0	0	0	0	0	0	-1	3	0	0	0	0	0	0	0

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of subject/course combination is indicated under the correlation.

Curriculum Council

Appendix 1 Intercorrelations* among humanities/social sciences TER subjects/courses, 2009

Indonesian: Second Language	Italian	Japanese: Background Speakers	Japanese: Second Language	Malay: Background Speakers	Marine and Maritime Technology	Media Production and Analysis	Modern Greek	Music	Outdoor Education	Philosophy and Ethics	Physical Education Studies	Polish	Political and Legal Studies	Russian	Serbian	Spanish	Turkish
1																	
50																	
1	1 193																
0	0	1 2															
0	0	0	1 189														
0	0	0	0	1 3													
0	0	0	0	0	1 44												
0.7	0		0.6		1	1											
5	15	0	9	0	2	1248											
0	0	0	0	0	0	0	1 5										
1	0.69 5	0	0.9 9	0	0	0.34 31	0	1 325									
0	-1 2	0	1	0	1 2	0.71 9	0	0	1 463								
0	0	0	0	0	0	0.71 16	0	0.82 7	0	1 92							
1	0.52		0.72		0.62	0.62	1	0.38	0.76	0.47	1						
3	13	0	13	0	7	146	2	12	167	5	2193						
0	0	0	0	0	0	0	0	0	0	0	0	0					
0.84	0.78		0.35		1	0.59		0.56	0.41	0.44	0.55		1				
5	16	0	8	0	2	93	0	17	5	18	68	0	829				
0	0	0	0	0	0	0	0	0	0	0	0	0	0	1 2			

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of subject/course combination is indicated under the correlation.

Curriculum Council

Appendix 1 Intercorrelations* among humanities/social sciences TER subjects/courses, 2009

Indonesian: Second Language	Italian	Japanese: Background Speakers	Japanese: Second Language	Malay: Background Speakers	Marine and Maritime Technology	Media Production and Analysis	Modern Greek	Music	Outdoor Education	Philosophy and Ethics	Physical Education Studies	Polish	Political and Legal Studies	Russian	Serbian	Spanish	Turkish
0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1		
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
0	0	0	0	0	0	0	0	0	0	0	0.58	0	0	0	0	3	
0	0	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	3

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of subject/course combination is indicated under the correlation.

Curriculum Council

Appendix 1 (cont) Intercorrelations* among quantitative/sciences TER subjects/courses, 2009

Quantitative/sciences Year 12 subjects/courses

Quantitative/sciences Year 12 subjects/courses

	Accounting	Applicable Mathematics	Applied Information Technology	Aviation	Biology	Calculus	Career and Enterprise	Chemistry	Computer Science	Discrete Mathematics	Earth and Environmental Science	Engineering Studies	Human Biology	Materials Design and Technology	Physical Science	Physics	Psychology
Accounting	1 1317																
Applicable Mathematics	0.81 473	1 3984															
Applied Information Technology	0.55 102	0.4 162	1 1426														
Aviation	-0.59 3	0.78 27	0.79 5	1 73													
Biology	0.71 97	0.72 360	0.56 94	1 2	1 1613												
Calculus	0.73 133	0.88 1769	0.48 33	0.74 9	0.72 44	1 1798											
Career and Enterprise	0.36 68	0.42 52	0.6 88	1 2	0.26 34	0.57 5	1 718										
Chemistry	0.81 211	0.82 2817	0.59 111	0.8 12	0.77 527	0.8 1403	0.16 29	1 3921									
Computer Science	0.48 132	0.62 209	0.76 165	0.69 8	0.47 25	0.52 93	0.69 35	0.57 87	1 589								
Discrete Mathematics	0.7 823	0.79 337	0.35 815	0.65 41	0.72 1125	0.87 17	0.28 291	0.74 1275	0.52 289	1 7347							
Earth and Environmental Science	0.9 5	0.24 10	0.62 7	1 2	0.75 45	0 0	0.9 7	0.17 18	0.34 4	0.47 119	1 177						
Engineering Studies	0.71 10	0.22 85	0.8 33	1 2	0.59 10	-0.03 21	0.58 13	0.52 58	0.62 14	0.47 147	1 1	1 270					
Human Biology	0.77 243	0.68 648	0.58 281	0.55 4	0.92 31	0.72 104	0.43 122	0.77 853	0.74 50	0.7 2885	0.41 35	0.68 19	1 4093				
Materials Design and Technology	0.18 26	0.33 39	0.58 37	1 1	0.47 24	0.43 8	0.16 22	0.29 40	0.06 7	0.44 256	1 1	0.67 37	0.55 73	1 449			
Physical Science	0.79 30	0.76 34	0.52 31	1 1	0.77 61	0.71 10	0.29 13	0.9 18	0.77 9	0.76 296	0.21 6	0.78 6	0.76 127	1 2	1 344		
Physics	0.79 125	0.85 2651	0.52 118	0.75 40	0.79 220	0.8 1485	0.52 24	0.86 2421	0.54 112	0.75 772	0.49 16	0.47 96	0.74 444	0.38 40	0.69 14	1 3298	
Psychology	0.86 48	0.77 78	0.77 7	0 0	0.8 50	1 1	0.85 19	0.79 65	0.58 9	0.51 132	0 0	0 0	0.82 55	0.7 4	-1 2	0.79 5	1 266

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

Curriculum Council

Appendix 1 (cont) Intercorrelations* among quantitative/sciences and humanities/social sciences TER subjects/courses, 2009

	Quantitative/sciences Year 12 subjects/courses															
	Accounting	Applicable Mathematics	Applied Information Technology	Aviation	Biology	Calculus	Career and Enterprise	Chemistry	Computer Science	Discrete Mathematics	Earth and Environmental Science	Engineering Studies	Human Biology	Materials Design and Technology	Physical Science	Physics
Ancient History	0.77	0.78	0.58		0.83	0.4		0.77		0.56		0.59	0.76	0.92	-1	0.83
	9	33	6	0	18	3	0	23	1	89	0	5	41	3	2	19
Arabic			0.17				0.32	0.74	0.33	0.85			0.96			0.68
	0	2	5	0	0	0	4	6	7	10	0	0	3	0	0	3
Art	0.1	0.53	0.37		0.55	0.57	0.27	0.47	0.8	0.39	0.46	0.93	0.48	0.41	0.38	0.53
	27	103	82	0	127	20	20	72	9	466	7	4	204	38	12	56
Chinese: Background Speakers	0.02	0.61	0.86			0.49		0.51		0.17						0.44
	11	30	4	0	1	27	1	18	0	11	0	0	1	0	1	16
Chinese: Second Language	-0.54	0.53				0.65		0.44		0.22			-0.83			0.37
	3	9	0	0	0	4	0	7	1	6	0	0	4	0	1	5
Dance	0.42	0.44	0.24		0.61		0.58	0.45	0.68	0.51			0.44	0.17	0.68	0.52
	17	30	28	0	20	1	20	33	6	226	0	1	155	10	15	18
Drama	0.56	0.5	0.62		0.58	0.43	0.69	0.55	0.03	0.53		0.89	0.59	0.52	0.88	0.52
	22	94	81	1	117	17	32	101	17	577	1	4	289	9	8	63
Economics	0.81	0.76	0.43	-1	0.77	0.81	0.62	0.79	0.52	0.68	0.44	0.03	0.79	0.58	0.72	0.75
	537	768	115	3	178	195	80	506	87	1128	11	12	340	26	31	416
English	0.58	0.41	0.65	0.48	0.63	0.44	0.67	0.46	0.45	0.42	0.66	0.5	0.6	0.53	0.53	0.51
	894	2544	1174	67	1256	1088	439	2651	349	6170	159	227	3530	346	280	2310
English as an Additional Language or Dialect	0.5	0.41	0.62	0.79	0.56	0.31	0.66	0.44	0.57	0.48		-0.22	0.63	0.83	0.08	0.51
	325	729	83	3	169	402	92	568	170	309	1	5	95	7	25	474
English Literature	0.5	0.37	0.51		0.49	0.42	0.49	0.5	0.75	0.46	0.66	0.88	0.57	0.21	0.68	0.5
	94	708	48	0	183	314	18	711	17	772	4	4	457	19	28	512
French	0.4	0.29	0.35	-0.6	0.42	0.43	-0.95	0.34	0.92	0.42			0.62	0.99	0.24	0.48
	14	149	8	3	36	52	4	137	3	186	1	0	77	4	10	95
Geography	0.64	0.68	0.46	0.67	0.78	0.73	0.12	0.75	0.66	0.63	0.59	0.62	0.75	0.48	0.77	0.73
	111	297	161	11	469	55	56	282	34	1611	41	24	770	65	68	237
German		0.48	-1		1	0.54	-0.98	0.41		0.36	1		0.78	1		0.33
	1	39	2	0	2	29	3	41	1	29	2	0	10	2	0	36
Hebrew										1			1			
	0	0	0	0	0	0	0	0	0	2	0	0	2	0	0	0
History	0.64	0.58	0.68	0.56	0.72	0.65	0.55	0.59	0.7	0.54	0.42	0.53	0.7	0.28	0.61	0.65
	118	279	180	4	293	52	59	300	35	1608	16	10	933	44	37	161
Indonesian: Background Speakers	0.33	1				0	1			0.79				0.45		
	4	3	1	0	0	2	2	1	1	5	0	0	0	3	0	1
Indonesian: Second Language		0.56	0.75		0.91	0.74		0.74		0.59			0.22			0.73
	1	18	3	0	7	6	0	15	0	25	1	0	16	0	0	12
Italian	0.49	0.49	0.42		0.09	0.45	0.19	0.53		0.46			0.48	0.59		0.35
	19	38	20	0	15	6	9	43	1	117	0	0	66	4	0	19

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

Curriculum Council

Appendix 1 (cont) Intercorrelations* among quantitative/sciences and humanities/social sciences TER subjects/courses, 2009

	Accounting	Applicable Mathematics	Applied Information Technology	Aviation	Biology	Calculus	Career and Enterprise	Chemistry	Computer Science	Discrete Mathematics	Earth and Environmental Science	Engineering Studies	Human Biology	Materials Design and Technology	Physical Science	Physics
Japanese: Background Speakers	1	0	1	0	0	0	1	0	0	1 2	0	0	0	0	0	0
Japanese: Second Language	0.3 17	0.52 88	0.62 13	0	0.75 13	0.64 33	0.09 4	0.68 82	1	0.49 89	1 2	1	0.6 47	0.58 3	0	0.52 48
Malay: Background Speakers	1	1	1	0	0	1	0	1	0	1	0	0	1	0	0	0
Marine and Maritime Technology	-1 2	-1 2	-0.96 3	0	0.89 5	0	0	0.42 8	0	0.57 33	0	0	0.86 12	0.78 3	0	1
Media Production and Analysis	0.73 52	0.61 99	0.66 154	0.94 3	0.58 86	0.88 8	0.56 60	0.5 64	0.7 25	0.44 660	0.17 11	0.79 9	0.48 303	0.44 17	0.49 18	0.37 45
Modern Greek	0	1	0	0	0	0	0	1 2	0	0.09 4	0	0	0.88 3	0	0	1
Music	0.17 15	0.63 111	0.08 13	0	0.39 37	0.65 43	1	0.63 105	0	0.47 172	0.46 4	1	0.42 52	0	0.54 12	0.61 78
Outdoor Education	0.73 7	0.19 41	0.48 22	1	0.67 40	-0.09 14	0.84 17	0.44 41	0.71 7	0.5 259	0.87 3	0.77 9	0.63 119	0.72 19	0.84 5	0.49 44
Philosophy and Ethics	1 2	0.76 16	0.01 6	0	0.8 9	0.29 5	0	0.33 11	1	0.53 48	1	1	0.76 21	0	1 2	0.38 8
Physical Education Studies	0.51 124	0.54 230	0.58 146	-0.25 6	0.67 133	0.63 34	0.56 89	0.47 224	0.78 32	0.55 1485	0.61 11	0.59 41	0.61 1039	0.61 68	0.67 28	0.53 205
Political and Legal Studies	0.75 76	0.71 136	0.7 38	1	0.75 74	0.72 17	0.45 20	0.63 99	0.7 7	0.61 515	0.7 5	-0.25 3	0.73 213	0.61 14	0.63 15	0.71 61
Russian	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0
Serbian	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Spanish	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Turkish	0	0	0	0	0	0	0	1	0	-0.59 3	0	0	1	0	0	0

* Pearson product-moment correlation coefficients between the scaled marks achieved by students in the particular combination. The number of students in a particular subject/course combination is indicated under the correlation.

Psychology
0
0
0.85
12
0
0
-0.65
5
0.7
9
0.8
76
0.68
139
0.67
120
0.73
5
1
0.85
18
0
0
0.83
28
0
0
0

Psychology
0
1
0
0
-0.02
7
0
0
0.86
9
1
2
0.43
17
0.73
18
0
0
0
0