



Our Ref: 2026/8245

To the Principal
All Western Australian Primary Schools

Dear Principal

Welcome to the school year. I am pleased to outline some of the work the School Curriculum and Standards Authority (the Authority) is undertaking in 2026.

Adopting and adapting the Australian Curriculum version 9

This year sees the implementation of a further four learning areas as part of the Authority's work on adopting and adapting the Australian Curriculum version 9 within the *Western Australian Curriculum and Assessment Outline* (the *Outline*).

Humanities and Social Sciences, Mathematics, Science and Technologies are now in implementation and the revised curriculum for these learning areas is live at <https://k10outline.scsa.wa.edu.au/home/wa-curriculum/learning-areas>. Online briefings will be scheduled soon, including repeats of the briefings offered in 2025.

The Arts and Languages (Pre-primary to Year 10) now enter the familiarisation phase. The Authority will support schools through online and in-person briefings and workshops throughout the year. Information will be provided through the *Kto6 Circular*.

Please encourage and support your staff to participate in the professional learning in 2026.

Early Childhood Education

The early years are an important phase of schooling. As part of its ongoing support for teachers and children, I am happy to report on the Authority's recent work with early childhood educators and stakeholders. Of particular note is the work to revise the Authority's *Kindergarten and Pre-primary Statement* and develop a *Years 1 and 2 Statement*. The statements are now available at <https://k10outline.scsa.wa.edu.au/home/principles/guiding-principles>. They clearly set out the expectations for the development of high-quality early childhood learning and teaching environments in Western Australia. My thanks to everyone involved in this important work.

National Assessment Program – Literacy and Numeracy (NAPLAN)

NAPLAN 2026 will be held from Wednesday, 11 to Monday, 23 March. The initial registration and demographic information (via SRGDG file) for all students in Years 3, 5, 7 and 9 must be uploaded to the Authority by Thursday, 12 February in preparation for this assessment.

Information about the responsibilities of Principals and NAPLAN coordinators to manage the administration of NAPLAN, including the provision of adjustments for students with disabilities, is published in the Australian Curriculum, Assessment and Reporting Authority's (ACARA's) *NAPLAN National protocols for test administration* at <https://www.nap.edu.au/naplan/for-schools/national-protocols-for-test-administration>.

The Authority's training modules for Principals, NAPLAN coordinators, Test administrators, Scribes and School technical support officers are now available. I encourage you, and members of your team, to complete the relevant training at your earliest convenience. Remember to check the Authority website for information for schools at <https://k10outline.scsa.wa.edu.au/home/assessment/testing/naplan/schools>.

An online briefing to support schools to prepare for NAPLAN 2026 is scheduled for 2.00 pm on Tuesday, 17 February. The briefing will be repeated at 3.30 pm on Wednesday, 18 February. Register via <https://www.scsa.wa.edu.au/news-and-events/all-events/naplan-2026-preparation>.

Registrations

Student registration is particularly important because of NAPLAN, Abilities Based Learning Education, Western Australia (ABLEWA) and Brightpath. See the *Data Procedures Manual* for information about registering students and the *Activities Schedule* for key dates, both at <https://www.scsa.wa.edu.au/publications>.

Pre-primary to Year 10: Teaching, Assessing and Reporting Policy

I thank everyone who was involved in our consultation on the *Pre-primary to Year 10: Teaching, Assessing and Reporting Policy* and the *Policy Standards for Pre-primary to Year 10: Teaching, Assessing and Reporting*, which were reviewed in 2025. The updated documents are available at <https://k10outline.scsa.wa.edu.au/home/policy/teaching-assessing-and-reporting-policy>. A summary of changes will be included in the *Kto6* Circular.

Circulars

It is important that teachers and school leaders stay abreast of the latest developments in the Authority's work. The Circulars are where teachers are alerted to professional learning opportunities. I encourage everyone to register to receive the *Kto6* and/or *7to12* Circulars at <https://www.scsa.wa.edu.au/>.

Vote of thanks

I again thank everyone who contributes to the work of the Authority. The engagement of people in roles across the school systems/sector, schools, our formally constituted committees, including the Curriculum Advisory Committees, the Primary Principals Advisory Forum, working groups and panels, and the staff of the School Curriculum and Standards Division is integral to the Board's delivery of our vision for our students and the Western Australian community. We look forward to your continued involvement in 2026.

I wish you all the best for the year ahead.

Yours sincerely



PAULINE WHITE
CHAIR
SCHOOL CURRICULUM AND STANDARDS AUTHORITY

4 February 2026