Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2016

				ols with stud	ents who comp	oleted the pro	gram	Number of students who			
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	comp	leted the pr	ogram	
			Other	Catholic schools	Independent schools	schools		Male	Female	Total	
Authority-de	veloped										
ADAM	School Curriculum and Standards Authority: Administration and Management	1	0	0	0	0	1	10	9	19	
ADCAP	School Curriculum and Standards Authority: Community Arts Performance	3	0	2	0	0	5	25	42	67	
ADCS	School Curriculum and Standards Authority: Community Service	3	0	0	1	0	4	14	12	26	
ADESP	School Curriculum and Standards Authority: Elite Sports Performance	6	0	3	9	0	18	17	27	44	
ADMPE	School Curriculum and Standards Authority: Music Performance Ensemble	3	0	1	2	0	6	48	70	118	
ADOEP	School Curriculum and Standards Authority: Off-campus Enrichment Program	8	0	4	12	0	24	133	307	440	
ADRP	School Curriculum and Standards Authority: Recreational Pursuits	2	0	2	1	0	5	20	15	35	
ADSP	School Curriculum and Standards Authority: School Production	1	0	1	2	0	4	15	50	65	
ADWPL	School Curriculum and Standards Authority: Workplace Learning*	26	0	7	5	0	38	230	226	456	
Provider-dev	/eloped	]									
PANT	Antipodeans : Expedition	0	0	0	1	0	1	11	5	16	
PASDWR	ASDAN: Preparatory Award Programs – Workright	6	0	0	0	0	6	21	12	33	
PASD83	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Office Assistant	1	0	0	0	0	1	2	2	4	
PASD49	ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise	1	0	0	0	0	1	2	3	5	
PASD01	ASDAN: Preparatory Award Programs Towards Independence – Coping with People	1	0	0	0	0	1	1	0	1	
PASD03	ASDAN: Preparatory Award Programs Towards Independence – Current Affairs	1	0	0	0	0	1	1	1	2	
PASD62	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Progression)	1	0	0	0	0	1	3	1	4	
PASD60	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Sensory)	1	0	0	0	0	1	1	0	1	

<sup>\*</sup> Completion refers to the achievement of at least one hour of ADWPL.

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2016 (cont)

			ber of scho	ols with stud	ents who comp	leted the pro	gram	Number of students who			
	Endorsed programs within categories	Government Nor		Non-go	Non-government		Total	comp	leted the pr	ogram	
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Total	
Provider-de	veloped										
PASD65	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression)	1	0	0	0	0	1	3	1	4	
PASD51	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Events	1	0	0	0	0	1	1	0	1	
PASD52	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Objects	2	0	0	0	0	2	3	2	5	
PASD53	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – People	1	0	0	0	0	1	1	1	2	
PASD04	ASDAN: Preparatory Award Programs Towards Independence – Everyday Living	1	0	0	0	0	1	0	1	1	
PASD05	ASDAN: Preparatory Award Programs Towards Independence – Getting Ready to Go Out	1	0	0	0	0	1	1	0	1	
PASD09	ASDAN: Preparatory Award Programs Towards Independence – Independent Living	5	0	0	1	0	6	6	3	9	
PASD54	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction)	4	0	0	0	0	4	2	3	5	
PASD55	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Progression)	1	0	0	0	0	1	3	1	4	
PASD56	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking – Sensory Experience	1	0	0	0	0	1	1	0	1	
PASD57	ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction)	1	0	0	0	0	1	1	0	1	
PASD58	ASDAN: Preparatory Award Programs Towards Independence – Money (Progression)	1	0	0	0	0	1	0	1	1	
PASD43	ASDAN: Preparatory Award Programs Towards Independence – Multi-Sensory Experiences	1	0	0	0	0	1	3	0	3	
PASD15	ASDAN: Preparatory Award Programs Towards Independence – Personal Safety	1	0	0	0	0	1	1	1	2	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2016 (cont)

			ber of scho	ols with stud	ents who comp	leted the pro	gram	Number of students who			
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	comp	leted the pr	ogram	
			Other	Catholic schools	Independent schools	schools		Male	Female	Total	
Provider-de	veloped										
PASD26	ASDAN: Preparatory Award Programs Towards Independence – Sports Studies	1	0	0	0	0	1	1	0	1	
PASD46	ASDAN: Preparatory Award Programs Towards Independence – The Wider World	1	0	0	0	0	1	0	1	1	
PASD63	ASDAN: Preparatory Award Programs Towards Independence – Using Computer Technologies	2	0	0	0	0	2	2	0	2	
PASD36	ASDAN: Preparatory Award Programs Towards Independence – Using ICT	1	0	0	0	0	1	1	1	2	
PASD50	ASDAN: Preparatory Award Programs Towards Independence – Using Leisure Time	1	0	0	0	0	1	6	4	10	
PASD28	ASDAN: Preparatory Award Programs Towards Independence – Using Transport	3	0	0	0	0	3	3	6	9	
PASD29	ASDAN: Preparatory Award Programs Towards Independence – Water Skills	1	0	0	0	0	1	1	0	1	
PASD30	ASDAN: Preparatory Award Programs Towards Independence – Work Awareness	3	0	0	0	0	3	7	2	9	
PASD31	ASDAN: Preparatory Award Programs Towards Independence – World of Work	1	0	0	0	0	1	3	0	3	
PASDT1	ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How	4	0	0	0	0	4	9	7	16	
PASDT2	ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices	3	0	0	0	0	3	5	7	12	
PASDT3	ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good	5	0	0	0	0	5	8	7	15	
PASDT4	ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward	3	0	0	0	0	3	7	8	15	
PASDT5	ASDAN: Preparatory Award Programs Transition Challenge Module 5 – Taking the Lead	2	0	0	0	0	2	5	6	11	
PASDS	ASDAN: Short Course - Challenges in Personal and Economic Wellbeing, Social, Health and Ethical Skills	1	0	0	0	0	1	1	2	3	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2016 (cont)

		Num	ber of scho	ols with stud	ents who comp	leted the pro	gram	Number of students who			
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	comp	oleted the pr	ogram	
			Other	Catholic schools	Independent schools	schools		Male	Female	Total	
Provider-de	veloped										
PABP8	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 8	1	0	0	0	0	1	1	0	1	
PADT4	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 4	0	0	1	0	0	1	0	1	1	
PADT5	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 5	0	0	1	0	0	1	0	1	1	
PAFBT	Australian Air Force Cadets: Basic Stage Training	0	0	2	0	0	2	1	1	2	
PAFJO	Australian Air Force Cadets: Junior Non-commissioned Officers Course	1	0	1	0	0	2	1	1	2	
PAFSO	Australian Air Force Cadets: Senior Non-commissioned Officers Course	0	0	0	1	0	1	1	0	1	
PAZP7	Australian and New Zealand Cultural Arts Limited: Music Performance Grade 7	0	0	0	1	0	1	0	1	1	
PAZT3	Australian and New Zealand Cultural Arts Limited: Music Theory Grade 3	0	0	0	1	0	1	0	1	1	
PAZT4	Australian and New Zealand Cultural Arts Limited: Music Theory Grade 4	0	0	0	1	0	1	0	1	1	
PAR1B	Australian Army Cadets: Annual Camp Tier 1B	1	0	0	0	0	1	1	0	1	
PAR2A	Australian Army Cadets: Annual Camp Tier 2A	2	0	0	0	0	2	2	0	2	
PARJO	Australian Army Cadets: Junior Non-commissioned Officers Course	1	0	1	2	0	4	2	2	4	
PARSO	Australian Army Cadets: Senior Non-commissioned Officers Course	0	0	0	1	0	1	1	0	1	
PAUEE	Australian Business Week Limited: Enterprise Education	0	0	1	0	0	1	9	4	13	
PAIBI	Australian Institute of Classical Dance: Borovansky Syllabus in Intermediate	0	0	0	1	0	1	0	1	1	
PAMPA3	Australian Music Examinations Board: Practice of Music Advancing Step 3	0	0	1	0	0	1	0	1	1	
PAMPA	Australian Music Examinations Board: Practice of Music Associate Diploma (AMusA)	0	0	0	2	0	2	1	1	2	
PAMPCP	Australian Music Examinations Board: Practice of Music Certificate of Performance	1	0	0	0	0	1	0	1	1	
PAMP5	Australian Music Examinations Board: Practice of Music Grade 5	3	0	1	2	0	6	2	7	9	
PAMP6	Australian Music Examinations Board: Practice of Music Grade 6	2	0	2	7	0	11	6	6	12	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2016 (cont)

				Number of schools with students who completed the program							
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	comp	oleted the pr	ogram	
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Total	
Provider-de	veloped										
PAMP7	Australian Music Examinations Board: Practice of Music Grade 7	1	0	1	2	0	4	3	2	5	
PAMP8	Australian Music Examinations Board: Practice of Music Grade 8	0	0	0	2	0	2	1	1	2	
PAMS6	Australian Music Examinations Board: Solo Speech Performance Grade 6	1	0	1	3	0	5	1	11	12	
PAMS8	Australian Music Examinations Board: Solo Speech Performance Grade 8	0	0	0	1	0	1	0	4	4	
PAMST6	Australian Music Examinations Board: Speech and Performance Theory Grade 6	0	0	0	1	0	1	0	2	2	
PAMT3	Australian Music Examinations Board: Theory of Music Grade 3	2	0	2	1	0	5	2	19	21	
PAMT4	Australian Music Examinations Board: Theory of Music Grade 4	1	0	0	1	0	2	0	2	2	
PAMT5	Australian Music Examinations Board: Theory of Music Grade 5	0	0	0	1	0	1	1	0	1	
PAVLS	Australian Navy Cadets: Leading Seaman Qualifying Course	0	0	0	1	0	1	1	0	1	
PAVS	Australian Navy Cadets: Seaman Qualifying Course	0	0	0	1	0	1	2	1	3	
PRCC	Australian Red Cross: Cadet	0	0	0	2	0	2	10	14	24	
PCBICP	Charlesworth Ballet Institute: College Program	0	0	1	0	0	1	0	2	2	
PCHPCE	Chevron Australia: Powering Careers in Energy	4	0	0	0	0	4	56	39	95	
PCOBS7	Commonwealth Society of Teachers of Dancing: Classical Ballet Sub- elementary Grade 7	0	0	1	0	0	1	0	1	1	
PCOJ5	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 5	0	0	1	0	0	1	0	1	1	
PCOJ6	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 6	0	0	0	1	0	1	0	1	1	
PCOTB5	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Bronze Grade 5	0	0	1	0	0	1	0	1	1	
PCURAP	Curtin University: Curtin Row AHEAD Program - Clontarf to Curtin	0	0	1	0	0	1	0	2	2	
PFES1	Department of Fire and Emergency Services: Cadets Level One	3	0	0	1	0	4	33	15	48	
PFES2	Department of Fire and Emergency Services: Cadets Level Two	2	0	0	0	0	2	14	3	17	
PPWBR1	Department of Parks and Wildlife: Bush Rangers Western Australia Level One	2	0	0	1	0	3	26	33	59	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2016 (cont)

			ber of scho	ols with stud	ents who comp	leted the pro	gram	Number of students who			
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	comp	leted the pr	ogram	
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Total	
Provider-dev	veloped										
PPWBR2	Department of Parks and Wildlife: Bush Rangers Western Australia Level Two	1	0	0	0	0	1	2	0	2	
PDTRST	Department of Transport: WA Recreational Skipper's Ticket	3	0	2	7	0	12	55	246	301	
PENSS	Enhanced Learning Educational Services: Study Skills Handbook	0	0	0	1	0	1	7	15	22	
PEQIR	Equestrian Western Australia: Introductory Riding	0	0	1	0	0	1	1	0	1	
PIPDS	Image Power Australia Pty Ltd: Developing Social Skills	1	0	0	0	0	1	8	8	16	
PIPEA	Image Power Australia Pty Ltd: The Employment Advantage	1	0	1	1	0	3	87	86	173	
PIBPP	International Baccalaureate Organisation: Middle Years Programme Personal Project	0	0	1	2	0	3	175	227	402	
PJSIT	Just Start IT Pty Ltd: Just Start IT	3	0	1	3	0	7	89	71	160	
PLYEV	Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage	10	0	3	7	0	20	20	22	42	
PLBCC	Life Business Consultancy: Coaching Young People for Success - Career Coaching Program	1	0	1	0	0	2	97	74	171	
PLAP5	London Academy of Music and Dramatic Art: Level 2 Award in Performance Grade 5	0	0	0	1	0	1	0	8	8	
POBS	Outward Bound Australia: School Program	1	0	1	3	0	5	211	238	449	
PPCC	Pony Club Association of Western Australia: PCA Efficiency C Standard	0	0	0	1	0	1	0	1	1	
PPADAOW	Professional Association of Diving Instructors (PADI): Advanced Open Water Diver	1	0	0	1	0	2	9	24	33	
PPADOW	Professional Association of Diving Instructors (PADI): Open Water Diver	0	0	0	2	0	2	4	9	13	
PTART	Public Transport Authority: Right Track	1	0	0	1	0	2	3	1	4	
PROIN	Rotary International: Interact	2	0	0	0	0	2	7	33	40	
PRAD7	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet)	0	0	1	0	0	1	0	1	1	
PRADVI	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate (Ballet)	0	0	0	1	0	1	0	1	1	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2016 (cont)

			ber of scho	ols with stud	ents who comp	oleted the pro	gram	Number of students who			
	Endorsed programs within categories	Gover	nment	Non-go	vernment	Overseas	Total	comp	oleted the pr	ogram	
			Other	Catholic schools	Independent schools	schools		Male	Female	Total	
Provider-de	veloped										
PRADVIF	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate Foundation (Ballet)	0	0	0	1	0	1	0	1	1	
PRLBM	Royal Life Saving Society WA Inc.: Bronze Medallion	3	0	4	4	0	11	13	441	454	
PK4L+	School Drug Education and Road Aware: Keys for Life – Plus	2	0	0	1	0	3	172	174	346	
PK4L	School Drug Education and Road Aware: Keys for Life – Pre-driver Education Course	33	0	14	12	0	59	2057	2641	4698	
PSSIOW	Scuba Schools International Australia: Open Water Diver	0	0	0	2	0	2	9	32	41	
PSLBM	Surf Life Saving WA: Bronze Medallion	2	0	1	1	0	4	6	5	11	
PSLIRBC	Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate	1	0	0	0	0	1	1	0	1	
PDEB	The Duke of Edinburgh's Award in Australia: Bronze Award	4	0	2	10	0	16	61	73	134	
PDES	The Duke of Edinburgh's Award in Australia: Silver Award	1	0	0	2	0	3	2	2	4	
PGCB6	The Graduate College of Dance: Classical Ballet Level 6	1	0	0	1	0	2	0	2	2	
PLSMTA	The Law Society of Western Australia: Mock Trial Competition - Advanced Level	1	0	1	2	0	4	4	23	27	
PLSMTS	The Law Society of Western Australia: Mock Trial Competition - Standard Level	5	0	5	5	0	15	33	109	142	
PPIPX2	The Pacific Institute (Australia): PX2 Learned Optimism	1	0	0	0	0	1	7	7	14	
PTCD5	Trinity College London: Drama and Speech Grade 5	0	0	1	0	0	1	0	2	2	
PSCRAM1	WA Dispute Resolution Association: Schools Conflict Resolution and Mediation (SCRAM)	1	0	0	0	0	1	3	13	16	
PLRSE	WA/La Réunion Student Exchange (Inc): Student Exchange Program	2	0	1	2	0	5	1	6	7	
PWADL	Western Australian Debating League Incorporated: Senior Debating Program	0	0	1	1	0	2	0	4	4	
PWCE	World Challenge Australasia: World Challenge Expedition	1	0	0	0	0	1	1	0	1	
PYMYP	YMCA: Western Australian Youth Parliament	3	0	0	1	0	4	2	2	4	

Table 5.23 Number of schools and number of Year 10 students who completed endorsed programs by program provider, program and school type, 2016 (cont)

Endorsed programs within categories			ber of scho nment		ents who comp	eleted the pro	gram Total	Number of students who completed the program		
		Schools	Other	Catholic schools	Independent schools	schools		Male	Female	Total
School-deve	School-developed School-developed									
SCVCT1	Canning Vale College: Circus Troupe 1 – Entry Level	1	0	0	0	0	1	6	6	12
SDUEL1	Duncraig Senior High School: Eco Leader 1	1	0	0	0	0	1	3	1	4
SPMRP	Perth Montessori School: Special Interest Research Project	0	0	1	0	0	1	11	0	11