School Curriculum and Standards Authority

Table 4.9 Number of anomalous performers* identified in each ATAR course examination, 2019–2020

		2019	2020		
		Anomalous performers as a		Anomalous performers as a	
Course	No.	percentage of those who	No.	percentage of those who	
		sat the component of the		sat the component of the	
		ATAR course examination		ATAR course examination	
Accounting and Finance - Written	39	3.22	36	2.84	
Ancient History - Written	8	5.8	6	4.92	
Animal Production Systems - Written	1	2.22	1	2.27	
Applied Information Technology - Written	19	3.36	9	1.94	
Arabic - Written	0	0	1	3.23	
Auslan - Written	1	14.29	0	0	
Aviation - Practical	1	4	0	0	
Aviation - Written	0	0	1	4.17	
Biology - Written	51	2.88	50	2.84	
Bosnian - Written	0	0	0	0	
Business Management and Enterprise - Written	25	2.86	27	2.82	
Career and Enterprise - Written	6	4.76	12	6.28	
Chemistry - Written	124	2.73	146	3.27	
Children, Family and the Community - Written	3	2.54	4	3.67	
Chin Hakha - Written	0	0	0	0	
Chinese: Background Language - Written	1	4.17	0	0	
Chinese: First Language - Written	2	1.8	2	2.6	
Chinese: Second Language - Practical	2	2.78	1	1.16	
Chinese: Second Language - Written	3	4.17	2	2.27	
Computer Science - Written	13	3.17	13	3.04	
Croatian - Written	0	0	-	-	
Dance - Practical	3	1.85	4	2.47	
Dance - Written	4	2.44	7	4.24	
Design - Practical	11	2.98	6	1.62	
Design - Written	10	2.72	16	4.29	
Drama - Practical	18	3.15	14	2.57	
Drama - Written	19	3.32	14	2.55	
Dutch - Written	0	0	0	0	
Earth and Environmental Science - Written	4	2.16	9	5.45	
Economics - Written	46	2.33	57	2.97	
Engineering Studies - Written	4	2.02	9	3.95	
English - Written	323	3.14	277	2.82	
English as an Additional Language or Dialect - Practical	22	1.72	34	2.54	
English as an Additional Language or Dialect - Written	27	2.11	28	2.08	
Filipino - Written	0	0	0	0	
Food Science and Technology - Written	8	3.96	4	2.34	

^{* &#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. From 2016 onwards, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Note: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

School Curriculum and Standards Authority

Table 4.9 Number of anomalous performers* identified in each ATAR course examination, 2019–2020

	2019		2020	
	Anomalous performers as a			Anomalous performers as a
Course	No.	percentage of those who	No.	percentage of those who
		sat the component of the		sat the component of the
		ATAR course examination		ATAR course examination
Franch Declarated Language Decetical		0		0
French: Background Language - Practical	0	0	0	0
French: Background Language - Written	0	0	0	0
French: Second Language - Practical	11	2.96	8	2.43
French: Second Language - Written	10	2.67	5	1.51
Geography - Written	47	3.01	55	3.59
German: Background Language - Practical	0	0	0	0
German: Background Language - Written	0	0	0	0
German: Second Language - Practical	1	4.76	0	0
German: Second Language - Written	1	4.55	0	0
Health Studies - Written	21	3.22	16	2.75
Hebrew - Written	0	0	0	0
Hindi - Written	0	0	0	0
Human Biology - Written	130	2.91	120	2.74
Hungarian - Written	0	0	0	0
Indonesian: Background Language - Written	0	0	-	-
Indonesian: First Language - Written	0	0	0	0
Indonesian: Second Language - Practical	0	0	1	1.69
Indonesian: Second Language - Written	2	3.39	1	1.61
Integrated Science - Written	1	1.47	2	4.76
Italian: Background Language - Practical	0	0	0	0
Italian: Background Language - Written	0	0	0	0
Italian: Second Language - Practical	6	2.84	5	2.34
Italian: Second Language - Written	6	2.82	7	3.27
Japanese: Background Language - Written	0	0	0	0
Japanese: First Language - Written	0	0	0	0
Japanese: Second Language - Practical	5	1.81	3	1.04
Japanese: Second Language - Written	9	3.23	10	3.41
Karen - Written	0	0	0	0
Khmer - Written	-	-	0	0
Korean: Background Language - Written	0	0	0	0
Literature - Written	38	2.6	30	2.06
Macedonian - Written	_	-	0	0
Malay: Background Speakers - Written	0	0	0	0
Marine and Maritime Studies - Written	2	1.85	2	1.94
Materials Design and Technology - Practical	3	1.97	2	1.89
Materials Design and Technology - Written	4	2.65	6	5.66
atsa.s Boolgii and Footillology William	T	2.00		0.00

^{* &#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. From 2016 onwards, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.

Note: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

School Curriculum and Standards Authority

Table 4.9 Number of anomalous performers* identified in each ATAR course examination, 2019–2020

Course		2019		2020	
		Anomalous performers as a		Anomalous performers as a	
	No.	percentage of those who	No.	percentage of those who	
		sat the component of the		sat the component of the	
		ATAR course examination		ATAR course examination	
Mathematics Applications - Written	227	2.82	208	2.73	
Mathematics Methods - Written	112	2.77	115	2.81	
Mathematics Specialist - Written	46	3.21	42	2.75	
Media Production and Analysis - Practical	16	2.83	13	2.77	
Media Production and Analysis - Written	21	3.75	17	3.7	
Modern Greek - Written	0	0	0	0	
Modern History - Written	56	3.06	69	3.99	
Music - Practical	5	1.62	11	3.7	
Music - Written	9	2.91	8	2.72	
Outdoor Education - Written	6	2.79	5	3.76	
Persian - Written	0	0	0	0	
Philosophy and Ethics - Written	7	3.41	8	3.79	
Physical Education Studies - Practical	40	2.15	43	2.63	
Physical Education Studies - Written	46	2.37	32	1.87	
Physics - Written	78	2.82	86	3.01	
Plant Production Systems - Written	1	2.56	0	0	
Polish - Written	0	0	-	-	
Politics and Law - Written	24	2.86	30	3.78	
Portuguese - Written	0	0	0	0	
Psychology - Written	57	2.92	58	3.15	
Punjabi - Written	0	0	0	0	
Religion and Life - Written	40	2.99	40	3.45	
Romanian - Written	-	-	0	0	
Russian - Written	0	0	0	0	
Serbian - Written	0	0	0	0	
Sinhala - Written	0	0	0	0	
Spanish - Written	0	0	0	0	
Swedish - Written	0	0	-	-	
Tamil - Written	0	0	0	0	
Turkish - Written	0	0	0	0	
Vietnamese - Written	0	0	0	0	
Visual Arts - Practical	18	2.45	12	1.88	
Visual Arts - Written	23	3.17	22	3.51	

Note: data recorded in this table for past years may differ from those previously published, due to ongoing confirmation of data resulting in changes after the date of initial publication.

^{* &#}x27;Anomalous performers' are examination candidates whose raw examination mark is significantly lower than their school mark for a course. In the interest of accuracy, the examination marks of 'anomalous performers' at a school are not used to calculate the parameters which determine the moderated school marks at the school. From 2016 onwards, a student is classified as an 'anomalous performer' if the student has a provisionally moderated school mark which is two standard deviations below the mean difference of the moderated school marks and the examination marks.