Table 3.1 Number of schools offering courses to Year 12 students by school type, 2019

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| English |  |  |  |  |  |  |
| English: A2ENG | 1 | 0 | 0 | 0 | 0 | 1 |
| English: AEENG | 1 | 0 | 0 | 0 | 0 | 1 |
| English: ATENG | 101 | 1 | 37 | 68 | 6 | 213 |
| English: F1ENG | 4 | 0 | 1 | 1 | 0 | 6 |
| English: F2ENG | 2 | 0 | 0 | 1 | 0 | 3 |
| English: FEENG | 1 | 0 | 0 | 1 | 0 | 2 |
| English: FTENG | 46 | 1 | 14 | 14 | 0 | 75 |
| English: G1ENG | 4 | 0 | 0 | 1 | 0 | 5 |
| English: G2ENG | 3 | 0 | 0 | 1 | 0 | 4 |
| English: GEENG | 4 | 0 | 1 | 1 | 0 | 6 |
| English: GTENG | 115 | 1 | 40 | 70 | 1 | 227 |
| English: P1ENG | 3 | 0 | 1 | 1 | 0 | 5 |
| English: P2ENG | 2 | 1 | 0 | 1 | 0 | 4 |
| English: P3ENG | 18 | 1 | 10 | 9 | 0 | 38 |
| English: P4ENG | 14 | 1 | 9 | 8 | 0 | 32 |
| English as an Additional Language or Dialect: AEELD | 1 | 0 | 0 | 0 | 0 | 1 |
| English as an Additional Language or Dialect: ATELD | 29 | 1 | 5 | 12 | 8 | 55 |
| English as an Additional Language or Dialect: F1ELD | 1 | 0 | 0 | 0 | 0 | 1 |
| English as an Additional Language or Dialect: FTELD | 11 | 0 | 3 | 1 | 0 | 15 |
| English as an Additional Language or Dialect: GTELD | 20 | 0 | 3 | 2 | 0 | 25 |
| Literature: ATLIT | 29 | 1 | 29 | 34 | 0 | 93 |
| Literature: GTLIT | 2 | 0 | 0 | 1 | 0 | 3 |
| Health and Physical Education |  |  |  |  |  |  |
| Health and Physical Education: P1HPE | 4 | 0 | 0 | 0 | 0 | 4 |
| Health and Physical Education: P2HPE | 2 | 0 | 0 | 0 | 0 | 2 |
| Health and Physical Education: P3HPE | 6 | 0 | 2 | 1 | 0 | 9 |
| Health and Physical Education: P4HPE | 4 | 0 | 2 | 1 | 0 | 7 |
| Health Studies: AEHEA | 0 | 1 | 0 | 0 | 0 | 1 |
| Health Studies: ATHEA | 29 | 1 | 6 | 13 | 0 | 49 |
| Health Studies: GEHEA | 2 | 0 | 0 | 0 | 0 | 2 |
| Health Studies: GTHEA | 51 | 1 | 5 | 7 | 0 | 64 |
| Health, Physical and Outdoor Education: F1HPO | 0 | 0 | 2 | 0 | 0 | 2 |
| Health, Physical and Outdoor Education: F2HPO | 0 | 0 | 1 | 0 | 0 | 1 |
| Health, Physical and Outdoor Education: FTHPO | 6 | 0 | 1 | 0 | 0 | 7 |
| Outdoor Education: ATOED | 5 | 0 | 8 | 6 | 0 | 19 |
| Outdoor Education: GEOED | 2 | 0 | 0 | 0 | 0 | 2 |
| Outdoor Education: GTOED | 41 | 0 | 10 | 21 | 0 | 72 |
| Physical Education Studies: AEPES | 1 | 0 | 0 | 0 | 0 | 1 |
| Physical Education Studies: ATPES | 59 | 0 | 34 | 45 | 0 | 138 |
| Physical Education Studies: G1PES | 1 | 0 | 1 | 2 | 0 | 4 |

[^0]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Health and Physical Education |  |  |  |  |  |  |
| Physical Education Studies: G2PES | 1 | 0 | 1 | 2 | 0 | 4 |
| Physical Education Studies: GEPES | 4 | 0 | 0 | 0 | 0 | 4 |
| Physical Education Studies: GTPES | 92 | 0 | 15 | 35 | 0 | 142 |
| Sport and Recreation (VET industry specific): VEVSRS | 2 | 0 | 1 | 2 | 0 | 5 |
| Sport and Recreation (VET industry specific): VTVSRS | 2 | 0 | 1 | 2 | 0 | 5 |
| Humanities and Social Sciences |  |  |  |  |  |  |
| Aboriginal and Intercultural Studies: GEAIS | 1 | 0 | 0 | 0 | 0 | 1 |
| Aboriginal and Intercultural Studies: GTAIS | 2 | 0 | 1 | 0 | 0 | 3 |
| Accounting and Finance: ATACF | 23 | 1 | 20 | 28 | 9 | 81 |
| Accounting and Finance: G1ACF | 1 | 0 | 0 | 0 | 0 | 1 |
| Accounting and Finance: GTACF | 4 | 0 | 1 | 4 | 1 | 10 |
| Ancient History: ATHIA | 5 | 0 | 0 | 6 | 0 | 11 |
| Ancient History: GTHIA | 9 | 0 | 0 | 4 | 0 | 13 |
| Business Management and Enterprise: ATBME | 8 | 0 | 5 | 15 | 7 | 35 |
| Business Management and Enterprise: G1BME | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Management and Enterprise: G2BME | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Management and Enterprise: GTBME | 25 | 1 | 5 | 14 | 1 | 46 |
| Business Management and Enterprise: P1BME | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Management and Enterprise: P2BME | 1 | 0 | 0 | 0 | 0 | 1 |
| Business Management and Enterprise: P3BME | 3 | 0 | 1 | 0 | 0 | 4 |
| Business Management and Enterprise: P4BME | 3 | 0 | 1 | 0 | 0 | 4 |
| Career and Enterprise: ATCAE | 5 | 0 | 0 | 3 | 0 | 8 |
| Career and Enterprise: F1CAE | 1 | 0 | 1 | 0 | 0 | 2 |
| Career and Enterprise: F2CAE | 1 | 0 | 0 | 0 | 0 | 1 |
| Career and Enterprise: FTCAE | 9 | 1 | 1 | 0 | 0 | 11 |
| Career and Enterprise: G1CAE | 2 | 0 | 0 | 0 | 0 | 2 |
| Career and Enterprise: G2CAE | 3 | 0 | 0 | 1 | 0 | 4 |
| Career and Enterprise: GECAE | 3 | 0 | 0 | 0 | 0 | 3 |
| Career and Enterprise: GTCAE | 73 | 1 | 11 | 17 | 1 | 103 |
| Economics: ATECO | 36 | 1 | 24 | 34 | 7 | 102 |
| Economics: GTECO | 1 | 0 | 0 | 1 | 1 | 3 |
| Geography: ATGEO | 60 | 1 | 26 | 42 | 0 | 129 |
| Geography: GTGEO | 16 | 1 | 1 | 4 | 0 | 22 |
| Modern History: ATHIM | 68 | 1 | 35 | 46 | 0 | 150 |
| Modern History: GTHIM | 13 | 1 | 2 | 5 | 0 | 21 |
| Philosophy and Ethics: ATPAE | 4 | 0 | 0 | 10 | 0 | 14 |
| Philosophy and Ethics: GTPAE | 0 | 0 | 0 | 1 | 0 | 1 |
| Politics and Law: ATPAL | 24 | 1 | 17 | 34 | 0 | 76 |
| Politics and Law: GTPAL | 0 | 0 | 0 | 1 | 1 | 2 |
| Religion and Life: ATREL | 0 | 0 | 37 | 6 | 0 | 43 |
| Religion and Life: G2REL | 0 | 0 | 0 | 1 | 0 | 1 |

[^1]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Humanities and Social Sciences |  |  |  |  |  |  |
| Religion and Life: GEREL | 0 | 0 | 1 | 0 | 0 | 1 |
| Religion and Life: GTREL | 0 | 0 | 40 | 7 | 0 | 47 |
| Religion and Life: P1REL | 0 | 0 | 1 | 0 | 0 | 1 |
| Religion and Life: P2REL | 0 | 0 | 1 | 0 | 0 | 1 |
| Religion and Life: P3REL | 0 | 0 | 13 | 1 | 0 | 14 |
| Religion and Life: P4REL | 0 | 0 | 12 | 0 | 0 | 12 |
| Languages |  |  |  |  |  |  |
| Arabic: ATARA | 0 | 0 | 0 | 2 | 0 | 2 |
| Auslan: ATAUS | 2 | 0 | 0 | 0 | 0 | 2 |
| Chinese: Background Language: ATCBL | 3 | 0 | 0 | 0 | 0 | 3 |
| Chinese: First Language: ATCFL | 6 | 0 | 0 | 1 | 2 | 9 |
| Chinese: Second Language: ATCSL | 7 | 0 | 1 | 6 | 0 | 14 |
| French: Background Language: ATFBL | 0 | 0 | 0 | 1 | 0 | 1 |
| French: Second Language: ATFSL | 10 | 1 | 8 | 21 | 0 | 40 |
| German: Second Language: ATGSL | 2 | 0 | 0 | 1 | 0 | 3 |
| Hebrew: ATHEB | 0 | 0 | 0 | 1 | 0 | 1 |
| Indonesian: Background Language: ATIBL | 1 | 0 | 1 | 0 | 0 | 2 |
| Indonesian: Second Language: ATIND | 1 | 1 | 4 | 9 | 0 | 15 |
| Italian: Second Language: A1ISL | 0 | 0 | 1 | 0 | 0 | 1 |
| Italian: Second Language: A2ISL | 0 | 0 | 1 | 0 | 0 | 1 |
| Italian: Second Language: ATISL | 7 | 1 | 18 | 5 | 0 | 31 |
| Italian: Second Language: GTISL | 1 | 0 | 0 | 0 | 0 | 1 |
| Japanese: Second Language: A1JSL | 1 | 0 | 0 | 0 | 0 | 1 |
| Japanese: Second Language: ATJSL | 15 | 1 | 7 | 16 | 0 | 39 |
| Japanese: Second Language: GTJSL | 3 | 0 | 0 | 1 | 0 | 4 |
| Modern Greek: ATGRE | 0 | 0 | 0 | 1 | 0 | 1 |
| Polish: ATPOL | 2 | 0 | 0 | 0 | 0 | 2 |
| Russian: ATRUS | 3 | 0 | 1 | 0 | 0 | 4 |
| Mathematics |  |  |  |  |  |  |
| Mathematics: F1MAT | 7 | 0 | 1 | 1 | 0 | 9 |
| Mathematics: F2MAT | 4 | 0 | 0 | 1 | 0 | 5 |
| Mathematics: FEMAT | 1 | 1 | 0 | 1 | 0 | 3 |
| Mathematics: FTMAT | 53 | 1 | 16 | 15 | 0 | 85 |
| Mathematics: P1MAT | 5 | 0 | 1 | 1 | 0 | 7 |
| Mathematics: P2MAT | 4 | 1 | 0 | 1 | 0 | 6 |
| Mathematics: P3MAT | 15 | 1 | 10 | 8 | 0 | 34 |
| Mathematics: P4MAT | 10 | 1 | 10 | 7 | 0 | 28 |
| Mathematics Applications: AEMAA | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics Applications: ATMAA | 104 | 1 | 38 | 67 | 5 | 215 |
| Mathematics Essential: G1MAE | 4 | 0 | 0 | 1 | 0 | 5 |
| Mathematics Essential: G2MAE | 4 | 0 | 0 | 1 | 0 | 5 |

[^2]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Mathematics |  |  |  |  |  |  |
| Mathematics Essential: GEMAE | 2 | 0 | 1 | 1 | 0 | 4 |
| Mathematics Essential: GTMAE | 115 | 1 | 40 | 72 | 1 | 229 |
| Mathematics Methods: A1MAM | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics Methods: A2MAM | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics Methods: AEMAM | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics Methods: ATMAM | 85 | 1 | 37 | 58 | 9 | 190 |
| Mathematics Specialist: A1MAS | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics Specialist: A2MAS | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics Specialist: AEMAS | 1 | 0 | 0 | 0 | 0 | 1 |
| Mathematics Specialist: ATMAS | 55 | 1 | 33 | 45 | 8 | 142 |
| Science |  |  |  |  |  |  |
| Animal Production Systems: ATAPS | 5 | 0 | 1 | 1 | 0 | 7 |
| Animal Production Systems: GEAPS | 0 | 0 | 1 | 0 | 0 | 1 |
| Animal Production Systems: GTAPS | 7 | 0 | 1 | 1 | 0 | 9 |
| Aviation: ATAVN | 2 | 0 | 1 | 0 | 0 | 3 |
| Aviation: GTAVN | 3 | 0 | 1 | 0 | 0 | 4 |
| Biology: AEBLY | 1 | 0 | 0 | 0 | 0 | 1 |
| Biology: ATBLY | 55 | 1 | 33 | 43 | 3 | 135 |
| Biology: GTBLY | 1 | 0 | 0 | 1 | 0 | 2 |
| Chemistry: ATCHE | 90 | 1 | 37 | 57 | 9 | 194 |
| Chemistry: GTCHE | 3 | 0 | 0 | 0 | 0 | 3 |
| Earth and Environmental Science: ATEES | 10 | 0 | 6 | 2 | 0 | 18 |
| Earth and Environmental Science: GTEES | 0 | 0 | 1 | 0 | 0 | 1 |
| Human Biology: ATHBY | 89 | 1 | 36 | 61 | 3 | 190 |
| Human Biology: G1HBY | 1 | 0 | 0 | 0 | 0 | 1 |
| Human Biology: G2HBY | 1 | 0 | 0 | 0 | 0 | 1 |
| Human Biology: GTHBY | 34 | 1 | 15 | 14 | 0 | 64 |
| Integrated Science: ATISC | 5 | 0 | 0 | 2 | 0 | 7 |
| Integrated Science: G1ISC | 2 | 0 | 1 | 0 | 0 | 3 |
| Integrated Science: G2ISC | 3 | 0 | 1 | 0 | 0 | 4 |
| Integrated Science: GTISC | 50 | 1 | 16 | 28 | 0 | 95 |
| Marine and Maritime Studies: ATMMS | 4 | 0 | 0 | 4 | 0 | 8 |
| Marine and Maritime Studies: GEMMS | 2 | 0 | 0 | 0 | 0 | 2 |
| Marine and Maritime Studies: GTMMS | 8 | 0 | 5 | 4 | 0 | 17 |
| Physics: ATPHY | 81 | 1 | 36 | 54 | 9 | 181 |
| Physics: GTPHY | 2 | 0 | 0 | 0 | 0 | 2 |
| Plant Production Systems: ATPPS | 5 | 0 | 0 | 0 | 0 | 5 |
| Plant Production Systems: G1PPS | 0 | 0 | 0 | 1 | 0 | 1 |
| Plant Production Systems: G2PPS | 0 | 0 | 0 | 1 | 0 | 1 |
| Plant Production Systems: GTPPS | 7 | 0 | 0 | 2 | 0 | 9 |
| Psychology: A1PSY | 1 | 0 | 0 | 0 | 0 | 1 |

[^3]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Science |  |  |  |  |  |  |
| Psychology: A2PSY | 1 | 0 | 0 | 0 | 0 | 1 |
| Psychology: ATPSY | 42 | 1 | 16 | 31 | 3 | 93 |
| Psychology: G1PSY | 1 | 0 | 1 | 0 | 0 | 2 |
| Psychology: G2PSY | 0 | 0 | 1 | 0 | 0 | 1 |
| Psychology: GEPSY | 1 | 0 | 0 | 0 | 0 | 1 |
| Psychology: GTPSY | 17 | 0 | 3 | 2 | 0 | 22 |
| Technology and Enterprise |  |  |  |  |  |  |
| Applied Information Technology: ATAIT | 15 | 1 | 17 | 21 | 1 | 55 |
| Applied Information Technology: F1AIT | 0 | 0 | 0 | 1 | 0 | 1 |
| Applied Information Technology: F2AIT | 1 | 0 | 0 | 0 | 0 | 1 |
| Applied Information Technology: G1AIT | 1 | 0 | 0 | 0 | 0 | 1 |
| Applied Information Technology: G2AIT | 1 | 0 | 0 | 0 | 0 | 1 |
| Applied Information Technology: GTAIT | 29 | 1 | 5 | 14 | 1 | 50 |
| Automotive (VET industry specific): VEVAUP | 3 | 0 | 0 | 0 | 0 | 3 |
| Automotive (VET industry specific): VEVAUV | 3 | 0 | 0 | 1 | 0 | 4 |
| Automotive (VET industry specific): VTVAUP | 3 | 0 | 0 | 0 | 0 | 3 |
| Automotive (VET industry specific): VTVAUV | 3 | 0 | 0 | 1 | 0 | 4 |
| Automotive Engineering and Technology: G1AET | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive Engineering and Technology: G2AET | 1 | 0 | 0 | 0 | 0 | 1 |
| Automotive Engineering and Technology: GTAET | 18 | 1 | 1 | 1 | 0 | 21 |
| Building and Construction: G1BCN | 0 | 0 | 1 | 0 | 0 | 1 |
| Building and Construction: G2BCN | 0 | 0 | 1 | 0 | 0 | 1 |
| Building and Construction: GEBCN | 1 | 0 | 0 | 0 | 0 | 1 |
| Building and Construction: GTBCN | 25 | 0 | 2 | 0 | 0 | 27 |
| Business and Financial Services (VET industry specific): VEVBFB | 5 | 0 | 0 | 4 | 0 | 9 |
| Business and Financial Services (VET industry specific): VTVBFB | 5 | 0 | 0 | 4 | 0 | 9 |
| Children, Family and the Community: ATCFC | 1 | 0 | 8 | 4 | 0 | 13 |
| Children, Family and the Community: GTCFC | 37 | 1 | 17 | 15 | 0 | 70 |
| Community Services and Health (VET industry specific): VEVCSC | 1 | 0 | 0 | 3 | 0 | 4 |
| Community Services and Health (VET industry specific): VEVCSE | 2 | 0 | 2 | 1 | 0 | 5 |
| Community Services and Health (VET industry specific): VEVCSS | 4 | 0 | 0 | 0 | 0 | 4 |
| Community Services and Health (VET industry specific): VTVCSC | 1 | 0 | 0 | 3 | 0 | 4 |
| Community Services and Health (VET industry specific): VTVCSE | 2 | 0 | 2 | 1 | 0 | 5 |
| Community Services and Health (VET industry specific): VTVCSS | 4 | 0 | 0 | 0 | 0 | 4 |
| Computer Science: ATCSC | 22 | 1 | 3 | 15 | 1 | 42 |
| Computer Science: GECSC | 1 | 0 | 0 | 0 | 0 | 1 |

[^4]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterprise |  |  |  |  |  |  |
| Computer Science: GTCSC | 10 | 0 | 0 | 4 | 2 | 16 |
| Construction Industries (VET industry specific): VEVCO | 4 | 0 | 1 | 1 | 0 | 6 |
| Construction Industries (VET industry specific): VEVCOE | 3 | 0 | 1 | 2 | 0 | 6 |
| Construction Industries (VET industry specific): VEVCON | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction Industries (VET industry specific): VEVCOP | 2 | 0 | 1 | 0 | 0 | 3 |
| Construction Industries (VET industry specific): VTVCO | 4 | 0 | 1 | 1 | 0 | 6 |
| Construction Industries (VET industry specific): VTVCOE | 3 | 0 | 1 | 2 | 0 | 6 |
| Construction Industries (VET industry specific): VTVCON | 1 | 0 | 0 | 0 | 0 | 1 |
| Construction Industries (VET industry specific): VTVCOP | 2 | 0 | 1 | 0 | 0 | 3 |
| Creative Industries (VET industry specific): VEVCI | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries (VET industry specific): VEVCIN | 0 | 0 | 1 | 0 | 0 | 1 |
| Creative Industries (VET industry specific): VEVCIT | 1 | 0 | 0 | 0 | 0 | 1 |
| Creative Industries (VET industry specific): VEVCIV | 1 | 0 | 0 | 0 | 0 | 1 |
| Creative Industries (VET industry specific): VTVCI | 0 | 0 | 0 | 1 | 0 | 1 |
| Creative Industries (VET industry specific): VTVCIN | 0 | 0 | 1 | 0 | 0 | 1 |
| Creative Industries (VET industry specific): VTVCIT | 1 | 0 | 0 | 0 | 0 | 1 |
| Creative Industries (VET industry specific): VTVCIV | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: ATDES | 11 | 0 | 11 | 12 | 0 | 34 |
| Design: G1DESP | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: G1DEST | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: G2DESP | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: G2DEST | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: GEDESD | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: GEDESP | 1 | 0 | 0 | 0 | 0 | 1 |
| Design: GEDEST | 0 | 0 | 0 | 1 | 0 | 1 |
| Design: GTDESD | 4 | 0 | 2 | 1 | 0 | 7 |
| Design: GTDESG | 12 | 0 | 5 | 4 | 0 | 21 |
| Design: GTDESP | 44 | 1 | 2 | 7 | 0 | 54 |
| Design: GTDEST | 17 | 1 | 3 | 6 | 0 | 27 |
| Engineering (VET Industry specific): VEVENV | 4 | 0 | 0 | 0 | 0 | 4 |
| Engineering (VET Industry specific): VTVENV | 4 | 0 | 0 | 0 | 0 | 4 |
| Engineering Studies: AEEST | 0 | 0 | 0 | 1 | 0 | 1 |
| Engineering Studies: ATEST | 6 | 0 | 4 | 13 | 0 | 23 |
| Engineering Studies: GEEST | 0 | 0 | 0 | 1 | 0 | 1 |
| Engineering Studies: GTEST | 11 | 0 | 7 | 5 | 1 | 24 |
| Food Science and Technology: ATFST | 6 | 0 | 1 | 11 | 0 | 18 |
| Food Science and Technology: GEFST | 3 | 0 | 0 | 0 | 0 | 3 |
| Food Science and Technology: GTFST | 83 | 0 | 23 | 29 | 0 | 135 |
| Food Science and Technology: P1FST | 2 | 0 | 1 | 0 | 0 | 3 |
| Food Science and Technology: P2FST | 2 | 0 | 1 | 0 | 0 | 3 |
| Food Science and Technology: P3FST | 5 | 0 | 6 | 4 | 0 | 15 |

[^5]Table 3.1 Number of schools offering courses to Year 12 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| Technology and Enterpris |  |  |  |  |  |  |
| Food Science and Technology: P4FST | 4 | 0 | 6 | 3 | 0 | 13 |
| Hospitality and Tourism (VET industry specific): VEVHTF | 4 | 0 | 0 | 1 | 0 | 5 |
| Hospitality and Tourism (VET industry specific): VTVHTF | 4 | 0 | 0 | 1 | 0 | 5 |
| Information and Communications Technology (VET industry specific): VEVITG | 1 | 0 | 0 | 1 | 0 | 2 |
| Information and Communications Technology (VET industry specific): VTVITG | 1 | 0 | 0 | 1 | 0 | 2 |
| Materials Design and Technology: ATMDTM | 0 | 0 | 1 | 3 | 0 | 4 |
| Materials Design and Technology: ATMDTT | 1 | 0 | 2 | 7 | 0 | 10 |
| Materials Design and Technology: ATMDTW | 1 | 0 | 2 | 5 | 0 | 8 |
| Materials Design and Technology: G1MDTW | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: G2MDTW | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: GEMDTM | 5 | 0 | 0 | 0 | 0 | 5 |
| Materials Design and Technology: GEMDTW | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: GTMDTM | 57 | 0 | 11 | 10 | 0 | 78 |
| Materials Design and Technology: GTMDTT | 12 | 0 | 5 | 7 | 0 | 24 |
| Materials Design and Technology: GTMDTW | 81 | 0 | 20 | 32 | 0 | 133 |
| Materials Design and Technology: P1MDTW | 1 | 0 | 0 | 1 | 0 | 2 |
| Materials Design and Technology: P3MDTM | 2 | 0 | 0 | 0 | 0 | 2 |
| Materials Design and Technology: P3MDTT | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: P3MDTW | 1 | 0 | 1 | 0 | 0 | 2 |
| Materials Design and Technology: P4MDTM | 1 | 0 | 0 | 0 | 0 | 1 |
| Materials Design and Technology: P4MDTT | 0 | 0 | 0 | 1 | 0 | 1 |
| Materials Design and Technology: P4MDTW | 0 | 0 | 1 | 0 | 0 | 1 |
| Primary Industries (VET industry specific): VEVPIA | 5 | 0 | 1 | 0 | 0 | 6 |
| Primary Industries (VET industry specific): VTVPIA | 5 | 0 | 1 | 0 | 0 | 6 |
| The Arts |  |  |  |  |  |  |
| Dance: ATDAN | 15 | 0 | 12 | 11 | 0 | 38 |
| Dance: GEDAN | 3 | 0 | 0 | 0 | 0 | 3 |
| Dance: GTDAN | 29 | 0 | 6 | 3 | 0 | 38 |
| Drama: ATDRA | 26 | 0 | 25 | 31 | 0 | 82 |
| Drama: GEDRA | 0 | 0 | 0 | 1 | 0 | 1 |
| Drama: GTDRA | 35 | 0 | 14 | 19 | 0 | 68 |
| Media Production and Analysis: ATMPA | 26 | 1 | 14 | 25 | 0 | 66 |
| Media Production and Analysis: GTMPA | 36 | 0 | 9 | 17 | 0 | 62 |
| Music: AEMUSW | 1 | 0 | 0 | 0 | 0 | 1 |
| Music: ATMUSC | 8 | 0 | 6 | 8 | 0 | 22 |
| Music: ATMUSJ | 3 | 0 | 1 | 3 | 0 | 7 |
| Music: ATMUSW | 13 | 0 | 7 | 17 | 0 | 37 |
| Music: GEMUS | 1 | 0 | 0 | 1 | 0 | 2 |
| Music: GTMUS | 14 | 0 | 9 | 11 | 0 | 34 |
| Visual Arts: ATVAR | 38 | 1 | 31 | 35 | 0 | 105 |

[^6]
## School Curriculum and Standards Authority

Table 3.1 Number of schools offering courses to Year 12 students by school type, 2019 (cont)

| Course units within learning areas | Government |  | Non-government |  | Overseas schools | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Schools | Other* | Catholic schools | Independent schools |  |  |
| The Arts |  |  |  |  |  |  |
| Visual Arts: G1VAR | 1 | 0 | 0 | 0 | 0 | 1 |
| Visual Arts: G2VAR | 2 | 0 | 0 | 0 | 0 | 2 |
| Visual Arts: GEVAR | 2 | 0 | 0 | 0 | 0 | 2 |
| Visual Arts: GTVAR | 82 | 1 | 27 | 46 | 0 | 156 |
| Visual Arts: P1VAR | 3 | 1 | 0 | 0 | 0 | 4 |
| Visual Arts: P2VAR | 3 | 1 | 1 | 0 | 0 | 5 |
| Visual Arts: P3VAR | 5 | 0 | 4 | 3 | 0 | 12 |
| Visual Arts: P4VAR | 4 | 0 | 4 | 2 | 0 | 10 |

[^7]
[^0]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^1]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^2]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^3]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^4]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^5]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^6]:    *This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

[^7]:    * This category may include secondary students studying through the School of Isolated and Distance Education and primary schools.

