Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018

| | | | ber of scho | ols with stud | ents who comp | leted the pro | gram | Number of students who | | | |
|--------------|---|---------|-------------|------------------|---------------------|---------------|-------|------------------------|--------------|-------|--|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | leted the pr | ogram | |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total | |
| Authority-de | veloped | | | | | | | | | | |
| ADAM | School Curriculum and Standards Authority: Administration and Management | 3 | 0 | 1 | 1 | 0 | 5 | 13 | 52 | 65 | |
| ADCAP | School Curriculum and Standards Authority: Community Arts Performance | 3 | 0 | 0 | 1 | 0 | 4 | 2 | 4 | 6 | |
| ADCS | School Curriculum and Standards Authority: Community Service | 11 | 0 | 4 | 4 | 0 | 19 | 68 | 249 | 317 | |
| ADESP | School Curriculum and Standards Authority: Elite Sports Performance | 13 | 0 | 5 | 12 | 0 | 30 | 28 | 33 | 61 | |
| ADMPE | School Curriculum and Standards Authority: Music Performance Ensemble | 11 | 0 | 1 | 2 | 0 | 14 | 53 | 68 | 121 | |
| ADOEP | School Curriculum and Standards Authority: Off-campus Enrichment Program | 10 | 0 | 2 | 13 | 0 | 25 | 77 | 183 | 260 | |
| ADRP | School Curriculum and Standards Authority: Recreational Pursuits | 8 | 0 | 0 | 3 | 0 | 11 | 44 | 19 | 63 | |
| ADSP | School Curriculum and Standards Authority: School Production | 5 | 0 | 3 | 1 | 0 | 9 | 13 | 42 | 55 | |
| ADWPL | School Curriculum and Standards Authority: Workplace Learning* | 116 | 0 | 33 | 49 | 0 | 198 | 2962 | 2655 | 5617 | |
| Provider-dev | veloped | | | | | | | | | | |
| PANT | Antipodeans : Expedition | 1 | 0 | 1 | 0 | 0 | 2 | 9 | 11 | 20 | |
| PASDWR | ASDAN: Preparatory Award Programs – Workright | 11 | 0 | 0 | 0 | 0 | 11 | 31 | 16 | 47 | |
| PASD47 | ASDAN: Preparatory Award Programs Towards Independence - Animal Care (Horse Riding & Stable Management) | 1 | 0 | О | 0 | 0 | 1 | 2 | 0 | 2 | |
| PASD67 | ASDAN: Preparatory Award Programs Towards Independence - Baking (Introduction) | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 2 | |
| PASD69 | ASDAN: Preparatory Award Programs Towards Independence - E-safety | 2 | 0 | 0 | 0 | 0 | 2 | 5 | 2 | 7 | |
| PASD70 | ASDAN: Preparatory Award Programs Towards Independence - Geography | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PASD77 | ASDAN: Preparatory Award Programs Towards Independence - Personal Care Routines: Sensory | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 3 | |
| PASD34 | ASDAN: Preparatory Award Programs Towards Independence – Animal Care | 2 | 0 | 0 | 0 | 0 | 2 | 7 | 2 | 9 | |
| PASD49 | ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise | 2 | 0 | 0 | 0 | 0 | 2 | 4 | 2 | 6 | |
| PASD41 | ASDAN: Preparatory Award Programs Towards Independence – Citizenship | 2 | 0 | 0 | 0 | 0 | 2 | 9 | 3 | 12 | |

^{*} Completion refers to the achievement of at least one hour of ADWPL.

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | Numi | ber of scho | ols with stud | ents who comp | leted the pro | gram | Number of students who | | | |
|-------------|---|---------|-------------|------------------|---------------------|---------------|-------|------------------------|--------------|-------|--|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | leted the pr | ogram | |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total | |
| Provider-de | veloped | | | | | | | | | | |
| PASD01 | ASDAN: Preparatory Award Programs Towards Independence – Coping with People | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PASD02 | ASDAN: Preparatory Award Programs Towards Independence – Creativity | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 5 | 8 | |
| PASD61 | ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Introduction) | 3 | 0 | 0 | 0 | 0 | 3 | 8 | 1 | 9 | |
| PASD62 | ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Progression) | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 5 | |
| PASD60 | ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Sensory) | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 2 | |
| PASD64 | ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Introduction) | 1 | 0 | 0 | 0 | 0 | 1 | 5 | 2 | 7 | |
| PASD65 | ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression) | 2 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 5 | |
| PASD51 | ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Events | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PASD52 | ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Objects | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PASD39 | ASDAN: Preparatory Award Programs Towards Independence – Environment | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 4 | |
| PASD05 | ASDAN: Preparatory Award Programs Towards Independence – Getting Ready to Go Out | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 2 | |
| PASD08 | ASDAN: Preparatory Award Programs Towards Independence – Horticulture | 3 | 0 | 0 | 0 | 0 | 3 | 7 | 1 | 8 | |
| PASD09 | ASDAN: Preparatory Award Programs Towards Independence – Independent Living | 3 | 0 | 1 | 0 | 0 | 4 | 7 | 4 | 11 | |
| PASD10 | ASDAN: Preparatory Award Programs Towards Independence – Knowing About Myself | 3 | 0 | 0 | 0 | 0 | 3 | 5 | 4 | 9 | |
| PASD54 | ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction) | 7 | 0 | 0 | 0 | 0 | 7 | 28 | 8 | 36 | |

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | | ber of scho | ols with stud | ents who comp | leted the pro | gram | Number of students who | | | |
|-------------|--|---------|-------------|---------------------|---------------------|---------------|-------|------------------------|--------------|-------|--|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | leted the pr | ogram | |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total | |
| Provider-de | veloped | | | | | | | | | | |
| PASD55 | ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Progression) | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 3 | |
| PASD56 | ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking – Sensory Experience | 2 | 0 | 0 | 0 | 0 | 2 | 3 | 0 | 3 | |
| PASD57 | ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction) | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 2 | 4 | |
| PASD58 | ASDAN: Preparatory Award Programs Towards Independence – Money (Progression) | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 2 | 5 | |
| PASD43 | ASDAN: Preparatory Award Programs Towards Independence – Multi-Sensory Experiences | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PASD38 | ASDAN: Preparatory Award Programs Towards Independence – Myself and Others | 2 | 0 | 0 | 0 | 0 | 2 | 3 | 2 | 5 | |
| PASD13 | ASDAN: Preparatory Award Programs Towards Independence – Out in the Community | 2 | 0 | 0 | 0 | 0 | 2 | 9 | 5 | 14 | |
| PASD14 | ASDAN: Preparatory Award Programs Towards Independence – Performing Arts | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PASD15 | ASDAN: Preparatory Award Programs Towards Independence – Personal Safety | 3 | 0 | 1 | 0 | 0 | 4 | 15 | 5 | 20 | |
| PASD20 | ASDAN: Preparatory Award Programs Towards Independence – Practical Workshops | 2 | 0 | 0 | 1 | 0 | 3 | 13 | 4 | 17 | |
| PASD22 | ASDAN: Preparatory Award Programs Towards Independence – Recognising and Using Everyday Signs | 2 | 0 | 0 | 0 | 0 | 2 | 5 | 2 | 7 | |
| PASD40 | ASDAN: Preparatory Award Programs Towards Independence – Relationships | 1 | 0 | 1 | 0 | 0 | 2 | 2 | 3 | 5 | |
| PASD23 | ASDAN: Preparatory Award Programs Towards Independence – Self Advocacy | 2 | 0 | 0 | 0 | 0 | 2 | 5 | 4 | 9 | |
| PASD25 | ASDAN: Preparatory Award Programs Towards Independence – Sport and Leisure | 2 | 0 | 0 | 0 | 0 | 2 | 4 | 4 | 8 | |
| PASD26 | ASDAN: Preparatory Award Programs Towards Independence – Sports Studies | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | | ber of scho | ols with stud | ents who comp | leted the pro | gram | Number of students who | | | |
|--------------|--|---------|-------------|------------------|---------------------|---------------|-------|------------------------|---------------|-------|--|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | oleted the pr | ogram | |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total | |
| Provider-dev | veloped | | | | | | | | | | |
| PASD46 | ASDAN: Preparatory Award Programs Towards Independence – The Wider World | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 2 | |
| PASD63 | ASDAN: Preparatory Award Programs Towards Independence – Using Computer Technologies | 1 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 4 | |
| PASD36 | ASDAN: Preparatory Award Programs Towards Independence – Using ICT | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PASD28 | ASDAN: Preparatory Award Programs Towards Independence – Using Transport | 3 | 0 | 0 | 0 | 0 | 3 | 7 | 2 | 9 | |
| PASD29 | ASDAN: Preparatory Award Programs Towards Independence – Water Skills | 2 | 0 | 0 | 0 | 0 | 2 | 5 | 0 | 5 | |
| PASD30 | ASDAN: Preparatory Award Programs Towards Independence – Work Awareness | 1 | 0 | 0 | 1 | 0 | 2 | 4 | 0 | 4 | |
| PASDT1 | ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | |
| PASDT2 | ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PASDT3 | ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PASDT4 | ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 2 | |
| PASDS | ASDAN: Short Course - Challenges in Personal and Economic Wellbeing, Social, Health and Ethical Skills | 1 | 0 | 0 | 0 | 0 | 1 | 4 | 7 | 11 | |
| PASDS9 | ASDAN: Short Course - Foodwise | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PASDS14 | ASDAN: Short Course - Personal Finance | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 0 | 2 | |
| PASDS19 | ASDAN: Short Course - Sports and Fitness | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PASDS20 | ASDAN: Short Course - Volunteering | 1 | 0 | 0 | 0 | 0 | 1 | 7 | 1 | 8 | |
| PASDV3 | ASDAN: Vocational Taster - Hair and Beauty | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PASDV4 | ASDAN: Vocational Taster - Hospitality | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | | ber of scho | ols with stud | ents who comp | leted the pro | gram | Numb | er of studen | ts who |
|--------------|---|---------|-------------|---------------------|---------------------|---------------|-------|------|---------------|--------|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | oleted the pr | ogram |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total |
| Provider-dev | veloped | | | | | | | | | |
| PABP5 | Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 5 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 |
| PABP6 | Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 6 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| PABP7 | Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 7 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 |
| PADT4 | Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 4 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| PADT5 | Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 5 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| PAFAT | Australian Air Force Cadets: Advanced Stage Training | 1 | 0 | 0 | 1 | 0 | 2 | 2 | 0 | 2 |
| PAFBT | Australian Air Force Cadets: Basic Stage Training | 2 | 0 | 2 | 0 | 0 | 4 | 4 | 1 | 5 |
| PAFJO | Australian Air Force Cadets: Junior Non-commissioned Officers Course | 1 | 0 | 2 | 1 | 0 | 4 | 5 | 0 | 5 |
| PAFPT | Australian Air Force Cadets: Proficiency Stage Training | 1 | 0 | 1 | 0 | 0 | 2 | 3 | 0 | 3 |
| PAFSO | Australian Air Force Cadets: Senior Non-commissioned Officers Course | 3 | 0 | 1 | 1 | 0 | 5 | 2 | 3 | 5 |
| PAR1A | Australian Army Cadets: Annual Camp Tier 1A | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| PAR1B | Australian Army Cadets: Annual Camp Tier 1B | 3 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 3 |
| PAR2A | Australian Army Cadets: Annual Camp Tier 2A | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| PAR2B | Australian Army Cadets: Annual Camp Tier 2B | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| PARC3 | Australian Army Cadets: Annual Camp Tier 3 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| PARUO | Australian Army Cadets: Cadet Under Officers Course | 1 | 0 | 0 | 1 | 0 | 2 | 2 | 0 | 2 |
| PARJO | Australian Army Cadets: Junior Leader's Course | 2 | 0 | 0 | 2 | 0 | 4 | 3 | 2 | 5 |
| PARSO | Australian Army Cadets: Senior Leader's Course | 1 | 0 | 0 | 1 | 0 | 2 | 5 | 0 | 5 |
| PAGP6 | Australian Guild of Music Education: Practice of Music Grade 6 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| PAGP7 | Australian Guild of Music Education: Practice of Music Grade 7 | 1 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 2 |

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | | ber of scho | ols with stude | ents who comp | leted the pro | gram | Number of students who | | | |
|--------------|---|---------|-------------|---------------------|---------------------|---------------|-------|------------------------|--------------|-------|--|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | leted the pr | ogram | |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total | |
| Provider-dev | veloped | | | | | | | | | | |
| PAGP8 | Australian Guild of Music Education: Practice of Music Grade 8 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PAMP5 | Australian Music Examinations Board: Practice of Music Grade 5 | 3 | 0 | 1 | 2 | 0 | 6 | 2 | 4 | 6 | |
| PAMP6 | Australian Music Examinations Board: Practice of Music Grade 6 | 3 | 0 | 0 | 2 | 0 | 5 | 4 | 2 | 6 | |
| PAMP7 | Australian Music Examinations Board: Practice of Music Grade 7 | 2 | 0 | 1 | 3 | 0 | 6 | 5 | 1 | 6 | |
| PAMP8 | Australian Music Examinations Board: Practice of Music Grade 8 | 3 | 0 | 0 | 2 | 0 | 5 | 1 | 4 | 5 | |
| PAMPL | Australian Music Examinations Board: Practice of Music Licentiate Diploma (LMusA) | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PAMSCD | Australian Music Examinations Board: Solo Speech Performance Certificate in Drama and Performance | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PAMS7 | Australian Music Examinations Board: Solo Speech Performance Grade 7 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PAMS8 | Australian Music Examinations Board: Solo Speech Performance Grade 8 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 2 | 2 | |
| PAMTA | Australian Music Examinations Board: Theory of Music Associate Diploma (AMusA) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PAMT3 | Australian Music Examinations Board: Theory of Music Grade 3 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 3 | 3 | |
| PAMT4 | Australian Music Examinations Board: Theory of Music Grade 4 | 2 | 0 | 0 | 1 | 0 | 3 | 2 | 1 | 3 | |
| PAMT5 | Australian Music Examinations Board: Theory of Music Grade 5 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PATHH5 | Australian Teachers of Dancing Ltd.: Level 5 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PATHH6 | Australian Teachers of Dancing Ltd.: Level 6 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PATHH7 | Australian Teachers of Dancing Ltd.: Level 7 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PSWIM | AUSTSWIM: Teacher of Swimming and Water Safety | 1 | 0 | 0 | 2 | 0 | 3 | 2 | 2 | 4 | |
| PDEB | Awards WA Inc.: The Duke of Edinburgh's International Award - Bronze | 8 | 0 | 1 | 10 | 0 | 19 | 28 | 52 | 80 | |
| PDEG | Awards WA Inc.: The Duke of Edinburgh's International Award - Gold | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PDES | Awards WA Inc.: The Duke of Edinburgh's International Award - Silver | 5 | 0 | 1 | 8 | 0 | 14 | 16 | 15 | 31 | |
| PCBA1 | Cecchetti Ballet Australia: Advanced 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | | ber of scho | ols with stud | ents who comp | leted the pro | gram | Number of students who | | | |
|--------------|--|---------|-------------|---------------------|---------------------|---------------|-------|------------------------|--------------|-------|--|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | leted the pr | ogram | |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total | |
| Provider-dev | veloped | | | | | | | | | | |
| PCBI | Cecchetti Ballet Australia: Intermediate | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PCBICP | Charlesworth Ballet Institute: College Program | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PCHPCE | Chevron Australia: Powering Careers in Energy | 3 | 0 | 0 | 0 | 0 | 3 | 22 | 5 | 27 | |
| PCCNAE | Cisco Networking Academy: IT Essentials 5.0 | 1 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 9 | |
| PCOB5 | Commonwealth Society of Teachers of Dancing: Classical Ballet Grade 5 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PCOB6 | Commonwealth Society of Teachers of Dancing: Classical Ballet Grade 6 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PCOBS7 | Commonwealth Society of Teachers of Dancing: Classical Ballet Sub- elementary Grade 7 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PCOTPA8 | Commonwealth Society of Teachers of Dancing: Theatrical Performing Arts 8 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PCUAP | Curtin University: Curtin AHEAD Program - Personal and University Career Awareness | 1 | 0 | 0 | 0 | 0 | 1 | 8 | 14 | 22 | |
| PFRC | Curtin University: FIRST Robotics Competition | 3 | 0 | 0 | 1 | 0 | 4 | 7 | 1 | 8 | |
| PCURCM | Curtin University: UniReady Program Foundations of Communication | 1 | 0 | 0 | 0 | 0 | 1 | 6 | 14 | 20 | |
| PCURAW | Curtin University: UniReady Program Fundamentals in Academic Writing | 1 | 0 | 0 | 0 | 0 | 1 | 6 | 14 | 20 | |
| PPWBR1 | Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level One | 2 | 0 | 0 | 0 | 0 | 2 | 9 | 3 | 12 | |
| PPWBR3 | Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Three | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PPWBR2 | Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Two | 2 | 0 | 0 | 1 | 0 | 3 | 24 | 30 | 54 | |
| PFES1 | Department of Fire and Emergency Services: Cadets Level One | 3 | 0 | 0 | 2 | 0 | 5 | 25 | 17 | 42 | |
| PFES3 | Department of Fire and Emergency Services: Cadets Level Three | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 4 | |
| PFES2 | Department of Fire and Emergency Services: Cadets Level Two | 4 | 0 | 0 | 1 | 0 | 5 | 12 | 13 | 25 | |
| PDTES | Department of Transport: Expedition Seatrek | 1 | 0 | 0 | 0 | 0 | 1 | 10 | 7 | 17 | |
| PDTRST | Department of Transport: WA Recreational Skipper's Ticket | 7 | 0 | 3 | 4 | 0 | 14 | 94 | 46 | 140 | |

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | | ber of scho | ols with stud | ents who comp | leted the pro | gram | Number of students who | | | |
|--------------|---|---------|-------------|---------------------|---------------------|---------------|-------|------------------------|---------------|-------|--|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | leted the pro | ogram | |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total | |
| Provider-dev | veloped | | | | | | | | | | |
| PENSS | Enhanced Learning Educational Services: Study Skills Handbook | 0 | 0 | 0 | 1 | 0 | 1 | 3 | 1 | 4 | |
| PGGQG | Girl Guides Australia: Queen's Guide Award | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PEASY | Horse Vision Centre: Equine Assisted Supporting Youth (EASY) Program | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 8 | 8 | |
| PIPDS | Image Power Australia Pty Ltd: Developing Social Skills | 0 | 0 | 0 | 1 | 0 | 1 | 8 | 6 | 14 | |
| PIPEA | Image Power Australia Pty Ltd: The Employment Advantage | 9 | 0 | 1 | 1 | 0 | 11 | 98 | 93 | 191 | |
| PIMS | Instrumental Music School Services: Instrumental and Ensemble Music Performance | 30 | 0 | 0 | 0 | 0 | 30 | 64 | 88 | 152 | |
| PJSIE | Just Start IT International Pty Ltd: Industry-driven Innovation Program | 0 | 0 | 2 | 0 | 0 | 2 | 4 | 5 | 9 | |
| PJSIT | Just Start IT International Pty Ltd: Just Start IT | 0 | 0 | 3 | 1 | 0 | 4 | 13 | 10 | 23 | |
| PLYEV | Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage | 21 | 0 | 6 | 6 | 0 | 33 | 29 | 25 | 54 | |
| PLBLC | Life Business Consultancy: Coaching Young People for Success - Life Coaching Program | 1 | 0 | 1 | 0 | 0 | 2 | 5 | 7 | 12 | |
| PLEO | Lions Club International : Leo Club | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 2 | |
| PLACP7 | London Academy of Music and Dramatic Art: Level 3 Certificate in Performance Grade 7 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 2 | |
| POBS | Outward Bound Australia: School Program | 0 | 0 | 0 | 2 | 0 | 2 | 23 | 134 | 157 | |
| PPADAOW | Professional Association of Diving Instructors (PADI): Advanced Open Water Diver | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PPADOW | Professional Association of Diving Instructors (PADI): Open Water Diver | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PROIN | Rotary International: Interact | 2 | 0 | 0 | 1 | 0 | 3 | 4 | 12 | 16 | |
| PRAD7 | Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PRAD8 | Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 8 (Ballet) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PRADVI | Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate (Ballet) | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 1 | 2 | |

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | Numi | ber of scho | ols with stud | ents who comp | leted the pro | gram | Number of students who | | | |
|--------------|---|---------|-------------|------------------|---------------------|---------------|-------|------------------------|--------------|-------|--|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | leted the pr | ogram | |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total | |
| Provider-dev | veloped | | | | | | | | | | |
| PRADVA1 | Royal Academy of Dance: Level 4 Certificate in Vocational Graded Examination in Dance Advanced 1 (Ballet) | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | |
| PRLBM | Royal Life Saving Society WA Inc.: Bronze Medallion | 7 | 0 | 4 | 6 | 0 | 17 | 36 | 31 | 67 | |
| PK4L+ | School Drug Education and Road Aware: Keys for Life – Plus | 3 | 0 | 1 | 1 | 0 | 5 | 29 | 29 | 58 | |
| PK4L | School Drug Education and Road Aware: Keys for Life – Pre-driver Education Course | 8 | 0 | 2 | 3 | 0 | 13 | 125 | 156 | 281 | |
| PSSIOW | Scuba Schools International Australia: Open Water Diver | 2 | 0 | 0 | 2 | 0 | 4 | 5 | 1 | 6 | |
| PSLBM | Surf Life Saving WA: Bronze Medallion | 2 | 0 | 3 | 5 | 0 | 10 | 3 | 7 | 10 | |
| PSLIRBC | Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate | 1 | 0 | 1 | 0 | 0 | 2 | 1 | 1 | 2 | |
| PLDBM | The Church of Jesus Christ of Latter-day Saints: Seminary - Book of Mormon | 7 | 0 | 2 | 3 | 0 | 12 | 7 | 6 | 13 | |
| PLDNT | The Church of Jesus Christ of Latter-day Saints: Seminary - New Testament | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PLDOT | The Church of Jesus Christ of Latter-day Saints: Seminary - Old Testament | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 2 | |
| PGBPP | The Girls' Brigade Western Australia Inc: The Pioneer Pin | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PLSMTA | The Law Society of Western Australia: Mock Trial Competition - Advanced Level | 1 | 0 | 2 | 3 | 0 | 6 | 25 | 11 | 36 | |
| PLSMTS | The Law Society of Western Australia: Mock Trial Competition - Standard Level | 9 | 0 | 7 | 12 | 0 | 28 | 70 | 92 | 162 | |
| PTCMA | Trinity College London: Associate in Music Performance | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PTCD6 | Trinity College London: Drama and Speech Grade 6 | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 13 | 13 | |
| PTCD8 | Trinity College London: Drama and Speech Grade 8 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 1 | |
| PTCML | Trinity College London: Licentiate in Music Performance | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | |
| PSCRAM1 | WA Dispute Resolution Association: Schools Conflict Resolution and Mediation (SCRAM) | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 9 | 9 | |
| PLRSE | WA/La Réunion Student Exchange (Inc): Student Exchange Program | 3 | 0 | 1 | 2 | 0 | 6 | 1 | 6 | 7 | |
| PWADL | Western Australian Debating League Incorporated: Senior Debating Program | 0 | 0 | 1 | 2 | 0 | 3 | 0 | 5 | 5 | |

Table 5.24 Number of schools and number of Year 11 students who completed endorsed programs by program provider, program and school type, 2018 (cont)

| | | Numl | ber of scho | ols with stud | ents who comp | leted the pro | gram | Number of students who | | |
|-------------|--|---------|-------------|------------------|---------------------|---------------|-------|------------------------|--------------|-------|
| | Endorsed programs within categories | Gover | nment | Non-go | vernment | Overseas | Total | comp | leted the pr | ogram |
| | | Schools | Other | Catholic schools | Independent schools | schools | | Male | Female | Total |
| Provider-de | veloped | | | | | | | | | |
| PWCE | World Challenge Australasia: World Challenge Expedition | 1 1 | 0 | 0 | 1 | 0 | 2 | 5 | 16 | 21 |
| PYMYP | YMCA: Western Australian Youth Parliament | 2 | 0 | 0 | 0 | 0 | 2 | 1 | 1 | 2 |
| School-deve | eloped | | | | | | | | | |
| SALTA | Alta-1: Personal Recovery and Community Building | 0 | 0 | 0 | 1 | 0 | 1 | 25 | 36 | 61 |
| SAIC1 | Australian Islamic College: Applied Islam 1 | 0 | 0 | 0 | 1 | 0 | 1 | 43 | 41 | 84 |
| SBYPP | Balga Senior High School: Young Parent Program | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| SBEST1 | Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance I | 1 | 0 | 0 | 0 | 0 | 1 | 10 | 6 | 16 |
| SBEST2 | Bunbury Senior High School: Bunbury Elite Sports Training Skilled Performance | 1 | 0 | 0 | 0 | 0 | 1 | 10 | 6 | 16 |
| SCVCT2 | Canning Vale College: Circus Troupe 2 – Intermediate | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 4 | 6 |
| SVC11 | John Calvin Christian College: Reformed Christian Studies Year 11 | 0 | 0 | 0 | 1 | 0 | 1 | 32 | 21 | 53 |
| SNLCP | North Lake Senior Campus: Citizenship Program | 1 | 0 | 0 | 0 | 0 | 1 | 2 | 7 | 9 |
| SIVS1 | Saigon International College: Vietnamese Studies 1 | 0 | 0 | 0 | 0 | 1 | 1 | 42 | 32 | 74 |
| SVEB3 | School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 3 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 |
| SVEB4 | School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 4 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 |