Table 5.26 Number of students who achieved an endorsed program, by gender, 2017

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Authority-deve	eloped												
ADAM	School Curriculum and Standards Authority: Administration and Management	7	7	14	12	32	44	26	77	103	45	116	161
ADCAP	School Curriculum and Standards Authority: Community Arts Performance	9	26	35	18	28	46	20	19	39	47	73	120
ADCS	School Curriculum and Standards Authority: Community Service	10	14	24	71	217	288	191	362	553	272	593	865
ADESP	School Curriculum and Standards Authority: Elite Sports Performance	11	14	25	27	38	65	20	18	38	58	70	128
ADMPE	School Curriculum and Standards Authority: Music Performance Ensemble	46	74	120	40	76	116	48	61	109	134	211	345
ADOEP	School Curriculum and Standards Authority: Off-campus Enrichment Program	71	183	254	90	244	334	61	157	218	222	584	806
ADRP	School Curriculum and Standards Authority: Recreational Pursuits	42	34	76	49	50	99	72	36	108	163	120	283
ADSP	School Curriculum and Standards Authority: School Production	7	21	28	19	19	38	26	16	42	52	56	108
ADWPL	School Curriculum and Standards Authority: Workplace Learning*	213	250	463	3129	2524	5653	2676	2412	5088	6018	5186	11204
Provider-deve	loped												
PANT	Antipodeans : Expedition	3	8	11	10	7	17	3	7	10	16	22	38
PASDWR	ASDAN: Preparatory Award Programs – Workright	17	15	32	22	18	40	43	22	65	82	55	137
PASD67	ASDAN: Preparatory Award Programs Towards Independence - Baking (Introduction)	0	0	0	1	2	3	4	1	5	5	3	8
PASD66	ASDAN: Preparatory Award Programs Towards Independence - Baking (Sensory)	1	0	1	1	1	2	5	2	7	7	3	10
PASD68	ASDAN: Preparatory Award Programs Towards Independence - Craft Making	0	0	0	3	2	5	3	0	3	6	2	8
PASD69	ASDAN: Preparatory Award Programs Towards Independence - E-safety	8	12	20	18	11	29	22	12	34	48	35	83
PASD70	ASDAN: Preparatory Award Programs Towards Independence - Geography	0	0	0	0	0	0	5	1	6	5	1	6

^{*} Completion refers to the achievement of at least one hour of ADWPL.

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASD75	ASDAN: Preparatory Award Programs Towards Independence - Looking Smart: Introduction	0	0	0	0	1	1	3	1	4	3	2	5
PASD76	ASDAN: Preparatory Award Programs Towards Independence - My Future Choices	0	0	0	6	2	8	0	0	0	6	2	8
PASD77	ASDAN: Preparatory Award Programs Towards Independence - Personal Care Routines: Sensory	0	0	0	0	1	1	0	1	1	0	2	2
PASD80	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Catering Assistant	0	0	0	0	0	0	0	1	1	0	1	1
PASD81	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Horticulture Assistant	0	0	0	1	0	1	0	0	0	1	0	1
PASD83	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Office Assistant	5	1	6	0	1	1	1	0	1	6	2	8
PASD84	ASDAN: Preparatory Award Programs Towards Independence - World of Work: Retail Assistant	0	0	0	0	0	0	2	2	4	2	2	4
PASD34	ASDAN: Preparatory Award Programs Towards Independence – Animal Care	0	0	0	0	0	0	3	2	5	3	2	5
PASD49	ASDAN: Preparatory Award Programs Towards Independence – Business Enterprise	2	0	2	1	0	1	6	3	9	9	3	12
PASD41	ASDAN: Preparatory Award Programs Towards Independence – Citizenship	2	1	3	5	4	9	1	0	1	8	5	13
PASD01	ASDAN: Preparatory Award Programs Towards Independence – Coping with People	2	1	3	0	1	1	4	0	4	6	2	8
PASD03	ASDAN: Preparatory Award Programs Towards Independence – Current Affairs	0	0	0	0	0	0	1	0	1	1	0	1
PASD61	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Introduction)	5	3	8	5	8	13	13	3	16	23	14	37
PASD62	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Progression)	4	0	4	1	5	6	8	3	11	13	8	21
PASD60	ASDAN: Preparatory Award Programs Towards Independence – Developing Communication Skills (Sensory)	1	0	1	1	0	1	3	2	5	5	2	7
PASD64	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Introduction)	4	1	5	2	5	7	6	2	8	12	8	20
PASD65	ASDAN: Preparatory Award Programs Towards Independence – Developing Numeracy Skills (Progression)	4	1	5	6	2	8	0	0	0	10	3	13

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	lents	Yea	r 12 stud	lents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASD51	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Events	0	0	0	1	0	1	8	2	10	9	2	11
PASD52	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – Objects	1	1	2	0	0	0	2	0	2	3	1	4
PASD53	ASDAN: Preparatory Award Programs Towards Independence – Engaging with the World Around Me – People	0	2	2	0	0	0	1	0	1	1	2	3
PASD39	ASDAN: Preparatory Award Programs Towards Independence – Environment	0	0	0	9	5	14	9	3	12	18	8	26
PASD04	ASDAN: Preparatory Award Programs Towards Independence – Everyday Living	0	0	0	3	1	4	0	0	0	3	1	4
PASD05	ASDAN: Preparatory Award Programs Towards Independence – Getting Ready to Go Out	0	0	0	0	0	0	5	4	9	5	4	9
PASD06	ASDAN: Preparatory Award Programs Towards Independence – Getting to Know a Group	0	0	0	0	0	0	7	4	11	7	4	11
PASD08	ASDAN: Preparatory Award Programs Towards Independence – Horticulture	4	2	6	5	6	11	11	5	16	20	13	33
PASD09	ASDAN: Preparatory Award Programs Towards Independence – Independent Living	0	0	0	6	2	8	21	12	33	27	14	41
PASD10	ASDAN: Preparatory Award Programs Towards Independence – Knowing About Myself	6	0	6	3	3	6	2	1	3	11	4	15
PASD33	ASDAN: Preparatory Award Programs Towards Independence – Making Pictures	0	0	0	2	0	2	4	0	4	6	0	6
PASD54	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Introduction)	11	8	19	15	20	35	18	14	32	44	42	86
PASD55	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking (Progression)	3	1	4	0	0	0	14	6	20	17	7	24
PASD56	ASDAN: Preparatory Award Programs Towards Independence – Meal Preparation and Cooking – Sensory Experience	3	0	3	1	0	1	2	0	2	6	0	6
PASD57	ASDAN: Preparatory Award Programs Towards Independence – Money (Introduction)	5	4	9	1	1	2	6	4	10	12	9	21
PASD58	ASDAN: Preparatory Award Programs Towards Independence – Money (Progression)	0	0	0	5	6	11	26	9	35	31	15	46
PASD43	ASDAN: Preparatory Award Programs Towards Independence – Multi-Sensory Experiences	0	2	2	1	0	1	0	0	0	1	2	3

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	lents	Yea	. 12 stud	lents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASD38	ASDAN: Preparatory Award Programs Towards Independence – Myself and Others	1	0	1	0	0	0	0	0	0	1	0	1
PASD13	ASDAN: Preparatory Award Programs Towards Independence – Out in the Community	1	1	2	2	9	11	10	3	13	13	13	26
PASD15	ASDAN: Preparatory Award Programs Towards Independence – Personal Safety	6	3	9	7	8	15	4	1	5	17	12	29
PASD45	ASDAN: Preparatory Award Programs Towards Independence – Photography/Multimedia	0	0	0	1	2	3	5	6	11	6	8	14
PASD20	ASDAN: Preparatory Award Programs Towards Independence – Practical Workshops	0	0	0	1	0	1	5	0	5	6	0	6
PASD22	ASDAN: Preparatory Award Programs Towards Independence – Recognising and Using Everyday Signs	0	0	0	1	0	1	4	3	7	5	3	8
PASD40	ASDAN: Preparatory Award Programs Towards Independence – Relationships	5	9	14	4	0	4	11	5	16	20	14	34
PASD23	ASDAN: Preparatory Award Programs Towards Independence – Self Advocacy	1	2	3	0	0	0	7	2	9	8	4	12
PASD24	ASDAN: Preparatory Award Programs Towards Independence – Sound, Rhythm and Music	0	0	0	0	0	0	3	2	5	3	2	5
PASD25	ASDAN: Preparatory Award Programs Towards Independence – Sport and Leisure	4	0	4	1	1	2	1	2	3	6	3	9
PASD26	ASDAN: Preparatory Award Programs Towards Independence – Sports Studies	3	0	3	1	0	1	2	2	4	6	2	8
PASD44	ASDAN: Preparatory Award Programs Towards Independence – Time Management and Self Organisation	1	2	3	0	0	0	2	1	3	3	3	6
PASD63	ASDAN: Preparatory Award Programs Towards Independence – Using Computer Technologies	4	0	4	7	3	10	15	3	18	26	6	32
PASD36	ASDAN: Preparatory Award Programs Towards Independence – Using ICT	1	0	1	2	0	2	3	3	6	6	3	9
PASD50	ASDAN: Preparatory Award Programs Towards Independence – Using Leisure Time	0	0	0	2	1	3	4	1	5	6	2	8
PASD28	ASDAN: Preparatory Award Programs Towards Independence – Using Transport	1	2	3	9	3	12	16	16	32	26	21	47
PASD42	ASDAN: Preparatory Award Programs Towards Independence – Vocational Training/Experience	1	0	1	0	0	0	0	0	0	1	0	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	lents	Yea	. 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PASD29	ASDAN: Preparatory Award Programs Towards Independence – Water Skills	3	0	3	3	0	3	1	0	1	7	0	7
PASD30	ASDAN: Preparatory Award Programs Towards Independence – Work Awareness	26	16	42	9	10	19	19	8	27	54	34	88
PASD31	ASDAN: Preparatory Award Programs Towards Independence – World of Work	0	0	0	0	0	0	1	0	1	1	0	1
PASD32	ASDAN: Preparatory Award Programs Towards Independence – Yogacise	2	1	3	1	4	5	8	1	9	11	6	17
PASDT1	ASDAN: Preparatory Award Programs Transition Challenge Module 1 – Knowing How	18	4	22	1	0	1	0	0	0	19	4	23
PASDT2	ASDAN: Preparatory Award Programs Transition Challenge Module 2 – Making Choices	15	3	18	1	1	2	0	0	0	16	4	20
PASDT3	ASDAN: Preparatory Award Programs Transition Challenge Module 3 – Feeling Good	14	4	18	1	0	1	1	0	1	16	4	20
PASDT4	ASDAN: Preparatory Award Programs Transition Challenge Module 4 – Moving Forward	8	3	11	2	1	3	0	0	0	10	4	14
PASDT5	ASDAN: Preparatory Award Programs Transition Challenge Module 5 – Taking the Lead	17	7	24	0	0	0	0	0	0	17	7	24
PASDT6	ASDAN: Preparatory Award Programs Transition Challenge Module 6 – Communication and Interaction (Sensory)	0	0	0	0	0	0	1	0	1	1	0	1
PASDS4	ASDAN: Short Course - Careers and Experiencing Work	0	0	0	2	0	2	1	2	3	3	2	5
PASDS	ASDAN: Short Course - Challenges in Personal and Economic Wellbeing, Social, Health and Ethical Skills	2	1	3	6	4	10	4	1	5	12	6	18
PASDS14	ASDAN: Short Course - Personal Finance	0	0	0	0	0	0	0	2	2	0	2	2
PABL	Associated Board of the Royal Schools of Music (ABRSM): Licentiate in Music Performance	0	0	0	0	1	1	0	0	0	0	1	1
PABP5	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 5	0	0	0	1	0	1	0	0	0	1	0	1
PABP6	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 6	0	0	0	1	2	3	0	0	0	1	2	3
PABP7	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 7	0	0	0	1	0	1	0	0	0	1	0	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	. 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PABP8	Associated Board of the Royal Schools of Music (ABRSM): Music Performance Grade 8	0	1	1	0	0	0	1	0	1	1	1	2
PADT5	Associated Board of the Royal Schools of Music (ABRSM): Music Theory Grade 5	0	0	0	0	1	1	1	0	1	1	1	2
PAFAT	Australian Air Force Cadets: Advanced Stage Training	0	0	0	3	0	3	11	1	12	14	1	15
PAFBT	Australian Air Force Cadets: Basic Stage Training	0	1	1	5	3	8	2	2	4	7	6	13
PAFJO	Australian Air Force Cadets: Junior Non-commissioned Officers Course	2	0	2	8	2	10	9	0	9	19	2	21
PAFPT	Australian Air Force Cadets: Proficiency Stage Training	1	0	1	2	3	5	12	1	13	15	4	19
PAFQT	Australian Air Force Cadets: Qualified Stage Training	0	0	0	0	0	0	5	1	6	5	1	6
PAFSO	Australian Air Force Cadets: Senior Non-commissioned Officers Course	0	0	0	1	2	3	9	2	11	10	4	14
PAFUO	Australian Air Force Cadets: Under Officers Course	0	0	0	1	0	1	3	2	5	4	2	6
PAFWO	Australian Air Force Cadets: Warrant Officers Course	0	0	0	0	0	0	1	0	1	1	0	1
PAZP6	Australian and New Zealand Cultural Arts Limited: Music Performance Grade 6	0	0	0	1	0	1	0	0	0	1	0	1
PAZP7	Australian and New Zealand Cultural Arts Limited: Music Performance Grade 7	0	0	0	1	0	1	0	0	0	1	0	1
PAZT3	Australian and New Zealand Cultural Arts Limited: Music Theory Grade 3	0	0	0	1	0	1	0	0	0	1	0	1
PAR1B	Australian Army Cadets: Annual Camp Tier 1B	0	1	1	1	0	1	0	0	0	1	1	2
PAR2A	Australian Army Cadets: Annual Camp Tier 2A	0	0	0	1	0	1	1	0	1	2	0	2
PAR2B	Australian Army Cadets: Annual Camp Tier 2B	0	0	0	0	0	0	2	0	2	2	0	2
PARUO	Australian Army Cadets: Cadet Under Officers Course	0	0	0	0	0	0	2	0	2	2	0	2

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PARJO	Australian Army Cadets: Junior Leader's Course	4	1	5	2	0	2	1	0	1	7	1	8
PARSO	Australian Army Cadets: Senior Leader's Course	2	1	3	3	1	4	5	1	6	10	3	13
PARWO	Australian Army Cadets: Warrant Officers Course	0	0	0	1	0	1	4	0	4	5	0	5
PAUEE	Australian Business Week Limited: Enterprise Education	5	14	19	0	0	0	0	0	0	5	14	19
PAGP6	Australian Guild of Music Education: Practice of Music Grade 6	0	1	1	0	0	0	0	0	0	0	1	1
PAGP8	Australian Guild of Music Education: Practice of Music Grade 8	1	0	1	0	1	1	0	1	1	1	2	3
PAGT3	Australian Guild of Music Education: Theory of Music Grade 3	0	0	0	0	0	0	0	1	1	0	1	1
PAGT7	Australian Guild of Music Education: Theory of Music Grade 7	0	0	0	0	0	0	0	1	1	0	1	1
PAMPA	Australian Music Examinations Board: Practice of Music Associate Diploma (AMusA)	0	0	0	0	0	0	1	1	2	1	1	2
PAMPCP	Australian Music Examinations Board: Practice of Music Certificate of Performance	0	0	0	1	0	1	0	0	0	1	0	1
PAMP5	Australian Music Examinations Board: Practice of Music Grade 5	1	7	8	0	4	4	0	4	4	1	15	16
PAMP6	Australian Music Examinations Board: Practice of Music Grade 6	2	2	4	1	4	5	2	2	4	5	8	13
PAMP7	Australian Music Examinations Board: Practice of Music Grade 7	0	0	0	2	4	6	4	3	7	6	7	13
PAMP8	Australian Music Examinations Board: Practice of Music Grade 8	0	1	1	4	1	5	0	4	4	4	6	10
PAMPL	Australian Music Examinations Board: Practice of Music Licentiate Diploma (LMusA)	0	0	0	0	1	1	0	0	0	0	1	1
PAMSCD	Australian Music Examinations Board: Solo Speech Performance Certificate in Drama and Performance	0	0	0	0	1	1	0	7	7	0	8	8
PAMS6	Australian Music Examinations Board: Solo Speech Performance Grade 6	0	22	22	0	0	0	0	0	0	0	22	22

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PAMS7	Australian Music Examinations Board: Solo Speech Performance Grade 7	0	0	0	0	5	5	0	0	0	0	5	5
PAMS8	Australian Music Examinations Board: Solo Speech Performance Grade 8	0	0	0	1	0	1	1	1	2	2	1	3
PAMSLD	Australian Music Examinations Board: Solo Speech Performance Licentiate in Drama and Performance (LDPA)	0	1	1	0	0	0	0	0	0	0	1	1
PAMST3	Australian Music Examinations Board: Speech and Performance Theory Grade 3	0	12	12	0	0	0	0	0	0	0	12	12
РАМТА	Australian Music Examinations Board: Theory of Music Associate Diploma (AMusA)	0	0	0	1	0	1	0	1	1	1	1	2
РАМТ3	Australian Music Examinations Board: Theory of Music Grade 3	0	2	2	0	4	4	2	4	6	2	10	12
PAMT4	Australian Music Examinations Board: Theory of Music Grade 4	0	1	1	1	2	3	0	3	3	1	6	7
PAMT5	Australian Music Examinations Board: Theory of Music Grade 5	0	3	3	0	1	1	2	3	5	2	7	9
РАМТ6	Australian Music Examinations Board: Theory of Music Grade 6	0	0	0	1	0	1	0	0	0	1	0	1
PAVAS	Australian Navy Cadets: Able Seaman Qualifying Course	0	0	0	0	0	0	0	1	1	0	1	1
PSWIM	AUSTSWIM: Teacher of Swimming and Water Safety	0	0	0	1	0	1	0	5	5	1	5	6
PPCR	AVP WA: Peaceful Pathways to Conflict Resolution	0	0	0	0	0	0	1	1	2	1	1	2
РВТЕ	Bibbulmun Track Foundation: End-to-end Expedition	0	0	0	0	0	0	13	0	13	13	0	13
PBBWAS	Boys' Brigade Australia: Sir William A Smith Award	1	0	1	0	0	0	0	0	0	1	0	1
PCBA1	Cecchetti Ballet Australia: Advanced 1	0	0	0	0	3	3	0	1	1	0	4	4
РСВ6	Cecchetti Ballet Australia: Grade 6	0	1	1	0	0	0	0	0	0	0	1	1
PCBI	Cecchetti Ballet Australia: Intermediate	0	2	2	0	1	1	0	0	0	0	3	3

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Year	10 stud	lents	Yea	r 11 stud	ents	Year	. 12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PXAID	Certiport: Adobe InDesign	0	0	0	0	0	0	1	1	2	1	1	2
PXAPH	Certiport: Adobe Photoshop	0	0	0	0	0	0	3	3	6	3	3	6
PXAPP	Certiport: Adobe Premiere Pro	0	0	0	0	0	0	1	0	1	1	0	1
PXW	Certiport: Microsoft Office Specialist Word	36	40	76	1	1	2	0	0	0	37	41	78
PCBICP	Charlesworth Ballet Institute: College Program	0	1	1	0	0	0	0	0	0	0	1	1
PCHPCE	Chevron Australia: Powering Careers in Energy	38	39	77	12	3	15	0	0	0	50	42	92
PCCNA1	Cisco Networking Academy: Introduction to Networks	0	0	0	7	3	10	5	1	6	12	4	16
PCNICE	Cisco Networking Academy: Introduction to the Internet of Everything, Cybersecurity and Entrepreneurship	0	0	0	0	0	0	7	1	8	7	1	8
PCCNAE	Cisco Networking Academy: IT Essentials 5.0	0	0	0	9	1	10	4	0	4	13	1	14
PCCNA2	Cisco Networking Academy: Routing and Switching Essentials	0	0	0	0	0	0	13	2	15	13	2	15
РСОВ7	Commonwealth Society of Teachers of Dancing: Classical Ballet Elementary Grade 7	0	0	0	1	0	1	0	0	0	1	0	1
PCOB5	Commonwealth Society of Teachers of Dancing: Classical Ballet Grade 5	0	0	0	0	1	1	0	0	0	0	1	1
РСОВІ	Commonwealth Society of Teachers of Dancing: Classical Ballet Intermediate	0	1	1	0	0	0	0	0	0	0	1	1
PCOBS7	Commonwealth Society of Teachers of Dancing: Classical Ballet Sub-elementary Grade 7	0	0	0	1	0	1	0	0	0	1	0	1
РСОЈ6	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 6	0	0	0	1	0	1	0	1	1	1	1	2
РСОЈ7	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 7	0	0	0	0	1	1	0	1	1	0	2	2
PCOJ8	Commonwealth Society of Teachers of Dancing: Modern Jazz Grade 8	0	0	0	0	2	2	0	0	0	0	2	2

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PCOTGB7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Bar Grade 7	0	0	0	0	2	2	0	0	0	0	2	2
PCOTG7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Grade 7	0	0	0	1	0	1	0	0	0	1	0	1
PCOTGS7	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Gold Star Grade 7	0	0	0	0	2	2	0	0	0	0	2	2
PCOTS6	Commonwealth Society of Teachers of Dancing: Tap Dance Advanced Silver Grade 6	0	0	0	1	0	1	0	1	1	1	1	2
РСОТРА8	Commonwealth Society of Teachers of Dancing: Theatrical Performing Arts 8	0	0	0	0	0	0	0	1	1	0	1	1
PCUAP	Curtin University: Curtin AHEAD Program - Personal and University Career Awareness	0	0	0	14	15	29	0	0	0	14	15	29
PPWBR1	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level One	33	43	76	9	3	12	16	10	26	58	56	114
PPWBR3	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Three	5	7	12	0	0	0	15	25	40	20	32	52
PPWBR2	Department of Biodiversity, Conservation and Attractions: Bush Rangers Western Australia Level Two	3	7	10	21	20	41	1	8	9	25	35	60
PFES1	Department of Fire and Emergency Services: Cadets Level One	22	17	39	19	14	33	7	2	9	48	33	81
PFES3	Department of Fire and Emergency Services: Cadets Level Three	0	0	0	2	3	5	24	10	34	26	13	39
PFES2	Department of Fire and Emergency Services: Cadets Level Two	9	10	19	16	12	28	13	6	19	38	28	66
PDTES	Department of Transport: Expedition Seatrek	0	0	0	19	8	27	16	4	20	35	12	47
PDTRST	Department of Transport: WA Recreational Skipper's Ticket	25	234	259	151	58	209	91	35	126	267	327	594
PDBR	Dismantle Inc.: BikeRescue	7	0	7	10	5	15	7	0	7	24	5	29
PECUP2	Edith Cowan University: Preparation Course Academic Writing	0	0	0	0	0	0	6	11	17	6	11	17
PECUP3	Edith Cowan University: Preparation Course Essential Mathematics	0	0	0	0	0	0	6	10	16	6	10	16

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	r 10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	dents	Al	l studen	its
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	oped												
PECUP4	Edith Cowan University: Preparation Course Humanities	0	0	0	0	0	0	6	10	16	6	10	16
PECUP1	Edith Cowan University: Preparation Course Learning Skills	0	0	0	0	0	0	6	13	19	6	13	19
PENSS	Enhanced Learning Educational Services: Study Skills Handbook	1	4	5	0	1	1	22	18	40	23	23	46
PEQIHM	Equestrian Western Australia: Introductory Horse Management	0	0	0	0	2	2	1	2	3	1	4	5
PGGQG	Girl Guides Australia: Queen's Guide Award	0	0	0	0	0	0	0	3	3	0	3	3
PHODR	Holyoake Institute: DRUMBEAT Social Development Program	17	6	23	6	6	12	0	5	5	23	17	40
PEASY	Horse Vision Centre: Equine Assisted Supporting Youth (EASY) Program	0	0	0	2	5	7	1	3	4	3	8	11
PIPDS	Image Power Australia Pty Ltd: Developing Social Skills	10	8	18	8	5	13	3	6	9	21	19	40
PIPEA	Image Power Australia Pty Ltd: The Employment Advantage	69	77	146	90	79	169	13	18	31	172	174	346
PIMS	Instrumental Music School Services: Instrumental and Ensemble Music Performance	0	0	0	59	71	130	56	84	140	115	155	270
PIBPP	International Baccalaureate Organisation: Middle Years Programme Personal Project	168	89	257	0	0	0	0	0	0	168	89	257
PJSIT	Just Start IT Pty Ltd: Just Start IT	49	49	98	0	0	0	10	5	15	59	54	113
PLYEV	Leeuwin Ocean Adventure Foundation: Youth Explorer Voyage	4	16	20	15	8	23	12	15	27	31	39	70
PLBCC	Life Business Consultancy: Coaching Young People for Success - Career Coaching Program	4	8	12	0	0	0	0	0	0	4	8	12
PLBLC	Life Business Consultancy: Coaching Young People for Success - Life Coaching Program	0	0	0	9	7	16	0	0	0	9	7	16
PLEO	Lions Club International : Leo Club	1	2	3	3	1	4	8	6	14	12	9	21
PLAP5	London Academy of Music and Dramatic Art: Level 2 Award in Performance Grade 5	0	1	1	0	0	0	0	0	0	0	1	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

	Endorsed programs within categories	Yea	10 stud	lents	Yea	r 11 stud	ents	Year	12 stud	lents	Al	l studen	ts
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	pped												
PLAP6	London Academy of Music and Dramatic Art: Level 3 Award in Performance Grade 6	0	3	3	0	6	6	0	0	0	0	9	9
PLAP7	London Academy of Music and Dramatic Art: Level 3 Award in Performance Grade 7	0	0	0	0	1	1	0	0	0	0	1	1
PLAP8	London Academy of Music and Dramatic Art: Level 3 Award in Performance Grade 8	0	0	0	0	0	0	0	3	3	0	3	3
PMUHS	Murdoch University: Learning for Tomorrow - HeadStart	0	0	0	0	0	0	10	30	40	10	30	40
POBN	Outward Bound Australia: Navigator Program	0	0	0	22	25	47	0	1	1	22	26	48
POBS	Outward Bound Australia: School Program	220	177	397	0	104	104	0	0	0	220	281	501
PPCC	Pony Club Association of Western Australia: PCA Efficiency C Standard	0	0	0	1	0	1	0	1	1	1	1	2
PPCC*	Pony Club Association of Western Australia: PCA Efficiency C* Standard	0	0	0	0	0	0	0	1	1	0	1	1
PPADOW	Professional Association of Diving Instructors (PADI): Open Water Diver	15	25	40	16	5	21	17	5	22	48	35	83
PRF1	Re-engineering Australia Foundation: F1 in Schools Technology Challenge	0	0	0	4	4	8	0	0	0	4	4	8
PROIN	Rotary International: Interact	6	21	27	9	14	23	2	23	25	17	58	75
PRAD6	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 6 (Ballet)	0	0	0	0	0	0	0	1	1	0	1	1
PRAD7	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 7 (Ballet)	0	0	0	0	1	1	0	0	0	0	1	1
PRAD8	Royal Academy of Dance: Level 3 Certificate in Graded Examination in Dance Grade 8 (Ballet)	0	0	0	0	1	1	0	0	0	0	1	1
PRADVI	Royal Academy of Dance: Level 3 Certificate in Vocational Graded Examination in Dance Intermediate (Ballet)	0	1	1	0	1	1	0	1	1	0	3	3
PRADVA1	Royal Academy of Dance: Level 4 Certificate in Vocational Graded Examination in Dance Advanced 1 (Ballet)	0	0	0	0	2	2	0	1	1	0	3	3
PRADVA2	Royal Academy of Dance: Level 4 Diploma in Vocational Graded Examination in Dance Advanced 2 (Ballet)	0	0	0	0	0	0	0	2	2	0	2	2

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

Endorsed programs within categories		Year 10 students			Yea	r 11 stud	ents	Year	. 12 stud	dents	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	Provider-developed												
PRLBM	Royal Life Saving Society WA Inc.: Bronze Medallion	19	551	570	19	62	81	24	52	76	62	665	727
PK4L+	School Drug Education and Road Aware: Keys for Life – Plus	212	216	428	37	36	73	29	31	60	278	283	561
PK4L	School Drug Education and Road Aware: Keys for Life – Pre-driver Education Course	1817	2275	4092	159	124	283	65	67	132	2041	2466	4507
PSSIOW	Scuba Schools International Australia: Open Water Diver	6	3	9	6	3	9	4	3	7	16	9	25
PSCC6	St Cecilia Music Examinations: Concert Certificate 6	0	0	0	0	0	0	1	0	1	1	0	1
PSCC7	St Cecilia Music Examinations: Concert Certificate 7	0	0	0	0	0	0	1	0	1	1	0	1
PSCM5	St Cecilia Music Examinations: Music Performance Grade 5	0	1	1	0	0	0	0	1	1	0	2	2
PSCM8	St Cecilia Music Examinations: Music Performance Grade 8	0	0	0	0	1	1	0	0	0	0	1	1
PSCT3	St Cecilia Music Examinations: Theory of Music Grade 3	0	1	1	0	0	0	0	0	0	0	1	1
PSCT6	St Cecilia Music Examinations: Theory of Music Grade 6	0	0	0	0	1	1	0	0	0	0	1	1
PSLBM	Surf Life Saving WA: Bronze Medallion	27	36	63	12	11	23	5	4	9	44	51	95
PSLIRBC	Surf Life Saving WA: Inflatable Rescue Boat Crewperson Certificate	0	0	0	2	0	2	1	0	1	3	0	3
PSLIRBD	Surf Life Saving WA: Inflatable Rescue Boat Driver	0	0	0	1	0	1	1	0	1	2	0	2
PLDBM	The Church of Jesus Christ of the Latter-day Saints: Seminary - Book of Mormon	0	0	0	1	2	3	3	2	5	4	4	8
PLDDC	The Church of Jesus Christ of the Latter-day Saints: Seminary - Doctrine and Convenants	0	0	0	4	4	8	4	3	7	8	7	15
PLDNT	The Church of Jesus Christ of the Latter-day Saints: Seminary - New Testament	0	1	1	5	4	9	5	5	10	10	10	20
PLDOT	The Church of Jesus Christ of the Latter-day Saints: Seminary - Old Testament	0	1	1	4	5	9	4	3	7	8	9	17

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

Endorsed programs within categories		Year 10 students			Yea	r 11 stud	ents	Year	12 stud	lents	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-developed													
PDEB	The Duke of Edinburgh's Award in Australia: Bronze Award	56	72	128	31	49	80	32	34	66	119	155	274
PDEG	The Duke of Edinburgh's Award in Australia: Gold Award	0	0	0	1	0	1	1	5	6	2	5	7
PDES	The Duke of Edinburgh's Award in Australia: Silver Award	2	3	5	12	22	34	20	30	50	34	55	89
PGBPP	The Girls' Brigade Western Australia Inc: The Pioneer Pin	0	0	0	0	8	8	0	4	4	0	12	12
PGCB7	The Graduate College of Dance: Classical Ballet Level 7	0	0	0	0	1	1	0	1	1	0	2	2
PGCB8	The Graduate College of Dance: Classical Ballet Level 8	0	0	0	0	0	0	0	3	3	0	3	3
PLSMTA	The Law Society of Western Australia: Mock Trial Competition - Advanced Level	12	30	42	6	29	35	8	19	27	26	78	104
PLSMTS	The Law Society of Western Australia: Mock Trial Competition - Standard Level	45	95	140	45	128	173	35	97	132	125	320	445
PSTE	The Scout Association of Australia: Endeavour Award	0	0	0	1	0	1	1	0	1	2	0	2
PSTQS	The Scout Association of Australia: Queen's Scout Award	0	0	0	1	0	1	2	3	5	3	3	6
PSTV	The Scout Association of Australia: Venturer Award	0	0	0	1	0	1	3	0	3	4	0	4
PTICC	Toastmasters International: Competent Communicator Award	0	0	0	0	0	0	0	1	1	0	1	1
PTCD5	Trinity College London: Drama and Speech Grade 5	0	5	5	0	0	0	0	0	0	0	5	5
PTCD6	Trinity College London: Drama and Speech Grade 6	0	0	0	0	7	7	0	0	0	0	7	7
PTCD7	Trinity College London: Drama and Speech Grade 7	0	1	1	1	0	1	0	6	6	1	7	8
PTCD8	Trinity College London: Drama and Speech Grade 8	0	0	0	1	0	1	0	0	0	1	0	1
PTCML	Trinity College London: Licentiate in Music Performance	0	0	0	0	1	1	0	0	0	0	1	1

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

Endorsed programs within categories		Year 10 students			Year 11 students			Year	. 12 stud	dents	All students		
		Male	Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
Provider-devel	Provider-developed												
PTCM6	Trinity College London: Music Performance Grade 6	0	0	0	0	2	2	0	0	0	0	2	2
PLRSE	WA/La Réunion Student Exchange (Inc): Student Exchange Program	1	4	5	1	6	7	0	6	6	2	16	18
PWADL	Western Australian Debating League Incorporated: Senior Debating Program	0	1	1	2	6	8	3	8	11	5	15	20
PWCE	World Challenge Australasia: World Challenge Expedition	1	0	1	11	42	53	38	69	107	50	111	161
PYMYP	YMCA: Western Australian Youth Parliament	0	0	0	0	2	2	1	2	3	1	4	5
School-developed													
SALTA	Alta-1: Personal Recovery and Community Building	0	0	0	16	46	62	1	2	3	17	48	65
SBYPP	Balga Senior High School: Young Parent Program	0	1	1	0	1	1	0	0	0	0	2	2
SBEST1	Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance I	0	0	0	13	8	21	0	0	0	13	8	21
SBEST3	Bunbury Senior High School: Bunbury Elite Sports Training Personal Performance II	0	0	0	0	0	0	3	7	10	3	7	10
SCVCT1	Canning Vale College: Circus Troupe 1 – Entry Level	2	5	7	0	0	0	0	0	0	2	5	7
SCVCT2	Canning Vale College: Circus Troupe 2 – Intermediate	0	0	0	6	6	12	0	0	0	6	6	12
SCVCT3	Canning Vale College: Circus Troupe 3 – Advanced	0	0	0	0	0	0	2	2	4	2	2	4
SDUEL1	Duncraig Senior High School: Eco Leader 1	4	2	6	5	4	9	0	0	0	9	6	15
SDUEL2	Duncraig Senior High School: Eco Leader 2	0	0	0	0	0	0	1	0	1	1	0	1
SVC11	John Calvin Christian College: Reformed Christian Studies Year 11	0	0	0	37	31	68	0	0	0	37	31	68
SVC12	John Calvin Christian College: Reformed Christian Studies Year 12	0	0	0	0	0	0	16	24	40	16	24	40

Table 5.26 Number of students who achieved an endorsed program, by gender, 2017 (cont)

Endorsed programs within categories		Year 10 students			Yea	r 11 stud	ents	Year	12 stud	lents	All students		
			Female	Persons	Male	Female	Persons	Male	Female	Persons	Male	Female	Persons
School-develo	ped												
SMBSL	Mount Barker Community College: Seniors Leading	10	8	18	0	0	0	0	0	0	10	8	18
SPMRP	Perth Individual School: Special Interest Research Project	13	0	13	0	0	0	0	0	0	13	0	13
SIVS1	Saigon International College: Vietnamese Studies 1	0	0	0	37	32	69	0	0	0	37	32	69
SIVS2	Saigon International College: Vietnamese Studies 2	0	0	0	0	0	0	18	16	34	18	16	34
SVEB2	School of Special Educational Needs - Sensory, Vision Education Service: Braille Literary Code Reading and Writing Level 2	0	1	1	0	0	0	0	0	0	0	1	1
SBL11	Strathalbyn Christian College: Biblical Life and Worldview Year 11	0	0	0	15	3	18	0	0	0	15	3	18
SBL12	Strathalbyn Christian College: Biblical Life and Worldview Year 12	0	0	0	0	0	0	6	12	18	6	12	18