



Our Ref: 2025/92748

To the Principal
All Western Australian Primary Schools

Dear Principal

As we move forward in the final term for 2025, I am pleased to provide an update on the work of the School Curriculum and Standards Authority (the Authority). I would also like to acknowledge the significant contributions made by schools, leaders, teachers and our stakeholders whose efforts have supported the Authority's progress and delivery of its legislated responsibilities.

Adopting and Adapting the Australian Curriculum version 9

The Authority has continued to support teachers of the Humanities and Social Sciences, Mathematics, Science and Technologies learning areas as they prepare for implementation of the revised Pre-primary to Year 10 Western Australian curriculum in 2026. Many teachers have taken advantage of both in-person and online familiarisation sessions. The feedback from participants at these sessions has been positive. The focus of the sessions the Authority is offering in Term 4 has been identified from teacher feedback at workshops held earlier in the year. Registrations are still open for the October and November sessions at <https://scsa.wa.edu.au/news-and-events/all-events/Pre-primary-to-Year-10-Curriculum-familiarisation-online-focus-meetings>.

Public consultation on curriculum for The Arts and Languages has been completed. The Arts and Languages teams are now working with their Curriculum Advisory Committees (CACs) to finalise the revisions to progress to the Board for endorsement.

At the Education Ministers Meeting held on Friday, 17 October 2025, the Ministers agreed to iterative reviews of the Australian Curriculum – starting with Foundation (Pre-primary) to Year 2 Mathematics – as part of a 10-year curriculum review cycle.

The revised Western Australian: Mathematics curriculum for Pre-primary to Year 10 that has been available for familiarisation in 2025 will become the mandated curriculum in 2026. Any further revisions that may arise through the review announced by Ministers will be determined through the Authority's processes over the coming years.

NAPLAN

Preparations are underway for the 2026 National Assessment Program – Literacy and Numeracy (NAPLAN) scheduled for Wednesday, 11 to Monday, 23 March 2026. Schools are reminded not to book activities for this time that will stop students in Years 3 and 5 from completing the NAPLAN assessments. Writing tests for both Years 3 and 5 must start on 11 March with the following day only used where there are technical or logistical limitations.

In preparation for the 2026 NAPLAN, the Australian Curriculum, Assessment and Reporting Authority (ACARA), who develops and centrally manages NAPLAN, encourages schools to complete practice tests in the assessment platform from the start of this term. Please contact naplan@scsa.wa.edu.au if you would like more information regarding this.

Further information will be provided to schools via the Authority's NAPLAN updates.

Curriculum and Advisory Committees

The Authority's CACs have continued to provide their expert advice. It is important for the Authority to seek advice from practising teachers, representing all school systems/sector, as well as representatives from school systems/sector offices, professional associations and, as appropriate, representatives from universities, the training sector, industry and/or the community.

In 2025, two CACs have provided advice regarding primary education. The Early Childhood (Kindergarten–Year 2) and the Middle to Late Childhood (Years 3–6) CACs have provided a broad array of advice to the Authority on topics and issues that include the Pre-primary to Year 10 adopting and adapting of the Australian Curriculum version 9 for the Western Australian context, the mapping of the General Capabilities to the Western Australian curriculum from Pre-primary to Year 12, the proposed Years 1–2 Statement of Schooling, and reviewing and revising the Authority's multi-age group resources.

I would like to thank everyone who has contributed to these committees. The Board, the education community and our students have all benefitted from the consideration of ideas raised and constructive feedback facilitated through the CACs.

Thank you

As we move towards the end of another busy year, I would like to once again thank everyone who has contributed to the work of the Authority. The contributions have come from a wide range of individuals beyond those I can acknowledge here directly. To school leaders, teachers and associated staff in Primary schools, to your parents and school communities, thank you for your ongoing dedication to our students' success.

There is much to do before the end of term. I wish you all the best as you work towards preparing your students for the next steps in their learning journeys. The importance of these formative years is evident, particularly as the Authority will soon see the 2025 Year 12 cohort complete their formal schooling. As I have noted previously, Year 12 seems like a long time after the primary years, but so much of a student's success and direction are fundamentally shaped by their years before secondary school. Your own students are on their own journey towards that milestone. Thank you for your work with them, and your efforts with those students who have moved on in their journey.

Yours sincerely



**PAULINE WHITE
CHAIR
SCHOOL CURRICULUM AND STANDARDS AUTHORITY**

28 October 2025