School Curriculum and Standards Authority report on

Vocational Education and Training in Senior Secondary Education
Western Australia
2011

Released by

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CURRENCY STATEMENT

The data published in this report indicates activity at a specific point in time. Enrolment and achievement data is subject to variability based on a variety of circumstances at both the student and school level.

All tables and graphs created by School Curriculum and Standards Authority.

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Summary

Vocational education and training (VET) in schools is in the spotlight at both a national and state level, particularly with regard to perceived issues around the quality of training, the outcomes of VET in schools programs and the role that VET in schools plays in the broad spectrum of Australia's future workforce capabilities. It has become evident that VET serves a number of purposes.

For students, VET in their senior secondary program can be perceived as a means of career exploration, as a mechanism for achieving senior secondary graduation or to become more competitive in the workplace, further education, training or employment. For schools, VET may be seen as a strategy for retaining and/or engaging students in senior secondary education or to 'value-add' to a senior school program. Finally, industry may factor VET in schools as a part of an overall workforce development strategy, providing students with basic skills for a future within the industry.

VET in senior secondary education

Attempting to capture the factors that constitute an effective senior secondary VET program is challenging. It is clear that the 'VET in schools student cohort' is an evolving group of students. Students undertaking VET in WA have access to a broad variety of curriculum pathways with many choosing to combine traditional courses with VET as a part of their senior secondary program. In addition, students who undertake training outside a school-arranged VET program may use this achievement to contribute towards their WACE. It is becoming common for students to use VET achieved as a part of their after-school-hours employment to contribute towards meeting the requirements of the WACE.

Schools face a challenging task when offering VET in schools programs to students. They are required to simultaneously satisfy the requirements set out by various national agreements and initiatives, reflect evolving industry demands and expectations, and respond to various State training and workforce development targets and strategies. Schools are increasingly relying on innovative practices and partnerships with other schools, community partners, the training sector and industry to enable their students to access VET in schools programs.

The data presented in this report should not be used to draw simplistic conclusions about the performance of particular schools or to draw inferences and make generalisations on VET in senior secondary, as the data alone does not provide sufficient detail about the intention and quality of a school's VET program.

Rather, the effectiveness of VET in WA senior secondary schools needs to be considered more broadly by reflecting on the following:
- What are the post-school outcomes for VET students from a particular school and how well has it maximised their transition into further employment and training?
- How does the school's VET program help students refine their own career aspirations and pathways?
- Is VET a part of the whole school culture or is it confined to a discrete group of students and if so, what are the outcomes for those students?
- To what extent does qualification completion data adequately measure of success of a VET program when achievement of a skill set formed the basis of their intent?

Furthermore, many schools combine VET and workplace learning. To achieve this, it can require a qualification to run over a two-year period to take advantage of the opportunity to undertake training in the workplace as part of full a WACE program. Schools that offer this opportunity to their students may not feature highly when ranked against other schools or in data that identifies Year 11 qualification completions. The same can be said for data that ranks student participation in VET nominal hours in excess of 220 nominal hours in Year 12.

It can be argued that senior secondary programs that seek to encompass the broad range of learning opportunities – that is, programs that include VET qualifications delivered to students in a realistic time frame and consolidated through contextualised learning opportunities through workplace learning – represent good practice in terms of maximising student outcomes.

Introduction

Vocational Education and Training (VET) in school programs were introduced in Western Australia in 1997. The original intention of 'VET in schools' was to provide options that would maintain young people's interest and participation in post-compulsory senior secondary years of schooling.

Since its inception, participation in these programs has grown from 3 per cent of Year 11 and 12 students to an enrolment rate of 39 per cent in 2011. This strong growth reflects in part, uptake in response the raising of the school leaving age for WA students to 17 in 2006. Under the *Higher School Leaving Age and Related Provisions Act 2005,* all Western Australian 17-year-olds have to be engaged in full-time school or a combination of school, training and/or employment. In response to this change in legislation, it was required that the Western Australian Certificate of Education (WACE) provide recognition of all valuable learning undertaken by students in their senior secondary years.

Nationally, VET in schools is where
- it is undertaken as part of a senior secondary certificate *(National Principles for VET in Schools,* MCEETYA 1998*)*
- completion by the student provides credit toward a recognised VET qualification within the Australian Qualification Framework (*New Pathways for Learning*, MCEETYA, March 2000, page 82).

The Department of Education's *Vocational Education and Training for School Students* policy underpins the delivery of VET to school students in Western Australian schools. The policy replaces the *Joint Ministerial Policy Statement on Vocational Education and Training for school students in Western Australia 2005*.

The School Curriculum and Standards Authority is an independent statutory authority that is responsible to the Minister for Education. It is administered by a board consisting of seven members chosen for their experience in education and assessment.

One of the key purposes of the Authority is to provide for the assessment and certification of student achievement. This includes the provision of mechanisms for the recognition of VET in the Western Australian Certificate of Education (WACE). The WACE is a Senior Secondary Certificate of Education (SSCE) within the Australian Qualification Framework (AQF).

VET in the WACE

The School Curriculum and Standards Authority recognises any nationally endorsed VET qualifications and/or units of competency and nationally recognised accredited courses attained towards the achievement of a WACE in years 10, 11 or 12. This includes VET achievement by senior secondary students outside of a school arrangement.

Students must fulfil specific requirements to achieve a WACE. One requirement is that students gain a breadth and depth of study within their senior secondary program. This requirement stipulates students must complete at least 20 units of

which at least 10 must be from WACE courses. Up to 10 of these units may be unit equivalence for achievement in VET and/or Authority endorsed programs (e.g. approved Community Learning, University Studies and Personal Development programs).

The Authority provides three recognition arrangements for VET achievement in the WACE as:
- *WACE course units* when completed through VET industry specific courses (formal recognition). VET industry specific courses specify completion of full AQF qualifications and mandatory workplace learning.
- *Unit equivalence* when achieved through VET credit transfer delivery and assessment (unspecified credit). In the context of the WACE, VET credit transfer is used to describe VET delivery and assessment that occurs independent (stands alone) of WACE course delivery. That is, the VET program is allocated separate learning time within a student's senior secondary program regardless of delivery mode (on school campus or at another site).

VET integrated within a course involves the concurrent (embedded) delivery and assessment of VET units of competency with a WACE course. While VET achieved in this manner does not contribute to meeting WACE requirements, achievement details are published on a student's statement of results. Depending on the extent to which the content aligns, the WACE course and VET units of competency enable students to meet the requirements and components of both. It is for this reason that dual credit towards meeting WACE requirements is not awarded. The recognition arrangements set out by the Authority are *not* VET programs; rather they are the mechanism provided for recognition of VET within the WACE.

In 2011, 11 742 Year 12 students achieved unit equivalence towards the WACE through either VET or endorsed programs. Of these students, only 1561 students required the achievement of unit equivalence to meet requirements for a WACE. This data provides a strong indication that the perceived value of VET and endorsed programs by schools and secondary students is influenced by factors other than as a mechanism for graduation. As it stands, the data suggests that most students see the immediate value and significance in undertaking these programs, as well as the additional benefits that they offer.

VET quality in the WACE

VET is recognised by the Authority on the basis that the quality is regulated by the VET sector. VET undertaken as a part of a school program must meet the requirements outlined in the AQTF Essential Conditions and Standards (for RTOs regulated by WA's Training Accreditation Council) or the VET Quality Framework (for RTOs regulated by the Australian Skills Quality Authority under the National VET regulator). As such, schools must become a registered training organisation (RTO) or work in a partnership arrangement with an RTO. VET not certified by an RTO cannot contribute towards the WACE.

While the Authority advocates quality VET in schools programs, its responsibility is to record enrolments and results and report on it. Issues that relate to the quality of delivery, assessment and the outcomes of training sit outside of the scope of responsibility and influence of the Authority. The Authority regularly conducts integrity checks on school achievement data to verify whether RTO transcripts of achievement retained by the school are consistent with the achievement data sent to and reported by the Authority.

In WA, the Training Accreditation Council (TAC) is responsible for quality assurance and recognition processes for RTOs and for the accreditation of courses. For RTOs in partnership with WA schools, but with scope not limited to WA, the quality assurance is regulated under the National VET regulator through the Australian Skills Quality Authority (ASQA). All school RTOs are subject to the same audit processes by TAC as other training providers involved in VET in schools delivery and assessment.

There is an assumption that VET in schools consist only of programs that are delivered and assessed within a classroom by a teacher. Whilst this method of delivery is practiced it does not adequately reflect the range of VET in schools programs on offer. The issue that follows from this assumption is that the quality of VET in schools is directly linked to the outcomes of the institutional delivery of qualifications.

Institutional delivery of VET in WA schools is subject to the same audit processes as all other institutional delivery by RTOs. Compliance audits are carried out by either the TAC or ASQA. Outcomes from the delivery of VET in *any* institutional setting has its limitations regardless of whether it is delivered and assessed through a VET in schools program, by a state training provider or private RTO.

WA schools rely heavily on partnership arrangements with RTOs for up-to-date information relating to specific content and delivery requirements of a VET program. VET delivery in WA schools is typically through an auspice arrangement with an RTO for the delivery and assessment of training. The number of schools who have RTO status in WA is minimal. Schools with RTO status generally have limited scope to deliver.

The basis for a partnership agreement between the school and an RTO is that:
1) students will receive the appropriate training
2) there is the appropriate certification of that training
3) the AQTF or VET Quality Framework standards are managed
4) the industry standards prescribed in training packages will be met.

The Authority works closely with the WA VET sector and industry stakeholders to encourage schools and students to undertake quality VET programs. One mechanism aimed at achieving this has been the development of the VET industry specific WACE courses. These courses are accredited by the Authority and are subject to a number of requirements. Each VET industry specific course is developed collaboratively with representatives from schools, training providers, members of business and industry and the WA Industry Training Councils (ITC).

All VET industry specific courses meet the packaging rules specified in the relevant national training packages and require delivery and assessment to be carried out in accordance with the AQTF. Final sign off from the relevant ITC chief executives is a requirement for accreditation of these courses by the Authority. The sign off of the VET industry specific courses affirms that the Industry Training Council is satisfied that the course meets the expectations of a quality VET in schools program and complies with the training package rules.

Part 1: 2011 senior secondary student VET cohort

1.1 Senior secondary cohort

In 2011 there were 67 134 senior secondary students (students in Years 10–12). For the purposes of this report, a senior secondary student is defined as one who is enrolled in at least one WACE course unit, one VET unit of competency or one endorsed program. There were 1317 Year 10–12 overseas students in 2011; these students have been omitted from the data in this report.

1.2 Senior secondary participation in VET

In 2011, 36 per cent of students in years 10–12 enrolled in at least one qualification with 34 per cent of senior secondary students completing at least one unit of competency from these qualifications. This statistic remains stable across years 11 and 12 with 36 per cent of Year 11 students (32 per cent in 2010) and 37 per cent of Year 12 students (35 per cent in 2010) achieving at least one unit of competency. There has however been a decline in the number of Year 10 students enrolled in VET from 4918 (35 per cent of Year 10 cohort) students enrolled in at least one VET unit of competency in 2010 to 4361 (28 per cent of Year 10 cohort) in 2011. The proportion of Year 10 students completing at least one VET unit of competency has reduced from 32 per cent of the Year 10 student cohort in 2010 to 26 per cent in 2011.

Figure 1 illustrates the percentage of senior secondary students (years 10–12 students) in each school system and sector as a proportion of the total senior secondary cohort in 2011. In addition, it identifies the 'VET cohort' as a proportion of the number of students within each individual system and sector. The VET cohort is defined as the number of students enrolled in at least one qualification (enrolled in at least one VET unit of competency from at least one qualification). That is, 43 per cent of senior secondary students in the Government system, 33 per cent in the Catholic system and 21 per cent of senior secondary students in the Independent school sector were enrolled in at least one qualification in 2011.

Figure 1: Composition of VET students in the senior secondary student cohort by school sector and systems, 2011
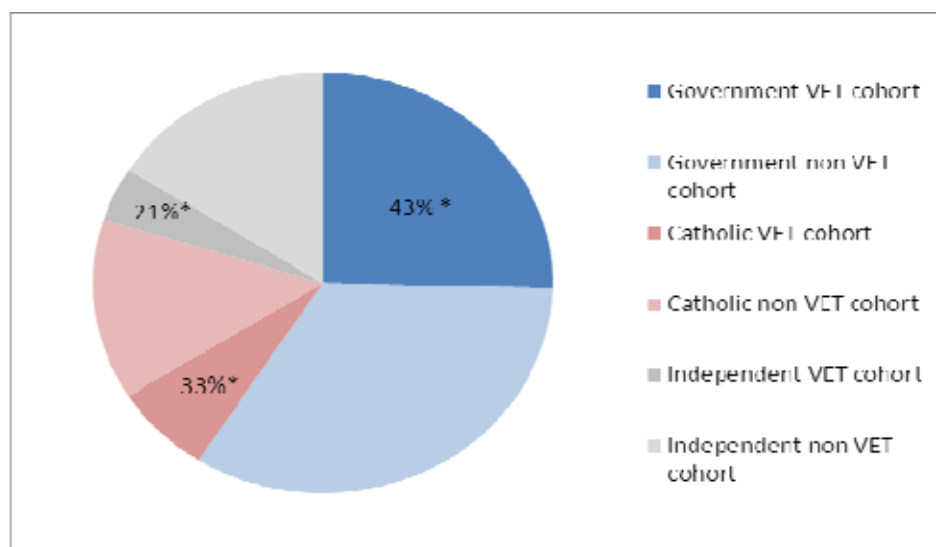
Reflects the proportion of students within the 'VET cohort' for that particular sector or system.

1.2.1 VET enrolments and completions

The School Curriculum and Standards Authority senior secondary VET enrolment data is collected from schools at the unit of competency level in order to calculate unit equivalence towards the WACE. Unit equivalence is calculated on the basis of one unit equivalent for every 55 nominal hours of VET. A student's total unit equivalence contributes to meeting the depth and breadth requirements for achievement of a WACE.

Within the context of the WACE VET data, effort is represented as enrolment in at least one VET unit of competency. The Authority's enrolment data illustrates student intention to undertake training within a qualification, while completion data reflect successful achievement at both the unit of competency and qualification level.

The enrolment and achievement data presented here should not be used to draw simplistic conclusions about what constitutes successful outcomes in VET in schools programs. That is, this data does not adequately capture a student's intention to achieve a partial qualification or skills set, or whether the student intends to complete a full qualification. Both objectives have merit. Schools will often report to the Authority only enrolments in units of competency that a student intends to complete in the current year or units that form part of a skills set. It can be said, therefore, that if the student only intends to complete a partial qualification and does so, it should be deemed a successful outcome.

The proportion of senior secondary students who were enrolled in at least one VET unit of competency and who subsequently completed a unit has continued to rise steadily, from 87 per cent in 2007 to 93 per cent in 2011 *(Figure 2).* The number of students who enrolled in at least one VET unit of competency increased only slightly (by 3 per cent) in 2011 – an increase of 673 students – in comparison to an 8 per cent increase in 2010 and 11 per cent in 2009. Despite this, the completion rates of students enrolled continue to rise. The decline in the number of Year 10 students enrolled in VET accounts for the marginal increase in total senior secondary student enrolments.

Figure 2: Senior secondary unit of competency enrolment* and completion** trend 2007-2011
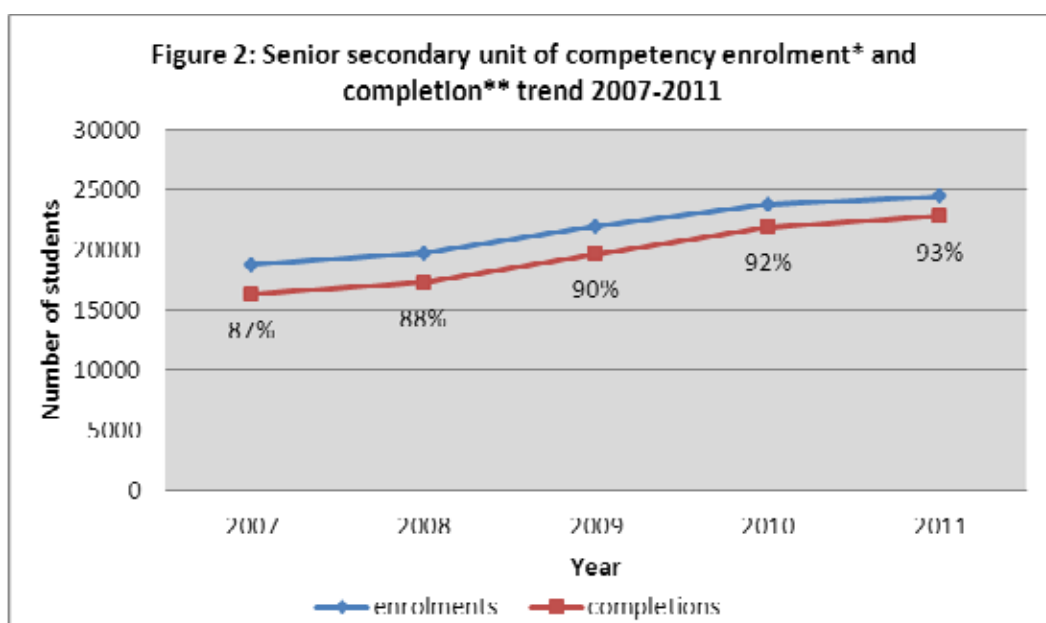
 * Students who enrolled in at least one unit of competency. A student is only represented once.
** Students who successfully completed at least one unit of competency. Students who were given recognition of prior learning or credit transfer are also included. A student is only represented once.

1.2.1.1 Full qualification completions

Western Australian schools generally report to the Authority only the enrolments in VET units of competency that students intend on undertaking within the current year. This differs to enrolment practices with a registered training organisation where students are enrolled in a full qualification regardless of the intention to complete it or the duration over which full achievement is intended to be accomplished. It follows therefore, that the Authority defines enrolment in a qualification within the context of senior secondary as students enrolled in at least one unit of competency within a particular qualification.

Schools provide additional information to the Authority to report achievement of a full qualification once a student has been issued by an RTO with certification of that achievement. This information is collected separate to VET unit of competency achievement and is reported by data transfer to the Authority as full qualification achievement. Students who achieve at least one unit of competency within a qualification and are not reported as having achieved a full qualification are counted as having only achieved a partial qualification.

In 2011, 36 per cent of senior secondary students enrolled in at least one qualification with 18 per cent of the senior secondary cohort continuing on to complete at least one qualification.

Figure 3 illustrates the number of senior secondary students enrolled in at least one qualification alongside the number of students who achieved at least one qualification. Trends indicate there has been a steady increase in qualification completions since 2007.

Figure 3: Senior secondary student qualification enrolment* and completion** trends 2007-2011

	2007	2008	2009	2010	2011
enrolments	18763	19716	21933	23769	24442
completions	4519	6576	8532	10812	11824
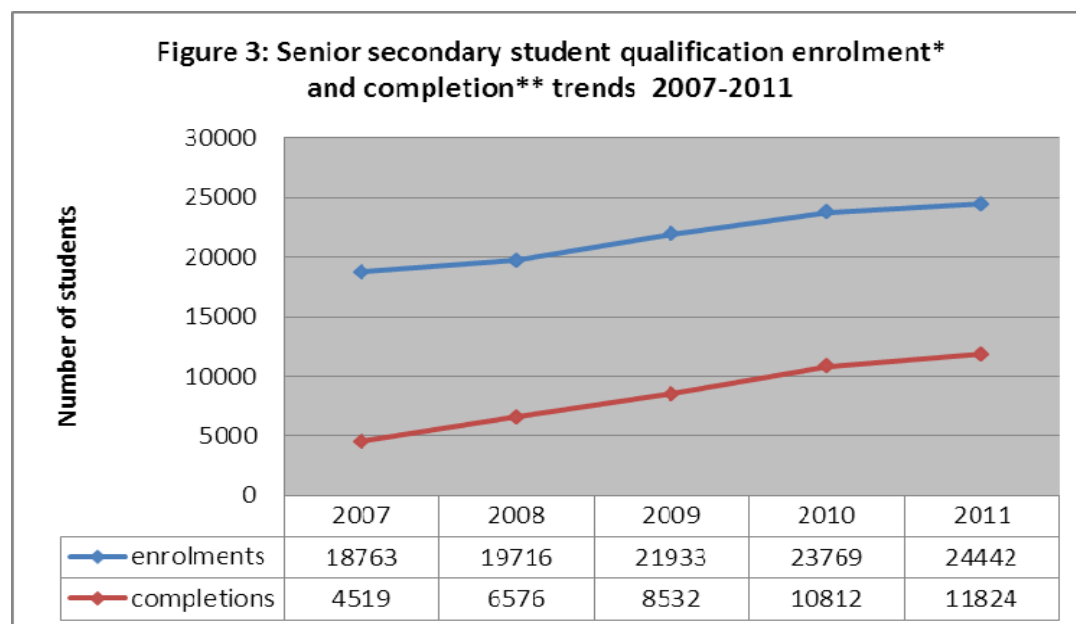
*Students enrolled in at least one unit of competency. A student is only counted once.
** Students who completed at least one qualification. A student is only counted once.

The slight increase in the number of students enrolled in at least one qualification in 2011 occurred despite a decrease of 11 per cent in Year 10 student enrolments from 4 918 students in 2010 to 4362 in 2011. The decrease in enrolments of Year 10 students was evident across all school systems and sectors. The number of students in Year 10 who achieved at least one qualification increased marginally. Enrolments

in at least one qualification by students in Years 11 and 12 continued to rise in 2011 on previous year's enrolments.

Figure 4: Number of senior secondary students who enrolled in at least one qualification and completed by academic year, 2011

	Year 10	Year 11	Year 12
enrolments	4362	11186	8894
completions	2313	3496	6015
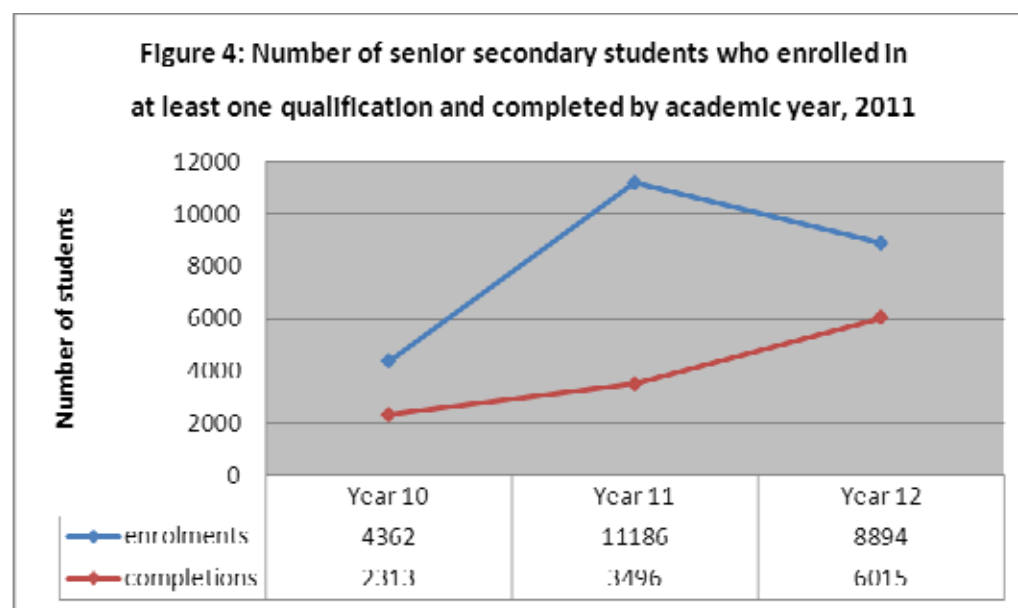
The low proportion of qualifications completed in Year 11 compared to years 10 and 12 is a notable feature of the data reflected by a substantial gap between the two data points for Year 11 students in Figure 4. Schools tend to offer low level qualifications to students in Year 10 with the intention of completing them by the end of the academic year. It is more common for schools to enrol students in Year 11 in higher AQF level qualifications with the intention of completeing them over the final two years of education. This tendency is reflected in Figure 4 with 53 per cent of Year 10 students, who enrolled in at least one qualification in 2011, completing the qualification that year, whereas only 31 per cent of Year 11 students and 68 per cent of Year 12 students completed a qualification in one year.

Table 1:Senior secondary students who enrolled in at least one VET qualification and completed by academic year and school system/sector, 2011

School Sector	2011							
	Year 10		Year 11		Year 12		All Students	
	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed	Enrolled	Completed
Government	2440	943	8341	2301	6215	3929	16996	7173
Catholic	1436	1082	1663	821	1552	1302	4651	3205
Independent	486	288	1182	374	1127	784	2795	1446
Total	4362	2313	11186	3496	8894	6015	24442	11824

Table 1 reveals specifc school system/sector data for 2011. The data shows that Catholic schools reported 68 per cent of their senior secondary cohort who enrolled in VET as completing a qualification in comparison to the Government system which reported 42 per cent and the Independent schools with 51 per cent. There are many factors that contribute to these completion statistics that sit outside of the scope of this data. School system and sectors have implemented programs varying in structure to maximise students' learning opprtunities in VET, WACE courses and Authority developed programs. These programs are generally structured over two to three years.

The data in Table 2 provides a summary of qualification achievements by Australian Qualification Framework (AQF) level and gender in 2011. The data indicates that 50 per cent (46 per cent in 2010) of the qualifications achieved by Year 12 students in 2011 were at AQF level 2 in comparison to 40 per cent (43 per cent in 2010) at AQF level I. These statistics are in contrast to the trend in Year 11 where qualification completions for Certificate I account for 76 per cent (70 per cent in 2010) of completions compared to 22 per cent (24 per cent in 2010) at AQF level II.

Certificate III qualifications achieved by Year 12 students represent only 8 per cent (9 per cent in 2010) of total Year 12 qualification completions; moreover they represent just 4 per cent of all qualifications achieved by senior secondary students. This modest achievement at AQF level III is generally confined to delivery arrangements aimed at individual students rather than delivery within a school institution through an auspiced delivery arrangement with RTOs.

Table 2: Senior secondary AQF qualification level achievement summary by gender and year group, 2011

AQF level	Year 10			Year 11			Year 12			All		
	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
I	1419	1079	2498	1972	1331	3303	2046	1331	3377	5437	3741	9178
II	115	142	257	461	514	975	2138	2131	4269	2714	2787	5501
III	0	0	0	23	44	67	224	475	699	247	519	766
IV	0	0	0	8	0	8	77	84	161	85	84	169
Totals	1534	1221	2755	2464	1889	4353	4485	4021	8506	8519	7131	15614

Three accredited courses without a qualification/course level of education identifier have been omitted from this table and account for 48 completions in 2011.

Completion rates of qualifications for Year 10 students are typically at Certificate I level. This statement is supported by the data set out in Table 2 which indicate that 91 per cent (90 per cent in 2010) of the 2755 qualifications completed by Year 10 students in 2011 were at AQF level I.

1.2.1.2 Qualification completion by gender

Tables 3 and 4 provide an insight into the most common qualifications achieved (by gender) by the 2011 senior secondary student VET cohort.

The popularity of qualifications at AQF level I and II in Business and Information Technology remain highest across the genders in 2011. In 2011, 118 female students (in comparison to 51 male students) achieved a Certificate III in Business making it the only AQF level III qualification to be included in the top 15 qualifications for both genders. The contrast between the genders in relation to popularity of qualifications is substantial. The data supports the trend for male students to complete qualifications from traditionally male-dominated industries whilst female students tend to undertake training in hospitality, community services, languages and the arts.

Table 3: Top 15 full qualification achievement by male senior secondary students, 2011

Qualification Code	Qualification Name	Male students
BSB10107	Certificate I in Business	1068
ICA10105	Certificate I in Information Technology	710
MEM10105	Certificate I in Engineering	589
LMF10108	Certificate I in Furnishing	528
ICA20105	Certificate II in Information Technology	455
CPC10108	Certificate I in Construction	345
SRO10106	Certificate I in Sport and Recreation	318
AUR10105	Certificate I in Automotive	314
BSB20107	Certificate II in Business	290
CHC10108	Certificate I in Work Preparation (Community services)	267
SRS20306	Certificate II in Sport (Coaching)	242
MEM20105	Certificate II in Engineering	177
RTE20103	Certificate II in Agriculture	154
CUV10103	Certificate I in Visual Arts and Contemporary Craft	144
52183	Certificate I in Leadership Development	132

Table 4: Top 15 full qualification achievement by female senior secondary students, 2011

Qualification Code	Qualification Name	Female students
BSB10107	Certificate I in Business	1072
BSB20107	Certificate II in Business	714
ICA10105	Certificate I in Information Technology	526
CHC10108	Certificate I in Work Preparation (Community services)	389
SIT10207	Certificate I in Hospitality	260
CUV10103	Certificate I in Visual Arts and Contemporary Craft	224
SIT20307	Certificate II in Hospitality (Kitchen Operations)	222
CHC20108	Certificate II in Community Services	221
ICA20105	Certificate II in Information Technology	199
SIT10307	Certificate I in Hospitality (Kitchen Operations)	195
CUV20103	Certificate II in Visual Arts and Contemporary Craft	162
SRO10106	Certificate I in Sport and Recreation	160
SRS20306	Certificate II in Sport (Coaching)	159
CUF10107	Certificate I in Creative Industries	125
BSB30107	Certificate III in Business	118

1.3 Year 12 VET activity 2011

NOTE: The data in section *1.3.1 Year 12 general findings* defines a Year 12 student[1] as one who *completed* at least one course unit or equivalent and the number of repeaters, re-enterers, overseas students and mature age students.

1.3.1 Year 12 general findings

Year 12 population
- In 2011, 23,564 Year 12 students undertook studies towards the WACE. This is an increase of 1.8 per cent on the 23,153 students in 2010.
- In addition, in 2011, 4,673 (4,099 in 2010) 17 year olds were engaged in apprenticeships, traineeships, employment and/or training. These young people were not enrolled in schools.
- In 2011, there was an increase in the number of students repeating or re-entering Year 12 (from 253 in 2010 to 293 in 2011).
- In 2011, the number of mature-age Year 12 students increased to 463 compared to 410 in 2010.

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[1] 'Completing' a course unit is defined as obtaining either a grade (A, B, C, D, or E) or U notation in the course unit. 'Repeaters' are Year 12 students who complete at least one course unit or equivalent in the year following first enrolment in Year 12. 'Re-enterers' are Year 12 students who complete at least one course unit or equivalent more than one year after first enrolment in Year 12. 'Mature-age' students were aged 19 or more on 1 March of the year in which their results were awarded.

Secondary graduation (WACE)

- Of the 23 564 (23 153 in 2010) Year 12 students, 21 621 (21 296 in 2010) full-time students were eligible to graduate.
- In 2011, 97.4 per cent of eligible students graduated. The graduation rate has steadily increased since 2000, when 91.5 per cent of Year 12 students graduated.

WACE course examinations

- Slightly more Year 12 students (13 199) sat four or more WACE course examinations, than in 2010 (13 041). Students who sit four or more WACE course examinations are eligible for an ATAR.

WACE courses

- 21 621 (21,296 in 2010) Year 12 students completed at least two WACE course units. Of these, 11 869 (11 902 in 2010) achieved an A grade in at least one course unit.

VET

- In 2011, 34.2 per cent (33.6 per cent in 2010) of Year 12 students (students who completed at least one course unit or equivalent) participated in VET programs.
- In 2011, 7,002 Year 12 students achieved at least one VET qualification in Year 10, 11 or 12, compared with 6578 in 2010.
- In 2011, there were 4905 Certificates II, III or IV achieved. Comparative figures for 2010 and 2009 were 4343 and 3437 respectively. In 2011, 687 students achieved Certificate III and 160 students achieved a Certificate IV. The corresponding numbers in 2010 were 659 and 133.
- In 2011, 793 Year 12 students achieved a Certificate II in Business. In 2010 the most popular qualification was a Certificate I in Business, achieved by 697 Year 12 students.

Endorsed programs contributing to the WACE

- In 2011, 6989 students completed at least one endorsed program. Of these, 166 completed university programs, 2838 students completed personal development programs, 1550 students completed community organisation programs and 2435 students completed workplace learning as an endorsed program.

1.3.2 Year 12 VET enrolment and completion

In 2011, of the 8894 (9016 in 2010) Year 12 students who enrolled in at least one unit of competency 6015 or 68 per cent (5674 or 66 per cent in 2010) achieved at least one qualification.

Out of the 23 012 Year 12 students (see definition in section *1.1*) enrolled in at least one VET unit of competency, WACE course unit or endorsed program 26 per cent achieved at least one qualification in their final year.

Table 5 provides longitudinal data relating to the 2011 Year 12 VET activity in terms of enrolment in at least one unit of competency (effort) and completion of at least one qualification (achievement) in VET. The data indicates a noticeable increase in the number of students who completed at least one qualification as they progressed through their senior secondary program, particularly between years 11 and 12. The proportion of students enrolled in a VET qualification that subsequently complete at least one qualification decreased in Year 11 from their Year 10 qualification completion figures only to rise again in Year 12. It is interesting to note that whilst overall this is the case, Year 12 students in the Government school system did not

follow the trend. Qualification completion rates for these students rose slightly between years 10 and 11.

Table 5: Year 12 VET qualification enrolment and completion activity during senior secondary, 2009–2011

| School Sector | The 2011 Year 12 cohort VET activity during senior secondary | | | | | | | | |
| | Year 10 2009 | | | Year 11 2010 | | | Year 12 2011 | | |
	*Enrolled	Completed **	%	*Enrolled	Completed **	%	*Enrolled	Completed **	%
Government	2865	574	20	7504	1709	23	6215	3929	63
Catholic	806	545	68	1546	807	52	1552	1302	83
Other Independent	780	473	60	1239	321	26	1127	784	69
Total	4451	1592	36	10289	2837	27	8894	6015	68

* Students who enrolled in at least one unit of competency. '
** Students who successfully completed at least one qualification. Those students who were given either recognition of prior learning or credit transfer are also included in the completed numbers. A student is only represented once.

Table 5 also reveals two distinct VET programs delivered by schools. Many schools offer VET programs over the two years of a senior secondary program with students either completing a qualification or completing the majority of a qualification by the end of Year 12.

The second type of VET program is one where students are engaged in substantial VET in years 10 and 11 and choose to go on to further employment or training or move their focus to WACE courses in Year 12.

In 2011, of the schools with full-time eligible students in Year 12, 9 per cent had all of their Year 12 students participating in VET (completed at least one unit of competency). Additionally, 39 per cent of schools had 50 per cent or more of their Year 12 cohort involved in a VET program of some description. Refer to Appendix 1: Table A: 2011 Vocational Education and Training – participation and achievement, for individual school breakdown of the 2011 Year 12 participation in VET during their senior secondary years. Table 6 provides a list of schools in 2011 with 20 or more full-time eligible Year 12 students and 50 per cent or more of these students involved in a VET program.

Table 6: Schools with 50% or more of their Year 12* cohort involved in VET, 2011

Provider Code	School	Number F/T eligible Year 12	Yr 12 students who participated* in VET	
			No.	%
1477	Australian Trades College (WA)	72	72	100.00
1408	Living Waters Lutheran College	96	96	100.00
4201	WA College of Agriculture - Cunderdin	61	61	100.00
4202	WA College of Agriculture - Denmark	25	25	100.00
4204	WA College of Agriculture - Harvey	20	20	100.00
4200	WA College of Agriculture - Narrogin	54	54	100.00
4022	Hampton Senior High School	108	104	96.30
4043	Pinjarra Senior High School	69	64	92.75
4050	Balga Senior High School	38	34	89.47
4045	South Fremantle Senior High School	54	48	88.89
4023	Harvey Senior High School	24	21	87.50
4128	Safety Bay Senior High School	118	101	85.59
4031	Gilmore College	48	41	85.42
4112	Lockridge Senior High School	58	49	84.48
4165	Sevenoaks Senior College	172	144	83.72
4160	Clarkson Community High School	100	83	83.00
4150	Lakeland Senior High School	89	72	80.90
4153	Belridge Senior High School	93	75	80.65
4029	Kent Street Senior High School	137	109	79.56
4066	Bullsbrook District High School	43	33	76.74
4167	Mandurah Senior College	280	214	76.43
4056	Karratha Senior High School	84	64	76.19
4035	Merredin Senior High School	33	25	75.76
4005	Belmont City College	63	47	74.60
4039	Narrogin Senior High School	88	65	73.86
4159	Warnbro Community High School	144	106	73.61
4034	Melville Senior High School	121	88	72.73
4055	Thornlie Senior High School	110	79	71.82
4049	Como Secondary College	140	100	71.43
4004	Balcatta Senior High School	72	51	70.83
4052	Central Midlands Snr High School	23	16	69.57
4054	Rockingham Senior High School	102	70	68.63
1353	Kolbe Catholic College	122	83	68.03
4051	Morley Senior High School	164	109	66.46
4032	Manjimup Senior High School	109	72	66.06
4176	Comet Bay College	129	85	65.89
4009	Busselton Senior High School	121	78	64.46
4036	Mirrabooka Senior High School	77	49	63.64
4174	Canning Vale College	167	105	62.87

Provider Code	School	Number F/T eligible Year 12	Yr 12 students who participated* in VET	
			No.	%
1429	Georgiana Molloy Anglican School	88	55	62.50
4053	Hedland Senior High School	66	41	62.12
1432	Emmanuel Catholic College	114	70	61.40
4033	Margaret River Senior High School	82	50	60.98
4161	Eaton Community College	20	12	60.00
4027	Kalamunda Senior High School	110	66	60.00
4147	Padbury Senior High School	45	27	60.00
4121	Southern River College	50	30	60.00
1304	Swan Christian College	170	100	58.82
2309	St Stephen's School - Carramar Campus	122	71	58.20
1448	Woodthorpe School	30	17	56.67
1279	Armadale Christian College	34	19	55.88
4125	Wanneroo Senior High School	122	68	55.74
4186	Mt Barker Community College	27	15	55.56
4144	Woodvale Secondary College	243	134	55.14
1162	St Norbert College	120	65	54.17
1309	St Stephen's School - Duncraig Campus	144	77	53.47
1380	Mandurah Catholic College	151	80	52.98
4132	Cecil Andrews Senior High School	51	26	50.98
4018	Esperance Senior High School	125	63	50.40
4118	Swan View Senior High School	44	22	50.00
4126	Willetton Senior High School	346	173	50.00

*Refers to Year 12 students who are both full time and eligible to graduate.
**Schools with less than 20 full time, eligible students have been omitted from this table. For a complete list of school VET activity for Year 12 student data please refer to Appendix 1.

1.3.2.1 Year 12 full qualification completion

Table B: 2011 VET qualifications awarded (Appendix 2) identifies all full qualification completions by Year 12 students in 2011.

An extract from Table B is presented in Table 7. This table highlights the qualifications reported as having 100 or more Year 12 student full qualification completions in 2011. In addition, the data indicates the most popular qualifications completed by Year 12 students in 2011.

Table 7: Qualifications for which there were 100 completions by Year 12 students, 2011.

Qualification Code	Name	State-wide		
		Male	**Female**	**Total**
BSB20107	Certificate II in Business	228	565	793
BSB10107	Certificate I in Business	350	434	784
ICA20105	Certificate II in Information Technology	356	182	538
ICA10105	Certificate I in Information Technology	217	189	406
MEM10105	Certificate I in Engineering	315	9	324
SRS20306	Certificate II in Sport (Coaching)	178	112	290
LMF10108	Certificate I in Furnishing	235	34	269
CUV20103	Certificate II in Visual Arts and Contemporary Craft	97	130	227
RTE20103	Certificate II in Agriculture	147	58	205
SIT20307	Certificate II in Hospitality (Kitchen Operations)	59	144	203
SRO10106	Certificate I in Sport and Recreation	124	61	185
CHC20108	Certificate II in Community Services	3	170	173
BSB30107	Certificate III in Business	48	115	163
MEM20105	Certificate II in Engineering	150	11	161
CHC10108	Certificate I in Work Preparation (Community services)	43	109	152
CPC10108	Certificate I in Construction	136	9	145
CUF20107	Certificate II in Creative Industries (Media)	71	57	128
AUR20705	Certificate II in Automotive Mechanical	104	14	118
SIT10207	Certificate I in Hospitality	37	81	118
BSB40207	Certificate IV in Business	63	55	118
CUV10103	Certificate I in Visual Arts and Contemporary Craft	62	46	108
AUR10105	Certificate I in Automotive	105	2	107

Qualifications in Certificates I and II in Business and Information Technology continue to be the most common qualifications achieved by Year 12 students, possibly due to the accessibility to training resources and flexible modes of delivery in partnership with RTOs in these qualifications. A notable feature of this data is that 2011 is the first year that a Certificate IV qualification was reported as having full qualification achievements above 100 by Year 12 students.

Achievements in the traditional trade areas such as Construction and Hospitality remain strong. There was approximately a 25 per cent increase in completions of both the Certificate I in Construction and Certificate II in Hospitality (Kitchen Operations) on the 2010 figures for these qualifications. On the contrary, completions of full qualifications by Year 12 students in another key trade area, Automotive, declined in 2011. Year 12 achievement in Certificate I in Automotive increased from 88 achievements in 2009, up to 114 in 2010, decreasing to 107 in 2011.

Engineering continues to grow in popularity, showing a significant increase in full qualification achievements from 189 Year 12 achievements in 2009, 294 in 2010 and 324 in 2011. The Certificate II of Engineering also experienced an increase of approximately 20 per cent on 2010 achievements.

The most noticeable growth in qualification completions by 2011 Year 12 students was a 79 per cent increase in the Certificate II in Visual Arts from 127 completions in 2010 to 227 completions in 2011. Only 58 Year 12 students completed the Certificate I in Visual Arts in 2010 with 2011 data indicating achievements of 108.

In 2011, the Certificate II in Community Services featured for the first time in qualifications with greater than 100 full qualifications completions. Year 12 students achieved 112 qualifications up from 79 in 2010. In contrast to 2010, the Certificate II in Tourism and Outdoor Recreation did not feature. Year 12 completions in these qualifications are reported as having declined to only 95 (112 in 2010) and 85 (115 in 2010) respectively.

Part 2: Workplace learning (WPL) and VET

The value of a VET program that incorporates workplace learning (WPL) is undeniable. The validity of this assertion is consistently affirmed by the experience of representatives from the VET sector and industry that are involved each year in judging the School Curriculum and Standards Authority VET Awards. Feedback from these judges invariably includes acknowledgement of the calibre of students shortlisted for exhibitions and certificates of distinctions as uniformly 'outstanding'.

To be eligible for a VET award, a student must complete a given amount of workplace learning in addition to a full qualification at AQF level 2 or above. It is clear that shortlisted students gain invaluable transferable skills through the provision of workplace opportunities available to them outside the parameters of the school environment. The employability skills gained by students in the context of a qualification help better prepare students for *any* post-school pathway.

The data that follows suggests the potential for the enriched learning opportunity that can be gained through an increase in the strategic combination of VET and WPL remains to some extent unrealised. It is acknowledged that the extent to which schools can offer this combination can be subject to various limiting factors. Schools are encouraged however, where possible, to provide students with the opportunity to receive the benefits of a VET program that includes access to industry and the real-life work environment so as to enhance their overall experience and outcomes.

Table 8 reports the number of students in 2011 that completed at least one VET unit of competency and a grade in the Workplace Learning WACE course or a unit equivalent from a workplace learning endorsed program.

Table 8: Number of students* that completed units of competency and WPL endorsed program or WPL course, 2011

School System/Sector	Students that achieved VET & WPL, 2011				Total number of students that completed at least one VET UoC
	Year 10	Year 11	Year 12	All students	
Government	255	3569	2569	6393	15658
Catholic	34	644	628	1306	4483
Other Independent	1	455	494	950	2676
Total	290	4668	3691	8649	22817

* Students who achieved at least one Authority WPL endorsed program unit equivalent or a grade in at least one WPL WACE course unit in addition to at least one VET unit of competency.

There were 22 817 (21 613 in 2010) senior secondary students in 2011 who achieved at least one unit of competency. Of these students 8649 students (38 per cent) completed VET and WPL as compared to 7930 students (37 per cent) in 2010 and 39 per cent in 2009. It is a positive sign that as participation in VET increases so

too does the number of students combining workplace learning as a part of their program.

In 2011, there were 8523 Year 12 students who completed at least one VET unit of competency. Of these students, 3691 (43 per cent) completed VET and WPL compared to 44 per cent in 2010 and 45 per cent in 2009. In Year 11, 47 per cent of students completed at least one VET unit of competency and workplace learning.

Part 3: Registered Training Organisation (RTO) representation

3.1 2011 RTO WACE delivery (students)

In 2011, as reported to the School Curriculum and Standards Authority, there were 143 RTOs involved in VET delivery to senior secondary school students. The representation of RTO VET in school delivery is reflected in the Table 9 below.

Table 9: RTO VET in schools delivery summary, 2011

RTO Type	Number of students		Number of RTOs
	TOTAL	%*	TOTAL
State	10 319	41	10
Private	11 937	48	111
Schools	2826	11	22
TOTAL	25 082		143

*Represents the proportion students undertaking at least one unit of competency from a qualification at an RTO. Students may be counted more than once. Some students may be enrolled in multiple qualifications and/or multiple RTOs.

3.2 State training providers

Table 10: State training provider delivery summary, 2011

RTO	Total number of students*	Total number of schools
Central Institute of Technology	2941	106
Polytechnic West	2480	118
Challenger Institute of Technology	1895	72
Durack Institute of Technology	617	15
South West Institute of Technology	553	24
West Coast Institute of Training	456	40
C Y O'Connor Institute	434	27
Great Southern Institute of Technology	433	11
Pilbara Institute	321	8
Kimberley Training Institute	189	10

*Represents the number of students undertaking at least one VET unit of competency. Students may be counted more than once. Some students may be enrolled in multiple qualifications and/or multiple RTOs.

Approximately 41 per cent of student enrolments in qualifications as part of the WACE were accessed in partnership with a State training provider (formerly TAFEWA). Table 10 provides a breakdown of this partnership in terms of the proportion of schools and students by state training provider. The range of qualifications and units of competency offered by State training providers to secondary school students was more diverse than their private training provider counterparts delivering 4795 different units of competency to VET in schools students. This is in comparison to that range offered by both private training providers (3718 different units of competency offered) and secondary schools (1603 different units of competency) with RTO status.

3.3 Private training providers

In 2011, approximately 48 per cent of student enrolments in qualifications undertaken as part of the WACE were accessed via a partnership with a private training organisation. The RTO with the second highest number of school partnerships was National Corporate Training with 108 schools (Polytechnic West had the greatest number of school partnerships at 118). Additionally, National Corporate training also delivered the highest number of qualifications to students in 2011.

Table 11: Top 20 private training providers delivery summary, 2011

RTO	Total number of students*	Total number of schools
National Corporate Training	7651	108
South Metropolitan Youth Link	484	55
St John Ambulance Australia (WA) t/as The College of Pre-Hospital Care	357	22
VTEC Training WA	297	11
Jobs South West	240	16
Skills Strategies International	213	10
Hospitality Group Training (WA) Inc.	159	30
Australian Institute of Technology Transfer	152	2
Australian Centre for Advanced Studies Inc.	144	11
Fremantle Education Centre	132	10
Royal Life Saving Society Australia (WA Branch)	109	21
Surf Life Saving Western Australia Inc.	106	11
Directions	100	30
Australian Red Cross Society	89	2
Australian Skills Training	79	3
Group Training South West t/as The Apprentice & Traineeship Company	74	16
College of Electrical Training	72	22
Southern Grampians Adult Education Centre Inc	69	1
Nationwide Transport Training (Australia)	61	13
Mt Pleasant Baptist Community College	57	7

Represents the number of students undertaking at least one VET unit of competency. Students may be counted more than once. Some students may be enrolled in multiple qualifications and/or multiple RTOs.

3.4 School-based RTOs

Approximately 11 per cent of student enrolments in qualifications undertaken as part of the WACE were delivered by WA RTO schools in 2011. Generally, RTO schools have a limited scope with specific focus on particular industry areas. Innovative partnerships and an observed trend for schools to specialise in particular industry areas means they are beginning to expand their scope of delivery to 1603 different units of competency.

Table 12: Secondary schools that are also registered training organisations delivery summary, 2011

RTO	Total number of students*	Total number of schools
Peron Alliance of Curriculum & Teaching	496	7
Sevenoaks Senior College	321	1
Australian Trades College (WA) Ltd	267	7
Thornlie Senior High School	207	1
Australind Senior High School	174	1
Busselton Senior High School	147	1
Ballajura Community College	122	1
WA College of Agriculture (Narrogin)	108	1
WA College of Agriculture (Harvey)	107	1
Newton Moore Senior High School	100	1
John Curtin College of the Arts	97	1
Manjimup Senior High School	94	1
WA College of Agriculture (Denmark)	94	1
Morley Senior High School	92	1
Mt Barker Community College	78	1
Warwick Senior High School	66	1
WA College of Agriculture (Cunderdin)	61	1
Wongutha CAPS Campus	59	1
Corridors Training College	44	1
WA College of Agriculture (Morawa)	41	2
Catholic Agricultural College Bindoon	37	1
Bunbury Senior High School	14	1

Part 4: Industry activity

The data presented in Table 13 illustrates full and partial qualification completion within various training packages. It identifies numbers of students who enrolled in at least one unit of competency from a training package and the number of students who completed a partial qualification or full qualification. A partial qualification refers to students who have successfully completed at least one unit of competency within the training package. In addition, the percentage of full qualifications as a proportion of total enrolments has been provided.

The training packages have been grouped according to the Industry Skills Council responsible for the development of the training package.

It is evident in some training packages that the number of students who completed full or partial qualifications is less than the number of enrolments. This difference reflects the number of students who enrolled in at least one unit of competency from a training package and either did not meet the competency requirements, withdrew from the unit or never attempted the unit and is reflected in the column titled 'Qualifications not achieved'.

The most notable feature of the 2011 data is that which shows the Year 10 students achieved the highest proportion of qualifications (from enrolments in training packages with more than 20 students) from the SRC04 Community Recreation Industry training package. Other training packages with substantial qualification completions were the RTE03 Rural Production, FDF03 Food Processing, LMF07 Furnishings and CUS09 Music training packages.

Table 13: Enrolment and achievement activity of senior secondary students by Industry Skills Council (ISC) and academic year, 2011**

Training Package	Year	Enrolled Students	Student achievement partial qual.	Student achievement full qual.	% Total Enrolments (Full qual.)	Qualification not achieved*
AgriFood Skills Australia						
AGF07 Agri-Food	Y10	7	0	7	100	0
FDF03 Food Processing	Y11	2	1	0	0	2
	Y12	20	3	16	80	4
MTM07 Australian Meat Industry	Y11	2	2	0	0	2
	Y12	2	1	1	50	1
RGR08 Racing	Y10	2	0	0	0	2
	Y11	4	1	1	25	3
	Y12	12	5	7	58.33	5
RTD02 Conservation & Land	Y10	10	9	0	0	10
	Y11	53	42	4	7.55	49
	Y12	52	21	27	51.92	25

Training Package	Year	Enrolled Students	Student achievement partial qual.	Student achievement full qual.	% Total Enrolments (Full qual.)	Qualification not achieved*
RTE03 Rural Production	Y10	149	69	41	27.52	108
	Y11	317	258	4	1.26	313
	Y12	391	48	320	81.84	71
RTF03 Amenity Horticulture	Y10	75	36	33	44	42
	Y11	84	57	18	21.43	66
	Y12	82	36	31	37.8	51
RUV04 Animal Care and Management	Y10	1	1	0	0	1
	Y11	37	23	3	8.11	34
	Y12	27	5	20	74.07	7
SFI04 Seafood Industry	Y10	190	173	8	4.21	182
	Y11	107	48	48	44.86	59
	Y12	150	55	89	59.33	61
Community Services and Health Industry Skills Council						
CHC08 Community Services	Y10	376	102	272	72.34	104
	Y11	943	576	293	31.07	650
	Y12	676	178	458	67.75	218
HLT07 Health	Y10	39	37	0	0	39
	Y11	393	341	38	9.67	355
	Y12	235	196	33	14.04	202
Construction and Property Services Industry Skills Council						
BCG03 General Construction	Y12	5	0	2	40	3
CPC08 Construction, Plumbing & Services Framework	Y10	211	176	30	14.22	181
	Y11	910	623	222	24.4	688
	Y12	547	219	303	55.39	244
CPP07 Property Services	Y11	10	6	4	40	6
	Y12	23	6	17	73.91	6
PRM04 Asset Maintenance	Y10	15	15	0	0	15
	Y11	31	29	2	6.45	29
ElectroComms and Energy Utilities Industry Skills Council (EE-Oz Training Standards)						
UEE07 Electro technology	Y11	177	142	12	6.78	165
	Y12	89	61	26	29.21	63
ForrestWorks Industry Skills Council						
FPI05 Forest and Forest Products	Y12	20	13	7	35	13

Training Package	Year	Enrolled Students	Student achievement partial qual.	Student achievement full qual.	% Total Enrolments (Full qual.)	Qualification not achieved*
Government Skills Australia						
PUA00 Public Safety	Y10	7	2	5	71.43	2
	Y11	5	1	4	80	1
PSP04 Public Sector	Y11	1	1	0	0	1
	Y12	1	0	1	100	0
Innovation and Business Skills Australia						
BSB07 Business Services	Y10	1041	253	688	66.09	353
	Y11	3572	2121	816	22.84	2756
	Y12	3304	1061	2007	60.74	1297
CUE03 Entertainment	Y10	10	9	0	0	10
	Y11	73	70	1	1.37	72
	Y12	29	13	12	41.38	17
CUF07 Screen and Media	Y10	147	57	81	55.1	66
	Y11	441	223	145	32.88	296
	Y12	346	103	233	67.34	113
CUL11 Library, Information and Cultural Services	Y10	1	1	0	0	1
	Y11	1	0	1	100	0
	Y12	1	0	0	0	1
CUS09 Music	Y10	65	34	21	32.31	44
	Y11	271	169	59	21.77	212
	Y12	191	42	148	77.49	43
CUV03 Visual Arts, Craft and Design	Y10	258	116	136	52.71	122
	Y11	715	399	162	22.66	553
	Y12	556	161	370	66.55	186
FNS04 Financial Services	Y11	12	12	0	0	12
	Y12	13	13	0	0	13
ICA05 Information Technology	Y10	800	384	354	44.25	446
	Y11	1924	1192	572	29.73	1352
	Y12	1769	684	1009	57.04	760
ICP05 Printing and Graphic Arts	Y11	12	0	0	0	12
	Y12	9	7	2	22.22	7
ICT10 Integrated telecommunications	Y12	1	0	0	0	1
Manufacturing Skills Australia						
AUR05 Automotive Industry Retail, Service and Repair	Y10	80	65	0	0	80
	Y11	887	588	208	23.45	679
	Y12	534	243	280	52.43	254

Training Package	Year	Enrolled Students	Student achievement partial qual.	Student achievement full qual.	% Total Enrolments (Full qual.)	Qualification not achieved*
LMF07 Furnishing	Y10	75	40	33	44	42
	Y11	604	269	262	43.38	342
	Y12	357	56	298	83.47	59
LMT07 Textile, Clothing and Footwear	Y11	25	16	8	32	17
	Y12	39	18	21	53.85	18
MEA07 Aeroskills	Y12	5	0	5	100	0
MEM05 Metal and Engineering	Y10	179	90	50	27.93	129
	Y11	1240	808	251	20.24	989
	Y12	794	239	523	65.87	271
MSA07 Manufacturing	Y10	69	32	33	47.83	36
	Y11	59	34	15	25.42	44
	Y12	8	5	0	0	8
MSL09 Laboratory Operations	Y10	30	7	23	76.67	7
	Y11	56	27	13	23.21	43
	Y12	35	10	23	65.71	12
PMA08 Chemical, Hydrocarbons and Refining	Y11	7	6	1	14.29	6
	Y12	2	1	1	50	1
PMB07 Plastics, Rubber and Cablemaking	Y11	2	1	0	0	2
	Y12	1	0	1	100	0
PML04 Laboratory Operations	Y12	1	0	1	100	0
Service Skills Australia						
SIR07 Retail Services	Y10	46	14	13	28.26	33
	Y11	131	54	13	9.92	118
	Y12	155	50	85	54.84	70
SIT07 Tourism, Hospitality and Events	Y10	108	51	37	34.26	71
	Y11	1282	681	496	38.69	786
	Y12	1245	515	676	54.3	569
SRC04 Community Recreation Industry	Y10	169	17	151	89.35	18
	Y11	34	30	1	2.94	33
	Y12	75	14	57	76	18
SRF04 Fitness Industry	Y11	1	1	0	0	1
	Y12	7	4	3	42.86	4
SRO03 Outdoor Recreation	Y10	114	36	78	68.42	36
	Y11	813	526	253	31.12	560
	Y12	747	327	405	54.22	342

Training Package	Year	Enrolled Students	Student achievement partial qual.	Student achievement full qual.	% Total Enrolments (Full qual.)	Qualification not achieved*
SRS03 Sport Industry	Y10	61	32	24	39.34	37
	Y11	736	587	94	12.77	642
	Y12	595	230	358	60.17	237
WRB04 Beauty	Y10	10	4	3	30	7
	Y11	108	51	41	37.96	67
	Y12	105	40	61	58.1	44
WRF04 Floristry	Y11	3	2	1	33.33	2
	Y12	4	3	1	25	3
WRH06 Hairdressing	Y10	7	2	5	71.43	2
	Y11	33	19	8	24.24	25
	Y12	41	19	17	41.46	24
Skills DMC						
RII09 Resources & Infrastructure	Y10	103	54	40	38.83	63
	Y11	38	35	1	2.63	37
	Y12	43	10	30	69.77	13
Transport and Logistics						
TDM07 Maritime	Y10	1	0	1	100	0
	Y11	70	32	34	48.57	36
	Y12	48	10	37	77.08	11
TLI07 Transport and Logistics	Y11	20	11	2	10	18
	Y12	42	9	31	73.81	11

Enrolled students who did not complete at least one unit of competency within the specified training package. They may have been withdrawn, did not start or failed the unit of competency.

Appendix 1

Table A: Vocational Education and Training—participation and achievement, 2011

This table gives a breakdown of student participation and achievement in VET. VET in schools is often delivered as an option in the mainstream curriculum, and offers students practical learning, introduces them to the world of work and provides employability skills.

An AQF VET qualification is a nationally recognised training qualification which is comprised of groupings of units of competency developed by industry. The achievement of an AQF VET qualification refers to completion of the required number of units of competency for the particular qualification.

The following notes provide definitions and explanations of each of the columns of data in Table A.

Number F/T eligible Year 12 students
This column provides the number of full-time eligible Year 12 students registered at the school.

Completed at least one unit of competency (UoC) in Year 12
These columns refer to the number and percentage of full-time eligible Year 12 students who completed at least one VET unit of competency.

Completed Certificate I in Year 10 to Year 12
These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate I in years 10 to 12.

Completed Certificate II in Year 10 to Year 12
These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate II in years 10 to 12.

Completed Certificate III or higher in Year 10 to Year 12
These columns refer to the number and percentage of VET students in the school cohort who have completed an AQF VET Certificate III or higher in Years 10 to 12.

Total number of qualifications completed over Years 10-12

This column refers to the number of qualifications in total achieved by the current Year 12 cohort over Years 10-12. A student may be represented more than once.

Provider Code	School	Number F/T eligible Year 12	Yr 12 students who participated in VET (Completed at least one UoC in Year 12)		Completed Certificate I in Year 10 to 12		Completed Certificate II in Years 10 to 12		Completed Certificate III or higher in Years 10 to 12		Number of qualifications completed over Years 10-12
			No.	%	No.	%	No.	%	No.	%	
4001	Albany Senior High School	166	52	31.33	14	8.43	3	1.81	8	4.82	25
1277	All Saints' College	149	6	4.03	11	7.38	3	2.01	0	0.00	14
1478	Alta-1	5	0	0.00	0	0.00	0	0.00	0	0.00	0
4002	Applecross Senior High School	249	98	39.36	72	28.92	44	17.67	8	3.21	124
1107	Aquinas College	184	52	28.26	14	7.61	2	1.09	39	21.20	55
1100	Aranmore Catholic College	123	16	13.01	47	38.21	16	13.01	2	1.63	65
1279	Armadale Christian College	34	19	55.88	13	38.24	17	50.00	0	0.00	30
4003	Armadale Senior High School	58	27	46.55	0	0.00	0	0.00	0	0.00	0
1441	Australian Islamic College	68	0	0.00	0	0.00	0	0.00	0	0.00	0
1477	Australian Trades College (WA)	72	72	100.00	10	13.89	2	2.78	0	0.00	12
4146	Australind Senior High School	152	74	48.68	63	41.45	11	7.24	0	0.00	74
4004	Balcatta Senior High School	72	51	70.83	24	33.33	15	20.83	0	0.00	39
4050	Balga Senior High School	38	34	89.47	4	10.53	1	2.63	0	0.00	5
4158	Ballajura Community College	236	51	21.61	52	22.03	20	8.47	0	0.00	72
4005	Belmont City College	63	47	74.60	55	87.30	6	9.52	0	0.00	61
4153	Belridge Senior High School	93	75	80.65	56	60.22	3	3.23	0	0.00	59
4061	Boddington District High School	6	6	100.00	0	0.00	1	16.67	0	0.00	1
1593	Bold Park Community School	2	2	100.00	2	100.00	2	100.00	0	0.00	4
4064	Broome Senior High School	58	21	36.21	3	5.17	16	27.59	2	3.45	21
4066	Bullsbrook District High School	43	33	76.74	4	9.30	0	0.00	0	0.00	4
1222	Bunbury Cathedral Grammar School	125	19	15.20	10	8.00	12	9.60	2	1.60	24
1029	Bunbury Catholic College	151	46	30.46	11	7.28	43	28.48	0	0.00	54
4008	Bunbury Senior High School	107	24	22.43	5	4.67	16	14.95	0	0.00	21
4009	Busselton Senior High School	121	78	64.46	4	3.31	56	46.28	1	0.83	61
4500	Canning College	51	0	0.00	3	5.88	1	1.96	0	0.00	4

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4174	Canning Vale College	167	105	62.87	28	16.77	28	16.77	0	0.00	56
1415	Carey Baptist College	132	43	32.58	5	3.79	18	13.64	21	15.91	44
4057	Carine Senior High School	227	50	22.03	35	15.42	5	2.20	2	0.88	42
1037	Carmel Adventist College	30	0	0.00	0	0.00	0	0.00	0	0.00	0
1231	Carmel School	36	0	0.00	0	0.00	0	0.00	0	0.00	0
4067	Carnamah District High School	4	4	100.00	0	0.00	4	100.00	0	0.00	4
4011	Carnarvon Senior High School	25	2	8.00	1	4.00	2	8.00	0	0.00	3
1021	Catholic Agricultural College Bindoon	16	16	100.00	9	56.25	16	100.00	0	0.00	25
1063	CBC Fremantle	106	40	37.74	32	30.19	11	10.38	10	9.43	53
4132	Cecil Andrews Senior High Sch	51	26	50.98	2	3.92	9	17.65	7	13.73	18
4052	Central Midlands Snr High Sch	23	16	69.57	8	34.78	4	17.39	0	0.00	12
1085	Chisholm Catholic College	267	126	47.19	128	47.94	115	43.07	14	5.24	257
1041	Christ Church Grammar School	181	8	4.42	0	0.00	5	2.76	2	1.10	7
4152	Christmas Island District High School	9	6	66.67	0	0.00	0	0.00	0	0.00	0
4012	Churchlands Senior High School	344	140	40.70	58	16.86	94	27.33	0	0.00	152
4160	Clarkson Community High School	100	83	83.00	56	56.00	57	57.00	12	12.00	125
1045	Clontarf Aboriginal College	13	13	100.00	5	38.46	11	84.62	0	0.00	16
4014	Collie Senior High School	39	19	48.72	4	10.26	3	7.69	0	0.00	7
4176	Comet Bay College	129	85	65.89	72	55.81	15	11.63	3	2.33	90
4049	Como Secondary College	140	100	71.43	58	41.43	63	45.00	0	0.00	121
4148	Coodanup Community College	18	14	77.78	9	50.00	10	55.56	0	0.00	19
1329	Cornerstone Christian College Ltd	17	10	58.82	1	5.88	5	29.41	0	0.00	6
1299	Corpus Christi College	184	74	40.22	36	19.57	67	36.41	0	0.00	103
1433	Corridors College	1	0	0.00	0	0.00	1	100.00	0	0.00	1
4069	Cunderdin District High School	1	0	0.00	0	0.00	0	0.00	0	0.00	0
4015	Cyril Jackson Senior Campus	64	19	29.69	26	40.63	6	9.38	1	1.56	33

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6048	Cyril Jackson Snr Campus ESC	1	0	0.00	0	0.00	0	0.00	0	0.00	0
1306	Dale Christian School	10	3	30.00	0	0.00	1	10.00	0	0.00	1
4116	Darling Range Sports College	111	45	40.54	9	8.11	16	14.41	0	0.00	25
4072	Denmark High School	38	1	2.63	0	0.00	0	0.00	0	0.00	0
4073	Derby District High School	6	5	83.33	4	66.67	2	33.33	0	0.00	6
1405	Divine Mercy College	4	0	0.00	0	0.00	0	0.00	0	0.00	0
4131	Dongara District High School	13	13	100.00	7	53.85	2	15.38	0	0.00	9
4129	Duncraig Senior High School	174	57	32.76	28	16.09	31	17.82	0	0.00	59
4182	Eastern Goldfields College	171	29	16.96	3	1.75	28	16.37	3	1.75	34
4017	Eastern Hills Senior High School	100	38	38.00	23	23.00	12	12.00	0	0.00	35
4161	Eaton Community College	20	12	60.00	11	55.00	2	10.00	0	0.00	13
1424	Ellenbrook Christian College	58	17	29.31	0	0.00	17	29.31	0	0.00	17
4177	Ellenbrook Secondary College	112	16	14.29	4	3.57	12	10.71	2	1.79	18
1432	Emmanuel Catholic College	114	70	61.40	64	56.14	38	33.33	0	0.00	102
4018	Esperance Senior High School	125	63	50.40	17	13.60	53	42.40	4	3.20	74
6098	Esperance SHS Ed Support Centre	2	2	100.00	1	50.00	2	100.00	0	0.00	3
4077	Exmouth District High School	9	5	55.56	0	0.00	4	44.44	0	0.00	4
1412	Foundation Christian College	20	1	5.00	0	0.00	0	0.00	0	0.00	0
1373	Frederick Irwin Anglican School	150	0	0.00	0	0.00	0	0.00	0	0.00	0
1429	Georgiana Molloy Anglican School	88	55	62.50	35	39.77	41	46.59	8	9.09	84
1403	Geraldton Grammar School	33	3	9.09	0	0.00	3	9.09	0	0.00	3
4163	Geraldton Senior College	189	94	49.74	58	30.69	54	28.57	6	3.17	118
4031	Gilmore College	48	41	85.42	41	85.42	34	70.83	0	0.00	75
4135	Gingin District High School	4	1	25.00	2	50.00	0	0.00	0	0.00	2
4110	Girrawheen Senior High School	65	17	26.15	11	16.92	1	1.54	0	0.00	12
1439	Goldfields Baptist College	1	1	100.00	0	0.00	1	100.00	0	0.00	1

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4020	Governor Stirling Snr High School	75	31	41.33	17	22.67	14	18.67	0	0.00	31
1371	Grace Christian School	12	6	50.00	0	0.00	5	41.67	3	25.00	8
1431	Great Southern Grammar School	62	22	35.48	8	12.90	19	30.65	0	0.00	27
4122	Greenwood Senior High School	114	52	45.61	26	22.81	26	22.81	4	3.51	56
1074	Guildford Grammar School	112	50	44.64	15	13.39	37	33.04	14	12.50	66
1193	Hale School	200	10	5.00	2	1.00	1	0.50	0	0.00	3
4145	Halls Creek District High School	1	0	0.00	0	0.00	0	0.00	0	0.00	0
4021	Hamilton Senior High School	78	33	42.31	45	57.69	19	24.36	0	0.00	64
4022	Hampton Senior High School	108	104	96.30	102	94.44	33	30.56	4	3.70	139
4023	Harvey Senior High School	24	21	87.50	2	8.33	6	25.00	0	0.00	8
4053	Hedland Senior High School	66	41	62.12	13	19.70	17	25.76	0	0.00	30
1342	Helena College	78	1	1.28	1	1.28	1	1.28	0	0.00	2
1437	Hope Christian College	2	0	0.00	0	0.00	0	0.00	0	0.00	0
1121	Iona Presentation College	155	32	20.65	0	0.00	4	2.58	28	18.06	32
1418	Irene McCormack Catholic College	103	36	34.95	24	23.30	12	11.65	0	0.00	36
1358	John Calvin Christian College	43	21	48.84	42	97.67	21	48.84	20	46.51	83
4025	John Curtin College of the Arts	167	25	14.97	19	11.38	16	9.58	1	0.60	36
4026	John Forrest Secondary College	107	29	27.10	2	1.87	28	26.17	0	0.00	30
1310	John Paul College	56	10	17.86	8	14.29	1	1.79	0	0.00	9
1378	John Septimus Roe Anglican Community School	158	15	9.49	3	1.90	9	5.70	0	0.00	12
1357	John Wollaston Anglican Community School	78	28	35.90	25	32.05	1	1.28	3	3.85	29
1249	John XXIII College	160	46	28.75	1	0.63	1	0.63	0	0.00	2
4155	Jurien District High School	2	2	100.00	0	0.00	2	100.00	1	50.00	3
4027	Kalamunda Senior High School	110	66	60.00	9	8.18	26	23.64	7	6.36	42
4173	Kalbarri District High School	4	1	25.00	0	0.00	1	25.00	0	0.00	1

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4056	Karratha Senior High School	84	64	76.19	60	71.43	13	15.48	0	0.00	73
4028	Katanning Senior High School	34	8	23.53	4	11.76	1	2.94	4	11.76	9
1105	Kearnan College	14	3	21.43	14	100.00	2	14.29	0	0.00	16
4058	Kelmscott Senior High School	186	45	24.19	1	0.54	38	20.43	21	11.29	60
4029	Kent Street Senior High School	137	109	79.56	77	56.20	31	22.63	0	0.00	108
1312	Kingsway Christian College	78	23	29.49	21	26.92	10	12.82	8	10.26	39
4082	Kojonup District High School	4	1	25.00	2	50.00	0	0.00	0	0.00	2
1353	Kolbe Catholic College	122	83	68.03	95	77.87	42	34.43	1	0.82	138
4123	Kununurra District High School	21	8	38.10	0	0.00	7	33.33	0	0.00	7
5267	La Grange Remote Com School	1	1	100.00	0	0.00	1	100.00	0	0.00	1
1223	La Salle College	187	90	48.13	93	49.73	65	34.76	13	6.95	171
4084	Lake Grace District High School	2	1	50.00	0	0.00	1	50.00	0	0.00	1
1366	Lake Joondalup Baptist College	129	35	27.13	0	0.00	0	0.00	0	0.00	0
4150	Lakeland Senior High School	89	72	80.90	9	10.11	36	40.45	9	10.11	54
1463	Langford Islamic College	4	0	0.00	0	0.00	0	0.00	0	0.00	0
4143	Leeming Senior High School	190	36	18.95	2	1.05	15	7.89	0	0.00	17
4133	Lesmurdie Senior High School	139	26	18.71	14	10.07	12	8.63	3	2.16	29
1408	Living Waters Lutheran College	96	96	100.00	96	100.00	44	45.83	10	10.42	150
4112	Lockridge Senior High School	58	49	84.48	33	56.90	20	34.48	1	1.72	54
1308	Lumen Christi College	159	50	31.45	48	30.19	33	20.75	19	11.95	100
4113	Lynwood Senior High School	145	26	17.93	12	8.28	10	6.90	2	1.38	24
1394	MacKillop Catholic College	99	30	30.30	37	37.37	7	7.07	9	9.09	53
1462	Mandurah Baptist College	88	2	2.27	1	1.14	0	0.00	0	0.00	1
1380	Mandurah Catholic College	151	80	52.98	27	17.88	51	33.77	9	5.96	87
4167	Mandurah Senior College	280	214	76.43	86	30.71	52	18.57	38	13.57	176
4179	Manea Senior College	129	50	38.76	13	10.08	25	19.38	12	9.30	50

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4032	Manjimup Senior High School	109	72	66.06	50	45.87	32	29.36	2	1.83	84
1324	Maranatha Christian College	41	10	24.39	9	21.95	9	21.95	0	0.00	18
4033	Margaret River Senior High School	82	50	60.98	3	3.66	10	12.20	5	6.10	18
1383	Mater Dei College	154	32	20.78	11	7.14	8	5.19	10	6.49	29
1102	Mazenod College	119	30	25.21	56	47.06	18	15.13	0	0.00	74
4034	Melville Senior High School	121	88	72.73	76	62.81	44	36.36	0	0.00	120
1149	Mercedes College	161	48	29.81	1	0.62	26	16.15	20	12.42	47
1221	Mercy College	163	63	38.65	109	66.87	49	30.06	13	7.98	171
4035	Merredin Senior High School	33	25	75.76	1	3.03	8	24.24	0	0.00	9
1042	Methodist Ladies' College	116	5	4.31	0	0.00	6	5.17	1	0.86	7
4171	Mindarie Senior College	372	166	44.62	12	3.23	114	30.65	0	0.00	126
4036	Mirrabooka Senior High School	77	49	63.64	34	44.16	26	33.77	2	2.60	62
4086	Morawa District High School	4	4	100.00	4	100.00	1	25.00	0	0.00	5
4051	Morley Senior High School	164	109	66.46	66	40.24	69	42.07	6	3.66	141
4186	Mt Barker Community College	27	15	55.56	12	44.44	13	48.15	0	0.00	25
4038	Mt Lawley Senior High School	217	53	24.42	19	8.76	21	9.68	14	6.45	54
4088	Mullewa District High School	1	1	100.00	0	0.00	1	100.00	0	0.00	1
1440	Murdoch College	61	0	0.00	0	0.00	0	0.00	0	0.00	0
1068	Nagle Catholic College	148	38	25.68	14	9.46	30	20.27	9	6.08	53
4090	Narembeen District High School	1	0	0.00	0	0.00	0	0.00	0	0.00	0
4039	Narrogin Senior High School	88	65	73.86	25	28.41	42	47.73	2	2.27	69
1259	Newman College	185	15	8.11	15	8.11	13	7.03	0	0.00	28
4114	Newman Senior High School	39	4	10.26	3	7.69	0	0.00	0	0.00	3
4040	Newton Moore Senior High School	102	50	49.02	15	14.71	14	13.73	0	0.00	29
4092	Norseman District High School	1	1	100.00	1	100.00	0	0.00	0	0.00	1
4137	North Albany Senior High School	69	30	43.48	22	31.88	15	21.74	3	4.35	40

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4059	North Lake Senior Campus	51	12	23.53	8	15.69	5	9.80	0	0.00	13
4041	Northam Senior High School	102	30	29.41	16	15.69	18	17.65	0	0.00	34
1457	Ocean Forest Lutheran College	30	1	3.33	1	3.33	0	0.00	0	0.00	1
4140	Ocean Reef Senior High School	216	78	36.11	67	31.02	3	1.39	0	0.00	70
4147	Padbury Senior High School	45	27	60.00	15	33.33	15	33.33	1	2.22	31
1152	Penrhos College	156	25	16.03	0	0.00	3	1.92	23	14.74	26
1125	Perth College	142	27	19.01	0	0.00	1	0.70	4	2.82	5
4042	Perth Modern School	176	1	0.57	0	0.00	0	0.00	0	0.00	0
1466	Peter Carnley Anglican Community School	15	0	0.00	0	0.00	0	0.00	0	0.00	0
1428	Peter Moyes Anglican Community School	103	10	9.71	4	3.88	5	4.85	0	0.00	9
1482	Pindan College	15	15	100.00	10	66.67	12	80.00	0	0.00	22
4043	Pinjarra Senior High School	69	64	92.75	22	31.88	30	43.48	1	1.45	53
1326	Prendiville Catholic College	141	27	19.15	21	14.89	0	0.00	7	4.96	28
1147	Presbyterian Ladies' College	149	4	2.68	0	0.00	2	1.34	2	1.34	4
1404	Quinns Baptist College	25	4	16.00	0	0.00	0	0.00	0	0.00	0
1252	Rehoboth Christian College	28	9	32.14	7	25.00	2	7.14	0	0.00	9
4054	Rockingham Senior High School	102	70	68.63	4	3.92	61	59.80	14	13.73	79
6099	Rockingham SHS Ed Support	6	5	83.33	2	33.33	2	33.33	0	0.00	4
4048	Rossmoyne Senior High School	326	113	34.66	105	32.21	10	3.07	12	3.68	127
1109	Sacred Heart College	186	24	12.90	12	6.45	18	9.68	2	1.08	32
4128	Safety Bay Senior High School	118	101	85.59	10	8.47	79	66.95	6	5.08	95
5620	Sandstone Primary School	1	0	0.00	0	0.00	0	0.00	0	0.00	0
1008	Santa Maria College	185	28	15.14	1	0.54	1	0.54	26	14.05	28
4954	Schools of Isolated and Distance Education	28	6	21.43	3	10.71	3	10.71	0	0.00	6
1171	Scotch College	149	8	5.37	1	0.67	2	1.34	4	2.68	7
1465	Serpentine-Jarrahdale Grammar School	27	14	51.85	0	0.00	0	0.00	0	0.00	0

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1178	Servite College	149	10	6.71	2	1.34	2	1.34	3	2.01	7
1368	Seton Catholic College	136	56	41.18	0	0.00	22	16.18	0	0.00	22
4165	Sevenoaks Senior College	172	144	83.72	51	29.65	20	11.63	0	0.00	71
4168	Shenton College	245	75	30.61	68	27.76	12	4.90	2	0.82	82
1451	Somerville Baptist College	114	3	2.63	0	0.00	0	0.00	1	0.88	1
4045	South Fremantle Senior High School	54	48	88.89	53	98.15	47	87.04	1	1.85	101
4121	Southern River College	50	30	60.00	25	50.00	23	46.00	0	0.00	48
1374	St Andrew's Grammar School	30	6	20.00	0	0.00	0	0.00	0	0.00	0
1103	St Brigid's College	139	39	28.06	1	0.72	40	28.78	3	2.16	44
1099	St Clare's School	4	3	75.00	3	75.00	0	0.00	0	0.00	3
1122	St Hilda's Anglican School For Girls	134	4	2.99	0	0.00	3	2.24	1	0.75	4
1002	St Joseph's College	37	16	43.24	10	27.03	0	0.00	0	0.00	10
1335	St Luke's College	52	20	38.46	0	0.00	0	0.00	0	0.00	0
1325	St Mark's Anglican Community School	157	23	14.65	0	0.00	6	3.82	4	2.55	10
1157	St Mary's Anglican Girls' School	179	17	9.50	1	0.56	6	3.35	0	0.00	7
1227	St Mary's College	21	4	19.05	0	0.00	2	9.52	0	0.00	2
1162	St Norbert College	120	65	54.17	78	65.00	54	45.00	4	3.33	136
2309	St Stephen's School - Carramar Campus	122	71	58.20	119	97.54	68	55.74	21	17.21	208
1309	St Stephen's School - Duncraig Campus	144	77	53.47	139	96.53	70	48.61	36	25.00	245
1292	Strathalbyn Christian College	25	3	12.00	0	0.00	3	12.00	0	0.00	3
1304	Swan Christian College	170	100	58.82	9	5.29	32	18.82	50	29.41	91
1464	Swan Valley Anglican Community School	33	7	21.21	0	0.00	0	0.00	0	0.00	0
4118	Swan View Senior High School	44	22	50.00	9	20.45	4	9.09	0	0.00	13
1333	The King's College	5	0	0.00	0	0.00	0	0.00	0	0.00	0
1314	Thornlie Christian College	45	22	48.89	28	62.22	21	46.67	3	6.67	52
4055	Thornlie Senior High School	110	79	71.82	50	45.45	18	16.36	0	0.00	68

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4100	Tom Price Senior High School	21	10	47.62	7	33.33	1	4.76	0	0.00	8
1406	Tranby College	68	7	10.29	10	14.71	1	1.47	0	0.00	11
1151	Trinity College	187	45	24.06	46	24.60	34	18.18	0	0.00	80
4505	Tuart College	42	0	0.00	3	7.14	1	2.38	0	0.00	4
1369	Ursula Frayne Catholic College	102	43	42.16	22	21.57	26	25.49	0	0.00	48
4201	WA College of Agriculture - Cunderdin	61	61	100.00	35	57.38	61	100.00	17	27.87	113
4202	WA College of Agriculture - Denmark	25	25	100.00	17	68.00	25	100.00	3	12.00	45
4204	WA College of Agriculture - Harvey	20	20	100.00	5	25.00	19	95.00	0	0.00	24
4203	WA College of Agriculture - Morawa	19	19	100.00	19	100.00	19	100.00	0	0.00	38
4200	WA College of Agriculture - Narrogin	54	54	100.00	37	68.52	54	100.00	2	3.70	93
4125	Wanneroo Senior High School	122	68	55.74	27	22.13	42	34.43	8	6.56	77
6096	Warnbro CHS Education Support Centre	8	8	100.00	7	87.50	0	0.00	0	0.00	7
4159	Warnbro Community High School	144	106	73.61	29	20.14	83	57.64	7	4.86	119
4134	Warwick Senior High School	85	42	49.41	36	42.35	15	17.65	0	0.00	51
1154	Wesley College	170	16	9.41	3	1.76	0	0.00	0	0.00	3
4126	Willetton Senior High School	346	173	50.00	45	13.01	45	13.01	39	11.27	129
1396	Winthrop Baptist College	120	0	0.00	1	0.83	3	2.50	0	0.00	4
4105	Wongan Hills District High School	6	5	83.33	3	50.00	0	0.00	0	0.00	3
1448	Woodthorpe School	30	17	56.67	0	0.00	16	53.33	0	0.00	16
4144	Woodvale Secondary College	243	134	55.14	91	37.45	83	34.16	29	11.93	203

Students who completed at least one VET unit of competency in Year 12

Appendix 2

Table B: Vocational Education and Training (VET) – qualifications awarded, 2011

This table gives a breakdown of student achievement of VET qualifications by certificate in Year 12. It only includes students eligible to graduate and does not show students who attempted and did not complete full certificates.

The qualifications are presented in order of code and the information is categorised in terms of gender and school type.

Table B: 2011 VET qualifications awarded
(As recorded by the School Curriculum and Standards Authority as at 31 December 2011)

Qualification Code	Name	State-wide			Independent			Catholic			Government		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
21772VIC	Certificate I in General Education for Adults	12	1	13	0	0	0	0	0	0	12	1	13
21773VIC	Certificate II in General Education for Adults	8	1	9	0	0	0	0	0	0	8	1	9
21908VIC	Certificate II in Equine Industry	0	13	13	0	0	0	0	7	7	0	6	6
30626QLD	Certificate I in Work Education	40	38	78	30	23	53	0	0	0	10	15	25
30627QLD	Certificate II in Workplace Practices	9	14	23	0	0	0	0	0	0	9	14	23
30772QLD	Certificate IV in Christian Ministry and Theology	0	1	1	0	1	1	0	0	0	0	0	0
39042QLD	Certificate II in Applied Language	2	1	3	0	0	0	0	0	0	2	1	3
39043QLD	Certificate III in Applied Language	17	60	77	10	48	58	3	5	8	4	7	11
51863	Certificate IV in Preparation for Entry into Enrolled Nursing	1	15	16	0	1	1	0	0	0	1	14	15
51908	Certificate I in Electrotechnology Pre-Apprentice Electrical	6	0	6	4	0	4	0	0	0	2	0	2
51991	Course In General Plumbing and Gas Fitting (Pre-Apprenticeship)	3	0	3	1	0	1	1	0	1	1	0	1
52013	Certificate III in Civil and Structural Engineering	6	3	9	0	0	0	6	3	9	0	0	0
52174	Certificate I in Gaining Access to Training and Employment (GATE)	50	46	96	50	46	96	0	0	0	0	0	0
52183	Certificate I in Leadership Development	14	16	30	0	1	1	3	3	6	11	12	23
52189	Certificate II in Dance	0	1	1	0	1	1	0	0	0	0	0	0
52293	Course In School Apprenticeship Link in Hairdressing	0	6	6	0	0	0	0	0	0	0	6	6
52299	Certificate II in Jewellery Manufacture	1	3	4	1	3	4	0	0	0	0	0	0
AUR10105	Certificate I in Automotive	105	2	107	14	1	15	10	0	10	81	1	82
AUR20408	Certificate II in Automotive Electrical Technology	1	0	1	0	0	0	0	0	0	1	0	1
AUR20505	Certificate II in Automotive Vehicle Servicing	15	2	17	1	0	1	1	0	1	13	2	15
AUR20705	Certificate II in Automotive Mechanical	104	14	118	3	0	3	1	0	1	100	14	114
AUR20905	Certificate II in Automotive Vehicle Body	5	0	5	0	0	0	0	0	0	5	0	5
BCG20103	Certificate II in General Construction	2	0	2	0	0	0	0	0	0	2	0	2
BSB10107	Certificate I in Business	350	434	784	33	24	57	53	70	123	264	340	604
BSB20107	Certificate II in Business	228	565	793	19	31	50	62	109	171	147	425	572

Qualification Code	Name	State-wide			Independent			Catholic			Government		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
BSB20207	Certificate II in Customer Contact	1	3	4	0	2	2	1	1	2	0	0	0
BSB30107	Certificate III in Business	48	115	163	24	43	67	9	38	47	15	34	49
BSB30110	Certificate III in Business	3	12	15	0	4	4	3	8	11	0	0	0
BSB30407	Certificate III in Business Administration	1	17	18	0	1	1	0	0	0	1	16	17
BSB31207	Certificate III in Frontline Management	2	5	7	0	0	0	2	5	7	0	0	0
BSB40207	Certificate IV in Business	63	55	118	6	3	9	49	39	88	8	13	21
BSB40807	Certificate IV in Frontline Management	4	5	9	0	0	0	0	0	0	4	5	9
CHC10108	Certificate I in Work Preparation (Community services)	43	109	152	1	0	1	35	60	95	7	49	56
CHC20108	Certificate II in Community Services	3	170	173	1	45	46	0	31	31	2	94	96
CHC20202	Certificate II in Community Services Work	0	1	1	0	0	0	0	0	0	0	1	1
CHC30108	Certificate III in Community Services Work	0	1	1	0	0	0	0	0	0	0	1	1
CHC30208	Certificate III in Aged Care	0	15	15	0	6	6	0	6	6	0	3	3
CHC30308	Certificate III in Home and Community Care	0	5	5	0	0	0	0	5	5	0	0	0
CHC30408	Certificate III in Disability	0	6	6	0	6	6	0	0	0	0	0	0
CHC30708	Certificate III in Children's Services	0	39	39	0	3	3	0	18	18	0	18	18
CHC30808	Certificate III in Education Support	1	47	48	0	1	1	0	19	19	1	27	28
CHC40108	Certificate IV in Aged Care	0	4	4	0	0	0	0	0	0	0	4	4
CPC10108	Certificate I in Construction	136	9	145	4	1	5	21	2	23	111	6	117
CPC20108	Certificate II in Construction	93	4	97	2	0	2	11	0	11	80	4	84
CPC20208	Certificate II in Construction Pathways	15	0	15	4	0	4	4	0	4	7	0	7
CPP10107	Certificate I in Security Operations	8	0	8	0	0	0	0	0	0	8	10	8
CPP20107	Certificate II in Spatial Information Services	1	0	1	0	0	0	1	0	1	0	0	0
CPP20207	Certificate II in Security Operations	8	0	8	0	0	0	0	0	0	8	0	8
CUE20103	Certificate II in Live Production, Theatre and Events	1	11	12	1	8	9	0	1	1	0	2	2
CUF10107	Certificate I in Creative Industries	17	38	55	1	1	2	0	0	0	16	37	53
CUF20107	Certificate II in Creative Industries (Media)	71	57	128	13	0	13	21	30	51	37	27	64

Qualification Code	Name	State-wide			Independent			Catholic			Government		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
CUF30107	Certificate III in Media	34	13	47	24	6	30	0	0	0	10	7	17
CUS20101	Certificate II in Music Industry (Foundation)	14	8	22	0	0	0	0	0	0	14	8	22
CUS20109	Certificate II in Music	43	24	67	14	4	18	12	7	19	17	13	30
CUS30101	Certificate III in Music	3	2	5	0	0	0	3	2	5	0	0	0
CUS30109	Certificate III in Music	18	21	39	2	0	2	7	4	11	9	17	26
CUS30209	Certificate III in Technical Production	3	1	4	2	1	3	0	0	0	1	0	1
CUS40101	Certificate IV in Music	3	2	5	0	0	0	0	0	0	3	2	5
CUV10103	Certificate I in Visual Arts and Contemporary Craft	62	46	108	0	2	2	14	16	30	48	28	76
CUV20103	Certificate II in Visual Arts and Contemporary Craft	97	130	227	35	0	35	8	50	58	54	80	134
CUV30103	Certificate III in Visual Arts and Contemporary Craft	14	6	20	12	2	14	0	0	0	2	4	6
CUV30303	Certificate III in Design Fundamentals	0	8	8	0	0	0	0	2	2	0	6	6
FDF10403	Certificate I in Food Processing (Wine)	8	8	16	0	0	0	0	0	0	8	8	16
FPI20105	Certificate II in Forest Growing and Management	6	1	7	0	0	0	0	0	0	6	1	7
HLT21207	Certificate II in Health Support Services	2	15	17	1	1	2	1	5	6	0	9	9
HLT32507	Certificate III in Health Services Assistance	1	13	14	0	0	0	0	6	6	1	7	8
ICA10105	Certificate I in Information Technology	217	189	406	11	5	16	41	45	86	165	139	304
ICA20105	Certificate II in Information Technology	356	182	538	63	30	93	80	48	128	213	104	317
ICA30105	Certificate III in Information Technology	20	4	24	17	4	21	1	0	1	2	0	2
ICA40105	Certificate IV in Information Technology (General)	2	1	3	0	0	0	0	0	0	2	1	3
ICA40405	Certificate IV in Information Technology (Networking)	3	0	3	2	0	2	1	0	1	0	0	0
ICP20205	Certificate II in Printing and Graphic Arts (Desktop Publishing)	0	2	2	0	0	0	0	2	2	0	0	0
LMF10108	Certificate I in Furnishing	235	34	269	34	5	39	31	1	32	170	28	198
LMT21707	Certificate II in Applied Fashion Design and Technology	0	21	21	0	0	0	0	18	18	0	3	3
MEA20407	Certificate II in Aeroskills	4	1	5	0	0	0	0	0	0	4	1	5
MEM10105	Certificate I in Engineering	315	9	324	41	1	42	62	0	62	212	8	220
MEM10205	Certificate I in Boating Services	4	0	4	4	0	4	0	0	0	0	0	0

Qualification Code	Name	State-wide			Independent			Catholic			Government		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
MEM20105	Certificate II in Engineering	150	11	161	3	0	3	4	0	4	143	11	154
MEM30505	Certificate III in Engineering - Technical	2	0	2	0	0	0	0	0	0	2	0	2
MSL20109	Certificate II in Sampling and Measurement	13	7	20	8	4	12	0	0	0	5	3	8
MSL30109	Certificate III in Laboratory Skills	2	0	2	0	0	0	0	0	0	2	0	2
MTM20407	Certificate II in Meat Processing (Food Services)	1	0	1	0	0	0	0	0	0	1	0	1
PMA20108	Certificate II in Process Plant Operations	1	0	1	0	0	0	0	0	0	1	0	1
PMB20107	Certificate II in Polymer Processing	1	0	1	1	0	1	0	0	0	0	0	0
PML20104	Certificate II in Sampling and Measurement	0	1	1	0	0	0	0	0	0	0	1	1
PSP20104	Certificate II in Government	0	1	1	0	0	0	0	0	0	0	1	1
RGR20108	Certificate II in Racing (Stablehand)	0	6	6	0	0	0	0	0	0	0	6	6
RGR30108	Certificate III in Racing (Trackrider)	0	1	1	0	0	0	0	0	0	0	1	1
RII10109	Certificate I in Resources and Infrastructure Operations	15	5	20	0	0	0	0	0	0	15	5	20
RII20109	Certificate II in Resources and Infrastructure Work Preparation	10	0	10	10	0	10	0	0	0	0	0	0
RTD10102	Certificate I in Conservation and Land Management	6	2	8	0	0	0	0	0	0	6	2	8
RTD20102	Certificate II in Conservation and Land Management	9	10	19	0	1	1	0	0	0	9	9	18
RTE10103	Certificate I in Rural Operations	1	2	3	0	0	0	0	0	0	1	2	3
RTE20103	Certificate II in Agriculture	147	58	205	0	0	0	6	4	10	141	54	195
RTE20303	Certificate II in Wool Handling	22	9	31	0	0	0	6	4	10	16	5	21
RTE20403	Certificate II in Shearing	8	0	8	0	0	0	0	0	0	8	0	8
RTE20503	Certificate II in Crutching	15	1	16	0	0	0	0	0	0	15	1	16
RTE20603	Certificate II in Production Horticulture	3	0	3	0	0	0	0	0	0	3	0	3
RTE20703	Certificate II in Rural Operations	8	3	11	0	0	0	0	0	0	8	3	11
RTE30103	Certificate III in Agriculture	1	0	1	0	0	0	0	0	0	1	0	1
RTE31403	Certificate III in Wool Clip Preparation	12	8	20	0	0	0	0	0	0	12	8	20
RTE32003	Certificate III in Advanced Wool Handling	12	5	17	0	0	0	0	0	0	12	5	17
RTF10103	Certificate I in Horticulture	4	12	16	0	0	0	0	0	0	4	12	16

Qualification Code	Name	State-wide			Independent			Catholic			Government		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
RTF20103	Certificate II in Horticulture	5	2	7	0	0	0	1	0	1	4	2	6
RUV20104	Certificate II in Animal Studies	3	16	19	0	2	2	0	0	0	3	14	17
SFI10104	Certificate I in Seafood Industry (Aquaculture)	34	24	58	9	11	20	0	0	0	25	13	38
SFI20104	Certificate II in Seafood Industry (Aquaculture)	11	5	16	9	5	14	0	0	0	2	0	2
SFI20204	Certificate II in Seafood Industry (Fishing Operations)	9	2	11	0	0	0	0	0	0	9	2	11
SFI30104	Certificate III in Seafood Industry (Aquaculture)	1	1	2	0	0	0	0	0	0	1	1	2
SIR10107	Certificate I in Retail Services	6	24	30	0	0	0	3	12	15	3	12	15
SIR20107	Certificate II in Community Pharmacy	1	3	4	0	1	1	0	0	0	1	2	3
SIR20207	Certificate II in Retail	10	34	44	1	0	1	2	3	5	7	31	38
SIT10207	Certificate I in Hospitality	37	81	118	1	0	1	0	14	14	36	67	103
SIT10307	Certificate I in Hospitality (Kitchen Operations)	31	50	81	1	7	8	2	3	5	28	40	68
SIT20107	Certificate II in Tourism	9	86	95	0	1	1	0	20	20	9	65	74
SIT20207	Certificate II in Hospitality	10	86	96	1	9	10	3	19	22	6	58	64
SIT20307	Certificate II in Hospitality (Kitchen Operations)	59	144	203	7	33	40	16	35	51	36	76	112
SIT30107	Certificate III in Tourism	1	24	25	0	0	0	0	0	0	1	24	25
SIT30607	Certificate III in Events	0	1	1	0	1	1	0	0	0	0	0	0
SIT30707	Certificate III in Hospitality	4	9	13	4	9	13	0	0	0	0	0	0
SRC20206	Certificate II in Community Recreation	26	27	53	1	1	2	20	18	38	5	8	13
SRC30206	Certificate III in Community Recreation	0	4	4	0	0	0	0	0	0	0	4	4
SRF30206	Certificate III in Fitness	1	1	2	0	0	0	0	0	0	1	1	2
SRF40206	Certificate IV in Fitness	1	0	1	0	0	0	0	0	0	1	0	1
SRO10106	Certificate I in Sport and Recreation	124	61	185	10	5	15	55	21	76	59	35	94
SRO20106	Certificate II in Sport and Recreation	32	15	47	2	0	2	1	0	1	29	15	44
SRO20206	Certificate II in Outdoor Recreation	34	38	72	15	10	25	13	15	28	6	13	19
SRO20306	Certificate II in Outdoor Recreation (Multiple Activities)	53	32	85	0	0	0	0	0	0	53	32	85
SRS20206	Certificate II in Sport (Career-oriented participation)	13	0	13	0	0	0	3	0	3	10	0	10

Qualification Code	Name	State-wide			Independent			Catholic			Government		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
SRS20306	Certificate II in Sport (Coaching)	178	112	290	18	8	26	55	32	87	105	72	177
SRS20406	Certificate II in Sport (Officiating)	18	0	18	0	0	0	0	0	0	18	0	18
SRS30206	Certificate III in Sport (Career-oriented participation)	12	12	24	0	0	0	0	0	0	12	12	24
TDM20107	Certificate II in Transport and Distribution (Maritime Operations)	19	16	35	4	1	5	10	13	23	5	2	7
TDM20307	Certificate II in Transport and Distribution (Coastal Maritime Operations - Coxswain)	2	0	2	0	0	0	1	0	1	1	0	1
TLI20107	Certificate II in Transport and Logistics (Warehousing and Storage)	13	0	13	7	0	7	0	0	0	6	0	6
TLI21107	Certificate II in Transport and Logistics (Logistics Operations)	8	5	13	0	0	0	0	0	0	8	5	13
TLIPC107	Certificate I in Transport and Logistics (Pathways)	1	1	2	0	0	0	0	0	0	1	1	2
UEE22007	Certificate II in Electrotechnology (Career Start)	18	0	18	0	0	0	0	0	0	18	0	18
UEE22010	Certificate II in Electrotechnology (Career Start)	7	1	8	0	0	0	0	0	0	7	1	8
WRB20104	Certificate II in Nail Technology	0	5	5	0	0	0	0	3	3	0	2	2
WRB20204	Certificate II in Make-up Services	0	32	32	0	5	5	0	11	11	0	16	16
WRB20304	Certificate II in Retail Cosmetic Services	0	13	13	0	0	0	0	1	1	0	12	12
WRB30104	Certificate III in Beauty Services	0	7	7	0	0	0	0	0	0	0	7	7
WRF20104	Certificate II in Floristry	0	1	1	0	0	0	0	1	1	0	0	0
WRH20106	Certificate II in Hairdressing	0	4	4	0	0	0	0	1	1	0	3	3
WRH20109	Certificate II in Hairdressing	0	12	12	0	0	0	0	0	0	0	12	12
WRH30109	Certificate III in Hairdressing	0	1	1	0	0	0	0	0	0	0	1	1

Appendix 3

Table C: Full and partial qualification completions*, 2011

Qualification Code	Qualification Name	Full Qualification	Partial Qualification
21770VIC	Course in Initial General Education for Adults	0	1
21771VIC	Certificate I in General Education for Adults (Introductory)	48	49
21772VIC	Certificate I in General Education for Adults	98	169
21773VIC	Certificate II in General Education for Adults	123	166
21774VIC	Certificate III in General Education for Adults	3	2
21908VIC	Certificate II in Equine Industry	13	35
30625QLD	Certificate I in Work Readiness	169	22
30626QLD	Certificate I in Work Education	177	357
30627QLD	Certificate II in Workplace Practices	23	13
30771QLD	Certificate III in Christian Ministry and Theology	4	0
30772QLD	Certificate IV in Christian Ministry and Theology	1	2
39042QLD	Certificate II in Applied Language	130	124
39043QLD	Certificate III in Applied Language	77	137
39207QLD	Certificate IV in Residential Drafting	0	2
40512SA	Certificate I in Introductory Vocational Education	0	1
51722	Certificate I in Employment Skills	0	69
51728	Certificate II in Dance	6	0
51863	Certificate IV in Preparation for Entry into Enrolled Nursing	16	10
51908	Certificate I in Electrotechnology Pre-Apprentice Electrical	25	26
51909	Certificate III in Ballet Performance	0	4
51991	Course In General Plumbing and Gas Fitting (Pre-Apprenticeship)	6	19
52013	Certificate III in Civil and Structural Engineering	9	34
52105	Certificate I in Industrial Skills (Entry Level Training)	10	23
52173	Course In Gaining Access to Training and Employment (GATE) (Introductory)	12	27
52174	Certificate I in Gaining Access to Training and Employment (GATE)	110	50
52183	Certificate I in Leadership Development	246	156
52189	Certificate II in Dance	1	19
52201	Certificate II in Plumbing and Gas Fitting (Pre-Apprenticeship)	0	12
52293	Course In School Apprenticeship Link in Hairdressing	30	81
52299	Certificate II in Jewellery Manufacture	4	0
52322	Diploma of Aeronautics (Airline Operations)	0	17
80843ACT	Certificate II in Learning Options	0	18
80844ACT	Certificate I in Learning Options	0	5
80915ACT	Certificate II in Access 10	0	29
AGF10107	Certificate I in Agri-Food (Pathways)	7	0
AUR10105	Certificate I in Automotive	326	492
AUR20305	Certificate II in Bicycles	0	1
AUR20408	Certificate II in Automotive Electrical Technology	1	0
AUR20505	Certificate II in Automotive Vehicle Servicing	31	188
AUR20605	Certificate II in Marine	0	1
AUR20705	Certificate II in Automotive Mechanical	120	159

Qualification Code	Qualification Name	Full Qualification	Partial Qualification
AUR20905	Certificate II in Automotive Vehicle Body	7	3
AUR21005	Certificate II in Motorsport	3	8
AUR30405	Certificate III in Automotive Mechanical Technology	0	37
BCG20103	Certificate II in General Construction	2	0
BSB10101	Certificate I in Business	3	18
BSB10107	Certificate I in Business	2134	1400
BSB20101	Certificate II in Business	14	10
BSB20107	Certificate II in Business	1002	1767
BSB20207	Certificate II in Customer Contact	6	13
BSB30107	Certificate III in Business	169	109
BSB30110	Certificate III in Business	15	4
BSB30407	Certificate III in Business Administration	22	10
BSB31007	Certificate III in Business Administration (Legal)	1	14
BSB31207	Certificate III in Frontline Management	7	3
BSB40207	Certificate IV in Business	120	65
BSB40807	Certificate IV in Frontline Management	10	1
BSB41407	Certificate IV in Occupational Health and Safety	0	1
CHC10108	Certificate I in Work Preparation (Community services)	654	286
CHC20108	Certificate II in Community Services	228	389
CHC20202	Certificate II in Community Services Work	1	49
CHC30108	Certificate III in Community Services Work	1	5
CHC30208	Certificate III in Aged Care	18	26
CHC30308	Certificate III in Home and Community Care	5	0
CHC30408	Certificate III in Disability	8	1
CHC30708	Certificate III in Children's Services	50	27
CHC30808	Certificate III in Education Support	50	66
CHC40108	Certificate IV in Aged Care	4	0
CPC10108	Certificate I in Construction	361	759
CPC20108	Certificate II in Construction	124	43
CPC20208	Certificate II in Construction Pathways	66	129
CPC30108	Certificate III in Bricklaying/Blocklaying	0	4
CPC30608	Certificate III in Painting and Decorating	0	16
CPC32008	Certificate III in Carpentry and Joinery	0	39
CPC32408	Certificate III in Plumbing	2	19
CPP10107	Certificate I in Security Operations	9	0
CPP20107	Certificate II in Spatial Information Services	2	11
CPP20207	Certificate II in Security Operations	10	1
CUE20103	Certificate II in Live Production, Theatre and Events	13	93
CUF10107	Certificate I in Creative Industries	218	108
CUF20107	Certificate II in Creative Industries (Media)	185	147
CUF30107	Certificate III in Media	54	126
CUL20104	Certificate II in Library/Information Services	1	1
CUS10101	Certificate I in Music Industry (Foundation)	0	4
CUS20101	Certificate II in Music Industry (Foundation)	22	12
CUS20109	Certificate II in Music	145	183
CUS30101	Certificate III in Music	5	0
CUS30109	Certificate III in Music	45	28
CUS30209	Certificate III in Technical Production	6	6
CUS40101	Certificate IV in Music	5	0
CUS40109	Certificate IV in Music	0	11
CUV10103	Certificate I in Visual Arts and Contemporary Craft	368	161

Qualification Code	Qualification Name	Full Qualification	Partial Qualification
CUV20103	Certificate II in Visual Arts and Contemporary Craft	272	442
CUV20203	Certificate II in Aboriginal or Torres Strait Islander Cultural Arts	0	11
CUV30103	Certificate III in Visual Arts and Contemporary Craft	20	36
CUV30303	Certificate III in Design Fundamentals	8	25
FDF10403	Certificate I in Food Processing (Wine)	16	2
FDF20103	Certificate II in Food Processing	0	1
FDF30703	Certificate III in Food Processing (Retail Baking - Combined)	0	1
FNS30304	Certificate III in Financial Services (Accounts Clerical)	0	23
FNS40604	Certificate IV in Financial Services (Accounting)	0	1
FPI20105	Certificate II in Forest Growing and Management	7	13
HLT21107	Certificate II in Emergency Medical Service First Response	6	294
HLT21207	Certificate II in Health Support Services	46	61
HLT32407	Certificate III in Allied Health Assistance	0	85
HLT32507	Certificate III in Health Services Assistance	19	85
HLT51607	Diploma of Nursing (Enrolled/Division 2 nursing)	0	45
ICA10105	Certificate I in Information Technology	1236	1101
ICA20105	Certificate II in Information Technology	654	1012
ICA30105	Certificate III in Information Technology	27	120
ICA40105	Certificate IV in Information Technology (General)	3	18
ICA40405	Certificate IV in Information Technology (Networking)	9	5
ICP20205	Certificate II in Printing and Graphic Arts (Desktop Publishing)	2	6
ICP30105	Certificate III in Printing and Graphic Arts (Graphic Design Production)	0	1
LMF10108	Certificate I in Furnishing	586	347
LMF20309	Certificate II in Furniture Making	2	15
LMF32109	Certificate III in Cabinet Making	0	3
LMT20607	Certificate II in Clothing Production (Intermediate)	0	1
LMT21707	Certificate II in Applied Fashion Design and Technology	29	33
MEA20407	Certificate II in Aeroskills	5	0
MEM10105	Certificate I in Engineering	612	682
MEM10205	Certificate I in Boating Services	20	14
MEM20105	Certificate II in Engineering	189	263
MEM30205	Certificate III in Engineering - Mechanical Trade	0	9
MEM30305	Certificate III in Engineering - Fabrication Trade	0	57
MEM30405	Certificate III in Engineering - Electrical/Electronic Trade	0	1
MEM30505	Certificate III in Engineering - Technical	2	106
MSA10107	Certificate I in Manufacturing (Pathways)	48	71
MSL20109	Certificate II in Sampling and Measurement	56	44
MSL30109	Certificate III in Laboratory Skills	2	0
MTM20107	Certificate II in Meat Processing (Abattoirs)	0	1
MTM20407	Certificate II in Meat Processing (Food Services)	1	1
MTM30807	Certificate III in Meat Processing (Meat Retailing)	0	1
PMA20108	Certificate II in Process Plant Operations	2	7
PMB20107	Certificate II in Polymer Processing	1	1
PML20104	Certificate II in Sampling and Measurement	1	0
PRM20406	Certificate II in Asset Maintenance (Fire Protection Equipment)	2	44
PSP20104	Certificate II in Government	1	1
PUA21004	Certificate II in Public Safety (Aquatic Rescue)	9	3
RGR20108	Certificate II in Racing (Stablehand)	7	2
RGR30108	Certificate III in Racing (Trackrider)	1	4
RII10109	Certificate I in Resources and Infrastructure Operations	60	60

Qualification Code	Qualification Name	Full Qualification	Partial Qualification
RII20109	Certificate II in Resources and Infrastructure Work Preparation	10	23
RII20709	Certificate II in Civil Construction	0	18
RTD10102	Certificate I in Conservation and Land Management	10	34
RTD20102	Certificate II in Conservation and Land Management	21	30
RTD30102	Certificate III in Conservation and Land Management	0	4
RTE10103	Certificate I in Rural Operations	46	82
RTE20103	Certificate II in Agriculture	212	240
RTE20303	Certificate II in Wool Handling	31	2
RTE20403	Certificate II in Shearing	8	0
RTE20503	Certificate II in Crutching	16	6
RTE20603	Certificate II in Production Horticulture	3	0
RTE20703	Certificate II in Rural Operations	11	43
RTE30103	Certificate III in Agriculture	1	0
RTE31403	Certificate III in Wool Clip Preparation	20	0
RTE32003	Certificate III in Advanced Wool Handling	17	0
RTF10103	Certificate I in Horticulture	68	52
RTF20103	Certificate II in Horticulture	14	51
RTF20403	Certificate II in Horticulture (Landscape)	0	1
RTF20503	Certificate II in Horticulture (Retail Nursery)	0	24
RTF30803	Certificate III in Horticulture (Turf)	0	1
RUV10104	Certificate I in Animal Studies	2	4
RUV20104	Certificate II in Animal Studies	21	24
RUV30304	Certificate III in Companion Animal Services	0	1
SFI10104	Certificate I in Seafood Industry (Aquaculture)	89	55
SFI10204	Certificate I in Seafood Industry (Fishing Operations)	22	1
SFI20104	Certificate II in Seafood Industry (Aquaculture)	21	101
SFI20204	Certificate II in Seafood Industry (Fishing Operations)	11	118
SFI30104	Certificate III in Seafood Industry (Aquaculture)	2	1
SIR10107	Certificate I in Retail Services	51	62
SIR20107	Certificate II in Community Pharmacy	4	3
SIR20207	Certificate II in Retail	56	52
SIR30207	Certificate III in Retail	0	1
SIT10107	Certificate I in Tourism (Australian Indigenous Culture)	22	9
SIT10207	Certificate I in Hospitality	344	185
SIT10307	Certificate I in Hospitality (Kitchen Operations)	296	265
SIT20107	Certificate II in Tourism	113	245
SIT20207	Certificate II in Hospitality	77	310
SIT20307	Certificate II in Hospitality (Kitchen Operations)	296	141
SIT30107	Certificate III in Tourism	25	33
SIT30607	Certificate III in Events	13	0
SIT30707	Certificate III in Hospitality	19	36
SIT30807	Certificate III in Hospitality (Commercial Cookery)	0	6
SIT40307	Certificate IV in Hospitality	0	12
SRC10206	Certificate I in Community Recreation	151	17
SRC20206	Certificate II in Community Recreation	54	35
SRC30206	Certificate III in Community Recreation	4	9
SRF30206	Certificate III in Fitness	2	4
SRF40206	Certificate IV in Fitness	1	1
SRO10106	Certificate I in Sport and Recreation	478	343
SRO20106	Certificate II in Sport and Recreation	64	114
SRO20206	Certificate II in Outdoor Recreation	103	179

Qualification Code	Qualification Name	Full Qualification	Partial Qualification
SRO20306	Certificate II in Outdoor Recreation (Multiple Activities)	89	249
SRS20206	Certificate II in Sport (Career-oriented participation)	32	158
SRS20306	Certificate II in Sport (Coaching)	401	648
SRS20406	Certificate II in Sport (Officiating)	18	35
SRS30206	Certificate III in Sport (Career-oriented participation)	24	6
SRS30306	Certificate III in Sport (Coaching)	0	1
TDM10107	Certificate I in TRANSPORT DISTRIBUTION (MARITIME OPERATIONS)	33	9
TDM20107	Certificate II in Transport and Distribution (Maritime Operations)	37	32
TDM20307	Certificate II in Transport and Distribution (Coastal Maritime Operations - Coxswain)	2	1
TLI10107	Certificate I in Transport and Logistics (Warehousing and Storage)	3	1
TLI20107	Certificate II in Transport and Logistics (Warehousing and Storage)	14	8
TLI21107	Certificate II in Transport and Logistics (Logistics Operations)	13	0
TLIPC107	Certificate I in Transport and Logistics (Pathways)	3	11
UEE22007	Certificate II in Electrotechnology (Career Start)	27	137
UEE22010	Certificate II in Electrotechnology (Career Start)	11	23
UEE30807	Certificate III in Electrotechnology Electrician	0	43
WRB20104	Certificate II in Nail Technology	11	7
WRB20204	Certificate II in Make-up Services	59	22
WRB20304	Certificate II in Retail Cosmetic Services	28	55
WRB30104	Certificate III in Beauty Services	7	8
WRB40105	Certificate IV in Beauty Therapy	0	3
WRF20104	Certificate II in Floristry	2	4
WRF30104	Certificate III in Floristry	0	1
WRH20106	Certificate II in Hairdressing	4	26
WRH20109	Certificate II in Hairdressing	25	13
WRH30109	Certificate III in Hairdressing	1	0

Student achievement from all academic years is included in this report. A student is reported as having partially achieved a qualification if they achieve at least one unit of competency within qualification but have not been reported as achieving the full qualification.

Appendix 4

Table D: RTO activity summary, 2011

P	Private training provider
S	State training provider
Sch	School with RTO status

RTO type	RTO Name	Total number of students*	Total number of schools**	Total number of different UoC
P	National Corporate Training	7651	108	699
S	Central Institute of Technology	2941	106	655
S	Polytechnic West	2480	118	886
S	Challenger Institute of Technology	1895	72	821
S	Durack Institute of Technology	617	15	490
S	South West Institute of Technology	553	24	473
Sch	Peron Alliance of Curriculum & Teaching	496	7	95
P	South Metropolitan Youth Link	484	55	286
S	West Coast Institute of Training	456	40	250
S	C Y O'Connor Institute	434	27	377
S	Great Southern Institute of Technology	433	11	403
P	St John Ambulance Australia (WA) t/as The College of Pre-Hospital Care	357	22	3
S	Pilbara Institute	321	8	183
Sch	Sevenoaks Senior College	321	1	73
P	VTEC Training WA	297	11	368
Sch	Australian Trades College (WA) Ltd	267	7	123
P	Jobs South West	240	16	106
P	Skills Strategies International	213	10	60
Sch	Thornlie Senior High School	207	1	69
S	Kimberley Training Institute	189	10	257
Sch	Australind Senior High School	174	1	75
P	Hospitality Group Training (WA) Inc	159	30	45
P	Australian Institute of Technology Transfer	152	2	56
Sch	Busselton Senior High School	147	1	82
P	Australian Centre for Advanced Studies Inc	144	11	48
P	Fremantle Education Centre	132	10	34
Sch	Ballajura Community College	122	1	72
P	Royal Life Saving Society Australia (WA Branch)	109	21	30

RTO type	RTO Name	Total number of students*	Total number of schools**	Total number of different UoC
Sch	WA College of Agriculture (Narrogin)	108	1	139
Sch	WA College of Agriculture (Harvey)	107	1	106
P	Surf Life Saving Western Australia Inc	106	11	13
P	Directions	100	30	121
Sch	Newton Moore Senior High School	100	1	48
Sch	John Curtin College of the Arts	97	1	28
Sch	Manjimup Senior High School	94	1	16
Sch	WA College of Agriculture (Denmark)	94	1	135
Sch	Morley Senior High School	92	1	39
P	Australian Red Cross Society	89	2	2
P	Australian Skills Training	79	3	1
Sch	Mt Barker Community College	78	1	64
P	Group Training South West t/as The Apprentice & Traineeship Company	74	16	105
P	College of Electrical Training	72	22	22
P	Southern Grampians Adult Education Centre Inc	69	1	1
Sch	Warwick Senior High School	66	1	28
P	Nationwide Transport Training (Australia)	61	13	41
Sch	WA College of Agriculture (Cunderdin)	61	1	114
Sch	Wongutha CAPS Campus	59	1	124
P	Mt Pleasant Baptist Community College	57	7	53
P	Community and Youth Training Services Inc	55	1	26
P	Training Sense Pty Ltd	53	14	52
P	Farm Information Services	49	13	68
P	Aveling	47	3	1
P	MPA Skills Training Centre	47	21	74
P	Ausmusic College	46	4	41
P	Automotive Training Centre WA	46	15	57
P	PFI Consulting Pty Ltd	46	1	1
Sch	Corridors Training College	44	1	41
P	Australasian Maritime Institute	41	1	12
P	Edith Cowan University t/as WA Academy of Performing Arts	41	4	28
Sch	WA College of Agriculture (Morawa)	41	2	83
P	West Australian Academy of Hair, Beauty, Make-up and Nails	40	16	32
Sch	Catholic Agricultural College Bindoon	37	1	42

RTO type	RTO Name	Total number of students*	Total number of schools**	Total number of different UoC
P	Industry Training and Workplace Services Pty Ltd	37	11	38
P	Meerilinga Training College	34	13	29
P	Progressive Training (WA) Pty Ltd	34	5	37
P	Cambridge International College	32	2	29
P	Activ Pathways	31	6	29
P	Construction On Site Training	31	6	22
P	College of Retail Training	29	6	14
P	Sterling Business College Pty Ltd	29	3	22
P	Housing Industry Association	28	3	1
P	Department of Environment and Conservation	27	2	7
P	Dillon Whitelaw and Associates Pty Ltd	26	23	37
P	Brightwater Care Group (Inc)	25	16	5
P	Kidogo Art Institute	22	8	9
P	Stirling Skills Training Inc t/as Jobwest	22	3	22
P	Pindan Industry Connect	20	1	23
P	Wallis Training	19	2	3
P	Australia-International Institute of Workplace Training (AIWT)	18	2	11
P	Skill Hire WA Pty Ltd	18	11	29
P	Jet Consultants trading as Jet Employment & Training	16	1	6
P	Motor Trade Association of WA Inc	16	2	16
P	St John Ambulance Australian Inc	16	1	2
Sch	Bunbury Senior High School	14	1	7
P	Murray Mallee Training Company Ltd	14	9	23
P	Westrac Institute (WA) Pty Ltd	14	3	8
P	Australian College of Beauty Therapy Pty Ltd	13	8	20
P	JobTrain WA Pty Ltd	13	4	8
P	Spring into Training Company	13	1	13
P	Apprenticeships Australia Pty Ltd t/as Industrial Training Institute	12	1	12
P	Hungry Jack's Pty Ltd	12	12	18
P	PPD Training	12	1	1
P	Australian College of Sports Development	11	1	20
P	Indian Ocean Group Training	9	1	14
P	Bridging the Gap Inc	8	1	9
P	TR7 Training Services Pty Ltd	8	2	18
P	XLT College of Welding	8	3	18
P	LaMon Interactive Systems, The Peel Safety Institute	7	1	1

RTO type	RTO Name	Total number of students*	Total number of schools**	Total number of different UoC
P	McDonald's Australia Ltd	7	10	15
P	Racing and Wagering WA	7	3	27
P	RTO Solutions Pty Ltd	7	5	26
P	AMA Training Services	6	4	20
P	Health Ageing Training Services	5	1	18
P	Narbil Training and Consultancy Services	5	2	1
P	Ballet Centre of WA	4	1	16
P	Mueller College	4	1	8
P	Perth College of Beauty Therapy	4	3	31
P	The Pharmacy Guild of Australia - National Secretariat	4	7	24
P	Ging Mo Institute Australia Pty Ltd	3	3	21
P	National Training Pty Ltd	3	3	19
P	Training Solutions Australia	3	3	24
P	University of Notre Dame Australia	3	2	20
P	Academie Accor	2	2	19
P	Albany Worklink Inc	2	2	26
P	Australian School of Tourism and Hotel Management	2	1	14
P	Excelior Pty Ltd	2	2	14
P	Franklyn Scholar	2	4	21
P	Phoenix Business College (Laurielee Ptd Ltd)	2	2	11
P	Aspire Performance Training	1	1	12
P	Australian College of Ministries	1	1	10
P	Australian Institute of Fitness	1	1	23
P	BYAC Training	1	2	12
P	Charles Darwin University	1	1	13
P	Corporate Training Solutions	1	1	1
P	First Impressions Resources, The Australian Retail College	1	1	14
P	Goolarri Media Enterprises	1	1	8
P	Hartog B & M t/as Horseriding Coach	1	1	30
P	Health Training Australia (Inc)	1	1	10
P	MEGT (Australia) Ltd	1	1	9
P	NQ Powertrain Pty Ltd	1	1	12
P	PCYC Institute of Training	1	1	7
P	Pizza Hut	1	1	3
P	Quality Hospital International	1	1	2
P	SELMAR Institute of Education	1	1	13
P	Southland Training Australia	1	1	6
P	Tabor College	1	1	4

RTO type	RTO Name	Total number of students*	Total number of schools**	Total number of different UoC
P	The West Australian Group Training Scheme Inc	1	1	1
P	West Australian Fitness Academy (WAFA)	1	1	43
P	ABMUSIC (Aboriginal Corporation)	0	1	3
P	Conquest Communications	0	1	12
P	PEP Employment Services (Inc)	0	1	10
P	TAFE NSW - Open Training & Education Network	0	2	11
P	Transqual Pty Ltd	0	1	14

*Students who achieved at least one unit of competency (Students are not included if they have been resulted as withdrawn, continuing enrolment or competency not achieved/fail). Additionally students may be enrolled in, more than one qualification and /or with one or more RTO.
** Schools with students enrolled in at least one unit of competency with the specified RTO
*** Refers only to the total number of different units of competency not the number in total that the RTO delivers to schools.

Glossary

Australasian Curriculum, Assessment and Certification Authorities (ACACA)

ACACA is the national body for the chief executives of the statutory bodies in the Australian States and Territories and in New Zealand responsible for certificates of senior secondary education. http://acaca.bos.nsw.edu.au/

ACACA VET sub group

Consist of representatives from each ACACA agency to collaborate in the policy advice related to implementation of the MCEETYA (now MCEECDYA) National Agreement and the National Training Framework.

Australian Curriculum, Assessment and Reporting Authority (ACARA)

The independent authority responsible for the development of a national curriculum, a national assessment program and a national data collection and reporting program that supports 21st century learning for all Australian students.

Accredited course

A course that is developed to meet training needs that are not addressed by existing training packages.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Accredited+course

Australian Qualification Framework (AQF)

The national policy for regulated qualifications in Australian education and training. It incorporates the qualifications from each education and training sector into a single comprehensive national qualifications framework. The AQF was first introduced in 1995 to underpin the national system of qualifications in Australia encompassing higher education, vocational education and training and schools. The AQF 2011 provides the complete set of AQF policies and objectives and information about the governing and monitoring arrangements for the AQF.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Australian+Qualifications+Framework

Australian Quality Training framework (AQTF)

A set of nationally agreed quality assurance arrangements for training and assessment services delivered by training organisations.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Australian+Quality+Training+Framework

Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS)

The agreed national data standard for the collection, analysis and reporting of vocational education and training information in Australia. The Standard consists of three parts: the AVETMIS Standard for VET Providers, the AVETMIS Standard for New Apprenticeships (now called Australian Apprenticeships), and the AVETMIS Standard for Financial Data.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Australian+Vocational+Education+and+Training+Management+Information+Statistical+Standard

Catholic schools (system)

Refers to schools under the jurisdiction of the Catholic education Office of WA.

Certificate

An official document, issued by an awarding body, which records the training achievements of an individual following a standard assessment procedure.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Certificate

COAG

Council of Australian Government

Credit transfer

The granting of status or credit by an institution or training organisation to students for modules (subjects) or units of competency completed at the same or another institution or training organisation.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Credit+transfer

DTWD

Department of Training and Workforce Development in Western Australia

Employability skills

The skills which enable people to gain, keep and progress within employment, including skills in the clusters of work readiness and work habits, interpersonal skills and learning, thinking and adaptability skills.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Employability+skills

Enrolled

In the context of this report 'enrolled' refers to students who studied a competency, however, they may not have successfully completed the unit.

Government schools (system)

Refer to schools under the jurisdiction of the Department of Education of Western Australia (includes independent public schools)

Independent Schools (sector)

Refer to schools under the jurisdiction of the Association of Independent Schools of WA (AISWA).

Industry Skills Council (ISC)

A set of 11 national bodies that have replaced the former national Industry Training Advisory Bodies (ITABs). They provide advice to Australian, state and territory governments on the training that is required by industry. The 11 ISCs are: Agri-Food Skills Australia; Community Services and Health; Construction and Property Services; ElectroComms and Energy Utilities(EE-Oz Training Standards); ForestWorks; Government Skills Australia; Innovation and Business Industry Skills Australia; Manufacturing Skills Australia; SkillsDMS Industry Skills Council; Service Skills Australia; and Transport and Logistics.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Industry+Skills+Council

Industry Training Councils (ITC)

Non-government or not-for-profit bodies established by industry or business sector to address training issues and to provide advice to government about training priorities and the vocational education and training needs of a particular industry.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Industry+Training+Council

Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA)

A council of ministers established on 1 July 2009 by the Council of Australian Governments (COAG) to replace the Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA). Membership to MCEECDYA comprises State, Territory, Australian Government and New Zealand Ministers with responsibility for the portfolios of school education, early childhood development and youth affairs, with Papua New Guinea, Norfolk Island and East Timor having observer status. MCEECDYA's areas of responsibility are: primary and secondary education; youth affairs and youth policy relating to schooling; cross-sectoral matters including transitions and careers; early childhood development including early childhood education and care; and international education (school education).
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Ministerial+Council+for+Education%2C+Early+Childhood+Development+and+Youth+Affairs

Ministerial Council on Education, Employment, Training and Youth Affairs (MCEETYA)

A former body comprising State, Territory, Commonwealth and New Zealand Ministers with responsibility for the portfolios of education, employment, training and youth affairs, with Papua New Guinea and Norfolk Island having observer status. MCEETYA's areas of responsibility included all sectors of education, training, employment and youth affairs. MCEETYA replaced three previously existing councils: the Australian Education Council (AEC), the Council of Ministers of Vocational Education, Employment and Training (MOVEET) and the Youth Ministers Council (YMC). On 1 July 2009, MCEETYA was replaced by the Ministerial Council for Education, Early Childhood Development and Youth Affairs (MCEECDYA).
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Ministerial+Council+on+Education%2C+Employment%2C+Training+and+Youth+Affairs

Module

A self-contained block of learning which can be completed on its own or as part of a course and which may also result in the attainment of one or more units of competency.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Module

National Centre for Vocational Education Research (NCVER)

A national research, evaluation and information organisation for the vocational education and training (VET) sector in Australia, jointly owned by the Commonwealth, state and territory ministers responsible for VET.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=National+Centre+for+Vocational+Education+Research

National Training Framework (NTF)

The component parts of the vocational education and training system - national competency standards, national qualifications and national assessment guidelines - and their relationship to each other including implementation, quality assurance and recognition strategies and procedures. The National Training Framework has been replaced by the National Skills Framework.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=National+Training+Framework

Nationally recognised training

An accredited program of study that leads to vocational qualifications and credentials that are recognised across Australia. Only registered training organisations that meet government quality standards such as TAFE, private providers and vocational divisions of universities can provide nationally recognised training. It includes accredited courses and endorsed training package qualifications.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Nationally+recognised+training

Partnerships

An organisation such as an enterprise or school, not wishing to be a registered training organisation or to provide training itself, can enter into a partnership with a registered training organisation (RTO). The RTO will be responsible for the quality of training and assessment, and issuing qualifications and statements of attainment, in compliance with the Australian Quality Training Framework (AQTF).
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Partnerships

Post-secondary education

All education beyond secondary school level, including that delivered by universities, further education colleges and community providers.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Post-secondary+education

Qualification

In the context of this report, qualifications include accredited courses unless otherwise stated.

Formal certification that is awarded by an accredited authority in recognition of the successful completion of an educational program. In the vocational education and training sector, qualifications are awarded when a person has satisfied all requirements of the units of competency or modules that comprise an Australian Qualifications Framework (AQF) qualification, as specified by a nationally endorsed training package or an accredited course that provides training for that qualification.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Qualification

Registered training organisation (RTO)

An organisation registered by a state or territory registering and accrediting body to deliver training and/or conduct assessments and issue nationally recognised qualifications in accordance with the Australian Quality Training Framework. RTOs include TAFE colleges and institutes, adult and community education providers, private providers, community organisations, schools, higher education institutions, commercial and enterprise training providers, industry bodies and other organisations meeting the registration requirements.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Registered+training+organisation

School

Includes both schools and other WACE providers

Senior Secondary Certificate of Education (SSCE)

A national title for senior secondary school qualifications recognised by the Australian Qualifications Framework and issued by the state and territory governments. The Senior Secondary Certificate of Education may include vocational education and training units leading to a relevant Certificates I-IV qualification.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Senior+Secondary+Certificate+of+Education

Senior secondary student

Western Australian students in Years 10–12

Training Accreditation Council (TAC) WA

Responsible for quality assurance and recognition processes for RTOs and for the accreditation of courses. TAC subjects all school RTOs to the same audit processes as other training providers involved in VET for secondary school student delivery.

Unit of competency (UoC)

In the context of this report, qualifications include modules unless otherwise stated.

A component of a competency standard. A unit of competency is a statement of a key function or role in a particular job or occupation.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Unit+of+competency

Vocational education and training (VET)

Post-compulsory education and training, excluding degree and higher level programs delivered by further education institutions, which provides people with occupational or work-related knowledge and skills. VET also includes programs which provide the basis for subsequent vocational programs. Alternative terms used internationally include technical and vocational education and training (TVET), vocational and technical education and training (VTET), technical and vocational education (TVE), vocational and technical education (VTE), further education and training (FET), and career and technical education (CTE).
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=Vocational+education+and+training

VET in schools

A program which allows students to combine vocational studies with their general education curriculum. Students participating in VET in Schools continue to work towards their Senior Secondary School Certificate, while the VET component of their studies gives them credit towards a nationally recognised VET qualification. VET in Schools programs may involve structured work placements.
http://www.ncver.edu.au/resources/glossary/glossary_full_record.html?query=BROWSE&entry=VET+in+Schools

VET industry specific course

A VET industry specific course includes a full qualification from a training package and contributes towards the WACE as a WACE course.

VET integrated

VET integrated within a course involves students undertaking one or more VET units of competency

concurrently with a course unit. VET qualifications with units of competency that may align closely with the course are identified in the introduction to the course. Specific units of competency that provide meaningful pathways for further education, training or employment are suggested at the end of each relevant course unit. No unit equivalence is given for units of competency attained in this way.

VET credit transfer (within the WACE)

A program that involves students engaging in vocational education and training resulting in the attainment of nationally endorsed units of competency that lead to a full or partial AQF qualification can be used as credit transfer towards the WACE. Delivery and assessment of VET credit transfer occurs independently from any WACE course curriculum delivery.

Western Australian Certificate of Education (WACE)

The Western Australian Certificate of Education (WACE) is awarded to senior secondary school students who satisfy its requirements. It is a senior secondary certificate recognised nationally in the Australian Qualifications Framework (AQF). Generally, students complete two years of senior secondary study to achieve the WACE, although the Curriculum Council's provisions enable students to meet the WACE requirements over a lifetime.

WACE course

All Curriculum Council developed courses typically consist of units at three or four stages, each with its own syllabus. Students start with units appropriate to their stage of development.

Workplace learning (WPL)

Workplace learning provides opportunities for students to develop skills in the workplace and obtain credit towards the WACE. Students are placed in an appropriate work situation and are required to maintain a formal record of workplace learning. The Curriculum Council workplace learning models build on the strengths of current practices in schools. In addition to the Workplace Learning course, there are three ways of getting credit for workplace learning as an endorsed program.

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