



SUMMARY OF BOARD RESOLUTIONS 2015

Board Meeting Number 28 – 24 February 2015

Ref	Resolution
1/15	The Board confirms the minutes of the meeting held on 9 December 2014 (2014/48781v2) as an accurate record of that meeting.
2/15	The Board notes the information about the South Australian Universities Bonus Schemes (for students seeking university entry) which include an Equity Scheme (school-based and individual) and a Language, Literacy and Mathematics Scheme.
3/15	The Board notes: <ul style="list-style-type: none">• the 2014-15 Financial Report (cash basis) for the period 1 July 2014 to 31 January 2015; and• the current status of the proposed Student Records Management System.
4/15	The Board notes the draft record of meeting of the Internal Audit Committee held on 20 November 2014.
5/15	The Board notes the draft minutes of the Standards Committee meeting held on 3 February 2015.
6/15	The Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 10 February 2015.
7/15	The Board notes the draft record of meeting of the School Systems and Sector Executive held on 17 February 2015.
8/15	The Board notes the CEO's report.
9/15	The Board: <ul style="list-style-type: none">• approves, subject to minor changes as required, the Authority's P-10 year level syllabuses developed as the Western Australian Curriculum for Humanities and Social Sciences;• approves, subject to minor changes as required, the Authority's P-10 year level syllabuses developed as the Western Australian Curriculum for Health and Physical Education;• approves, subject to changes regarding the structure of the Arts forms (subjects), the Authority's P-10 year level syllabuses developed as the Western Australian Curriculum for The Arts; and• endorses the work currently being undertaken on the Technologies curriculum.
10/15	The Board endorses the paper in Attachment 1 (2015/21721) – Year 11 and 12 Language courses (excluding Indigenous languages) and notes the proposed process for discussing this issue with key stakeholders.
11/15	The Board notes the discussion paper (Languages Curriculum in Western Australia – A Way Forward) and the process of consultation.



SUMMARY OF BOARD RESOLUTIONS 2015

12/15	<p>In relation to the Board's self-evaluation the Board:</p> <ol style="list-style-type: none">1. Notes the summary data relating to the two-part questionnaire;2. Notes the Board Skills Matrix;3. Endorses the provision of financial 'training' for any Board member who wishes to attend;4. Endorses the Chair's recommendation that the Chairs of the Board and its Statutory Committees meet with the CEO to discuss the Authority's 2015 Work Plan with a view to identifying a draft timetable of important agenda items for the Statutory Committees and the Board during 2015;5. Endorses the Chair's recommendation that he meet individually with Board members over the first few months in 2015 to discuss their availability regarding possible re-appointment to the Board (subject to Ministerial approval) once their initial terms expire; and6. Endorses the Chair's recommendation to review with the CEO the way in which Risk Management is reported to the Board.
13/15	<p>The Board notes the Authority's response to TISC regarding the removal of standardisation from the calculation of students' combined scores from 2016.</p>
14/15	<p>The Board approves that from 2016 students can enrol in, and gain credit towards the WACE in up to eight Materials Design and Technology units - four at Year 11 and four at Year 12, across two defined contexts. The two options to achieve this are:</p> <p>Option 1 four ATAR course units (two at Year 11 and two at Year 12) in conjunction with four General course units from another defined context (two at Year 11 and two at Year 12)</p> <p>Option 2 eight General course units (four at Year 11 and four at Year 12) from two different, defined contexts.</p>
15/15	<p>The Board notes the update on the Western Australian Education Group Pty Ltd's application to offer the Western Australian Certificate of Education (WACE).</p>
16/15	<p>The Board approved the recognition of the unit pair Mathematics1E/2A as satisfying the List B requirement for WACE achievement in the specific case raised in correspondence.</p>



SUMMARY OF BOARD RESOLUTIONS 2015

Board Meeting Number 29 – 24 March 2015

Ref	Resolution
17/15	That the Board confirms the minutes of the meeting held on 24 February 2015 (2015/27355v3) as an accurate record of that meeting.
18/15	That the Board notes: <ul style="list-style-type: none"> the 2014-15 Financial Report (cash basis) for the period 1 July 2014 to 28 February 2015; the current status of the proposed Student Records Management System; the 2015-16 State Budget – Streamlined Budget Process (SBP) funding of \$677,000; and with serious concern, the estimated savings of \$1.9 million required over 4 years for the Workforce Renewal Policy.
19/15	That the Board notes the draft minutes of the Standards Committee meeting held on 3 March 2015.
20/15	That the Board notes the register of records (2014/16090 - item 43 to 56) to which the School Curriculum and Standards Authority Common Seal have recently been affixed.
21/15	That the Board notes the CEO's report.
22/15	That the Board resolved to maintain the current process with regard to the length and use of 'reading time' for Year 12 written examinations.
23/15	That the Board notes the report <i>Practical Examinations in the Western Australian Certificate of Education: a review</i> .
24/15	That the Board notes that the Authority will do further work in relation to the applicability of ACARA's Work Studies curriculum in Western Australian schools following the completion of adaptations of the Phase 2 and 3 curriculum in 2016.
25/15	That the Board notes and endorses the Authority's restructured P-10 year level syllabuses developed as the Western Australian Curriculum for Technologies, subject to: <ol style="list-style-type: none"> modifications made in relation to the issues discussed (identified above), particularly the Year Level descriptions; and decisions regarding the teaching of both components of Technologies and the various contexts within Design and Technologies which will be made later in 2015.
26/15	That the Board notes: <ul style="list-style-type: none"> the update on the forum on the P-10 Languages Curriculum; and the update on eligibility issues in Years 11 and 12 languages.
27/15	That the Board requests that the Secretariat obtain additional information from the proponents before the Board considers its position with respect to the Oz Phil College of Cavite Inc.'s proposal to implement the <i>Western Australian Curriculum and Assessment Outline</i> (Pre-primary to Year 10 curriculum, assessment and reporting).



SUMMARY OF BOARD RESOLUTIONS 2015

Board Meeting Number 30 – 12 May 2015

Ref	Resolution
29/15	That the Board confirms the minutes of the meeting held on 24 March 2015 (2015/40531v3) as an accurate record of that meeting.
30/15	That based on the extra information provided, the Board approves the OzPhil College of Cavite's proposal to implement the P-10 <i>Western Australian Curriculum and Assessment Outline</i> for second semester 2015 (2015/40531v3).
31/15	That the Board notes: <ul style="list-style-type: none"> the 2014-15 Financial Report (cash basis) for the period 1 July 2014 to 31 March 2015; the update of the current status of the proposed Student Records Management System; the submission of the 2015-16 State Budget Paper (BP2); and the update on the savings of \$1.9 million required over 4 years for the State Government's Workforce Renewal Policy.
32/15	That the Board notes the draft record of the School Systems and Sector Executive Forum meeting held on 5 May 2015.
33/15	That the Board notes the draft record of Secondary Principals' Advisory meeting held on 19 February 2015.
34/15	That the Board notes the CEO's report.
35/15	That the Board notes the Authority's process for providing jurisdictional feedback on ACARA's proposed actions to address the four themes outlined in the Australian Curriculum Review.
36/15	That the Board notes the feedback provided from Pre-primary to Year 10 Languages Consultation Forum.
37/15	That the Board notes the process, outcomes and issues identified in the <i>2015 General and Foundation Courses Syllabus Delivery Audit Report</i> .
38/15	That the Board requests a definitive position from the Music Course Advisory Committee in relation to the format of delivery of audio materials for the ATAR Music Course written examinations following which, if necessary, the secretariat would investigate and decide on whether purchasing or leasing personal listening devices is the better option.
39/15	That the Board notes the submission prepared in collaboration with the State Solicitor's Office referring to the complaints made to the Ombudsman in respect of the Authority's decisions regarding permission to enrol in a WACE Year 11 Language course.
40/15	That the Board approves the following new endorsed programs for WACE recognition from 2015 – 2019: <ul style="list-style-type: none"> AUSUM Initiatives: Entrepreneurship Conservation Volunteers Australia: Biodiversity Program Dismantle Inc: Bike Rescue XCERIO Digital Skills Institute: Zutodesk and Adobe Certification Programs Toastmasters International: Competent Communicator Award WA Debating League: School Debating Competition.
41/15	That the Board notes the briefing paper on the completion of the March 2015 round of the Online Literacy and Numeracy Assessment (OLNA).



SUMMARY OF BOARD RESOLUTIONS 2015

Board Meeting Number 31 – 23 June 2015

Ref	Resolution
42/15	That the Board confirms the minutes of the meeting held on 12 May 2015 (2015/49866v2) as an accurate record of that meeting.
43/15	That the Board notes the sample questions from the OLNA at or just above the standard.
44/15	That the Board notes the paper National Assessment Features – University Access (2015/58098).
45/15	That the Board approves the recommendation by the Course Advisory Committee for Music that personal listening devices be used in the ATAR Music Course written examination from 2016 and endorses the purchase of personal listening devices by the Authority.
46/15	That the Board notes: <ul style="list-style-type: none">• the 2014-15 Financial Report (cash basis) for the period 1 July 2014 to 31 May 2015;• the update of the current status of the proposed Student Records Management System; and• the 2015-16 State Budget paper BP2.
47/15	That the Board notes the draft record of the School Systems and Sector Executive Forum meeting held on 27 May 2015
48/15	That the Board notes the draft minutes of the Standards Committee meeting held on 2 June 2015.
49/15	That the Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 9 June 2015.
50/15	That the Board notes the draft record of the Primary Principals Advisory Forum meeting held on 16 June 2015.
51/15	That the Board notes the draft record of the Secondary Principals Advisory Forum meeting held on 18 June 2015.
52/15	That the Board: <ul style="list-style-type: none">• Notes the CEO's report; and• Endorses the purchase of Brightpath software to assist schools to achieve comparability of assessments of student achievement in the compulsory education period.



SUMMARY OF BOARD RESOLUTIONS 2015

53/15	<p>1. That the Board approves:</p> <ul style="list-style-type: none"> the proposed VET accredited course classification scheme the WACE credit structure for WACE recognition of VET accredited courses. <p style="text-align: center;">Recognition arrangement for accredited course categories</p> <table border="1" data-bbox="368 450 1362 719"> <thead> <tr> <th>Category</th> <th>Awarded unit equivalence</th> <th>Can be used to meet the Certificate II minimum requirement</th> </tr> </thead> <tbody> <tr> <td><i>Industry</i></td> <td>Yes</td> <td>Yes</td> </tr> <tr> <td><i>Vocational</i></td> <td>Yes</td> <td>No</td> </tr> <tr> <td><i>Foundation</i></td> <td>No</td> <td>No</td> </tr> </tbody> </table> <p>2. That the Board notes the 2016 Accredited Course Recognition Status list for students in Years 10 or 11 in 2016 and Year 12 students from 2017.</p>	Category	Awarded unit equivalence	Can be used to meet the Certificate II minimum requirement	<i>Industry</i>	Yes	Yes	<i>Vocational</i>	Yes	No	<i>Foundation</i>	No	No
Category	Awarded unit equivalence	Can be used to meet the Certificate II minimum requirement											
<i>Industry</i>	Yes	Yes											
<i>Vocational</i>	Yes	No											
<i>Foundation</i>	No	No											
54/15	That the Board requests the Secretariat to continue to review the assessment/reporting framework to be used in the six Foundation courses.												
55/15	That the Board requests the CEO to develop an acceptable descriptor in relation to the proposed “examination – practical” component of the school assessment in the Year 12 Visual Arts ATAR Course.												
56/15	That the Board notes and approves the Authority’s proposed changes to the Western Australian P-10 Humanities and Social Sciences Curriculum (year syllabuses) in response to ACARA’s draft changes following the Review of the Australian Curriculum.												
57/15	That the Board notes and approves the Authority’s proposed changes to the Western Australian P-10 Technologies Curriculum including a single “creating solutions” strand within the “processes and production skills” component of both Design and Technologies and Digital Technologies.												
58/15	That the Board notes and approves the Western Australian jurisdictional response to ACARA’s draft changes to the F-10 Australian Curriculum.												



SUMMARY OF BOARD RESOLUTIONS 2015

59/15	<p>That the Board notes and approves the proposal contained within the document (2015/58941) for engagement with the Arts and Technologies curriculum for Years P-10, specifically that:</p> <ol style="list-style-type: none">1. The Arts: this learning area consists of five subjects: Dance, Drama, Media Arts, Music and Visual Arts.<ul style="list-style-type: none">• All students will study at least two of the five Arts subjects (including at least one performance subject and one visual subject) from Pre-primary to the end of Year 8;• It is desirable that schools provide students with the opportunity to engage with all five Arts subjects across Pre-primary to Year 10; and• In Years 9 and 10, the study of the Arts is optional.2. The Technologies: this learning area consists of two subjects: Digital Technologies and Design and Technologies.<ul style="list-style-type: none">• All students will study both Technologies subjects from Pre-primary to the end of Year 8 (within Design and Technologies - Engineering principles and systems; Food and fibre production; Food specialisations; Materials and technologies specialisations - students have the opportunity to study at least one of the contexts;• In Design and Technologies, it is desirable that schools provide students with the opportunity to engage with a range of contexts in Design and Technologies across Pre-primary to Year 10; and• In Years 9 and 10, the study of Technologies in optional.
60/15	<p>That the Board notes the proposed plan to investigate the provision of resources to support teachers of students for whom English is an additional language/dialect.</p>
61/15	<p>That the Board approves schools delivering all future (2016 onwards) Materials Design and Technology practical (portfolio) WACE examination submissions contained within an electronic file stored on a USB and not in an A3 flat display file as in previous years' examinations.</p>



SUMMARY OF BOARD RESOLUTIONS 2015

Board Meeting Number 32 – 11 August 2015

Ref	Resolution
62/15	That the Board confirms the minutes of the meeting held on 23 June 2015 (2015/59788v2) as an accurate record of that meeting.
63/15	That the Board: <ul style="list-style-type: none"> notes the 2014–15 Financial Report (cash basis) for the year from 1/7/2014 to 30/6/2015; and endorses the 2014–15 Financial Statements and Key Performance Indicators Report for inclusion in the 2014–15 Annual Report for submission to the Minister and the Auditor-General.
64/15	That the Board notes the draft minutes of the Standards Committee meeting held on 21 July 2015 (2015/62209v4).
65/15	That the Board notes the draft record of Curriculum and Assessment Committee meeting held on 28 July 2015 (2015/66729).
66/15	That the Board notes the draft record of School Systems and Sector Executive Forum meeting held on 29 July 2015 (2015/69120v2).
67/15	That the Board notes the CEO's report.
68/15	That the Board; <ul style="list-style-type: none"> notes the discussion paper Languages Curriculum in Western Australia (2015/66128v5); and approves the Proposed Policy for Pre-primary to Year 10 Languages Education in Western Australia (2015/67113v2).
69/15	That the Board: <ul style="list-style-type: none"> approves the establishment of an Audit and Risk Committee; approves the Audit and Risk Committee Charter; appoints Dr Bruce Matthews as Chair of the Audit and Risk Committee for a period of three years; and appoints Ms Andrea Crichton-Browne , Director Legal Services, Worksafe Western Australia and Ms Pauline White, Principal, Wanneroo Secondary College as external members of the Audit and Risk Committee for a period of three years.
70/15	That the Board: <ul style="list-style-type: none"> notes the identified and potential risks related to the functions of the School Curriculum and Standards Authority and the associated management controls in place to mitigate or reduce identified risks; and refers the draft Risk Register (2015/56575v3) back to the Audit and Risk Committee for further consideration.
71/15	That the Board: <ul style="list-style-type: none"> provides feedback/approval for the School Curriculum and Standards Authority 2014–15 Annual Report to the Chief Executive Officer, via the exec.officer@scsa.wa.edu.au email address, by Friday 21 August 2015; and endorses in-principle the School Curriculum and Standards Authority 2014-15 Annual Report.



SUMMARY OF BOARD RESOLUTIONS 2015

72/15	That the Board approves the Nationally Recognised Curriculum Application received from Learning Tree Community School, until 31 December 2016, on the basis that approval will not extend to: subjects/learning areas in Phases 2 and 3 of the Australian Curriculum; and changes made by the school to the version of curriculum approved by ACARA.
73/15	That the Board approves an additional criterion be included for eligibility to enrol in the Year 12 Foundation and General EAL/D courses from 2016 i.e. where a student has not yet attained Level 5 on the Early Adolescence EAL/D Progress Map (based on a teacher's assessment and formally endorsed by the school principal).
74/15	That the Board: <ul style="list-style-type: none">• approves the re-appointment of Dr Bruce Mathews as Chair of the Standards Committee until 1 September 2018;• approves the re-appointment of Ms Margaret Herley as Chair of the Curriculum and Assessment Committee until 1 September 2018;• endorses the re-appointment of three retiring members and the appointment of the proposed new member to the Standards Committee subject to Ministerial approval;• endorses the re-appointment of seven retiring members to the Curriculum and Assessment Committee subject to Ministerial approval.
75/15	That the Board notes the National Assessment Program - Literacy and Numeracy (NAPLAN) 2015 Summary Information (2015/69825).



SUMMARY OF BOARD RESOLUTIONS 2015

Board Meeting Number 33 – 3 November 2015

Ref	Resolution
76/15	That the Board confirms the minutes of the meeting held on 11 August 2015 (2015/70469v2) as an accurate record of that meeting.
77/15	That the Board notes: <ul style="list-style-type: none"> the 2015–16 Financial Report (cash basis) for the period 1 July 2015 to 30 September 2015; the Office of the Auditor General Independent Auditor’s Report on the Financial Statements 2014-15; the update of the current status of the proposed Student Records Management System; and 2016–17 State Budget preparation.
78/15	That the Board notes the draft minutes of the Standards Committee meeting held on 25 August 2015 (2015/7364v3).
79/15	That the Board notes the draft record of the Secondary Principals’ Advisory Forum meeting held on 17 September 2015 (2015/83726v2).
80/15	That the Board notes the draft record of the Primary Principals’ Advisory Forum meeting held on 24 September 2015 (2015/91939).
81/15	That the Board notes the draft record of the Audit and Risk Management Committee meeting held on 31 August 2015 (2015/75047).
82/15	That the Board notes the register of records (2014/16090 - item numbers 57 to 73) to which the School Curriculum and Standards Authority Common Seal have recently been affixed.
83/15	That the Board notes the CEO’s report.
84/15	That the Board endorses the <i>Guidelines For Disability Adjustments For Timed Assessments</i> .
85/15	That, subject to Ministerial approval and the provision of funding, the Board approves the awarding of 50 General Exhibitions annually, commencing in 2016.
86/15	That the Board notes the report on the September round of the Online Literacy and Numeracy Assessment results.
87/15	That the Board notes the information on breaches and plagiarism in the Online Literacy and Numeracy Assessment for 2014 and 2015.
88/15	That the Board notes the refinements to the Online Literacy and Numeracy Assessment.
89/15	That the Board notes the School Moderation Program Summary for 2015.
90/15	That the Board notes the meeting date for key committees (2015/64501) and the following Board meeting dates for 2016: <p style="margin-left: 40px;">Tuesday, 23 February 2016, 8:00 – 10:00am</p> <p style="margin-left: 40px;">Tuesday, 5 April 2016, 8:00 – 10:00am</p> <p style="margin-left: 40px;">Tuesday, 17 May 2016, 8:00 – 10:00am</p> <p style="margin-left: 40px;">Tuesday, 28 June 2016, 8:00 – 10:00am</p> <p style="margin-left: 40px;">Tuesday, 16 August 2016, 8:00 – 10:00am</p> <p style="margin-left: 40px;">Tuesday, 20 September 2016, 8:00 – 10:00am</p> <p style="margin-left: 40px;">Tuesday, 1 November 2016, 8:00 – 10:00am</p> <p style="margin-left: 40px;">Tuesday, 6 December 2016, 8:00 – 10:00am</p>



SUMMARY OF BOARD RESOLUTIONS 2015

91/15	That the Board notes the technical and logistical demands associated with the implementation of NAPLAN Online.
92/15	That the Board endorses the position taken by the Chair and CEO regarding the Authority's opposition to the proposed 'separated means approach' for scaling student scores in WACE ATAR Mathematics courses.



SUMMARY OF BOARD RESOLUTIONS 2015

Board Meeting Number 34 – 8 December 2015

Ref	Resolution
93/15	That the Board confirms the minutes of the meeting held on 4 November 2015 (2015/102650v2) as an accurate record of that meeting.
94/15	That the Board: <ul style="list-style-type: none"> notes the 2015–16 Financial Report (cash basis) for the period 1 July 2015 to 31 October 2015; (2015/100180 v2) notes the Strategic Asset Plan 2014–2024; notes the 2016–17 Annual State Budget preparation update; and expresses its serious concern with regard to the Authority’s capacity to fund its core activities in the 2016-2017 financial year.
95/15	That the Board notes the draft minutes of the Standards Committee meeting held on 17 November 2015 (2015/98291).
96/15	That the Board notes the draft minutes of the Curriculum and Assessment Committee meeting held on 24 November 2015 (2015/99151v2).
97/15	That the Board notes the draft record of the School Systems and Sector Executive Forum meeting held on 10 November 2015 (2015/99977).
98/15	That the Board notes the draft record of the Audit and Risk Management Committee meeting held on 25 November 2015 (2015/100315).
99/15	That the Board notes the CEO’s report.
100/15	That the Board approves the draft Western Australian Pre-primary–Year10 achievement standards for Humanities and Social Sciences and Health and Physical Education subject to minor revisions as required based on teacher feedback (2015/100557 and 2015/99164v2).
101/15	That the Board approves that with respect to the P-10 Western Australian Curriculum for English, Mathematics and Science: <ul style="list-style-type: none"> the revised version (version 8.0) of the Australian Curriculum for English, Mathematics and Science be uploaded onto the SCSA website for the commencement of the 2016 school year; the current version (version 7.0) of the Australian Curriculum for English, Mathematics and Science be PDF’d and made available on the SCSA website until the end of the 2016 school year; the Authority will provide a supporting document that outlines how teachers need to adapt their programs for the revised curriculum; and schools may teach, assess and report using version 7.0 of the Australian Curriculum for English, Mathematics and Science in 2016 but version 8.0 becomes the mandated curriculum from 2017. <p>The revised curriculums (version 8.0) for English, Mathematics and Science will remain in place until 2020 when they will be reviewed as part of the normal five-yearly cyclical review of curriculum.</p>



SUMMARY OF BOARD RESOLUTIONS 2015

	<p>That the Board approves the following position with respect to the P-10 Languages Curriculum in Western Australia:</p> <p>Where possible schools should provide a language(s) program from Pre-primary to Year 10. However, as a minimum:</p> <ul style="list-style-type: none"> • the Authority requires schools to provide one Language: <ul style="list-style-type: none"> - in Years 3, 4, 5 and 6, commencing with Year 3 in 2018 (Year 4 in 2019, Year 5 in 2020, Year 6 in 2021) - in Years 7 and 8, commencing with Year 7 in 2022 (Year 8 in 2023) • the study of Languages is optional in Years 9 and 10. <p>For the purposes of Languages education in Western Australia:</p> <ul style="list-style-type: none"> • the Authority will provide syllabuses for second language learners in six Languages: Chinese, Japanese, Indonesian, French, German and Italian • the study of an Aboriginal Language is appropriate • recently arrived migrants, for whom English is not their first language, may substitute English as a Second Language or further studies in English for the study of another language • students who speak English as a second language or as an additional language or dialect, and whose use of Standard Australian English is restricted, may substitute further studies in English for the study of another language • the study of Auslan is appropriate • schools may offer a language other than those for which syllabuses are provided by the Authority using ACARA’s curriculum or a language curriculum approved by the Authority.
103/15	<p>The Board congratulates the Authority’s staff on the extraordinary curriculum development work undertaken across all Years K-12 and requests that the CEO informs staff of the Board’s thanks</p>
104/15	<p>That the Board notes the report ‘Review of the Use of Technology in Mathematics Education’ (2015/101289 and 2015/101558).</p>
105/15	<p>That the Board approves the proposed amendments to the Post Examination Process for 2016 and beyond (2015/101468 and 2015/100743).</p>
106/15	<p>That the Board approves the amendments to the statistical processes used to identify students for Exhibitions and Awards from 2016 and beyond (2015/101467 and 2015/100746).</p>